## 2018-2019 Pacing Calendar

### Mathematics – Algebra I

**August 2018**

<table>
<thead>
<tr>
<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>29</td>
<td>30</td>
<td>31</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>04</td>
</tr>
<tr>
<td>05</td>
<td>06</td>
<td>07</td>
<td>08</td>
<td>09</td>
<td>10</td>
<td>11</td>
</tr>
<tr>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
</tr>
<tr>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
</tr>
<tr>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td>31</td>
<td>01</td>
</tr>
</tbody>
</table>

**Teacher Service Days (no students)**

- August 13-23
- August 24 - Teacher Preparation Day (no students)

**Unit 1 – Equations and Inequalities**

Students apply algebraic properties to solve multi-step linear equations and inequalities.

### Units of Instruction

- **Unit 0 – Basic Calculator Applications**
  - Students use the graphing calculator as a tool for solving problems. (optional unit)

### Notes:

- Aug. 13-23 - Teacher Service Days (no students)
- Aug. 24 - Teacher Preparation Day (no students)

This document offers suggestions for pacing instruction and does not replace the HISD Planning Guides.
# Mathematics – Algebra I

## 2018-2019 Pacing Calendar

### Units of Instruction

**Unit 1 – Equations and Inequalities**  
Students apply algebraic properties to solve multi-step linear equations and inequalities.

**BOY Placeholder – September 4, 2018**  
Date may be shifted based on school schedule

**Unit 2 – Introduction to Functions**  
Students study and apply attributes of functions.

**Unit 3 – Rate of Change/Slopes of Lines**  
Students calculate the slope and rate of change from multiple representations in mathematical and real-world problem.

(Note: 9/21/18 is an extend, review, assess, or reteach day)

**Unit 4 – Equations of Lines**  
Students write various forms of linear equations from multiple representations and connect them to their graphs and to the parent graph of linear functions in mathematical and real-world situations, including parallel and perpendicular lines.

<table>
<thead>
<tr>
<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td>31</td>
<td>01</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>02</td>
<td>03</td>
<td>04</td>
<td>05</td>
<td>06</td>
<td>07</td>
<td>08</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Labor Day</td>
<td></td>
<td></td>
<td>Extend</td>
<td></td>
</tr>
<tr>
<td>09</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Unit 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Unit 2</td>
<td>Unit 3</td>
<td></td>
<td>Early Dismissal / Staff Development</td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Unit 3</td>
<td>Unit 4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>30</td>
<td>01</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Notes:**  
Sept. 3 - Labor Day  
Sept. 4 - BOY Placeholder  
Sept. 10 - Teacher Service Day (no students)  
Sept. 21 - Early Dismissal / Staff Development

This document offers suggestions for pacing instruction and does not replace the HISD Planning Guides.
# Mathematics – Algebra I

## 2018-2019 Pacing Calendar

### Units of Instruction

#### Unit 4 – Equations of Lines

Students write various forms of linear equations from multiple representations and connect them to their graphs and to the parent graph of linear functions in mathematical and real-world situations, including parallel and perpendicular lines.

#### Unit 5 – Transformation of Linear Functions

Students analyze the effects of transformations on the graph of the linear parent function.

#### Unit 6 – Scatterplots and Trend Lines

Students analyze a scatterplot to write the equation of a line of best fit and make predictions based on the equation.

*(Note: 10/19/18 is an extend, review, assess, or reteach day)*

#### Unit 7 – Linear Inequalities

Students write, graph and solve linear inequalities in two variables.

#### Unit 8 – Systems of Linear Equations

Students write, graph, and solve systems of linear equations using algebraic methods and explore real-world connections.

## October 2018

<table>
<thead>
<tr>
<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>30</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>04</td>
<td>05</td>
<td>06</td>
</tr>
<tr>
<td><strong>Unit 4</strong>&lt;br&gt;(6 45-minute class periods)</td>
<td><strong>Unit 4</strong>&lt;br&gt;(6 45-minute class periods)</td>
<td><strong>Unit 4</strong>&lt;br&gt;(6 45-minute class periods)</td>
<td><strong>Unit 4</strong>&lt;br&gt;(6 45-minute class periods)</td>
<td><strong>Unit 4</strong>&lt;br&gt;(6 45-minute class periods)</td>
<td><strong>Unit 4</strong>&lt;br&gt;(6 45-minute class periods)</td>
<td><strong>Unit 4</strong>&lt;br&gt;(6 45-minute class periods)</td>
</tr>
<tr>
<td>07</td>
<td>08</td>
<td>09</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
</tr>
<tr>
<td><strong>Unit 5</strong>&lt;br&gt;(4 45-minute class periods)</td>
<td><strong>Unit 5</strong>&lt;br&gt;(4 45-minute class periods)</td>
<td><strong>Unit 5</strong>&lt;br&gt;(4 45-minute class periods)</td>
<td><strong>Unit 5</strong>&lt;br&gt;(4 45-minute class periods)</td>
<td><strong>Unit 5</strong>&lt;br&gt;(4 45-minute class periods)</td>
<td><strong>Unit 5</strong>&lt;br&gt;(4 45-minute class periods)</td>
<td><strong>Unit 5</strong>&lt;br&gt;(4 45-minute class periods)</td>
</tr>
<tr>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
</tr>
<tr>
<td><strong>Unit 6</strong>&lt;br&gt;(4 45-minute class periods)</td>
<td><strong>Unit 6</strong>&lt;br&gt;(4 45-minute class periods)</td>
<td><strong>Unit 6</strong>&lt;br&gt;(4 45-minute class periods)</td>
<td><strong>Unit 6</strong>&lt;br&gt;(4 45-minute class periods)</td>
<td><strong>Unit 6</strong>&lt;br&gt;(4 45-minute class periods)</td>
<td><strong>Unit 6</strong>&lt;br&gt;(4 45-minute class periods)</td>
<td><strong>Unit 6</strong>&lt;br&gt;(4 45-minute class periods)</td>
</tr>
<tr>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
</tr>
<tr>
<td><strong>Unit 7</strong>&lt;br&gt;(4 45-minute class periods)</td>
<td><strong>Unit 7</strong>&lt;br&gt;(4 45-minute class periods)</td>
<td><strong>Unit 7</strong>&lt;br&gt;(4 45-minute class periods)</td>
<td><strong>Unit 7</strong>&lt;br&gt;(4 45-minute class periods)</td>
<td><strong>Unit 7</strong>&lt;br&gt;(4 45-minute class periods)</td>
<td><strong>Unit 7</strong>&lt;br&gt;(4 45-minute class periods)</td>
<td><strong>Unit 7</strong>&lt;br&gt;(4 45-minute class periods)</td>
</tr>
<tr>
<td>28</td>
<td>29</td>
<td>30</td>
<td>31</td>
<td>01</td>
<td>02</td>
<td>03</td>
</tr>
<tr>
<td><strong>Unit 8</strong>&lt;br&gt;(8 45-minute class periods)</td>
<td><strong>Unit 8</strong>&lt;br&gt;(8 45-minute class periods)</td>
<td><strong>Unit 8</strong>&lt;br&gt;(8 45-minute class periods)</td>
<td><strong>Unit 8</strong>&lt;br&gt;(8 45-minute class periods)</td>
<td><strong>Unit 8</strong>&lt;br&gt;(8 45-minute class periods)</td>
<td><strong>Unit 8</strong>&lt;br&gt;(8 45-minute class periods)</td>
<td><strong>Unit 8</strong>&lt;br&gt;(8 45-minute class periods)</td>
</tr>
<tr>
<td>04</td>
<td>05</td>
<td>Notes:</td>
<td>Oct. 19 - Early Dismissal / Staff Development</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

This document offers suggestions for pacing instruction and does not replace the HISD Planning Guides.
<table>
<thead>
<tr>
<th></th>
<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>28</td>
<td>29</td>
<td>30</td>
<td>31</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td></td>
</tr>
<tr>
<td>04</td>
<td>05</td>
<td>06</td>
<td>07</td>
<td>08</td>
<td>09</td>
<td>10</td>
<td>END OF CYCLE 2</td>
</tr>
<tr>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td>01</td>
<td></td>
</tr>
<tr>
<td>02</td>
<td>03</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Units of Instruction**

**Unit 8 – Systems of Linear Equations**
Students write, graph, and solve systems of linear equations using algebraic methods and explore real-world connections.

(Note: 11/09/18 is an extend, review, assess, or reteach day)

**Unit 9 – Systems of Linear Inequalities**
Students formulate, graph, and solve systems of linear inequalities using algebraic methods and explore real-world connections.

**Unit 10 – Sequences**
Students analyze arithmetic and geometric sequences.

**Notes:**
- Nov. 9 - Early Dismissal / Staff Development
- Nov. 19-23 - Thanksgiving Break

This document offers suggestions for pacing instruction and does not replace the HISD Planning Guides.
## Mathematics – Algebra I

### 2018-2019 Pacing Calendar

#### Units of Instruction

**Unit 11 – Exponents and Radicals**
Students simplify algebraic expressions involving exponents and radicals.

**Unit 12 – Polynomial Operations**
Students perform operations on polynomials.

### 2018 December

<table>
<thead>
<tr>
<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td>01</td>
</tr>
<tr>
<td>02</td>
<td>03</td>
<td>04</td>
<td>05</td>
<td>06</td>
<td>07</td>
<td>08</td>
</tr>
<tr>
<td>09</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
</tr>
<tr>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>END OF CYCLE 3</td>
</tr>
<tr>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
</tr>
<tr>
<td>30</td>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Winter Break</td>
</tr>
</tbody>
</table>

### Winter Break

**Notes:**
- Dec. 3-7 - STAAR Algebra I, Biology, US History, English I & II
- Dec. 17-20 - Final Exams
- Dec. 21 - Teacher Preparation Day (no students)
- Dec. 24 - Jan 4 - Winter Break

© Houston ISD
Curriculum and Development
2018-2019

This document offers suggestions for pacing instruction and does not replace the HISD Planning Guides.
# Mathematics – Algebra I

## 2019 Pacing Calendar

### Units of Instruction

- **Unit 13 – Factors of Polynomials**
  Students factor polynomial expressions.  
  *(Note: Unit 13 ends on 01/18/19)*

- **MOY Placeholder – January 22, 2019**
  Date may be shifted based on school schedule

- **Unit 14 – Division of Polynomials**
  Students divide polynomial expressions.

### January

<table>
<thead>
<tr>
<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>30</td>
<td>31</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>04</td>
<td>05</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Winter Break</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>06</td>
<td>07</td>
<td>08</td>
<td>09</td>
<td>10</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Unit 13 (10 45-minute class periods)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
</tr>
<tr>
<td></td>
<td>Unit 13 (10 45-minute class periods)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
</tr>
<tr>
<td></td>
<td>Martin Luther King, Jr. Day</td>
<td></td>
<td><strong>Extend</strong></td>
<td><strong>Review</strong></td>
<td><strong>Assess</strong></td>
<td><strong>Reteach</strong></td>
</tr>
<tr>
<td></td>
<td>Unit 14 (6 45-minute class periods)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td>31</td>
<td>01</td>
<td>02</td>
</tr>
<tr>
<td></td>
<td>Unit 14 (6 45-minute class periods)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>03</td>
<td>04</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Notes:**
- Dec. 24 - Jan 4 - Winter Break
- Jan. 18 - Early Dismissal / Staff Development
- Jan. 21 - Martin Luther King, Jr. Day
- Jan. 22 - MOY Placeholder

This document offers suggestions for pacing instruction and does not replace the HISD Planning Guides.
<table>
<thead>
<tr>
<th>Units of Instruction</th>
<th>2019</th>
<th>February</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2018-2019</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pacing Calendar</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Units of Instruction</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unit 15 – Quadratic Graphs and Their Properties</td>
<td>SUNDAY</td>
<td>MONDAY</td>
</tr>
<tr>
<td></td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Extend</td>
</tr>
<tr>
<td>(Note: 02/15/2019 is an extend, review, assess, or reteach day)</td>
<td>03</td>
<td>04</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Extend</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Unit 15</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unit 16 – Solutions of Quadratic Equations</td>
<td>17</td>
<td>18</td>
</tr>
<tr>
<td>Students solve quadratic equations using various methods.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Unit 16</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Unit 16</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Notes:
- Feb. 15 - Early Dismissal / Staff Development

This document offers suggestions for pacing instruction and does not replace the HISD Planning Guides.
### Mathematics – Algebra I

#### 2019 March

<table>
<thead>
<tr>
<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>01</td>
<td>02</td>
</tr>
<tr>
<td>03</td>
<td>04</td>
<td>05</td>
<td>06</td>
<td>07</td>
<td>08</td>
<td>09</td>
</tr>
<tr>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
</tr>
<tr>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
</tr>
<tr>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
</tr>
<tr>
<td>31</td>
<td>01</td>
<td></td>
<td></td>
<td>Notes:</td>
<td>Mar. 11-15 - Spring Break</td>
<td></td>
</tr>
</tbody>
</table>

#### Units of Instruction

**Unit 17 – Quadratic Functions**
Students write quadratic equations from given solutions or attributes and convert from vertex to standard form.

**Unit 18 – Transformation of Quadratic Functions**
Students graph quadratic functions and analyze the effects of transformations on the parent function of the graphs.

**Unit 19 – Exponential Functions**
Students graph exponential functions and identify key attributes. They write exponential functions to model real-world situations and make predictions based on those models.

**Notes:**
Mar. 11-15 - Spring Break

This document offers suggestions for pacing instruction and does not replace the HISD Planning Guides.
## Units of Instruction

### Unit 19 – Exponential Functions
Students graph exponential functions and identify key attributes. They write exponential functions to model real-world situations and make predictions based on those models.

### Unit 20 – Readiness and Supporting Standards Review
Students review relevant STAAR EOC standards prior to testing using appropriate problem-solving strategies and thinking routines (based on individual student data).

### April

<table>
<thead>
<tr>
<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>31</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>04</td>
<td>05</td>
<td>06</td>
</tr>
<tr>
<td></td>
<td>Unit 19 (10 45-minute class periods)</td>
<td></td>
<td></td>
<td></td>
<td>• Extend • Review • Assess • Reteach</td>
<td>END OF CYCLE 5</td>
</tr>
<tr>
<td>07</td>
<td>08</td>
<td>09</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
</tr>
<tr>
<td></td>
<td>Unit 19 (10 45-minute class periods)</td>
<td></td>
<td></td>
<td>• Extend • Review • Assess • Reteach</td>
<td>Unit 20 (10 45-minute class periods)</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>Unit 20 (10 45-minute class periods)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Spring Holiday</td>
</tr>
<tr>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
</tr>
<tr>
<td>• Extend • Review • Assess • Reteach</td>
<td>Unit 20 (10 45-minute class periods)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>28</td>
<td>29</td>
<td>30</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>04</td>
</tr>
<tr>
<td></td>
<td>Unit 20 (10 45-minute class periods)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Notes:
- April 9 - English I STAAR
- April 11 - English II STAAR
- Apr. 19 - Spring Holiday

This document offers suggestions for pacing instruction and does not replace the HISD Planning Guides.
<table>
<thead>
<tr>
<th>Units of Instruction</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unit 21 – Transformation of Linear and Quadratic Functions</strong> students continue to analyze the effects of transformations on the graphs of linear and quadratic parent functions.</td>
</tr>
</tbody>
</table>

### May

<table>
<thead>
<tr>
<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>28</td>
<td>29</td>
<td>30</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>04</td>
</tr>
<tr>
<td>05</td>
<td>06</td>
<td>07</td>
<td>08</td>
<td>09</td>
<td>10</td>
<td>11</td>
</tr>
<tr>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
</tr>
<tr>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
</tr>
<tr>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td>31</td>
<td>01</td>
</tr>
<tr>
<td>02</td>
<td>03</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Notes:**
- May 6-10 - Algebra I, Biology, US History STAAR assessments
- May 27 - Memorial Day
- May 28-31 - Final Exams

This document offers suggestions for pacing instruction and does not replace the HISD Planning Guides.
# Mathematics – Algebra I

## 2018-2019 Pacing Calendar

### Units of Instruction

<table>
<thead>
<tr>
<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td>31</td>
<td>01</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>END OF CYCLE 6</strong></td>
</tr>
<tr>
<td>02</td>
<td>03</td>
<td>04</td>
<td>05</td>
<td>06</td>
<td>07</td>
<td>08</td>
</tr>
<tr>
<td><strong>Teacher Prep Day (no students)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>09</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
</tr>
<tr>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
</tr>
<tr>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
</tr>
<tr>
<td>30</td>
<td>01</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Notes:**

- June 3 - Teacher Preparation Day (no students)

This document offers suggestions for pacing instruction and does not replace the HISD Planning Guides.