PRIN OF HUMAN DEVELOPMENT (B)

**Teacher’s Name:** KAREN PRICE **Lesson Date:** MARCH 23-27 2015

**Room Number:** C-126 **Textbook:** Clothing and Appearance Chapter 21-24

Meeting times: 3rd, 5th, 7th Grade levels: 9-12

**Lesson objective?** TEKS 130.93

10 A, C,D,E,H, K,

Students will be able to identify basic body shapes and types.

Identify the correct size available for men, women, teens and children for pants, skirt, shirt, blouse and dresses.

Determine fabric selection, pattern style, usage of the basic tools for pinning, cutting selected patterns and cutting methods.

Demonstrate effective fabric cutting, cutting out notches and double notches, tracing darts, pockets and recognizing various seam allowances

**DO NOW**

Identify 5 basic sewing tools. MONDAY

How do you prevent a fabric from raveling? WEDNESDAY

Name at least 5 safety procedures while constructing a garment. FRIDAY

**DIRECT TEACH**

Identify the types of notions on the pattern envelope. What sizes does the pattern come in? Demonstrate the back stitch, zig zag, gathering and stay stitch use on a sewing machine. What is a guide sheet and is it used? MONDAY

Use fabric and thread to sew various seams and sew a 5/8 inch seam together. WEDNESDAY

Select a pattern, cut out pattern pieces, layout fabric, pin pattern pieces, mark all openings, zippers and gathers, Thread the bobbin on the sewing machine. Construct garment. FRIDAY

.

 INDEPENDENT PRACTICE

Define the terms on a pattern guide sheet. **Guided practice and monitoring: Straight stitch, corners with a pivot, curve lines at an angle and the back stitch for locking stitches. MONDAY**

 With a partner, follow the measurement chart. Determine which selection is for your size. How much fabric will you need for View A? WEDNESDAY

Identify the all the tools needed to construct a garment? Apply knowledge and the use of straight edge scissors and pinking shears. Stitch seams on fabric. Straight, curved, corners, back stitch seams, wind bobbin thread, thread the sewing machine and 3/8 inch or 5/8 inch seams. FRIDAY

**Special needs students will be given a single item sewing project to complete with extra time provided.**

**RETEACH/REVIEW**

Explain the pivot, 5/8 inch line and the back stitching techniques.

Demonstrate winding the bobbin.

Explain pinning a pattern down on the fabric.

What information is on the pattern envelope? What are notions?

 HOMEWORK

What article of clothing to you has the same in different colors?

How can a rip be repaired?

Bring 1 item of clothing in need to repair.