|  |  |  |  |
| --- | --- | --- | --- |
| **Reading**  ***Introducing Zoo Animals***   * Read ***Welcome to Zippity Zoo*** book from Frog Street * Review zoo animals from the book: giraffe, elephant, zebra, kangaroo, koala, lion, etc. * Draw two of your favorite zoo animals.   *.*  **Questions for children**:  1.Why are these two your favorite zoo animals?  2.Can you describe them to me? What do they look like?  *Picture of two favorite animals with permission from Ms. Coronado taken with*    Resources  •Book Welcome to Zippity Zoo from Frog Street go to http://portal.frogstreet.com Username is: parent Password: is parent  •paper  •crayons  •pencil  **Send your picture to your teacher.** | **Math**  ***Counting Animal Legs***  ***• Count how many legs each of your favorite zoo animals have***  ***• Write down the number of legs and compare the numbers.***  ***(****Picture* ***of counting animal legs with permission from Ms. Coronado taken with iPhone )***      **Questions for children:**  1.How do you know this is the total number of legs?  2.Which animal has more legs?  3.What happens if we add them all together?  **Send your picture to your teacher**  \****Challenge: Sing/move as you “Count to 100 Everyday”; Let’s Get Fit with Jack Hartman on You Tube.***  ***Parents: If you don’t have “you tube”, your child already knows this song.*** | | **Science**  (Plants are Living Organisms (cont’d)  **Gather** some **dry beans** and/or a collection of **different seeds** **from**  **Foods** that **you eat**. (Examples: apple seeds, orange seeds, etc.)   * Observe and compare the different types of seeds you collect   in a sandwich bag.   * Select one type of seed that you want to plant in soil to observe * growing. * Plant 1 type of seed in a cup of soil and add water to make the soil   moist.   * Place this cup in an area that will get some sunlight. * Observe and draw how the seed grows from a C:\Users\sjacks14\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\65FDA2C5.tmpseed to a plant |
| **Literacy**  ***Animal Riddles***   * Draw, describe, and make the sounds of these zoo animals: chimpanzee, elephant, lion, peacock, seal, zebra, etc. * Play a game of animal riddles where your child will name and point to the animal you are     describing (example: I’m thinking of an animal that looks magnificent and has colorful feathers…it’s a peacock!)  Ask:  1.Can you tell me which animal has 4 hoofs and stripes?  2. Can you tell me which animal has a rough skin and is ginormous? | **Math**  ***Sorting Animals***   * Use the animal drawings from the previous lesson: chimpanzee, elephant, lion, peacock, seal, zebra, etc. * Cut these individually. * Sort these animals by the number of legs. * Sort these animals by their fur and feathers.   *Picture of soring animals with permission from Ms. Coronado taken with iPhone*  Ask:  1.How did you sort the animals?  2.Can you think of other ways to sort them?  **Resources**   * Paper * pencil * crayons * scissors | | **SEL**  **Self - Awareness**  **Parent/guardian ask your child to name 5 things he/she is grateful**  **For.**  **Have your child use this sentence starter each for each thing they are grateful for…**  **I am grateful for\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**  **Then have your child draw a picture of the one thing they are most grateful for.**    **.** |
| **Literacy** ***Clapping Syllables***  • Clap the syllables for each zoo animal: snake, penguin, flamingo, tiger, bear, alligator, chimpanzee, eagle, zebra, lemur, etc. (example: ti-ger 2 syllables)    *Picture of clapping syllables with permission from Ms. Coronado taken with iPhone*    **Ask:**  Can you name other zoo animals we can use to clap the syllables in their names? | **Math**  ***Animal Patterns***   * Paint a zebra pattern with black and white watercolorsmarkers * Paint a tiger pattern with orange, black, and white watercolors or markers. * Name the pattern for eachanimal     *Picture of animal patterns with permission from Ms. Coronado taken with iPhone*  **Ask:**  What other animals have pattens on their fur or feathers?  **Resources**  • paper  • watercolors or markers | | **Science/Social Studies**  ***Animals and Inseects***  **Parent /Guardian talk with your child about butterflies.**  **Show them a picture of a butterfly or a live butterfly outside.**  **Discuss the parts of their body that help them fly. (wings)**  **Have your child to draw and color the butterfly.**  **Ask:**  **What colors do you see on the butterfly?**  **How does the butterfly use its wings?**  **What do you think would happen to the butterfly if the wings**  **got hurt?** |
| PreK Parent/guardian,  **\*NOTE**: ***Please remember, when asked to write, PreK students’ writing may look a bit like scribble. Allow child to draw/ write (scribble) their ideas in the journal. Then say, read your sentence to me. Next, you can rewrite their response under the sentence they wrote (scribbled).***  This week you will create 5 entries and a few more entries in the weeks to come. Every entry should have the date, a picture, and at least one sentence of what you did that day. ***(Idea: Write about your time working a lesson.)***  **Remember**: ***Make an entry in your journal every day. \* (Save your journal)***  Days 1-5: Make an entry for the day by drawing a picture and writing a sentence about it.  Options:  - Your favorite activity you did that day (inside game, outside play, school work, TV you watched)  - How you felt that day  - What you ate that day  - Anything else that was important for you that day.  \*\* Try to make each day’s entry different\*\* | |  | |

|  |  |  |
| --- | --- | --- |
| **LITERACY: Animal Rhymes**  **•Read Welcome to Zippity Zoo book from Frog Street**  **•As you read the book, stop and point out rhyming words in each page.**    *Picture of digital book Welcome to Zippity Zoo with permission from Frog Street Press*    **Ask:**  **1.What word rhymed with bear?**  **2. What word rhymed with zoo?**  **Resources**  **• Book Welcome to Zippity Zoo from Frog Street go to http://portal.frogstreet.com Username is: parent Password: is parent Math Resources**  **• paper**  **• pencil** | **Math**  ***Comparing Carnivores and Herbivores***   * Review: What is a carnivore? Animal that eats meat * What is an herbivore? Animal that eats plants * Make a T-chart * List animals that are carnivores on one side and list herbivores on the other side * Decide which list has more.     *Picture of T-chart with animals with permission from Ms. Coronado taken with iPhone*  ***Ask:***  1.What is the total number of carnivores on this list?  2.What is the total number of herbivores on this list?  3.How many more are in the longest list? |  |
| **LITERACY**  : ***Let’s Make up a Story***   * Make an animal puppet with a sock or paper bag * Draw eyes, nose, mouth, ears, and part of the upper body * Use the puppet to tell a story about the zoo animals.     *Picture of paper puppets with permission from Ms. Castruita taken with iPhone*  **Ask:**  Where is the story taking place?  Are there other characters in your story?  How does the story end? | ***Math***  ***Counting in the Jungle***  Draw a jungle on a piece of paper  Draw 5 zoo animals that leave in the jungle (elephant, monkey, tiger, snake, and toucan) and cut them individually  Create word problems using those animals (example: there is 1 elephant and 1 monkey in the jungle and 1 tiger comes by…how many do we have now? Total of 3) **Ask: 1. How do you know the total number of animals in the jungle? What happens if we have all 5 animals in the jungle and 2 leave?** | **Math**  ***Counting in the Jungle***  **Resources**   * **brown paper bag or sock** * **crayons or markers Math Resources** * **paper** * **crayons**   **scissors** |