NOTES

COMMITTEE MEETING CALLED TO ORDER 11:04 a.m.

<table>
<thead>
<tr>
<th>Committee Member</th>
<th>Arrival</th>
<th>Departure</th>
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<tbody>
<tr>
<td>Dr. Sergio Lira (SL)</td>
<td>11:04 a.m.</td>
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<td>Sue Deigaard (SD)</td>
<td>11:04 a.m.</td>
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<td>Elizabeth Santos (ES)</td>
<td>11:04 a.m.</td>
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<td>Other Board Members</td>
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<td>Anne Sung</td>
<td>11:04 a.m.</td>
<td>1:55 p.m.</td>
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<td>Jolanda Jones</td>
<td>12:56 p.m.</td>
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Staff: Silvia Trinh, Chief of Staff (ST)
       Elneita Hutchins Taylor, General Counsel
       Vermeille Jones, Director Board Services

Other: Lisa McBride, Attorney, Thompson & Horton (LM)
       Dr. Doris Delaney, Conservator

SPECIAL MEETING CALLED TO ORDER

With the arrival of Trustee Jolanda Jones, Dr. Lira called the Special Meeting to order at 12:56 p.m. and declared the Board convened to consider matters pertaining to the Houston Independent School District as listed on the duly posted meeting notice.

SPECIAL MEETING ADJOURNED

With the departure of Trustee Sung, the Special Meeting adjourned at 1:56 p.m. and continued as a committee meeting.

DISCUSSION ITEMS FOR February 21, 2019

Review Notes from Previous Meetings

No changes.
• **BOARD POLICY AE(LOCAL), EDUCATIONAL PHILOSOPHY**

Discussion:
This policy is currently in second reading to be approved on March 21, 2019 for the addition of the Board Constraint policy. The board constraint policy was discussed during the February 9, 2019 Board Retreat. At that time, Dr. Delaney expressed some concerns concerning the proposed revisions to the **District Racial and Ethnic Equity Policy** which appeared to add additional goals and the expectation for reporting and defining the metrics.

Ms. Trinh stated that the wording “the board will establish the following goals” will add to the three goals already established for Lone Star Governance. They have metrics that must be developed in addition to the goals already developed.

Dr. Lira suggested replacing “goals” with “core beliefs and principles.”

Ms. McBride: There are two measurement pieces on number 2 and number 13. Are you still wanting a specific annual or multi-annual report?

2) The District shall actively monitor practices, including assessment practices, in special education. The District shall analyze and present annually the data regarding the representation and achievement of all students receiving special education services, regardless of race or ethnicity.

Per Ms. Trinh, the district looks at this information internally and has added measures regarding special education.

13) The District shall report annually on the recruiting, employment, placement, and retention of persons from under-represented racial and ethnic groups at all organizational levels.

There needs to be more clarification regarding what it is the committee wants the District to report on regarding number 13. Are we identifying upfront the underrepresented racial and ethnic groups that every department would have to report out, and how they are staffed in relation to that? Or is it underrepresented by department? What do we mean by “underrepresented?”

Dr. Lira: I know that there is reporting on employment, retention, and termination, that is broken down by ethnic groups. He suggests removing "underrepresented"

Ms. Hutchins-Taylor: What group is underrepresented?
Ms. Santos: We modeled this under the Ft Worth ISD. Can we look at how they measure theirs? She would like to look at how they report since they are fairly successful.

Ms. Sung: Perhaps we should construct a constraint and let administration propose appropriate constraint progress measure. This is analogous to community schools.

Ms. Trinh: We can take core belief #3 and provide a measure for that

Ms. Sung: This probably needs to be a constraint.

Ms. Deigaard: The resource allocation committee’s definition of equity is one or two sentences, which is a core belief.

Ms. McBride: Do a constraint where the measure would target several of the thirteen points, and the goal progress measures would be a couple of these.

Ms. Santos: We need to define equity as a committee and bring forward what we produce to the governing body and they can vote up or down.

Dr. Lira: The definition of equity in the policy will go back for first reading

Dr. Delaney: These are supposed to be for 3 years where a board decides as you would like to see goals and constraints over a school year to see progress

Second Reading: page 7 of 10 and the constraints need to be re-numbered
A section will be added for Board Constraint which would reflect as Board Constraint #1
The Board constraint for the Superintendent will go back as was previously numbered

**Proposed Action Items for AE (Local):**
- Submit, with changes discussed, for the March 4, 2019 Agenda Review, for first reading regarding the equity policy and second reading regarding the Board Constraint.
• BOARD POLICY BDB(LOCAL), BOARD INTERNAL ORGANIZATION: BOARD COMMITTEES
  Discussion:
  Ms. Sung: Reviewed the suggestions that were sent in by different trustees for their thoughts on how the meetings should change to help get their student outcome percentage up.

**Proposed Action Items for BDB(LOCAL):**

- Submit, with changes discussed, for the March 4, 2019 Agenda Review for first reading.


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• Board Policy BE(LOCAL), Board Meetings

  Discussion:
  Ms. Sung: Reviewed the suggestions that were sent in by different trustees for their thoughts on how the meetings should change to help get their student outcome percentage up.

  Proposed changes made:
  Move agenda speakers to Agenda Review and Hearing of Citizens will remain at Regular Board Meeting

  Speakers will have designated seating in the front (Podium, up next, “one in the hole”) so there is no delay in getting them to the podium to speak

  Regular Board Meeting will consist of 90 minutes related to student outcomes and 30 minutes for other business

  Agenda Review will consist of 60 minutes of student outcome goals and 120 minutes for other business

  A Question & Answer document will help trustees get answers prior to help with time during both Agenda Review and Board Meeting

  Remove the student performance during the board meeting and have only one in the foyer area

  Move Employee of the Month Recognition to the campus and the designated trustee would attend
Proposed Action Items for BE(LOCAL):

- Submit, with changes discussed, for the March 4, 2019 Agenda Review

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- BOARD POLICY BED(LOCAL), BOARD MEETINGS: PUBLIC PARTICIPATION

Discussion:
Trustees discussed details that could possibly be put in place to create a less disruptive meeting as it related to speakers

Proposed Changes:
1) Changes the venue and time for when Speakers to the Agenda and Hearing of Citizens will be heard.
2) Speakers to the Agenda will have the opportunity to dialogue with board members and administration during that designated Agenda Review and Item to which they are registered.
3) Hearing of Citizens: The Registration deadline remains at 9:30 a.m. the day of a Regular Board Meeting. The time limit changes from one minute to three minutes. Time allotments may not exceed 30 minutes without the approval of the majority of board members present.
4) Awards and Recognitions: Most shall be presented at appropriate campus events and acknowledged by a report shared at the Community Roundtable at a Learning and Engagement Meeting.

Proposed Action Items for BED(LOCAL):

- Submit, with changes discussed, for the March 4, 2019 Agenda Review, for first reading.

Meeting Adjourned: 2:05 p.m.