2021-2022

Parent and Family Engagement Campus Policy

Baylor College of Medicine Biotech Academy at Rusk's Parent Engagement Policy is committed to the education of the children of our community. We believe that parental involvement is an essential piece of ensuring our students succeed in school. We believe that when parents are more involved in the academic process, school becomes a priority for their children. Not only is this expression intended to be used within our school, but it is something we hope our commitment will maintain a good line of communication from school to homes and our goal of providing ample opportunities for parent involvement during each school year. Title I regulations require each school served under Title I to jointly develop and distribute to the parents of participating children a written parent engagement policy agreed to by the parents that describes the requirement described in title I law.

A. PARTICIPATION IN POLITICS

1. Convene an annual meeting, at an appropriate time, to which all parents or guardians of participating children shall be invited and encouraged to attend, to inform parents of their school's involvement under this Part and to explain the requirements of this Part, and the right of parents to participate: our school has an official school state address at the end of September of each school year to review with parents the School's Title I school requirements and the school's parent engagement policy. In addition, the principal provides parents with an update on school test data, the appropriate annual progress status, and facilitates a review of the school's improvement plan.

2. Offer a flexible number of meetings, such as morning or evening meetings, and may provide with funds provided under this part, transportation, childcare or home visits, as such services relate to parental involvement; Parents are invited to participate in a variety of meetings and activities during the course of the school year. An Open House/Title 1 Annual Meeting is held in September and again in January to give parents the opportunity to formally visit their children's classroom to be better informed about their students' grade level expectations and academic progress. In cases where transportation is a barrier to a parent getting involved in our school, the Administrative Team and Family Advocate make special arrangements to link that parent to necessary resources and events. Due to our school family's hectic and variable schedules, an effort will be made to provide training opportunities to parents through links on our school's website, making the information accessible twenty-four hours a day. Parents will be invited to participate in a parent-teacher conference at least twice a year to discuss their child's progress. Teachers can receive parents in the morning, during the school day, and/or after school to accommodate as many reciprocal parents as possible.
3. Involve parents in an organized, continuous and timely manner in the planning, review and improvement of programs under this part, including the planning, review and improvement of the policy of parental involvement in the school; Our school annually invites parents to participate in review and review meetings to examine and discuss our School Improvement Plan and Parent Engagement Policy.

4. Provide parents of participating children with timely information about the programs under this part; descriptions and explanations of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the levels of proficiency students are expected to achieve; and if requested by parents, opportunities for regular meetings to make suggestions and participate, as appropriate, in decisions related to their children's education, and respond to any suggestions as soon as possible. Our school communicates with parents often about the state's curricular and assessment expectations, school-wide requirements regarding teaching, techniques used to evaluate student work, and individual classroom rituals and routines pertinent to our students' academic success. We use a variety of communication techniques, such as our System Handbook, School Manual, Classroom Bulletins, School Bulletins, School Website, Classroom Websites, Communication Folders, Parent Link (Phone Call System), Parent and Teacher Conferences, OSH Meeting, IEP Meetings, PAC Meetings, School Board Meetings, individual notes/calls home, family fun nights, surveys (paper and phone), parent workshops, open house, back-to-school night, midterm progress reports, report cards, benchmark results, fluency scores, school poster, etc. to solicit parent involvement and deliver important information in hopes of creating a productive dialogue between home and school with regarding the improvement of student achievement.

B. SHARED RESPONSIBILITIES FOR HIGH ACADEMIC ACHIEVEMENT OF STUDENTS
As a component of the policy of parental involvement at the school level, each school shall develop together with the parents of all children served under this part a pact between the school and the parents that describes how the parents, all school staff, and the students will share the responsibility of the teacher, but also of the parents and the child. For this reason, a Pact between parents, teachers and students has been developed and is used in our school. This document serves as an agreement between all parties that they will fulfill certain duties and responsibilities. These covenants are also used to motivate students and parents to become more involved in the educational process and to let parents know that they are equal partners in their children's learning.
C. CAPACITY DEVELOPMENT FOR PARTICIPATION To ensure parent involvement and support a partnership between the school involved, parents, and the community to improve students' academic performance, each school and local educational agency assisted under this part.

1. Provide assistance to parents of children served by the school or local education agency, as appropriate, in understanding topics such as the state's academic content standards and the state's student academic achievement standards, state and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the performance of their child's students. Our school will provide this provision as set forth in the Participation Policy and Shared Responsibilities for High Student Achievement sections of this document.

2. Provide materials and training to help parents work with their children to improve their children's performance, such as literacy and use of technology, as appropriate, to encourage parental involvement; Our school will provide this provision as set forth in the Participation Policy and Shared Responsibilities for High Student Achievement sections of this document.

3. Educate teachers, student services staff, principals, and other staff, with the help of parents, about the value and usefulness of parent contributions, and how to reach, communicate, and work with parents as equal partners. Implement and coordinate parent programs and create bonds between parents and the school; Faculty members and staff will be aware of educational research on parent involvement. Parents' input will be sought throughout the year in meetings, through surveys, and during individual conferences. The derived information will be used by the school Administrative Team to strengthen the link between the school and the home in order to increase student achievement.

D. In carrying out this part's parent involvement requirements, districts and schools, to the extent possible, shall provide all opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of immigrant families. Children, including the provision of school information and reports in a format and, to the extent possible, in a language that such parents can understand. Parents of all students, regardless of English proficiency, mobility or disability, are an important part of our learning community. All parents have the opportunity to participate in their children's school environment. For this reason, if a special need is identified that would help a parent better understand their child's educational process and academic progress, assistance will be provided to that parent. This type of support often comes in the form of school documents interpreted into the parents' primary language, having an interpreter available to translate important information at school meetings and events, working with an interpreter to provide translation.
at parent-teacher conferences, making available to parents resources at our center that are in English and Spanish, participating in the training of faculty and staff to better understand the culture of the students served, providing easier access to parents and/or students with disabilities, etc.