

NORTH HOUSTON EARLY COLLEGE HIGH SCHOOL
Shared Decision – Making Committee (SDMC)
CAMPUS NEEDS ASSESSMENT MEETING



Call Meeting Agenda – Campus Needs Assessment

Day 1 Meeting – Wednesday, October 25, 2023 3:30 pm – 4:30 pm

Day 2 Meeting – Thursday, October 26, 2023 8:00 am – 9:00 am

School Vision: We envision a world-class learning institution developing a community of holistic leaders who will demand-and-then-realize- endless opportunities for themselves and their community.

Mission: It is our mission to deliver the highest quality educational experience by maintaining a college culture within a diverse, supportive, public high school.

Format of Meeting: Hybrid-- In-person and on Microsoft Teams present = ☒

Members:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Dr. Samantha Brooks, Principal | <input checked="" type="checkbox"/> Dustin Langley, Teacher |
| <input checked="" type="checkbox"/> Alondra Robinson, parent | <input type="checkbox"/> Santiago Ugalde, Teacher |
| <input type="checkbox"/> Molly Tavira, parent | <input checked="" type="checkbox"/> Jasmine Harris, Non-instructional |
| <input checked="" type="checkbox"/> Matthew Weaver, Other School-Based | <input type="checkbox"/> Jeffrey Stear – Community, HCC STEM |
| <input type="checkbox"/> Marcie Coleman, Dean of Instruction | <input type="checkbox"/> Reginald Peters—Community, HCC P-16 |
| <input checked="" type="checkbox"/> Janice Omoge, Teacher | <input checked="" type="checkbox"/> Victoria Gray – THRIVE, Inc., Bus. Rep |

Other: Carmen Garcia, Dean of Instruction

SPED Chair: Dr. Charlesa Easter

I. Introduction 5 minutes

II. Campus SWOT analysis 35 minutes

- a. Strengths- Which areas of our work are thriving?
- b. Weaknesses – Which areas need developing?
- c. Opportunities – Which areas are stagnant?
- d. Threats – Which areas could derail our work?

III. Questions 20 minutes

Refer to pages below

IV. Minutes Section

Refer to pages below

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Minutes: **October 25, 2023**
Start Time: **3:35 pm**

- I. *Dr. Brooks made introductions and began the meeting by reviewing the following 23-24 SIP content:***
 - a. *Problems of Practice & Root Causes – Student Achievement***
 - b. *School Culture and Climate Summary***
 - c. *Behavior Data trends (Dean Garcia)***
 - d. *Overview of School Culture/Climate strengths and improvements this year***
 - e. *School Culture/Climate Problems of Practice***
 - f. *Parent and Community Engagement Summary***
 - g. *Identifying Barriers to Parental Engagement***
 - h. *Sharing Community Partners and Resources to benefit our programming***
 - i. *Parent and Community Engagement Problems of Practice***
- II. *Campus SWOT Analysis***
 - a. *All members in attendance shared feedback that has been collected and captured on the attached SWOT analysis document.***
 - b. *Questions from stakeholders are also included below.***
- III. *Closing – Dr. Brooks thanks the team for its contribution to the Campus Needs Assessment Call meeting.***

Parent question:

Regarding the structure of study lab and virtual lab, will that change? Is it structured this way due to the new district changes?

Principal:

The upperclassmen typically are enrolled in a study or virtual lab in order to complete their assignments for their college classes. During the first grading cycle, we gave students flexibility and did not mandate heavier structure. As a result of this 'loose' environment, students' achievement in their college classes declined. Our response was to ensure structure and that the environment was set up by Dean Garcia and Ms. Harris to ensure limited distractions and that student maximized learning time. This was not a response to any district initiative, but rather our students' needs on campus. Principal also mentioned that while students are earning their degrees, their GPAs are suffering, because they are not doing their best work. It is possible that later we can differentiate for students who are consistently high performing and provide them more freedom.

Adjourned : 4:30 pm

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Minutes: October 26, 2023

Start Time: 8:05 am Adjourned: 9:02 am

- I. Dr. Brooks made introductions and began the meeting by reviewing the following 23-24 SIP content:**
 - a. Problems of Practice & Root Causes – Student Achievement**
 - b. School Culture and Climate Summary**
 - c. Behavior Data trends (Dean Garcia)**
 - d. Overview of School Culture/Climate strengths and improvements this year**
 - e. School Culture/Climate Problems of Practice**
 - f. Parent and Community Engagement Summary**
 - g. Identifying Barriers to Parental Engagement**
 - h. Sharing Community Partners and Resources to benefit our programming**
 - i. Parent and Community Engagement Problems of Practice**
- II. Campus SWOT Analysis**
 - a. All members in attendance shared feedback that has been collected and captured on the attached SWOT analysis document.**
 - b. NOTE: October 26, teachers, Omoge and Langley, met separately with Dr. Brooks, so she could ensure thoughtful feedback from the teachers.**
 - c. Questions from stakeholders are also included below.**
- III. Closing – Dr. Brooks thanks the team for its contribution to the Campus Needs Assessment Call meeting.**

Discussion questions from Business partner, Victoria Gray, THRIVE

Discipline data

- 1. Are the students who were suspended still on our campus, or were they non-renewed?**

Dean Garcia: Some of those students were non-renewed, 3 to be exact. Since there has been a significant decrease in issues of suspected vaping, Level I and II infractions. This year, we have had almost no high level discipline issues. The majority of the suspended students were 9th graders and one 10th grader new-to-NHECHS. This shows a pattern of discipline issues with students who don't really understand the expectations of the NHECHS culture.

- 2. How are we tracking data on those students who were suspended last year, and how do they impact your campus data?**

Principal: Many of those students struggled academically. We commit to reviewing the data more deeply to determine patterns and differentiated student needs, so those students don't have repeated patterns.

Partnerships/Conflict of Interest?

Is there a conflict between the One Goal programming and THRIVE deliverables being met? According to THRIVE data, none of the seniors in the program have completed and met HBCU college application and scholarship expectations.

Principal: One Goal is a great partner to NHECHS. We simply require a collaborative conversation between our One Goal teachers and THRIVE. Dr. Brooks recommended that Ms. Gray reach out to Dean Coleman to make sure there is clarity around expectations and deliverables for THRIVE students who have committed to attending an HBCU post- high school.

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Wednesday, Oct 25, 2023

DAY 1

<i>Name</i>	<i>Title</i>	<i>signature</i>
<i>Dr. Samantha Brooks</i>	<i>Principal, NHECHS</i>	<i>Refer to Teams Attendance Time Stamp attachment</i>
<i>Carmen Garcia</i>	<i>Dean of Instruction</i>	
<i>Matthew Weaver</i>	<i>Instructional/Magnet Coordinator</i>	
<i>Alondra Robinson</i>	<i>Parent</i>	
<i>Jasmine Harris</i>	<i>Non-Instructional Professional</i>	
<i>Dr. Charlesa Easter</i>	<i>SPED Chair</i>	



Wednesday, Oct 25, 2023

DAY 1

[illegible]

Full Name	User Action	Timestamp
"Brooks, Samantha"	Joined	"10/25/2023, 3:33:11 PM"
"Harris, Jasmine R"	Joined before	"10/25/2023, 3:33:11 PM"
"Harris, Jasmine R"	Left	"10/25/2023, 4:32:51 PM"
"Easter, Charlesa A"	Joined before	"10/25/2023, 3:33:11 PM"
"Easter, Charlesa A"	Left	"10/25/2023, 4:10:21 PM"
"Garcia, Carmen C"	Joined	"10/25/2023, 3:33:25 PM"
"Garcia, Carmen C"	Left	"10/25/2023, 3:36:23 PM"
"Garcia, Carmen C"	Joined	"10/25/2023, 3:37:52 PM"
"Garcia, Carmen C"	Left	"10/25/2023, 4:32:48 PM"
"Weaver, Matthew R"	Joined	"10/25/2023, 3:38:10 PM"
"Weaver, Matthew R"	Left	"10/25/2023, 4:32:59 PM"
"Robinson, Alondra J"	Joined	"10/25/2023, 3:38:39 PM"



Thursday, Oct 26, 2023

DAY 2

[illegible]