



Emerson Elementary
 9533 Skyline, Houston, Texas 77407
 Phone Number: 713-917-3630
 Alexander S. Rodriguez, Principal

Emerson Elementary Leadership Team Meeting Agenda October 25, 2022; start time: 1:00 PM end time: 2:00 PM +-		
Topic: SDMC, SIP		Attendees: Gutierrez, Alvarado, Rivero, Joubert, Lynch, Lozano, Bradley, Conrad, Ever Garcia (parent) Facilitator: Rodriguez Note taker: Vann Time keeper: Vann
Meeting objectives: <ol style="list-style-type: none"> 1. Welcome and call to order 2. Check in with new members 3. SIP review, goals, and approval 4. Current enrollment 5. Vacancies 6. SEL Lessons During Recess 		
Time	Minutes	Activity
1:00	5	Check in – K- a lot of growth and relationship building- students are getting hit by doors in hallways 1 st - new teachers are doing well- recurring behavior issues 2- noticed increase of oral language with newcomers 3- new teachers adjusting well 4- 5- going well- kids adapting to 5 th grade with emotional changes Parent - trying to set up 1 st PTO meeting – good sign up
1:05-1:15	10	Objective 1. Welcome and call to order The focus is accountability - looking in domain 1- current rating at 67%- want to reach an A rating Last year's STAAR data -Approaches 67% reading, 64% math, Science 52 Meets- 41% reading, 37% math, 20% science Maasters-20% reading, 16% math, 6% science Next Steps

1:15-1:25	10	<p>Objective 2. Check in with new members</p> <p>Next Steps</p>
1:25-1:45	20	<p>Objective 3. SIP review, goals, and approval</p> <p>Goal 1 ELAR- increase the percentage of Meets on STAAR from 41% to 46%</p> <p>Goal 2 Math- increase the percentage of Meets on STAAR from 37% to 40%</p> <p>Goal 3- STAAR Masters- increase percentage of overall Masters on STAAR from 16% to 21%</p> <p>Goal 4: Closing the Gaps- Increase percentage of SPED students reading at/above grade level from. 29% to 37%</p> <p>-Increase percentage of proficiency levels for EB from 43% to 51% on TELPAS</p> <p>Goal 5- Increase daily attendance from 92% to 95%</p> <p>- 100% of teacher will implement SEL curriculum to decrease the number of in school suspensions from 13 to 7</p> <p>Tier 1 students will help us meet the performance goal</p> <p>Concerns:</p> <ul style="list-style-type: none"> -How are we closing the gaps? -Meets and master's students feel left out when we focus on Tier 3 <p>Next Steps:</p> <ul style="list-style-type: none"> -Mentors-Interventions- Tier 1 pull outs -Teachers make kids use academic vocabulary, how to show work, build oral language
1:45-1:50	10	<p>Objective 4. Current enrollment</p> <p>Total 977- As of 10/25/2022</p> <p>PreK- 109, K-140, 1st-150, 2nd-156, 3rd-131, 4th- 148, 5th 135</p> <p>18 students have been identified as GT</p> <p>Next Steps:</p> <p>Come up with plan for 5th grade to lower class sizes</p> <p>Create long range planning for PreK Science to vertically align</p>
1:50-1:55	5	<p>Objective 5. Vacancies</p> <p>-2 vacancies</p>

		<p>-1 lower and 1 upper grade</p> <p>Next Steps</p> <p>-Continue looking and interviewing</p>
1:55-2:00	5	<p>Objective 6. SEL Lessons During Recess</p> <p>-Nonnegotiable – must take place</p> <p>Concerns:</p> <p>-Students want to go outside</p> <p>-Time it takes to complete SEL</p> <p>Pk-10</p> <p>K-15</p> <p>1st-15-20</p> <p>2nd-15- 20</p> <p>3rd-15-20</p> <p>5th-30</p> <p>Next Steps</p> <p>-5th grade switch SEL day to Tuesday</p> <p>-Keep all other grade levels the same</p> <p>-Classes can still go outside on SEL days for fresh air- get with team to make sure classes are spread out</p>