



Cornelius Math and Science Elementary School

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Title I, Part A School Parent and Family Engagement Policy 2024-2025

Statement of Purpose

The school will be governed by the following statutory definition of parent and family engagement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) that parents play an integral role in assisting their child's learning;

(B) that parents are encouraged to be actively involved in their child's education at school;

(C) that parents are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child; and

(D) the carrying out of other activities, such as those described in Every Student Succeeds Act (ESSA)

PART I. GENERAL EXPECTATIONS

Parent and Family Engagement in Developing the Policy

Cornelius Elementary School agrees to implement the following statutory requirements:

- The school will work to ensure that the required school level parental involvement policies and school-parent compact meet the requirements described in Every Student Succeeds Act (ESSA)
- The school will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.

- In carrying out the Title I, Part A Parent and Family Engagement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports in language parents understand.
- If the school-wide program for Title I, Part A is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when they submit the plan to the local educational agency, Houston Independent School District.
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.

Capacity Building and Coordination for Parent and Family Engagement

- The school will build its own and the parent's capacity for strong parental involvement, to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve the State's student academic achievement standards (STAAR).
- The school will provide other reasonable support for parental involvement activities
- Opportunities for parents to volunteer and participate in their child's class, and observation of classroom activities will be available
- Materials and training will be provided to help parents work with their children, such as literacy training and using technology to foster parent/family engagement
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) that parents play an integral role in assisting their child's learning

(B) that parents are encouraged to be actively involved in their child's education at school

(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child

PART II. DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

School-Parent Compact

Cornelius Elementary School take the following actions to involve parents in the joint development of its school parental involvement plan:

- develop a school School-Parent- Compact with the input of the school, students, and parents
- Update school-wide goals in accordance to the school Action Plan.

Annual Meeting

Cornelius Elementary School will hold an annual meeting (two sessions) to inform parents of the school's participation in Title I, Part A programs and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend by:

- Offering meetings at a time that is practical and convenient for the majority
- Offering parent meetings that will meet the specific needs of each grade level
- Offering break-out sessions to give parents hands-on activities in a friendlier setting

Staff-Parent Communication

Cornelius Elementary School provides parents of participating children information promptly about Title I, Part A programs that include a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:

- Sending the required information out by the date that Houston ISD has established.
- Posting a copy of this information on the school's website <https://www.houstonisd.org/cornelius>

- Posting alerts of meeting dates and when information becomes available on the campus Class Dojo page

Additionally, Cornelius Elementary School communicate school and campus-based communications via:

- Weekly and daily folders sent home with flyers, school updates, and class communications
- Class Dojo Posts
- Twitter and Instagram Posts
- School Messenger (emails and texts from the school and HISD) sent to parents and families as needed

Cornelius Elementary School will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about their child with education when conferencing with their teacher. The school will respond to any such suggestions as soon as practicably possible by providing surveys to allow a democratic process for new ideas. Additionally, Cornelius Elementary School will provide each parent an individual student report about the performance of their child on the state assessment in at least math, language arts, and reading by:

- Providing parents with a copy of the STAAR report with an explanation of the results
- Frequent reports will be sent to parents regarding their child's progress (NWEA-MAP testing, Circle Assessments, etc.)

Cornelius Elementary School take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:

- Providing parents with a written notification

Cornelius Elementary School aid parents of children served by the school, as appropriate in understanding topics by undertaking the actions described in this paragraph –

- The state's academic content standards
- The state's student academic achievement standards
- The state and local academic assessments including alternate assessments
- The requirements of Part A

- How to monitor their child's progress
- How to work with educators

Types of Parent and Family Engagement

Cornelius Elementary School provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement by:

- Hosting family involvement events (Family Math Night, Family Literacy Night, Meet the Teacher, Open House, Grade Level Parent Meetings, and Coffee with the Principal).

Cornelius Elementary School, with the assistance of its parents, educates its teachers, pupil services personnel, principals, and other staff on how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools by:

- Allowing parents to share ideas as related to specific needs via Title I, PTO, and/or Family and Community Engagement program
- Encouraging all Cornelius families to join the Cornelius Parent Teacher Organization (PTO)
- Utilizing counseling and Wraparound services at Cornelius

Program and the needs of the School Community

To the extent feasible and appropriate, Cornelius Elementary School will coordinate and integrate parental involvement programs and activities. The school will conduct other activities that encourage and support parents participating in the education of their children by:

- Addressing parental empowerment of online educational resources for students (Canvas).
- Hosting grade-level parent meetings
- Encouraging parents to communicate and conference with their child's teacher
- Offering workshops held by the Office of Family and Communicate Engagement

Cornelius Elementary School will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- By utilizing various mediums (call-out, website, newsletter, Class Dojo, email blasts, and social media).

PART III. DISCRETIONARY SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS

- Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;

- Providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- Arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators who work directly with participating children, arrange meetings with parents who are unable to attend conferences at school in order maximize parental involvement and participation in their children's education;
- Establishing a school parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
- Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities