Guiding Principles articulate a school’s vision, values, hopes and ideals to the design team. Guiding Principles will be used to “test” the decisions that are made throughout the design process, since every element of the building must be created to support the school’s vision and values.

Guiding Principles: Pilgrim Academy

1. Safety is and shall remain paramount. The entire facility needs to have a logical flow, clear visibility in hallways and waiting areas, as well as easy access. Safety must be the highest priority of all development, taking into account the special challenges of the neighborhood. Pilgrim remains the centerpiece of the community parents need to have access to facilities for adult education classes such as English classes, the mobile health services clinic, as well as access to the after school enrichment and Saturday education programs.

2. We continue to provide an integrated, cultural centerpiece in the community. We seek to maintain our middle school environment and preserve the pre-K – 8 model. For example, the new addition must preserve the experience that our middle school students have as they pick up their pre-k siblings for dismissal and that all students can remain in close proximity to their elementary teachers down the hall. Finally, the addition should maintain the integrity of the structure that we currently have.

3. Our school will continue to reflect Pilgrim’s belief in collaborative teaching and learning environment. Outdoor facilities to support environmental projects and sports along with ample green space for school and community utilization. Classrooms will leverage current & future relevant technology to support instruction. Outdoor learning opportunities remain important and the addition should be planned and built with the idea that the urban gardens, environmental science projects, and sports programs continue.

4. Preserve the Pilgrim cohesive family model, maintaining our small school environment from Pre-K through 8th grade and serves as the anchor for our unique community. The Pilgrim addition will continue to support the fine arts programs such as orchestra, art, ceramics, robotics and technology. In addition students need spaces and adaptable technology that enhance collaboration among themselves, staff and community and provide inspirational venues for performances and sports. In order for students to have a 21st century education the addition should be conducive to these programs.