



## Shared Decision-Making Committee (SDMC) Meeting

### Meeting Minutes Tuesday, January 14, 2025

#### 3:55 Meeting begins-

**Staffing updates:** Ms. Kolb will be magnet and testing coordinator next year. There's a new SPED Co-Teacher, Ms. McQuarter, new second grade teacher Ms. Colburn, Ms. Cook will be a clerk in the kinder hallway, new clerk in first and second, and grades 3-5 will get a clerk, a new resource teacher position is still open.

#### 4:06 Braintrusts have met to discuss the master schedule.

Planning around special populations first and then consider all other needs to plan around.

Any major shift will need a test run.

In order to meet all needs, we might have to run like a middle school schedule.

#### 4:15- Review of first draft of TES.

Video from HISD Now.

The first draft is the option our SDMC voted for.

SDMC reviews rubrics together.

Question is asked about if lesson plans will be used for evaluations and Carter explains that SPOT checks allow for identifiers in the lesson that demonstrate internalization.

Rubric data is determined by appraisers. Feedback was given regarding having evidence for professionalism. Is there a standard in place for professionalism across the district?

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Distinguished teachers receive more pay, but we suggest that there should be a reduction in observations, and this should not be something teachers apply for.

Feedback about the Lifelong Learning rubric is that it isn't equitable or measurable.

How long is a teacher considered a distinguished teacher? Is the pay increase substantial?

Can all campuses afford to have teachers miss school for conferences, etc?  
Distinguished teacher may or may not effect pay?

Exemplar teachers will get paid at a higher rate – distinguished teacher is something extra but Carter will be getting clarity about what advantages this will have for teachers to do all this extra work?

When does the pay scale change start?

Will people be eligible for all tiers of the pay scale the first year? What is the highest possible ranking for a teacher in their first year of using this system?

### **5:17 School Choice numbers for application.**

Parker had a waitlist for pre-k, but after attendance numbers were sent and we were full, the waitlist was deleted.

The district has a push to increase class sizes to 20.

Therefore, we need 11 more students.

Then the max class size changed to 22 and now we need to fill our classes.

Students who are four, but were three in the fall are now eligible for our pre-k program.

We need to push to get more kids in our pre-k program.

We also have a posting for a TA, but we can also hire for SLC support.

### **5:30- Closing**

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