

Academic Progress Check Points

Progress Report Dates

- September 30, 2016
- December 02, 2016
- February 10, 2017
- April 28, 2017

Report Card Dates

- October 28, 2016 March 24, 2016
- January 8, 2016 May 25, 2016

Pre-K Report Cards

- November 11, 2016
- February 17, 2016
- May 25, 2016



Contact Us

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Visit us on the web:
www.houstonisd.org/BurrusES



Revised September 2016



**JAMES D. BURRUS FINE
ARTS MAGNET SCHOOL**

2016 - 2017

School - Parent Compact

Jessie Woods, Principal



What We Do

Burrus Fine Arts Magnet School and the parents of the students participate in activities, services and programs founded by Title I, Part A of the Secondary and Elementary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. The school - parent compact is in effect during school year 2016 - 2017.

Teachers

- Will model instruction and provide parents with reading materials and strategies by grade level during parent workshops
- Will share with parents innovative science skills during parent night
- Will send homework every night
- Will send home scholar I-station password to build stamina in reading

Parents

- Will practice with their kids grade level reading strategies for comprehension and vocabulary building
- Will read with their scholar at least 20 minutes each day
- Will practice math facts with their scholar
- Will attend parent workshops to learn tips and strategies to use at home (or access materials/resources online)

Students

- Will keep a reading log of weekly readings
- Will practice reading High Frequency Words each day
- Will read at least 20 minutes each day
- Will practice math facts for fluency (repetitive Practice)

Teachers, Parents, and Students—Together for Success

What is a School-Parent Compact?

A school compact is a written agreement between a school, its parents and scholars. The compact gives strategies to help support scholars success in school.

The compact explains what families and schools can do to make a learning connection for the scholar at school and home.

Parents, scholars and the school work together to create a group of ideas that can assist the student to be successful scholars. This becomes the compact that is signed as an agreement by all those involved in the child's education.

Jointly Developed

Parents, scholars, and staff worked together and share ideas to develop the school-parent compact. Meetings are held each year to review and revise the compact based on the school's academic achievement goals and students' needs.

Parents are welcome to contribute comments at any time!

All feedback will be collected and reviewed during the annual revision meeting with parents.

Communication about Scholars Learning

James D. Burrus Elementary is committed to frequent two-way communication with families about scholars learning. Some of the ways you can expect us to reach you are:

- Weekly homework folders
- Current grades available through Gradespeed
- Connect Ed (telephone call outs)
- Parent-teacher conferences
- To make an appointment with your scholar's teacher, call 713. 867.5180. A 24 hour notice is required.

Building Partnership

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff and fellow parents through some of the following events and programs:

- Title 1 Night/Open House
- Volunteer days 10/27/16 and 10/28/16
- Title 1 Parent Meetings
- Grandparents Day
- Fall Festival
- Science STEM Night
- Literacy under the STAAR's
- Family Math Night
- STAAR Camp
- Volunteer opportunities for field trips, extra-curricular booster organizations



“Success and Nothing Less”