NOREST HIGH SCHOOL SOUTH TOREST HIGH SCHOOL SOUTH TOREST HIGH SCHOOL (1 ST QU AGEN Septemeber 4:45 p.m	ARTER) Phone: (713) 636-4300 NDA Fax: (713) 636-8116 Marie Adams, Principal Marie Adams, Principal
North Forest High School Staff Marie Adams -Principal /Chair Itzel Garcia Gaspar- Non-Instructional Staff Sharon Grover- Testing Coordinator/ Co-Chair Shamonda Owens- SS Teacher Donell Victorian- English Teacher Claude Harding- Special Education Teacher Kavian Bradley – Employment Specialist	Parent Ebonie Carter Community/ Business Partners Zeno Bailey Genette Smith Notes
Welcome/Introduction of Members	Ms. Adams welcomed the SDMC committee to the 1st annual SDMC meeting for the 2023-2024 school year. The members included: Mrs. Adams, Principal, Mr. Anderson, Principal Apprentice, Dr. Owens, US History Teacher, Mr. Vicotrian, ELA Teacher, Mr. Harding, Co-Tecaher, Ms. Washington, Co-Teacher, Ms. Bradley, Employment Specialist, Ms. Garcia, School Clerk, Ebonie Carter, parent, and Ms. Smith, Community Member. Ms. Adams highlighted the need to recruit parents to join future meetings. Superintendent requested another SDMC meeting to specially go over the Appraisal system designed for leadership.
Parent recruitment	Committee will continue to recruit parents. Ms. Carter (parent) attended meeting.

Principal Evaluation System	The Principal Evaluation System consist of four effectiveness area of congruence metrics. Lead system designed to support growth. 4 effectiveness area levels
	1) Quality of instruction 30%
	Provide ongoing feedback / day-to-day
	2) Action plan 15%
	Analyzing priorities and measurable goal alignment and evaluation by executive directors Action plans have already been submitted. 3) Student achievement
	35%
	NWEA MAP measure academic progress (given three times per year, to identify and close achievement gaps) NWEA BOY NWEA MOY
	NWEA EOY
	State Accountability – only measure state-wide achievement scores / gaps.
	4) Special education 20%
	Student achievement 10% Compliance 10% District-wide achievement goal: Students will be measured on
	Reading, English and Math

	Ultimately the Principal score will be comprised of student / compliance success. 23-24 Leader Effectiveness Goalbook: Congruence metric must be equitable: or the principals can be negatively impacted– therefore the educator must be evaluated appropriately (not too high or low), teacher alignment is key and student success is key. (Brother's keeper)
Question/ Concerns	Ms. Smith shared information regarding the Mesa road safety and improvement plan. The community is working on getting the city to add a traffic light Near North Forest HS.
Closure/ Meeting Adjourned	Ms. Washington motioned to adjourn the meeting at 5:44. Dr. Owens 2nnd the motion. Meeting ended at 5:45.