Performance Indicators Accountability System, 2004-2005 Part III Allen Elementary School North/Acres Homes Coalition

			Goa	l 1: Inc	rease St	udent	Achieven	nent			
			Panel Recon	nmendati	on		Stanfo	ord: % Abo	ve National		
	(All Studen	ts Tested	l in English d	or Spanis	h)				cation Stud		
							Above th		ional Perce)
١		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
<u>Grade</u>	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading Math	94 79	94 83	79 63	95 95	1	Reading	74	74	67	70
4	Reading	64	72	72	95 95		Math	95	95	56	70
_	Math	51	62	70	95	2	Reading	59	62	71	70
	Writing	86	88	89	95		Math	86	86	53	70
5	Reading	72	78	71	95	3	Reading	80	80	63	70
	Math	67	74	81	95		Math	60	63	63	70
	Science	29	46	54	95	4	Reading	47	53	68	70
							Math	59	62	68	70
						5	Reading	58	61	71	70
							Math	71	71	80	70
			Commended in English of Expected†	or Spanis	sh) Goal		(Non-S	pecial Edu	ve National cation Stud tional Perce	ents at or)
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
	ading	27	30	15	30	Grade	Subtest	2005	2006	2005	2007
Ma		13	16	20	30	1	Reading			88	70
						•	Math			84	70
						2	Reading			100	70
							Math			100	70
† An annual i	ncrease of 3% is exp	pected until the	goal of 30% is read	ched.		3				100	70
77.17.01.11.001.11						3	Reading Math			75	70
	Partici	pation: %	Absent on T	AKS		,				91	70
		Actual	Expected	Actual	Goal	4	Reading Math			96	70
Student	Participation	2004	2005	2005	2008		Matri			90	70
Reading	g	2.1	2.1	0.0	≤ 5						
Math		0.0	0.0	0.0	≤ 5						
							20		ninistered in Sp of 2005 prese a.		

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Allen Elementary School

North/Acres Homes Coalition

		Go	al 1: li	ncrease S	tudent A	Achieve	ment			
	Participa	tion Data		707000		SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	95.9	96.4	95.9	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			*	9
	A -41	F			2	Reading			*	9:
	Actual	Expected	Actual	Goal	3 4	Reading Reading			*	9! 9!
Retention Rate	2003-04	2004-05		2007-08	2	Math	SDAA II adm		*	9:
Grade 5	1.9	1.9	5.1	≤ 5.0	3	Math		005. Results	*	9
					4	Math	presented as	s baseline data.	^	9
					2	Writing			*	9
						Partio	cipation: % Actual	Absent on SI	DAA Actual	Go
					Subject		2004	2005	2005	200
					Reading Math		0.0 0.0	0.0 0.0	0.0 0.0	≤ ; ≤ ;
					TE	A Accoun	tability Rati	ng for 2005:		
					Ra	tings not pro		ninistrative Distr	icts	
						2	004–2005 F	inal Results		
						er of Goal			27	
						er of Goal			16	
					reice	mage of G	Goals Met:		59 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

 * Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III Atherton Elementary School Northeast District

			Panel Recor I in English	nmendati	on	tudent .	Stanfo (Non-Sp	rd: % Abov pecial Educ	ve National A cation Stude ional Percen	nts at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading Math	92 85	93 88	89 44	95 95	1	Reading	100	100	86	70
4	Reading	88	90	49	95		Math	98	98	92	70
-	Math	92	93	58	95	2	Reading	64	66	89	70
	Writing	83	86	73	95		Math	75	75	89	70
5	Reading	65	73	81	95	3	Reading	53	57	50	70
	Math	76	81	94	95		Math	68	69	74	70
	Science	70	76	55	95	4	Reading	56	60	52	70
6	Reading	95	95	70	95		Math	85	85	73	70
	Math	96	96	62	95	5	Reading	88	88	60	70
							Math	92	92	52	70
						6	Reading	55	59	43	70
							Math	64	66	57	70
			Commende						ve National A		
			Commende d in English		.h)		(Non-Sp	ecial Educ	cation Stude	nts at or	
				or Spanis	h) Goal		(Non-Sp	ecial Educ		nts at or	
		nts Tested Actual 2004	d in English	or Spanis	-		(Non-Sp	ecial Educ e 40th Nat	cation Stude	nts at or	Goal
Re	(All Studer	Actual 2004	d in English Expected† 2005 22	or Spanis Actual 2005 4	Goal 2008	Grade	(Non-Sp	ecial Educ e 40th Nat	cation Stude ional Percen	nts at or itile Rank)	
Re Ma	(All Studer Subtest eading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-Sp Above th	ecial Educ e 40th Nat	cation Stude ional Percen	nts at or itile Rank)	Goal
Ма	(All Studer Subtest eading	Actual 2004 19 12	d in English Expected† 2005 22 15	or Spanis Actual 2005 4 9	Goal 2008	Grade	(Non-Sp Above th Subtest	pecial Educ le 40th Nati Actual	cation Stude ional Percen	nts at or ntile Rank) Actual	Goal
Ма	(All Studer Subtest eading ath	Actual 2004 19 12	d in English Expected† 2005 22 15	or Spanis Actual 2005 4 9	Goal 2008	Grade	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Ma In annual i	(All Studer Subtest eading eath increase of 3% is exp Particip Participation	Actual 2004 19 12 Deceted until the pation: % Actual 2004	d in English Expected† 2005 22 15 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 4 9 ched. FAKS Actual 2005	Goal 2008 30 30 30	<u>Grade</u>	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Ma n annual i tudent Readin	(All Studer Subtest eading eath increase of 3% is exp Particip Participation	Actual 2004 19 12 Dected until the pation: % Actual 2004 0.0	d in English Expected† 2005 22 15 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 4 9 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	Grade	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Ma in annual i student Readin	(All Studer Subtest eading eath increase of 3% is exp Particip Participation	Actual 2004 19 12 Deceted until the pation: % Actual 2004	d in English Expected† 2005 22 15 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 4 9 ched. FAKS Actual 2005	Goal 2008 30 30 30	_Grade	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Ma An annual i	(All Studer Subtest eading eath increase of 3% is exp Particip Participation	Actual 2004 19 12 Dected until the pation: % Actual 2004 0.0	d in English Expected† 2005 22 15 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 4 9 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	Grade	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at ntile Ra Actual	or ank) I

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Atherton Elementary School

Northeast District

		G		ncrease S		\chiovo	mont			
	Participa	ation Data	oai I. II	icrease s	luueni <i>F</i>			ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	Goal
Schoolwide by	99.8	99.8	99.8	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	00.0	00.0	00.0	00.0	1	Reading			100	95
					2	Reading			100	95
	Actual	Expected	Actual	Goal	3	Reading			*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	4	Reading	SDAA II adm		*	95 05
Grade 5	3.5	3.5	0.0	≤ 5.0	5 6	Reading Reading		005. Results	*	95 95
					1	Math	presented as	s baseline data.	100	95
					2	Math			*	95
					3	Math			*	95
					4	Math			*	95
					5	Math			*	95
					K/1 2	Writing Writing			*	95 95
					Subject Reading Math		Cipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati Accepta	ng for 2005:		
					Ra	tings not pro		ninistrative Distri	icts	
						2	004–2005 F	inal Results		
						er of Goal			31	
						er of Goal			14	
					Percei	ntage of G	Goals Met:		45 %	
					1-6106	mage of G	ocais MCL.		→ 3 70	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Barrick Elementary School North Central District

		ts Tested	Panel Recor		on	tudent .	Stanfo (Non-S _l	pecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	94	94	91	95	1	Reading	78	78	82	70
4	Math	84	87	77 79	95 95		Math	60	63	72	70
4	Reading Math	88 95	90 95	79 90	95 95	2	Reading	73	73	71	70
	Writing	98	98	84	95 95		Math	77	77	75	70
5	Reading	65	73	78	95	3	Reading	64	66	81	70
Ü	Math	61	70	84	95		Math	72	72	72	70
	Science	45	58	61	95	4	Reading	64	66	81	70
							Math	91	91	89	70
						5	Reading	67	68	76	70
						3	Math	73	73	70 87	70
			Commende d in English		h)				ve National a		
		nts Teste	d in English	or Spanis	=		(Non-S _l	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S _l	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	21	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 25	d in English Expected† 2005	or Spanis Actual 2005 22	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 25	d in English Expected† 2005	or Spanis Actual 2005 22	Goal 2008	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 92	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004 25	d in English Expected† 2005	or Spanis Actual 2005 22	Goal 2008	-	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 92 98	Goal 2007 70 70 70
Rea	(All Studer Subtest ading	Actual 2004 25	d in English Expected† 2005	or Spanis Actual 2005 22	Goal 2008	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 92	Goal 2007 70 70
Rea Mat	(All Studer Subtest ading	Actual 2004 25 21	d in English Expected† 2005 28 24	or Spanis Actual 2005 22 27	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 92 98 98 97	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 25 21	d in English Expected† 2005 28 24	or Spanis Actual 2005 22 27	Goal 2008	1 2	(Non-S) Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 92 98 98	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 25 21 Deceted until the pation: %	d in English Expected† 2005 28 24 e goal of 30% is rea	or Spanis Actual 2005 22 27	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 92 98 98 97	Goal 2007 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 25 21 Deceted until the pation: % Actual	d in English Expected† 2005 28 24 e goal of 30% is rea Expected	or Spanis Actual 2005 22 27 ched. TAKS Actual	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 92 98 98 98 97 95	Goal 2007 70 70 70 70 70 70
Rea Mai An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 25 21 Deceted until the pation: % Actual 2004	d in English Expected† 2005 28 24 e goal of 30% is rea Expected 2005	or Spanis Actual 2005 22 27 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 92 98 98 97 95 99	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 25 21 25 21 25 21 26 26 26 26 27 26 27 27 27 27 27 27 27 27 27 27 27 27 27	d in English Expected† 2005 28 24 e goal of 30% is rea Absent on T Expected 2005 0.4	or Spanis Actual 2005 22 27 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 60al 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 92 98 98 97 95 99	Goal 2007 70 70 70 70 70 70 70
Rea Mai An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 25 21 Deceted until the pation: % Actual 2004	d in English Expected† 2005 28 24 e goal of 30% is rea Expected 2005	or Spanis Actual 2005 22 27 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 92 98 98 97 95 99	Goal 2007 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Barrick Elementary School

North Central District

		Gr	nal 1 · I	ncroaso	tudent A	chiovo	mont			
	Participa	tion Data	<u>/ai </u>	ici casc		SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	98.1	98.1	98.3	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
					1	Reading			*	95
	Actual	Expected	Actual	Goal	2	Reading			50	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3 4	Reading Reading	SDAA II adm		60 *	95 95
Grade 5	1.6	1.6	3.3	≤ 5.0	5	Reading		005. Results	*	95
					K	Math	presented as	s baseline data.	*	95
					2	Math			100	95
					3	Math			70	95
					4	Math			*	95
					5	Math			*	95
					K/1 2	Writing Writing			*	95 95
					3/4	Writing			*	95 95
					3/4	vviiung				90
					Subject Reading Math		Actual 2004 3.6 0.0	Absent on SI Expected 2005 3.6 0.0 ng for 2005:	DAA Actual 2005 0.0 0.0	Goa 2008 ≤ 5 ≤ 5
							Accepta	ible		
					Rat	ings not pro	vided for Adm	ninistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
					Numb	er of Goal	ls Met:		20	
					Percei	ntage of C	Goals Met:		74%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Berry Elementary School North Central District

			Panel Recor I in English (tudent .	Stanfo (Non-S _l	pecial Edu	ve National cation Stude ional Percei	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	90	91	73	95	1	Reading	22	34	43	70
	Math	83	86	59	95		Math	38	46	40	70
4	Reading	58	67 70	87	95	2	Reading	36	45	41	70
	Math	62	70	80	95 05		Math	46	52	54	70
5	Writing	84	87 51	92 56	95 95	3	Reading	62	64	50	70
5	Reading Math	36 65	51 73	56 79	95 95		Math	69	69	44	70
	Science	26	73 43	79 45	95 95	4	Reading	36	45	65	70
	Science	20	43	45	95	4	Math		63	70	70
						_		60			
						5	Reading Math	36 79	45 79	58 76	70 70
			Commende						ve National A		
			Commende d in English		h)		(Non-S _l	pecial Edu	cation Stude	ents at or	
				or Spanis	h) Goal		(Non-S _l	pecial Edu		ents at or	
		nts Teste	d in English	or Spanis	=		(Non-S _l	pecial Edu	cation Stude ional Perce	ents at or	
_	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal	Grade	(Non-S _l Above th	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual	Goal 2007
_	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat	cation Stude ional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004 15	d in English Expected† 2005	or Spanis Actual 2005 14	Goal 2008	Grade	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 86	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 15	d in English Expected† 2005	or Spanis Actual 2005 14	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 86 76	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004 15	d in English Expected† 2005	or Spanis Actual 2005 14	Goal 2008		(Non-Sp Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 86 76 96	Goal 2007 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 15 20	d in English Expected† 2005 18 23	or Spanis Actual 2005 14 22	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 86 76 96 87	Goal 2007 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 15 20	d in English Expected† 2005 18 23	or Spanis Actual 2005 14 22	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 86 76 96 87 83	Goal 2007 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 15 20	d in English Expected† 2005 18 23	or Spanis Actual 2005 14 22	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 86 76 96 87 83 73	Goal 2007 70 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 15 20	d in English Expected† 2005 18 23	or Spanis Actual 2005 14 22	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 86 76 96 87 83 73 93	Goal 2007 70 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 15 20 pected until the	d in English Expected† 2005 18 23 e goal of 30% is rear	Actual 2005 14 22	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 86 76 96 87 83 73	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 15 20 pected until the pation: % Actual 2004	d in English Expected† 2005 18 23 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 14 22 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 86 76 96 87 83 73 93	Goal 2007 70 70 70 70 70 70 70
Rea Mar An annual in Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 15 20 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 18 23 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 14 22 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	1 2 3 4	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 86 76 96 87 83 73 93	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 15 20 pected until the pation: % Actual 2004	d in English Expected† 2005 18 23 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 14 22 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	(Non-Sp Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 86 76 96 87 83 73 93	Goal 2007 70 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Berry Elementary School

North Central District

				Central L						
		<u> </u>	oal 1: I	ncrease Si	tudent A	<u>Achieve</u>	ment			
	Participa	ation Data			(0			ARD Expectat		!\
Student	Actual	Expected	Actual	Goal		iai Educat		ts Tested Off		-
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.	0	Actual	Expected	Actual	Goa
Schoolwide by Instructional Level	96.4	96.8	95.9	98.0	Grade K	Subtest Reading	2004	2005	2005	2008 95
instructional Level					2	Reading			88	9
	Actual	Expected	Actual	Goal	3	Reading			89	9
Retention Rate	2003-04	2004-05		2007-08	4	Reading	004411		*	9
					5	Reading	SDAA II adm		100	9
Grade 5	1.1	1.1	3.9	≤ 5.0	1	Math		005. Results s baseline data.	*	9
					2	Math	procented at	bacomio aata.	100	9
					3	Math			100	9
					4	Math			*	9
					5	Math			100	9
					K/1 2	Writing Writing			*	9: 9:
					3/4	Writing			*	9
					3/4	willing				J.
						Partic	cipation: %	Absent on SI	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Goa 200
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ ;
					TE	A Accoun		ng for 2005:		
							Accepta	able		
					Ra	tings not pro	vided for Adm	ninistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			17	
					Perce	ntage of G	Goals Met:		63 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Bowie Elementary School Northeast District

			Goa	l 1: Inc	rease Si	tudent	Achieven	nent			
	TAKS: % Pa	ssing at	Panel Recor			1			e National	Average	
			l in English						ation Stude		
	-		•	-	-				ional Percer		
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	96	96	81	95	1	Reading	39	47	39	70
	Math	98	98	85	95		Math	71	71	42	70
4	Reading	58	67 74	62	95	2	Reading	86	86	32	70
	Math Writing	63 81	71 85	60 98	95 95		Math	81	81	80	70
5	Reading	89	91	96 84	95 95	3	Reading	66	67	56	70
3	Math	97	97	97	95		Math	94	94	75	70
	Science	84	87	43	95	4	Reading	54	58	71	70
							Math	85	85	85	70
						5	Reading	100	100	90	70
							Math	100	100	87	70
			Commende d in English		sh)				ve National A		
	•	Actual	Expected†	=	Goal				ional Percer		
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
_	ading	24	27	23	30	Grade	Subtest	Actual	Lxpected	Actual	2007
Ma		45	45	18	30	Grade	Oublest				
† An annual ii	ncrease of 3% is exp	pected until the	e goal of 30% is rea	ched.				Aprenda Test s school.	was not admir	nistered	
	Particir	nation: %	Absent on 1	TAKS		1					
Student	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008						
Reading		0.0	0.0	0.0	<u>≤</u> 5						
Math	•	0.0	0.0	0.0	≤ 5						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Bowie Elementary School

Northeast District

		G	noru Sal 1 · li	ncrease S		Achieve	mont			
	Participa	tion Data	Jai I. II	icrease s	iuueni F	SDAA:	% Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			ts Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	95.9	96.4	96.4	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	55.5	30.4	30.4	30.0	K	Reading			*	95
					1	Reading			*	95
	Actual	Expected	Actual	Goal	2	Reading			83	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3 4	Reading Reading	SDAA II adm	ninistered in	*	95 95
Grade 5	0.0	0.0	10.0	≤ 5.0	K	Math		005. Results	*	95
					1	Math	presented as	s baseline data.	*	95
					2	Math			100	95
					3	Math			*	95
					4	Math			*	95
					5 K/1	Math			83	95 95
					2	Writing Writing			os *	95 95
						J				
						A Accoun	Actual 2004 0.0 0.0 tability Rati	Absent on SI Expected 2005 0.0 0.0 ong for 2005: able	Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			13	
					Perce	ntage of C	Goals Met:		48 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Bruce Elementary School Northeast District

v/ D		D 1 D			udent .			and Minds	A	
		Panel Recon						ve National		
l Studer	nts Tested	l in English o	or Spanis	n)				cation Stude		
						Above th	ie 40th Nat	tional Percei	ntile Rank)	
	Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
ubtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
ading			95	95	1	Reading	46	52	67	70
:h						Math	68	69	63	70
ading					2	Reading	61	63	34	70
						Math	69		66	70
_					3					70
U						•				70
					4					70
					4	•				
_										70
.11	30	07	00	93	5	•				70
						Math	49			70
					6	Reading	41	48	41	70
						Math	44	51	49	70
II Stude		Commended in English		h)				ve National a		
II Stude			or Spanis	h) Goal		(Non-S _l	oecial Edu		ents at or	
II Stude	nts Tested	d in English	or Spanis	-		(Non-S _l	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank)	
	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal	Grade	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S _I Above th	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
	nts Tested Actual 2004 19	d in English Expected† 2005 22	or Spanis Actual 2005	Goal 2008 30	Grade	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
	nts Tested Actual 2004 19	d in English Expected† 2005 22	or Spanis Actual 2005	Goal 2008 30	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 83 61	Goal 2007 70 70
	nts Tested Actual 2004 19	d in English Expected† 2005 22	or Spanis Actual 2005	Goal 2008 30		(Non-Si Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 83 61 86	Goal 2007 70 70 70
est	Actual 2004 19 13	Expected† 2005 22 16	or Spanis Actual 2005 9 15	Goal 2008 30	1 2	(Non-Si Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 83 61 86 86	Goal 2007 70 70 70 70
est	Actual 2004 19 13	d in English Expected† 2005 22	or Spanis Actual 2005 9 15	Goal 2008 30	1	(Non-Si Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 83 61 86 86 86	Goal 2007 70 70 70 70 70
est	Actual 2004 19 13	Expected† 2005 22 16	or Spanis Actual 2005 9 15	Goal 2008 30	1 2	(Non-S _I Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 83 61 86 86	Goal 2007 70 70 70 70 70 70
est	Actual 2004 19 13 spected until the	Expected† 2005 22 16 e goal of 30% is reac	or Spanis Actual 2005 9 15	Goal 2008 30 30	1 2	(Non-Si Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 83 61 86 86 86	Goal 2007 70 70 70 70 70 70 70 70
est of 3% is ex Partici	Actual 2004 19 13 spected until the	Expected† 2005 22 16 goal of 30% is read Absent on 1 Expected	Actual 2005 9 15 ched. CAKS Actual	Goal 2008 30 30	1 2 3	(Non-S _I Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 83 61 86 86 86	Goal 2007 70 70 70 70 70 70
est	Actual 2004 19 13 spected until the pation: % Actual 2004	Expected† 2005 22 16 goal of 30% is read Absent on 1 Expected 2005	or Spanis Actual 2005 9 15 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	(Non-Si Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 83 61 86 86 86	Goal 2007 70 70 70 70 70 70 70
est of 3% is ex Partici	Actual 2004 19 13 spected until the pation: % Actual 2004 0.0	Expected† 2005 22 16 2 goal of 30% is read Absent on 1 Expected 2005 0.0	or Spanis Actual 2005 9 15 Sched. FAKS Actual 2005 0.6	Goal 2008 30 30 30 Goal 2008 ≤ 5	1 2 3	(Non-Si Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 83 61 86 86 86	Goal 2007 70 70 70 70 70 70 70 70
est of 3% is ex Partici	Actual 2004 19 13 spected until the pation: % Actual 2004	Expected† 2005 22 16 goal of 30% is read Absent on 1 Expected 2005	or Spanis Actual 2005 9 15 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	(Non-Si Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 83 61 86 86 86	Goal 2007 70 70 70 70 70 70 70
: t	ibtest iding h	Actual ubtest 2004 ding 90 h 83 ding 63 h 62 ing 56 ding 53 h 57 ence 37 ding 68	Actual Expected 2004 2005 ding 90 91 h 83 86 ding 63 71 h 62 70 ding 56 66 ding 53 64 h 57 67 ence 37 52 ding 68 75	Actual Expected Actual 2005 2005 2005 2005 2005 2005 2005 200	Actual Expected Actual Goal 2005 2008 2008 2005 2008 2008 2005 2008 2008	Actual Expected Actual Goal 2004 2005 2008 Grade Actual Expected 2005 2008 Grade 2006	Actual Expected Actual Goal 2004 2005 2008 2008 Grade Subtest 2004 2005 2008 2008 Grade Subtest 2009 2009 2009 2009 2009 2009 2009 200	Actual Expected Actual Goal 2004 2005 2008 2008 Grade Subtest 2004 2005 2008 Grade Subtest 2004 2004 2005 2008 Grade Subtest 2004 2004 2006 Math 68 2006 Math 68 2006 Math 68 2006 Math 69 2006 Math 57 2006 Math 51 2006 Math 49 2006 Math 49 2008 Math 40	Actual Expected Actual Goal 2004 2005 2008	Actual Expected Actual Goal 2004 2005 2005 2008

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Bruce Elementary School

Northeast District

		Go	nal 1 · I	ncrease S	Student A	Achieve	ment			
	Participa	tion Data	/ <u>ai </u>	ici case c		SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.5	96.9	96.7	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			80	95
					2	Reading			67	95
	Actual	Expected	Actual	Goal	3	Reading			33	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	4	Reading	SDAA II adm	ninistered in	100	95
Grade 5	8.8	7.9	11.1	≤ 5.0	5 1	Reading Math		005. Results	73 *	95 95
					2	Math	presented as	s baseline data.	78	9
					3	Math			59	9:
					4	Math			86	9
					5	Math			63	98
					2	Writing			33	9
					3/4	Writing			33	98
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goa 2000 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati Accepta	ng for 2005:		
					Ra	tings not pro	vided for Adm	ninistrative Distri	icts	
						2	004–2005 F	inal Results		
						er of Goal			31	
						er of Goal			18 50 %	
					Perce	maye or G	Goals Met:		58 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Burbank Elementary School North Central District

		its Tested	Panel Recor I in English (or Spanis		tudent .	Stanfo (Non-St	oecial Edu	ve National cation Stude tional Percei	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	97	97	96	95	1	Reading	55	59	53	70
	Math	94	94	80	95		Math	80	80	58	70
4	Reading	93	94	82	95	2	Reading	66	67	66	70
	Math	91 05	92	80	95 05		Math	82	82	58	70
_	Writing	95 53	95 64	92	95 95	3	Reading	78	78	82	70
5	Reading Math	53 58	64 67	84 94	95 95		Math	73	73	75	70
	Science	56 57	67	9 4 64	95 95	4	Reading	72	72	72	70
	Science	37	07	04	95	4	-				
						_	Math	87	87	77	70
						5	Reading Math	57 76	60 76	58 77	70 70
		TAKS: %	Commende	d			Apren	da: % Abo	ve National A	Average	
			Commende d in English		h)				ve National a		
		nts Teste	d in English	or Spanis	-		(Non-S	oecial Edu		ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu ne 40th Nat	cation Stude tional Percei	ents at or ntile Rank)	
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Consta	(Non-S _l Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 22	or Spanis Actual 2005 19	Goal 2008	Grade	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat	cation Stude tional Percei	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 22	or Spanis Actual 2005 19	Goal 2008		(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 62	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 22	or Spanis Actual 2005 19	Goal 2008		(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 22	or Spanis Actual 2005 19	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 62	Goal 2007 70 70
Rea Mat	(All Studer Subtest ading	Actual 2004 19 17	d in English Expected† 2005 22 20	or Spanis Actual 2005 19 20	Goal 2008	1	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 62 97	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 19 17	d in English Expected† 2005 22 20	or Spanis Actual 2005 19 20	Goal 2008	1 2	Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 62 97 80 100	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 19 17 pected until the	d in English Expected† 2005 22 20 e goal of 30% is rear	or Spanis Actual 2005 19 20	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 62 97 80 100 96	Goal 2007 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 19 17 pected until the pation: % Actual	d in English Expected† 2005 22 20 e goal of 30% is rear Expected	or Spanis Actual 2005 19 20 ched. TAKS Actual	Goal 2008 30 30	1 2	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 62 97 80 100 96	Goal 2007 70 70 70 70 70 70 70
Rea Mai An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 19 17 pected until the pation: % Actual 2004	d in English Expected† 2005 22 20 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 19 20 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 62 97 80 100 96	Goal 2007 70 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 19 17 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 22 20 e goal of 30% is rear Expected 2005 0.0	or Spanis Actual 2005 19 20 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 60al 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 62 97 80 100 96	Goal 2007 70 70 70 70 70 70 70 70 70
Rea Mat An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 19 17 pected until the pation: % Actual 2004	d in English Expected† 2005 22 20 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 19 20 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 62 97 80 100 96	Goal 2007 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Burbank Elementary School

North Central District

				ncrease S		Achiovo	mont			
	Participa	tion Data	vai I. II	icrease s	luueni F	SDAA:	% Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.0	96.5	96.5	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	00.0	00.0	00.0	00.0	K	Reading			100	95
					1	Reading			*	95
	Actual	Expected	Actual	Goal	2	Reading			89	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3 4	Reading Reading	SDAA II adm		88	95 95
Grade 5	1.7	1.7	8.0	≤ 5.0	5	Reading		005. Results	*	95
					K	Math	presented as	s baseline data.	100	95
					1	Math			*	95
					2	Math			100	95
					3	Math			67 *	95
					4 5	Math Math			*	95 95
					K/1	Writing			100	95
					2	Writing			*	95
						J				
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	Actual 2005 3.6 3.8	Goal 2008 ≤ 5 ≤ 5
							Accepta	ible		
					Rat	tings not pro		ninistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			15	
					Percei	ntage of C	Goals Met:		56 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Burrus Elementary School Northwest District

			Panel Recor I in English	nmendati	on		(Non-Sp	rd: % Abov pecial Educ	ve National A cation Stude ional Percen	nts at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	88	90	81	95	1	Reading	77	77	68	70
4	Math	77	82	48	95		Math	79	79	81	70
4	Reading Math	93 100	94 100	60 50	95 95	2	Reading	77	77	50	70
	Writing	83	86	74	95		Math	89	89	52	70
5	Reading	84	87	66	95	3	Reading	56	60	37	70
	Math	80	84	69	95		Math	59	62	46	70
	Science	84	87	25	95	4	Reading	56	60	64	70
							Math	53	57	70	70
						5	Reading	60	63	67	70
							Math	46	52	67	70
			Commende		.h)				ve National A		
		nts Teste	d in English	or Spanis	-		(Non-Sp	ecial Educ	cation Stude	nts at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis	Goal		(Non-Sp	ecial Educ e 40th Nat	cation Stude ional Percen	nts at or itile Rank)	
Re	(All Studer	nts Teste	d in English	or Spanis Actual	-	Grade	(Non-Sp Above th	ecial Educ e 40th Nat	cation Stude	nts at or	Goal
Re Ma	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-Sp	ecial Educ e 40th Nat	cation Stude ional Percen	nts at or itile Rank)	
Ма	(All Studer Subtest ading ath	Actual 2004 21 22	d in English Expected† 2005 24 25	or Spanis Actual 2005 9 9	Goal 2008	Grade	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen	nts at or ntile Rank) Actual	Goal
Ма	(All Studer Subtest ading ath	Actual 2004 21 22	d in English Expected† 2005 24 25	or Spanis Actual 2005 9 9	Goal 2008	_ Grade	(Non-Sp Above th Subtest	pecial Educ le 40th Nati Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Ма	(All Studer Subtest ading ath	Actual 2004 21 22 pected until the pation: %	d in English Expected† 2005 24 25 e goal of 30% is rear	or Spanis Actual 2005 9 9	Goal 2008 30 30	Grade	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Ma n annual i	(All Studer Subtest ading ath	Actual 2004 21 22	d in English Expected† 2005 24 25	or Spanis Actual 2005 9 9	Goal 2008	_Grade	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Ma n annual i	(All Studer Subtest ading ath increase of 3% is exp Particip Participation	Actual 2004 21 22 pected until the pation: % Actual	d in English Expected† 2005 24 25 e goal of 30% is rear Expected	or Spanis Actual 2005 9 9 7	Goal 2008 30 30	Grade	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Ma n annual i	(All Studer Subtest ading ath increase of 3% is exp Particip Participation	Actual 2004 21 22 pected until the pation: % Actual 2004	d in English Expected† 2005 24 25 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 9 9 Ched. FAKS Actual 2005	Goal 2008 30 30 30	Grade	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Ma n annual i tudent Readin	(All Studer Subtest ading ath increase of 3% is exp Particip Participation	Actual 2004 21 22 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 24 25 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 9 9 Ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	Grade	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Ma n annual i tudent Readin	(All Studer Subtest ading ath increase of 3% is exp Particip Participation	Actual 2004 21 22 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 24 25 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 9 9 Ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	Grade	(Non-Sp Above th Subtest	pecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Burrus Elementary School

Northwest District

				iwest D		\ - <i>I</i> - '				
	Darticina	GC Ition Data	oai 1: II	<u>ncrease S</u>	<u>Student /</u>	<u>SDAA:</u>	ment Mooting A	ARD Expecta	tions	
Oferedent	=		A -41		(Spec			s Tested Off		vel)
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.9	97.2	97.0	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level	00.0	01.2	07.0	00.0	1	Reading			*	95
					2	Reading			80	95
5 5.	Actual	Expected	Actual	Goal	3 1	Reading Math			*	95 95
Retention Rate	2003-04	2004-05		2007-08	3	Math	SDAA II adm		100	95
Grade 5	3.1	3.1	3.3	≤ 5.0	2	Writing	the Spring 20 presented as	baseline data	*	95
					Subject		cipation: % / Actual 2004	Absent on S Expected 2005	DAA Actual 2005	Goa 2008
					Reading Math		0.0 0.0	0.0 0.0	0.0 0.0	≤ 5 ≤ 5
							Accepta	ng for 2005: ble inistrative Distr	ricts	
									10.0	
						2	004–2005 Fi	inal Results		
						er of Goal			27	
						er of Goal	s Met: Goals Met:		10 37 %	
					1 0100	mage of C	outo Mot.		31 /0	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Chatham Elementary School Northeast District

			Goa	I 1: Inc	rease Si	udent	Achieven	nent			
	TAKS: % Pa	ssing at	Panel Recor						ve National	Average	
			l in English						ation Stude		
	-		-	-	-				ional Percer		
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	76	81	63	95	1	Reading	55	59	75	70
	Math	63	71	52	95		Math	50	55	78	70
4	Reading	59	68	30	95	2	Reading	42	49	69	70
	Math	61	70 70	22	95		Math	39	47	50	70
5	Writing Reading	69 67	76 74	91 91	95 95	3	Reading	39	47	31	70
5	Math	38	52	76	95 95		Math	50	55	48	70
	Science	10	31	52	95 95	4	Reading	69	69	45	70
	Ociciico	10	31	32	33	_	Math	54	58	32	70
						_		65	66	76	70 70
						5	Reading Math	50	55	76 76	70 70
	(All Studer	nts Teste Actual 2004	Commended in English Expected†	or Spanis Actual 2005	Goal 2008		(Non-S	pecial Educ ne 40th Nati	ve National v cation Stude ional Percer Expected	nts at or	Goal
Re: Ma	ading th	6 8	9 11	12 13	30 30	<u>Grade</u>		•	was not admir	nistered	2007
† An annual i	ncrease of 3% is exp						at thi	s school.			
	Particip		Absent on 1								
Student	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008						
Reading		0.0	0.0	0.0	<u>2008</u> ≤ 5						
Math	y	1.4	1.4	0.0	≤ 5 ≤ 5						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Chatham Elementary School

Northeast District

		Go	nal 1: I	ncrease	Student A	chieve	ment			
	Participa	tion Data	<i>y</i>	TOTCUOC	JUGGOTT	SDAA:	% Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	vel)
Attendance Rate	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	Goa
Schoolwide by	96.1	96.6	95.7	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			*	95
	A -41	F			2	Reading			100	95
	Actual	Expected	Actual	Goal	3 4	Reading Reading			*	95 95
Retention Rate	2003-04	2004-05	2004-05		1	Math	SDAA II adm		*	95
Grade 5	0.0	0.0	0.0	≤ 5.0	2	Math		005. Results baseline data.	100	9
					3	Math	presented as	baseiirie uala.	*	9
					K/1 2	Writing Writing			*	9! 9!
						Š				
						Partie	cipation: % Actual	Absent on SI Expected	DAA Actual	Goa
					Subject		2004	2005	2005	2008
					Reading Math		0.0 0.0	0.0 0.0	0.0 0.0	≤ 5 ≤ 5
					TE	A Accoun		ng for 2005:		
							Accepta	ble		
					Rat	ings not pro	vided for Adm	iinistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numbe	er of Goal	s:		27	
						er of Goal			17	
					Percer	ntage of G	Goals Met:		63 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Concord Elementary School Northeast District

1			Goa	l 1: Inc	rease Si	tudent	<u>Achieven</u>	nent			
	TAKS: % Pa	ssing at	Panel Recor	nmendati	on				e National	Average	
i			in English						ation Stude		
Ì	(* 5		g		,		•	•	ional Percer		
Ì		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	86	88	85	95	1	Reading	86	86	58	70
i	Math	86	88	80	95		Math	86	86	74	70
4	Reading	48	60	74	95	2	Reading	21	33	33	70
i	Math	52	63	74	95		Math	37	45	67	70
	Writing	62	70 77	91	95	3	Reading	38	46	46	70
5	Reading Math	71 46	77 58	54 55	95 95		Math	48	54	50	70
i	Science	46 46	56 58	24	95 95	4	Reading	30	40	70	70
6	Reading	100	100	88	95	_	Math	56	60	74	70
	Math	100	100	94	95	5	Reading	61	63	55	70 70
i						5	Math				70 70
ì						•		83	83	68	
i						6	Reading	67	68	80	70 70
ı							Math	83	83	93	70
			Commende d in English		sh)				ve National A		
i	(*	Actual	Expected†	=	Goal				ional Percer		
İ	Subtest	2004	2005	2005	2008		7 0 7 0		Expected	Actual	Cool
	ading	6	9	12	30	Grade	Subtest	Actual	Expected	Actual	Goal 2007
Mat	_	5	8	20	30	Grade	Sublest				2007
				-1				Aprenda Test s school.	was not admir	nistered	
T An annual ir	ncrease of 3% is exp		Absent on			4	at an	0 0011001.			
	Particip	Actual	Expected	Actual	Goal						
Student	Participation	2004	2005	2005	2008						
Reading		0.0	0.0	0.0	≤ 5						
Math		0.0	0.0	0.0	_ ≤ 5						
l											

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Concord Elementary School

Northeast District

		G		ncroseo	Student A	chiovo	mont			
	Participa	ition Data	oai I. II	icrease .	<u>Student F</u>	SDAA:	Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.9	97.2	97.3	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	00.0	01.2	01.0	00.0	K	Reading			*	95
					1	Reading			*	95
	Actual	Expected	Actual	Goal	2	Reading			100	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3 4	Reading Reading	SDAA II adm		100	95 95
Grade 5	0.0	0.0	14.3	≤ 5.0	5	Reading		005. Results	*	95
					K	Math	presented as	s baseline data.	*	95
					2	Math			100	95
					3	Math			*	95
					4	Math			*	95
					5 K/1	Math Writing			*	95 95
					2	Writing			*	95 95
					Subject Reading Math	Partio	Cipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
					Rat	ings not pro		inistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numbe	er of Goal	s:		31	
						er of Goal			18	
					Percer	ntage of G	Goals Met:		58 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Coop Elementary School North Central District

			Panel Record in English	nmendati	on		(Non-S _l	ord: % Abo pecial Edu	ve National cation Stude tional Perce	ents at or)
	0.14	Actual	Expected	Actual	Goal	l		Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	85	88	96	95	1	Reading	63	65	76	70
4	Math	64 82	72 85	71 71	95 95		Math	56	60	70	70
4	Reading Math	62 75	80	66	95 95	2	Reading	53	57	69	70
	Writing	95	95	96	95 95		Math	43	50	57	70
5	Reading	58	93 67	76	95 95	3	Reading	56	60	67	70
5	Math	67	74	92	95		Math	67	68	82	70
	Science	43	56	56	95	4	Reading	51	56	81	70
	00.01.00	10	00	00	00	1	Math	80	80	81	70
						5	Reading	60	63	63	70
						5	Math	83	83	86	70
			Commende						ve National		
			Commende d in English	or Spanis	h)		(Non-S _l	pecial Edu	cation Stude	ents at or	
				or Spanis	h) Goal		(Non-S _l	pecial Edu		ents at or	
		nts Teste	d in English	or Spanis	=		(Non-S _l	pecial Edu	cation Stude tional Perce	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal	Grade	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual	Goal
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 23	or Spanis Actual 2005 15	Goal 2008	Grade	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank Actual 2005	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 23	or Spanis Actual 2005 15	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 98 95	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 23	or Spanis Actual 2005 15	Goal 2008		(Non-Sp Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 98 95 100	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 20 16	d in English Expected† 2005 23 19	or Spanis Actual 2005 15 12	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 98 95 100 94	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 20 16	d in English Expected† 2005 23 19	or Spanis Actual 2005 15 12	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 98 95 100 94 96	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 20 16	d in English Expected† 2005 23 19	or Spanis Actual 2005 15 12	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 98 95 100 94 96 98	Goal 2007 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 20 16	d in English Expected† 2005 23 19	or Spanis Actual 2005 15 12	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 98 95 100 94 96 98 87	Goal 2007 70 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th acrease of 3% is ex Partici	Actual 2004 20 16 pected until the	d in English Expected† 2005 23 19 e goal of 30% is rea	or Spanis Actual 2005 15 12	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 98 95 100 94 96 98	Goal 2007 70 70 70 70 70 70
Rea Mat An annual in	(All Studer Subtest ading th acrease of 3% is ex Particip	Actual 2004 20 16 pected until the pation: % Actual 2004	d in English Expected† 2005 23 19 e goal of 30% is rea Absent on Texpected 2005	or Spanis Actual 2005 15 12 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 98 95 100 94 96 98 87	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual in Student I Reading	(All Studer Subtest ading th acrease of 3% is ex Particip	Actual 2004 20 16 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 23 19 e goal of 30% is rea Absent on Texpected 2005 0.0	or Spanis Actual 2005 15 12 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 60al 2008 ≤ 5	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 98 95 100 94 96 98 87	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual in	(All Studer Subtest ading th acrease of 3% is ex Particip	Actual 2004 20 16 pected until the pation: % Actual 2004	d in English Expected† 2005 23 19 e goal of 30% is rea Absent on Texpected 2005	or Spanis Actual 2005 15 12 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 98 95 100 94 96 98 87	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual in Student I Reading	(All Studer Subtest ading th acrease of 3% is ex Particip	Actual 2004 20 16 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 23 19 e goal of 30% is rea Absent on Texpected 2005 0.0	or Spanis Actual 2005 15 12 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	(Non-S) Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual 2005	cation Stude tional Percer Expected 2006	ents at or ntile Rank) Actual 2005 98 95 100 94 96 98 87 87	Goal 2007 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Coop Elementary School

North Central District

				ncrease S		Achiovo	mont			
	Participa	tion Data	vai I. II	icrease 3	iuueni F	SDAA:	% Meeting A	ARD Expectat	tions	
Student	Actual		Actual	01	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by				98.0	Grade	Subtest		2005	2005	2008
Instructional Level	96.6	96.9	96.4	96.0	K	Reading	200-	2000	*	95
					1	Reading			100	95
	Actual	Expected	Actual	Goal	2	Reading			94	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3	Reading	SDAA II adm	ninistered in	90	95
Grade 5	0.0	0.0	1.0	≤ 5.0	4	Reading		005. Results	86	95
	0.0	0.0		_ 0.0	5	Reading		s baseline data.	*	95
					K 1	Math Math			100	95 95
					2	Math			100	95 95
					3	Math			84	95
					4	Math			100	95
					5	Math			*	95
					2	Writing			100	95
					3/4	Writing			100	95
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					-	A Accoun		ng for 2005:		
							Accepta	ible		
					Ra	tings not pro	vided for Adm	ninistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			20	
					Perce	ntage of C	Goals Met:		74%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Crawford Elementary School Northeast District

	นออกเน สโ			nn -		Stanfo	rd· % Aha	vo National	Δνριασο	
I Studor		l in English o	nmendatio					ve National cation Stude		
Juuei	its restec	i iii Eilgiisii (or Spanis	11)				tional Percei		
	Actual	Expected	Actual	Goal		Above	Actual		-	Goa
ubtest	2004	2005	2005		Grade	Subtest		-		2008
ading	92	93	65	95	1	Reading	6	22	40	70
th	88	90	38	95		Math	19	32	40	70
ading	45				2	Reading	57	60	24	70
th						•				70
_					3					70
U						-				70
					4					70
					4	•				
_										70
uı	30	00	03	93	5	•				70
										70
					6	Reading	60	63	88	70
						Math	60	63	100	70
		Commended		h)		(Non-S	ecial Edu	ve National . cation Stude	ents at or	
			or Spanis	h) Goal		(Non-S	ecial Edu		ents at or	
II Studei test	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S	ecial Edu	cation Stude	ents at or	Goal
II Studei	Actual 2004	d in English of Expected† 2005 17	or Spanis Actual 2005 10	Goal 2008 30	Grade	(Non-S	pecial Edu le 40th Nat	cation Stude tional Perce	ents at or ntile Rank)	
II Studei test	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S _l Above th	pecial Edu le 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
II Studei test	Actual 2004	d in English of Expected† 2005 17	or Spanis Actual 2005 10	Goal 2008 30		(Non-Sp Above th Subtest	pecial Edu le 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007
II Studei test	Actual 2004	d in English of Expected† 2005 17	or Spanis Actual 2005 10	Goal 2008 30	1	(Non-Sp Above th Subtest Reading Math	pecial Edu le 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
II Studei test	Actual 2004	d in English of Expected† 2005 17	or Spanis Actual 2005 10	Goal 2008 30		(Non-Sp Above th Subtest Reading Math Reading	pecial Edu le 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 75 64 81	Goal 2007 70 70 70
II Studer test	Actual 2004 14 10	d in English of Expected† 2005 17	or Spanis Actual 2005 10 11	Goal 2008 30	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu le 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 75 64 81 69	Goal 2007 70 70 70 70
II Studer test	Actual 2004 14 10	Expected† 2005 17 13	or Spanis Actual 2005 10 11	Goal 2008 30	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu le 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 75 64 81 69 87	Goal 2007 70 70 70 70 70
II Studer test	Actual 2004 14 10	Expected† 2005 17 13 e goal of 30% is read	or Spanis Actual 2005 10 11	Goal 2008 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu le 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 75 64 81 69 87 73	Goal 2007 70 70 70 70 70 70
e of 3% is ex	Actual 2004 14 10 pected until the pation: % Actual	Expected† 2005 17 13 e goal of 30% is reac Absent on T	or Spanis Actual 2005 10 11	Goal 2008 30	1 2	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu le 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 75 64 81 69 87 73 100	Goal 2007 70 70 70 70 70 70 70
II Studer test	Actual 2004 14 10 pected until the	Expected† 2005 17 13 e goal of 30% is read	or Spanis Actual 2005 10 11	Goal 2008 30 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu le 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 75 64 81 69 87 73	Goal 2007 70 70 70 70 70 70
e of 3% is ex	Actual 2004 14 10 pected until the pation: % Actual 2004 0.0	Expected 2005 Absent on T Expected 2005 0.0	or Spanis Actual 2005 10 11 ched. FAKS Actual 2005 1.1	Goal 2008 30 30 30 4 Goal 2008 ≤ 5	1 2 3	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu le 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 75 64 81 69 87 73 100	Goal 2007 70 70 70 70 70 70 70
e of 3% is ex	Actual 2004 14 10 pected until the pation: % Actual 2004	Expected 2005 17 13 goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 10 11 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu le 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 75 64 81 69 87 73 100	Goal 2007 70 70 70 70 70 70 70
t t t	nding h nding	ubtest 2004 ading 92 h 88 ading 45 h 37 ting 46 ading 80 h 72 ence 40 ading 80	abtest 2004 2005 ading 92 93 h 88 90 ading 45 58 h 37 52 ting 46 58 ading 80 84 h 72 78 ence 40 54 ading 80 84	abtest 2004 2005 2005 ading 92 93 65 h 88 90 38 ading 45 58 67 h 37 52 58 ting 46 58 94 ading 80 84 70 h 72 78 77 ence 40 54 23 ading 80 84 75	abtest 2004 2005 2008 dding 92 93 65 95 h 88 90 38 95 dding 45 58 67 95 h 37 52 58 95 ting 46 58 94 95 ading 80 84 70 95 ence 40 54 23 95 ading 80 84 75 95	Abtest 2004 2005 2008 Grade Iding 92 93 65 95 In 88 90 38 95 Iding 45 58 67 95 In 37 52 58 95 Iding 46 58 94 95 Iding 80 84 70 95 In 72 78 77 95 Incree 40 54 23 95 4 Iding 80 84 75 95 95	Abtest 2004 2005 2008 Grade Subtest ading 92 93 65 95 1 Reading h 88 90 38 95 Math ading 45 58 67 95 2 Reading h 37 52 58 95 Math Math ading 46 58 94 95 3 Reading h 72 78 77 95 Math ence 40 54 23 95 4 Reading ading 80 84 75 95 Math 5 Reading ading 80 84 75 95 A Reading ading 80 84 75 95 A Reading b 66 63 95 5 Reading Math 6 Reading	Abtest 2004 2005 2008 Grade Subtest 2004 adding 92 93 65 95 1 Reading 6 h 88 90 38 95 Math 19 adding 45 58 67 95 2 Reading 57 h 37 52 58 95 Math 29 adding 46 58 94 95 3 Reading 93 h 72 78 77 95 Math 86 ence 40 54 23 95 4 Reading 29 adding 80 84 75 95 Math 59 h 56 66 63 95 5 Reading 63 Math 96 6 Reading 63 66 6 Reading 60	Abtest 2004 2005 2005 2008 Iding 92 93 65 95 Inding 48 90 38 95 Iding 45 58 67 95 Inding 46 58 94 95 Iding 80 84 70 95 Iding 80 84 70 95 Inding 80 84 70 95 Inding 80 84 70 95 Inding 40 54 23 95 Inding 80 84 75 95 Inding 80 84	Abtest 2004 2005 2008 Grade Subtest 2004 2005 2005 ading 92 93 65 95 h 88 90 38 95 ading 45 58 67 95 h 37 52 58 95 ting 46 58 94 95 ading 80 84 70 95 ence 40 54 23 95 ence 40 54 23 95 ading 80 84 75 95 ence 40 54 23 95 4 Reading 29 39 68 ading 80 84 75 95 Math 86 86 27 ence 40 54 23 95 4 Reading 29 39 68 ading 80 84

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Crawford Elementary School

Northeast District

		G		ncrease S		Chiovo	mont			
	Participa	tion Data	Jai I. II	ici ease s	luueni F	SDAA:	% Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.1	96.6	95.8	98.0	Grade	Subtest		2005	2005	2008
Instructional Level		00.0	00.0	00.0	1	Reading			*	95
					2	Reading			100	95
	Actual	Expected	Actual	Goal	3 4	Reading Reading			*	95 95
Retention Rate	2003-04	2004-05		2007-08	1	Math	SDAA II adm		*	95 95
Grade 5	16.7	13.8	8.8	≤ 5.0	2	Math		005. Results baseline data.	100	95
					3	Math	presented at	basciii ic data.	^	95
					4	Math			*	95
					Subject Reading Math		cipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
						A Accoun	tability Rati	ng for 2005:	0.0	
							Accepta	ıble		
					Ra	tings not pro	vided for Adm	ninistrative Distri	icts	
								inal Results		
						er of Goal			31	
						er of Goal			15 42 °	
					reice	maye or d	Goals Met:		48 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III De Chaumes Elementary School

North Central District

		its Tested	Panel Recor d in English (or Spanis	on		(Non-S _l	ord: % Abo pecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	69	76	83	95 05	1	Reading	39	47	72	70
4	Math	43 66	56 73	60 64	95 05		Math	50	55	78	70
4	Reading Math	58	73 67	65	95 95	2	Reading	36	45	40	70
	Writing	87	89	76	95 95		Math	28	39	31	70
5	Reading	41	55	44	95	3	Reading	25	36	28	70
3	Math	24	42	45	95		Math	34	43	41	70
	Science	15	35	20	95	4	Reading	47	53	65	70
	00101100		00		00		Math	75	75	75	70
						5	Reading	73 57	60	36	70
						5	Math	65	66	36 44	70
		TAKS: %	Commende	d			Apren	da: % Abo	ve National .	Average	
			Commende		sh)				ve National . cation Stude		
				or Spanis	sh) Goal		(Non-S	pecial Edu		ents at or	<u> </u>
	(All Studer	nts Teste	d in English	or Spanis	-		(Non-S	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank)	
Re	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal	Grada	(Non-S Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Re:	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S _i Above th Subtest	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	Actual 2004 11	d in English Expected† 2005	or Spanis Actual 2005 11	Goal 2008	Grade	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
	(All Studer Subtest ading	Actual 2004 11	d in English Expected† 2005	or Spanis Actual 2005 11	Goal 2008	1	(Non-S) Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 73	Goal 2007 70 70
	(All Studer Subtest ading	Actual 2004 11	d in English Expected† 2005	or Spanis Actual 2005 11	Goal 2008		(Non-S) Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 73 83	Goal 2007 70 70 70
Ма	(All Studer Subtest ading th	Actual 2004 11 9	d in English Expected† 2005 14 12	or Spanis Actual 2005 11 13	Goal 2008	1 2	(Non-S) Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 73 83 46	Goal 2007 70 70 70 70
Ма	(All Studer Subtest ading	Actual 2004 11 9	d in English Expected† 2005 14 12	or Spanis Actual 2005 11 13	Goal 2008	1	(Non-S) Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 73 83 46 95	Goal 2007 70 70 70 70 70
Ма	(All Studer Subtest ading th	Actual 2004 11 9	d in English Expected† 2005 14 12	or Spanis Actual 2005 11 13	Goal 2008	1 2 3	(Non-S) Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 73 83 46 95 90	Goal 2007 70 70 70 70 70 70
Ма	(All Studer Subtest ading th	Actual 2004 11 9 pected until the	d in English Expected† 2005 14 12 e goal of 30% is read	or Spanis Actual 2005 11 13	Goal 2008 30 30	1 2	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 73 83 46 95 90 86	Goal 2007 70 70 70 70 70 70 70
Ma An annual i	(All Studer Subtest ading ith ncrease of 3% is exp	Actual 2004 11 9 pected until the	d in English Expected† 2005 14 12	or Spanis Actual 2005 11 13	Goal 2008 30 30 Goal	1 2 3	(Non-S) Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 73 83 46 95 90	Goal 2007 70 70 70 70 70 70
Ma An annual i	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 11 9 pected until the pation: % Actual 2004	d in English Expected† 2005 14 12 e goal of 30% is read Absent on Texpected 2005	or Spanis Actual 2005 11 13 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 73 83 46 95 90 86	Goal 2007 70 70 70 70 70 70 70
Ma An annual i Student Readin	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 11 9 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 14 12 e goal of 30% is read Absent on T Expected 2005 0.0	or Spanis Actual 2005 11 13 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 73 83 46 95 90 86	Goal 2007 70 70 70 70 70 70 70
Ma An annual i Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 11 9 pected until the pation: % Actual 2004	d in English Expected† 2005 14 12 e goal of 30% is read Absent on Texpected 2005	or Spanis Actual 2005 11 13 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 73 83 46 95 90 86	Goal 2007 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III De Chaumes Elementary School

North Central District

				Central L						
		Go	<u> </u>	<u>ncrease S</u>	<u>tụdent /</u>	<i>chieve</i>	ment			
		ation Data			18000			ARD Expectat		well
Student Attendance Rate	Actual	Expected	Actual	Goal	Instr.	iai Euucat		s Tested Off		-
	2003-04	2004-05	2004-05	2007-08	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
Schoolwide by Instructional Level	96.4	96.8	96.2	98.0	K	Reading	2004	2005	2005 *	9:
mondonar Edvor					1	Reading			*	9
	Actual	Expected	Actual	Goal	2	Reading			*	9:
Retention Rate	2003-04	2004-05	2004-05	2007-08	3	Reading	SDAA II adm	ninistered in	*	9
Grade 5	5.1	5.1	17.9	≤ 5.0	4 K	Reading Math		005. Results	100	9: 9:
					1	Math	presented as	s baseline data.	*	9:
					2	Math			*	9
					3	Math			*	9:
					4 K/1	Math Writing			*	9: 9:
							Actual	Absent on SI Expected	Actual	Goa
					Subject		2004	2005	2005	2008
					Reading		0.0	0.0	7.7	≤ 5
					Math		0.0	0.0	0.0	≤ :
					TE	A Accoun		ng for 2005:		
							Unaccept	table		
					Ra	tings not pro	vided for Adm	inistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			11	
					Perce	ntage of G	Soals Met:		41 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Dogan Elementary School Northeast District

			Goa	l 1: Inc.	rease Si	tudent	Achieven	nent			
	TAKS: % Pa	assing at	Panel Recor	nmendati	on				e National	Average	
			l in English						ation Stude		
	,		3		,		•	•	ional Percer		
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	77	82	48	95	1	Reading	40	48	12	70
	Math	33	49	21	95		Math	44	51	8	70
4	Reading	32	48	34	95	2	Reading	8	24	28	70
	Math	31	47	41	95		Math	33	42	33	70
_	Writing	51	62	68	95	3	Reading	39	47	22	70
5	Reading	25	43	59	95	3	Math	33	42	41	70
	Math	27	44	56	95 05	1					
e	Science	7 55	29 65	7 93	95 95	4	Reading	31	41	43	70
6	Reading Math	95	95	93 69	95 95		Math	50	55	50	70
	Malli	90	95	09	95	5	Reading	21	33	47	70
							Math	63	65	68	70
						6	Reading	72	72	79	70
							Math	100	100	93	70
			Commende		sh)				e National A		
		Actual	Expected†	Actual	Goal		Above th	he 40th Nati	ional Percer	ntile Rank)	
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
Rea	ading	5	8	8	30	Grade	Subtest		•		2007
Mat	th	2	5	5	30						
								•	was not admii	nistered	
† An annual ir	ncrease of 3% is exp					_	at thi	is school.			
	Partici		Absent on 1								
Student	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008						
Reading		0.0	0.0	0.9	<u>2006</u> ≤ 5	1					
Math	9	0.0	0.0	0.9	≤ 5 ≤ 5						
Matri		0.0	0.0	0.0	≥ 0						
						1					
						1					

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Dogan Elementary School

Northeast District

		G		ncroseo	Student A	chiovo	mont			
	Participa	tion Data	oai I. II	icrease	<u>Student F</u>	SDAA:	Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	95.4	96.1	94.5	98.0	Grade	Subtest		2005	2005	2008
Instructional Level			0	00.0	K	Reading			*	95
					1	Reading			100	95
	Actual	Expected	Actual	Goal	2 3	Reading			71 93	95 95
Retention Rate	2003-04	2004-05		2007-08	K	Reading Math	SDAA II adm		*	95 95
Grade 5	0.0	0.0	8.3	≤ 5.0	1	Math		005. Results	*	95
					2	Math	presented as	s baseline data.	100	95
					3	Math			100	95
					K/1 2	Writing Writing			*	95 95
					Subject Reading	Parti	cipation: % Actual 2004 0.0	Absent on SI Expected 2005 0.0	DAA Actual 2005 0.0	Goal 2008 ≤ 5
					Math	A Accoun	0.0	0.0 0.0 ng for 2005:	0.0	≤ 5 ≤ 5
					'-	A Account	Unaccept			
					_					
					Rat	ings not pro	ovided for Adm	ninistrative Distri	cts	
								inal Results		
						er of Goal			31	
						er of Goal	ls Met: Goals Met:		16 52 °′	
					reidel	nage of C	ocais MCL.		52 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Durkee Elementary School North Central District

			Goa	l 1: Inc	rease St	udent	Achieven	nent			
			Panel Recon	nmendati	on		Stanfo	ord: % Abo	ve National		
	(All Studen	ts Tested	l in English o	or Spanis	h)				cation Stud		
							Above th		tional Perce		=
Crada	Subtest	Actual 2004	Expected 2005	Actual	Goal	0	0	Actual	Expected	Actual	Goal
Grade 3	Subtest Reading	88	90	2005 93	2008 95	Grade	Subtest	2004	2005 64	2005	2008
3	Math	73	79	73	95	1	Reading	62		53	70 70
4	Reading	55	65	69	95	0	Math	64	66	47	70 70
	Math	64	72	75	95	2	Reading	54	58	50	70 70
	Writing	84	87	97	95		Math	41	48	50	70
5	Reading	55	65	66	95	3	Reading	53	57	55	70
	Math	48	60	70	95		Math	54	58	58	70
	Science	26	43	24	95	4	Reading	56	60	75	70
							Math	73	73	82	70
						5	Reading	62	64	48	70
							Math	75	75	64	70
			Commended in English Expected†	or Spanis	:h) Goal		(Non-S	pecial Edu	ve National cation Stud tional Perce	ents at or)
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	, Goal
Re	ading	14	17	13	30	Grada	Subtest				2007
Ma		13	16	14	30	Grade	Subtest	2005	2006	2005 98	
""						1	Reading				70 70
							Math			76	70
						2	Reading			98	70
							Math			89	70
† An annual i	ncrease of 3% is exp	pected until the	goal of 30% is read	cnea.		3	Reading			97	70
	Particip	oation: %	Absent on T	TAKS			Math			99	70
	_	Actual	Expected	Actual	Goal	4	Reading			93	70
Student	Participation	2004	2005	2005	2008		Math			96	70
Readin		0.3	0.3	1.1	<u>2000</u> ≤ 5	5	Reading			*	70
Math	9	0.2	0.2	0.0	<u> </u>		Math			*	70
							20		ninistered in S of 2005 prese ta.		

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Durkee Elementary School

North Central District

				ncrease S		Achiovo	mont			
	Participa	tion Data	oai I. II	icrease s	ludent F	SDAA:	Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.2	96.7	96.1	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	00.2	00.7	00.1	00.0	1	Reading			*	95
					2	Reading			92	95
	Actual	Expected	Actual	Goal	3	Reading			77 *	95
Retention Rate	2003-04	2004-05	2004-05		4 5	Reading Reading	SDAA II adm		80	95 95
Grade 5	2.4	2.4	12.1	≤ 5.0	2	Math		005. Results	100	95
					3	Math	presented as	s baseline data.	85	95
					4	Math			83	95
					5	Math			*	95
					K/1 2	Writing Writing			70	95 95
					3/4	Writing			83	95 95
					3/4	willing			00	33
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
							Accepta			
						tingo rat ===	·		ioto	
					Ka	ungs not pro	ivided for Adm	inistrative Distri	IUS	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
					Numb	er of Goal	ls Met:		14	
					Percei	ntage of G	Boals Met:		52 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Easter Elementary School Northeast District

	TAKS: % Pa (All Studen	ts Tested	l in English (tudent .	(Non-S _l	pecial Edu	ve National cation Stude tional Percei	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	89	91	95 75	95 05	1	Reading	48	54	67	70
4	Math	83 86	86	75 50	95 05		Math	67	68	86	70
4	Reading Math	86 71	88 77	33	95 95	2	Reading	94	94	75	70
	Writing	7 1 79	83	83	95 95		Math	82	82	83	70
5	Reading	87	89	78	95	3	Reading	79	79	77	70
3	Math	90	91	86	95		Math	79	79	69	70
	Science	47	59	43	95	4	Reading	50	55	65	70
	00.01.00	.,	00	10	00		Math	79	79	55	70
						5	Reading	93	93	77	70
						5	Math	93 96	93 96	77 77	70
		TAKS: %	Commende	d			Apren	da: % Abo	ve National /	Average	
			Commende d in English		h)				ve National <i>i</i>		
		nts Teste	d in English	or Spanis	-		(Non-S _l	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S _l	pecial Edu ne 40th Nat	cation Stude tional Percei	ents at or ntile Rank)	
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	2011	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 34	d in English Expected† 2005 34	or Spanis Actual 2005	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat	cation Stude tional Percei	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 34	d in English Expected† 2005 34	or Spanis Actual 2005	Goal 2008	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 78 89	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004 34	d in English Expected† 2005 34	or Spanis Actual 2005	Goal 2008		(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 78 89 100	Goal 2007 70 70 70
Rea	(All Studer Subtest ading	Actual 2004 34	d in English Expected† 2005 34	or Spanis Actual 2005	Goal 2008	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 78 89	Goal 2007 70 70
Rea Mat	(All Studer Subtest ading	Actual 2004 34 20	d in English Expected† 2005 34 23	or Spanis Actual 2005 9 6	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 78 89 100 100 100	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 34 20	d in English Expected† 2005 34 23	or Spanis Actual 2005 9 6	Goal 2008	1 2	(Non-S) Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 78 89 100 100	Goal 2007 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th acrease of 3% is exp	Actual 2004 34 20 Deceted until the pation: % Actual	d in English Expected† 2005 34 23 e goal of 30% is rear Expected	or Spanis Actual 2005 9 6	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 78 89 100 100 100	Goal 2007 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 34 20 Deceted until the pation: % Actual 2004	d in English Expected† 2005 34 23 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 9 6 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 78 89 100 100 100	Goal 2007 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 34 20 Detected until the pation: % Actual 2004 0.0	d in English Expected† 2005 34 23 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 9 6 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 4 Goal 2008 ≤ 5	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 78 89 100 100 100	Goal 2007 70 70 70 70 70
Rea Mai An annual ir Student	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 34 20 Deceted until the pation: % Actual 2004	d in English Expected† 2005 34 23 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 9 6 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 78 89 100 100 100	Goal 2007 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Easter Elementary School

Northeast District

		Go	al 1: I	ncrease S	tudent A	Chieve	ment			
	Participa	tion Data				SDAA:	% Meeting A	ARD Expectat		
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	96.7	97.0	96.1	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
	Actual	Expected	Actual	Goal	1 2	Reading Reading			100	9! 9!
Retention Rate	2003-04	2004-05	2004-05		3	Reading	004411		*	9
Grade 5	2.9	2.9	0.0	≤ 5.0	4	Reading	SDAA II adm	nnistered in 205. Results	*	9
Sidde o	2.9	2.3	0.0	≥ 5.0	K	Math		s baseline data.	*	9:
					1 2	Math Math			*	9: 9:
					3	Math			*	9:
					4	Math			*	9
					5	Math			*	9
					K/1	Writing			*	9
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Go 200 ≤
					TE	A Accoun	tability Rati	ng for 2005:		
					Ra	tings not pro		inistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			15	
					Perce	ntage of G	Goals Met:		56 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Eliot Elementary School Northeast District

			Panel Recon I in English o	nmendatio	on	<u>udent .</u>	Stanfo (Non-S	ord: % Abo pecial Edu	ove National cation Stude tional Perce	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
3	Reading	89	91	89	95	1	Reading	69	69	63	70
	Math	64	72	51	95		Math	58	61	61	70
4	Reading	73	79	65	95	2	Reading	53	57	40	70
	Math	65	73	62	95	_	Math	57	60	44	70
	Writing	77	82	76	95	3	Reading	64	66	60	70
5	Reading	47	59	61	95	3	•				
	Math	57	67	82	95		Math	70	70	70	70
	Science	22	40	44	95	4	Reading	54	58	57	70
							Math	82	82	76	70
						5	Reading	33	42	43	70
		nts Tested	Commended	or Spanis	-		(Non-S	pecial Edu	ove National	ents at or	
	(All Studen	nts Tested Actual	d in English (Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studen	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S Above tl	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studen Subtest ading	Actual 2004	d in English of Expected† 2005 19	or Spanis Actual 2005 11	Goal 2008	Grade	(Non-S Above ti Subtest	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studen Subtest ading	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S Above tl	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual	Goal 2007 70
Rea	(All Studen Subtest ading	Actual 2004	d in English of Expected† 2005 19	or Spanis Actual 2005 11	Goal 2008		(Non-S Above ti Subtest	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studen Subtest ading	Actual 2004	d in English of Expected† 2005 19	or Spanis Actual 2005 11	Goal 2008		(Non-S Above the Subtest	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
Rea	(All Studen Subtest ading	Actual 2004	d in English of Expected† 2005 19	or Spanis Actual 2005 11	Goal 2008	1	(Non-S Above the Subtest Reading Math	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 89 81	Goal 2007 70 70
Rea Mat	(All Studen Subtest ading	Actual 2004 16 14	d in English of Expected† 2005 19 17	or Spanis Actual 2005 11 9	Goal 2008	1	(Non-S Above the Subtest Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 89 81 96	Goal 2007 70 70 70
Rea Mat	(All Studen Subtest ading th	Actual 2004 16 14	Expected† 2005 19 17	or Spanis Actual 2005 11 9	Goal 2008	1 2	(Non-S Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 89 81 96 79	Goal 2007 70 70 70 70
Rea Mat n annual ir	(All Studen Subtest ading th acrease of 3% is exp	Actual Actual 2004 16 14 bected until the coation: % Actual	Expected† 2005 19 17 e goal of 30% is read Absent on T	Actual 2005 11 9	Goal 2008 30 30	1 2	Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 89 81 96 79 89	Goal 2007 70 70 70 70 70
Rea Mat n annual ir	(All Studen Subtest ading th acrease of 3% is exp Particip	Actual 2004 16 14 Decided until the coation: % Actual 2004	Expected† 2005 19 17 s goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 11 9 ched. TAKS Actual 2005	Goal 2008 30 30 30	1 2	Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 89 81 96 79 89	Goal 2007 70 70 70 70 70
Reading	(All Studen Subtest ading th acrease of 3% is exp Particip	Actual 2004 16 14 Decided until the coation: % Actual 2004 0.0	Expected† 2005 19 17 s goal of 30% is read Absent on T Expected 2005 0.0	or Spanis Actual 2005 11 9 ched. TAKS Actual 2005 0.0	Goal 2008 30 30 30 60al 2008 ≤ 5	1 2	Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 89 81 96 79 89	Goal 2007 70 70 70 70 70
Rea Mat	(All Studen Subtest ading th acrease of 3% is exp Particip	Actual 2004 16 14 Decided until the coation: % Actual 2004	Expected† 2005 19 17 s goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 11 9 ched. TAKS Actual 2005	Goal 2008 30 30 30	1 2	Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 89 81 96 79 89	Goal 2007 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Eliot Elementary School

Northeast District

		Gr	al 1· I	ncrease	Student A	chieve	ment			
	Participa	tion Data	<u> </u>	ioi case	J.M.G.IIL F	SDAA:	% Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	96.2	96.7	96.0	98.0	Grade	Subtest		2005	2005	2008
Instructional Level				-	K	Reading			*	98
					1	Reading			*	95
	Actual	Expected	Actual	Goal	2	Reading			85	9
Retention Rate	2003-04	2004-05	2004-05	2007-08	3 4	Reading Reading	SDAA II adm		88	9! 9!
Grade 5	4.9	4.9	10.3	≤ 5.0	K	Math		005. Results	*	9:
					1	Math	presented as	s baseline data.	*	9
					2	Math			91	9
					3	Math			100	9
					4	Math			*	9
					2	Writing			56	9
					Subject Reading Math	Parti	cipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Go 200 ≤ :
					TE	A Accoun	tability Rati Accepta	ng for 2005:		
					Ra	ings not pro		ninistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	ls:		27	
						er of Goal			12	
					Percei	ntage of G	Goals Met:		44 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Garcia Elementary School North Central District

		Panel Recor	nmendati	on		(Non-S _l	ord: % Abo pecial Edu	ove National cation Stude tional Perce	ents at or	
	Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
					-					2008
_					1					70
						Math	67	68	60	70
_					2	Reading	74	74	56	70
						Math	77	77	73	70
•					3	Reading	67	68	65	70
_						•	82	82	76	70
					4					70
Colciloc		O1	40	00	_	-				70
					_					
					5	•				70 70
				b \						
(All Studen	its Teste	_	=	h)						
						Above tr	ie 40th Na		ntile Rank))
							Actual	Expected	Actual	Goal
-					Grade	Subtest	2005	2006	2005	2007
ith	25	28	18	30	1	Reading			82	70
						Math			78	70
					2	Reading			94	70
					_	_			90	70
increase of 3% is exc	ected until the	e goal of 30% is rea	ched.		2					70
					_ `	-				70
Particip	oation: %	Absent on 1	IAKS		,					
	Actual	Expected	Actual	Goal	4	Reading			98	70 70
Participation	2004	2005	2005	2008		Math			98	70
raiticipation			0.0	≤ 5						
	0.0	0.0								
g	0.0 0.0	0.0 0.0	0.0							
				≤ 5 ≤ 5						
	Subtest Reading Math Reading Math Writing Reading Math Science (All Studer Subtest ading atth	Name	Name	Name	Subtest 2004 2005 2008 Reading 88 90 88 95 Math 87 89 71 95 Reading 95 95 76 95 Math 95 95 95 95 Writing 95 95 95 95 Reading 57 67 67 95 Math 52 63 77 95 Science 44 57 43 95 TAKS: % Commended (All Students Tested in English or Spanish) Actual Expected† Actual Goal Subtest 2004 2005 2005 2008 ading 30 30 14 30 30 14 30 ith 25 28 18 30 </td <td> Subtest 2004 2005 2008</td> <td> Actual Expected Actual Goal 2008 Reading 88 90 88 95 95 76 95 95 82 95 95 95 95 95 95 95 9</td> <td> Nath</td> <td> Actual Expected Actual Goal 2004 2005 2008 </td> <td> Actual Expected Actual Goal Subtest 2004 2005 2008 2008 </td>	Subtest 2004 2005 2008	Actual Expected Actual Goal 2008 Reading 88 90 88 95 95 76 95 95 82 95 95 95 95 95 95 95 9	Nath	Actual Expected Actual Goal 2004 2005 2008	Actual Expected Actual Goal Subtest 2004 2005 2008 2008

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Garcia Elementary School

North Central District

				Centrai L						
		Go	<u> al 1: li</u>	<u>ncrease S</u>	<u>tụdent /</u>	<u>Achieve</u>	ment			
	Participa	ition Data			/One =			ARD Expectat		\.(a)\
Student	Actual	Expected	Actual	Goal		iai Educat		s Tested Off		-
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.	Outhte: 4	Actual	Expected	Actual	Goa
Schoolwide by Instructional Level	98.5	98.5	98.2	98.0	Grade K	Subtest Reading	2004	2005	2005	2008 95
instructional Level					1	Reading			100	95
	Actual	Expected	Actual	Goal	2	Reading			82	95
Retention Rate	2003-04	2004-05		2007-08	3	Reading	SDAA II adm	ninistered in	*	9
Grade 5	0.0	0.0	1.6	≤ 5.0	K	Math		005. Results	*	9:
					1 2	Math Math	presented as	s baseline data.	100 100	9: 9:
					3	Math			*	9:
					K/1	Writing			100	9
						Parti	cipation: % Actual	Absent on SI Expected	DAA Actual	Goa
					Subject		2004	2005	2005	2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤
					TE	A Accoun	tability Rati	ng for 2005:		
							Accepta	ıble		
					Ra	tings not pro	ovided for Adm	ninistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	ls:		27	
						er of Goal			14	
					Perce	ntage of G	Goals Met:		52 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Nat Q. Henderson Elementary School Northeast District

			Panel Recon I in English o				(Non-S	pecial Edu	ve National A cation Stude tional Percer	nts at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
3	Reading	97	97	77	95	1	Reading	64	66	58	70
Ū	Math	92	93	66	95		Math	72	72	64	70
4	Reading	98	98	54	95	2	Reading	70	70	62	70
	Math	90	91	56	95	۷	Math	70 77	77	64	70
	Writing	82	85	64	95	3	Reading	57	60	56	70
5	Reading	91	92	76	95	3	J	74	74	63	70
	Math	78 70	82	84	95 05		Math				
6	Science	78 07	82	12	95 05	4	Reading	76	76	62	70
6	Reading Math	97 97	97 97	73 58	95 95		Math	88	88	60	70
	Matri	97	97	50	95	5	Reading	71	71	31	70
							Math	75	75	47	70
						6	Reading	90	90	36	70
							Math	100	100	64	7
		nts Tested	Commended in English	or Spanis	-		(Non-S	pecial Edu	ve National <i>i</i> cation Stude	nts at or	
				or Spanis	h) Goal 2008		(Non-S	pecial Edu he 40th Nat	cation Stude tional Percer	nts at or ntile Rank)	Goal
	(All Studer	nts Tested Actual	d in English d Expected†	or Spanis Actual	Goal	Grade	(Non-S Above t	pecial Edu	cation Stude	nts at or	Goal 2007
	(All Studer Subtest ading	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S	pecial Edu he 40th Nat	cation Stude tional Percer	nts at or ntile Rank)	
Rea Mar	(All Studer Subtest ading	Actual 2004 33 23	Expected† 2005 33 26	or Spanis Actual 2005 9 4	Goal 2008	Grade	(Non-S Above t Subtest	pecial Edu he 40th Nat Actual	cation Stude tional Percer	ents at or ntile Rank) Actual	
Rea Mar	(All Studer Subtest ading th	Actual 2004 33 23	Expected† 2005 33 26	or Spanis Actual 2005 9 4	Goal 2008	<u>Grade</u>	(Non-S Above t Subtest	pecial Edui he 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	
Rea Mar	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 33 23 Deceted until the pation: % Actual	Expected† 2005 33 26	Actual 2005 9 4 ched. AKS Actual	Goal 2008 30 30	Grade	(Non-S Above t Subtest	pecial Edui he 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	
Rea Mar n annual ir tudent	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 33 23 Deceted until the pation: % Actual 2004	d in English of Expected† 2005 33 26 2 goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 9 4 ched. CAKS Actual 2005	Goal 2008 30 30 30	Grade	(Non-S Above t Subtest	pecial Edui he 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	
Rea Main annual in tudent Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 33 23 Deceted until the pation: % Actual 2004 0.0	Expected† 2005 33 26 Segoal of 30% is reacted 2005 0.0	or Spanis Actual 2005 9 4 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	Grade	(Non-S Above t Subtest	pecial Edui he 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	
Rea Mar n annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 33 23 Deceted until the pation: % Actual 2004	d in English of Expected† 2005 33 26 2 goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 9 4 ched. CAKS Actual 2005	Goal 2008 30 30 30	Grade	(Non-S Above t Subtest	pecial Edui he 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	
Rea Mar annual in tudent Readin	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 33 23 Deceted until the pation: % Actual 2004 0.0	Expected† 2005 33 26 Segoal of 30% is reacted 2005 0.0	or Spanis Actual 2005 9 4 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	Grade	(Non-S Above t Subtest	pecial Edui he 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Nat Q. Henderson Elementary School

Northeast District

		Go	oal 1: II	ncrease S	tudent A	<i>\chieve</i>	ment			
	Participa	tion Data				SDAA:	% Meeting A	ARD Expectat		
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.1	97.3	96.4	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
					1	Reading			100	95
	Actual	Expected	Actual	Goal	2	Reading			83	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3 4	Reading	SDAA II adm	ninistered in	67 *	95 95
Grade 5	3.4	3.4	1.6	≤ 5.0	5	Reading Reading	the Spring 20	005. Results	*	95 95
					1	Math	presented as	baseline data.	100	95
					2	Math			100	95
					3	Math			*	95
					4	Math			*	95
					5	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95
						A Accoun	Actual 2004 0.0 0.0 tability Rati	Absent on SI Expected 2005 0.0 0.0 ng for 2005: table	Actual 2005 0.0 0.0	Goa 2008 ≤ 5 ≤ 5
								inal Results		
						er of Goal			31	
						er of Goal			6	
					Perce	ntage of G	Goals Met:		19 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Herrera Elementary School North Central District

(All Studen	nts Tested	Panel Recond in English o	nmendati	on		(Non-S _l	ord: % Abo pecial Edu	ve National cation Stude tional Percer	nts at or	
	Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
Reading	89 75	91	85 76	95 05	1	Reading	63	65	56	70
										70
_					2	-	60	63	73	70
						Math	77	77	79	70
•	72	78	85	95	3	Reading	40	48	54	70
Math	88	90	94	95		Math	86	86	85	70
Science	59	68	69	95	4	Reading	75	75	86	70
						Math	92	92	88	70
					5					70
					Ŭ	ū				70
				.b)						
(All Studer	its Tested	_	=	in)						
						Above tr	ie 40th Nai	ionai Percer	itile Rank)	
							Actual	Expected	Actual	Goal
J					Grade	Subtest	2005	2006	2005	2007
h	18	21	20	30	1	Reading			92	70
						Math			84	70
					2	Reading			97	70
						Math			97	70
	oected until the	e goal of 30% is read	ched.		3	Reading			93	70
crease of 3% is exp					-	Math			82	
		Abornt	$\Gamma \Lambda V \cap$							
	pation: %	Absent on 1			1					70
	pation: % Actual	Expected	Actual	Goal	4	Reading			100	70 70
	pation: %			2008	4					70
Partici	pation: %	Expected 2005 0.0	Actual 2005 0.0	2008 ≤ 5	4	Reading			100	70 70
Particip Participation	pation: % Actual 2004	Expected 2005	Actual 2005	2008	4	Reading			100	70 70
1	Math Reading Math Writing Reading Math Science (All Studer Subtest ding	Math 75 Reading 91 Math 87 Writing 97 Reading 72 Math 88 Science 59 TAKS: % (All Students Tested Actual Subtest 2004 ding 23	Math 75 80 Reading 91 92 Math 87 89 Writing 97 97 Reading 72 78 Math 88 90 Science 59 68 TAKS: % Commender (All Students Tested in English Actual Expected† Subtest 2004 2005 ding 23 26	Math 75 80 76 Reading 91 92 79 Math 87 89 82 Writing 97 97 97 Reading 72 78 85 Math 88 90 94 Science 59 68 69 TAKS: % Commended (All Students Tested in English or Spanis Actual Expected† Actual Subtest 2004 2005 2005 ding 23 26 20 20 20 20 20 20 20 20 20	Math 75 80 76 95 Reading 91 92 79 95 Math 87 89 82 95 Writing 97 97 97 95 Reading 72 78 85 95 Math 88 90 94 95 Science 59 68 69 95 TAKS: % Commended (All Students Tested in English or Spanish) Actual Expected† Actual Goal Subtest 2004 2005 2005 2008 ding 23 26 20 30	Math 75 80 76 95 Reading 91 92 79 95 Math 87 89 82 95 Writing 97 97 97 97 Reading 72 78 85 95 Math 88 90 94 95 Science 59 68 69 95 TAKS: % Commended (All Students Tested in English or Spanish) Actual Expected† Actual Goal Subtest 2004 2005 2005 2008 ding 23 26 20 30 Grade Grade	Math	Math	Math	Math 75 80 76 95 Math 71 71 56 Reading 91 92 79 95 2 Reading 60 63 73 Writing 97 97 97 95 Math 77 77 79 Reading 72 78 85 95 Math 77 77 79 Reading 72 78 85 95 Math 40 48 54 Math 88 90 94 95 Math 92 92 88 Science 59 68 69 95 4 Reading 75 75 86 Math 92 92 88 5 Reading 56 60 76 Math 92 92 88 5 Reading 56 60 76 Math 92 88 5 Reading 80 86 92

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Herrera Elementary School

North Central District

					Student A	chiovo	mont			
	Participa	tion Data	oai I. II	icrease .	<u>Student A</u>	SDAA:	Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Speci			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.6	97.7	97.2	98.0	Grade	Subtest		2005	2005	2008
Instructional Level			***		K	Reading			*	95
				_	1	Reading			67	95
	Actual	Expected	Actual	Goal	2 3	Reading Reading			88 83	95 95
Retention Rate	2003-04	2004-05		2007-08	4	Reading	SDAA II adm		*	95 95
Grade 5	1.5	1.5	1.5	≤ 5.0	1	Math		005. Results	*	95
					2	Math	presented as	s baseline data.	96	95
					3	Math			79	95
					4	Math			*	95
					K/1 2	Writing Writing			67	95 95
					3/4	Writing			60	95 95
					0/-	vviiding			00	00
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
							Recogni	_		
					Rat	ings not pro		ninistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numbe	er of Goal	s:		27	
						er of Goal			18	
					Percer	itage of G	Goals Met:		67 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Highland Heights Elementary School North/Acres Homes Coalition

			Goa	I 1: Inc	rease Si	udent	Achieven	nent			
			Panel Recor I in English	nmendati	on		Stanfo (Non-S	ord: % Abo	ve National cation Stude ional Percei	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	96	96	92	95	1	Reading	100	100	74	70
	Math	96	96	70	95		Math	100	100	68	70
4	Reading	98	98	60	95	2	Reading	87	87	75	70
	Math	98	98	51	95	1 -	Math	83	83	61	70
_	Writing	96	96	79	95	3	Reading	78	78	61	70
5	Reading	92	93	96	95	J	Math	82	82	59	70
	Math Science	94 76	94 81	84 29	95 95	4	Reading	67	68	58	70
	Science	70	01	29	95	4	•				
						l _	Math	67	68	63	70
						5	Reading Math	98 98	98 98	71 67	70 70
	(All Studer	nts Tested Actual	Commende d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Educ he 40th Nat	ve National cation Stude ional Percei	ents at or ntile Rank)	
	Subtest	2004 36	2005 36	2005 15	2008 30			Actual	Expected	Actual	Goal
Ma	ading th	32	32	12	30	Grade	Subtest				2007
† An annual i	ncrease of 3% is exp	pected until the	goal of 30% is read	ched.				Aprenda Test is school.	t was not admi	nistered	
	Partici		Absent on 1	TAKS							
Student	Participation	Actual 2004	Expected 2005	Actual 2005	Goal 2008						
Readin	g	0.0	0.0	0.0	≤ 5						
Math		0.0	0.0	0.0	≤ 5						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Highland Heights Elementary School

North/Acres Homes Coalition

		Gr	al 1·I	ncrease S	tudent A	chieve	ment			
	Participa	tion Data	<i>jai I. II</i>	icrease .	luueni F	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.7	97.0	95.7	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level	50.7	37.0	55.7	30.0	1	Reading			100	95
					2	Reading			100	95
	Actual	Expected	Actual	Goal	3	Reading			*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	4	Reading	SDAA II adm	ninistered in	*	95
Grade 5	0.0	0.0	3.5	≤ 5.0	5 1	Reading Math	the Spring 20	005. Results	400	95 95
					2	Math	presented as	s baseline data.	100	95
					3	Math			83	95
					5	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95
					3/4	Writing			*	95
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goa 2008 ≤ 5 ≤ 5
					TE	A Accoun		ng for 2005:		
							Accepta	ible		
					Rat	ings not pro	vided for Adm	inistrative Distr	icts	
						2	004–2005 F	inal Results		
						er of Goal			27	
						er of Goal			9	
					Percei	nage of G	Goals Met:		33 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Hohl Elementary School North/Acres Homes Coalition

			Panel Recor I in English (tudent .	(Non-S	oecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	83	86	83	95	1	Reading	40	48	63	70
4	Math	58 56	67 66	49 71	95 95		Math	38	46	54	70
4	Reading Math	56 57	66 67	63	95 95	2	Reading	82	82	52	70
	Writing	57 57	67	94	95 95		Math	64	66	45	70
5	Reading	60	69	71	95	3	Reading	66	67	59	70
3	Math	66	73	71	95		Math	67	68	73	70
	Science	20	39	33	95	4	Reading	52	57	66	70
	00101100		00	00	00	1 '	Math	73	73	70	70
						5	Reading	76	76	70 72	70
						3	Math	83	83	82	70
			Commende		h)				ve National		
		nts Teste	d in English	or Spanis	=		(Non-S	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu	cation Stude tional Perce	ents at or	·
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S	pecial Edu	cation Stude	ents at or	Goal
Rea	(All Studer Subtest ading	Actual 2004 17	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S	oecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 17	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004 17	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 17	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	1	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 61	Goal 2007 70 70
Rea Ma	(All Studer Subtest ading	Actual 2004 17 9	d in English Expected† 2005 20 12	or Spanis Actual 2005 12 10	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 61 98	Goal 2007 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 17 9	d in English Expected† 2005 20 12	or Spanis Actual 2005 12 10	Goal 2008	1	(Non-Sp Above th Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 61 98 84 98	Goal 2007 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 17 9 Deceted until the	d in English Expected† 2005 20 12 2 goal of 30% is rear	or Spanis Actual 2005 12 10	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 61 98 84 98 98	Goal 2007 70 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 17 9 Deceted until the pation: % Actual	d in English Expected† 2005 20 12 e goal of 30% is rear Expected	or Spanis Actual 2005 12 10 ched. TAKS Actual	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 61 98 84 98 93 85	Goal 2007 70 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading th	Actual 2004 17 9 Deceted until the	d in English Expected† 2005 20 12 2 goal of 30% is rear	or Spanis Actual 2005 12 10 ched. TAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 61 98 84 98 93 85 91	Goal 2007 70 70 70 70 70 70 70 70
Rea Mar An annual in Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 17 9 Decided until the pation: % Actual 2004 0.0	d in English Expected† 2005 20 12 e goal of 30% is rear Expected 2005 0.0	or Spanis Actual 2005 12 10 ched. TAKS Actual 2005 0.5	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 61 98 84 98 93 85 91 86	Goal 2007 70 70 70 70 70 70 70 70 70
Rea Mar An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 17 9 Dected until the pation: % Actual 2004	d in English Expected† 2005 20 12 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 12 10 ched. TAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 61 98 84 98 93 85 91	Goal 2007 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Hohl Elementary School

North/Acres Homes Coalition

Actual	tion Data		<u>ncrease</u>		SDAA:	% Meeting A	ARD Expectat		
	Expected	Actual		(0)		_			
		Actual	Goal	(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	vel)
2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goa
95.9	96.4	95.5	98.0	Grade	Subtest	2004	2005	2005	200
									9
Actual	Evenented	A -41	01						9
								*	9
				1	Math			*	9
7.0	0.5	15.5	≤ 5.0	2	Math			100	9
						,		^	9
								*	9
								60	9
				3/4	Writing			*	9
				Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Go 200 ≤ ≤ ≤
				TE	A Accoun				
				Ra	tings not pro	vided for Adm	iinistrative Distri	cts	
					2	004–2005 F	inal Results		
				Numb	er of Goal	s:		27	
				Percei	ntage of G	Goals Met:		52 %	
	95.9 Actual 2003-04 7.0	Actual Expected 2003-04 2004-05	Actual Expected Actual 2003-04 2004-05	Actual Expected Actual Goal 2003-04 2004-05 2004-05 2007-08	Actual Expected Actual Goal 2 2003-04 2004-05 2007-08 3 1 2 3 3 4	Reading 1 Reading 2 Reading 2 Reading 3 Reading 3 Reading 3 Reading 4 Reading 2 Reading 3 Reading 3 Reading 4 Reading 4 Reading 5 Reading 5	Reading 1 Reading 2 Reading 3 Reading 3 Reading 3 Reading 4 Math 4 Math K/1 Writing 2 Writing 3/4 Writing 3/4 Writing 3/4 Writing 1 Reading 2 Reading 3 Reading 3 Reading 3 Reading 4 Math 4 Math 4 Math K/1 Writing 2 Writing 3/4 Writing 3/4 Writing 3/4 Writing 3/4 Writing 3/4 Writing 3/4 Reading 0.0 Math 0.0 TEA Accountability Ration Accepta Ratings not provided for Administration Reading Accepta Ratings not provided for Administration Reading 1 Reading 2 Reading 3 Reading 3 Reading 4 Math 4 Math 4 Math 4 Math 4 Math K/1 Writing 3/4 Writing 3/4 Writing 3/4 Writing 3/4 Writing 3/4 Writing 3/4 Writing Reading 3 Reading	Actual Expected Actual Goal 2004-05 2007-08 7.0 6.5 15.5 ≤ 5.0	Actual Expected 2004-05 2004-05 2007-08 2 Reading 1 Reading 3 Reading 3 Reading 3 Reading 4 Reading 3 Reading 5 Reading 3 Reading 5 Reading 7 R

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Houston Gardens Elementary School Northeast District

			Panel Recor I in English (tudent :	Stanfo (Non-S _l	ord: % Abov pecial Educ	ve National A cation Stude ional Percen	nts at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
<u>Grade</u>	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	84 70	87 76	84 40	95 95	1	Reading	77	77	58	70
4	Math Reading	70 66	76 73	40 69	95 95		Math	82	82	73	70
4	Math	39	53	59	95	2	Reading	60	63	55	70
	Writing	72	78	80	95		Math	43	50	57	70
5	Reading	43	56	55	95	3	Reading	47	53	53	70
	Math	32	48	49	95		Math	39	47	45	70
	Science	6	28	35	95	4	Reading	40	48	66	70
6	Reading	98	98	94	95		Math	62	64	66	70
	Math	50	61	81	95	5	Reading	44	51	57	70
							Math	50	55	57	70
						6	Reading	66	67	88	70
						O	Math	83	83	75	70
	(All Studer Subtest	nts Tested Actual 2004	Commended in English Expected†	or Spanis Actual 2005	Goal 2008		(Non-S _I Above th	pecial Educ ne 40th Nati	ve National A cation Stude ional Percen Expected	nts at or	Goal
Rea Mati	(All Studer Subtest ding	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal	Grade	(Non-S _I Above th	pecial Educ ne 40th Nati	cation Stude ional Percen	nts at or ntile Rank)	
Rea Math	(All Studer Subtest ding h	Actual 2004 20 6	d in English Expected† 2005 23 9 goal of 30% is rear	or Spanis Actual 2005 15 10	Goal 2008 30 30	<u>Grade</u>	(Non-S _I Above th Subtest	pecial Educ ne 40th Nati Actual	cation Stude ional Percen	ents at or ntile Rank) Actual	Goal
Rea Math	(All Studer Subtest ding h crease of 3% is exp	Actual 2004 20 6 Decided until the coation: % Actual	d in English Expected† 2005 23 9 goal of 30% is rear Expected	or Spanis Actual 2005 15 10 ched. TAKS Actual	Goal 2008 30 30 Goal	<u>Grade</u>	(Non-S _I Above th Subtest	pecial Educ ne 40th Nati Actual	cation Stude ional Percen Expected	ents at or ntile Rank) Actual	Goal
Rea Math n annual inc tudent F	(All Studer Subtest ding h crease of 3% is exp Particip	Actual 2004 20 6 Decided until the coation: % Actual 2004	d in English Expected† 2005 23 9 goal of 30% is real Expected 2005	or Spanis Actual 2005 15 10 ched. FAKS Actual 2005	Goal 2008 30 30 30	<u>Grade</u>	(Non-S _I Above th Subtest	pecial Educ ne 40th Nati Actual	cation Stude ional Percen Expected	ents at or ntile Rank) Actual	Goal
Rea Math	(All Studer Subtest ding h crease of 3% is exp Particip	Actual 2004 20 6 Decided until the coation: % Actual	d in English Expected† 2005 23 9 goal of 30% is rear Expected	or Spanis Actual 2005 15 10 ched. TAKS Actual	Goal 2008 30 30 Goal	Grade	(Non-S _I Above th Subtest	pecial Educ ne 40th Nati Actual	cation Stude ional Percen Expected	ents at or ntile Rank) Actual	Goal

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Houston Gardens Elementary School

Northeast District

		Go	al 1· I	ncrease S	tudent 4	Chieve	ment			
	Participa	tion Data	<u> </u>	TOT CUOC C	Tudon 7	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.6	96.9	96.6	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
	Astual	C			1	Reading			100 88	95
	Actual	Expected	Actual	Goal	2 3	Reading Reading			100	95 95
Retention Rate	2003-04	2004-05	2004-05		4	Reading	SDAA II adm		*	95
Grade 5	1.7	1.7	13.8	≤ 5.0	1	Math		005. Results baseline data.	*	95
					2	Math	presented as	baseille data.	*	95
					3	Math			100	98
					4	Math			*	9
					K/1	Writing			400	9
					2	Writing			100	9:
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goa 200 ≤
					TE	A Accoun	tability Rati	ng for 2005:		
					Ra	tings not pro		inistrative Distr	icts	
						2	004–2005 F	inal Results		
						er of Goal			31	
						er of Goal			19	
					Perce	ntage of G	Goals Met:		61 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Isaacs Elementary School Northeast District

			Goa	l 1: Inc	rease Si	udent	<u>Achieven</u>	nent			
	TAKS: % Pa	ssing at	Panel Recor	nmendati	on	l			ve National	Average	
			in English						ation Stude		
	,		3		,				ional Percer		
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	86	88	89	95	1	Reading	83	83	52	70
	Math	84	87	63	95		Math	72	72	39	70
4	Reading	73	79	33	95	2	Reading	48	54	53	70
	Math	61	70	49	95		Math	78	78	56	70
_	Writing	84	87	78	95	3	Reading	62	64	65	70
5	Reading Math	67 67	74 74	68 65	95 95		Math	77	77	83	70
	Science	60	69	40	95 95	4	Reading	42	49	37	70
6	Reading	92	93	86	95	1 7	Math	58	61	61	70
· ·	Math	90	91	73	95	_					
			.	. •		5	Reading	48	54	55 77	70 70
							Math	76 	76 	77	70
						6	Reading	71	71	67	70
							Math	85	85	83	70
			Commende						/e National /		
	(All Studer		d in English	=	-				cation Stude ional Percer		
	0	Actual	Expected†		Goal		Above ti			•	
	Subtest	2004 23	2005 26	2005 15	2008 30			Actual	Expected	Actual	Goal
Ke Ma	ading ith	20	23	14	30	Grade	Subtest				2007
	•••										
								Aprenda Test s school.	was not admii	nistered	
† An annual i	increase of 3% is exp		Absent on			-	at till	0 0011001.			
	Farucij	Actual	Expected	Actual	Goal						
		2004	2005	2005	2008						
Student	Participation			0.0	≤ 5						
Student Reading		0.0	0.0	0.0							
			0.0 0.0	0.0	≤ 5						
Readin		0.0									
Readin		0.0									
Readin		0.0									
Readin		0.0									
Readin		0.0									
Readin		0.0									
Readin		0.0									
Readin		0.0									

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Isaacs Elementary School

Northeast District

		Go	nal 1: I	ncrease	tudent /	chieve	ment			
	Participa	tion Data	<i>,</i>	TOTCUO	I	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.0	97.3	97.1	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
					1	Reading			*	95
	Actual	Expected	Actual	Goal	2	Reading			100	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3 5	Reading Reading	SDAA II adm		0	95 95
Grade 5	3.8	3.8	7.3	≤ 5.0	K	Math		005. Results	*	95
					1	Math	presented as	s baseline data.	*	95
					2	Math			*	95
					3	Math			14	95
					4	Math			*	95
					5 2	Math Writing			* 80	95 95
						Partic	cipation: %	Absent on SI	DAA	
					Subject		Actual 2004	Expected	Actual	Goa
					Subject Reading		0.0	2005 0.0	2005 0.0	2008
					Math		0.0	0.0	0.0	≤ 5 ≤ 5
							Accepta	ng for 2005: ble	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		31	
						er of Goal			11	
					Percei	ntage of G	Goals Met:		35 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Janowski Elementary School North Central District

	TAICO O/ T	!				T	Achieven		Nation	A	
			Panel Recon						ve National		
	(All Studen	its Testec	l in English o	or Spanis	h)				cation Stude		
							Above th	ne 40th Na	tional Perce	ntile Rank))
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	90	91	90	95	1	Reading	50	55	21	70
	Math	71	77	79	95		Math	23	35	17	70
4	Reading	67	74	70	95	2	Reading	45	51	38	70
	Math	46	58 	74	95		Math	33	42	28	70
_	Writing	71	77 50	85	95	3	Reading	46	52	52	70
5	Reading	39	53	55	95	J	Math	61	63	84	70
	Math	54	64	83	95	,					
	Science	6	28	28	95	4	Reading	36	45	50	70
							Math	47	53	66	70
						5	Reading	41	48	46	70
							Math	64	66	75	70
			Commended	or Spanis	sh)		(Non-S _l	pecial Edu	ove National	ents at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S _l	pecial Edu		ents at or)
	(All Studer	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S _l	pecial Edu	cation Stude	ents at or) Goal
	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 17	Goal 2008 30	Grade	(Non-S _l	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank)	
Re:	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S _I Above th	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual	Goal
	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 17	Goal 2008 30		(Non-S _I Above th	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank Actual 2005	Goal 2007
	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 17	Goal 2008 30	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank Actual 2005	Goal 2007 70
	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 17	Goal 2008 30		(Non-S) Above th Subtest Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 91 75 93	Goal 2007 70 70 70
Ma	(All Studer Subtest ading th	Actual 2004 14 8	d in English Expected† 2005 17 11	or Spanis Actual 2005 17 18	Goal 2008 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 91 75 93 83	Goal 2007 70 70 70 70
Ma	(All Studer Subtest ading ith	Actual 2004 14 8	Expected† 2005 17 11	or Spanis Actual 2005 17 18	Goal 2008 30	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 91 75 93 83 95	Goal 2007 70 70 70 70 70
Ma	(All Studer Subtest ading ith	Actual 2004 14 8	d in English Expected† 2005 17 11	or Spanis Actual 2005 17 18	Goal 2008 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 91 75 93 83 95 81	Goal 2007 70 70 70 70 70 70
Ma	(All Studer Subtest ading ith	Actual 2004 14 8 pected until the	Expected† 2005 17 11 e goal of 30% is read Absent on 1 Expected	or Spanis Actual 2005 17 18 ched. TAKS Actual	Goal 2008 30	1 2	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 91 75 93 83 95 81 89	Goal 2007 70 70 70 70 70 70 70
Ma An annual i	(All Studer Subtest ading ith	Actual 2004 14 8 pected until the	Expected† 2005 17 11 e goal of 30% is reac	or Spanis Actual 2005 17 18	Goal 2008 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 91 75 93 83 95 81 89 93	Goal 2007 70 70 70 70 70 70 70 70
Ma An annual i	(All Studer Subtest ading ith Particip	Actual 2004 14 8 pected until the	Expected† 2005 17 11 e goal of 30% is read Absent on 1 Expected	or Spanis Actual 2005 17 18 ched. TAKS Actual	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 91 75 93 83 95 81 89 93 82	Goal 2007 70 70 70 70 70 70 70 70 70
Ma An annual i Student	(All Studer Subtest ading ith Particip	Actual 2004 14 8 pected until the pation: % Actual 2004	Expected† 2005 17 11 e goal of 30% is read Absent on 1 Expected 2005	or Spanis Actual 2005 17 18 ched. FAKS Actual 2005	Goal 2008 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 91 75 93 83 95 81 89 93	Goal 2007 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Janowski Elementary School

North Central District

				ncrease S		chiovo	mont			
	Participa	tion Data	oai I. II	icrease s	<u>Student F</u>	SDAA:	% Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.3	96.7	95.9	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
	Actual	Evnested	A -41	01	2	Reading			78 86	95 05
Detention Date	Actual 2003-04	Expected 2004-05	Actual	Goal 2007-08	3 5	Reading Reading			*	95 95
Retention Rate Grade 5	2.1	2.1	2004-05 8.3	≤ 5.0	1	Math	SDAA II adm	ninistered in 005. Results	*	95
Grade 5	2.1	2.1	0.3	≥ 5.0	2	Math		s baseline data.	100	95
					3 4	Math Math			83 60	95 95
					5	Math			80	95
					2	Writing			30	95
					3/4	Writing			*	95
						Partio	cipation: %	Absent on SI	DAA	
							Actual	Expected	Actual	Goal
					Subject		2004	2005	2005	2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					TE	A Accoun	tahility Rati	ng for 2005:		
					'-	AACCOUII	Accepta			
					Rat	ings not pro	vided for Adm	inistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numbe	- er of Goal			27	
						er of Goal				
									17	
					Percei	nage of G	Goals Met:		63 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Jefferson Elementary School North Central District

		its Tested	Panel Recor I in English		on		(Non-S	oecial Edu	ve National cation Stude tional Perce	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	75 	80	63	95	1	Reading	62	64	62	70
	Math	59	68	44	95		Math	59	62	40	70
4	Reading	74	79	55	95	2	Reading	52	57	56	70
	Math	57 80	67	43	95 05		Math	57	60	55	70
5	Writing	80 55	84	84 68	95 95	3	Reading	53	57	44	70
5	Reading Math	55 56	65 66	63	95 95		Math	55	59	51	70
	Science	23	41	33	95 95	4	Reading	46	52	72	70
	Science	23	41	33	95	4	-				
						l _	Math	57	60	77	70
						5	Reading Math	48 67	54 68	53 61	70 70
		TAKS: %	Commende	d			Anron	da: % Aho	ve National	Δνοταπο	
			Commende		h)				ve National		
		nts Teste	d in English	or Spanis	-		(Non-S	oecial Edu	cation Stude	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S _l Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 6	Goal 2008	Grade	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S _l Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 6	Goal 2008		(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 6	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 64	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 6	Goal 2008		(Non-Sp Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 64 63	Goal 2007 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 13 11	d in English Expected† 2005 16 14	or Spanis Actual 2005 6 6	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 64 63 100 78	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 13 11	d in English Expected† 2005 16 14	or Spanis Actual 2005 6 6	Goal 2008	1	Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 64 63 100 78 78	Goal 2007 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 13 11	d in English Expected† 2005 16 14	or Spanis Actual 2005 6 6	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 64 63 100 78	Goal 2007 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 13 11	d in English Expected† 2005 16 14	or Spanis Actual 2005 6 6	Goal 2008	1 2	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 64 63 100 78 78 52	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th	Actual 2004 13 11	d in English Expected† 2005 16 14 e goal of 30% is rear	or Spanis Actual 2005 6 6	Goal 2008 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 64 63 100 78 78 52	Goal 2007 70 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 13 11 pected until the pation: % Actual	d in English Expected† 2005 16 14 e goal of 30% is rear Expected	or Spanis Actual 2005 6 6 7 Ched. FAKS Actual	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 64 63 100 78 78 52	Goal 2007 70 70 70 70 70 70 70 70 70
Rea Mai An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 13 11 pected until the pation: % Actual 2004	d in English Expected† 2005 16 14 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 6 6 6 ched. FAKS Actual 2005	Goal 2008 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 64 63 100 78 78 52	Goal 2007 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Jefferson Elementary School

North Central District

					Student A	chieve	mont			
	Participa	tion Data	<u>/41 1 11 11 11 11 11 11 </u>	icicasc		SDAA:	% Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			ts Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.1	97.3	95.9	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
					1	Reading			*	95
	Actual	Expected	Actual	Goal	2	Reading			100	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3 4	Reading Reading	SDAA II adm		*	95 95
Grade 5	7.1	6.6	10.7	≤ 5.0	K	Math		005. Results	*	95
					1	Math	presented as	s baseline data.	*	9:
					2	Math			100	9
					3	Math			*	9
					4	Math			*	9
					K/1	Writing			*	9
					2 3/4	Writing Writing			*	9: 9:
					Subject Reading Math	Partio	Cipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goa 200 ≤ ₹ ≤ ₹
					TE	A Accoun	tability Rati Accepta	ng for 2005:		
					Rat	ings not pro		ninistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numbe	er of Goal	s:	:	27	
						er of Goal			8	
					Percer	nage or G	Goals Met:		30 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Anson Jones Elementary School Northeast District

			Panel Recor I in English (tudent .	(Non-S	oecial Educ	ve National A cation Stude ional Percer	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	88	90	92	95	1	Reading	48	54	13	70
4	Math	82 94	85 94	34 71	95 95		Math	42	49	44	70
4	Reading Math	94 85	9 4 88	7 i 75	95 95	2	Reading	89	89	32	70
	Writing	88	90	96	95 95		Math	96	96	80	70
5	Reading	66	73	86	95 95	3	Reading	63	65	36	70
3	Math	85	73 88	96	95		Math	65	66	45	70
	Science	41	55	61	95	4	Reading	48	54	52	70
6	Reading	84	87	100	95		Math	91	91	92	70
•	Math	76	81	79	95	5	Reading	46	52	47	70
						5	•				
							Math	81	81	80	70
						6	Reading Math	100 100	100 100	57 87	70 70
			Commende		h)				ve National <i>i</i>		
		nts Teste	d in English	or Spanis	=		(Non-S	oecial Educ	ve National <i>i</i> cation Stude ional Percer	ents at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Educ le 40th Nat	cation Stude ional Percer	ents at or ntile Rank)	
	(All Studer	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Credo	(Non-S _I Above th	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 17	d in English Expected† 2005	or Spanis Actual 2005 10	Goal 2008	Grade	(Non-Sp Above th Subtest	pecial Educ le 40th Nat	cation Stude ional Percer	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-Sp Above th Subtest	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 17	d in English Expected† 2005	or Spanis Actual 2005 10	Goal 2008		(Non-Sp Above th Subtest	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004 17	d in English Expected† 2005	or Spanis Actual 2005 10	Goal 2008		(Non-Sp Above th Subtest	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 * *	Goal 2007 70 70 70
Rea	(All Studer Subtest ading	Actual 2004 17	d in English Expected† 2005	or Spanis Actual 2005 10	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70 70
Rea Mat	(All Studer Subtest	Actual 2004 17 25	d in English Expected† 2005 20 28	or Spanis Actual 2005 10 11	Goal 2008	1	(Non-Sp Above th Subtest Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 * *	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 17 25	d in English Expected† 2005 20 28	or Spanis Actual 2005 10 11	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 * * 70 40 100	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 17 25 Deceted until the pation: %	d in English Expected† 2005 20 28 e goal of 30% is rear	or Spanis Actual 2005 10 11	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 * * 70 40	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 17 25 Deceted until the pation: % Actual	d in English Expected† 2005 20 28 e goal of 30% is rear Expected	or Spanis Actual 2005 10 11 ched. TAKS Actual	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 * * 70 40 100 80	Goal 2007 70 70 70 70 70 70 70
Rea Mai An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 17 25 Dected until the pation: % Actual 2004	d in English Expected† 2005 20 28 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 10 11 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 5	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 * * 70 40 100 80	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70
Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 17 25 Deceted until the pation: % Actual 2004 0.0	d in English Expected† 2005 20 28 e goal of 30% is rear Absent on T Expected 2005 0.0	Actual 2005 10 11 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 * * 70 40 100 80	Goal 2007 70 70 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 17 25 Dected until the pation: % Actual 2004	d in English Expected† 2005 20 28 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 10 11 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 5	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 * * 70 40 100 80	Goal 2007 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Anson Jones Elementary School

Northeast District

		G		ncrease S		Schiovo	mont			
	Participa	tion Data	oai I. II	icrease s	<u>Stadent F</u>	SDAA:	% Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	95.1	95.8	93.9	98.0	Grade	Subtest		2005	2005	2008
Instructional Level		00.0	00.0	00.0	2	Reading			*	95
					3	Reading			100	95
	Actual	Expected	Actual	Goal	4 5	Reading Reading			80 *	95 95
Retention Rate	2003-04	2004-05		2007-08	2	Math	SDAA II adm		*	95
Grade 5	2.2	2.2	5.6	≤ 5.0	3	Math		005. Results s baseline data.	100	95
					4	Math	p. 00000 a.	o bacomio data.	*	95
					5 2	Math Writing			*	95 95
					Subject		Actual 2004	Absent on SI Expected 2005	Actual 2005	Goal 2008
					Reading Math		0.0 0.0	0.0	0.0	≤ 5 ≤ 5
					TE	A Accoun		ng for 2005:		
							Accepta	able		
					Ra	tings not pro	vided for Adm	ninistrative Distri	cts	
								inal Results		
						er of Goal			31	
						er of Goal			14 45 °′	
					reice	maye or G	Goals Met:		45 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Kashmere Gardens Elementary School Northeast District

	(All Studen	assing at its Tested	Panel Recon I in English o	nmendation or Spanisl	on h)		(Non-S	pecial Edu	ve National cation Stude tional Percer	nts at or	
0	Cubtost	Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade 3	Subtest Reading	2004 80	2005 84	2005 75	2008 95	Grade 1	Subtest Reading	2004 74	2005 74	2005 61	2008
3	Math	57	67	47	95	'	Math	74 72	74 72	60	70
4	Reading	56	66	45	95	2	Reading	72 51	56	54	70
	Math	54	64	33	95		Math	47	53	63	70
	Writing	77	82	63	95	3		35	44		70
5	Reading	55	65	75	95	3	Reading Math	35 37	44 45	44 54	70
	Math	61 29	70 46	89 55	95 95			37 32	45 42	54 47	
6	Science Reading	29 100	46 100	100	95 95	4	Reading				70
U	Math	100	100	70	95 95	_	Math	78	78	54	70
	Matri	100	100	70	00	5	Reading	65	66	66	70
							Math	84	84	95	70
						6	Reading Math	91 100	91 100	67 79	7(7(
			Commended	or Spanis	h)		(Non-S	pecial Edu	ve National <i>i</i>	nts at or	
	(All Studer	nts Tested Actual	d in English (Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu he 40th Na	cation Stude tional Percer	ents at or ntile Rank)	
	(All Studer	nts Tested	d in English o	or Spanis	-	Grado	(Non-S Above t	pecial Edu	cation Stude	nts at or	Goal
	(All Studer Subtest ading	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	_ Grade	(Non-S	pecial Edu he 40th Na	cation Stude tional Percer	ents at or ntile Rank)	
Rea Ma	(All Studer Subtest ading th	Actual 2004 19 20	Expected† 2005 22 23 e goal of 30% is read	or Spanis Actual 2005 14 13	Goal 2008	Grade	(Non-S Above t Subtest	pecial Edu he 40th Na Actual	cation Stude tional Percer	ents at or ntile Rank) Actual	Goal
Rea Ma	(All Studer Subtest ading th	Actual 2004 19 20 Deected until the pation: %	Expected† 2005 22 23 e goal of 30% is reac	Actual 2005 14 13	Goal 2008 30 30	Grade	(Non-S Above t Subtest	pecial Edu he 40th Na Actual Aprenda Tes	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal
Rea Ma	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 19 20 bected until the pation: % Actual	Expected† 2005 22 23 29 29 20al of 30% is read	Actual 2005 14 13 ched. Actual	Goal 2008 30 30	Grade	(Non-S Above t Subtest	pecial Edu he 40th Na Actual Aprenda Tes	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal
Rea Ma n annual ii	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 19 20 Deceted until the pation: % Actual 2004	Expected† 2005 22 23 2 goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 14 13 ched. CAKS Actual 2005	Goal 2008 30 30 30	Grade	(Non-S Above t Subtest	pecial Edu he 40th Na Actual Aprenda Tes	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal
Rea Ma	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 19 20 bected until the pation: % Actual	Expected† 2005 22 23 29 29 20al of 30% is read	Actual 2005 14 13 ched. Actual	Goal 2008 30 30	Grade	(Non-S Above t Subtest	pecial Edu he 40th Na Actual Aprenda Tes	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Kashmere Gardens Elementary School

Northeast District

		Gr		ncrease S		Chieve	ment			
	Participa	ation Data	<i>/</i> 4/	TOT CUSC C	Jiggent 7	SDAA:	% Meeting /	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	evel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	95.8	96.3	96.8	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			100	95
	Actual	Evacated	A -4I	01	1 2	Reading			100	95 95
Detention Dete	Actual	Expected	Actual	Goal	3	Reading Reading			100	95 95
Retention Rate	2003-04	2004-05	2004-05		4	Reading	SDAA II adm		*	95
Grade 5	6.8	6.3	1.5	≤ 5.0	K	Math		005. Results baseline data.	100	95
					1	Math	presented at	basciirie data.	100	95
					2	Math			*	95
					3 4	Math Math			83	95 95
					5	Math			*	95
					K/1	Writing			78	95
					3/4	Writing			*	95
					Subject Reading Math		cipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goa 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
					_					
					Ra	tings not pro	ovided for Adm	ninistrative Distri	cts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	ls:		31	
						er of Goal			17	
					Percei	ntage of C	Boals Met:		55 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

 * Less than five students tested.

Performance Indicators Accountability System, 2004-2005 Part III Kennedy Elementary School North/Acres Homes Coalition

	TAKS: % Pa (All Studen	ts Tested	l in English ((Non-S _l	oecial Educ	ve National A cation Stude ional Percer	nts at or	
0	0	Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading Math	91 65	92 73	94 70	95 95	1	Reading	82	82	57	70
4	Reading	80	73 84	70 59	95 95		Math	75	75	57	70
7	Math	71	77	75	95	2	Reading	66	67	72	70
	Writing	80	84	75	95		Math	72	72	83	70
5	Reading	99	99	94	95	3	Reading	38	46	50	70
	Math	97	97	86	95		Math	58	61	61	70
	Science	93	94	58	95	4	Reading	61	63	41	70
6	Reading	100	100	98	95		Math	73	73	55	70
	Math	100	100	100	95	5	Reading	85	85	66	70
							Math	89	89	73	70
						6	Reading	95	95	100	70
						0	Math	95 97	95 97	100	70
			Commende d in English Expected† 2005	or Spanis	h) Goal 2008		(Non-S _l	pecial Educ le 40th Nat	ve National A cation Stude ional Percer Expected	ents at or ntile Rank)	
	(All Studer Subtest	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal	Grado	(Non-S _I Above th	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual	Goal
	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S _I Above th	pecial Educ le 40th Nat	cation Stude ional Percer	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004 44	d in English Expected† 2005 44	or Spanis Actual 2005 26	Goal 2008	Grade 1	(Non-Sp Above the Subtest	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 44	d in English Expected† 2005 44	or Spanis Actual 2005 26	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 92 79	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004 44	d in English Expected† 2005 44	or Spanis Actual 2005 26	Goal 2008	_	(Non-Sp Above the Subtest Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 92 79 100	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 44 38	d in English Expected† 2005 44 38	or Spanis Actual 2005 26 28	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 92 79 100 85	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading	Actual 2004 44 38	d in English Expected† 2005 44 38	or Spanis Actual 2005 26 28	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 92 79 100 85 100	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 44 38	d in English Expected† 2005 44 38	or Spanis Actual 2005 26 28	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 92 79 100 85	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th acrease of 3% is exp	Actual 2004 44 38 Deceted until the pation: % Actual	d in English Expected† 2005 44 38 e goal of 30% is rear Expected	or Spanis Actual 2005 26 28 ched. TAKS Actual	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 92 79 100 85 100	Goal 2007 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 44 38 Deceted until the pation: % Actual 2004	d in English Expected† 2005 44 38 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 26 28 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 92 79 100 85 100	Goal 2007 70 70 70 70 70
Rea Mat An annual ir Student	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 44 38 Deceted until the pation: % Actual 2004 0.0	d in English Expected† 2005 44 38 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 26 28 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 92 79 100 85 100	Goal 2007 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 44 38 Deceted until the pation: % Actual 2004	d in English Expected† 2005 44 38 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 26 28 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 92 79 100 85 100	Goal 2007 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Kennedy Elementary School

North/Acres Homes Coalition

		Go	al 1: I	ncrease S	tudent A	Chieve	ment			
	Participa	tion Data				SDAA:	% Meeting A	ARD Expecta		
Student	Actual	Expected	Actual	Goal	(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	96.8	97.1	97.0	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					2	Reading			*	95
					3	Reading			*	95
	Actual	Expected	Actual	Goal	4 5	Reading Reading			*	9! 9!
Retention Rate	2003-04	2004-05		2007-08	2	Math	SDAA II adm		*	9
Grade 5	1.4	1.4	0.0	≤ 5.0	3	Math		005. Results	*	9:
					4	Math	presented as	s baseline data.	*	9
					2	Writing			*	9
					Subject Reading		Actual 2004 6.3	Absent on Si Expected 2005 6.0	Actual 2005 0.0	Go: 200 ≤ !
					Math	A Accoun	0.0	0.0 ng for 2005:	0.0	_ ≤ 5
					'-	A Addain	Accepta			
					Ra	tings not pro	vided for Adm	iinistrative Distr	icts	
								inal Results		
						er of Goal			31	
						er of Goal			15	
					Perce	mage or G	Soals Met:		48 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Ketelsen Elementary North Central District

	assing at				udent 1					
Studer			nmendati					ve National		
	its Tested	l in English d	or Spanis	h)				cation Stude		
						Above th	ne 40th Na	tional Perce	ntile Rank))
	Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
btest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
ding	85	88	93	95	1	Reading	55	59	58	70
h 						Math	61	63	49	70
U					2	Reading	62	64	58	70
h ina						Math	57	60	62	70
-					3	Reading	60	63	88	70
ung h						Math	85		94	70
					4					70
.1100	20	40	30	33		•				70
					_					
					5	•				70
						Maui	76	70	91	70
	TAKS: %	Commende								
I Studo				·h)				ve National		
l Studei	nts Tested	d in English	or Spanis	-		(Non-S _l	pecial Edu	cation Stude	ents at or	<u> </u>
	nts Tested Actual	d in English of Expected	or Spanis Actual	Goal		(Non-S _l	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank)	
l Studei est	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	One de	(Non-S _I Above th	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual	Goal
	Actual 2004	d in English of Expected† 2005 17	or Spanis Actual 2005 20	Goal 2008 30	Grade	(Non-S _I Above th	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank Actual 2005	Goal 2007
	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-Sp Above the Subtest	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank Actual 2005 95	Goal 2007 70
	Actual 2004	d in English of Expected† 2005 17	or Spanis Actual 2005 20	Goal 2008 30	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 64	Goal 2007 70 70
	Actual 2004	d in English of Expected† 2005 17	or Spanis Actual 2005 20	Goal 2008 30		(Non-Sp Above the Subtest	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 64 100	Goal 2007 70 70 70
est	Actual 2004 14 15	d in English of Expected† 2005 17 18	or Spanis Actual 2005 20 17	Goal 2008 30	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 64 100 95	Goal 2007 70 70
est	Actual 2004 14 15	d in English of Expected† 2005 17	or Spanis Actual 2005 20 17	Goal 2008 30	1	(Non-Si Above the Subtest Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 64 100	Goal 2007 70 70 70
est	Actual 2004 14 15	Expected† 2005 17 18 goal of 30% is reac	or Spanis Actual 2005 20 17	Goal 2008 30	1 2	(Non-Si Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 64 100 95	Goal 2007 70 70 70 70
est	Actual 2004 14 15 pected until the	d in English of Expected† 2005 17 18 goal of 30% is reacted.	or Spanis Actual 2005 20 17	Goal 2008 30 30	1 2	(Non-S _I Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 64 100 95 100	Goal 2007 70 70 70 70 70
est of 3% is ex Partici	Actual 2004 14 15 pected until the pation: % Actual	Expected† 2005 17 18 goal of 30% is reac Absent on T Expected	Actual 2005 20 17 ched. Actual	Goal 2008 30 30	1 2 3	(Non-Si Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 64 100 95 100 98	Goal 2007 70 70 70 70 70 70
est	Actual 2004 14 15 pected until the pation: % Actual 2004	d in English of Expected† 2005 17 18 goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 20 17 ched. CAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	(Non-Si Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 64 100 95 100 98 43 81	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70
est of 3% is ex Partici	Actual 2004 14 15 pected until the pation: % Actual 2004 0.0	d in English of Expected† 2005 17 18 goal of 30% is read Absent on T Expected 2005 0.0	Actual 2005 20 17 ched. CAKS Actual 2005 0.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	1 2 3	(Non-Si Above the Subtest Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 64 100 95 100 98 43 81 89	Goal 2007 70 70 70 70 70 70 70 70 70
est of 3% is ex Partici	Actual 2004 14 15 pected until the pation: % Actual 2004	d in English of Expected† 2005 17 18 goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 20 17 ched. CAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	(Non-Si Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 64 100 95 100 98 43 81	Goal 2007 70 70 70 70 70 70 70 70
h	ding	ding 66 n 60 ng 81 ding 47 n 53 nce 25	ding 66 73 n 60 69 ng 81 85 ding 47 59 n 53 64	ding 66 73 64 n 60 69 66 ng 81 85 92 ding 47 59 86 n 53 64 92 nce 25 43 56	ding 66 73 64 95 n 60 69 66 95 ng 81 85 92 95 ding 47 59 86 95 n 53 64 92 95	ding 66 73 64 95 2 6 6 6 95 6 6 95 6 6 95 6 73 64 95 75 75 75 75 75 75 75 75 75 75 75 75 75	ding 66 73 64 95 2 Reading 66 69 66 95 Math 61 61 62 62 64 65 95 Math 62 64 65 95 Math 62 64 65 95 Math 62 64 64 65 65 95 Math 62 65 65 65 65 65 65 65 65 65 65 65 65 65	ting 66 73 64 95 2 Reading 62 62 62 63 64 95 65 95 64 95 65 65 95 64 85 64 92 95 65 64 92 95 65 64 92 95 65 64 92 95 65 64 85 65 95 65 65 65 65 65 65 65 65 65 65 65 65 65	ding 66 73 64 95 2 Reading 62 64 64 60 69 66 95 Math 57 60 60 63 64 92 95 64 65 Math 85 85 85 64 92 95 Math 85 85 85 64 92 95 Math 85 85 85 65 85 85 85 85 85 85 85 85 85 85 85 85 85	ting 66 73 64 95 2 Reading 62 64 58 60 69 66 95 Math 57 60 62 64 58 60 69 66 95 Math 57 60 62 62 64 64 65 60 62 64 65 60 65 65 60 65

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Ketelsen Elementary

North Central District

		Gr	al 1 · I	ncrease S	tudent /	Achieve	ment			
	Participa	tion Data	<u> </u>	ici ease o	ladent z	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	96.9	97.2	96.7	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					2	Reading			*	95
	Actual	Expected	Actual	Goal	3 4	Reading Reading			86	95 95
Retention Rate	2003-04	2004-05	2004-05		5	Reading	SDAA II adm		*	95
Grade 5	0.0	0.0	1.4		1	Math		1101stered in 1005. Results	*	95
0.000	0.0	0.0	17	⊒ 0.0	3	Math		s baseline data.	* 67	95
					4 2	Math Writing			67 *	9! 9!
					3/4	Writing			*	95
					Subject Reading Math		cipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goa 200 ≤ ₹ ≤ ₹
					TE	A Accoun		ng for 2005:		
							Accepta	ıble		
					Ra	tings not pro	vided for Adm	inistrative Distr	icts	
								inal Results		
						er of Goal			27	
						er of Goal			18	
					Perce	maye or C	Goals Met:		67 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Looscan Elementary School

North Central District

			Goa	I 1: Inc	rease S	tudent .	Achieven	nent			
			Panel Record in English				(Non-S _l	pecial Edu	ve National cation Stude tional Perce	ents at or	
		Actual	Expected	Actual	Goal		Above ti	Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	85	88	76	95	1	Reading	46	52	20	70
	Math	47	59	23	95		Math	21	33	15	70
4	Reading	47	59	48	95	2	Reading	54	58	30	70
	Math	37	52	39	95	1 -	Math	38	46	22	70
_	Writing	80	84	81	95	3	Reading	36	45	53	70
5	Reading	69	76	61	95	٦	J				70
	Math	76	81	69	95	1 ,	Math	64	66	59	
	Science	40	54	18	95	4	Reading	38	46	44	70
							Math	62	64	74	70
						5	Reading	37	45	53	70
							Math	83	83	49	70
			Commende d in English		sh)		(Non-S _l	pecial Edu	ve National cation Stude	ents at or	
		Actual	Expected†		Goal		Above th	ne 40th Na	tional Perce	ntile Rank)	
_	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
	ading	10	13	8	30	Grade	Subtest	2005	2006	2005	2007
Ma	th	4	7	3	30	1	Reading			84	70
							Math			64	70
						2	Reading			90	70
							Math			60	70
An annual ir	ncrease of 3% is exp	pected until the	e goal of 30% is rea	ched.		3	Reading			70	70
						ď	Math			48	70
	Partici		Absent on 1			4	Reading			*	70
		Actual	Expected	Actual	Goal	1 7	Math			*	70
Student	Participation	2004	2005	2005	2008		Malli				70
Reading	g	1.0	1.0	0.0	≤ 5						
Math		0.0	0.0	0.0	≤ 5						
							20		ninistered in Sp of 2005 preser		
							as	baseline da	iu.		

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Looscan Elementary School

North Central District

		Ga) 1 1 · I	ncrease S	tudent /	Chiovo	mont			
	Participa	tion Data	Jai I. II	icrease s	luueni F	SDAA:	% Meeting /	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	96.8	97.1	96.4	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			*	95
	A -41	F			2	Reading			83	95
	Actual	Expected	Actual	Goal	3 4	Reading Reading			40 *	95 95
Retention Rate	2003-04	2004-05	2004-05		1	Math	SDAA II adm		*	95
Grade 5	1.6	1.6	7.3	≤ 5.0	2	Math		005. Results s baseline data.	100	9
					3	Math	procented at	bacomie data.	60	9
					4	Math			*	9
					K/1 2	Writing Writing			0	9: 9:
					3/4	Writing			*	9
					Subject Reading Math		Cipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goa 2000 ≤ 5 ≤ 5
					TE		tability Rati Unaccep	ng for 2005:		<u> </u>
					Ка			inistrative Distri	icts	
					Numb	er of Goal			27	
						er of Goal			7	
					Perce	ntage of G	Goals Met:		26%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Lyons Elementary School

North Central District

		ts Tested	Panel Recor I in English (or Spanis	on	udent .	Stanfo (Non-St	pecial Edu	ve National cation Stude tional Percei	ents at or)
		Actual	Expected	Actual	Goal	l		Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	95	95	97	95	1	Reading	59	62	53	70
	Math	83	86	94	95		Math	72	72	61	70
4	Reading	88 98	90 98	98	95 95	2	Reading	66	67	54	70
	Math			94	95 95		Math	86	86	71	70
5	Writing Reading	98 83	98 86	98 88	95 95	3	Reading	81	81	84	70
5	Math	89	91	97	95 95		Math	84	84	96	70
	Science	72	78	96	95	4	Reading	79	79	92	70
	Science	12	70	30	90		Math				70
						_		93	93	90	
						5	Reading Math	81 92	81 92	80 96	70 70
			Commende		h)				ve National		
		nts Teste	d in English	or Spanis	=		(Non-S	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu ne 40th Nat	cation Stude tional Percei	ents at or ntile Rank)	
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S	pecial Edu	cation Stude tional Percei Expected	ents at or	Goal
Rea	(All Studer Subtest ading	Actual 2004 32	d in English Expected† 2005 32	or Spanis Actual 2005 27	Goal 2008	Grade	(Non-S	pecial Edu ne 40th Nat	cation Stude tional Percei	ents at or ntile Rank)	
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S _l Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 32	d in English Expected† 2005 32	or Spanis Actual 2005 27	Goal 2008		(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004 32	d in English Expected† 2005 32	or Spanis Actual 2005 27	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 92 88	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004 32	d in English Expected† 2005 32	or Spanis Actual 2005 27	Goal 2008		(Non-Sp Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 92 88 88	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 32 35	d in English Expected† 2005 32 35	or Spanis Actual 2005 27 44	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 92 88 88 88 66	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 32 35	d in English Expected† 2005 32 35	or Spanis Actual 2005 27 44	Goal 2008	1	Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 92 88 88 66 99	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 32 35	d in English Expected† 2005 32 35	or Spanis Actual 2005 27 44	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 92 88 88 66 99 97	Goal 2007 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 32 35 Deceted until the pation: %	d in English Expected† 2005 32 35	or Spanis Actual 2005 27 44	Goal 2008 30 30	1 2	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 92 88 88 66 99 97 100	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 32 35 Deceted until the pation: % Actual	d in English Expected† 2005 32 35 e goal of 30% is rear Expected	or Spanis Actual 2005 27 44 ched. TAKS Actual	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 92 88 88 66 99 97	Goal 2007 70 70 70 70 70 70
Rea Mai An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 32 35 Deceted until the pation: % Actual 2004	d in English Expected† 2005 32 35 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 27 44 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 92 88 88 66 99 97 100	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 32 35 Deceted until the pation: % Actual 2004 0.0	d in English Expected† 2005 32 35 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 27 44 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 92 88 88 66 99 97 100	Goal 2007 70 70 70 70 70 70 70
Rea Mai An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 32 35 Deceted until the pation: % Actual 2004	d in English Expected† 2005 32 35 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 27 44 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 92 88 88 66 99 97 100	Goal 2007 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Lyons Elementary School

North Central District

		Gr	nal 1 · I	ncroaso	Student A	Chiovo	ment			
	Participa	tion Data	/ <u>ai </u>	ici case i	Jidaciii 7	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	96.9	97.2	96.7	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			100	95
	A -4	C			2	Reading			100	95
	Actual	Expected	Actual	Goal	3 4	Reading Reading			86	9! 9!
Retention Rate	2003-04	2004-05	2004-05		1	Math	SDAA II adm		*	9
Grade 5	2.9	2.9	8.0	≤ 5.0	2	Math		005. Results s baseline data.	100	9
					3	Math	presented at	basciirie data.	80	9
					4	Math			*	9
					K/1 2	Writing			*	9
					3/4	Writing Writing			*	9
					Subject Reading Math		cipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goa 2000 ≤ 5 ≤ 5
							Exempl	ng for 2005: ary	ieto	
					Na			inal Results		
					Numb	er of Goal			27	
						er of Goal			21	
					Perce	ntage of G	Boals Met:		78%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III C. Martínez Elementary School North Central District

		nts Tested	Panel Record in English	nmendati	on		(Non-S _l	ord: % Abo pecial Edu	ve National cation Stude ional Perce	ents at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	77	82	89	95	1	Reading	51	56	31	70
	Math	75 70	80	68	95		Math	55	59	33	70
4	Reading	76	81	71	95	2	Reading	39	47	49	70
	Math	65	73	52	95		Math	52	57	65	70
-	Writing	81	85	89	95	3	Reading	65	66	72	70
5	Reading	75 65	80 73	76 74	95 95		Math	65	66	76	70
	Math	65 49	73 61	74 34	95 95	4		46		70 54	70
	Science	49	01	34	95	4	Reading		52		
							Math	81	81	76	70
						5	Reading	58	61	67	70
	(All Studer	nts Teste Actual	Commende d in English Expected†	or Spanis Actual	Goal		(Non-S _l	pecial Edu ne 40th Nat	ve National cation Stude ional Percei	ents at or ntile Rank)	
	(All Studer	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 13	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat	cation Stude ional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 13	Goal 2008	_	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 13	Goal 2008	_	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 13	Goal 2008	1	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 89 81	Goal 2007 70 70
Rea Mat	(All Studer Subtest ading	Actual 2004 16 7	d in English Expected† 2005 19 10	or Spanis Actual 2005 13 10	Goal 2008	1 2	(Non-S) Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 89 81 96 75	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 16 7	d in English Expected† 2005 19 10	or Spanis Actual 2005 13 10	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 89 81 96 75 93	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 16 7	d in English Expected† 2005 19 10	or Spanis Actual 2005 13 10	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 89 81 96 75	70 70 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 16 7 pected until the pation: % Actual	d in English Expected† 2005 19 10 e goal of 30% is read Expected	or Spanis Actual 2005 13 10 ched. TAKS Actual	Goal 2008	1 2	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 89 81 96 75 93	Goal 2007 70 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 16 7 pected until the	d in English Expected† 2005 19 10 e goal of 30% is read	or Spanis Actual 2005 13 10	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 89 81 96 75 93	70 70 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th ncrease of 3% is ex Particip	Actual 2004 16 7 pected until the pation: % Actual	d in English Expected† 2005 19 10 e goal of 30% is read Expected	or Spanis Actual 2005 13 10 ched. TAKS Actual	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 89 81 96 75 93	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is ex Particip	Actual 2004 16 7 pected until the pation: % Actual 2004	d in English Expected† 2005 19 10 e goal of 30% is read Absent on Texpected 2005	or Spanis Actual 2005 13 10 ched. FAKS Actual 2005	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 89 81 96 75 93	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th ncrease of 3% is ex Particip	Actual 2004 16 7 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 19 10 e goal of 30% is read Absent on T Expected 2005 0.0	or Spanis Actual 2005 13 10 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 89 81 96 75 93	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th ncrease of 3% is ex Particip	Actual 2004 16 7 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 19 10 e goal of 30% is read Absent on T Expected 2005 0.0	or Spanis Actual 2005 13 10 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	(Non-Sp Above the Subtest Reading Math App 20	pecial Educ ne 40th Nat Actual 2005	cation Stude ional Percei Expected 2006	ents at or ntile Rank) Actual 2005 89 81 96 75 93 93 * *	Goal 2007 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III C. Martínez Elementary School

North Central District

		G	al 1· I	ncrease S	tudent /	Chieve	mont			
	Participa	tion Data	<i>/</i> 41 1. 11	ici ease o		SDAA:	% Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			ts Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.6	96.9	96.6	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
	Actual	Expected	Actual	Goal	1 2	Reading Reading			71	95 95
Retention Rate	2003-04	2004-05	Actual 2004-05		3	Reading			86	95 95
Grade 5	2.8	2.8	6.8	≤ 5.0	4	Reading	SDAA II adm	ninistered in 005. Results	88	95
Orace 5	2.0	2.0	0.0	≥ 5.0	5	Reading		s baseline data.	*	95
					K 1	Math Math			*	95 95
					2	Math			100	95
					3	Math			50	95
					4	Math			89	95
					5 K/1	Math Writing			*	95 95
					2	Writing			57	95 95
					3/4	Writing			*	95
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0 ng for 2005:	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
							004–2005 F	ninistrative Distri	27	
					Numb	er of Goal	s Met:		16	
					Percei	ntage of C	Goals Met:		59 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III R. Martínez Elementary School Northeast District

						udent	Achiever				
			Panel Recon				(Non-S	ord: % Abov Special Educ	cation Stude	ents at or	
		Actual	Expected	Actual	Goal		Above	he 40th Nat Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	87	89	86	95	1	Reading	44	51	36	70
	Math	82	85	65	95		Math	65	66	48	70
4	Reading	72	78 	81	95	2	Reading	65	66	40	70
	Math	71	77	76	95		Math	83	83	72	70
_	Writing	86	88	91	95 05	3	Reading	66	67	63	70
5	Reading Math	77 65	82 73	88 81	95 95		Math	91	91	85	70
	Science	31	73 47	64	95 95	4	Reading	65	66	85	70
	Science	31	47	04	93	-	Math	81			
						_			81	89	70
						5	Reading Math	71 91	71 91	82 82	70 70
			Commended in English of Expected† 2005	or Spanis	h) Goal 2008		(Non-S	nda: % Abov Special Educ he 40th Nat Actual	cation Stude	ents at or	Goal
Rea Ma	ading th	15 9	18 12	12 10	30 30	Grade	Subtest	Aprenda Test	. was not admi	niotorod	2007
† An annual i	ncrease of 3% is exp							nis school.	was not admi	ilistereu	
	Partici		Absent on T								
Chudant	Doublein atlan	Actual 2004	Expected 2005	Actual 2005	Goal						
	Participation				2008						
Reading Math	y	0.0 0.0	0.0 0.0	0.0 0.0	≤ 5 ≤ 5						
		0.0			<u>.</u>						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III R. Martínez Elementary School

Northeast District

		G		ncrease S		chiovo	mont			
	Participa	tion Data	oai I. II	icrease s	ludent F	SDAA:	% Meetina A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.9	97.2	97.3	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			100	95
	Actual	Expected	Actual	Goal	2 3	Reading Reading			100 79	95 95
Retention Rate	2003-04	2004-05	2004-05		K	Math	0D 4 4 11 l		*	95
Grade 5	2.3	2.3	1.0	≤ 5.0	1	Math	SDAA II adm	1101stered in 2005. Results	100	95
	2.0	2.0	1.0	_ 0.0	2 3	Math Math		s baseline data.	89 91	95 95
					K/1	Writing			91 *	95 95
					2	Writing			67	95
					3/4	Writing			*	95
					Subject	Partio	cipation: % Actual 2004	Absent on SI Expected 2005	DAA Actual 2005	Goal 2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
							Accepta			
					Rat	ings not pro	vided for Adm	ninistrative Distri	icts	
								inal Results		
						er of Goal			27	
						er of Goal	s Met: Soals Met:		17 63 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III McDade Elementary School Northeast District

		its Tested	Panel Recor I in English (or Spanis			(Non-Sp	ecial Educ	ve National A cation Stude ional Percen	nts at or	
2 d-	Cubtoot	Actual	Expected	Actual	Goal	. .		Actual	Expected	Actual	Goa
Grade 3	Subtest Reading	2004 84	2005 87	2005 90	2008 95	Grade	Subtest	2004	2005	2005	2008
3	Math	89	91	90 84	95 95	1	Reading	39	47	62	70
4	Reading	81	85	56	95		Math	44	51	58	70
-	Math	83	86	79	95	2	Reading	41	48	42	70
	Writing	86	88	94	95		Math	36	45	67	70
5	Reading	73	79	71	95	3	Reading	62	64	57	70
	Math	71	77	80	95		Math	85	85	86	70
	Science	44	57	58	95	4	Reading	51	56	58	70
6	Reading	89	91	100	95		Math	80	80	84	70
	Math	78	82	100	95	5	Reading	71	71	73	70
							Math	96	96	80	70
						6	Reading	78	78	91	70
							Math	78	78	100	70
			Commende						ve National <i>I</i>		
			Commende d in English		h)		(Non-Sp	ecial Educ	ation Stude	nts at or	
				or Spanis	h) Goal		(Non-Sp	ecial Educ		nts at or	
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-Sp	ecial Educ e 40th Nati	ation Stude	nts at or	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-Sp	ecial Educ e 40th Nati	ation Stude ional Percen	nts at or itile Rank)	
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	_ Grade	(Non-Sp Above th	ecial Educ e 40th Nati	ation Stude ional Percen	nts at or itile Rank)	Goal
Rea Mai	(All Studer Subtest ading th	Actual 2004 14 12	d in English Expected† 2005 17 15	or Spanis Actual 2005 12 20	Goal 2008	<u>Grade</u>	(Non-Sp Above th Subtest	ecial Educ e 40th Nati Actual	ation Stude ional Percen	nts at or ntile Rank) Actual	Goal
Rea Mai	(All Studer Subtest ading th	Actual 2004 14 12	d in English Expected† 2005 17 15	or Spanis Actual 2005 12 20	Goal 2008	<u>Grade</u>	(Non-Sp Above th Subtest	ecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Rea Mat n annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 14 12 Deceted until the pation: % Actual 2004	d in English Expected† 2005 17 15 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 12 20 ched. FAKS Actual 2005	Goal 2008 30 30 30	_ Grade	(Non-Sp Above th Subtest	ecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Rea Mat n annual in tudent Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 14 12 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 17 15 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 12 20 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Soal 2008 ≤ 5	<u>Grade</u>	(Non-Sp Above th Subtest	ecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal
Rea Mat an annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 14 12 Deceted until the pation: % Actual 2004	d in English Expected† 2005 17 15 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 12 20 ched. FAKS Actual 2005	Goal 2008 30 30 30	Grade	(Non-Sp Above th Subtest	ecial Educ e 40th Nati Actual	cation Stude ional Percen Expected	nts at or ntile Rank) Actual	Goal

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III McDade Elementary School

Northeast District

		G		ncrease S		\chiovo	mont			
	Participa	ition Data	vai I. II	icrease 3	luueni F	SDAA:	% Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.1	96.6	96.7	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	50.1	30.0	30.7	30.0	K	Reading			*	95
					1	Reading			86	95
	Actual	Expected	Actual	Goal	2	Reading			93	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3	Reading	SDAA II adm	ninistered in	100	95
Grade 5	0.0	0.0	2.8	≤ 5.0	4 K	Reading Math		005. Results	*	95 95
					1	Math	presented as	s baseline data.	100	95
					2	Math			92	95
					3	Math			92	95
					4	Math			*	95
					K/1	Writing			100	95
					2	Writing			86	95
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati Accepta	ng for 2005:		
					Ra	tings not pro	·	ninistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		31	
						er of Goal			23	
					Percei	ntage of G	Goals Met:		74%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III

Northline Elementary School North Central District

			Panel Recom I in English o			<u>udent .</u>	(Non-S _l	pecial Edu	ove National scation Stude tional Perce	ents at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	85	88	89	95	1	Reading	41	48	36	70
4	Math Reading	66 77	73 82	81 80	95 95		Math	37	45	29	70
4	Math	66	73	77	95 95	2	Reading	56	60	62	70
	Writing	93	94	96	95		Math	41	48	43	70
5	Reading	37	52	63	95	3	Reading	58	61	78	70
Ū	Math	51	62	69	95		Math	73	73	89	70
	Science	38	52	43	95	4	Reading	56	60	73	70
							Math	46	52	64	70
						5	Reading	40	48	51	70
						9	Math	76	76	78	70
		nts Tested	Commended in English o	or Spanis	-		(Non-S	pecial Edu	ove National lication Stude tional Perce	ents at or	
	(All Studer	nts Tested Actual	d in English o Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu ne 40th Na	ication Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	Out	(Non-S Above th	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	nts Tested Actual 2004 19	t in English of Expected† 2005 22	or Spanis Actual 2005 18	Goal 2008	Grade	(Non-S Above th	pecial Edu ne 40th Na	ication Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-Sp Above the Subtest	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 92	Goal 2007 70
Rea	(All Studer Subtest ading	nts Tested Actual 2004 19	t in English of Expected† 2005 22	or Spanis Actual 2005 18	Goal 2008	1	(Non-S) Above th Subtest Reading Math	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 92 80	Goal 2007 70 70
Rea	(All Studer Subtest ading	nts Tested Actual 2004 19	t in English of Expected† 2005 22	or Spanis Actual 2005 18	Goal 2008		(Non-Sp Above the Subtest Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 92 80 95	Goal 2007 70 70 70
Rea	(All Studer Subtest ading	nts Tested Actual 2004 19	t in English of Expected† 2005 22	or Spanis Actual 2005 18	Goal 2008	1	(Non-S) Above th Subtest Reading Math	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 92 80	Goal 2007 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 19 12	t in English of Expected† 2005 22	or Spanis Actual 2005 18 17	Goal 2008	1	(Non-S) Above the Subtest Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 92 80 95	Goal 2007 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 19 12	Expected† 2005 22 15 goal of 30% is reac	Actual 2005 18 17	Goal 2008	1 2	(Non-S) Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 92 80 95 76	Goal 2007 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 19 12 pected until the	Expected to 2005 22 15 goal of 30% is reac	Actual 2005 18 17	Goal 2008 30 30	1 2	(Non-S) Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 92 80 95 76 97	Goal 2007 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th ncrease of 3% is exp	Actual Actual Actual Actual	Expected† 2005 22 15 goal of 30% is reac Absent on T Expected	Actual 2005 18 17 hed. Actual	Goal 2008 30 30	1 2 3	(Non-S) Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 92 80 95 76 97 85	Goal 2007 70 70 70 70 70 70
Rea Ma An annual ii	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 19 12 pected until the pation: % Actual 2004	d in English of Expected† 2005 22 15 goal of 30% is reac Absent on T Expected 2005	Actual 2005 18 17 AkS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 92 80 95 76 97 85 97	Goal 2007 70 70 70 70 70 70 70
Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 19 12 pected until the pation: % Actual 2004 0.0	d in English of Expected† 2005 22 15 goal of 30% is reacted and Texpected 2005 0.0	Actual 2005 18 17 hed. CAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Soal 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 92 80 95 76 97 85 97	Goal 2007 70 70 70 70 70 70 70 70
Rea Ma An annual ii	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 19 12 pected until the pation: % Actual 2004	d in English of Expected† 2005 22 15 goal of 30% is reac Absent on T Expected 2005	Actual 2005 18 17 AkS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 92 80 95 76 97 85 97	Goal 2007 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Northline Elementary School

North Central District

					Student A		mont			
	Participa	tion Data	<i>jai i. ii</i>	ilci ease v	<u>Stadent F</u>	SDAA:	% Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	97.1	97.3	97.3	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			100	95
	A -41	F 4 d			2	Reading			100	95
	Actual	Expected	Actual	Goal	3 4	Reading Reading			100	95 95
Retention Rate	2003-04	2004-05	2004-05	_	1	Math	SDAA II adm		*	9
Grade 5	3.7	3.7	15.4	≤ 5.0	2	Math		005. Results baseline data.	100	9
					3	Math	presented as	baseiirie data.	100	9
					4	Math			*	9:
					K/1 2	Writing Writing			*	9: 9:
						Parti	=	Absent on SI		
					Subject		Actual 2004	Expected 2005	Actual 2005	Goa 2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ ₹
					TE	A Accoun		ng for 2005:		
							Accepta	ible		
					Rat	tings not pro	ovided for Adm	inistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numbe	er of Goal	ls:		27	
						er of Goal			19	
					Percei	ntage of G	Goals Met:		70 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Osborne Elementary School North/Acres Homes Coalition

	TAKO: 0/ D					udent	Achiever		Not! : !	A	
			Panel Recon				(Non-S	ord: % Abov Special Educ	cation Stude	ents at or	
		Actual	Expected	Actual	Goal		Above t	he 40th Nat Actual	Expected	ntile Rank) Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	93	94	88	95	1	Reading	70	70	78	70
	Math	81	85	72	95		Math	81	81	84	70
4	Reading	96 05	96	70	95	2	Reading	82	82	87	70
	Math Writing	95 91	95 92	86 84	95 95		Math	82	82	88	70
5	Reading	98	98	80	95	3	Reading	94	94	48	70
	Math	94	94	94	95		Math	90	90	53	70
	Science	93	94	85	95	4	Reading	77	77	66	70
							Math	87	87	69	70
						5	Reading	85	85	75	70
							Math	84	84	68	70
			Commended in English Expected† 2005	or Spanis	h) Goal 2008		(Non-S	nda: % Abov Special Educ he 40th Nat Actual	cation Stude	ents at or	Goal
Rea	ading	30	30	12	30	Grade	Subtest	Actual	Lxpected	Actual	2007
Ma † An annual i	th ncrease of 3% is exp	13 pected until the	16	25 ched.	30			Aprenda Test iis school.	was not admi	nistered	
	Partici	oation: %	Absent on T	AKS		1					
		Actual	Expected	Actual	Goal						
	Participation	2004	2005	2005	2008						
Reading Math	9	0.0 0.0	0.0 0.0	0.6 0.0	≤ 5 ≤ 5						
		0.0	3.0	3.3	. V						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Osborne Elementary School

North/Acres Homes Coalition

		Go	al 1: I	ncrease S	tudent A	Chieve	ment			
	Participa	tion Data				SDAA:	% Meeting A	ARD Expectat		
Student	Actual	Expected	Actual	Goal	(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	evel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	97.0	97.3	97.0	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
	Actual	Evenented	A -41	01	1 2	Reading Reading			100	9! 9!
N-441 D-4-	Actual	Expected 2004-05	Actual	Goal	3	Reading			89	9
Retention Rate	2003-04			2007-08	4	Reading	SDAA II adm		100	9
Grade 5	3.1	3.1	3.1	≤ 5.0	K	Math	, ,	005. Results baseline data.	*	9
					1	Math	presented ac	baseinie data.	*	9
					2	Math			100	9:
					3 4	Math Math			100 100	9! 9!
					K/1	Writing			*	9
					2	Writing			*	9:
					3/4	Writing			*	9
					Subject		Actual 2004	Absent on SI Expected 2005	Actual 2005	Goa 200
					Reading Math		0.0 0.0	0.0	0.0 0.0	≤ 5 ≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
					Ra	tings not pro	vided for Adm	inistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
					Numb	er of Goal	s Met:		13	
					Perce	ntage of G	Goals Met:		48 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Pugh Elementary School Northeast District

		ts Tested	Panel Recor I in English (or Spanis		udent .	(Non-S _l	pecial Edu	ve National cation Stude tional Perce	ents at or)
0	01-44	Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading Math	96 94	96 94	93 89	95 95	1	Reading	63	65	69	70
4	Reading	9 4 81	9 4 85	81	95 95		Math	70	70	69	70
4	Math	83	86	77	95 95	2	Reading	70	70	64	70
	Writing	82	85	95	95		Math	93	93	77	70
5	Reading	72	78	93	95	3	Reading	68	69	84	70
Ū	Math	77	82	94	95		Math	94	94	96	70
	Science	73	79	62	95	4	Reading	58	61	59	70
							Math	81	81	84	70
						5	Reading	90	90	78	70
						J	Math	93	93	100	70
			Commende		h)				ve National cation Stude		
		nts Teste	d in English	or Spanis	=		(Non-S _l	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S _l	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grada	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 24	d in English Expected† 2005 27	or Spanis Actual 2005 25	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank Actual 2005	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004 24	d in English Expected† 2005 27	or Spanis Actual 2005 25	Goal 2008	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 76	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004 24	d in English Expected† 2005 27	or Spanis Actual 2005 25	Goal 2008		(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 76 100	Goal 2007 70 70 70
Rea	(All Studer Subtest ading	Actual 2004 24	d in English Expected† 2005 27	or Spanis Actual 2005 25	Goal 2008	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 76 100 100	Goal 2007 70 70
Rea Mat	(All Studer Subtest ading	Actual 2004 24 25	d in English Expected† 2005 27 28	or Spanis Actual 2005 25 29	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 76 100 100 95	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 24 25	d in English Expected† 2005 27 28	or Spanis Actual 2005 25 29	Goal 2008	1 2	(Non-S) Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 76 100 100	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 24 25 Deceted until the	d in English Expected† 2005 27 28 e goal of 30% is rear	or Spanis Actual 2005 25 29 ched.	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 76 100 100 95	Goal 2007 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th acrease of 3% is exp	Actual 2004 24 25 Deceted until the pation: % Actual	d in English Expected† 2005 27 28 e goal of 30% is rear Expected	or Spanis Actual 2005 25 29 ched. TAKS Actual	Goal 2008 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 76 100 100 95	Goal 2007 70 70 70 70 70 70
Rea Mai An annual ir Student	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 24 25 25 25 26 26 26 26 26 26 26 26 26 26 26 26 26	d in English Expected† 2005 27 28 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 25 29 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 76 100 100 95	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 25 25 25 26 26 26 26 26 26 26 26 26 26 26 26 26	d in English Expected† 2005 27 28 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 25 29 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 60al 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 76 100 100 95	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 24 25 25 25 26 26 26 26 26 26 26 26 26 26 26 26 26	d in English Expected† 2005 27 28 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 25 29 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 76 100 100 95	Goal 2007 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Pugh Elementary School

Northeast District

		G		ncrease S		Achieve	mont			
	Participa	tion Data	<u> </u>	IUI CUSE C	<u>ruusiii F</u>	SDAA:	% Meetina /	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			ts Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.5	97.6	96.9	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	97.5	37.0	30.3	90.0	2	Reading			100	95
					3	Reading			*	95
	Actual	Expected	Actual	Goal	4	Reading			80	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	2	Math	SDAA II adm	ninistered in	*	95
Grade 5	0.0	0.0	0.0	≤ 5.0	3 4	Math Math		005. Results	88	95 95
					5	Math	presented as	s baseline data.	*	95 95
					2	Writing			50	95
					Subject		cipation: % Actual 2004	Absent on SI Expected 2005	DAA Actual 2005	Goal 2008
					Reading		0.0	0.0	0.0	<u>≤</u> 5
					Math		0.0	0.0	0.0	_ ≤ 5
					TE	A Accoun		ng for 2005:		
							Accepta	ible		
					Ra	tings not pro	vided for Adm	ninistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			16	
					Percei	ntage of C	Goals Met:		59 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Roosevelt Elementary School North Central District

			Goa	l 1: Inc	rease St	udent	Achieven	nent			
			Panel Recon	nmendati	on		Stanfo	ord: % Abo	ve National		
	(All Studen	its Tested	l in English o	or Spanis	h)				cation Stud		
							Above th		tional Perce		='
Crada	Cubtoot	Actual 2004	Expected 2005	Actual	Goal	0	0	Actual	Expected	Actual	Goal
Grade 3	Subtest Reading	88	90	2005 91	2008 95	Grade	Subtest Reading	2004 67	2005 68	2005 57	2008 70
	Math	79	83	74	95	1	Math	76	76	76	70 70
4	Reading	83	86	85	95	,		76 74			70 70
	Math	76	81	77	95	2	Reading		74	60	
	Writing	92	93	97	95		Math	85	85 87	66	70 70
5	Reading	60	69	88	95	3	Reading	66	67	75	70 70
	Math	66	73	86	95		Math	75 	75 	83	70 70
	Science	39	53	64	95	4	Reading	74	74	82	70
						_	Math	91	91	89	70
						5	Reading	57	60	78	70
							Math	87	87	85	70
			Commende d in English		sh)		(Non-S	pecial Edu	ve National cation Stud	ents at or	
		Actual	Expected†		Goal		Above th	ne 40th Na	tional Perce	ntile Rank)
_	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
	ading	26	29 17	27	30	Grade	Subtest	2005	2006	2005	2007
Ма	tn	14	17	23	30	1	Reading			83	70
							Math			70	70
						2	Reading			100	70
							Math			100	70
† An annual i	ncrease of 3% is exp	pected until the	goal of 30% is read	ched.		3	Reading			100	70
	Partici	pation: %	Absent on 1	TAKS		1	Math			94	70
	•	Actual	Expected	Actual	Goal	4	Reading			100	70
Student	Participation	2004	2005	2005	2008		Math			100	70
Readin		0.0	0.0	0.0	<u>2000</u> ≤ 5	5	Reading			*	70
Math	9	0.0	0.0	0.0	≤ 5		Math			*	70
							20		ninistered in S of 2005 prese ta.		

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Roosevelt Elementary School

North Central District

		- IN	\all 1 · I	ncrease S	Student A	chiovo	mont			
	Participa	tion Data	oai I. II	icrease s	iuueni <i>F</i>			ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	, Goal
Schoolwide by	97.6	97.7	97.1	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	57.0	37.7	37.1	30.0	K	Reading			*	95
					1	Reading			*	95
	Actual	Expected	Actual	Goal	2	Reading			83	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3	Reading	SDAA II adm	ninistered in	100	95
Grade 5	2.8	2.8	3.5	≤ 5.0	4 K	Reading Math		005. Results	*	95 95
					1	Math	presented as	s baseline data.	*	95
					2	Math			100	95
					3	Math			100	95
					4	Math			*	95
					K/1	Writing			*	95
					2	Writing			•	95
					Subject Reading Math		cipation: % Actual 2004 3.3 3.8	Absent on SI Expected 2005 3.3 3.8	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati Accepta	ng for 2005:		
					_					
					Rat	ings not pro	ovided for Adm	inistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numbe	er of Goal	ls:		27	
						er of Goal			18	
					Percer	ntage of G	Goals Met:		67 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Ross Elementary School Northeast District

						<u>udent</u>	<u>Achiever</u>				
			Panel Recon				(Non-S	pecial Educ	ve National cation Stude	ents at or	
		Actual	Expected	Actual	Cool		Above t		ional Perce	•	
Grade	Subtest	2004	Expected 2005	2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008
3	Reading	84	87	74	95	1	Reading	71	71	68	70
	Math	85	88	66	95		Math	61	63	57	70
4	Reading	81	85	63	95	2	Reading	53	57	57	70
	Math Writing	62 89	70 91	69 85	95 95		Math	51	56	55	70
5	Reading	58	67	76	95	3	Reading	67	68	55	70
	Math	63	71	89	95		Math	75	75	53	70
	Science	38	52	57	95	4	Reading	70	70	55	70
							Math	86	86	81	70
						5	Reading	61	63	75	70
							Math	88	88	89	70
			Commended in English Expected† 2005	or Spanis	h) Goal 2008		(Non-S	pecial Educ he 40th Nat	ve National cation Stude ional Perce	ents at or ntile Rank)	
	ading	10	13	13	30	Grade	Subtest	Actual	Expected	Actual	Goal 2007
Ma	=	5	8	13	30	Grade	Subtest				2001
† An annual i	ncrease of 3% is exp							Aprenda Test is school.	was not admi	inistered	
	Partici		Absent on 1								
		Actual	Expected	Actual	Goal						
	Participation	2004	2005	2005	2008						
Reading Math	y	0.0 0.0	0.0 0.0	0.0 0.0	≤ 5 ≤ 5						
		0.0	0.0	5.5	<u>.</u>						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Ross Elementary School

Northeast District

		G		ncrease S		Achiovo	mont			
	Participa	tion Data	oai I. II	icrease s	luueni F	SDAA:	% Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.7	97.0	96.2	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
	A -41	5			1	Reading			100 100	95
Detention Dete	Actual 2003-04	Expected 2004-05	Actual	Goal 2007-08	2 3	Reading Reading			100	95 95
Retention Rate Grade 5			2004-05		K	Math	SDAA II adm	ninistered in 005. Results	*	95
Grade 5	0.0	0.0	7.0	≤ 5.0	1	Math		s baseline data.	100	95
					2	Math	p. 00000 a.		100	95
					3	Math			100	95 05
					K/1 2	Writing Writing			*	95 95
					Subject Reading		Actual 2004 0.0	Absent on SI Expected 2005 0.0	Actual 2005 0.0	Goal 2008 ≤ 5
					Math TE	A Accoun	0.0 tability Rati Accepta	0.0 ng for 2005:	0.0	≤ 5
					Ra			inistrative Distri	icts	
					Numb	er of Goal	s:		27	
						er of Goal			13	
					Percei	ntage of G	Goals Met:		48 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Sanderson Elementary School Northeast District

			Panel Recon I in English o	nmendatio	on	udent .	Stanf (Non-S	ord: % Abo Special Edu	ve National A cation Stude tional Percen	nts at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
3	Reading	91	92	59	95	1	Reading	31	41	39	70
	Math	85	88	38	95		Math	52	57	43	70
4	Reading	81	85	25	95	2	Reading	60	63	32	70
	Math	51	62	39	95		Math	67	68	14	70
-	Writing	100	100	79	95	3	Reading	52	57	35	70
5	Reading Math	89 97	91 97	65 40	95 95	Ŭ	Math	45	51	41	70
	Science	97 75	97 80	10	95 95	4	Reading	88	88	41	70
	Science	75	80	10	95	-	Math	73	73	55	70
						_					
						5	Reading Math	69 75	69 75	62 36	70 70
	(All Studer	nts Tested Actual	Commended in English o Expected†	or Spanis Actual	Goal		(Non-S	Special Edu	ve National <i>I</i> cation Stude tional Percen	nts at or	
	(All Studer	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S	Special Edu	cation Stude	nts at or	Goal
	(All Studer Subtest ading	nts Tested Actual	d in English (Expected†	or Spanis Actual	Goal	Grade	(Non-S	Special Edu the 40th Nat	cation Stude tional Percen	nts at or itile Rank)	
Rea Mat n annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 20 31 pected until the pation: % Actual 2004	Expected† 2005 23 31 2 goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 10 3 ched. TAKS Actual 2005	Goal 2008 30 30 30	Grade	(Non-S Above t	Special Edu the 40th Nat	cation Stude tional Percen	nts at or itile Rank)	Goal
Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 20 31 pected until the pation: % Actual 2004 0.0	Expected† 2005 23 31 2 goal of 30% is read Absent on T Expected 2005 0.0	Actual 2005 10 3 ched. TAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Soal 2008 ≤ 5	Grade	(Non-S Above t	Special Edu the 40th Nat	cation Stude tional Percen	nts at or itile Rank)	Goal
Rea Mat n annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 20 31 pected until the pation: % Actual 2004	Expected† 2005 23 31 2 goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 10 3 ched. TAKS Actual 2005	Goal 2008 30 30 30	Grade	(Non-S Above t	Special Edu the 40th Nat	cation Stude tional Percen	nts at or itile Rank)	Goal

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Sanderson Elementary School

Northeast District

		G		ncrosso	Student A	chiovo	mont			
	Participa	ition Data	Jai I. II	ICIEase	Student F	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Speci			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	95.3	96.0	95.5	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K 1	Reading Reading			*	95 95
	Actual	Expected	Actual	Goal	2	Reading			*	95
Retention Rate	2003-04	2004-05	2004-05		3	Reading	SDAA II adm	ninistered in	91	95
Grade 5	0.0	0.0	5.0	≤ 5.0	1 2	Math Math	the Spring 20	005. Results	* 100	95 95
					3	Math	presented as	s baseline data.	88	95 95
					4	Math			*	95
					K/1	Writing			*	95
					2 3/4	Writing			*	95 95
					3/4	Writing				95
						Partic	cipation: %	Absent on SI	DAA	
							Actual	Expected	Actual	Goal
					Subject		2004	2005	2005	2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					TE	A Accoun	tability Pati	ng for 2005:		
					'-	A ACCOUNT	Unaccept	_		
						. L				
					Rat	ings not pro	ovided for Adm	inistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numbe	er of Goal	ls:		27	
					Numbe	er of Goal	ls Met:		5	
					Percer	ntage of G	Goals Met:		19 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Scarborough Elementary School North Central District

		its Tested	Panel Recor I in English		on	tudent .	Stanfo (Non-S _l	pecial Edu	ve National cation Stude tional Percei	ents at or)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	74 54	79	82	95 05	1	Reading	52	57	28	70
4	Math	54 69	64 76	62 64	95 05		Math	52	57	38	70
4	Reading Math	66	76 73	69	95 95	2	Reading	41	48	50	70
	Writing	87	73 89	81	95 95		Math	36	45	58	70
5	Reading	41	55	72	95 95	3	Reading	43	50	58	70
3	Math	42	55	73	95		Math	63	65	65	70
	Science	13	34	49	95	4	Reading	64	66	73	70
	00101100		0.	10	00		Math	81	81	73	70
						5	Reading	28	39	57	70
						5	Math	20 53	59 57	82	70 70
		TAKS: %	Commende	d			Apren	da: % Abo	ve National <i>i</i>	Average	
			Commende d in English		h)				ve National <i>i</i>		
			d in English	or Spanis	-		(Non-S _l	pecial Edu		ents at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis	Goal		(Non-S _l	pecial Edu ne 40th Nat	cation Stude tional Percei	ents at or ntile Rank)	
	(All Studer	nts Teste	d in English	or Spanis Actual	-	Grado	(Non-S _I Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S _I Above th Subtest	pecial Edu ne 40th Nat	cation Stude tional Percei	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 12	Goal 2008	Grade 1	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 12	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 90 79	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 12	Goal 2008		(Non-Sp Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 98	Goal 2007 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 12 8	d in English Expected† 2005 15 11	or Spanis Actual 2005 12 14	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 98 71	Goal 2007 70 70 70 70
Rea Ma	(All Studer Subtest ading	Actual 2004 12 8	d in English Expected† 2005 15 11	or Spanis Actual 2005 12 14	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 98 71 91	Goal 2007 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 12 8	d in English Expected† 2005 15 11	or Spanis Actual 2005 12 14	Goal 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 98 71 91 79	Goal 2007 70 70 70 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 12 8 pected until the	d in English Expected† 2005 15 11 e goal of 30% is rear	Actual 2005 12 14	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 98 71 91 79 83	Goal 2007 70 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 12 8 pected until the	d in English Expected† 2005 15 11 e goal of 30% is rear Expected	or Spanis Actual 2005 12 14 ched. TAKS Actual	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 98 71 91 79	Goal 2007 70 70 70 70 70 70
Rea Mar An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 12 8 pected until the pation: % Actual 2004	d in English Expected† 2005 15 11 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 12 14 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 98 71 91 79 83	Goal 2007 70 70 70 70 70 70 70
Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 12 8 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 15 11 e goal of 30% is rear Absent on T Expected 2005 0.0	or Spanis Actual 2005 12 14 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 60al 2008 ≤ 5	1 2 3 4	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 98 71 91 79 83	Goal 2007 70 70 70 70 70 70 70 70
Rea Mar An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 12 8 pected until the pation: % Actual 2004	d in English Expected† 2005 15 11 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 12 14 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 98 71 91 79 83	Goal 2007 70 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Scarborough Elementary School

North Central District

			101 til	ncrease S	tudont /	Achiovo	mont			
	Participa	tion Data	Jai I. II	ici ease s	luueni F	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		evel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.9	97.2	96.8	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	00.0	· · · -	00.0	00.0	K	Reading			*	95
					1	Reading			100	95
	Actual	Expected	Actual	Goal	2	Reading			100	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3 4	Reading Reading	SDAA II adm		100 100	95 95
Grade 5	0.9	0.9	10.3	≤ 5.0	K	Math		005. Results	*	95
					1	Math	presented as	s baseline data.	90	95
					2	Math			100	95
					3	Math			73	95
					4	Math			*	95
					K/1 2	Writing			92	95 95
						Writing				95
					Subject Reading Math		Actual 2004 2.2 2.2	Absent on SI Expected 2005 2.2 2.2 ng for 2005:	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					1 '`		Accepta			
					1 _					
					Raf	tings not pro	vided for Adm	ninistrative Distr	ıcts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			17	
					Percei	ntage of G	Boals Met:		63 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Scott Elementary School Northeast District

			Goa	I 1: Inc	rease St	tudent	Achieven	nent			
			Panel Record in English	nmendati	on		Stanfo (Non-S	ord: % Abo pecial Educ	ve National . cation Stude ional Percei	ents at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	82	85	89	95	1	Reading	92	92	69	70
	Math	78	82	72	95		Math	95	95	74	70
4	Reading	96	96	70	95	2	Reading	44	51	42	70
	Math	91 89	92 91	66	95 95		Math	84	84	72	70
5	Writing Reading	88	90	87 95	95 95	3	Reading	61	63	26	70
3	Math	88	90	98	95		Math	73	73	61	70
	Science	71	77	46	95	4	Reading	79	79	61	70
6	Reading	100	100	100	95		Math	92	92	76	70
	Math	92	93	95	95	5	Reading	57	60	67	70
							Math	81	81	85	70
						6	Reading	89	89	60	70
							Math	100	100	90	70
		nts Teste	Commende d in English	or Spanis	=		(Non-S	pecial Educ	ve National A	ents at or	
		Actual	Expected†		Goal		Above tr	ie 40th Nat	ional Percei	itile Rank)	
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
	ading	25	28	17	30	Grade	Subtest	2005	2006	2005	2007
Ma	th	24	27	20	30	1	Reading			91	70
							Math			91	70
						2	Reading			93	70
							Math			93	70
† An annual ir	ncrease of 3% is exp	pected until the	e goal of 30% is rea	ched.		3	Reading			100	70
	Partici	nation: %	Absent on	ΓΔΚS		-	Math			95	70
Ctudont		Actual 2004	Expected 2005	Actual 2005	Goal						
Reading	Participation	0.0	0.0	0.0	2008 ≤ 5						
Math	9	0.0	0.0	0.0	≤ 5 ≤ 5						
ivialii		0.0	0.0	0.0	<u> </u>	1					
							20		inistered in Sp of 2005 preser a.		

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Scott Elementary School

Northeast District

		G		ncrease S		Achiovo	mont			
	Participa	tion Data	oai I. II	icrease s	<u>ludent F</u>	SDAA:	Meeting A	ARD Expectat	tions	
Student	Actual		Actual	01	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.7	97.0	98.1	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	50.1	37.0	30.1	30.0	1	Reading			*	95
					2	Reading			100	95
	Actual	Expected	Actual	Goal	3	Reading			78	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	4 5	Reading	SDAA II adm	ninistered in	100	95 95
Grade 5	2.3	2.3	5.7	≤ 5.0	1	Reading Math		005. Results	*	95 95
					2	Math	presented as	s baseline data.	*	95
					3	Math			78	95
					4	Math			100	95
					5	Math			100	95
					K/1	Writing			*	95
					2	Writing			80	95
					Subject Reading Math		Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					TE	A Accoun		ng for 2005:		
							Accepta	ible		
					Ra	tings not pro	vided for Adm	ninistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		31	
					Numb	er of Goal	ls Met:		16	
					Percei	ntage of C	Boals Met:		52 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Scroggins Elementary School Northeast District

		its Tested	Panel Recor d in English (tudent .	Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)				
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	84	87	88	95	1	Reading	66	67	60	70
	Math	68	75 70	71	95		Math	60	63	70	70
4	Reading	74	79	77	95	2	Reading	71	71	65	70
	Math	80	84	82	95 05		Math	88	88	84	70
5	Writing	84	87 64	91	95 95	3	Reading	76	76	70	70
5	Reading Math	54 67	74	88 95	95 95		Math	83	83	72	70
	Science	38	74 52	58	95 95	4	Reading	67	68	81	70
	Science	30	32	30	95	7	Math		97		70
						_		97		88	
						5	Reading Math	74 98	74 98	90 100	70 70
			Commende						ve National		
			Commende d in English		.h)		(Non-S _l	pecial Edu	cation Stude	ents at or	
				or Spanis	h) Goal		(Non-S _l	pecial Edu		ents at or)
		nts Teste	d in English	or Spanis	=		(Non-S _l	oecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal	Grade	(Non-S _l Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S _I Above th Subtest	oecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 20	or Spanis Actual 2005 17	Goal 2008	Grade	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 96	Goal 2007 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 20	or Spanis Actual 2005 17	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 96 92	Goal 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 20	or Spanis Actual 2005 17	Goal 2008		(Non-Sp Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 96 92 95	Goal 2007 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 17 16	d in English Expected† 2005 20 19	or Spanis Actual 2005 17 23	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 96 92 95 88	Goal 2007 70 70 70 70
Rea Mat	(All Studer Subtest ading	Actual 2004 17 16	d in English Expected† 2005 20 19	or Spanis Actual 2005 17 23	Goal 2008	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 96 92 95 88 95	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 17 16	d in English Expected† 2005 20 19	or Spanis Actual 2005 17 23	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 96 92 95 88 95 98	Goal 2007 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 17 16 pected until the pation: %	d in English Expected† 2005 20 19	or Spanis Actual 2005 17 23	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 96 92 95 88 95	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp	Actual 2004 17 16 pected until the pation: % Actual	d in English Expected† 2005 20 19 e goal of 30% is rear Expected	or Spanis Actual 2005 17 23 ched. TAKS Actual	Goal 2008 30 30 Goal	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 96 92 95 88 95 98	Goal 2007 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 17 16 pected until the pation: % Actual 2004	d in English Expected† 2005 20 19 e goal of 30% is read Absent on Texpected 2005	or Spanis Actual 2005 17 23 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 96 92 95 88 95 98	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 17 16 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 20 19 e goal of 30% is read Absent on T Expected 2005 0.0	or Spanis Actual 2005 17 23 ched. FAKS Actual 2005 0.4	Goal 2008 30 30 30 Goal 2008 ≤ 5	1 2 3 4	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 96 92 95 88 95 98 *	Goal 2007 70 70 70 70 70 70 70 70
Rea Mat An annual ir Student	(All Studer Subtest ading th ncrease of 3% is exp Particip	Actual 2004 17 16 pected until the pation: % Actual 2004	d in English Expected† 2005 20 19 e goal of 30% is read Absent on Texpected 2005	or Spanis Actual 2005 17 23 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	(Non-Sp Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 96 92 95 88 95 98 * *	Goal 2007 70 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Scroggins Elementary School

Northeast District

				neast Di						
	Doutioins	GC	oal 1: I	<u>ncrease S</u>	<u>Student /</u>	<u>\chieve</u>	ment	ABD Eventer	tions	
.		ation Data			(Spec			ARD Expectates ts Tested Off		vel)
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr.	=	Actual	Expected	Actual	Goa
Schoolwide by	97.4	97.6	97.7	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level	07.1	07.0	01.1	00.0	1	Reading			*	9:
					2	Reading			100	9
	Actual	Expected	Actual	Goal	3 4	Reading Reading			*	9! 9!
Retention Rate	2003-04	2004-05		2007-08	1	Math	SDAA II adm		*	95
Grade 5	7.8	7.1	3.7	≤ 5.0	2	Math		005. Results s baseline data.	100	9
					3	Math	p. 5555		*	9
					4 2	Math Writing			*	9! 9!
					3/4	Writing			*	9
					Subject Reading Math		Cipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goa 200 ≤ 5 ≤ 5
					TE	A Accoun		ng for 2005:		
							Accepta	ıble		
					Ra	tings not pro	vided for Adm	ninistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			20	
					Perce	ntage of C	Boals Met:		74%	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Sherman Elementary School North Central District

		its Tested	Panel Record in English	or Spanis		udent .	(Non-S	Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)				
		Actual	Expected	Actual	Goal	l		Actual	Expected	Actual	Goa	
Grade 3	Subtest	2004	2005 86	2005	2008	Grade	Subtest	2004	2005	2005	2008	
3	Reading Math	83 82	85	86 77	95 95	1	Reading	68	69	43	70	
4	Reading	76	81	48	95 95		Math	71	71	22	70	
7	Math	85	88	65	95	2	Reading	63	65	63	70	
	Writing	83	86	84	95		Math	54	58	71	70	
5	Reading	52	63	65	95	3	Reading	47	53	54	70	
	Math	77	82	86	95		Math	79	79	67	70	
	Science	50	61	40	95	4	Reading	48	54	49	70	
							Math	85	85	81	70	
						5	Reading	47	53	60	70	
							Math	93	93	85	70	
			Commende		.				ve National			
		nts Teste	d in English	or Spanis	=		(Non-S	pecial Edu	cation Stude	ents at or		
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu		ents at or)	
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S	pecial Edu	cation Stude	ents at or) Goal	
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 14	Goal 2008	Grade	(Non-S	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank)		
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S _l Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal	
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 14	Goal 2008		(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank Actual 2005	Goal 2007	
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 14	Goal 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank Actual 2005 94	Goal 2007 70	
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 14	Goal 2008		(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 94 83	Goal 2007 70 70	
Rea Mat	(All Studer Subtest ading	Actual 2004 16 18	d in English Expected† 2005 19 21	or Spanis Actual 2005 14 15	Goal 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 94 83 98 96	Goal 2007 70 70 70 70	
Rea Mat	(All Studer Subtest ading th	Actual 2004 16 18	d in English Expected† 2005 19 21	or Spanis Actual 2005 14 15	Goal 2008	1	Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 94 83 98 96 100	Goal 2007 70 70 70 70 70	
Rea Mat	(All Studer Subtest ading th	Actual 2004 16 18 pected until the	d in English Expected† 2005 19 21 e goal of 30% is rea	or Spanis Actual 2005 14 15	Goal 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 94 83 98 96	Goal 2007 70 70 70 70 70 70	
Rea Mat	(All Studer Subtest ading th	Actual 2004 16 18 pected until the pation: % Actual	d in English Expected† 2005 19 21 e goal of 30% is rea Absent on Expected	or Spanis Actual 2005 14 15 ched. TAKS Actual	Goal 2008 30 30	1 2	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 94 83 98 96 100	Goal 2007 70 70 70 70 70 70 70	
Rea Mat	(All Studer Subtest ading th	Actual 2004 16 18 pected until the	d in English Expected† 2005 19 21 e goal of 30% is rea	or Spanis Actual 2005 14 15	Goal 2008 30 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 94 83 98 96 100	Goal 2007 70 70 70 70 70 70	
Rea Mat An annual ir Student Reading	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 16 18 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 19 21 e goal of 30% is rea Absent on Texpected 2005 0.0	or Spanis Actual 2005 14 15 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 60al 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 94 83 98 96 100	Goal 2007 70 70 70 70 70 70 70	
Rea Mat An annual ir	(All Studer Subtest ading th acrease of 3% is exp Particip	Actual 2004 16 18 pected until the pation: % Actual 2004	d in English Expected† 2005 19 21 e goal of 30% is rea Absent on Texpected 2005	or Spanis Actual 2005 14 15 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 94 83 98 96 100	Goal 2007 70 70 70 70 70 70 70	

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Sherman Elementary School

North Central District

				ocrosso '	Student A	chiovo	mont			
	Participa	tion Data	oai I. II	icrease .	Student F	SDAA:	% Meetina A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Speci			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.3	97.5	97.2	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					2	Reading			93	95
	Actual	Expected	Actual	Goal	3 4	Reading Reading			55 89	95 95
Retention Rate	2003-04	2004-05	2004-05		5	Reading	004411		*	95
Grade 5	3.8	3.8	0.0	≤ 5.0	K	Math	SDAA II adm	inistered in 005. Results	*	95
Orado o	5.0	0.0	0.0	⊴ 0.0	2	Math		s baseline data.	100	95
					3 4	Math Math			83 86	95 95
					5	Math			*	95
					2	Writing			17	95
					3/4	Writing			88	95
						Partio	=	Absent on SI	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading		2.7	2.7	0.0	<u>≤</u> 5
					Math		0.0	0.0	0.0	_ ≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
							Accepta			
					Pot	ingo not pro		inistrative Distri	ioto	
					Nat	ings not pro	vided for Adm	iiilistiative Distri	Cis	
						2	004–2005 F	inal Results		
					Numbe	er of Goal	s:		27	
					Numbe	er of Goal	s Met:		13	
					Percer	ntage of G	Goals Met:		48 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III E. O. Smith Elementary School Northeast District

			Goa	l 1: Inc.	rease Si	tudent	<u>Achieven</u>	nent			
	TAKS: % Pa	ssing at	Panel Recor						e National	Average	
			l in English						ation Stude		
	,		3		,				ional Percer		
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	80	84	75	95	1	Reading	28	39	29	70
	Math	90	91	58	95		Math	41	48	33	70
4	Reading	58	67	40	95	2	Reading	21	33	50	70
	Math	39	53	24	95		Math	48	54	51	70
5	Writing Reading	65 78	73 82	83 60	95 95	3	Reading	69	69	41	70
5	Math	76 57	62 67	59	95 95		Math	74	74	31	70
	Science	63	71	31	95	4	Reading	27	38	42	70
	00.000			٠.			Math	41	48	47	70
						5	Reading	20	33	43	70
							Math	28	39	48	70
Re Ma	(All Studer Subtest ading		Commended in English Expected† 2005 21 5	or Spanis	Sh) Goal 2008 30 30	Grade	(Non-S	pecial Educ ne 40th Nati	ve National A cation Stude ional Percer Expected	nts at or	Goal 2007
† An annual i	ncrease of 3% is exp Particip		e goal of 30% is rear Absent on T Expected		Goal	_		Aprenda Test s school.	was not admii	nistered	
Student	Participation	2004	2005	2005	2008						
Readin		1.1	1.1	0.9	≤ 5						
Math		0.9	0.9	0.0	≤ 5						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III E. O. Smith Elementary School

Northeast District

		G) 1 1 · I	ncrosco	Student A	\chiovo	mont			
	Participa	tion Data	oai I. I	icrease .	<u>Student F</u>	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			ts Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.7	97.0	96.9	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level	00.1	07.0	00.0	00.0	K	Reading			*	95
					1	Reading			*	95
	Actual	Expected	Actual	Goal	2	Reading			92	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3 4	Reading Reading	SDAA II adm		*	95 95
Grade 5	12.5	10.6	3.2	≤ 5.0	K	Math		005. Results	*	95
					1	Math	presented as	s baseline data.	100	95
					2	Math			90	95
					3	Math			67	95
					4	Math			*	95
					K/1 2	Writing Writing			*	95 95
					3/4	Writing			*	95 95
					0/-	vviiding				00
					Subject Reading Math		Actual 2004 0.0 3.3	Absent on Si Expected 2005 0.0 3.3	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati Accepta	ng for 2005:		
					Rat	tings not pro	vided for Adm	ninistrative Distr	icts	
						2	004–2005 F	inal Results		
						er of Goal			27	
						er of Goal			10	
					Percei	ntage of G	Goals Met:		37 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Wesley Elementary School North/Acres Homes Coalition

			Panel Recom I in English o				(Non-S	pecial Edu	ove National location Stude tional Percer	ents at or	
O	Cultant	Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade 3	Subtest Reading	2004 97	2005 97	2005 91	2008 95	Grade 1	Subtest Reading	2004 74	2005 74	2005 64	2008
3	Math	89	91	81	95	'	Math	74 51	56	57	70
4	Reading	96	96	78	95	2	Reading	50	55	62	70
	Math	90	91	69	95	_	Math	48	54	51	70
_	Writing	87	89	94	95	3	Reading	52	57	60	70
5	Reading Math	86 84	88 87	95 93	95 95	Ĭ	Math	73	73	63	70
	Science	90	91	93 77	95 95	4	Reading	52	57	67	70
	00101100	00	01	• •	00	· ·	Math	65	66	70	7(
						5	Reading	69	69	92	7(
							Math	78	78	93	70
		nts Tested	Commended	or Spanis	-		(Non-S	pecial Edu	ove National A	ents at or	
					h) Goal 2008		(Non-S	pecial Edu he 40th Na	ication Stude tional Percer	ents at or ntile Rank)	
Rea	(All Studer Subtest ading	Actual 2004 39	d in English of Expected† 2005 39	or Spanis Actual 2005 26	Goal 2008	Grade	(Non-S	pecial Edu	cation Stude	ents at or	Goal 2007
	(All Studer Subtest ading	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S Above t Subtest	pecial Edu he 40th Na Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal
Rea Ma	(All Studer Subtest ading ith	Actual 2004 39 35	Expected† 2005 39 35	or Spanis Actual 2005 26 19	Goal 2008	Grade	(Non-S Above t Subtest	pecial Edu he 40th Na Actual	ication Stude tional Percer	ents at or ntile Rank) Actual	Goal
Rea Ma	(All Studer Subtest ading ith	Actual 2004 39 35	d in English of Expected† 2005 39 35	or Spanis Actual 2005 26 19	Goal 2008	<u>Grade</u>	(Non-S Above t Subtest	pecial Edu he 40th Na Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal
Rea Mar	(All Studer Subtest ading ith	Actual 2004 39 35	Expected† 2005 39 35 segoal of 30% is reac	Actual 2005 26 19	Goal 2008 30 30	Grade	(Non-S Above t Subtest	pecial Edu he 40th Na Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal
Reading	(All Studer Subtest ading of the state of 3% is expensed on the state of the stat	Actual 2004 39 35 pected until the pation: % Actual 2004 0.0	Expected† 2005 39 35 segoal of 30% is reacted Absent on T Expected 2005 0.0	Actual 2005 26 19 Actual 2005 Actual 2005 Actual 2005 0.4	Goal 2008 30 30 30 30 Soal 2008 ≤ 5	Grade	(Non-S Above t Subtest	pecial Edu he 40th Na Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal
Rea Mar n annual in	(All Studer Subtest ading of the state of 3% is expensed on the state of the stat	Actual 2004 39 35 Deceted until the pation: % Actual 2004	Expected† 2005 39 35 segoal of 30% is reacted Absent on T Expected 2005	Actual 2005 26 19 Actual 2005 Actual 2005	Goal 2008 30 30 30	Grade	(Non-S Above t Subtest	pecial Edu he 40th Na Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

Performance Indicators Accountability System, 2004-2005 Part III Wesley Elementary School

North/Acres Homes Coalition

		Go	oal 1: I	ncrease S	tudent A	Achieve	ment			
	Participa	tion Data				SDAA:	% Meeting A	ARD Expecta		
Student	Actual	Expected	Actual	Goal	(Spec	ial Educat	ion Student	ts Tested Off	Grade-Le	vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	95.8	96.3	95.4	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			100	9
	A -41	5			1	Reading			*	9
	Actual	Expected	Actual	Goal	2	Reading Reading			100	9! 9!
Retention Rate	2003-04	2004-05		2007-08	4	Reading	SDAA II adm		*	9
Grade 5	1.7	1.7	1.8	≤ 5.0	K	Math		005. Results	100	9:
					1	Math	presented as	s baseline data.	*	9
					2	Math			100	9
					3	Math			100	98
					4	Math			*	95
					K/1 2	Writing Writing			*	9! 9!
					3/4	Writing			*	9
						Parti	cipation: %	Absent on SI	DAA	
							Actual	Expected	Actual	Goa
					Subject		2004	2005	2005	2008
					Reading		0.0	0.0	0.0	<u>≤</u> 5
					Math		0.0	0.0	0.0	_ ≤ 5
					TE	A Accoun	tabilitv Rati	ng for 2005:		
							Recogni			
						L			:-4-	
					Ka	tings not pro	ivided for Adm	ninistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			16	
					Percei	mage of G	Boals Met:		59 %	

^{*}Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.