

SDMC Meeting No. 1

SEPTEMBER 26, 2023 / 4:15 PM / ROOM 2416

MINUTES

- Ms. Ortega opened the meeting at approximately 4:15 PM. Ms. Ortega welcomed the members for their commitment to the committee and explained the purpose of responsibilities of being a member of the SDMC.
- Ms. Ortega reviewed the current campus data, noting that we have started the school year on a strong note for attendance at 94.65% and are very close to reaching our action plan goal of 95%. She explained to the committee the current interventions the leadership team is putting in place alongside the attendance clerk and wraparound specialist.
 - Ms. Salgado suggested that teachers need to be proactive in ensuring the roster is aligned with the students who are physically in the classroom, as students have been marked absent due to reporting to the incorrect class.
 - Ms. Ortega thanked her for her comment and stated that grade level administrators are conferencing with these students to get them corrected schedules and administer consequences if they are truly skipping classes.
- She then reviewed campus discipline and enrollment, 821 students, which is 49 students below the projected enrollment of 870. She explains this means a loss of approximately \$300,000 in our general funds. However, per our division superintendent, we are being held harmless for enrollment, thus not meeting our projection would not negatively impact the campus at this time. In addition, Ms. Ortega explained to the committee that on August 28th, we began with 691 students and this has readily increased over the past month. The committee acknowledged that they understood the impact this would have on balancing classes.
- Ms. Ortega opened the floor for any questions or additional comments prior to beginning the training on the Leader Effectiveness and Development Appraisal System.
- The video is played at 4:34 PM.
 - [LEAD Evaluation System 23-24-FINAL SDMC.mp4 \(sharepoint.com\)](#)
- Upon conclusion of the video, Ms. Ortega opened the floor for any questions or comments.
 - Mendoza: What do you all look for when looking at effectiveness?
 - Thomas: You are really looking for that rigor piece, you are looking at the expected outcome.
 - Salgado: Are you looking at the level of the classroom and the students when giving feedback?
 - Ortega: Yes, but it also takes adjusting at the moment and checking for understanding throughout the lesson if you know your students and can gauge that they struggle with a particular concept or need additional support due to IEPs, language, etc.
 - Thomas: It also takes us as admin to look at the lesson plan, it's not fair to look at a teacher without looking at the lesson plan beforehand.

- Nolen: You said earlier to look at scores versus looking at growth, has that been explicitly said?
 - Ortega: the T-TESS training stated that NWEA MAP data would be used so we will be looking at growth through that BOY, MOY, and EOY.
- Other issues/concerns brought forth by the committee included
 - Can we cut down on paper and ink when students get computers?
 - Ortega: We are working on being 100% deployed in the next two weeks
 - Can we work on providing students with high-frequency words to support EB language development as a campus?
 - Nogueras: Once we roll out Summit K-12, we will definitely be able to support an endeavor like that.
- No other issues were brought forth from the committee. The meeting adjourned at 5: 30 PM.