SCHOOL-PARENT COMPACT

The Charles H. Milby High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards.

This school-parent compact is in effect during school year 2019-2020.

School Responsibilities

Charles H. Milby High School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards as follows:

2. Hold parent-teacher conferences and Parent Principal conferences.

3. Provide parents with frequent reports on their children’s progress. Specifically, the school will provide reports as follows:
   - Progress Report Cards
   - Report Cards every 6 weeks

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
   - Via the phone
   - In person
   - Email
Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring amount of television children watch.
- Volunteering in my child’s classroom.
- Participating, as appropriate, in decisions relating to my children’s education.
- Promote positive use of my child’s extracurricular time.
- Stay informed about my child’s education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Student __________________________ Signature __________________________ ID __________________________

Parent Name __________________________ Signature __________________________ Date __________________________

Ruth Ruiz, Principal 9/23/19  __________________________