PRIN OF HUMAN DEVELOPMENT (B)

**Teacher’s Name:** KAREN PRICE

**Lesson Date:** MARCH 30 APRIL 3 6-10 2015

**Room Number:** C-126 **Textbook:** Clothing and Appearance Chapter 21-24

Meeting times: 3rd, 5th, 7th Grade levels: 9-12

**Lesson objective?** TEKS 130.93

10 A, C,D,E,H, K,

Students will be able to identify basic body shapes and types.

Identify the size available on selected patterns: SHORTS and SHIRT view a @ 45 inches,SKIRT view c @ 60 inches and DRESS view b @ 44-45 inches for men, women, teens for pants, skirt, shirt, and dress.

Determine how much fabric is needed for each selection.

Demonstrate the usage of basic tools for pinning, cutting pattern pieces and cutting fabric.

Demonstrate effective fabric cutting, cutting out notches and double notches, tracing darts, pockets and recognizing various seam allowances

**DO NOW**

Identify 3 cutting tools. TUESDAY

How do you replace a sewing machine presser to a zipper foot? THURSDAY

What is a grain line? Adjustment line? Button hole? MONDAY

How do you trace dart lines? WEDNESDAY

Name at least 5 notions. FRIDAY

**DIRECT TEACH**

Demonstrate the back stitch, zig zag, gathering and stay stitch use on a sewing machine. TUESDAY

What is a guide sheet and is it used?

Identify the types of notions on the pattern envelope. What sizes does the pattern com? THURSDAY

Use fabric and thread to sew various seams and sew a 5/8 inch seam together. MONDAY

Select a pattern, cut out pattern pieces, layout fabric, pin pattern pieces, mark all openings, zippers and gathers, Thread the bobbin on the sewing machine. Construct garment. WEDNESDAY

Demonstrate ironing techniques on selected fabrics without burning or scotching fabric using a pressing cloth. FRIDAY

INDEPENDENT PRACTICE

Define the terms on a pattern guide sheet.

**Guided practice and monitoring: Straight stitch, corners with a pivot, curve lines at an angle and the back stitch for locking stitches. TUESDAY**

Describe and demonstrate the different ways to layout a pattern THURSDAY

Identify the all the tools needed to construct a garment? Practice cutting and pinning fabric.

Correct usage of straight edge scissors and pinking shears. MONDAY

Stitch seams on fabric. Straight, curved, corners, back stitch seams, wind bobbin thread, thread the sewing machine and 3/8 inch or 5/8 inch seams. WEDNESDAY

Identify notches, double notches, seam allowance, darts, zipper openings, fold of fabric, selvage edge, crosswise grain, grain line, single thickness, cut two or four, interfacing, right side of the fabric and the wrong side of the fabric, gather stitch, gather and hemline. FRIDAY

**Special needs students will be given a single item sewing project to complete with extra time provided.**

**RETEACH/REVIEW**

Explain the pivot, 5/8 inch line and the back stitching techniques.

Demonstrate winding the bobbin.

Explain pinning a pattern down on the fabric.

What information is on the pattern envelope? What are notions?