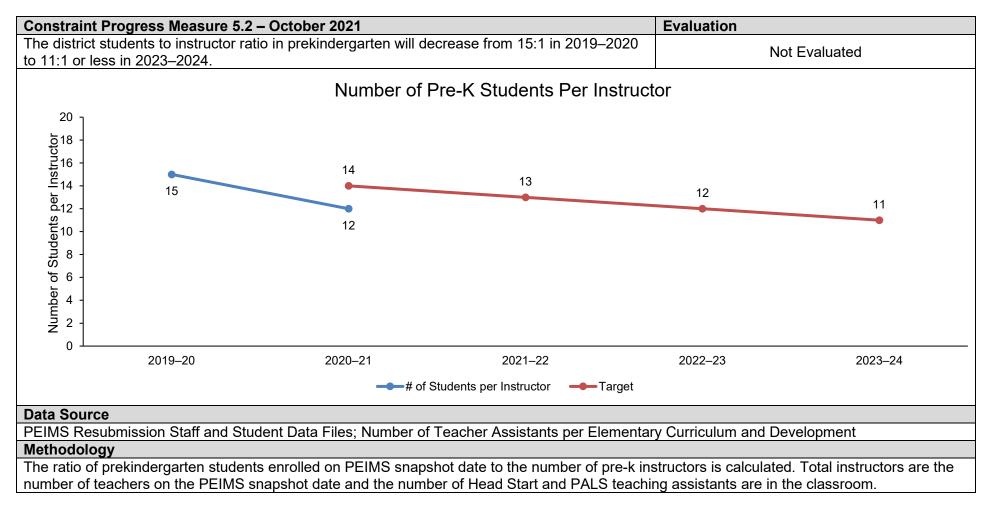
HISD Research and Accountability ANALYZING DATA, MEASURING PERFORMANCE.

Constraint Monitoring Report: October 2021

Constraint 5 Early Childhood Seats
Constraint 5
The Superintendent shall not allow the District to operate without significantly increasing quality seats for early childhood education including prekindergarten 3, prekindergarten 4, and kindergarten.
Superintendent's Response
Early childhood education will be a prioritized topic for strategic planning over the coming months. I will investigate the district's enrollment capacity for prekindergarten and kindergarten and set long term enrollment targets that stretch our organization. Beyond increasing capacity, I want to focus on recruiting, growing, and maintaining high quality early childhood instructors to meet the demands of a growing program. I will also work with the Elementary Curriculum and Development Department to ensure that all HISD early childhood classrooms are meeting the high-quality program component of House Bill 3. It is also is clear through the Listen and Learn sessions as well as through the enrollment increases that facilities need to be addressed.

HISD Research and Accountability ANALYZING DATA, MEASURING PERFORMANCE.

Constraint Monitoring Report: October 2021



HISD Research and Accountability ANALYZING DATA, MEASURING PERFORMANCE.

Constraint Monitoring Report: October 2021

Constraint Progress Measure 5.2 – Support Data

- The inclusion of teaching assistants in the student to instructor ratio and target are aligned with HB3 best practices for high quality pre-k.
- For the 2019–2020 school year there were 15,321 pre-k students, 832 pre-k teachers, and 204 pre-k teaching assistants.
- For the 2020–2021 school year there were 10,966 pre-k students, 763 pre-k teachers, and 185 pre-k teaching assistants.