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| ***Teacher:***  Mrs. Karen Price | ***CTE Course Name:***  Prin. Of Human Services(B) | | ***Room No.:***  C-126 |
| ***Unit Title****:* You and Your World | | ***Lesson Title:***Reaching, Growing and Building Character | |
| ***Lesson Date****:*  JAN 19-23 JAN 26-30, 2015 | | ***Meeting Time/Period:***  ,3rd,5th and 7th | ***Grade Levels:***  9 – 12 |
| ***What is the lesson objective? TEKS 130.242 1a***   * Upon completion of this lesson, the student will be able to explain responsible decision making with personal needs, wants, values and priorities. | | | |
| **DIRECT TEACH**   * Students will be evaluated for present/prior knowledge of human/material resources, identify strategies to reach long or short term goals. * Students will identify the difference between a need/want for clothing purchases. * Students will describe potential vs. abilities. * Students will discuss the impact of human and material resources. | | | |
| * Students will identify the decision making process, determination, non verbal/non verbal communication skills and maturity. | | | |
| **DO NOW**  Name 5 types of socks.  What is a style of clothes that looks bad?  My favorite accessory is….  Using your magazines cut out 1 classic style and 1 fad style.  I like the clothing ……. Wears because…… | | | |
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| ***Independent Practice:***   * Define key terms from Unit 1 page 25, 47and 59. Written Assignment Using magazines, sales ads and newspapers cut out pictures which illustrate the key terms. * Identify first impressions, body language and your self-concept. Structured Conversions * Discuss and explain the differences between needs and wants. Handout Assignment * Identify the differences between human and material resources using the chart given. * Complete the review questions in a complete sentence from Chapter 4 page 44 1-9. | | | |
| **HOMEWORK**   * Bring a magazine, sales paper or store catalog. * Identify how many pairs of jeans and tennis shoes you have. * Who dresses like you admire? * What is dressy attire for you?   **RETEACH**   * How can I reach my potential? * What are my short-term and long-term goals? * What is one advantage of having strong human or material resource? * Do I need or want this new pair of jeans? * Who are my role models and why? * What are disadvantages of negative behavior, language and dress? | | | |
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