

MEMORANDUM

November 6, 2019

TO: Board Members

FROM: Grenita Lathan, Ph.D.
Interim Superintendent of Schools

SUBJECT: **POSTSECONDARY ENROLLMENT: CLASS OF 2018**

CONTACT: Carla Stevens, 713-556-6700

This report provides an analysis of the data available from the National Student Clearinghouse (NSC) based on the August 20, 2019 snapshot that includes historical information of college enrollment in the fall immediately following graduation and within one year of graduation from Houston Independent School District (HISD) high schools for the Classes of 2011–2018. In addition, this report supplements the NSC results with data from the Texas Higher Education Coordinating Board (THECB). The THECB provides information to districts on student enrollment and performance in Texas postsecondary institutions from the first year enrolled after high school graduation.

Performance is measured by the grade point average (GPA) and the Texas Success Initiative (TSI) standards for those students who attend Texas public two- and four-year institutions. The number and percentage of students enrolled in higher education institutions immediately after and within one year of graduation are examined. Persistence rates and earning a degree within six years of enrollment are also included. Results are disaggregated by high school campus, student demographic groups, and type of postsecondary institution.

Key findings include:

- Nearly three quarters (72 percent) of HISD graduates who enrolled in college attended one of ten postsecondary institutions located in Texas. Almost a third enrolled in Houston Community College (31 percent), and an additional eight percent enrolled in a different two-year institution. Of the top ten institutions attended by HISD graduates, seven are located in or within 50 miles of Houston.
- The number of HISD graduates who enrolled in college has increased by seven percent over the past eight years, from 5,734 in 2011 to 6,160 in 2018. However, the percentage of graduates who enrolled in college has been decreasing over that same time period, from 59 percent of students enrolling in college within one year of graduation in 2011 to 56 percent in 2018. As context, the percentage of graduating high school seniors has increased over the past eight years, from 92 percent to 95 percent.
- For the 2017 graduates who attended Texas two-year public colleges, 44 percent earned a GPA of 2.5 or greater by the end of their first academic year. For 2017 graduates who attended a Texas four-year university, 59 percent earned a GPA of 2.5 or greater by the end of their first academic year.
- The percentage of HISD graduates that met Texas Success Initiative (TSI) standards in writing and in reading has remained consistent between the Classes of 2016 and 2017.
- Less than half of the 50 HISD high schools with two years of data (20 campuses, 40 percent) had their students enroll in postsecondary institutions at the same rate or higher for the Class of 2018 as the Class of 2017. There was a decrease in college enrollment rates at

30 campuses. Although there was a decrease in the percentage of students, there was an increase in the number of students enrolling in college for 31 campuses, and a decrease in the number enrolled at 18 campuses.

- Thirteen campuses had a higher percentage of the Class of 2018 enroll in postsecondary education than the Class of 2017. There was a double-digit increase in college enrollment at Scarborough High School (17 percentage points) and Liberty High School (10 percentage points).
- Eighty-six percent (n=433) of Asian students and 70 percent (n=780) of White students enrolled in higher education within one year of graduation, while 56 percent (n=1,492) of African American students and 51 percent (n=3,362) of Hispanic students enrolled in higher education within one year of graduation.
- Eighty-two percent of HISD graduates who enrolled in college returned for a second year. This percentage has remained stable, between 81 and 83 percent, since 2011. However, when examining by race/ethnicity, there is a 20 percentage-point gap between the highest (Asian students) and lowest (African American) college persistence rates.
- College graduation rates for HISD high school graduates have remained low, yet consistent, across time. Approximately 28 percent of high school graduates received a college degree (associates, baccalaureate, or higher) within six years of high school graduation.
- Similar race/ethnicity gaps as seen in college enrollment and persistence are seen for HISD high school graduates earning a degree within six years. For the Class of 2013, there is a three percentage-point gap between Asian and White degree earners, and a 41 percentage-point gap between Asian degree earners (63 percent) and African American degree earners (22 percent).

Administrative Response

For the 2018-2019 school year, the College Readiness Department is refining key initiatives begun last year as well as adding additional programming elements to increase HISD college enrollment rates.

FAFSA/TASFA Initiative

The Senior Launch team along with community organizations, such as Raise Houston, Project GRAD and FIEL, hosts financial aid roadshows at each HISD campus. This allows a team of trained staff and volunteers to assist families quickly and accurately complete their FAFSA applications. Roadshows are promoted with flyers, posters, and handout outs tailored to our student population.

Senior College and Career Advising

For 2019-2020 school year, 7,954 seniors (69% of the senior class) received an advising session from a College and Career Readiness Advisors. An analysis of students advised, especially those in the 2nd and 3rd quartiles, showed that advising impacts college enrollment rates significantly. For Hispanic Students advised there was a 12% increase in those who enrolled in college compared to those not advised, and for African American Students a 14% increase.

Houston Community College Initiatives

Homeless Population Initiative with HCC: We have created an action plan with HCC financial aid office and HISD homeless department to stream-line FAFSA/TASFA intake for HISD homeless seniors.

Embedded Houston Community College Advisor:

Last year, HCC embedded an academic advisor on Milby and Austin one day a week. HCC tracked increased enrollment for fall 2019 from Milby and Austin, and thus have expanded the program to Chavez, Sterling, Westbury, and Sharpstown.

Summer Melt

Houston ISD's College Advisors offered support and guidance throughout the summer using text messaging. This transitional advising oversight is designed to curb the percentage of HISD graduating seniors who fall susceptible to "Summer Melt." "Summer Melt" is the phenomenon that occurs when a graduating senior—who seems to have every intention of going to college in the fall—does not.

CoPilot

This is our second year to utilize CoPilot, a college access tracking and communication platform. Users can send out college access texts to students (and receive a student reply) as well as create a unique note each time they meet with a student and track college access 'milestones'.

Key Partnerships

DiscoverU: We have expanded our partnership with DiscoverU from 11 high schools in 2018-2019 school year to 22 high school campuses for 2019-2020 school year. DiscoverU connects students with extended learning and leadership opportunities.

United for College Success (UFCS) & UHD partnership: The College Readiness Department is an active member of UFCS, which is comprised of local and state ISD and Charters advocating for better supports for first generation students transitioning into higher education. UFCS is partnering with UHD this coming year to create a transition coach for alumni of UFCS member institutions.

College Exposure

Last year, the College Readiness centralized college tours and visits to ensure that all HISD high schools could participate in two to three local and regional trip. For regional college visits the College Readiness department plans the agenda, including a meal in the cafeteria, an alumni panel, and dorm and campus tour.

P-SOAR (Priority Student Onboarding, Admissions & Registration):

HISD has entered into an MOU agreement with HCC (P-SOAR) to provide college and career exposure activities. This includes the "Let's Get To Work" day of College and Career Exploration, and the co-created HCC Summer bridge programs which includes an Academic Track and Ready-to-Work track, providing the students the opportunity to gain TSI preparation, develop real-life skills post-HS graduation, and earn credit towards a degree or certification.

Ignite Program (Grade 9-11)

College Readiness' research shows that by providing direct support to earlier grade levels, we will impact positively postsecondary enrollment. In this program, students explore interests and strengths earlier, connecting them to long-term goals and translating those long-term goals to long-term plans with actionable steps. Our Launch Ignite advisors presented to 27,500 students in grades 9 to 11, covering academic readiness, KHAN Academy, Understanding the PSAT, and college and career options. Presentations were grade specific.

Aces (Transitional Program for Graduated Seniors)

Four Launch college and career transition 'Aces' advisors support postsecondary transition program components. Each advisor has a caseload of 50 HISD alumni students enrolled in HCC. Through text messages and on site visit they assist students with financial aid, scholarships, and connecting them to campus resources.

Should you have any further questions, please contact Carla Stevens in Research and Accountability at 713-556-6700.



GL

Attachment

cc: Superintendent's Direct Reports
Area Superintendents
School Support Officers
High School Principals
David Johnston
Jharrett Bryantt



RESEARCH

Educational Program Report

**POSTSECONDARY ENROLLMENT:
CLASS OF 2018**



2019 BOARD OF EDUCATION

Diana Dávila
President

Holly Maria Flynn Vilaseca
First Vice President

Elizabeth Santos
Second Vice President

Sergio Lira
Secretary

Susan Deigaard
Assistant Secretary

Wanda Adams
Jolanda Jones
Rhonda Skillern-Jones
Anne Sung

Grenita Lathan, Ph.D.
Interim Superintendent of Schools

Carla Stevens
Assistant Superintendent
Department of Research and Accountability

Victoria Mosier
Research Specialist

Zack Bigner, Ed.D.
Research Manager

Houston Independent School District
Hattie Mae White Educational Support Center
4400 West 18th Street Houston, Texas 77092-8501

www.HoustonISD.org

It is the policy of the Houston Independent School District not to discriminate on the basis of age, color, handicap or disability, ancestry, national origin, marital status, race, religion, sex, veteran status, political affiliation, sexual orientation, gender identity and/or gender expression in its educational or employment programs and activities.

Postsecondary Enrollment: Class of 2018

Executive Summary

Program Description

This report provides an analysis of the data available from the National Student Clearinghouse (NSC) based on the August 20, 2019, snapshot that includes historical information of college enrollment in the fall immediately following graduation and within one year of graduation from Houston Independent School District (HISD) high schools for the Classes of 2011–2018. In addition, this report supplements the NSC results with data from the Texas Higher Education Coordinating Board (THECB). The THECB provides information to districts on student enrollment and performance in Texas postsecondary institutions from the first year enrolled after high school graduation.

Performance is measured by the grade point average (GPA) and the Texas Success Initiative (TSI) standards for those students who attend Texas public two- and four-year institutions. The number and percentage of students enrolled in higher education institutions immediately after and within one year of graduation are examined. Persistence rates and earning a degree within six years of enrollment are also included. Results are disaggregated by high school campus, student demographic groups, and type of postsecondary institution.

Highlights

- Nearly three quarters (72 percent) of HISD graduates who enrolled in college attended one of ten postsecondary institutions located in Texas. Almost a third enrolled in Houston Community College (31 percent), and an additional eight percent enrolled in a different two-year institution. Of the top ten institutions attended by HISD graduates, seven are located in or within 50 miles of Houston.
- The number of HISD graduates who enrolled in college has increased by seven percent over the past eight years, from 5,734 in 2011 to 6,160 in 2018. However, the percentage of graduates who enrolled in college has been decreasing over that same time period, from 59 percent of students enrolling in college within one year of graduation in 2011 to 56 percent in 2018. As context, the percentage of graduating high school seniors has increased over the past eight years, from 92 percent to 95 percent.
- For the 2017 graduates who attended Texas two-year public colleges, 44 percent earned a GPA of 2.5 or greater by the end of their first academic year. For 2017 graduates who attended a Texas four-year university, 59 percent earned a GPA of 2.5 or greater by the end of their first academic year.
- The percentage of HISD graduates that met Texas Success Initiative (TSI) standards in writing and in reading has remained consistent between the Classes of 2016 and 2017.
- Less than half of the 50 HISD high schools with two years of data (20 campuses, 40 percent) had their students enroll in postsecondary institutions at the same rate or higher for the Class of 2018 as the Class of 2017. There was a decrease in college enrollment rates at 30 campuses. Although there was a decrease in the percentage of students, there was an increase in the number of students enrolling in college for 31 campuses, and a decrease in the number enrolled at 18 campuses.

- Thirteen campuses had a higher percentage of the Class of 2018 enroll in postsecondary education than the Class of 2017. There was a double-digit increase in college enrollment at Scarborough High School (15 percentage points) and Liberty High School (10 percentage points).
- Eighty-six percent (n=433) of Asian students and 70 percent (n=780) of White students enrolled in higher education within one year of graduation, while 56 percent (n=1,492) of African American students and 51 percent (n=3,362) of Hispanic students enrolled in higher education within one year of graduation.
- Eighty-two percent of HISD graduates who enrolled in college returned for a second year. This percentage has remained stable, between 81 and 83 percent, since 2011. However, when examining by race/ethnicity, there is a 20 percentage-point gap between the highest (Asian students) and lowest (African American) college persistence rates.
- College graduation rates for HISD high school graduates have remained low, yet consistent, across time. Approximately 28 percent of high school graduates received a college degree (associates, baccalaureate, or higher) within six years of high school graduation.
- Similar race/ethnicity gaps as seen in college enrollment and persistence are seen for HISD high school graduates earning a degree within six years. For the Class of 2013, there is a three percentage-point gap between Asian and White degree earners, and a 41 percentage-point gap between Asian degree earners (63 percent) and African American degree earners (22 percent).

Introduction

The National Student Clearinghouse® (NSC) was founded in 1993 by the higher education community to provide educational reporting, data exchange, verification, and research services. Education leaders rely on the Clearinghouse's unique national student data resources to better understand student pathways and outcomes in order to help students succeed. The NSC Research Center works with higher education institutions, states, districts, high schools, and educational organizations to better inform practitioners and policymakers about student educational pathways and enable informed decision making. The NSC Research Center regularly publishes research on student enrollment, movement, and other important student outcomes using student-level data provided to the NSC by postsecondary institutions.

The Texas Higher Education Coordinating Board (THECB) is an agency of the Texas state government which oversees all public post-secondary education in the state. The board determines which Texas public four-year universities are permitted to start or continue degree programs. The agency's overall responsibilities include, in part: providing a statewide perspective to ensure the efficient and effective use of higher education resources; collecting and making accessible data on higher education in the state and aggregating and analyzing that data to support policy recommendations; and making recommendations to improve the efficiency and effectiveness of transitions, including between high school and postsecondary education, between institutions of higher education for transfer purposes, and between postsecondary education and the workforce.

Previously, the Houston Independent School District (HISD) relied exclusively on the annual reporting of the college enrollment of high school graduates in higher education institutions provided by the THECB. However, the THECB data has several limitations. The THECB only tracks enrollment in Texas institutions. It relies heavily on student social security numbers and other Public Education Information Management System (PEIMS) data for matching purposes that fail to track the enrollment of undocumented students. In addition, the THECB does not track enrollment beyond the fall immediately following student graduation.

HISD is now subscribed to the StudentTracker® service offered by the NSC. StudentTracker® provides NSC records on over 252 million students, representing postsecondary enrollments and achievements nationwide. NSC maintains records on behalf of more than 3,600 public and private colleges and universities that enroll over 98 percent of the students in higher education. These institutions have authorized NSC to provide this information to high schools and school districts to help them improve their educational programs.

This report summarizes postsecondary enrollment and completion rates for HISD high school graduates. Recently released enrollment data from the NSC for the Class of 2018 and college outcomes for the Class of 2013 are presented. Persistence rates for the Class of 2017 are also included. Postsecondary enrollment data are disaggregated by high school campus, student demographic group, and type of postsecondary institution. Historical, state, and national data are provided for context.

Methods

Data regarding enrollment in higher education institutions, the types of institutions where students enrolled, the persistence in higher education programs, and graduation from higher education were obtained through the NSC StudentTracker® for High Schools Aggregate Report and Demographics Report. These reports are provided by the NSC at the district level, prepared for HISD, and at the campus level, prepared for each of the campuses in the district.

Data regarding high school graduates from HISD were obtained from the Texas Academic Performance Reports (TAPR). Data on student performance (i.e., GPA and TSI) were obtained from the THECB, which posts campus, district, region, and state level summary results on their website.

Data Limitations

Some data provided in this report are retrieved from the Texas Academic Performance Reports (TAPR), which provides district-specific data that neither the NSC nor the THECB can provide, including the number of students within the district who graduated high school. The TAPR is a much more accurate reporting of graduates from HISD, and as such will not be the same as either the THECB or the NSC data.

The NSC provides HISD with summary documents in addition to a student-level detailed data file. Not all students who are counted in the summary documents are included in the detailed data file due to student requests for privacy. As such, figures and analyses conducted using the data file may not match figures reported on summary documents.

Furthermore, it should be noted that while StudentTracker® offers an improvement in data quality compared to the THECB, not all graduates are found through this service, and the results represent the best estimates of college enrollment for high school graduates. In addition, NSC data underreports students obtaining an Associate's degree while in high school.

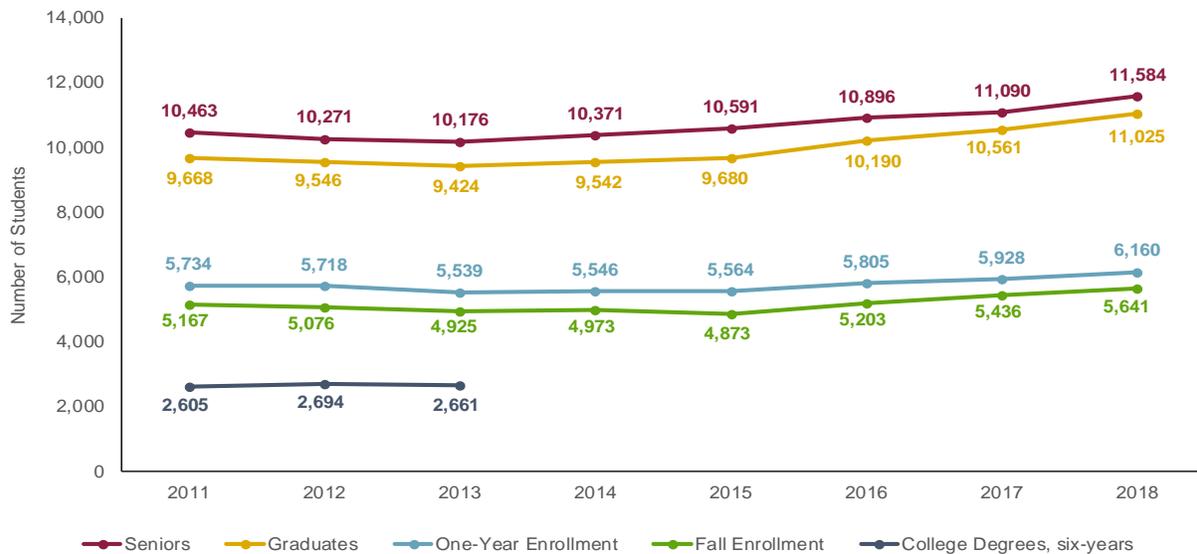
This report supplements the NSC results with data from the THECB, which provides information to districts on student enrollment and performance in Texas postsecondary institutions from the first year enrolled after high school graduation. The THECB's access to student GPA and Texas Success Initiative (TSI) performance provides a unique snapshot of student success that isn't offered through the NSC or the TAPR.

Results

How many HISD graduates enrolled in postsecondary education?

- Of the 11,025 graduates in HISD’s Class of 2018, 5,641 students enrolled in college in the following fall and a total of 6,160 students enrolled within one year of graduation (**Figure 1**). The number and percentage of graduates reported in Figures 1–3 were obtained from the TAPR, and the number and percentage of higher education enrollees in Figures 1–3 were obtained from the NSC. Data obtained from NSC report on national college enrollment.
- Between 2011 and 2018, the number of HISD graduates increased by 14 percent (from 9,668 to 11,025), the number of students enrolling in higher education the fall after graduation increased by nine percent (from 5,167 to 5,641), and the number of students enrolling in higher education within one year increased by seven percent (from 5,734 to 6,160). The number of HISD graduates enrolling, persisting, and graduating college by demographics are provided in **Appendix A** (p. 19).

Figure 1. Number of HISD Seniors, Graduates, College Enrollees in the Fall and Within One Year of High School Graduation, and Degree-Earners, Classes of 2011–2018



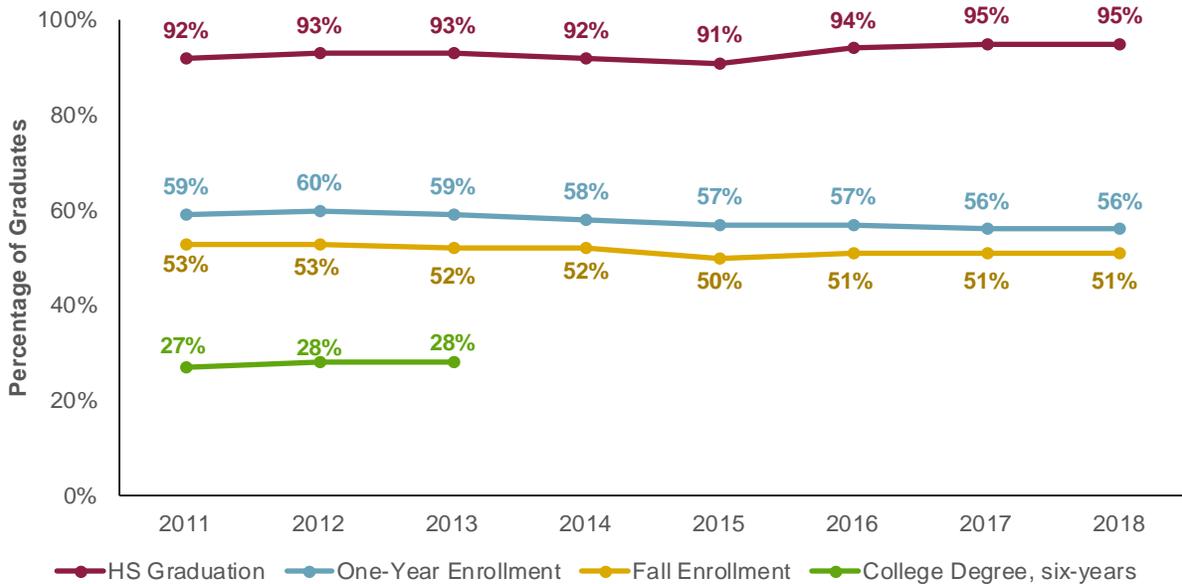
Sources: NSC Aggregate Report, August 20, 2019 effective date; AEIS/TAPR for each year.

Note: HCC Life Skills graduates are not included

Figure 2 (p. 6) shows the percentage of HISD high school seniors that graduated, enrolled in college in the fall, enrolled in college within one year of graduation, and earned a college degree within six years after high school graduation for the classes of 2011–2018.

- The percentage of graduating high school seniors has increased over the past eight years, from 92 percent to 95 percent. However, the percentage of graduates who enrolled in college has been decreasing over that same time period, from 59 percent of students enrolling in college within one year of graduation in 2011 to 56 percent in both 2017 and 2018.
- The percentage of students earning a college degree within six years after high school graduation has remained stable over the past three years, between 27 and 28 percent.

Figure 2. Percentage of HISD Graduates Enrolled in College in the Fall and Within One Year After Graduation and Earning College Degrees Within Six Years After High School Graduation, Classes of 2011–2018

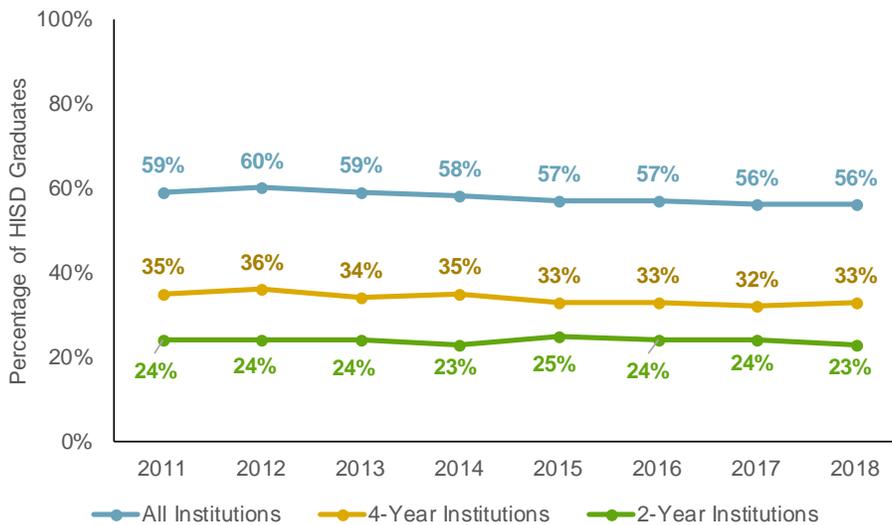


Sources: NSC Aggregate Report, August 20, 2019 effective date; AEIS/TAPR for each year.

Note: HCC Life Skills graduates are not included

- Figure 3** displays the percentage of HISD graduates enrolled in college within one year of high school graduation by institution type for the classes of 2011–2018. College enrollment in both 4-year institutions and 2-year institutions has shown slight decreases over the past eight years. Over the past two years, enrollment in 4-year institutions increased by one percentage point while enrollment in 2-year institutions decreased by the same amount.

Figure 3. Percentage of HISD Graduates Enrolled in College Within One Year of High School Graduation by Institution, Classes of 2011–2018



Source: NSC Aggregate Report, August 20, 2019 effective date

Where did the Class of 2018 enroll in college?

Table 1. Top 10 Postsecondary Institutions of HISD Class of 2018, Based on Enrollment

Postsecondary Institution	Type	Number Enrolled	Percent of all enrolled	Percent of in-state enrolled
1 Houston Community College	Two-Year	1,748	31%	33%
2 University of Houston	Four-Year	620	11%	12%
3 University of Houston - Downtown	Four-Year	389	7%	7%
4 San Jacinto College	Two-Year	280	5%	5%
5 Texas Southern University	Four-Year	219	4%	4%
6 Texas A&M University	Four-Year	211	4%	4%
7 Prairie View A&M University	Four-Year	170	3%	3%
8 Lone Star College System District	Two-Year	169	3%	3%
9 University of Texas at Austin	Four-Year	165	3%	3%
10 Texas State University - San Marcos	Four-Year	127	2%	2%
HISD Top 10 Totals		4,098	72%	78%

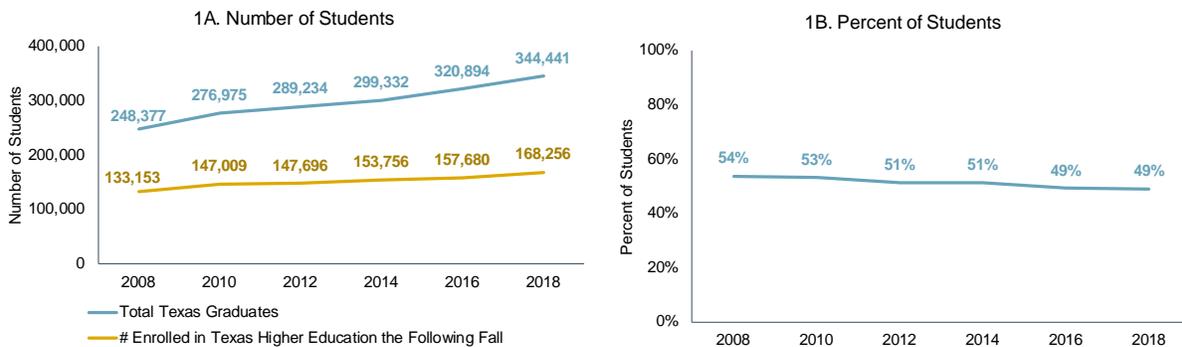
Source: NSC Data File, August 20, 2019 Effective Date

Notes: Totals may not sum due to rounding. Data for Number Enrolled potentially undercount the actual number of HISD students enrolled in specific postsecondary institutions due to student requests for privacy (FERPA).

- Nearly three quarters (72 percent) of HISD graduates who enrolled in college attended one of ten postsecondary institutions located in Texas (Table 1). Almost a third enrolled in Houston Community College (31 percent), and an additional eight percent enrolled in a different two-year institution. Of the top ten institutions attended by HISD graduates, seven are located in or within 50 miles of Houston.

How has college enrollment across the state of Texas changed over time?

Figure 4. Number and Percent of Texas Graduates Enrolled in Texas Higher Education the Following Fall, Classes of 2008–2018



Source: Texas Higher Education Data. High School Graduates Enrolled in Higher Education the Following Fall. Retrieved from <http://www.theccb.state.tx.us/reports/default.cfm> on August 23, 2019.

- Every year, higher numbers of students across Texas graduate. As can be seen in Figure 4A, 248,377 students graduated in 2008, and 344,441 students graduated in 2018 – an increase of more than 96,000 students. Furthermore, the number of students enrolling in Texas institutions of higher education (i.e. two- or four-year public institutions and independent colleges and universities in the state of Texas)

has also increased, from 133,153 students in 2008 to 168,256 students in 2018. The data presented in Figure 4 were obtained from the THECB, and report on statewide data.

- However, over the past eleven years, college enrollment *rates* have been declining (**Figure 4B**, p. 7). From 2008 to 2018, the proportion of Texas high school students who enrolled in a Texas institution of higher education in the fall semester immediately after graduating high school decreased from 54 percent to 49 percent. Furthermore, between 2010 and 2015, national university and college enrollment numbers declined from 20 million to 19 million (U.S. Census Bureau, 2018).

In what types of Texas institutions did the Class of 2018 enroll?

- The THECB reported 42 percent of 2017 graduates and 41 percent of 2018 graduates attended a Texas postsecondary institution in the fall following graduation. **Table 2** includes enrollment of the district's 2017 and 2018 graduates. The data in Table 2 are 2017 higher-education enrollment data based on the fall 2017 semester only. The data were extracted from the THECB's report of high school graduates' postsecondary enrollment in the fall semester following graduation. Student enrollment by campus is included in **Appendix B** (pp. 20-26).

Institution Type	Graduates Class of:			
	2017		2018	
	N	Pct	N	Pct
Two-Year Public Colleges	1,772	17%	1,641	15%
Four-Year Public Universities	2,384	22%	2,494	23%
Independent Colleges and Universities	184	2%	235	2%
Other Public/Independent Institutions	140	1%	137	1%
Not Found	4,833	46%	5,215	47%
Not Trackable	1,300	12%	1,342	12%
Total High School Graduates	10,613		11,064	

Sources: THECB 2016–2017 Graduates Enrolled in Higher Ed by Following Fall by HS County and School District; THECB 2017–2018 Graduates Enrolled in Higher Ed by Following Fall by HS County and School District

Notes: Totals may not equal 100% due to rounding. "Other" correspond to records where total students for one institution is less than five. "Not Found" correspond to graduates who have standard ID numbers that were not found in the specified fall term at Texas higher education institutions. "Not Trackable" correspond to graduates who have non-standard ID numbers that will not match at Texas higher education institutions.

How did Texas postsecondary enrolled students perform in college courses?

- **Table 3** (p. 9) contains the academic performance for the Class of 2017 measured by students' grade point average (GPA) in their first year of college. The data in Table 3 reflect the entire academic year, including fall 2017, spring 2018, and summer 2018. For 2017 graduates who attended Texas two-year public colleges, 44 percent earned a GPA of 2.5 or greater by the end of their first academic year.
- For 2017 graduates who attended a Texas four-year university, 59 percent earned a GPA of 2.5 or greater by the end of their first academic year. **Appendix C** (pp. 27-34) includes performance data by

high school graduation campus from THECB report for HISD. Only campuses with 25 or more graduates are included.

Table 3. Total Graduates and GPAs* for First Year in Texas Public Higher Education, Class of 2017

Institution Type	Graduates Class of 2017	Class of 2017											
		<2.0		2.0-2.49		2.5-2.99		3.0-3.49		>3.5		Unknown	
		N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
Two-Year Public Colleges	2,426	865	36%	380	16%	295	12%	427	18%	329	14%	127	5%
Four-Year Public Universities	2,404	584	24%	364	15%	432	18%	509	21%	471	20%	37	2%
Independent Colleges and Universities	227	No Data Available											
Not Found	4,017												
Not Trackable	1,267												
Total High School Graduates	10,341												

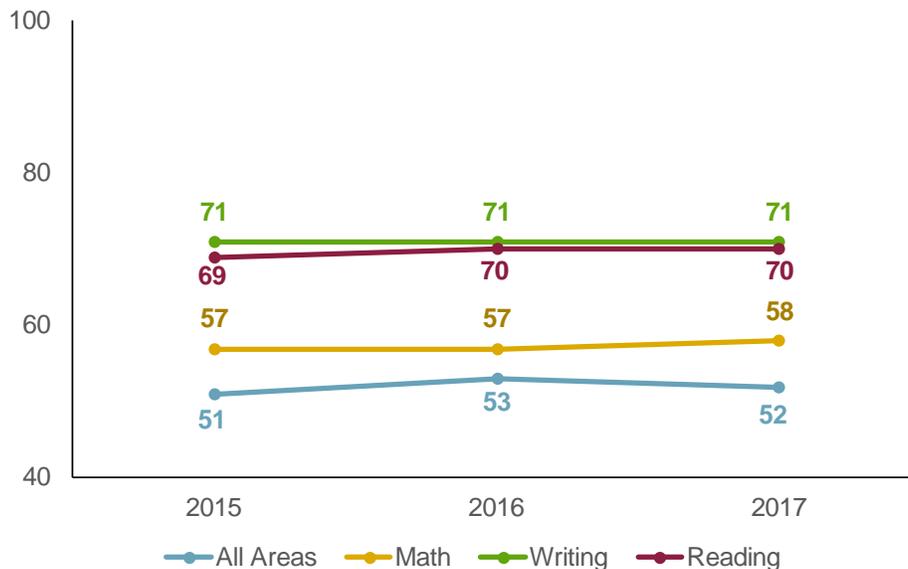
Source: THECB: High School Graduates GPA in Higher Education, 2016-2017

Notes: *GPAs do not include developmental courses, only college-level courses. The data reflect the entire academic year, including fall 2017, spring 2018, and summer 2018. Therefore, the enrollment and level of institution may not match the 2017 enrollment data from Table 2 which include enrollment based on the fall 2017 semester only. Totals may not equal 100% due to rounding. "Not Found" correspond to graduates who have standard ID numbers that were not found in the specified fall term at Texas higher education institutions. "Not Trackable" correspond to graduates who have non-standard ID numbers that will not match at Texas higher education institutions. This table is generated by the summation of Appendix D campuses. Four campuses had less than five students attending a four-year public university, and one campus had less than five students attending a two-year public university; their GPA results have been redacted.

How did 2017 graduates perform on TSI assessments?

- **Figure 5** shows the percentage of HISD graduates who met TSI standards from 2015–2017. The percentage of HISD graduates that met TSI standards in writing and in reading has remained consistent between the Classes of 2016 and 2017.

Figure 5. Percentage of All HISD Graduates That Met Postsecondary TSI Standards, Classes of 2011–2017



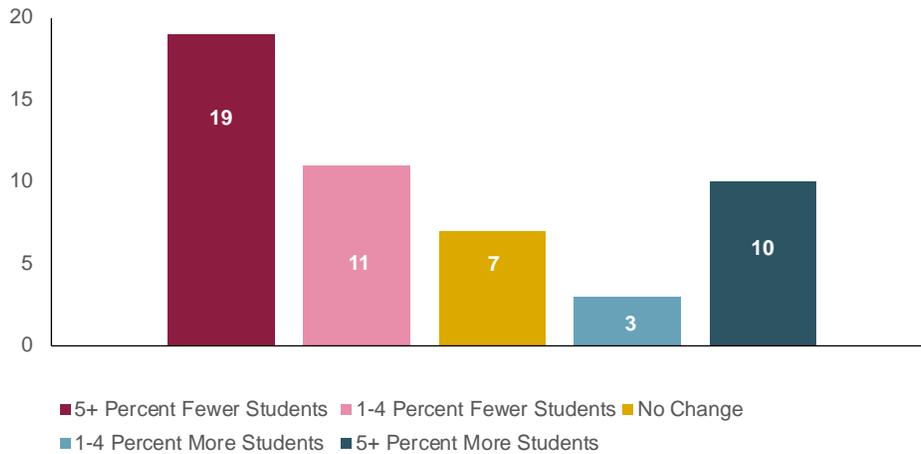
Sources: THECB 2011–2017 Annual TSI High School Summary Reports

- The percentage of HISD graduates that met TSI standards in mathematics increased by one percentage point from 2016 to 2017.
- A drop of one point can be seen in all areas from 2016 to 2017, although the percentage of HISD graduates that met TSI standards in each subject remained the same or increased.

How did postsecondary enrollment compare for 2017 and 2018 graduates of HISD high schools?

- **Figure 6** shows the change in percent of students enrolling in postsecondary institutions by campus from the Class of 2017 to the Class of 2018. Less than half of the 50 HISD high schools with two years of data (20 campuses, 40 percent) had their students enroll in postsecondary institutions at the same rate or higher for the Class of 2018 as the Class of 2017. There was a decrease in college enrollment rates at 30 campuses.
- Four-year and two-year institutions showed an increase for 22 and 19 campuses, respectively. Although there was a decrease in the percentage of students, there was an increase in the number of students enrolling in college for 31 campuses, and a decrease in the number enrolled at 18 campuses. Detailed data by campus can be found in **Appendix D** (pp. 35-36).

Figure 6. Change from Class of 2017 to Class of 2018 in Percent of Students Enrolling in Postsecondary Institutions by Campus

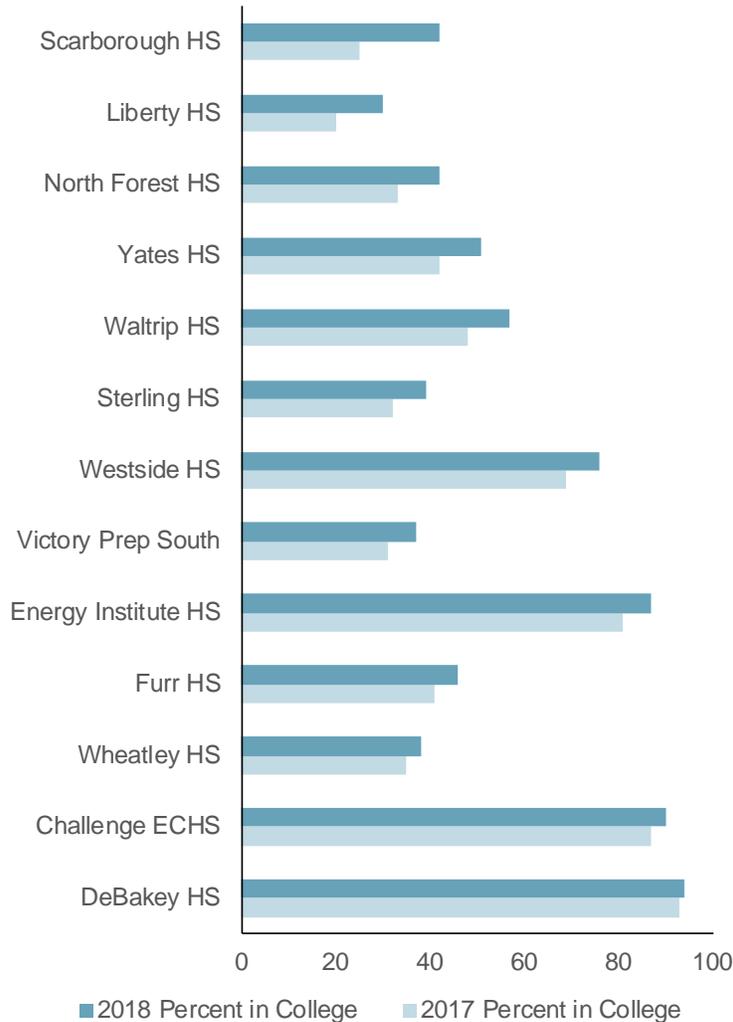


Source: NSC Data File, August 20, 2019 Effective Date

- Thirteen campuses had a higher percentage of the Class of 2018 enroll in postsecondary education than the Class of 2017. **Figure 7** (p. 11) shows the percentage of the Class of 2017 and the Class of 2018 that enrolled in postsecondary institutions for these 13 campuses. There was a double-digit increase in college enrollment at Scarborough High School (17 percentage points) and Liberty High School (10 percentage points).
- Four campuses had at least 90 percent of the Class of 2018 enroll in a postsecondary institution: DeBakey High School (94 percent), Carnegie High School (92 percent), East Early College High School (91 percent), and Challenge Early College High School (90 percent). This is a decrease from the Class of 2017, when five campuses had at least 90 percent of the class enroll in a postsecondary institution. Bellaire High School again had the largest number of graduates (808); of those, 70 percent enrolled in

college. This is a decrease from the Class of 2017, when 77 percent of the 791 graduates enrolled in college. Detailed data by campus can be found in Appendix D (pp. 35-36).

Figure 7. Percent of Students Enrolling in Postsecondary Institutions by Campus, Classes of 2017 and 2018



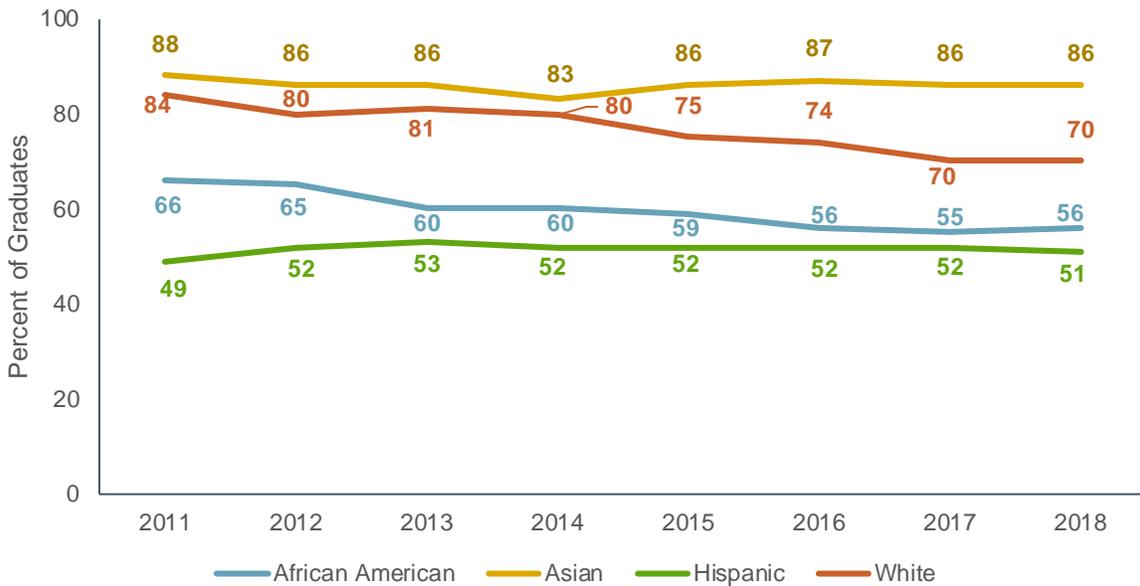
Source: NSC Data File, August 20, 2019 Effective Date

How did postsecondary enrollment vary among different student demographic groups?

- Eighty-six percent (n=433) of Asian students and 70 percent (n=780) of White students enrolled in higher education within one year of graduation (**Figure 8**, p. 12). Comparatively, 56 percent (n=1,492) of African American students and 51 percent (n=3,362) of Hispanic students enrolled in higher education within one year of graduation. Detailed data regarding the number of HISD graduates enrolling, persisting, and graduating college by demographics can be found in **Appendix A** (p. 19).

- A gap of 16 percentage points can be seen between Asian students and White students. Similarly, a gap of 14 percentage points can be seen between White students and African American students, and 19 percentage points between White students and Hispanic students.
- Overall, since 2012 a decline can be seen in the percentage of students who enroll in college within one year for all groups except Asian students. A decline in percentage can be seen for White students (10 percentage points), African American students (nine percentage points), and Hispanic students (one percentage point). However, from 2017 to 2018, most groups have shown either no change or a slight increase, with the exception being Hispanic students (one percentage-point decrease).

Figure 8. Percentage of HISD Graduates Enrolled in Higher Education Within One Year of Graduation by Race/Ethnicity, Classes of 2011–2018

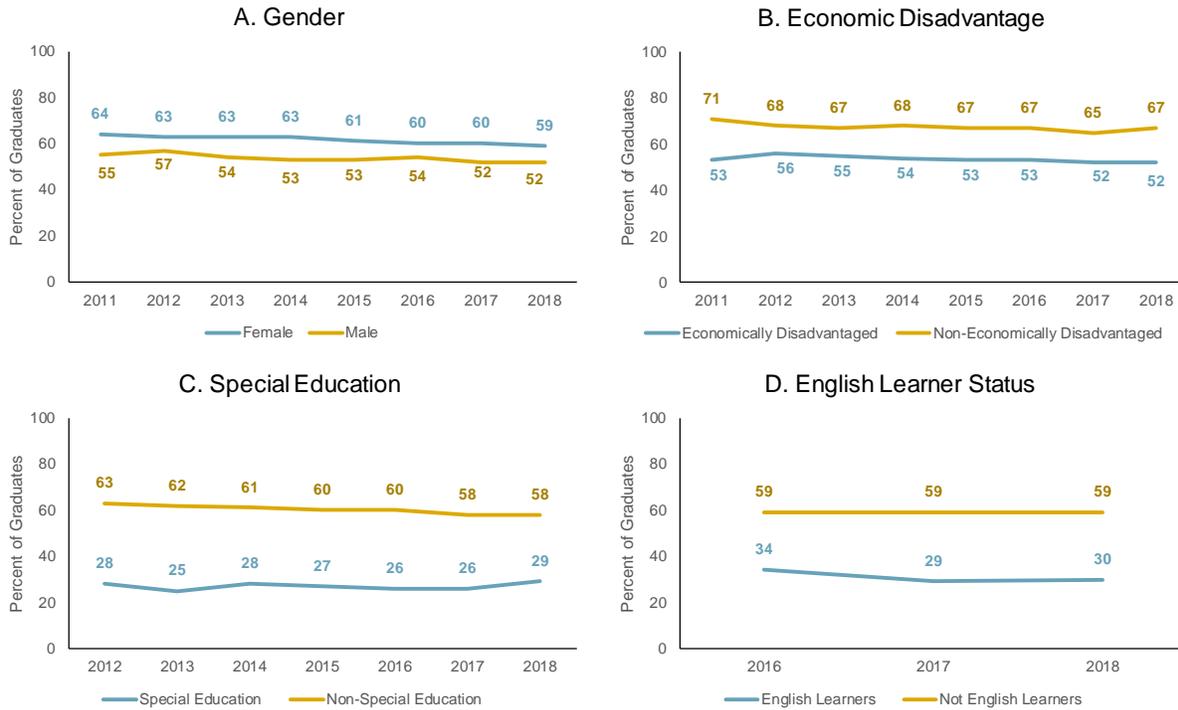


Source: NSC Data File, August 20, 2019 Effective Date

- Female graduates in the Class of 2018 enrolled in higher education at a higher rate than male graduates (59 percent and 52 percent, respectively). Furthermore, enrollment rates for both male and female graduates have decreased since the Class of 2011 (**Figure 9A**, p. 13).
- Non-economically disadvantaged students enroll in higher education at a much higher rate than economically disadvantaged students (67 percent and 52 percent, respectively). There is a 15 percentage-point gap between economically disadvantaged and non-economically disadvantaged student enrollment, the largest gap since the Class of 2011 (**Figure 9B**, p. 13). While a 15 percentage-point gap is daunting, HISD’s gap between economically disadvantaged and non-economically disadvantaged students is much smaller than national results; nationwide, there is a 23 percentage-point gap between graduates from low poverty schools and graduates from high poverty schools (NSC, 2018).
- Fifty-eight percent of non-special education graduates and 29 percent of special education graduates enrolled in higher education within one year of graduation (**Figure 9C**, p. 13). The gap between these groups is narrowing. For the Class of 2012, there was a 35 percentage-point gap, while for the Class

of 2018, the gap was 29 percentage points. The percentage of special education graduates increased from 26 to 29 percent from 2017 to 2018, while the percentage of non-special education graduates remained the same at 58 percent.

Figure 9. Percentage of HISD Graduates Enrolled in Higher Education Within One Year of Graduation, Classes of 2011–2018, by:



Source: NSC Data File, August 20, 2019 Effective Date

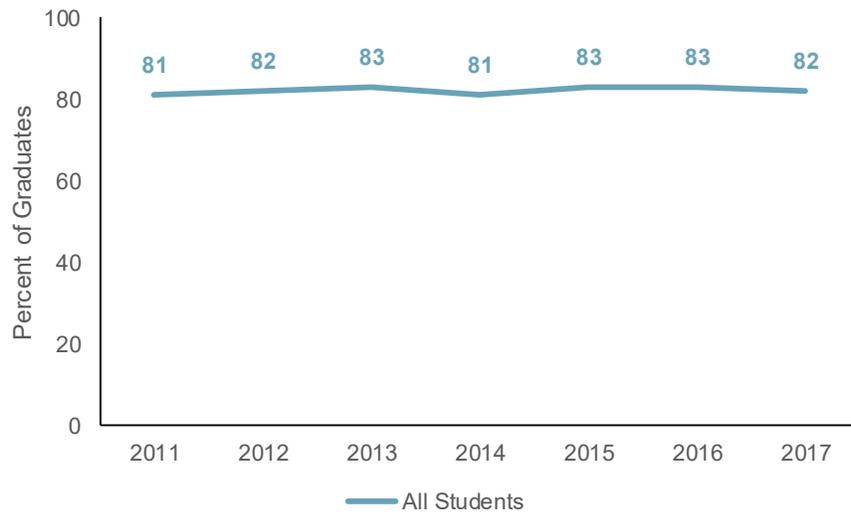
Notes: Special Education status not reported for the Class of 2011. EL status not reported until Class of 2016.

- **Figure 9D** shows the percentage of graduates who were English learners (EL) and non-EL who enrolled in higher education within one year of graduation for the classes of 2016–2018. Graduates identified as EL enrolled in higher education at a much lower rate than non-EL students for all three years; in fact, a decrease of four percentage points can be observed for EL students from 2016 (34 percent) to 2018 (30 percent).

What percent of the Class of 2017 graduates who enrolled in college returned for a second year?

- Eighty-two percent of HISD graduates who enrolled in college return for a second year (**Figure 10**, p. 14). This percentage has remained stable, between 81 and 83 percent, since 2011.

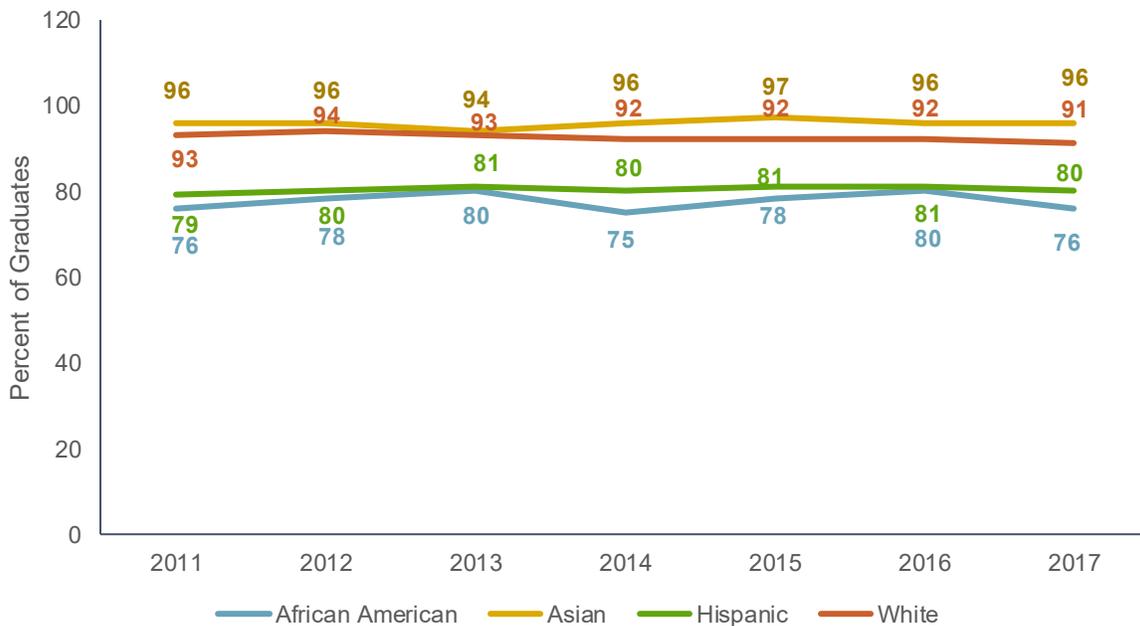
Figure 10. Percentage of HISD Graduates Enrolled in Higher Education Within One Year of Graduation Who Returned for a Second Year, All Students, Classes of 2011–2017



Source: NSC Data File, August 20, 2019 Effective Date

- Similar gaps to the ones seen for college enrollment are seen for those continuing after their first year of college when examining by race/ethnicity (**Figure 11**). There is a 20 percentage-point gap between the highest (Asian students) and lowest (African American students) college persistence rates by race/ethnicity groups.

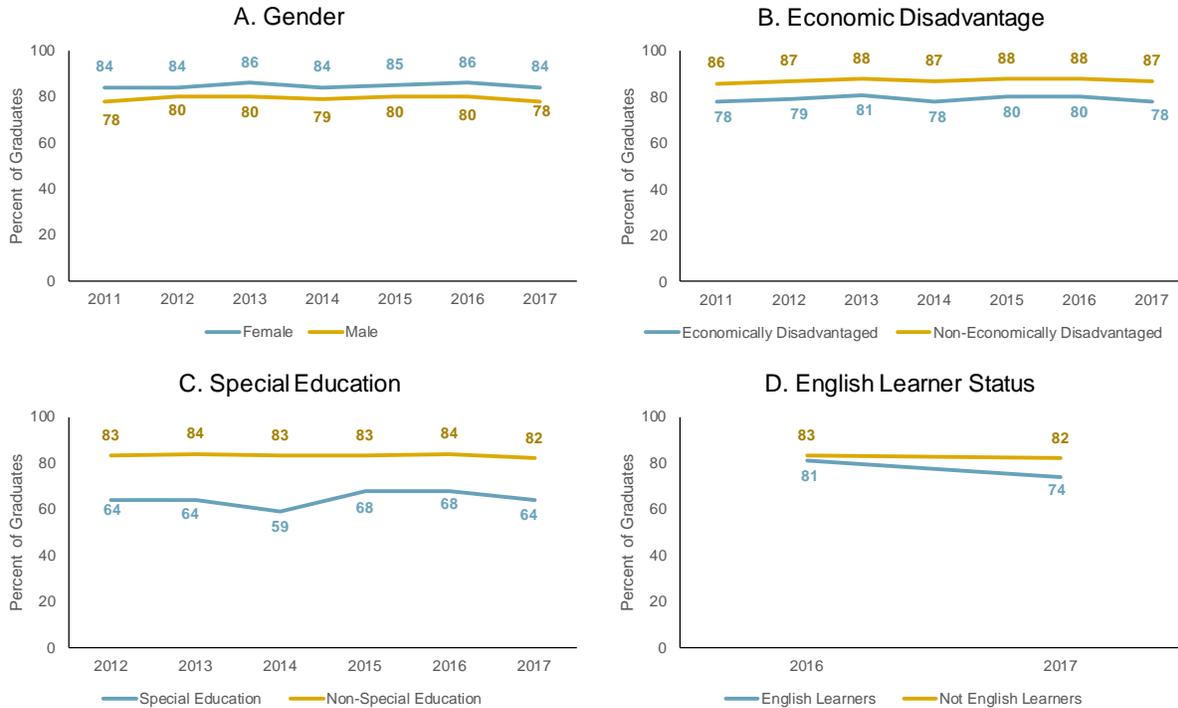
Figure 11. Percentage of HISD Graduates Enrolled in Higher Education Within One Year of Graduation Who Returned for a Second Year, by Race/Ethnicity, Classes of 2011–2017



Source: NSC Data File, August 20, 2019 Effective Date

- Similar gaps can be seen for those continuing after their first year of college when examining by gender, economic disadvantage, special education, and EL status. There is a six percentage-point gap between female and male college students (**Figure 12A**). A nine percentage-point gap is found between economically disadvantaged and non-economically disadvantaged students (**Figure 12B**), and an 18-point gap can be seen between special education and non-special education students (**Figure 12C**). The gap between EL and non-EL students appears to be widening, with an eight percentage-point gap in 2017 (**Figure 12D**).

Figure 12. Percentage of HISD Graduates Enrolled in Higher Education Within One Year of Graduation Who Returned for a Second Year, Classes of 2011–2017, by:



Source: NSC Data File, August 20, 2019 Effective Date

Notes: Special Education status not reported for the Class of 2011. EL status not reported until Class of 2016.

What are the postsecondary outcomes among the Class of 2013?

- College graduation rates for HISD high school graduates have remained low, yet consistent, across time. Approximately 28 percent of high school graduates receive a college degree (associates, baccalaureate, or higher) within six years of high school graduation (**Figure 13**, p. 16).
- Eight percent of HISD high school graduates earned college degrees within six years from 2-year institutions, and 21 percent of high school graduates earned college degrees from 4-year institutions.
- College graduation rates for HISD students are comparable with national rates of students in low-income, high-minority urban areas. NSC reports that among a national sample of low-income, high minority high schools, 25 percent of the Class of 2010 had a college degree within six years of high

school graduation, while for HISD, 28 percent of the Class of 2010 had a college degree within six years (NSC, 2018).

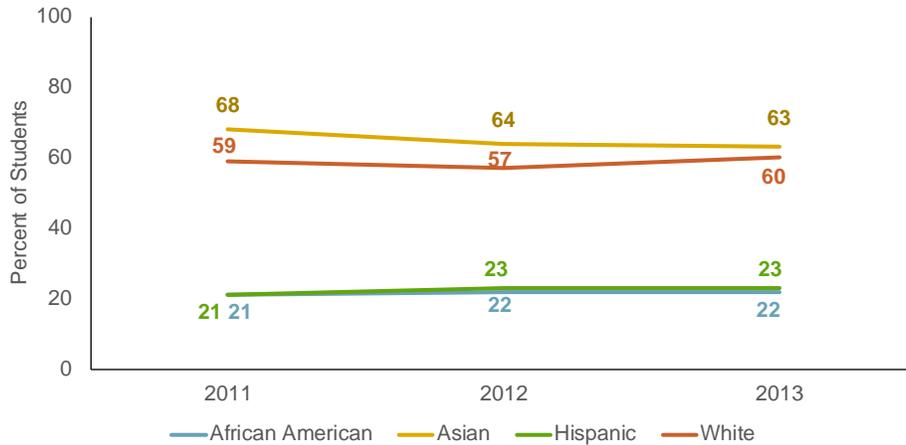
Figure 13. Percentage of All HISD Graduates Who Earned a Degree Within Six Years



Source: NSC Data File, August 20, 2019 Effective Date

- Similar race/ethnicity gaps as seen in college enrollment and persistence are seen for HISD high school graduates earning a degree within six years (**Figure 14A**). For the Class of 2013, there is a three percentage-point gap between Asian and White degree earners, and a 41 percentage-point gap between Asian degree earners (63 percent) and African American degree earners (22 percent).

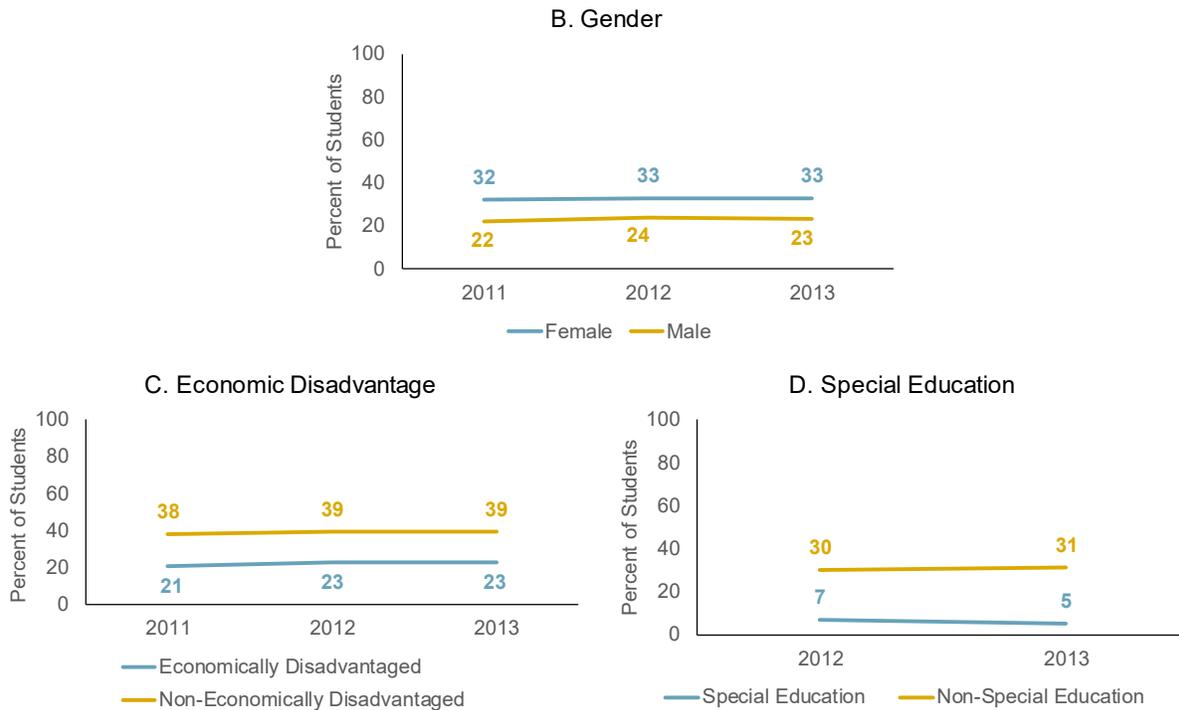
Figure 14A. Percentage of All HISD Graduates Who Earned a Degree Within Six Years by Race/Ethnicity, Classes of 2011–2013



Source: NSC Data File, August 20, 2019 Effective Date

- Similar gaps can be seen for HISD high school graduates earning a college degree within six years when examining by gender, economic disadvantage, special education, and EL status as were seen in college enrollment and persistence. There is a ten percentage-point gap between female and male degree earners from the Class of 2013 (**Figure 14B**, p. 17). A 16 percentage-point gap is found between economically disadvantaged and non-economically disadvantaged degree earners from the Class of 2013 (**Figure 14C**), and a 26-point gap can be seen between special education and non-special education degree earners (**Figure 14D**).

Figure 14B–D. Percentage of All HISD Graduates Who Earned a Degree Within Six Years by Gender, Economic Disadvantage, and Special Education, Classes of 2011–2013



Source: NSC Data File, August 20, 2019 Effective Date

Conclusion

The number of students graduating from Texas high schools has steadily increased over the past ten years, by more than 96,000 students. In addition, the number of graduates from Texas schools enrolling in college has also steadily increased, by more than 35,000 students. But while the numbers have been increasing, the percentage has been decreasing. The percentage of Texas graduates who enroll in a Texas higher education institution the following fall has decreased, from 54 percent for the Class of 2008 to 49 percent for the Class of 2018. A similar phenomenon can be seen within HISD, the THECB reported a decrease in the percentage of graduates who attended a Texas postsecondary institution in the fall following graduation.

More than half of HISD’s graduating Class of 2018 enrolled in higher education within one year of high school graduation. Most of the HISD graduates who enrolled in college attended one of ten postsecondary institutions located in Texas; of those, nearly half attended Houston Community College. Furthermore, most of the institutions attended by HISD graduates are located in or near the city of Houston.

In order to enroll in Texas public institutions of higher education, students must be in compliance with the Texas Success Initiative, which requires all entering college students to be assessed for college readiness in reading, mathematics, and writing. For the past three reporting years, the percentage of HISD graduates that met postsecondary TSI standards has remained flat, with just over half of students meeting the standards in all areas. Students continue to perform well in the areas of writing and reading, but do not

show the same strength for mathematics or in all areas combined. Better preparation for college readiness, specifically in mathematics, may be indicated by the percentage of students meeting TSI standards.

Wide gaps can be seen across race/ethnicity, economic status, gender, special education students, and English learner students in college enrollment, persistence, and graduation. For example, for the Class of 2013, 86 percent of Asian students and 53 percent of Hispanic students enrolled in college within one year of high school graduation – a gap of 33 percentage points. Six years later, 63 percent of those Asian students had received a college degree, while just 23 percent of the Hispanic students had done so – a daunting 40 percentage-point gap. Rather than narrowing with college education, gaps between all demographic groups widen between enrollment and graduation in higher education.

References

- National Student Clearinghouse. (2018). *High School Benchmarks – 2018: National College Progression Rates for high schools participating in the National Student Clearinghouse StudentTracker service*. Retrieved from https://nscresearchcenter.org/wp-content/uploads/2018_HSBenchmarksReport_FIN_22OCT18.pdf
- Texas Higher Education Coordinating Board. (2019). 60x30TX Progress Report. Austin, TX. Retrieved from <http://www.thecb.state.tx.us/reports/PDF/12606.PDF>
- Texas Higher Education Coordinating Board. (2018). Annual TSI High School Summary Report. Austin, TX. Retrieved from <http://www.thecb.state.tx.us/reports/PDF/11704.PDF>
- U.S. Census Bureau (April 2018). *Postsecondary Enrollment Before, During, and Since the Great Recession*. Retrieved from <https://www.census.gov/content/dam/Census/library/publications/2018/demo/P20-580.pdf>

Appendix A

Table A. One-Year Enrollment, College Persistence, and Degree-Earners Within Six Years by Demographics; Classes of 2010 - 2018									
	Houston ISD Graduating Class of:								
	2010	2011	2012	2013	2014	2015	2016	2017	2018
Seniors	9,503	10,463	10,271	10,176	10,371	10,591	10,896	11,090	11,584
Graduates	8,873	9,668	9,546	9,424	9,542	9,680	10,190	10,561	11,025
Fall Enrollment	4,741	5,167	5,076	4,925	4,973	4,873	5,203	5,436	5,641
One-Year Enrollment									
All Students	5,340	5,734	5,718	5,539	5,546	5,564	5,805	5,928	6,160
Institution Type:									
4-Year College	3,300	3,393	3,472	3,246	3,316	3,179	3,316	3,417	3,621
2-Year College	2,040	2,341	2,246	2,293	2,230	2,385	2,489	2,511	2,539
Race/Ethnicity:									
African American	--	1,951	1,765	1,542	1,492	1,466	1,460	1,438	1,492
Asian	--	331	363	323	325	384	366	376	433
Hispanic	--	2,519	2,744	2,869	2,881	2,913	3,087	3,242	3,362
White	--	836	769	726	757	724	804	775	780
Gender:									
Male	--	2,567	2,657	2,439	2,533	2,478	2,673	2,636	2,773
Female	--	3,167	3,061	3,100	3,013	3,086	3,132	3,292	3,387
Economically Disadvantaged	--	3,393	3,568	3,480	3,505	3,604	3,759	3,815	4,140
Non-Economically Disadvantaged	--	2,341	2,150	2,059	2,041	1,960	2,046	2,113	2,019
College Persistence									
All Students	4,490	4,645	4,700	4,610	4,517	4,599	4,820	4,833	--
Race/Ethnicity:									
African American	--	1,488	1,371	1,238	1,120	1,137	1,160	1,094	--
Asian	--	316	348	305	311	373	350	359	--
Hispanic	--	1,983	2,197	2,317	2,317	2,356	2,501	2,598	--
White	--	774	720	678	693	666	736	705	--
Gender:									
Male	--	1,997	2,125	1,956	1,994	1,975	2,142	2,064	--
Female	--	2,648	2,575	2,654	2,523	2,624	2,678	2,769	--
Economically Disadvantaged	--	2,635	2,820	2,805	2,737	2,882	3,015	2,991	--
Non-Economically Disadvantaged	--	2,010	1,880	1,805	1,780	1,717	1,805	1,842	--
College Degree Earner Within Six Years									
All Students	2,480	2,605	2,694	2,661	--	--	--	--	--
Race/Ethnicity:									
African American	--	621	593	565	--	--	--	--	--
Asian	--	255	271	237	--	--	--	--	--
Hispanic	--	1,092	1,239	1,273	--	--	--	--	--
White	--	585	549	538	--	--	--	--	--
Gender:									
Male	--	1,018	1,099	1,030	--	--	--	--	--
Female	--	1,587	1,595	1,631	--	--	--	--	--
Economically Disadvantaged	--	1,346	1,451	1,463	--	--	--	--	--
Non-Economically Disadvantaged	--	1,259	1,243	1,198	--	--	--	--	--

Sources: NSC Aggregate Report, August 20, 2019 effective date; NSC Demographic Report, August 20, 2019 Effective date; AEIS/TAPR for each year.

Appendix B

Table B. Class of 2017 and Class of 2018 Enrollment in Texas Public Higher Education, by High School Campus			
Campus Name	Institution Type	Graduates Class of 2017	Graduates Class of 2018
Austin HS	Two-Year Public Colleges	77	68
	Four-Year Public Universities	26	11
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	17	36
	Not found	180	237
	Not trackable	47	61
	Total high school graduates	347	413
Bellaire HS	Two-Year Public Colleges	141	135
	Four-Year Public Universities	267	199
	Independent Colleges & Universities	5	29
	Other Pub/Ind Institution	50	53
	Not found	236	292
	Not trackable	92	100
	Total high school graduates	791	808
Carnegie HS	Two-Year Public Colleges	5	0
	Four-Year Public Universities	50	63
	Independent Colleges & Universities	0	5
	Other Pub/Ind Institution	28	24
	Not found	37	45
	Not trackable	11	5
	Total high school graduates	131	142
Challenge ECHS	Two-Year Public Colleges	9	7
	Four-Year Public Universities	28	41
	Independent Colleges & Universities	5	5
	Other Pub/Ind Institution	26	19
	Not found	23	38
	Not trackable	14	7
	Total high school graduates	105	117
Chavez HS	Two-Year Public Colleges	172	164
	Four-Year Public Universities	58	78
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	46	28
	Not found	265	300
	Not trackable	78	76
	Total high school graduates	619	646
DeBakey HS	Two-Year Public Colleges	0	7
	Four-Year Public Universities	88	102
	Independent Colleges & Universities	6	12
	Other Pub/Ind Institution	28	24
	Not found	32	30
	Not trackable	10	6
	Total high school graduates	164	181
East ECHS	Two-Year Public Colleges	11	6
	Four-Year Public Universities	44	58
	Independent Colleges & Universities	5	0
	Other Pub/Ind Institution	19	20
	Not found	22	17
	Not trackable	3	4
	Total high school graduates	104	105

Table B. Class of 2017 and Class of 2018 Enrollment in Texas Public Higher Education, by High School Campus, Continued			
Eastwood Academy	Two-Year Public Colleges	24	9
	Four-Year Public Universities	31	40
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	19	28
	Not found	26	25
	Not trackable	9	3
	Total high school graduates	109	105
Energized for STEM Academy SW	Two-Year Public Colleges	14	7
	Four-Year Public Universities	14	6
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	8	9
	Not found	25	39
	Not trackable	9	15
	Total high school graduates	70	76
Energy Institute	Two-Year Public Colleges	29	16
	Four-Year Public Universities	15	24
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	29	31
	Not found	44	45
	Not trackable	23	26
	Total high school graduates	140	142
Furr HS	Two-Year Public Colleges	33	19
	Four-Year Public Universities	7	26
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	26	25
	Not found	99	103
	Not trackable	34	19
	Total high school graduates	199	192
HCC Lifeskills	Two-Year Public Colleges	0	0
	Four-Year Public Universities	0	0
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	0	0
	Not found	38	34
	Not trackable	8	5
	Total high school graduates	46	39
Heights HS	Two-Year Public Colleges	110	105
	Four-Year Public Universities	138	126
	Independent Colleges & Universities	0	5
	Other Pub/Ind Institution	45	38
	Not found	197	234
	Not trackable	25	41
	Total high school graduates	515	549
Houston Academy for International Studies	Two-Year Public Colleges	6	5
	Four-Year Public Universities	24	28
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	25	35
	Not found	23	39
	Not trackable	6	5
	Total high school graduates	84	112
Houston MSTC	Two-Year Public Colleges	86	102
	Four-Year Public Universities	28	27
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	26	28
	Not found	359	350
	Not trackable	65	88
	Total high school graduates	564	595

Table B. Class of 2017 and Class of 2018 Enrollment in Texas Public Higher Education, by High School Campus, Continued			
HS for Law and Justice	Two-Year Public Colleges	18	13
	Four-Year Public Universities	11	8
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	17	13
	Not found	34	34
	Not trackable	4	1
	Total high school graduates	84	69
HSPVA	Two-Year Public Colleges	5	10
	Four-Year Public Universities	33	29
	Independent Colleges & Universities	7	0
	Other Pub/Ind Institution	27	42
	Not found	67	87
	Not trackable	27	21
	Total high school graduates	166	189
Jones Futures Academy	Two-Year Public Colleges	--	0
	Four-Year Public Universities	--	8
	Independent Colleges & Universities	--	0
	Other Pub/Ind Institution	--	26
	Not found	--	39
	Not trackable	--	14
	Total high school graduates	--	87
Jordan HS	Two-Year Public Colleges	33	22
	Four-Year Public Universities	20	6
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	18	23
	Not found	86	82
	Not trackable	9	6
	Total high school graduates	166	139
Kashmere HS	Two-Year Public Colleges	0	0
	Four-Year Public Universities	14	7
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	9	18
	Not found	53	70
	Not trackable	11	3
	Total high school graduates	87	98
Lamar HS	Two-Year Public Colleges	111	111
	Four-Year Public Universities	229	279
	Independent Colleges & Universities	13	10
	Other Pub/Ind Institution	45	61
	Not found	185	236
	Not trackable	89	95
	Total high school graduates	672	792
Leland College Prep Academy	Two-Year Public Colleges	--	0
	Four-Year Public Universities	--	0
	Independent Colleges & Universities	--	0
	Other Pub/Ind Institution	--	13
	Not found	--	14
	Not trackable	--	4
	Total high school graduates	--	31
Liberty HS	Two-Year Public Colleges	5	0
	Four-Year Public Universities	0	0
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	1	10
	Not found	7	7
	Not trackable	41	50
	Total high school graduates	54	67

Table B. Class of 2017 and Class of 2018 Enrollment in Texas Public Higher Education, by High School Campus, Continued			
Long Academy	Two-Year Public Colleges	8	5
	Four-Year Public Universities	0	0
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	13	9
	Not found	18	18
	Not trackable	10	7
	Total high school graduates	49	39
Madison HS	Two-Year Public Colleges	50	24
	Four-Year Public Universities	35	36
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	19	31
	Not found	172	171
	Not trackable	40	46
	Total high school graduates	316	308
Middle College HS - Fraga	Two-Year Public Colleges	16	0
	Four-Year Public Universities	0	0
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	2	6
	Not found	43	43
	Not trackable	5	6
	Total high school graduates	66	55
Middle College HS - Gulfton	Two-Year Public Colleges	5	0
	Four-Year Public Universities	0	0
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	2	5
	Not found	41	30
	Not trackable	17	15
	Total high school graduates	65	50
Milby HS	Two-Year Public Colleges	100	48
	Four-Year Public Universities	45	27
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	25	16
	Not found	166	133
	Not trackable	55	32
	Total high school graduates	391	256
Mount Carmel Academy	Two-Year Public Colleges	18	16
	Four-Year Public Universities	14	8
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	22	17
	Not found	20	34
	Not trackable	5	4
	Total high school graduates	79	79
North Forest HS	Two-Year Public Colleges	13	17
	Four-Year Public Universities	11	16
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	13	17
	Not found	117	123
	Not trackable	15	18
	Total high school graduates	169	191
North Houston ECHS	Two-Year Public Colleges	0	11
	Four-Year Public Universities	50	44
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	25	22
	Not found	25	28
	Not trackable	6	4
	Total high school graduates	106	109

Table B. Class of 2017 and Class of 2018 Enrollment in Texas Public Higher Education, by High School Campus, Continued			
Northside HS	Two-Year Public Colleges	50	49
	Four-Year Public Universities	44	30
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	33	28
	Not found	176	179
	Total high school graduates	339	31
	Not trackable	36	317
Scarborough HS	Two-Year Public Colleges	6	15
	Four-Year Public Universities	0	7
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	15	19
	Not found	81	92
	Not trackable	20	33
	Total high school graduates	122	166
Sharpstown HS	Two-Year Public Colleges	34	26
	Four-Year Public Universities	18	27
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	22	25
	Not found	114	168
	Not trackable	48	62
	Total high school graduates	236	308
Sharpstown International	Two-Year Public Colleges	11	13
	Four-Year Public Universities	30	13
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	17	11
	Not found	44	53
	Not trackable	24	26
	Total high school graduates	126	116
South ECHS	Two-Year Public Colleges	--	0
	Four-Year Public Universities	--	0
	Independent Colleges & Universities	--	0
	Other Pub/Ind Institution	--	18
	Not found	--	23
	Not trackable	--	5
	Total high school graduates	--	46
Sterling HS	Two-Year Public Colleges	9	12
	Four-Year Public Universities	30	26
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	16	25
	Not found	113	118
	Not trackable	12	24
	Total high school graduates	180	205
Texas Connections Acad	Two-Year Public Colleges	19	31
	Four-Year Public Universities	12	6
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	112	134
	Not found	319	366
	Not trackable	27	35
	Total high school graduates	489	572
Victory Prep South	Two-Year Public Colleges	0	6
	Four-Year Public Universities	0	0
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	6	3
	Not found	39	54
	Not trackable	9	4
	Total high school graduates	54	67

Table B. Class of 2017 and Class of 2018 Enrollment in Texas Public Higher Education, by High School Campus, Continued

Waltrip HS	Two-Year Public Colleges	54	61
	Four-Year Public Universities	36	48
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	29	47
	Not found	171	160
	Not trackable	48	30
	Total high school graduates	338	346
Washington HS	Two-Year Public Colleges	9	0
	Four-Year Public Universities	10	13
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	25	26
	Not found	94	89
	Not trackable	13	7
	Total high school graduates	151	135
Westbury HS	Two-Year Public Colleges	56	60
	Four-Year Public Universities	84	72
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	20	29
	Not found	221	254
	Not trackable	63	73
	Total high school graduates	444	488
Westside HS	Two-Year Public Colleges	131	141
	Four-Year Public Universities	187	203
	Independent Colleges & Universities	12	0
	Other Pub/Ind Institution	43	42
	Not found	226	198
	Not trackable	78	58
	Total high school graduates	677	642
Wheatley HS	Two-Year Public Colleges	10	0
	Four-Year Public Universities	12	14
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	16	25
	Not found	78	103
	Not trackable	11	18
	Total high school graduates	127	160
Wisdom HS	Two-Year Public Colleges	16	14
	Four-Year Public Universities	21	18
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	13	19
	Not found	126	139
	Not trackable	79	118
	Total high school graduates	255	308
Worthing HS	Two-Year Public Colleges	9	8
	Four-Year Public Universities	20	27
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	12	9
	Not found	91	123
	Not trackable	5	12
	Total high school graduates	137	179

Table B. Class of 2017 and Class of 2018 Enrollment in Texas Public Higher Education, by High School Campus, Continued

Yates HS	Two-Year Public Colleges	11	7
	Four-Year Public Universities	31	30
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	21	21
	Not found	98	89
	Not trackable	16	9
	Total high school graduates	177	156
YWCPA	Two-Year Public Colleges	0	0
	Four-Year Public Universities	5	5
	Independent Colleges & Universities	0	0
	Other Pub/Ind Institution	9	22
	Not found	7	7
	Not trackable	10	9
	Total high school graduates	31	43

Sources: THECB 2016–2017 Graduates Enrolled in Higher Ed by Following Fall by HS County and School District; THECB 2017–2018 Graduates Enrolled in Higher Ed by Following Fall by HS County and School District

Notes: “Other” correspond to records where total students for one institution is less than five. “Not Found” correspond to graduates who have standard ID numbers that were not found in the specified fall term at Texas higher education institutions. “Not Trackable” correspond to graduates who have non-standard ID numbers that will not match at Texas higher education institutions.

Appendix C

Table C. Class of 2017 Enrollment and Academic Performance in Texas Public Higher Education in FY 2018, by High School Campus														
Campus	Institution Type	Graduates Class of 2017	GPA for First Year in Public Higher Education in Texas, Class of 2017											
			<2.0		2.0-2.49		2.5-2.99		3.0-3.49		> 3.5		Unknown	
			#	%	#	%	#	%	#	%	#	%	#	%
Austin HS	Two-Year Public Colleges	105	37	35	20	19	12	11	19	18	10	10	7	7
	Four-Year Public University	37	12	32	7	19	7	19	8	22	2	5	1	3
	Independent Colleges & Universities	0												
	Not Found	158												
	Not Trackable	47												
	Total High School Graduates	347												
Bellaire HS	Two-Year Public Colleges	199	70	35	31	16	25	13	29	15	36	18	8	4
	Four-Year Public University	281	33	12	42	15	48	17	68	24	88	31	2	1
	Independent Colleges & Universities	21												
	Not Found	198												
	Not Trackable	92												
	Total High School Graduates	791												
Carnegie HS	Two-Year Public Colleges	10	1	10	1	10	1	10	1	10	6	60	0	0
	Four-Year Public University	65	6	9	9	14	13	20	12	18	25	38	0	0
	Independent Colleges & Universities	10												
	Not Found	35												
	Not Trackable	11												
	Total High School Graduates	131												
Challenge ECHS	Two-Year Public Colleges	12	2	17	4	33	1	8	3	25	1	8	1	8
	Four-Year Public University	50	12	24	8	16	8	16	13	26	8	16	1	2
	Independent Colleges & Universities	10												
	Not Found	19												
	Not Trackable	14												
	Total High School Graduates	105												
Chavez HS	Two-Year Public Colleges	210	78	37	38	18	34	16	30	14	21	10	9	4
	Four-Year Public University	91	15	16	9	10	20	22	23	25	23	25	1	1
	Independent Colleges & Universities	6												
	Not Found	234												
	Not Trackable	78												
	Total High School Graduates	619												
DeBakey HS	Two-Year Public Colleges	8	0	0	0	0	0	0	4	50	4	50	0	0
	Four-Year Public University	100	4	4	8	8	11	11	21	21	56	56	0	0
	Independent Colleges & Universities	16												
	Not Found	30												
	Not Trackable	10												
	Total High School Graduates	164												

Table C. Class of 2017 Enrollment and Academic Performance in Texas Public Higher Education in FY 2018, by High School Campus, Continued														
Campus	Institution Type	Graduates Class of 2017	GPA for First Year in Public Higher Education in Texas, Class of 2017											
			<2.0		2.0-2.49		2.5-2.99		3.0-3.49		> 3.5		Unknown	
			#	%	#	%	#	%	#	%	#	%	#	%
East ECHS	Two-Year Public Colleges	16	3	19	3	19	2	13	4	25	4	25	0	0
	Four-Year Public University	60	19	32	8	13	9	15	13	22	11	18	0	0
	Independent Colleges & Universities	5												
	Not Found	20												
	Not Trackable	3												
	Total High School Graduates	104												
Eastwood Academy	Two-Year Public Colleges	30	10	33	2	7	6	20	6	20	6	20	0	0
	Four-Year Public University	44	14	32	7	16	10	23	8	18	5	11	0	0
	Independent Colleges & Universities	4												
	Not Found	22												
	Not Trackable	9												
	Total High School Graduates	109												
Energized for STEM Academy Southwest HS	Two-Year Public Colleges	15	3	20	1	7	2	13	5	33	3	20	1	7
	Four-Year Public University	21	10	48	2	10	5	24	2	10	1	5	1	5
	Independent Colleges & Universities	0												
	Not Found	25												
	Not Trackable	9												
	Total High School Graduates	70												
Energy Institute HS	Two-Year Public Colleges	45	20	44	4	9	10	22	8	18	2	4	1	2
	Four-Year Public University	36	9	25	10	28	7	19	5	14	4	11	1	3
	Independent Colleges & Universities	1												
	Not Found	35												
	Not Trackable	23												
	Total High School Graduates	140												
Furr HS	Two-Year Public Colleges	50	16	32	11	22	2	4	9	18	6	12	6	12
	Four-Year Public University	25	8	32	6	24	4	16	2	8	3	12	2	8
	Independent Colleges & Universities	1												
	Not Found	89												
	Not Trackable	34												
	Total High School Graduates	199												
HCC Lifeskills	Two-Year Public Colleges	0												
	Four-Year Public University	0												
	Independent Colleges & Universities	0												
	Not Found	38												
	Not Trackable	8												
	Total High School Graduates	46												

Table C. Class of 2017 Enrollment and Academic Performance in Texas Public Higher Education in FY 2018, by High School Campus, Continued														
Campus	Institution Type	Graduates Class of 2017	GPA for First Year in Public Higher Education in Texas, Class of 2017											
			<2.0		2.0-2.49		2.5-2.99		3.0-3.49		> 3.5		Unknown	
			#	%	#	%	#	%	#	%	#	%	#	%
Heights HS	Two-Year Public Colleges	169	65	38	28	17	25	15	26	15	22	13	3	2
	Four-Year Public University	153	32	21	24	16	30	20	42	27	22	14	3	2
	Independent Colleges & Universities	10												
	Not Found	158												
	Not Trackable	25												
	Total High School Graduates	515												
Houston Academy for International Studies	Two-Year Public Colleges	9	3	33	1	11	0	0	5	56	0	0	0	0
	Four-Year Public University	43	10	23	6	14	11	26	10	23	6	14	0	0
	Independent Colleges & Universities	6												
	Not Found	20												
	Not Trackable	6												
	Total High School Graduates	84												
Houston MSTC	Two-Year Public Colleges	137	56	41	20	15	18	13	20	15	17	12	6	4
	Four-Year Public University	39	7	18	6	15	10	26	8	21	8	21	0	0
	Independent Colleges & Universities	4												
	Not Found	319												
	Not Trackable	65												
	Total High School Graduates	564												
HS for Law and Justice	Two-Year Public Colleges	23	10	43	6	26	1	4	2	9	3	13	1	4
	Four-Year Public University	22	5	23	4	18	2	9	6	27	5	23	0	0
	Independent Colleges & Universities	4												
	Not Found	31												
	Not Trackable	4												
	Total High School Graduates	84												
HSPVA	Two-Year Public Colleges	18	2	11	1	6	1	6	5	28	9	50	0	0
	Four-Year Public University	43	3	7	3	7	5	12	10	23	21	49	1	2
	Independent Colleges & Universities	19												
	Not Found	59												
	Not Trackable	27												
	Total High School Graduates	166												
Jordan HS	Two-Year Public Colleges	43	16	37	10	23	3	7	7	16	3	7	4	9
	Four-Year Public University	36	11	31	4	11	11	31	4	11	5	14	1	3
	Independent Colleges & Universities	0												
	Not Found	78												
	Not Trackable	9												
	Total High School Graduates	166												

Table C. Class of 2017 Enrollment and Academic Performance in Texas Public Higher Education in FY 2018, by High School Campus, Continued															
Campus	Institution Type	Graduates Class of 2017	GPA for First Year in Public Higher Education in Texas, Class of 2017												
			<2.0		2.0-2.49		2.5-2.99		3.0-3.49		> 3.5		Unknown		
			#	%	#	%	#	%	#	%	#	%	#	%	
Kashmere HS	Two-Year Public Colleges	15	9	60	1	7	0	0	2	13	1	7	2	13	
	Four-Year Public University	15	7	47	2	13	4	27	1	7	0	0	1	7	
	Independent Colleges & Universities	3													
	Not Found	43													
	Not Trackable	11													
	Total High School Graduates	87													
Lamar HS	Two-Year Public Colleges	171	57	33	28	16	24	14	30	18	27	16	5	3	
	Four-Year Public University	236	50	21	34	14	53	22	50	21	47	20	2	1	
	Independent Colleges & Universities	30													
	Not Found	146													
	Not Trackable	89													
	Total High School Graduates	672													
Liberty HS	Two-Year Public Colleges	7	1	14	0	0	0	0	0	0	3	43	3	43	
	Four-Year Public University	1													
	Independent Colleges & Universities	0													
	Not Found	5													
	Not Trackable	41													
	Total High School Graduates	54													
Long Academy	Two-Year Public Colleges	10	4	40	0	0	1	10	4	40	1	10	0	0	
	Four-Year Public University	12	3	25	2	17	1	8	4	33	1	8	1	8	
	Independent Colleges & Universities	0													
	Not Found	17													
	Not Trackable	10													
	Total High School Graduates	49													
Madison HS	Two-Year Public Colleges	76	34	45	14	18	6	8	11	14	9	12	2	3	
	Four-Year Public University	46	19	41	9	20	6	13	8	17	2	4	2	4	
	Independent Colleges & Universities	0													
	Not Found	154													
	Not Trackable	40													
	Total High School Graduates	316													
Middle College HS - Fraga	Two-Year Public Colleges	20	15	75	4	20	0	0	0	0	0	0	1	5	
	Four-Year Public University	2													
	Independent Colleges & Universities	0													
	Not Found	39													
	Not Trackable	5													
	Total High School Graduates	66													

Table C. Class of 2017 Enrollment and Academic Performance in Texas Public Higher Education in FY 2018, by High School Campus, Continued															
Campus	Institution Type	Graduates Class of 2017	GPA for First Year in Public Higher Education in Texas, Class of 2017												
			<2.0		2.0-2.49		2.5-2.99		3.0-3.49		> 3.5		Unknown		
			#	%	#	%	#	%	#	%	#	%	#	%	
Middle College HS - Gulfton	Two-Year Public Colleges	14	6	43	2	14	1	7	1	7	2	14	2	14	
	Four-Year Public University	2													
	Independent Colleges & Universities	0													
	Not Found	32													
	Not Trackable	17													
	Total High School Graduates	65													
Milby HS	Two-Year Public Colleges	130	45	35	20	15	19	15	21	16	16	12	9	7	
	Four-Year Public University	63	26	41	12	19	8	13	9	14	7	11	1	2	
	Independent Colleges & Universities	0													
	Not Found	143													
	Not Trackable	55													
	Total High School Graduates	391													
Mount Carmel Academy	Two-Year Public Colleges	29	10	34	3	10	3	10	7	24	4	14	2	7	
	Four-Year Public University	27	7	26	2	7	8	30	7	26	2	7	1	4	
	Independent Colleges & Universities	0													
	Not Found	18													
	Not Trackable	5													
	Total High School Graduates	79													
North Forest HS	Two-Year Public Colleges	23	7	30	4	17	4	17	5	22	2	9	1	4	
	Four-Year Public University	19	9	47	5	26	0	0	3	16	1	5	1	5	
	Independent Colleges & Universities	2													
	Not Found	110													
	Not Trackable	15													
	Total High School Graduates	169													
North Houston ECHS	Two-Year Public Colleges	10	3	30	1	10	0	0	3	30	3	30	0	0	
	Four-Year Public University	70	15	21	4	6	17	24	19	27	14	20	1	1	
	Independent Colleges & Universities	3													
	Not Found	17													
	Not Trackable	6													
	Total High School Graduates	106													
Northside HS	Two-Year Public Colleges	81	28	35	19	23	10	12	13	16	3	4	8	10	
	Four-Year Public University	68	14	21	13	19	15	22	17	25	8	12	1	1	
	Independent Colleges & Universities	2													
	Not Found	152													
	Not Trackable	36													
	Total High School Graduates	339													

Table C. Class of 2017 Enrollment and Academic Performance in Texas Public Higher Education in FY 2018, by High School Campus, Continued															
Campus	Institution Type	Graduates Class of 2017	GPA for First Year in Public Higher Education in Texas, Class of 2017												
			<2.0		2.0-2.49		2.5-2.99		3.0-3.49		> 3.5		Unknown		
			#	%	#	%	#	%	#	%	#	%	#	%	
Scarborough HS	Two-Year Public Colleges	20	4	20	4	20	2	10	4	20	5	25	1	5	
	Four-Year Public University	12	6	50	4	33	0	0	2	17	0	0	0	0	
	Independent Colleges & Universities	1													
	Not Found	69													
	Not Trackable	20													
	Total High School Graduates	122													
Sharpstown HS	Two-Year Public Colleges	47	16	34	11	23	6	13	7	15	2	4	5	11	
	Four-Year Public University	34	14	41	9	26	5	15	2	6	2	6	2	6	
	Independent Colleges & Universities	2													
	Not Found	105													
	Not Trackable	48													
	Total High School Graduates	236													
Sharpstown International	Two-Year Public Colleges	18	8	44	1	6	2	11	1	6	4	22	2	11	
	Four-Year Public University	42	8	19	8	19	8	19	11	26	7	17	0	0	
	Independent Colleges & Universities	2													
	Not Found	40													
	Not Trackable	24													
	Total High School Graduates	126													
Sterling HS	Two-Year Public Colleges	14	8	57	1	7	1	7	2	14	2	14	0	0	
	Four-Year Public University	44	24	55	6	14	8	18	6	14	0	0	0	0	
	Independent Colleges & Universities	1													
	Not Found	109													
	Not Trackable	12													
	Total High School Graduates	180													
Texas Connections Academy	Two-Year Public Colleges	135	34	25	19	14	14	10	31	23	33	24	4	3	
	Four-Year Public University	49	5	10	6	12	8	16	10	20	17	35	3	6	
	Independent Colleges & Universities	6													
	Not Found	272													
	Not Trackable	27													
	Total High School Graduates	489													
Victory Prep South	Two-Year Public Colleges	10	7	70	0	0	0	0	1	10	2	20	0	0	
	Four-Year Public University	2													
	Independent Colleges & Universities	0													
	Not Found	33													
	Not Trackable	9													
	Total High School Graduates	54													

Table C. Class of 2017 Enrollment and Academic Performance in Texas Public Higher Education in FY 2018, by High School Campus, Continued															
Campus	Institution Type	Graduates Class of 2017	GPA for First Year in Public Higher Education in Texas, Class of 2017												
			<2.0		2.0-2.49		2.5-2.99		3.0-3.49		> 3.5		Unknown		
			#	%	#	%	#	%	#	%	#	%	#	%	
Waltrip HS	Two-Year Public Colleges	87	28	32	15	17	8	9	20	23	13	15	3	3	
	Four-Year Public University	51	14	27	12	24	9	18	7	14	7	14	2	4	
	Independent Colleges & Universities	5													
	Not Found	147													
	Not Trackable	48													
	Total High School Graduates	338													
Washington HS	Two-Year Public Colleges	26	12	46	1	4	2	8	6	23	0	0	5	19	
	Four-Year Public University	30	16	53	5	17	4	13	4	13	1	3	0	0	
	Independent Colleges & Universities	5													
	Not Found	77													
	Not Trackable	13													
	Total High School Graduates	151													
Westbury HS	Two-Year Public Colleges	84	23	27	13	15	18	21	14	17	10	12	6	7	
	Four-Year Public University	95	36	38	18	19	10	11	20	21	8	8	3	3	
	Independent Colleges & Universities	6													
	Not Found	196													
	Not Trackable	63													
	Total High School Graduates	444													
Westside HS	Two-Year Public Colleges	183	67	37	22	12	19	10	40	22	28	15	7	4	
	Four-Year Public University	206	42	20	23	11	36	17	60	29	45	22	0	0	
	Independent Colleges & Universities	30													
	Not Found	180													
	Not Trackable	78													
	Total High School Graduates	677													
Wheatley HS	Two-Year Public Colleges	24	8	33	2	8	4	17	7	29	1	4	2	8	
	Four-Year Public University	22	16	73	3	14	1	5	1	5	1	5	0	0	
	Independent Colleges & Universities	0													
	Not Found	70													
	Not Trackable	11													
	Total High School Graduates	127													
Wisdom HS	Two-Year Public Colleges	37	14	38	6	16	3	8	9	24	4	11	1	3	
	Four-Year Public University	29	8	28	9	31	6	21	2	7	4	14	0	0	
	Independent Colleges & Universities	1													
	Not Found	109													
	Not Trackable	79													
	Total High School Graduates	255													

Table C. Class of 2017 Enrollment and Academic Performance in Texas Public Higher Education in FY 2018, by High School Campus, Continued															
Campus	Institution Type	Graduates Class of 2017	GPA for First Year in Public Higher Education in Texas, Class of 2017												
			<2.0		2.0-2.49		2.5-2.99		3.0-3.49		> 3.5		Unknown		
			#	%	#	%	#	%	#	%	#	%	#	%	
Worthing HS	Two-Year Public Colleges	25	11	44	3	12	1	4	1	4	1	4	8	32	
	Four-Year Public University	29	17	59	3	10	3	10	4	14	1	3	1	3	
	Independent Colleges & Universities	1													
	Not Found	77													
	Not Trackable	5													
	Total High School Graduates	137													
Yates HS	Two-Year Public Colleges	28	14	50	5	18	4	14	4	14	0	0	1	4	
	Four-Year Public University	42	14	33	10	24	7	17	7	17	3	7	1	2	
	Independent Colleges & Universities	8													
	Not Found	83													
	Not Trackable	16													
	Total High School Graduates	177													
YWCPA	Two-Year Public Colleges	3													
	Four-Year Public University	10	4	40	2	20	4	40	0	0	0	0	0	0	
	Independent Colleges & Universities	2													
	Not Found	6													
	Not Trackable	10													
	Total High School Graduates	31													

Source: THECB: High School Graduates GPA in Higher Education, 2016-2017

Notes: GPAs do not include developmental courses, only college-level courses. The data reflect the entire academic year, including fall 2017, spring 2018, and summer 2018. Therefore, the enrollment and level of institution may not match the 2017 enrollment data from Table 2 which include enrollment based on the fall 2017 semester only. Totals may not equal 100% due to rounding. "Not Found" correspond to graduates who have standard ID numbers that were not found in the specified fall term at Texas higher education institutions. "Not Trackable" correspond to graduates who have non-standard ID numbers that will not match at Texas higher education institutions. Four campuses had less than five students attending a four-year public university, and one campus had less than five students attending a two-year public university; their GPA results have been redacted.

Appendix D

**Table D. Percent of HISD Class of 2018 Enrolled in College Within One Year of Graduation By Institution Type And Change From 2017
By Campus, Sorted by Class of 2018 Rate**

Campus Name	Class of 2017							Class of 2018							Change from 2017 to 2018		
	Grads	4-Year		Percent In:		College		Grads	4-Year		Percent In:		College		Percent In:		
		N	%	N	%				N	%	N	%			N	%	4-Year
DeBakey HS	164	148	90	4	2	152	93	181	161	89	10	6	171	94	-1	4	1
Carnegie HS	131	114	87	7	5	121	92	142	129	91	2	1	131	92	4	-4	0
East ECHS	104	84	81	13	13	97	93	105	84	80	12	11	96	91	-1	-2	-2
Challenge ECHS	105	75	71	16	15	91	87	117	90	77	15	13	105	90	6	-2	3
Energy Institute HS	140	62	44	52	37	114	81	142	80	56	43	30	123	87	12	-7	6
YWCPA	31	26	84	2	6	28	90	43	32	74	5	12	37	86	-10	6	-4
HSPVA	166	140	84	11	7	151	91	189	144	76	14	7	158	84	-8	0	-7
HAIS	84	53	63	14	17	67	80	112	81	72	9	8	90	80	9	-9	0
Lamar HS	672	377	56	154	23	531	79	792	432	55	193	24	625	79	-1	1	0
Leland YMCPA	11	9	82	0	0	9	82	31	21	68	3	10	24	77	-14	10	-5
Eastwood Acad.	109	57	52	32	29	89	82	105	59	56	21	20	80	76	4	-9	-6
N Houston ECHS	106	74	70	13	12	87	82	109	70	64	13	12	83	76	-6	0	-6
Westside HS	677	283	42	186	27	469	69	642	278	43	210	33	488	76	1	6	7
Bellaire HS	791	414	52	192	24	606	77	808	383	47	184	23	567	70	-5	-1	-7
Heights HS	515	186	36	162	31	348	68	549	188	34	165	30	353	64	-2	-1	-4
Mount Carmel Acad.	79	32	41	25	32	57	72	79	22	28	27	34	49	62	-13	2	-10
South ECHS	16	13	81	0	0	13	81	46	17	37	11	24	28	61	-44	24	-20
Long Acad.	49	23	47	10	20	33	67	39	14	36	9	23	23	59	-11	3	-8
HSLJ	84	35	42	21	25	56	67	69	22	32	18	26	40	58	-10	1	-9
Waltrip HS	338	71	21	92	27	163	48	346	89	26	107	31	196	57	5	4	9
Chavez HS	619	105	17	230	37	335	54	646	125	19	221	34	346	54	2	-3	0
Sharpstown Intl.	126	50	40	23	18	73	58	116	34	29	29	25	63	54	-11	7	-4
Yates HS	177	50	28	24	14	74	42	156	61	39	19	12	80	51	11	-2	9
E-Stem West HS	70	28	40	16	23	44	63	76	21	28	16	21	37	49	-12	-2	-14
Jones Futures Acad.	10	3	30	3	30	6	60	87	29	33	14	16	43	49	3	-14	-11
Milby HS	391	79	20	138	35	217	55	256	48	19	77	30	125	49	-1	-5	-6

Table D. Percent of HISD Class of 2018 Enrolled in College Within One Year of Graduation By Institution Type And Change From 2017																	
By Campus, Sorted by Class of 2018 Rate, Continued																	
Campus Name	Class of 2017							Class of 2018							Change from 2017 to 2018		
	Grads	Percent In:						Grads	Percent In:						Percent In:		
		4-Year N	4-Year %	2-Year N	2-Year %	College N	College %		4-Year N	4-Year %	2-Year N	2-Year %	College N	College %	4-Year	2-Year	College
Northside HS	339	82	24	89	26	171	50	317	57	18	93	29	150	47	-6	3	-3
Furr HS	199	28	14	53	27	81	41	192	43	22	46	24	89	46	8	-3	5
Jordan HS	166	41	25	40	24	81	49	139	30	22	31	22	61	44	-3	-2	-5
TX Conn. Acad.	489	93	19	150	31	243	50	572	99	17	155	27	254	44	-2	-4	-6
Westbury HS	444	105	24	88	20	193	43	488	102	21	109	22	211	43	-3	2	0
Austin HS	347	49	14	114	33	163	47	413	58	14	114	28	172	42	0	-5	-5
North Forest HS	169	25	15	30	18	55	33	191	43	23	37	19	80	42	8	1	9
Scarborough HS	122	16	13	15	12	31	25	166	29	17	41	25	70	42	4	13	17
E-Stem Central HS	9	3	33	1	11	4	44	20	7	35	1	5	8	40	2	-6	-4
Sharpstown HS	236	48	20	53	22	101	43	308	65	21	57	19	122	40	1	-3	-3
Madison HS	316	54	17	73	23	127	40	308	62	20	58	19	120	39	3	-4	-1
Sterling HS	180	44	24	14	8	58	32	205	55	27	25	12	80	39	3	4	7
Wheatley HS	127	22	17	22	17	44	35	160	39	24	21	13	60	38	7	-4	3
Victory Prep South	54	6	11	11	20	17	31	67	7	10	18	27	25	37	-1	7	6
Washington HS	151	42	28	23	15	65	43	135	35	26	14	10	49	36	-2	-5	-7
Wisdom HS	255	40	16	48	19	88	35	308	40	13	67	22	107	35	-3	3	0
Worthing HS	137	29	21	20	15	49	36	179	43	24	20	11	63	35	3	-4	-1
Houston MSTC HS	564	53	9	150	27	203	36	595	63	11	141	24	204	34	2	-3	-2
Liberty HS	54	1	2	10	19	11	20	67	7	10	13	19	20	30	8	0	10
Kashmere HS	87	19	22	10	11	29	33	98	17	17	11	11	28	29	-5	0	-4
Mid Coll - Fraga	66	5	8	20	30	25	38	55	5	9	10	18	15	27	1	-12	-11
Mid Coll - Gulfon	65	6	9	12	18	18	28	50	1	2	10	20	11	22	-7	2	-6
SOAR	11	0	0	1	9	1	9	7	0	0	0	0	0	0	0	-9	-9
TH Rogers	1	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
Houston ISD	10,561	3,417	32	2,511	24	5,928	56	11,025	3,621	33	2,539	23	6,160	56	1	-1	0

Source: NSC Data File, August 20, 2019 Effective Date

Notes: Figures may not sum to totals due to rounding. – denotes no data for Class of 2017.