

Stevenson Middle School Parent Policy [2024-2025]

Parent & Family Engagement (PFE) Program	
What is it?	Stevenson is committed to our vision: Every student matters and serves a purpose. We strive to provide high-quality education individualized for each student by developing and maintaining relationships with families and the community. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.
Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children.
Review	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the PFE Program.
Family Meetings	<p>Parent Meetings offer a time for the school and family to communicate necessary information. These meetings will always take place in the conference room/cafeteria. You can enter through the main entrance facing Winkler Dr. The information is the same for both coordinating meetings and will be offered both in person as well as virtually via Facebook Live.</p> <ul style="list-style-type: none"> ➤ The first Friday of each month at 9:00 a.m. (10/11, 11/1, 12/6, 1/10, 2/7, 3/7, 4/4, 5/2) ➤ We're working on an evening option, we will update this soon.
How to be involved	<ul style="list-style-type: none"> ➤ Attend the meeting above and the family trainings/activities below ➤ Talk to your child's teacher about how to help/volunteer in the classroom via their Class dojo or calling the school. ➤ You can also reach out to the magnet office contact Mr.Garcia to help chaperone Magnet fieldtrips, help with Fall Festival STEM EXPO etc. (saul.garcia@houstonisd.org)
Family Trainings/Activities	<p>Family trainings are opportunities for family members to come learn new knowledge and skills from other parents, community members, and educators. The schedule and locations listed below are subject to change. Any changes made will be communicated via the call out system, emails, and on our school website.</p> <ul style="list-style-type: none"> ➤ Cybersecurity training during Coffee with the Principal <ul style="list-style-type: none"> ○ Dates & Times: Friday, October 11th at 9am ○ Location: Example School Library (enter west door facing Main Street) ➤ Fall Festival/STEM Festival <ul style="list-style-type: none"> ○ Date & Time: Friday, October 25th, at 6:00 p.m. ○ Location: Stevenson Middle School, use front parking lot entrance. ○ Other info: Many of our after school clubs and electives will be fundraising (Donations accepted, but not required) <p style="text-align: center;">MORE EVENTS COMING LATER</p>

Curriculum	Stevenson Middle School utilizes high-quality curriculum that supports student success.			
Forms of Academic Assessments	Stevenson has common formative assessments that every teacher gives. No matter the teacher, each child is assessed via the same assessment provided by TEKS Resource System which models each assessment after the State of Texas Assessments of Academic Readiness or STAAR test. Previous STAAR tests are released and utilized for assessment and instruction in addition to other curriculums. This school year most exams are directly provided by the district.			
Expected Achievement levels on academic assessments	The State’s Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards Stevenson teachers and administrators track each child’s growth throughout the year via local assessments (mentioned above).			
Ways to Request regular meetings	Guardians can bring any suggestions, ideas, or concerns to the monthly parent meetings listed above. Also, feel free to make suggestions and comments on Class Dojo. However, if they need to meet with the administrators or their child’s teacher at another time, they can email that individual person, reach out to the teacher via Class Dojo, or call the school to set up a parent-teacher conference. We welcome any ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome.			
School-Parent Compact	The School’s Responsibilities	The Guardian’s Responsibilities	The Student’s Responsibilities	On-Going Communication
	<ul style="list-style-type: none"> ➤ Provide high-quality curriculum and instruction focused on differentiation for the growth of every student. ➤ A plethora of opportunities for guardians and families to volunteer in the school and classrooms. ➤ Opportunities for guardians and families to participate in the decisions regarding the education and use of extracurricular time for their children. ➤ Hold an open mindset. ➤ Be team oriented. 	<ul style="list-style-type: none"> ➤ Support their child’s learning at home through dialog, homework, and setting a positive example. ➤ Participate in parent meetings where decisions regarding the education and use of extracurricular time will be discussed. ➤ Participate in parent meetings and trainings/activities when able. ➤ Hold an open mindset. ➤ Be team oriented. 	<ul style="list-style-type: none"> ➤ Be open and honest when needing help regarding learning. ➤ Act appropriately and do not disrupt the learning environment. ➤ Strive to grow. ➤ Hold a growth mindset. ➤ Be team oriented. 	<ul style="list-style-type: none"> ➤ Parent-Teacher Conferences. ➤ Monthly parent meetings, trainings, and activities offered at different times on different days. ➤ Progress reports every three weeks.

*If you require help translating this document, please call (111)111-1111 or send an email to greatprincipal@example.school.net