Cartoon owl wearing a green shirt and sneakers

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**Osborne Elementary School**

**800 Ringold Street**

**Houston, TX 77088**

**Fola Dimandja, Principal**

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**SDMC Minutes**

**Monday** September 30, 2024 **Time** 4:30-5:30 pm

**1. Welcome and Introductions:**  
The meeting began with introductions and warm pleasantries among committee members, fostering a collaborative and welcoming environment.

**2. Presentation on Teacher Success Indicators:**  
Dr. Dimandja shared her presentation on key indicators for teacher success through the performance domains. She emphasized the goal of ensuring that 95% of teachers exceed their performance rankings by the end of the year (EOY). The presentation highlighted strategies and supports that will be implemented to help teachers achieve this ambitious target, including professional development and ongoing coaching.

**3. Discussion on Emergent Bilingual Standards:**  
The committee reviewed standards for Emergent Bilingual students, with Dr. Dimandja identifying Domains 2 (Progress in Learning English) and 3 (English Language Proficiency Levels) as critical areas of focus. The discussion included strategies to support students in achieving language proficiency and maintaining academic success.

**4. SPED vs. 504 IAT Process:**  
The committee discussed the distinction between the SPED (Special Education) process and the 504 IAT (Individualized Accommodation Team) process. Clarification was provided on the criteria for each pathway and how the processes align to support students with diverse needs. The team emphasized the importance of clear communication and documentation in ensuring appropriate services are delivered.

**5. Discipline Progress Review:**  
A review of discipline trends compared the progress from the beginning of this school year to the end of the last year. The committee discussed the implementation of the new discipline strategy, highlighting its effectiveness in reducing behavioral issues and promoting a positive school culture. Specific examples of successful interventions and areas needing improvement were shared.

**Meeting Closing:**  
The meeting concluded with a recap of key points and a plan for follow-up actions. The committee expressed optimism about the progress being made and committed to continued collaboration to support students, staff, and the school community.