

SYLVAN RODRIGUEZ PROGRAMME OF INQUIRY 2020-2021

Grade						
Pre-k	Who we are August- November Identifying the world around them		How we express Ourselves Dec- Jan. Beliefs and Values	How the world Works February-March Natural Resources	How We Share the planet April - May Sharing the Environment	
Kinder	Who we are Aug. -Sept. Changes	Where we are in place and time Oct.- Nov. Interdependence	How we express ourselves Nov.-Dec. Discovery	How we organize ourselves Jan. -Feb. systems	How the world works Feb.-March Exploration	How we share the planet April -May Equity
1 st	How we organize ourselves Aug.- Oct. Change	Where we are in Place and time Oct. Nov Transformation	How we express ourselves December Discovery	Who we are Jan.- Feb. Adaptations	How the share the planet Systems Feb. - March	How the world works April- May Resources
2 nd	Who we Are Aug.- Sept. Culture	Where we are in place and time Oct.- Nov. Patterns	How we express ourselves Dec.- Jan. Inspiration	How the world works Feb.-March Function	How we organize ourselves March Living Things	Sharing the planet April- May Environment
3 rd	How we organize ourselves Aug.- Sept. Systems	How the world works Oct. - Nov. Transformation	Sharing the planet Nov.- Dec. Resources	How we express ourselves Jan. -Feb. Influenced beliefs	Where we are in place and time March- April Perspectives	Who we are April- May Values
4 th	How the world works Aug.- Sept. Environmental change	How we organize ourselves Oct.- Nov Scientific investigations	Sharing the planet Nov.-Dec. Natural Resources	Who we are Jan.- Feb. Living things	Where we are in place and time Feb.- March Responsibilities	How we express ourselves April- May Government
5 th	How we organize ourselves Aug.-Sept. Systems	How the world works Oct.- Nov. Discoveries	Where we are in place and time Nov.-Dec. Exploration	Sharing the planet Jan.-Feb. Change over time	How we express ourselves Feb.-March Symbols	Who we are April- May Environment/Innovation