### Mathematics – Advanced Quantitative Reasoning (AQR)

#### 2019-2020 Pacing Calendar

<table>
<thead>
<tr>
<th>Units of Instruction</th>
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<tbody>
<tr>
<td><strong>Unit 1</strong> Decision Making in Finance: Future Value of Investments** Students study future value in order to build investments.</td>
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#### August 2019

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**Teacher Service Days (no students)**

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**Notes:**
- Aug. 12-23 - Teacher Service Days (no students)
- Aug. 19 - Teacher Preparation Day (no students)

This document offers suggestions for pacing instruction and does not replace the HISD Master Courses and/or Planning Guides.
### Units of Instruction

**Unit 1 - Decision Making in Finance: Future Value of Investments**
Students study future value in order to build investments.

**Unit 2 - Decision Making in Finance: Present Value of Investments**
Students study present value to build investments.

**Unit 3 - Building an Investment**
Students examine the expected value of an investment based on the probability of future value.

**Unit 4 - Using Credit**
Students analyze real-world scenarios involving credit card debt, financing, and budgeting.

### 2019 September Pacing Calendar

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**Notes:**
- Sept. 2 - Labor Day
- Sept. 27 - Early Dismissal / Staff Development

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## 2019-2020 Pacing Calendar

### Mathematics – Advanced Quantitative Reasoning (AQR)

<table>
<thead>
<tr>
<th>Units of Instruction</th>
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<tbody>
<tr>
<td><strong>Unit 4-Using Credit</strong></td>
</tr>
<tr>
<td>Students analyze real-world scenarios involving credit card debt, financing, and budgeting.</td>
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<tr>
<td><strong>Unit 5-Analysis of Numerical Data by Estimating Large Numbers</strong></td>
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<tr>
<td>Students analyze numerical data by estimating large numbers using proportionally.</td>
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<tr>
<td><strong>Unit 6-Ratios and Numerical Data</strong></td>
</tr>
<tr>
<td>Students analyze numerical data using ratios.</td>
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<tr>
<td><strong>Unit 7-Indices Using Weighted Sums and Averages</strong></td>
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<tr>
<td>Students analyze numerical data by using weighted sums and weighted averages.</td>
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<tr>
<td><strong>Unit 8-Identification Numbers</strong></td>
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<tr>
<td>Students analyze numerical data to validate identification numbers.</td>
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### 2019 October

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**Notes:**

- Oct. 9 - Teacher Service Day (no students)
- Oct. 18 - Early Dismissal / Staff Development

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2019-2020
### Units of Instruction

#### Unit 8 - Identification Numbers
Students analyze numerical data to validate identification numbers.

#### Unit 9 - Probability Using Diagrams
Students analyze Venn diagrams and tree diagrams to determine probabilities.

#### Unit 10 - Decisions Based on Probabilities
Students analyze probabilities involving everyday events and decisions.

### 2019 November Pacing Calendar

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**Notes:**
- Nov. 8 - Early Dismissal / Staff Development
- Nov. 25-29 - Thanksgiving Break

This document offers suggestions for pacing instruction and does not replace the HISD Master Courses and/or Planning Guides.
<table>
<thead>
<tr>
<th>Unit 10-Decisions Based on Probabilities</th>
<th>Students analyze probabilities involving everyday events and decisions.</th>
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<tbody>
<tr>
<td>Unit 11-Probability with Expected Value</td>
<td>Students analyze expected value for mathematical fairness.</td>
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### December 2019 Pacing Calendar

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**Winter Break**

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**Notes:**
- Dec. 20 - Teacher Preparation Day (no students)
- Dec. 23 - Jan. 3 - Winter Break
2019-2020 Pacing Calendar

January

**Units of Instruction**

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## 2019-2020 Pacing Calendar

### Units of Instruction

#### Unit 14 - Statistical Studies: Source of Variability
Students investigate sources of statistical bias and variability.

#### Unit 15 - Recursion in Modeling: Relationships in Data
Students study recursion relationships in data and various representations from linear models.

#### Unit 16 - Recursion in Exponential Growth and Decay
Students study recursion relationships in data and various representations from exponential models.

#### Unit 17 - Recursion Using Rate of Change
Students study recursion relationships in data and various representations with rate of change.

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### 2020 February

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**Notes:**
Feb. 14 - Early Dismissal / Staff Development

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<td>Functions in Models: Regression in Linear and Nonlinear Functions</td>
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**Notes:**
- Mar. 16-20: Spring Break
- Mar. 30: César Chávez / Dolores Huerta Day
<table>
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<th>Units of Instruction</th>
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</table>
| **Unit 19**-Functions in Models: Regression in Linear and Nonlinear Functions  
Students study regression relationships in linear and nonlinear functions. |
| **Unit 20**-Functions in Models: Cyclical Functions  
Students study regression relationships in cyclical functions. |
| **Unit 21**-Step and Piecewise Functions  
Students study regression relationships in linear, nonlinear, and cyclical functions. |
| **Unit 22**-Networks, Circuit, Paths, and Graph  
Students develop networks and graphs to solve real-world situations. |

### April

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|        |        |         | **Imagine Math**  
**Review/Extend**  
**Assess**  
**Reteach** | **Unit 20**  
(6 45-minute class periods) |        | **END OF CYCLE 5** |
| 05     | 06     | 07      | 08        | 09       | 10     | 11       |
|        | **Unit 20**  
(6 45-minute class periods) |         |           |           |        | **Spring Holiday** |
| 12     | 13     | 14      | 15        | 16       | 17     | 18       |
|        | **Imagine Math**  
**Review/Extend**  
**Assess**  
**Reteach** | **Unit 21**  
(8 45-minute class periods) |           |           |        |           |
| 19     | 20     | 21      | 22        | 23       | 24     | 25       |
|        | **Unit 21**  
(8 45-minute class periods) |         |           |           |        |           |
| 26     | 27     | 28      | 29        | 30       | 01     | 02       |
|        | **Unit 22**  
(4 45-minute class periods) |         |           |           |        |           |
| 03     | 04     |         |           |           |        |           |

**Notes:**  
Apr. 10 - Spring Holiday
# Mathematics – Advanced Quantitative Reasoning (AQR)

## 2018-2019 Pacing Calendar

### Units of Instruction

**Unit 22-Networks, Circuit, Paths, and Graph**
- Structures Students develop networks and graphs to solve real-world situations.

**Unit 23-Spanning Trees**
- Students develop graphs and spanning trees to solve real-world situations.

**Unit 24-Graph Coloring**
- Students create maps conforming to coloring properties.

**Unit 25-PERT Charts**
- Students analyze activity graphs using Program Evaluation and Review Technique (PERT) charts

## 2020 May

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- • Imagine Math
- • Review/Extend
- • Assess
- • Reteach

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- **Unit 23**
  - (4 45-minute class periods)
- • Imagine Math
- • Review/Extend
- • Assess
- • Reteach

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- **Unit 24**
  - (4 45-minute class periods)
- • Imagine Math
- • Review/Extend
- • Assess
- • Reteach

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- **Unit 25**
  - (4 45-minute class periods)
- • Extend
- • Review
- • Assess
- • Reteach

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- **Memorial Day**

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**Notes:**
- May 25 - Memorial Day

This document offers suggestions for pacing instruction and does not replace the HISD Master Courses and/or Planning Guides.
### 2019-2020 Pacing Calendar

#### Units of Instruction

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**Notes:**
- June 1 - Weather Make-Up Day (if needed)
- June 1-2 - Teacher Preparation Day (no students)