

NORTH HOUSTON EARLY COLLEGE HIGH SCHOOL

Shared Decision – Making Committee (SDMC)

First Quarter Meeting Notes – Tuesday, September 27, 2021

3:35 p.m. – 4:30 p.m.

School Vision: We envision a world-class learning institution developing a community of holistic leaders who will demand-and-then-realize- endless opportunities for themselves and their community.

Mission: It is our mission to deliver the highest quality educational experience by maintaining a college culture within a diverse, supportive, public high school.

SIP GOALS

Goal 1: Increase SAT Reading average to 540

Goal 2: Increase SAT Math average to 580

Goal 3: 95% of EOC STAAR performance scores (for each subject) will result in Meets Grade Level or Above

Goal 4: 100% of students receiving LEP services will meet TELPAS exit standards by end of 11th grade

Goal 5: Associate degree completion will increase from 40% to 55%

SDMC Members Present

Brooks, Samantha, Principal

Colemon, Marcie, Dean of Instruction

Harris, Jasmine, Support Staff

Lopez, Jamie, Teacher Specialist

Skinner, Courtney, Teacher, Chemistry

Tavira, Molly, Support Staff

Weaver, Matthew, Magnet Coordinator

Agenda items:

• **Welcome Members**

➤ Dr. Brooks read the school mission and vision. We reviewed the SIP Goals.

• **School Ranking/Accountability**

➤ We are an A rated school. We received 3 of the 7 distinctions.

- One distinction was in ELA and Reading. This was due to English I-II Master rates, AP English Language & Composition Exam participation, and SAT participation.
- We also had a distinction in Social Studies and saw tremendous growth in AP Human Geo and AP World History. Mr. Pitts' AP US History exam participation and dual credit courses helped us earn the distinction, as well.
- The 3rd distinction was closing the achievement gap when compared to early college campuses.

• Budget

- ESSER funds
- CCMR / TSI

- We are looking for any organizations or institutions that are looking to invest in underserved young people to help with extracurricular opportunities. We have some ESSER funds. ESSER is only a 3-year program, and less and less money is allotted to the campus. Therefore, we don't have as many ESSER funds as last year, and we want to make sure that we use those funds for Wraparound Services and social emotional growth for our students.
- We can't spend ESSER funds for transportation, but we use a lot of funds for testing for our students.
- The ESSER funds are for TSI and SAT prep to meet College and Career Military Readiness (CCMR) state requirements.
- This Saturday, we will have SAT prep for our Accelerated Testers (n=33). The Texas Education Agency has determined that they want high schools to have some accountability with those students who took Algebra I before 9th grade. Those testers must earn at least a 530 on math SAT, which aligns with our SIP goals where we expect a 580.
- Dr. Brooks gave kudos to the English department. Ms. Garcia is teaching 4 English courses every other day. Dr. Brooks is teaching the English III course. Dr. Lopez helps with English 3 lesson and inputting grades. This shows that faculty and staff work together and do whatever it takes to ensure that our students are successful.

• Staffing updates

- We hired a new receptionist. Our English teacher, Ms. Young, will be returning within the next week or the following week.
- Additional note: Mr. Weaver said that parents still must come inside to sign the kid out.

• HCC

- HCC has partnerships with other institutions, such as UH, Texas A&M, and UT Tyler. We had a gentleman who came in who works with the associate degrees in science and engineering. There are direct 2–4-year degree programs at HCC in partnership with those 3 institutions. October 19th, when we have our NHECHS College Fair, is when our NHECHS partners will share. We teach our students the foundations for business

programming. For those who have other interests, we find other ways to bring in community and university partners to help them.

- **Attendance**

- We are starting to see our attendance come back up. We have a pocket of students who are still in COVID learning mode. They think that attendance is optional, but it is not. Attendance is tied to our school funding. We want to make sure that our attendance is high enough so that we don't experience a major drop in the funding our school is afforded. There was a meeting yesterday, and parents received a formal letter about attendance, and they will receive a certified letter next week.
- We noticed that the attendance on the Friday before last was a club day, and we will have clubs this Friday

- **Accelerated Testers – SAT Boot camp**

- For the next 2 Saturdays, we are having SAT Boot Camp (Oct. 1st and 8th) for both ELA and math.
- October 12th will be a shutdown testing day for PSAT 8/9, PSAT NMSQT, and SAT. We will have our training next Tuesday on our teacher service day. Dr. Brooks is reaching out to Coach Dorsey on CPR, and we'll have an extended PLC for advocacy lessons so that they can be more focused for that grade level.

- **Community partnerships and donations**

- **THRIVE, 5 Strong**
- **Donations to NHECHS**
- We have students who are on track with THRIVE. Dr. Brooks is seeing the deliverables for the program and where we hit or missed the mark. 5 Strong is another program that works with students post high school graduation.

- **Wellness needs/updates**

- We are seeing an uptick in teachers who are seeking Ms. Harris and Ms. Cobio about students' emotional and social wellbeing. We have a responsibility if we know that abuse or any major issues are there to report. We have a solid wellness team that is working with our students.
- We are going to be utilizing the expertise of the new Nurse who will be working with our meningitis shots. Students must have shots or be exempted. Meningitis shots are supposed to last for 5 years, but HCC may have additional requirements. The Nurse will work on solidifying that system so that we can stay up to date on students' meningitis shots.

- **Instruction, Interventions, and Enrichment**

- Ms. Colemon spoke about this topic: Regarding instruction, our teachers are in PLC. We have been focused on the T-TESS instructional rubric. This month is domain 3, and next

month will be domain 2, instruction. In addition, a big push this week and next week will be to complete all our Summit K-12 testing. This year, we are making concerted efforts to close the achievement gaps for our TELPAS testers.

- Our students are often Advanced High in 3 out of 4 domains, and they need to be Advanced High in 4 domains. We are making efforts to move the students to be Advanced High in all domains. Our students are taking college courses, so they have proven proficiency in English.
- We will use the assessment to create a roadmap for Saturday and tutoring interventions. We also will support teachers in providing the sentence stems and linguistic support.
- Our senior team is providing interventions for the senior projects. It will look like Tues/Thurs. advocacy, and they'll receive tutorials after school. Ms. Garza and Dr. Lopez teach a College Prep tutorial class for math and ELA TSI. Ms. Arora and Coach Dorsey are supporting the 12th grade students with their senior projects.
- Mr. Ta will be helping students with time management and completing assignments for their college courses.

Updates, Concerns, and Items to Bring to the Table

- We have closed the gates between our campus and the shopping center. The HCC campus manager is doing a great job ensuring the safety of our students, and Dr. Brooks would like for her to be part of our SDMC.
- Dr. Brooks said that the SDMC members provide ideas about how to enhance the school vision and mission.
- Mr. Weaver asked how we can get more parents and community partners on our SDMC. Dr. Brooks said that we need as many as possible. We are partners with FACE, and they can help us with other outreach as well. Ms. Tavira is another resource. Dr. Brooks has invited members for a luncheon on a Saturday or a breakfast to bring them into our space. Let the partners tour the school. Dr. Brooks said that this is the first year of a sense of normalcy. Very soon, Dr. Brooks would like to pull in those types of partnerships, and there are so many businesses around here.
- Mr. Weaver said to reach out to the partners we have in place with our programs. The owner of Chick-Fil-A could be involved, and they have scholarship opportunities.
- How do we find out which parents own businesses?
There could be a QR code on a newsletter.
Some have food trucks.
Donations for a parent night.
Dr. Brooks wants us to secure the names and contacts of the partners. If we have a certain parent partner, have a distribution list with our partners, so if something comes up, we can invite our partners. The partners can help us with transportation for local and out of the city events.
- Starting in 2023, we'll have an embedded calculator in each assessment, so Dr. Brooks did not purchase more calculators.
- Ms. Harris said that they can ask the Boys and Girls Club on Airline about possibly partnering with them. They have a teen center onsite.
- Dr. Brooks will ask Ms. Dahms and Melrose Civic Center. Do any partners offer community service? There could be many other opportunities. They did that with the gardening initiative.

- How are we on our PTO revamping?
Ms. Tavira said that she had the meeting with the FACE representative, and they have the schedule mapped out already. She will have her 1st in-person parent meeting on October 6th, and Ms. Tavira will ask who will participate on the PTO Board, then decide about who will be selected. The PTO Board names are due on October 31st. Ms. Tavira said that she has a couple of parents who she's targeting. Once those parents are in place, Dr. Brooks would like to share the SIP with them. Those parent partners will need to sign off on our SIP, and Dr. Brooks will be able to answer any questions about it.
- We had a 9th grade meeting last week that was successful. We want to see most of our parents here when we have those meetings. We also want to see if hybrid meetings will enhance our participation.
- 10th grade is where we have the most attendance issues, so we want to meet with the 10th graders as well. Now that we're closing and at the end of the 1st cycle, it would be helpful to get a 10th-11th grade meeting right after report cards.

Meeting is concluded.