

SIP REVIEW MEETING

School Vision: We envision a world-class learning institution developing a community of holistic leaders who will demand-and-then-realize- endless opportunities for themselves and their community.

Mission: It is our mission to deliver the highest quality educational experience by maintaining a college culture within a diverse, supportive, public high school.



School Action Plan GOALS

- Develop leadership capacity through instructional coaching and feedback.
Indicators of success: On-The-Spot Observations, Highly effective instructional leadership
- Increase teacher capacity to demonstrate highly effective Tier I instruction.
Indicators of success: STAAR, AP, NWEA, Dual Credit, TSI, Industry Based Certifications
- Ensure 100% of students receiving special education services succeed academically at the high school and dual credit college level in order to meet TEA Outcomes Based Measures and prepare for post-secondary success.
Indicators of success: CCMR by December, SPED Compliance, TSI readiness by 11th grade



2ND Quarter meeting Agenda – Wednesday, November 15, 2023-rescheduled

3:35 p.m. – 4:30 p.m.

SIP REVIEW MEETING

Format of Meeting: Virtual on Microsoft Teams

Format of Meeting: Hybrid-- In-person and on Microsoft Teams present =

Members:

- Dr. Samantha Brooks, Principal
- Alondra Robinson, parent
- Molly Tavira, parent
- Matthew Weaver, Other School-Based
- Marcie Coleman, Dean of Instruction
- Janice Omoge, Teacher
- Dustin Langley, Teacher
- Kenneth Dorsey, Teacher – replacement as of 11.2023
- Jasmine Harris, Non-instructional
- Jeffrey Stear – Community, HCC STEM
- Reginald Peters—Community, HCC P-16
- Victoria Gray – THRIVE, Inc., Bus. Rep
- Carmen Garcia, Dean of Instruction
- SPED Chair: Dr. Charlesa Easter

Minutes

Meeting started at 3:36 pm.

- **Welcome & Introductions**
- **Core Values**
 - Dr. Brooks reviewed the campus vision, mission, values, and school action plans to maintain focus on our NHECHS work.
- **Purpose of Meeting**
 - Brooks emphasized the purpose was to review the content of the School Improvement Plan. The document was drafted by our North Division team, with considerations from information provided by the NHECHS leadership team.
- **SIP Goals**
 - The information in the Plan4Learning system was shared with the SDMC members and reviewed. Key elements in Problems of Practice (POP) were identified. Due to some entry errors, Brooks, with wordsmithing support of SDMC members, was able to adjust the language to accurately reflect the POP and root causes.
 - **STUDENT ACHIEVEMENT** – POPs noted included (1) low Masters Level performance on Biology STAAR, (2) 5% of students did not ‘pass’ Algebra upon first administration, and (3) declining growth from English I to English II. A



2ND Quarter meeting Agenda – Wednesday, November 15, 2023-rescheduled

3:35 p.m. – 4:30 p.m.

SIP REVIEW MEETING

common root cause with Eng I, II and Biology is the curriculum misalignment and gap in STAAR data-driven instructional adjustments.

- **SCHOOL CULTURE/CLIMATE**
 - Despite achieving high levels of academic achievement, there were some increases in student disciplinary issues, particularly with 9th grade and first-arrival 10th grade students. The root cause of this issue can be attributed to a lack of acclimation to NHECHS culture and expectations. The NHECHS mentoring system must be revamped to ensure 9th and new 10th graders receive consistent onboarding.
- **STAFF QUALITY, RECRUITMENT, RETENTION**
 - POP noted was AP social studies core performance. Although overall AP performance has increases over the past 3 years, the rate of achievement has not aligned with the student high performance on STAAR. Students performed at 30% master’s level in Eng I and 69% masters level in USH, yet the AP scores were not comparable. Root causes may be curriculum and vertical alignment and instructional consideration for emergent bilinguals who do not have access to the accommodation of extra time as they do on SAT/PSAT exams.
 - Initially, it was noted that there is a significant gender imbalance among the teaching staff; however, the data was incorrect. NHECHS has an almost 50-50 ratio of male-to-female teaching staff. As a result, this problem of practice was deleted.
 - Lastly, it is noted that by 11th and 12th grade, many students are meeting and exceeding exiting standards; however, 9th and 10th graders struggle a little longer academically. We are focused on improving recruitment of a dual credit math instructor and strengthening the ELA instruction at the 9th and 10th grade levels since recent staffing changes.
- **PARENT & COMMUNITY ENGAGEMENT**
 - In the 2022-2023 academic year at North Houston Early College High School, there was a noticeable reduction in parent volunteers, with only three parents signing up for VIPS. Root causes were as follows:
Time Constraints: Parents juggle multiple responsibilities, limiting their free time for volunteering. Lack of Awareness: Communication gaps hinder parents' awareness of volunteering opportunities. Language Barrier: Non-native speakers may hesitate to volunteer due to language barriers and cultural differences.
 - The problem of Practice #2 pertains to the absence of an active Parent-Teacher Organization (PTO). Although our parent participation has seen an increase and we consistently have high attendance at our meetings, this was a contributing factor in not securing the Platinum designation. Instead, we were recognized with the Gold status for the 2022-23 academic year. Differing Expectations: Parents may attend meetings to stay informed



2ND Quarter meeting Agenda – Wednesday, November 15, 2023-rescheduled

3:35 p.m. – 4:30 p.m.

SIP REVIEW MEETING

about their child's education, but they might not see active participation in the PTO as part of their role.

- Time Commitment Concerns: While attending occasional meetings is feasible, some parents might feel that participating in the PTO requires a more significant time commitment that they cannot afford.

• **RESULTS: 100% of SDMC in attendance is in agreement with the SIP goals. All questions/concerns have been addressed**

- **Staffing and Class updates**

- Due to the recent resignation and retirement of Ms. Trendell, staffing adjustments are being considered to ensure English STAAR performance is not compromised, and the department can sustain growth. Also, Mr. Ugalde is currently out on leave. As a result, we have secured a long-term sub who will be delivering the instruction for Spanish I-III and AP Spanish Language & Culture classes. Dr. Brooks will ensure weekly lessons are available.

- **Quarterly Meeting Dates- revised**

- Due to the change this year in Principal monthly meetings, the SDMC quarterly meetings are now changed to Wednesdays.

- Wed, Nov 15, 2023 Second Quarter
- Wed, Feb 14, 2023 Third Quarter
- Wed, Apr 17, 2023 Fourth Quarter
- Wed, May 15, 2023 Final Meeting/Voting on Waivers/Summer Updates

- **Questions/Updates/ Concerns – none**

- Next Step/Closure- Meeting is adjourned at 4:30 p.m.