

Daniel Ortiz, Jr. Middle School  
**SDMC Meeting No. 2**



DECEMBER 5, 2023 / 4:15 PM / ROOM 2416

## MINUTES

- Ms. Ortega opened the meeting at approximately 4:15 PM. Ms. Ortega thanked the members for their commitment to the SDMC and began the PowerPoint presentation.
- Ms. Ortega reviewed the current campus data. Current year-to-date attendance is 93.91%; there have been 146 PEIMS discipline incidents, and we currently have 836 students enrolled on campus.
  - Dr. Nolen suggested that to reduce the number of next year's PEIMS projections, we, as a campus, should focus on referring violent incidents and repeat offenders to DAEP. Ms. Ortega referred to HB 114, the anti-vaping bill, that automatically refers students to DAEP for vaping-related incidents and how it accounts for the majority of the referrals.
- Ms. Ortega opened the floor for discussion or any additional questions before beginning the discussion of the school improvement plan.
- Ms. Ortega asked the committee members to read the School Improvement Plan and were tasked to annotate as they reviewed and discussed each segment in the plan.
  - Dr. Nolen asked who is keeping track of Emergent Bilingual students who are in year one and whether are they removed from accountability performance calculations. A note was made to determine a stakeholder who would be in charge of compiling this data.
  - Mr. Noguera mentioned that Summit K-12 offers a program that focuses on phonological awareness. Dr. Nolen asked Mr. Noguera if he could send a step-by-step guide with instructions on where and how to access this part of the program.
  - Ms. Le suggested that we get additional counseling staff for next year that can help support students. Ms. Ortega said depending on budget, they would consider opening a second counselor position.
  - Ms. Salgado suggested that general education teachers get trained by a SPED specialist to better support our students. Ms. Ortega pointed out that *Key Action 3: Grow staff capacity to serve special populations with the appropriate instructional support to provide equity in their learning* is part of our next steps to grow as a campus.
  - Ms. Salgado then asked if there was a way we could track if a student has more than three absences. Ms. Ortega responded that we have a plan in action in which each grade level administrator, clerical staff, and the truancy officer, Ms. Manrique, are all keeping track of repeat absence

offenders. Parents are called and home visits are made based on case-to-case circumstances.

- Ms. Le suggested having an AVID program that would help create student opportunities to get them excited about learning. A reference was made to teacher accountability for playing a role in meeting these needs.
- Mr. Fuentes asked if indicator *3 in Key Action 1: Develop the capacity of math teachers to deliver high-quality instruction that is engaging and scaffolded to meet the academic needs of all students* was feasible to grow “Meets” in Math STAAR could increase from 20% to 35% as compared to the Spring 2023 STAAR Administration. Ms. Le responded that it is difficult to determine that because this is a different group of students with different needs but the effort was going to be made.
- Ms. Ortega discussed the next steps for instructional culture as it relates to MRS strategies and discussed how it may look across different contents. Ms. Le, Mr. Noguerras, and Dr. Nolen suggested that data be collected from staff via survey to determine campus needs along with the data collected from appraisers via SPOT forms.
- Ms. Ortega asked the committee members to send her at least two questions to create an instructional survey by noon Friday.
- No other issues were brought forth from the committee. The meeting adjourned at 5:42 PM.