

2022-2023 Pacing Calendar

Units of Instruction

Unit 1: I Will Survive

Essential Question: How do the choices we make affect our survival?

In Unit 1, students are introduced to the various metacognitive strategies that strong readers engage in as they read. In addition to addressing the focus standards of the unit, students will engage in daily supported independent reading and low-stakes writing.

Reading Focus:

Students will read texts across genres and consider not only what it means to survive, but the various ways in which we survive challenging situations.

Writing Focus:

Establishing routines for how readers respond to text across genres.

The unit will begin with a diagnostic personal letter and close with an argumentative essay.

2022 August

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
31	1	2	3	4	5	6
7	8	9	10	11	12	13
	Teacher Service Days (no students)					
14	15	16	17	18	19	20
	Teacher Prep Day (no students)	Teacher Service Days (no students)				
21 C1W1	22 Unit 1 (29 90-min. class periods)	23 Note: Additional lessons are provided within this cycle in order to accommodate unit	24	25	26 • Extend • Review • Assess • Reteach	27
28 C1W2	29 Unit 1 (29 90-min. class periods)	30 Note: Additional lessons are provided within this cycle in order to accommodate unit	31	1	2	3
		Notes: Aug. 8-12, 16-19 - Teacher Service Days (no students) Aug. 15 - Teacher Preparation Day (no students)				

2022-2023 Pacing Calendar

Units of Instruction

Unit 1: I Will Survive

Essential Question: How do the choices we

2022 September

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
4	5	6	7	8	9	10

Content Area – Grade # or Course

Essential Question: How do the choices we make affect our survival?
In Unit 1, students are introduced to the various metacognitive strategies that strong readers engage in as they read. In addition to addressing the focus standards of the unit, students will engage in daily supported independent reading and low-stakes writing.

Reading Focus:
Students will read texts across genres and consider not only what it means to survive, but the various ways in which we survive challenging situations.

Writing Focus:
Establishing routines for how readers respond to text across genres.
The unit will begin with a diagnostic personal letter and close with an argumentative essay.

C1W2		Unit 1 (29 90-min. class periods)	Note: Additional lessons are provided within this cycle in order to accommodate unit			
11 C1W3	12 Labor Day	13	14	15	16	17
	Unit 1 (29 90-min. class periods)	Note: Additional lessons are provided within this cycle in order to accommodate unit				
18 C1W4	19	20	21	22	23	24
	Unit 1 (29 90-min. class periods)	Note: Additional lessons are provided within this cycle in order to accommodate unit				
25 C1W5	26	27	28	29	30	1
	Unit 1 (29 90-min. class periods)	Note: Additional lessons are provided within this cycle in order to accommodate unit			END OF CYCLE 1	
2 C1W6	3	4	5	6	7	8

Notes:
Sept. 5 - Labor Day

2022-2023 Pacing Calendar

Units of Instruction

Unit 2: ...And Justice For All

Essential Question: To what extent does power or the lack of power affect individuals?

Unit 2 explores the theme of justice, including what justice looks like and how justice is

2022	October					
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	3	4	5	6	7	8

Content Area – Grade # or Course

achieved.
In addition to addressing the focus standards of the unit, students will engage in daily supported independent reading and low-stakes writing.

Reading Focus:

Throughout this unit, students utilize research and inquiry skills as they read supplementary texts across genre to collect information.

Writing Focus: Students will respond to texts across genre in a variety of ways including through an informational essay.

The unit closes with an informational essay.

C2W1	Unit 2 (23 90-min. class periods)	Teacher Service Day (no students)	Fall Holiday	Unit 2 (23 90-min. class periods)	Note: Additional lessons are provided within this cycle in order to accommodate unit.	
9 C2W2	10	11	12	13	14	15
	Unit 2 (23 90-min. class periods)	Note: Additional lessons are provided within this cycle in order to accommodate unit.				
16 C2W3	17	18	19	20	21	22
	Unit 2 (23 90-min. class periods)	Note: Additional lessons are provided within this cycle in order to accommodate unit.				
23 C2W4	24	25	26	27	28	29
	Unit 2 (23 90-min. class periods)	Note: Additional lessons are provided within this cycle in order to accommodate unit.				
30 C2W5	31	Notes: Oct. 4 - Teacher Service Day (no students) Oct. 5 - Fall Holiday				
	Unit 2 (23 90-min. class periods)					

2022-2023 Pacing Calendar

Units of Instruction

Unit 3: Change Will Do You Good

Essential Question: How can literature serve as a vehicle for change?

Unit 3 explores the concept of how and why we change through an exploration of various genres, including the epic poem. As students consider what drives us to transform ourselves, they will gather insight to use in a STAAR-like expository essay.

Reading Focus:

Reading Text across genres. In addition to

2022		November				
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	31	1	2	3	4	5
C2W5		Unit 2 (23 90-min. class periods)	Note: Additional lessons are provided within this cycle in order to accommodate unit.			
6 C3W1	7	8	9	10	11	13
	Unit 2 (23 90-min. class periods)	Note: Additional lessons are provided within this cycle in order to accommodate unit.				
13	14	15	16	17	18	19

Content Area – Grade # or Course

Reading Text across genres. In addition to addressing the focus standards of the unit, students will engage in daily supported independent reading and low-stakes writing.

Writing Focus:
Responding to text across genre, revising and editing.

C3W2	END OF CYCLE 2	Unit 3 (28 90-min. class periods)	Note: Additional lessons are provided within this cycle in order to accommodate unit			
20	21	22	23	24	25	26
	Thanksgiving Break					
27 C3W3	28	29	30	1	2	3
	Unit 3 (28 90-min. class periods)	Note: Additional lessons are provided within this cycle in order to accommodate unit				
4	5	Notes: Nov. 21-25 - Thanksgiving Break				

2022-2023 Pacing Calendar

Units of Instruction

Unit 3: Change Will Do You Good

Essential Question: How can literature serve as a vehicle for change?

Unit 3 explores the concept of how and why we change through an exploration of various genres, including the epic poem. As students consider what drives us to transform ourselves, they will gather insight to use in a STAAR-like expository essay.

Reading Focus:
Reading Text across genres. In addition to addressing the focus standards of the unit, students will engage in daily supported independent reading and low-stakes writing.

Writing Focus:
Responding to text across genre, revising and

2022 December

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
C3W3				1 Unit 3 (28 90-min. class periods)	2 Note: Additional lessons are provided within this cycle in order to accommodate unit	3
4 C3W4	5 Unit 3 (28 90-min. class periods)	6 Note: Additional lessons are provided within this cycle in order to accommodate unit	7	8	9	10
11 C3W5	12 Unit 3 (28 90-min. class periods)	13 Note: Additional lessons are provided within this cycle in order to accommodate unit	14	15	16	17
18	19	20	21	22	23	24

...responding to student writing, planning and editing.

C3W6	Unit 3 (28 90-min. class periods)	Note: Additional lessons are provided within this cycle in order to accommodate unit		END OF CYCLE 3	Winter Break	
25	26	27	28	29	30	31
	Winter Break					

1	2	Notes: Dec. 22 - Jan. 4 - Winter Break (teachers) Dec. 22 - Jan. 6 - Winter Break (students)
---	---	--

2022-2023 Pacing Calendar

Units of Instruction

Unit 4: It's the End of the World as We Know It

Essential Question: How can we transform our future by predicting the outcome?

In Unit 4, students will read and analyze literature about the future, considering what draws us to imagine possible futures and how our imaginings are influenced by our current lived experiences. In addition to addressing the focus standards of the unit, students will engage in daily supported independent reading and low-stakes writing.

Reading Focus:
Throughout this unit, students will review STAAR-tested genres.

Writing Focus:
Students will revise an essay they have previously written to make it STAAR-ready.

2023	January					
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5	6	7
	Winter Break			Teacher Prep Day (no students)	Teacher Service Day (no students)	
8 C4W1	9	10 Note: Additional lessons are provided within this cycle in order to accommodate unit	11	12	13	14
15 C4W2	16 Martin Luther King, Jr. Day	17 Unit 4 (33 90-min. class periods)	18 Note: Additional lessons are provided within this cycle in order to accommodate unit	19	20	21
22 C4W3	23	24 Note: Additional lessons are provided within this cycle in order to accommodate unit	25	26	27	28
29	30	31	1	2	3	4

2022-2023 Pacing Calendar

Units of Instruction

Unit 4: It's the End of the World as We Know It

Essential Question: How can we transform our future by predicting the outcome?

In Unit 4, students will read and analyze literature about the future, considering what draws us to imagine possible futures and how our imaginings are influenced by our current lived experiences. In addition to addressing the focus standards of the unit, students will engage in daily supported independent reading and low-stakes writing.

Reading Focus:

Throughout this unit, students will review STAAR-tested genres.

Writing Focus:

Students will revise an essay they have previously written to make it STAAR-ready.

C4W4	Unit 3 (33 90-min. class periods)	Note: Additional lessons are provided within this cycle in order to accommodate unit				
		Notes: Dec. 22 - Jan. 4 - Winter Break (teachers) Dec. 22 - Jan. 6 - Winter Break (students) Jan. 5 - Teacher Preparation Day (no students) Jan. 6 - Teacher Service Day (no students) Jan. 16 - Martin Luther King, Jr. Day				
<div>2023</div> <div>February</div>						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
C4W4	30	31	1 Unit 4 (33 90-min. class periods)	2 Note: Additional lessons are provided within this cycle in order to accommodate unit	3	4
5 C4W5	6 Unit 4 (33 90-min. class periods)	7 Note: Additional lessons are provided within this cycle in order to accommodate unit	8	9	10	11
12 C4W6	13 Unit 3 (33 90-min. class periods)	14 Note: Additional lessons are provided within this cycle in order to accommodate unit	15	16	17	18
19 C4W7	20 Teacher Service Day (no students)	21 Unit 4 (33 90-min. class periods)	22 Note: Additional lessons are provided within this cycle in order to accommodate unit	23	24 END OF CYCLE 4	25
26 C5W1	27 Unit 5 (28 90-min. class periods)	28 Note: Additional lessons are provided within this cycle in order to accommodate unit	1	2	3	4
5	6	Notes:				

Feb. 20 - Teacher Service Day (no students)

2022-2023 Pacing Calendar

Units of Instruction

Unit 5: Holding Out for a Hero

Essential Question: What are the attributes of heroism?

Unit 5 explores heroes, both super and real-life, in a variety of text genres, including comics and graphic novels. Students will utilize the inquiry process to consider what it means to be heroic and how they themselves can engage in acts of heroism on a daily basis. In addition to addressing the focus standards of the unit, students will engage in daily supported independent reading and low-stakes writing.

Reading Focus:

The unit culminates with a choice of argumentative text products, including a TED Talk, an op-ed, or an ad campaign.

Writing Focus:

Students will respond to texts across genres in a variety of ways and writing to express opinions and to support ideas with evidence.

2023 March

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
26 C5W1	27	28	1 Unit 5 (28 90-min. class periods)	2 Note: Additional lessons are provided within this cycle in order to accommodate unit	3	4
5 C5W2	6 Unit 5 (28 90-min. class periods)	7 Note: Additional lessons are provided within this cycle in order to accommodate unit	8	9	10	11
12	13	14	15	16	17	18
	Spring Break					
19 C5W3	20 Unit 5 (28 90-min. class periods)	21 Note: Additional lessons are provided within this cycle in order to accommodate unit	22	23	24	25
26 C5W4	27 Unit 5 (28 90-min. class periods)	28 Note: Additional lessons are provided within this cycle in order to accommodate unit	29	30	31 Chávez / Huerta Day	1
2	3	Notes: Mar. 13-17 - Spring Break Mar. 31 - César Chávez/Dolores Huerta Day				

2022-2023 Pacing Calendar

2023 April

Content Area – Grade # or Course

Units of Instruction

Unit 5: Holding Out for a Hero

Essential Question: What are the attributes of heroism?

Unit 5 explores heroes, both super and real-life, in a variety of text genres, including comics and graphic novels. Students will utilize the inquiry process to consider what it means to be heroic and how they themselves can engage in acts of heroism on a daily basis. In addition to addressing the focus standards of the unit, students will engage in daily supported independent reading and low-stakes writing.

Reading Focus:

The unit culminates with a choice of argumentative text products, including a TED Talk, an op-ed, or an ad campaign.

Writing Focus:

Students will respond to texts across genres in a variety of ways and writing to express opinions and to support ideas with evidence.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2 C5W5	3 Unit 5 (28 90-min. class periods)	4 Note: Additional lessons are provided within this cycle in order to accommodate unit	5	6	7 Spring Holiday	8
9 C5W6	10 Unit 5 (28 90-min. class periods)	11 Note: Additional lessons are provided within this cycle in order to accommodate unit	12	13	14 END OF CYCLE 5	15
16 C6W1	17 Unit 6 (31 90-min. class periods)	18 Note: Additional lessons are provided within this cycle in order to accommodate unit	19	20	21 Spring Holiday	22
23 C6W2	24 Unit 6 (31 90-min. class periods)	25 Note: Additional lessons are provided within this cycle in order to accommodate unit	26	27	28	29
30	1	Notes: Apr. 7 - Spring Holiday Apr. 21 - Spring Holiday				

2022-2023 Pacing Calendar

2023 May

Units of Instruction

Unit 6: What's Love Got to Do With It?

Essential Question: What is love?

Unit 6 asks students to explore the theme of love through a drama anchor text and multi-genre supporting texts.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
30 C6W3	1 Unit 6 (31 90-min. class periods)	2 Note: Additional lessons are provided within this cycle in order to accommodate unit	3	4	5	6
7	8	9	10	11	12	13

Content Area – Grade # or Course

Reading and Writing Focus:

Through these texts, students will identify various elements of fiction and writing, and will close the unit with a narrative piece in a genre of their choosing.

In addition to addressing the focus standards of the unit, students will engage in daily supported independent reading and low-stakes writing.

C6W4	Unit 6 (31 90-min. class periods)	Note: Additional lessons are provided within this cycle in order to accommodate unit.				
14 C6W5	15	16	17	18	19	20
	Unit 6 (31 90-min. class periods)	Note: Additional lessons are provided within this cycle in order to accommodate unit.				
21 C6W6	22	23	24	25	26	27
	Unit 6 (31 90-min. class periods)	Note: Additional lessons are provided within this cycle in order to accommodate unit.				
28 C6W7	29	30	31	1	2	3
	Memorial Day		END OF CYCLE 6			

Notes:
May 29 - Memorial Day

**2022-2023
Pacing Calendar**

Units of Instruction

Unit # – Title
Description

#NAME?#NAME?

#NAME?	SATURDAY	SATURDAY	SATURDAY	SATURDAY	SATURDAY	SATURDAY
#NAME? C6W7				Teacher Prep Day (no students)		
#NAME?						
#NAME?						

#NAME?						
#NAME?						
#NAME?		Notes: Jun. 1 - Teacher Preparation Day (no students)				