HOUSTON INDEPENDENT SCHOOL DISTRICT

DISTRICT AND SCHOOL PROFILES 2018–2019





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www.HoustonISD.org

FOREWORD

The District and School Profiles are an excellent source of information about the Houston Independent School District (HISD), the largest in Texas. We continue to put children first, ensuring that they are prepared for success in both college and career. Expanding educational opportunities is a high priority, and we continue to build upon an innovative and dynamic curriculum that not only challenges students' knowledge but also cultivates creativity. This priority includes expanding fine arts education throughout the district. A recommendation has been made to the Board of Education to add 37 fine arts teachers at the elementary level, as well as integrate fine arts with the English Language Arts curriculum.

Recently, I presented to the HISD Board of Education five strategic priorities for the upcoming school year: expanding educational opportunities; ensuring student health, safety, and well-being; transforming academic outcomes; increasing organizational efficiency; and cultivating Team HISD talent. We are committed to preparing students for the future through our career and technical education and college readiness programs.

One of the biggest challenges we face at HISD is meeting student needs through social and emotional learning. While academics are of utmost importance, ensuring students have access to safe spaces, transportation, mental health support, and nutritious food continues to be a priority for HISD. "Every Community Every School" has become an essential tool as well, as we focus on expanding the program to serve more students and connect them with needed resources and wraparound services. Increasing mental health and wellness for our students is imperative as well, so we plan to increase the number of psychologists on the district crisis team, which provides intervention and response to all schools.

Over the last few years, HISD has worked diligently to transform the academic outcomes of students, and we will continue to do what is necessary to support their academic efforts. From special education to literacy, we must provide the guidance and assistance needed for success. A push for lifelong literacy is also important, as well as stressing the importance of bilingualism and biliteracy for all students. We continue to expand literacy resources for all English learners in order to strengthen the first language as students build the second language.

As a district, we stand together, committed to the 209,772 students whose lives we are shaping and the 25,976 employees who dedicate countless hours to preparing our students for a prosperous future. As we move forward toward a new school year, we will continue to work hard and celebrate our many successes.

Grenita F. Lathan, Ph.D.
Interim Superintendent of Schools
2018-2019

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TABLE OF CONTENTS

Overview of the Houston Independent School District

HISD Initiatives and Achievements for 2018–2019 3
Administrative Organization Chart 8
Management Divisions 9
Student Profile 12
Teacher/Staff Profile 19
Revenues 21
Trustee Districts 24
School Offices 26
Alphabetical Listing of Elementary Schools 28
Alphabetical Listing of Secondary, Charter, and Combined Schools 29
District Summary Profiles 30

Elementary School Profiles 40
Middle School Profiles 378
High School Profiles 454
Combined Level/Other School Profiles 534
Charter School Profiles 570
Glossary 597
School Profiles Index 608
Board of Trustees Index 611

HOUSTON INDEPENDENT SCHOOL DISTRICT

OVERVIEW







www.HoustonISD.org

2018– 2019 Overview of the Houston Independent School District

HOUSTON INDEPENDENT SCHOOL DISTRICT INITIATIVES AND ACHIEVEMENTS FOR 2018–2019

HISD EMPOWERS
HISD's newest marketing campaign featuring the district's new tagline, HISD Empowers, emphasizes HISD's role in building stronger, more confident students. The district is using the new tagline to highlight HISD's positive impact through various educational initiatives and services.

PUTTING CHILDREN FIRST
Public education is an investment in the success of every HISD student, regardless of where they live or their country of origin. Every child in the district deserves a high-quality education that prepares them for the future, as we are counting on them to be our future leaders, engineers, entrepreneurs, and computer programmers. Expanding educational opportunities is a high priority for Lathan, who plans to build upon an innovative and dynamic style of curriculum that not only challenges students' knowledge but also cultivates their creativity. With the help of community and business partners, as well as leaders from Houston's largest industries and institutes of higher education, the district has a recipe for success that includes increasing student access to the fine arts, career and technical preparation, and social and emotional learning.

EVERY COMMUNITY EVERY SCHOOL
Beginning in 2017, with support from the City of Houston and funding from the Houston Endowment, ***Every Community, Every School*** is a comprehensive initiative that connects schools with the non-academic supports needed to improve the well-being and academic achievement of all students. Often called wraparound services, these non-academic supports address critical issues such as mental health and physical health needs, food insecurity, lack of stable housing, violence, incarceration of a parent, and many other challenges that can have adverse effects on a student's readiness and ability to learn. When wraparound services are provided in tandem with strong academics and high-quality teaching, schools can truly meet the needs of the whole child and graduate students who are college- and career-ready.

MENTAL HEALTH AND WELLNESS
Increasing mental health and wellness for HISD students also tops HISD's list of priorities. The administration plans to increase district psychologists on the district crisis team, which provides intervention and response to all schools in the district. Plans are also in place to implement the "Youth Mental Health First Aid" Program, which is designed to teach adults how to help a student who is experiencing a mental health crisis.

HISD AWARDS AND RECOGNITION

Achieve 180 has Successful Second Year
Achieve 180, launched in the 2017-2018 school year, is a research-based action plan to support, strengthen, and empower underserved and underperforming HISD feeder pattern communities. In order to increase student achievement, best practices from successful school turnaround initiatives – including effective teachers, strong principal leadership, and an environment of high expectations for both students and staff – are incorporated into the plan. Six guiding pillars provide the strategic framework for the transformational work being done at 36 schools within and throughout targeted feeder patterns. The pillars include: leadership excellence, teaching excellence, instructional excellence, school design, social and emotional learning support, and family and community empowerment. ACHIEVE 180 is expected to impact nearly 2,000 teachers and over 30,000 students and their families.

Top Educators Named
Durham Elementary School Principal Amy Poerschke was named HISD's Elementary Principal of the Year, and Worthing High School Principal Khalilah Campbell-Rhome was selected as HISD's Secondary Principal of the Year. Darron Nazaret Chavez-Guerrero, a second-grade ESL math teacher at R.P. Harris Elementary School, and Jose Clemente, a math teacher at Westbury High School, were named the 2018-2019 Elementary and Secondary Teachers of the Year, respectively. The event's platinum sponsors, Sterling McCall VIP Services and Sterling McCall Lexus, awarded both winners with a 2019 Lexus UX to drive for the entire summer. Brittany Connally of Lockhart Elementary School, Guadalupe Aguilera of Hamilton Middle School, and Edis Moreno of Lamar High School were named Beginning Teachers of the Year. With nearly 200,000 votes submitted, which is a record, HISD staff, students, and alumni selected LaTasha Hurd of Frost Elementary as the Fan Favorite elementary school Teacher of the Year. Voters selected Kathie Jackson-Guillory of Fleming Middle School as the Fan Favorite secondary Teacher of the Year. Mary Chance of Hogg Middle School was named Librarian of the Year. The Ann Sledge Instructional Specialist Awards went to Rogelio Martinez, as the districtwide instructional coach of the year, and to Ambreen Ali, as the campus instructional coach of the year.

Schools Recognized on Local and National Levels
Field Elementary School and Project Chrysalis Middle School were named National Blue Ribbon Schools by the U.S Department of Education. Several high schools were featured in the U.S. News & World Report Best High School rankings: DeBakey High School for Health Professions was ranked the 17th-best high school in the nation and the third-best in Houston, and Carnegie Vanguard High School, Eastwood Academy, and Challenge Early College High School were ranked in the top 100.

Children at Risk named DeBakey High School for Health Professions Number 1 in its annual rankings for the tenth-straight year, and four other high schools were in the top 10: Eastwood Academy (3), Carnegie Vanguard High School (4), East Early College High School (6), and Challenge Early College High School (8). Children at Risk also designated several HISD campuses as Gold Ribbon Schools for having high achievement levels despite having a high population of students living in poverty. The top five elementary Gold Ribbon schools in Houston are all in HISD: Field Elementary received the top ranking, followed by Park Place, Lyons, De Chaumes and DeAnda elementary schools. Pilgrim Academy, which serves grades PK-8, also earned a Gold Ribbon distinction for its middle school. Four HISD schools placed in the top 10 in overall rankings for Houston-area middle schools: T.H. Rogers ranked third and Project Chrysalis Middle School ranked fourth in the area. Mandarin Immersion Magnet School ranked fifth and Lanier Middle School ranked seventh regionally. Three HISD schools placed in the top 10 in overall rankings among area elementary schools, including T.H. Rogers in sixth place, Horn Elementary in seventh, and West University Elementary in ninth place regionally. Energy Institute High School received the Dr. Donald Waldrip Award from Magnet Schools of America, which is named after MSA's first Executive Director. The Waldrip Award is MSA's second highest honor.

Superintendent and Board Scholar Awards
The Superintendent and Board Scholar Awards, which was launched last year, continued this year. Graduating seniors who overcame odds and adversity to achieve their academic goals were given $2,000 scholarships and honored at the annual HISD Superintendent and Board of Education Scholarship Dinner in May. Interim Superintendent Grenita Lathan was so moved by their stories of overcoming great obstacles, she selected 10 HISD seniors to receive $5,000 scholarships. Lathan highlighted the importance of the scholarships and helping students who had overcome significant obstacles to pursue their dream of going to college.

COLLEGE AND CAREER READINESS

Teach Forward Houston has Successful Third Year
HISD and the University of Houston's joint new teacher-preparation program continues to be successful as it prepares to enter its fourth year. In exchange for a commitment to teach for four years in HISD, the district supplements their financial aid and scholarship packages to ensure that 100 percent of their tuition is paid over all four years. It guarantees that in the future, many HISD elementary and middle school classrooms will be

staffed with talented, highly effective teachers who are driven by personal experience to make a positive impact on HISD students.

EMERGE
The EMERGE program empowers and prepares high-performing HISD students from underserved communities to attend and graduate from selective colleges and universities across the nation. The EMERGE program serves hundreds of students across 42 high schools in grades 10 to 12. Those in the program benefit from extensive programming, individualized support, and tailored resources. EMERGE program managers work closely with students and their families to ensure student success in the college-application process, as well as in college. Since its inception in 2011, more than 1,000 students have graduated from the EMERGE program and are attending or have attended some 100 institutions across the nation.

CTE and College Readiness
The district is committed to preparing students for the future through career and technical education (CTE) and rigorous college and career preparation. CTE will be expanding to nine high schools throughout the district, including the addition of a graphic design program at Waltrip High School, a cosmetology program at Madison High School, and a construction program at Milby High School.

Senior Scholarship Offers Continue to Rise
Scholarship offers to graduating seniors continue to rise every year and were up to $414.1 million this year from $388.4 million last year. Hispanic students have seen the most growth in scholarship dollars awarded, with an 971% increase since 2007.

AP, Dual Credit, and Futures Academies Programs
HISD students continue to earn college credit through Advanced Placement (AP) exams. The number of HISD high school students passing their AP exams with a three or above increased to 9,932 in 2018. The number of students enrolled in dual credit courses was up again this year, leading to a record number of HISD students graduating with their high school diplomas and an associate degree from Houston Community College. The district's Futures Academies are specifically tailored to meet the current and future needs of Houston's thriving industries, which include medicine, shipping, energy, manufacturing, and computer technology. Futures Academy courses are offered at Furr, Jones, Kashmere, Scarborough, Sterling, Washington, and Westside high schools, as well as Jane Long Academy.

ADDITIONAL PROGRAMS

Dual Language Programs
HISD started some of the first dual language programs in the state more than 20 years ago. Currently, HISD leads the state of Texas with 53 dual language programs and well-developed policies for bilingualism and biliteracy that consist of Spanish two-way and one-way dual language. In addition, the district has Mandarin, Arabic, and French immersion programs. Dual language promotes biculturalism in students through constant exposure to the customs, traditions, and unique traits of other nations and their citizens.

International Baccalaureate Programs
Another global program available in HISD schools is the International Baccalaureate, a challenging educational program for students ages 3 to 19, that helps develop their intellectual, personal, emotional, and social skills to live, learn, and work in a rapidly globalizing world. The number of HISD schools that offer the International Baccalaureate has increased to 18 elementary schools, 12 middle schools, and five high schools.

Fine Arts Department
The new Fine Arts Department was launched in the summer of 2017 with the belief that the fine arts play a significant role in the development of

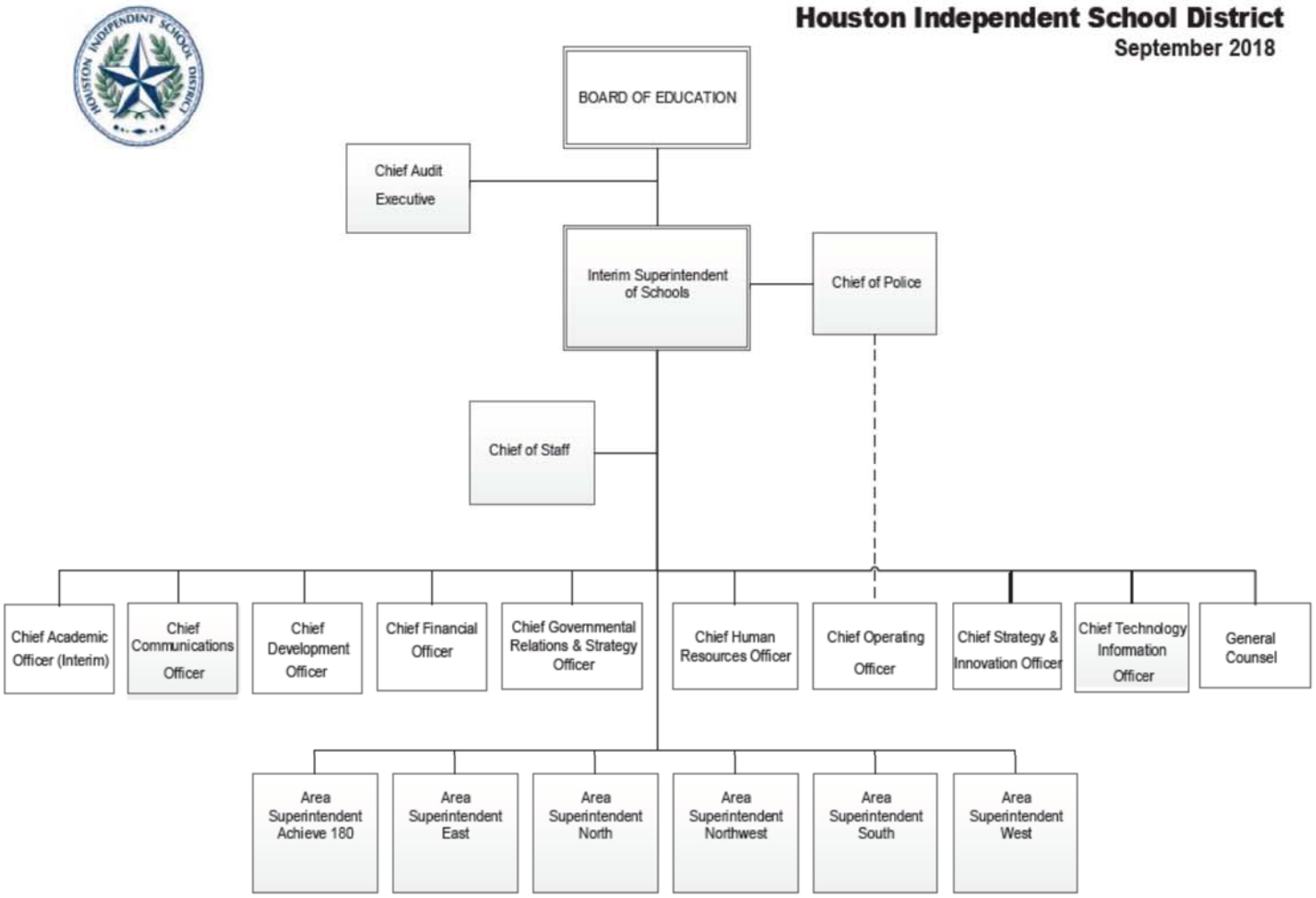
critical thinking, responsible decision-making, and cultural awareness. Rigorous fine arts instruction produces self-motivated, adaptable, productive, competent, lifelong learners equipped for the challenges of the global workforce. The department has a team of seven specialists in the areas of music, visual arts, dance, theater, and art integration, and fine arts access in expanding across the district. A recommendation has been made to the Board of Education for the addition of 37 fine arts teachers at the elementary level, as well as fine arts integration into the English and language arts curriculum.

Student Access to Houston Public Library
Every HISD student has access to Houston Public Library resources at school and home through a virtual library card known as the Learning Link. Through the HUB, HISD's online teaching and learning platform, students can use a laptop, tablet, or smart phone to access more than a million books, e-books, magazines, and research materials, as well as online resources and complimentary Wi-Fi. All HISD students are automatically enrolled in the program and can use their student ID as their library account number to access these resources in person or online.

Social Media
Since July 2015, the number of HISD Twitter followers in English has risen to 148,649 from 38,649. Over the same period, the number of Facebook likes in English has risen to 43,027 from 11,159. The Spanish HISD Twitter page now has 2,836 followers, and the Spanish Facebook page had 7,187 likes as of June 2018. The Office of Communications continues to offer support to schools to maximize their social media presence and website effectiveness to better connect with their communities.

BOND AND BUILDING PROGRAMS

The voter-approved 2012 Bond Program called for the rebuilding or renovation of 40 schools across the district. In addition, four schools whose campuses received significant damage due to Hurricane Harvey are being rebuilt with non-bond funds. At the start of the 2018-2019 school year, HISD opened 13 new or renovated schools — the most school openings at one time in the history of the district. Another six schools opened at the start of January 2019. School construction across the district stands at 85 percent complete, with only four schools under construction as a part of their original scope of work. Once all school construction is completed, the district will have one of the most modern portfolios of urban high schools in the United States.



Source: HISD 2018–2019 Adopted Budget Book

MANAGEMENT DIVISIONS 2018–2019

Superintendent of Schools
The Superintendent of Schools of the Houston Independent School District (HISD)is responsible for coordination of the overall administration of the school district and being a liaison with the Board of Education. Directly reporting to this office are the Chief of Staff, Chief Academic Officer, Chief Communications Officer, Chief Development Officer, Chief Financial Officer, Chief Governmental Relations & Strategy Officer, Chief Human Resources Officer, Chief of Police, Chief Operating Officer, Chief Strategy & Innovation Officer, Chief Technology Information Officer, Area Superintendents, and General Counsel.

Chief of Staff
The Office of the Chief of Staff facilitates coordination and communication among the direct reports of the Superintendent of Schools so that the Superintendent is informed about current issues and areas of need within the district and that the Superintendent's instructions to staff are carried out. The Chief of Staff facilitates staff communication with members of the HISD Board of Education and participates in the development of districtwide communications and activities that inform the public and promote positive community relations. Additionally, the Chief of Staff monitors the implementation of major initiatives and ensures alignment with the district's purpose and goals. Board Services and the District Coordinator of School Improvement report directly to the Chief of Staff.

Chief Academic Officer
The Chief Academic Officer is responsible for providing responsive, personalized programs to meet the diverse needs of all students, and establishes a rigorous, innovative teaching and learning framework for the district's learners. Professional development is designed specifically around the district's core initiatives, literacy and numeracy, using the most current research-based practices. Advanced Academics, Athletics, Charters, Elementary Curriculum, Federal & State Compliance, Health & Medical Services, Leadership & Teacher Development, the Multilingual department, Office of School Choice, Office of Student Support, Research & Accountability, Secondary Curriculum, Social & Emotional Learning, Special Education, Special Populations, Student Assessment, Student Transfers, and Wraparound Services all report to the Chief Academic Officer.

Chief Communications Officer
The Office of Communications coordinates internal and external districtwide communications and strategic partnerships to increase transparency, support, and confidence in HISD. The Chief Communications Officer is responsible for branding and design, communications and publications, marketing, media relations, multimedia services, translations and interpretations services, and web and graphic services.

Chief Development Officer
The Chief Development Officer serves as the leader of the HISD Foundation, an advocate of educational opportunity and equity for all students. The foundation supports districtwide and school-based programs and initiatives aimed at increasing student academic achievement, eliminating the minority achievement gap, and developing and retaining effective educators in every classroom. The Office of Strategic Partnerships reports to the Chief Development Officer.

Chief Financial Officer
The Office of the Chief Financial Officer is responsible for the direction, management, and supervision of all aspects of the finance functions of the district, including the receipt, disbursement, reimbursement, investment, control, allocation, and reporting of the financial resources of the district. The Controller's Office, Budgeting and Financial Planning, Benefits, Medicaid Finance, Business Logistics and Purchasing, and the Tax and Financial Management Attorney's offices all report to the Chief Financial Officer.

Chief Governmental Relations & Strategy Officer
The Chief Governmental Relations & Strategy Officer is responsible for leading HISD's local, state, and federal policy efforts in implementing strategies and allocating resources that advance the district's legislative goals. Student Congress is also overseen by the Chief Governmental Relations & Strategy Officer.

Chief Human Resources Officer
The Chief Human Resources Officer provides strategic leadership for the district's Human Resources division that includes Human Resource Compliance, Human Capital Accountability, Talent Acquisition, Human Resources Business Services, and Compensation.

Chief of Police
The Chief of Police oversees the district's Police Department, which is responsible for providing a safe learning and working environment for students, teachers, administrators, and families. The Police Department Operations Bureau is responsible for ensuring that a police officer is assigned to every secondary campus in the district daily and without exception. The HISD Police Department has dedicated itself to protecting students, personnel, and property of the school district 24 hours a day.

Chief Operating Officer
The Chief Operating Officer acts on behalf of the Superintendent by providing broad business-oriented perspectives in developing strategies that enhance the effectiveness and efficiency of non-instructional service delivery to schools and departments. A 24/7 Customer Care Center managed by the Chief Operating Officer works to accomplish these goals. The offices of Business Operations Support, Nutrition Services, Facility Services, Construction Services, Strategic Branding, Marketing, and Communications, and Transportation Services are overseen by and report to the Chief Operating Officer. In addition, although the Chief of Police directly reports to the Superintendent, this office is under the direction of the Chief Operating Officer.

Chief Strategy & Innovation Officer
The Chief Strategy and Innovation Officer is responsible for the direction, management, and supervision of all aspects of college and career readiness, including counseling and guidance, Career and Technical Education (CTE), EMERGE, JROTC, Ascending to Men Project (ATMP) , postsecondary programming including AP, IB, and Dual Credit, and the PSAT and SAT. In addition, this office oversees family and community engagement, including equity and outreach and the parent center.

Chief Technology Information Officer
The Information Technology Department is responsible for providing a leadership role in HISD's Digital Transformation and establishing a robust IT infrastructure. Some of the responsibilities include application development and maintenance; educational technology, including the PowerUp program; student data management systems; data warehouse, management and interoperability; network engineering; Human Resources, Finance, and Payroll technology systems; and technology training districtwide.

General Counsel
The Office of Legal Services serves as in-house legal counsel to the Superintendent of Schools and staff on various issues in school law relating to local, state, and federal laws, rules, and regulations as well as district policy and administrative procedures. The Office of Legal Services represents the school district in judicial and administrative proceedings and monitors the legal services contracted from outside law firms. The Office assists in grievance and employee disciplinary matters, including termination and nonrenewal hearings. It also coordinates the school district's responses to investigations by the Texas Education Agency, Office of Civil Rights of the U.S. Department of Education, and other state and federal agencies. The Office of Legal Services conducts professional development training for staff and provides legal assistance in drafting and revisions of district policies and procedures.

Area Superintendent
The role of an Area Superintendent is to assist the Superintendent of Schools and the Chief Academic Officer in ensuring that the district has an effective teacher in every classroom, an effective principal in every school, and data-driven accountability and compliance. Area Superintendents and their respective teams align resources and supports for principals and teachers and verify that the district is providing equitable and quality educational opportunities for its students. In the 2018-2019 school year, the district was comprised of the following School Office Areas: East, North, Northwest, South, West, and Achieve 180.

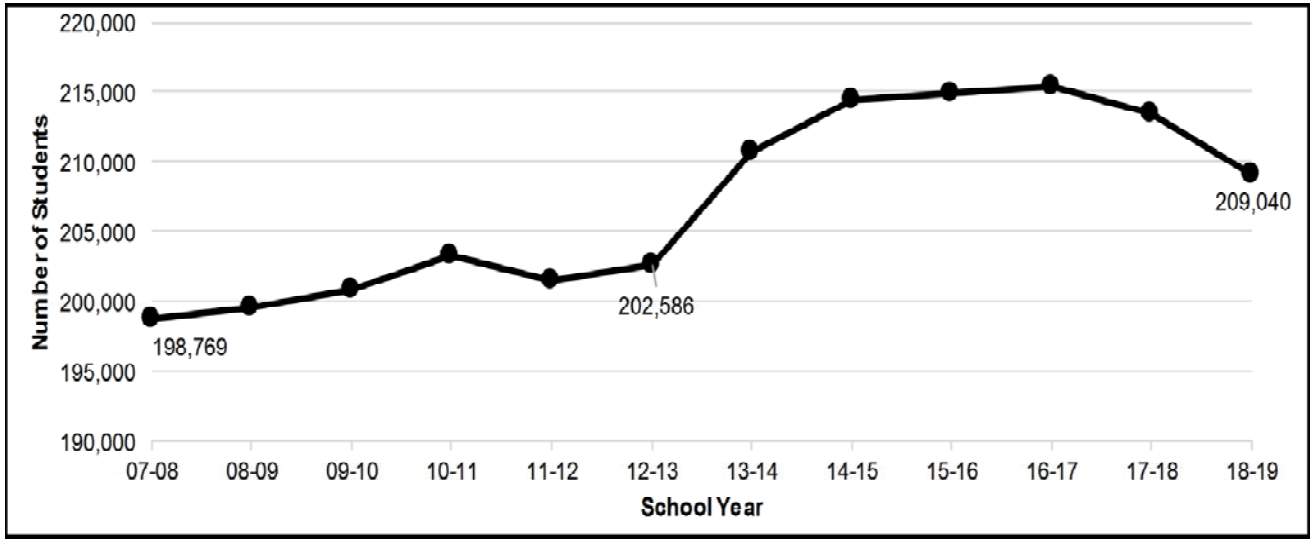
STUDENT PROFILE • 2018 – 2019

	Number	Percent
Total Enrollment	**209,772**	
Membership†	**209,040**	
Early Education	257	0.1%
Prekindergarten	14,810	7.1%
Kindergarten	15,597	7.5%
Grade 1	16,534	7.9%
Grade 2	16,503	7.9%
Grade 3	16,958	8.1%
Grade 4	17,256	8.3%
Grade 5	16,712	8.0%
Grade 6	14,092	6.7%
Grade 7	13,478	6.4%
Grade 8	13,543	6.5%
Grade 9	15,700	7.5%
Grade 10	13,769	6.6%
Grade 11	12,240	5.9%
Grade 12	11,591	5.5%
Gender		
Female	103,189	49.4%
Male	105,851	50.6%
Race/Ethnicity		
African American	48,920	23.4%
American Indian	350	0.2%
Asian/Pacific Islander	8,868	4.2%
Hispanic/Latino	129,909	62.1%
White	18,415	8.8%
Two or More	2,578	1.2%

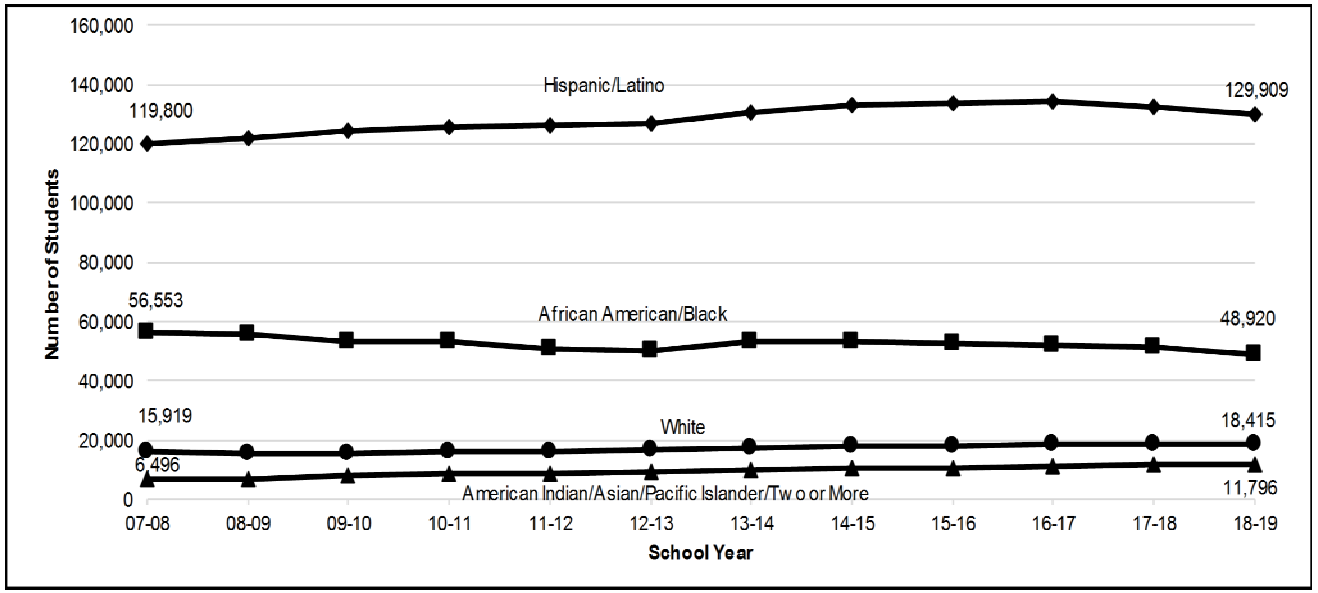
	Number	Percent
Student Enrollment by Program*		
Bilingual Education	39,155	18.7%
Career and Technology	43,044	20.6%
ESL Education	28,594	13.7%
Gifted and Talented	33,111	15.8%
Special Education	15,469	7.4%
Title I	190,946	91.3%
Economic Disadvantage	167,106	79.9%
English Learners	66,394	31.8%
At-Risk	136,566	65.3%
Immigrant	11,568	5.5%
High School Graduates (2017–2018)		
Completed IEP	239	—
Regular Graduates	174	—
Recommended HS Program	258	—
Distinguished Achievement	11	—
Foundation HS Program	10,382	—
4-Year Graduation Rate (Class of 2018)**	10,430	80.9%
4-Year Dropout Rate (Class of 2018)**	1,663	12.9%
Dropouts, Grades 7–8 (2017–2018)	543	1.9%
Attendance Rate (2017–2018)	—	95.4%
Promotion Data, Grades 1–8 (2017–2018)		
Promoted to Next Grade	—	96.8%

† Students in membership are served at least two hours per day.
* Students may be in more than one category. **State accountability calculation; exclusions applied.
Sources: TEA, EDIT+ Reports, PEIMS data files, 2017–2018 and 2018–2019; HISD, Chancery data files, 2017–2018 and 2018–2019

Districtwide Membership 2007–2008 to 2018–2019

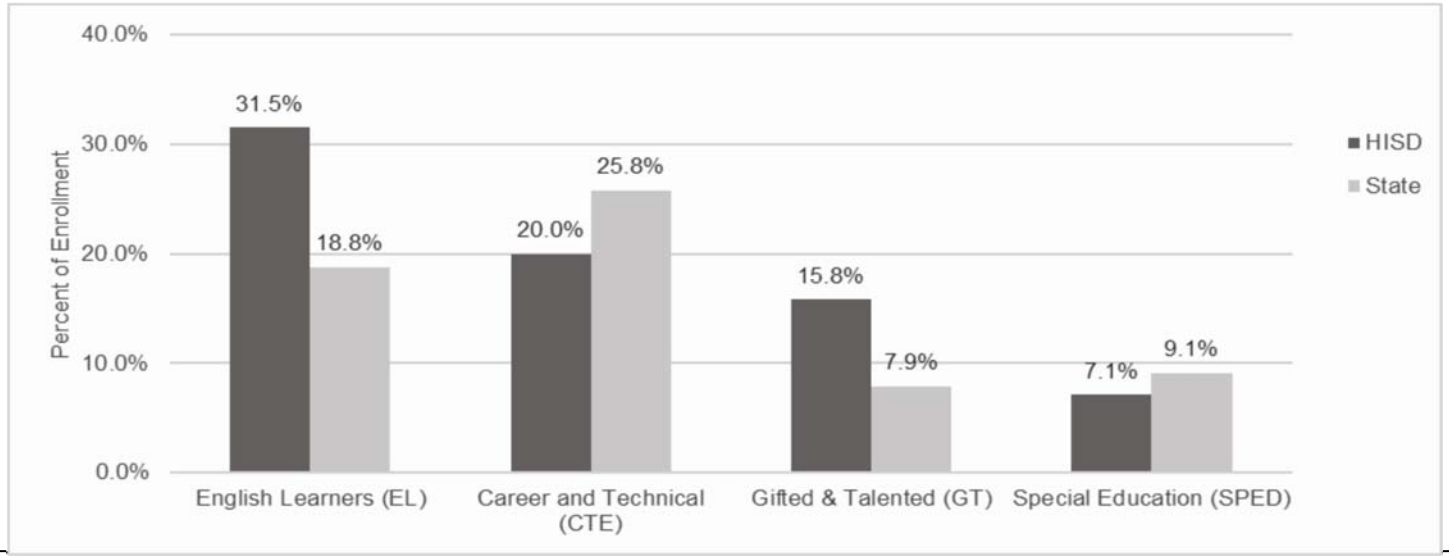


Districtwide Membership by Race/Ethnicity 2007–2008 to 2018–2019

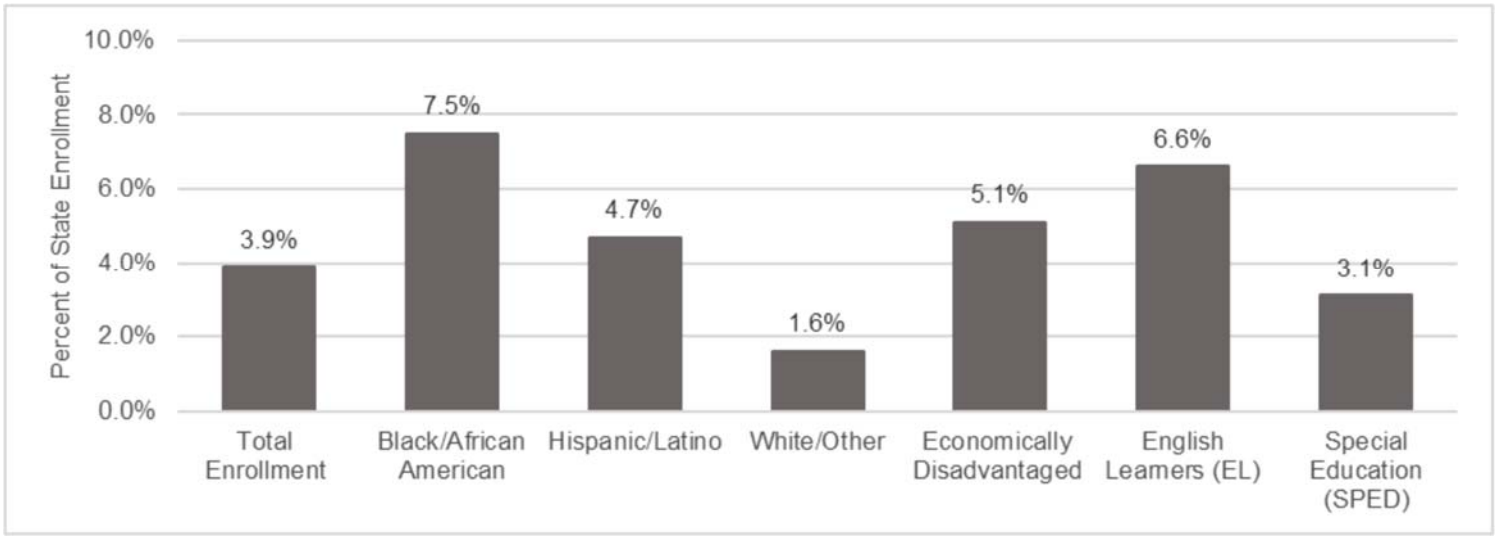


Source: TEA, PEIMS data files 2007–2008 through 2018–2019

Percent of Student Enrollment by Instructional Program 2017–2018



HISD Percent of Texas Public School Student Characteristics 2017–2018



Source: TEA, Texas Academic Performance Report, 2017–2018

Student Enrollment in HISD and Harris County Public School Districts

Enrollment	2015–2016			2016–2017			2017–2018		
	HISD	Harris Co. Schools	HISD % of Harris Co.	HISD	Harris Co. Schools	HISD % of Harris Co.	HISD	Harris Co. Schools	HISD % of Harris Co.
Total	214,891	899,728	24%	215,408	909,547	24%	213,528	909,060	23%
African American	24%	19%	31%	24%	19%	30%	24%	19%	30%
American Indian	<1%	<1%	12%	<1%	<1%	12%	<1%	<1%	12%
Asian/Pacific Islander	4%	6%	16%	4%	6%	16%	4%	6%	16%
Hispanic	62%	55%	27%	62%	55%	27%	62%	55%	26%
White	9%	18%	11%	9%	18%	12%	9%	18%	12%
Two or More Races	1%	2%	15%	1%	2%	16%	1%	2%	16%

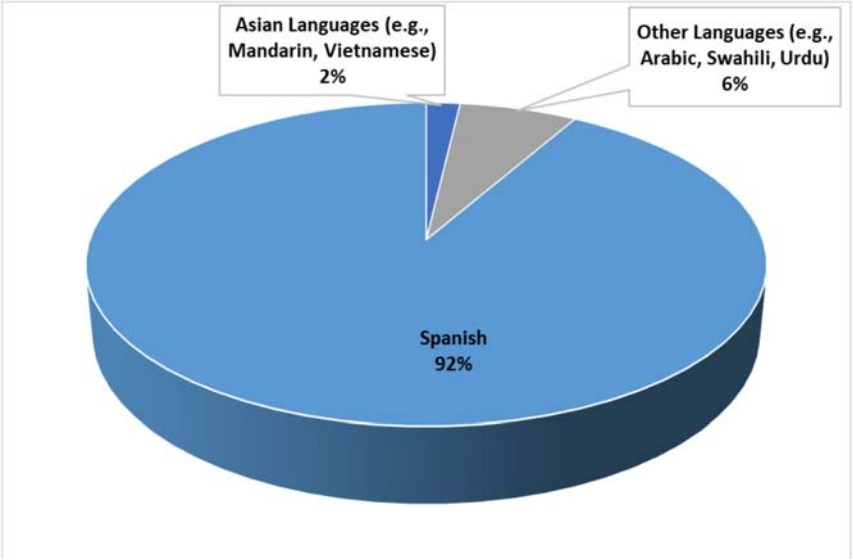
Source: TEA, Texas Academic Performance Report and Data Download, 2014–2015 to 2017–2018

Major Language Groups of English Learners

HISD offers Bilingual and English as a Second Language instructional programs for non-English speaking students who require intensive English-language instruction.

In 2018–2019, *HISD identified* 66,394 *English Learner (EL) students*. Of those students, 86 home languages were identified.

Source: TEA, PEIMS data files, 2018–2019



State of Texas Assessments of Academic Readiness (STAAR)
Grades 3–8 and End of Course, Spring 2018 and Spring 2019

STAAR Spanish and English Percent At or Above Approaches Grade Level Standard*, All Students

	Reading		Mathematics		Writing		Science		Social Studies	
Grade	**2018**	**2019**	**2018**	**2019**	**2018**	**2019**	**2018**	**2019**	**2018**	**2019**
3	69	69	73	73	†	†	†	†	†	†
4	62	68	74	70	55	60	†	†	†	†
5	70	70	78	77	†	†	68	66	†	†
6	61	59	71	72	†	†	†	†	†	†
7	65	68	64	69	58	64	†	†	†	†
8	70	71	70	72	†	†	66	70	54	57
Total	**66**	**67**	**72**	**72**	**57**	**62**	**67**	**68**	**54**	**57**

†STAAR 3–8 not administered.

Sources: 2017 TEA-ETS Student Data Files, August 2017; TEA-ETS district summary reports, STAAR 3–8: June 14, 2017; 2017 STAAR 5 and 8 Reading and Mathematics Student Data Files: April 18, 2017; 2018 TEA-ETS Student Data Files, August 2018; TEA-ETS district summary reports, 2018 STAAR 3–8: Sept. 6, 2018; 2018 STAAR 5 and 8 Reading and Mathematics Student Data Files: Sept. 6, 2018; HISD Research and Accountability, 2017 , 2018

STAAR End of Course, All Students, First-Time Tested

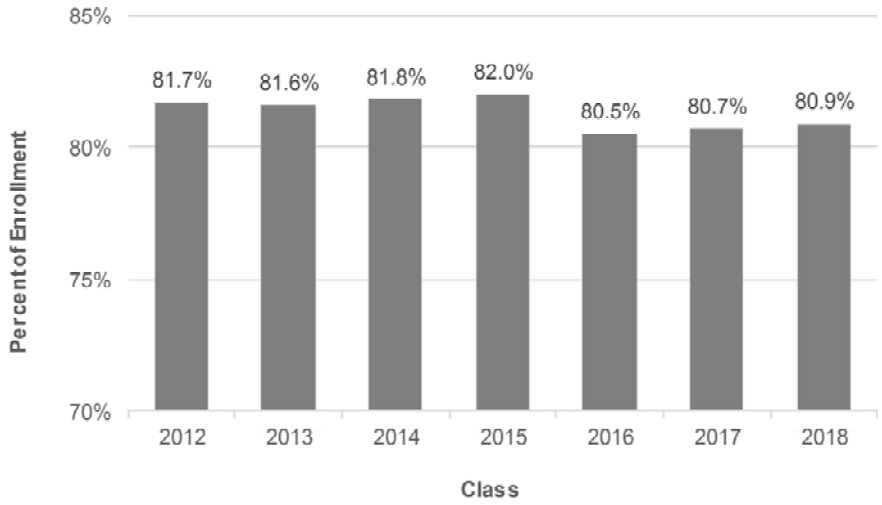
	Percent At or Above Approaches Grade Level Standard *	
Exam	**2018**	**2019**
Algebra I	81	82
Biology	82	85
English I	64	65
English II	65	70
U. S. History	89	91

Sources: 2017 TEA-ETS district summary reports, June 2, 2017; 2017 State summary reports, July 10, 2017; 2018 TEA-ETS district summary reports, June 24, 2018; 2018 STAAR End of Course Student Data Files: Sept. 6, 2018; HISD Research and Accountability, 2017 , 2018

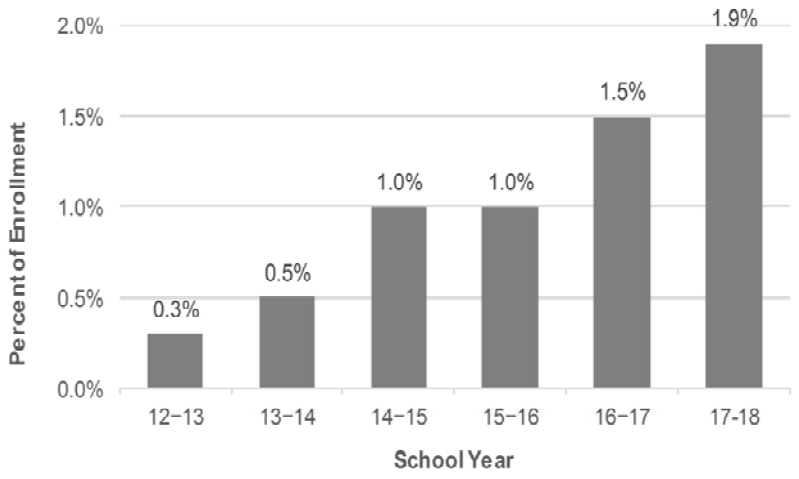
**An amendment to Title 19, Part II of the Texas Administrative Code (TAC) Chapter §101.3041 halted the phase-in process for STAAR and STAAR EOC performance standards and established the 2016 progression, final recommended, and advanced standards with STAAR and STAAR EOC performance categories (Masters Grade Level, Meets Grade Level, Approaches Grade Level, and Does Not Meet Grade Level) for implementation beginning in 2016–2017. The new categories do not represent changes to the underlying definitions of the performance standards.*

Student Dropout and Graduation in HISD

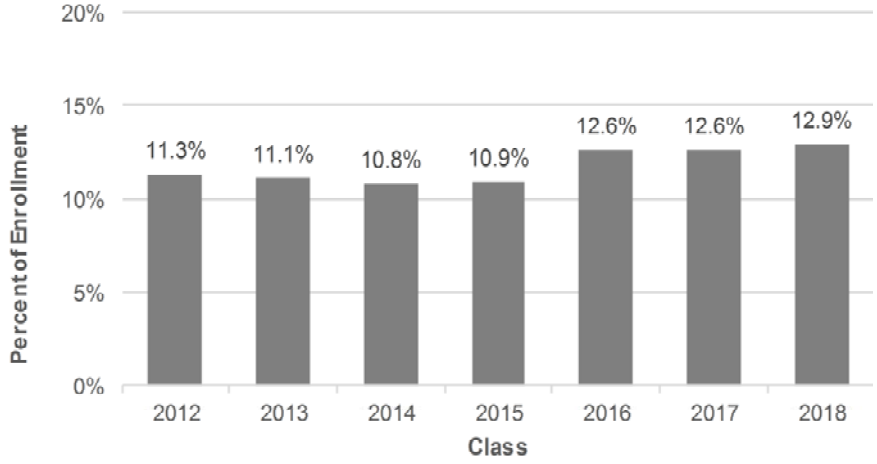
4-Year Graduation Rates, Grades 9–12



Annual Dropout Rates, Grades 7–8



4-Year Dropout Rates, Grades 9–12



Note:

Beginning with 2010–2011, the annual dropout rates for grades 7 and 8 and the four-year graduation and dropout rates were calculated with mandated exclusions as specified by Texas Education Code 39.053.

Source: TEA, PEIMS data files, June 2017

Districtwide Performance

PSAT/NMSQT- Grade 11: Fall 2016 through Fall 2018, National, State, and HISD Mean Scores

	National Mean		Texas Mean		HISD Mean		
Year	ERW	Math	ERW	Math	ERW	Math	N Tested
Fall 2016	513	505	484	487	459	464	9,693
Fall 2017	512	502	484	479	455	456	9,887
Fall 2018	512	501	484	479	458	449	9,930

Sources: PSAT/NMSQT 2018 Fall Scores by Institution; HISD Research and Accountability Department, PSAT 8/9 & PSAT/NMSQT Reports Fall 2016, 2017, 2018
Note: The test was redesigned in 2015−2016, the subject tests became Evidence-Based Reading and Writing (ERW) and Math. Comparisons to prior years should be made with caution.

SAT Reasoning Test (SAT): Class of 2016 through Class of 2018, National, State, and HISD Mean Scores

	National Mean			Texas Mean			HISD Mean			
Year	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	N Tested
2016*	494	508	482	466	478	449	415	428	406	9,563
	ERW		Math	ERW		Math	ERW		Math	N Tested
2017	533		527	513		507	473		473	9,640
2018	536		531	520		512	484		477	10,343

Sources: 2018 SAT Suite of Assessments: Houston Independent School District; HISD Research and Accountability Department, SAT Results: Class of 2016, Class of 2017, Class of 2018
*Note: *This test was redesigned in 2015−2016. The subjects tested became Evidence-Based Reading and Writing (ERW) and Math. Comparisons to prior years should be made with caution. The 2016 report does not include students who tested after March 2016 and were administered the redesigned SAT exam. SAT School-Day results are included in the student's year of graduation.*

ACT Test: Class of 2016 through Class of 2018, National, State, and HISD Mean Scores

	National Mean				Texas Mean				HISD Mean				
Year	English	Math	Reading	Science	English	Math	Reading	Science	English	Math	Reading	Science	N Tested
2016	20.1	20.6	21.3	20.8	19.4	20.7	21.0	20.7	20.0	21.4	21.4	20.9	2,199
2017	20.3	20.7	21.4	21.0	19.5	20.7	21.1	20.9	21.1	21.8	22.4	21.7	1,893
2018	20.2	20.5	21.3	20.7	19.6	20.6	21.1	20.8	21.8	22.0	22.8	22.0	1,786

Sources: ACT, 2016, 2017, and 2018 data file; ACT State and National Profile Reports, various years; HISD Research and Accountability Department, ACT Profile Report: Class of 2016, Class of 2017, Class of 2018
Note: Self-reported as Class of 2016.

Teacher and Staff Profile • 2018–2019

TEACHERS	N	%
Gender		
Female	8,939	74.1
Male	3,118	25.9
Race/Ethnicity		
African American	4,302	35.7
Asian/Pacific Islander	708	5.9
Hispanic	3,550	29.4
Native American	29	<1.0
White	3,302	27.4
Two or More	166	1.4
Teachers by Program		
Bilingual/ESL Education	1,513	12.6
Career and Technology	366	3.0
Compensatory Education	259	2.1
Gifted and Talented	700	5.8
Regular Education	8,108	67.2
Special Education	809	6.7
Honors	302	2.5
Highest Degree Held		
No Degree/Not Reported	742	6.2
Bachelor's	8,345	69.2
Master's	2,790	23.1
Doctorate	180	1.5

	N	%
Years of Experience		
5 Years or Less Experience	4,876	40.4
6–10 Years Experience	2,121	17.6
Over 10 Years Experience	5,060	42.0
Average Years of Experience		10.5
Attendance (2018–2019)		95.1

STAFF	Number
Teachers	12,057
Principals/Directors	273
Assistant Principals	303
Counselors	238
Librarians	57
Nurses & Psychologists	308
Educational Aides	1337
Central Administration Staff	172
Other School & Central Office Personnel	11,137
Total Staff	**25,882**

Source: TEA, PEIMS data files, 2018–2019

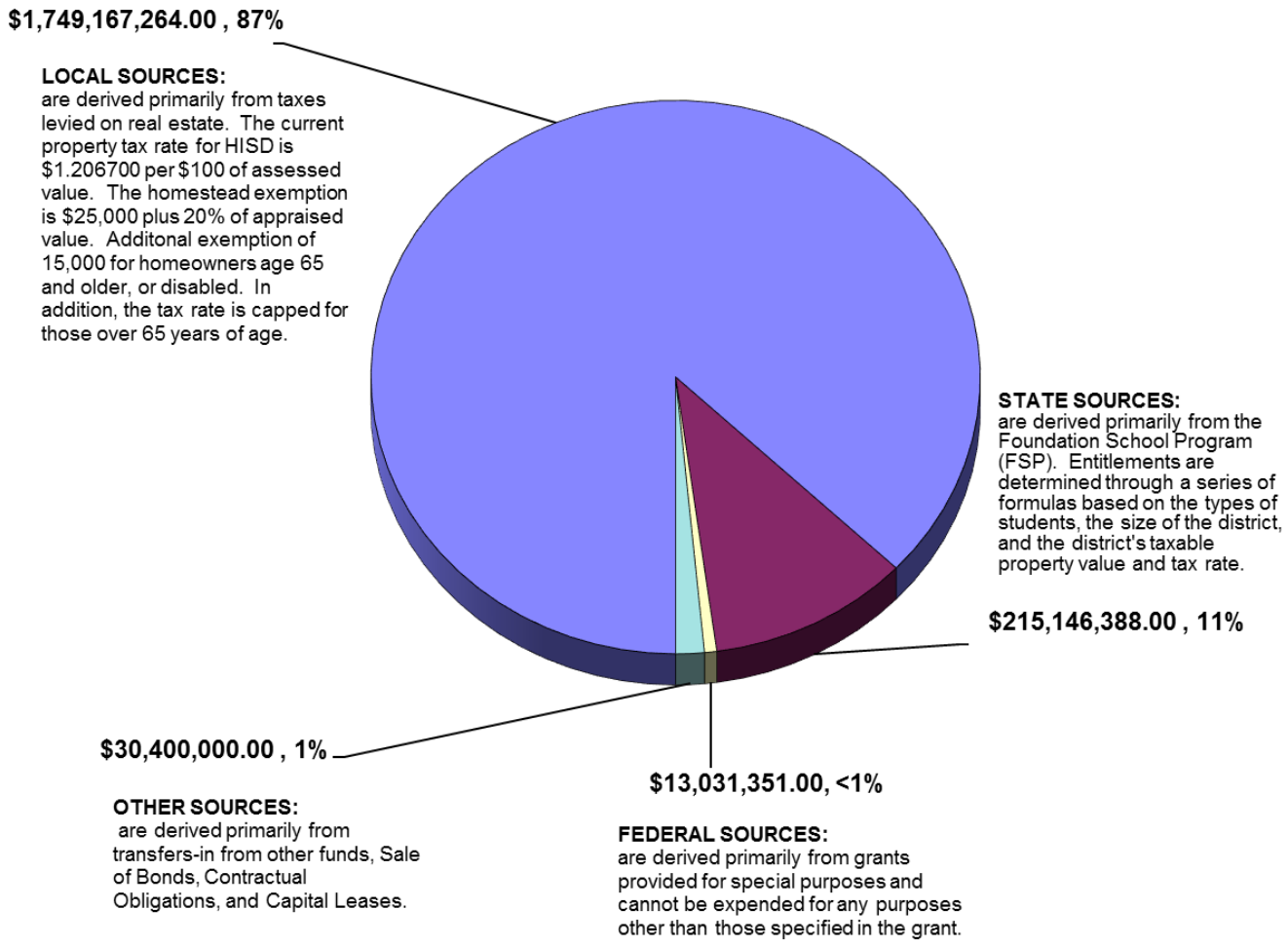
2017–2018 Teachers' Salaries for HISD and Surrounding School Districts

Note: After HISD, school districts are listed in descending order based on beginning teachers' average base salary.

School District	Beginning Teachers	1 to 5 Years Experience	6 to 10 Years Experience	11 to 20 Years Experience	Over 20 Years Experience
HOUSTON ISD	**$48,539**	**$51,125**	**$53,589**	**$55,568**	**$64,727**
SPRING BRANCH ISD	$57,638	.	.	.	.
PEARLAND ISD	$55,100	$54,954	$56,442	$58,498	$63,226
GOOSE CREEK CISD	$54,197	$55,278	$57,367	$60,499	$66,685
CROSBY ISD	$53,927	$57,414	$58,829	$62,045	$69,412
TOMBALL ISD	$53,917	$54,166	$55,437	$59,147	$66,291
HUMBLE ISD	$53,858	$54,903	$56,817	$58,699	$64,106
CHANNELVIEW ISD	$53,399	$54,360	$56,484	$59,808	$67,215
DEER PARK ISD	$53,321	$55,948	$59,986	$61,480	$67,994
KATY ISD	$53,151	$52,965	$56,082	$58,939	$66,546
GALENA PARK ISD	$52,482	$55,004	$56,195	$58,733	$65,648
STAFFORD MSD	$52,185	$52,581	$54,620	$58,861	$66,182
CYPRESS-FAIRBANKS ISD	$52,051	$55,235	$57,414	$60,818	$68,793
LA PORTE ISD	$51,690	$55,474	$57,492	$61,861	$68,739
KLEIN ISD	$51,420	$54,416	$56,494	$59,945	$67,126
LAMAR CISD	$51,401	$55,460	$57,323	$60,540	$67,377
FRIENDSWOOD ISD	$51,209	$53,612	$55,204	$58,664	$65,437
PASADENA ISD	$50,883	$53,590	$55,193	$55,543	$61,186
CLEAR CREEK ISD	$50,671	$53,733	$56,562	$60,512	$66,546
HUFFMAN ISD	$50,140	$51,737	$52,564	$54,362	$61,858
ALDINE ISD	$50,080	$54,258	$56,715	$60,024	$73,234
ALIEF ISD	$49,945	$55,262	$57,397	$61,788	$69,613
FORT BEND ISD	$49,658	$54,620	$57,590	$60,994	$68,340
SHELDON ISD	$47,885	$51,490	$53,662	$57,319	$66,309
SPRING ISD	$47,152	$55,516	$59,168	$62,717	$69,717

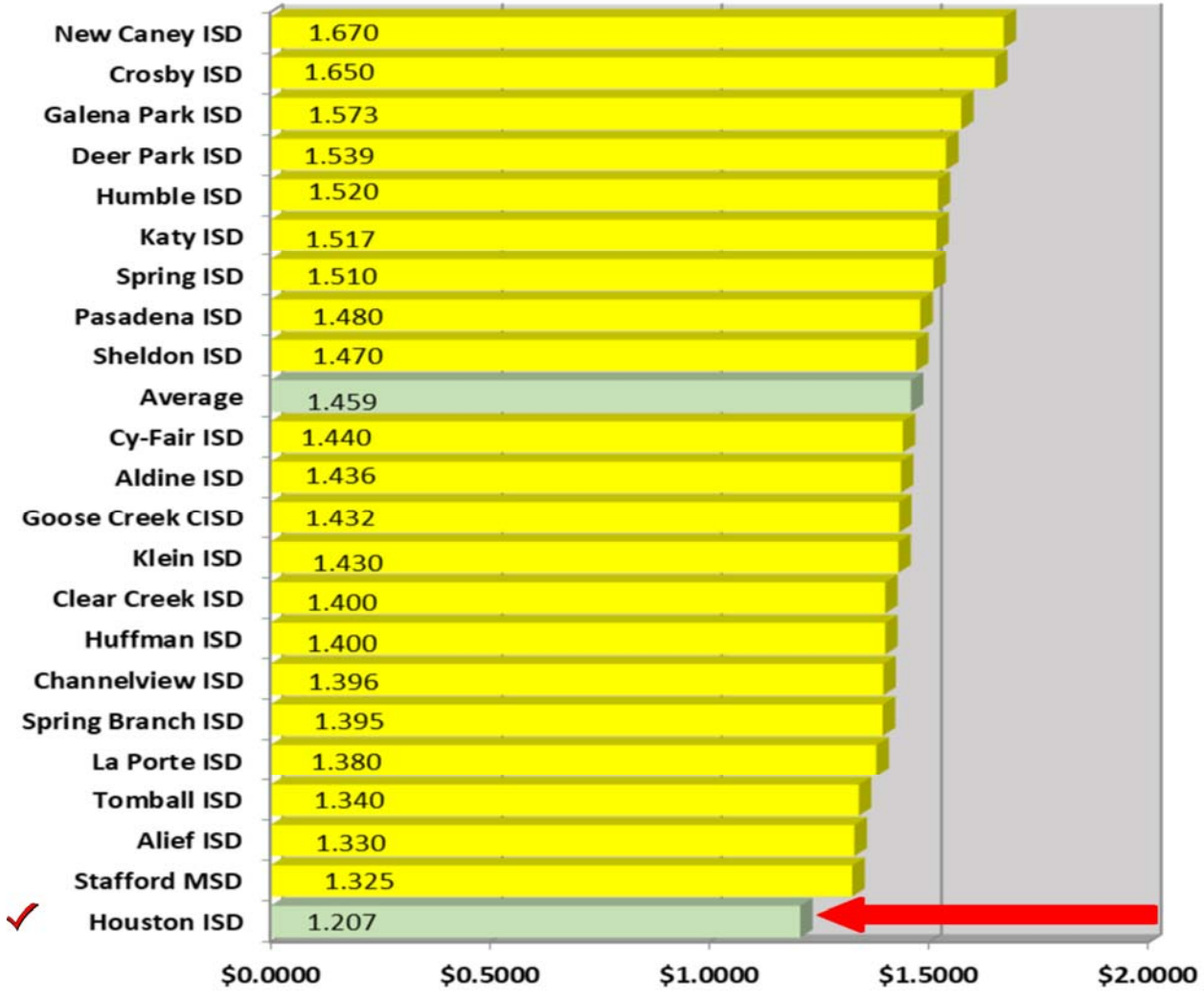
Source: TEA—Texas Academic Performance Data Download 2017–2018

2018–2019 Budgeted Revenues - General Fund



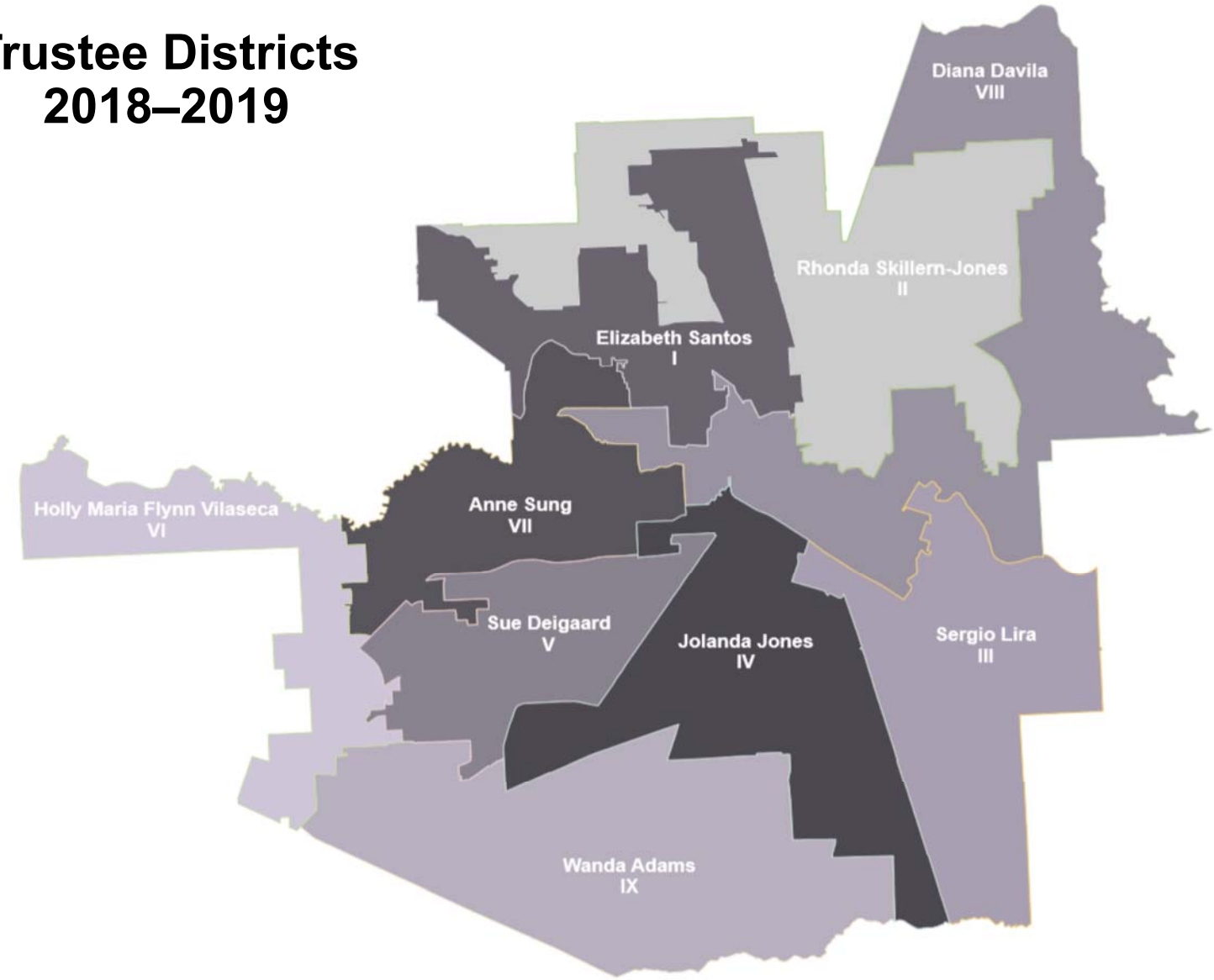
Source: HISD 2018–2019 Adopted Budget Book

2018 Harris County School Districts Tax Rates



Source: HISD 2018–2019 Adopted Budget Book; Harris County Appraisal District and HISD Tax Specialist.
Note: The average for Harris County does not include HISD.

Trustee Districts 2018–2019



Schools by Trustee District 2018–2019

District I
Elizabeth Santos

Arabic Immersion
Barrick ES
Benbrook ES
Browning ES
Burbank ES
Burbank MS
Clifton MS
De Chaumes ES
Durham ES
Durkee ES
Farias ECC
Field ES
Fonville MS
Garden Oaks
Hamilton MS
Harper DAEP
Harvard ES
Heights HS
Helms ES
Herrera ES
Hogg MS
Houston MSTC HS
Janowski ES
Jefferson ES
Ketelsen ES
Looscan ES
Love ES
Lyons ES
Marshall MS
Martínez, C. ES
Moreno ES
North Houston EC HS
Northline ES
Northside HS
Roosevelt ES
Scarborough HS
Travis ES
Wainwright ES
Waltrip HS

District II
Rhonda Skillern-Jones

Atherton ES
Berry ES
Black MS
Bruce ES
Burrus ES
Cook ES
Coop ES
Dogan ES
Elmore ES
Fleming MS
Fonwood ECC
Forest Brook MS
Garcia ES
Henderson, N.Q. ES
Henry MS
High School Ahead Acad. MS
Highland Heights ES
Hilliard ES
Holland MS
Isaacs ES
Kashmere Gardens ES
Kashmere HS
Kennedy ES
Key MS
Leland YMCPA
McGowen ES
North Forest HS
Oak Forest ES
Osborne ES
Paige ES
Pleasantville ES
Ross ES
Scarborough ES
Secondary DAEP
Shadydale ES
Smith ES
Stevens ES
Washington HS
Wesley ES
Wheatley HS
Williams MS

District III
Sergio Lira

Bellfort ECC
Bonner ES
Briscoe ES
Brookline ES
Chavez HS
Cornelius ES
Crespo ES
Davíla ES
Deady MS
DeAnda ES
DeZavala ES
Franklin ES
Gallegos ES
Garden Villas ES
Golfcrest ES
Gregg ES
Harris, J.R. ES
Hartman MS
Lewis ES
Milby HS
Mitchell ES
Mount Carmel Acad. HS
Ortíz MS
Park Place ES
Patterson ES
Rucker ES
Sanchez ES
Seguin ES
Southmayd ES
Stevenson MS

District IV
Jolanda Jones

Alcott ES
Attucks MS
Bastian ES
Baylor College MS
Blackshear ES
Codwell ES
Cullen MS
E-STEM Central HS
E-STEM West HS
Foster ES
HAIS HS
Hartsfield ES
HCC Lifeskills
JJAEP
Jones HS
Kelso ES
Lanier MS
Lockhart ES
MacGregor ES
Mading ES
Peck ES
Red ES
Shearn ES
Sterling HS
Thomas MS
Thompson ES
TSU Charter
Whidby ES
Yates HS
Young ES
YWCPA

District V
Sue Deigaard

Bellaire HS
Braeburn ES
Challenge EC HS
Condit ES
Cunningham ES
DeBakey HS
Elrod ES
Energized ECC
Energized ES
Energized MS
E-STEM Central MS
E-STEM West MS
Fondren MS
Herod ES
Horn ES
Kolter ES
Las Americas MS
Long Acad.
Longfellow ES
Lovett ES
McNamara ES
Meyerland MS
Mistral ECC
Pershing MS
Pin Oak MS
Poe ES
Rice School PK-8
Roberts ES
Rodriguez ES
Sutton ES
Twain ES
West University ES

District VI
Holly Vilaseca

Ashford ES
Askew ES
Bell ES
Bonham ES
Bush ES
Daily ES
Emerson ES
Neff ECC
Neff ES
Piney Point ES
Revere MS
Shadowbriar ES
Sharpstown HS
Sharpstown Int'l.
Sugar Grove MS
Valley West ES
Walnut Bend ES
West Briar MS
Westside HS
White, E. ES
Young Learners

District VII
Anne Sung

Benavídez ES
Briargrove ES
Briarmeadow
Lamar HS
Liberty HS
Mandarin Immersion
Memorial ES
Middle College HS - Gulfton
Pilgrim ES
River Oaks ES
Rogers, T.H.
School at St. George ES
Sinclair ES
Tanglewood MS
White, M. ES
Wilson ES
Wisdom HS

District VIII
Diana Dávila

Austin HS
BCM Biotech Acad. At Rusk
Burnet ES
Cage ES
Carnegie HS
Carrillo ES
Chrysalis MS
Crockett ES
DAEP EL
East EC HS
Eastwood Acad. HS
Edison MS
Eliot ES
Energy Institute HS
Furr HS
Gregory-Lincoln PK-8
Harris, R.P. ES
Henderson, J.P. ES
HSLJ
Kinder HSPVA
Lantrip ES
Laurenzo ECC
Marshall ES
Martinez, R. ES
McReynolds MS
Middle College HS-Fraga
Navarro MS
Oates ES
Port Houston ES
Pugh ES
Robinson ES
Scroggins ES
Sherman ES
TCAH
Tijerina ES
Wharton ES
Whittier ES
Young Scholars

District IX
Wanda Adams

Almeda ES
Anderson ES
Foerster ES
Fondren ES
Frost ES
Grissom ES
Gross ES
Halpin ECC
Hines-Caldwell ES
Hobby ES
Inspired Acad.
Law ES
Lawson MS
Madison HS
Milne ES
MLK ECC
Montgomery ES
Parker ES
Petersen ES
Reagan Ed. Ctr. PK-8
Reynolds ES
South EC HS
Tinsley ES
Welch MS
Westbury HS
Windsor Village ES
Woodson PK-8
Worthing HS

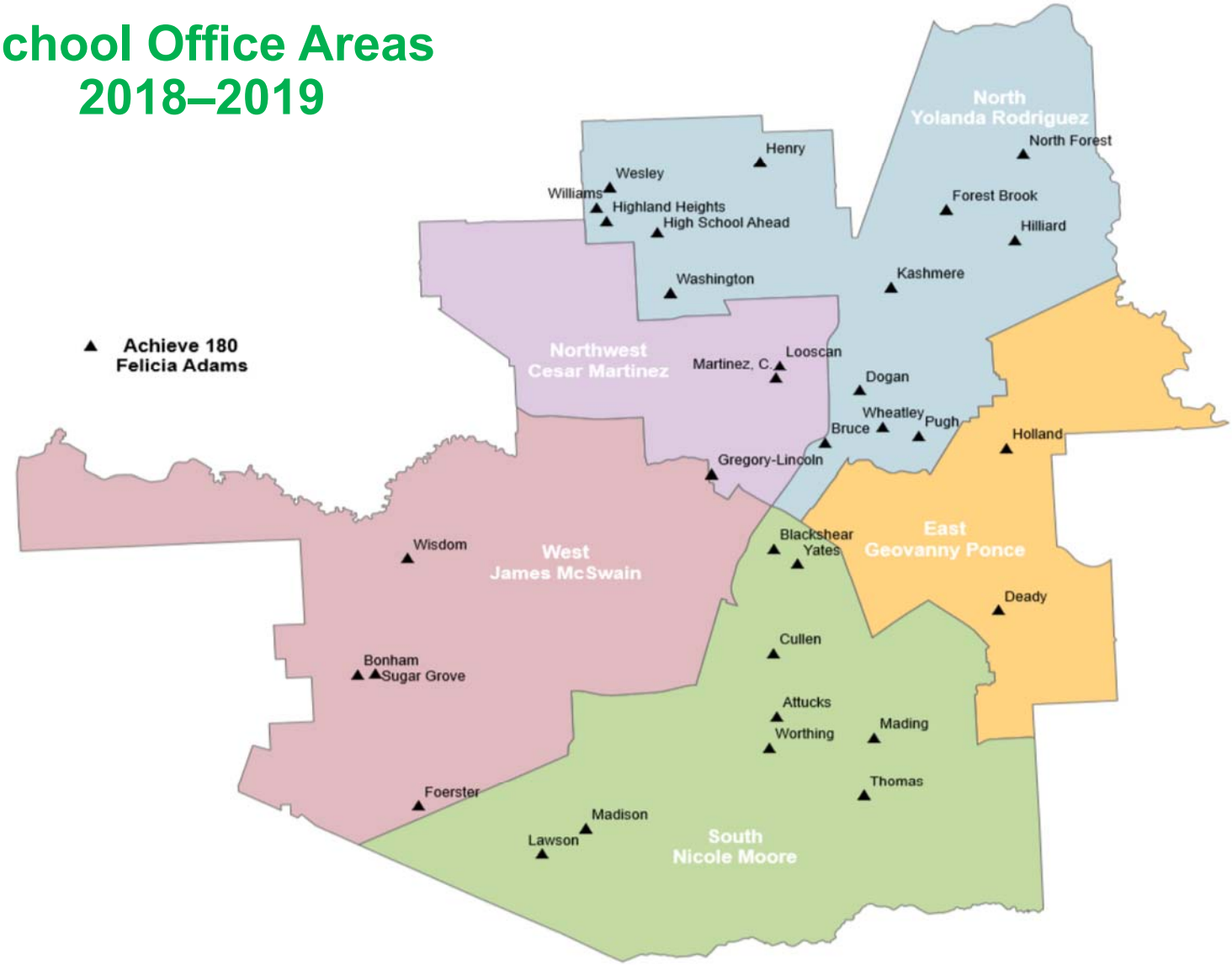
N/A

Community Services
RDSPD
SOAR Center

Legend

ECC Early Childhood Center
ES Elementary School
MS Middle School
HS High School
PK Pre-kindergarten
K Kindergarten

School Office Areas 2018–2019



Schools by School Office 2018–2019

East

Austin HS
BCM Biotech Acad. at Rusk
Bonner ES
Briscoe ES
Burnet ES
Cage ES
Carrillo ES
Chavez HS
Chrysalis MS
Crespo ES
Davila ES
DeZavala ES
East EC HS
Eastwood Acad. HS
Edison MS
Franklin ES
Furr HS
Gallegos ES
Harris, J.R. ES
Harris, R.P. ES
Henderson, J.P. ES
HSLJ
Lantrip ES
Laurenzo ECC
Lewis ES
Middle College HS - Fraga
Milby HS
Mount Carmel Acad. HS
Navarro MS
Oates ES
Ortíz MS
Park Place ES
Patterson ES
Pleasantville ES
Port Houston ES
Robinson ES
Rucker ES
Sanchez ES
Southmayd ES
Stevenson MS
Tijerina ES
Whittier ES
Young Scholars

North

Atherton ES
Barrick ES
Berry ES
Burbank ES
Burbank MS
Burrus ES
Codwell ES
Coop ES
De Chaumes ES
Durkee ES
Eliot ES
Elmore ES
Farias ECC
Fleming MS
Fonville MS
Fonwood ECC
Garcia ES
Henderson, N.Q. ES
Herrera ES
Isaacs ES
Janowski ES
Kashmere Gardens ES
Kennedy ES
Key MS
Lyons ES
Martínez, R. ES
McGowen ES
McReynolds MS
Moreno ES
Northline ES
Osborne ES
Paige ES
Ross ES
Scarborough ES
Scroggins ES
Shadydale ES
Shearn ES
Sherman ES

Northwest

Arabic Immersion
Benbrook ES
Black MS
Browning ES
Carnegie HS
Challenge EC HS
Clifton MS
Community Services
Crockett ES
DAEP EL
DeBakey HS
Durham ES
Field ES
Garden Oaks
HAIS HS
Hamilton MS
Harper DAEP
Harvard ES
Heights HS
Helms ES
Hogg MS
Houston MSTC HS
HSPVA
Jefferson ES
Ketelsen ES
Leland YMCPA
Love ES
Marshall ES
Marshall MS
Martínez, C. ES
North Houston EC HS
Northside HS
Oak Forest ES
Rice School PK-8
Roosevelt ES
Scarborough HS
Secondary DAEP
Sinclair ES
Smith ES
Travis ES
Wainwright ES
Waltrip HS
YWCPA

South

Alcott ES
Almeda ES
Bastian ES
Baylor College MS
Bellfort ECC
Brookline ES
Cornelius ES
DeAnda ES
Energy Inst. HS
Foster ES
Frost ES
Garden Villas ES
Golfcrest ES
Gregg ES
Grissom ES
Hartman MS
Hartsfield ES
Hines-Caldwell ES
Hobby ES
Jones HS
Kelso ES
Law ES
Lockhart ES
Mitchell ES
MLK ECC
Peck ES
Peterson ES
Reagan Ed. Ctr. PK-8
Reynolds ES
Seguin ES
South EC HS
Sterling HS
Thomas MS
Thompson ES
TSU Charter
Westbury HS
Whidby ES
Windsor Village ES
Young ES

West

Anderson ES
Ashford ES
Askew ES
Bell ES
Bellaire HS
Benavídez ES
Braeburn ES
Briargrove ES
Briarmeadow
Bush ES
Condit ES
Cunningham ES
Daily ES
Elrod ES
Emerson ES
Energized ECC
Energized ES
Energized MS
E-STEM Central HS
E-STEM Central MS
E-STEM West HS
E-STEM West MS
Fondren MS
Gross ES
Halpin ECC
Herod ES
Horn ES
Inspired Acad.
Kolter ES
Lamar HS
Lanier MS
Las Americas MS
Long Acad.
Longfellow ES
Lovett ES
MacGregor ES
Mandarin Immersion
McNamara ES
Memorial ES
Meyerland MS
Middle College HS - Gulfton
Milne ES
Mistral ECC
Neff ECC
Neff ES
Parker ES
Pershing MS
Pilgrim ES
Pin Oak MS
Piney Point ES
Poe ES
Red ES
Revere MS
River Oaks ES
Roberts ES
Rodriguez ES
Rogers, T.H.
School at St. George ES
Shadowbriar ES
Sharpstown Int'l.
Sutton ES
Tanglewood MS
Tinsley ES
Twain ES
Valley West ES
Walnut Bend ES
Welch MS
West Briar MS
West University ES
Westside HS
Wharton ES
White, E. ES
White, M. ES
Wilson ES
Wisdom HS
Young Learners

Achieve 180

Attucks MS
Blackshear ES
Bonham ES
Bruce ES
Cook ES
Cullen MS
Deady MS
Dogan ES
Foerster ES
Fondren ES
Forest Brook MS
Gregory-Lincoln PK-8
Henry MS
High School Ahead Acad. MS
Highland Heights ES
Hilliard ES
Holland MS
Kashmere HS
Lawson MS
Liberty HS
Looscan ES
Mading ES
Madison HS
Montgomery ES
North Forest HS
Pugh ES
Sharpstown HS
Stevens ES
Sugar Grove MS
TCAH
Washington HS
Wesley ES
Wheatley HS
Williams MS
Woodson PK-8
Worthing HS
Yates HS

Special Education

HCC Lifeskills
RDSPD
SOAR Center

Student Support Services

JJAEP

Alphabetical Listing of Elementary Schools 2018–2019

School	Sch. Ofc.	Bd. Dist.#
Alcott	S	IV
Almeda	S	IX
Anderson	W	IX
Arabic Immersion	NW	I
Ashford	W	VI
Askew	W	VI
Atherton	N	II
Barrick	N	I
Bastian	S	IV
Bell	W	VI
Bellfort ECC	S	III
Benavídez	W	VII
Benbrook	NW	I
Berry	N	II
Blackshear	A180	IV
Bonham	A180	VI
Bonner	E	III
Braeburn	W	V
Briargrove	W	VII
Briscoe	E	III
Brookline	S	III
Browning	NW	I
Bruce	A180	II
Burbank	N	I
Burnet	E	VIII
Burrus	N	II
Bush	W	VI
Cage	E	VIII
Carrillo	E	VIII
Codwell	N	IV
Condit	W	V
Cook	N	II
Coop	N	II
Cornelius	S	III
Crespo	E	III
Crockett	NW	VIII
Cunningham	W	V
DAEP EL	NW	VIII
Daily	W	VI
Davila	E	III
De Chaumes	N	I
DeAnda	S	III
DeZavala	E	III
Dogan	A180	II
Durham	NW	I
Durkee	N	I
Eliot	N	VIII
Elmore	N	II
Elrod	W	V
Emerson	W	VI
Farias ECC	N	I
Field	NW	I
Foerster	A180	IX
Fondren	A180	IX
Fonwood ECC	N	II
Foster	S	IV
Franklin	E	III
Frost	S	IX
Gallegos	E	III
Garcia	N	II
Garden Villas	S	III
Golfcrest	S	III
Gregg	S	III
Grissom	S	IX
Gross	W	IX
Halpin ECC	W	IX
Harris, J.R.	E	III
Harris, R.P.	E	VIII
Hartsfield	S	IV
Harvard	NW	I
Helms	NW	I
Henderson, J.P.	E	VIII
Henderson, N.Q.	N	II
Herod	W	V
Herrera	N	I
Highland Heights	A180	II
Hilliard	A180	II
Hines-Caldwell	S	IX
Hobby	S	IX
Horn	W	V
Isaacs	N	II
Janowski	N	I
Jefferson	NW	I
Kashmere Gardens	N	II
Kelso	S	IV
Kennedy	N	II
Ketelsen	NW	I
Kolter	W	V
Lantrip	E	VIII
Laurenzo ECC	E	VIII
Law	S	IX
Lewis	E	III
Lockhart	S	IV
Longfellow	W	V
Looscan	A180	I
Love	NW	I
Lovett	W	V
Lyons	N	I
MacGregor	W	IV
Mading	A180	IV
Mandarin Immersion	W	VII
Marshall	N	VIII
Martínez, C.	NW	I
Martínez, R.	N	VIII
McGowen	N	II
McNamara	W	V
Memorial	W	VII
Milne	W	IX
Mistral ECC	W	V
Mitchell	S	III
MLK ECC	S	IX
Montgomery	A180	IX
Moreno	N	I
Neff	W	VI
Neff ECC	W	VI
Northline	N	I
Oak Forest	NW	II
Oates	E	VIII
Osborne	N	II
Paige	N	II
Park Place	E	III
Parker	W	IX
Patterson	E	III
Peck	S	IV
Petersen	S	IX
Piney Point	W	VI
Pleasantville	E	II
Poe	W	V
Port Houston	E	VIII
Pugh	A180	VIII
Red	W	IV
Reynolds	S	IX
River Oaks	W	VII
Roberts	W	V
Robinson	E	VIII
Rodriguez	W	V
Roosevelt	NW	I
Ross	N	II
Rucker	E	III
Sanchez	E	III
Scarborough	N	II
Sch. at St. George	W	VII
Scroggins	N	VIII
Seguin	S	III
Shadowbriar	W	VI
Shadydale	N	II
Shearn	N	IV
Sherman	N	VIII
Sinclair	NW	VII
Smith	NW	II
Southmayd	E	III
Stevens	A180	II
Sutton	W	V
Thompson	S	IV
Tijerina	E	VIII
Tinsley	W	IX
Travis	NW	I
Twain	W	V
Valley West	W	VI
Wainwright	NW	I
Walnut Bend	W	VI
Wesley	A180	II
West University	W	V
Whidby	S	IV
White, E.	W	VI
White, M.	W	VII
Whittier	E	VIII
Windsor Village	S	IX
Young	S	IV

Legend

A180	Achieve 180 Schools Office
E	East Area Schools Office
N	North Area Schools Office
NW	Northwest Area Schools Office
S	South Area Schools Office
W	West Area Schools Office
SSS	Student Support Services
SE	Special Education

Alphabetical Listing of Secondary, Charter, & Combined Schools 2018–2019

School	Sch. Ofc.	Bd. Dist.#
MIDDLE SCHOOLS		
Attucks	A180	IV
Baylor College	S	IV
Black	NW	II
Burbank	N	I
Chrysalis	E	VIII
Clifton	NW	I
Cullen	A180	IV
Deady	A180	III
Edison	E	VIII
Fleming	N	II
Fondren	W	V
Fonville	N	I
Forest Brook	A180	II
Hamilton	NW	I
Hartman	S	III
Henry	A180	II
High School Ahead Acad.	A180	II
Hogg	NW	I
Holland	A180	II
Key	N	II
Lanier	W	IV
Lawson	A180	IX
Marshall	NW	I
McReynolds	N	VIII
Meyerland	W	V
Navarro	E	VIII
Ortíz	E	III
Pershing	W	V
Pin Oak	W	V
Revere	W	VI
Stevenson	E	III
Sugar Grove	W	VI
Tanglewood	W	VII
Thomas	S	IV
Welch	W	IX
West Briar	W	VI
Williams	A180	II

School	Sch. Ofc.	Bd. Dist.#
HIGH SCHOOLS		
Austin	E	VIII
Bellaire	W	V
Carnegie	NW	VIII
Challenge EC	NW	V
Chavez	E	III
DeBakey	NW	V
East EC	E	VIII
Eastwood Acad.	E	VIII
Energy Institute	S	IV
Furr	E	VIII
HAIS	NW	IV
HCC Lifeskills	SE	IV
Heights	NW	I
Houston MSTC	NW	I
HSLJ	E	VIII
Jones	S	IV
Kashmere	S	II
Kinder HSPVA	NW	VIII
Lamar	W	VII
Liberty	A180	VII
Madison	A180	IX
Middle College Fraga	E	VIII
Middle College Gulfton	W	VII
Milby	E	III
North Forest	A180	II
North Houston EC	NW	I
Northside	NW	I
Scarborough	NW	I
Sharpstown	A180	VI
South EC	S	IX
Sterling	S	IV
Waltrip	NW	I
Washington	A180	II
Westbury	A180	IX
Westside	W	VI
Wheatley	A180	II
Wisdom	W	VII
Worthing	A180	IX
Yates	A180	IV

School	Sch. Ofc.	Bd. Dist.#
CHARTER Schools		
Energized ECC	W	V
Energized ES	W	V
Energized MS	W	V
E-STEM Central HS	W	IV
E-STEM Central MS	W	V
E-STEM West HS	W	IV
E-STEM West MS	W	V
Inspired Acad.	W	IX
Mount Carmel Acad. HS	E	III
TCAH	A180	VIII
TSU Charter	S	IV
Young Learners	W	VI
Young Scholars	E	VIII
COMBINED SCHOOLS		
BCM Biotech Acad. At Rusk	E	VIII
Briarmeadow	W	VII
Community Services	NW	N/A
Garden Oaks	NW	I
Gregory-Lincoln PK-8	A180	VIII
Harper DAEP	NW	I
Las Americas MS	W	V
Leland YMCPA	NW	II
Long Acad.	W	V
Pilgrim ES	W	VII
RDSPD	SE	N/A
Reagan Ed. Ctr. PK-8	S	IX
Rice School PK-8	NW	V
Rogers, T.H.	W	VII
Sharpstown Int'l.	W	VI
SOAR Center	SE	N/A
Wharton ES	NW	VIII
Wilson ES	NW	VII
Woodson PK-8	A180	IX
YWCPA	NW	IV

School	Sch. Ofc.	Bd. Dist.#

Legend

A180	Achieve 180 Schools Office
E	East Area Schools Office
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SSS	Student Support Services
SE	Special Education

HISD Districtwide

Interim Superintendent of Schools: Grenita Lathan **Telephone:** 713-556-6000

Address: 4400 West 18th Street

Student Profile

	14–15	15–16	16–17	17–18	18–19
Enrollment					
Total	214,462	214,891	215,408	213,528	209,040
Magnet	50,882	59,661	60,112	59,379	56,771
Kindergarten and Below	33,580	32,192	31,413	30,867	30,664
Gender					
Female	49 %	49 %	49 %	49 %	49 %
Male	51 %	51 %	51 %	51 %	51 %
Race/Ethnicity					
African American	25 %	24 %	24 %	24 %	23 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	4 %	4 %	4 %	4 %	4 %
Hispanic	62 %	62 %	62 %	62 %	62 %
White	8 %	8 %	9 %	9 %	9 %
Two or More	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	20 %	21 %	21 %	20 %	19 %
Career and Tech. Ed.	16 %	18 %	19 %	20 %	21 %
ESL	8 %	9 %	11 %	12 %	14 %
Gifted/Talented	15 %	15 %	15 %	16 %	16 %
Special Ed.	7 %	7 %	7 %	7 %	7 %
Title I	93 %	93 %	92 %	92 %	91 %
AP/Pre-AP, IB/Pre-IB	46 %	52 %	51 %	52 %	52 %
Economically Disadvantaged	76 %	77 %	77 %	75 %	80 %
English Learners (EL)	30 %	30 %	32 %	32 %	32 %
At-Risk	72 %	64 %	67 %	72 %	65 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	95.6 %	95.6 %	95.6 %	95.5 %	95.3 %
Promotion Rate	97.2 %	97.5 %	97.8 %	97.7 %	98.2 %
Annual Dropout Rate (Gr. 7-8)	0.5 %	1.0 %	1.0 %	1.5 %	1.9 %
4-Yr. Graduation Rate	81.6 %	82.0 %	80.5 %	80.7 %	80.9 %
4-Yr. Dropout Rate	11.1 %	10.9 %	12.6 %	12.6 %	12.9 %
Graduate Count	9,580	9,740	10,225	10,613	10,430
Disting./Recomm. Grads	7,783	7,616	8,342	8,939	9,520
Disciplinary Actions					
In-School Suspensions	45,227	35,757	30,150	28,607	24,051
Out-of-School Suspensions	36,902	30,441	25,399	23,371	26,319
Expulsions	64	69	58	52	56
Alternative Placements	2,913	2,720	3,021	2,180	2,288
Total Number	85,106	68,987	58,628	54,210	52,714

Teacher & Staff Profile

	14–15	15–16	16–17	17–18	18–19
Teacher					
Number	11,882	12,287	12,227	12,470	12,057
Gender					
Female	75 %	75 %	74 %	74 %	74 %
Male	25 %	25 %	26 %	26 %	26 %
Ethnicity					
African American	37 %	36 %	36 %	36 %	36 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %
Asian/Pac. Islander	5 %	5 %	5 %	5 %	6 %
Hispanic	27 %	27 %	28 %	29 %	29 %
White	29 %	29 %	29 %	28 %	27 %
Two or More	1 %	1 %	1 %	1 %	1 %
Average Experience	10 yrs.	10 yrs.	10 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	40 %	41 %	40 %	41 %	40 %
6 to 10	20 %	19 %	19 %	18 %	18 %
11 or more	40 %	40 %	41 %	41 %	42 %
Teachers by Program					
Regular	65 %	66 %	79 %	79 %	67 %
Bilingual/ESL	6 %	6 %	2 %	2 %	13 %
Career & Tech. Ed.	3 %	3 %	3 %	3 %	3 %
Compensatory Ed.	3 %	2 %	1 %	1 %	2 %
Gifted/Talented	9 %	9 %	6 %	6 %	6 %
Special Education	9 %	9 %	7 %	7 %	7 %
Other	6 %	6 %	1,313 %	3 %	3 %
Advanced Degrees					
Master's	28 %	27 %	26 %	22 %	23 %
Doctorate	2 %	2 %	2 %	1 %	1 %
Attendance Rate	95 %	95 %	95 %	96 %	95 %
Staff					
Counselors	135	142	149	200	238
Assistant Principals	261	298	314	319	303
Other Professional Staff	250	1,053	1,313	1,205	2,896
Educational Aides	1,384	1,131	1,370	1,416	1,337

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Not Rated–Harvey	B

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	64	69	69	71	73	74									
4	61	62	68	69	74	70	58	54	59						
5	64	70	70	76	79	78				67	68	67			
6	58	61	59	69	71	72									
7	65	65	68	64	64	69	64	58	64						
8	68	70	71	65	70	72				66	66	70	53	54	57
Total	63	66	67	69	72	73	61	56	61	67	67	68	53	54	57

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	39	37	39	44	43	45									
4	36	37	38	42	46	44	29	33	29						
5	40	45	44	46	51	53				37	34	40			
6	30	33	31	37	39	39									
7	36	40	44	38	35	39	35	34	38						
8	41	42	47	36	40	45				39	41	39	25	27	27
Total	37	39	40	41	43	44	32	34	33	38	37	39	25	27	27

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	74	75	77	78	77	80									
4	71	70	74	77	78	75	68	61	67						
5	74	77	77	83	83	82				77	75	73			
6	79	74	79	86	82	86									
7	84	81	85	83	80	84	84	76	82						
8	88	86	86	85	83	86				86	81	85	76	71	73
Total	78	77	80	82	81	82	75	69	75	81	78	79	76	71	73

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	52	43	48	53	49	52									
4	49	46	47	52	51	50	41	41	37						
5	52	53	53	57	58	59				47	42	47			
6	49	46	50	58	52	59									
7	56	58	64	60	52	57	56	51	58						
8	66	61	67	58	55	61				63	58	56	44	41	40
Total	54	51	55	56	53	56	48	46	48	54	49	52	44	41	40

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	65	72	68	73	74	70						
4	61	62	57	69	72	63	65	64	64			
5	56	63	70	27	48	44				17	21	12
Total	64	68	65	70	72	66	65	64	64	17	21	12

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	38	39	39	42	40	35						
4	34	32	28	41	42	35	41	39	38			
5	23	35	41	6	17	19				3	6	4
Total	36	37	36	40	39	34	41	39	38	3	6	4

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	66	73	73	75	76	76						
4	64	68	68	67	77	70	70	72	73			
5	69	57	77	34	46	63				19	17	16
Total	66	71	72	71	75	74	70	72	73	19	17	16

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	39	38	42	44	42	44						
4	41	37	40	44	48	44	48	46	48			
5	40	29	38	9	15	24				3	2	5
Total	39	38	41	43	42	42	48	46	48	3	2	5

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	70	73	75
Biology	76	76	79
U.S. Hist.	86	87	89
Eng I *	48	51	54
Eng II	51	53	58

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	39	44	51
Biology	47	47	52
U.S. Hist.	58	63	68
Eng I *	33	36	40
Eng II	36	38	43

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	93	90	94
Biology	94	93	95
U.S. Hist.	95	97	97
Eng I *	81	78	82
Eng II	80	80	85

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	69	68	77
Biology	75	74	79
U.S. Hist.	77	84	87
Eng I *	66	63	71
Eng II	80	66	74

College Bound

PSAT / NMSQT	16–17	17–18	18–19
% Gr 11 Tested	77.8	80.9	81.0
ERW Average	459	455	458
ERW % ≥ Criterion	46.0	44.0	46.7
Math Average	464	456	449
Math % ≥ Criterion	29.0	25.0	24.2

SAT	15–16
% Gr 12 Tested	87.8
Critical Reading Average	415
Math Average	428
Writing Average	406
Total Average	1249
% ≥ Criteria	12.6

SAT	16–17	17–18
% Gr 12 Tested	85.3	89.3
ERW Average	473	484
Math Average	473	477
Total Average	946	961
% ≥ Criteria	24.7	25.2

ACT	15–16	16–17	17–18
% Gr 12 Tested	20.2	17.1	15.4
Composite Average	21.1	21.9	22.3
% ≥ Criterion	29.0	32.0	34.1

District Summary Profiles: Elementary Schools

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	115,447	114,904	113,611	111,426	107,784
Magnet	24,030	30,033	29,061	26,918	23,841
Kindergarten and Below	32,133	30,824	30,149	29,526	29,241
Gender					
Female	49 %	49 %	49 %	49 %	49 %
Male	51 %	51 %	51 %	51 %	51 %
Race/Ethnicity					
African American	24 %	24 %	23 %	24 %	23 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	4 %	4 %	4 %	4 %	4 %
Hispanic	64 %	64 %	64 %	64 %	64 %
White	7 %	7 %	7 %	7 %	8 %
Two or More	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	35 %	37 %	38 %	36 %	34 %
ESL	4 %	5 %	7 %	9 %	10 %
Gifted/Talented	15 %	14 %	13 %	13 %	12 %
Special Ed.	6 %	6 %	6 %	6 %	6 %
Title I	92 %	91 %	90 %	89 %	90 %
Economically Disadvantaged	80 %	81 %	81 %	79 %	84 %
English Learners (EL)	42 %	43 %	44 %	43 %	42 %
At-Risk	78 %	66 %	68 %	75 %	73 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.5 %	96.5 %	96.6 %	96.4 %	
Promotion Rate	96.6 %	96.9 %	97.2 %	97.2 %	97.8 %
Disciplinary Actions					
In-School Suspensions	2,665	2,136	1,043	1,157	
Out-of-School Suspensions	7,271	5,129	3,371	2,087	
Expulsions	1	0	0	0	
Alternative Placements	55	37	48	27	
Total Number	9,992	7,302	4,462	3,271	

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	6,473	6,657	6,556	6,582	6,311
Gender					
Female	85 %	85 %	84 %	85 %	85 %
Male	15 %	15 %	16 %	15 %	15 %
Ethnicity					
African American	34 %	33 %	33 %	33 %	33 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %
Asian/Pac. Islander	4 %	4 %	4 %	4 %	4 %
Hispanic	36 %	36 %	37 %	38 %	39 %
White	25 %	25 %	24 %	24 %	23 %
Two or More	1 %	1 %	1 %	1 %	1 %
Average Experience	11 yrs.	10 yrs.	11 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	38 %	39 %	39 %	40 %	40 %
6 to 10	20 %	20 %	19 %	17 %	17 %
11 or more	42 %	41 %	42 %	43 %	44 %
Teachers by Program					
Regular	92 %	91 %	94 %	95 %	76 %
Bilingual/ESL	1 %	1 %	1 %	1 %	19 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	<1 %	<1 %	<1 %	<1 %	0 %
Gifted/Talented	<1 %	<1 %	<1 %	<1 %	0 %
Special Education	6 %	7 %	5 %	4 %	5 %
Other	0 %	<1 %	%	0 %	0 %
Advanced Degrees					
Master's	25 %	24 %	23 %	20 %	20 %
Doctorate	1 %	1 %	1 %	1 %	1 %
Attendance Rate	95 %	95 %	95 %	96 %	95 %
Staff					
Counselors	40	46	48	67	93
Assistant Principals	89	102	107	105	111
Other Professional Staff	54	498	607	557	543
Educational Aides	915	755	920	941	893

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	64	68	69	71	73	74									
4	60	62	67	70	75	71	58	54	59						
5	63	70	69	77	79	79				68	69	67			
6	97			100											
Total	63	67	68	72	76	75	58	54	59	68	69	67			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	39	37	39	44	43	45									
4	36	37	37	43	47	44	29	33	28						
5	39	44	43	46	52	53				37	34	40			
6	76			97											
Total	38	40	40	45	48	48	29	33	28	37	34	40			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	74	74	76	78	77	80									
4	72	69	74	77	79	76	69	61	67						
5	74	77	77	84	83	83				78	75	74			
6	97			100											
Total	73	73	76	80	80	79	69	61	67	78	75	74			

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	52	42	47	53	48	51									
4	49	45	46	53	51	50	41	40	36						
5	52	52	52	57	57	59				48	41	47			
6	76			97											
Total	51	47	48	55	52	54	41	40	36	48	41	47			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	65	71	68	73	74	70						
4	61	62	57	68	72	63	65	73	64			
5	56	63	70	27	48	44				18	21	12
Total	64	68	65	69	72	66	65	73	64	18	21	12

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	38	39	39	42	40	35						
4	34	33	28	40	42	35	40	40	38			
5	23	35	41	6	17	19				3	6	4
Total	36	37	36	39	39	34	40	40	38	3	6	4

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	65	72	72	74	75	75						
4	63	68	67	63	74	69	67	73	72			
5	69	57	77	34	46	63				19	17	16
Total	65	70	71	69	73	72	67	73	72	19	17	16

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	38	38	42	42	41	41						
4	40	38	39	42	48	44	46	48	49			
5	40	29	38	9	15	24				3	2	5
Total	38	37	41	41	41	41	46	48	49	3	2	5

District Summary Profiles: Middle Schools

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	34,311	34,170	34,264	34,169	34,162
Magnet	8,236	8,377	9,918	10,319	10,330
Gender					
Female	48 %	49 %	49 %	49 %	49 %
Male	52 %	51 %	51 %	51 %	51 %
Race/Ethnicity					
African American	25 %	25 %	24 %	24 %	24 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	3 %	3 %	3 %	3 %	3 %
Hispanic	63 %	63 %	63 %	63 %	63 %
White	8 %	8 %	8 %	8 %	8 %
Two or More	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career and Tech. Ed.	8 %	9 %	11 %	8 %	7 %
ESL	16 %	17 %	20 %	22 %	24 %
Gifted/Talented	16 %	17 %	20 %	23 %	24 %
Special Ed.	10 %	10 %	10 %	10 %	9 %
Title I	92 %	93 %	92 %	92 %	92 %
AP/Pre-AP, IB/Pre-IB	52 %	49 %	49 %	52 %	56 %
Economically Disadvantaged	73 %	75 %	77 %	75 %	80 %
English Learners (EL)	19 %	20 %	23 %	24 %	27 %
At-Risk	61 %	63 %	66 %	66 %	57 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	95.4 %	95.7 %	95.9 %	95.6 %	
Promotion Rate	98.6 %	98.8 %	99.2 %	98.9 %	99.2 %
Annual Dropout Rate (Gr. 7-8)	0.5 %	1.0 %	0.8 %	1.5 %	1.5 %
Disciplinary Actions					
In-School Suspensions	20,074	15,677	12,212	10,408	
Out-of-School Suspensions	17,136	14,234	11,776	10,775	
Expulsions	19	17	22	6	
Alternative Placements	1,396	1,010	1,269	792	
Total Number	38,625	30,938	25,279	21,981	

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	1,952	1,984	1,952	2,014	1,971
Gender					
Female	67 %	67 %	66 %	67 %	66 %
Male	33 %	33 %	34 %	33 %	34 %
Ethnicity					
African American	46 %	47 %	48 %	47 %	49 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %
Asian/Pac. Islander	6 %	6 %	6 %	6 %	7 %
Hispanic	16 %	17 %	17 %	19 %	19 %
White	30 %	29 %	27 %	26 %	25 %
Two or More	1 %	1 %	2 %	2 %	1 %
Average Experience	9 yrs.	9 yrs.	9 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	46 %	50 %	48 %	50 %	48 %
6 to 10	21 %	18 %	18 %	16 %	18 %
11 or more	33 %	32 %	35 %	34 %	34 %
Teachers by Program					
Regular	34 %	34 %	65 %	64 %	58 %
Bilingual/ESL	12 %	12 %	2 %	2 %	5 %
Career & Tech. Ed.	1 %	2 %	1 %	1 %	1 %
Compensatory Ed.	9 %	7 %	4 %	5 %	10 %
Gifted/Talented	31 %	30 %	18 %	17 %	16 %
Special Education	11 %	12 %	9 %	9 %	9 %
Other	3 %	3 %	%	1 %	2 %
Advanced Degrees					
Master's	31 %	27 %	25 %	21 %	22 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	95 %	95 %	95 %	96 %	95 %
Staff					
Counselors	24	24	23	30	34
Assistant Principals	71	76	78	83	68
Other Professional Staff	47	174	188	185	226
Educational Aides	176	137	156	164	163

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	57	59	57	68	71	71									
7	64	63	67	63	64	68	63	57	63						
8	67	69	69	66	71	73				65	65	69	52	54	56
Total	63	64	64	66	68	70	63	57	63	65	65	69	52	54	56

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	28	32	29	37	38	38									
7	34	38	41	37	34	37	34	33	36						
8	40	40	45	37	41	45				38	40	38	24	27	26
Total	34	37	38	37	38	40	34	33	36	38	40	38	24	27	26

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	79	72	77	86	81	85									
7	84	79	84	83	79	83	83	75	81						
8	88	85	85	86	85	87				86	81	83	76	71	73
Total	83	78	82	85	81	85	83	75	81	86	81	83	76	71	73

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	49	45	49	60	51	58									
7	56	57	63	60	52	56	56	51	58						
8	67	61	66	62	57	63				63	58	55	45	41	40
Total	57	53	60	60	52	59	56	51	58	63	58	55	45	41	40

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	99	99	99
Biology	100	100	100
U.S. History			
Eng I *	100	100	92
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	91	94	93
Biology	97	97	96
U.S. History			
Eng I *	92	95	92
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology	100	100	100
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	94	96	95
Biology	99	99	99
U.S. History			
Eng I *			
Eng II			

District Summary Profiles: High Schools

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	47,241	47,941	48,689	49,313	48,688
Magnet	12,754	13,628	13,909	14,163	14,589
Gender					
Female	49 %	49 %	49 %	49 %	49 %
Male	51 %	51 %	51 %	51 %	51 %
Race/Ethnicity					
African American	26 %	26 %	25 %	25 %	24 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	4 %	4 %	4 %	4 %	4 %
Hispanic	61 %	62 %	63 %	63 %	63 %
White	8 %	8 %	7 %	7 %	7 %
Two or More	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career and Tech. Ed.	64 %	68 %	71 %	76 %	78 %
ESL	12 %	12 %	15 %	15 %	16 %
Gifted/Talented	16 %	16 %	17 %	17 %	19 %
Special Ed.	9 %	9 %	9 %	9 %	9 %
Title I	97 %	97 %	97 %	97 %	97 %
AP/Pre-AP, IB/Pre-IB	45 %	57 %	57 %	56 %	53 %
Economically Disadvantaged	71 %	72 %	72 %	71 %	78 %
English Learners (EL)	13 %	13 %	16 %	16 %	17 %
At-Risk	71 %	66 %	72 %	73 %	59 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	93.3 %	93.2 %	92.9 %	92.9 %	
4-Yr. Graduation Rate	81.6 %	82.0 %	82.2 %	80.7 %	82.9 %
4-Yr. Dropout Rate	11.1 %	10.9 %	10.8 %	12.6 %	11.2 %
Graduate Count	9,331	9,346	9,594	10,613	11,265
Disting./Recomm. Grads	7,577	7,145	7,843	8,939	8,459
Disciplinary Actions					
In-School Suspensions	20,932	17,298	16,038	16,019	
Out-of-School Suspensions	10,916	9,871	8,836	8,722	
Expulsions	34	40	31	45	
Alternative Placements	1,123	1,349	1,356	992	
Total Number	33,005	28,558	26,261	25,778	

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	2,616	2,690	2,722	2,799	2,680
Gender					
Female	55 %	54 %	54 %	54 %	54 %
Male	45 %	46 %	46 %	46 %	46 %
Ethnicity					
African American	37 %	37 %	37 %	36 %	36 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %
Asian/Pac. Islander	7 %	8 %	8 %	8 %	9 %
Hispanic	16 %	16 %	17 %	18 %	18 %
White	38 %	36 %	36 %	36 %	34 %
Two or More	2 %	2 %	2 %	2 %	2 %
Average Experience	11 yrs.	11 yrs.	11 yrs.	11 yrs.	11 yrs
Years of Experience					
5 or less	39 %	40 %	39 %	41 %	39 %
6 to 10	19 %	19 %	18 %	19 %	19 %
11 or more	42 %	41 %	42 %	41 %	42 %
Teachers by Program					
Regular	32 %	33 %	55 %	53 %	52 %
Bilingual/ESL	6 %	8 %	4 %	3 %	4 %
Career & Tech. Ed.	12 %	11 %	11 %	12 %	12 %
Compensatory Ed.	3 %	2 %	1 %	2 %	2 %
Gifted/Talented	12 %	13 %	9 %	11 %	11 %
Special Education	13 %	10 %	9 %	10 %	10 %
Other	22 %	22 %	367 %	10 %	9 %
Advanced Degrees					
Master's	32 %	32 %	30 %	28 %	28 %
Doctorate	4 %	4 %	3 %	3 %	3 %
Attendance Rate	95 %	95 %	95 %	96 %	95 %
Staff					
Counselors	63	64	62	72	72
Assistant Principals	88	104	105	102	100
Other Professional Staff	128	300	367	341	349
Educational Aides	179	139	167	167	169

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	63	66	68
Biology	74	74	78
U.S. History	85	86	89
Eng I *	46	49	52
Eng II	49	51	57

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	26	31	39
Biology	45	44	50
U.S. History	57	62	67
Eng I *	31	34	38
Eng II	35	36	42

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	87	84	89
Biology	93	93	94
U.S. History	95	96	97
Eng I *	80	77	81
Eng II	79	78	84

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	50	52	64
Biology	73	72	78
U.S. History	76	83	86
Eng I *	65	63	71
Eng II	66	65	73

College Bound

PSAT / NMSQT	16–17	17–18	18–19
% Gr 11 Tested	77.8	80.9	86.3
ERW Average	459	455	458
ERW % ≥ Criterion	46.0	44.0	45.7
Math Average	464	456	447
Math % ≥ Criterion	29.0	25.0	23.5

SAT	15–16
% Gr 12 Tested	87.8
Critical Reading Average	415
Math Average	428
Writing Average	406
Total Average	1249
% ≥ Criteria	12.6

SAT	16–17	17–18
% Gr 12 Tested	85.3	92.3
ERW Average	473	482
Math Average	473	475
Total Average	946	957
% ≥ Criteria	24.7	24.7

ACT	15–16	16–17	17–18
% Gr 12 Tested	20.2	17.1	15.6
Composite Average	21.1	21.9	22.4
% ≥ Criterion	29.0	32.0	34.8

HOUSTON INDEPENDENT SCHOOL DISTRICT

ELEMENTARY SCHOOL PROFILES







School Profile pages for the following schools are included with the "Combined-Level and Other School Profiles" pages:

- Baylor College of Medicine Biotech Academy at Rusk
- Billy R. Reagan K–8 Education Center
- Briarmeadow Charter School
- Community Services Alternative School
- Garden Oaks Montessori
- Gregory-Lincoln Education Center
- Las Américas Newcomer School
- Mandarin Immersion Magnet School
- Thomas Pilgrim Academy
- The Rice School (La Escuela Rice)
- Thomas Horace Rogers School
- Wharton K-8 Dual Language Academy
- Woodrow Wilson Montessori

School Profile pages for the following schools are included with the "Charter School Profiles" pages:

- Energized for Excellence Early Childhood Center
- Energized for Excellence Elementary School
- Inspired for Excellence Academy West
- Texas Connections Academy at Houston
- TSU Charter Lab School
- Young Learners Charter School
- Young Scholars Academy for Excellence

www.HoustonISD.org

Louisa Alcott Elementary School

Telephone: (713) 732-3540
Principal: Dimitrie Rainey
Board Member: Jolanda Jones
Campus Number: 102
Address: 5859 BELLFORT 77033-2199
School Office: South
Chief School Officer: Nicole Moore
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	341	332	290	270	232
Magnet		0	0		0
Kindergarten and Below	94	75	70	57	51
Gender					
Female	43 %	44 %	46 %	50 %	50 %
Male	57 %	56 %	54 %	50 %	50 %
Race/Ethnicity					
African American	76 %	72 %	68 %	67 %	65 %
American Indian	0 %	0 %	0 %	<1 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	24 %	28 %	30 %	31 %	35 %
White	0 %	<1 %	<1 %	0 %	0 %
Two or More	0 %	0 %	2 %	1 %	<1 %
Students by Program					
Bilingual	11 %	12 %	11 %	16 %	14 %
ESL	2 %	6 %	10 %	6 %	10 %
Gifted/Talented	3 %	3 %	2 %	1 %	1 %
Special Ed.	10 %	9 %	10 %	9 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	92 %	96 %	96 %	98 %	94 %
English Learners (EL)	16 %	20 %	22 %	23 %	25 %
At-Risk	83 %	64 %	72 %	71 %	84 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	94.3 %	94.5 %	95.4 %	94.8 %	94.9 %
Promotion Rate	97.1 %	95.6 %	97.6 %	94.6 %	95.4 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	7
Out-of-School Suspensions	177	53	13	5	33
Expulsions	0	0	0	0	0
Alternative Placements	2	1	1	0	4
Total Number	179	54	14	5	44

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	26	26	24	21	18
Gender					
Female	85 %	85 %	83 %	86 %	83 %
Male	15 %	15 %	17 %	14 %	17 %
Ethnicity					
African American	73 %	65 %	71 %	76 %	78 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	12 %	15 %	13 %	19 %	17 %
White	12 %	15 %	13 %	0 %	0 %
Two or More	4 %	4 %	4 %	5 %	6 %
Average Experience	9 yrs.	10 yrs.	11 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	38 %	35 %	29 %	29 %	33 %
6 to 10	35 %	38 %	25 %	10 %	17 %
11 or more	27 %	27 %	46 %	62 %	50 %
Teachers by Program					
Regular	81 %	81 %	79 %	81 %	78 %
Bilingual/ESL	4 %	4 %	4 %	5 %	11 %
Compensatory Ed.	8 %	8 %	8 %	10 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	8 %	8 %	5 %	11 %
Other	0 %	0 %	1 %	0 %	0 %
Advanced Degrees					
Master's	35 %	42 %	42 %	24 %	17 %
Doctorate	4 %	4 %	4 %	5 %	6 %
Attendance Rate	95 %	94 %	94 %	96 %	93 %
Staff					
Counselors	1	1	0	1	1
Assistant Principals	0	0	0	1	1
Other Professional Staff	0	1	1	0	1
Educational Aides	2	2	2	2	2

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education
Skills for Learning and Living Class (SLL)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	27	53	45	29	47	55									
4	35	46	64	60	70	79	38	17	42						
5	43	59	60	79	87	79				52	55	57			
Total	35	52	57	55	68	72	38	17	42	52	55	57			

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	6	11	18	10	16	21									
4	15	20	23	27	28	44	13	4	16						
5	17	38	31	33	54	38				19	18	24			
Total	12	23	25	23	33	35	13	4	16	19	18	24			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3		43	<1		71	<1						
4		*	<1		*	<1		*	*			
5			<1			<1						<1
Total		50	60		75	60		*	*			<1

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3		0	<1		43	<1						
4		*	*		*	*		*	*			
5			<1			<1						*
Total		0	40		50	40		*	*			*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Almeda Elementary School

Telephone: (713) 434-5620
Address: 14226 ALMEDA SCHOOL RD 770
Principal: Gerardo Medina
School Office: South
Board Member: Wanda Adams
Chief School Officer: Nicole Moore
Campus Number: 104
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	818	845	845	850	839
Magnet		0	1		0
Kindergarten and Below	224	208	199	209	219
Gender					
Female	46 %	46 %	49 %	49 %	47 %
Male	54 %	54 %	51 %	51 %	53 %
Race/Ethnicity					
African American	22 %	22 %	21 %	19 %	19 %
American Indian	0 %	0 %	<1 %	0 %	0 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %
Hispanic	74 %	74 %	75 %	77 %	78 %
White	2 %	2 %	1 %	1 %	1 %
Two or More	<1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	40 %	41 %	36 %	36 %	34 %
ESL	<1 %	<1 %	11 %	12 %	10 %
Gifted/Talented	20 %	18 %	18 %	13 %	10 %
Special Ed.	5 %	6 %	6 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	80 %	85 %	84 %	76 %	99 %
English Learners (EL)	45 %	47 %	52 %	51 %	47 %
At-Risk	85 %	71 %	76 %	78 %	77 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.1 %	97.5 %	96.9 %	96.6 %	97.5 %
Promotion Rate	99.6 %	99.2 %	97.1 %	93.7 %	95.2 %
Disciplinary Actions					
In-School Suspensions	4	0	0	0	4
Out-of-School Suspensions	50	11	27	12	6
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	54	11	27	12	10

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	41	43	44	45	45
Gender					
Female	93 %	93 %	86 %	89 %	89 %
Male	7 %	7 %	14 %	11 %	11 %
Ethnicity					
African American	39 %	37 %	43 %	40 %	44 %
American Indian	2 %	2 %	2 %	0 %	0 %
Asian/Pac. Islander	2 %	5 %	5 %	7 %	4 %
Hispanic	34 %	33 %	36 %	38 %	36 %
White	20 %	21 %	14 %	16 %	16 %
Two or More	2 %	2 %	0 %	0 %	0 %
Average Experience	11 yrs.	10 yrs.	10 yrs.	10 yrs.	12 yrs.
Years of Experience					
5 or less	41 %	49 %	50 %	47 %	38 %
6 to 10	12 %	12 %	11 %	18 %	16 %
11 or more	46 %	40 %	39 %	36 %	47 %
Teachers by Program					
Regular	100 %	98 %	98 %	98 %	80 %
Bilingual/ESL	0 %	0 %	0 %	0 %	18 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	2 %	2 %	2 %	2 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	22 %	19 %	18 %	22 %	33 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	95 %	93 %	93 %	96 %	95 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	1	1	2	2	2
Other Professional Staff	0	3	3	3	3
Educational Aides	7	7	6	6	7

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education
Preschoolers Achieving Learning Skills (PALS)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	57	70	70	77	79	81									
4	47	54	63	52	69	61	44	48	53						
5	50	59	67	73	72	83				58	61	70			
Total	51	60	66	66	72	74	44	48	53	58	61	70			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	37	32	36	44	49	51									
4	21	29	33	26	33	34	10	26	20						
5	28	28	35	40	41	50				33	29	38			
Total	28	29	35	36	40	45	10	26	20	33	29	38			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	69	71	48	83	91	83						
4			<1			<1			<1			
5			<1			<1						<1
Total	69	71	50	83	91	83			<1			<1

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	31	40	17	53	65	42						
4			<1			*			<1			
5			<1			*						<1
Total	31	40	20	53	65	38			<1			<1

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Ralph Anderson Elementary

Telephone: (713) 726-3600 **Principal:** Roslyn Vaughn **Board Member:** Wanda Adams **Campus Number:** 105

Address: 5727 LUDINGTON DR 77035-439 **School Office:** West **Chief School Officer:** James McSwain **Grades Served:** EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	670	761	819	792	758
Magnet		0	0		0
Kindergarten and Below	193	176	170	157	163
Gender					
Female	52 %	50 %	50 %	51 %	52 %
Male	48 %	50 %	50 %	49 %	48 %
Race/Ethnicity					
African American	14 %	19 %	19 %	19 %	20 %
American Indian	<1 %	<1 %	<1 %	0 %	0 %
Asian/Pac. Islander	4 %	3 %	3 %	3 %	2 %
Hispanic	80 %	74 %	76 %	76 %	75 %
White	2 %	4 %	2 %	2 %	3 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	63 %	59 %	57 %	57 %	46 %
ESL	3 %	4 %	3 %	3 %	3 %
Gifted/Talented	7 %	7 %	6 %	6 %	6 %
Special Ed.	6 %	5 %	5 %	6 %	5 %
Title I	97 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	82 %	91 %	88 %	90 %	88 %
English Learners (EL)	64 %	60 %	57 %	53 %	51 %
At-Risk	89 %	78 %	79 %	77 %	77 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.7 %	96.9 %	96.7 %	95.9 %	95.6 %
Promotion Rate	96.3 %	94.7 %	97.3 %	95.8 %	94.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	12	32	24	0	15
Expulsions	0	0	0	0	0
Alternative Placements	0	0	1	0	0
Total Number	12	32	25	0	15

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	36	45	45	45	42
Gender					
Female	75 %	73 %	78 %	80 %	79 %
Male	25 %	27 %	22 %	20 %	21 %
Ethnicity					
African American	50 %	47 %	60 %	56 %	48 %
American Indian	3 %	2 %	2 %	2 %	2 %
Asian/Pac. Islander	0 %	0 %	0 %	2 %	5 %
Hispanic	39 %	42 %	33 %	36 %	40 %
White	8 %	9 %	4 %	4 %	5 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	14 yrs.	13 yrs.	13 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	22 %	22 %	27 %	24 %	24 %
6 to 10	14 %	18 %	20 %	18 %	14 %
11 or more	64 %	60 %	53 %	58 %	62 %
Teachers by Program					
Regular	97 %	98 %	98 %	100 %	55 %
Bilingual/ESL	0 %	0 %	0 %	0 %	43 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	2 %	2 %	0 %	2 %
Other	0 %	0 %	2 %	0 %	0 %
Advanced Degrees					
Master's	22 %	24 %	24 %	18 %	21 %
Doctorate	3 %	2 %	2 %	4 %	0 %
Attendance Rate	96 %	96 %	96 %	96 %	94 %
Staff					
Counselors	1	1	0	0	0
Assistant Principals	1	0	2	1	1
Other Professional Staff	0	1	2	3	3
Educational Aides	4	4	5	5	4

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	D

School-Based Programs and Services

Special Education

Behavior Support Class (BSC)
Resource
Skills for Learning and Living Class (SLL)

Advanced Academics

Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual

ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	72	65	71	70	59	75									
4	42	57	48	61	72	52	48	55	44						
5	46	56	64	52	78	70				49	50	56			
Total	50	59	59	59	70	64	48	55	44	49	50	56			

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	49	33	45	51	33	51									
4	20	27	16	34	44	25	16	33	12						
5	28	25	35	22	38	41				23	18	29			
Total	29	28	30	32	39	37	16	33	12	23	18	29			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science					
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3	52	60	65	79	48	63									
4	*		60	*		0	*		<1						
5	29	*	<1		*	*						<1			
Total	47	58	65	75	48	55	*		<1			<1			

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science					
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3	25	35	32	33	12	32									
4	*		20	*		0	*		*						
5	0	*	<1		*	*						<1			
Total	21	33	33	31	11	27	*		*			<1			

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science					
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science					
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3															
4															
5															
Total															

Arabic Immersion Magnet School

Telephone: (713) 556-8940
Address: 812 W 28TH ST 77008-1710
Principal: Mahassen Ballouli
School Office: Northwest
Board Member: Elizabeth Santos
Chief School Officer: Jorge Arredondo
Campus Number: 478
Grades Served: PK-03

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total		130	209	291	346
Magnet		130	205	291	346
Kindergarten and Below		130	124	126	122
Gender					
Female		53 %	48 %	46 %	47 %
Male		47 %	52 %	54 %	53 %
Race/Ethnicity					
African American		28 %	27 %	25 %	24 %
American Indian		0 %	0 %	<1 %	0 %
Asian/Pac. Islander		2 %	3 %	5 %	2 %
Hispanic		39 %	34 %	33 %	30 %
White		24 %	29 %	32 %	41 %
Two or More		6 %	6 %	4 %	3 %
Students by Program					
Bilingual		12 %	22 %	100 %	75 %
ESL		19 %	3 %	0 %	0 %
Gifted/Talented		6 %	5 %	11 %	12 %
Special Ed.		4 %	3 %	1 %	3 %
Title I		100 %	100 %	100 %	100 %
Economically Disadvantaged		65 %	57 %	57 %	55 %
English Learners (EL)		30 %	24 %	29 %	26 %
At-Risk		62 %	66 %	80 %	63 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *			96.2 %	97.1 %	97.1 %
Promotion Rate				100.0 %	100.0 %
Disciplinary Actions					
In-School Suspensions		0	0	0	0
Out-of-School Suspensions		0	0	0	0
Expulsions		0	0	0	0
Alternative Placements		0	0	0	0
Total Number		0	0	0	0

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number		7	11	16	21
Gender					
Female		100 %	100 %	100 %	100 %
Male		0 %	0 %	0 %	0 %
Ethnicity					
African American		14 %	9 %	6 %	10 %
American Indian		14 %	9 %	6 %	0 %
Asian/Pac. Islander		0 %	0 %	6 %	10 %
Hispanic		0 %	9 %	13 %	10 %
White		71 %	73 %	63 %	67 %
Two or More		0 %	0 %	6 %	5 %
Average Experience		4 yrs.	5 yrs.	5 yrs.	5 yrs.
Years of Experience					
5 or less		57 %	64 %	69 %	76 %
6 to 10		29 %	18 %	19 %	0 %
11 or more		14 %	18 %	13 %	24 %
Teachers by Program					
Regular		100 %	100 %	100 %	100 %
Bilingual/ESL		0 %	0 %	0 %	0 %
Compensatory Ed.		0 %	0 %	0 %	0 %
Gifted/Talented		0 %	0 %	0 %	0 %
Special Education		0 %	0 %	0 %	0 %
Other		0 %	2 %	0 %	0 %
Advanced Degrees					
Master's		29 %	27 %	25 %	19 %
Doctorate		0 %	0 %	0 %	0 %
Attendance Rate		98 %	96 %	97 %	96 %
Staff					
Counselors		0	0	0	0
Assistant Principals		0	0	0	0
Other Professional Staff		2	2	2	3
Educational Aides		0	2	1	0

TEA Accountability

14–15	15–16	16–17	17–18	18–19
	Meets Standard	Meets Standard	Not Rated–Harvey	A

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Gifted and Talented (G/T) Neighborhood	Language Immersion	Dual Language	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading 16–17	Reading 17–18	Reading 18–19	Mathematics 16–17	Mathematics 17–18	Mathematics 18–19	Writing 16–17	Writing 17–18	Writing 18–19	Science 16–17	Science 17–18	Science 18–19	Social Studies 16–17	Social Studies 17–18	Social Studies 18–19
3			86			86									
4															
5															
Total			86			86									

All Students-% Meets Grade Level

Grade	Reading 16–17	Reading 17–18	Reading 18–19	Mathematics 16–17	Mathematics 17–18	Mathematics 18–19	Writing 16–17	Writing 17–18	Writing 18–19	Science 16–17	Science 17–18	Science 18–19	Social Studies 16–17	Social Studies 17–18	Social Studies 18–19
3			67			59									
4															
5															
Total			67			59									

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 16–17	Reading 17–18	Reading 18–19	Mathematics 16–17	Mathematics 17–18	Mathematics 18–19	Writing 16–17	Writing 17–18	Writing 18–19	Science 16–17	Science 17–18	Science 18–19	Social Studies 16–17	Social Studies 17–18	Social Studies 18–19
3			86			86									
4															
5															
Total			86			86									

Magnet Students-% Meets Grade Level

Grade	Reading 16–17	Reading 17–18	Reading 18–19	Mathematics 16–17	Mathematics 17–18	Mathematics 18–19	Writing 16–17	Writing 17–18	Writing 18–19	Science 16–17	Science 17–18	Science 18–19	Social Studies 16–17	Social Studies 17–18	Social Studies 18–19
3			67			59									
4															
5															
Total			67			59									

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading 16–17	Reading 17–18	Reading 18–19	Mathematics 16–17	Mathematics 17–18	Mathematics 18–19	Writing 16–17	Writing 17–18	Writing 18–19	Science 16–17	Science 17–18	Science 18–19
3												
4												
5												
Total												

All Students-% Meets Grade Level

Grade	Reading 16–17	Reading 17–18	Reading 18–19	Mathematics 16–17	Mathematics 17–18	Mathematics 18–19	Writing 16–17	Writing 17–18	Writing 18–19	Science 16–17	Science 17–18	Science 18–19
3												
4												
5												
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading 16–17	Reading 17–18	Reading 18–19	Mathematics 16–17	Mathematics 17–18	Mathematics 18–19	Writing 16–17	Writing 17–18	Writing 18–19	Science 16–17	Science 17–18	Science 18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading 16–17	Reading 17–18	Reading 18–19	Mathematics 16–17	Mathematics 17–18	Mathematics 18–19	Writing 16–17	Writing 17–18	Writing 18–19	Science 16–17	Science 17–18	Science 18–19
3												
4												
5												
Total												

Ashford Elementary School

Telephone: (281) 368-2120
Address: 1815 SHANNON VLY DR 77077-4
Principal: Christopher Walker
School Office: West
Board Member: Holly Maria Flynn Vilaseca
Chief School Officer: James McSwain
Campus Number: 273
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	554	524	660	675	651
Magnet		0	1		0
Kindergarten and Below	285	232	242	211	200
Gender					
Female	54 %	50 %	49 %	46 %	46 %
Male	46 %	50 %	51 %	54 %	54 %
Race/Ethnicity					
African American	37 %	38 %	40 %	45 %	47 %
American Indian	<1 %	0 %	<1 %	<1 %	0 %
Asian/Pac. Islander	3 %	4 %	5 %	4 %	3 %
Hispanic	43 %	43 %	38 %	37 %	39 %
White	14 %	12 %	13 %	12 %	8 %
Two or More	3 %	3 %	4 %	3 %	3 %
Students by Program					
Bilingual	21 %	31 %	25 %	26 %	31 %
ESL	14 %	14 %	16 %	14 %	10 %
Gifted/Talented	14 %	9 %	10 %	11 %	8 %
Special Ed.	6 %	6 %	6 %	6 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	71 %	72 %	65 %	58 %	80 %
English Learners (EL)	36 %	40 %	38 %	35 %	35 %
At-Risk	85 %	71 %	55 %	71 %	73 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	95.2 %	95.2 %	95.7 %	95.1 %	94.8 %
Promotion Rate	94.2 %	98.1 %	98.8 %	96.7 %	99.5 %
Disciplinary Actions					
In-School Suspensions	0	0	6	0	0
Out-of-School Suspensions	0	1	0	2	1
Expulsions	0	0	0	0	0
Alternative Placements	1	0	0	0	0
Total Number	1	1	6	2	1

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	30	33	35	37	36
Gender					
Female	90 %	88 %	80 %	81 %	81 %
Male	10 %	12 %	20 %	19 %	19 %
Ethnicity					
African American	23 %	33 %	29 %	30 %	36 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	7 %	6 %	6 %	5 %	6 %
Hispanic	20 %	27 %	26 %	30 %	25 %
White	47 %	33 %	40 %	35 %	33 %
Two or More	3 %	0 %	0 %	0 %	0 %
Average Experience	11 yrs.	10 yrs.	8 yrs.	9 yrs.	11 yrs.
Years of Experience					
5 or less	40 %	45 %	49 %	38 %	33 %
6 to 10	30 %	21 %	20 %	22 %	19 %
11 or more	30 %	33 %	31 %	41 %	47 %
Teachers by Program					
Regular	90 %	88 %	97 %	100 %	86 %
Bilingual/ESL	0 %	0 %	0 %	0 %	14 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	12 %	3 %	0 %	0 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	23 %	33 %	31 %	19 %	25 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	96 %	95 %	95 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	0	1
Other Professional Staff	0	3	3	6	2
Educational Aides	6	5	5	6	5

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	F

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)
Preschoolers Achieving Learning Skills (PALS)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
Dual Language
ESL

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	48	50	50	42	60	59									
4	57	43	53	60	54	61	63	31	52						
5	57	59	51	47	55	47				66	67	50			
Total	53	51	51	50	56	56	63	31	52	66	67	50			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	20	22	16	11	25	26									
4	28	22	26	25	20	29	17	16	19						
5	23	38	25	17	22	11				24	29	19			
Total	24	27	23	18	22	22	17	16	19	24	29	19			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science					
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3	88	60	89	94	*										
4			<1			<1			71						
5						*						*			
Total	88	60	82	94	*	40			71			*			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science					
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3	44	60	67	50	*										
4			<1			<1			57						
5						*						*			
Total	44	60	64	50	*	20			57			*			

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science					
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science					
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3															
4															
5															
Total															

Jewel Askew Elementary School

Telephone: (281) 368-2100 **Principal:** Ebony Cumby **Board Member:** Holly Maria Flynn Vilaseca **Campus Number:** 274

Address: 11200 WOOD LODGE DR 77077- **School Office:** West **Chief School Officer:** James McSwain **Grades Served:** EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	909	898	927	882	907
Magnet	260	266	282	234	221
Kindergarten and Below	204	200	213	195	200
Gender					
Female	48 %	50 %	50 %	49 %	48 %
Male	52 %	50 %	50 %	51 %	52 %
Race/Ethnicity					
African American	28 %	32 %	35 %	34 %	38 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	13 %	11 %	12 %	11 %	10 %
Hispanic	42 %	39 %	37 %	35 %	35 %
White	14 %	15 %	13 %	17 %	15 %
Two or More	3 %	3 %	3 %	3 %	2 %
Students by Program					
Bilingual	12 %	11 %	14 %	10 %	12 %
ESL	12 %	12 %	14 %	22 %	16 %
Gifted/Talented	30 %	30 %	29 %	27 %	24 %
Special Ed.	3 %	4 %	3 %	3 %	5 %
Title I	99 %	100 %	100 %	99 %	100 %
Economically Disadvantaged	62 %	66 %	68 %	63 %	71 %
English Learners (EL)	28 %	28 %	30 %	33 %	29 %
At-Risk	62 %	49 %	54 %	66 %	58 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.0 %	96.1 %	95.9 %	95.9 %	95.3 %
Promotion Rate	96.5 %	98.9 %	99.2 %	97.8 %	98.8 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	36	40	26	0	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	36	40	26	0	0

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	56	56	54	53	51
Gender					
Female	82 %	84 %	83 %	83 %	82 %
Male	18 %	16 %	17 %	17 %	18 %
Ethnicity					
African American	27 %	32 %	30 %	30 %	31 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	7 %	5 %	6 %	8 %	8 %
Hispanic	18 %	14 %	15 %	15 %	16 %
White	46 %	46 %	48 %	43 %	43 %
Two or More	2 %	2 %	2 %	4 %	2 %
Average Experience	13 yrs.	13 yrs.	13 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	36 %	34 %	30 %	34 %	35 %
6 to 10	13 %	18 %	20 %	19 %	16 %
11 or more	52 %	48 %	50 %	47 %	49 %
Teachers by Program					
Regular	95 %	93 %	96 %	94 %	90 %
Bilingual/ESL	0 %	0 %	0 %	0 %	8 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	7 %	4 %	6 %	2 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	21 %	23 %	26 %	23 %	20 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	95 %	96 %	95 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	1	1	0	0	1
Other Professional Staff	0	2	3	4	4
Educational Aides	5	5	7	6	6

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Magnet	Vanguard	ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	60	70	63	61	65	60									
4	61	54	63	67	55	57	55	51	57						
5	68	67	64	81	78	71				59	56	45			
Total	63	64	63	70	66	63	55	51	57	59	56	45			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	36	40	38	41	40	39									
4	42	27	38	42	34	36	37	31	30						
5	41	46	39	50	49	38				33	26	23			
Total	39	37	38	44	41	38	37	31	30	33	26	23			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	88	100	98	93	100	98									
4	98	80	97	100	95	97	98	88	95						
5	100	91	85	100	93	90				91	82	78			
Total	95	91	93	97	96	95	98	88	95	91	82	78			

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	73	81	85	83	86	90									
4	86	56	79	91	83	89	86	75	79						
5	88	82	68	100	89	76				72	57	56			
Total	82	73	77	91	86	85	86	75	79	72	57	56			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	53	71	73	58	57	73						
4	*	*	*	*	*	<1	*	*	<1			
5	*	*		*	*					*	*	
Total	50	73	62	46	42	69	*	*	<1	*	*	

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	32	57	55	32	43	36						
4	*	*	*	*	*	*	*	*	<1			
5	*	*		*	*					*	*	
Total	33	55	46	25	33	31	*	*	<1	*	*	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	50			67								
4												
5												
Total	50			67								

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	33			33								
4												
5												
Total	33			33								

Charles Atherton Elementary School

Telephone: (713) 671-4100
Address: 2011 SOLO ST 77020-4223
Principal: Albert Lemons
School Office: North
Board Member: Rhonda Skillern-Jones
Chief School Officer: Yolanda Rodriguez
Campus Number: 106
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	546	576	581	585	585
Magnet		576	511	517	514
Kindergarten and Below	141	145	132	130	132
Gender					
Female	48 %	50 %	49 %	48 %	49 %
Male	52 %	50 %	51 %	52 %	51 %
Race/Ethnicity					
African American	82 %	79 %	79 %	82 %	80 %
American Indian	<1 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	<1 %	<1 %	0 %
Hispanic	18 %	20 %	20 %	18 %	20 %
White	<1 %	1 %	0 %	<1 %	1 %
Two or More	0 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	1 %	1 %	1 %	<1 %	0 %
ESL	0 %	0 %	0 %	0 %	2 %
Gifted/Talented	3 %	2 %	3 %	3 %	2 %
Special Ed.	8 %	8 %	7 %	6 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	95 %	96 %	97 %	96 %	100 %
English Learners (EL)	7 %	9 %	8 %	6 %	6 %
At-Risk	76 %	38 %	48 %	55 %	62 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	98.8 %	99.0 %	97.0 %	96.0 %	97.7 %
Promotion Rate	99.1 %	99.4 %	99.0 %	100.0 %	99.7 %
Disciplinary Actions					
In-School Suspensions	0	0	0	2	0
Out-of-School Suspensions	0	0	0	3	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	1	0
Total Number	0	0	0	6	0

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	29	33	32	33	31
Gender					
Female	83 %	88 %	88 %	85 %	87 %
Male	17 %	12 %	13 %	15 %	13 %
Ethnicity					
African American	100 %	97 %	97 %	97 %	100 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	3 %	3 %	3 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	14 yrs.	17 yrs.	18 yrs.	17 yrs.	20 yrs.
Years of Experience					
5 or less	14 %	21 %	22 %	21 %	16 %
6 to 10	24 %	9 %	9 %	12 %	6 %
11 or more	62 %	70 %	69 %	67 %	77 %
Teachers by Program					
Regular	90 %	94 %	97 %	97 %	97 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	6 %	3 %	3 %	3 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	59 %	55 %	47 %	39 %	42 %
Doctorate	0 %	0 %	0 %	3 %	3 %
Attendance Rate	97 %	97 %	95 %	96 %	95 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	3	3	3	3
Educational Aides	7	6	10	9	9

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Gifted and Talented (G/T) Neighborhood	Fine Arts	ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	67	72	75	65	70	71									
4	77	79	83	69	80	83	80	78	83						
5	64	81	79	74	83	83				57	82	75			
Total	69	77	79	70	77	79	80	78	83	57	82	75			

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	36	39	39	32	19	37									
4	55	71	59	41	59	51	54	74	54						
5	39	60	66	47	73	73				29	49	37			
Total	43	56	54	40	49	53	54	74	54	29	49	37			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	69	71	78	66	69	74									
4	76	80	82	69	80	83	80	80	83						
5	64	80	79	73	83	83				56	82	75			
Total	70	77	80	70	77	80	80	80	83	56	82	75			

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	36	38	41	32	18	38									
4	55	72	58	41	60	51	55	75	54						
5	38	60	65	47	72	73				30	49	37			
Total	43	56	55	40	49	53	55	75	54	30	49	37			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4			*									
5												
Total			*									

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4			*									
5												
Total			*									

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4			*									
5												
Total			*									

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4			*									
5												
Total			*									

Charles Barrick Elementary School

Telephone: (281) 405-2500
Address: 12001 WINFREY LN 77076-1239
Principal: Yolanda Garrido
School Office: North
Board Member: Elizabeth Santos
Chief School Officer: Yolanda Rodriguez
Campus Number: 107
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	678	700	702	692	657
Magnet		0	0		0
Kindergarten and Below	159	169	164	167	140
Gender					
Female	49 %	50 %	49 %	50 %	49 %
Male	51 %	50 %	51 %	50 %	51 %
Race/Ethnicity					
African American	<1 %	<1 %	<1 %	<1 %	1 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	<1 %	<1 %
Hispanic	97 %	97 %	97 %	97 %	97 %
White	3 %	2 %	3 %	2 %	2 %
Two or More	<1 %	<1 %	0 %	0 %	0 %
Students by Program					
Bilingual	58 %	53 %	57 %	55 %	56 %
ESL	0 %	2 %	1 %	2 %	2 %
Gifted/Talented	13 %	10 %	8 %	7 %	5 %
Special Ed.	5 %	5 %	5 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	95 %	97 %	95 %	90 %	94 %
English Learners (EL)	63 %	59 %	61 %	61 %	61 %
At-Risk	87 %	78 %	79 %	83 %	84 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.8 %	98.1 %	97.9 %	97.9 %	97.2 %
Promotion Rate	95.5 %	97.3 %	96.6 %	96.5 %	99.3 %
Disciplinary Actions					
In-School Suspensions	0	2	2	1	0
Out-of-School Suspensions	27	4	24	8	16
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	27	6	26	9	16

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	39	40	40	41	39
Gender					
Female	74 %	73 %	75 %	71 %	79 %
Male	26 %	28 %	25 %	29 %	21 %
Ethnicity					
African American	21 %	15 %	15 %	15 %	13 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	64 %	73 %	73 %	73 %	72 %
White	15 %	13 %	13 %	12 %	15 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	10 yrs.	11 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	28 %	25 %	23 %	24 %	21 %
6 to 10	26 %	30 %	30 %	22 %	18 %
11 or more	46 %	45 %	48 %	54 %	62 %
Teachers by Program					
Regular	97 %	95 %	95 %	95 %	79 %
Bilingual/ESL	0 %	0 %	0 %	0 %	18 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	5 %	5 %	5 %	3 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	15 %	13 %	13 %	15 %	15 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	94 %	96 %	94 %
Staff					
Counselors	1	0	0	0	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	3	3	2	2
Educational Aides	5	5	8	8	7

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	45	67	69	65	56	74									
4	51	46	54	74	84	78	53	48	54						
5	60	58	49	83	67	76				65	59	53			
Total	52	57	56	74	69	76	53	48	54	65	59	53			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	18	30	33	38	29	45									
4	25	19	25	39	45	41	19	23	18						
5	30	25	22	40	37	39				27	21	28			
Total	24	24	26	39	38	41	19	23	18	27	21	28			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	*	41	60	*	54	67						
4	*			*			*		89			
5	*		*	*		*				*		*
Total	29	41	57	29	54	65	*		89	*		*

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	*	19	44	*	14	41						
4	*			*			*		28			
5	*		*	*		*				*		*
Total	14	19	43	0	14	40	*		28	*		*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Mamie Bastian Elementary School

Telephone: (713) 732-5830
Address: 5051 BELLFORT 77033-3826
Principal: Everett Hare
School Office: South
Board Member: Jolanda Jones
Chief School Officer: Nicole Moore
Campus Number: 108
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	694	642	635	714	708
Magnet		0	1		0
Kindergarten and Below	183	176	173	186	201
Gender					
Female	51 %	49 %	48 %	50 %	50 %
Male	49 %	51 %	52 %	50 %	50 %
Race/Ethnicity					
African American	67 %	68 %	67 %	65 %	68 %
American Indian	<1 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	<1 %	<1 %	<1 %	0 %
Hispanic	31 %	31 %	32 %	33 %	30 %
White	<1 %	<1 %	0 %	0 %	<1 %
Two or More	1 %	<1 %	1 %	1 %	1 %
Students by Program					
Bilingual	23 %	20 %	21 %	22 %	15 %
ESL	1 %	2 %	1 %	2 %	7 %
Gifted/Talented	7 %	6 %	5 %	3 %	2 %
Special Ed.	6 %	7 %	8 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	86 %	98 %	99 %	97 %	99 %
English Learners (EL)	27 %	24 %	22 %	24 %	22 %
At-Risk	83 %	75 %	73 %	75 %	83 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	95.0 %	94.5 %	94.3 %	94.9 %	95.3 %
Promotion Rate	97.3 %	91.4 %	97.6 %	97.8 %	95.8 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	101	16	70	20	0
Expulsions	0	0	0	0	0
Alternative Placements	0	4	0	0	0
Total Number	101	20	70	20	0

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	41	43	34	36	37
Gender					
Female	80 %	84 %	85 %	86 %	84 %
Male	20 %	16 %	15 %	14 %	16 %
Ethnicity					
African American	73 %	70 %	74 %	78 %	70 %
American Indian	0 %	0 %	0 %	0 %	3 %
Asian/Pac. Islander	0 %	5 %	3 %	3 %	0 %
Hispanic	17 %	19 %	18 %	17 %	22 %
White	10 %	7 %	3 %	3 %	3 %
Two or More	0 %	0 %	3 %	0 %	3 %
Average Experience	13 yrs.	11 yrs.	12 yrs.	12 yrs.	8 yrs.
Years of Experience					
5 or less	22 %	33 %	32 %	42 %	54 %
6 to 10	22 %	16 %	15 %	11 %	14 %
11 or more	56 %	51 %	53 %	47 %	32 %
Teachers by Program					
Regular	95 %	88 %	94 %	97 %	84 %
Bilingual/ESL	0 %	2 %	0 %	0 %	14 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	9 %	6 %	3 %	3 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	29 %	26 %	29 %	28 %	30 %
Doctorate	2 %	2 %	0 %	0 %	0 %
Attendance Rate	90 %	94 %	94 %	95 %	95 %
Staff					
Counselors	1	0	1	0	0
Assistant Principals	1	1	0	0	0
Other Professional Staff	0	2	3	4	4
Educational Aides	3	3	5	6	6

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education

Preschoolers Achieving Learning Skills (PALS)
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics

Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual

ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	41	43	70	42	46	57									
4	48	40	61	56	52	53	45	25	17						
5	56	78	49	65	79	66				64	72	64			
Total	49	55	60	55	60	59	45	25	17	64	72	64			

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	21	12	34	4	20	24									
4	21	16	23	22	21	15	13	13	1						
5	29	54	24	37	55	31				33	33	45			
Total	23	28	27	22	33	23	13	13	1	33	33	45			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	64	45	48	55	69	52						
4												
5												
Total	64	45	48	55	69	52						

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	32	17	14	14	24	5						
4												
5												
Total	32	17	14	14	24	5						

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Kate Bell Elementary School

Telephone: (281) 983-2800 **Principal:** Brishaun Sutton **Board Member:** Holly Maria Flynn Vilaseca **Campus Number:** 151

Address: 12323 SHAFTSBURY DR 77031-3 **School Office:** West **Chief School Officer:** James McSwain **Grades Served:** EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	825	777	759	734	706
Magnet	537	777	651	636	611
Kindergarten and Below	199	190	190	168	189
Gender					
Female	49 %	51 %	51 %	49 %	48 %
Male	51 %	49 %	49 %	51 %	52 %
Race/Ethnicity					
African American	33 %	31 %	30 %	27 %	26 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	2 %	2 %	2 %	1 %	2 %
Hispanic	62 %	63 %	63 %	67 %	68 %
White	3 %	3 %	3 %	3 %	3 %
Two or More	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	37 %	37 %	40 %	44 %	44 %
ESL	6 %	5 %	5 %	5 %	4 %
Gifted/Talented	18 %	15 %	12 %	12 %	11 %
Special Ed.	5 %	6 %	6 %	6 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	86 %	88 %	88 %	88 %	84 %
English Learners (EL)	46 %	45 %	49 %	51 %	52 %
At-Risk	75 %	66 %	70 %	78 %	78 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.5 %	96.7 %	96.8 %	96.6 %	96.0 %
Promotion Rate	98.7 %	98.2 %	95.7 %	97.7 %	98.3 %
Disciplinary Actions					
In-School Suspensions	0	32	20	8	0
Out-of-School Suspensions	82	73	50	38	22
Expulsions	0	0	0	0	0
Alternative Placements	5	0	0	0	0
Total Number	87	105	70	46	22

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	52	51	47	45	43
Gender					
Female	85 %	88 %	87 %	89 %	86 %
Male	15 %	12 %	13 %	11 %	14 %
Ethnicity					
African American	52 %	49 %	47 %	49 %	47 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	2 %	2 %	2 %	5 %
Hispanic	27 %	31 %	38 %	33 %	35 %
White	17 %	16 %	13 %	16 %	14 %
Two or More	2 %	2 %	0 %	0 %	0 %
Average Experience	14 yrs.	15 yrs.	16 yrs.	17 yrs.	17 yrs.
Years of Experience					
5 or less	19 %	20 %	13 %	9 %	14 %
6 to 10	21 %	22 %	23 %	24 %	14 %
11 or more	60 %	59 %	64 %	67 %	72 %
Teachers by Program					
Regular	92 %	96 %	96 %	96 %	70 %
Bilingual/ESL	0 %	0 %	0 %	0 %	28 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	4 %	4 %	4 %	2 %
Other	0 %	0 %	2 %	0 %	0 %
Advanced Degrees					
Master's	29 %	24 %	26 %	27 %	30 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	95 %	94 %	92 %	96 %	96 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	1	2	2	2	1
Other Professional Staff	0	2	2	2	3
Educational Aides	9	9	9	9	9

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education

Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Standard/TREK

Advanced Academics

Gifted and Talented (G/T) Neighborhood

Magnet

Physical Development

Multilingual

ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	62	71	54	84	84	73									
4	51	52	60	70	82	80	44	43	58						
5	66	67	69	86	85	90				72	67	53			
Total	59	62	61	80	84	81	44	43	58	72	67	53			

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	38	32	20	44	40	35									
4	27	26	29	38	48	49	17	23	27						
5	44	39	39	60	65	70				37	25	19			
Total	36	32	30	47	52	52	17	23	27	37	25	19			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	61	71	54	84	84	73									
4	52	52	60	72	82	80	45	43	58						
5	66	67	69	86	85	90				72	67	53			
Total	59	62	61	80	84	81	45	43	58	72	67	53			

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	39	32	20	44	40	35									
4	27	26	29	39	48	49	17	23	27						
5	44	39	39	60	65	70				37	25	19			
Total	36	32	30	47	52	52	17	23	27	37	25	19			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	65	67	45	*	56	26						
4	60	*	20	38	*	31	20	*	33			
5	*	80	69	*	40	77				*	0	8
Total	65	68	44	46	52	40	20	*	33	*	0	8

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	30	23	23	*	6	7						
4	30	*	13	13	*	15	10	*	13			
5	*	20	15	*	0	38				*	0	0
Total	31	24	19	15	9	17	10	*	13	*	0	0

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	65	67	45	*	56	26						
4	60	*	20	38	*	31	20	*	33			
5	*	80	69	*	40	77				*	0	8
Total	65	68	44	46	52	40	20	*	33	*	0	8

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	30	23	23	*	6	7						
4	30	*	13	13	*	15	10	*	13			
5	*	20	15	*	0	38				*	0	0
Total	31	24	19	15	9	17	10	*	13	*	0	0

Bellfort Early Childhood Center

Telephone: (713) 640-0950
Address: 7647 BELLFORT 77061-1703
Principal: Darcele Lofton
School Office: South
Board Member: Sergio Lira
Chief School Officer: Nicole Moore
Campus Number: 360
Grades Served: EE-KG

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	375	365	351	365	339
Magnet		0	0		0
Kindergarten and Below	375	365	351	365	339
Gender					
Female	48 %	48 %	46 %	48 %	46 %
Male	52 %	52 %	54 %	52 %	54 %
Race/Ethnicity					
African American	23 %	24 %	23 %	23 %	19 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	1 %	1 %	2 %	1 %
Hispanic	75 %	74 %	75 %	74 %	78 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	<1 %	<1 %	1 %	<1 %	0 %
Students by Program					
Bilingual	58 %	58 %	60 %	56 %	57 %
ESL	<1 %	0 %	0 %	0 %	0 %
Gifted/Talented	1 %	4 %	2 %	3 %	3 %
Special Ed.	6 %	6 %	7 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	94 %	95 %	91 %	93 %	99 %
English Learners (EL)	58 %	59 %	59 %	56 %	58 %
At-Risk	95 %	83 %	90 %	91 %	92 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	94.1 %	94.2 %	94.4 %	95.8 %	94.9 %
Promotion Rate					
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	8	5	6	0	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	8	5	6	0	0

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	23	22	22	24	23
Gender					
Female	87 %	82 %	82 %	75 %	83 %
Male	13 %	18 %	18 %	25 %	17 %
Ethnicity					
African American	35 %	41 %	36 %	42 %	35 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	5 %	5 %	0 %	0 %
Hispanic	57 %	55 %	59 %	58 %	65 %
White	4 %	0 %	0 %	0 %	0 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	10 yrs.	10 yrs.	11 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	35 %	41 %	27 %	42 %	39 %
6 to 10	30 %	23 %	32 %	17 %	13 %
11 or more	35 %	36 %	41 %	42 %	48 %
Teachers by Program					
Regular	83 %	82 %	91 %	92 %	91 %
Bilingual/ESL	9 %	9 %	9 %	8 %	9 %
Compensatory Ed.	4 %	5 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	5 %	0 %	0 %	0 %
Other	0 %	0 %	2 %	0 %	0 %
Advanced Degrees					
Master's	13 %	9 %	5 %	4 %	0 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	91 %	95 %	95 %	96 %	97 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	2	2	2	3
Educational Aides	5	2	6	5	5

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Improvement Required	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education
Preschoolers Achieving Learning Skills (PALS)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
Transitional Bilingual

Career & Technical Education

No Achievement Data for This School

Roy P. Benavídez Elementary School

Telephone: (713) 778-3350 **Principal:** Zabeth Parra-Malek **Board Member:** Anne Sung **Campus Number:** 295

Address: 6262 GULFTON ST 77081-2306 **School Office:** West **Chief School Officer:** James McSwain **Grades Served:** EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	942	1,093	1,098	979	1,024
Magnet		0	1		0
Kindergarten and Below	293	312	303	282	275
Gender					
Female	47 %	47 %	45 %	46 %	44 %
Male	53 %	53 %	55 %	54 %	56 %
Race/Ethnicity					
African American	9 %	10 %	11 %	9 %	10 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	4 %	6 %	10 %	12 %
Hispanic	86 %	83 %	80 %	78 %	75 %
White	2 %	3 %	3 %	2 %	3 %
Two or More	<1 %	<1 %	1 %	1 %	1 %
Students by Program					
Bilingual	72 %	68 %	66 %	65 %	61 %
ESL	8 %	11 %	17 %	22 %	24 %
Gifted/Talented	5 %	3 %	3 %	2 %	1 %
Special Ed.	6 %	5 %	5 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	88 %	93 %	99 %	97 %	99 %
English Learners (EL)	83 %	82 %	85 %	88 %	85 %
At-Risk	94 %	92 %	93 %	95 %	94 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.2 %	96.9 %	96.2 %	95.7 %	95.4 %
Promotion Rate	96.4 %	96.5 %	99.0 %	98.1 %	97.3 %
Disciplinary Actions					
In-School Suspensions	29	40	1	0	10
Out-of-School Suspensions	18	13	1	0	18
Expulsions	0	0	0	0	0
Alternative Placements	2	0	1	0	1
Total Number	49	53	3	0	29

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	50	62	62	58	56
Gender					
Female	74 %	71 %	68 %	67 %	66 %
Male	26 %	29 %	32 %	33 %	34 %
Ethnicity					
African American	14 %	16 %	16 %	12 %	14 %
American Indian	0 %	2 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	3 %	6 %	9 %	11 %
Hispanic	60 %	55 %	60 %	59 %	57 %
White	24 %	24 %	18 %	21 %	18 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	8 yrs.	9 yrs.	10 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	44 %	47 %	44 %	45 %	38 %
6 to 10	20 %	15 %	19 %	19 %	20 %
11 or more	36 %	39 %	37 %	36 %	43 %
Teachers by Program					
Regular	90 %	90 %	95 %	98 %	63 %
Bilingual/ESL	0 %	0 %	0 %	0 %	30 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	10 %	5 %	2 %	7 %
Other	0 %	0 %	2 %	0 %	0 %
Advanced Degrees					
Master's	24 %	24 %	23 %	21 %	20 %
Doctorate	0 %	3 %	2 %	2 %	2 %
Attendance Rate	96 %	95 %	95 %	97 %	96 %
Staff					
Counselors	1	1	0	1	1
Assistant Principals	1	1	2	1	1
Other Professional Staff	0	3	2	5	3
Educational Aides	12	10	10	9	10

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education

Preparing Students for Independence Classes (PSI)
Preschoolers Achieving Learning Skills (PALS)
Resource

Advanced Academics

Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual

ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	41	35	44	53	48	61									
4	40	53	62	35	70	63	34	47	45						
5	33	39	59	62	60	75				51	46	62			
Total	37	42	56	53	61	67	34	47	45	51	46	62			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	17	6	16	34	25	30									
4	13	23	23	14	39	39	12	22	13						
5	16	13	26	35	30	56				23	12	34			
Total	16	15	23	30	32	44	12	22	13	23	12	34			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	68	64	66	70	69	62						
4	60	56	42	88	68	47	71	74	52			
5	71	*	61	59		50				17		15
Total	65	62	58	76	68	56	71	74	52	17		15

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	37	34	26	36	27	22						
4	37	35	5	51	40	17	49	53	16			
5	41	*	30	29		15				0		0
Total	37	35	20	42	32	19	49	53	16	0		0

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Joyce Benbrook Elementary School

Telephone: (713) 613-2502
Address: 4026 BOLIN RD 77092-4711
Principal: Dana Darden
School Office: Northwest
Board Member: Elizabeth Santos
Chief School Officer: Jorge Arredondo
Campus Number: 268
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	611	614	607	619	588
Magnet		0	2		0
Kindergarten and Below	174	155	154	143	145
Gender					
Female	54 %	52 %	53 %	50 %	52 %
Male	46 %	48 %	47 %	50 %	48 %
Race/Ethnicity					
African American	4 %	3 %	2 %	4 %	4 %
American Indian	0 %	<1 %	<1 %	<1 %	1 %
Asian/Pac. Islander	<1 %	<1 %	1 %	<1 %	1 %
Hispanic	92 %	93 %	95 %	92 %	92 %
White	3 %	3 %	2 %	3 %	2 %
Two or More	<1 %	<1 %	0 %	<1 %	1 %
Students by Program					
Bilingual	59 %	58 %	64 %	59 %	54 %
ESL	<1 %	2 %	1 %	2 %	6 %
Gifted/Talented	8 %	8 %	6 %	8 %	6 %
Special Ed.	4 %	6 %	5 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	97 %	96 %	97 %	91 %	87 %
English Learners (EL)	60 %	60 %	65 %	61 %	60 %
At-Risk	81 %	73 %	79 %	81 %	81 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.0 %	96.9 %	97.2 %	97.4 %	96.6 %
Promotion Rate	97.5 %	100.0 %	98.3 %	98.7 %	98.4 %
Disciplinary Actions					
In-School Suspensions	13	21	10	12	30
Out-of-School Suspensions	13	13	7	6	24
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	1
Total Number	26	34	17	18	55

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	29	31	31	30	30
Gender					
Female	79 %	81 %	84 %	73 %	77 %
Male	21 %	19 %	16 %	27 %	23 %
Ethnicity					
African American	28 %	26 %	29 %	30 %	40 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	6 %	6 %	3 %	3 %
Hispanic	52 %	55 %	55 %	53 %	47 %
White	17 %	13 %	10 %	13 %	10 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	12 yrs.	10 yrs.	11 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	34 %	42 %	39 %	40 %	47 %
6 to 10	17 %	16 %	10 %	17 %	17 %
11 or more	48 %	42 %	52 %	43 %	37 %
Teachers by Program					
Regular	100 %	97 %	97 %	97 %	63 %
Bilingual/ESL	0 %	0 %	0 %	0 %	33 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	3 %	3 %	3 %	3 %
Other	0 %	0 %	4 %	0 %	0 %
Advanced Degrees					
Master's	24 %	19 %	19 %	13 %	20 %
Doctorate	3 %	3 %	3 %	3 %	0 %
Attendance Rate	94 %	96 %	93 %	94 %	92 %
Staff					
Counselors	0	0	0	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	4	4	3	2
Educational Aides	2	2	0	0	0

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Gifted and Talented (G/T) Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	77	76	83	91	84	84									
4	61	62	76	61	61	69	64	55	71						
5	57	64	74	91	90	89				79	87	84			
Total	63	66	77	78	77	80	64	55	71	79	87	84			

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	41	51	36	52	54	49									
4	29	30	41	33	35	34	34	29	31						
5	45	41	40	64	50	65				45	54	54			
Total	37	38	40	48	45	49	34	29	31	45	54	54			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science					
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3	80	79	86	64	73	70									
4	20	*	*	20	*	*	46	*							
5	*	40	*	*	*	*				*	40	*			
Total	75	74	79	61	72	65	46	*		*	40	*			

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science					
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3	45	32	47	30	21	23									
4	20	*	*	20	*	*	23		*						
5	*	40	*	*	*	*				*	40	*			
Total	43	32	43	27	20	22	23		*	*	40	*			

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science					
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science					
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3															
4															
5															
Total															

James Berry Elementary School

Telephone: (713) 696-2700
Address: 2310 BERRY RD 77093-7418
Principal: Armando Lujan
School Office: North
Board Member: Rhonda Skillern-Jones
Chief School Officer: Yolanda Rodriguez
Campus Number: 109
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	810	812	823	820	799
Magnet	722	812	727	728	686
Kindergarten and Below	211	199	214	209	185
Gender					
Female	49 %	49 %	48 %	47 %	48 %
Male	51 %	51 %	52 %	53 %	52 %
Race/Ethnicity					
African American	4 %	3 %	4 %	3 %	3 %
American Indian	0 %	<1 %	<1 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	95 %	95 %	95 %	96 %	95 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	50 %	51 %	49 %	33 %	32 %
ESL	0 %	1 %	1 %	18 %	19 %
Gifted/Talented	18 %	18 %	13 %	11 %	8 %
Special Ed.	6 %	6 %	5 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	94 %	90 %	90 %	87 %	100 %
English Learners (EL)	58 %	58 %	53 %	54 %	54 %
At-Risk	87 %	76 %	77 %	80 %	83 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.2 %	97.1 %	97.1 %	96.4 %	96.3 %
Promotion Rate	97.5 %	97.8 %	97.7 %	94.7 %	97.6 %
Disciplinary Actions					
In-School Suspensions	24	19	23	4	1
Out-of-School Suspensions	2	1	1	1	0
Expulsions	0	0	0	0	0
Alternative Placements	1	0	0	0	0
Total Number	27	20	24	5	1

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	43	46	46	46	45
Gender					
Female	95 %	89 %	87 %	89 %	91 %
Male	5 %	11 %	13 %	11 %	9 %
Ethnicity					
African American	9 %	9 %	11 %	9 %	13 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	7 %	7 %	4 %	4 %	4 %
Hispanic	56 %	57 %	54 %	50 %	56 %
White	28 %	28 %	30 %	37 %	27 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	7 yrs.	7 yrs.	7 yrs.	9 yrs.	8 yrs.
Years of Experience					
5 or less	53 %	52 %	52 %	41 %	47 %
6 to 10	23 %	24 %	22 %	17 %	11 %
11 or more	23 %	24 %	26 %	41 %	42 %
Teachers by Program					
Regular	91 %	91 %	91 %	93 %	71 %
Bilingual/ESL	2 %	2 %	4 %	2 %	27 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	4 %	4 %	2 %
Other	0 %	0 %	5 %	0 %	0 %
Advanced Degrees					
Master's	21 %	17 %	11 %	9 %	9 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	95 %	94 %	95 %	93 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	2	2	1
Other Professional Staff	0	7	5	3	4
Educational Aides	7	3	5	7	7

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education
Preschoolers Achieving Learning Skills (PALS)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet
Environmental Science

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	66	69	76	76	86	89									
4	64	69	58	79	87	68	58	51	48						
5	60	62	67	75	75	83				59	50	58			
Total	63	67	66	76	82	79	58	51	48	59	50	58			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	38	28	43	56	55	68									
4	30	30	35	55	55	48	24	31	15						
5	25	37	33	39	45	57				21	23	31			
Total	30	32	37	49	51	56	24	31	15	21	23	31			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	66	69	76	76	86	88									
4	64	69	58	79	87	69	58	51	47						
5	60	62	67	75	75	83				59	50	59			
Total	63	67	66	76	82	79	58	51	47	59	50	59			

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	38	28	42	56	55	68									
4	30	30	36	55	55	48	24	31	15						
5	25	37	34	39	45	57				21	23	31			
Total	30	32	37	49	51	56	24	31	15	21	23	31			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	62	39	70	85	57	84						
4	11		*	5		*	5		*			
5	*	*	*	*	*	*				*	*	*
Total	49	38	65	62	58	78	5		*	*	*	*

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	43	16	37	38	30	49						
4	0		*	0		*	0		*			
5	*	*	*	*	*	*				*	*	*
Total	31	16	35	26	29	46	0		*	*	*	*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	62	39	69	85	57	83						
4	11		*	5		*	5		*			
5	*	*	*	*	*	*				*	*	*
Total	49	38	64	62	58	78	5		*	*	*	*

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	43	16	38	38	30	48						
4	0		*	0		*	0		*			
5	*	*	*	*	*	*				*	*	*
Total	31	16	36	26	29	44	0		*	*	*	*

Edward Blackshear Elementary School

Telephone: (713) 942-1481 **Principal:** Alicia Gobert-Lewis **Board Member:** Jolanda Jones **Campus Number:** 110

Address: 2900 HOLMAN AVE 77004-3240 **School Office:** Achieve 180 **Chief School Officer:** Felicia Adams **Grades Served:** EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	572	533	537	494	418
Magnet	192	174	267	183	265
Kindergarten and Below	196	178	153	157	129
Gender					
Female	51 %	49 %	52 %	49 %	49 %
Male	49 %	51 %	48 %	51 %	51 %
Race/Ethnicity					
African American	77 %	81 %	83 %	85 %	85 %
American Indian	1 %	<1 %	<1 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	0 %	<1 %	0 %
Hispanic	21 %	18 %	15 %	14 %	15 %
White	1 %	<1 %	1 %	<1 %	<1 %
Two or More	<1 %	<1 %	1 %	<1 %	<1 %
Students by Program					
Bilingual	7 %	7 %	6 %	8 %	0 %
ESL	9 %	7 %	8 %	5 %	11 %
Gifted/Talented	6 %	3 %	2 %	2 %	2 %
Special Ed.	6 %	7 %	8 %	8 %	8 %
Title I	99 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	85 %	92 %	94 %	96 %	100 %
English Learners (EL)	18 %	15 %	13 %	12 %	11 %
At-Risk	78 %	62 %	63 %	75 %	78 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	93.8 %	95.4 %	94.8 %	95.0 %	95.1 %
Promotion Rate	96.0 %	97.1 %	89.6 %	92.6 %	93.7 %
Disciplinary Actions					
In-School Suspensions	22	60	3	0	7
Out-of-School Suspensions	89	115	12	39	14
Expulsions	0	0	0	0	0
Alternative Placements	1	0	1	4	0
Total Number	112	175	16	43	21

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	31	32	30	35	29
Gender					
Female	90 %	78 %	80 %	80 %	83 %
Male	10 %	22 %	20 %	20 %	17 %
Ethnicity					
African American	71 %	78 %	77 %	80 %	76 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	6 %	7 %	0 %	0 %
Hispanic	3 %	9 %	10 %	11 %	14 %
White	16 %	6 %	3 %	6 %	3 %
Two or More	3 %	0 %	3 %	3 %	7 %
Average Experience	10 yrs.	7 yrs.	8 yrs.	9 yrs.	6 yrs.
Years of Experience					
5 or less	52 %	56 %	47 %	49 %	55 %
6 to 10	13 %	22 %	23 %	11 %	17 %
11 or more	35 %	22 %	30 %	40 %	28 %
Teachers by Program					
Regular	90 %	91 %	90 %	97 %	93 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	3 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	9 %	10 %	3 %	7 %
Other	0 %	0 %	8 %	0 %	0 %
Advanced Degrees					
Master's	32 %	25 %	17 %	17 %	7 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	93 %	94 %	90 %
Staff					
Counselors	0	0	0	1	1
Assistant Principals	1	0	0	0	1
Other Professional Staff	0	3	8	5	8
Educational Aides	12	10	12	7	7

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Improvement Required	Improvement Required	Meets Standard	C

School-Based Programs and Services

Special Education

Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living Class (SLL)

Advanced Academics

Gifted and Talented (G/T) Neighborhood

Magnet

PK-6 Montessori

Multilingual

ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	29	63	61	37	79	65									
4	28	48	59	35	51	66	35	30	43						
5	44	37	60	48	53	71				57	44	79			
Total	34	50	60	40	61	67	35	30	43	57	44	79			

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	10	33	21	22	51	29									
4	12	19	25	12	22	34	11	13	15						
5	26	12	26	24	27	48				25	15	45			
Total	16	22	24	19	34	35	11	13	15	25	15	45			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	56	57	55	50	79	69									
4	20	65	59	27	65	77	33	67	45						
5	64	42	70	64	50	100				91	25	100			
Total	45	57	59	45	68	77	33	67	45	91	25	100			

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	17	36	17	33	46	21									
4	13	30	41	13	30	45	13	22	14						
5	45	8	60	45	33	70				55	17	70			
Total	23	28	33	30	38	38	13	22	14	55	17	70			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4	*			*			*					
5												
Total	*			*			*					

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4	*			*			*					
5												
Total	*			*			*					

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

James Bonham Elementary School

Telephone: (713) 778-3480
Address: 8302 BRAES RIVER DR 77074-42
Principal: Erica Tran
School Office: Achieve 180
Board Member: Holly Maria Flynn Vilaseca
Chief School Officer: Felicia Adams
Campus Number: 111
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	1,083	1,098	1,061	971	945
Magnet		0	3		0
Kindergarten and Below	282	236	254	255	256
Gender					
Female	47 %	49 %	47 %	45 %	46 %
Male	53 %	51 %	53 %	55 %	54 %
Race/Ethnicity					
African American	23 %	23 %	23 %	24 %	22 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	2 %	2 %	1 %	1 %
Hispanic	74 %	74 %	74 %	74 %	76 %
White	2 %	1 %	1 %	1 %	1 %
Two or More	<1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	56 %	52 %	53 %	47 %	55 %
ESL	4 %	5 %	5 %	15 %	7 %
Gifted/Talented	11 %	8 %	7 %	6 %	6 %
Special Ed.	4 %	4 %	3 %	4 %	5 %
Title I	100 %	100 %	100 %	100 %	99 %
Economically Disadvantaged	94 %	98 %	98 %	98 %	98 %
English Learners (EL)	66 %	64 %	65 %	62 %	63 %
At-Risk	91 %	82 %	84 %	84 %	85 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	95.7 %	95.9 %	95.4 %	95.5 %	95.0 %
Promotion Rate	98.4 %	96.9 %	98.2 %	98.7 %	98.6 %
Disciplinary Actions					
In-School Suspensions	6	4	8	10	0
Out-of-School Suspensions	46	50	21	3	21
Expulsions	0	0	0	0	0
Alternative Placements	0	2	0	0	1
Total Number	52	56	29	13	22

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	63	68	67	63	57
Gender					
Female	86 %	75 %	76 %	76 %	74 %
Male	14 %	25 %	24 %	24 %	26 %
Ethnicity					
African American	35 %	35 %	45 %	43 %	33 %
American Indian	2 %	1 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	3 %	1 %	2 %	2 %
Hispanic	38 %	43 %	36 %	40 %	53 %
White	22 %	18 %	18 %	14 %	12 %
Two or More	0 %	0 %	0 %	2 %	0 %
Average Experience	10 yrs.	11 yrs.	10 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	43 %	38 %	46 %	38 %	42 %
6 to 10	24 %	24 %	16 %	22 %	19 %
11 or more	33 %	38 %	37 %	40 %	39 %
Teachers by Program					
Regular	92 %	93 %	93 %	94 %	53 %
Bilingual/ESL	2 %	1 %	1 %	2 %	40 %
Compensatory Ed.	0 %	1 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	4 %	6 %	5 %	7 %
Other	0 %	0 %	5 %	0 %	0 %
Advanced Degrees					
Master's	22 %	21 %	21 %	17 %	16 %
Doctorate	2 %	1 %	1 %	2 %	2 %
Attendance Rate	95 %	97 %	95 %	97 %	93 %
Staff					
Counselors	0	0	0	1	1
Assistant Principals	2	1	1	2	2
Other Professional Staff	0	4	5	7	5
Educational Aides	7	7	12	11	11

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Improvement Required	Improvement Required	Meets Standard	C

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)
Skills for Learning and Living Class (SLL)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	45	53	49	72	58	59									
4	36	52	54	65	73	71	30	53	38						
5	33	57	62	45	68	71				28	45	43			
Total	37	55	55	58	67	67	30	53	38	28	45	43			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	17	22	25	41	25	32									
4	15	28	22	29	39	31	9	34	10						
5	14	30	25	17	41	38				11	10	17			
Total	15	28	24	26	37	34	9	34	10	11	10	17			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	58	87	77	84	83	77						
4	41	63	65	50	78	65	45	72	80			
5	13	46	82	13	13	65				14	0	0
Total	51	72	74	71	70	71	45	72	80	14	0	0

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	28	58	49	49	57	49						
4	18	20	24	18	43	24	18	41	44			
5	0	15	50	0	4	41				0	0	0
Total	23	39	41	38	44	39	18	41	44	0	0	0

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Melinda Bonner Elementary School

Telephone: (713) 943-5740
Address: 8100 ELROD ST 77017-5216
Principal: Klinger Casquete
School Office: East
Board Member: Sergio Lira
Chief School Officer: Geovanny Ponce
Campus Number: 112
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	1,004	990	950	876	790
Magnet		0	0		0
Kindergarten and Below	274	260	241	213	193
Gender					
Female	50 %	51 %	51 %	49 %	52 %
Male	50 %	49 %	49 %	51 %	48 %
Race/Ethnicity					
African American	2 %	2 %	1 %	1 %	2 %
American Indian	<1 %	<1 %	<1 %	0 %	0 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %
Hispanic	95 %	95 %	96 %	97 %	96 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	58 %	57 %	57 %	55 %	52 %
ESL	1 %	1 %	1 %	1 %	1 %
Gifted/Talented	12 %	9 %	9 %	9 %	7 %
Special Ed.	6 %	6 %	7 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	88 %	89 %	90 %	95 %	96 %
English Learners (EL)	63 %	62 %	63 %	63 %	63 %
At-Risk	87 %	78 %	80 %	83 %	84 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.5 %	97.3 %	97.4 %	97.0 %	97.0 %
Promotion Rate	96.8 %	97.9 %	97.9 %	97.2 %	99.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	33	20	8	0	2
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	33	20	8	0	2

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	56	58	56	52	47
Gender					
Female	88 %	84 %	84 %	85 %	87 %
Male	13 %	16 %	16 %	15 %	13 %
Ethnicity					
African American	14 %	16 %	20 %	15 %	11 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	2 %	2 %	4 %	4 %
Hispanic	66 %	64 %	64 %	65 %	74 %
White	16 %	17 %	14 %	15 %	11 %
Two or More	2 %	2 %	0 %	0 %	0 %
Average Experience	11 yrs.	11 yrs.	11 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	41 %	41 %	43 %	40 %	32 %
6 to 10	11 %	9 %	7 %	8 %	13 %
11 or more	48 %	50 %	50 %	52 %	55 %
Teachers by Program					
Regular	93 %	95 %	93 %	98 %	55 %
Bilingual/ESL	2 %	0 %	2 %	0 %	38 %
Compensatory Ed.	0 %	0 %	0 %	0 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	5 %	2 %	4 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	18 %	19 %	16 %	15 %	15 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	95 %	95 %	94 %	96 %	96 %
Staff					
Counselors	0	0	1	1	1
Assistant Principals	1	1	1	1	0
Other Professional Staff	0	4	3	5	5
Educational Aides	9	9	11	11	6

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education
EXPLORE
Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living Class (SLL)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	50	63	63	62	73	67									
4	45	53	58	63	62	69	40	52	49						
5	61	57	54	81	78	73				66	71	63			
Total	52	57	58	69	71	70	40	52	49	66	71	63			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	34	28	39	27	27	39									
4	22	27	29	35	34	35	17	25	22						
5	35	33	29	45	50	49				27	39	33			
Total	29	30	31	37	40	42	17	25	22	27	39	33			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	49	73	69	49	69	83						
4	20	63	37	20	17	27	20	43	37			
5												
Total	45	72	57	46	64	68	20	43	37			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	21	48	38	29	27	41						
4	0	25	7	0	17	7	0	0	16			
5												
Total	18	45	26	26	26	32	0	0	16			

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Braeburn Elementary School

Telephone: (713) 295-5210
Address: 7707 RAMPART ST 77081-7105
Principal: Amanda Rodgers
School Office: West
Board Member: Susan Deigaard
Chief School Officer: James McSwain
Campus Number: 114
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	946	877	923	777	638
Magnet		0	0		0
Kindergarten and Below	242	207	233	189	113
Gender					
Female	49 %	48 %	49 %	49 %	47 %
Male	51 %	52 %	51 %	51 %	53 %
Race/Ethnicity					
African American	4 %	4 %	8 %	8 %	8 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	94 %	95 %	91 %	90 %	90 %
White	<1 %	1 %	<1 %	1 %	1 %
Two or More	<1 %	0 %	0 %	<1 %	<1 %
Students by Program					
Bilingual	69 %	68 %	69 %	67 %	29 %
ESL	1 %	2 %	8 %	10 %	41 %
Gifted/Talented	11 %	10 %	8 %	8 %	6 %
Special Ed.	6 %	5 %	6 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	97 %	99 %	99 %	76 %	98 %
English Learners (EL)	77 %	75 %	80 %	78 %	70 %
At-Risk	90 %	85 %	89 %	89 %	84 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	98.0 %	97.9 %	97.7 %	97.6 %	96.0 %
Promotion Rate	99.3 %	98.9 %	98.7 %	98.5 %	98.4 %
Disciplinary Actions					
In-School Suspensions	0	2	1	0	17
Out-of-School Suspensions	39	32	7	4	4
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	39	34	8	4	21

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	54	54	56	54	39
Gender					
Female	80 %	78 %	79 %	81 %	77 %
Male	20 %	22 %	21 %	19 %	23 %
Ethnicity					
African American	15 %	19 %	20 %	13 %	13 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	4 %	4 %	4 %	5 %
Hispanic	56 %	56 %	54 %	50 %	56 %
White	24 %	22 %	23 %	33 %	26 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	11 yrs.	11 yrs.	11 yrs.	11 yrs.	13 yrs.
Years of Experience					
5 or less	33 %	33 %	39 %	48 %	31 %
6 to 10	30 %	26 %	20 %	13 %	15 %
11 or more	37 %	41 %	41 %	39 %	54 %
Teachers by Program					
Regular	93 %	93 %	100 %	100 %	85 %
Bilingual/ESL	0 %	0 %	0 %	0 %	13 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	0 %	0 %	3 %
Other	0 %	0 %	5 %	0 %	0 %
Advanced Degrees					
Master's	28 %	20 %	20 %	19 %	18 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	97 %	96 %	95 %
Staff					
Counselors	1	1	0	0	1
Assistant Principals	1	1	1	2	1
Other Professional Staff	0	4	5	5	3
Educational Aides	9	9	9	10	11

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education
Preschoolers Achieving Learning Skills (PALS)
Resource
Skills for Learning and Living Class (SLL)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	41	63	51	57	69	75									
4	53	49	72	60	67	77	54	52	60						
5	49	63	56	72	86	76				73	74	66			
Total	48	58	60	63	74	76	54	52	60	73	74	66			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	23	31	19	33	49	45									
4	25	17	40	34	36	47	28	32	28						
5	22	38	27	42	68	52				42	44	32			
Total	24	29	29	36	51	49	28	32	28	42	44	32			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Briargrove Elementary School

Telephone: (713) 917-3600 **Principal:** Thayer Hutcheson **Board Member:** Anne Sung **Campus Number:** 116

Address: 6145 SAN FELIPE ST 77057-2899 **School Office:** West **Chief School Officer:** James McSwain **Grades Served:** EE KG-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	844	827	817	908	881
Magnet		0	3		0
Kindergarten and Below	140	143	154	162	153
Gender					
Female	46 %	47 %	46 %	47 %	47 %
Male	54 %	53 %	54 %	53 %	53 %
Race/Ethnicity					
African American	7 %	8 %	8 %	8 %	9 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	17 %	19 %	18 %	20 %	20 %
Hispanic	31 %	27 %	28 %	29 %	30 %
White	40 %	42 %	42 %	38 %	37 %
Two or More	4 %	4 %	4 %	4 %	4 %
Students by Program					
Bilingual	0 %	0 %	<1 %	0 %	0 %
ESL	23 %	24 %	26 %	27 %	24 %
Gifted/Talented	20 %	18 %	18 %	15 %	14 %
Special Ed.	4 %	4 %	5 %	3 %	4 %
Title I	0 %	4 %	<1 %	0 %	<1 %
Economically Disadvantaged	27 %	29 %	29 %	33 %	35 %
English Learners (EL)	26 %	27 %	28 %	29 %	26 %
At-Risk	55 %	40 %	45 %	62 %	42 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.0 %	97.3 %	97.3 %	96.8 %	97.0 %
Promotion Rate	99.3 %	98.8 %	99.5 %	99.3 %	99.3 %
Disciplinary Actions					
In-School Suspensions	2	2	4	0	1
Out-of-School Suspensions	24	11	4	3	1
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	26	13	8	3	2

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	48	44	46	49	47
Gender					
Female	79 %	82 %	87 %	90 %	89 %
Male	21 %	18 %	13 %	10 %	11 %
Ethnicity					
African American	8 %	11 %	11 %	12 %	11 %
American Indian	0 %	0 %	2 %	2 %	2 %
Asian/Pac. Islander	6 %	7 %	4 %	6 %	6 %
Hispanic	13 %	9 %	9 %	8 %	13 %
White	73 %	73 %	74 %	71 %	68 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	9 yrs.	9 yrs.	9 yrs.	9 yrs.	8 yrs.
Years of Experience					
5 or less	48 %	50 %	52 %	53 %	57 %
6 to 10	19 %	11 %	13 %	14 %	15 %
11 or more	33 %	39 %	35 %	33 %	28 %
Teachers by Program					
Regular	92 %	95 %	98 %	96 %	64 %
Bilingual/ESL	2 %	0 %	0 %	0 %	32 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	2 %	0 %	0 %	0 %	0 %
Special Education	4 %	5 %	2 %	4 %	4 %
Other	0 %	0 %	2 %	0 %	0 %
Advanced Degrees					
Master's	23 %	23 %	20 %	16 %	13 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	94 %	96 %	96 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	1	1	1	0	1
Other Professional Staff	0	3	2	3	2
Educational Aides	3	3	5	4	5

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education

Preschoolers Achieving Learning Skills (PALS)

Advanced Academics

Gifted and Talented (G/T) Neighborhood
International Baccalaureate
International Baccalaureate-Primary Years Programme (PYP)

Magnet

Multilingual

ESL

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	85	85	84	81	82	78									
4	78	78	83	80	82	79	72	70	74						
5	77	83	77	83	87	72				71	75	76			
Total	80	82	82	82	83	76	72	70	74	71	75	76			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	58	57	49	54	51	54									
4	53	57	42	52	56	53	39	54	35						
5	58	64	55	58	64	48				48	42	53			
Total	56	59	49	55	57	52	39	54	35	48	42	53			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5										*		
Total										*		

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5										*		
Total										*		

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Andrew Briscoe Elementary

Telephone: (713) 924-1740 **Principal:** Daniel Hernandez **Board Member:** Sergio Lira **Campus Number:** 117

Address: 321 FOREST HILL 77011-4801 **School Office:** East **Chief School Officer:** Geovanny Ponce **Grades Served:** EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	426	378	371	336	262
Magnet		0	0		0
Kindergarten and Below	120	92	88	85	68
Gender					
Female	47 %	48 %	47 %	47 %	52 %
Male	53 %	52 %	53 %	53 %	48 %
Race/Ethnicity					
African American	1 %	<1 %	2 %	0 %	0 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	98 %	97 %	97 %	99 %	98 %
White	1 %	2 %	1 %	1 %	1 %
Two or More	1 %	1 %	0 %	0 %	0 %
Students by Program					
Bilingual	58 %	54 %	53 %	49 %	56 %
ESL	1 %	1 %	0 %	2 %	1 %
Gifted/Talented	18 %	17 %	13 %	15 %	15 %
Special Ed.	10 %	11 %	9 %	8 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	90 %	92 %	82 %	93 %	93 %
English Learners (EL)	52 %	50 %	49 %	50 %	53 %
At-Risk	84 %	72 %	74 %	79 %	83 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.3 %	96.1 %	96.7 %	96.3 %	96.0 %
Promotion Rate	95.7 %	97.8 %	99.6 %	94.4 %	96.1 %
Disciplinary Actions					
In-School Suspensions	28	0	0	0	0
Out-of-School Suspensions	4	28	7	9	2
Expulsions	0	0	0	0	0
Alternative Placements	0	0	1	0	0
Total Number	32	28	8	9	2

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	25	26	24	24	22
Gender					
Female	92 %	88 %	92 %	92 %	82 %
Male	8 %	12 %	8 %	8 %	18 %
Ethnicity					
African American	12 %	8 %	8 %	17 %	14 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	12 %	19 %	17 %	8 %	23 %
Hispanic	44 %	54 %	50 %	54 %	36 %
White	32 %	19 %	25 %	21 %	27 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	14 yrs.	11 yrs.	11 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	16 %	35 %	25 %	38 %	41 %
6 to 10	20 %	19 %	29 %	21 %	14 %
11 or more	64 %	46 %	46 %	42 %	45 %
Teachers by Program					
Regular	92 %	88 %	92 %	92 %	82 %
Bilingual/ESL	0 %	0 %	0 %	0 %	14 %
Compensatory Ed.	4 %	4 %	4 %	4 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	8 %	4 %	4 %	5 %
Other	0 %	0 %	2 %	0 %	0 %
Advanced Degrees					
Master's	12 %	12 %	13 %	13 %	9 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	92 %	94 %	96 %	96 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	0	0	1
Other Professional Staff	0	1	2	3	1
Educational Aides	2	2	3	3	2

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS)	Gifted and Talented (G/T) Neighborhood		Dual Language ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	69	70	62	85	67	57									
4	46	60	68	84	64	60	44	45	57						
5	57	58	56	75	81	65				75	70	74			
Total	54	61	62	81	72	61	44	45	57	75	70	74			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	50	44	24	46	33	31									
4	22	26	38	44	30	30	16	30	13						
5	34	41	35	36	39	47				54	31	45			
Total	32	36	33	41	34	36	16	30	13	54	31	45			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	50	80	<1	59								
4	*			*			*					
5	*			*						*		
Total	50	80	<1	59			*			*		

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	22	40	<1	31								
4	*			*			*					
5	*			*						*		
Total	21	40	<1	29			*			*		

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Brookline Elementary School

Telephone: (713) 845-7400 **Principal:** Rick Nagir **Board Member:** Sergio Lira **Campus Number:** 119

Address: 6301 S LOOP E 77087-1933 **School Office:** South **Chief School Officer:** Nicole Moore **Grades Served:** EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	1,012	956	934	925	897
Magnet		0	0		0
Kindergarten and Below	259	242	229	234	251
Gender					
Female	53 %	53 %	51 %	53 %	52 %
Male	47 %	47 %	49 %	47 %	48 %
Race/Ethnicity					
African American	3 %	4 %	3 %	3 %	3 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	<1 %	<1 %	<1 %
Hispanic	97 %	95 %	96 %	96 %	96 %
White	<1 %	1 %	1 %	1 %	1 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	65 %	62 %	61 %	55 %	54 %
ESL	0 %	0 %	0 %	7 %	7 %
Gifted/Talented	11 %	9 %	9 %	9 %	8 %
Special Ed.	5 %	4 %	4 %	5 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	82 %	93 %	94 %	67 %	100 %
English Learners (EL)	70 %	67 %	65 %	65 %	64 %
At-Risk	89 %	81 %	80 %	85 %	83 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.4 %	97.5 %	97.3 %	97.2 %	97.5 %
Promotion Rate	95.9 %	97.2 %	96.5 %	95.9 %	94.4 %
Disciplinary Actions					
In-School Suspensions	42	40	11	17	22
Out-of-School Suspensions	31	15	5	9	6
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	73	55	16	26	28

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	64	62	59	57	54
Gender					
Female	72 %	74 %	80 %	81 %	81 %
Male	28 %	26 %	20 %	19 %	19 %
Ethnicity					
African American	20 %	21 %	22 %	23 %	20 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	3 %	2 %	2 %	4 %
Hispanic	58 %	53 %	54 %	54 %	52 %
White	17 %	21 %	20 %	19 %	22 %
Two or More	2 %	2 %	2 %	2 %	2 %
Average Experience	11 yrs.	12 yrs.	13 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	44 %	40 %	37 %	44 %	43 %
6 to 10	11 %	11 %	15 %	5 %	11 %
11 or more	45 %	48 %	47 %	51 %	46 %
Teachers by Program					
Regular	100 %	98 %	98 %	98 %	76 %
Bilingual/ESL	0 %	0 %	0 %	0 %	22 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	2 %	2 %	2 %	2 %
Other	0 %	0 %	4 %	0 %	0 %
Advanced Degrees					
Master's	25 %	27 %	22 %	21 %	19 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	94 %	96 %	97 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	1	1	1
Other Professional Staff	0	5	4	2	2
Educational Aides	7	7	7	7	8

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education

Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics

Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual

ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	79	88	86	82	93	88									
4	68	68	82	69	86	85	61	58	71						
5	69	68	78	92	83	93				81	64	85			
Total	71	72	81	81	87	89	61	58	71	81	64	85			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	48	56	61	51	55	53									
4	32	37	38	45	53	48	27	31	37						
5	40	46	59	65	60	75				48	31	60			
Total	39	45	52	54	56	61	27	31	37	48	31	60			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	90	82	88	90	86	88						
4	12	*	46	8	*	31	18	*	44			
5	*	*	100	*	*	<1				*	*	<1
Total	68	81	83	67	87	75	18	*	44	*	*	<1

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	47	57	59	53	59	64						
4	4	*	15	4	*	15	5	*	33			
5	*	*	45	*	*	<1				*	*	<1
Total	35	56	51	40	60	54	5	*	33	*	*	<1

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Robert Browning Elementary School

Telephone: (713) 867-5140
Address: 607 NORTHWOOD ST 77009-451
Principal: Julia Elizondo
School Office: Northwest
Board Member: Elizabeth Santos
Chief School Officer: Jorge Arredondo
Campus Number: 120
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	614	560	565	544	489
Magnet		0	1		0
Kindergarten and Below	187	161	156	163	143
Gender					
Female	50 %	52 %	52 %	52 %	51 %
Male	50 %	48 %	48 %	48 %	49 %
Race/Ethnicity					
African American	1 %	1 %	1 %	1 %	1 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %
Hispanic	97 %	98 %	96 %	96 %	96 %
White	1 %	1 %	1 %	1 %	2 %
Two or More	<1 %	<1 %	1 %	<1 %	<1 %
Students by Program					
Bilingual	41 %	56 %	64 %	75 %	75 %
ESL	<1 %	2 %	1 %	<1 %	1 %
Gifted/Talented	18 %	17 %	14 %	12 %	8 %
Special Ed.	5 %	4 %	4 %	4 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	92 %	90 %	95 %	93 %	93 %
English Learners (EL)	48 %	44 %	46 %	45 %	48 %
At-Risk	79 %	74 %	79 %	81 %	82 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.3 %	97.9 %	97.9 %	97.3 %	97.1 %
Promotion Rate	95.0 %	96.0 %	96.0 %	93.8 %	95.3 %
Disciplinary Actions					
In-School Suspensions	0	1	1	0	0
Out-of-School Suspensions	17	10	3	0	1
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	17	11	4	0	1

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	33	30	30	30	28
Gender					
Female	85 %	83 %	83 %	83 %	86 %
Male	15 %	17 %	17 %	17 %	14 %
Ethnicity					
African American	27 %	23 %	20 %	17 %	14 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	45 %	43 %	43 %	43 %	57 %
White	27 %	33 %	37 %	40 %	29 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	12 yrs.	14 yrs.	15 yrs.	15 yrs.	15 yrs.
Years of Experience					
5 or less	33 %	30 %	27 %	27 %	25 %
6 to 10	9 %	7 %	7 %	10 %	11 %
11 or more	58 %	63 %	67 %	63 %	64 %
Teachers by Program					
Regular	91 %	93 %	93 %	93 %	79 %
Bilingual/ESL	0 %	0 %	0 %	0 %	18 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	7 %	7 %	7 %	4 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	39 %	43 %	43 %	40 %	36 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	95 %	95 %	95 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	0	0	1	0	0
Other Professional Staff	0	3	3	4	3
Educational Aides	5	4	3	3	3

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
Dual Language
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	61	68	76	66	81	82									
4	50	44	84	74	83	87	62	59	79						
5	59	84	52	88	97	75				71	75	34			
Total	57	67	71	76	87	81	62	59	79	71	75	34			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	23	32	45	36	43	37									
4	27	16	36	46	46	55	27	25	32						
5	40	49	23	42	84	30				37	45	8			
Total	30	33	35	42	58	40	27	25	32	37	45	8			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science					
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3		*	<1		*	*									
4	*		*	*			*		<1						
5			<1			<1						*			
Total	*	*	25	*	*	<1	*		<1			*			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science					
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3			*	*			*	*							
4	*		*			*			*						
5			<1			*						*			
Total	*	*	13	*	*	*	*		*			*			

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science					
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science					
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3															
4															
5															
Total															

Blanche Bruce Elementary School

Telephone: (713) 226-4560
Address: 510 JENSEN DR 77020-5834
Principal: Shawn Nickerson
School Office: Achieve 180
Board Member: Rhonda Skillern-Jones
Chief School Officer: Felicia Adams
Campus Number: 121
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	626	620	562	569	495
Magnet	571	620	488	520	448
Kindergarten and Below	156	135	124	121	106
Gender					
Female	50 %	49 %	49 %	54 %	50 %
Male	50 %	51 %	51 %	46 %	50 %
Race/Ethnicity					
African American	66 %	68 %	69 %	69 %	68 %
American Indian	<1 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	1 %	1 %	1 %	1 %
Hispanic	33 %	31 %	29 %	30 %	31 %
White	<1 %	<1 %	1 %	0 %	0 %
Two or More	1 %	<1 %	<1 %	<1 %	1 %
Students by Program					
Bilingual	17 %	14 %	14 %	9 %	9 %
ESL	12 %	12 %	11 %	14 %	11 %
Gifted/Talented	7 %	7 %	5 %	5 %	5 %
Special Ed.	7 %	6 %	5 %	5 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	97 %	94 %	98 %	99 %	98 %
English Learners (EL)	29 %	26 %	25 %	22 %	21 %
At-Risk	84 %	65 %	68 %	72 %	76 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.3 %	96.6 %	96.2 %	95.6 %	96.0 %
Promotion Rate	96.2 %	95.5 %	97.8 %	100.0 %	99.4 %
Disciplinary Actions					
In-School Suspensions	1	0	0	0	0
Out-of-School Suspensions	76	74	48	19	45
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	77	74	48	19	45

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	38	39	38	38	35
Gender					
Female	84 %	85 %	87 %	79 %	80 %
Male	16 %	15 %	13 %	21 %	20 %
Ethnicity					
African American	74 %	77 %	79 %	66 %	66 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	3 %	3 %	3 %	0 %
Hispanic	16 %	13 %	13 %	18 %	23 %
White	5 %	8 %	5 %	13 %	11 %
Two or More	3 %	0 %	0 %	0 %	0 %
Average Experience	9 yrs.	8 yrs.	9 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	29 %	44 %	42 %	34 %	29 %
6 to 10	34 %	21 %	18 %	24 %	31 %
11 or more	37 %	36 %	39 %	42 %	40 %
Teachers by Program					
Regular	92 %	92 %	95 %	95 %	60 %
Bilingual/ESL	0 %	0 %	0 %	0 %	34 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	8 %	5 %	5 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	45 %	31 %	37 %	24 %	31 %
Doctorate	3 %	3 %	3 %	3 %	0 %
Attendance Rate	94 %	96 %	95 %	98 %	96 %
Staff					
Counselors	0	0	0	1	1
Assistant Principals	0	0	1	1	1
Other Professional Staff	1	4	0	4	5
Educational Aides	2	1	0	2	2

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Improvement Required	Meets Standard	Meets Standard	D

School-Based Programs and Services

Special Education
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet
Music

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	57	49	54	67	76	59									
4	39	53	52	54	54	55	35	41	36						
5	46	51	48	62	61	58				58	44	49			
Total	47	51	51	60	63	57	35	41	36	58	44	49			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	29	18	20	32	39	33									
4	17	27	21	21	27	23	7	18	7						
5	21	22	21	29	28	28				28	13	21			
Total	22	22	21	27	31	28	7	18	7	28	13	21			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	57	49	54	66	76	59									
4	40	53	52	54	54	55	35	41	36						
5	47	51	48	63	61	58				59	44	49			
Total	47	51	51	61	63	57	35	41	36	59	44	49			

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	30	18	20	32	39	33									
4	17	27	21	22	27	23	7	18	7						
5	21	22	21	29	28	28				28	13	21			
Total	22	22	21	28	31	28	7	18	7	28	13	21			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	40	73	90	47	82	90						
4												
5		*			*					*		
Total	40	67	90	47	64	90				*		

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	13	36	80	20	55	60						
4												
5		*			*					*		
Total	13	33	80	20	43	60				*		

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	40	73	90	47	82	90						
4												
5		*			*					*		
Total	40	67	90	47	64	90				*		

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	13	36	80	20	55	60						
4												
5		*			*					*		
Total	13	33	80	20	43	60				*		

Luther Burbank Elementary School

Telephone: (713) 696-2690 **Principal:** Diego Calderon-Duran **Board Member:** Elizabeth Santos **Campus Number:** 122

Address: 216 TIDWELL 77022-2046 **School Office:** North **Chief School Officer:** Yolanda Rodriguez **Grades Served:** EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	937	867	947	928	912
Magnet	633	867	819	841	682
Kindergarten and Below	245	199	226	224	208
Gender					
Female	51 %	52 %	52 %	50 %	51 %
Male	49 %	48 %	48 %	50 %	49 %
Race/Ethnicity					
African American	14 %	13 %	14 %	13 %	12 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	0 %	0 %	<1 %	<1 %	<1 %
Hispanic	85 %	87 %	84 %	85 %	85 %
White	1 %	1 %	1 %	1 %	2 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	48 %	45 %	48 %	44 %	39 %
ESL	0 %	0 %	1 %	6 %	4 %
Gifted/Talented	13 %	12 %	12 %	15 %	16 %
Special Ed.	5 %	7 %	6 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	90 %	94 %	96 %	94 %	96 %
English Learners (EL)	50 %	47 %	50 %	52 %	47 %
At-Risk	85 %	72 %	77 %	79 %	77 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.7 %	96.9 %	97.3 %	97.2 %	97.4 %
Promotion Rate	92.8 %	89.6 %	90.1 %	92.8 %	95.5 %
Disciplinary Actions					
In-School Suspensions	3	2	2	7	1
Out-of-School Suspensions	7	24	8	6	8
Expulsions	0	0	0	0	0
Alternative Placements	0	0	1	0	0
Total Number	10	26	11	13	9

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	53	53	54	56	56
Gender					
Female	85 %	87 %	87 %	86 %	88 %
Male	15 %	13 %	13 %	14 %	13 %
Ethnicity					
African American	17 %	11 %	13 %	13 %	13 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	11 %	11 %	14 %	13 %
Hispanic	57 %	47 %	48 %	39 %	41 %
White	23 %	28 %	26 %	32 %	32 %
Two or More	0 %	2 %	2 %	2 %	2 %
Average Experience	9 yrs.	9 yrs.	11 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	38 %	40 %	39 %	45 %	45 %
6 to 10	30 %	25 %	17 %	5 %	9 %
11 or more	32 %	36 %	44 %	50 %	46 %
Teachers by Program					
Regular	92 %	92 %	93 %	95 %	75 %
Bilingual/ESL	0 %	0 %	0 %	0 %	21 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	8 %	7 %	5 %	4 %
Other	0 %	0 %	5 %	0 %	0 %
Advanced Degrees					
Master's	26 %	30 %	33 %	27 %	21 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	97 %	96 %	97 %	96 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	1	2	2	3	3
Other Professional Staff	0	5	5	3	3
Educational Aides	7	6	9	9	9

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence Classes (PSI)	Gifted and Talented (G/T) Neighborhood	Fine Arts	ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	85	82	82	91	89	88									
4	67	83	89	86	96	92	73	79	78						
5	83	77	89	91	95	94				81	76	94			
Total	78	81	87	89	93	92	73	79	78	81	76	94			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	57	48	53	71	71	62									
4	36	57	55	63	73	81	33	52	42						
5	62	47	56	75	75	84				46	42	75			
Total	51	51	55	70	73	76	33	52	42	46	42	75			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	85	83	83	91	90	90									
4	70	84	91	88	96	94	76	80	83						
5	83	77	89	92	96	94				82	76	94			
Total	79	81	88	91	94	93	76	80	83	82	76	94			

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	56	50	55	71	72	64									
4	38	57	57	65	73	83	34	52	45						
5	62	47	56	77	76	85				47	42	75			
Total	52	51	56	71	74	78	34	52	45	47	42	75			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	79	89	88	94	92	97						
4	56		<1	75		<1	63		<1			
5	79	57	<1									
Total	73	84	87	88	92	97	63		<1			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	35	50	40	74	86	81						
4	25		<1	50		<1	50		<1			
5	64	43	<1									
Total	39	49	43	66	86	79	50		<1			

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	79	89	91	97	92	100						
4	53			73			60					
5	79	67										
Total	73	86	91	90	92	100	60					

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	36	50	37	76	86	84						
4	20			47			47					
5	64	50										
Total	39	50	37	67	86	84	47					

David Burnet Elementary School

Telephone: (713) 924-1780
Address: 5403 CANAL ST 77011-2307
Principal: Ana Cantu
School Office: East
Board Member: Diana Davila
Chief School Officer: Geovanny Ponce
Campus Number: 124
Grades Served: EE KG-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	514	500	541	508	486
Magnet		0	2		0
Kindergarten and Below	92	69	75	80	80
Gender					
Female	46 %	44 %	44 %	46 %	48 %
Male	54 %	56 %	56 %	54 %	52 %
Race/Ethnicity					
African American	<1 %	1 %	4 %	1 %	1 %
American Indian	1 %	1 %	0 %	0 %	<1 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	99 %	98 %	94 %	97 %	98 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	0 %	0 %	<1 %	0 %	0 %
Students by Program					
Bilingual	63 %	68 %	64 %	62 %	70 %
ESL	0 %	0 %	0 %	<1 %	0 %
Gifted/Talented	10 %	8 %	4 %	6 %	5 %
Special Ed.	7 %	7 %	8 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	94 %	95 %	96 %	96 %	95 %
English Learners (EL)	60 %	59 %	52 %	54 %	57 %
At-Risk	88 %	81 %	82 %	82 %	84 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	98.5 %	97.7 %	98.0 %	97.7 %	97.5 %
Promotion Rate	94.1 %	95.7 %	96.4 %	94.5 %	97.4 %
Disciplinary Actions					
In-School Suspensions	3	2	5	3	5
Out-of-School Suspensions	21	1	3	0	4
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	24	3	8	3	9

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	30	29	28	28	28
Gender					
Female	80 %	79 %	79 %	79 %	82 %
Male	20 %	21 %	21 %	21 %	18 %
Ethnicity					
African American	3 %	7 %	7 %	7 %	7 %
American Indian	0 %	0 %	0 %	0 %	4 %
Asian/Pac. Islander	3 %	0 %	0 %	0 %	0 %
Hispanic	67 %	72 %	71 %	71 %	75 %
White	23 %	21 %	21 %	21 %	14 %
Two or More	3 %	0 %	0 %	0 %	0 %
Average Experience	12 yrs.	11 yrs.	10 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	30 %	45 %	46 %	39 %	39 %
6 to 10	20 %	14 %	11 %	11 %	11 %
11 or more	50 %	41 %	43 %	50 %	50 %
Teachers by Program					
Regular	90 %	93 %	96 %	93 %	71 %
Bilingual/ESL	0 %	0 %	0 %	0 %	21 %
Compensatory Ed.	3 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	4 %	7 %	7 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	17 %	17 %	18 %	14 %	7 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	97 %	96 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	3	3	2	3
Educational Aides	4	4	4	4	4

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education
Resource
Skills for Learning and Living Class (SLL)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
Dual Language
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	45	75	74	52	73	81									
4	47	65	75	83	95	75	46	37	61						
5	60	64	65	78	84	82				77	74	72			
Total	51	67	71	75	85	79	46	37	61	77	74	72			

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	21	23	24	24	46	46									
4	24	27	35	52	67	51	14	15	32						
5	32	32	31	32	60	56				31	31	42			
Total	26	28	31	39	58	51	14	15	32	31	31	42			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	58	68	71	77	76	50						
4	*	*	35	*		55	*		57			
5			<1			<1				*	*	
Total	59	68	59	78	76	54	*		57	*	*	

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	29	40	43	50	38	19						
4	*	*	25	*		27	*		38			
5			*			*				*	*	
Total	29	41	36	49	38	23	*		38	*	*	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

James Burrus Elementary School

Telephone: (713) 867-5180
Address: 701 E 33RD ST 77022-5101
Principal: Jessie Woods
School Office: North
Board Member: Rhonda Skillern-Jones
Chief School Officer: Yolanda Rodriguez
Campus Number: 125
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	481	506	445	494	454
Magnet	378	506	386	418	308
Kindergarten and Below	114	111	98	112	107
Gender					
Female	48 %	50 %	56 %	52 %	48 %
Male	52 %	50 %	44 %	48 %	52 %
Race/Ethnicity					
African American	73 %	75 %	73 %	72 %	69 %
American Indian	<1 %	<1 %	<1 %	1 %	1 %
Asian/Pac. Islander	0 %	<1 %	1 %	<1 %	<1 %
Hispanic	25 %	24 %	25 %	26 %	29 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	1 %	<1 %	<1 %	1 %	<1 %
Students by Program					
Bilingual	<1 %	9 %	17 %	0 %	0 %
ESL	2 %	4 %	5 %	11 %	12 %
Gifted/Talented	5 %	3 %	3 %	3 %	5 %
Special Ed.	5 %	7 %	5 %	6 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	89 %	90 %	95 %	95 %	95 %
English Learners (EL)	8 %	10 %	12 %	12 %	12 %
At-Risk	76 %	60 %	57 %	65 %	71 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.0 %	96.4 %	96.2 %	95.9 %	95.1 %
Promotion Rate	88.8 %	95.7 %	95.0 %	98.0 %	97.1 %
Disciplinary Actions					
In-School Suspensions	2	2	20	10	11
Out-of-School Suspensions	44	13	104	9	18
Expulsions	0	0	0	0	0
Alternative Placements	0	0	2	0	0
Total Number	46	15	126	19	29

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	29	31	26	24	24
Gender					
Female	72 %	71 %	77 %	79 %	79 %
Male	28 %	29 %	23 %	21 %	21 %
Ethnicity					
African American	90 %	81 %	85 %	83 %	92 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	3 %	4 %	4 %	4 %
Hispanic	3 %	6 %	4 %	0 %	0 %
White	3 %	10 %	8 %	13 %	4 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	13 yrs.	14 yrs.	10 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	38 %	32 %	46 %	42 %	58 %
6 to 10	10 %	16 %	12 %	21 %	4 %
11 or more	52 %	52 %	42 %	38 %	38 %
Teachers by Program					
Regular	100 %	97 %	96 %	96 %	100 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	3 %	4 %	4 %	0 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	34 %	35 %	19 %	21 %	21 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	97 %	96 %	94 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	0	0	0	0
Other Professional Staff	0	2	3	2	1
Educational Aides	2	2	5	6	6

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC)	Gifted and Talented (G/T) Neighborhood	Fine Arts	ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	61	59	76	69	70	67									
4	54	63	66	42	59	52	71	58	56						
5	65	69	68	76	83	86				79	64	83			
Total	60	64	69	63	71	68	71	58	56	79	64	83			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	26	23	27	39	29	29									
4	25	31	27	19	28	23	29	26	23						
5	36	27	36	42	40	39				42	12	45			
Total	29	27	31	34	32	31	29	26	23	42	12	45			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	62	60	76	69	72	67									
4	54	65	65	42	61	52	71	61	58						
5	63	70	67	74	83	85				79	64	80			
Total	60	65	68	62	72	68	71	61	58	79	64	80			

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	25	24	26	38	31	26									
4	26	32	29	20	30	24	30	27	26						
5	39	27	37	41	40	42				41	12	45			
Total	30	28	31	33	34	31	30	27	26	41	12	45			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3		*										
4		*			*			*				
5												
Total		*			*			*				

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3		*										
4		*			*			*				
5												
Total		*			*			*				

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4		*			*			*				
5												
Total		*			*			*				

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4		*			*			*				
5												
Total		*			*			*				

Barbara Bush Elementary School

Telephone: (281) 368-2150 **Principal:** Theresa Rose **Board Member:** Holly Maria Flynn Vilaseca **Campus Number:** 275

Address: 13800 WESTERLOCH DR 77077- **School Office:** West **Chief School Officer:** James McSwain **Grades Served:** EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	833	856	861	902	881
Magnet		0	0		0
Kindergarten and Below	207	210	180	195	172
Gender					
Female	49 %	48 %	48 %	45 %	46 %
Male	51 %	52 %	52 %	55 %	54 %
Race/Ethnicity					
African American	7 %	9 %	8 %	9 %	8 %
American Indian	1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	39 %	41 %	41 %	40 %	40 %
Hispanic	23 %	21 %	22 %	24 %	25 %
White	28 %	26 %	26 %	25 %	24 %
Two or More	3 %	3 %	2 %	3 %	3 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	21 %	22 %	22 %	26 %	25 %
Gifted/Talented	38 %	34 %	37 %	36 %	38 %
Special Ed.	3 %	3 %	3 %	4 %	3 %
Title I	0 %	1 %	0 %	<1 %	<1 %
Economically Disadvantaged	13 %	13 %	15 %	18 %	15 %
English Learners (EL)	23 %	25 %	24 %	28 %	26 %
At-Risk	46 %	31 %	31 %	60 %	35 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.6 %	97.7 %	97.9 %	98.1 %	97.9 %
Promotion Rate	98.8 %	99.4 %	99.3 %	99.6 %	99.7 %
Disciplinary Actions					
In-School Suspensions	24	7	14	9	6
Out-of-School Suspensions	5	0	1	0	3
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	29	7	15	9	9

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	42	44	43	44	44
Gender					
Female	95 %	95 %	98 %	98 %	95 %
Male	5 %	5 %	2 %	2 %	5 %
Ethnicity					
African American	2 %	5 %	5 %	7 %	7 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	7 %	9 %	9 %	11 %	11 %
Hispanic	12 %	9 %	14 %	14 %	11 %
White	79 %	77 %	72 %	66 %	68 %
Two or More	0 %	0 %	0 %	2 %	2 %
Average Experience	13 yrs.	12 yrs.	12 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	38 %	43 %	37 %	39 %	36 %
6 to 10	10 %	7 %	16 %	16 %	23 %
11 or more	52 %	50 %	47 %	45 %	41 %
Teachers by Program					
Regular	93 %	93 %	93 %	98 %	84 %
Bilingual/ESL	0 %	0 %	0 %	0 %	9 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	7 %	2 %	7 %
Other	0 %	0 %	4 %	0 %	0 %
Advanced Degrees					
Master's	26 %	23 %	19 %	20 %	23 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	97 %	96 %	95 %	96 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	4	4	4	5
Educational Aides	11	10	11	11	12

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education

Preparing Students for Independence Classes (PSI)
Skills for Learning and Living Class (SLL)

Advanced Academics

Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual

ESL

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	91	99	96	95	99	98									
4	92	86	94	98	93	96	89	84	92						
5	95	90	94	100	99	95				94	90	88			
Total	92	92	95	97	97	97	89	84	92	94	90	88			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	75	80	79	86	96	88									
4	75	72	77	86	80	86	69	65	74						
5	77	86	76	93	90	85				73	70	66			
Total	76	79	78	88	89	87	69	65	74	73	70	66			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4	*			*			*					
5		*			*					*		
Total	*	*		*	*		*			*		

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4	*			*			*					
5		*			*					*		
Total	*	*		*	*		*			*		

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Rufus Cage Elementary School

Telephone: (713) 924-1700 **Principal:** Jose A. Covarrubia **Board Member:** Diana Davila **Campus Number:** 287

Address: 4528 LEELAND ST 77023-3047 **School Office:** East **Chief School Officer:** Geovanny Ponce **Grades Served:** EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	612	581	554	516	520
Magnet		0	1		0
Kindergarten and Below	166	148	127	133	139
Gender					
Female	49 %	50 %	50 %	50 %	49 %
Male	51 %	50 %	50 %	50 %	51 %
Race/Ethnicity					
African American	2 %	2 %	2 %	2 %	3 %
American Indian	<1 %	<1 %	<1 %	0 %	0 %
Asian/Pac. Islander	1 %	2 %	1 %	1 %	1 %
Hispanic	96 %	95 %	96 %	96 %	94 %
White	1 %	1 %	1 %	1 %	2 %
Two or More	<1 %	<1 %	0 %	0 %	<1 %
Students by Program					
Bilingual	38 %	49 %	59 %	50 %	32 %
ESL	8 %	9 %	7 %	15 %	6 %
Gifted/Talented	22 %	21 %	18 %	15 %	11 %
Special Ed.	8 %	9 %	8 %	6 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	89 %	90 %	90 %	72 %	86 %
English Learners (EL)	52 %	48 %	49 %	51 %	43 %
At-Risk	80 %	67 %	73 %	80 %	73 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.9 %	97.3 %	97.5 %	97.5 %	96.6 %
Promotion Rate	95.9 %	93.0 %	96.0 %	95.5 %	97.4 %
Disciplinary Actions					
In-School Suspensions	5	9	8	2	5
Out-of-School Suspensions	28	38	5	12	8
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	33	47	13	14	13

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	36	35	34	33	32
Gender					
Female	81 %	83 %	79 %	82 %	81 %
Male	19 %	17 %	21 %	18 %	19 %
Ethnicity					
African American	6 %	3 %	3 %	3 %	3 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	6 %	3 %	3 %	3 %
Hispanic	75 %	83 %	85 %	85 %	88 %
White	14 %	9 %	9 %	9 %	6 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	11 yrs.	13 yrs.	12 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	31 %	26 %	24 %	21 %	19 %
6 to 10	6 %	9 %	18 %	18 %	19 %
11 or more	64 %	66 %	59 %	61 %	63 %
Teachers by Program					
Regular	94 %	94 %	94 %	94 %	81 %
Bilingual/ESL	0 %	0 %	0 %	0 %	16 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	6 %	6 %	6 %	3 %
Other	0 %	0 %	2 %	0 %	0 %
Advanced Degrees					
Master's	14 %	17 %	12 %	9 %	9 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	94 %	97 %	96 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	0	2	2	2	0
Educational Aides	3	3	3	3	4

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education

Preschoolers Achieving Learning Skills (PALS)

Advanced Academics

Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual

ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	83	80	80	91	89	89									
4	67	78	66	68	79	59	78	68	55						
5	71	85	88	73	81	83				65	75	87			
Total	73	81	79	77	82	77	78	68	55	65	75	87			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	53	40	47	73	64	59									
4	29	54	34	38	44	27	41	38	26						
5	43	54	69	24	46	41				35	35	52			
Total	41	50	53	43	50	41	41	38	26	35	35	52			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	92	96	84	88	96	97						
4	*	*	81	*	*	76	*	*	86			
5	*	*	<1	*	*	<1				*	*	<1
Total	89	90	81	81	83	87	*	*	86	*	*	<1

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	63	61	61	75	74	80						
4	*	*	33	*	*	48	*	*	57			
5	*	*	<1	*	*	<1				*	*	*
Total	63	59	50	67	62	66	*	*	57	*	*	*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Edna Carrillo Elementary School

Telephone: (713) 924-1870
Address: 960 S WAYSIDE DR 77023-3412
Principal: Mary P. Hallinan
School Office: East
Board Member: Diana Davila
Chief School Officer: Geovanny Ponce
Campus Number: 292
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	616	603	573	546	492
Magnet	174	186	195	183	158
Kindergarten and Below	159	131	108	116	95
Gender					
Female	51 %	51 %	48 %	48 %	46 %
Male	49 %	49 %	52 %	52 %	54 %
Race/Ethnicity					
African American	1 %	1 %	2 %	2 %	2 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	96 %	96 %	97 %	96 %	95 %
White	2 %	2 %	1 %	2 %	2 %
Two or More	0 %	<1 %	0 %	<1 %	<1 %
Students by Program					
Bilingual	52 %	51 %	54 %	48 %	47 %
ESL	<1 %	<1 %	<1 %	<1 %	1 %
Gifted/Talented	28 %	31 %	34 %	34 %	32 %
Special Ed.	7 %	5 %	5 %	4 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	86 %	89 %	86 %	84 %	83 %
English Learners (EL)	61 %	59 %	61 %	56 %	57 %
At-Risk	83 %	74 %	75 %	79 %	77 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.4 %	97.5 %	97.6 %	97.6 %	96.8 %
Promotion Rate	92.2 %	95.8 %	96.4 %	96.4 %	99.0 %
Disciplinary Actions					
In-School Suspensions	28	19	17	13	12
Out-of-School Suspensions	3	1	5	0	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	31	20	22	13	12

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	37	37	36	35	29
Gender					
Female	86 %	86 %	83 %	86 %	86 %
Male	14 %	14 %	17 %	14 %	14 %
Ethnicity					
African American	16 %	14 %	14 %	14 %	14 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	57 %	57 %	58 %	57 %	62 %
White	24 %	27 %	25 %	26 %	21 %
Two or More	3 %	3 %	3 %	3 %	3 %
Average Experience	16 yrs.	18 yrs.	19 yrs.	20 yrs.	23 yrs.
Years of Experience					
5 or less	22 %	16 %	14 %	9 %	0 %
6 to 10	8 %	11 %	14 %	11 %	14 %
11 or more	70 %	73 %	72 %	80 %	86 %
Teachers by Program					
Regular	92 %	92 %	92 %	91 %	69 %
Bilingual/ESL	0 %	0 %	0 %	0 %	28 %
Compensatory Ed.	3 %	3 %	3 %	3 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	6 %	6 %	3 %
Other	0 %	0 %	4 %	0 %	0 %
Advanced Degrees					
Master's	24 %	24 %	19 %	20 %	24 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	95 %	95 %	93 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	3	4	4	4
Educational Aides	5	5	5	5	4

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence Classes (PSI)	Vanguard Magnet	Vanguard	ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	76	89	80	89	81	78									
4	85	88	86	88	89	82	85	88	83						
5	57	79	77	87	90	91				76	80	74			
Total	71	84	81	88	88	85	85	88	83	76	80	74			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	66	64	54	71	62	61									
4	53	64	52	54	59	52	38	55	51						
5	36	51	46	52	72	72				38	45	54			
Total	48	58	49	57	66	62	38	55	51	38	45	54			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	100	100	100	100	96	100									
4	95	100	94	100	94	94	95	100	94						
5	84	100	100	97	100	97				97	100	100			
Total	92	100	98	99	97	97	95	100	94	97	100	100			

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	95	87	86	95	96	95									
4	69	91	69	74	75	69	51	78	69						
5	61	87	80	77	92	93				58	82	93			
Total	72	88	77	80	87	84	51	78	69	58	82	93			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	69	78	67	73	73	55						
4	73	55	46	77	86	63	73	72	63			
5	50	*	<1	17	*	*				*	*	*
Total	69	69	58	70	79	55	73	72	63	*	*	*

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	46	51	40	38	36	24						
4	36	10	17	45	38	29	55	28	42			
5	33	*	<1	17	*	*				*	*	*
Total	43	35	32	39	36	25	55	28	42	*	*	*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	100	94	100	100	100	100						
4												
5												
Total	100	94	100	100	100	100						

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	93	69	100	79	63	88						
4												
5												
Total	93	69	100	79	63	88						

John Codwell Elementary School

Telephone: (713) 732-3580 **Principal:** Kristy Love **Board Member:** Jolanda Jones **Campus Number:** 123

Address: 5225 TAVENOR LN 77048-1701 **School Office:** North **Chief School Officer:** Yolanda Rodriguez **Grades Served:** EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	524	463	427	448	410
Magnet	183	463	361	373	334
Kindergarten and Below	128	100	91	102	87
Gender					
Female	53 %	52 %	56 %	57 %	55 %
Male	47 %	48 %	44 %	43 %	45 %
Race/Ethnicity					
African American	93 %	92 %	94 %	91 %	93 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	0 %	<1 %	<1 %	<1 %	<1 %
Hispanic	5 %	6 %	5 %	8 %	6 %
White	<1 %	<1 %	<1 %	<1 %	<1 %
Two or More	1 %	1 %	<1 %	0 %	0 %
Students by Program					
Bilingual	<1 %	<1 %	1 %	2 %	3 %
ESL	2 %	5 %	3 %	2 %	2 %
Gifted/Talented	6 %	4 %	3 %	3 %	3 %
Special Ed.	6 %	5 %	5 %	6 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	84 %	88 %	87 %	92 %	91 %
English Learners (EL)	2 %	5 %	4 %	3 %	2 %
At-Risk	73 %	48 %	56 %	65 %	67 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	94.3 %	94.7 %	95.0 %	95.1 %	94.8 %
Promotion Rate	99.5 %	98.2 %	99.3 %	97.9 %	99.0 %
Disciplinary Actions					
In-School Suspensions	2	0	0	0	0
Out-of-School Suspensions	155	121	42	40	47
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	1	0
Total Number	157	121	42	41	47

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	35	34	30	28	29
Gender					
Female	86 %	85 %	83 %	86 %	83 %
Male	14 %	15 %	17 %	14 %	17 %
Ethnicity					
African American	91 %	85 %	83 %	86 %	86 %
American Indian	0 %	3 %	3 %	4 %	3 %
Asian/Pac. Islander	3 %	3 %	3 %	4 %	0 %
Hispanic	0 %	0 %	0 %	0 %	0 %
White	6 %	9 %	10 %	4 %	3 %
Two or More	0 %	0 %	0 %	4 %	7 %
Average Experience	9 yrs.	6 yrs.	8 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	46 %	56 %	47 %	39 %	48 %
6 to 10	17 %	24 %	30 %	29 %	21 %
11 or more	37 %	21 %	23 %	32 %	31 %
Teachers by Program					
Regular	97 %	91 %	97 %	96 %	100 %
Bilingual/ESL	0 %	3 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	6 %	3 %	4 %	0 %
Other	0 %	0 %	5 %	0 %	0 %
Advanced Degrees					
Master's	37 %	24 %	23 %	25 %	28 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	96 %	97 %	94 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	4	5	4	6
Educational Aides	6	6	4	4	4

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Meets Standard	Meets Standard	Improvement Required	C

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Structured Learning Class (SLC) – Alternate Curriculum Structured Learning Class (SLC) – Standard/TREK	Gifted and Talented (G/T) Neighborhood	Fine Arts	ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	44	63	48	42	53	50									
4	43	46	51	53	48	63	40	40	48						
5	61	56	52	73	66	66				73	48	50			
Total	48	55	50	55	57	59	40	40	48	73	48	50			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	21	14	23	26	27	24									
4	17	22	22	24	29	37	17	20	10						
5	34	19	31	25	26	34				35	12	28			
Total	23	18	25	25	27	32	17	20	10	35	12	28			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	42	68	50	42	57	52									
4	42	44	58	55	48	70	39	39	55						
5	63	58	50	75	70	64				75	53	48			
Total	48	57	53	56	59	62	39	39	55	75	53	48			

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	19	16	24	24	30	26									
4	17	21	25	25	28	43	17	20	13						
5	37	22	29	27	28	34				35	14	29			
Total	23	20	26	26	29	34	17	20	13	35	14	29			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4	*			*								
5												
Total	*			*								

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4	*			*								
5												
Total	*			*								

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Al Condit Elementary School

Telephone: (713) 295-5255
Address: 7000 S THIRD 77401-4496
Principal: Daniel Greenberg
School Office: West
Board Member: Susan Deigaard
Chief School Officer: James McSwain
Campus Number: 130
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	695	676	712	764	770
Magnet		0	0		0
Kindergarten and Below	136	142	163	162	139
Gender					
Female	50 %	49 %	50 %	49 %	51 %
Male	50 %	51 %	50 %	51 %	49 %
Race/Ethnicity					
African American	6 %	7 %	7 %	8 %	5 %
American Indian	<1 %	0 %	0 %	<1 %	0 %
Asian/Pac. Islander	21 %	23 %	25 %	25 %	24 %
Hispanic	34 %	32 %	31 %	30 %	32 %
White	34 %	33 %	32 %	34 %	35 %
Two or More	4 %	4 %	5 %	4 %	3 %
Students by Program					
Bilingual	<1 %	4 %	6 %	9 %	13 %
ESL	12 %	12 %	15 %	13 %	14 %
Gifted/Talented	38 %	38 %	38 %	39 %	37 %
Special Ed.	4 %	4 %	5 %	6 %	8 %
Title I	6 %	100 %	11 %	0 %	27 %
Economically Disadvantaged	36 %	36 %	33 %	37 %	35 %
English Learners (EL)	25 %	26 %	28 %	23 %	23 %
At-Risk	48 %	34 %	38 %	58 %	35 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.3 %	97.0 %	97.5 %	97.2 %	97.2 %
Promotion Rate	98.3 %	99.4 %	99.2 %	99.2 %	99.4 %
Disciplinary Actions					
In-School Suspensions	4	3	0	0	2
Out-of-School Suspensions	10	9	0	0	2
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	14	12	0	0	4

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	38	38	42	43	44
Gender					
Female	95 %	92 %	90 %	93 %	98 %
Male	5 %	8 %	10 %	7 %	2 %
Ethnicity					
African American	8 %	8 %	10 %	9 %	9 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	8 %	7 %	7 %	7 %
Hispanic	8 %	8 %	12 %	12 %	14 %
White	76 %	76 %	71 %	72 %	70 %
Two or More	3 %	0 %	0 %	0 %	0 %
Average Experience	13 yrs.	13 yrs.	13 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	24 %	24 %	24 %	23 %	25 %
6 to 10	26 %	26 %	29 %	23 %	20 %
11 or more	50 %	50 %	48 %	53 %	55 %
Teachers by Program					
Regular	100 %	97 %	95 %	95 %	73 %
Bilingual/ESL	0 %	0 %	0 %	0 %	20 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	5 %	5 %	7 %
Other	0 %	3 %	5 %	0 %	0 %
Advanced Degrees					
Master's	24 %	26 %	26 %	26 %	25 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	97 %	97 %	96 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	0	4	5	5	4
Educational Aides	2	2	5	6	6

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education

Preparing Students for Independence Classes (PSI)
Resource
Structured Learning Class (SLC) – Standard/TREK

Advanced Academics

Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual

Dual Language
ESL

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	89	89	91	96	92	94									
4	87	87	88	93	95	92	78	81	84						
5	78	85	87	90	89	93				82	84	87			
Total	85	87	89	93	92	93	78	81	84	82	84	87			

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	74	69	67	80	78	67									
4	70	73	67	74	79	71	59	69	64						
5	57	74	83	60	69	82				54	57	74			
Total	68	72	73	72	76	73	59	69	64	54	57	74			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3			75									
4												
5			<1			*					*	*
Total			78			*					*	*

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3			13									
4												
5			<1			*					*	*
Total			22			*					*	*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Felix Cook Jr. Elementary School

Telephone: (713) 636-6040
Address: 7115 LOCKWOOD 77016-7027
Principal: Lysette Cooper
School Office: North
Board Member: Rhonda Skillern-Jones
Chief School Officer: Yolanda Rodriguez
Campus Number: 358
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	698	716	675	668	625
Magnet	415	716	590	597	565
Kindergarten and Below	152	141	144	141	141
Gender					
Female	50 %	49 %	50 %	47 %	49 %
Male	50 %	51 %	50 %	53 %	51 %
Race/Ethnicity					
African American	62 %	61 %	61 %	57 %	58 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	0 %	<1 %	0 %	0 %	<1 %
Hispanic	37 %	38 %	38 %	40 %	40 %
White	1 %	<1 %	1 %	2 %	1 %
Two or More	<1 %	<1 %	<1 %	1 %	<1 %
Students by Program					
Bilingual	17 %	19 %	15 %	17 %	16 %
ESL	<1 %	<1 %	5 %	5 %	6 %
Gifted/Talented	9 %	6 %	3 %	1 %	1 %
Special Ed.	7 %	8 %	7 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	91 %	94 %	97 %	96 %	100 %
English Learners (EL)	21 %	23 %	23 %	25 %	24 %
At-Risk	82 %	69 %	68 %	73 %	73 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.1 %	96.4 %	95.5 %	95.0 %	94.2 %
Promotion Rate	98.0 %	96.9 %	99.2 %	97.1 %	90.4 %
Disciplinary Actions					
In-School Suspensions	0	1	0	0	0
Out-of-School Suspensions	41	104	183	4	13
Expulsions	0	0	0	0	0
Alternative Placements	0	0	3	0	0
Total Number	41	105	186	4	13

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	41	41	42	42	41
Gender					
Female	83 %	83 %	76 %	81 %	73 %
Male	17 %	17 %	24 %	19 %	27 %
Ethnicity					
African American	83 %	76 %	76 %	71 %	73 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	2 %	2 %	2 %	0 %
Hispanic	15 %	15 %	19 %	17 %	20 %
White	2 %	7 %	2 %	7 %	5 %
Two or More	0 %	0 %	0 %	2 %	2 %
Average Experience	9 yrs.	7 yrs.	8 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	44 %	49 %	55 %	45 %	51 %
6 to 10	29 %	29 %	12 %	12 %	10 %
11 or more	27 %	22 %	33 %	43 %	39 %
Teachers by Program					
Regular	93 %	90 %	93 %	95 %	93 %
Bilingual/ESL	0 %	0 %	0 %	0 %	5 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	10 %	7 %	5 %	2 %
Other	0 %	0 %	4 %	0 %	0 %
Advanced Degrees					
Master's	34 %	32 %	29 %	29 %	32 %
Doctorate	2 %	2 %	2 %	2 %	0 %
Attendance Rate	96 %	94 %	93 %	97 %	96 %
Staff					
Counselors	0	0	1	1	1
Assistant Principals	1	0	0	0	1
Other Professional Staff	0	4	4	5	2
Educational Aides	4	3	4	3	3

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Improvement Required	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)
Skills for Learning and Living Class (SLL)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet
Fine Arts

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	41	52	69	54	53	58									
4	39	48	58	47	57	55	30	33	40						
5	44	49	69	66	53	66				42	39	62			
Total	41	50	65	56	54	59	30	33	40	42	39	62			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	19	17	19	29	17	24									
4	17	28	31	16	32	31	6	13	12						
5	16	22	40	22	28	45				9	7	29			
Total	17	23	29	22	26	32	6	13	12	9	7	29			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	40	53	70	54	54	61									
4	40	48	60	47	56	57	31	32	39						
5	44	48	68	66	52	64				43	37	63			
Total	42	50	66	56	54	60	31	32	39	43	37	63			

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	19	18	19	29	16	26									
4	17	28	32	18	32	32	7	13	12						
5	15	23	39	23	26	46				10	7	30			
Total	17	23	30	23	25	34	7	13	12	10	7	30			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	53	60	68	59	56	67						
4												
5												
Total	53	60	68	59	56	67						

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	42	36	27	27	20	33						
4												
5												
Total	42	36	27	27	20	33						

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	50	60	71	57	56	70						
4												
5												
Total	50	60	71	57	56	70						

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	39	36	29	29	20	35						
4												
5												
Total	39	36	29	29	20	35						

Ethel Coop Elementary School

Telephone: (713) 696-2630
Address: 10130 ALDINE WESTFIELD RD 7
Principal: Tudon Martinez
School Office: North
Board Member: Rhonda Skillern-Jones
Chief School Officer: Yolanda Rodriguez
Campus Number: 132
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	757	748	725	737	736
Magnet		0	1		0
Kindergarten and Below	184	168	147	165	183
Gender					
Female	50 %	50 %	51 %	51 %	52 %
Male	50 %	50 %	49 %	49 %	48 %
Race/Ethnicity					
African American	7 %	8 %	8 %	10 %	9 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	0 %	0 %	0 %	0 %
Hispanic	90 %	89 %	89 %	88 %	89 %
White	3 %	3 %	2 %	2 %	1 %
Two or More	<1 %	<1 %	<1 %	0 %	<1 %
Students by Program					
Bilingual	51 %	53 %	56 %	58 %	59 %
ESL	0 %	0 %	0 %	0 %	<1 %
Gifted/Talented	18 %	18 %	16 %	13 %	10 %
Special Ed.	6 %	6 %	7 %	6 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	96 %	94 %	98 %	95 %	98 %
English Learners (EL)	53 %	51 %	49 %	46 %	47 %
At-Risk	87 %	76 %	79 %	78 %	82 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.1 %	96.8 %	96.5 %	96.3 %	95.7 %
Promotion Rate	99.6 %	98.3 %	98.1 %	99.6 %	99.4 %
Disciplinary Actions					
In-School Suspensions	11	0	0	0	0
Out-of-School Suspensions	43	52	78	28	28
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	54	52	78	28	28

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	46	46	44	44	42
Gender					
Female	87 %	87 %	82 %	80 %	88 %
Male	13 %	13 %	18 %	20 %	12 %
Ethnicity					
African American	15 %	22 %	25 %	30 %	24 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	2 %	2 %	2 %	5 %
Hispanic	65 %	57 %	55 %	48 %	55 %
White	17 %	20 %	18 %	20 %	17 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	8 yrs.	9 yrs.	9 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	57 %	50 %	48 %	48 %	52 %
6 to 10	7 %	9 %	9 %	9 %	5 %
11 or more	37 %	41 %	43 %	43 %	43 %
Teachers by Program					
Regular	96 %	89 %	95 %	95 %	90 %
Bilingual/ESL	0 %	0 %	0 %	0 %	5 %
Compensatory Ed.	0 %	2 %	2 %	2 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	9 %	2 %	2 %	2 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	11 %	15 %	16 %	14 %	17 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	96 %	97 %	97 %
Staff					
Counselors	1	1	1	1	0
Assistant Principals	1	1	1	0	0
Other Professional Staff	0	3	3	4	4
Educational Aides	3	2	3	2	2

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)
Skills for Learning and Living Class (SLL)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
Dual Language
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	65	53	59	68	59	82									
4	57	63	67	64	71	71	61	57	51						
5	58	59	65	62	68	65				67	65	61			
Total	60	59	64	65	66	73	61	57	51	67	65	61			

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	45	23	22	41	38	53									
4	29	36	38	38	43	47	36	32	11						
5	29	30	38	30	32	39				30	20	36			
Total	34	30	34	36	37	47	36	32	11	30	20	36			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	55	68	66	79	*	<1						
4	61	72	63	*	*	75	67	72	73			
5	*	78	80	*	50	40				*	10	0
Total	59	70	65	77	38	53	67	72	73	*	10	0

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	27	47	34	33	*	*						
4	23	31	45	*	*	0	30	44	63			
5	*	44	40	*	0	0				*	0	0
Total	25	42	39	33	0	0	30	44	63	*	0	0

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

John Cornelius Elementary School

Telephone: (713) 845-7405 **Principal:** Angel S Wilson **Board Member:** Sergio Lira **Campus Number:** 133

Address: 7475 WESTOVER ST 77087-6113 **School Office:** South **Chief School Officer:** Nicole Moore **Grades Served:** EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	979	960	929	907	867
Magnet	301	960	801	805	769
Kindergarten and Below	243	215	231	220	198
Gender					
Female	47 %	49 %	50 %	49 %	50 %
Male	53 %	51 %	50 %	51 %	50 %
Race/Ethnicity					
African American	16 %	17 %	18 %	18 %	16 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %
Hispanic	82 %	81 %	80 %	80 %	82 %
White	1 %	1 %	1 %	<1 %	<1 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	37 %	38 %	38 %	38 %	38 %
ESL	0 %	0 %	<1 %	<1 %	<1 %
Gifted/Talented	19 %	18 %	16 %	15 %	13 %
Special Ed.	3 %	4 %	4 %	5 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	84 %	85 %	87 %	92 %	92 %
English Learners (EL)	44 %	44 %	46 %	46 %	44 %
At-Risk	71 %	61 %	68 %	75 %	75 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.2 %	97.2 %	97.5 %	96.9 %	97.3 %
Promotion Rate	96.6 %	96.3 %	97.0 %	99.3 %	99.4 %
Disciplinary Actions					
In-School Suspensions	24	10	1	1	0
Out-of-School Suspensions	11	41	24	14	2
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	2	0
Total Number	35	51	25	17	2

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	46	50	45	43	44
Gender					
Female	85 %	84 %	87 %	91 %	93 %
Male	15 %	16 %	13 %	9 %	7 %
Ethnicity					
African American	54 %	54 %	51 %	47 %	36 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	35 %	36 %	36 %	40 %	52 %
White	9 %	6 %	7 %	7 %	9 %
Two or More	2 %	4 %	7 %	7 %	2 %
Average Experience	8 yrs.	9 yrs.	8 yrs.	8 yrs.	6 yrs.
Years of Experience					
5 or less	41 %	34 %	42 %	49 %	66 %
6 to 10	24 %	34 %	27 %	21 %	14 %
11 or more	35 %	32 %	31 %	30 %	20 %
Teachers by Program					
Regular	98 %	98 %	100 %	100 %	82 %
Bilingual/ESL	0 %	0 %	0 %	0 %	18 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	2 %	2 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	6 %	0 %	0 %
Advanced Degrees					
Master's	24 %	22 %	20 %	19 %	14 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	94 %	96 %	98 %	98 %
Staff					
Counselors	1	1	1	0	1
Assistant Principals	1	1	2	2	2
Other Professional Staff	2	7	6	6	4
Educational Aides	1	1	4	7	6

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Gifted and Talented (G/T) Neighborhood	Math/Science	ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	79	84	83	83	81	88									
4	69	74	82	68	78	87	72	69	74						
5	79	79	80	81	81	81				84	81	85			
Total	75	79	82	77	80	85	72	69	74	84	81	85			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	50	52	52	47	54	62									
4	43	40	46	37	52	68	39	38	32						
5	53	51	43	45	45	55				52	48	62			
Total	48	48	47	43	50	62	39	38	32	52	48	62			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	79	85	83	83	83	87									
4	69	75	82	68	79	88	71	70	75						
5	79	80	81	82	82	82				85	83	86			
Total	75	80	82	77	81	86	71	70	75	85	83	86			

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	50	53	52	47	55	61									
4	43	41	47	37	53	69	39	39	33						
5	53	52	43	46	45	55				53	50	62			
Total	48	48	47	43	51	62	39	39	33	53	50	62			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	68	69	68	60	69	77						
4	*	28	40	*	26	40	*	42	20			
5	*	*	43	*	*	43				*	*	0
Total	69	49	60	55	48	67	*	42	20	*	*	0

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	28	23	32	20	23	35						
4	*	0	40	*	11	20	*	16	0			
5	*	*	43	*	*	14				*	*	0
Total	28	13	35	17	17	30	*	16	0	*	*	0

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	68	72	68	60	72	77						
4	*	29	<1	*	28	<1	*	44	<1			
5	*	*	50	*	*	50				*	*	0
Total	67	52	63	59	51	71	*	44	<1	*	*	0

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	28	24	32	20	24	35						
4	*	0	<1	*	11	<1	*	17	*			
5	*	*	50	*	*	17				*	*	0
Total	30	14	37	19	18	32	*	17	*	*	*	0

Manuel Crespo Elementary School

Telephone: (713) 845-7492 **Principal:** Mayra Ramon **Board Member:** Sergio Lira **Campus Number:** 290

Address: 7500 OFFICE CITY DR 77012-411 **School Office:** East **Chief School Officer:** Geovanny Ponce **Grades Served:** EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	937	965	922	878	766
Magnet	800	965	807	762	672
Kindergarten and Below	237	241	227	214	189
Gender					
Female	51 %	48 %	50 %	50 %	49 %
Male	49 %	52 %	50 %	50 %	51 %
Race/Ethnicity					
African American	3 %	3 %	3 %	2 %	1 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	1 %
Hispanic	97 %	96 %	96 %	97 %	97 %
White	<1 %	1 %	1 %	1 %	1 %
Two or More	0 %	<1 %	0 %	0 %	0 %
Students by Program					
Bilingual	67 %	66 %	62 %	61 %	58 %
ESL	<1 %	<1 %	5 %	9 %	5 %
Gifted/Talented	17 %	14 %	13 %	14 %	13 %
Special Ed.	4 %	5 %	5 %	5 %	5 %
Title I	99 %	100 %	100 %	100 %	98 %
Economically Disadvantaged	95 %	94 %	93 %	94 %	96 %
English Learners (EL)	73 %	71 %	73 %	76 %	67 %
At-Risk	87 %	87 %	85 %	89 %	83 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.3 %	97.0 %	97.3 %	97.1 %	97.8 %
Promotion Rate	96.3 %	97.6 %	99.1 %	97.6 %	99.3 %
Disciplinary Actions					
In-School Suspensions	12	14	11	4	0
Out-of-School Suspensions	9	12	1	0	1
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	21	26	12	4	1

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	58	59	59	56	48
Gender					
Female	71 %	75 %	76 %	80 %	77 %
Male	29 %	25 %	24 %	20 %	23 %
Ethnicity					
African American	12 %	14 %	14 %	14 %	13 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	0 %	3 %	5 %	4 %
Hispanic	67 %	64 %	64 %	63 %	69 %
White	19 %	20 %	17 %	16 %	15 %
Two or More	0 %	2 %	2 %	2 %	0 %
Average Experience	12 yrs.	13 yrs.	13 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	24 %	25 %	27 %	25 %	19 %
6 to 10	22 %	14 %	19 %	20 %	15 %
11 or more	53 %	61 %	54 %	55 %	67 %
Teachers by Program					
Regular	97 %	97 %	95 %	96 %	54 %
Bilingual/ESL	0 %	0 %	0 %	0 %	44 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	3 %	5 %	4 %	2 %
Other	0 %	0 %	6 %	0 %	0 %
Advanced Degrees					
Master's	17 %	14 %	10 %	11 %	10 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	94 %	95 %	96 %	97 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	0	6	6	4	4
Educational Aides	6	5	4	4	4

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education

Successfully Aiming for Excellence (SAFE)

Advanced Academics

Gifted and Talented (G/T) Neighborhood

Magnet

Fine Arts

Multilingual

ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	61	80	81	63	78	87									
4	54	65	68	62	85	84	52	61	70						
5	60	70	74	78	86	90				73	81	76			
Total	58	71	74	67	83	87	52	61	70	73	81	76			

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	28	33	40	32	51	59									
4	25	31	32	36	49	53	21	38	37						
5	27	46	41	41	62	65				34	45	47			
Total	26	37	38	36	54	59	21	38	37	34	45	47			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	61	81	82	63	80	87									
4	54	66	68	62	85	84	52	61	70						
5	61	70	75	79	85	91				73	81	76			
Total	58	71	75	68	84	88	52	61	70	73	81	76			

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	28	33	40	32	51	60									
4	25	31	32	36	50	53	21	38	37						
5	27	46	43	42	61	66				34	45	48			
Total	27	37	39	36	54	60	21	38	37	34	45	48			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	36	72	79		72	69						
4	*	*	41	*	*	50	0	*	60			
5	43		100	29		33				14	*	33
Total	35	69	71	30	69	63	0	*	60	14	*	33

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	16	31	31		39	33						
4	*	*	12	*	*	17	0	*	35			
5	29		33	14		0				0	*	33
Total	17	28	26	10	36	28	0	*	35	0	*	33

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	36	71	78		71	70						
4	*	*	44	*	*	40	0	*	58			
5	43		100	29		40				14	*	33
Total	35	68	70	30	68	64	0	*	58	14	*	33

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	16	31	33		37	35						
4	*	*	13	*	*	0	0	*	37			
5	29		40	14		0				0	*	33
Total	17	30	28	10	35	28	0	*	37	0	*	33

David "Davy" Crockett Elementary School

Telephone: (713) 802-4780
Address: 2112 CROCKETT ST 77007-3923
Principal: Priscilla Rivas
School Office: Northwest
Board Member: Diana Davila
Chief School Officer: Jorge Arredondo
Campus Number: 135
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	484	504	564	565	582
Magnet		504	514	514	524
Kindergarten and Below	143	133	122	114	125
Gender					
Female	55 %	54 %	52 %	52 %	55 %
Male	45 %	46 %	48 %	48 %	45 %
Race/Ethnicity					
African American	10 %	9 %	9 %	12 %	12 %
American Indian	<1 %	<1 %	<1 %	0 %	0 %
Asian/Pac. Islander	2 %	1 %	1 %	1 %	2 %
Hispanic	82 %	84 %	83 %	80 %	78 %
White	6 %	4 %	5 %	6 %	7 %
Two or More	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	30 %	30 %	27 %	27 %	26 %
ESL	2 %	6 %	5 %	4 %	3 %
Gifted/Talented	15 %	11 %	13 %	16 %	16 %
Special Ed.	6 %	5 %	4 %	5 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	63 %	75 %	67 %	72 %	73 %
English Learners (EL)	35 %	36 %	31 %	29 %	29 %
At-Risk	75 %	66 %	62 %	69 %	66 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.4 %	97.2 %	97.1 %	97.0 %	96.8 %
Promotion Rate	96.4 %	96.7 %	95.8 %	98.0 %	97.7 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	3
Out-of-School Suspensions	3	1	3	0	2
Expulsions	0	0	0	0	0
Alternative Placements	1	0	1	0	0
Total Number	4	1	4	0	5

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	25	26	30	33	34
Gender					
Female	88 %	88 %	87 %	88 %	82 %
Male	12 %	12 %	13 %	12 %	18 %
Ethnicity					
African American	16 %	15 %	17 %	18 %	18 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	12 %	12 %	3 %	3 %	3 %
Hispanic	44 %	58 %	57 %	55 %	59 %
White	24 %	12 %	20 %	21 %	21 %
Two or More	4 %	4 %	3 %	3 %	0 %
Average Experience	12 yrs.	12 yrs.	11 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	28 %	31 %	33 %	48 %	50 %
6 to 10	24 %	19 %	27 %	18 %	18 %
11 or more	48 %	50 %	40 %	33 %	32 %
Teachers by Program					
Regular	96 %	96 %	97 %	97 %	85 %
Bilingual/ESL	0 %	0 %	0 %	0 %	12 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	4 %	3 %	3 %	3 %
Other	0 %	0 %	2 %	0 %	0 %
Advanced Degrees					
Master's	28 %	23 %	27 %	15 %	12 %
Doctorate	0 %	0 %	3 %	3 %	0 %
Attendance Rate	95 %	97 %	95 %	97 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	2	2	1	1
Educational Aides	3	1	3	5	5

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education
Structured Learning Class (SLC) – Standard/TREK

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet
Performing and Visual Arts

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	82	82	78	78	79	75									
4	80	67	83	85	79	82	71	56	73						
5	86	97	87	90	100	83				90	90	86			
Total	82	81	83	85	86	80	71	56	73	90	90	86			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	52	49	42	45	49	33									
4	55	42	43	60	49	48	35	38	35						
5	58	75	68	70	81	54				69	57	54			
Total	55	55	52	58	60	46	35	38	35	69	57	54			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	82	83	80	78	79	78									
4	80	68	83	85	80	81	71	56	72						
5	86	99	87	90	100	82				90	91	85			
Total	82	82	83	84	87	81	71	56	72	90	91	85			

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	52	48	43	44	48	34									
4	54	42	43	59	50	48	34	38	34						
5	58	75	67	69	82	53				69	57	55			
Total	54	55	52	58	60	46	34	38	34	69	57	55			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	68	89	92	88	94	94						
4	*			*			*	*				
5				*						*	*	
Total	70	89	92	87	94	94	*	*		*	*	

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	36	44	77	60	44	63						
4	*			*			*	*				
5				*						*	*	
Total	39	44	77	50	44	63	*	*		*	*	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	68	89	92	88	94	94						
4	*			*			*	*				
5				*						*		
Total	70	89	92	87	94	94	*	*		*		

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	36	44	77	60	44	63						
4	*			*			*	*				
5				*						*		
Total	39	44	77	50	44	63	*	*		*		

Leroy Cunningham Elementary School

Telephone: (713) 295-5223
Address: 5100 GULFTON ST 77081-2906
Principal: Karen Harris
School Office: West
Board Member: Susan Deigaard
Chief School Officer: James McSwain
Campus Number: 136
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	761	721	708	720	696
Magnet		0	0		0
Kindergarten and Below	208	176	153	163	153
Gender					
Female	49 %	49 %	50 %	50 %	48 %
Male	51 %	51 %	50 %	50 %	52 %
Race/Ethnicity					
African American	10 %	9 %	9 %	13 %	13 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islander	6 %	5 %	5 %	5 %	4 %
Hispanic	83 %	84 %	83 %	81 %	80 %
White	2 %	1 %	2 %	1 %	3 %
Two or More	<1 %	<1 %	<1 %	0 %	<1 %
Students by Program					
Bilingual	60 %	59 %	61 %	55 %	52 %
ESL	10 %	13 %	14 %	15 %	14 %
Gifted/Talented	13 %	12 %	11 %	10 %	10 %
Special Ed.	8 %	7 %	7 %	7 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	88 %	93 %	90 %	94 %	94 %
English Learners (EL)	74 %	72 %	74 %	70 %	66 %
At-Risk	88 %	81 %	83 %	84 %	80 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.6 %	97.8 %	97.7 %	97.0 %	96.5 %
Promotion Rate	98.3 %	98.7 %	98.9 %	97.7 %	99.8 %
Disciplinary Actions					
In-School Suspensions	2	1	4	5	0
Out-of-School Suspensions	16	13	7	8	0
Expulsions	0	0	0	0	0
Alternative Placements	0	1	1	0	0
Total Number	18	15	12	13	0

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	44	42	42	43	41
Gender					
Female	86 %	88 %	93 %	91 %	85 %
Male	14 %	12 %	7 %	9 %	15 %
Ethnicity					
African American	25 %	19 %	21 %	16 %	12 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	2 %	10 %	7 %	5 %
Hispanic	55 %	57 %	50 %	51 %	54 %
White	18 %	21 %	19 %	26 %	29 %
Two or More	2 %	0 %	0 %	0 %	0 %
Average Experience	10 yrs.	9 yrs.	10 yrs.	8 yrs.	10 yrs.
Years of Experience					
5 or less	43 %	48 %	38 %	56 %	46 %
6 to 10	16 %	12 %	21 %	19 %	12 %
11 or more	41 %	40 %	40 %	26 %	41 %
Teachers by Program					
Regular	82 %	83 %	83 %	95 %	59 %
Bilingual/ESL	5 %	2 %	2 %	2 %	37 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	14 %	14 %	14 %	2 %	5 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	16 %	17 %	24 %	19 %	22 %
Doctorate	0 %	2 %	2 %	2 %	5 %
Attendance Rate	97 %	94 %	95 %	97 %	96 %
Staff					
Counselors	0	1	1	1	1
Assistant Principals	0	0	0	1	0
Other Professional Staff	1	6	3	2	3
Educational Aides	13	11	13	13	7

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education
Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living Class (SLL)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	84	83	80	77	83	71									
4	46	58	66	58	72	68	43	42	56						
5	63	58	68	79	60	60				49	46	51			
Total	63	64	71	71	70	66	43	42	56	49	46	51			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	59	53	49	43	48	32									
4	20	30	32	25	42	31	13	23	19						
5	37	28	42	51	20	38				20	10	22			
Total	37	35	41	40	36	34	13	23	19	20	10	22			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	41	83	74	43	72	45						
4	*		27	*		50	*		42			
5	*		<1	*		17				*		0
Total	44	83	49	42	72	38	*		42	*		0

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	28	43	39	13	30	10						
4	*		14	*		25	*		17			
5	*		<1	*		0				*		0
Total	28	43	27	12	30	10	*		17	*		0

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Ray Daily Elementary School

Telephone: (281) 368-2111 **Principal:** Stephanie Y. Rhodes **Board Member:** Holly Maria Flynn Vilaseca **Campus Number:** 396

Address: 12909 BRIAR FOREST 77077-200 **School Office:** West **Chief School Officer:** James McSwain **Grades Served:** EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	729	719	736	832	768
Magnet		0	0		0
Kindergarten and Below	174	173	181	196	178
Gender					
Female	46 %	45 %	45 %	48 %	49 %
Male	54 %	55 %	55 %	52 %	51 %
Race/Ethnicity					
African American	30 %	31 %	31 %	33 %	30 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	20 %	18 %	16 %	16 %	17 %
Hispanic	34 %	34 %	37 %	37 %	39 %
White	13 %	14 %	14 %	13 %	13 %
Two or More	2 %	3 %	1 %	1 %	1 %
Students by Program					
Bilingual	5 %	9 %	10 %	13 %	19 %
ESL	20 %	20 %	22 %	22 %	20 %
Gifted/Talented	13 %	15 %	13 %	12 %	12 %
Special Ed.	4 %	3 %	4 %	4 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	46 %	52 %	57 %	64 %	59 %
English Learners (EL)	26 %	28 %	31 %	34 %	38 %
At-Risk	60 %	48 %	46 %	62 %	58 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.2 %	96.5 %	96.8 %	96.9 %	96.2 %
Promotion Rate	99.0 %	99.3 %	97.9 %	98.9 %	97.4 %
Disciplinary Actions					
In-School Suspensions	35	20	14	5	0
Out-of-School Suspensions	37	19	6	0	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	72	39	20	5	0

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	43	42	41	41	41
Gender					
Female	86 %	81 %	83 %	85 %	90 %
Male	14 %	19 %	17 %	15 %	10 %
Ethnicity					
African American	42 %	43 %	44 %	46 %	44 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	16 %	14 %	12 %	10 %	12 %
Hispanic	7 %	14 %	20 %	22 %	22 %
White	33 %	26 %	24 %	22 %	22 %
Two or More	2 %	2 %	0 %	0 %	0 %
Average Experience	13 yrs.	13 yrs.	14 yrs.	14 yrs.	15 yrs.
Years of Experience					
5 or less	30 %	26 %	27 %	24 %	20 %
6 to 10	14 %	21 %	15 %	15 %	20 %
11 or more	56 %	52 %	59 %	61 %	61 %
Teachers by Program					
Regular	100 %	93 %	98 %	98 %	88 %
Bilingual/ESL	0 %	0 %	0 %	0 %	10 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	7 %	2 %	2 %	2 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	40 %	40 %	34 %	29 %	29 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	96 %	96 %	94 %
Staff					
Counselors	0	0	0	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	3	3	2	2
Educational Aides	4	3	5	4	3

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Gifted and Talented (G/T) Neighborhood		Dual Language ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	80	79	77	86	79	76									
4	75	77	78	83	83	68	72	69	69						
5	78	81	77	90	90	87				81	77	61			
Total	78	79	77	86	84	77	72	69	69	81	77	61			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	55	43	48	64	41	47									
4	48	52	42	55	50	39	38	49	40						
5	53	53	56	66	63	61				46	38	35			
Total	52	49	49	62	52	49	38	49	40	46	38	35			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	*	90	82	*	100	82						
4	*	63	58	*	75	58	*	38	58			
5	*	*	100	*	*	88				*	*	22
Total	20	71	78	60	81	74	*	38	58	*	*	22

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	*	60	64	*	50	73						
4	*	25	50	*	25	42	*	0	42			
5	*	*	78	*	*	13				*	*	0
Total	0	43	63	20	33	45	*	0	42	*	*	0

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Jaime Dávila Elementary School

Telephone: (713) 924-1851 **Principal:** Berzayda Ochoa **Board Member:** Sergio Lira **Campus Number:** 297

Address: 7610 DAHLIA ST 77012-2947 **School Office:** East **Chief School Officer:** Geovanny Ponce **Grades Served:** EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	458	443	421	402	403
Magnet		0	0		329
Kindergarten and Below	121	106	100	112	119
Gender					
Female	47 %	46 %	46 %	47 %	49 %
Male	53 %	54 %	54 %	53 %	51 %
Race/Ethnicity					
African American	<1 %	1 %	1 %	1 %	2 %
American Indian	<1 %	0 %	<1 %	0 %	0 %
Asian/Pac. Islander	0 %	<1 %	0 %	<1 %	<1 %
Hispanic	98 %	98 %	97 %	98 %	97 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	47 %	54 %	56 %	55 %	54 %
ESL	1 %	1 %	1 %	2 %	2 %
Gifted/Talented	14 %	15 %	16 %	14 %	12 %
Special Ed.	7 %	7 %	7 %	7 %	8 %
Title I	100 %	100 %	99 %	100 %	100 %
Economically Disadvantaged	94 %	93 %	93 %	93 %	94 %
English Learners (EL)	52 %	51 %	51 %	50 %	47 %
At-Risk	80 %	71 %	76 %	83 %	75 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.4 %	96.3 %	96.8 %	96.7 %	96.4 %
Promotion Rate	96.4 %	93.3 %	98.6 %	95.2 %	96.9 %
Disciplinary Actions					
In-School Suspensions	2	2	0	0	0
Out-of-School Suspensions	4	18	5	1	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	6	20	5	1	0

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	27	27	25	25	24
Gender					
Female	81 %	85 %	84 %	84 %	83 %
Male	19 %	15 %	16 %	16 %	17 %
Ethnicity					
African American	30 %	26 %	24 %	16 %	13 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	4 %	4 %	4 %	4 %
Hispanic	59 %	59 %	64 %	76 %	75 %
White	11 %	11 %	8 %	4 %	8 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	8 yrs.	10 yrs.	12 yrs.	11 yrs.	13 yrs.
Years of Experience					
5 or less	48 %	30 %	20 %	28 %	21 %
6 to 10	7 %	22 %	20 %	8 %	17 %
11 or more	44 %	48 %	60 %	64 %	63 %
Teachers by Program					
Regular	89 %	85 %	88 %	96 %	67 %
Bilingual/ESL	0 %	4 %	0 %	0 %	25 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	11 %	12 %	4 %	8 %
Other	0 %	0 %	2 %	0 %	0 %
Advanced Degrees					
Master's	26 %	22 %	20 %	16 %	25 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	95 %	95 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	1	2	1	4
Educational Aides	4	4	3	3	4

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education

Preschoolers Achieving Learning Skills (PALS)
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics

Gifted and Talented (G/T) Neighborhood

Magnet

STEM

Multilingual

Dual Language
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	71	76	86	79	81	89									
4	67	58	79	78	74	87	55	54	63						
5	66	67	75	84	84	86				75	78	72			
Total	68	66	79	80	79	87	55	54	63	75	78	72			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	36	40	57	55	52	63									
4	33	32	46	52	49	53	22	30	17						
5	45	44	51	50	51	53				53	38	46			
Total	38	38	51	52	51	55	22	30	17	53	38	46			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3			90			90									
4			76			85			58						
5			73			86						71			
Total			78			87			58			71			

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3			58			68									
4			47			50			16						
5			51			55						46			
Total			51			56			16			46			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	
3	52	60	73	57	70	67							
4		*	67		*	64		*	42				
5		*	<1		*	<1					*		
Total	52	67	73	57	75	62		*	42		*		

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	
3	29	35	47	24	25	33							
4		*	25		*	27		*	17				
5		*	<1		*	*					*		
Total	29	38	43	24	29	28		*	17		*		

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	
3			67			67							
4			70			67			50				
5			<1			<1							
Total			72			63			50				

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	
3			50			33							
4			30			33			20				
5			<1			*							
Total			48			29			20				

James DeAnda Elementary School

Telephone: (713) 556-9550
Address: 7980 ALMEDA GENOA RD 77075
Principal: Lauren Mailhiot
School Office: South
Board Member: Sergio Lira
Chief School Officer: Nicole Moore
Campus Number: 383
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	769	728	716	668	685
Magnet		0	0		0
Kindergarten and Below	198	184	174	162	176
Gender					
Female	53 %	53 %	52 %	52 %	52 %
Male	47 %	47 %	48 %	48 %	48 %
Race/Ethnicity					
African American	5 %	2 %	4 %	3 %	4 %
American Indian	0 %	<1 %	<1 %	0 %	0 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %
Hispanic	92 %	95 %	93 %	94 %	93 %
White	2 %	2 %	1 %	1 %	2 %
Two or More	<1 %	<1 %	<1 %	1 %	1 %
Students by Program					
Bilingual	64 %	74 %	82 %	90 %	82 %
ESL	4 %	1 %	<1 %	1 %	1 %
Gifted/Talented	12 %	10 %	10 %	12 %	11 %
Special Ed.	5 %	4 %	6 %	5 %	5 %
Title I	98 %	100 %	100 %	97 %	100 %
Economically Disadvantaged	94 %	88 %	92 %	86 %	94 %
English Learners (EL)	63 %	70 %	71 %	70 %	61 %
At-Risk	86 %	84 %	82 %	85 %	79 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.2 %	97.3 %	97.4 %	97.2 %	97.1 %
Promotion Rate	95.1 %	96.9 %	97.6 %	99.3 %	98.9 %
Disciplinary Actions					
In-School Suspensions	35	12	0	0	3
Out-of-School Suspensions	19	5	2	2	7
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	54	17	2	2	10

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	41	41	40	41	38
Gender					
Female	76 %	78 %	78 %	73 %	76 %
Male	24 %	22 %	23 %	27 %	24 %
Ethnicity					
African American	17 %	10 %	8 %	5 %	5 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	10 %	10 %	7 %	11 %
Hispanic	59 %	56 %	53 %	59 %	55 %
White	20 %	22 %	25 %	24 %	24 %
Two or More	0 %	2 %	5 %	5 %	5 %
Average Experience	9 yrs.	11 yrs.	11 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	44 %	34 %	38 %	41 %	42 %
6 to 10	27 %	17 %	13 %	12 %	16 %
11 or more	29 %	49 %	50 %	46 %	42 %
Teachers by Program					
Regular	93 %	93 %	95 %	95 %	74 %
Bilingual/ESL	5 %	5 %	3 %	2 %	18 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	2 %	2 %	3 %	2 %	8 %
Other	0 %	0 %	4 %	0 %	0 %
Advanced Degrees					
Master's	24 %	17 %	23 %	17 %	16 %
Doctorate	2 %	2 %	3 %	2 %	3 %
Attendance Rate	97 %	95 %	96 %	96 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	0	0
Other Professional Staff	0	2	4	5	5
Educational Aides	3	2	5	3	5

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
Dual Language
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	69	88	89	88	82	95									
4	71	81	89	91	90	90	66	81	88						
5	62	74	84	89	91	95				76	85	90			
Total	67	81	87	89	88	93	66	81	88	76	85	90			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	48	47	69	67	57	69									
4	37	52	57	71	72	66	30	55	54						
5	31	56	60	67	79	83				50	53	67			
Total	36	52	62	68	69	73	30	55	54	50	53	67			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	66	68	89	*	*	*						
4	*	75	95	*	*	*	*	89	82			
5	*	*	100	*	*					*	*	*
Total	68	72	95	100	50	*	*	89	82	*	*	*

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	39	40	44	*	*	*						
4	*	25	52	*	*	*	*	44	45			
5	*	*	82	*	*					*	*	*
Total	38	32	59	40	0	*	*	44	45	*	*	*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Lorenzo De Zavala Elementary School

Telephone: (713) 924-1888
Address: 7521 AVE H 77012-1199
Principal: Victoria Orozco-Martinez
School Office: East
Board Member: Sergio Lira
Chief School Officer: Geovanny Ponce
Campus Number: 138
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	549	558	601	593	542
Magnet	160	155	222	179	153
Kindergarten and Below	120	129	150	143	120
Gender					
Female	47 %	48 %	49 %	49 %	51 %
Male	53 %	52 %	51 %	51 %	49 %
Race/Ethnicity					
African American	1 %	1 %	1 %	1 %	<1 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	0 %	0 %
Hispanic	99 %	99 %	98 %	97 %	99 %
White	0 %	1 %	1 %	1 %	1 %
Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	43 %	53 %	65 %	56 %	24 %
ESL	3 %	5 %	<1 %	15 %	24 %
Gifted/Talented	35 %	37 %	31 %	31 %	28 %
Special Ed.	6 %	5 %	6 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	86 %	92 %	89 %	68 %	91 %
English Learners (EL)	49 %	50 %	53 %	52 %	53 %
At-Risk	74 %	68 %	72 %	79 %	80 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.3 %	97.2 %	97.3 %	96.9 %	96.4 %
Promotion Rate	98.5 %	98.1 %	99.7 %	100.0 %	100.0 %
Disciplinary Actions					
In-School Suspensions	1	5	18	8	2
Out-of-School Suspensions	4	14	6	8	2
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	5	19	24	16	4

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	38	38	38	38	35
Gender					
Female	79 %	84 %	82 %	84 %	83 %
Male	21 %	16 %	18 %	16 %	17 %
Ethnicity					
African American	13 %	16 %	13 %	8 %	11 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	63 %	63 %	68 %	68 %	71 %
White	24 %	21 %	18 %	24 %	17 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	9 yrs.	10 yrs.	12 yrs.	13 yrs.	15 yrs.
Years of Experience					
5 or less	39 %	37 %	26 %	26 %	17 %
6 to 10	32 %	32 %	29 %	18 %	20 %
11 or more	29 %	32 %	45 %	55 %	63 %
Teachers by Program					
Regular	92 %	92 %	95 %	97 %	69 %
Bilingual/ESL	0 %	0 %	0 %	0 %	29 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	8 %	5 %	3 %	3 %
Other	0 %	0 %	2 %	0 %	0 %
Advanced Degrees					
Master's	16 %	21 %	32 %	26 %	23 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	94 %	95 %	96 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	1	1	1
Other Professional Staff	0	3	2	2	1
Educational Aides	5	4	6	6	6

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Alternate Curriculum
Structured Learning Class (SLC) – Standard/TREK

Advanced Academics
Vanguard Magnet

Magnet
Vanguard

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	68	78	79	86	89	92									
4	74	69	82	87	86	92	72	71	85						
5	78	68	65	90	81	80				78	68	67			
Total	74	71	75	88	85	88	72	71	85	78	68	67			

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	50	42	42	59	74	61									
4	41	50	55	63	64	74	47	49	65						
5	57	41	48	66	62	64				46	35	44			
Total	50	45	48	63	66	66	47	49	65	46	35	44			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	88	94	100	100	100	100									
4	98	89	100	98	98	100	95	91	97						
5	92	95	87	100	97	98				94	97	89			
Total	92	92	93	99	98	99	95	91	97	94	97	89			

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	75	63	86	87	91	93									
4	71	73	77	85	89	90	80	73	87						
5	82	82	70	86	87	85				72	74	64			
Total	76	73	74	86	89	88	80	73	87	72	74	64			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	*			*								
4	*			*	*		*	*				
5		*	*		*	*				*	*	
Total	33	*	*	*	20	*	*	*		*	*	

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	*			*								
4	*			*	*		*	*				
5		*	*		*	*				*	*	
Total	17	*	*	*	0	*	*	*		*	*	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	*											
4												
5												
Total	*											

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	*											
4												
5												
Total	*											

Helen DeChaumes Elementary School

Telephone: (713) 696-2676
Address: 155 COOPER 77076-2541
Principal: Elizabeth Garcia
School Office: North
Board Member: Elizabeth Santos
Chief School Officer: Yolanda Rodriguez
Campus Number: 137
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	832	847	854	849	841
Magnet		0	0		0
Kindergarten and Below	264	234	228	217	232
Gender					
Female	50 %	50 %	49 %	49 %	48 %
Male	50 %	50 %	51 %	51 %	52 %
Race/Ethnicity					
African American	1 %	1 %	1 %	1 %	1 %
American Indian	<1 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	0 %	0 %	0 %
Hispanic	98 %	97 %	98 %	99 %	99 %
White	1 %	1 %	1 %	<1 %	1 %
Two or More	0 %	0 %	0 %	0 %	<1 %
Students by Program					
Bilingual	58 %	57 %	58 %	59 %	54 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	9 %	10 %	8 %	11 %	8 %
Special Ed.	4 %	4 %	4 %	3 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	95 %	96 %	96 %	95 %	99 %
English Learners (EL)	62 %	60 %	61 %	61 %	58 %
At-Risk	86 %	77 %	78 %	83 %	86 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	98.6 %	98.7 %	98.5 %	98.6 %	98.2 %
Promotion Rate	98.3 %	97.1 %	99.1 %	100.0 %	99.5 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	6	5	0	0	10
Expulsions	1	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	7	5	0	0	10

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	41	42	43	48	47
Gender					
Female	93 %	93 %	93 %	92 %	89 %
Male	7 %	7 %	7 %	8 %	11 %
Ethnicity					
African American	2 %	2 %	5 %	4 %	4 %
American Indian	2 %	2 %	2 %	2 %	2 %
Asian/Pac. Islander	17 %	14 %	12 %	10 %	9 %
Hispanic	59 %	67 %	77 %	77 %	79 %
White	17 %	12 %	2 %	6 %	4 %
Two or More	2 %	2 %	2 %	0 %	2 %
Average Experience	8 yrs.	7 yrs.	7 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	49 %	60 %	56 %	44 %	47 %
6 to 10	15 %	12 %	14 %	21 %	17 %
11 or more	37 %	29 %	30 %	35 %	36 %
Teachers by Program					
Regular	98 %	98 %	98 %	98 %	77 %
Bilingual/ESL	0 %	0 %	0 %	0 %	19 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	2 %	2 %	2 %	2 %	4 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	20 %	17 %	12 %	13 %	15 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	95 %	97 %	95 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	1	0	0	1	1
Other Professional Staff	0	4	3	2	2
Educational Aides	9	7	10	9	7

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education
Skills for Learning and Living Class (SLL)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	73	83	76	86	89	82									
4	88	69	84	96	82	81	84	56	67						
5	69	79	80	95	93	94				80	83	81			
Total	75	78	80	93	90	87	84	56	67	80	83	81			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	39	37	30	59	57	48									
4	56	51	43	82	67	46	40	36	28						
5	45	49	54	69	78	65				51	44	49			
Total	46	46	45	70	70	55	40	36	28	51	44	49			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science					
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3	92	91	92	92	83	89									
4	83	97	83	86	98	88	88	97	88						
5		*	100			<1						<1			
Total	87	93	88	88	90	88	88	97	88			<1			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science					
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3	61	65	56	63	55	52									
4	61	75	39	54	72	52	65	80	59						
5		*	62			<1						*			
Total	61	70	48	58	62	52	65	80	59			*			

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science					
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science					
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3															
4															
5															
Total															

Matthew Dogan Elementary School

Telephone: (713) 671-4110
Address: 4202 LIBERTY RD 77026-5824
Principal: Sandra Menxueiro
School Office: Achieve 180
Board Member: Rhonda Skillern-Jones
Chief School Officer: Felicia Adams
Campus Number: 140
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	640	670	639	609	607
Magnet		0	0		0
Kindergarten and Below	174	176	177	169	184
Gender					
Female	49 %	50 %	50 %	49 %	49 %
Male	51 %	50 %	50 %	51 %	51 %
Race/Ethnicity					
African American	38 %	39 %	35 %	31 %	29 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	<1 %	<1 %	<1 %
Hispanic	62 %	60 %	64 %	68 %	70 %
White	1 %	1 %	<1 %	<1 %	<1 %
Two or More	0 %	<1 %	<1 %	<1 %	1 %
Students by Program					
Bilingual	38 %	35 %	38 %	39 %	38 %
ESL	<1 %	<1 %	0 %	0 %	<1 %
Gifted/Talented	14 %	10 %	7 %	4 %	2 %
Special Ed.	9 %	8 %	6 %	7 %	6 %
Title I	83 %	100 %	100 %	99 %	100 %
Economically Disadvantaged	88 %	91 %	86 %	87 %	100 %
English Learners (EL)	43 %	39 %	41 %	40 %	39 %
At-Risk	86 %	79 %	64 %	73 %	80 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	95.7 %	96.0 %	95.9 %	95.5 %	96.2 %
Promotion Rate	98.8 %	98.8 %	96.7 %	98.3 %	97.9 %
Disciplinary Actions					
In-School Suspensions	2	16	0	0	0
Out-of-School Suspensions	70	19	0	0	16
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	1
Total Number	72	35	0	0	17

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	39	39	38	40	35
Gender					
Female	82 %	79 %	79 %	83 %	83 %
Male	18 %	21 %	21 %	18 %	17 %
Ethnicity					
African American	46 %	51 %	55 %	58 %	57 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	36 %	26 %	29 %	30 %	34 %
White	18 %	23 %	16 %	13 %	6 %
Two or More	0 %	0 %	0 %	0 %	3 %
Average Experience	7 yrs.	6 yrs.	7 yrs.	7 yrs.	7 yrs.
Years of Experience					
5 or less	51 %	59 %	55 %	53 %	60 %
6 to 10	18 %	15 %	16 %	23 %	14 %
11 or more	31 %	26 %	29 %	25 %	26 %
Teachers by Program					
Regular	92 %	92 %	95 %	93 %	83 %
Bilingual/ESL	0 %	0 %	0 %	0 %	17 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	8 %	5 %	8 %	0 %
Other	0 %	0 %	4 %	0 %	0 %
Advanced Degrees					
Master's	21 %	23 %	21 %	13 %	17 %
Doctorate	3 %	3 %	0 %	0 %	0 %
Attendance Rate	93 %	95 %	93 %	98 %	95 %
Staff					
Counselors	0	0	0	1	1
Assistant Principals	0	0	0	1	1
Other Professional Staff	1	5	4	6	5
Educational Aides	5	5	6	5	2

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Improvement Required	Improvement Required	Meets Standard	C

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)
Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living Class (SLL)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	65	56	43	63	53	50									
4	39	53	63	27	48	54	33	34	50						
5	38	54	55	45	55	53				35	55	76			
Total	46	54	54	44	52	52	33	34	50	35	55	76			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	35	20	18	33	21	30									
4	24	29	21	16	20	25	14	19	18						
5	23	25	28	22	30	31				16	26	40			
Total	26	25	23	23	24	29	14	19	18	16	26	40			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	33			31								
4	46	18		31	53		54	25				
5	86	50	<1	60	20	*				*	40	*
Total	43	26	<1	33	45	*	54	25		*	40	*

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	19			14								
4	8	0		8	12		8	0				
5	43	33	<1	0	0	*				*	0	*
Total	20	9	<1	11	9	*	8	0		*	0	*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Mylie Durham Elementary School

Telephone: (713) 613-2527 **Principal:** Amy Poerschke **Board Member:** Elizabeth Santos **Campus Number:** 115

Address: 4803 BRINKMAN ST 77018-2021 **School Office:** Northwest **Chief School Officer:** Jorge Arredondo **Grades Served:** EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	553	605	600	569	571
Magnet	494	605	512	473	242
Kindergarten and Below	151	170	182	161	159
Gender					
Female	53 %	49 %	48 %	46 %	46 %
Male	47 %	51 %	52 %	54 %	54 %
Race/Ethnicity					
African American	20 %	18 %	19 %	16 %	12 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	0 %	<1 %	<1 %
Hispanic	64 %	62 %	63 %	64 %	62 %
White	14 %	18 %	17 %	18 %	24 %
Two or More	1 %	2 %	2 %	2 %	1 %
Students by Program					
Bilingual	25 %	35 %	37 %	40 %	58 %
ESL	0 %	1 %	2 %	2 %	2 %
Gifted/Talented	12 %	11 %	10 %	11 %	13 %
Special Ed.	5 %	5 %	4 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	74 %	65 %	74 %	74 %	60 %
English Learners (EL)	31 %	27 %	30 %	31 %	32 %
At-Risk	76 %	55 %	61 %	68 %	67 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	95.5 %	96.2 %	96.3 %	96.5 %	97.1 %
Promotion Rate	94.5 %	98.6 %	98.9 %	98.9 %	97.8 %
Disciplinary Actions					
In-School Suspensions	1	0	13	12	0
Out-of-School Suspensions	5	0	20	5	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	6	0	33	17	0

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	32	37	40	39	36
Gender					
Female	91 %	92 %	93 %	92 %	89 %
Male	9 %	8 %	8 %	8 %	11 %
Ethnicity					
African American	19 %	22 %	20 %	21 %	22 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	3 %	0 %	0 %	0 %
Hispanic	22 %	24 %	28 %	33 %	44 %
White	50 %	49 %	50 %	44 %	31 %
Two or More	3 %	3 %	3 %	3 %	3 %
Average Experience	10 yrs.	10 yrs.	9 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	34 %	35 %	43 %	44 %	36 %
6 to 10	31 %	27 %	28 %	21 %	19 %
11 or more	34 %	38 %	30 %	36 %	44 %
Teachers by Program					
Regular	97 %	92 %	95 %	95 %	64 %
Bilingual/ESL	0 %	0 %	0 %	0 %	33 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	3 %	0 %	0 %	0 %
Special Education	3 %	5 %	5 %	5 %	3 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	38 %	30 %	20 %	13 %	11 %
Doctorate	3 %	3 %	0 %	0 %	0 %
Attendance Rate	96 %	94 %	95 %	96 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	1	1	1
Other Professional Staff	0	3	3	4	3
Educational Aides	1	1	1	1	2

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education

Advanced Academics

Gifted and Talented (G/T) Neighborhood
International Baccalaureate
International Baccalaureate-Primary Years Programme (PYP)

Magnet

IB-PYP

Multilingual

Dual Language
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	73	75	80	74	57	70									
4	59	65	63	70	76	55	47	62	52						
5	67	79	78	74	81	75				70	76	73			
Total	66	73	73	73	71	67	47	62	52	70	76	73			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	37	33	44	41	23	49									
4	29	38	38	35	46	41	21	37	19						
5	41	42	61	42	46	41				42	36	45			
Total	35	38	47	39	38	43	21	37	19	42	36	45			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	73	77	81	74	58	71									
4	59	66	62	70	76	55	47	62	51						
5	67	79	79	74	81	75				70	77	76			
Total	66	74	73	73	71	67	47	62	51	70	77	76			

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	37	33	44	41	23	49									
4	29	38	38	35	48	40	21	37	19						
5	41	42	62	42	46	43				42	37	48			
Total	35	38	48	39	38	44	21	37	19	42	37	48			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3		62	69	*		<1						
4	*	*	50	*		61	*	*	40			
5		*	*		*	<1				*	*	
Total	*	62	58	17	*	65	*	*	40	*	*	

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3		29	62	*		*						
4	*	*	30	*		39	*	*	40			
5		*	*		*	*				*	*	
Total	*	31	46	0	*	35	*	*	40	*	*	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3		62	67	*								
4	*	*	50	*		56	*	*	40			
5		*	*		*	<1				*	*	
Total	*	62	57	17	*	59	*	*	40	*	*	

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3		29	58	*								
4	*	*	30	*		31	*	*	40			
5		*	*		*	*				*	*	
Total	*	31	43	0	*	29	*	*	40	*	*	

John Durkee Elementary School

Telephone: (713) 696-2835
Address: 7301 NORDLING 77076-1636
Principal: Alicia Puente
School Office: North
Board Member: Elizabeth Santos
Chief School Officer: Yolanda Rodriguez
Campus Number: 144
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	723	689	636	609	574
Magnet		0	0		0
Kindergarten and Below	127	84	91	88	80
Gender					
Female	48 %	48 %	48 %	48 %	51 %
Male	52 %	52 %	52 %	52 %	49 %
Race/Ethnicity					
African American	17 %	13 %	15 %	13 %	13 %
American Indian	<1 %	<1 %	<1 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	81 %	85 %	82 %	84 %	84 %
White	1 %	2 %	3 %	3 %	3 %
Two or More	0 %	0 %	0 %	<1 %	0 %
Students by Program					
Bilingual	47 %	51 %	52 %	53 %	58 %
ESL	0 %	0 %	<1 %	4 %	4 %
Gifted/Talented	10 %	7 %	7 %	5 %	7 %
Special Ed.	9 %	8 %	7 %	8 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	87 %	91 %	90 %	96 %	97 %
English Learners (EL)	50 %	54 %	50 %	54 %	57 %
At-Risk	89 %	72 %	78 %	81 %	87 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.1 %	97.0 %	96.6 %	95.9 %	96.4 %
Promotion Rate	96.9 %	95.1 %	93.1 %	90.7 %	95.4 %
Disciplinary Actions					
In-School Suspensions	1	0	9	0	1
Out-of-School Suspensions	56	33	41	1	3
Expulsions	0	0	0	0	0
Alternative Placements	1	0	2	0	0
Total Number	58	33	52	1	4

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	44	42	38	35	30
Gender					
Female	89 %	90 %	79 %	74 %	73 %
Male	11 %	10 %	21 %	26 %	27 %
Ethnicity					
African American	25 %	33 %	29 %	37 %	20 %
American Indian	2 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	2 %	0 %	0 %	3 %
Hispanic	55 %	55 %	55 %	49 %	73 %
White	16 %	10 %	13 %	11 %	3 %
Two or More	0 %	0 %	3 %	3 %	0 %
Average Experience	9 yrs.	9 yrs.	9 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	41 %	45 %	53 %	46 %	50 %
6 to 10	20 %	17 %	8 %	11 %	7 %
11 or more	39 %	38 %	39 %	43 %	43 %
Teachers by Program					
Regular	86 %	90 %	95 %	94 %	77 %
Bilingual/ESL	0 %	0 %	0 %	0 %	23 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	14 %	10 %	5 %	6 %	0 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	9 %	17 %	13 %	17 %	13 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	95 %	97 %	97 %
Staff					
Counselors	0	0	1	0	0
Assistant Principals	1	1	0	1	1
Other Professional Staff	0	3	3	2	2
Educational Aides	7	5	5	4	2

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
Dual Language
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	52	63	45	63	67	49									
4	61	62	57	63	57	47	62	48	44						
5	45	55	55	69	65	81				31	57	57			
Total	51	59	53	66	63	65	62	48	44	31	57	57			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	23	21	24	35	29	14									
4	33	28	28	24	26	27	22	20	14						
5	30	33	33	28	32	50				13	29	28			
Total	29	28	29	29	29	36	22	20	14	13	29	28			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	77	92	81	86	90	85						
4	68	77	62	85	94	92	69	81	71			
5	67	100	60	*	100	30				*	*	
Total	72	85	71	84	93	84	69	81	71	*	*	

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	48	51	45	52	53	48						
4	47	44	32	57	65	73	45	54	47			
5	44	63	60	*	50	0				*	*	
Total	47	49	40	53	59	54	45	54	47	*	*	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Charles Eliot Elementary School

Telephone: (713) 671-3670
Address: 6411 LAREDO ST 77020-4930
Principal: Zandra T. Aguilar
School Office: North
Board Member: Diana Davila
Chief School Officer: Yolanda Rodriguez
Campus Number: 147
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	587	614	606	600	605
Magnet		0	0		0
Kindergarten and Below	163	156	159	164	166
Gender					
Female	48 %	49 %	50 %	51 %	52 %
Male	52 %	51 %	50 %	49 %	48 %
Race/Ethnicity					
African American	2 %	1 %	<1 %	1 %	<1 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	97 %	99 %	99 %	98 %	100 %
White	1 %	<1 %	<1 %	<1 %	<1 %
Two or More	0 %	<1 %	<1 %	<1 %	0 %
Students by Program					
Bilingual	41 %	42 %	46 %	44 %	42 %
ESL	0 %	2 %	2 %	4 %	6 %
Gifted/Talented	11 %	9 %	12 %	12 %	11 %
Special Ed.	9 %	9 %	8 %	7 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	94 %	96 %	95 %	96 %	96 %
English Learners (EL)	47 %	49 %	53 %	51 %	50 %
At-Risk	80 %	71 %	77 %	85 %	81 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.2 %	96.8 %	97.4 %	97.6 %	97.2 %
Promotion Rate	97.9 %	98.0 %	97.8 %	96.3 %	96.8 %
Disciplinary Actions					
In-School Suspensions	9	8	3	2	2
Out-of-School Suspensions	32	12	10	2	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	1	1
Total Number	41	20	13	5	3

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	33	35	34	35	34
Gender					
Female	94 %	91 %	85 %	91 %	88 %
Male	6 %	9 %	15 %	9 %	12 %
Ethnicity					
African American	9 %	6 %	9 %	14 %	9 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	3 %	3 %	0 %	3 %
Hispanic	64 %	63 %	65 %	63 %	65 %
White	24 %	29 %	24 %	23 %	24 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	11 yrs.	10 yrs.	11 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	36 %	49 %	47 %	40 %	44 %
6 to 10	15 %	6 %	9 %	11 %	9 %
11 or more	48 %	46 %	44 %	49 %	47 %
Teachers by Program					
Regular	91 %	89 %	94 %	100 %	56 %
Bilingual/ESL	0 %	0 %	3 %	0 %	41 %
Compensatory Ed.	0 %	3 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	9 %	3 %	0 %	3 %
Other	0 %	0 %	2 %	0 %	0 %
Advanced Degrees					
Master's	30 %	20 %	21 %	20 %	9 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	97 %	95 %	97 %	96 %
Staff					
Counselors	0	0	1	1	1
Assistant Principals	0	0	1	1	1
Other Professional Staff	0	1	2	2	3
Educational Aides	5	5	6	6	5

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education
Skills for Learning and Living Class (SLL)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	51	75	73	57	83	76									
4	59	60	79	82	82	86	66	62	69						
5	57	69	69	78	94	78				67	83	72			
Total	56	66	73	75	87	80	66	62	69	67	83	72			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	22	39	31	33	44	49									
4	28	25	40	52	62	68	20	32	19						
5	37	35	38	42	69	61				38	47	53			
Total	30	32	37	44	62	60	20	32	19	38	47	53			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	84	62	83	86	77	76						
4	*	*	38	*	*	*	*	*	<1			
5			<1			*				*	*	
Total	82	63	76	84	78	70	*	*	<1	*	*	

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	53	49	63	67	41	49						
4	*	*	25	*	*	*	*	*	<1			
5			<1			*				*	*	
Total	52	50	57	66	43	45	*	*	<1	*	*	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Elmore Elementary School

Telephone: (713) 672-7466
Address: 8200 TATE ST 77028-5532
Principal: Joyce (Faith) Fugit
School Office: North
Board Member: Rhonda Skillern-Jones
Chief School Officer: Yolanda Rodriguez
Campus Number: 475
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	706	652	660	583	588
Magnet		0	2		0
Kindergarten and Below	107	65	91	70	88
Gender					
Female	50 %	51 %	51 %	49 %	47 %
Male	50 %	49 %	49 %	51 %	53 %
Race/Ethnicity					
African American	54 %	48 %	49 %	47 %	43 %
American Indian	<1 %	<1 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	44 %	51 %	51 %	52 %	56 %
White	2 %	1 %	<1 %	1 %	1 %
Two or More	0 %	0 %	0 %	<1 %	<1 %
Students by Program					
Bilingual	28 %	31 %	28 %	32 %	32 %
ESL	<1 %	<1 %	4 %	2 %	3 %
Gifted/Talented	1 %	2 %	2 %	2 %	2 %
Special Ed.	8 %	9 %	9 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	79 %	96 %	97 %	95 %	98 %
English Learners (EL)	32 %	35 %	36 %	37 %	39 %
At-Risk	83 %	79 %	74 %	74 %	78 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	92.9 %	95.2 %	95.4 %	94.9 %	94.6 %
Promotion Rate	97.1 %	98.6 %	98.2 %	98.4 %	98.1 %
Disciplinary Actions					
In-School Suspensions	422	58	64	33	14
Out-of-School Suspensions	585	185	48	51	49
Expulsions	0	0	0	0	0
Alternative Placements	4	3	2	1	1
Total Number	1,011	246	114	85	64

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	37	38	41	37	35
Gender					
Female	76 %	82 %	88 %	81 %	83 %
Male	24 %	18 %	12 %	19 %	17 %
Ethnicity					
African American	51 %	53 %	46 %	43 %	43 %
American Indian	0 %	3 %	2 %	3 %	3 %
Asian/Pac. Islander	5 %	3 %	5 %	3 %	0 %
Hispanic	32 %	32 %	37 %	35 %	34 %
White	11 %	11 %	10 %	11 %	17 %
Two or More	0 %	0 %	0 %	5 %	3 %
Average Experience	6 yrs.	6 yrs.	5 yrs.	4 yrs.	4 yrs.
Years of Experience					
5 or less	59 %	61 %	66 %	78 %	83 %
6 to 10	16 %	8 %	10 %	5 %	6 %
11 or more	24 %	32 %	24 %	16 %	11 %
Teachers by Program					
Regular	86 %	84 %	83 %	86 %	63 %
Bilingual/ESL	0 %	0 %	0 %	0 %	29 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	14 %	16 %	17 %	14 %	9 %
Other	0 %	0 %	6 %	0 %	0 %
Advanced Degrees					
Master's	22 %	29 %	20 %	11 %	11 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	94 %	97 %	96 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	1	0	0	0	0
Other Professional Staff	1	4	6	4	3
Educational Aides	7	4	5	6	6

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	60	48	33	65	58	53									
4	55	46	55	68	55	55	52	36	47						
5	50	60	44	70	72	71				55	56	48			
Total	54	52	45	68	63	61	52	36	47	55	56	48			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	29	14	11	44	18	17									
4	26	30	24	41	29	27	18	24	12						
5	18	34	25	36	50	38				18	23	22			
Total	24	28	21	40	35	29	18	24	12	18	23	22			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	62	85	57	77	80	63						
4	*	*	*	*	*	<1	*	*	*			
5	*		<1	*		*				*	*	
Total	65	85	57	70	78	57	*	*	*	*	*	

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	42	55	32	38	51	20						
4	*	*	*	*	*	*	*	*	*			
5	*		<1	*		*				*	*	
Total	42	56	33	33	50	17	*	*	*	*	*	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Horace Elrod Elementary School

Telephone: (713) 778-3330
Address: 6230 DUMFRIES DR 77096-4603
Principal: Leigh Curry
School Office: West
Board Member: Susan Deigaard
Chief School Officer: James McSwain
Campus Number: 148
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	720	732	760	771	763
Magnet	610	732	609	684	661
Kindergarten and Below	188	185	200	189	188
Gender					
Female	48 %	47 %	48 %	48 %	48 %
Male	52 %	53 %	53 %	52 %	52 %
Race/Ethnicity					
African American	24 %	25 %	23 %	24 %	24 %
American Indian	<1 %	<1 %	0 %	<1 %	<1 %
Asian/Pac. Islander	3 %	5 %	5 %	4 %	4 %
Hispanic	70 %	66 %	68 %	69 %	71 %
White	2 %	3 %	3 %	2 %	2 %
Two or More	<1 %	1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	50 %	53 %	68 %	67 %	69 %
ESL	6 %	5 %	6 %	7 %	6 %
Gifted/Talented	7 %	7 %	6 %	6 %	6 %
Special Ed.	8 %	6 %	7 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	87 %	83 %	88 %	86 %	93 %
English Learners (EL)	59 %	60 %	68 %	67 %	61 %
At-Risk	87 %	77 %	83 %	84 %	84 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.3 %	95.9 %	95.8 %	96.2 %	96.1 %
Promotion Rate	93.1 %	95.0 %	94.6 %	94.4 %	95.6 %
Disciplinary Actions					
In-School Suspensions	71	25	1	6	0
Out-of-School Suspensions	39	37	14	18	9
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	110	62	15	24	9

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	39	43	42	43	44
Gender					
Female	90 %	84 %	76 %	79 %	80 %
Male	10 %	16 %	24 %	21 %	20 %
Ethnicity					
African American	49 %	35 %	33 %	42 %	41 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	2 %	2 %	5 %	9 %
Hispanic	31 %	40 %	43 %	33 %	34 %
White	18 %	23 %	21 %	21 %	16 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	8 yrs.	9 yrs.	7 yrs.	7 yrs.	7 yrs.
Years of Experience					
5 or less	46 %	44 %	52 %	51 %	50 %
6 to 10	28 %	23 %	14 %	26 %	27 %
11 or more	26 %	33 %	33 %	23 %	23 %
Teachers by Program					
Regular	95 %	91 %	95 %	98 %	75 %
Bilingual/ESL	0 %	2 %	0 %	0 %	23 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	7 %	5 %	2 %	2 %
Other	0 %	0 %	5 %	0 %	0 %
Advanced Degrees					
Master's	23 %	21 %	17 %	12 %	11 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	97 %	96 %	96 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	0	0	1	1	1
Other Professional Staff	0	3	5	3	3
Educational Aides	7	6	7	11	9

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)
Preschoolers Achieving Learning Skills (PALS)
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet
Emerging Medical Scholars

Multilingual
Dual Language
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	58	57	60	74	67	79									
4	60	43	77	86	65	82	53	41	70						
5	57	71	68	71	86	81				58	69	60			
Total	59	56	69	77	73	81	53	41	70	58	69	60			

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	32	27	28	26	40	51									
4	33	19	50	58	29	41	16	19	32						
5	33	45	33	39	60	47				28	23	31			
Total	33	30	37	43	42	46	16	19	32	28	23	31			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	58	57	59	73	67	79									
4	60	43	78	88	65	81	54	41	70						
5	60	71	68	75	87	82				60	69	59			
Total	59	56	69	79	73	81	54	41	70	60	69	59			

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	33	27	28	27	40	52									
4	32	19	50	59	29	42	16	19	31						
5	34	45	32	41	60	46				30	23	31			
Total	33	30	36	44	42	46	16	19	31	30	23	31			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	68	84	86	77	86	79						
4	38	80	91	25	*	83	25	*	92			
5	60	50	87	0	13	67				0	0	15
Total	64	80	88	68	75	79	25	*	92	0	0	15

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	48	49	65	44	40	58						
4	13	20	62	13	*	47	13	*	73			
5	0	13	53	0	13	13				0	0	0
Total	42	43	62	38	38	48	13	*	73	0	0	0

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	69	84	87	80	86	80						
4	43	80	91	29	*	85	29	*	94			
5	*	50	92	*	13	69				*	0	9
Total	67	80	89	72	75	81	29	*	94	*	0	9

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	48	49	66	43	40	59						
4	14	20	63	14	*	48	14	*	74			
5	*	13	54	*	13	8				*	0	0
Total	43	43	64	39	38	49	14	*	74	*	0	0

Ralph Waldo Emerson Elementary School

Telephone: (713) 917-3630
Address: 9533 SKYLINE DR 77063-5215
Principal: Alexander Rodriguez
School Office: West
Board Member: Holly Maria Flynn Vilaseca
Chief School Officer: James McSwain
Campus Number: 149
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	944	938	888	962	920
Magnet		0	0		0
Kindergarten and Below	239	245	286	287	273
Gender					
Female	45 %	46 %	46 %	46 %	48 %
Male	55 %	54 %	54 %	54 %	52 %
Race/Ethnicity					
African American	19 %	21 %	19 %	19 %	17 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	4 %	4 %	4 %	4 %	6 %
Hispanic	63 %	62 %	64 %	60 %	64 %
White	13 %	13 %	13 %	17 %	13 %
Two or More	1 %	1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	45 %	47 %	38 %	35 %	33 %
ESL	11 %	17 %	32 %	36 %	35 %
Gifted/Talented	10 %	10 %	9 %	9 %	9 %
Special Ed.	4 %	4 %	5 %	4 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	74 %	69 %	92 %	78 %	93 %
English Learners (EL)	58 %	63 %	69 %	67 %	67 %
At-Risk	82 %	78 %	81 %	85 %	84 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.3 %	96.1 %	96.5 %	96.4 %	95.6 %
Promotion Rate	99.0 %	99.3 %	99.1 %	99.8 %	100.0 %
Disciplinary Actions					
In-School Suspensions	12	0	21	3	9
Out-of-School Suspensions	8	14	11	15	17
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	20	14	32	18	26

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	52	54	49	51	50
Gender					
Female	87 %	87 %	86 %	88 %	90 %
Male	13 %	13 %	14 %	12 %	10 %
Ethnicity					
African American	21 %	17 %	24 %	22 %	24 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	4 %	8 %	8 %
Hispanic	44 %	44 %	41 %	43 %	46 %
White	33 %	35 %	27 %	22 %	18 %
Two or More	2 %	4 %	4 %	6 %	4 %
Average Experience	11 yrs.	7 yrs.	8 yrs.	7 yrs.	6 yrs.
Years of Experience					
5 or less	35 %	54 %	55 %	57 %	60 %
6 to 10	15 %	15 %	14 %	20 %	22 %
11 or more	50 %	31 %	31 %	24 %	18 %
Teachers by Program					
Regular	90 %	91 %	96 %	94 %	68 %
Bilingual/ESL	2 %	4 %	2 %	2 %	28 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	6 %	2 %	4 %	4 %
Other	0 %	0 %	7 %	0 %	0 %
Advanced Degrees					
Master's	17 %	20 %	22 %	14 %	10 %
Doctorate	2 %	0 %	2 %	0 %	0 %
Attendance Rate	94 %	94 %	94 %	96 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	5	7	9	7
Educational Aides	7	7	8	7	8

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Gifted and Talented (G/T) Neighborhood		Dual Language ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	53	66	60	53	69	67									
4	61	60	54	65	60	57	54	46	48						
5	55	64	66	70	82	71				62	68	57			
Total	56	63	60	62	70	65	54	46	48	62	68	57			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	31	30	33	30	38	38									
4	39	33	24	42	40	33	18	26	12						
5	35	41	39	45	59	49				35	30	31			
Total	35	35	32	38	45	40	18	26	12	35	30	31			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3		*			*							
4		*			*			*				
5		83	29		33	14					17	14
Total		70	29		30	14		*			17	14

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3		*			*							
4		*			*			*				
5		33	0		0	0					0	0
Total		20	0		0	0		*			0	0

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Armandina Farias Early Childhood Center

Telephone: (713) 691-8730
Address: 515 E RITTENHOUSE 77076-160
Principal: Maria Nevarez-Solis
School Office: North
Board Member: Elizabeth Santos
Chief School Officer: Yolanda Rodriguez
Campus Number: 352
Grades Served: EE-PK

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	381	403	424	431	434
Magnet		0	0		0
Kindergarten and Below	381	403	424	431	434
Gender					
Female	51 %	48 %	51 %	49 %	51 %
Male	49 %	52 %	49 %	51 %	49 %
Race/Ethnicity					
African American	5 %	5 %	5 %	4 %	2 %
American Indian	<1 %	0 %	<1 %	<1 %	0 %
Asian/Pac. Islander	0 %	<1 %	0 %	0 %	0 %
Hispanic	94 %	92 %	92 %	94 %	97 %
White	1 %	2 %	2 %	2 %	1 %
Two or More	0 %	0 %	<1 %	<1 %	0 %
Students by Program					
Bilingual	66 %	99 %	100 %	94 %	72 %
ESL	<1 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	3 %	0 %	1 %	1 %	2 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	98 %	98 %	100 %	100 %	100 %
English Learners (EL)	69 %	67 %	65 %	69 %	68 %
At-Risk	98 %	98 %	93 %	98 %	99 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.0 %	95.8 %	95.7 %	96.0 %	95.8 %
Promotion Rate					
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	0	0	0	0	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	0	0	0	0	0

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	21	23	23	25	24
Gender					
Female	90 %	91 %	91 %	92 %	92 %
Male	10 %	9 %	9 %	8 %	8 %
Ethnicity					
African American	10 %	4 %	17 %	12 %	13 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	0 %	0 %	0 %	0 %
Hispanic	81 %	87 %	78 %	80 %	83 %
White	5 %	9 %	4 %	8 %	4 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	10 yrs.	9 yrs.	9 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	38 %	57 %	61 %	56 %	54 %
6 to 10	14 %	4 %	4 %	8 %	8 %
11 or more	48 %	39 %	35 %	36 %	38 %
Teachers by Program					
Regular	48 %	57 %	74 %	96 %	46 %
Bilingual/ESL	52 %	39 %	22 %	0 %	46 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	4 %	4 %	4 %	8 %
Other	0 %	0 %	1 %	0 %	0 %
Advanced Degrees					
Master's	14 %	13 %	17 %	8 %	13 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	98 %	97 %	97 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	2	1	2	3
Educational Aides	5	5	6	8	6

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
			Dual Language Transitional Bilingual	

No Achievement Data for This School

Eugene Field Elementary School

Telephone: (713) 867-5190
Address: 703 E 17TH ST 77008-4414
Principal: John Hendrickson
School Office: Northwest
Board Member: Elizabeth Santos
Chief School Officer: Jorge Arredondo
Campus Number: 152
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	478	514	500	501	461
Magnet		0	1		0
Kindergarten and Below	135	150	107	127	101
Gender					
Female	50 %	52 %	53 %	53 %	53 %
Male	50 %	48 %	47 %	47 %	47 %
Race/Ethnicity					
African American	6 %	5 %	5 %	3 %	3 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	1 %	2 %	3 %	2 %
Hispanic	90 %	87 %	86 %	85 %	83 %
White	4 %	6 %	7 %	9 %	12 %
Two or More	<1 %	1 %	<1 %	1 %	<1 %
Students by Program					
Bilingual	29 %	28 %	17 %	12 %	0 %
ESL	1 %	2 %	10 %	9 %	18 %
Gifted/Talented	15 %	14 %	14 %	13 %	12 %
Special Ed.	6 %	6 %	7 %	7 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	90 %	83 %	87 %	82 %	71 %
English Learners (EL)	34 %	31 %	28 %	21 %	18 %
At-Risk	75 %	62 %	63 %	68 %	59 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.3 %	97.3 %	97.1 %	96.8 %	97.2 %
Promotion Rate	90.8 %	86.5 %	90.7 %	88.3 %	92.0 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	2
Out-of-School Suspensions	1	3	1	0	2
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	1	3	1	0	4

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	28	30	26	26	24
Gender					
Female	96 %	93 %	100 %	100 %	100 %
Male	4 %	7 %	0 %	0 %	0 %
Ethnicity					
African American	32 %	30 %	23 %	27 %	25 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	7 %	13 %	12 %	12 %	17 %
Hispanic	46 %	37 %	38 %	35 %	33 %
White	14 %	20 %	27 %	27 %	25 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	12 yrs.	10 yrs.	10 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	25 %	37 %	42 %	42 %	33 %
6 to 10	25 %	20 %	19 %	27 %	25 %
11 or more	50 %	43 %	38 %	31 %	42 %
Teachers by Program					
Regular	89 %	90 %	92 %	96 %	71 %
Bilingual/ESL	0 %	0 %	0 %	0 %	25 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	10 %	8 %	4 %	4 %
Other	0 %	0 %	4 %	0 %	0 %
Advanced Degrees					
Master's	25 %	20 %	15 %	19 %	21 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	96 %	96 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	1
Other Professional Staff	1	2	4	3	3
Educational Aides	8	8	8	7	6

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education
Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living Class (SLL)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	83	94	96	95	90	97									
4	87	92	92	87	100	93	69	80	88						
5	83	92	91	92	93	96				85	89	89			
Total	84	93	93	92	94	96	69	80	88	85	89	89			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	63	70	77	65	69	74									
4	62	61	70	77	88	64	42	41	53						
5	62	73	74	70	85	86				65	57	71			
Total	62	69	73	70	79	74	42	41	53	65	57	71			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	87	100		87	100							
4	94	83		100	83		100	83				
5												
Total	91	91		94	91		100	83				

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	73	60		80	80							
4	88	67		88	83		65	75				
5												
Total	81	64		84	82		65	75				

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Cecile Foerster Elementary School

Telephone: (713) 726-3604
Address: 14200 FONMEADOW DR 77035-5
Principal: Latreia Woodard
School Office: Achieve 180
Board Member: Wanda Adams
Chief School Officer: Felicia Adams
Campus Number: 271
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	774	723	657	743	723
Magnet		0	2		0
Kindergarten and Below	197	189	181	183	169
Gender					
Female	49 %	49 %	48 %	51 %	50 %
Male	51 %	51 %	52 %	49 %	50 %
Race/Ethnicity					
African American	59 %	59 %	58 %	64 %	62 %
American Indian	<1 %	<1 %	<1 %	0 %	<1 %
Asian/Pac. Islander	13 %	13 %	12 %	7 %	4 %
Hispanic	26 %	26 %	28 %	28 %	32 %
White	1 %	<1 %	2 %	1 %	2 %
Two or More	1 %	1 %	1 %	<1 %	<1 %
Students by Program					
Bilingual	15 %	14 %	16 %	16 %	15 %
ESL	19 %	19 %	21 %	18 %	17 %
Gifted/Talented	6 %	5 %	5 %	3 %	4 %
Special Ed.	6 %	6 %	6 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	98 %
Economically Disadvantaged	86 %	88 %	97 %	95 %	99 %
English Learners (EL)	35 %	34 %	38 %	34 %	33 %
At-Risk	87 %	73 %	74 %	76 %	79 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	94.9 %	95.0 %	94.5 %	94.9 %	93.2 %
Promotion Rate	92.7 %	96.1 %	98.1 %	96.7 %	96.7 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	63	35	20	12	59
Expulsions	0	0	0	0	0
Alternative Placements	0	0	3	0	0
Total Number	63	35	23	12	59

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	45	44	39	47	44
Gender					
Female	82 %	84 %	85 %	85 %	89 %
Male	18 %	16 %	15 %	15 %	11 %
Ethnicity					
African American	76 %	80 %	79 %	79 %	82 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	2 %	0 %	0 %	0 %
Hispanic	13 %	11 %	15 %	17 %	16 %
White	7 %	5 %	3 %	2 %	0 %
Two or More	2 %	2 %	3 %	2 %	2 %
Average Experience	9 yrs.	9 yrs.	11 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	38 %	36 %	38 %	43 %	48 %
6 to 10	31 %	30 %	21 %	15 %	18 %
11 or more	31 %	34 %	41 %	43 %	34 %
Teachers by Program					
Regular	91 %	91 %	95 %	98 %	82 %
Bilingual/ESL	0 %	0 %	0 %	0 %	16 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	9 %	5 %	2 %	2 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	31 %	27 %	21 %	21 %	23 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	96 %	95 %	96 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	2	3	5	8
Educational Aides	6	4	5	5	5

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Improvement Required	Meets Standard	Not Rated–Harvey	C

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)
Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living Class (SLL)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	49	37	51	57	54	62									
4	45	39	39	58	47	42	48	33	31						
5	51	51	50	59	46	60				38	38	48			
Total	49	42	46	58	49	54	48	33	31	38	38	48			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	24	14	21	35	21	29									
4	18	19	14	26	25	22	16	16	10						
5	23	33	29	29	18	39				14	14	21			
Total	22	22	21	30	22	30	16	16	10	14	14	21			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science					
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3	85	62	80	73	77	80									
4	50	11	18	*	33	42		*	*						
5		*	40		*	20				20					
Total	77	46	56	73	68	59		*	*	20					

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science					
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3	70	31	65	59	42	55									
4	17	11	9	*	22	17			*	*					
5		*	20		*	20						0			
Total	58	26	42	54	35	38			*	*		0			

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science					
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science					
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3															
4															
5															
Total															

Walter Fondren Elementary School

Telephone: (713) 726-3611 **Principal:** Tabitha Dudley **Board Member:** Wanda Adams **Campus Number:** 153

Address: 12405 CARLSBAD ST 77085-122 **School Office:** Achieve 180 **Chief School Officer:** Felicia Adams **Grades Served:** EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	419	416	425	374	314
Magnet		0	0		0
Kindergarten and Below	115	110	112	96	85
Gender					
Female	46 %	49 %	45 %	46 %	47 %
Male	54 %	51 %	55 %	54 %	53 %
Race/Ethnicity					
African American	31 %	31 %	34 %	32 %	27 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	<1 %
Hispanic	65 %	66 %	64 %	67 %	72 %
White	2 %	1 %	1 %	1 %	1 %
Two or More	<1 %	1 %	<1 %	0 %	0 %
Students by Program					
Bilingual	37 %	35 %	36 %	38 %	28 %
ESL	1 %	3 %	6 %	6 %	17 %
Gifted/Talented	8 %	9 %	6 %	4 %	3 %
Special Ed.	14 %	12 %	9 %	9 %	12 %
Title I	100 %	100 %	100 %	100 %	96 %
Economically Disadvantaged	89 %	80 %	90 %	86 %	97 %
English Learners (EL)	40 %	39 %	44 %	45 %	46 %
At-Risk	78 %	71 %	81 %	79 %	85 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	95.4 %	95.7 %	95.8 %	95.5 %	95.9 %
Promotion Rate	93.3 %	97.0 %	93.7 %	98.1 %	99.6 %
Disciplinary Actions					
In-School Suspensions	0	9	4	4	5
Out-of-School Suspensions	8	10	37	20	8
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	8	19	41	24	13

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	26	25	24	26	26
Gender					
Female	96 %	84 %	88 %	81 %	92 %
Male	4 %	16 %	13 %	19 %	8 %
Ethnicity					
African American	65 %	52 %	58 %	62 %	54 %
American Indian	4 %	4 %	0 %	0 %	4 %
Asian/Pac. Islander	0 %	0 %	0 %	8 %	12 %
Hispanic	23 %	24 %	29 %	23 %	27 %
White	8 %	20 %	13 %	8 %	4 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	10 yrs.	8 yrs.	8 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	31 %	40 %	46 %	54 %	50 %
6 to 10	35 %	28 %	25 %	12 %	8 %
11 or more	35 %	32 %	29 %	35 %	42 %
Teachers by Program					
Regular	85 %	84 %	92 %	96 %	73 %
Bilingual/ESL	4 %	4 %	4 %	0 %	12 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	12 %	4 %	4 %	15 %
Other	0 %	0 %	2 %	0 %	0 %
Advanced Degrees					
Master's	42 %	36 %	33 %	27 %	31 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	94 %	94 %	94 %	96 %
Staff					
Counselors	0	0	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	2	2	2	2
Educational Aides	7	4	6	7	5

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Improvement Required	Meets Standard	C

School-Based Programs and Services

Special Education

Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics

Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual

ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	56	41	66	56	55	66									
4	35	36	49	39	67	62	31	33	38						
5	49	48	50	61	56	84				59	47	58			
Total	44	43	54	50	59	71	31	33	38	59	47	58			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	22	18	31	28	18	31									
4	14	23	15	17	28	33	8	14	10						
5	20	21	24	31	25	47				24	17	32			
Total	18	21	23	24	25	38	8	14	10	24	17	32			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	56	64	67	67	95	67						
4		*	*		*	<1	*	*	<1			
5		*	<1		*	<1				0	<1	
Total	56	60	56	67	77	64	*	*	<1	0	<1	

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	28	45	50	44	68	39						
4		*	*		*	<1	*	*	*			
5		*	<1		*	*				0	*	
Total	28	37	40	44	50	32	*	*	*	0	*	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Fonwood Early Childhood Center

Telephone: (713) 633-0781
Address: 9709 MESA DR 77078-3005
Principal: Christina Jordan
School Office: North
Board Member: Rhonda Skillern-Jones
Chief School Officer: Yolanda Rodriguez
Campus Number: 470
Grades Served: EE-KG

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	446	483	544	584	555
Magnet		0	0		0
Kindergarten and Below	446	483	544	584	555
Gender					
Female	48 %	49 %	51 %	53 %	52 %
Male	52 %	51 %	49 %	47 %	48 %
Race/Ethnicity					
African American	65 %	59 %	61 %	63 %	62 %
American Indian	<1 %	<1 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	0 %	0 %	0 %	0 %
Hispanic	31 %	40 %	37 %	37 %	37 %
White	3 %	<1 %	1 %	<1 %	<1 %
Two or More	<1 %	<1 %	1 %	<1 %	<1 %
Students by Program					
Bilingual	24 %	29 %	27 %	27 %	28 %
ESL	0 %	1 %	0 %	0 %	0 %
Gifted/Talented	0 %	<1 %	0 %	0 %	0 %
Special Ed.	4 %	4 %	5 %	4 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	99 %	100 %	99 %	99 %	99 %
English Learners (EL)	25 %	32 %	29 %	29 %	31 %
At-Risk	88 %	95 %	77 %	90 %	89 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	93.4 %	93.9 %	94.7 %	93.7 %	93.6 %
Promotion Rate					
Disciplinary Actions					
In-School Suspensions	0	0	0	1	0
Out-of-School Suspensions	12	3	0	1	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	12	3	0	2	0

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	23	29	34	36	32
Gender					
Female	91 %	93 %	88 %	86 %	94 %
Male	9 %	7 %	12 %	14 %	6 %
Ethnicity					
African American	61 %	59 %	53 %	61 %	56 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	3 %	9 %	6 %	6 %
Hispanic	22 %	21 %	24 %	25 %	25 %
White	13 %	14 %	12 %	6 %	9 %
Two or More	4 %	3 %	3 %	3 %	3 %
Average Experience	12 yrs.	12 yrs.	11 yrs.	10 yrs.	8 yrs.
Years of Experience					
5 or less	26 %	28 %	29 %	42 %	56 %
6 to 10	30 %	34 %	35 %	22 %	16 %
11 or more	43 %	38 %	35 %	36 %	28 %
Teachers by Program					
Regular	83 %	79 %	85 %	97 %	97 %
Bilingual/ESL	9 %	10 %	6 %	0 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	10 %	9 %	3 %	0 %
Other	0 %	0 %	4 %	0 %	0 %
Advanced Degrees					
Master's	35 %	28 %	26 %	19 %	22 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	93 %	95 %	95 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	0	0	0
Other Professional Staff	0	3	4	4	4
Educational Aides	7	4	9	13	9

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)			Transitional Bilingual	

No Achievement Data for This School

Marcellus Foster Elementary School

Telephone: (713) 746-8260
Address: 3919 WARD ST 77021-4861
Principal: Traci Lightfoot
School Office: South
Board Member: Jolanda Jones
Chief School Officer: Nicole Moore
Campus Number: 154
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	440	435	419	423	436
Magnet		0	2		0
Kindergarten and Below	129	122	124	129	117
Gender					
Female	57 %	54 %	54 %	48 %	47 %
Male	43 %	46 %	46 %	52 %	53 %
Race/Ethnicity					
African American	93 %	91 %	92 %	91 %	90 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	1 %	1 %
Hispanic	7 %	9 %	6 %	7 %	9 %
White	0 %	0 %	0 %	0 %	0 %
Two or More	<1 %	<1 %	1 %	<1 %	<1 %
Students by Program					
Bilingual	<1 %	<1 %	1 %	1 %	0 %
ESL	0 %	0 %	2 %	3 %	3 %
Gifted/Talented	2 %	1 %	<1 %	1 %	1 %
Special Ed.	8 %	6 %	6 %	6 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	96 %	97 %	91 %	99 %	99 %
English Learners (EL)	3 %	6 %	2 %	3 %	3 %
At-Risk	83 %	63 %	61 %	64 %	74 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	92.5 %	94.9 %	94.9 %	93.9 %	93.7 %
Promotion Rate	93.8 %	96.1 %	91.7 %	93.4 %	92.3 %
Disciplinary Actions					
In-School Suspensions	0	65	15	29	27
Out-of-School Suspensions	271	28	44	34	9
Expulsions	0	0	0	0	0
Alternative Placements	5	1	0	0	1
Total Number	276	94	59	63	37

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	26	26	26	25	25
Gender					
Female	77 %	73 %	73 %	72 %	76 %
Male	23 %	27 %	27 %	28 %	24 %
Ethnicity					
African American	81 %	88 %	81 %	84 %	80 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	4 %	4 %	4 %	4 %	8 %
White	15 %	8 %	12 %	12 %	12 %
Two or More	0 %	0 %	4 %	0 %	0 %
Average Experience	13 yrs.	13 yrs.	13 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	27 %	27 %	31 %	52 %	40 %
6 to 10	31 %	27 %	23 %	4 %	16 %
11 or more	42 %	46 %	46 %	44 %	44 %
Teachers by Program					
Regular	88 %	88 %	96 %	92 %	88 %
Bilingual/ESL	0 %	0 %	0 %	0 %	4 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	12 %	4 %	8 %	8 %
Other	0 %	0 %	1 %	0 %	0 %
Advanced Degrees					
Master's	27 %	27 %	38 %	28 %	28 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	93 %	93 %	94 %	96 %	95 %
Staff					
Counselors	0	1	1	1	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	1	1	1	1
Educational Aides	3	2	3	2	2

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Gifted and Talented (G/T) Neighborhood		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	67	66	77	67	61	75									
4	60	67	71	71	71	69	56	42	56						
5	73	63	64	56	71	64				58	72	73			
Total	67	66	71	64	67	70	56	42	56	58	72	73			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	54	34	66	50	54	53									
4	53	44	57	67	48	51	44	6	19						
5	48	51	52	29	32	41				18	30	40			
Total	52	42	58	46	46	49	44	6	19	18	30	40			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Benjamin Franklin Elementary School

Telephone: (713) 924-1820
Address: 7101 CANAL ST 77011-2753
Principal: Wilfredo Montanez
School Office: East
Board Member: Sergio Lira
Chief School Officer: Geovanny Ponce
Campus Number: 155
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	452	425	421	431	431
Magnet		0	0		0
Kindergarten and Below	128	119	120	123	123
Gender					
Female	44 %	44 %	42 %	42 %	46 %
Male	56 %	56 %	58 %	58 %	54 %
Race/Ethnicity					
African American	<1 %	<1 %	1 %	<1 %	<1 %
American Indian	<1 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	0 %	0 %	0 %	0 %
Hispanic	98 %	99 %	99 %	100 %	99 %
White	1 %	<1 %	<1 %	<1 %	<1 %
Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	56 %	71 %	70 %	66 %	61 %
ESL	1 %	2 %	2 %	1 %	<1 %
Gifted/Talented	12 %	10 %	8 %	5 %	5 %
Special Ed.	8 %	8 %	8 %	9 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	91 %	88 %	96 %	91 %	99 %
English Learners (EL)	60 %	67 %	66 %	61 %	63 %
At-Risk	86 %	83 %	84 %	81 %	90 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.0 %	97.0 %	97.0 %	96.3 %	96.0 %
Promotion Rate	98.1 %	97.2 %	96.5 %	99.3 %	99.6 %
Disciplinary Actions					
In-School Suspensions	7	12	8	0	0
Out-of-School Suspensions	20	9	3	5	0
Expulsions	0	0	0	0	0
Alternative Placements	0	1	0	0	0
Total Number	27	22	11	5	0

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	27	27	26	25	27
Gender					
Female	85 %	89 %	88 %	76 %	78 %
Male	15 %	11 %	12 %	24 %	22 %
Ethnicity					
African American	19 %	22 %	23 %	8 %	7 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	4 %	4 %	8 %	11 %
Hispanic	59 %	59 %	58 %	68 %	70 %
White	19 %	15 %	15 %	16 %	11 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	10 yrs.	10 yrs.	12 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	33 %	37 %	23 %	40 %	44 %
6 to 10	30 %	19 %	23 %	16 %	11 %
11 or more	37 %	44 %	54 %	44 %	44 %
Teachers by Program					
Regular	93 %	93 %	92 %	100 %	70 %
Bilingual/ESL	0 %	0 %	0 %	0 %	22 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	8 %	0 %	7 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	19 %	15 %	19 %	8 %	22 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	94 %	97 %	94 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	0	0
Other Professional Staff	0	2	3	3	4
Educational Aides	7	7	5	5	4

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	D

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)
Skills for Learning and Living Class (SLL)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
Dual Language
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	60	37	56	76	59	69									
4	57	47	60	67	55	52	50	37	45						
5	68	66	61	84	82	75				76	72	67			
Total	62	52	59	76	66	64	50	37	45	76	72	67			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	28	19	33	24	33	31									
4	33	27	30	31	24	21	17	11	14						
5	39	38	22	43	42	44				39	34	39			
Total	35	30	28	35	33	32	17	11	14	39	34	39			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	67	82	62	77	67	48						
4	*	53	55	*	47	25	*	33	*			
5	*	*	77	*	*	25				*	*	0
Total	68	72	63	74	60	38	*	33	*	*	*	0

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	40	56	28	35	38	17						
4	*	24	5	*	24	0	*	20	*			
5	*	*	46	*	*	0				*	*	0
Total	38	45	24	32	33	10	*	20	*	*	*	0

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Robert Frost Elementary School

Telephone: (713) 732-3490
Address: 5002 ALMEDA-GENOA RD 77048
Principal: David Terrell
School Office: South
Board Member: Wanda Adams
Chief School Officer: Nicole Moore
Campus Number: 156
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	648	657	636	656	615
Magnet		0	0		0
Kindergarten and Below	177	161	180	183	199
Gender					
Female	47 %	49 %	48 %	47 %	49 %
Male	53 %	51 %	52 %	53 %	51 %
Race/Ethnicity					
African American	67 %	65 %	61 %	63 %	67 %
American Indian	<1 %	<1 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	31 %	33 %	36 %	34 %	31 %
White	1 %	<1 %	1 %	1 %	1 %
Two or More	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	14 %	14 %	18 %	15 %	15 %
ESL	<1 %	<1 %	0 %	0 %	2 %
Gifted/Talented	8 %	10 %	8 %	8 %	5 %
Special Ed.	9 %	8 %	5 %	4 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	83 %	97 %	97 %	98 %	99 %
English Learners (EL)	22 %	22 %	25 %	24 %	18 %
At-Risk	83 %	65 %	65 %	68 %	71 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	95.9 %	96.5 %	96.5 %	96.6 %	97.0 %
Promotion Rate	95.9 %	94.4 %	98.1 %	94.5 %	98.3 %
Disciplinary Actions					
In-School Suspensions	0	0	0	1	0
Out-of-School Suspensions	58	37	13	13	10
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	58	37	13	14	10

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	32	32	31	32	31
Gender					
Female	84 %	88 %	87 %	91 %	84 %
Male	16 %	13 %	13 %	9 %	16 %
Ethnicity					
African American	81 %	75 %	77 %	78 %	81 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	13 %	19 %	16 %	16 %	16 %
White	6 %	6 %	6 %	6 %	3 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	11 yrs.	11 yrs.	10 yrs.	10 yrs.	12 yrs.
Years of Experience					
5 or less	31 %	34 %	42 %	44 %	32 %
6 to 10	25 %	16 %	13 %	6 %	23 %
11 or more	44 %	50 %	45 %	50 %	45 %
Teachers by Program					
Regular	94 %	94 %	94 %	97 %	90 %
Bilingual/ESL	0 %	0 %	0 %	0 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	6 %	6 %	3 %	6 %
Other	0 %	0 %	2 %	0 %	0 %
Advanced Degrees					
Master's	31 %	28 %	29 %	22 %	29 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	94 %	95 %	94 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	0	3	2	3	1
Educational Aides	2	2	2	2	3

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	63	68	77	76	69	77									
4	72	67	76	79	78	78	69	67	60						
5	63	66	66	57	80	61				79	70	66			
Total	66	67	73	72	75	72	69	67	60	79	70	66			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	33	32	31	47	31	46									
4	47	38	36	37	55	35	39	43	29						
5	37	39	32	13	46	30				45	42	30			
Total	40	36	33	33	43	37	39	43	29	45	42	30			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4		*										
5												
Total		*										

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4		*										
5												
Total		*										

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Mario Gallegos Elementary School

Telephone: (713) 924-1830 **Principal:** Alejandro Gonzalez **Board Member:** Sergio Lira **Campus Number:** 291

Address: 7415 HARRISBURG BLVD 77011- **School Office:** East **Chief School Officer:** Geovanny Ponce **Grades Served:** EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	500	487	416	380	357
Magnet		0	0		0
Kindergarten and Below	117	103	85	93	95
Gender					
Female	49 %	48 %	48 %	46 %	49 %
Male	51 %	52 %	52 %	54 %	51 %
Race/Ethnicity					
African American	<1 %	1 %	1 %	2 %	2 %
American Indian	0 %	0 %	0 %	<1 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	99 %	98 %	97 %	97 %	97 %
White	1 %	1 %	2 %	1 %	<1 %
Two or More	0 %	<1 %	0 %	0 %	0 %
Students by Program					
Bilingual	44 %	45 %	48 %	49 %	41 %
ESL	0 %	<1 %	0 %	1 %	1 %
Gifted/Talented	19 %	16 %	17 %	16 %	13 %
Special Ed.	8 %	8 %	10 %	10 %	10 %
Title I	99 %	100 %	100 %	100 %	89 %
Economically Disadvantaged	96 %	98 %	96 %	97 %	98 %
English Learners (EL)	50 %	48 %	51 %	52 %	45 %
At-Risk	82 %	71 %	76 %	79 %	81 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.1 %	97.4 %	97.2 %	97.0 %	96.4 %
Promotion Rate	97.4 %	93.5 %	95.5 %	98.6 %	98.4 %
Disciplinary Actions					
In-School Suspensions	22	17	8	2	6
Out-of-School Suspensions	15	6	19	2	9
Expulsions	0	0	0	0	0
Alternative Placements	1	0	0	0	0
Total Number	38	23	27	4	15

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	32	31	29	29	27
Gender					
Female	91 %	84 %	86 %	83 %	74 %
Male	9 %	16 %	14 %	17 %	26 %
Ethnicity					
African American	25 %	29 %	28 %	17 %	11 %
American Indian	3 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	13 %	0 %	0 %	0 %	0 %
Hispanic	38 %	45 %	38 %	55 %	63 %
White	22 %	26 %	34 %	24 %	22 %
Two or More	0 %	0 %	0 %	3 %	4 %
Average Experience	7 yrs.	7 yrs.	9 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	53 %	52 %	45 %	41 %	44 %
6 to 10	19 %	19 %	21 %	21 %	19 %
11 or more	28 %	29 %	34 %	38 %	37 %
Teachers by Program					
Regular	84 %	84 %	86 %	83 %	74 %
Bilingual/ESL	0 %	0 %	0 %	7 %	19 %
Compensatory Ed.	3 %	3 %	3 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	13 %	10 %	10 %	7 %
Other	0 %	0 %	1 %	0 %	0 %
Advanced Degrees					
Master's	22 %	16 %	17 %	10 %	15 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	95 %	95 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	1	1	1	1
Other Professional Staff	0	1	1	2	4
Educational Aides	6	5	4	4	4

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Improvement Required	Meets Standard	Meets Standard	D

School-Based Programs and Services

Special Education

Preschoolers Achieving Learning Skills (PALS)
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics

Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual

ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	54	71	58	69	73	64									
4	43	61	60	67	67	70	40	55	49						
5	43	57	56	80	70	60				73	70	57			
Total	47	62	58	72	70	65	40	55	49	73	70	57			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	31	33	8	46	40	28									
4	22	29	32	33	31	34	15	33	17						
5	20	31	33	43	45	33				25	30	31			
Total	24	31	26	41	39	32	15	33	17	25	30	31			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	*	67	27	*	80	50						
4		*	53		*	53	*	*	67			
5			<1			<1				*	*	
Total	*	69	39	*	75	53	*	*	67	*	*	

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	*	40	9	*	27	9						
4		*	13		*	20	*	*	13			
5			<1			*				*	*	
Total	*	44	13	*	25	13	*	*	13	*	*	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Macario García Elementary School

Telephone: (713) 696-2900
Address: 9550 ALDINE WESTFIELD RD 77
Principal: Linda Bellard
School Office: North
Board Member: Rhonda Skillern-Jones
Chief School Officer: Yolanda Rodriguez
Campus Number: 283
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	769	753	661	643	593
Magnet		0	0		0
Kindergarten and Below	215	197	142	148	128
Gender					
Female	46 %	49 %	49 %	49 %	49 %
Male	54 %	51 %	51 %	51 %	51 %
Race/Ethnicity					
African American	20 %	20 %	20 %	21 %	21 %
American Indian	<1 %	<1 %	0 %	<1 %	0 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	78 %	78 %	79 %	78 %	77 %
White	1 %	1 %	1 %	<1 %	1 %
Two or More	0 %	0 %	<1 %	0 %	1 %
Students by Program					
Bilingual	40 %	41 %	41 %	41 %	38 %
ESL	0 %	<1 %	2 %	2 %	3 %
Gifted/Talented	9 %	8 %	6 %	5 %	5 %
Special Ed.	6 %	6 %	7 %	7 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	92 %	92 %	90 %	82 %	100 %
English Learners (EL)	42 %	44 %	46 %	45 %	43 %
At-Risk	82 %	77 %	78 %	79 %	83 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.1 %	95.9 %	95.9 %	95.3 %	95.1 %
Promotion Rate	98.7 %	98.3 %	98.9 %	98.8 %	98.5 %
Disciplinary Actions					
In-School Suspensions	72	119	47	45	46
Out-of-School Suspensions	93	238	93	34	23
Expulsions	0	0	0	0	0
Alternative Placements	0	3	0	1	0
Total Number	165	360	140	80	69

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	45	45	40	39	35
Gender					
Female	84 %	80 %	78 %	85 %	86 %
Male	16 %	20 %	23 %	15 %	14 %
Ethnicity					
African American	27 %	29 %	35 %	38 %	37 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	3 %	5 %	6 %
Hispanic	38 %	40 %	45 %	41 %	37 %
White	36 %	31 %	18 %	15 %	14 %
Two or More	0 %	0 %	0 %	0 %	6 %
Average Experience	6 yrs.	8 yrs.	10 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	58 %	44 %	38 %	38 %	34 %
6 to 10	27 %	29 %	25 %	15 %	20 %
11 or more	16 %	27 %	38 %	46 %	46 %
Teachers by Program					
Regular	93 %	93 %	95 %	95 %	77 %
Bilingual/ESL	2 %	2 %	0 %	0 %	17 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	4 %	5 %	5 %	6 %
Other	0 %	0 %	4 %	0 %	0 %
Advanced Degrees					
Master's	27 %	31 %	33 %	31 %	29 %
Doctorate	2 %	2 %	3 %	3 %	3 %
Attendance Rate	95 %	95 %	96 %	96 %	95 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	1	0	0	0	0
Other Professional Staff	0	4	4	4	3
Educational Aides	3	2	4	4	4

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Meets Standard	Meets Standard	Meets Standard	D

School-Based Programs and Services

Special Education
Preschoolers Achieving Learning Skills (PALS)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	41	39	32	50	49	66									
4	45	44	50	58	69	59	34	28	41						
5	51	62	60	60	69	71				63	71	72			
Total	46	48	50	57	64	65	34	28	41	63	71	72			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	11	13	14	15	22	32									
4	22	18	18	34	39	25	11	13	13						
5	22	32	33	29	48	42				30	24	47			
Total	19	21	22	27	37	32	11	13	13	30	24	47			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	73	82	65	76	80	65						
4		*	<1		*	*		*	<1			
5	*		*	*		*				*	*	
Total	74	80	63	76	80	60		*	<1	*	*	

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	41	45	30	43	45	46						
4		*	*		*	*		*	<1			
5	*		*	*		*				*	*	
Total	42	44	28	42	44	43		*	<1	*	*	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Garden Villas Elementary School

Telephone: (713) 845-7484
Address: 7185 SANTA FE 77061-2621
Principal: Kimberly Thompson
School Office: South
Board Member: Sergio Lira
Chief School Officer: Nicole Moore
Campus Number: 158
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	845	862	854	784	691
Magnet	762	862	764	707	599
Kindergarten and Below	189	207	176	140	142
Gender					
Female	52 %	51 %	50 %	52 %	49 %
Male	48 %	49 %	50 %	48 %	51 %
Race/Ethnicity					
African American	24 %	27 %	28 %	25 %	25 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	74 %	70 %	70 %	73 %	73 %
White	2 %	2 %	2 %	1 %	1 %
Two or More	<1 %	<1 %	0 %	<1 %	<1 %
Students by Program					
Bilingual	38 %	38 %	41 %	29 %	31 %
ESL	<1 %	<1 %	<1 %	4 %	6 %
Gifted/Talented	14 %	12 %	10 %	8 %	6 %
Special Ed.	4 %	5 %	4 %	3 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	84 %	88 %	78 %	85 %	91 %
English Learners (EL)	39 %	37 %	37 %	36 %	38 %
At-Risk	79 %	66 %	70 %	71 %	78 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.3 %	96.1 %	95.7 %	95.6 %	95.4 %
Promotion Rate	97.7 %	95.6 %	96.6 %	97.4 %	97.7 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	1
Out-of-School Suspensions	27	4	8	2	17
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	1
Total Number	27	4	8	2	19

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	51	56	51	51	46
Gender					
Female	92 %	91 %	94 %	92 %	89 %
Male	8 %	9 %	6 %	8 %	11 %
Ethnicity					
African American	37 %	38 %	39 %	47 %	41 %
American Indian	0 %	0 %	2 %	2 %	0 %
Asian/Pac. Islander	4 %	2 %	2 %	0 %	2 %
Hispanic	29 %	29 %	29 %	29 %	30 %
White	27 %	30 %	25 %	20 %	24 %
Two or More	2 %	2 %	2 %	2 %	2 %
Average Experience	13 yrs.	10 yrs.	9 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	25 %	45 %	45 %	43 %	46 %
6 to 10	24 %	23 %	25 %	33 %	24 %
11 or more	51 %	32 %	29 %	24 %	30 %
Teachers by Program					
Regular	94 %	95 %	92 %	92 %	78 %
Bilingual/ESL	0 %	0 %	2 %	2 %	15 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	5 %	6 %	6 %	7 %
Other	0 %	0 %	4 %	0 %	0 %
Advanced Degrees					
Master's	39 %	34 %	27 %	31 %	30 %
Doctorate	0 %	0 %	0 %	0 %	2 %
Attendance Rate	95 %	96 %	95 %	96 %	97 %
Staff					
Counselors	1	1	1	0	1
Assistant Principals	0	0	0	0	1
Other Professional Staff	1	5	4	4	2
Educational Aides	4	2	4	4	5

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL)	Gifted and Talented (G/T) Neighborhood	Music	ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	55	55	51	67	65	58									
4	58	58	70	82	79	74	59	47	62						
5	60	72	65	87	85	77				77	87	79			
Total	58	62	63	80	78	71	59	47	62	77	87	79			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	32	27	23	38	27	18									
4	31	30	38	50	50	38	23	22	27						
5	29	42	36	50	65	51				31	50	48			
Total	30	34	34	47	50	39	23	22	27	31	50	48			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	55	55	51	67	67	57									
4	58	57	69	82	79	73	59	47	61						
5	60	72	66	87	85	79				77	87	81			
Total	58	62	63	80	79	71	59	47	61	77	87	81			

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	32	28	23	38	28	19									
4	31	30	37	50	50	39	23	22	27						
5	29	42	37	50	65	51				31	50	50			
Total	30	34	34	47	51	39	23	22	27	31	50	50			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	53	72	61	54	72	70						
4	*			*			*					
5	*		<1			<1						<1
Total	53	72	62	53	72	70	*					<1

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	28	47	26	27	30	43						
4	*			*			*					
5	*		<1			<1						<1
Total	29	47	28	27	30	45	*					<1

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	53	72	63	54	72	71						
4	*			*			*					
5	*		<1			<1						<1
Total	53	72	64	53	72	71	*					<1

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	28	47	29	27	30	46						
4	*			*			*					
5	*		<1			<1						<1
Total	29	47	31	27	30	48	*					<1

Golfcrest Elementary School

Telephone: (713) 845-7425 **Principal:** Bertha Espinosa-Garza **Board Member:** Sergio Lira **Campus Number:** 159

Address: 7414 FAIRWAY DR 77087-3623 **School Office:** South **Chief School Officer:** Nicole Moore **Grades Served:** EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	784	771	755	648	656
Magnet		0	6		0
Kindergarten and Below	208	218	219	159	161
Gender					
Female	49 %	49 %	49 %	50 %	49 %
Male	51 %	51 %	51 %	50 %	51 %
Race/Ethnicity					
African American	3 %	2 %	5 %	4 %	7 %
American Indian	<1 %	<1 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	<1 %	<1 %
Hispanic	95 %	96 %	93 %	95 %	93 %
White	1 %	1 %	1 %	1 %	0 %
Two or More	<1 %	0 %	<1 %	0 %	0 %
Students by Program					
Bilingual	58 %	55 %	54 %	53 %	58 %
ESL	<1 %	<1 %	<1 %	0 %	5 %
Gifted/Talented	8 %	6 %	5 %	6 %	5 %
Special Ed.	7 %	6 %	4 %	6 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	90 %	94 %	91 %	82 %	98 %
English Learners (EL)	62 %	60 %	59 %	60 %	65 %
At-Risk	84 %	80 %	81 %	85 %	88 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.5 %	96.5 %	96.6 %	95.8 %	96.5 %
Promotion Rate	91.9 %	95.9 %	97.9 %	95.2 %	99.3 %
Disciplinary Actions					
In-School Suspensions	15	13	2	0	0
Out-of-School Suspensions	1	7	1	10	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	16	20	3	10	0

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	48	49	43	40	37
Gender					
Female	94 %	96 %	95 %	80 %	86 %
Male	6 %	4 %	5 %	20 %	14 %
Ethnicity					
African American	15 %	16 %	23 %	25 %	19 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	15 %	12 %	2 %	0 %	3 %
Hispanic	58 %	57 %	56 %	50 %	51 %
White	13 %	14 %	19 %	25 %	27 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	10 yrs.	10 yrs.	9 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	35 %	37 %	49 %	50 %	49 %
6 to 10	25 %	24 %	19 %	15 %	16 %
11 or more	40 %	39 %	33 %	35 %	35 %
Teachers by Program					
Regular	92 %	92 %	93 %	95 %	62 %
Bilingual/ESL	0 %	0 %	0 %	0 %	30 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	8 %	7 %	5 %	8 %
Other	0 %	0 %	7 %	0 %	0 %
Advanced Degrees					
Master's	33 %	29 %	23 %	18 %	14 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	94 %	96 %	97 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	0	1	1
Other Professional Staff	1	4	7	5	3
Educational Aides	8	7	6	7	8

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education

Preparing Students for Independence Classes (PSI)
Skills for Learning and Living Class (SLL)

Advanced Academics

Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual

ESL

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	65	55	62	81	69	69									
4	44	81	70	57	94	81	45	78	67						
5	63	83	70	74	70	77				67	77	76			
Total	55	76	68	67	75	76	45	78	67	67	77	76			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	38	21	38	49	38	26									
4	20	56	35	38	89	57	25	56	17						
5	36	43	42	37	35	51				36	43	49			
Total	29	41	39	40	48	47	25	56	17	36	43	49			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science					
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3	61	60	48	69	61	62									
4		58	46		88	55		53	48						
5	40	*	44	0	*	0				20	*	0			
Total	60	60	47	64	72	56		53	48	20	*	0			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science					
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3	46	34	26	52	33	19									
4		40	22		66	26		35	22						
5	20	*	11	0	*	0				0	*	0			
Total	44	37	23	49	46	21		35	22	0	*	0			

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science					
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science					
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3															
4															
5															
Total															

Lucile Gregg Elementary School

Telephone: (713) 845-7432 **Principal:** David Jackson **Board Member:** Sergio Lira **Campus Number:** 162

Address: 6701 ROXBURY 77087-5103 **School Office:** South **Chief School Officer:** Nicole Moore **Grades Served:** EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	568	584	565	555	553
Magnet		0	1		0
Kindergarten and Below	168	145	169	155	157
Gender					
Female	51 %	52 %	50 %	53 %	51 %
Male	49 %	48 %	50 %	47 %	49 %
Race/Ethnicity					
African American	26 %	26 %	26 %	25 %	27 %
American Indian	1 %	1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	1 %	1 %	<1 %	<1 %
Hispanic	71 %	71 %	72 %	73 %	72 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	1 %	1 %	1 %	1 %	<1 %
Students by Program					
Bilingual	45 %	48 %	56 %	62 %	45 %
ESL	0 %	0 %	<1 %	<1 %	1 %
Gifted/Talented	8 %	10 %	7 %	6 %	5 %
Special Ed.	6 %	6 %	6 %	6 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	89 %	93 %	93 %	85 %	99 %
English Learners (EL)	47 %	48 %	48 %	49 %	46 %
At-Risk	85 %	73 %	78 %	83 %	82 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.7 %	97.2 %	96.9 %	96.5 %	95.8 %
Promotion Rate	90.5 %	89.0 %	95.2 %	97.0 %	98.6 %
Disciplinary Actions					
In-School Suspensions	0	16	0	6	2
Out-of-School Suspensions	18	21	31	16	3
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	3
Total Number	18	37	31	22	8

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	34	35	35	31	32
Gender					
Female	79 %	86 %	83 %	84 %	91 %
Male	21 %	14 %	17 %	16 %	9 %
Ethnicity					
African American	35 %	29 %	23 %	19 %	13 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	9 %	11 %	11 %	13 %	13 %
Hispanic	47 %	40 %	49 %	52 %	59 %
White	6 %	17 %	14 %	13 %	13 %
Two or More	3 %	3 %	3 %	3 %	3 %
Average Experience	10 yrs.	8 yrs.	9 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	32 %	46 %	40 %	45 %	44 %
6 to 10	21 %	23 %	26 %	26 %	25 %
11 or more	47 %	31 %	34 %	29 %	31 %
Teachers by Program					
Regular	91 %	89 %	97 %	97 %	69 %
Bilingual/ESL	0 %	0 %	0 %	0 %	28 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	11 %	3 %	3 %	3 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	21 %	6 %	9 %	6 %	13 %
Doctorate	9 %	6 %	3 %	0 %	0 %
Attendance Rate	94 %	95 %	95 %	95 %	94 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	3	4	2
Educational Aides	4	3	3	4	3

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education

EXPLORE
Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living Class (SLL)

Advanced Academics

Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual

Dual Language
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	67	70	46	71	68	61									
4	67	68	77	73	92	82	61	55	63						
5	65	66	64	80	75	79				67	55	72			
Total	66	68	65	74	77	76	61	55	63	67	55	72			

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	40	23	22	46	37	39									
4	37	33	30	47	55	52	31	30	18						
5	17	36	32	48	43	41				28	20	28			
Total	32	32	29	47	44	45	31	30	18	28	20	28			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	85	56	58	91	67	71						
4	59	65	43	81	82	67	78	76	42			
5	*	*	<1	*	*	*				*	*	*
Total	69	59	52	82	73	67	78	76	42	*	*	*

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	62	39	21	50	27	29						
4	19	35	22	59	59	33	48	53	21			
5	*	*	<1	*	*	*				*	*	*
Total	40	39	23	51	38	31	48	53	21	*	*	*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Virgil Grissom Elementary School

Telephone: (713) 434-5660
Address: 4900 SIMSBROOK DR 77045-532
Principal: Meagan Edwards
School Office: South
Board Member: Wanda Adams
Chief School Officer: Nicole Moore
Campus Number: 262
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	584	561	528	554	527
Magnet		0	0		0
Kindergarten and Below	142	130	125	131	138
Gender					
Female	53 %	53 %	53 %	54 %	53 %
Male	47 %	47 %	47 %	46 %	47 %
Race/Ethnicity					
African American	33 %	30 %	22 %	26 %	25 %
American Indian	1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	1 %	<1 %	<1 %	<1 %
Hispanic	65 %	68 %	77 %	73 %	74 %
White	0 %	0 %	<1 %	<1 %	<1 %
Two or More	1 %	1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	36 %	43 %	56 %	44 %	35 %
ESL	10 %	1 %	<1 %	9 %	17 %
Gifted/Talented	10 %	9 %	10 %	7 %	6 %
Special Ed.	5 %	6 %	6 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	95 %	98 %	99 %	94 %	96 %
English Learners (EL)	50 %	47 %	59 %	56 %	55 %
At-Risk	91 %	83 %	86 %	87 %	86 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.4 %	96.3 %	96.6 %	96.9 %	96.0 %
Promotion Rate	94.8 %	97.3 %	97.7 %	95.3 %	97.5 %
Disciplinary Actions					
In-School Suspensions	3	18	0	0	0
Out-of-School Suspensions	32	23	9	11	5
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	35	41	9	11	5

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	29	33	28	32	28
Gender					
Female	86 %	88 %	79 %	81 %	79 %
Male	14 %	12 %	21 %	19 %	21 %
Ethnicity					
African American	55 %	52 %	46 %	47 %	36 %
American Indian	0 %	0 %	0 %	0 %	4 %
Asian/Pac. Islander	3 %	0 %	4 %	3 %	4 %
Hispanic	38 %	48 %	50 %	50 %	54 %
White	3 %	0 %	0 %	0 %	0 %
Two or More	0 %	0 %	0 %	0 %	4 %
Average Experience	8 yrs.	6 yrs.	8 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	41 %	55 %	46 %	59 %	61 %
6 to 10	24 %	24 %	14 %	6 %	7 %
11 or more	34 %	21 %	39 %	34 %	32 %
Teachers by Program					
Regular	97 %	91 %	96 %	97 %	82 %
Bilingual/ESL	3 %	3 %	0 %	0 %	14 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	6 %	4 %	3 %	4 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	31 %	21 %	18 %	13 %	14 %
Doctorate	3 %	0 %	0 %	3 %	0 %
Attendance Rate	93 %	95 %	96 %	94 %	97 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	1	0	0	0	0
Other Professional Staff	0	3	3	3	4
Educational Aides	5	5	6	5	4

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education
Preschoolers Achieving Learning Skills (PALS)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	50	58	56	58	68	69									
4	54	50	63	75	54	74	54	34	48						
5	60	57	51	78	73	75				66	54	58			
Total	55	54	56	73	64	74	54	34	48	66	54	58			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	18	15	12	28	19	16									
4	26	16	21	38	18	32	17	13	14						
5	40	34	26	33	43	35				32	26	23			
Total	30	23	21	34	28	30	17	13	14	32	26	23			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	
3	65	79	62	79	88	77							
4	*	20	43	*		*	*	40	40				
5	40		<1	20						60			
Total	61	73	60	71	88	72	*	40	40	60			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	
3	29	49	36	42	45	27							
4	*	0	29	*		*	*	0	20				
5	20		*	0						20			
Total	27	44	34	36	45	26	*	0	20	20			

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	
3													
4													
5													
Total													

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	
3													
4													
5													
Total													

Jenard Gross Elementary

Telephone: (713) 778-8450 **Principal:** Tracie Hart-Jackson **Board Member:** Wanda Adams **Campus Number:** 369

Address: 12583 S GESSNER DR 77071-28 **School Office:** West **Chief School Officer:** James McSwain **Grades Served:** EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	723	649	642	658	632
Magnet		0	1		0
Kindergarten and Below	185	161	150	152	144
Gender					
Female	50 %	49 %	50 %	48 %	48 %
Male	50 %	51 %	50 %	52 %	52 %
Race/Ethnicity					
African American	49 %	50 %	46 %	46 %	43 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	3 %	3 %	2 %	2 %
Hispanic	44 %	44 %	48 %	49 %	53 %
White	2 %	3 %	3 %	2 %	2 %
Two or More	<1 %	<1 %	<1 %	<1 %	1 %
Students by Program					
Bilingual	26 %	25 %	25 %	25 %	27 %
ESL	6 %	7 %	11 %	15 %	13 %
Gifted/Talented	6 %	6 %	5 %	5 %	4 %
Special Ed.	5 %	5 %	6 %	6 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	84 %	86 %	84 %	93 %	100 %
English Learners (EL)	35 %	36 %	40 %	42 %	44 %
At-Risk	80 %	71 %	76 %	78 %	82 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	95.6 %	95.0 %	95.0 %	94.8 %	94.8 %
Promotion Rate	94.9 %	94.5 %	98.3 %	97.8 %	96.2 %
Disciplinary Actions					
In-School Suspensions	17	11	3	0	2
Out-of-School Suspensions	230	75	13	12	16
Expulsions	0	0	0	0	0
Alternative Placements	2	1	2	0	0
Total Number	249	87	18	12	18

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	40	37	36	36	34
Gender					
Female	85 %	78 %	75 %	75 %	76 %
Male	15 %	22 %	25 %	25 %	24 %
Ethnicity					
African American	68 %	65 %	61 %	69 %	68 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	3 %	3 %	3 %	3 %
Hispanic	28 %	27 %	31 %	25 %	26 %
White	5 %	5 %	6 %	3 %	3 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	11 yrs.	10 yrs.	10 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	35 %	32 %	39 %	31 %	26 %
6 to 10	25 %	32 %	19 %	17 %	24 %
11 or more	40 %	35 %	42 %	53 %	50 %
Teachers by Program					
Regular	93 %	92 %	97 %	94 %	79 %
Bilingual/ESL	0 %	0 %	0 %	0 %	15 %
Compensatory Ed.	3 %	3 %	0 %	3 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	3 %	3 %	6 %
Other	0 %	0 %	2 %	0 %	0 %
Advanced Degrees					
Master's	33 %	32 %	28 %	28 %	29 %
Doctorate	3 %	3 %	6 %	6 %	6 %
Attendance Rate	96 %	93 %	96 %	97 %	95 %
Staff					
Counselors	0	1	0	1	1
Assistant Principals	1	2	2	1	1
Other Professional Staff	0	3	2	3	3
Educational Aides	5	5	6	6	5

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	D

School-Based Programs and Services

Special Education

Behavior Support Class (BSC)
Skills for Learning and Living Class (SLL)

Advanced Academics

Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual

ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	48	52	50	48	47	38									
4	44	52	50	57	73	69	40	48	41						
5	43	53	59	53	57	61				54	58	46			
Total	45	52	53	53	60	58	40	48	41	54	58	46			

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	22	15	14	25	19	18									
4	21	25	22	35	47	37	12	19	20						
5	21	27	24	27	22	30				22	22	24			
Total	21	23	21	30	30	29	12	19	20	22	22	24			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	66	78	63	72	69	71						
4	*			*			*					
5	*			*						*		
Total	58	78	63	64	69	71	*			*		

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	37	38	39	38	44	29						
4	*			*			*					
5	*			*						*		
Total	33	38	39	34	44	29	*			*		

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Sharon Halpin Early Childhood Center

Telephone: (713) 778-6720
Address: 10901 SANDPIPER 77096-5717
Principal: Constance Lathan
School Office: West
Board Member: Wanda Adams
Chief School Officer: James McSwain
Campus Number: 131
Grades Served: EE-KG

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	459	471	433	432	432
Magnet		0	1		0
Kindergarten and Below	459	471	433	432	432
Gender					
Female	50 %	48 %	45 %	47 %	52 %
Male	50 %	52 %	55 %	53 %	48 %
Race/Ethnicity					
African American	28 %	27 %	24 %	24 %	27 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	1 %	2 %	2 %	1 %
Hispanic	69 %	70 %	72 %	73 %	71 %
White	1 %	2 %	1 %	<1 %	<1 %
Two or More	1 %	1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	58 %	57 %	58 %	57 %	55 %
ESL	2 %	3 %	3 %	3 %	3 %
Gifted/Talented	1 %	3 %	3 %	1 %	1 %
Special Ed.	4 %	7 %	6 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	93 %	90 %	98 %	98 %	97 %
English Learners (EL)	60 %	60 %	61 %	61 %	59 %
At-Risk	97 %	84 %	88 %	90 %	90 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	95.3 %	95.0 %	95.1 %	94.6 %	92.6 %
Promotion Rate					
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	11	3	1	0	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	11	3	1	0	0

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	28	28	27	29	27
Gender					
Female	93 %	89 %	85 %	90 %	89 %
Male	7 %	11 %	15 %	10 %	11 %
Ethnicity					
African American	32 %	36 %	37 %	34 %	37 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	7 %	7 %	7 %	7 %	7 %
Hispanic	39 %	39 %	37 %	38 %	41 %
White	21 %	18 %	19 %	21 %	15 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	10 yrs.	11 yrs.	12 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	25 %	18 %	15 %	24 %	22 %
6 to 10	39 %	50 %	44 %	14 %	15 %
11 or more	36 %	32 %	41 %	62 %	63 %
Teachers by Program					
Regular	89 %	89 %	93 %	100 %	100 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	4 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	11 %	7 %	0 %	0 %
Other	0 %	0 %	2 %	0 %	0 %
Advanced Degrees					
Master's	39 %	32 %	33 %	21 %	26 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	94 %	96 %	93 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	0	0
Other Professional Staff	0	2	2	2	2
Educational Aides	7	5	8	9	9

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education

EXPLORE
Preparing Students for Independence Classes (PSI)
Preschoolers Achieving Learning Skills (PALS)

Advanced Academics

Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual

ESL
Transitional Bilingual

Career & Technical Education

No Achievement Data for This School

John Richardson Harris Elementary School

Telephone: (713) 924-1860
Address: 801 BROADWAY ST 77012-2124
Principal: Judith S. Garcia
School Office: East
Board Member: Sergio Lira
Chief School Officer: Geovanny Ponce
Campus Number: 166
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	610	543	489	462	411
Magnet		0	0		0
Kindergarten and Below	177	128	103	96	92
Gender					
Female	51 %	50 %	50 %	50 %	50 %
Male	49 %	50 %	50 %	50 %	50 %
Race/Ethnicity					
African American	2 %	2 %	2 %	2 %	2 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	<1 %	<1 %	0 %
Hispanic	98 %	98 %	98 %	98 %	97 %
White	<1 %	<1 %	0 %	<1 %	1 %
Two or More	0 %	0 %	0 %	0 %	<1 %
Students by Program					
Bilingual	53 %	66 %	71 %	69 %	69 %
ESL	0 %	0 %	<1 %	10 %	11 %
Gifted/Talented	16 %	17 %	14 %	8 %	5 %
Special Ed.	3 %	3 %	4 %	4 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	89 %	89 %	90 %	88 %	100 %
English Learners (EL)	60 %	63 %	64 %	63 %	62 %
At-Risk	84 %	78 %	78 %	84 %	87 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.6 %	97.6 %	97.3 %	97.5 %	96.7 %
Promotion Rate	99.2 %	99.7 %	97.0 %	98.2 %	96.9 %
Disciplinary Actions					
In-School Suspensions	0	0	4	0	0
Out-of-School Suspensions	0	0	2	0	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	0	0	6	0	0

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	39	37	32	32	24
Gender					
Female	87 %	84 %	84 %	81 %	83 %
Male	13 %	16 %	16 %	19 %	17 %
Ethnicity					
African American	23 %	14 %	16 %	9 %	13 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	11 %	9 %	6 %	8 %
Hispanic	56 %	62 %	69 %	75 %	75 %
White	15 %	14 %	6 %	9 %	4 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	12 yrs.	8 yrs.	10 yrs.	12 yrs.	14 yrs.
Years of Experience					
5 or less	44 %	54 %	47 %	31 %	25 %
6 to 10	8 %	14 %	6 %	13 %	8 %
11 or more	49 %	32 %	47 %	56 %	67 %
Teachers by Program					
Regular	95 %	92 %	94 %	97 %	71 %
Bilingual/ESL	3 %	3 %	0 %	0 %	21 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	5 %	6 %	3 %	8 %
Other	0 %	0 %	1 %	0 %	0 %
Advanced Degrees					
Master's	21 %	11 %	16 %	22 %	21 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	93 %	94 %	93 %	97 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	1	0	0	0
Other Professional Staff	0	1	1	1	1
Educational Aides	3	2	2	2	2

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education
Skills for Learning and Living Class (SLL)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
Dual Language
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	51	63	66	70	84	59									
4	49	41	67	51	70	57	31	26	44						
5	65	62	61	80	73	81				72	71	76			
Total	55	53	64	66	74	66	31	26	44	72	71	76			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	30	34	29	37	56	31									
4	25	12	26	23	36	33	12	11	6						
5	38	35	28	52	39	41				38	33	43			
Total	31	25	27	37	41	35	12	11	6	38	33	43			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	51	78	57	65	70							
4	*			*			*					
5												
Total	50	78	57	64	70		*					

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	28	41	51	33	37							
4	*			*			*					
5												
Total	27	41	51	32	37		*					

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Roland Plunkett Harris Elementary School

Telephone: (713) 450-7100
Address: 1262 MAE DR 77015-5515
Principal: Adelina Alcala
School Office: East
Board Member: Diana Davila
Chief School Officer: Geovanny Ponce
Campus Number: 167
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	650	648	643	563	569
Magnet		0	3		0
Kindergarten and Below	184	179	161	144	154
Gender					
Female	50 %	50 %	50 %	48 %	46 %
Male	50 %	50 %	50 %	52 %	54 %
Race/Ethnicity					
African American	12 %	10 %	14 %	14 %	17 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	<1 %	<1 %	0 %
Hispanic	85 %	88 %	84 %	85 %	82 %
White	2 %	2 %	1 %	<1 %	1 %
Two or More	1 %	<1 %	<1 %	<1 %	1 %
Students by Program					
Bilingual	54 %	61 %	58 %	73 %	53 %
ESL	0 %	0 %	9 %	2 %	19 %
Gifted/Talented	8 %	5 %	4 %	5 %	3 %
Special Ed.	6 %	5 %	5 %	7 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	92 %	92 %	88 %	97 %	100 %
English Learners (EL)	54 %	60 %	59 %	58 %	61 %
At-Risk	84 %	79 %	82 %	82 %	85 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	95.1 %	95.8 %	95.9 %	95.1 %	94.5 %
Promotion Rate	97.2 %	95.5 %	98.4 %	98.4 %	100.0 %
Disciplinary Actions					
In-School Suspensions	11	4	0	2	0
Out-of-School Suspensions	63	80	42	36	4
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	1	0
Total Number	74	84	42	39	4

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	38	39	37	38	35
Gender					
Female	82 %	77 %	84 %	76 %	80 %
Male	18 %	23 %	16 %	24 %	20 %
Ethnicity					
African American	50 %	46 %	43 %	45 %	37 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	37 %	41 %	46 %	45 %	51 %
White	13 %	13 %	11 %	11 %	11 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	15 yrs.	14 yrs.	15 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	29 %	28 %	35 %	45 %	43 %
6 to 10	16 %	23 %	16 %	11 %	14 %
11 or more	55 %	49 %	49 %	45 %	43 %
Teachers by Program					
Regular	89 %	90 %	95 %	95 %	86 %
Bilingual/ESL	5 %	5 %	3 %	3 %	11 %
Compensatory Ed.	3 %	3 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	3 %	3 %	3 %	3 %
Other	0 %	0 %	1 %	0 %	0 %
Advanced Degrees					
Master's	18 %	15 %	27 %	24 %	26 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	95 %	92 %	96 %	95 %
Staff					
Counselors	0	0	1	1	1
Assistant Principals	0	2	2	0	0
Other Professional Staff	0	1	1	1	1
Educational Aides	6	6	4	4	2

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC)	Gifted and Talented (G/T) Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	53	54	53	53	43	42									
4	49	47	48	60	73	52	49	34	36						
5	65	62	57	60	68	75				58	44	61			
Total	57	55	53	58	61	58	49	34	36	58	44	61			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	24	19	16	34	18	18									
4	24	24	14	36	54	33	15	13	15						
5	43	30	39	31	33	38				16	14	29			
Total	32	25	24	33	34	31	15	13	15	16	14	29			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	75	49	63	74	38	48						
4	53	50	43	57	40	39	43	27	52			
5	67	71	73	14	56	25				35	14	13
Total	65	54	58	57	43	42	43	27	52	35	14	13

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	42	16	40	26	5	17						
4	27	7	13	43	5	11	16	0	30			
5	14	38	32	0	39	6				4	0	0
Total	31	18	29	28	13	13	16	0	30	4	0	0

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Victor Hartsfield Elementary School

Telephone: (713) 746-8280 **Principal:** Travis Johnson **Board Member:** Jolanda Jones **Campus Number:** 168

Address: 5001 PERRY ST 77021-3515 **School Office:** South **Chief School Officer:** Nicole Moore **Grades Served:** EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	365	314	323	343	407
Magnet		314	270	300	327
Kindergarten and Below	85	64	76	91	128
Gender					
Female	46 %	45 %	48 %	54 %	52 %
Male	54 %	55 %	52 %	46 %	48 %
Race/Ethnicity					
African American	80 %	81 %	82 %	78 %	84 %
American Indian	0 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islander	0 %	0 %	0 %	<1 %	<1 %
Hispanic	19 %	18 %	18 %	21 %	15 %
White	1 %	0 %	0 %	0 %	<1 %
Two or More	<1 %	<1 %	0 %	<1 %	<1 %
Students by Program					
Bilingual	0 %	<1 %	<1 %	1 %	<1 %
ESL	9 %	9 %	8 %	7 %	3 %
Gifted/Talented	3 %	3 %	2 %	1 %	1 %
Special Ed.	5 %	8 %	8 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	86 %	89 %	88 %	84 %	100 %
English Learners (EL)	9 %	9 %	9 %	7 %	3 %
At-Risk	75 %	67 %	60 %	62 %	75 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	94.9 %	95.2 %	95.7 %	95.3 %	93.6 %
Promotion Rate	92.2 %	91.4 %	93.0 %	95.2 %	97.0 %
Disciplinary Actions					
In-School Suspensions	7	0	0	1	0
Out-of-School Suspensions	43	20	38	7	20
Expulsions	0	0	0	0	0
Alternative Placements	1	1	4	0	0
Total Number	51	21	42	8	20

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	21	19	22	22	24
Gender					
Female	86 %	68 %	64 %	68 %	75 %
Male	14 %	32 %	36 %	32 %	25 %
Ethnicity					
African American	81 %	95 %	91 %	86 %	92 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	5 %	4 %
Hispanic	10 %	5 %	5 %	9 %	4 %
White	0 %	0 %	5 %	0 %	0 %
Two or More	10 %	0 %	0 %	0 %	0 %
Average Experience	8 yrs.	8 yrs.	9 yrs.	10 yrs.	14 yrs.
Years of Experience					
5 or less	62 %	53 %	55 %	50 %	25 %
6 to 10	10 %	21 %	9 %	9 %	17 %
11 or more	29 %	26 %	36 %	41 %	58 %
Teachers by Program					
Regular	95 %	95 %	86 %	91 %	96 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	14 %	9 %	4 %
Other	0 %	0 %	2 %	0 %	0 %
Advanced Degrees					
Master's	29 %	21 %	23 %	23 %	38 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	96 %	95 %	95 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	2	2	2	2
Educational Aides	3	2	3	2	3

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Meets Standard	Meets Standard	Meets Standard	D

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL)	Gifted and Talented (G/T) Neighborhood	Animal and Environmental Sciences	ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	30	51	39	43	43	48									
4	40	40	52	48	52	49	38	34	39						
5	46	56	51	62	67	60				67	58	58			
Total	39	50	48	51	54	52	38	34	39	67	58	58			

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	9	16	19	18	23	31									
4	20	14	22	20	26	29	10	15	2						
5	26	33	19	22	38	31				31	34	30			
Total	19	21	20	20	29	30	10	15	2	31	34	30			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	30	52	39	44	43	48									
4	41	41	52	49	54	49	38	34	38						
5	47	56	51	63	67	58				68	58	59			
Total	40	50	47	52	54	51	38	34	38	68	58	59			

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	9	17	19	19	24	31									
4	20	15	23	20	27	28	11	15	2						
5	27	34	20	22	37	33				32	33	32			
Total	19	22	21	21	29	30	11	15	2	32	33	32			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Harvard Elementary School

Telephone: (713) 867-5210
Address: 810 HARVARD ST 77007-1607
Principal: Laura Alaniz
School Office: Northwest
Board Member: Elizabeth Santos
Chief School Officer: Jorge Arredondo
Campus Number: 169
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	706	702	721	672	656
Magnet	648	702	672	591	616
Kindergarten and Below	170	160	170	134	145
Gender					
Female	48 %	48 %	47 %	47 %	49 %
Male	52 %	52 %	53 %	53 %	51 %
Race/Ethnicity					
African American	5 %	6 %	5 %	3 %	3 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	4 %	4 %	4 %	4 %	5 %
Hispanic	41 %	42 %	39 %	37 %	36 %
White	45 %	43 %	45 %	47 %	46 %
Two or More	5 %	5 %	7 %	8 %	9 %
Students by Program					
Bilingual	1 %	1 %	1 %	1 %	0 %
ESL	7 %	6 %	4 %	4 %	3 %
Gifted/Talented	39 %	36 %	34 %	33 %	34 %
Special Ed.	4 %	5 %	5 %	6 %	5 %
Title I	<1 %	1 %	<1 %	0 %	0 %
Economically Disadvantaged	21 %	24 %	24 %	19 %	16 %
English Learners (EL)	8 %	8 %	5 %	5 %	4 %
At-Risk	46 %	27 %	28 %	50 %	31 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.5 %	97.9 %	97.7 %	97.4 %	97.3 %
Promotion Rate	98.4 %	99.0 %	99.6 %	99.0 %	99.2 %
Disciplinary Actions					
In-School Suspensions	0	1	1	5	1
Out-of-School Suspensions	1	7	2	0	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	1	8	3	5	1

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	39	39	39	39	39
Gender					
Female	85 %	90 %	87 %	85 %	87 %
Male	15 %	10 %	13 %	15 %	13 %
Ethnicity					
African American	10 %	10 %	5 %	5 %	5 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	5 %	5 %	3 %
Hispanic	26 %	23 %	33 %	36 %	36 %
White	64 %	67 %	54 %	51 %	56 %
Two or More	0 %	0 %	3 %	3 %	0 %
Average Experience	11 yrs.	11 yrs.	9 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	38 %	38 %	44 %	36 %	38 %
6 to 10	18 %	23 %	23 %	21 %	23 %
11 or more	44 %	38 %	33 %	44 %	38 %
Teachers by Program					
Regular	97 %	97 %	97 %	97 %	92 %
Bilingual/ESL	0 %	0 %	0 %	0 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	3 %	3 %	3 %	5 %
Other	0 %	0 %	4 %	0 %	0 %
Advanced Degrees					
Master's	23 %	26 %	21 %	15 %	15 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	96 %	96 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	1	1
Other Professional Staff	1	3	4	3	2
Educational Aides	3	3	2	3	3

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education
Preschoolers Achieving Learning Skills (PALS)

Advanced Academics
Gifted and Talented (G/T) Neighborhood
International Baccalaureate
International Baccalaureate-Primary Years Programme (PYP)

Magnet
STEM

Multilingual
ESL

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	85	91	88	90	86	91									
4	85	87	89	89	84	82	79	81	87						
5	90	93	94	89	97	92				84	92	88			
Total	87	90	90	89	89	89	79	81	87	84	92	88			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	65	55	62	55	53	60									
4	64	64	62	67	60	63	49	55	61						
5	65	79	76	64	81	78				60	71	65			
Total	65	65	66	62	64	67	49	55	61	60	71	65			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	85	91	88	90	86	91									
4	85	87	89	89	85	82	79	81	87						
5	89	93	94	88	97	92				84	92	88			
Total	87	90	90	89	89	89	79	81	87	84	92	88			

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	65	55	62	55	53	60									
4	64	65	62	67	60	63	49	56	61						
5	64	79	76	63	81	78				60	71	65			
Total	64	66	66	62	64	67	49	56	61	60	71	65			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5		*										
Total		*										

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5		*										
Total		*										

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5		*										
Total		*										

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5		*										
Total		*										

James Helms Elementary School

Telephone: (713) 867-5130
Address: 503 W 21ST ST 77008-3641
Principal: Dolores Perejon-Lasheras
School Office: Northwest
Board Member: Elizabeth Santos
Chief School Officer: Jorge Arredondo
Campus Number: 170
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	512	493	476	476	473
Magnet	327	493	404	429	445
Kindergarten and Below	152	147	132	147	144
Gender					
Female	52 %	52 %	51 %	49 %	48 %
Male	48 %	48 %	49 %	51 %	52 %
Race/Ethnicity					
African American	5 %	7 %	8 %	10 %	9 %
American Indian	<1 %	<1 %	<1 %	0 %	0 %
Asian/Pac. Islander	0 %	<1 %	<1 %	<1 %	1 %
Hispanic	85 %	82 %	81 %	79 %	79 %
White	7 %	7 %	8 %	8 %	10 %
Two or More	2 %	3 %	3 %	3 %	2 %
Students by Program					
Bilingual	74 %	81 %	79 %	87 %	96 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	18 %	14 %	13 %	14 %	14 %
Special Ed.	9 %	6 %	7 %	6 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	72 %	74 %	75 %	64 %	70 %
English Learners (EL)	43 %	45 %	45 %	41 %	42 %
At-Risk	85 %	72 %	71 %	78 %	75 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.4 %	96.8 %	97.0 %	96.4 %	96.8 %
Promotion Rate	98.5 %	98.5 %	98.1 %	98.5 %	98.6 %
Disciplinary Actions					
In-School Suspensions	9	28	8	0	0
Out-of-School Suspensions	11	20	7	0	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	20	48	15	0	0

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	29	32	29	31	29
Gender					
Female	72 %	81 %	83 %	84 %	90 %
Male	28 %	19 %	17 %	16 %	10 %
Ethnicity					
African American	10 %	6 %	3 %	3 %	3 %
American Indian	0 %	0 %	0 %	0 %	3 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	69 %	78 %	76 %	71 %	79 %
White	21 %	16 %	21 %	23 %	14 %
Two or More	0 %	0 %	0 %	3 %	0 %
Average Experience	9 yrs.	10 yrs.	9 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	45 %	38 %	52 %	42 %	31 %
6 to 10	21 %	25 %	28 %	23 %	24 %
11 or more	34 %	38 %	21 %	35 %	45 %
Teachers by Program					
Regular	100 %	97 %	97 %	97 %	62 %
Bilingual/ESL	0 %	0 %	0 %	0 %	34 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	3 %	3 %	3 %	3 %
Other	0 %	0 %	4 %	0 %	0 %
Advanced Degrees					
Master's	21 %	16 %	14 %	23 %	24 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	94 %	97 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	1	0	0	0
Other Professional Staff	0	3	4	3	4
Educational Aides	6	4	7	5	5

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education
Preschoolers Achieving Learning Skills (PALS)
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet
PK -5 Dual Language

Multilingual
Dual Language

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	71	68	87	79	81	92									
4	50	70	90	50	70	93	37	56	93						
5	56	82	88	76	80	85				75	65	74			
Total	59	76	88	73	78	90	37	56	93	75	65	74			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	34	53	58	43	58	70									
4	32	41	70	14	33	93	21	4	50						
5	34	49	50	37	51	47				35	16	35			
Total	34	47	56	36	49	66	21	4	50	35	16	35			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	86	68	87	92	81	92									
4	80	76	89	*	76	93	*	89	93						
5	64	86	95	86	86	90				76	73	79			
Total	73	79	91	89	82	92	*	89	93	76	73	79			

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	38	53	58	54	58	69									
4	40	57	68	*	35	93	*	11	50						
5	39	58	59	49	61	60				39	18	36			
Total	39	57	60	49	55	71	*	11	50	39	18	36			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	79	73	66	67	31	54						
4	78	87	59	74	83	74	78	93	60			
5	80	*	83	*	*	86				*	0	
Total	79	80	64	70	69	75	78	93	60	*	0	

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	48	40	34	20	19	23						
4	53	45	35	53	60	36	44	63	30			
5	40	*	33	*	*	43				*	0	
Total	50	44	35	42	47	36	44	63	30	*	0	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	79	72	69	67	33	64						
4	78	86	59	74	82	73	78	93	60			
5	80	*	80	*	*	85				*	*	
Total	79	79	65	70	69	76	78	93	60	*	*	

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	48	41	34	20	20	27						
4	53	41	35	53	64	34	44	61	31			
5	40	*	20	*	*	46				*	*	
Total	50	43	34	42	50	37	44	61	31	*	*	

James Pinckney Henderson Elementary School

Telephone: (713) 924-1730
Address: 1800 DISMUKE 77023-4753
Principal: Maria Barrientos
School Office: East
Board Member: Diana Davila
Chief School Officer: Geovanny Ponce
Campus Number: 171
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	800	788	779	746	783
Magnet		0	0		0
Kindergarten and Below	218	221	196	169	182
Gender					
Female	49 %	51 %	50 %	52 %	53 %
Male	51 %	49 %	50 %	48 %	47 %
Race/Ethnicity					
African American	2 %	2 %	2 %	1 %	2 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	<1 %	0 %
Hispanic	97 %	96 %	97 %	97 %	97 %
White	1 %	2 %	1 %	1 %	1 %
Two or More	0 %	<1 %	0 %	0 %	0 %
Students by Program					
Bilingual	61 %	60 %	59 %	57 %	60 %
ESL	0 %	1 %	<1 %	<1 %	<1 %
Gifted/Talented	20 %	16 %	14 %	15 %	13 %
Special Ed.	4 %	4 %	3 %	4 %	5 %
Title I	99 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	91 %	89 %	86 %	90 %	98 %
English Learners (EL)	63 %	65 %	63 %	62 %	64 %
At-Risk	86 %	80 %	86 %	86 %	87 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	98.4 %	98.1 %	97.3 %	96.6 %	96.2 %
Promotion Rate	98.6 %	97.8 %	96.7 %	97.3 %	97.9 %
Disciplinary Actions					
In-School Suspensions	2	1	4	2	1
Out-of-School Suspensions	2	2	11	9	8
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	4	3	15	11	9

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	44	45	46	48	46
Gender					
Female	89 %	91 %	87 %	90 %	91 %
Male	11 %	9 %	13 %	10 %	9 %
Ethnicity					
African American	5 %	4 %	4 %	4 %	4 %
American Indian	0 %	0 %	2 %	2 %	2 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	2 %
Hispanic	66 %	69 %	70 %	73 %	72 %
White	30 %	27 %	24 %	21 %	20 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	14 yrs.	13 yrs.	13 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	30 %	24 %	30 %	29 %	30 %
6 to 10	14 %	20 %	22 %	23 %	17 %
11 or more	57 %	56 %	48 %	48 %	52 %
Teachers by Program					
Regular	93 %	93 %	93 %	94 %	61 %
Bilingual/ESL	2 %	2 %	2 %	2 %	35 %
Compensatory Ed.	2 %	2 %	2 %	2 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	2 %	2 %	2 %	2 %	2 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	20 %	16 %	17 %	15 %	11 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	96 %	97 %	95 %
Staff					
Counselors	0	0	1	1	1
Assistant Principals	0	1	1	0	0
Other Professional Staff	2	4	3	4	4
Educational Aides	1	1	0	2	3

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Gifted and Talented (G/T) Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	72	61	76	77	61	78									
4	66	75	76	57	71	80	68	75	75						
5	73	69	57	85	84	71				80	79	71			
Total	71	68	65	77	75	74	68	75	75	80	79	71			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	40	27	35	40	25	42									
4	30	43	38	36	39	47	32	27	43						
5	42	38	36	51	58	49				48	40	44			
Total	39	37	36	45	46	47	32	27	43	48	40	44			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	62	70	63	75	71	67						
4	73	68	55	84	71	58	83	68	55			
5	*	0		*	0					*	14	0
Total	67	66	59	79	68	63	83	68	55	*	14	0

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	39	38	39	44	44	35						
4	45	39	34	61	44	30	65	49	45			
5	*	0		*	0					*	0	0
Total	41	37	37	51	42	33	65	49	45	*	0	0

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Nathaniel Q. Henderson Elementary School

Telephone: (713) 671-4195
Address: 701 SOLO ST 77020-7213
Principal: Alana Holloway
School Office: North
Board Member: Rhonda Skillern-Jones
Chief School Officer: Yolanda Rodriguez
Campus Number: 172
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	334	298	279	271	321
Magnet		0	0		0
Kindergarten and Below	124	86	85	95	92
Gender					
Female	46 %	50 %	48 %	50 %	54 %
Male	54 %	50 %	52 %	50 %	46 %
Race/Ethnicity					
African American	82 %	79 %	76 %	79 %	82 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	17 %	21 %	23 %	20 %	17 %
White	1 %	<1 %	1 %	1 %	1 %
Two or More	0 %	0 %	<1 %	0 %	1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	0 %	5 %	14 %	11 %	9 %
Gifted/Talented	4 %	4 %	2 %	1 %	2 %
Special Ed.	4 %	6 %	6 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	93 %	97 %	100 %	87 %	100 %
English Learners (EL)	10 %	11 %	16 %	15 %	11 %
At-Risk	88 %	81 %	76 %	78 %	88 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	94.7 %	94.5 %	94.8 %	95.4 %	95.0 %
Promotion Rate	96.7 %	97.9 %	98.9 %	93.5 %	91.8 %
Disciplinary Actions					
In-School Suspensions	34	0	28	0	0
Out-of-School Suspensions	249	134	5	4	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	283	134	33	4	0

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	19	20	19	20	19
Gender					
Female	89 %	95 %	84 %	85 %	95 %
Male	11 %	5 %	16 %	15 %	5 %
Ethnicity					
African American	89 %	80 %	84 %	85 %	84 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	5 %	11 %	10 %	5 %
White	11 %	15 %	5 %	5 %	11 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	13 yrs.	11 yrs.	12 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	26 %	40 %	47 %	30 %	42 %
6 to 10	11 %	15 %	5 %	10 %	0 %
11 or more	63 %	45 %	47 %	60 %	58 %
Teachers by Program					
Regular	95 %	95 %	95 %	95 %	100 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	5 %	5 %	0 %
Other	0 %	0 %	1 %	0 %	0 %
Advanced Degrees					
Master's	26 %	35 %	21 %	25 %	26 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	97 %	98 %	97 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	2	1	0	0
Educational Aides	1	1	2	2	3

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	35	29	43	49	58	53									
4	54	33	48	74	69	62	42	28	28						
5	59	56	75	75	88	91				65	74	82			
Total	49	38	53	66	70	66	42	28	28	65	74	82			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	5	12	11	19	15	19									
4	23	10	18	59	38	36	13	10	4						
5	22	35	44	41	59	63				29	21	55			
Total	17	18	22	40	34	36	13	10	4	29	21	55			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3			*			*						
4			*			<1			*			
5												
Total			0			14			*			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3			*			*						
4			*			*			*			
5												
Total			0			0			*			

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Gary L. Herod Elementary School

Telephone: (713) 778-3315 **Principal:** Michelle Turek **Board Member:** Susan Deigaard **Campus Number:** 173

Address: 5627 JASON ST 77096-2110 **School Office:** West **Chief School Officer:** James McSwain **Grades Served:** EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	801	762	760	784	818
Magnet	381	353	343	308	276
Kindergarten and Below	139	135	141	160	180
Gender					
Female	50 %	50 %	50 %	50 %	50 %
Male	50 %	50 %	50 %	50 %	50 %
Race/Ethnicity					
African American	22 %	20 %	24 %	24 %	26 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	11 %	9 %	10 %	9 %	10 %
Hispanic	39 %	43 %	40 %	40 %	39 %
White	25 %	24 %	23 %	23 %	23 %
Two or More	3 %	3 %	3 %	3 %	3 %
Students by Program					
Bilingual	21 %	21 %	20 %	15 %	18 %
ESL	6 %	7 %	9 %	10 %	12 %
Gifted/Talented	47 %	46 %	46 %	43 %	37 %
Special Ed.	6 %	7 %	6 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	45 %	47 %	45 %	54 %	51 %
English Learners (EL)	25 %	26 %	26 %	24 %	26 %
At-Risk	50 %	42 %	46 %	64 %	50 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.0 %	96.8 %	97.3 %	96.6 %	96.2 %
Promotion Rate	99.7 %	99.6 %	99.6 %	99.3 %	99.8 %
Disciplinary Actions					
In-School Suspensions	15	5	23	8	9
Out-of-School Suspensions	66	22	19	9	13
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	2
Total Number	81	27	42	17	24

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	48	52	49	48	44
Gender					
Female	92 %	92 %	90 %	90 %	91 %
Male	8 %	8 %	10 %	10 %	9 %
Ethnicity					
African American	17 %	17 %	18 %	21 %	20 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	8 %	4 %	4 %	4 %	5 %
Hispanic	17 %	21 %	20 %	21 %	23 %
White	58 %	58 %	57 %	54 %	52 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	11 yrs.	11 yrs.	11 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	38 %	35 %	27 %	31 %	30 %
6 to 10	17 %	17 %	22 %	23 %	20 %
11 or more	46 %	48 %	51 %	46 %	50 %
Teachers by Program					
Regular	88 %	88 %	92 %	92 %	91 %
Bilingual/ESL	0 %	0 %	0 %	0 %	9 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	2 %	2 %	0 %	0 %	0 %
Special Education	10 %	10 %	8 %	8 %	0 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	33 %	27 %	29 %	23 %	18 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	95 %	94 %	96 %	93 %
Staff					
Counselors	1	1	0	0	1
Assistant Principals	0	1	1	1	1
Other Professional Staff	1	4	3	5	4
Educational Aides	8	7	7	8	6

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Structured Learning Class (SLC) – Alternate Curriculum Structured Learning Class (SLC) – Standard/TREK	Vanguard Magnet	Vanguard	Dual Language ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	76	78	74	73	76	76									
4	80	80	74	79	88	75	75	73	76						
5	86	84	83	94	83	87				89	83	77			
Total	81	81	78	82	82	79	75	73	76	89	83	77			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	59	55	58	50	55	50									
4	63	60	59	60	57	63	48	59	54						
5	75	67	65	71	64	67				59	59	48			
Total	66	61	61	60	59	61	48	59	54	59	59	48			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	100	91	97	98	93	98									
4	95	96	100	95	97	98	95	93	98						
5	98	93	100	100	96	100				98	96	94			
Total	98	93	99	98	95	99	95	93	98	98	96	94			

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	93	80	92	84	81	84									
4	86	84	93	86	78	91	66	85	87						
5	95	89	90	94	87	90				85	76	81			
Total	91	85	92	88	82	89	66	85	87	85	76	81			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	75	73	63	*		<1						
4	83	70	85	100	14	<1	83	85	69			
5		*			*					*		
Total	80	73	72	94	25	40	83	85	69	*		

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	33	36	42	*		<1						
4	56	50	54	71	0	<1	56	38	31			
5		*			*					*		
Total	47	45	47	67	13	40	56	38	31	*		

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	*	*	<1									
4	100	*	<1	100			91	100	<1			
5												
Total	100	100	100	100			91	100	<1			

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	*	*	<1									
4	73	*	<1	80			64	60	*			
5												
Total	75	100	67	80			64	60	*			

John J. Herrera Elementary School

Telephone: (713) 696-2800 **Principal:** Christopher Carnes **Board Member:** Elizabeth Santos **Campus Number:** 286

Address: 525 BENNINGTON ST 77022-491 **School Office:** North **Chief School Officer:** Yolanda Rodriguez **Grades Served:** EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	888	882	892	886	888
Magnet	781	882	796	805	798
Kindergarten and Below	205	217	217	204	190
Gender					
Female	51 %	49 %	49 %	50 %	48 %
Male	49 %	51 %	51 %	50 %	52 %
Race/Ethnicity					
African American	3 %	2 %	2 %	2 %	2 %
American Indian	<1 %	<1 %	<1 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	0 %
Hispanic	95 %	95 %	95 %	96 %	95 %
White	2 %	2 %	2 %	2 %	3 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	46 %	49 %	49 %	49 %	48 %
ESL	0 %	0 %	<1 %	<1 %	<1 %
Gifted/Talented	11 %	10 %	8 %	8 %	8 %
Special Ed.	7 %	6 %	5 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	98 %	98 %	99 %	97 %	99 %
English Learners (EL)	48 %	50 %	50 %	49 %	48 %
At-Risk	84 %	73 %	70 %	80 %	80 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.2 %	97.1 %	96.9 %	97.1 %	96.3 %
Promotion Rate	99.1 %	99.2 %	99.5 %	99.5 %	99.5 %
Disciplinary Actions					
In-School Suspensions	4	1	0	1	0
Out-of-School Suspensions	5	2	2	5	0
Expulsions	0	0	0	0	0
Alternative Placements	0	1	0	0	0
Total Number	9	4	2	6	0

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	53	52	52	53	52
Gender					
Female	83 %	79 %	79 %	83 %	85 %
Male	17 %	21 %	21 %	17 %	15 %
Ethnicity					
African American	11 %	12 %	10 %	8 %	4 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	4 %	4 %	4 %	6 %
Hispanic	49 %	56 %	63 %	62 %	63 %
White	34 %	29 %	23 %	26 %	27 %
Two or More	2 %	0 %	0 %	0 %	0 %
Average Experience	9 yrs.	9 yrs.	9 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	53 %	54 %	50 %	43 %	38 %
6 to 10	13 %	12 %	15 %	19 %	25 %
11 or more	34 %	35 %	35 %	38 %	37 %
Teachers by Program					
Regular	91 %	90 %	92 %	96 %	71 %
Bilingual/ESL	0 %	0 %	0 %	0 %	21 %
Compensatory Ed.	2 %	2 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	8 %	8 %	4 %	8 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	15 %	17 %	13 %	9 %	8 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	94 %	96 %	96 %	96 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	0	3	3	3	3
Educational Aides	6	5	4	4	3

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education

Skills for Learning and Living Class (SLL)

Advanced Academics

Gifted and Talented (G/T) Neighborhood
International Baccalaureate
International Baccalaureate-Primary Years Programme (PYP)

Magnet

Integrated Technology

Multilingual

Dual Language
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	69	67	71	67	80	81									
4	54	68	67	75	76	72	42	62	59						
5	64	72	76	74	85	78				74	78	70			
Total	63	70	72	72	82	77	42	62	59	74	78	70			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	35	27	32	43	39	49									
4	28	42	32	35	49	44	13	25	30						
5	33	43	43	40	54	55				40	42	43			
Total	32	39	37	40	49	51	13	25	30	40	42	43			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	69	67	71	67	80	81									
4	54	68	67	75	77	72	42	62	59						
5	64	73	76	74	86	78				74	78	70			
Total	63	70	72	72	82	77	42	62	59	74	78	70			

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	35	26	32	43	38	49									
4	28	42	32	35	49	44	13	25	30						
5	33	44	43	40	55	56				40	43	43			
Total	32	39	37	40	49	51	13	25	30	40	43	43			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	70	90	79	70	92	84						
4	79	86	90	71	79	81	92	88	92			
5	*	*		*	*					*		
Total	75	87	83	70	86	82	92	88	92	*		

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	38	63	51	38	66	48						
4	49	57	65	40	54	69	70	70	75			
5	*	*		*	*					*		
Total	44	59	57	39	61	57	70	70	75	*		

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	70	90	79	70	92	84						
4	79	86	90	71	79	81	92	89	92			
5	*	*		*	*					*		
Total	75	87	83	70	86	82	92	89	92	*		

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	38	63	51	38	66	48						
4	49	57	65	40	54	69	70	71	75			
5	*	*		*	*					*		
Total	44	59	57	39	61	57	70	71	75	*		

Highland Heights Elementary

Telephone: (713) 696-2920
Address: 865 PAUL QUINN ST 77091-4154
Principal: Geraldine Russ Cox
School Office: Achieve 180
Board Member: Rhonda Skillern-Jones
Chief School Officer: Felicia Adams
Campus Number: 174
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	567	578	561	567	517
Magnet		0	2		0
Kindergarten and Below	156	137	133	153	122
Gender					
Female	49 %	50 %	46 %	49 %	50 %
Male	51 %	50 %	54 %	51 %	50 %
Race/Ethnicity					
African American	43 %	49 %	50 %	51 %	45 %
American Indian	<1 %	<1 %	<1 %	0 %	<1 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	55 %	50 %	48 %	48 %	53 %
White	1 %	<1 %	<1 %	<1 %	1 %
Two or More	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	36 %	40 %	36 %	38 %	39 %
ESL	<1 %	8 %	4 %	1 %	<1 %
Gifted/Talented	4 %	4 %	3 %	3 %	2 %
Special Ed.	7 %	6 %	7 %	8 %	9 %
Title I	100 %	100 %	82 %	100 %	100 %
Economically Disadvantaged	88 %	83 %	87 %	90 %	96 %
English Learners (EL)	40 %	36 %	34 %	32 %	39 %
At-Risk	85 %	66 %	73 %	73 %	85 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	94.7 %	95.5 %	94.9 %	94.2 %	92.7 %
Promotion Rate	97.9 %	98.9 %	99.2 %	95.2 %	99.1 %
Disciplinary Actions					
In-School Suspensions	0	2	2	5	8
Out-of-School Suspensions	101	111	67	29	69
Expulsions	0	0	0	0	0
Alternative Placements	1	1	0	0	0
Total Number	102	114	69	34	77

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	34	35	34	37	34
Gender					
Female	88 %	71 %	76 %	78 %	82 %
Male	12 %	29 %	24 %	22 %	18 %
Ethnicity					
African American	59 %	57 %	53 %	62 %	59 %
American Indian	0 %	3 %	3 %	3 %	0 %
Asian/Pac. Islander	0 %	6 %	6 %	3 %	3 %
Hispanic	26 %	20 %	24 %	22 %	26 %
White	12 %	11 %	15 %	11 %	12 %
Two or More	3 %	3 %	0 %	0 %	0 %
Average Experience	8 yrs.	8 yrs.	10 yrs.	9 yrs.	8 yrs.
Years of Experience					
5 or less	56 %	49 %	47 %	49 %	47 %
6 to 10	21 %	23 %	15 %	16 %	15 %
11 or more	24 %	29 %	38 %	35 %	38 %
Teachers by Program					
Regular	91 %	91 %	94 %	95 %	91 %
Bilingual/ESL	3 %	3 %	3 %	0 %	6 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	6 %	3 %	5 %	3 %
Other	0 %	0 %	1 %	0 %	0 %
Advanced Degrees					
Master's	18 %	34 %	26 %	22 %	35 %
Doctorate	3 %	3 %	3 %	0 %	0 %
Attendance Rate	95 %	95 %	95 %	97 %	94 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	0	1	2	2	2
Other Professional Staff	0	2	1	6	4
Educational Aides	3	2	3	4	4

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Improvement Required	Improvement Required	Not Rated–Harvey	D

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)
Skills for Learning and Living Class (SLL)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	32	35	48	62	34	48									
4	37	34	26	35	49	35	40	26	30						
5	41	32	46	54	36	57				36	26	44			
Total	37	34	41	49	41	49	40	26	30	36	26	44			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	11	20	7	32	13	16									
4	13	12	7	11	20	11	14	10	3						
5	12	17	25	16	10	38				12	6	23			
Total	12	16	15	19	15	25	14	10	3	12	6	23			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science					
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3	46	70	55	50	79	45									
4	*	*	38		*	50	*		48						
5	*		55	*		25				*		36			
Total	41	64	49	46	71	44	*		48	*		36			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science					
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3	38	27	9	25	50	15									
4	*	*	17		*	13	*		21						
5	*		18	*		17				*		36			
Total	33	25	13	23	45	15	*		21	*		36			

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science					
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science					
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3															
4															
5															
Total															

Hilliard Elementary School

Telephone: (713) 635-3085
Principal: Erika Kimble
Board Member: Rhonda Skillern-Jones
Campus Number: 473
Address: 8115 E HOUSTON RD 77028-202
School Office: Achieve 180
Chief School Officer: Felicia Adams
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	723	693	675	570	531
Magnet		0	2		0
Kindergarten and Below	95	109	99	92	90
Gender					
Female	50 %	50 %	51 %	49 %	50 %
Male	50 %	50 %	49 %	51 %	50 %
Race/Ethnicity					
African American	72 %	76 %	76 %	76 %	71 %
American Indian	1 %	1 %	1 %	1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	0 %	0 %
Hispanic	26 %	22 %	22 %	21 %	27 %
White	1 %	1 %	2 %	1 %	1 %
Two or More	<1 %	<1 %	<1 %	1 %	<1 %
Students by Program					
Bilingual	<1 %	<1 %	<1 %	1 %	0 %
ESL	12 %	9 %	8 %	8 %	13 %
Gifted/Talented	1 %	1 %	0 %	1 %	1 %
Special Ed.	8 %	8 %	9 %	8 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	83 %	88 %	79 %	88 %	98 %
English Learners (EL)	14 %	10 %	9 %	10 %	14 %
At-Risk	80 %	65 %	61 %	71 %	75 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	93.4 %	94.2 %	93.8 %	93.1 %	93.1 %
Promotion Rate	92.5 %	95.9 %	97.0 %	91.9 %	94.1 %
Disciplinary Actions					
In-School Suspensions	276	387	82	208	0
Out-of-School Suspensions	291	210	35	96	34
Expulsions	0	0	0	0	0
Alternative Placements	0	1	1	2	0
Total Number	567	598	118	306	34

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	38	40	35	40	36
Gender					
Female	89 %	80 %	91 %	93 %	92 %
Male	11 %	20 %	9 %	8 %	8 %
Ethnicity					
African American	89 %	80 %	86 %	90 %	89 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	3 %	3 %	3 %	3 %
Hispanic	5 %	8 %	9 %	5 %	6 %
White	5 %	10 %	3 %	3 %	3 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	8 yrs.	8 yrs.	8 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	42 %	45 %	49 %	50 %	56 %
6 to 10	24 %	23 %	17 %	18 %	14 %
11 or more	34 %	33 %	34 %	33 %	31 %
Teachers by Program					
Regular	89 %	90 %	89 %	95 %	75 %
Bilingual/ESL	0 %	0 %	0 %	0 %	17 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	10 %	11 %	5 %	8 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	34 %	40 %	26 %	25 %	25 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	92 %	91 %	92 %	94 %	95 %
Staff					
Counselors	0	1	0	1	1
Assistant Principals	2	1	0	1	1
Other Professional Staff	0	5	3	1	2
Educational Aides	5	4	6	7	5

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Improvement Required	Improvement Required	Meets Standard	D

School-Based Programs and Services

Special Education

Behavior Support Class (BSC)
Preparing Students for Independence Classes (PSI)
Skills for Learning and Living Class (SLL)

Advanced Academics

Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual

ESL

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	32	45	46	39	56	60									
4	19	40	38	29	51	51	33	18	28						
5	29	41	60	38	44	51				17	31	54			
Total	26	42	48	35	50	54	33	18	28	17	31	54			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	9	17	12	16	20	14									
4	4	8	10	7	17	17	8	6	6						
5	7	14	22	9	16	30				2	3	28			
Total	7	13	14	10	18	20	8	6	6	2	3	28			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4	*			*			*					
5	*			*						*		
Total	*			*			*			*		

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4	*			*			*					
5	*			*						*		
Total	*			*			*			*		

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Jean Hines-Caldwell Elementary School

Telephone: (713) 726-3700
Address: 5515 W OREM 77085-1253
Principal: Juanette (Capers) Green
School Office: South
Board Member: Wanda Adams
Chief School Officer: Nicole Moore
Campus Number: 395
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	805	760	784	774	781
Magnet		0	0		0
Kindergarten and Below	180	171	180	194	197
Gender					
Female	48 %	50 %	51 %	51 %	51 %
Male	52 %	50 %	49 %	49 %	49 %
Race/Ethnicity					
African American	23 %	20 %	20 %	18 %	17 %
American Indian	<1 %	<1 %	<1 %	0 %	0 %
Asian/Pac. Islander	1 %	1 %	<1 %	1 %	1 %
Hispanic	75 %	78 %	78 %	80 %	81 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	<1 %	1 %	1 %	<1 %	1 %
Students by Program					
Bilingual	53 %	55 %	51 %	52 %	50 %
ESL	<1 %	2 %	3 %	6 %	7 %
Gifted/Talented	18 %	15 %	12 %	9 %	9 %
Special Ed.	6 %	5 %	5 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	88 %	91 %	93 %	84 %	86 %
English Learners (EL)	57 %	59 %	56 %	60 %	59 %
At-Risk	82 %	74 %	73 %	81 %	80 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.4 %	97.2 %	97.5 %	97.2 %	96.7 %
Promotion Rate	98.5 %	97.7 %	97.6 %	98.5 %	97.8 %
Disciplinary Actions					
In-School Suspensions	7	0	0	0	0
Out-of-School Suspensions	21	23	7	18	17
Expulsions	0	0	0	0	0
Alternative Placements	1	0	0	0	0
Total Number	29	23	7	18	17

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	46	45	46	43	40
Gender					
Female	91 %	87 %	87 %	86 %	88 %
Male	9 %	13 %	13 %	14 %	13 %
Ethnicity					
African American	59 %	60 %	59 %	51 %	48 %
American Indian	0 %	0 %	2 %	2 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	39 %	36 %	37 %	40 %	43 %
White	2 %	4 %	2 %	7 %	10 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	15 yrs.	12 yrs.	11 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	24 %	33 %	30 %	35 %	35 %
6 to 10	22 %	16 %	22 %	23 %	23 %
11 or more	54 %	51 %	48 %	42 %	43 %
Teachers by Program					
Regular	91 %	93 %	91 %	95 %	85 %
Bilingual/ESL	4 %	4 %	4 %	2 %	13 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	2 %	4 %	2 %	3 %
Other	0 %	0 %	4 %	0 %	0 %
Advanced Degrees					
Master's	52 %	42 %	39 %	28 %	25 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	94 %	97 %	97 %	94 %
Staff					
Counselors	1	1	1	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	0	4	4	4	4
Educational Aides	3	2	3	5	3

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education
Skills for Learning and Living Class (SLL)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	76	74	73	86	91	73									
4	82	70	76	78	79	67	78	77	65						
5	68	73	76	85	87	83				82	79	79			
Total	74	72	75	84	86	76	78	77	65	82	79	79			

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	51	37	37	63	58	44									
4	55	49	53	53	58	47	53	52	33						
5	43	52	43	55	66	61				54	35	49			
Total	49	47	44	56	62	53	53	52	33	54	35	49			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science					
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3	79	79	79	83	91	92									
4	58	75	65	80	92	77	62	79	73						
5			*			*						*			
Total	69	77	70	82	92	83	62	79	73			*			

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science					
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3	46	38	54	44	60	59									
4	25	29	29	58	44	44	46	55	54						
5			*			*						*			
Total	36	34	40	50	52	50	46	55	54			*			

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science					
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science					
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3															
4															
5															
Total															

William P. Hobby Elementary School

Telephone: (713) 434-5650 **Principal:** Isaac Daniels **Board Member:** Wanda Adams **Campus Number:** 175

Address: 4021 WOODMONT DR 77045-351 **School Office:** South **Chief School Officer:** Nicole Moore **Grades Served:** EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	843	873	801	817	830
Magnet		0	0		0
Kindergarten and Below	221	217	186	205	217
Gender					
Female	47 %	47 %	47 %	45 %	48 %
Male	53 %	53 %	53 %	55 %	52 %
Race/Ethnicity					
African American	48 %	45 %	44 %	42 %	42 %
American Indian	<1 %	1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	1 %
Hispanic	51 %	53 %	54 %	56 %	54 %
White	<1 %	1 %	1 %	1 %	<1 %
Two or More	<1 %	<1 %	1 %	<1 %	2 %
Students by Program					
Bilingual	36 %	51 %	60 %	62 %	57 %
ESL	0 %	0 %	0 %	<1 %	1 %
Gifted/Talented	11 %	10 %	10 %	7 %	4 %
Special Ed.	5 %	6 %	6 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	85 %	84 %	79 %	81 %	99 %
English Learners (EL)	39 %	41 %	42 %	41 %	43 %
At-Risk	85 %	76 %	75 %	78 %	81 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.6 %	96.4 %	96.5 %	96.2 %	95.6 %
Promotion Rate	91.2 %	90.7 %	91.9 %	96.9 %	98.1 %
Disciplinary Actions					
In-School Suspensions	1	0	0	0	0
Out-of-School Suspensions	69	33	33	8	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	70	33	33	8	0

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	48	50	46	47	46
Gender					
Female	81 %	82 %	85 %	91 %	91 %
Male	19 %	18 %	15 %	9 %	9 %
Ethnicity					
African American	63 %	70 %	67 %	62 %	63 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	33 %	26 %	26 %	28 %	28 %
White	4 %	4 %	4 %	9 %	7 %
Two or More	0 %	0 %	2 %	2 %	2 %
Average Experience	11 yrs.	9 yrs.	9 yrs.	8 yrs.	10 yrs.
Years of Experience					
5 or less	42 %	50 %	50 %	53 %	46 %
6 to 10	21 %	16 %	20 %	15 %	20 %
11 or more	38 %	34 %	30 %	32 %	35 %
Teachers by Program					
Regular	96 %	94 %	96 %	98 %	80 %
Bilingual/ESL	0 %	0 %	0 %	0 %	15 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	6 %	4 %	2 %	4 %
Other	0 %	0 %	4 %	0 %	0 %
Advanced Degrees					
Master's	23 %	26 %	28 %	19 %	22 %
Doctorate	2 %	2 %	2 %	4 %	2 %
Attendance Rate	91 %	96 %	93 %	96 %	94 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	1	1
Other Professional Staff	0	4	4	3	2
Educational Aides	8	8	4	7	5

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	D

School-Based Programs and Services

Special Education

Behavior Support Class (BSC)
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics

Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual

Dual Language
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	59	60	46	73	57	57									
4	42	48	46	72	75	59	51	43	27						
5	43	62	58	75	77	72				57	56	49			
Total	47	58	51	74	70	63	51	43	27	57	56	49			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	25	36	17	50	26	32									
4	21	24	16	43	44	27	17	19	9						
5	32	31	29	45	50	43				23	19	24			
Total	27	31	22	46	41	35	17	19	9	23	19	24			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science					
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3	76	72	54	78	87	31									
4	61	70	72	84	81	77	80	79	70						
5		*	<1			*						*			
Total	69	71	63	81	84	59	80	79	70			*			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science					
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3	39	46	26	30	70	7									
4	30	37	32	41	42	56	50	47	42						
5		*	<1			*						*			
Total	34	41	30	36	56	37	50	47	42			*			

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science					
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science					
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3															
4															
5															
Total															

Paul Horn Elementary School

Telephone: (713) 295-5264
Address: 4530 HOLLY ST 77401-5803
Principal: Vanessa Flores
School Office: West
Board Member: Susan Deigaard
Chief School Officer: James McSwain
Campus Number: 178
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	859	846	846	854	805
Magnet	817	0	458		0
Kindergarten and Below	167	152	157	146	152
Gender					
Female	51 %	51 %	52 %	52 %	50 %
Male	49 %	49 %	48 %	48 %	50 %
Race/Ethnicity					
African American	7 %	6 %	6 %	6 %	6 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %
Asian/Pac. Islander	24 %	25 %	28 %	29 %	32 %
Hispanic	19 %	17 %	17 %	17 %	15 %
White	47 %	47 %	44 %	42 %	41 %
Two or More	3 %	4 %	5 %	6 %	6 %
Students by Program					
Bilingual	<1 %	0 %	0 %	<1 %	0 %
ESL	7 %	7 %	8 %	10 %	12 %
Gifted/Talented	42 %	46 %	45 %	48 %	48 %
Special Ed.	5 %	4 %	5 %	6 %	6 %
Title I	0 %	1 %	0 %	0 %	0 %
Economically Disadvantaged	13 %	10 %	14 %	16 %	11 %
English Learners (EL)	8 %	8 %	10 %	12 %	13 %
At-Risk	35 %	19 %	18 %	67 %	24 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.3 %	97.3 %	97.5 %	97.4 %	97.5 %
Promotion Rate	98.8 %	99.2 %	99.5 %	99.8 %	99.4 %
Disciplinary Actions					
In-School Suspensions	1	2	0	0	0
Out-of-School Suspensions	4	4	2	2	4
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	5	6	2	2	4

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	46	48	44	44	44
Gender					
Female	100 %	98 %	98 %	95 %	93 %
Male	0 %	2 %	2 %	5 %	7 %
Ethnicity					
African American	13 %	15 %	14 %	16 %	16 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	7 %
Hispanic	9 %	10 %	14 %	14 %	14 %
White	74 %	71 %	68 %	68 %	64 %
Two or More	4 %	4 %	5 %	2 %	0 %
Average Experience	15 yrs.	14 yrs.	14 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	22 %	27 %	27 %	30 %	25 %
6 to 10	24 %	21 %	16 %	18 %	18 %
11 or more	54 %	52 %	57 %	52 %	57 %
Teachers by Program					
Regular	96 %	92 %	98 %	98 %	91 %
Bilingual/ESL	0 %	0 %	0 %	0 %	7 %
Compensatory Ed.	2 %	2 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	2 %	6 %	2 %	2 %	2 %
Other	0 %	0 %	4 %	0 %	0 %
Advanced Degrees					
Master's	28 %	27 %	25 %	25 %	25 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	95 %	95 %	95 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	0	4	4	4	4
Educational Aides	6	5	5	5	5

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education
Structured Learning Class (SLC) – Alternate Curriculum
Structured Learning Class (SLC) – Standard/TREK

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
ESL

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	94	94	92	98	97	95									
4	98	95	92	98	98	94	97	94	91						
5	94	96	94	98	96	96				97	94	93			
Total	95	95	93	98	97	95	97	94	91	97	94	93			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	83	77	78	92	89	89									
4	90	90	74	94	91	88	89	84	78						
5	83	84	87	88	90	91				80	82	83			
Total	85	84	80	91	90	89	89	84	78	80	82	83			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	95			99											
4	100			100			99								
5	97			99						97					
Total	98			99			99			97					

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	84			93											
4	93			97			93								
5	86			91						82					
Total	88			94			93			82					

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5		*			*						*	
Total		*			*						*	

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5		*			*						*	
Total		*			*						*	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Rollin Isaacs Elementary School

Telephone: (713) 671-4120
Address: 3830 PICKFAIR ST 77026-3968
Principal: LaJuana Armstrong-Jean
School Office: North
Board Member: Rhonda Skillern-Jones
Chief School Officer: Yolanda Rodriguez
Campus Number: 180
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	400	376	316	296	304
Magnet		0	2		0
Kindergarten and Below	100	88	61	63	81
Gender					
Female	48 %	46 %	44 %	52 %	51 %
Male	52 %	54 %	56 %	48 %	49 %
Race/Ethnicity					
African American	40 %	46 %	44 %	37 %	44 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	58 %	53 %	55 %	62 %	56 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	1 %	0 %	0 %	<1 %	0 %
Students by Program					
Bilingual	35 %	33 %	38 %	43 %	36 %
ESL	1 %	<1 %	<1 %	0 %	1 %
Gifted/Talented	13 %	9 %	9 %	8 %	5 %
Special Ed.	7 %	6 %	7 %	6 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	90 %	89 %	94 %	95 %	98 %
English Learners (EL)	38 %	34 %	39 %	42 %	38 %
At-Risk	83 %	58 %	78 %	76 %	85 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.9 %	97.0 %	96.9 %	96.0 %	95.2 %
Promotion Rate	86.6 %	94.0 %	95.5 %	96.3 %	95.5 %
Disciplinary Actions					
In-School Suspensions	32	36	0	0	7
Out-of-School Suspensions	38	79	0	0	58
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	70	115	0	0	65

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	23	23	20	19	21
Gender					
Female	70 %	78 %	70 %	68 %	76 %
Male	30 %	22 %	30 %	32 %	24 %
Ethnicity					
African American	65 %	57 %	55 %	47 %	57 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	9 %	5 %	5 %	0 %
Hispanic	17 %	26 %	35 %	42 %	38 %
White	13 %	9 %	5 %	5 %	5 %
Two or More	4 %	0 %	0 %	0 %	0 %
Average Experience	9 yrs.	9 yrs.	9 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	43 %	57 %	50 %	42 %	48 %
6 to 10	26 %	9 %	10 %	26 %	14 %
11 or more	30 %	35 %	40 %	32 %	38 %
Teachers by Program					
Regular	78 %	78 %	85 %	95 %	71 %
Bilingual/ESL	13 %	13 %	5 %	0 %	24 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	9 %	10 %	5 %	5 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	22 %	26 %	35 %	37 %	38 %
Doctorate	0 %	0 %	0 %	0 %	5 %
Attendance Rate	97 %	97 %	93 %	97 %	97 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	1	1	0	0	0
Other Professional Staff	0	3	3	2	1
Educational Aides	2	2	2	1	3

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	F

School-Based Programs and Services

Special Education
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	58	60	46	73	70	43									
4	52	46	40	70	69	38	53	42	29						
5	46	56	53	70	84	67				57	52	42			
Total	50	53	47	70	75	51	53	42	29	57	52	42			

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	35	37	8	42	27	13									
4	45	29	27	55	42	18	44	25	9						
5	26	29	33	13	59	41				17	15	23			
Total	34	31	26	33	44	27	44	25	9	17	15	23			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	85	64	59	88	64	61						
4	40			50			33					
5	*	*	<1	*	*	<1				*	*	*
Total	72	61	58	74	67	60	33			*	*	*

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	73	36	18	73	50	17						
4	20			20			17					
5	*	*	<1	*	*	*				*	*	*
Total	54	33	21	54	47	16	17			*	*	*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Peter Janowski Elementary School

Telephone: (713) 696-2844
Address: 7500 BAUMAN RD 77022-6125
Principal: Myrna Bazan
School Office: North
Board Member: Elizabeth Santos
Chief School Officer: Yolanda Rodriguez
Campus Number: 181
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	646	634	615	586	550
Magnet		0	3		0
Kindergarten and Below	195	167	155	158	149
Gender					
Female	50 %	50 %	52 %	47 %	48 %
Male	50 %	50 %	48 %	53 %	52 %
Race/Ethnicity					
African American	2 %	3 %	3 %	4 %	2 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	96 %	95 %	95 %	94 %	95 %
White	1 %	1 %	2 %	2 %	2 %
Two or More	0 %	<1 %	<1 %	0 %	0 %
Students by Program					
Bilingual	64 %	61 %	64 %	62 %	61 %
ESL	0 %	2 %	1 %	1 %	1 %
Gifted/Talented	8 %	8 %	7 %	11 %	8 %
Special Ed.	7 %	7 %	6 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	94 %	98 %	95 %	95 %	95 %
English Learners (EL)	68 %	64 %	67 %	65 %	65 %
At-Risk	91 %	80 %	85 %	84 %	88 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.9 %	97.0 %	97.1 %	96.6 %	96.4 %
Promotion Rate	93.3 %	93.6 %	95.6 %	94.3 %	93.7 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	9	7	0	8	6
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	9	7	0	8	6

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	39	39	37	36	33
Gender					
Female	92 %	92 %	92 %	92 %	82 %
Male	8 %	8 %	8 %	8 %	18 %
Ethnicity					
African American	18 %	18 %	19 %	17 %	9 %
American Indian	3 %	0 %	0 %	0 %	3 %
Asian/Pac. Islander	3 %	3 %	3 %	3 %	3 %
Hispanic	67 %	67 %	68 %	67 %	67 %
White	10 %	13 %	11 %	14 %	18 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	12 yrs.	12 yrs.	13 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	36 %	31 %	27 %	31 %	27 %
6 to 10	21 %	26 %	27 %	31 %	12 %
11 or more	44 %	44 %	46 %	39 %	61 %
Teachers by Program					
Regular	92 %	92 %	100 %	100 %	79 %
Bilingual/ESL	0 %	0 %	0 %	0 %	18 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	8 %	0 %	0 %	3 %
Other	0 %	0 %	4 %	0 %	0 %
Advanced Degrees					
Master's	13 %	13 %	19 %	17 %	18 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	94 %	94 %	94 %	94 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	1
Other Professional Staff	1	4	4	5	4
Educational Aides	5	3	4	4	4

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education
Preschoolers Achieving Learning Skills (PALS)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	86	63	65	88	80	80									
4	75	71	64	76	78	62	75	46	66						
5	53	76	78	73	84	83				63	57	70			
Total	66	71	71	77	81	77	75	46	66	63	57	70			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	47	31	35	53	50	40									
4	47	43	33	51	43	36	35	16	42						
5	26	38	49	29	50	45				26	25	44			
Total	36	38	41	41	48	42	35	16	42	26	25	44			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	58	67	70	69	73	86						
4	78	56	63	84	75	61	86	67	65			
5	*	*	82	*	*	71				*	*	20
Total	66	64	69	75	73	73	86	67	65	*	*	20

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	27	37	41	29	40	46						
4	30	31	20	35	36	39	59	56	40			
5	*	*	73	*	*	14				*	*	0
Total	27	37	35	31	37	40	59	56	40	*	*	0

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Thomas Jefferson Elementary School

Telephone: (713) 696-2778
Principal: Lilly G Rincon
Board Member: Elizabeth Santos
Campus Number: 182
Address: 5000 SHARMAN ST 77009-2651
School Office: Northwest
Chief School Officer: Jorge Arredondo
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	459	452	430	440	432
Magnet		0	2		0
Kindergarten and Below	128	136	133	126	128
Gender					
Female	47 %	47 %	50 %	49 %	48 %
Male	53 %	53 %	50 %	51 %	52 %
Race/Ethnicity					
African American	8 %	6 %	8 %	8 %	7 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	0 %	0 %	<1 %	<1 %	<1 %
Hispanic	89 %	91 %	91 %	90 %	92 %
White	2 %	2 %	<1 %	1 %	1 %
Two or More	<1 %	<1 %	<1 %	<1 %	0 %
Students by Program					
Bilingual	35 %	33 %	34 %	30 %	29 %
ESL	1 %	6 %	6 %	5 %	5 %
Gifted/Talented	10 %	6 %	6 %	5 %	3 %
Special Ed.	11 %	11 %	9 %	10 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	85 %	94 %	88 %	94 %	94 %
English Learners (EL)	41 %	39 %	39 %	33 %	34 %
At-Risk	83 %	75 %	70 %	74 %	80 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	95.5 %	95.9 %	96.5 %	96.1 %	95.8 %
Promotion Rate	96.4 %	95.4 %	97.1 %	98.9 %	97.1 %
Disciplinary Actions					
In-School Suspensions	1	2	0	0	0
Out-of-School Suspensions	40	14	1	0	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	41	16	1	0	0

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	32	29	27	27	27
Gender					
Female	91 %	79 %	81 %	85 %	85 %
Male	9 %	21 %	19 %	15 %	15 %
Ethnicity					
African American	22 %	17 %	26 %	30 %	30 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	13 %	14 %	11 %	11 %	11 %
Hispanic	41 %	45 %	41 %	33 %	33 %
White	25 %	24 %	22 %	26 %	26 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	6 yrs.	7 yrs.	7 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	56 %	55 %	52 %	52 %	52 %
6 to 10	16 %	17 %	15 %	7 %	7 %
11 or more	28 %	28 %	33 %	41 %	41 %
Teachers by Program					
Regular	81 %	86 %	93 %	93 %	59 %
Bilingual/ESL	0 %	0 %	0 %	0 %	33 %
Compensatory Ed.	3 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	16 %	14 %	7 %	7 %	7 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	3 %	10 %	11 %	11 %	7 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	96 %	96 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	0	1
Other Professional Staff	1	1	3	2	2
Educational Aides	7	7	6	6	6

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education

EXPLORE
Preschoolers Achieving Learning Skills (PALS)
Structured Learning Class (SLC) – Standard/TREK

Advanced Academics

Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual

ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	62	76	64	58	81	81									
4	67	59	79	78	78	86	63	36	70						
5	72	78	74	86	80	75				77	64	74			
Total	67	71	72	75	80	81	63	36	70	77	64	74			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	25	46	44	32	37	47									
4	35	29	38	59	48	55	24	17	38						
5	40	49	46	44	39	47				40	34	40			
Total	33	40	42	45	42	50	24	17	38	40	34	40			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3			*			<1						
4		*			*			*				
5	*									*		
Total	*	*	*		*	<1		*		*		

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3			*			*						
4		*			*			*				
5	*											*
Total	*	*	*		*	*		*				*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Kashmere Gardens Elementary School

Telephone: (713) 671-4160 **Principal:** Marques Collins **Board Member:** Rhonda Skillern-Jones **Campus Number:** 185

Address: 4901 LOCKWOOD DR 77026-294 **School Office:** North **Chief School Officer:** Yolanda Rodriguez **Grades Served:** EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	417	475	448	412	391
Magnet		475	416	383	338
Kindergarten and Below	111	112	93	96	106
Gender					
Female	49 %	50 %	46 %	44 %	41 %
Male	51 %	50 %	54 %	56 %	59 %
Race/Ethnicity					
African American	86 %	85 %	80 %	80 %	80 %
American Indian	0 %	0 %	0 %	<1 %	0 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	0 %
Hispanic	13 %	14 %	19 %	19 %	18 %
White	1 %	<1 %	1 %	<1 %	2 %
Two or More	<1 %	<1 %	<1 %	<1 %	1 %
Students by Program					
Bilingual	10 %	13 %	20 %	13 %	0 %
ESL	5 %	5 %	4 %	8 %	8 %
Gifted/Talented	4 %	3 %	2 %	3 %	2 %
Special Ed.	7 %	6 %	8 %	8 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	94 %	88 %	89 %	93 %	99 %
English Learners (EL)	7 %	7 %	11 %	12 %	9 %
At-Risk	81 %	66 %	70 %	69 %	76 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	94.7 %	95.8 %	95.0 %	94.1 %	93.0 %
Promotion Rate	96.1 %	96.6 %	91.7 %	95.9 %	97.8 %
Disciplinary Actions					
In-School Suspensions	1	2	1	1	0
Out-of-School Suspensions	180	180	87	11	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	181	182	88	12	0

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	25	28	27	23	22
Gender					
Female	84 %	86 %	81 %	87 %	77 %
Male	16 %	14 %	19 %	13 %	23 %
Ethnicity					
African American	84 %	82 %	85 %	87 %	86 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	4 %	0 %	0 %	0 %
Hispanic	4 %	11 %	11 %	9 %	14 %
White	8 %	4 %	4 %	4 %	0 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	9 yrs.	9 yrs.	10 yrs.	9 yrs.	6 yrs.
Years of Experience					
5 or less	40 %	43 %	44 %	48 %	64 %
6 to 10	28 %	21 %	15 %	9 %	14 %
11 or more	32 %	36 %	41 %	43 %	23 %
Teachers by Program					
Regular	92 %	89 %	93 %	96 %	100 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	11 %	7 %	4 %	0 %
Other	0 %	0 %	4 %	0 %	0 %
Advanced Degrees					
Master's	40 %	39 %	41 %	17 %	14 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	98 %	97 %	97 %
Staff					
Counselors	0	0	0	1	1
Assistant Principals	0	0	0	1	1
Other Professional Staff	0	2	4	7	7
Educational Aides	3	3	2	2	2

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Improvement Required	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS)	Gifted and Talented (G/T) Neighborhood	Fine Arts	ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	47	59	75	47	60	69									
4	33	70	69	59	77	76	44	45	54						
5	63	52	69	57	68	71				60	70	62			
Total	46	59	71	55	68	72	44	45	54	60	70	62			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	10	16	42	26	24	25									
4	15	32	28	30	50	28	11	20	16						
5	37	26	47	28	39	27				28	41	29			
Total	21	24	38	29	37	26	11	20	16	28	41	29			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	46	59	75	46	61	70									
4	34	71	70	60	78	77	45	46	55						
5	63	53	69	57	68	71				60	71	62			
Total	46	60	72	55	68	73	45	46	55	60	71	62			

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	10	16	43	27	25	26									
4	15	34	28	31	54	28	11	22	16						
5	37	27	47	28	38	27				26	42	29			
Total	21	25	39	29	38	27	11	22	16	26	42	29			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	*											
4												
5												
Total	*											

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	*											
4												
5												
Total	*											

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	*											
4												
5												
Total	*											

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	*											
4												
5												
Total	*											

Anna Kelso Elementary School

Telephone: (713) 845-7451 **Principal:** Myra Castle-Bell **Board Member:** Jolanda Jones **Campus Number:** 187

Address: 5800 SOUTHMUND ST 77033-18 **School Office:** South **Chief School Officer:** Nicole Moore **Grades Served:** EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	436	451	471	441	448
Magnet		0	3		0
Kindergarten and Below	103	109	111	100	112
Gender					
Female	48 %	48 %	47 %	47 %	51 %
Male	52 %	52 %	53 %	53 %	49 %
Race/Ethnicity					
African American	39 %	36 %	36 %	35 %	33 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	0 %	0 %	0 %
Hispanic	60 %	63 %	64 %	65 %	66 %
White	<1 %	<1 %	0 %	0 %	<1 %
Two or More	0 %	<1 %	<1 %	<1 %	1 %
Students by Program					
Bilingual	44 %	36 %	35 %	42 %	28 %
ESL	3 %	14 %	14 %	9 %	15 %
Gifted/Talented	9 %	6 %	4 %	5 %	4 %
Special Ed.	7 %	6 %	7 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	99 %
Economically Disadvantaged	92 %	94 %	95 %	80 %	96 %
English Learners (EL)	49 %	49 %	51 %	50 %	43 %
At-Risk	87 %	77 %	79 %	76 %	85 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.0 %	95.6 %	95.5 %	95.4 %	94.8 %
Promotion Rate	91.6 %	98.7 %	97.3 %	93.1 %	95.7 %
Disciplinary Actions					
In-School Suspensions	0	3	55	90	5
Out-of-School Suspensions	77	64	58	82	26
Expulsions	0	0	0	0	0
Alternative Placements	1	0	1	1	0
Total Number	78	67	114	173	31

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	27	28	28	26	29
Gender					
Female	70 %	79 %	79 %	73 %	69 %
Male	30 %	21 %	21 %	27 %	31 %
Ethnicity					
African American	37 %	39 %	39 %	46 %	45 %
American Indian	4 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	7 %	7 %	7 %	8 %	7 %
Hispanic	37 %	32 %	36 %	31 %	34 %
White	15 %	21 %	18 %	15 %	14 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	9 yrs.	8 yrs.	9 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	37 %	54 %	54 %	58 %	45 %
6 to 10	19 %	11 %	4 %	8 %	17 %
11 or more	44 %	36 %	43 %	35 %	38 %
Teachers by Program					
Regular	93 %	93 %	93 %	92 %	79 %
Bilingual/ESL	0 %	0 %	0 %	0 %	14 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	7 %	8 %	7 %
Other	0 %	0 %	2 %	0 %	0 %
Advanced Degrees					
Master's	33 %	18 %	18 %	15 %	14 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	96 %	97 %	96 %
Staff					
Counselors	1	1	0	0	0
Assistant Principals	0	0	0	0	1
Other Professional Staff	0	1	2	2	1
Educational Aides	2	2	5	5	3

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education

Behavior Support Class (BSC)
Preschoolers Achieving Learning Skills (PALS)

Advanced Academics

Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual

Dual Language
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	37	39	34	30	46	62									
4	37	41	51	56	66	64	26	42	45						
5	51	54	42	63	65	63				49	58	56			
Total	43	46	44	53	61	63	26	42	45	49	58	56			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	19	17	8	16	24	26									
4	15	14	23	31	34	32	12	15	10						
5	23	26	22	36	26	32				32	22	25			
Total	19	20	19	30	28	30	12	15	10	32	22	25			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	79	88	82	82	96	81						
4		53			73			60				
5		*	75		*	40					<1	
Total	79	74	80	82	86	76		60			<1	

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	55	81	66	48	46	57						
4		20			20			20				
5		*	13		*	20						*
Total	55	57	57	48	36	52		20				*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

John F. Kennedy Elementary School

Telephone: (713) 696-2686
Address: 400 VICTORIA DR 77022-3931
Principal: Haydee Cavazos
School Office: North
Board Member: Rhonda Skillern-Jones
Chief School Officer: Yolanda Rodriguez
Campus Number: 188
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	796	745	737	738	702
Magnet		0	1		0
Kindergarten and Below	233	202	200	187	188
Gender					
Female	49 %	48 %	46 %	46 %	46 %
Male	51 %	52 %	54 %	54 %	54 %
Race/Ethnicity					
African American	24 %	22 %	22 %	22 %	24 %
American Indian	0 %	<1 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	75 %	77 %	77 %	78 %	75 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	1 %	1 %	1 %	<1 %	<1 %
Students by Program					
Bilingual	47 %	47 %	52 %	45 %	48 %
ESL	7 %	7 %	6 %	14 %	5 %
Gifted/Talented	10 %	12 %	10 %	9 %	7 %
Special Ed.	6 %	6 %	7 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	87 %	87 %	87 %	89 %	98 %
English Learners (EL)	57 %	55 %	59 %	61 %	55 %
At-Risk	87 %	79 %	83 %	84 %	84 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.5 %	96.8 %	96.7 %	96.7 %	96.1 %
Promotion Rate	96.2 %	92.8 %	95.3 %	97.1 %	99.2 %
Disciplinary Actions					
In-School Suspensions	0	7	9	21	1
Out-of-School Suspensions	46	39	23	39	21
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	46	46	32	60	22

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	39	40	39	40	40
Gender					
Female	77 %	78 %	79 %	80 %	78 %
Male	23 %	23 %	21 %	20 %	23 %
Ethnicity					
African American	51 %	45 %	46 %	45 %	45 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	33 %	35 %	41 %	40 %	48 %
White	15 %	20 %	13 %	15 %	8 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	13 yrs.	11 yrs.	11 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	15 %	30 %	33 %	40 %	45 %
6 to 10	33 %	30 %	15 %	15 %	13 %
11 or more	51 %	40 %	51 %	45 %	43 %
Teachers by Program					
Regular	92 %	90 %	97 %	98 %	73 %
Bilingual/ESL	0 %	0 %	0 %	0 %	20 %
Compensatory Ed.	0 %	3 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	8 %	3 %	3 %	8 %
Other	0 %	0 %	4 %	0 %	0 %
Advanced Degrees					
Master's	28 %	30 %	15 %	10 %	10 %
Doctorate	0 %	0 %	0 %	0 %	5 %
Attendance Rate	94 %	95 %	96 %	96 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	1
Other Professional Staff	2	3	4	4	3
Educational Aides	10	9	9	10	8

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education
Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living Class (SLL)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	77	59	37	79	76	30									
4	69	64	69	70	74	75	69	51	51						
5	65	74	63	66	83	74				56	73	49			
Total	69	67	59	71	78	65	69	51	51	56	73	49			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	42	28	12	46	37	14									
4	41	28	35	41	34	33	31	26	24						
5	31	42	33	30	40	39				27	35	16			
Total	36	33	29	37	37	32	31	26	24	27	35	16			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	81	81	78	87	81	71						
4	84	50	60	93	20	68	98	40	69			
5	*	67	<1	*	50	*				*	33	*
Total	81	77	70	88	74	68	98	40	69	*	33	*

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	56	53	49	59	44	20						
4	51	33	28	53	0	44	65	0	45			
5	*	33	<1	*	17	*				*	0	*
Total	53	49	39	56	39	31	65	0	45	*	0	*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

James Ketelsen Elementary School

Telephone: (713) 220-5050 **Principal:** Shelene Livas **Board Member:** Elizabeth Santos **Campus Number:** 389

Address: 600 QUITMAN 77009-8113 **School Office:** Northwest **Chief School Officer:** Jorge Arredondo **Grades Served:** EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	644	629	618	607	579
Magnet		0	1		0
Kindergarten and Below	208	195	210	191	185
Gender					
Female	49 %	51 %	51 %	51 %	52 %
Male	51 %	49 %	49 %	49 %	48 %
Race/Ethnicity					
African American	1 %	3 %	2 %	2 %	2 %
American Indian	<1 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	<1 %	0 %	0 %
Hispanic	98 %	96 %	97 %	97 %	96 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	<1 %	<1 %	<1 %	1 %	1 %
Students by Program					
Bilingual	40 %	41 %	43 %	42 %	41 %
ESL	0 %	<1 %	<1 %	0 %	0 %
Gifted/Talented	17 %	18 %	18 %	19 %	16 %
Special Ed.	7 %	5 %	7 %	7 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	91 %	91 %	93 %	91 %	90 %
English Learners (EL)	43 %	44 %	46 %	44 %	43 %
At-Risk	80 %	66 %	71 %	75 %	76 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.3 %	97.7 %	97.9 %	97.6 %	97.6 %
Promotion Rate	97.5 %	98.0 %	97.8 %	98.4 %	97.8 %
Disciplinary Actions					
In-School Suspensions	19	7	3	1	1
Out-of-School Suspensions	1	0	0	0	2
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	20	7	3	1	3

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	34	34	34	34	33
Gender					
Female	88 %	91 %	91 %	91 %	94 %
Male	12 %	9 %	9 %	9 %	6 %
Ethnicity					
African American	9 %	9 %	9 %	9 %	12 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	3 %	3 %	6 %	3 %
Hispanic	74 %	71 %	74 %	74 %	73 %
White	15 %	18 %	15 %	12 %	12 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	11 yrs.	11 yrs.	13 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	26 %	29 %	26 %	26 %	24 %
6 to 10	29 %	18 %	12 %	18 %	9 %
11 or more	44 %	53 %	62 %	56 %	67 %
Teachers by Program					
Regular	94 %	94 %	94 %	94 %	67 %
Bilingual/ESL	0 %	0 %	0 %	0 %	27 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	6 %	6 %	6 %	6 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	12 %	15 %	12 %	9 %	9 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	96 %	97 %	98 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	0	3	3	3	3
Educational Aides	6	6	6	7	6

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education

Preparing Students for Independence Classes (PSI)
Preschoolers Achieving Learning Skills (PALS)

Advanced Academics

Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual

Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	70	68	65	87	83	81									
4	66	80	71	87	89	83	71	72	73						
5	75	81	82	84	91	89				76	78	75			
Total	71	76	73	86	87	85	71	72	73	76	78	75			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	35	39	32	54	50	48									
4	39	48	46	50	59	58	35	37	41						
5	48	58	55	48	66	74				46	47	51			
Total	41	48	44	51	58	60	35	37	41	46	47	51			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	*	*		*								
4	*											
5	*	*	<1	*	*	<1				*	*	*
Total	*	*	<1	*	*	<1				*	*	*

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	*	*		*								
4	*											
5	*	*	*	*	*	*				*	*	*
Total	*	*	*	*	*	*				*	*	*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Martin Luther King Jr. Early Childhood Center

Telephone: (713) 797-7900
Address: 3930 W FUQUA 77045-6302
Principal: Tremeka Collins
School Office: South
Board Member: Wanda Adams
Chief School Officer: Nicole Moore
Campus Number: 355
Grades Served: EE-PK

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	407	411	366	413	395
Magnet		0	0		0
Kindergarten and Below	407	411	366	413	395
Gender					
Female	46 %	47 %	52 %	47 %	48 %
Male	54 %	53 %	48 %	53 %	52 %
Race/Ethnicity					
African American	57 %	54 %	49 %	53 %	57 %
American Indian	<1 %	0 %	1 %	0 %	0 %
Asian/Pac. Islander	1 %	1 %	1 %	<1 %	0 %
Hispanic	41 %	42 %	48 %	43 %	42 %
White	<1 %	1 %	1 %	1 %	1 %
Two or More	1 %	1 %	2 %	2 %	1 %
Students by Program					
Bilingual	26 %	26 %	29 %	27 %	27 %
ESL	1 %	1 %	<1 %	1 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	1 %	0 %	1 %	2 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	100 %	99 %	100 %	100 %	100 %
English Learners (EL)	27 %	27 %	30 %	29 %	28 %
At-Risk	98 %	100 %	70 %	78 %	84 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	94.8 %	95.2 %	96.1 %	95.4 %	94.7 %
Promotion Rate					
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	4	3	0	0	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	4	3	0	0	0

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	22	22	23	23	23
Gender					
Female	91 %	91 %	96 %	87 %	91 %
Male	9 %	9 %	4 %	13 %	9 %
Ethnicity					
African American	59 %	59 %	61 %	61 %	61 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	4 %	4 %
Hispanic	32 %	32 %	26 %	26 %	26 %
White	9 %	9 %	13 %	9 %	9 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	8 yrs.	9 yrs.	11 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	50 %	55 %	43 %	26 %	30 %
6 to 10	23 %	18 %	22 %	39 %	35 %
11 or more	27 %	27 %	35 %	35 %	35 %
Teachers by Program					
Regular	86 %	86 %	91 %	96 %	96 %
Bilingual/ESL	5 %	5 %	4 %	0 %	0 %
Compensatory Ed.	5 %	5 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	4 %	4 %	4 %
Other	0 %	0 %	2 %	0 %	0 %
Advanced Degrees					
Master's	9 %	9 %	13 %	13 %	13 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	94 %	96 %	97 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	2	2	1	2
Educational Aides	7	6	4	4	5

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
			Transitional Bilingual	

No Achievement Data for This School

Jennie Kolter Elementary School

Telephone: (713) 726-3630
Address: 9710 RUNNYMEADE DR 77096-4
Principal: Julianne Dickinson
School Office: West
Board Member: Susan Deigaard
Chief School Officer: James McSwain
Campus Number: 189
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	662	665	658	642	649
Magnet	652	665	631	621	627
Kindergarten and Below	140	150	134	125	134
Gender					
Female	52 %	52 %	53 %	51 %	52 %
Male	48 %	48 %	47 %	49 %	48 %
Race/Ethnicity					
African American	16 %	15 %	15 %	13 %	12 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %
Asian/Pac. Islander	12 %	10 %	9 %	9 %	9 %
Hispanic	27 %	25 %	24 %	25 %	25 %
White	40 %	44 %	46 %	47 %	48 %
Two or More	5 %	6 %	5 %	6 %	5 %
Students by Program					
Bilingual	0 %	0 %	0 %	2 %	<1 %
ESL	8 %	9 %	11 %	9 %	11 %
Gifted/Talented	40 %	37 %	36 %	33 %	30 %
Special Ed.	6 %	6 %	5 %	5 %	6 %
Title I	0 %	6 %	<1 %	1 %	0 %
Economically Disadvantaged	26 %	25 %	26 %	22 %	22 %
English Learners (EL)	11 %	11 %	11 %	11 %	11 %
At-Risk	43 %	28 %	28 %	57 %	29 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.0 %	97.3 %	97.0 %	96.8 %	96.8 %
Promotion Rate	98.2 %	98.3 %	98.7 %	98.8 %	99.1 %
Disciplinary Actions					
In-School Suspensions	3	11	10	1	2
Out-of-School Suspensions	12	9	2	4	3
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	15	20	12	5	5

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	40	41	38	38	37
Gender					
Female	98 %	95 %	97 %	95 %	97 %
Male	3 %	5 %	3 %	5 %	3 %
Ethnicity					
African American	15 %	15 %	11 %	11 %	11 %
American Indian	0 %	0 %	3 %	0 %	0 %
Asian/Pac. Islander	5 %	7 %	5 %	5 %	5 %
Hispanic	8 %	7 %	8 %	11 %	11 %
White	70 %	68 %	71 %	68 %	70 %
Two or More	3 %	2 %	3 %	5 %	3 %
Average Experience	13 yrs.	12 yrs.	11 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	38 %	29 %	37 %	47 %	43 %
6 to 10	15 %	24 %	26 %	26 %	19 %
11 or more	48 %	46 %	37 %	26 %	38 %
Teachers by Program					
Regular	90 %	90 %	92 %	97 %	49 %
Bilingual/ESL	0 %	0 %	0 %	0 %	46 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	10 %	8 %	3 %	5 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	35 %	32 %	32 %	26 %	24 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	95 %	95 %	96 %	94 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	0	0
Other Professional Staff	0	3	3	4	3
Educational Aides	3	1	4	2	3

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education
Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living Class (SLL)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet
Foreign Languages & Cultures

Multilingual
ESL

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	86	88	90	85	95	95									
4	87	86	93	86	89	95	84	80	90						
5	88	93	89	88	88	90				90	93	90			
Total	87	89	90	86	91	93	84	80	90	90	93	90			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	77	66	70	72	70	79									
4	75	73	72	70	69	72	65	71	72						
5	73	80	79	77	72	74				68	79	81			
Total	75	73	73	73	70	76	65	71	72	68	79	81			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	86	88	91	85	95	95									
4	87	86	92	87	89	96	85	80	91						
5	88	93	90	88	89	90				90	93	91			
Total	87	89	91	87	91	94	85	80	91	90	93	91			

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	79	65	71	74	70	80									
4	75	73	74	71	69	74	66	71	74						
5	73	80	79	77	73	74				68	80	81			
Total	76	72	74	74	71	76	66	71	74	68	80	81			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3			<1			*						
4												
5												
Total			<1			*						

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3			<1			*						
4												
5												
Total			<1			*						

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3			<1			*						
4												
5												
Total			<1			*						

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3			<1			*						
4												
5												
Total			<1			*						

Dora Lantrip Elementary School

Telephone: (713) 924-1670
Address: 100 TELEPHONE RD 77023-1834
Principal: Magdalena V. Strickland
School Office: East
Board Member: Diana Davila
Chief School Officer: Geovanny Ponce
Campus Number: 192
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	801	756	759	726	720
Magnet	690	756	683	639	631
Kindergarten and Below	205	182	180	159	167
Gender					
Female	47 %	49 %	49 %	49 %	49 %
Male	53 %	51 %	51 %	51 %	51 %
Race/Ethnicity					
African American	2 %	2 %	4 %	5 %	5 %
American Indian	<1 %	<1 %	0 %	0 %	<1 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %
Hispanic	96 %	96 %	94 %	91 %	91 %
White	<1 %	<1 %	1 %	2 %	3 %
Two or More	<1 %	<1 %	0 %	<1 %	<1 %
Students by Program					
Bilingual	28 %	28 %	29 %	27 %	21 %
ESL	<1 %	<1 %	1 %	<1 %	3 %
Gifted/Talented	20 %	18 %	16 %	15 %	13 %
Special Ed.	6 %	7 %	8 %	10 %	9 %
Title I	89 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	81 %	79 %	81 %	79 %	77 %
English Learners (EL)	33 %	34 %	33 %	31 %	29 %
At-Risk	69 %	59 %	62 %	69 %	67 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.6 %	97.1 %	97.0 %	96.5 %	96.6 %
Promotion Rate	95.2 %	94.4 %	97.3 %	94.5 %	97.9 %
Disciplinary Actions					
In-School Suspensions	19	9	3	2	10
Out-of-School Suspensions	21	23	1	2	4
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	40	32	4	4	14

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	46	45	46	46	41
Gender					
Female	96 %	96 %	87 %	87 %	88 %
Male	4 %	4 %	13 %	13 %	12 %
Ethnicity					
African American	11 %	13 %	15 %	17 %	20 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	2 %	0 %	0 %	0 %
Hispanic	50 %	44 %	39 %	39 %	37 %
White	35 %	40 %	46 %	43 %	44 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	9 yrs.	10 yrs.	9 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	50 %	47 %	52 %	54 %	46 %
6 to 10	22 %	22 %	20 %	17 %	17 %
11 or more	28 %	31 %	28 %	28 %	37 %
Teachers by Program					
Regular	93 %	93 %	96 %	93 %	80 %
Bilingual/ESL	0 %	0 %	2 %	2 %	10 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	2 %	4 %	10 %
Other	0 %	0 %	4 %	0 %	0 %
Advanced Degrees					
Master's	13 %	18 %	17 %	9 %	15 %
Doctorate	0 %	2 %	2 %	2 %	2 %
Attendance Rate	95 %	94 %	95 %	96 %	92 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	0	4	4	4	4
Educational Aides	8	7	6	6	4

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education
Preparing Students for Independence Classes (PSI)
RDSPD
Skills for Learning and Living Class (SLL)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet
Environmental Science

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	72	77	78	69	75	81									
4	79	73	65	74	75	61	70	59	56						
5	76	81	70	95	94	80				86	85	65			
Total	76	77	70	79	81	73	70	59	56	86	85	65			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	56	43	50	45	40	48									
4	49	42	31	52	43	31	34	37	22						
5	53	52	43	81	71	52				63	52	37			
Total	53	45	40	59	51	43	34	37	22	63	52	37			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	73	78	79	72	76	82									
4	78	74	66	74	76	61	70	60	57						
5	77	81	71	95	94	81				87	85	66			
Total	76	78	71	80	82	73	70	60	57	87	85	66			

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	57	44	51	46	39	49									
4	49	42	32	52	43	31	34	38	23						
5	54	51	43	81	71	52				63	52	38			
Total	53	46	41	60	51	43	34	38	23	63	52	38			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	61	81	88	83	88	100						
4	20	60	<1	20	*	<1	40	40	<1			
5		*										
Total	54	73	79	71	78	89	40	40	<1			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	30	44	69	48	38	44						
4	20	40	<1	0	*	*	20	20	*			
5		*										
Total	29	41	63	39	33	37	20	20	*			

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	61	81	88	83	88	100						
4	*	*	<1	*		<1	*	*	<1			
5		*										
Total	56	80	79	74	88	89	*	*	<1			

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	30	44	69	48	38	44						
4	*	*	<1	*		*	*	*	*			
5		*										
Total	30	45	63	41	38	37	*	*	*			

Ninfa Laurenzo Early Childhood Center

Telephone: (713) 924-0350
Address: 205 N DELMAR 77011-2309
Principal: Carmen López-Rogina
School Office: East
Board Member: Diana Davila
Chief School Officer: Geovanny Ponce
Campus Number: 357
Grades Served: EE-KG

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	328	322	338	338	344
Magnet		0	1		0
Kindergarten and Below	328	322	338	338	344
Gender					
Female	54 %	48 %	55 %	55 %	51 %
Male	46 %	52 %	45 %	45 %	49 %
Race/Ethnicity					
African American	2 %	2 %	2 %	1 %	3 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	1 %
Hispanic	97 %	98 %	97 %	99 %	95 %
White	1 %	1 %	<1 %	0 %	1 %
Two or More	0 %	0 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	58 %	71 %	73 %	73 %	74 %
ESL	<1 %	0 %	0 %	0 %	1 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	5 %	0 %	5 %	3 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	94 %	94 %	96 %	98 %	100 %
English Learners (EL)	59 %	53 %	54 %	47 %	50 %
At-Risk	98 %	98 %	89 %	93 %	98 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.5 %	96.7 %	95.7 %	96.4 %	94.4 %
Promotion Rate					
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	0	0	0	0	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	0	0	0	0	0

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	18	20	19	20	19
Gender					
Female	94 %	90 %	89 %	95 %	95 %
Male	6 %	10 %	11 %	5 %	5 %
Ethnicity					
African American	0 %	0 %	5 %	5 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	5 %	5 %	5 %	0 %
Hispanic	83 %	85 %	84 %	80 %	89 %
White	17 %	10 %	5 %	10 %	11 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	8 yrs.	9 yrs.	8 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	33 %	35 %	53 %	40 %	37 %
6 to 10	44 %	30 %	11 %	15 %	16 %
11 or more	22 %	35 %	37 %	45 %	47 %
Teachers by Program					
Regular	33 %	45 %	58 %	75 %	74 %
Bilingual/ESL	61 %	55 %	42 %	25 %	26 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	1 %	0 %	0 %
Advanced Degrees					
Master's	33 %	30 %	26 %	20 %	21 %
Doctorate	0 %	5 %	0 %	0 %	0 %
Attendance Rate	95 %	94 %	96 %	96 %	96 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	2	1	2	2
Educational Aides	9	6	9	9	9

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
EXPLORE Preschoolers Achieving Learning Skills (PALS)			Dual Language ESL Transitional Bilingual	

No Achievement Data for This School

James Law Elementary School

Telephone: (713) 732-3630
Principal: Derrick Estes
Board Member: Wanda Adams
Campus Number: 263
Address: 12401 S COAST DR 77047-2736
School Office: South
Chief School Officer: Nicole Moore
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	747	803	807	794	688
Magnet	370	0	166		0
Kindergarten and Below	201	197	193	202	185
Gender					
Female	50 %	50 %	47 %	48 %	49 %
Male	50 %	50 %	53 %	52 %	51 %
Race/Ethnicity					
African American	69 %	65 %	62 %	66 %	66 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %
Hispanic	28 %	31 %	33 %	31 %	30 %
White	<1 %	1 %	1 %	1 %	1 %
Two or More	2 %	2 %	2 %	1 %	1 %
Students by Program					
Bilingual	30 %	31 %	32 %	37 %	40 %
ESL	0 %	2 %	3 %	<1 %	<1 %
Gifted/Talented	11 %	11 %	10 %	8 %	7 %
Special Ed.	7 %	7 %	7 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	87 %	79 %	83 %	77 %	98 %
English Learners (EL)	18 %	22 %	25 %	23 %	23 %
At-Risk	79 %	63 %	71 %	72 %	77 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	95.8 %	95.7 %	95.8 %	95.4 %	94.9 %
Promotion Rate	96.2 %	98.1 %	96.4 %	99.0 %	99.1 %
Disciplinary Actions					
In-School Suspensions	52	0	0	0	0
Out-of-School Suspensions	185	23	15	6	30
Expulsions	0	0	0	0	0
Alternative Placements	0	1	0	0	0
Total Number	237	24	15	6	30

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	40	41	39	45	39
Gender					
Female	88 %	88 %	87 %	87 %	87 %
Male	13 %	12 %	13 %	13 %	13 %
Ethnicity					
African American	63 %	66 %	62 %	60 %	56 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	2 %	3 %	0 %	0 %
Hispanic	15 %	17 %	28 %	24 %	26 %
White	20 %	15 %	8 %	16 %	18 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	10 yrs.	11 yrs.	11 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	50 %	44 %	54 %	51 %	54 %
6 to 10	10 %	17 %	8 %	16 %	10 %
11 or more	40 %	39 %	38 %	33 %	36 %
Teachers by Program					
Regular	95 %	95 %	97 %	98 %	85 %
Bilingual/ESL	0 %	0 %	0 %	0 %	13 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	3 %	2 %	3 %
Other	0 %	0 %	4 %	0 %	0 %
Advanced Degrees					
Master's	33 %	37 %	26 %	16 %	28 %
Doctorate	0 %	0 %	0 %	0 %	3 %
Attendance Rate	93 %	94 %	95 %	95 %	96 %
Staff					
Counselors	0	0	1	0	1
Assistant Principals	0	1	0	1	0
Other Professional Staff	1	3	4	5	4
Educational Aides	6	4	5	9	5

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education
Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living Class (SLL)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
Dual Language
ESL

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	43	55	51	59	63	62									
4	40	37	56	39	63	52	48	33	51						
5	39	59	63	61	61	55				63	59	58			
Total	41	50	56	53	63	56	48	33	51	63	59	58			

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	20	16	19	26	17	30									
4	16	17	26	18	22	28	14	10	16						
5	18	30	27	29	38	32				25	16	34			
Total	18	21	24	24	26	30	14	10	16	25	16	34			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	39			59											
4	48			50			56								
5	48			63						71					
Total	46			58			56			71					

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	27			22											
4	20			20			11								
5	20			32						29					
Total	22			26			11			29					

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science					
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3	58	80	74	66	58	62									
4	44	59	25	72	86	36	50	60	25						
5	*	75	83	*	89	88				*	*	*			
Total	50	71	68	68	79	68	50	60	25	*	*	*			

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science					
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3	29	33	43	41	26	43									
4	19	38	17	39	58	9	28	31	17						
5	*	44	79	*	56	71				*	*	*			
Total	24	39	53	39	48	48	28	31	17	*	*	*			

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science					
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3	57			80											
4	33			60			37								
5															
Total	45			70			37								

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science					
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3	21			40											
4	7			20			26								
5															
Total	14			30			26								

Judd Lewis Elementary School

Telephone: (713) 845-7453 **Principal:** Marlen Martinez **Board Member:** Sergio Lira **Campus Number:** 194

Address: 6745 TIPPERARY 77061-2101 **School Office:** East **Chief School Officer:** Geovanny Ponce **Grades Served:** 01-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	913	898	842	801	791
Magnet		0	3		0
Kindergarten and Below	0	0	0	0	0
Gender					
Female	50 %	51 %	52 %	50 %	50 %
Male	50 %	49 %	48 %	50 %	50 %
Race/Ethnicity					
African American	27 %	26 %	26 %	25 %	21 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	72 %	72 %	74 %	74 %	78 %
White	1 %	1 %	<1 %	<1 %	1 %
Two or More	<1 %	<1 %	<1 %	<1 %	1 %
Students by Program					
Bilingual	49 %	49 %	54 %	41 %	42 %
ESL	1 %	1 %	1 %	15 %	16 %
Gifted/Talented	15 %	15 %	13 %	14 %	12 %
Special Ed.	8 %	8 %	6 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	83 %	73 %	77 %	93 %	98 %
English Learners (EL)	52 %	52 %	57 %	59 %	61 %
At-Risk	86 %	75 %	77 %	79 %	84 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	95.9 %	96.3 %	96.3 %	96.5 %	95.9 %
Promotion Rate	97.8 %	99.4 %	98.5 %	96.5 %	99.0 %
Disciplinary Actions					
In-School Suspensions	1	0	11	8	3
Out-of-School Suspensions	36	38	121	30	6
Expulsions	0	0	0	0	0
Alternative Placements	0	0	1	0	0
Total Number	37	38	133	38	9

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	47	49	48	47	48
Gender					
Female	72 %	82 %	81 %	83 %	85 %
Male	28 %	18 %	19 %	17 %	15 %
Ethnicity					
African American	36 %	43 %	35 %	30 %	31 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	4 %	2 %
Hispanic	40 %	49 %	52 %	53 %	52 %
White	21 %	6 %	10 %	11 %	10 %
Two or More	2 %	2 %	2 %	2 %	4 %
Average Experience	7 yrs.	7 yrs.	7 yrs.	7 yrs.	6 yrs.
Years of Experience					
5 or less	57 %	57 %	65 %	66 %	71 %
6 to 10	9 %	6 %	10 %	9 %	8 %
11 or more	34 %	37 %	25 %	26 %	21 %
Teachers by Program					
Regular	91 %	90 %	94 %	96 %	69 %
Bilingual/ESL	2 %	2 %	0 %	4 %	25 %
Compensatory Ed.	2 %	4 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	4 %	6 %	0 %	6 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	23 %	24 %	8 %	9 %	13 %
Doctorate	2 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	93 %	95 %	97 %	97 %
Staff					
Counselors	0	0	0	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	4	3	5	5
Educational Aides	9	6	8	6	6

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Improvement Required	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education

Skills for Learning and Living Class (SLL)

Advanced Academics

Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual

ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	63	70	76	67	81	88									
4	56	53	55	65	77	68	50	33	42						
5	58	73	65	67	69	69				69	62	55			
Total	58	67	65	66	75	74	50	33	42	69	62	55			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	33	33	41	45	42	44									
4	27	30	22	34	48	33	17	15	13						
5	33	44	32	39	42	40				34	22	25			
Total	31	37	31	39	44	39	17	15	13	34	22	25			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	67	63	62	66	75	67						
4	45	52	47	52	58	64	52	47	57			
5	40	67	67	0	56	0				0	11	0
Total	56	58	56	56	66	59	52	47	57	0	11	0

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	31	30	38	32	24	17						
4	18	17	14	20	20	23	25	17	25			
5	0	11	25	0	0	0				0	11	0
Total	24	23	26	25	21	18	25	17	25	0	11	0

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Lucian Lockhart Elementary School

Telephone: (713) 942-1950
Address: 3200 ROSEDALE ST 77004-6211
Principal: Monica Cooper
School Office: South
Board Member: Jolanda Jones
Chief School Officer: Nicole Moore
Campus Number: 195
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	731	716	665	664	569
Magnet	659	716	543	595	494
Kindergarten and Below	192	173	159	160	134
Gender					
Female	54 %	50 %	48 %	49 %	47 %
Male	46 %	50 %	52 %	51 %	53 %
Race/Ethnicity					
African American	96 %	95 %	93 %	95 %	94 %
American Indian	0 %	<1 %	<1 %	0 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	1 %
Hispanic	2 %	4 %	5 %	3 %	3 %
White	<1 %	0 %	1 %	<1 %	1 %
Two or More	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	0 %	<1 %	<1 %	1 %	0 %
ESL	<1 %	<1 %	<1 %	<1 %	0 %
Gifted/Talented	14 %	12 %	11 %	8 %	6 %
Special Ed.	5 %	6 %	4 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	70 %	84 %	77 %	89 %	100 %
English Learners (EL)	<1 %	<1 %	<1 %	<1 %	0 %
At-Risk	64 %	42 %	51 %	56 %	64 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.7 %	96.5 %	96.5 %	96.0 %	95.4 %
Promotion Rate	97.4 %	97.4 %	97.1 %	95.8 %	97.9 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	16	25	3	4	14
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	16	25	3	4	14

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	39	38	36	37	36
Gender					
Female	90 %	84 %	83 %	84 %	83 %
Male	10 %	16 %	17 %	16 %	17 %
Ethnicity					
African American	72 %	74 %	78 %	81 %	86 %
American Indian	3 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	8 %	8 %	5 %	3 %
Hispanic	10 %	11 %	8 %	8 %	6 %
White	10 %	8 %	6 %	5 %	6 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	8 yrs.	6 yrs.	7 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	44 %	58 %	56 %	57 %	53 %
6 to 10	26 %	26 %	17 %	14 %	19 %
11 or more	31 %	16 %	28 %	30 %	28 %
Teachers by Program					
Regular	95 %	95 %	94 %	97 %	94 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	6 %	3 %	6 %
Other	0 %	0 %	5 %	0 %	0 %
Advanced Degrees					
Master's	23 %	18 %	17 %	14 %	17 %
Doctorate	3 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	96 %	96 %	95 %
Staff					
Counselors	0	0	0	1	1
Assistant Principals	0	1	0	1	1
Other Professional Staff	0	4	5	3	3
Educational Aides	5	4	5	5	3

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Gifted and Talented (G/T) Neighborhood	STEM	ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	62	58	53	71	68	65									
4	54	61	60	65	72	61	54	48	52						
5	47	60	76	78	75	80				57	65	75			
Total	54	60	63	71	72	68	54	48	52	57	65	75			

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	34	24	23	40	37	26									
4	37	33	27	38	41	33	27	26	25						
5	25	43	40	35	47	51				24	34	56			
Total	32	33	30	38	42	36	27	26	25	24	34	56			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	62	58	53	71	68	65									
4	57	61	60	68	72	61	56	48	52						
5	49	60	76	79	76	80				59	66	75			
Total	56	60	63	73	72	68	56	48	52	59	66	75			

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	34	22	23	40	36	25									
4	39	33	27	40	41	32	29	26	25						
5	26	42	40	34	47	51				24	34	56			
Total	33	33	30	38	41	36	29	26	25	24	34	56			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Henry Wadsworth Longfellow Elementary School

Telephone: (713) 295-5268
Address: 3617 NORRIS 77025-3699
Principal: Katherine Keafer
School Office: West
Board Member: Susan Deigaard
Chief School Officer: James McSwain
Campus Number: 196
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	728	739	727	762	737
Magnet	686	739	679	721	662
Kindergarten and Below	147	146	149	140	169
Gender					
Female	51 %	51 %	53 %	50 %	47 %
Male	49 %	49 %	47 %	50 %	53 %
Race/Ethnicity					
African American	65 %	64 %	61 %	59 %	61 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	5 %	6 %	7 %	8 %	8 %
Hispanic	20 %	19 %	21 %	25 %	23 %
White	9 %	9 %	9 %	7 %	6 %
Two or More	2 %	1 %	2 %	1 %	1 %
Students by Program					
Bilingual	0 %	0 %	<1 %	2 %	0 %
ESL	9 %	12 %	13 %	12 %	13 %
Gifted/Talented	19 %	15 %	15 %	13 %	11 %
Special Ed.	9 %	8 %	7 %	8 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	72 %	69 %	74 %	70 %	72 %
English Learners (EL)	12 %	13 %	15 %	13 %	13 %
At-Risk	61 %	42 %	45 %	63 %	64 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.0 %	96.0 %	96.2 %	96.1 %	95.0 %
Promotion Rate	97.1 %	96.5 %	97.8 %	99.4 %	99.1 %
Disciplinary Actions					
In-School Suspensions	10	5	3	0	1
Out-of-School Suspensions	109	20	36	19	11
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	1	0
Total Number	119	25	39	20	12

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	45	45	43	43	44
Gender					
Female	87 %	87 %	86 %	81 %	77 %
Male	13 %	13 %	14 %	19 %	23 %
Ethnicity					
African American	29 %	31 %	28 %	28 %	36 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	7 %	7 %	7 %	7 %	5 %
Hispanic	13 %	13 %	16 %	23 %	18 %
White	49 %	47 %	47 %	40 %	39 %
Two or More	2 %	2 %	2 %	2 %	2 %
Average Experience	10 yrs.	10 yrs.	10 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	38 %	33 %	42 %	35 %	41 %
6 to 10	24 %	29 %	19 %	28 %	32 %
11 or more	38 %	38 %	40 %	37 %	27 %
Teachers by Program					
Regular	91 %	91 %	93 %	95 %	82 %
Bilingual/ESL	0 %	0 %	0 %	0 %	16 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	9 %	7 %	5 %	2 %
Other	0 %	0 %	5 %	0 %	0 %
Advanced Degrees					
Master's	24 %	22 %	14 %	12 %	11 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	95 %	94 %	95 %	96 %	95 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	1	1
Other Professional Staff	0	5	5	5	4
Educational Aides	7	7	6	8	7

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education
EXPLORE
Preschoolers Achieving Learning Skills (PALS)
Resource
Skills for Learning and Living Class (SLL)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet
Creative/Performing Arts

Multilingual
ESL

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	56	67	64	64	60	69									
4	77	58	70	72	60	70	72	50	74						
5	70	70	60	75	65	68				61	65	58			
Total	68	65	64	70	62	69	72	50	74	61	65	58			

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	32	26	31	24	27	32									
4	44	33	38	40	30	36	46	33	35						
5	46	40	37	43	36	36				27	31	33			
Total	41	33	35	35	31	35	46	33	35	27	31	33			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	59	67	63	67	60	70									
4	78	57	70	73	60	70	72	50	74						
5	70	70	61	75	65	68				61	65	58			
Total	69	65	64	72	62	69	72	50	74	61	65	58			

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	34	26	29	25	27	32									
4	44	33	38	40	29	36	46	33	34						
5	47	40	37	43	36	36				27	31	32			
Total	42	33	35	36	31	35	46	33	34	27	31	32			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3			*			*						
4			*									
5												
Total			*			*						

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3			*			*						
4			*									
5												
Total			*			*						

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3			*			*						
4			*									
5												
Total			*			*						

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3			*			*						
4			*									
5												
Total			*			*						

Adele Looscan Elementary School

Telephone: (713) 696-2760
Address: 3800 ROBERTSON ST 77009-495
Principal: Alvaro Montelongo
School Office: Achieve 180
Board Member: Elizabeth Santos
Chief School Officer: Felicia Adams
Campus Number: 197
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	483	478	443	352	326
Magnet		0	1		0
Kindergarten and Below	103	103	96	87	69
Gender					
Female	46 %	46 %	47 %	52 %	52 %
Male	54 %	54 %	53 %	48 %	48 %
Race/Ethnicity					
African American	5 %	5 %	6 %	4 %	4 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	95 %	94 %	93 %	94 %	95 %
White	<1 %	1 %	1 %	1 %	1 %
Two or More	<1 %	<1 %	<1 %	1 %	0 %
Students by Program					
Bilingual	42 %	41 %	42 %	40 %	34 %
ESL	<1 %	<1 %	0 %	<1 %	1 %
Gifted/Talented	10 %	8 %	5 %	5 %	5 %
Special Ed.	9 %	8 %	7 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	90 %	97 %	91 %	84 %	96 %
English Learners (EL)	49 %	47 %	46 %	47 %	42 %
At-Risk	86 %	72 %	74 %	84 %	84 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.1 %	95.8 %	96.1 %	95.6 %	95.7 %
Promotion Rate	97.5 %	94.9 %	98.8 %	99.3 %	96.1 %
Disciplinary Actions					
In-School Suspensions	0	1	0	0	0
Out-of-School Suspensions	29	35	11	2	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	29	36	11	2	0

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	26	27	26	26	26
Gender					
Female	73 %	74 %	77 %	81 %	77 %
Male	27 %	26 %	23 %	19 %	23 %
Ethnicity					
African American	35 %	33 %	23 %	31 %	27 %
American Indian	0 %	0 %	4 %	4 %	0 %
Asian/Pac. Islander	4 %	7 %	4 %	8 %	8 %
Hispanic	38 %	37 %	35 %	31 %	42 %
White	19 %	22 %	35 %	27 %	23 %
Two or More	4 %	0 %	0 %	0 %	0 %
Average Experience	13 yrs.	12 yrs.	12 yrs.	8 yrs.	7 yrs.
Years of Experience					
5 or less	15 %	30 %	35 %	58 %	50 %
6 to 10	35 %	22 %	12 %	8 %	23 %
11 or more	50 %	48 %	54 %	35 %	27 %
Teachers by Program					
Regular	88 %	89 %	92 %	96 %	81 %
Bilingual/ESL	0 %	0 %	0 %	0 %	12 %
Compensatory Ed.	4 %	4 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	7 %	8 %	4 %	8 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	27 %	22 %	15 %	15 %	15 %
Doctorate	0 %	0 %	4 %	4 %	4 %
Attendance Rate	95 %	94 %	96 %	97 %	98 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	2	3	3	2
Educational Aides	4	3	4	2	2

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Improvement Required	Meets Standard	B

School-Based Programs and Services

Special Education
Skills for Learning and Living Class (SLL)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	18	42	62	45	38	71									
4	32	27	61	47	54	55	32	21	33						
5	40	55	41	41	60	67				47	54	42			
Total	32	41	53	45	51	63	32	21	33	47	54	42			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	9	12	35	18	17	50									
4	22	11	21	25	21	27	9	8	5						
5	22	28	22	16	36	41				21	21	23			
Total	19	17	25	20	25	38	9	8	5	21	21	23			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science					
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3	35		69	58		63									
4		*	*		*	*		*	*						
5	*			*						*					
Total	37	*	65	56	*	59		*	*	*					

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science					
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3	15		38	19		31									
4		*	*		*	*		*	*						
5	*			*						*					
Total	19	*	35	19	*	29		*	*	*					

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science					
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science					
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3															
4															
5															
Total															

William Love Elementary School

Telephone: (713) 867-0840
Address: 1120 W 13TH ST 77008-6627
Principal: Melba Heredia Johnson
School Office: Northwest
Board Member: Elizabeth Santos
Chief School Officer: Jorge Arredondo
Campus Number: 198
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	427	461	440	408	377
Magnet		0	0		0
Kindergarten and Below	114	116	109	109	104
Gender					
Female	47 %	47 %	48 %	49 %	48 %
Male	53 %	53 %	52 %	51 %	52 %
Race/Ethnicity					
African American	4 %	4 %	5 %	5 %	6 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	<1 %	<1 %	<1 %	1 %
Hispanic	88 %	90 %	89 %	88 %	86 %
White	7 %	5 %	5 %	6 %	6 %
Two or More	1 %	1 %	<1 %	1 %	1 %
Students by Program					
Bilingual	42 %	51 %	56 %	68 %	71 %
ESL	<1 %	<1 %	<1 %	1 %	<1 %
Gifted/Talented	25 %	21 %	18 %	19 %	16 %
Special Ed.	7 %	6 %	8 %	6 %	7 %
Title I	100 %	100 %	100 %	98 %	100 %
Economically Disadvantaged	89 %	94 %	90 %	79 %	86 %
English Learners (EL)	51 %	51 %	49 %	50 %	45 %
At-Risk	83 %	72 %	73 %	80 %	79 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.2 %	96.8 %	96.8 %	96.9 %	96.8 %
Promotion Rate	95.7 %	95.5 %	98.5 %	98.4 %	98.9 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	1
Out-of-School Suspensions	7	2	1	0	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	7	2	1	0	1

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	28	28	28	26	24
Gender					
Female	68 %	68 %	71 %	81 %	79 %
Male	32 %	32 %	29 %	19 %	21 %
Ethnicity					
African American	4 %	4 %	7 %	8 %	8 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	7 %	7 %	4 %	4 %	4 %
Hispanic	39 %	39 %	43 %	35 %	42 %
White	50 %	50 %	46 %	54 %	46 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	14 yrs.	13 yrs.	11 yrs.	12 yrs.	14 yrs.
Years of Experience					
5 or less	18 %	21 %	29 %	27 %	17 %
6 to 10	11 %	11 %	14 %	19 %	25 %
11 or more	71 %	68 %	57 %	54 %	58 %
Teachers by Program					
Regular	86 %	86 %	93 %	96 %	58 %
Bilingual/ESL	0 %	0 %	0 %	0 %	33 %
Compensatory Ed.	4 %	4 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	11 %	7 %	4 %	8 %
Other	0 %	0 %	2 %	0 %	0 %
Advanced Degrees					
Master's	21 %	18 %	11 %	8 %	8 %
Doctorate	4 %	4 %	4 %	0 %	0 %
Attendance Rate	94 %	95 %	96 %	96 %	94 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	2	2	2	2
Educational Aides	5	5	5	5	5

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education
Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living Class (SLL)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
Dual Language
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	54	59	67	64	74	70									
4	61	61	70	70	64	67	56	50	77						
5	64	64	75	80	77	78				53	57	43			
Total	60	61	71	72	72	72	56	50	77	53	57	43			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	25	28	26	32	35	30									
4	21	23	34	23	38	39	15	21	35						
5	35	31	29	31	46	41				18	20	11			
Total	28	28	31	29	39	38	15	21	35	18	20	11			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science					
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3	*	*	73	*		75									
4	*		*	*		*	*		<1						
5			<1			<1									
Total	17	*	71	17		71	*		<1						

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science					
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3	*	*	33	*		33									
4	*		*	*		*	*		<1						
5			<1			*									
Total	0	*	35	0		29	*		<1						

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science					
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science					
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3															
4															
5															
Total															

Edgar Lovett Elementary School

Telephone: (713) 295-5258
Address: 8814 S RICE AVE 77096-2622
Principal: Dawn E. Thompson
School Office: West
Board Member: Susan Deigaard
Chief School Officer: James McSwain
Campus Number: 199
Grades Served: EE KG-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	700	682	687	709	681
Magnet	680	682	672	694	667
Kindergarten and Below	112	121	118	112	115
Gender					
Female	53 %	55 %	53 %	53 %	52 %
Male	47 %	45 %	47 %	47 %	48 %
Race/Ethnicity					
African American	23 %	24 %	26 %	24 %	26 %
American Indian	<1 %	<1 %	0 %	0 %	<1 %
Asian/Pac. Islander	11 %	11 %	11 %	11 %	10 %
Hispanic	30 %	28 %	26 %	29 %	25 %
White	31 %	32 %	33 %	32 %	34 %
Two or More	5 %	4 %	4 %	5 %	5 %
Students by Program					
Bilingual	<1 %	<1 %	<1 %	1 %	0 %
ESL	3 %	4 %	4 %	3 %	11 %
Gifted/Talented	42 %	41 %	41 %	41 %	38 %
Special Ed.	5 %	5 %	5 %	6 %	7 %
Title I	99 %	3 %	0 %	<1 %	37 %
Economically Disadvantaged	33 %	34 %	34 %	35 %	36 %
English Learners (EL)	12 %	9 %	10 %	8 %	12 %
At-Risk	41 %	20 %	25 %	58 %	32 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.0 %	97.0 %	97.4 %	96.8 %	96.7 %
Promotion Rate	97.8 %	98.1 %	98.4 %	96.7 %	97.0 %
Disciplinary Actions					
In-School Suspensions	22	17	1	16	1
Out-of-School Suspensions	15	17	0	9	1
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	37	34	1	25	2

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	42	41	40	40	42
Gender					
Female	90 %	88 %	88 %	90 %	90 %
Male	10 %	12 %	13 %	10 %	10 %
Ethnicity					
African American	10 %	12 %	15 %	15 %	17 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	2 %	0 %	0 %	0 %
Hispanic	7 %	5 %	8 %	10 %	10 %
White	79 %	78 %	75 %	73 %	71 %
Two or More	2 %	2 %	3 %	3 %	2 %
Average Experience	9 yrs.	11 yrs.	11 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	48 %	39 %	38 %	30 %	21 %
6 to 10	19 %	20 %	20 %	28 %	24 %
11 or more	33 %	41 %	43 %	43 %	55 %
Teachers by Program					
Regular	95 %	95 %	95 %	93 %	90 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	5 %	8 %	10 %
Other	0 %	0 %	4 %	0 %	0 %
Advanced Degrees					
Master's	17 %	17 %	18 %	15 %	17 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	94 %	95 %	94 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	0	4	4	3	3
Educational Aides	5	5	4	7	6

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Structured Learning Class (SLC) – Standard/TREK	Gifted and Talented (G/T) Neighborhood	Fine Arts	ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	82	87	85	83	90	90									
4	83	81	87	87	91	92	72	74	81						
5	90	93	81	97	97	87				92	86	82			
Total	85	87	84	89	92	90	72	74	81	92	86	82			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	61	62	60	61	60	68									
4	64	58	65	61	73	69	46	50	45						
5	66	75	64	75	81	72				57	53	59			
Total	64	65	63	65	71	70	46	50	45	57	53	59			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	84	88	86	85	92	92									
4	84	81	88	89	91	92	71	73	83						
5	92	93	82	98	97	87				92	86	83			
Total	86	88	85	90	93	90	71	73	83	92	86	83			

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	62	64	62	62	62	68									
4	66	58	65	62	72	69	47	51	47						
5	68	77	64	76	82	74				58	54	60			
Total	65	66	64	66	72	70	47	51	47	58	54	60			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4	*			*								
5												
Total	*			*								

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4	*			*								
5												
Total	*			*								

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4	*			*								
5												
Total	*			*								

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4	*			*								
5												
Total	*			*								

E. A. "Squatty" Lyons Elementary School

Telephone: (713) 696-2870
Address: 800 ROXELLA RD 77076-4431
Principal: Olivia Casares
School Office: North
Board Member: Elizabeth Santos
Chief School Officer: Yolanda Rodriguez
Campus Number: 128
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	1,059	1,002	1,002	1,034	1,002
Magnet		0	0		0
Kindergarten and Below	291	251	249	282	266
Gender					
Female	47 %	48 %	48 %	48 %	48 %
Male	53 %	52 %	52 %	52 %	52 %
Race/Ethnicity					
African American	1 %	1 %	1 %	1 %	2 %
American Indian	<1 %	<1 %	<1 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	98 %	98 %	98 %	97 %	96 %
White	1 %	1 %	1 %	1 %	2 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	47 %	46 %	46 %	44 %	39 %
ESL	<1 %	0 %	0 %	1 %	2 %
Gifted/Talented	18 %	17 %	17 %	16 %	15 %
Special Ed.	7 %	7 %	6 %	6 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	95 %	93 %	94 %	92 %	93 %
English Learners (EL)	51 %	50 %	51 %	47 %	45 %
At-Risk	80 %	68 %	69 %	75 %	78 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	98.0 %	98.2 %	98.3 %	98.1 %	97.7 %
Promotion Rate	98.4 %	98.3 %	99.3 %	97.9 %	99.1 %
Disciplinary Actions					
In-School Suspensions	0	2	0	0	0
Out-of-School Suspensions	3	3	0	0	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	3	5	0	0	0

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	52	55	54	53	52
Gender					
Female	75 %	75 %	74 %	77 %	77 %
Male	25 %	25 %	26 %	23 %	23 %
Ethnicity					
African American	15 %	16 %	15 %	17 %	15 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	65 %	67 %	70 %	70 %	71 %
White	15 %	15 %	13 %	11 %	13 %
Two or More	4 %	2 %	2 %	2 %	0 %
Average Experience	10 yrs.	11 yrs.	11 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	33 %	35 %	26 %	30 %	27 %
6 to 10	29 %	20 %	26 %	15 %	19 %
11 or more	38 %	45 %	48 %	55 %	54 %
Teachers by Program					
Regular	92 %	89 %	91 %	96 %	73 %
Bilingual/ESL	2 %	2 %	2 %	0 %	21 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	9 %	7 %	4 %	6 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	17 %	18 %	17 %	13 %	13 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	96 %	97 %	96 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	1	1	1	1	0
Other Professional Staff	2	3	3	3	3
Educational Aides	11	8	7	9	9

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education
Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living Class (SLL)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	91	83	79	91	86	85									
4	83	88	91	89	89	84	92	83	76						
5	81	82	71	95	90	84				90	83	77			
Total	84	84	79	92	89	84	92	83	76	90	83	77			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	71	60	52	79	66	72									
4	55	65	70	60	62	67	71	63	47						
5	57	55	45	72	62	56				66	47	51			
Total	60	59	54	70	63	63	71	63	47	66	47	51			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science					
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3	92	97	90	98	97	90									
4	98	85	85	100	83	87	95	85	87						
5		*	*		*	*						*			
Total	95	91	86	99	91	87	95	85	87			*			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science					
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3	80	81	57	80	78	57									
4	81	70	70	97	70	72	83	74	77						
5		*	*		*	*						*			
Total	81	76	61	88	75	62	83	74	77			*			

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science					
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science					
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3															
4															
5															
Total															

Henry MacGregor Elementary School

Telephone: (713) 942-1990
Address: 4801 LABRANCH ST 77004-5650
Principal: Tara Garrett
School Office: West
Board Member: Jolanda Jones
Chief School Officer: James McSwain
Campus Number: 201
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	520	537	553	552	586
Magnet	357	537	526	493	483
Kindergarten and Below	117	108	90	102	138
Gender					
Female	56 %	55 %	55 %	55 %	51 %
Male	44 %	45 %	45 %	45 %	49 %
Race/Ethnicity					
African American	68 %	66 %	66 %	68 %	69 %
American Indian	<1 %	<1 %	1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	1 %	2 %	1 %	1 %
Hispanic	27 %	28 %	26 %	26 %	25 %
White	2 %	2 %	3 %	2 %	2 %
Two or More	1 %	2 %	2 %	3 %	2 %
Students by Program					
Bilingual	8 %	8 %	7 %	5 %	0 %
ESL	8 %	7 %	8 %	8 %	11 %
Gifted/Talented	23 %	22 %	19 %	19 %	15 %
Special Ed.	1 %	2 %	3 %	3 %	2 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	68 %	70 %	73 %	78 %	72 %
English Learners (EL)	17 %	15 %	16 %	14 %	12 %
At-Risk	56 %	37 %	44 %	63 %	57 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.7 %	97.3 %	97.1 %	97.1 %	96.6 %
Promotion Rate	99.1 %	98.9 %	99.7 %	99.5 %	99.0 %
Disciplinary Actions					
In-School Suspensions	2	0	0	14	1
Out-of-School Suspensions	6	14	3	5	2
Expulsions	0	0	0	0	0
Alternative Placements	0	1	0	0	0
Total Number	8	15	3	19	3

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	32	33	35	32	32
Gender					
Female	91 %	94 %	94 %	91 %	88 %
Male	9 %	6 %	6 %	9 %	13 %
Ethnicity					
African American	66 %	61 %	57 %	53 %	56 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	9 %	6 %	3 %
Hispanic	22 %	21 %	20 %	22 %	19 %
White	13 %	18 %	14 %	16 %	19 %
Two or More	0 %	0 %	0 %	3 %	3 %
Average Experience	13 yrs.	13 yrs.	14 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	34 %	33 %	23 %	38 %	44 %
6 to 10	22 %	15 %	17 %	9 %	9 %
11 or more	44 %	52 %	60 %	53 %	47 %
Teachers by Program					
Regular	97 %	97 %	97 %	97 %	84 %
Bilingual/ESL	0 %	0 %	0 %	0 %	13 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	3 %	3 %	3 %	3 %
Other	0 %	0 %	4 %	0 %	0 %
Advanced Degrees					
Master's	34 %	39 %	43 %	34 %	31 %
Doctorate	3 %	3 %	3 %	3 %	3 %
Attendance Rate	93 %	95 %	92 %	95 %	94 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	1	1
Other Professional Staff	0	3	4	4	4
Educational Aides	5	5	1	2	1

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Gifted and Talented (G/T) Neighborhood	Music & Science	ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	68	54	70	68	53	71									
4	60	67	54	46	67	48	63	70	54						
5	80	76	81	80	67	87				77	67	73			
Total	68	66	69	64	62	70	63	70	54	77	67	73			

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	46	27	37	26	22	33									
4	40	46	25	15	29	19	40	45	26						
5	64	59	58	39	26	52				41	29	46			
Total	48	44	41	25	26	35	40	45	26	41	29	46			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	70	54	70	69	54	71									
4	62	68	54	47	68	46	64	71	53						
5	81	76	81	79	67	86				77	66	73			
Total	70	66	69	64	63	69	64	71	53	77	66	73			

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	47	28	39	27	22	32									
4	42	48	26	15	30	15	42	47	25						
5	67	58	59	40	25	51				42	28	47			
Total	50	44	42	26	26	33	42	47	25	42	28	47			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	*	*		*	*							
4												
5												
Total	*	*		*	*							

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	*	*		*	*							
4												
5												
Total	*	*		*	*							

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	*			*								
4												
5												
Total	*			*								

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	*			*								
4												
5												
Total	*			*								

Reagan Mading Elementary School

Telephone: (713) 732-3560 **Principal:** Nicole Haskins **Board Member:** Jolanda Jones **Campus Number:** 203

Address: 8511 CRESTMONT ST 77033-132 **School Office:** Achieve 180 **Chief School Officer:** Felicia Adams **Grades Served:** EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	633	600	535	515	433
Magnet		0	0		0
Kindergarten and Below	183	168	133	125	110
Gender					
Female	46 %	48 %	48 %	47 %	50 %
Male	54 %	52 %	52 %	53 %	50 %
Race/Ethnicity					
African American	78 %	77 %	76 %	77 %	74 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	1 %	<1 %	0 %	0 %
Hispanic	21 %	21 %	23 %	22 %	25 %
White	<1 %	0 %	<1 %	1 %	0 %
Two or More	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	3 %	13 %	14 %	20 %	30 %
ESL	6 %	2 %	3 %	4 %	2 %
Gifted/Talented	3 %	2 %	2 %	1 %	2 %
Special Ed.	9 %	8 %	7 %	7 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	81 %	86 %	95 %	92 %	94 %
English Learners (EL)	11 %	11 %	12 %	14 %	13 %
At-Risk	82 %	59 %	62 %	68 %	72 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	95.4 %	94.9 %	95.1 %	95.2 %	96.2 %
Promotion Rate	97.0 %	97.3 %	98.6 %	98.8 %	98.4 %
Disciplinary Actions					
In-School Suspensions	1	2	8	0	0
Out-of-School Suspensions	63	135	42	0	0
Expulsions	0	0	0	0	0
Alternative Placements	0	2	4	1	0
Total Number	64	139	54	1	0

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	36	37	32	36	32
Gender					
Female	75 %	68 %	63 %	64 %	72 %
Male	25 %	32 %	38 %	36 %	28 %
Ethnicity					
African American	78 %	76 %	72 %	69 %	63 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	5 %	9 %	6 %	6 %
Hispanic	6 %	5 %	6 %	14 %	13 %
White	14 %	14 %	13 %	11 %	19 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	8 yrs.	9 yrs.	10 yrs.	10 yrs.	13 yrs.
Years of Experience					
5 or less	56 %	54 %	53 %	44 %	38 %
6 to 10	6 %	5 %	3 %	14 %	9 %
11 or more	39 %	41 %	44 %	42 %	53 %
Teachers by Program					
Regular	86 %	86 %	91 %	94 %	88 %
Bilingual/ESL	0 %	0 %	0 %	0 %	3 %
Compensatory Ed.	0 %	3 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	14 %	11 %	9 %	6 %	9 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	36 %	38 %	25 %	25 %	28 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	95 %	96 %	98 %	96 %
Staff					
Counselors	0	0	0	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	0	2	3	4	7
Educational Aides	7	5	7	4	4

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Improvement Required	Improvement Required	Meets Standard	C

School-Based Programs and Services

Special Education

Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living Class (SLL)

Advanced Academics

Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual

Dual Language
ESL

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	44	57	57	52	63	78									
4	29	54	63	28	58	66	39	31	54						
5	38	61	74	53	68	83				50	62	68			
Total	37	57	64	44	63	75	39	31	54	50	62	68			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	17	28	27	23	36	38									
4	13	30	29	12	28	27	16	11	20						
5	17	25	45	17	24	42				18	14	32			
Total	16	28	33	17	29	35	16	11	20	18	14	32			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Thurgood Marshall Elementary School

Telephone: (713) 636-4606
Address: 6200 WINFIELD RD 77050-4604
Principal: Jane Ocanas
School Office: North
Board Member: Diana Davila
Chief School Officer: Yolanda Rodriguez
Campus Number: 480
Grades Served: EE KG-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	984	1,033	1,055	1,065	944
Magnet		0	0		0
Kindergarten and Below	186	160	152	157	134
Gender					
Female	50 %	48 %	49 %	48 %	47 %
Male	50 %	52 %	51 %	52 %	53 %
Race/Ethnicity					
African American	40 %	39 %	38 %	35 %	32 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	58 %	58 %	60 %	63 %	67 %
White	1 %	2 %	2 %	1 %	1 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	35 %	35 %	39 %	42 %	36 %
ESL	0 %	<1 %	1 %	<1 %	7 %
Gifted/Talented	2 %	3 %	2 %	3 %	5 %
Special Ed.	5 %	7 %	5 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	96 %	80 %	95 %	90 %	98 %
English Learners (EL)	47 %	44 %	50 %	53 %	52 %
At-Risk	89 %	69 %	76 %	80 %	84 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.0 %	95.9 %	96.2 %	95.7 %	96.3 %
Promotion Rate	99.2 %	99.3 %	99.4 %	98.7 %	97.6 %
Disciplinary Actions					
In-School Suspensions	20	23	28	219	5
Out-of-School Suspensions	152	114	83	73	55
Expulsions	0	0	0	0	0
Alternative Placements	1	0	1	1	0
Total Number	173	137	112	293	60

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	50	54	57	54	54
Gender					
Female	86 %	85 %	86 %	91 %	76 %
Male	14 %	15 %	14 %	9 %	24 %
Ethnicity					
African American	40 %	33 %	30 %	44 %	50 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	2 %	4 %	4 %	2 %
Hispanic	38 %	41 %	46 %	37 %	39 %
White	16 %	20 %	21 %	15 %	9 %
Two or More	4 %	4 %	0 %	0 %	0 %
Average Experience	4 yrs.	4 yrs.	5 yrs.	5 yrs.	8 yrs.
Years of Experience					
5 or less	64 %	65 %	65 %	59 %	48 %
6 to 10	26 %	22 %	16 %	19 %	13 %
11 or more	10 %	13 %	19 %	22 %	39 %
Teachers by Program					
Regular	92 %	94 %	95 %	94 %	72 %
Bilingual/ESL	0 %	0 %	0 %	0 %	24 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	6 %	5 %	6 %	4 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	24 %	20 %	16 %	17 %	30 %
Doctorate	0 %	0 %	0 %	0 %	2 %
Attendance Rate	95 %	96 %	95 %	95 %	94 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	1	2	2	1	1
Other Professional Staff	0	3	3	4	4
Educational Aides	9	2	12	11	9

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Improvement Required	D

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Standard/TREK

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	56	52	49	54	41	53									
4	56	39	41	60	55	43	54	33	35						
5	49	64	54	73	68	62				53	36	68			
Total	53	51	48	63	56	53	54	33	35	53	36	68			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	23	17	25	25	17	29									
4	29	18	16	32	33	19	24	12	12						
5	24	31	27	43	28	33				18	8	39			
Total	26	23	22	34	27	27	24	12	12	18	8	39			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	65	60	56	71	53	64						
4	43	*	67	57	*	77	14	*	81			
5	*	*		*	*					*	*	
Total	63	58	58	67	51	67	14	*	81	*	*	

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	46	21	32	51	34	28						
4	29	*	33	0	*	36	0	*	57			
5	*	*		*	*					*	*	
Total	43	20	32	45	32	30	0	*	57	*	*	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Clemente Martínez Elementary School

Telephone: (713) 224-1424
Address: 901 HAYS ST 77009-8910
Principal: Rita Sotelo
School Office: Northwest
Board Member: Elizabeth Santos
Chief School Officer: Jorge Arredondo
Campus Number: 289
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	590	541	540	502	412
Magnet		0	5		0
Kindergarten and Below	174	162	152	143	100
Gender					
Female	51 %	50 %	49 %	48 %	50 %
Male	49 %	50 %	51 %	52 %	50 %
Race/Ethnicity					
African American	30 %	39 %	37 %	37 %	42 %
American Indian	<1 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	0 %	<1 %
Hispanic	68 %	60 %	61 %	62 %	55 %
White	2 %	1 %	1 %	1 %	1 %
Two or More	0 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	26 %	45 %	55 %	68 %	49 %
ESL	7 %	4 %	6 %	3 %	2 %
Gifted/Talented	12 %	7 %	6 %	5 %	6 %
Special Ed.	7 %	5 %	7 %	9 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	73 %	92 %	97 %	92 %	98 %
English Learners (EL)	36 %	32 %	36 %	34 %	35 %
At-Risk	83 %	77 %	80 %	76 %	86 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.3 %	95.2 %	95.8 %	96.0 %	95.0 %
Promotion Rate	97.6 %	91.6 %	93.2 %	93.3 %	94.5 %
Disciplinary Actions					
In-School Suspensions	12	12	5	53	9
Out-of-School Suspensions	87	45	22	98	68
Expulsions	0	0	0	0	0
Alternative Placements	0	0	2	0	3
Total Number	99	57	29	151	80

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	34	32	32	32	33
Gender					
Female	85 %	84 %	84 %	88 %	85 %
Male	15 %	16 %	16 %	13 %	15 %
Ethnicity					
African American	47 %	47 %	56 %	56 %	64 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	3 %	0 %	0 %	0 %
Hispanic	32 %	28 %	28 %	38 %	30 %
White	15 %	22 %	16 %	6 %	6 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	7 yrs.	6 yrs.	8 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	44 %	53 %	44 %	38 %	39 %
6 to 10	15 %	16 %	16 %	16 %	18 %
11 or more	41 %	31 %	41 %	47 %	42 %
Teachers by Program					
Regular	94 %	91 %	94 %	94 %	82 %
Bilingual/ESL	0 %	0 %	0 %	0 %	9 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	9 %	6 %	6 %	9 %
Other	0 %	0 %	4 %	0 %	0 %
Advanced Degrees					
Master's	38 %	28 %	28 %	28 %	24 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	96 %	98 %	95 %
Staff					
Counselors	0	0	0	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	4	4	4	4
Educational Aides	5	5	4	4	4

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Improvement Required	Meets Standard	Meets Standard	F

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)
Preschoolers Achieving Learning Skills (PALS)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
Dual Language
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	29	53	59	51	66	56									
4	51	31	41	66	54	55	45	25	43						
5	48	68	40	68	73	45				44	71	53			
Total	45	52	47	63	65	52	45	25	43	44	71	53			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	10	25	19	11	30	22									
4	26	11	13	35	24	19	16	8	4						
5	25	30	25	23	27	17				19	30	26			
Total	22	23	19	24	27	19	16	8	4	19	30	26			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	50	67	<1	80	55							
4	*	*	59	*		40	*	69				
5	50	*	<1	0	*	<1				*	*	*
Total	54	69	60	56	48	36	*	69		*	*	*

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	21	29	*	20	18							
4	*	*	12	*		0	*	38				
5	17	*	<1	0	*	<1				*	*	*
Total	17	31	16	12	16	7	*	38		*	*	*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Raul C. Martínez Elementary School

Telephone: (713) 671-3680 **Principal:** Keri Ward **Board Member:** Diana Davila **Campus Number:** 298

Address: 7211 MARKET ST 77020-5422 **School Office:** North **Chief School Officer:** Yolanda Rodriguez **Grades Served:** EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	567	563	557	571	539
Magnet		0	5		0
Kindergarten and Below	159	159	157	128	135
Gender					
Female	51 %	50 %	48 %	48 %	47 %
Male	49 %	50 %	52 %	52 %	53 %
Race/Ethnicity					
African American	1 %	1 %	2 %	1 %	1 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	98 %	98 %	96 %	98 %	98 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	44 %	44 %	36 %	39 %	35 %
ESL	0 %	<1 %	9 %	2 %	1 %
Gifted/Talented	15 %	16 %	15 %	14 %	11 %
Special Ed.	11 %	10 %	8 %	6 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	87 %	97 %	96 %	95 %	96 %
English Learners (EL)	43 %	45 %	45 %	44 %	39 %
At-Risk	74 %	73 %	80 %	79 %	81 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.1 %	96.1 %	96.2 %	96.0 %	95.4 %
Promotion Rate	94.4 %	97.5 %	88.7 %	94.5 %	97.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	7
Out-of-School Suspensions	22	38	9	4	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	1	0
Total Number	22	38	9	5	7

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	32	33	35	39	32
Gender					
Female	94 %	88 %	80 %	74 %	75 %
Male	6 %	12 %	20 %	26 %	25 %
Ethnicity					
African American	31 %	27 %	23 %	21 %	16 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	3 %	6 %	5 %	6 %
Hispanic	38 %	39 %	43 %	44 %	47 %
White	25 %	27 %	26 %	28 %	28 %
Two or More	3 %	3 %	3 %	3 %	3 %
Average Experience	13 yrs.	13 yrs.	13 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	31 %	36 %	31 %	36 %	41 %
6 to 10	13 %	15 %	11 %	15 %	6 %
11 or more	56 %	48 %	57 %	49 %	53 %
Teachers by Program					
Regular	91 %	91 %	91 %	92 %	75 %
Bilingual/ESL	0 %	0 %	0 %	0 %	16 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	9 %	9 %	8 %	9 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	22 %	21 %	26 %	23 %	22 %
Doctorate	0 %	3 %	3 %	0 %	0 %
Attendance Rate	94 %	96 %	97 %	97 %	97 %
Staff					
Counselors	0	0	0	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	3	3	3
Educational Aides	6	5	6	4	5

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education

Preparing Students for Independence Classes (PSI)
Preschoolers Achieving Learning Skills (PALS)

Advanced Academics

Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual

ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	56	75	52	60	70	65									
4	51	49	70	61	56	64	51	43	42						
5	43	66	61	68	81	75				62	66	53			
Total	50	63	61	63	69	69	51	43	42	62	66	53			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	24	33	27	29	39	37									
4	15	27	27	24	33	44	19	20	21						
5	17	32	28	29	37	45				20	25	34			
Total	19	31	27	28	36	43	19	20	21	20	25	34			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	65	58	58	76	63	47						
4	0	65	25	*	65	14	*	76	13			
5	*	80	<1	*	*	*				*	*	
Total	50	63	48	67	64	36	*	76	13	*	*	

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	29	11	16	29	32	5						
4	0	29	0	*	18	0	*	24	0			
5	*	40	<1	*	*	*				*	*	
Total	21	22	14	24	23	4	*	24	0	*	*	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Ernest McGowen Sr. Elementary School

Telephone: (713) 636-6979
Principal: Jeffrey Whitaker
Board Member: Rhonda Skillern-Jones
Campus Number: 179
Address: 6820 HOMESTEAD RD 77028-50
School Office: North
Chief School Officer: Yolanda Rodriguez
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	445	447	433	467	452
Magnet		0	0		0
Kindergarten and Below	115	102	106	123	119
Gender					
Female	47 %	47 %	48 %	51 %	51 %
Male	53 %	53 %	52 %	49 %	49 %
Race/Ethnicity					
African American	76 %	75 %	74 %	73 %	72 %
American Indian	<1 %	<1 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	23 %	24 %	26 %	26 %	27 %
White	<1 %	1 %	<1 %	1 %	1 %
Two or More	0 %	0 %	0 %	<1 %	1 %
Students by Program					
Bilingual	0 %	0 %	<1 %	<1 %	0 %
ESL	3 %	8 %	3 %	9 %	11 %
Gifted/Talented	8 %	7 %	7 %	7 %	6 %
Special Ed.	8 %	8 %	6 %	9 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	88 %	79 %	93 %	86 %	98 %
English Learners (EL)	11 %	15 %	14 %	16 %	15 %
At-Risk	81 %	61 %	66 %	69 %	72 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	95.3 %	96.3 %	95.9 %	95.2 %	94.3 %
Promotion Rate	98.2 %	96.3 %	95.6 %	98.9 %	96.6 %
Disciplinary Actions					
In-School Suspensions	30	4	2	0	35
Out-of-School Suspensions	162	51	54	30	35
Expulsions	0	0	0	0	0
Alternative Placements	1	0	0	0	0
Total Number	193	55	56	30	70

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	23	24	24	25	26
Gender					
Female	91 %	92 %	92 %	92 %	92 %
Male	9 %	8 %	8 %	8 %	8 %
Ethnicity					
African American	91 %	96 %	96 %	96 %	88 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	8 %
White	9 %	4 %	4 %	4 %	4 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	8 yrs.	10 yrs.	10 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	43 %	42 %	42 %	40 %	35 %
6 to 10	30 %	25 %	21 %	12 %	19 %
11 or more	26 %	33 %	38 %	48 %	46 %
Teachers by Program					
Regular	87 %	88 %	92 %	96 %	88 %
Bilingual/ESL	0 %	0 %	0 %	0 %	8 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	13 %	8 %	4 %	4 %
Other	0 %	0 %	4 %	0 %	0 %
Advanced Degrees					
Master's	39 %	46 %	29 %	28 %	27 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	97 %	96 %	94 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	1
Other Professional Staff	0	3	4	3	1
Educational Aides	4	4	4	3	3

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Gifted and Talented (G/T) Neighborhood		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	30	48	58	46	57	76									
4	37	31	54	43	64	57	45	30	42						
5	39	42	67	56	67	75				68	59	67			
Total	35	41	59	49	62	69	45	30	42	68	59	67			

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	10	20	23	13	20	32									
4	15	11	26	18	31	26	18	10	6						
5	15	27	33	26	33	48				32	34	39			
Total	13	20	27	19	28	34	18	10	6	32	34	39			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3			*			<1						
4												
5												
Total			*			<1						

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3			*			*						
4												
5												
Total			*			*						

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Ila McNamara Elementary School

Telephone: (713) 778-3460 **Principal:** Tiffany M. Chenier **Board Member:** Susan Deigaard **Campus Number:** 227

Address: 8714 MCAVOY DR 77074-7308 **School Office:** West **Chief School Officer:** James McSwain **Grades Served:** EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	864	906	894	923	934
Magnet		0	1		0
Kindergarten and Below	241	238	241	251	256
Gender					
Female	50 %	49 %	49 %	49 %	47 %
Male	50 %	51 %	51 %	51 %	53 %
Race/Ethnicity					
African American	17 %	18 %	16 %	15 %	11 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	4 %	6 %	11 %	11 %
Hispanic	79 %	73 %	72 %	67 %	71 %
White	3 %	4 %	5 %	6 %	6 %
Two or More	<1 %	<1 %	1 %	<1 %	1 %
Students by Program					
Bilingual	58 %	58 %	57 %	48 %	44 %
ESL	5 %	11 %	17 %	24 %	27 %
Gifted/Talented	10 %	7 %	7 %	7 %	6 %
Special Ed.	6 %	4 %	3 %	3 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	87 %	96 %	92 %	97 %	97 %
English Learners (EL)	66 %	69 %	72 %	72 %	73 %
At-Risk	86 %	85 %	85 %	87 %	87 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.3 %	96.4 %	96.4 %	96.2 %	96.0 %
Promotion Rate	98.0 %	98.1 %	99.0 %	98.4 %	99.0 %
Disciplinary Actions					
In-School Suspensions	11	9	7	8	4
Out-of-School Suspensions	13	5	11	5	1
Expulsions	0	0	0	0	0
Alternative Placements	1	0	0	1	0
Total Number	25	14	18	14	5

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	45	49	47	50	49
Gender					
Female	80 %	82 %	81 %	82 %	84 %
Male	20 %	18 %	19 %	18 %	16 %
Ethnicity					
African American	36 %	47 %	47 %	46 %	47 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	9 %	4 %	4 %	4 %	2 %
Hispanic	42 %	37 %	40 %	40 %	37 %
White	13 %	12 %	9 %	10 %	14 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	13 yrs.	13 yrs.	12 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	22 %	27 %	32 %	32 %	33 %
6 to 10	27 %	22 %	23 %	16 %	12 %
11 or more	51 %	51 %	45 %	52 %	55 %
Teachers by Program					
Regular	96 %	94 %	96 %	100 %	73 %
Bilingual/ESL	0 %	0 %	0 %	0 %	27 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	6 %	4 %	0 %	0 %
Other	0 %	0 %	8 %	0 %	0 %
Advanced Degrees					
Master's	29 %	31 %	32 %	26 %	29 %
Doctorate	2 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	93 %	94 %	96 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	2	2	2	2	2
Other Professional Staff	2	5	8	5	4
Educational Aides	5	5	5	5	5

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education

Preschoolers Achieving Learning Skills (PALS)

Advanced Academics

Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual

Dual Language
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	60	59	56	72	77	71									
4	59	60	59	70	67	69	64	59	54						
5	64	58	60	75	72	72				71	71	78			
Total	61	59	59	72	72	70	64	59	54	71	71	78			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	31	30	32	44	40	50									
4	29	31	22	36	42	30	30	37	22						
5	30	38	40	53	53	51				41	40	54			
Total	30	33	31	44	46	43	30	37	22	41	40	54			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	76	78	67	51	56	62						
4	75	58	44	36	*	56	40	9	24			
5	75	88	20	30	29	*				0	20	14
Total	75	74	57	45	53	58	40	9	24	0	20	14

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	35	43	31	25	8	14						
4	25	8	17	14	*	22	27	0	6			
5	25	25	20	0	14	*				0	0	0
Total	31	30	26	20	8	16	27	0	6	0	0	0

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Memorial Elementary School

Telephone: (713) 867-5150
Address: 6401 ARNOT ST 77007-2007
Principal: Maria T Garcia
School Office: West
Board Member: Anne Sung
Chief School Officer: James McSwain
Campus Number: 204
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	397	500	451	353	340
Magnet		0	0		0
Kindergarten and Below	125	153	118	86	87
Gender					
Female	43 %	46 %	44 %	43 %	47 %
Male	57 %	54 %	56 %	57 %	53 %
Race/Ethnicity					
African American	8 %	10 %	10 %	8 %	7 %
American Indian	<1 %	0 %	0 %	0 %	1 %
Asian/Pac. Islander	6 %	5 %	4 %	4 %	5 %
Hispanic	74 %	66 %	73 %	77 %	74 %
White	10 %	16 %	11 %	9 %	11 %
Two or More	2 %	3 %	2 %	3 %	3 %
Students by Program					
Bilingual	44 %	41 %	46 %	44 %	43 %
ESL	7 %	13 %	11 %	7 %	8 %
Gifted/Talented	7 %	5 %	7 %	11 %	11 %
Special Ed.	8 %	7 %	7 %	9 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	71 %	66 %	72 %	74 %	77 %
English Learners (EL)	50 %	49 %	48 %	38 %	35 %
At-Risk	80 %	71 %	69 %	69 %	66 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.9 %	96.5 %	96.2 %	96.1 %	96.2 %
Promotion Rate	97.3 %	95.7 %	95.3 %	91.6 %	93.9 %
Disciplinary Actions					
In-School Suspensions	1	4	2	2	3
Out-of-School Suspensions	14	15	3	1	2
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	15	19	5	3	5

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	24	27	26	24	23
Gender					
Female	83 %	85 %	81 %	83 %	83 %
Male	17 %	15 %	19 %	17 %	17 %
Ethnicity					
African American	13 %	4 %	8 %	4 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	4 %	0 %	0 %	0 %
Hispanic	42 %	52 %	58 %	63 %	61 %
White	46 %	41 %	35 %	33 %	39 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	10 yrs.	8 yrs.	6 yrs.	5 yrs.	7 yrs.
Years of Experience					
5 or less	38 %	56 %	54 %	63 %	57 %
6 to 10	25 %	19 %	31 %	21 %	22 %
11 or more	38 %	26 %	15 %	17 %	22 %
Teachers by Program					
Regular	83 %	93 %	96 %	96 %	52 %
Bilingual/ESL	0 %	0 %	0 %	0 %	39 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	17 %	7 %	4 %	4 %	9 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	38 %	11 %	15 %	13 %	9 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	96 %	97 %	95 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	1	1	1	0	1
Other Professional Staff	0	2	3	3	2
Educational Aides	8	6	8	10	7

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education
Preparing Students for Independence Classes (PSI)
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
Dual Language
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	72	77	100	78	78	86									
4	73	89	85	78	81	97	77	74	78						
5	63	81	90	72	88	92				53	62	79			
Total	70	83	92	76	82	91	77	74	78	53	62	79			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	43	40	52	45	49	53									
4	51	57	64	42	64	56	36	55	35						
5	49	56	56	33	58	71				17	24	38			
Total	48	50	57	41	57	60	36	55	35	17	24	38			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	27	*	67	*		*						
4	*		*	*		<1	*		*			
5	*			*								
Total	42	*	44	9		17	*		*			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	9	*	33	*		*						
4	*		*	*		<1	*		*			
5	*			*								
Total	11	*	22	0		17	*		*			

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

A. A. Milne Elementary School

Telephone: (713) 778-3420
Address: 7800 PORTAL DR 77071-1700
Principal: Terese Pollard
School Office: West
Board Member: Wanda Adams
Chief School Officer: James McSwain
Campus Number: 299
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	716	685	642	580	559
Magnet		0	4		0
Kindergarten and Below	172	148	141	114	124
Gender					
Female	52 %	51 %	49 %	49 %	49 %
Male	48 %	49 %	51 %	51 %	51 %
Race/Ethnicity					
African American	66 %	62 %	57 %	58 %	53 %
American Indian	1 %	<1 %	<1 %	1 %	1 %
Asian/Pac. Islander	1 %	<1 %	<1 %	1 %	<1 %
Hispanic	31 %	35 %	40 %	38 %	44 %
White	1 %	2 %	2 %	2 %	1 %
Two or More	1 %	<1 %	1 %	1 %	1 %
Students by Program					
Bilingual	19 %	19 %	18 %	11 %	28 %
ESL	3 %	8 %	5 %	12 %	6 %
Gifted/Talented	8 %	5 %	5 %	4 %	4 %
Special Ed.	8 %	8 %	7 %	8 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	91 %	97 %	94 %	95 %	98 %
English Learners (EL)	24 %	28 %	24 %	22 %	34 %
At-Risk	79 %	64 %	63 %	73 %	72 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	94.1 %	94.9 %	94.3 %	94.1 %	95.0 %
Promotion Rate	95.7 %	93.4 %	94.1 %	97.7 %	97.1 %
Disciplinary Actions					
In-School Suspensions	0	83	1	0	0
Out-of-School Suspensions	83	61	24	123	31
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	83	144	25	123	31

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	44	45	42	36	33
Gender					
Female	86 %	80 %	79 %	81 %	82 %
Male	14 %	20 %	21 %	19 %	18 %
Ethnicity					
African American	66 %	64 %	60 %	53 %	58 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	6 %	3 %
Hispanic	16 %	16 %	19 %	25 %	24 %
White	16 %	18 %	21 %	14 %	15 %
Two or More	2 %	2 %	0 %	3 %	0 %
Average Experience	8 yrs.	9 yrs.	9 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	48 %	51 %	50 %	47 %	48 %
6 to 10	23 %	11 %	17 %	11 %	15 %
11 or more	30 %	38 %	33 %	42 %	36 %
Teachers by Program					
Regular	89 %	91 %	90 %	97 %	79 %
Bilingual/ESL	5 %	2 %	2 %	0 %	15 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	7 %	3 %	6 %
Other	0 %	0 %	2 %	0 %	0 %
Advanced Degrees					
Master's	20 %	18 %	12 %	14 %	24 %
Doctorate	0 %	2 %	0 %	0 %	0 %
Attendance Rate	94 %	95 %	94 %	95 %	95 %
Staff					
Counselors	0	0	0	1	0
Assistant Principals	0	0	1	1	0
Other Professional Staff	1	3	2	3	3
Educational Aides	6	5	4	4	3

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)
Skills for Learning and Living Class (SLL)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	41	61	45	49	62	40									
4	44	30	55	53	45	56	44	17	41						
5	46	55	53	48	77	62				39	62	34			
Total	44	47	51	50	61	53	44	17	41	39	62	34			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	18	36	13	21	30	13									
4	17	10	23	13	12	23	8	6	17						
5	24	28	25	15	31	35				12	15	6			
Total	20	24	20	16	24	24	8	6	17	12	15	6			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	52	64	32	56	59	36						
4												
5												
Total	52	64	32	56	59	36						

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	27	41	9	15	9	9						
4												
5												
Total	27	41	9	15	9	9						

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Gabriela Mistral Early Childhood Center

Telephone: (713) 773-6253
Address: 6203 JESSAMINE 77081-6304
Principal: Kristina Davis-Troutman
School Office: West
Board Member: Susan Deigaard
Chief School Officer: James McSwain
Campus Number: 354
Grades Served: EE-KG

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	324	346	345	351	355
Magnet		0	0		0
Kindergarten and Below	324	346	345	351	355
Gender					
Female	57 %	54 %	49 %	49 %	47 %
Male	43 %	46 %	51 %	51 %	53 %
Race/Ethnicity					
African American	5 %	9 %	9 %	11 %	11 %
American Indian	<1 %	0 %	0 %	<1 %	0 %
Asian/Pac. Islander	6 %	8 %	5 %	7 %	3 %
Hispanic	84 %	79 %	83 %	78 %	81 %
White	3 %	4 %	3 %	3 %	5 %
Two or More	1 %	0 %	0 %	<1 %	1 %
Students by Program					
Bilingual	69 %	68 %	66 %	68 %	66 %
ESL	18 %	17 %	15 %	14 %	13 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	4 %	0 %	4 %	5 %	5 %
Title I	99 %	100 %	100 %	100 %	93 %
Economically Disadvantaged	83 %	98 %	77 %	93 %	99 %
English Learners (EL)	88 %	85 %	81 %	81 %	78 %
At-Risk	99 %	98 %	92 %	97 %	96 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.5 %	95.7 %	94.4 %	94.4 %	93.4 %
Promotion Rate					
Disciplinary Actions					
In-School Suspensions	0	2	0	0	0
Out-of-School Suspensions	6	0	0	0	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	6	2	0	0	0

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	20	21	20	20	19
Gender					
Female	80 %	86 %	85 %	90 %	89 %
Male	20 %	14 %	15 %	10 %	11 %
Ethnicity					
African American	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	5 %	5 %	5 %	0 %
Hispanic	75 %	71 %	75 %	80 %	79 %
White	25 %	24 %	20 %	10 %	21 %
Two or More	0 %	0 %	0 %	5 %	0 %
Average Experience	7 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	60 %	62 %	45 %	45 %	37 %
6 to 10	10 %	10 %	25 %	15 %	16 %
11 or more	30 %	29 %	30 %	40 %	47 %
Teachers by Program					
Regular	90 %	90 %	100 %	100 %	100 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	10 %	0 %	0 %	0 %
Other	0 %	0 %	2 %	0 %	0 %
Advanced Degrees					
Master's	10 %	10 %	10 %	10 %	16 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	95 %	96 %	95 %
Staff					
Counselors	0	1	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	2	2	1	2
Educational Aides	6	4	3	4	4

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education

EXPLORE
Preschoolers Achieving Learning Skills (PALS)

Advanced Academics

Magnet

Multilingual

ESL
Transitional Bilingual

Career & Technical Education

No Achievement Data for This School

James Mitchell Elementary School

Telephone: (713) 991-8190
Address: 10900 GULFDALE DR 77075-460
Principal: Elizabeth Castillo-Guajardo
School Office: South
Board Member: Sergio Lira
Chief School Officer: Nicole Moore
Campus Number: 264
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	604	552	533	424	384
Magnet		0	0		0
Kindergarten and Below	162	163	162	131	134
Gender					
Female	46 %	44 %	47 %	50 %	49 %
Male	54 %	56 %	53 %	50 %	51 %
Race/Ethnicity					
African American	28 %	25 %	23 %	28 %	30 %
American Indian	0 %	<1 %	<1 %	0 %	0 %
Asian/Pac. Islander	<1 %	1 %	1 %	2 %	3 %
Hispanic	70 %	71 %	74 %	68 %	66 %
White	1 %	1 %	1 %	1 %	2 %
Two or More	1 %	1 %	1 %	<1 %	1 %
Students by Program					
Bilingual	40 %	42 %	45 %	40 %	29 %
ESL	<1 %	<1 %	4 %	4 %	9 %
Gifted/Talented	6 %	5 %	7 %	5 %	3 %
Special Ed.	4 %	4 %	5 %	6 %	7 %
Title I	99 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	74 %	90 %	87 %	91 %	92 %
English Learners (EL)	42 %	45 %	49 %	46 %	40 %
At-Risk	84 %	70 %	77 %	81 %	83 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	95.7 %	94.8 %	96.2 %	97.1 %	95.8 %
Promotion Rate	96.2 %	97.7 %	96.6 %	99.6 %	99.0 %
Disciplinary Actions					
In-School Suspensions	8	14	1	0	16
Out-of-School Suspensions	28	53	26	6	19
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	36	67	27	6	35

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	29	32	29	30	24
Gender					
Female	86 %	91 %	97 %	87 %	92 %
Male	14 %	9 %	3 %	13 %	8 %
Ethnicity					
African American	24 %	38 %	31 %	37 %	33 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	7 %	3 %	10 %	7 %	0 %
Hispanic	55 %	41 %	41 %	43 %	46 %
White	10 %	16 %	14 %	3 %	21 %
Two or More	3 %	3 %	3 %	10 %	0 %
Average Experience	8 yrs.	6 yrs.	4 yrs.	5 yrs.	5 yrs.
Years of Experience					
5 or less	48 %	66 %	79 %	77 %	71 %
6 to 10	17 %	13 %	10 %	10 %	17 %
11 or more	34 %	22 %	10 %	13 %	13 %
Teachers by Program					
Regular	97 %	97 %	97 %	97 %	58 %
Bilingual/ESL	0 %	0 %	0 %	0 %	33 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	3 %	3 %	3 %	8 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	21 %	22 %	21 %	20 %	13 %
Doctorate	3 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	96 %	95 %	96 %	97 %
Staff					
Counselors	0	0	0	1	1
Assistant Principals	0	1	1	0	1
Other Professional Staff	0	2	3	3	1
Educational Aides	1	1	1	1	2

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education
Preschoolers Achieving Learning Skills (PALS)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	60	45	43	63	53	57									
4	57	54	57	53	56	54	55	31	41						
5	62	62	64	73	73	72				74	80	70			
Total	59	53	56	62	60	61	55	31	41	74	80	70			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	24	25	25	26	24	32									
4	29	17	23	24	20	28	31	11	16						
5	37	40	31	43	41	46				33	29	28			
Total	31	27	26	31	27	35	31	11	16	33	29	28			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	40	50	52	32	*	61						
4	58	33	<1	*		*	29		17			
5	100	*	<1	67	60	*				17	*	*
Total	56	47	52	41	57	50	29		17	17	*	*

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	20	0	35	11	*	26						
4	25	11	*	*		*	14		0			
5	43	*	<1	0	0	*				0	*	*
Total	26	21	33	7	0	21	14		0	0	*	*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

James Montgomery Elementary School

Telephone: (713) 434-5640 **Principal:** Faye C. McNeil **Board Member:** Wanda Adams **Campus Number:** 207

Address: 4000 SIMSBROOK DR 77045-562 **School Office:** Achieve 180 **Chief School Officer:** Felicia Adams **Grades Served:** EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	752	694	720	598	551
Magnet		0	1		0
Kindergarten and Below	163	146	148	127	126
Gender					
Female	48 %	46 %	45 %	42 %	44 %
Male	52 %	54 %	55 %	58 %	56 %
Race/Ethnicity					
African American	45 %	41 %	41 %	42 %	42 %
American Indian	0 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islander	1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	54 %	57 %	57 %	57 %	57 %
White	1 %	1 %	1 %	1 %	0 %
Two or More	<1 %	<1 %	1 %	<1 %	1 %
Students by Program					
Bilingual	34 %	37 %	15 %	26 %	25 %
ESL	1 %	<1 %	24 %	11 %	8 %
Gifted/Talented	10 %	9 %	6 %	6 %	6 %
Special Ed.	6 %	7 %	7 %	7 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	84 %	89 %	95 %	92 %	88 %
English Learners (EL)	36 %	40 %	40 %	36 %	35 %
At-Risk	83 %	71 %	75 %	77 %	82 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	95.1 %	95.3 %	95.2 %	95.1 %	94.3 %
Promotion Rate	98.6 %	98.0 %	98.5 %	96.4 %	96.4 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	88	49	33	8	14
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	88	49	33	8	14

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	42	43	41	40	37
Gender					
Female	79 %	77 %	85 %	85 %	84 %
Male	21 %	23 %	15 %	15 %	16 %
Ethnicity					
African American	69 %	72 %	71 %	70 %	73 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	2 %	2 %	3 %	3 %
Hispanic	21 %	21 %	20 %	20 %	22 %
White	7 %	5 %	7 %	8 %	3 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	15 yrs.	14 yrs.	14 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	14 %	26 %	27 %	25 %	24 %
6 to 10	29 %	19 %	12 %	15 %	14 %
11 or more	57 %	56 %	61 %	60 %	62 %
Teachers by Program					
Regular	93 %	88 %	93 %	90 %	95 %
Bilingual/ESL	0 %	2 %	2 %	3 %	3 %
Compensatory Ed.	2 %	2 %	2 %	3 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	7 %	2 %	5 %	3 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	29 %	23 %	24 %	23 %	30 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	93 %	94 %	94 %	97 %	96 %
Staff					
Counselors	0	0	0	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	3	3	3	5
Educational Aides	1	1	3	3	2

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Meets Standard	Improvement Required	Meets Standard	C

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL)	Gifted and Talented (G/T) Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	52	46	51	64	59	71									
4	37	48	51	39	70	59	29	48	35						
5	59	65	74	76	76	89				53	60	51			
Total	49	54	59	58	69	74	29	48	35	53	60	51			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	21	22	17	31	32	34									
4	19	22	24	15	33	32	8	26	13						
5	27	31	34	32	42	56				15	20	14			
Total	22	25	26	25	36	41	8	26	13	15	20	14			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4			*			*			*			
5												
Total			*			*			*			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4			*			*			*			
5												
Total			*			*			*			

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Joe Moreno Elementary School

Telephone: (281) 405-2150 **Principal:** Adriana Castro **Board Member:** Elizabeth Santos **Campus Number:** 359

Address: 620 E CANINO 77037-4619 **School Office:** North **Chief School Officer:** Yolanda Rodriguez **Grades Served:** EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	820	803	788	755	752
Magnet		0	1		0
Kindergarten and Below	143	141	114	113	137
Gender					
Female	50 %	51 %	50 %	49 %	50 %
Male	50 %	49 %	50 %	51 %	50 %
Race/Ethnicity					
African American	2 %	2 %	2 %	2 %	1 %
American Indian	<1 %	<1 %	1 %	<1 %	<1 %
Asian/Pac. Islander	0 %	<1 %	1 %	<1 %	<1 %
Hispanic	96 %	96 %	95 %	97 %	97 %
White	2 %	1 %	1 %	1 %	1 %
Two or More	<1 %	0 %	0 %	0 %	<1 %
Students by Program					
Bilingual	43 %	50 %	59 %	55 %	58 %
ESL	1 %	0 %	6 %	14 %	12 %
Gifted/Talented	23 %	21 %	17 %	13 %	10 %
Special Ed.	7 %	7 %	6 %	5 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	90 %	93 %	94 %	91 %	100 %
English Learners (EL)	54 %	59 %	66 %	64 %	61 %
At-Risk	77 %	72 %	79 %	79 %	79 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	98.6 %	98.4 %	98.4 %	98.4 %	98.7 %
Promotion Rate	97.7 %	96.4 %	95.4 %	98.1 %	97.0 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	2	1	1	0	2
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	1
Total Number	2	1	1	0	3

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	44	41	43	42	41
Gender					
Female	84 %	83 %	81 %	81 %	78 %
Male	16 %	17 %	19 %	19 %	22 %
Ethnicity					
African American	9 %	5 %	5 %	2 %	5 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	2 %	2 %	2 %	5 %
Hispanic	57 %	68 %	63 %	64 %	66 %
White	27 %	22 %	28 %	31 %	22 %
Two or More	2 %	2 %	2 %	0 %	2 %
Average Experience	5 yrs.	5 yrs.	5 yrs.	5 yrs.	6 yrs.
Years of Experience					
5 or less	73 %	71 %	65 %	64 %	59 %
6 to 10	18 %	20 %	26 %	21 %	22 %
11 or more	9 %	10 %	9 %	14 %	20 %
Teachers by Program					
Regular	93 %	90 %	91 %	90 %	63 %
Bilingual/ESL	2 %	2 %	2 %	2 %	29 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	7 %	7 %	7 %	7 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	18 %	17 %	14 %	12 %	10 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	96 %	98 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	3	3	3	3
Educational Aides	5	3	6	5	4

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education

Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living Class (SLL)

Advanced Academics

Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual

Dual Language
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	67	78	78	84	91	85									
4	71	70	83	88	88	89	71	64	77						
5	70	88	81	88	96	94				76	87	84			
Total	69	78	81	87	92	89	71	64	77	76	87	84			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	32	40	40	56	61	53									
4	47	35	48	69	59	68	39	38	39						
5	37	55	49	57	79	70				45	53	55			
Total	39	43	46	61	65	64	39	38	39	45	53	55			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3			*									
4												
5		*	<1		*	*					*	*
Total		*	<1		*	*					*	*

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3			*									
4												
5		*	*		*	*					*	*
Total		*	*		*	*					*	*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Neff Early Learning Center

Telephone: (713) 778-3470
Address: 8200 CARVEL LN 77036-6320
Principal: Santrice Jones
School Office: West
Board Member: Holly Maria Flynn Vilaseca
Chief School Officer: James McSwain
Campus Number: 209
Grades Served: EE-01

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	666	730	680	685	661
Magnet		0	1		0
Kindergarten and Below	453	492	450	446	436
Gender					
Female	49 %	50 %	47 %	49 %	47 %
Male	51 %	50 %	53 %	51 %	53 %
Race/Ethnicity					
African American	9 %	9 %	9 %	7 %	5 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	4 %	4 %	5 %	7 %
Hispanic	82 %	85 %	85 %	84 %	85 %
White	2 %	2 %	2 %	3 %	3 %
Two or More	<1 %	<1 %	<1 %	1 %	<1 %
Students by Program					
Bilingual	60 %	61 %	61 %	60 %	60 %
ESL	8 %	8 %	11 %	17 %	14 %
Gifted/Talented	6 %	3 %	3 %	5 %	5 %
Special Ed.	6 %	7 %	8 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	96 %	88 %	94 %	86 %	91 %
English Learners (EL)	72 %	73 %	73 %	78 %	74 %
At-Risk	92 %	87 %	91 %	96 %	93 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	95.4 %	95.1 %	95.8 %	96.1 %	95.4 %
Promotion Rate	99.4 %	99.0 %	97.5 %	98.1 %	98.6 %
Disciplinary Actions					
In-School Suspensions	1	0	0	0	0
Out-of-School Suspensions	2	3	0	0	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	3	3	0	0	0

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	43	49	45	46	43
Gender					
Female	95 %	92 %	96 %	96 %	95 %
Male	5 %	8 %	4 %	4 %	5 %
Ethnicity					
African American	14 %	10 %	9 %	7 %	7 %
American Indian	0 %	0 %	0 %	2 %	2 %
Asian/Pac. Islander	2 %	8 %	11 %	7 %	5 %
Hispanic	53 %	53 %	60 %	63 %	56 %
White	30 %	29 %	20 %	22 %	30 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	7 yrs.	7 yrs.	7 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	51 %	53 %	51 %	50 %	49 %
6 to 10	26 %	24 %	22 %	20 %	12 %
11 or more	23 %	22 %	27 %	30 %	40 %
Teachers by Program					
Regular	84 %	86 %	98 %	98 %	67 %
Bilingual/ESL	2 %	2 %	0 %	0 %	16 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	14 %	12 %	2 %	2 %	16 %
Other	0 %	0 %	2 %	0 %	0 %
Advanced Degrees					
Master's	19 %	22 %	22 %	17 %	16 %
Doctorate	0 %	2 %	0 %	0 %	0 %
Attendance Rate	94 %	95 %	95 %	94 %	93 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	1	0	0	0
Other Professional Staff	0	2	2	2	3
Educational Aides	10	7	9	8	7

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education
Preschoolers Achieving Learning Skills (PALS)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

No Achievement Data for This School

Pat Neff Elementary School

Telephone: (713) 556-9566
Address: 8301 NEFF ST 77036-6323
Principal: Amanda Wingard
School Office: West
Board Member: Holly Maria Flynn Vilaseca
Chief School Officer: James McSwain
Campus Number: 394
Grades Served: 02-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	774	779	743	778	783
Magnet		0	1		0
Kindergarten and Below	0	0	0	0	0
Gender					
Female	49 %	50 %	54 %	53 %	51 %
Male	51 %	50 %	46 %	47 %	49 %
Race/Ethnicity					
African American	9 %	10 %	8 %	8 %	6 %
American Indian	0 %	0 %	<1 %	<1 %	0 %
Asian/Pac. Islander	6 %	6 %	7 %	6 %	5 %
Hispanic	82 %	82 %	83 %	84 %	86 %
White	3 %	2 %	2 %	2 %	2 %
Two or More	<1 %	<1 %	<1 %	<1 %	0 %
Students by Program					
Bilingual	52 %	51 %	52 %	55 %	55 %
ESL	5 %	8 %	15 %	13 %	11 %
Gifted/Talented	16 %	15 %	14 %	12 %	12 %
Special Ed.	8 %	6 %	5 %	7 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	88 %	85 %	91 %	73 %	93 %
English Learners (EL)	66 %	67 %	69 %	69 %	69 %
At-Risk	78 %	74 %	76 %	79 %	82 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.2 %	96.8 %	97.0 %	96.9 %	97.0 %
Promotion Rate	98.0 %	97.8 %	97.8 %	97.4 %	98.2 %
Disciplinary Actions					
In-School Suspensions	46	4	15	0	3
Out-of-School Suspensions	25	17	23	0	2
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	71	21	38	0	5

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	38	40	42	40	39
Gender					
Female	95 %	93 %	88 %	93 %	87 %
Male	5 %	8 %	12 %	8 %	13 %
Ethnicity					
African American	21 %	30 %	31 %	23 %	26 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	16 %	10 %	5 %	5 %	3 %
Hispanic	39 %	40 %	40 %	48 %	38 %
White	24 %	20 %	24 %	25 %	33 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	10 yrs.	9 yrs.	10 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	42 %	43 %	36 %	40 %	44 %
6 to 10	16 %	20 %	21 %	15 %	21 %
11 or more	42 %	38 %	43 %	45 %	36 %
Teachers by Program					
Regular	95 %	93 %	93 %	95 %	95 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	8 %	7 %	5 %	5 %
Other	0 %	0 %	5 %	0 %	0 %
Advanced Degrees					
Master's	18 %	20 %	26 %	23 %	18 %
Doctorate	0 %	0 %	2 %	3 %	0 %
Attendance Rate	97 %	97 %	97 %	97 %	96 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	1	1	1	0	1
Other Professional Staff	0	5	5	5	4
Educational Aides	7	6	8	8	11

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education
Skills for Learning and Living Class (SLL)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	60	60	59	74	70	75									
4	56	60	65	67	74	66	47	44	51						
5	62	62	68	75	78	79				78	77	58			
Total	59	61	64	72	74	73	47	44	51	78	77	58			

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	38	25	34	45	36	44									
4	31	30	29	39	47	34	16	20	16						
5	36	38	36	47	53	50				45	46	31			
Total	35	31	33	44	45	43	16	20	16	45	46	31			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	25	44	33	33	11	0						
4	23	17	0	8	0	0	20	0				
5	31	9		0	0					0	0	
Total	26	23	18	12	4	0	20	0		0	0	

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	0	11	17	11	11	0						
4	8	0	0	8	0	0	7	0				
5	8	9		0	0					0	0	
Total	6	8	9	6	4	0	7	0		0	0	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Northline Elementary School

Telephone: (713) 696-2890 **Principal:** Diana De La Rosa **Board Member:** Elizabeth Santos **Campus Number:** 210

Address: 821 WITCHER LN 77076-4818 **School Office:** North **Chief School Officer:** Yolanda Rodriguez **Grades Served:** EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	634	638	652	593	560
Magnet		0	0		0
Kindergarten and Below	147	141	141	129	126
Gender					
Female	47 %	47 %	47 %	47 %	46 %
Male	53 %	53 %	53 %	53 %	54 %
Race/Ethnicity					
African American	3 %	4 %	5 %	3 %	5 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	0 %	<1 %	0 %	0 %	0 %
Hispanic	94 %	94 %	93 %	95 %	93 %
White	2 %	2 %	1 %	2 %	2 %
Two or More	0 %	0 %	0 %	<1 %	<1 %
Students by Program					
Bilingual	67 %	66 %	62 %	65 %	60 %
ESL	0 %	<1 %	<1 %	<1 %	1 %
Gifted/Talented	12 %	8 %	8 %	8 %	6 %
Special Ed.	6 %	6 %	7 %	8 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	86 %	92 %	88 %	96 %	99 %
English Learners (EL)	67 %	67 %	63 %	70 %	65 %
At-Risk	91 %	86 %	85 %	91 %	90 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.4 %	97.0 %	97.2 %	96.9 %	97.7 %
Promotion Rate	95.7 %	94.5 %	90.1 %	92.1 %	90.6 %
Disciplinary Actions					
In-School Suspensions	0	0	0	2	1
Out-of-School Suspensions	3	14	21	10	17
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	3	14	21	12	18

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	37	38	40	36	33
Gender					
Female	78 %	82 %	83 %	81 %	76 %
Male	22 %	18 %	18 %	19 %	24 %
Ethnicity					
African American	19 %	16 %	15 %	14 %	12 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	0 %	0 %	3 %	3 %
Hispanic	57 %	61 %	65 %	69 %	73 %
White	19 %	21 %	18 %	14 %	12 %
Two or More	3 %	3 %	3 %	0 %	0 %
Average Experience	16 yrs.	16 yrs.	15 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	22 %	24 %	33 %	31 %	42 %
6 to 10	0 %	3 %	5 %	19 %	9 %
11 or more	78 %	74 %	63 %	50 %	48 %
Teachers by Program					
Regular	95 %	92 %	95 %	97 %	70 %
Bilingual/ESL	0 %	3 %	0 %	0 %	27 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	5 %	3 %	3 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	32 %	32 %	25 %	22 %	21 %
Doctorate	0 %	0 %	3 %	0 %	0 %
Attendance Rate	95 %	95 %	94 %	96 %	95 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	1	0	0	0	0
Other Professional Staff	0	1	3	4	5
Educational Aides	4	4	5	5	5

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	F

School-Based Programs and Services

Special Education

Preschoolers Achieving Learning Skills (PALS)
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics

Gifted and Talented (G/T) Neighborhood
International Baccalaureate
International Baccalaureate-Primary Years Programme (PYP)

Magnet

Multilingual

ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	39	36	40	49	56	44									
4	42	53	39	59	73	68	42	42	33						
5	54	50	51	76	85	67				58	45	41			
Total	46	49	45	64	75	64	42	42	33	58	45	41			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	22	14	8	20	21	16									
4	20	29	12	34	37	34	16	13	5						
5	24	27	23	34	38	29				21	12	20			
Total	22	26	17	31	35	29	16	13	5	21	12	20			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	70	63	60	89	63	71						
4	47	67	50	58	88	63	61	52	41			
5	*	*	50	*	*	25				*	*	11
Total	62	63	56	78	70	64	61	52	41	*	*	11

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	43	31	24	55	26	29						
4	28	17	17	25	40	26	28	8	35			
5	*	*	25	*	*	0				*	*	0
Total	38	27	22	45	29	25	28	8	35	*	*	0

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Oak Forest Elementary School

Telephone: (713) 613-2536
Address: 1401 W 43RD ST 77018-4106
Principal: Andrew Casler
School Office: Northwest
Board Member: Rhonda Skillern-Jones
Chief School Officer: Jorge Arredondo
Campus Number: 211
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	805	816	829	872	859
Magnet	414	460	469	465	458
Kindergarten and Below	156	157	167	180	159
Gender					
Female	49 %	49 %	48 %	48 %	49 %
Male	51 %	51 %	52 %	52 %	51 %
Race/Ethnicity					
African American	7 %	6 %	6 %	5 %	5 %
American Indian	<1 %	<1 %	0 %	0 %	<1 %
Asian/Pac. Islander	3 %	3 %	3 %	4 %	4 %
Hispanic	45 %	43 %	40 %	38 %	35 %
White	40 %	43 %	46 %	49 %	51 %
Two or More	4 %	5 %	5 %	5 %	5 %
Students by Program					
Bilingual	3 %	2 %	3 %	2 %	0 %
ESL	<1 %	6 %	4 %	4 %	4 %
Gifted/Talented	51 %	55 %	55 %	56 %	53 %
Special Ed.	5 %	5 %	5 %	4 %	4 %
Title I	100 %	100 %	100 %	0 %	0 %
Economically Disadvantaged	39 %	33 %	27 %	24 %	18 %
English Learners (EL)	8 %	8 %	7 %	5 %	5 %
At-Risk	41 %	19 %	20 %	57 %	22 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.2 %	97.2 %	97.2 %	97.5 %	97.4 %
Promotion Rate	99.5 %	99.8 %	99.8 %	99.8 %	100.0 %
Disciplinary Actions					
In-School Suspensions	14	11	5	4	1
Out-of-School Suspensions	5	3	20	8	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	19	14	25	12	1

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	46	48	47	47	47
Gender					
Female	83 %	83 %	85 %	83 %	87 %
Male	17 %	17 %	15 %	17 %	13 %
Ethnicity					
African American	17 %	15 %	11 %	9 %	9 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	20 %	21 %	26 %	28 %	28 %
White	59 %	60 %	62 %	62 %	57 %
Two or More	4 %	4 %	2 %	2 %	6 %
Average Experience	12 yrs.	13 yrs.	13 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	30 %	17 %	21 %	26 %	30 %
6 to 10	26 %	35 %	28 %	21 %	17 %
11 or more	43 %	48 %	51 %	53 %	53 %
Teachers by Program					
Regular	91 %	94 %	91 %	94 %	74 %
Bilingual/ESL	0 %	0 %	0 %	0 %	19 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	2 %	2 %	2 %	2 %	2 %
Special Education	7 %	4 %	6 %	4 %	4 %
Other	0 %	0 %	5 %	0 %	0 %
Advanced Degrees					
Master's	26 %	23 %	21 %	21 %	19 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	96 %	98 %	97 %	96 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	0	3	5	4	3
Educational Aides	8	6	8	7	6

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Structured Learning Class (SLC) – Standard/TREK	Vanguard Magnet	Vanguard	ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	93	89	90	87	90	89									
4	91	92	92	92	91	91	81	84	89						
5	88	90	94	95	94	96				92	89	91			
Total	91	91	92	91	92	92	81	84	89	92	89	91			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	71	63	76	63	67	73									
4	74	73	71	74	65	73	55	67	62						
5	80	76	80	77	79	80				63	62	69			
Total	75	71	76	71	70	76	55	67	62	63	62	69			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	100	100	99	100	99	99									
4	99	100	100	100	99	100	98	95	100						
5	100	99	100	100	100	100				100	95	99			
Total	100	100	100	100	99	100	98	95	100	100	95	99			

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	88	82	93	86	89	95									
4	93	91	91	94	85	90	79	83	80						
5	97	94	98	94	96	94				81	76	87			
Total	92	89	94	91	90	93	79	83	80	81	76	87			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

James Oates Elementary School

Telephone: (713) 671-3800
Address: 10044 WALLISVILLE RD 77013-4
Principal: Maria Isabel Palacios
School Office: East
Board Member: Diana Davila
Chief School Officer: Geovanny Ponce
Campus Number: 212
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	365	373	390	382	386
Magnet		0	0		0
Kindergarten and Below	111	105	107	117	121
Gender					
Female	48 %	45 %	48 %	47 %	48 %
Male	52 %	55 %	52 %	53 %	52 %
Race/Ethnicity					
African American	11 %	10 %	15 %	13 %	10 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	2 %	1 %	1 %	1 %
Hispanic	87 %	85 %	82 %	85 %	85 %
White	2 %	2 %	2 %	1 %	3 %
Two or More	<1 %	1 %	1 %	1 %	2 %
Students by Program					
Bilingual	42 %	38 %	39 %	41 %	32 %
ESL	1 %	6 %	6 %	6 %	16 %
Gifted/Talented	5 %	5 %	3 %	3 %	2 %
Special Ed.	6 %	5 %	5 %	6 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	92 %	93 %	93 %	95 %	100 %
English Learners (EL)	47 %	44 %	45 %	46 %	48 %
At-Risk	85 %	71 %	74 %	86 %	85 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	98.2 %	97.6 %	98.1 %	98.1 %	97.5 %
Promotion Rate	93.2 %	91.6 %	91.6 %	91.4 %	93.8 %
Disciplinary Actions					
In-School Suspensions	13	12	8	6	6
Out-of-School Suspensions	0	2	1	0	1
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	13	14	9	6	7

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	21	22	22	22	24
Gender					
Female	95 %	95 %	95 %	95 %	92 %
Male	5 %	5 %	5 %	5 %	8 %
Ethnicity					
African American	10 %	9 %	9 %	5 %	17 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	5 %	9 %	5 %	4 %
Hispanic	38 %	36 %	32 %	32 %	29 %
White	48 %	50 %	50 %	55 %	46 %
Two or More	0 %	0 %	0 %	5 %	4 %
Average Experience	8 yrs.	8 yrs.	8 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	62 %	59 %	55 %	41 %	54 %
6 to 10	0 %	5 %	9 %	18 %	13 %
11 or more	38 %	36 %	36 %	41 %	33 %
Teachers by Program					
Regular	95 %	95 %	95 %	95 %	83 %
Bilingual/ESL	0 %	0 %	0 %	0 %	8 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	5 %	5 %	8 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	10 %	9 %	9 %	18 %	33 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	96 %	95 %	96 %	97 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	3	2	3
Educational Aides	4	3	6	6	6

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	67	45	62	73	74	74									
4	64	55	54	57	63	59	58	49	47						
5	78	90	67	91	85	72				93	76	58			
Total	69	62	61	73	74	68	58	49	47	93	76	58			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	37	19	28	35	30	47									
4	34	20	28	26	22	28	28	29	11						
5	33	54	28	49	56	30				60	26	21			
Total	35	30	28	36	35	35	28	29	11	60	26	21			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	*	*	<1	*	*	<1						
4		*			*			*	<1			
5			<1			<1						<1
Total	*	*	<1	*	*	<1		*	<1			<1

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	*	*	*	*	*	<1						
4		*			*			*	<1			
5			<1			<1						<1
Total	*	*	<1	*	*	<1		*	<1			<1

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

John G. Osborne Elementary

Telephone: (281) 405-2525
Principal: Mikia Barnes
Board Member: Rhonda Skillern-Jones
Campus Number: 213
Address: 800 RINGOLD ST 77088-6337
School Office: North
Chief School Officer: Yolanda Rodriguez
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	423	411	434	405	407
Magnet		0	2		0
Kindergarten and Below	121	115	130	115	122
Gender					
Female	43 %	46 %	49 %	52 %	52 %
Male	57 %	54 %	51 %	48 %	48 %
Race/Ethnicity					
African American	63 %	61 %	57 %	59 %	52 %
American Indian	<1 %	0 %	0 %	0 %	1 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	35 %	38 %	41 %	39 %	46 %
White	1 %	<1 %	1 %	1 %	2 %
Two or More	1 %	<1 %	<1 %	1 %	<1 %
Students by Program					
Bilingual	15 %	23 %	35 %	23 %	30 %
ESL	0 %	<1 %	0 %	0 %	0 %
Gifted/Talented	3 %	4 %	3 %	4 %	5 %
Special Ed.	8 %	9 %	8 %	8 %	11 %
Title I	98 %	100 %	99 %	82 %	100 %
Economically Disadvantaged	87 %	90 %	85 %	95 %	99 %
English Learners (EL)	22 %	27 %	29 %	29 %	33 %
At-Risk	77 %	62 %	68 %	74 %	72 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	95.6 %	95.3 %	95.1 %	94.6 %	93.8 %
Promotion Rate	97.6 %	98.4 %	99.6 %	98.3 %	95.9 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	1
Out-of-School Suspensions	4	24	0	2	2
Expulsions	0	0	0	0	0
Alternative Placements	1	0	0	0	0
Total Number	5	24	0	2	3

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	26	26	25	26	26
Gender					
Female	77 %	77 %	80 %	85 %	85 %
Male	23 %	23 %	20 %	15 %	15 %
Ethnicity					
African American	85 %	81 %	72 %	69 %	69 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	4 %
Hispanic	12 %	15 %	24 %	27 %	23 %
White	4 %	4 %	4 %	4 %	4 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	12 yrs.	13 yrs.	11 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	8 %	4 %	24 %	23 %	23 %
6 to 10	35 %	38 %	20 %	12 %	8 %
11 or more	58 %	58 %	56 %	65 %	69 %
Teachers by Program					
Regular	77 %	77 %	92 %	85 %	81 %
Bilingual/ESL	0 %	0 %	0 %	4 %	12 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	23 %	23 %	8 %	12 %	8 %
Other	0 %	0 %	2 %	0 %	0 %
Advanced Degrees					
Master's	42 %	31 %	12 %	19 %	27 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	94 %	94 %	95 %	93 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	2	2	2
Educational Aides	5	5	4	5	5

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	F

School-Based Programs and Services

Special Education

Preparing Students for Independence Classes (PSI)
Preschoolers Achieving Learning Skills (PALS)
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics

Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual

Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	43	80	44	53	83	50									
4	74	83	54	79	88	65	75	83	35						
5	83	79	48	94	77	76				88	73	61			
Total	69	80	49	78	82	66	75	83	35	88	73	61			

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	20	50	19	23	45	9									
4	47	50	22	57	58	28	43	50	13						
5	66	50	22	67	63	52				64	35	31			
Total	47	50	21	52	56	33	43	50	13	64	35	31			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	61	57	40	68	48	47						
4		24	40		47	32		53	50			
5				*								
Total	61	43	40	65	48	38		53	50			

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	33	17	7	36	13	0						
4		6	20		18	9		24	14			
5				*								
Total	33	13	14	35	15	5		24	14			

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Roderick Paige Elementary School

Telephone: (713) 696-2855
Address: 7501 CURRY RD 77093-8821
Principal: Iliana Perez
School Office: North
Board Member: Rhonda Skillern-Jones
Chief School Officer: Yolanda Rodriguez
Campus Number: 113
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	456	501	473	514	462
Magnet		0	0		0
Kindergarten and Below	115	143	110	130	99
Gender					
Female	46 %	48 %	46 %	46 %	45 %
Male	54 %	52 %	54 %	54 %	55 %
Race/Ethnicity					
African American	39 %	37 %	33 %	31 %	31 %
American Indian	<1 %	<1 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	59 %	61 %	66 %	68 %	68 %
White	1 %	1 %	<1 %	1 %	1 %
Two or More	1 %	1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	32 %	28 %	34 %	42 %	44 %
ESL	4 %	6 %	8 %	6 %	5 %
Gifted/Talented	7 %	5 %	5 %	3 %	2 %
Special Ed.	7 %	7 %	8 %	6 %	6 %
Title I	100 %	100 %	100 %	80 %	69 %
Economically Disadvantaged	91 %	87 %	90 %	97 %	99 %
English Learners (EL)	39 %	37 %	44 %	48 %	51 %
At-Risk	82 %	75 %	79 %	80 %	87 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.2 %	95.6 %	95.6 %	95.4 %	96.6 %
Promotion Rate	98.3 %	96.1 %	91.3 %	94.7 %	93.8 %
Disciplinary Actions					
In-School Suspensions	0	10	0	0	7
Out-of-School Suspensions	47	74	26	14	44
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	47	84	26	14	51

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	24	27	27	27	26
Gender					
Female	79 %	85 %	89 %	89 %	88 %
Male	21 %	15 %	11 %	11 %	12 %
Ethnicity					
African American	71 %	44 %	44 %	37 %	35 %
American Indian	0 %	0 %	4 %	4 %	4 %
Asian/Pac. Islander	0 %	4 %	4 %	0 %	0 %
Hispanic	25 %	30 %	30 %	37 %	42 %
White	4 %	15 %	11 %	15 %	15 %
Two or More	0 %	7 %	7 %	7 %	4 %
Average Experience	11 yrs.	9 yrs.	7 yrs.	7 yrs.	7 yrs.
Years of Experience					
5 or less	29 %	59 %	52 %	67 %	54 %
6 to 10	33 %	11 %	26 %	7 %	19 %
11 or more	38 %	30 %	22 %	26 %	27 %
Teachers by Program					
Regular	96 %	93 %	96 %	96 %	58 %
Bilingual/ESL	0 %	0 %	0 %	0 %	38 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	7 %	4 %	4 %	4 %
Other	0 %	0 %	4 %	0 %	0 %
Advanced Degrees					
Master's	29 %	26 %	19 %	15 %	19 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	95 %	96 %	98 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	1	0
Other Professional Staff	0	3	4	3	2
Educational Aides	2	2	2	2	2

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	34	53	36	53	44	50									
4	40	53	44	68	74	93	55	29	44						
5	51	56	59	70	61	83				71	56	77			
Total	43	54	48	64	61	76	55	29	44	71	56	77			

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	15	11	12	15	19	18									
4	8	21	26	36	40	59	20	6	0						
5	36	15	20	46	19	47				35	14	33			
Total	22	16	19	34	26	42	20	6	0	35	14	33			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	58	73	74	69	70	77						
4		67	73		74	80		74	71			
5	*			*						*		
Total	59	70	74	67	72	79		74	71	*		

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	19	38	37	46	35	33						
4		30	32		56	41		56	39			
5	*			*						*		
Total	22	34	34	44	43	37		56	39	*		

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Park Place Elementary School

Telephone: (713) 845-7458 **Principal:** Gerardo Leal **Board Member:** Sergio Lira **Campus Number:** 214

Address: 8235 PARK PL BLVD 77017-3104 **School Office:** East **Chief School Officer:** Geovanny Ponce **Grades Served:** EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	1,010	988	950	949	951
Magnet		0	2		0
Kindergarten and Below	250	231	215	243	269
Gender					
Female	48 %	48 %	46 %	48 %	49 %
Male	52 %	52 %	54 %	52 %	51 %
Race/Ethnicity					
African American	2 %	3 %	1 %	2 %	2 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	22 %	19 %	20 %	17 %	16 %
Hispanic	75 %	78 %	78 %	80 %	82 %
White	<1 %	<1 %	<1 %	<1 %	<1 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	57 %	57 %	53 %	49 %	45 %
ESL	<1 %	<1 %	7 %	11 %	13 %
Gifted/Talented	22 %	21 %	21 %	19 %	18 %
Special Ed.	7 %	6 %	5 %	4 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	91 %	92 %	94 %	95 %	94 %
English Learners (EL)	62 %	61 %	63 %	60 %	60 %
At-Risk	81 %	76 %	77 %	79 %	81 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.7 %	97.4 %	97.3 %	97.5 %	96.5 %
Promotion Rate	95.9 %	95.8 %	97.3 %	96.3 %	98.6 %
Disciplinary Actions					
In-School Suspensions	46	41	1	0	1
Out-of-School Suspensions	12	22	19	10	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	1	0	0
Total Number	58	63	21	10	1

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	57	56	51	49	49
Gender					
Female	82 %	80 %	80 %	82 %	86 %
Male	18 %	20 %	20 %	18 %	14 %
Ethnicity					
African American	12 %	13 %	12 %	8 %	10 %
American Indian	2 %	2 %	2 %	2 %	2 %
Asian/Pac. Islander	19 %	21 %	24 %	22 %	22 %
Hispanic	49 %	48 %	49 %	53 %	53 %
White	18 %	16 %	14 %	14 %	12 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	15 yrs.	16 yrs.	15 yrs.	14 yrs.	15 yrs.
Years of Experience					
5 or less	14 %	13 %	18 %	20 %	18 %
6 to 10	18 %	20 %	16 %	18 %	16 %
11 or more	68 %	68 %	67 %	61 %	65 %
Teachers by Program					
Regular	91 %	91 %	94 %	96 %	53 %
Bilingual/ESL	2 %	2 %	2 %	0 %	45 %
Compensatory Ed.	2 %	2 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	4 %	4 %	2 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	32 %	32 %	35 %	29 %	29 %
Doctorate	2 %	2 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	95 %	96 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	6	3	4	3
Educational Aides	10	7	8	7	3

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Gifted and Talented (G/T) Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	77	73	70	84	83	88									
4	89	82	73	92	92	83	86	82	63						
5	83	85	82	95	97	96				90	85	85			
Total	83	81	77	91	92	90	86	82	63	90	85	85			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	50	45	47	70	63	65									
4	64	59	44	73	79	70	59	70	30						
5	59	61	62	76	83	83				59	48	55			
Total	58	56	53	73	77	75	59	70	30	59	48	55			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	83	86	80	93	94	75						
4	78	84	80	90	91	84	91	94	95			
5	20	*	<1	40	*	<1				20	*	<1
Total	79	85	80	90	93	78	91	94	95	20	*	<1

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	64	67	51	69	68	48						
4	52	58	55	62	45	50	72	77	73			
5	20	*	<1	20	*	<1				20	*	<1
Total	57	64	54	64	59	49	72	77	73	20	*	<1

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Cynthia Parker Elementary School

Telephone: (713) 726-3634
Address: 10626 ATWELL DR 77096-4925
Principal: Lori Frodine
School Office: West
Board Member: Wanda Adams
Chief School Officer: James McSwain
Campus Number: 215
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	836	826	808	843	883
Magnet	677	696	709	790	799
Kindergarten and Below	156	147	150	175	203
Gender					
Female	50 %	50 %	48 %	49 %	48 %
Male	50 %	50 %	52 %	51 %	52 %
Race/Ethnicity					
African American	27 %	23 %	21 %	21 %	17 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	3 %	3 %	2 %	2 %	3 %
Hispanic	44 %	46 %	48 %	46 %	47 %
White	22 %	24 %	26 %	28 %	30 %
Two or More	3 %	3 %	3 %	3 %	4 %
Students by Program					
Bilingual	13 %	14 %	11 %	10 %	12 %
ESL	3 %	3 %	5 %	5 %	7 %
Gifted/Talented	25 %	24 %	26 %	27 %	25 %
Special Ed.	6 %	7 %	6 %	6 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	54 %	53 %	52 %	47 %	46 %
English Learners (EL)	24 %	23 %	22 %	22 %	25 %
At-Risk	60 %	42 %	39 %	63 %	47 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.0 %	97.1 %	97.2 %	97.1 %	97.1 %
Promotion Rate	96.9 %	97.4 %	97.4 %	97.7 %	98.9 %
Disciplinary Actions					
In-School Suspensions	19	1	0	1	1
Out-of-School Suspensions	18	14	2	9	11
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	37	15	2	10	12

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	53	53	54	54	56
Gender					
Female	89 %	89 %	87 %	89 %	89 %
Male	11 %	11 %	13 %	11 %	11 %
Ethnicity					
African American	21 %	15 %	17 %	20 %	21 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	4 %	4 %	4 %	4 %
Hispanic	17 %	19 %	20 %	22 %	21 %
White	57 %	60 %	57 %	52 %	50 %
Two or More	2 %	2 %	2 %	2 %	4 %
Average Experience	12 yrs.	11 yrs.	11 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	26 %	34 %	31 %	22 %	18 %
6 to 10	21 %	19 %	22 %	28 %	27 %
11 or more	53 %	47 %	46 %	50 %	55 %
Teachers by Program					
Regular	94 %	94 %	94 %	96 %	86 %
Bilingual/ESL	0 %	2 %	0 %	0 %	11 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	4 %	6 %	4 %	4 %
Other	0 %	0 %	2 %	0 %	0 %
Advanced Degrees					
Master's	38 %	28 %	31 %	30 %	27 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	95 %	97 %	96 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	0	2	2	2	2
Educational Aides	6	6	6	7	7

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education
EXPLORE
Preschoolers Achieving Learning Skills (PALS)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet
Music

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	80	88	87	90	90	87									
4	85	79	81	95	91	88	79	69	76						
5	88	92	83	95	94	91				84	85	71			
Total	85	86	84	94	92	89	79	69	76	84	85	71			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	60	50	67	63	61	67									
4	51	55	56	71	64	67	44	48	51						
5	67	69	58	77	70	64				60	60	47			
Total	59	58	60	71	66	66	44	48	51	60	60	47			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	80	88	89	90	90	89									
4	89	79	81	96	91	88	80	69	77						
5	91	92	84	98	94	92				87	85	71			
Total	86	86	84	94	92	90	80	69	77	87	85	71			

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	60	50	69	63	61	69									
4	52	55	57	72	64	68	46	48	52						
5	67	69	57	81	70	65				62	59	47			
Total	60	58	60	71	65	67	46	48	52	62	59	47			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	73	65	67	45	80	81						
4	*		<1	*		*	*		<1			
5			*			*						*
Total	70	65	63	43	80	71	*		<1			*

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	23	35	38	18	35	29						
4	*		*	*		*	*		*			
5			*			*						*
Total	22	35	33	17	35	25	*		*			*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	73	65	67	45	80	81						
4	*		<1	*		*	*		<1			
5			*			*						*
Total	70	65	63	43	80	71	*		<1			*

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	23	35	38	18	35	29						
4	*		*	*		*	*		*			
5			*			*						*
Total	22	35	33	17	35	25	*		*			*

Robert Patterson Elementary School

Telephone: (713) 943-5750 **Principal:** Juan Gonzalez **Board Member:** Sergio Lira **Campus Number:** 216

Address: 5302 ALLENDALE RD 77017-621 **School Office:** East **Chief School Officer:** Geovanny Ponce **Grades Served:** EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	976	972	932	933	931
Magnet	840	972	819	827	819
Kindergarten and Below	256	237	225	239	243
Gender					
Female	51 %	50 %	48 %	48 %	48 %
Male	49 %	50 %	52 %	52 %	52 %
Race/Ethnicity					
African American	6 %	6 %	7 %	6 %	6 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	91 %	91 %	91 %	92 %	92 %
White	2 %	2 %	2 %	2 %	1 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	40 %	48 %	54 %	56 %	59 %
ESL	0 %	1 %	5 %	5 %	6 %
Gifted/Talented	19 %	18 %	15 %	15 %	12 %
Special Ed.	5 %	5 %	6 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	89 %	90 %	90 %	84 %	90 %
English Learners (EL)	47 %	49 %	51 %	54 %	55 %
At-Risk	80 %	70 %	73 %	78 %	81 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.9 %	97.3 %	97.3 %	97.2 %	96.6 %
Promotion Rate	97.7 %	96.9 %	97.3 %	96.8 %	97.7 %
Disciplinary Actions					
In-School Suspensions	9	49	13	4	5
Out-of-School Suspensions	40	16	9	3	4
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	49	65	22	7	9

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	51	56	53	53	53
Gender					
Female	90 %	86 %	87 %	85 %	79 %
Male	10 %	14 %	13 %	15 %	21 %
Ethnicity					
African American	12 %	9 %	8 %	9 %	9 %
American Indian	0 %	2 %	2 %	2 %	2 %
Asian/Pac. Islander	4 %	4 %	4 %	4 %	4 %
Hispanic	43 %	45 %	45 %	47 %	51 %
White	41 %	41 %	42 %	38 %	34 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	9 yrs.	10 yrs.	10 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	53 %	46 %	45 %	43 %	40 %
6 to 10	18 %	20 %	17 %	11 %	11 %
11 or more	29 %	34 %	38 %	45 %	49 %
Teachers by Program					
Regular	96 %	96 %	98 %	98 %	68 %
Bilingual/ESL	2 %	2 %	0 %	0 %	30 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	2 %	2 %	2 %	2 %	2 %
Other	0 %	0 %	1 %	0 %	0 %
Advanced Degrees					
Master's	20 %	16 %	17 %	17 %	21 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	95 %	96 %	95 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	1	2	2	2	2
Other Professional Staff	1	2	1	1	1
Educational Aides	6	6	8	9	9

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Gifted and Talented (G/T) Neighborhood	Literature	Dual Language ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	69	80	72	69	81	75									
4	74	76	77	81	85	82	76	65	64						
5	74	74	77	86	90	91				84	78	70			
Total	73	76	75	80	86	82	76	65	64	84	78	70			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	40	46	31	36	49	39									
4	45	48	36	54	53	50	42	41	35						
5	44	50	48	54	60	70				42	32	31			
Total	43	48	39	49	55	52	42	41	35	42	32	31			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	69	80	72	69	81	75									
4	74	76	77	81	86	83	76	65	64						
5	74	74	77	86	90	91				84	78	70			
Total	73	76	75	80	86	83	76	65	64	84	78	70			

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	40	46	31	36	49	39									
4	45	48	37	54	54	51	42	41	35						
5	44	50	48	54	60	70				42	32	31			
Total	43	48	39	49	56	53	42	41	35	42	32	31			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	79	73	63	84	79	60						
4	83	88	75	93	100	88	85	92	96			
5	*	*		*	*					*	*	
Total	82	82	70	87	89	86	85	92	96	*	*	

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	57	31	43	52	40	20						
4	62	53	42	80	83	62	68	80	69			
5	*	*		*	*					*	*	
Total	58	44	42	65	62	58	68	80	69	*	*	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	79	73	63	84	79	60						
4	83	88	75	93	100	88	85	92	96			
5	*	*		*	*					*	*	
Total	82	82	70	87	89	86	85	92	96	*	*	

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	57	31	43	52	40	20						
4	62	53	42	80	83	62	68	80	69			
5	*	*		*	*					*	*	
Total	58	44	42	65	62	58	68	80	69	*	*	

Lora Peck Elementary School

Telephone: (713) 845-7463
Address: 5001 MARTIN LUTHER KING JR
Principal: Carlotta Brown
School Office: South
Board Member: Jolanda Jones
Chief School Officer: Nicole Moore
Campus Number: 217
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	610	568	533	527	528
Magnet		0	0		0
Kindergarten and Below	183	156	137	159	150
Gender					
Female	51 %	51 %	50 %	49 %	51 %
Male	49 %	49 %	50 %	51 %	49 %
Race/Ethnicity					
African American	49 %	44 %	42 %	44 %	49 %
American Indian	<1 %	0 %	<1 %	0 %	0 %
Asian/Pac. Islander	<1 %	0 %	0 %	<1 %	<1 %
Hispanic	49 %	54 %	56 %	54 %	50 %
White	1 %	2 %	2 %	1 %	1 %
Two or More	<1 %	<1 %	1 %	1 %	0 %
Students by Program					
Bilingual	34 %	38 %	38 %	26 %	23 %
ESL	<1 %	<1 %	1 %	9 %	11 %
Gifted/Talented	9 %	8 %	8 %	9 %	8 %
Special Ed.	7 %	9 %	10 %	10 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	88 %	89 %	87 %	91 %	97 %
English Learners (EL)	38 %	41 %	43 %	38 %	36 %
At-Risk	85 %	71 %	77 %	82 %	78 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.8 %	96.3 %	96.4 %	96.2 %	96.1 %
Promotion Rate	96.2 %	90.9 %	93.0 %	93.5 %	93.8 %
Disciplinary Actions					
In-School Suspensions	0	0	0	2	1
Out-of-School Suspensions	93	59	40	36	11
Expulsions	0	0	0	0	0
Alternative Placements	3	0	0	0	0
Total Number	96	59	40	38	12

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	36	34	30	31	28
Gender					
Female	78 %	76 %	83 %	77 %	86 %
Male	22 %	24 %	17 %	23 %	14 %
Ethnicity					
African American	64 %	65 %	57 %	61 %	68 %
American Indian	3 %	3 %	3 %	3 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	31 %	32 %	37 %	32 %	29 %
White	3 %	0 %	3 %	3 %	0 %
Two or More	0 %	0 %	0 %	0 %	4 %
Average Experience	10 yrs.	10 yrs.	8 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	33 %	41 %	50 %	45 %	43 %
6 to 10	25 %	24 %	10 %	16 %	18 %
11 or more	42 %	35 %	40 %	39 %	39 %
Teachers by Program					
Regular	83 %	88 %	100 %	97 %	64 %
Bilingual/ESL	0 %	0 %	0 %	0 %	29 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	17 %	12 %	0 %	3 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	39 %	41 %	17 %	16 %	11 %
Doctorate	0 %	0 %	0 %	0 %	7 %
Attendance Rate	95 %	95 %	97 %	97 %	97 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	2	2	2	2	2
Other Professional Staff	0	1	0	1	2
Educational Aides	5	5	7	8	8

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)
Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living Class (SLL)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	57	65	71	78	75	80									
4	53	67	53	48	85	67	38	53	49						
5	68	65	58	74	80	78				77	71	37			
Total	59	65	59	64	80	74	38	53	49	77	71	37			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	26	25	35	50	41	53									
4	29	30	27	27	36	40	15	31	19						
5	33	47	23	46	49	41				40	28	9			
Total	29	35	28	39	42	43	15	31	19	40	28	9			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	83	83	90	83	83	93						
4	*	56		*	*		*	*	*			
5	*	50		*	*					*	*	
Total	76	73	90	76	69	93	*	*	*	*	*	

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	43	50	57	39	57	60						
4	*	22		*	*		*	*	*			
5	*	17		*	*					*	*	
Total	40	40	57	36	47	60	*	*	*	*	*	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Henry Petersen Elementary School

Telephone: (713) 434-5630
Address: 14404 WATERLOO DR 77045-66
Principal: Danitra E Arredondo
School Office: South
Board Member: Wanda Adams
Chief School Officer: Nicole Moore
Campus Number: 265
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	640	530	507	457	419
Magnet		0	0		0
Kindergarten and Below	115	86	102	91	98
Gender					
Female	46 %	49 %	50 %	51 %	52 %
Male	54 %	51 %	50 %	49 %	48 %
Race/Ethnicity					
African American	25 %	24 %	17 %	18 %	17 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	1 %	<1 %	<1 %	1 %
Hispanic	73 %	74 %	81 %	81 %	80 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	<1 %	<1 %	0 %	0 %	<1 %
Students by Program					
Bilingual	44 %	57 %	59 %	57 %	51 %
ESL	<1 %	1 %	<1 %	<1 %	1 %
Gifted/Talented	8 %	8 %	12 %	14 %	11 %
Special Ed.	6 %	5 %	6 %	8 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	86 %	98 %	95 %	94 %	92 %
English Learners (EL)	49 %	61 %	64 %	62 %	61 %
At-Risk	82 %	78 %	83 %	87 %	88 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	95.8 %	95.7 %	95.8 %	95.8 %	96.0 %
Promotion Rate	92.1 %	96.7 %	94.9 %	98.4 %	96.8 %
Disciplinary Actions					
In-School Suspensions	134	2	0	1	0
Out-of-School Suspensions	127	52	60	27	3
Expulsions	0	0	0	0	0
Alternative Placements	1	0	0	0	0
Total Number	262	54	60	28	3

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	34	35	30	29	29
Gender					
Female	71 %	74 %	70 %	72 %	79 %
Male	29 %	26 %	30 %	28 %	21 %
Ethnicity					
African American	38 %	49 %	50 %	48 %	48 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	41 %	37 %	33 %	34 %	38 %
White	18 %	11 %	13 %	14 %	14 %
Two or More	3 %	3 %	3 %	3 %	0 %
Average Experience	9 yrs.	10 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	38 %	34 %	30 %	31 %	31 %
6 to 10	24 %	20 %	17 %	7 %	17 %
11 or more	38 %	46 %	53 %	62 %	52 %
Teachers by Program					
Regular	91 %	91 %	90 %	93 %	76 %
Bilingual/ESL	0 %	0 %	0 %	0 %	14 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	9 %	10 %	7 %	10 %
Other	0 %	0 %	4 %	0 %	0 %
Advanced Degrees					
Master's	32 %	26 %	30 %	28 %	24 %
Doctorate	3 %	3 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	96 %	96 %	96 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	0	1	1	0	0
Other Professional Staff	0	4	4	5	1
Educational Aides	4	4	3	3	3

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education
Preparing Students for Independence Classes (PSI)
Skills for Learning and Living Class (SLL)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	57	75	62	74	86	90									
4	29	53	64	48	72	58	38	51	49						
5	54	61	63	58	72	64				46	43	55			
Total	43	61	64	55	74	66	38	51	49	46	43	55			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	30	39	34	35	57	52									
4	16	27	23	15	39	25	15	32	19						
5	26	30	24	29	31	38				16	7	29			
Total	22	30	25	23	38	34	15	32	19	16	7	29			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	71	70	82	89	82	92						
4		*			*			*				
5	*		<1	*		*						*
Total	70	70	83	87	83	88		*				*

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	47	43	42	56	55	63						
4		*			*			*				
5	*		<1	*		*						*
Total	46	43	43	54	52	60		*				*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Piney Point Elementary School

Telephone: (713) 917-3610
Address: 8921 PAGEWOOD LN 77063-554
Principal: Bobbie Swaby
School Office: West
Board Member: Holly Maria Flynn Vilaseca
Chief School Officer: James McSwain
Campus Number: 219
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	1,239	1,166	1,136	1,198	1,181
Magnet		0	0		0
Kindergarten and Below	298	262	253	265	275
Gender					
Female	45 %	46 %	48 %	47 %	47 %
Male	55 %	54 %	52 %	53 %	53 %
Race/Ethnicity					
African American	12 %	9 %	8 %	9 %	10 %
American Indian	<1 %	<1 %	3 %	<1 %	<1 %
Asian/Pac. Islander	3 %	3 %	3 %	6 %	5 %
Hispanic	79 %	82 %	81 %	82 %	80 %
White	5 %	6 %	4 %	3 %	4 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	51 %	55 %	59 %	60 %	56 %
ESL	8 %	8 %	10 %	12 %	12 %
Gifted/Talented	11 %	13 %	12 %	11 %	10 %
Special Ed.	5 %	6 %	6 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	89 %	86 %	95 %	92 %	98 %
English Learners (EL)	67 %	70 %	76 %	77 %	72 %
At-Risk	87 %	83 %	85 %	89 %	88 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.1 %	96.6 %	96.9 %	96.4 %	95.5 %
Promotion Rate	96.3 %	98.2 %	99.1 %	98.7 %	99.2 %
Disciplinary Actions					
In-School Suspensions	108	53	27	0	5
Out-of-School Suspensions	42	75	21	7	11
Expulsions	0	0	0	0	0
Alternative Placements	1	2	1	0	2
Total Number	151	130	49	7	18

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	67	69	68	69	69
Gender					
Female	93 %	93 %	90 %	88 %	86 %
Male	7 %	7 %	10 %	12 %	14 %
Ethnicity					
African American	19 %	19 %	16 %	19 %	17 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	4 %	4 %	6 %	6 %
Hispanic	45 %	43 %	50 %	48 %	52 %
White	30 %	33 %	29 %	28 %	25 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	13 yrs.	14 yrs.	14 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	36 %	30 %	24 %	23 %	22 %
6 to 10	13 %	17 %	24 %	25 %	19 %
11 or more	51 %	52 %	53 %	52 %	59 %
Teachers by Program					
Regular	96 %	96 %	99 %	97 %	62 %
Bilingual/ESL	0 %	0 %	0 %	0 %	33 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	4 %	1 %	3 %	4 %
Other	0 %	0 %	4 %	0 %	0 %
Advanced Degrees					
Master's	21 %	25 %	15 %	16 %	17 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	95 %	95 %	96 %	94 %
Staff					
Counselors	0	0	0	1	1
Assistant Principals	1	2	2	2	2
Other Professional Staff	2	7	4	4	4
Educational Aides	11	9	9	12	11

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education
Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living Class (SLL)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	57	65	67	63	68	63									
4	41	47	56	67	72	69	36	44	49						
5	44	64	55	60	69	71				48	60	44			
Total	47	57	59	63	70	68	36	44	49	48	60	44			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	25	29	37	40	36	38									
4	22	26	26	32	42	37	14	26	17						
5	28	35	32	28	31	44				27	25	22			
Total	25	30	31	33	37	40	14	26	17	27	25	22			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	47	61	70	65	75	72						
4	55	*	38	18	*	13	40	*	33			
5	*	56	75	*	11	25				*	0	13
Total	47	60	68	57	64	62	40	*	33	*	0	13

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	19	27	34	23	31	18						
4	27	*	25	9	*	13	30	*	17			
5	*	22	25	*	0	0				*	0	0
Total	20	25	32	21	26	16	30	*	17	*	0	0

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Pleasantville Elementary School

Telephone: (713) 671-3840
Address: 1431 GELLHORN DR 77029-3343
Principal: Gwendolyn A. Hunter
School Office: East
Board Member: Rhonda Skillern-Jones
Chief School Officer: Geovanny Ponce
Campus Number: 220
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	316	323	301	281	266
Magnet	79	0	44		0
Kindergarten and Below	97	91	79	71	70
Gender					
Female	52 %	51 %	46 %	46 %	48 %
Male	48 %	49 %	54 %	54 %	52 %
Race/Ethnicity					
African American	74 %	69 %	64 %	69 %	64 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	25 %	28 %	34 %	30 %	35 %
White	<1 %	1 %	1 %	<1 %	1 %
Two or More	1 %	1 %	1 %	1 %	<1 %
Students by Program					
Bilingual	1 %	<1 %	1 %	2 %	<1 %
ESL	3 %	7 %	10 %	11 %	16 %
Gifted/Talented	21 %	20 %	17 %	15 %	12 %
Special Ed.	5 %	5 %	5 %	4 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	94 %	93 %	95 %	96 %	94 %
English Learners (EL)	12 %	13 %	15 %	15 %	20 %
At-Risk	70 %	58 %	58 %	64 %	73 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.9 %	96.5 %	96.4 %	95.9 %	96.2 %
Promotion Rate	96.7 %	99.5 %	96.2 %	96.0 %	94.1 %
Disciplinary Actions					
In-School Suspensions	12	8	9	2	0
Out-of-School Suspensions	10	6	2	0	1
Expulsions	0	0	0	0	0
Alternative Placements	0	0	1	0	0
Total Number	22	14	12	2	1

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	20	19	21	20	18
Gender					
Female	95 %	95 %	95 %	95 %	94 %
Male	5 %	5 %	5 %	5 %	6 %
Ethnicity					
African American	90 %	89 %	90 %	90 %	89 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	5 %	5 %	5 %	5 %	6 %
White	5 %	5 %	5 %	5 %	6 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	13 yrs.	14 yrs.	14 yrs.	16 yrs.	17 yrs.
Years of Experience					
5 or less	30 %	26 %	14 %	10 %	6 %
6 to 10	25 %	26 %	33 %	35 %	22 %
11 or more	45 %	47 %	52 %	55 %	72 %
Teachers by Program					
Regular	95 %	100 %	95 %	95 %	100 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	5 %	0 %	5 %	5 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	2 %	0 %	0 %
Advanced Degrees					
Master's	10 %	16 %	24 %	25 %	22 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	95 %	96 %	95 %
Staff					
Counselors	0	0	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	2	2	2
Educational Aides	2	2	2	2	2

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Gifted and Talented (G/T) Neighborhood		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	59	71	80	61	66	67									
4	89	69	80	82	71	76	89	63	67						
5	72	79	76	85	83	74				74	83	53			
Total	71	72	79	74	72	72	89	63	67	74	83	53			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	28	44	54	33	29	35									
4	64	38	46	32	26	43	54	49	37						
5	46	55	47	31	38	29				21	34	24			
Total	43	45	49	32	30	36	54	49	37	21	34	24			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	100			83											
4	*			*			*								
5	100			100						100					
Total	100			95			*			100					

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	67			67											
4	*			*			*								
5	90			50						50					
Total	85			60			*			50					

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3		*			*							
4												
5	*		*	*		*				*		*
Total	*	*	*	*	*	*				*		*

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3		*			*							
4												
5	*		*	*		*				*		*
Total	*	*	*	*	*	*				*		*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Edgar Allan Poe Elementary School

Telephone: (713) 535-3780
Address: 5100 HAZARD ST 77098-5330
Principal: Jeffrey Amerson
School Office: West
Board Member: Susan Deigaard
Chief School Officer: James McSwain
Campus Number: 221
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	802	794	844	875	863
Magnet	782	794	825	842	823
Kindergarten and Below	152	135	141	159	159
Gender					
Female	51 %	52 %	51 %	50 %	50 %
Male	49 %	48 %	49 %	50 %	50 %
Race/Ethnicity					
African American	15 %	14 %	13 %	12 %	11 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	8 %	7 %	8 %	9 %	10 %
Hispanic	37 %	36 %	35 %	35 %	34 %
White	34 %	37 %	39 %	38 %	38 %
Two or More	5 %	6 %	5 %	6 %	6 %
Students by Program					
Bilingual	15 %	15 %	15 %	13 %	12 %
ESL	6 %	6 %	8 %	9 %	9 %
Gifted/Talented	29 %	28 %	28 %	27 %	24 %
Special Ed.	6 %	6 %	4 %	5 %	7 %
Title I	100 %	1 %	0 %	<1 %	0 %
Economically Disadvantaged	32 %	30 %	29 %	28 %	26 %
English Learners (EL)	25 %	24 %	24 %	23 %	22 %
At-Risk	53 %	35 %	32 %	58 %	40 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.5 %	96.8 %	96.6 %	96.7 %	96.5 %
Promotion Rate	97.5 %	97.8 %	99.5 %	98.4 %	99.8 %
Disciplinary Actions					
In-School Suspensions	2	10	3	6	1
Out-of-School Suspensions	3	8	6	1	20
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	5	18	9	7	21

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	43	44	44	45	44
Gender					
Female	91 %	91 %	84 %	84 %	86 %
Male	9 %	9 %	16 %	16 %	14 %
Ethnicity					
African American	16 %	14 %	9 %	11 %	11 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	9 %	5 %	2 %	2 %
Hispanic	19 %	23 %	25 %	24 %	30 %
White	60 %	55 %	61 %	62 %	55 %
Two or More	0 %	0 %	0 %	0 %	2 %
Average Experience	12 yrs.	12 yrs.	10 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	30 %	34 %	43 %	42 %	43 %
6 to 10	26 %	14 %	16 %	16 %	16 %
11 or more	44 %	52 %	41 %	42 %	41 %
Teachers by Program					
Regular	93 %	93 %	93 %	96 %	55 %
Bilingual/ESL	0 %	0 %	0 %	0 %	41 %
Compensatory Ed.	2 %	2 %	2 %	2 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	5 %	2 %	5 %
Other	0 %	0 %	5 %	0 %	0 %
Advanced Degrees					
Master's	21 %	20 %	25 %	29 %	25 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	95 %	96 %	95 %
Staff					
Counselors	1	1	0	0	1
Assistant Principals	1	1	1	2	2
Other Professional Staff	1	5	5	5	5
Educational Aides	7	6	8	9	7

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education
Skills for Learning and Living Class (SLL)

Advanced Academics
Gifted and Talented (G/T) Neighborhood
International Baccalaureate
International Baccalaureate-Primary Years Programme (PYP)

Magnet
Fine Arts

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	89	88	88	90	85	91									
4	81	82	82	82	80	77	77	77	74						
5	81	90	83	87	87	84				83	76	71			
Total	83	87	84	86	84	84	77	77	74	83	76	71			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	69	62	63	63	68	69									
4	59	64	52	55	55	48	46	53	41						
5	65	67	66	60	71	61				57	44	52			
Total	64	64	60	59	64	59	46	53	41	57	44	52			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	89	88	90	90	85	93									
4	82	82	82	83	80	77	78	77	73						
5	81	90	84	86	87	84				83	76	73			
Total	84	87	85	86	84	84	78	77	73	83	76	73			

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	69	62	64	64	68	72									
4	60	64	52	57	55	49	47	53	41						
5	65	67	67	61	70	61				57	44	54			
Total	65	64	61	60	64	60	47	53	41	57	44	54			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	62	65	83	46	60	83						
4	*			*			*					
5	*			*						*		
Total	56	65	83	50	60	83	*			*		

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	31	35	33	23	25	50						
4	*			*			*					
5	*			*						*		
Total	25	35	33	19	25	50	*			*		

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	62	65	82	46	60	82						
4	*			*			*					
5	*			*						*		
Total	56	65	82	50	60	82	*			*		

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	31	35	35	23	25	47						
4	*			*			*					
5	*			*						*		
Total	25	35	35	19	25	47	*			*		

Port Houston Elementary School

Telephone: (713) 671-3890
Address: 1800 MCCARTY ST 77029-3761
Principal: Victor Garcia
School Office: East
Board Member: Diana Davila
Chief School Officer: Geovanny Ponce
Campus Number: 222
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	349	321	290	300	292
Magnet		0	0		0
Kindergarten and Below	106	83	71	79	86
Gender					
Female	45 %	45 %	43 %	46 %	47 %
Male	55 %	55 %	57 %	54 %	53 %
Race/Ethnicity					
African American	1 %	2 %	1 %	1 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	<1 %	0 %	0 %
Hispanic	98 %	98 %	99 %	98 %	100 %
White	1 %	<1 %	<1 %	1 %	<1 %
Two or More	0 %	0 %	0 %	<1 %	0 %
Students by Program					
Bilingual	59 %	59 %	54 %	53 %	45 %
ESL	1 %	7 %	14 %	16 %	24 %
Gifted/Talented	15 %	14 %	11 %	11 %	10 %
Special Ed.	6 %	8 %	7 %	8 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	98 %	98 %	98 %	98 %	97 %
English Learners (EL)	67 %	67 %	68 %	68 %	68 %
At-Risk	91 %	82 %	84 %	86 %	88 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.8 %	97.3 %	97.3 %	97.4 %	96.9 %
Promotion Rate	97.6 %	95.8 %	99.5 %	99.5 %	99.0 %
Disciplinary Actions					
In-School Suspensions	4	9	2	13	0
Out-of-School Suspensions	5	11	14	2	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	9	20	16	15	0

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	21	23	20	20	20
Gender					
Female	81 %	87 %	80 %	80 %	80 %
Male	19 %	13 %	20 %	20 %	20 %
Ethnicity					
African American	24 %	17 %	25 %	25 %	20 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	5 %
Hispanic	71 %	61 %	60 %	55 %	55 %
White	5 %	22 %	15 %	20 %	20 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	12 yrs.	10 yrs.	11 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	38 %	52 %	55 %	45 %	45 %
6 to 10	19 %	13 %	10 %	15 %	15 %
11 or more	43 %	35 %	35 %	40 %	40 %
Teachers by Program					
Regular	86 %	91 %	95 %	95 %	65 %
Bilingual/ESL	0 %	0 %	0 %	0 %	25 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	14 %	9 %	5 %	5 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	10 %	17 %	15 %	15 %	15 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	97 %	96 %	91 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	1	1	1	1
Other Professional Staff	0	0	0	0	1
Educational Aides	9	9	8	8	6

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education
Preschoolers Achieving Learning Skills (PALS)
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	40	54	78	42	38	67									
4	44	43	51	44	57	58	32	29	47						
5	42	68	54	87	52	56				50	39	45			
Total	42	55	57	59	51	59	32	29	47	50	39	45			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	8	27	44	8	27	33									
4	17	17	24	12	31	33	5	5	20						
5	18	30	10	34	9	33				23	0	35			
Total	15	24	23	19	21	33	5	5	20	23	0	35			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	72	95	80	58	86	80						
4	*		*	*		*			*			
5	*	*	*	*		*						
Total	72	88	74	62	86	74			*			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	39	45	36	37	36	32						
4	*		*	*		*			*			
5	*	*	*	*		*						
Total	36	38	33	31	36	30			*			

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Leeona Pugh Elementary School

Telephone: (713) 671-3820
Address: 1147 KRESS ST 77020-7416
Principal: Jason Davila
School Office: Achieve 180
Board Member: Diana Davila
Chief School Officer: Felicia Adams
Campus Number: 223
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	431	433	447	406	390
Magnet	275	433	362	333	287
Kindergarten and Below	124	140	136	122	110
Gender					
Female	47 %	48 %	47 %	47 %	47 %
Male	53 %	52 %	53 %	53 %	53 %
Race/Ethnicity					
African American	1 %	<1 %	2 %	2 %	2 %
American Indian	<1 %	<1 %	<1 %	<1 %	1 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	98 %	99 %	97 %	96 %	96 %
White	1 %	1 %	1 %	1 %	2 %
Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	38 %	40 %	45 %	67 %	70 %
ESL	5 %	7 %	20 %	1 %	2 %
Gifted/Talented	9 %	9 %	9 %	7 %	6 %
Special Ed.	9 %	8 %	5 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	95 %	96 %	93 %	81 %	95 %
English Learners (EL)	51 %	53 %	55 %	50 %	46 %
At-Risk	81 %	78 %	83 %	82 %	81 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.9 %	96.8 %	96.6 %	96.2 %	96.1 %
Promotion Rate	97.6 %	98.2 %	100.0 %	99.3 %	97.2 %
Disciplinary Actions					
In-School Suspensions	1	14	0	0	4
Out-of-School Suspensions	6	17	16	7	3
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	7	31	16	7	7

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	27	26	26	27	26
Gender					
Female	85 %	92 %	81 %	74 %	81 %
Male	15 %	8 %	19 %	26 %	19 %
Ethnicity					
African American	15 %	19 %	19 %	11 %	15 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	15 %	12 %	12 %	7 %	8 %
Hispanic	37 %	46 %	38 %	52 %	62 %
White	33 %	23 %	31 %	30 %	15 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	7 yrs.	6 yrs.	6 yrs.	6 yrs.	7 yrs.
Years of Experience					
5 or less	52 %	65 %	69 %	63 %	54 %
6 to 10	22 %	12 %	8 %	7 %	12 %
11 or more	26 %	23 %	23 %	30 %	35 %
Teachers by Program					
Regular	89 %	92 %	92 %	93 %	81 %
Bilingual/ESL	4 %	0 %	0 %	0 %	15 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	8 %	8 %	7 %	4 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	19 %	15 %	4 %	15 %	19 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	96 %	97 %	97 %
Staff					
Counselors	0	0	0	1	1
Assistant Principals	0	1	0	0	1
Other Professional Staff	0	2	3	3	3
Educational Aides	4	3	2	3	3

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Improvement Required	Meets Standard	B

School-Based Programs and Services

Special Education
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet
Science & Technology

Multilingual
Dual Language
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	45	68	62	40	57	74									
4	43	76	78	39	80	60	28	70	62						
5	42	75	68	66	70	85				59	80	81			
Total	44	73	69	48	68	72	28	70	62	59	80	81			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	23	36	25	15	30	33									
4	35	46	41	18	37	39	8	42	29						
5	26	39	40	38	48	55				20	55	54			
Total	27	40	35	23	38	43	8	42	29	20	55	54			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	46	69	62	41	58	72									
4	43	76	77	39	80	62	28	70	63						
5	43	75	66	65	70	84				59	80	82			
Total	44	73	68	48	69	72	28	70	63	59	80	82			

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	23	36	27	16	29	33									
4	35	46	42	18	37	40	8	42	30						
5	27	39	40	39	48	54				20	55	56			
Total	28	40	36	23	38	43	8	42	30	20	55	56			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	43	79	*	*	43	93						
4	33	39	<1	*	60	*	*	32				
5		*	*		*	*				*	*	
Total	38	58	29	0	51	82	*	32		*	*	

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	43	36	*	*	21	47						
4	33	22	*	*	15	*	*	5				
5		*	*		*	*				*	*	
Total	38	27	0	0	17	41	*	5		*	*	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	43	77	*	*	38	93						
4	33	41	<1	*	63	*	*	33				
5		*	*		*	*				*	*	
Total	38	58	29	0	52	82	*	33		*	*	

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	43	31	*	*	15	47						
4	33	24	*	*	16	*	*	5				
5		*	*		*	*				*	*	
Total	38	26	0	0	15	41	*	5		*	*	

Samuel Red Elementary School

Telephone: (713) 726-3638 **Principal:** Octaviano Trevino **Board Member:** Jolanda Jones **Campus Number:** 224

Address: 4520 TONAWANDA DR 77035-37 **School Office:** West **Chief School Officer:** James McSwain **Grades Served:** EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	665	700	667	648	598
Magnet	588	700	594	538	450
Kindergarten and Below	179	193	152	153	149
Gender					
Female	48 %	47 %	46 %	47 %	47 %
Male	52 %	53 %	54 %	53 %	53 %
Race/Ethnicity					
African American	27 %	25 %	25 %	26 %	18 %
American Indian	0 %	0 %	<1 %	0 %	0 %
Asian/Pac. Islander	5 %	4 %	4 %	4 %	4 %
Hispanic	57 %	56 %	56 %	55 %	61 %
White	11 %	14 %	13 %	14 %	16 %
Two or More	1 %	1 %	1 %	1 %	2 %
Students by Program					
Bilingual	18 %	17 %	17 %	17 %	18 %
ESL	2 %	4 %	5 %	4 %	4 %
Gifted/Talented	25 %	27 %	28 %	28 %	25 %
Special Ed.	9 %	10 %	9 %	7 %	10 %
Title I	100 %	100 %	100 %	100 %	95 %
Economically Disadvantaged	68 %	60 %	55 %	60 %	70 %
English Learners (EL)	24 %	25 %	27 %	23 %	27 %
At-Risk	62 %	49 %	53 %	67 %	55 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.4 %	96.9 %	97.0 %	97.1 %	96.6 %
Promotion Rate	96.6 %	96.2 %	98.0 %	96.6 %	96.9 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	11	2	1	4	4
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	1
Total Number	11	2	1	4	5

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	40	42	41	39	35
Gender					
Female	95 %	86 %	83 %	85 %	89 %
Male	5 %	14 %	17 %	15 %	11 %
Ethnicity					
African American	50 %	45 %	46 %	38 %	29 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	5 %	2 %	3 %	3 %
Hispanic	15 %	14 %	15 %	23 %	34 %
White	35 %	36 %	37 %	36 %	34 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	12 yrs.	12 yrs.	11 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	23 %	29 %	34 %	49 %	34 %
6 to 10	23 %	29 %	22 %	8 %	20 %
11 or more	55 %	43 %	44 %	44 %	46 %
Teachers by Program					
Regular	83 %	83 %	88 %	90 %	71 %
Bilingual/ESL	3 %	2 %	0 %	0 %	23 %
Compensatory Ed.	3 %	2 %	2 %	3 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	12 %	10 %	8 %	6 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	43 %	36 %	37 %	28 %	26 %
Doctorate	3 %	5 %	2 %	3 %	3 %
Attendance Rate	96 %	96 %	94 %	96 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	0
Other Professional Staff	0	3	3	4	4
Educational Aides	9	7	11	7	5

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education

Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Alternate Curriculum
Structured Learning Class (SLC) – Standard/TREK

Advanced Academics

Gifted and Talented (G/T) Neighborhood

Magnet

STEM

Multilingual

ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	75	82	79	82	81	85									
4	80	86	70	88	89	69	70	81	75						
5	73	88	85	90	92	89				74	83	85			
Total	76	85	78	87	87	81	70	81	75	74	83	85			

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	54	53	51	58	49	45									
4	44	55	53	58	71	42	39	63	43						
5	43	57	72	64	80	77				35	47	47			
Total	47	55	58	60	67	54	39	63	43	35	47	47			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	75	82	77	82	81	84									
4	80	86	75	88	89	74	70	81	80						
5	73	88	85	90	92	93				74	83	88			
Total	76	85	78	87	87	83	70	81	80	74	83	88			

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	54	53	53	58	49	46									
4	44	55	57	58	71	43	39	63	48						
5	43	57	76	64	80	81				35	47	48			
Total	47	55	61	60	67	55	39	63	48	35	47	48			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

James Reynolds Elementary School

Telephone: (713) 731-5590 **Principal:** Renesiaha Marshall **Board Member:** Wanda Adams **Campus Number:** 225

Address: 9601 ROSEHAVEN DR 77051-31 **School Office:** South **Chief School Officer:** Nicole Moore **Grades Served:** EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	530	543	528	493	467
Magnet		0	2		0
Kindergarten and Below	137	134	114	98	124
Gender					
Female	47 %	48 %	46 %	46 %	49 %
Male	53 %	52 %	54 %	54 %	51 %
Race/Ethnicity					
African American	91 %	89 %	88 %	87 %	86 %
American Indian	1 %	<1 %	1 %	1 %	<1 %
Asian/Pac. Islander	1 %	1 %	1 %	2 %	2 %
Hispanic	7 %	9 %	9 %	10 %	11 %
White	<1 %	1 %	<1 %	<1 %	<1 %
Two or More	1 %	0 %	0 %	<1 %	1 %
Students by Program					
Bilingual	<1 %	1 %	2 %	1 %	<1 %
ESL	0 %	1 %	1 %	1 %	3 %
Gifted/Talented	4 %	3 %	4 %	4 %	3 %
Special Ed.	12 %	10 %	9 %	9 %	8 %
Title I	100 %	100 %	82 %	100 %	100 %
Economically Disadvantaged	89 %	85 %	88 %	90 %	96 %
English Learners (EL)	4 %	5 %	5 %	3 %	4 %
At-Risk	76 %	59 %	63 %	62 %	73 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	94.4 %	94.7 %	94.8 %	94.7 %	94.0 %
Promotion Rate	91.3 %	91.9 %	94.4 %	91.9 %	92.2 %
Disciplinary Actions					
In-School Suspensions	66	36	65	11	0
Out-of-School Suspensions	137	74	88	20	58
Expulsions	0	0	0	0	0
Alternative Placements	8	3	0	0	1
Total Number	211	113	153	31	59

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	28	31	31	29	26
Gender					
Female	82 %	81 %	84 %	79 %	85 %
Male	18 %	19 %	16 %	21 %	15 %
Ethnicity					
African American	93 %	90 %	90 %	90 %	85 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	3 %	3 %	3 %	8 %
Hispanic	0 %	6 %	6 %	7 %	4 %
White	7 %	0 %	0 %	0 %	0 %
Two or More	0 %	0 %	0 %	0 %	4 %
Average Experience	14 yrs.	12 yrs.	14 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	18 %	32 %	16 %	17 %	19 %
6 to 10	25 %	13 %	26 %	24 %	31 %
11 or more	57 %	55 %	58 %	59 %	50 %
Teachers by Program					
Regular	93 %	90 %	94 %	93 %	85 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	10 %	6 %	7 %	15 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	32 %	32 %	26 %	24 %	27 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	96 %	96 %	94 %
Staff					
Counselors	0	0	0	1	1
Assistant Principals	0	1	1	1	1
Other Professional Staff	1	3	3	2	2
Educational Aides	5	4	5	3	5

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	D

School-Based Programs and Services

Special Education

Preparing Students for Independence Classes (PSI)
Skills for Learning and Living Class (SLL)

Advanced Academics

Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual

ESL

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	43	50	51	49	53	45									
4	29	49	39	36	50	51	34	29	41						
5	56	48	68	76	58	71				55	49	70			
Total	41	49	52	51	54	55	34	29	41	55	49	70			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	18	15	18	22	25	11									
4	22	21	11	14	31	21	10	10	7						
5	30	23	31	26	33	45				18	24	40			
Total	23	20	20	20	30	26	10	10	7	18	24	40			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4		*										
5												
Total		*										

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4		*										
5												
Total		*										

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

River Oaks Elementary School

Telephone: (713) 942-1460
Address: 2008 KIRBY DR 77019-6016
Principal: Keri Fovargue
School Office: West
Board Member: Anne Sung
Chief School Officer: James McSwain
Campus Number: 228
Grades Served: EE KG-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	679	679	675	645	674
Magnet	530	527	525	449	411
Kindergarten and Below	88	89	88	100	115
Gender					
Female	49 %	48 %	47 %	47 %	48 %
Male	51 %	52 %	53 %	53 %	52 %
Race/Ethnicity					
African American	7 %	7 %	7 %	6 %	6 %
American Indian	<1 %	<1 %	0 %	0 %	0 %
Asian/Pac. Islander	25 %	25 %	27 %	30 %	32 %
Hispanic	17 %	16 %	16 %	15 %	14 %
White	43 %	44 %	41 %	38 %	39 %
Two or More	7 %	8 %	9 %	11 %	9 %
Students by Program					
Bilingual	<1 %	<1 %	1 %	1 %	0 %
ESL	3 %	3 %	5 %	6 %	6 %
Gifted/Talented	77 %	76 %	74 %	70 %	63 %
Special Ed.	4 %	4 %	5 %	4 %	4 %
Title I	0 %	3 %	0 %	0 %	0 %
Economically Disadvantaged	10 %	9 %	10 %	10 %	8 %
English Learners (EL)	4 %	4 %	6 %	6 %	6 %
At-Risk	20 %	10 %	14 %	51 %	17 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	98.0 %	97.8 %	97.8 %	97.4 %	97.4 %
Promotion Rate	99.8 %	99.8 %	100.0 %	99.8 %	99.6 %
Disciplinary Actions					
In-School Suspensions	5	1	0	0	1
Out-of-School Suspensions	8	2	2	1	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	13	3	2	1	1

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	38	38	38	37	37
Gender					
Female	87 %	89 %	87 %	89 %	89 %
Male	13 %	11 %	13 %	11 %	11 %
Ethnicity					
African American	5 %	8 %	11 %	8 %	8 %
American Indian	3 %	3 %	3 %	3 %	3 %
Asian/Pac. Islander	8 %	5 %	8 %	8 %	8 %
Hispanic	16 %	13 %	11 %	14 %	11 %
White	63 %	66 %	63 %	62 %	65 %
Two or More	5 %	5 %	5 %	5 %	5 %
Average Experience	14 yrs.	15 yrs.	15 yrs.	12 yrs.	14 yrs.
Years of Experience					
5 or less	29 %	18 %	16 %	19 %	19 %
6 to 10	21 %	26 %	32 %	27 %	22 %
11 or more	50 %	55 %	53 %	54 %	59 %
Teachers by Program					
Regular	100 %	100 %	97 %	97 %	95 %
Bilingual/ESL	0 %	0 %	0 %	0 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	3 %	3 %	3 %
Other	0 %	0 %	4 %	0 %	0 %
Advanced Degrees					
Master's	32 %	37 %	39 %	24 %	24 %
Doctorate	0 %	0 %	0 %	0 %	3 %
Attendance Rate	97 %	96 %	96 %	97 %	96 %
Staff					
Counselors	0	0	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	0	5	4	4	3
Educational Aides	2	1	2	2	2

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education
Structured Learning Class (SLC) – Standard/TREK

Advanced Academics
Vanguard Magnet
International Baccalaureate
International Baccalaureate-Primary Years Programme (PYP)

Magnet
Vanguard

Multilingual
ESL

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	99	93	95	100	95	93									
4	94	95	95	96	98	94	90	98	95						
5	95	97	97	95	97	99				95	93	95			
Total	96	95	96	97	97	95	90	98	95	95	93	95			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	86	77	77	96	80	80									
4	88	87	82	87	83	81	76	87	78						
5	89	88	92	86	88	95				78	78	68			
Total	88	84	84	89	84	85	76	87	78	78	78	68			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	100	100	99	100	99	97									
4	100	99	100	100	100	100	94	100	100						
5	98	100	100	99	99	100				97	99	100			
Total	99	100	100	100	99	99	94	100	100	97	99	100			

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	94	92	83	98	94	89									
4	94	94	93	93	92	92	80	95	89						
5	94	94	97	93	94	100				84	89	88			
Total	94	93	91	94	93	94	80	95	89	84	89	88			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4							*					
5			<1			*						*
Total			<1			*	*					*

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4									*			
5						*						*
Total						*			*			*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Oran Roberts Elementary School

Telephone: (713) 295-5272 **Principal:** Trealla Epps **Board Member:** Susan Deigaard **Campus Number:** 229

Address: 6000 GREENBRIAR ST 77030-11 **School Office:** West **Chief School Officer:** James McSwain **Grades Served:** EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	827	786	789	758	756
Magnet	789	0	621		0
Kindergarten and Below	155	134	113	138	133
Gender					
Female	48 %	48 %	48 %	49 %	49 %
Male	52 %	52 %	52 %	51 %	51 %
Race/Ethnicity					
African American	6 %	6 %	7 %	7 %	10 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	35 %	35 %	37 %	38 %	35 %
Hispanic	12 %	13 %	13 %	13 %	14 %
White	40 %	39 %	36 %	36 %	35 %
Two or More	6 %	6 %	7 %	7 %	7 %
Students by Program					
Bilingual	<1 %	0 %	0 %	<1 %	0 %
ESL	18 %	16 %	15 %	18 %	15 %
Gifted/Talented	35 %	36 %	39 %	42 %	41 %
Special Ed.	2 %	2 %	2 %	2 %	4 %
Title I	<1 %	2 %	0 %	0 %	0 %
Economically Disadvantaged	14 %	13 %	13 %	13 %	15 %
English Learners (EL)	19 %	17 %	15 %	18 %	16 %
At-Risk	41 %	23 %	24 %	56 %	23 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.3 %	97.6 %	97.8 %	97.3 %	97.5 %
Promotion Rate	99.8 %	100.0 %	99.6 %	99.5 %	99.8 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	6	5	2	0	4
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	6	5	2	0	4

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	43	46	45	42	41
Gender					
Female	95 %	96 %	98 %	98 %	98 %
Male	5 %	4 %	2 %	2 %	2 %
Ethnicity					
African American	5 %	4 %	4 %	10 %	7 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	14 %	15 %	11 %	10 %	12 %
Hispanic	5 %	4 %	7 %	10 %	12 %
White	74 %	72 %	76 %	69 %	68 %
Two or More	2 %	4 %	2 %	2 %	0 %
Average Experience	9 yrs.	10 yrs.	10 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	49 %	50 %	44 %	50 %	37 %
6 to 10	19 %	17 %	18 %	17 %	29 %
11 or more	33 %	33 %	38 %	33 %	34 %
Teachers by Program					
Regular	95 %	96 %	93 %	95 %	56 %
Bilingual/ESL	2 %	2 %	2 %	0 %	41 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	2 %	2 %	4 %	5 %	2 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	23 %	22 %	27 %	19 %	24 %
Doctorate	5 %	7 %	2 %	2 %	2 %
Attendance Rate	95 %	98 %	96 %	97 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	2	3	3	4
Educational Aides	3	1	2	2	1

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Gifted and Talented (G/T) Neighborhood International Baccalaureate International Baccalaureate-Primary Years Programme (PYP)		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	89	95	93	94	97	95									
4	91	93	97	93	96	93	91	92	92						
5	93	98	97	98	97	99				93	97	97			
Total	91	95	96	95	97	96	91	92	92	93	97	97			

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	79	82	72	82	82	80									
4	76	83	79	87	87	86	78	82	78						
5	79	93	90	84	93	94				67	83	85			
Total	78	85	80	84	87	86	78	82	78	67	83	85			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	91			94											
4	95			95			94								
5	94			98						93					
Total	93			96			94			93					

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	81			83											
4	84			91			83								
5	79			83						67					
Total	81			85			83			67					

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4	*			*			*					
5	*			*						*		
Total	100			100			*			*		

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4	*			*			*					
5	*			*						*		
Total	80			60			*			*		

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Judson Robinson Elementary School

Telephone: (713) 450-7107
Address: 12425 WOODFOREST BLVD 770
Principal: Paige Fernandez
School Office: East
Board Member: Diana Davila
Chief School Officer: Geovanny Ponce
Campus Number: 186
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	724	687	631	542	521
Magnet		0	1		0
Kindergarten and Below	199	173	160	130	132
Gender					
Female	46 %	48 %	50 %	49 %	51 %
Male	54 %	52 %	50 %	51 %	49 %
Race/Ethnicity					
African American	25 %	24 %	24 %	22 %	18 %
American Indian	0 %	0 %	0 %	<1 %	0 %
Asian/Pac. Islander	0 %	0 %	<1 %	0 %	0 %
Hispanic	72 %	75 %	74 %	77 %	81 %
White	2 %	1 %	1 %	1 %	1 %
Two or More	1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	43 %	53 %	62 %	75 %	75 %
ESL	<1 %	<1 %	<1 %	2 %	2 %
Gifted/Talented	5 %	6 %	7 %	6 %	5 %
Special Ed.	7 %	6 %	6 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	84 %	88 %	86 %	82 %	98 %
English Learners (EL)	47 %	51 %	55 %	56 %	58 %
At-Risk	82 %	73 %	78 %	81 %	83 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.5 %	96.2 %	96.3 %	96.3 %	95.7 %
Promotion Rate	94.9 %	96.4 %	97.8 %	98.5 %	99.7 %
Disciplinary Actions					
In-School Suspensions	2	2	2	4	0
Out-of-School Suspensions	32	24	21	14	2
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	34	26	23	18	2

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	43	40	41	38	33
Gender					
Female	84 %	83 %	83 %	87 %	85 %
Male	16 %	18 %	17 %	13 %	15 %
Ethnicity					
African American	49 %	48 %	44 %	47 %	45 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	3 %	2 %	0 %	0 %
Hispanic	33 %	35 %	37 %	42 %	42 %
White	14 %	13 %	17 %	11 %	12 %
Two or More	2 %	3 %	0 %	0 %	0 %
Average Experience	9 yrs.	11 yrs.	12 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	40 %	40 %	32 %	39 %	39 %
6 to 10	26 %	18 %	27 %	13 %	15 %
11 or more	35 %	43 %	41 %	47 %	45 %
Teachers by Program					
Regular	93 %	93 %	95 %	89 %	79 %
Bilingual/ESL	2 %	3 %	2 %	3 %	18 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	2 %	8 %	3 %
Other	0 %	0 %	2 %	0 %	0 %
Advanced Degrees					
Master's	28 %	25 %	17 %	16 %	18 %
Doctorate	2 %	3 %	2 %	3 %	3 %
Attendance Rate	96 %	93 %	92 %	95 %	93 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	0	2	2	3	2
Educational Aides	4	4	5	4	4

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	F

School-Based Programs and Services

Special Education
Skills for Learning and Living Class (SLL)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
Dual Language
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	62	57	63	71	40	67									
4	47	43	54	63	73	66	38	27	46						
5	52	59	49	72	68	68				47	44	42			
Total	52	53	54	68	64	67	38	27	46	47	44	42			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	22	24	32	35	15	37									
4	26	12	16	35	38	30	11	10	11						
5	28	35	18	40	27	26				12	15	18			
Total	26	24	20	37	29	30	11	10	11	12	15	18			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	52	69	60	88	89	56						
4	*	*	33	*	*	17	*	*	43			
5	*	33	50	*	0	17				0	0	0
Total	47	61	51	79	74	33	*	*	43	0	0	0

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	26	36	45	57	50	0						
4	*	*	0	*	*	0	*	*	14			
5	*	17	0	*	0	0				0	0	0
Total	23	30	26	51	40	0	*	*	14	0	0	0

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Sylvan Rodríguez Elementary School

Telephone: (713) 295-3870 **Principal:** Luz DeAnda **Board Member:** Susan Deigaard **Campus Number:** 372

Address: 5858 CHIMNEY ROCK 77081-271 **School Office:** West **Chief School Officer:** James McSwain **Grades Served:** EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	1,026	1,029	974	938	958
Magnet		0	1		0
Kindergarten and Below	251	255	245	236	236
Gender					
Female	49 %	47 %	46 %	47 %	47 %
Male	51 %	53 %	54 %	53 %	53 %
Race/Ethnicity					
African American	9 %	8 %	8 %	9 %	8 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	2 %	1 %	2 %	4 %
Hispanic	88 %	89 %	89 %	88 %	87 %
White	2 %	1 %	2 %	1 %	1 %
Two or More	<1 %	<1 %	<1 %	0 %	<1 %
Students by Program					
Bilingual	61 %	62 %	68 %	66 %	64 %
ESL	6 %	9 %	10 %	14 %	17 %
Gifted/Talented	11 %	8 %	6 %	8 %	8 %
Special Ed.	8 %	6 %	5 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	96 %	96 %	98 %	96 %	98 %
English Learners (EL)	75 %	73 %	79 %	80 %	80 %
At-Risk	89 %	84 %	87 %	90 %	89 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.7 %	96.9 %	97.0 %	96.8 %	96.4 %
Promotion Rate	93.9 %	95.7 %	98.3 %	97.4 %	98.3 %
Disciplinary Actions					
In-School Suspensions	0	0	7	0	0
Out-of-School Suspensions	54	21	29	2	4
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	54	21	36	2	4

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	59	57	57	55	54
Gender					
Female	76 %	79 %	82 %	80 %	76 %
Male	24 %	21 %	18 %	20 %	24 %
Ethnicity					
African American	12 %	9 %	7 %	5 %	7 %
American Indian	2 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	5 %	5 %	7 %	7 %
Hispanic	64 %	68 %	75 %	78 %	72 %
White	15 %	18 %	12 %	9 %	13 %
Two or More	2 %	0 %	0 %	0 %	0 %
Average Experience	11 yrs.	12 yrs.	11 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	36 %	30 %	35 %	36 %	37 %
6 to 10	19 %	19 %	19 %	13 %	7 %
11 or more	46 %	51 %	46 %	51 %	56 %
Teachers by Program					
Regular	95 %	96 %	100 %	98 %	56 %
Bilingual/ESL	0 %	0 %	0 %	0 %	39 %
Compensatory Ed.	2 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	4 %	0 %	2 %	6 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	20 %	26 %	23 %	22 %	17 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	95 %	96 %	95 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	2
Other Professional Staff	0	3	3	4	4
Educational Aides	11	10	13	13	9

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education

Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living Class (SLL)

Advanced Academics

Gifted and Talented (G/T) Neighborhood
International Baccalaureate
International Baccalaureate-Primary Years Programme (PYP)

Magnet

Multilingual

ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	64	63	65	68	77	78									
4	68	70	65	80	85	83	69	69	63						
5	63	70	68	87	87	83				71	83	66			
Total	65	68	66	79	83	82	69	69	63	71	83	66			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	41	24	28	42	38	41									
4	45	31	28	58	58	47	32	43	22						
5	36	32	36	56	57	56				38	42	33			
Total	40	29	31	52	51	48	32	43	22	38	42	33			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	52	79	54	57	86	53						
4	*	54	43	*	46	43	*	27	80			
5	*	43	*	*	50	*				*	60	
Total	52	70	52	44	73	50	*	27	80	*	60	

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	34	37	30	19	28	5						
4	*	23	0	*	23	0	*	9	20			
5	*	43	*	*	0	*				*	0	
Total	33	35	26	15	24	4	*	9	20	*	0	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Theodore Roosevelt Elementary School

Telephone: (713) 696-2820 **Principal:** Lisa McManus **Board Member:** Elizabeth Santos **Campus Number:** 231

Address: 6700 FULTON ST 77022-5416 **School Office:** Northwest **Chief School Officer:** Jorge Arredondo **Grades Served:** EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	716	736	723	657	645
Magnet	231	233	190	120	98
Kindergarten and Below	165	165	163	140	156
Gender					
Female	49 %	51 %	49 %	49 %	50 %
Male	51 %	49 %	51 %	51 %	50 %
Race/Ethnicity					
African American	6 %	6 %	6 %	5 %	5 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	2 %	2 %	1 %	1 %
Hispanic	91 %	90 %	91 %	92 %	93 %
White	1 %	1 %	1 %	2 %	2 %
Two or More	0 %	<1 %	0 %	0 %	0 %
Students by Program					
Bilingual	28 %	33 %	28 %	28 %	42 %
ESL	<1 %	<1 %	12 %	11 %	5 %
Gifted/Talented	32 %	32 %	28 %	23 %	19 %
Special Ed.	6 %	6 %	6 %	4 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	84 %	83 %	87 %	80 %	84 %
English Learners (EL)	33 %	33 %	36 %	36 %	33 %
At-Risk	71 %	60 %	61 %	69 %	71 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.2 %	97.3 %	97.3 %	96.9 %	96.5 %
Promotion Rate	97.2 %	97.0 %	95.7 %	99.2 %	98.9 %
Disciplinary Actions					
In-School Suspensions	14	13	4	0	0
Out-of-School Suspensions	18	18	22	0	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	32	31	26	0	0

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	43	45	42	39	36
Gender					
Female	86 %	89 %	88 %	77 %	86 %
Male	14 %	11 %	12 %	23 %	14 %
Ethnicity					
African American	33 %	36 %	36 %	41 %	36 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	40 %	40 %	40 %	36 %	33 %
White	28 %	24 %	24 %	23 %	31 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	11 yrs.	12 yrs.	12 yrs.	11 yrs.	9 yrs.
Years of Experience					
5 or less	30 %	22 %	24 %	33 %	53 %
6 to 10	19 %	18 %	17 %	21 %	11 %
11 or more	51 %	60 %	60 %	46 %	36 %
Teachers by Program					
Regular	91 %	89 %	95 %	100 %	72 %
Bilingual/ESL	2 %	2 %	2 %	0 %	28 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	9 %	2 %	0 %	0 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	30 %	27 %	29 %	26 %	19 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	94 %	97 %	95 %
Staff					
Counselors	0	0	0	1	0
Assistant Principals	1	1	1	1	0
Other Professional Staff	0	3	3	2	2
Educational Aides	4	2	4	5	5

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL)	Vanguard Magnet	Vanguard	Dual Language ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	78	80	79	81	93	76									
4	69	77	83	71	72	86	58	51	69						
5	72	80	75	73	83	78				75	85	80			
Total	72	79	79	74	82	80	58	51	69	75	85	80			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	56	49	36	47	75	41									
4	43	48	56	28	41	56	24	35	31						
5	52	52	45	40	46	52				45	48	49			
Total	50	50	47	38	53	50	24	35	31	45	48	49			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	100	93	100	97	100	94									
4	88	88	97	100	90	97	85	76	93						
5	94	97	94	94	97	97				96	100	97			
Total	94	92	96	97	95	96	85	76	93	96	100	97			

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	86	79	67	79	97	88									
4	79	68	90	62	73	87	59	59	73						
5	74	75	77	62	72	86				74	75	77			
Total	78	74	80	66	79	86	59	59	73	74	75	77			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	90	94	100	90	94							
4			<1						<1			
5	*			*						*		
Total	90	94	86	86	94				<1	*		

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	50	71	90	45	71							
4			<1						<1			
5	*			*						*		
Total	48	71	71	43	71				<1	*		

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	100	*	<1	100	*							
4												
5												
Total	100	*	<1	100	*							

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	50	*	<1	50	*							
4												
5												
Total	50	*	<1	50	*							

Betsy Ross Elementary School

Telephone: (713) 226-4550 **Principal:** Treasure West **Board Member:** Rhonda Skillern-Jones **Campus Number:** 232

Address: 2819 BAY ST 77026-3203 **School Office:** North **Chief School Officer:** Yolanda Rodriguez **Grades Served:** EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	430	400	381	353	372
Magnet	369	400	309	288	313
Kindergarten and Below	126	102	103	94	98
Gender					
Female	53 %	52 %	51 %	52 %	49 %
Male	47 %	49 %	49 %	48 %	51 %
Race/Ethnicity					
African American	63 %	59 %	57 %	55 %	56 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	0 %	0 %	1 %
Hispanic	36 %	40 %	42 %	44 %	42 %
White	<1 %	1 %	1 %	<1 %	0 %
Two or More	<1 %	0 %	1 %	1 %	1 %
Students by Program					
Bilingual	10 %	10 %	12 %	14 %	10 %
ESL	7 %	8 %	9 %	7 %	10 %
Gifted/Talented	9 %	7 %	6 %	5 %	2 %
Special Ed.	5 %	4 %	5 %	4 %	6 %
Title I	20 %	100 %	100 %	100 %	99 %
Economically Disadvantaged	85 %	93 %	94 %	93 %	95 %
English Learners (EL)	20 %	23 %	26 %	26 %	23 %
At-Risk	81 %	69 %	66 %	67 %	72 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	95.9 %	96.6 %	96.1 %	96.0 %	95.2 %
Promotion Rate	95.3 %	95.8 %	95.7 %	96.1 %	100.0 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	5	14	15	0	1
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	5	14	15	0	1

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	27	28	25	24	23
Gender					
Female	78 %	79 %	84 %	79 %	87 %
Male	22 %	21 %	16 %	21 %	13 %
Ethnicity					
African American	81 %	79 %	76 %	75 %	70 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	11 %	7 %	8 %	8 %	9 %
White	4 %	11 %	12 %	13 %	17 %
Two or More	4 %	4 %	4 %	4 %	4 %
Average Experience	10 yrs.	11 yrs.	11 yrs.	11 yrs.	9 yrs.
Years of Experience					
5 or less	52 %	50 %	52 %	46 %	52 %
6 to 10	11 %	7 %	8 %	17 %	17 %
11 or more	37 %	43 %	40 %	38 %	30 %
Teachers by Program					
Regular	89 %	93 %	96 %	96 %	96 %
Bilingual/ESL	4 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	4 %	4 %	4 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	41 %	36 %	36 %	25 %	26 %
Doctorate	0 %	4 %	4 %	0 %	0 %
Attendance Rate	94 %	94 %	94 %	96 %	94 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	2	3	3	4
Educational Aides	4	3	2	3	2

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education

Behavior Support Class (BSC)
Skills for Learning and Living Class (SLL)

Advanced Academics

Gifted and Talented (G/T) Neighborhood

Magnet

STEM

Multilingual

ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	46	60	53	66	62	63									
4	67	44	51	67	38	47	73	27	45						
5	41	76	62	70	90	60				59	73	49			
Total	51	61	55	68	64	57	73	27	45	59	73	49			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	29	17	18	29	21	22									
4	47	24	18	35	18	16	27	18	5						
5	26	57	38	39	45	31				28	39	30			
Total	34	32	24	35	27	22	27	18	5	28	39	30			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	48	61	53	68	62	63									
4	70	44	51	68	38	47	74	27	45						
5	41	77	62	70	92	60				59	75	49			
Total	52	61	55	69	64	57	74	27	45	59	75	49			

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	30	18	18	30	21	22									
4	49	24	18	34	18	16	28	18	5						
5	26	58	38	39	46	31				28	40	30			
Total	35	32	24	35	28	22	28	18	5	28	40	30			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3			*			*						
4			*			*			*			
5			<1			*						*
Total			20			0			*			*

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3			*			*						
4			*			*			*			
5			*			*						*
Total			0			0			*			*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3			*			*						
4			*			*			*			
5			<1			*						*
Total			20			0			*			*

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3			*			*						
4			*			*			*			
5			*			*						*
Total			0			0			*			*

Pearl Rucker Elementary School

Telephone: (713) 845-7467
Principal: Bernadette O. Blanco
Board Member: Sergio Lira
Campus Number: 233
Address: 5201 VINETT ST 77017-4958
School Office: East
Chief School Officer: Geovanny Ponce
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	610	596	545	489	428
Magnet		0	2		0
Kindergarten and Below	162	140	109	109	98
Gender					
Female	50 %	48 %	43 %	43 %	44 %
Male	50 %	52 %	57 %	57 %	56 %
Race/Ethnicity					
African American	2 %	2 %	2 %	2 %	3 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	96 %	97 %	97 %	97 %	96 %
White	2 %	1 %	1 %	1 %	1 %
Two or More	<1 %	<1 %	0 %	<1 %	1 %
Students by Program					
Bilingual	46 %	48 %	47 %	46 %	43 %
ESL	1 %	1 %	1 %	1 %	7 %
Gifted/Talented	18 %	15 %	12 %	8 %	5 %
Special Ed.	9 %	9 %	9 %	11 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	93 %	94 %	90 %	95 %	94 %
English Learners (EL)	52 %	55 %	56 %	56 %	51 %
At-Risk	90 %	81 %	81 %	84 %	88 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.2 %	96.3 %	97.0 %	97.1 %	96.3 %
Promotion Rate	95.7 %	97.1 %	99.0 %	99.2 %	99.1 %
Disciplinary Actions					
In-School Suspensions	13	4	5	8	5
Out-of-School Suspensions	17	20	10	2	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	30	24	15	10	5

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	36	38	35	33	28
Gender					
Female	78 %	82 %	80 %	79 %	75 %
Male	22 %	18 %	20 %	21 %	25 %
Ethnicity					
African American	22 %	21 %	23 %	21 %	18 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	4 %
Hispanic	50 %	50 %	51 %	48 %	46 %
White	19 %	21 %	17 %	21 %	29 %
Two or More	8 %	8 %	9 %	9 %	4 %
Average Experience	12 yrs.	12 yrs.	14 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	25 %	26 %	20 %	21 %	21 %
6 to 10	22 %	26 %	29 %	21 %	14 %
11 or more	53 %	47 %	51 %	58 %	64 %
Teachers by Program					
Regular	92 %	89 %	89 %	91 %	64 %
Bilingual/ESL	3 %	3 %	3 %	0 %	25 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	8 %	9 %	9 %	11 %
Other	0 %	0 %	1 %	0 %	0 %
Advanced Degrees					
Master's	31 %	26 %	26 %	24 %	21 %
Doctorate	3 %	3 %	3 %	3 %	4 %
Attendance Rate	96 %	94 %	95 %	96 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	2	1	1	2
Educational Aides	9	7	7	8	6

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	F

School-Based Programs and Services

Special Education

Behavior Support Class (BSC)
Preschoolers Achieving Learning Skills (PALS)
Resource
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics

Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual

ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	31	39	44	40	41	50									
4	49	42	47	36	58	44	27	22	28						
5	55	54	60	80	53	66				61	54	58			
Total	48	47	52	59	51	56	27	22	28	61	54	58			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	0	9	15	3	13	23									
4	23	8	23	13	28	21	6	14	12						
5	34	28	18	49	24	53				30	21	31			
Total	23	19	18	28	22	36	6	14	12	30	21	31			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	68	68	47	84	79	42						
4	40	56	50	60	83	92	47	50	58			
5												
Total	54	62	49	72	81	75	47	50	58			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	36	34	26	60	66	21						
4	13	36	17	22	64	53	11	33	17			
5												
Total	25	35	20	41	65	42	11	33	17			

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

George Sánchez Elementary School

Telephone: (713) 845-7472
Address: 2700 BERKLEY ST 77012-3550
Principal: Emeterio Cruz
School Office: East
Board Member: Sergio Lira
Chief School Officer: Geovanny Ponce
Campus Number: 281
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	606	602	551	526	581
Magnet		0	0		0
Kindergarten and Below	168	161	136	134	159
Gender					
Female	50 %	47 %	50 %	50 %	48 %
Male	50 %	53 %	50 %	50 %	52 %
Race/Ethnicity					
African American	1 %	1 %	1 %	2 %	3 %
American Indian	<1 %	<1 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	<1 %
Hispanic	99 %	99 %	99 %	98 %	96 %
White	<1 %	<1 %	<1 %	1 %	1 %
Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	46 %	47 %	48 %	46 %	40 %
ESL	0 %	0 %	0 %	0 %	3 %
Gifted/Talented	7 %	8 %	9 %	8 %	6 %
Special Ed.	7 %	8 %	9 %	10 %	9 %
Title I	100 %	100 %	100 %	100 %	92 %
Economically Disadvantaged	95 %	95 %	96 %	90 %	99 %
English Learners (EL)	50 %	50 %	52 %	51 %	45 %
At-Risk	82 %	75 %	76 %	79 %	77 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.3 %	97.1 %	97.3 %	97.8 %	97.6 %
Promotion Rate	98.5 %	98.0 %	98.7 %	98.4 %	100.0 %
Disciplinary Actions					
In-School Suspensions	0	0	0	1	0
Out-of-School Suspensions	9	9	5	3	1
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	9	9	5	4	1

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	34	33	33	31	33
Gender					
Female	88 %	88 %	88 %	90 %	91 %
Male	12 %	12 %	12 %	10 %	9 %
Ethnicity					
African American	18 %	18 %	18 %	23 %	18 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	9 %	9 %	10 %	9 %
Hispanic	68 %	55 %	64 %	65 %	61 %
White	15 %	18 %	9 %	3 %	12 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	12 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.
Years of Experience					
5 or less	35 %	33 %	33 %	32 %	24 %
6 to 10	15 %	9 %	9 %	10 %	12 %
11 or more	50 %	58 %	58 %	58 %	64 %
Teachers by Program					
Regular	91 %	91 %	91 %	94 %	70 %
Bilingual/ESL	0 %	0 %	3 %	3 %	27 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	9 %	6 %	3 %	3 %
Other	0 %	0 %	2 %	0 %	0 %
Advanced Degrees					
Master's	24 %	21 %	18 %	16 %	15 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	97 %	97 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	0	0
Other Professional Staff	1	2	2	1	1
Educational Aides	7	6	7	8	8

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)
Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living Class (SLL)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	73	94	67	75	97	81									
4	70	61	86	88	80	92	66	47	73						
5	68	72	88	94	88	92				83	85	88			
Total	70	74	83	87	87	90	66	47	73	83	85	88			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	38	67	14	58	66	48									
4	38	32	62	64	48	70	36	26	27						
5	30	60	70	57	60	76				49	63	69			
Total	35	50	56	60	57	68	36	26	27	49	63	69			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science					
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3	84	76	84	76	77	80									
4	*	80	67	*	80	90	*	*	65						
5	*	*	<1	*	*	<1				*	*	*			
Total	78	79	72	67	80	80	*	*	65	*	*	*			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science					
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3	47	32	56	45	38	52									
4	*	40	48	*	40	76	*	*	30						
5	*	*	<1	*	*	*				*	*	*			
Total	43	41	50	41	43	58	*	*	30	*	*	*			

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science					
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science					
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19			
3															
4															
5															
Total															

Walter Scarborough Elementary School

Telephone: (713) 696-2710
Address: 3021 LITTLE YORK RD 77093-35
Principal: Miriam Medina
School Office: North
Board Member: Rhonda Skillern-Jones
Chief School Officer: Yolanda Rodriguez
Campus Number: 237
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	760	749	753	684	681
Magnet		0	0		0
Kindergarten and Below	197	183	187	177	151
Gender					
Female	49 %	49 %	50 %	51 %	49 %
Male	51 %	51 %	50 %	49 %	51 %
Race/Ethnicity					
African American	3 %	2 %	3 %	2 %	4 %
American Indian	0 %	<1 %	<1 %	<1 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	96 %	97 %	96 %	97 %	96 %
White	1 %	1 %	1 %	1 %	<1 %
Two or More	0 %	0 %	0 %	<1 %	<1 %
Students by Program					
Bilingual	52 %	63 %	72 %	78 %	83 %
ESL	0 %	0 %	2 %	2 %	1 %
Gifted/Talented	15 %	13 %	12 %	11 %	8 %
Special Ed.	4 %	3 %	5 %	4 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	86 %	89 %	95 %	97 %	96 %
English Learners (EL)	57 %	59 %	61 %	62 %	60 %
At-Risk	86 %	79 %	81 %	83 %	85 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.5 %	97.0 %	97.0 %	96.6 %	96.2 %
Promotion Rate	97.0 %	98.8 %	97.0 %	96.9 %	93.3 %
Disciplinary Actions					
In-School Suspensions	0	15	1	2	2
Out-of-School Suspensions	2	2	0	3	13
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	1	0
Total Number	2	17	1	6	15

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	43	44	43	44	41
Gender					
Female	86 %	80 %	79 %	75 %	71 %
Male	14 %	20 %	21 %	25 %	29 %
Ethnicity					
African American	12 %	11 %	12 %	20 %	24 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	5 %	5 %	5 %	5 %
Hispanic	58 %	55 %	53 %	52 %	51 %
White	28 %	30 %	30 %	23 %	20 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	11 yrs.	12 yrs.	13 yrs.	15 yrs.	15 yrs.
Years of Experience					
5 or less	40 %	32 %	21 %	16 %	17 %
6 to 10	14 %	18 %	19 %	23 %	17 %
11 or more	47 %	50 %	60 %	61 %	66 %
Teachers by Program					
Regular	93 %	93 %	95 %	95 %	78 %
Bilingual/ESL	0 %	0 %	0 %	0 %	17 %
Compensatory Ed.	2 %	2 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	5 %	5 %	5 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	23 %	36 %	40 %	30 %	34 %
Doctorate	2 %	5 %	5 %	5 %	5 %
Attendance Rate	96 %	95 %	95 %	97 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	0
Other Professional Staff	0	4	3	3	4
Educational Aides	5	4	4	5	8

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education
Skills for Learning and Living Class (SLL)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
Dual Language
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	54	75	73	66	84	62									
4	62	59	68	73	79	75	49	46	49						
5	59	73	61	75	86	74				63	80	55			
Total	58	68	67	71	83	70	49	46	49	63	80	55			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	28	31	43	32	46	30									
4	26	25	27	41	48	44	17	22	14						
5	35	41	24	40	51	40				31	30	30			
Total	30	32	30	38	48	38	17	22	14	31	30	30			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	*	62	61	*	67	<1						
4	*	*	56	*	*	<1	*	*	<1			
5	33	*	<1	0	20	<1				0	*	*
Total	33	59	59	18	57	44	*	*	<1	0	*	*

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	*	19	29	*	14	*						
4	*	*	22	*	*	<1	*	*	*			
5	17	*	<1	0	0	*				0	*	*
Total	8	15	29	0	11	11	*	*	*	0	*	*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

School at St. George Place

Telephone: (713) 625-1499
Address: 5430 HIDALGO ST 77056-6211
Principal: Dave Wheat
School Office: West
Board Member: Anne Sung
Chief School Officer: James McSwain
Campus Number: 353
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	784	788	790	809	793
Magnet		0	0		0
Kindergarten and Below	220	215	199	195	210
Gender					
Female	46 %	48 %	48 %	49 %	50 %
Male	54 %	52 %	52 %	51 %	50 %
Race/Ethnicity					
African American	12 %	12 %	12 %	15 %	15 %
American Indian	1 %	1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	17 %	18 %	17 %	15 %	15 %
Hispanic	41 %	40 %	42 %	41 %	40 %
White	27 %	26 %	25 %	25 %	26 %
Two or More	3 %	3 %	3 %	4 %	5 %
Students by Program					
Bilingual	3 %	3 %	3 %	<1 %	0 %
ESL	32 %	34 %	32 %	32 %	32 %
Gifted/Talented	9 %	10 %	11 %	14 %	14 %
Special Ed.	7 %	7 %	7 %	7 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	49 %	44 %	46 %	45 %	51 %
English Learners (EL)	35 %	36 %	36 %	32 %	33 %
At-Risk	63 %	52 %	54 %	64 %	54 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.7 %	96.6 %	96.7 %	96.6 %	96.4 %
Promotion Rate	98.0 %	97.8 %	97.7 %	98.5 %	98.7 %
Disciplinary Actions					
In-School Suspensions	0	1	27	12	19
Out-of-School Suspensions	0	19	15	15	20
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	0	20	42	27	39

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	44	45	44	46	45
Gender					
Female	98 %	96 %	95 %	96 %	93 %
Male	2 %	4 %	5 %	4 %	7 %
Ethnicity					
African American	20 %	16 %	9 %	9 %	9 %
American Indian	0 %	2 %	2 %	2 %	0 %
Asian/Pac. Islander	5 %	4 %	7 %	9 %	13 %
Hispanic	9 %	11 %	16 %	15 %	16 %
White	66 %	67 %	64 %	61 %	56 %
Two or More	0 %	0 %	2 %	4 %	7 %
Average Experience	7 yrs.	7 yrs.	8 yrs.	7 yrs.	8 yrs.
Years of Experience					
5 or less	52 %	53 %	52 %	57 %	44 %
6 to 10	25 %	24 %	18 %	22 %	24 %
11 or more	23 %	22 %	30 %	22 %	31 %
Teachers by Program					
Regular	93 %	93 %	93 %	98 %	62 %
Bilingual/ESL	0 %	0 %	0 %	0 %	33 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	7 %	2 %	4 %
Other	0 %	0 %	2 %	0 %	0 %
Advanced Degrees					
Master's	16 %	13 %	23 %	24 %	24 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	95 %	95 %	96 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	0
Other Professional Staff	0	3	2	3	4
Educational Aides	3	3	5	8	6

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education

Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living Class (SLL)

Advanced Academics

Gifted and Talented (G/T) Neighborhood
International Baccalaureate
International Baccalaureate-Primary Years Programme (PYP)

Magnet

Multilingual

ESL

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	80	83	88	80	82	90									
4	83	79	79	88	84	83	75	69	67						
5	82	86	88	94	90	93				79	75	73			
Total	82	83	85	87	85	89	75	69	67	79	75	73			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	54	47	56	57	54	59									
4	59	60	50	62	49	45	47	53	40						
5	53	62	67	63	66	64				48	42	55			
Total	55	56	57	61	57	56	47	53	40	48	42	55			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3		*			*							
4		*	<1		*	*		*	<1			
5		*			*					*		
Total		*	<1		*	*		*	<1	*		

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3		*			*							
4		*	<1		*	*		*	*			
5		*			*					*		
Total		*	<1		*	*		*	*	*		

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Mary Scroggins Elementary School

Telephone: (713) 671-4130
Address: 400 BOYLES ST 77020-5242
Principal: Dianna Balderas
School Office: North
Board Member: Diana Davila
Chief School Officer: Yolanda Rodriguez
Campus Number: 269
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	619	610	587	560	523
Magnet	349	610	521	504	376
Kindergarten and Below	147	145	134	125	121
Gender					
Female	50 %	51 %	51 %	51 %	51 %
Male	50 %	49 %	49 %	49 %	49 %
Race/Ethnicity					
African American	<1 %	1 %	2 %	1 %	1 %
American Indian	<1 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	<1 %	<1 %	<1 %
Hispanic	99 %	98 %	98 %	97 %	98 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	41 %	41 %	46 %	41 %	43 %
ESL	0 %	4 %	1 %	10 %	2 %
Gifted/Talented	16 %	10 %	12 %	14 %	12 %
Special Ed.	8 %	10 %	10 %	9 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	88 %	89 %	90 %	89 %	93 %
English Learners (EL)	46 %	49 %	50 %	51 %	45 %
At-Risk	80 %	74 %	78 %	83 %	83 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.2 %	97.1 %	97.3 %	96.7 %	96.0 %
Promotion Rate	93.8 %	92.5 %	94.0 %	92.5 %	95.2 %
Disciplinary Actions					
In-School Suspensions	0	5	1	7	4
Out-of-School Suspensions	3	2	0	1	2
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	3	7	1	8	6

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	35	38	39	40	35
Gender					
Female	80 %	82 %	79 %	78 %	77 %
Male	20 %	18 %	21 %	23 %	23 %
Ethnicity					
African American	31 %	32 %	33 %	25 %	14 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	3 %	3 %	3 %	3 %
Hispanic	49 %	45 %	49 %	58 %	63 %
White	14 %	21 %	15 %	15 %	20 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	15 yrs.	14 yrs.	14 yrs.	14 yrs.	9 yrs.
Years of Experience					
5 or less	29 %	29 %	28 %	33 %	40 %
6 to 10	14 %	18 %	15 %	15 %	20 %
11 or more	57 %	53 %	56 %	53 %	40 %
Teachers by Program					
Regular	97 %	92 %	95 %	93 %	71 %
Bilingual/ESL	0 %	0 %	0 %	0 %	20 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	8 %	5 %	8 %	9 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	40 %	32 %	33 %	28 %	11 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	95 %	94 %	96 %	97 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	3	3	3	3
Educational Aides	8	6	8	5	4

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education
Preschoolers Achieving Learning Skills (PALS)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet
Fine Arts

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	71	74	42	78	74	64									
4	63	70	80	75	82	83	60	64	74						
5	66	83	76	80	81	79				67	80	65			
Total	66	76	68	78	80	77	60	64	74	67	80	65			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	43	34	8	47	43	18									
4	29	43	56	33	47	54	17	41	41						
5	41	47	45	37	40	44				29	35	31			
Total	37	43	39	38	43	42	17	41	41	29	35	31			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	72	74	40	79	74	64									
4	63	70	81	75	82	85	59	64	77						
5	66	83	78	80	81	79				67	80	67			
Total	66	76	69	78	80	78	59	64	77	67	80	67			

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	43	34	6	46	43	14									
4	29	43	56	33	47	56	17	41	42						
5	41	47	47	37	40	45				29	35	32			
Total	37	43	39	38	43	42	17	41	42	29	35	32			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	71	65	63	86	79	81						
4	38	65	79	43	91	93	50	63	86			
5	*	44	62	*	44	36				*	33	36
Total	65	62	67	76	79	73	50	63	86	*	33	36

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	40	35	33	56	47	42						
4	25	25	29	14	39	50	13	21	36			
5	*	22	31	*	11	14				*	11	0
Total	37	30	31	48	39	38	13	21	36	*	11	0

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	71	65	63	86	79	81						
4	38	63	77	43	91	92	50	61	85			
5	*	44	88	*	44	44				*	33	50
Total	66	61	71	77	78	78	50	61	85	*	33	50

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	40	35	33	56	47	42						
4	25	21	23	14	36	46	13	17	31			
5	*	22	38	*	11	11				*	11	0
Total	38	29	31	49	38	38	13	17	31	*	11	0

Juan Seguin Elementary School

Telephone: (713) 845-5600 **Principal:** Nora Sada **Board Member:** Sergio Lira **Campus Number:** 373

Address: 5905 WALTRIP 77087-5140 **School Office:** South **Chief School Officer:** Nicole Moore **Grades Served:** EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	663	645	619	563	544
Magnet		0	0		0
Kindergarten and Below	168	164	140	126	133
Gender					
Female	47 %	49 %	52 %	52 %	51 %
Male	53 %	51 %	48 %	48 %	49 %
Race/Ethnicity					
African American	7 %	9 %	10 %	10 %	10 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	0 %	0 %	0 %
Hispanic	92 %	91 %	89 %	90 %	89 %
White	<1 %	<1 %	1 %	0 %	<1 %
Two or More	<1 %	<1 %	<1 %	<1 %	0 %
Students by Program					
Bilingual	54 %	52 %	49 %	52 %	52 %
ESL	0 %	0 %	0 %	0 %	4 %
Gifted/Talented	15 %	13 %	11 %	9 %	7 %
Special Ed.	8 %	6 %	5 %	4 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	90 %	92 %	89 %	87 %	96 %
English Learners (EL)	57 %	56 %	51 %	53 %	59 %
At-Risk	89 %	82 %	74 %	79 %	85 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.6 %	96.8 %	96.8 %	96.7 %	96.4 %
Promotion Rate	97.3 %	98.3 %	98.3 %	98.6 %	99.3 %
Disciplinary Actions					
In-School Suspensions	23	36	0	6	0
Out-of-School Suspensions	29	16	25	16	6
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	52	52	25	22	6

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	40	40	39	38	35
Gender					
Female	88 %	83 %	85 %	82 %	86 %
Male	13 %	18 %	15 %	18 %	14 %
Ethnicity					
African American	23 %	28 %	31 %	32 %	34 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	8 %	5 %	5 %	6 %
Hispanic	60 %	50 %	51 %	50 %	46 %
White	13 %	15 %	13 %	13 %	14 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	9 yrs.	9 yrs.	10 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	45 %	53 %	44 %	26 %	23 %
6 to 10	23 %	15 %	13 %	26 %	34 %
11 or more	33 %	33 %	44 %	47 %	43 %
Teachers by Program					
Regular	93 %	93 %	92 %	89 %	83 %
Bilingual/ESL	3 %	0 %	0 %	3 %	14 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	8 %	8 %	8 %	3 %
Other	0 %	0 %	4 %	0 %	0 %
Advanced Degrees					
Master's	18 %	25 %	26 %	26 %	17 %
Doctorate	0 %	0 %	0 %	0 %	3 %
Attendance Rate	96 %	97 %	97 %	97 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	4	4	2	2
Educational Aides	3	2	2	2	3

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	F

School-Based Programs and Services

Special Education

Preschoolers Achieving Learning Skills (PALS)
Resource

Advanced Academics

Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual

ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	65	56	59	72	63	63									
4	61	41	54	55	60	56	59	41	40						
5	59	66	53	77	70	65				69	51	47			
Total	61	55	55	67	65	61	59	41	40	69	51	47			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	33	20	27	44	24	43									
4	34	17	20	23	29	27	25	22	15						
5	30	39	23	43	41	41				38	14	17			
Total	32	27	23	36	33	37	25	22	15	38	14	17			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	36	65	43	62	71	81						
4	33	28	38	67	28	55	61	28	<1			
5		*	55		*	15				*	0	
Total	35	53	44	63	54	56	61	28	<1	*	0	

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	8	22	19	21	33	24						
4	11	0	13	22	11	0	33	0	*			
5		*	36		*	8					*	0
Total	9	16	21	21	24	13	33	0	*		*	0

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Shadowbriar Elementary School

Telephone: (281) 368-2160 **Principal:** Mark Samuel **Board Member:** Holly Maria Flynn Vilaseca **Campus Number:** 276

Address: 2650 SHADOWBRIAR DR 77077- **School Office:** West **Chief School Officer:** James McSwain **Grades Served:** PK-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	399	562	601	539	596
Magnet		562	508	462	539
Kindergarten and Below	0	108	167	148	146
Gender					
Female	49 %	50 %	50 %	47 %	47 %
Male	51 %	50 %	50 %	53 %	53 %
Race/Ethnicity					
African American	39 %	39 %	49 %	49 %	53 %
American Indian	<1 %	<1 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	4 %	4 %	3 %	4 %
Hispanic	40 %	36 %	28 %	29 %	29 %
White	17 %	19 %	16 %	16 %	11 %
Two or More	1 %	2 %	2 %	2 %	3 %
Students by Program					
Bilingual	15 %	12 %	4 %	2 %	0 %
ESL	4 %	8 %	10 %	14 %	14 %
Gifted/Talented	22 %	15 %	9 %	8 %	6 %
Special Ed.	12 %	4 %	5 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	72 %	62 %	69 %	68 %	72 %
English Learners (EL)	22 %	22 %	16 %	16 %	15 %
At-Risk	59 %	47 %	51 %	60 %	53 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.7 %	96.8 %	96.1 %	94.9 %	94.8 %
Promotion Rate	99.1 %	99.1 %	99.4 %	100.0 %	99.3 %
Disciplinary Actions					
In-School Suspensions	9	10	15	10	0
Out-of-School Suspensions	7	7	36	29	4
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	16	17	51	39	4

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	29	35	34	32	36
Gender					
Female	83 %	89 %	91 %	94 %	94 %
Male	17 %	11 %	9 %	6 %	6 %
Ethnicity					
African American	24 %	23 %	29 %	41 %	44 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	7 %	6 %	9 %	6 %	6 %
Hispanic	10 %	26 %	15 %	16 %	14 %
White	55 %	43 %	44 %	38 %	36 %
Two or More	3 %	3 %	3 %	0 %	0 %
Average Experience	15 yrs.	10 yrs.	9 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	24 %	46 %	50 %	50 %	53 %
6 to 10	17 %	20 %	12 %	13 %	6 %
11 or more	59 %	34 %	38 %	38 %	42 %
Teachers by Program					
Regular	86 %	97 %	100 %	100 %	97 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	14 %	3 %	0 %	0 %	3 %
Other	0 %	0 %	2 %	0 %	0 %
Advanced Degrees					
Master's	21 %	26 %	12 %	6 %	8 %
Doctorate	3 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	96 %	94 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	1	1	1	1
Other Professional Staff	0	2	2	2	2
Educational Aides	6	5	3	3	3

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	D

School-Based Programs and Services

Special Education

Structured Learning Class (SLC) – Alternate Curriculum
Structured Learning Class (SLC) – Standard/TREK

Advanced Academics

Gifted and Talented (G/T) Neighborhood

Magnet

STEAM

Multilingual

ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	60	62	59	54	59	60									
4	56	55	60	69	73	63	54	46	43						
5	61	71	70	60	74	56				69	66	57			
Total	59	63	63	61	69	60	54	46	43	69	66	57			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	25	40	29	16	37	30									
4	40	31	29	40	48	29	23	28	21						
5	30	49	36	30	42	29				38	30	31			
Total	32	40	31	30	42	29	23	28	21	38	30	31			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	58	62	59	53	59	62									
4	57	56	63	69	74	68	54	47	45						
5	61	72	69	60	74	57				69	66	57			
Total	59	63	63	61	70	62	54	47	45	69	66	57			

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	23	40	31	15	37	31									
4	41	31	28	42	49	30	24	29	20						
5	30	49	36	30	42	30				38	30	31			
Total	32	40	32	30	43	30	24	29	20	38	30	31			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3		*			*							
4			*			*			*			
5	*	*		*	*					*	*	
Total	*	*	*	*	*	*			*	*	*	

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3		*			*							
4			*			*			*			
5	*	*		*	*					*	*	
Total	*	*	*	*	*	*			*	*	*	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3		*			*							
4			*			*			*			
5		*			*						*	
Total		*	*		*	*			*		*	

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3		*			*							
4			*			*			*			
5		*			*						*	
Total		*	*		*	*			*		*	

Shadydale Elementary School

Telephone: (713) 633-5150
Address: 5905 TIDWELL RD 77016-4745
Principal: Kimberly Agnew Borders
School Office: North
Board Member: Rhonda Skillern-Jones
Chief School Officer: Yolanda Rodriguez
Campus Number: 479
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	892	915	936	949	897
Magnet		0	6		0
Kindergarten and Below	192	125	140	146	123
Gender					
Female	50 %	50 %	51 %	50 %	52 %
Male	50 %	50 %	49 %	50 %	48 %
Race/Ethnicity					
African American	74 %	69 %	68 %	66 %	64 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	0 %	<1 %	0 %	0 %
Hispanic	25 %	30 %	31 %	32 %	35 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	<1 %	<1 %	<1 %	1 %	<1 %
Students by Program					
Bilingual	12 %	16 %	16 %	16 %	16 %
ESL	3 %	5 %	7 %	6 %	8 %
Gifted/Talented	1 %	1 %	3 %	4 %	5 %
Special Ed.	8 %	9 %	8 %	8 %	8 %
Title I	97 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	89 %	94 %	95 %	91 %	100 %
English Learners (EL)	18 %	23 %	24 %	23 %	25 %
At-Risk	85 %	59 %	68 %	70 %	76 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	94.5 %	95.0 %	95.5 %	95.8 %	96.3 %
Promotion Rate	89.3 %	87.4 %	92.5 %	86.8 %	96.2 %
Disciplinary Actions					
In-School Suspensions	2	53	0	5	0
Out-of-School Suspensions	251	175	72	109	2
Expulsions	0	0	0	0	0
Alternative Placements	0	1	0	1	0
Total Number	253	229	72	115	2

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	49	55	52	50	50
Gender					
Female	94 %	98 %	94 %	92 %	90 %
Male	6 %	2 %	6 %	8 %	10 %
Ethnicity					
African American	82 %	82 %	79 %	82 %	80 %
American Indian	0 %	0 %	2 %	0 %	0 %
Asian/Pac. Islander	2 %	2 %	2 %	2 %	2 %
Hispanic	12 %	15 %	17 %	16 %	16 %
White	4 %	2 %	0 %	0 %	0 %
Two or More	0 %	0 %	0 %	0 %	2 %
Average Experience	7 yrs.	8 yrs.	8 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	43 %	45 %	50 %	50 %	44 %
6 to 10	27 %	18 %	23 %	12 %	20 %
11 or more	31 %	36 %	27 %	38 %	36 %
Teachers by Program					
Regular	92 %	91 %	98 %	98 %	84 %
Bilingual/ESL	0 %	0 %	0 %	0 %	10 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	9 %	2 %	2 %	6 %
Other	0 %	0 %	7 %	0 %	0 %
Advanced Degrees					
Master's	35 %	36 %	38 %	34 %	34 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	95 %	94 %	96 %	93 %
Staff					
Counselors	1	0	1	1	1
Assistant Principals	1	0	0	0	0
Other Professional Staff	0	1	7	6	4
Educational Aides	4	2	5	5	5

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)
Skills for Learning and Living Class (SLL)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	45	78	61	63	83	78									
4	49	62	66	72	86	77	57	57	51						
5	64	76	71	83	87	82				70	80	64			
Total	52	72	66	72	85	79	57	57	51	70	80	64			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	17	28	25	31	46	30									
4	20	33	25	45	61	42	22	25	17						
5	34	42	38	54	63	54				30	25	30			
Total	23	34	29	43	57	43	22	25	17	30	25	30			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	70	76	84	83	92	80						
4	88	*	100	100	*	60	50	*	80			
5	*			*						*		
Total	74	78	85	87	93	78	50	*	80	*		

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	50	47	62	50	68	50						
4	25	*	40	75	*	20	13	*	20			
5	*			*						*		
Total	46	51	60	56	71	47	13	*	20	*		

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Charles Shearn Elementary School

Telephone: (713) 295-5236
Address: 9802 STELLA LINK RD 77025-460
Principal: Mayra Romero
School Office: North
Board Member: Jolanda Jones
Chief School Officer: Yolanda Rodriguez
Campus Number: 239
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	632	649	658	651	603
Magnet		0	4		0
Kindergarten and Below	211	204	189	171	157
Gender					
Female	49 %	48 %	47 %	48 %	46 %
Male	51 %	52 %	53 %	52 %	54 %
Race/Ethnicity					
African American	21 %	20 %	18 %	21 %	23 %
American Indian	0 %	0 %	0 %	<1 %	0 %
Asian/Pac. Islander	2 %	4 %	3 %	3 %	4 %
Hispanic	74 %	72 %	75 %	73 %	69 %
White	3 %	4 %	3 %	2 %	3 %
Two or More	1 %	<1 %	1 %	1 %	1 %
Students by Program					
Bilingual	67 %	71 %	78 %	78 %	61 %
ESL	2 %	4 %	4 %	4 %	15 %
Gifted/Talented	9 %	7 %	6 %	7 %	5 %
Special Ed.	8 %	4 %	3 %	3 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	93 %	91 %	95 %	94 %	94 %
English Learners (EL)	59 %	61 %	65 %	60 %	61 %
At-Risk	91 %	81 %	86 %	84 %	88 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.2 %	97.3 %	97.7 %	96.9 %	96.2 %
Promotion Rate	98.3 %	99.2 %	98.6 %	99.1 %	99.1 %
Disciplinary Actions					
In-School Suspensions	5	0	1	1	1
Out-of-School Suspensions	48	37	10	26	42
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	53	37	11	27	43

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	29	32	34	37	38
Gender					
Female	69 %	72 %	65 %	76 %	76 %
Male	31 %	28 %	35 %	24 %	24 %
Ethnicity					
African American	17 %	16 %	9 %	14 %	11 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	3 %	8 %	3 %
Hispanic	45 %	56 %	68 %	49 %	63 %
White	38 %	28 %	21 %	30 %	24 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	4 yrs.	3 yrs.	5 yrs.	4 yrs.	4 yrs.
Years of Experience					
5 or less	72 %	72 %	65 %	81 %	76 %
6 to 10	21 %	25 %	21 %	14 %	16 %
11 or more	7 %	3 %	15 %	5 %	8 %
Teachers by Program					
Regular	93 %	91 %	94 %	95 %	71 %
Bilingual/ESL	3 %	6 %	3 %	3 %	24 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	3 %	3 %	3 %	5 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	17 %	9 %	18 %	11 %	18 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	95 %	95 %	95 %
Staff					
Counselors	0	1	1	1	1
Assistant Principals	1	0	1	1	1
Other Professional Staff	0	5	3	3	2
Educational Aides	9	3	8	4	2

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Improvement Required	C

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
Dual Language
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	47	59	58	67	69	64									
4	63	49	70	72	57	67	52	43	55						
5	47	54	54	55	63	58				44	48	47			
Total	52	54	60	65	62	62	52	43	55	44	48	47			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	16	27	33	40	45	30									
4	37	24	31	43	31	39	21	27	17						
5	28	30	32	27	34	36				19	15	18			
Total	26	27	32	37	36	35	21	27	17	19	15	18			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	*	51	47	33	46	58						
4	29	*	57	*	*	69	*	20	56			
5	*	*	<1	*	*	<1				*	*	*
Total	36	50	54	35	43	65	*	20	56	*	*	*

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	*	28	37	11	16	21						
4	0	*	34	*	*	31	*	20	21			
5	*	*	*	*	*	*				*	*	*
Total	9	26	34	9	16	27	*	20	21	*	*	*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Sidney Sherman Elementary School

Telephone: (713) 226-2627 **Principal:** Richard Pena **Board Member:** Diana Davila **Campus Number:** 240

Address: 1909 MCKEE ST 77009-8200 **School Office:** North **Chief School Officer:** Yolanda Rodriguez **Grades Served:** EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	654	659	651	604	570
Magnet		0	1		0
Kindergarten and Below	164	158	161	140	125
Gender					
Female	46 %	47 %	46 %	45 %	45 %
Male	54 %	53 %	54 %	55 %	55 %
Race/Ethnicity					
African American	10 %	12 %	10 %	8 %	6 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islander	0 %	0 %	<1 %	0 %	0 %
Hispanic	89 %	87 %	88 %	91 %	91 %
White	1 %	1 %	1 %	1 %	2 %
Two or More	0 %	0 %	0 %	<1 %	1 %
Students by Program					
Bilingual	52 %	49 %	52 %	45 %	44 %
ESL	<1 %	2 %	1 %	4 %	4 %
Gifted/Talented	10 %	9 %	7 %	7 %	6 %
Special Ed.	5 %	6 %	6 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	97 %	97 %	96 %	94 %	94 %
English Learners (EL)	52 %	46 %	46 %	43 %	41 %
At-Risk	86 %	71 %	78 %	75 %	84 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.3 %	97.1 %	97.4 %	96.7 %	96.0 %
Promotion Rate	96.8 %	95.1 %	93.4 %	95.1 %	96.0 %
Disciplinary Actions					
In-School Suspensions	7	2	4	3	2
Out-of-School Suspensions	23	6	2	0	37
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	30	8	6	3	39

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	33	35	36	36	35
Gender					
Female	88 %	89 %	89 %	86 %	86 %
Male	12 %	11 %	11 %	14 %	14 %
Ethnicity					
African American	18 %	14 %	22 %	22 %	17 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	3 %	3 %	0 %
Hispanic	73 %	71 %	58 %	61 %	60 %
White	9 %	11 %	14 %	14 %	20 %
Two or More	0 %	3 %	3 %	0 %	3 %
Average Experience	8 yrs.	9 yrs.	9 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	42 %	40 %	39 %	50 %	57 %
6 to 10	21 %	26 %	19 %	11 %	9 %
11 or more	36 %	34 %	42 %	39 %	34 %
Teachers by Program					
Regular	94 %	94 %	94 %	97 %	80 %
Bilingual/ESL	0 %	0 %	0 %	0 %	14 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	6 %	6 %	3 %	6 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	9 %	11 %	14 %	11 %	11 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	94 %	94 %	95 %	95 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	2	1	1	0	0
Other Professional Staff	0	2	3	2	3
Educational Aides	5	4	5	5	6

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Improvement Required	C

School-Based Programs and Services

Special Education

Skills for Learning and Living Class (SLL)

Advanced Academics

Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual

Dual Language
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	59	54	55	64	46	66									
4	72	46	67	84	73	60	60	52	52						
5	70	69	61	83	68	64				67	61	55			
Total	68	57	62	78	64	63	60	52	52	67	61	55			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	26	19	15	31	15	37									
4	30	20	23	48	37	31	34	25	14						
5	42	32	26	37	22	28				38	23	24			
Total	34	24	22	39	26	32	34	25	14	38	23	24			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	44	62	50	53	62	*						
4	*	*	*	*	*	*	*	*	<1			
5			*									
Total	45	60	45	53	60	0	*	*	<1			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	22	18	24	24	24	*						
4	*	*	*	*	*	*	*	*	*			
5			*									
Total	21	17	21	23	23	0	*	*	*			

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Thomas Sinclair Elementary School

Telephone: (713) 867-5161 **Principal:** Lee Mashburn **Board Member:** Anne Sung **Campus Number:** 241

Address: 6410 GROVEWOOD LN 77008-32 **School Office:** Northwest **Chief School Officer:** Jorge Arredondo **Grades Served:** EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	533	544	561	589	577
Magnet	472	544	539	539	529
Kindergarten and Below	135	128	128	144	135
Gender					
Female	49 %	47 %	47 %	46 %	46 %
Male	51 %	53 %	53 %	54 %	54 %
Race/Ethnicity					
African American	9 %	10 %	9 %	8 %	7 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	2 %	3 %	4 %	4 %	4 %
Hispanic	66 %	60 %	55 %	51 %	49 %
White	21 %	25 %	29 %	34 %	36 %
Two or More	3 %	2 %	3 %	3 %	3 %
Students by Program					
Bilingual	13 %	9 %	1 %	1 %	0 %
ESL	2 %	4 %	9 %	7 %	6 %
Gifted/Talented	18 %	19 %	18 %	21 %	27 %
Special Ed.	9 %	10 %	11 %	10 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	57 %	54 %	48 %	41 %	42 %
English Learners (EL)	17 %	14 %	11 %	9 %	8 %
At-Risk	63 %	36 %	34 %	60 %	37 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.2 %	96.4 %	96.9 %	96.7 %	97.1 %
Promotion Rate	98.6 %	98.3 %	99.2 %	99.2 %	100.0 %
Disciplinary Actions					
In-School Suspensions	8	2	2	1	1
Out-of-School Suspensions	9	4	2	2	3
Expulsions	0	0	0	0	0
Alternative Placements	1	0	0	1	0
Total Number	18	6	4	4	4

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	34	34	33	33	36
Gender					
Female	71 %	76 %	76 %	79 %	78 %
Male	29 %	24 %	24 %	21 %	22 %
Ethnicity					
African American	21 %	21 %	24 %	24 %	22 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	3 %	3 %	3 %	8 %
Hispanic	18 %	18 %	18 %	15 %	17 %
White	59 %	59 %	55 %	58 %	50 %
Two or More	0 %	0 %	0 %	0 %	3 %
Average Experience	12 yrs.	13 yrs.	13 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	24 %	24 %	21 %	27 %	33 %
6 to 10	35 %	26 %	24 %	15 %	11 %
11 or more	41 %	50 %	55 %	58 %	56 %
Teachers by Program					
Regular	88 %	85 %	94 %	94 %	86 %
Bilingual/ESL	3 %	3 %	0 %	0 %	11 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	12 %	6 %	6 %	3 %
Other	0 %	0 %	4 %	0 %	0 %
Advanced Degrees					
Master's	24 %	26 %	24 %	21 %	25 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	99 %	99 %	95 %	98 %	98 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	4	4	4	3
Educational Aides	7	7	6	6	7

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Structured Learning Class (SLC) – Alternate Curriculum Structured Learning Class (SLC) – Standard/TREK	Gifted and Talented (G/T) Neighborhood	STEM	ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	74	76	91	76	77	92									
4	70	78	74	73	78	71	61	61	65						
5	71	78	80	81	77	72				73	58	73			
Total	72	78	82	76	78	78	61	61	65	73	58	73			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	47	53	74	51	57	69									
4	47	53	52	36	47	48	35	35	33						
5	41	50	48	56	34	43				36	23	38			
Total	45	52	58	47	46	53	35	35	33	36	23	38			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	74	76	92	76	77	93									
4	70	79	75	73	79	71	61	61	64						
5	71	78	82	81	76	72				73	59	75			
Total	72	78	83	76	78	79	61	61	64	73	59	75			

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	47	53	75	51	57	69									
4	47	53	52	36	48	49	35	36	32						
5	41	51	49	56	34	43				36	23	39			
Total	45	52	59	47	47	54	35	36	32	36	23	39			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4	*			*			*					
5												
Total	*			*			*					

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4	*			*			*					
5												
Total	*			*			*					

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4	*			*			*					
5												
Total	*			*			*					

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4	*			*			*					
5												
Total	*			*			*					

Katherine Smith Elementary School

Telephone: (713) 613-2542 **Principal:** Queinnise Miller **Board Member:** Rhonda Skillern-Jones **Campus Number:** 242

Address: 4802 CHRYSTELL LN 77092-351 **School Office:** Northwest **Chief School Officer:** Jorge Arredondo **Grades Served:** EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	903	922	903	879	862
Magnet		0	0		0
Kindergarten and Below	263	235	231	206	196
Gender					
Female	46 %	48 %	52 %	50 %	50 %
Male	54 %	52 %	48 %	50 %	50 %
Race/Ethnicity					
African American	24 %	25 %	20 %	20 %	19 %
American Indian	<1 %	0 %	<1 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	<1 %
Hispanic	72 %	73 %	77 %	77 %	77 %
White	3 %	1 %	3 %	2 %	3 %
Two or More	1 %	1 %	1 %	1 %	<1 %
Students by Program					
Bilingual	42 %	39 %	43 %	43 %	51 %
ESL	2 %	12 %	11 %	7 %	5 %
Gifted/Talented	7 %	6 %	4 %	5 %	5 %
Special Ed.	8 %	7 %	7 %	7 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	83 %	77 %	85 %	82 %	100 %
English Learners (EL)	50 %	51 %	54 %	49 %	57 %
At-Risk	83 %	79 %	82 %	80 %	87 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.0 %	96.0 %	95.9 %	95.4 %	95.1 %
Promotion Rate	89.1 %	90.0 %	99.3 %	100.0 %	99.1 %
Disciplinary Actions					
In-School Suspensions	66	123	43	22	14
Out-of-School Suspensions	1	3	4	0	1
Expulsions	0	0	0	0	0
Alternative Placements	1	0	1	0	0
Total Number	68	126	48	22	15

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	47	50	53	53	53
Gender					
Female	91 %	86 %	87 %	85 %	81 %
Male	9 %	14 %	13 %	15 %	19 %
Ethnicity					
African American	30 %	26 %	30 %	30 %	38 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	0 %	0 %	0 %	2 %
Hispanic	47 %	50 %	47 %	51 %	47 %
White	19 %	24 %	23 %	19 %	11 %
Two or More	0 %	0 %	0 %	0 %	2 %
Average Experience	10 yrs.	9 yrs.	8 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	38 %	44 %	49 %	43 %	38 %
6 to 10	26 %	28 %	23 %	21 %	19 %
11 or more	36 %	28 %	28 %	36 %	43 %
Teachers by Program					
Regular	89 %	86 %	96 %	96 %	75 %
Bilingual/ESL	0 %	0 %	0 %	0 %	21 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	14 %	4 %	4 %	4 %
Other	0 %	0 %	5 %	0 %	0 %
Advanced Degrees					
Master's	17 %	10 %	15 %	15 %	23 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	93 %	97 %	96 %	97 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	0	1	1	2	2
Other Professional Staff	0	3	5	4	3
Educational Aides	7	5	10	9	7

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	F

School-Based Programs and Services

Special Education

Behavior Support Class (BSC)
Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living Class (SLL)

Advanced Academics

Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual

ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	41	58	61	53	61	64									
4	39	43	53	57	53	47	48	28	46						
5	50	61	54	66	69	64				38	44	54			
Total	45	55	56	61	62	58	48	28	46	38	44	54			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	20	20	26	22	33	39									
4	19	17	17	30	19	30	18	8	8						
5	17	28	24	29	39	33				6	16	20			
Total	18	22	22	28	31	34	18	8	8	6	16	20			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	53	62	40	45	63	37						
4	77	50	33	58	33	29	58	46	43			
5	67	44	63	*	33	<1				*	25	13
Total	61	57	38	48	52	32	58	46	43	*	25	13

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	20	41	16	16	32	5						
4	31	17	7	19	3	11	31	15	15			
5	17	0	25	*	0	*				*	0	0
Total	23	30	12	17	21	8	31	15	15	*	0	0

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Joanna Southmayd Elementary School

Telephone: (713) 924-1720
Address: 1800 CORAL ST 77012-3123
Principal: Sandra Cisneros
School Office: East
Board Member: Sergio Lira
Chief School Officer: Geovanny Ponce
Campus Number: 244
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	729	739	717	689	581
Magnet		0	1		0
Kindergarten and Below	198	183	180	157	138
Gender					
Female	49 %	48 %	47 %	49 %	48 %
Male	51 %	52 %	53 %	51 %	52 %
Race/Ethnicity					
African American	1 %	1 %	1 %	2 %	1 %
American Indian	<1 %	<1 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	0 %	0 %	1 %	0 %
Hispanic	98 %	98 %	98 %	97 %	99 %
White	<1 %	<1 %	1 %	1 %	0 %
Two or More	0 %	0 %	0 %	0 %	<1 %
Students by Program					
Bilingual	48 %	49 %	51 %	49 %	51 %
ESL	0 %	0 %	0 %	1 %	<1 %
Gifted/Talented	18 %	16 %	16 %	14 %	13 %
Special Ed.	7 %	6 %	8 %	10 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	92 %	94 %	94 %	93 %	94 %
English Learners (EL)	49 %	51 %	54 %	52 %	54 %
At-Risk	81 %	71 %	77 %	83 %	85 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.4 %	97.3 %	97.3 %	97.2 %	97.0 %
Promotion Rate	96.6 %	97.7 %	97.7 %	96.9 %	97.9 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	0	3	1	0	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	0	3	1	0	0

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	42	43	42	43	38
Gender					
Female	81 %	81 %	83 %	91 %	92 %
Male	19 %	19 %	17 %	9 %	8 %
Ethnicity					
African American	19 %	21 %	14 %	21 %	24 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	5 %	5 %	5 %	8 %
Hispanic	57 %	56 %	62 %	58 %	55 %
White	19 %	19 %	19 %	16 %	13 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	11 yrs.	11 yrs.	12 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	38 %	35 %	26 %	28 %	24 %
6 to 10	19 %	23 %	29 %	26 %	32 %
11 or more	43 %	42 %	45 %	47 %	45 %
Teachers by Program					
Regular	57 %	53 %	83 %	84 %	58 %
Bilingual/ESL	31 %	35 %	10 %	9 %	32 %
Compensatory Ed.	2 %	2 %	2 %	2 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	9 %	5 %	5 %	8 %
Other	0 %	0 %	2 %	0 %	0 %
Advanced Degrees					
Master's	17 %	14 %	14 %	12 %	16 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	94 %	95 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	0
Other Professional Staff	0	2	2	1	2
Educational Aides	4	4	5	6	5

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Standard/TREK

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	70	68	75	80	75	70									
4	58	58	61	89	90	80	52	46	43						
5	70	78	76	91	94	90				82	66	77			
Total	65	68	70	88	88	81	52	46	43	82	66	77			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	43	31	33	56	41	40									
4	26	26	24	65	61	60	21	21	20						
5	44	39	42	67	75	73				47	28	40			
Total	36	32	33	64	62	60	21	21	20	47	28	40			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	76	87	79	94	83	82						
4			<1			<1			*			
5	*	*		*	*					*		
Total	76	87	76	94	84	79			*	*		

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	44	43	21	69	60	46						
4			*			*			*			
5	*	*		*	*					*		
Total	45	45	19	67	58	43			*	*		

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Lulu Stevens Elementary School

Telephone: (713) 613-2546
Address: 1910 LAMONTE LN 77018-4619
Principal: Jennifer Barrientez
School Office: Achieve 180
Board Member: Rhonda Skillern-Jones
Chief School Officer: Felicia Adams
Campus Number: 245
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	763	728	709	697	648
Magnet		728	639	645	528
Kindergarten and Below	227	188	142	148	148
Gender					
Female	49 %	48 %	47 %	46 %	48 %
Male	51 %	52 %	53 %	54 %	52 %
Race/Ethnicity					
African American	10 %	9 %	9 %	9 %	11 %
American Indian	0 %	<1 %	<1 %	<1 %	0 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	<1 %
Hispanic	83 %	85 %	83 %	84 %	83 %
White	5 %	5 %	6 %	6 %	5 %
Two or More	1 %	<1 %	<1 %	1 %	1 %
Students by Program					
Bilingual	43 %	46 %	47 %	42 %	34 %
ESL	1 %	5 %	3 %	5 %	10 %
Gifted/Talented	6 %	7 %	6 %	5 %	4 %
Special Ed.	7 %	7 %	6 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	82 %	94 %	94 %	93 %	100 %
English Learners (EL)	48 %	53 %	52 %	48 %	45 %
At-Risk	83 %	77 %	75 %	75 %	77 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.4 %	96.3 %	96.2 %	96.0 %	94.9 %
Promotion Rate	97.2 %	96.2 %	97.0 %	96.0 %	98.7 %
Disciplinary Actions					
In-School Suspensions	1	1	19	43	3
Out-of-School Suspensions	23	23	7	11	17
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	24	24	26	54	20

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	41	42	44	45	40
Gender					
Female	88 %	86 %	84 %	87 %	83 %
Male	12 %	14 %	16 %	13 %	18 %
Ethnicity					
African American	29 %	26 %	20 %	29 %	33 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	5 %	5 %	4 %	8 %
Hispanic	37 %	38 %	41 %	40 %	33 %
White	27 %	31 %	34 %	24 %	28 %
Two or More	2 %	0 %	0 %	2 %	0 %
Average Experience	9 yrs.	11 yrs.	10 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	41 %	40 %	48 %	38 %	40 %
6 to 10	24 %	17 %	18 %	27 %	20 %
11 or more	34 %	43 %	34 %	36 %	40 %
Teachers by Program					
Regular	90 %	90 %	100 %	100 %	75 %
Bilingual/ESL	0 %	0 %	0 %	0 %	23 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	10 %	0 %	0 %	3 %
Other	0 %	0 %	5 %	0 %	0 %
Advanced Degrees					
Master's	32 %	31 %	30 %	29 %	18 %
Doctorate	2 %	2 %	2 %	2 %	3 %
Attendance Rate	96 %	95 %	95 %	97 %	95 %
Staff					
Counselors	0	1	1	0	1
Assistant Principals	0	0	1	1	1
Other Professional Staff	0	4	5	3	3
Educational Aides	7	6	8	8	7

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Meets Standard	Improvement Required	Meets Standard	D

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)
Preschoolers Achieving Learning Skills (PALS)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet
STEAM

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	42	66	66	53	73	76									
4	42	49	51	43	69	57	45	33	42						
5	45	63	52	56	64	66				65	63	48			
Total	43	59	55	50	69	64	45	33	42	65	63	48			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	18	20	25	24	36	50									
4	22	21	22	18	37	22	19	18	17						
5	10	33	21	16	27	31				24	23	20			
Total	18	25	22	19	33	31	19	18	17	24	23	20			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	42	66	73	53	73	78									
4	43	49	51	45	69	57	46	33	43						
5	45	63	59	59	64	68				65	63	53			
Total	43	59	58	52	69	64	46	33	43	65	63	53			

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	19	20	27	23	36	54									
4	24	21	24	20	37	24	21	18	18						
5	10	33	22	17	27	32				24	23	23			
Total	18	25	24	20	33	32	21	18	18	24	23	23			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	16	58	69	24	39	62						
4	*	*	80	*	*	*	*	*	33			
5	*	*	100	*	*	20				*	*	33
Total	21	50	73	21	36	54	*	*	33	*	*	33

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	16	21	29	8	11	14						
4	*	*	20	*	*	*	*	*	0			
5	*	*	40	*	*	0				*	*	17
Total	15	18	29	6	9	12	*	*	0	*	*	17

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	14	58	71	24	39	63						
4	*	*	<1	*	*		*	*	*			
5	*	*	<1	*	*	<1				*	*	<1
Total	16	50	75	24	36	60	*	*	*	*	*	<1

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	14	21	26	5	11	13						
4	*	*	<1	*	*		*	*	*			
5	*	*	<1	*	*	*				*	*	*
Total	12	18	30	4	9	12	*	*	*	*	*	*

William Sutton Elementary School

Telephone: (713) 778-3400 **Principal:** Luis Landa **Board Member:** Susan Deigaard **Campus Number:** 248

Address: 7402 ALBACORE DR 77074-6512 **School Office:** West **Chief School Officer:** James McSwain **Grades Served:** EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	1,125	1,126	1,139	1,102	1,121
Magnet		0	3		0
Kindergarten and Below	286	277	274	245	241
Gender					
Female	49 %	49 %	50 %	50 %	49 %
Male	51 %	51 %	50 %	50 %	51 %
Race/Ethnicity					
African American	7 %	8 %	9 %	8 %	8 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	11 %	10 %	10 %	11 %	13 %
Hispanic	76 %	77 %	76 %	75 %	71 %
White	6 %	5 %	6 %	6 %	7 %
Two or More	<1 %	<1 %	<1 %	0 %	<1 %
Students by Program					
Bilingual	55 %	53 %	51 %	50 %	46 %
ESL	16 %	18 %	20 %	22 %	25 %
Gifted/Talented	20 %	16 %	14 %	14 %	12 %
Special Ed.	7 %	7 %	6 %	7 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	83 %	88 %	87 %	91 %	91 %
English Learners (EL)	75 %	74 %	73 %	73 %	72 %
At-Risk	90 %	83 %	83 %	87 %	85 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.7 %	96.5 %	96.5 %	95.9 %	96.5 %
Promotion Rate	97.8 %	94.4 %	94.3 %	97.3 %	98.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	8
Out-of-School Suspensions	9	28	25	4	11
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	9	28	25	4	19

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	63	68	66	65	62
Gender					
Female	89 %	90 %	88 %	89 %	89 %
Male	11 %	10 %	12 %	11 %	11 %
Ethnicity					
African American	11 %	12 %	9 %	8 %	8 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	6 %	11 %	11 %	10 %
Hispanic	49 %	50 %	48 %	49 %	53 %
White	29 %	29 %	29 %	31 %	27 %
Two or More	6 %	3 %	3 %	2 %	2 %
Average Experience	13 yrs.	12 yrs.	11 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	37 %	37 %	41 %	40 %	34 %
6 to 10	11 %	18 %	15 %	12 %	13 %
11 or more	52 %	46 %	44 %	48 %	53 %
Teachers by Program					
Regular	95 %	96 %	97 %	97 %	61 %
Bilingual/ESL	0 %	0 %	0 %	0 %	35 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	4 %	3 %	3 %	3 %
Other	0 %	0 %	8 %	0 %	0 %
Advanced Degrees					
Master's	21 %	21 %	27 %	26 %	24 %
Doctorate	2 %	1 %	3 %	3 %	3 %
Attendance Rate	95 %	94 %	94 %	96 %	96 %
Staff					
Counselors	1	1	1	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	7	8	8	8
Educational Aides	14	14	16	16	15

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education

Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living Class (SLL)

Advanced Academics

Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual

ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	67	63	64	66	66	68									
4	66	65	63	77	76	72	67	55	60						
5	76	77	74	89	89	86				80	73	64			
Total	70	69	68	78	79	76	67	55	60	80	73	64			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	41	31	39	45	41	47									
4	44	40	32	55	57	57	41	36	21						
5	53	52	47	68	68	67				47	43	36			
Total	47	42	40	57	58	58	41	36	21	47	43	36			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5	*			*											
Total	*			*											

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5	*			*											
Total	*			*											

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	69	81	73	79	71	61						
4	61	48	63	74	87	74	72	52	75			
5	*	91	71	*	90	73				*	*	*
Total	65	68	68	76	79	68	72	52	75	*	*	*

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	41	40	47	44	37	32						
4	24	20	26	29	44	49	33	16	42			
5	*	27	47	*	20	40				*	*	*
Total	32	30	38	36	38	40	33	16	42	*	*	*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Ruby Thompson Elementary School

Telephone: (713) 746-8250 **Principal:** Tanya Edwards **Board Member:** Jolanda Jones **Campus Number:** 243

Address: 6121 TIERWESTER 77021-1311 **School Office:** South **Chief School Officer:** Nicole Moore **Grades Served:** EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	540	499	460	453	413
Magnet		0	3		0
Kindergarten and Below	160	119	134	147	134
Gender					
Female	52 %	50 %	49 %	49 %	46 %
Male	48 %	50 %	51 %	51 %	54 %
Race/Ethnicity					
African American	86 %	88 %	85 %	89 %	90 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	<1 %	<1 %	<1 %	0 %
Hispanic	12 %	10 %	12 %	10 %	9 %
White	1 %	2 %	1 %	<1 %	1 %
Two or More	1 %	1 %	1 %	<1 %	1 %
Students by Program					
Bilingual	1 %	0 %	1 %	1 %	0 %
ESL	2 %	2 %	5 %	4 %	3 %
Gifted/Talented	6 %	4 %	3 %	3 %	4 %
Special Ed.	9 %	9 %	8 %	8 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	76 %	92 %	96 %	93 %	100 %
English Learners (EL)	4 %	3 %	6 %	4 %	3 %
At-Risk	73 %	58 %	74 %	70 %	69 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	94.8 %	94.5 %	93.8 %	94.0 %	94.8 %
Promotion Rate	95.3 %	96.6 %	95.1 %	95.7 %	98.3 %
Disciplinary Actions					
In-School Suspensions	0	2	0	1	0
Out-of-School Suspensions	64	60	60	15	12
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	64	62	60	16	12

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	35	33	29	30	28
Gender					
Female	80 %	88 %	86 %	87 %	86 %
Male	20 %	12 %	14 %	13 %	14 %
Ethnicity					
African American	83 %	91 %	93 %	90 %	93 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	3 %	0 %	0 %	0 %
Hispanic	3 %	0 %	0 %	0 %	0 %
White	11 %	6 %	7 %	10 %	7 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	13 yrs.	14 yrs.	15 yrs.	15 yrs.	15 yrs.
Years of Experience					
5 or less	20 %	12 %	14 %	17 %	21 %
6 to 10	20 %	27 %	14 %	13 %	7 %
11 or more	60 %	61 %	72 %	70 %	71 %
Teachers by Program					
Regular	89 %	85 %	90 %	90 %	82 %
Bilingual/ESL	0 %	0 %	0 %	0 %	11 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	15 %	10 %	10 %	7 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	37 %	42 %	38 %	33 %	29 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	94 %	97 %	97 %	96 %
Staff					
Counselors	0	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	2	3	1	1
Educational Aides	8	7	6	6	6

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education

Preparing Students for Independence Classes (PSI)
Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living Class (SLL)

Advanced Academics

Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual

ESL

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	56	89	80	66	82	84									
4	47	74	73	46	72	69	64	73	69						
5	54	58	66	37	56	68				53	64	57			
Total	53	74	74	50	70	74	64	73	69	53	64	57			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	28	47	39	41	45	51									
4	26	38	27	27	21	22	34	42	31						
5	27	35	48	5	29	32				17	24	20			
Total	27	40	38	24	32	35	34	42	31	17	24	20			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4								*				
5												
Total								*				

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4								*				
5												
Total								*				

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Felix Tijerina Elementary School

Telephone: (713) 924-1790
Address: 6501 SHERMAN ST 77011-3521
Principal: Alesander Olaizola Fernandez
School Office: East
Board Member: Diana Davila
Chief School Officer: Geovanny Ponce
Campus Number: 279
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	453	436	429	391	342
Magnet		0	3		0
Kindergarten and Below	93	98	92	95	82
Gender					
Female	49 %	44 %	48 %	44 %	48 %
Male	51 %	56 %	52 %	56 %	52 %
Race/Ethnicity					
African American	1 %	1 %	2 %	1 %	2 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	0 %	0 %	0 %
Hispanic	98 %	99 %	96 %	98 %	97 %
White	<1 %	<1 %	2 %	1 %	1 %
Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	50 %	44 %	45 %	41 %	44 %
ESL	1 %	1 %	6 %	9 %	9 %
Gifted/Talented	10 %	6 %	4 %	3 %	1 %
Special Ed.	7 %	11 %	12 %	14 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	84 %	86 %	92 %	91 %	95 %
English Learners (EL)	57 %	51 %	55 %	53 %	55 %
At-Risk	87 %	78 %	83 %	79 %	84 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.4 %	97.0 %	96.9 %	96.6 %	96.6 %
Promotion Rate	94.1 %	91.8 %	95.4 %	96.8 %	100.0 %
Disciplinary Actions					
In-School Suspensions	2	12	11	0	0
Out-of-School Suspensions	28	12	8	2	5
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	1
Total Number	30	24	19	2	6

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	28	28	22	23	20
Gender					
Female	82 %	89 %	82 %	83 %	85 %
Male	18 %	11 %	18 %	17 %	15 %
Ethnicity					
African American	25 %	21 %	23 %	22 %	25 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	4 %	0 %	0 %	0 %
Hispanic	57 %	64 %	59 %	57 %	65 %
White	18 %	11 %	18 %	22 %	10 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	11 yrs.	11 yrs.	15 yrs.	15 yrs.	15 yrs.
Years of Experience					
5 or less	32 %	25 %	23 %	17 %	15 %
6 to 10	11 %	25 %	14 %	22 %	20 %
11 or more	57 %	50 %	64 %	61 %	65 %
Teachers by Program					
Regular	86 %	93 %	91 %	96 %	55 %
Bilingual/ESL	4 %	0 %	0 %	0 %	40 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	7 %	9 %	4 %	5 %
Other	0 %	0 %	2 %	0 %	0 %
Advanced Degrees					
Master's	25 %	21 %	23 %	22 %	20 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	93 %	95 %	96 %	96 %	97 %
Staff					
Counselors	0	0	0	1	0
Assistant Principals	0	0	0	0	1
Other Professional Staff	1	2	2	1	1
Educational Aides	6	6	6	8	5

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education
Structured Learning Class (SLC) – Alternate Curriculum
Structured Learning Class (SLC) – Standard/TREK

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	49	53	75	76	80	82									
4	71	46	74	81	68	90	71	30	54						
5	57	63	62	83	70	75				57	63	64			
Total	58	54	68	81	72	81	71	30	54	57	63	64			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	24	16	46	45	40	46									
4	38	22	44	56	41	54	23	13	21						
5	35	33	32	48	58	49				37	33	37			
Total	32	24	38	50	47	50	23	13	21	37	33	37			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	67		90	71		95						
4	80	*	*	73	*	*	73	*	*			
5	*		*	*		*						*
Total	71	*	78	68	*	86	73	*	*			*

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	14		80	33		85						
4	13	*	*	20	*	*	47	*	*			
5	*		*	*		*						*
Total	13	*	70	26	*	77	47	*	*			*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Eleanor Tinsley Elementary School

Telephone: (713) 778-8400
Address: 11035 BOB WHITE 77096-5714
Principal: MyThesia Johnson
School Office: West
Board Member: Wanda Adams
Chief School Officer: James McSwain
Campus Number: 374
Grades Served: EE 01-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	792	784	793	726	704
Magnet		0	1		0
Kindergarten and Below	0	0	0	0	0
Gender					
Female	47 %	48 %	49 %	51 %	52 %
Male	53 %	52 %	51 %	49 %	48 %
Race/Ethnicity					
African American	25 %	23 %	19 %	16 %	15 %
American Indian	<1 %	<1 %	<1 %	0 %	<1 %
Asian/Pac. Islander	<1 %	1 %	1 %	1 %	1 %
Hispanic	73 %	76 %	79 %	82 %	83 %
White	1 %	1 %	1 %	1 %	<1 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	53 %	55 %	54 %	50 %	56 %
ESL	4 %	<1 %	15 %	18 %	16 %
Gifted/Talented	16 %	14 %	15 %	15 %	14 %
Special Ed.	7 %	4 %	4 %	4 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	88 %	91 %	97 %	98 %	97 %
English Learners (EL)	60 %	65 %	70 %	70 %	73 %
At-Risk	84 %	77 %	83 %	84 %	89 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	95.8 %	96.1 %	96.3 %	95.9 %	95.2 %
Promotion Rate	96.3 %	95.7 %	98.3 %	97.1 %	96.0 %
Disciplinary Actions					
In-School Suspensions	218	0	0	0	0
Out-of-School Suspensions	70	40	17	16	20
Expulsions	0	0	0	0	0
Alternative Placements	3	2	1	1	0
Total Number	291	42	18	17	20

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	46	48	48	44	40
Gender					
Female	87 %	77 %	67 %	68 %	70 %
Male	13 %	23 %	33 %	32 %	30 %
Ethnicity					
African American	48 %	42 %	50 %	50 %	48 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	11 %	6 %	4 %	5 %	3 %
Hispanic	30 %	35 %	38 %	39 %	45 %
White	11 %	17 %	8 %	7 %	5 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	10 yrs.	10 yrs.	10 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	37 %	48 %	42 %	36 %	35 %
6 to 10	35 %	23 %	21 %	18 %	15 %
11 or more	28 %	29 %	38 %	45 %	50 %
Teachers by Program					
Regular	91 %	94 %	96 %	98 %	55 %
Bilingual/ESL	0 %	0 %	0 %	0 %	35 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	6 %	4 %	2 %	10 %
Other	0 %	0 %	1 %	0 %	0 %
Advanced Degrees					
Master's	41 %	40 %	35 %	30 %	28 %
Doctorate	0 %	0 %	2 %	2 %	3 %
Attendance Rate	97 %	98 %	97 %	96 %	94 %
Staff					
Counselors	1	0	1	1	1
Assistant Principals	0	1	1	1	1
Other Professional Staff	0	2	1	1	1
Educational Aides	6	3	3	3	3

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Standard/TREK

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	54	59	62	66	62	71									
4	50	50	47	64	71	54	44	46	40						
5	52	56	60	74	69	85				40	57	62			
Total	52	54	56	68	69	69	44	46	40	40	57	62			

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	34	27	27	38	43	53									
4	22	18	20	46	40	27	15	20	14						
5	24	28	35	48	48	56				18	21	35			
Total	26	25	28	44	44	43	15	20	14	18	21	35			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	
3	50	67	58	61	58	73							
4	30	32	22	27			26	29	29				
5	52			43						14			
Total	44	57	49	48	58	73	26	29	29	14			

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	
3	24	24	30	31	23	37							
4	11	0	9	4			6	5	4				
5	29			14						5			
Total	21	17	24	21	23	37	6	5	4	5			

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	
3													
4													
5													
Total													

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	
3													
4													
5													
Total													

William B. Travis Elementary School

Telephone: (713) 802-4790
Principal: Thomas Day
Board Member: Elizabeth Santos
Campus Number: 249
Address: 3311 BEAUCHAMP ST 77009-661
School Office: Northwest
Chief School Officer: Jorge Arredondo
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	731	696	710	710	687
Magnet	382	377	416	393	336
Kindergarten and Below	155	124	149	128	111
Gender					
Female	52 %	52 %	51 %	53 %	51 %
Male	48 %	48 %	49 %	47 %	49 %
Race/Ethnicity					
African American	2 %	1 %	2 %	3 %	4 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	2 %	3 %	3 %	4 %	3 %
Hispanic	48 %	46 %	44 %	39 %	38 %
White	44 %	44 %	45 %	49 %	49 %
Two or More	5 %	5 %	5 %	5 %	6 %
Students by Program					
Bilingual	1 %	1 %	0 %	0 %	0 %
ESL	4 %	4 %	4 %	4 %	3 %
Gifted/Talented	52 %	54 %	57 %	56 %	52 %
Special Ed.	3 %	4 %	5 %	7 %	6 %
Title I	100 %	1 %	0 %	<1 %	0 %
Economically Disadvantaged	28 %	24 %	23 %	23 %	21 %
English Learners (EL)	6 %	5 %	5 %	5 %	3 %
At-Risk	47 %	22 %	25 %	56 %	28 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.4 %	97.7 %	97.9 %	97.7 %	97.6 %
Promotion Rate	98.9 %	98.9 %	98.9 %	98.5 %	99.4 %
Disciplinary Actions					
In-School Suspensions	7	3	6	4	1
Out-of-School Suspensions	4	5	0	0	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	11	8	6	4	1

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	39	39	39	39	38
Gender					
Female	87 %	85 %	85 %	90 %	92 %
Male	13 %	15 %	15 %	10 %	8 %
Ethnicity					
African American	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	5 %	0 %	0 %	0 %
Hispanic	23 %	31 %	28 %	31 %	26 %
White	69 %	64 %	72 %	69 %	74 %
Two or More	5 %	0 %	0 %	0 %	0 %
Average Experience	12 yrs.	10 yrs.	11 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	36 %	44 %	36 %	38 %	45 %
6 to 10	10 %	15 %	23 %	23 %	16 %
11 or more	54 %	41 %	41 %	38 %	39 %
Teachers by Program					
Regular	97 %	97 %	95 %	95 %	87 %
Bilingual/ESL	0 %	0 %	0 %	0 %	8 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	3 %	5 %	5 %	5 %
Other	0 %	0 %	4 %	0 %	0 %
Advanced Degrees					
Master's	31 %	23 %	26 %	15 %	13 %
Doctorate	3 %	3 %	3 %	3 %	0 %
Attendance Rate	96 %	96 %	95 %	95 %	95 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	4	4	4	4
Educational Aides	3	3	5	7	6

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Structured Learning Class (SLC) – Standard/TREK	Vanguard Magnet	Vanguard	ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	92	91	95	88	90	94									
4	92	79	92	93	84	91	80	64	82						
5	85	94	91	89	91	90				86	88	81			
Total	90	88	93	90	88	91	80	64	82	86	88	81			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	71	67	70	57	63	75									
4	74	61	70	78	61	75	57	44	47						
5	73	78	67	69	69	69				56	56	50			
Total	73	69	69	68	64	73	57	44	47	56	56	50			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	100	100	100	100	98	98									
4	99	95	100	99	96	100	93	86	96						
5	99	100	100	100	100	98				99	99	96			
Total	99	98	100	100	98	99	93	86	96	99	99	96			

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	93	88	87	83	79	97									
4	88	82	89	91	84	89	76	66	69						
5	93	92	87	89	85	96				78	75	82			
Total	91	88	88	88	83	94	76	66	69	78	75	82			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Mark Twain Elementary School

Telephone: (713) 295-5230
Address: 7500 BRAES BLVD 77025-1224
Principal: Melissa Patin
School Office: West
Board Member: Susan Deigaard
Chief School Officer: James McSwain
Campus Number: 251
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	954	911	876	879	869
Magnet	361	911	863		0
Kindergarten and Below	166	143	148	140	156
Gender					
Female	47 %	48 %	48 %	47 %	48 %
Male	53 %	52 %	52 %	53 %	52 %
Race/Ethnicity					
African American	6 %	5 %	6 %	8 %	8 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	19 %	21 %	20 %	21 %	18 %
Hispanic	23 %	23 %	24 %	22 %	24 %
White	48 %	46 %	45 %	45 %	45 %
Two or More	4 %	4 %	4 %	4 %	4 %
Students by Program					
Bilingual	15 %	15 %	15 %	15 %	17 %
ESL	14 %	15 %	14 %	14 %	16 %
Gifted/Talented	40 %	40 %	42 %	41 %	38 %
Special Ed.	5 %	5 %	5 %	5 %	5 %
Title I	2 %	2 %	0 %	0 %	4 %
Economically Disadvantaged	11 %	11 %	12 %	16 %	16 %
English Learners (EL)	22 %	22 %	22 %	20 %	21 %
At-Risk	46 %	33 %	33 %	53 %	31 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.9 %	96.4 %	96.7 %	97.1 %	97.1 %
Promotion Rate	99.4 %	99.4 %	99.5 %	99.4 %	99.4 %
Disciplinary Actions					
In-School Suspensions	0	1	0	0	0
Out-of-School Suspensions	5	3	0	0	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	5	4	0	0	0

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	53	55	54	52	51
Gender					
Female	87 %	87 %	87 %	87 %	86 %
Male	13 %	13 %	13 %	13 %	14 %
Ethnicity					
African American	6 %	5 %	6 %	6 %	6 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	4 %	2 %	2 %	2 %
Hispanic	25 %	27 %	26 %	23 %	22 %
White	64 %	62 %	65 %	67 %	71 %
Two or More	2 %	2 %	2 %	2 %	0 %
Average Experience	14 yrs.	15 yrs.	14 yrs.	15 yrs.	16 yrs.
Years of Experience					
5 or less	15 %	13 %	13 %	10 %	8 %
6 to 10	21 %	22 %	22 %	21 %	24 %
11 or more	64 %	65 %	65 %	69 %	69 %
Teachers by Program					
Regular	94 %	93 %	91 %	94 %	71 %
Bilingual/ESL	0 %	0 %	2 %	0 %	22 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	7 %	7 %	6 %	8 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	25 %	24 %	20 %	17 %	18 %
Doctorate	0 %	2 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	95 %	96 %	96 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	3	3	2	2
Educational Aides	9	5	5	5	5

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education
Preschoolers Achieving Learning Skills (PALS)

Advanced Academics
Gifted and Talented (G/T) Neighborhood
International Baccalaureate
International Baccalaureate-Primary Years Programme (PYP)

Magnet

Multilingual
Dual Language
ESL

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	85	89	83	92	91	84									
4	92	89	85	92	92	86	90	87	85						
5	93	93	93	98	96	96				88	88	89			
Total	90	91	87	94	93	89	90	87	85	88	88	89			

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	73	70	57	75	72	62									
4	77	70	69	76	75	68	71	72	64						
5	86	83	83	87	84	85				63	71	68			
Total	78	75	70	79	78	72	71	72	64	63	71	68			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	88			92											
4	94			93			91								
5	95			98						91					
Total	92			94			91			91					

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	74			77											
4	78			76			71								
5	87			87						64					
Total	80			80			71			64					

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	100	88	91	100	94	100						
4	93	95	77	93	100	85	100	95	82			
5												
Total	97	92	83	97	97	92	100	95	82			

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	76	41	64	87	67	85						
4	73	79	62	79	74	77	75	74	47			
5												
Total	75	61	63	84	70	81	75	74	47			

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	100			100								
4	93			93			100					
5												
Total	97			97			100					

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	76			87								
4	73			79			75					
5												
Total	75			84			75					

Valley West Elementary School

Telephone: (713) 773-6151
Address: 10707 S GESSNER DR 77071-35
Principal: Brian Vannest
School Office: West
Board Member: Holly Maria Flynn Vilaseca
Chief School Officer: James McSwain
Campus Number: 285
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	868	876	871	864	861
Magnet	458	876	787	790	787
Kindergarten and Below	199	205	184	172	187
Gender					
Female	50 %	49 %	48 %	50 %	49 %
Male	50 %	51 %	52 %	50 %	51 %
Race/Ethnicity					
African American	50 %	44 %	45 %	45 %	44 %
American Indian	0 %	0 %	0 %	<1 %	0 %
Asian/Pac. Islander	2 %	2 %	2 %	2 %	2 %
Hispanic	47 %	52 %	50 %	50 %	52 %
White	1 %	1 %	2 %	2 %	2 %
Two or More	1 %	1 %	1 %	1 %	<1 %
Students by Program					
Bilingual	28 %	33 %	36 %	33 %	34 %
ESL	4 %	3 %	4 %	6 %	7 %
Gifted/Talented	15 %	16 %	13 %	11 %	9 %
Special Ed.	6 %	7 %	6 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	87 %	86 %	90 %	81 %	92 %
English Learners (EL)	35 %	38 %	41 %	39 %	41 %
At-Risk	74 %	53 %	67 %	73 %	73 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.5 %	96.7 %	96.9 %	96.8 %	96.5 %
Promotion Rate	95.0 %	97.2 %	96.5 %	97.3 %	98.6 %
Disciplinary Actions					
In-School Suspensions	0	22	8	14	27
Out-of-School Suspensions	83	19	14	22	14
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	1
Total Number	83	41	22	36	42

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	51	52	50	49	49
Gender					
Female	84 %	85 %	84 %	86 %	84 %
Male	16 %	15 %	16 %	14 %	16 %
Ethnicity					
African American	41 %	46 %	42 %	37 %	37 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	16 %	10 %	10 %	8 %	8 %
Hispanic	22 %	25 %	30 %	31 %	31 %
White	20 %	19 %	18 %	24 %	24 %
Two or More	2 %	0 %	0 %	0 %	0 %
Average Experience	12 yrs.	12 yrs.	11 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	41 %	38 %	38 %	43 %	43 %
6 to 10	10 %	13 %	20 %	22 %	27 %
11 or more	49 %	48 %	42 %	35 %	31 %
Teachers by Program					
Regular	76 %	73 %	84 %	88 %	78 %
Bilingual/ESL	12 %	12 %	10 %	6 %	20 %
Compensatory Ed.	2 %	4 %	0 %	0 %	0 %
Gifted/Talented	6 %	6 %	4 %	4 %	0 %
Special Education	4 %	6 %	2 %	2 %	2 %
Other	0 %	0 %	5 %	0 %	0 %
Advanced Degrees					
Master's	41 %	35 %	34 %	24 %	20 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	93 %	96 %	94 %	96 %	94 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	1	1	2	2
Other Professional Staff	0	3	5	5	5
Educational Aides	8	5	7	9	8

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education
Preschoolers Achieving Learning Skills (PALS)
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet
STEM

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	70	65	71	73	69	68									
4	58	59	58	62	79	66	57	56	49						
5	75	76	70	87	82	78				81	62	62			
Total	68	67	66	75	78	71	57	56	49	81	62	62			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	40	38	33	38	43	34									
4	31	32	31	35	53	34	25	29	21						
5	44	44	39	50	47	44				40	24	28			
Total	38	38	35	42	48	38	25	29	21	40	24	28			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	70	65	75	73	69	71									
4	59	59	59	64	81	66	58	56	49						
5	75	77	69	88	82	78				82	62	61			
Total	68	67	68	75	78	72	58	56	49	82	62	61			

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	39	39	34	38	42	35									
4	31	33	33	36	54	35	26	30	23						
5	45	44	39	50	47	42				40	24	27			
Total	39	39	36	42	48	38	26	30	23	40	24	27			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	63	62	60	67	77	58						
4	29	31	38	13	42	16	48	58	36			
5	*	*		*	*					*	*	
Total	51	53	53	49	65	44	48	58	36	*	*	

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	24	28	33	27	32	27						
4	4	19	15	0	8	16	22	25	20			
5	*	*		*	*					*	*	
Total	17	25	27	18	24	23	22	25	20	*	*	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	65	65	60	69	81	58						
4	29	29	40	13	46	17	48	58	38			
5	*			*						*		
Total	53	53	53	50	69	44	48	58	38	*		

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	24	27	33	29	33	27						
4	4	21	16	0	8	17	22	25	21			
5	*			*						*		
Total	18	25	27	19	25	24	22	25	21	*		

Jonathan Wainwright Elementary School

Telephone: (713) 613-2550
Address: 5330 MILWEE ST 77092-6655
Principal: Cristina Aguirre-Oliva
School Office: Northwest
Board Member: Elizabeth Santos
Chief School Officer: Jorge Arredondo
Campus Number: 252
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	716	644	612	560	519
Magnet	227	644	536	482	402
Kindergarten and Below	157	128	144	126	125
Gender					
Female	49 %	49 %	49 %	49 %	47 %
Male	51 %	51 %	51 %	51 %	53 %
Race/Ethnicity					
African American	13 %	12 %	13 %	15 %	15 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	<1 %	1 %	1 %	1 %
Hispanic	80 %	84 %	81 %	79 %	76 %
White	5 %	3 %	3 %	4 %	5 %
Two or More	1 %	1 %	2 %	1 %	2 %
Students by Program					
Bilingual	46 %	42 %	43 %	54 %	65 %
ESL	1 %	3 %	5 %	5 %	3 %
Gifted/Talented	8 %	7 %	4 %	5 %	4 %
Special Ed.	5 %	7 %	6 %	8 %	14 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	92 %	94 %	93 %	94 %	92 %
English Learners (EL)	49 %	47 %	48 %	44 %	47 %
At-Risk	79 %	73 %	74 %	74 %	77 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.2 %	94.8 %	95.6 %	95.2 %	93.9 %
Promotion Rate	98.5 %	96.5 %	97.8 %	98.1 %	98.8 %
Disciplinary Actions					
In-School Suspensions	0	11	0	0	0
Out-of-School Suspensions	19	27	2	3	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	1	0	0
Total Number	19	38	3	3	0

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	43	44	40	38	36
Gender					
Female	79 %	82 %	73 %	71 %	69 %
Male	21 %	18 %	28 %	29 %	31 %
Ethnicity					
African American	16 %	11 %	15 %	16 %	14 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	5 %	5 %	5 %	8 %
Hispanic	44 %	41 %	43 %	42 %	47 %
White	33 %	41 %	35 %	34 %	31 %
Two or More	2 %	2 %	3 %	3 %	0 %
Average Experience	12 yrs.	10 yrs.	11 yrs.	12 yrs.	9 yrs.
Years of Experience					
5 or less	40 %	50 %	50 %	42 %	53 %
6 to 10	12 %	9 %	10 %	13 %	14 %
11 or more	49 %	41 %	40 %	45 %	33 %
Teachers by Program					
Regular	95 %	95 %	95 %	97 %	78 %
Bilingual/ESL	0 %	0 %	0 %	0 %	14 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	5 %	3 %	8 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	14 %	9 %	10 %	8 %	11 %
Doctorate	0 %	0 %	3 %	3 %	0 %
Attendance Rate	93 %	95 %	95 %	96 %	94 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	0	2	3	4	5
Educational Aides	4	3	6	6	6

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Meets Standard	Meets Standard	Meets Standard	D

School-Based Programs and Services

Special Education
EXPLORE
Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet
Math & Science

Multilingual
Dual Language
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	59	63	68	68	62	61									
4	46	38	52	60	63	62	40	33	32						
5	59	64	43	64	71	70				47	64	33			
Total	54	54	53	63	66	64	40	33	32	47	64	33			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	38	22	32	45	34	30									
4	16	18	18	37	36	30	16	15	7						
5	27	31	17	27	36	28				19	17	11			
Total	25	24	21	35	35	29	16	15	7	19	17	11			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	59	63	66	68	62	63									
4	46	38	57	60	63	66	40	33	34						
5	60	65	43	64	71	70				47	65	33			
Total	54	54	54	63	66	66	40	33	34	47	65	33			

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	38	22	34	45	34	33									
4	16	18	20	37	36	30	16	15	8						
5	28	31	17	28	36	28				18	17	11			
Total	26	24	22	35	36	30	16	15	8	18	17	11			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	75	74	64	79	85	52						
4	*	*	<1	*	*	<1	*	*	<1			
5										*		
Total	67	72	64	70	83	54	*	*	<1	*		

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	54	31	36	67	68	17						
4	*	*	<1	*	*	<1	*	*	*			
5										*		
Total	48	30	36	59	67	19	*	*	*	*		

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	78	74	64	83	85	52						
4	*	*	<1	*	*	<1	*	*	<1			
5										*		
Total	69	72	64	73	83	54	*	*	<1	*		

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	57	31	36	70	68	17						
4	*	*	<1	*	*	<1	*	*	*			
5										*		
Total	50	30	36	62	67	19	*	*	*	*		

Walnut Bend Elementary School

Telephone: (713) 917-3540 **Principal:** Michele Dahlquist **Board Member:** Holly Maria Flynn Vilaseca **Campus Number:** 253

Address: 10620 BRIAR FOREST 77042-232 **School Office:** West **Chief School Officer:** James McSwain **Grades Served:** EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	770	753	750	738	761
Magnet		0	2		0
Kindergarten and Below	176	171	165	170	182
Gender					
Female	51 %	48 %	48 %	45 %	44 %
Male	49 %	52 %	52 %	55 %	56 %
Race/Ethnicity					
African American	32 %	33 %	33 %	34 %	36 %
American Indian	0 %	<1 %	0 %	<1 %	<1 %
Asian/Pac. Islander	3 %	4 %	4 %	3 %	3 %
Hispanic	49 %	50 %	52 %	51 %	48 %
White	15 %	12 %	10 %	11 %	12 %
Two or More	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	25 %	28 %	27 %	26 %	23 %
ESL	12 %	14 %	14 %	14 %	16 %
Gifted/Talented	15 %	13 %	12 %	12 %	8 %
Special Ed.	6 %	5 %	5 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	82 %	86 %	90 %	84 %	87 %
English Learners (EL)	43 %	46 %	44 %	42 %	40 %
At-Risk	75 %	71 %	66 %	72 %	68 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	95.9 %	96.2 %	96.6 %	96.0 %	95.1 %
Promotion Rate	98.7 %	99.0 %	99.2 %	98.1 %	99.6 %
Disciplinary Actions					
In-School Suspensions	4	4	0	1	2
Out-of-School Suspensions	34	37	28	14	14
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	38	41	28	15	16

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	42	45	43	43	42
Gender					
Female	83 %	87 %	86 %	86 %	86 %
Male	17 %	13 %	14 %	14 %	14 %
Ethnicity					
African American	17 %	22 %	21 %	26 %	29 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	4 %	5 %	5 %	7 %
Hispanic	31 %	31 %	37 %	35 %	36 %
White	48 %	42 %	37 %	35 %	29 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	12 yrs.	12 yrs.	11 yrs.	12 yrs.	10 yrs.
Years of Experience					
5 or less	45 %	42 %	44 %	35 %	36 %
6 to 10	10 %	16 %	19 %	23 %	29 %
11 or more	45 %	42 %	37 %	42 %	36 %
Teachers by Program					
Regular	98 %	93 %	98 %	98 %	71 %
Bilingual/ESL	0 %	0 %	0 %	0 %	26 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	2 %	7 %	2 %	2 %	2 %
Other	0 %	0 %	4 %	0 %	0 %
Advanced Degrees					
Master's	29 %	33 %	35 %	33 %	29 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	97 %	97 %	98 %	97 %
Staff					
Counselors	0	0	0	1	1
Assistant Principals	0	0	1	0	0
Other Professional Staff	0	4	4	4	5
Educational Aides	4	3	2	3	3

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education

Behavior Support Class (BSC)
Structured Learning Class (SLC) – Standard/TREK

Advanced Academics

Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual

ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	69	63	50	67	61	69									
4	54	56	54	66	69	56	53	40	39						
5	73	67	54	76	73	73				67	63	59			
Total	65	62	53	70	68	66	53	40	39	67	63	59			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	42	25	24	42	31	40									
4	30	35	25	39	44	33	19	27	15						
5	40	41	37	39	47	44				38	27	33			
Total	37	34	29	40	41	39	19	27	15	38	27	33			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	45											
4	*	*		*	*		*	*				
5	*	*		*						*	*	
Total	50	*		*	*		*	*		*	*	

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	14											
4	*	*		*	*		*	*				
5	*	*		*						*	*	
Total	12	*		*	*		*	*		*	*	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Mabel Wesley Elementary

Telephone: (713) 696-2860
Address: 800 DILLARD ST 77091-2301
Principal: Raven Thomas
School Office: Achieve 180
Board Member: Rhonda Skillern-Jones
Chief School Officer: Felicia Adams
Campus Number: 254
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	414	395	324	348	344
Magnet	153	0	6		11
Kindergarten and Below	114	93	88	107	97
Gender					
Female	49 %	48 %	53 %	52 %	50 %
Male	51 %	52 %	47 %	48 %	50 %
Race/Ethnicity					
African American	86 %	83 %	77 %	78 %	80 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	13 %	16 %	16 %	19 %	17 %
White	1 %	1 %	5 %	2 %	3 %
Two or More	0 %	<1 %	1 %	1 %	1 %
Students by Program					
Bilingual	0 %	0 %	3 %	2 %	<1 %
ESL	5 %	6 %	5 %	6 %	5 %
Gifted/Talented	6 %	5 %	2 %	1 %	1 %
Special Ed.	7 %	9 %	9 %	5 %	8 %
Title I	100 %	100 %	100 %	75 %	100 %
Economically Disadvantaged	98 %	97 %	98 %	98 %	100 %
English Learners (EL)	6 %	7 %	6 %	6 %	6 %
At-Risk	80 %	60 %	64 %	69 %	72 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	94.3 %	95.1 %	94.2 %	93.4 %	94.0 %
Promotion Rate	96.7 %	96.8 %	94.0 %	97.3 %	96.1 %
Disciplinary Actions					
In-School Suspensions	93	108	2	0	11
Out-of-School Suspensions	168	145	253	180	18
Expulsions	0	0	0	0	0
Alternative Placements	1	2	3	1	0
Total Number	262	255	258	181	29

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	25	26	20	26	26
Gender					
Female	96 %	88 %	95 %	96 %	100 %
Male	4 %	12 %	5 %	4 %	0 %
Ethnicity					
African American	80 %	85 %	90 %	85 %	88 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	8 %	12 %	10 %	4 %	4 %
White	8 %	4 %	0 %	12 %	4 %
Two or More	4 %	0 %	0 %	0 %	4 %
Average Experience	7 yrs.	8 yrs.	8 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	48 %	35 %	40 %	42 %	46 %
6 to 10	20 %	31 %	30 %	12 %	19 %
11 or more	32 %	35 %	30 %	46 %	35 %
Teachers by Program					
Regular	88 %	85 %	85 %	92 %	73 %
Bilingual/ESL	0 %	0 %	0 %	0 %	12 %
Compensatory Ed.	4 %	4 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	12 %	15 %	8 %	15 %
Other	0 %	0 %	2 %	0 %	0 %
Advanced Degrees					
Master's	24 %	31 %	35 %	27 %	23 %
Doctorate	0 %	0 %	0 %	0 %	8 %
Attendance Rate	95 %	90 %	93 %	97 %	94 %
Staff					
Counselors	0	0	0	1	1
Assistant Principals	0	1	1	1	1
Other Professional Staff	0	1	2	1	4
Educational Aides	4	2	3	2	3

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Improvement Required	Improvement Required	Meets Standard	D

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL)	Gifted and Talented (G/T) Neighborhood	STEM	ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	33	49	38	36	49	51									
4	30	23	54	25	33	37	20	20	43						
5	27	47	41	37	40	48				24	27	53			
Total	30	39	45	33	41	45	20	20	43	24	27	53			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	17	13	8	11	11	27									
4	9	8	24	11	12	15	2	8	13						
5	17	19	22	12	19	15				4	5	21			
Total	14	13	18	11	14	19	2	8	13	4	5	21			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3			<1			<1									
4	20		<1	0		<1	20		<1						
5	*		<1	*		<1				*		<1			
Total	50		<1	38		<1	20		<1	*		<1			

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3			<1			<1									
4	20		<1	0		<1	0		<1						
5	*		<1	*		<1				*		<1			
Total	38		<1	13		<1	0		<1	*		<1			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3			<1	*		<1						
4	*			*			*					
5	*			*						*		
Total	*		<1	*		<1	*			*		

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3			<1	*		<1						
4	*			*			*					
5	*			*						*		
Total	*	<1		*	<1		*			*		

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

West University Elementary School

Telephone: (713) 295-5215
Address: 3756 UNIVERSITY BLVD 77005-2
Principal: John Threet
School Office: West
Board Member: Susan Deigaard
Chief School Officer: James McSwain
Campus Number: 255
Grades Served: EE KG-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	1,261	1,263	1,272	1,297	1,273
Magnet	852	0	399		0
Kindergarten and Below	214	222	236	234	185
Gender					
Female	47 %	49 %	49 %	48 %	48 %
Male	53 %	51 %	51 %	52 %	52 %
Race/Ethnicity					
African American	2 %	2 %	3 %	3 %	3 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	18 %	19 %	20 %	22 %	23 %
Hispanic	10 %	10 %	10 %	10 %	10 %
White	66 %	63 %	63 %	61 %	59 %
Two or More	6 %	6 %	5 %	4 %	4 %
Students by Program					
Bilingual	<1 %	0 %	0 %	<1 %	0 %
ESL	2 %	3 %	2 %	2 %	3 %
Gifted/Talented	55 %	56 %	58 %	59 %	57 %
Special Ed.	8 %	7 %	8 %	7 %	7 %
Title I	0 %	<1 %	<1 %	<1 %	1 %
Economically Disadvantaged	1 %	1 %	1 %	4 %	3 %
English Learners (EL)	3 %	3 %	2 %	2 %	4 %
At-Risk	23 %	6 %	6 %	52 %	9 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.6 %	97.5 %	97.7 %	97.6 %	97.5 %
Promotion Rate	99.5 %	99.9 %	99.8 %	99.7 %	99.9 %
Disciplinary Actions					
In-School Suspensions	4	7	11	4	11
Out-of-School Suspensions	1	3	0	0	1
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	5	10	11	4	12

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	72	74	73	74	71
Gender					
Female	93 %	93 %	93 %	93 %	93 %
Male	7 %	7 %	7 %	7 %	7 %
Ethnicity					
African American	7 %	7 %	7 %	7 %	8 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	1 %	0 %	1 %
Hispanic	3 %	3 %	7 %	9 %	8 %
White	89 %	89 %	85 %	84 %	82 %
Two or More	1 %	1 %	0 %	0 %	0 %
Average Experience	13 yrs.	13 yrs.	13 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	39 %	35 %	38 %	39 %	38 %
6 to 10	15 %	19 %	16 %	18 %	18 %
11 or more	46 %	46 %	45 %	43 %	44 %
Teachers by Program					
Regular	90 %	91 %	92 %	93 %	90 %
Bilingual/ESL	0 %	0 %	0 %	0 %	6 %
Compensatory Ed.	3 %	3 %	1 %	1 %	1 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	7 %	5 %	3 %
Other	0 %	0 %	2 %	0 %	0 %
Advanced Degrees					
Master's	21 %	22 %	19 %	16 %	17 %
Doctorate	1 %	1 %	1 %	1 %	0 %
Attendance Rate	96 %	96 %	97 %	96 %	94 %
Staff					
Counselors	1	1	1	1	2
Assistant Principals	1	1	2	1	2
Other Professional Staff	0	3	2	3	4
Educational Aides	3	3	2	1	2

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Structured Learning Class (SLC) – Standard/TREK	Gifted and Talented (G/T) Neighborhood		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	99	97	97	99	100	96									
4	97	98	98	96	98	97	97	97	98						
5	98	98	100	99	98	99				98	96	98			
Total	98	98	98	98	99	97	97	97	98	98	96	98			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	93	86	85	91	89	88									
4	86	87	87	80	86	80	85	90	82						
5	94	94	91	95	95	97				85	86	88			
Total	91	89	88	88	89	88	85	90	82	85	86	88			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	99			99											
4	99			98			99								
5	99			100						99					
Total	99			99			99			99					

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	94			93											
4	90			82			88								
5	96			98						89					
Total	93			90			88			89					

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3			<1			<1						
4												
5												
Total			<1			<1						

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3			*			*						
4												
5												
Total			*			*						

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Tina Whidby Elementary School

Telephone: (713) 746-8170 **Principal:** Christina Lovette **Board Member:** Jolanda Jones **Campus Number:** 257

Address: 7625 SPRINGHILL ST 77021-603 **School Office:** South **Chief School Officer:** Nicole Moore **Grades Served:** EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	590	629	615	618	590
Magnet	295	629	523	316	241
Kindergarten and Below	178	166	165	159	157
Gender					
Female	50 %	50 %	48 %	51 %	49 %
Male	50 %	50 %	52 %	49 %	51 %
Race/Ethnicity					
African American	73 %	72 %	74 %	76 %	74 %
American Indian	0 %	0 %	<1 %	<1 %	0 %
Asian/Pac. Islander	3 %	3 %	3 %	2 %	3 %
Hispanic	18 %	18 %	18 %	17 %	18 %
White	5 %	7 %	5 %	4 %	4 %
Two or More	1 %	1 %	1 %	<1 %	2 %
Students by Program					
Bilingual	10 %	11 %	11 %	14 %	17 %
ESL	15 %	16 %	14 %	11 %	9 %
Gifted/Talented	7 %	5 %	6 %	6 %	6 %
Special Ed.	5 %	5 %	3 %	4 %	5 %
Title I	99 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	79 %	84 %	85 %	80 %	92 %
English Learners (EL)	18 %	21 %	20 %	19 %	17 %
At-Risk	78 %	59 %	62 %	68 %	75 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.6 %	95.9 %	95.6 %	94.9 %	94.2 %
Promotion Rate	92.8 %	92.8 %	89.3 %	95.6 %	97.9 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	1
Out-of-School Suspensions	10	27	26	40	84
Expulsions	0	0	0	0	0
Alternative Placements	1	1	0	0	0
Total Number	11	28	26	40	85

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	34	35	37	37	34
Gender					
Female	91 %	89 %	86 %	95 %	94 %
Male	9 %	11 %	14 %	5 %	6 %
Ethnicity					
African American	76 %	77 %	78 %	76 %	62 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	3 %	3 %	3 %	3 %
Hispanic	15 %	17 %	16 %	19 %	21 %
White	6 %	3 %	3 %	3 %	15 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	10 yrs.	8 yrs.	8 yrs.	8 yrs.	6 yrs.
Years of Experience					
5 or less	41 %	46 %	49 %	54 %	62 %
6 to 10	21 %	20 %	22 %	11 %	15 %
11 or more	38 %	34 %	30 %	35 %	24 %
Teachers by Program					
Regular	91 %	91 %	92 %	95 %	74 %
Bilingual/ESL	0 %	0 %	0 %	0 %	21 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	9 %	8 %	5 %	6 %
Other	0 %	0 %	1 %	0 %	0 %
Advanced Degrees					
Master's	29 %	17 %	24 %	14 %	9 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	97 %	97 %	97 %
Staff					
Counselors	0	1	1	1	1
Assistant Principals	1	1	0	0	0
Other Professional Staff	0	0	1	1	1
Educational Aides	4	3	4	2	2

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	F

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC)	Gifted and Talented (G/T) Neighborhood	Health Science	Dual Language ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	54	57	39	73	74	68									
4	65	50	44	80	80	42	60	38	30						
5	69	60	65	79	77	69				75	65	55			
Total	62	55	50	77	77	59	60	38	30	75	65	55			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	34	31	15	46	41	32									
4	29	30	18	51	41	13	19	19	6						
5	38	36	38	36	46	31				33	22	18			
Total	34	32	24	44	42	25	19	19	6	33	22	18			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	56	67	44	75	84	76									
4	66	57	62	85	86	58	63	42	39						
5	70	61	72	82	82	80				81	69	65			
Total	64	61	61	80	84	71	63	42	39	81	69	65			

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	34	38	18	48	53	34									
4	31	32	24	55	48	16	19	21	10						
5	39	40	44	38	47	41				34	22	20			
Total	35	37	30	47	49	30	19	21	10	34	22	20			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	
3	*	29	<1	*	57								
4			<1	*		<1			<1				
5	*			*						*			
Total	*	29	80	*	57	<1			<1	*			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	
3	*	29	<1	*	43								
4			<1	*		<1			<1				
5	*			*						*			
Total	*	29	60	*	43	<1			<1	*			

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	
3		*	<1		*								
4			<1	*		<1			<1				
5	*			*						*			
Total	*	*	<1	*	*	<1			<1	*			

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	
3		*	<1		*								
4			<1	*		<1			<1				
5	*			*						*			
Total	*	*	<1	*	*	<1			<1	*			

Edward White Elementary School

Telephone: (713) 778-3490
Address: 9001 TRIOLA LN 77036-6147
Principal: Paulette A. Caston
School Office: West
Board Member: Holly Maria Flynn Vilaseca
Chief School Officer: James McSwain
Campus Number: 267
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	849	858	829	805	759
Magnet		0	0		0
Kindergarten and Below	212	205	186	173	158
Gender					
Female	49 %	49 %	51 %	51 %	51 %
Male	51 %	51 %	49 %	49 %	49 %
Race/Ethnicity					
African American	6 %	7 %	5 %	5 %	5 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	17 %	16 %	16 %	14 %	11 %
Hispanic	74 %	74 %	76 %	79 %	81 %
White	3 %	2 %	2 %	2 %	2 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	48 %	53 %	62 %	60 %	48 %
ESL	12 %	15 %	15 %	12 %	21 %
Gifted/Talented	16 %	13 %	10 %	10 %	8 %
Special Ed.	4 %	4 %	5 %	5 %	5 %
Title I	100 %	100 %	100 %	99 %	91 %
Economically Disadvantaged	84 %	86 %	82 %	84 %	95 %
English Learners (EL)	64 %	60 %	70 %	66 %	71 %
At-Risk	84 %	75 %	80 %	81 %	84 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.1 %	97.2 %	97.6 %	97.1 %	97.3 %
Promotion Rate	93.7 %	95.4 %	96.1 %	96.5 %	96.2 %
Disciplinary Actions					
In-School Suspensions	50	13	2	6	4
Out-of-School Suspensions	20	8	13	0	15
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	1
Total Number	70	21	15	6	20

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	51	51	50	48	41
Gender					
Female	84 %	80 %	82 %	83 %	80 %
Male	16 %	20 %	18 %	17 %	20 %
Ethnicity					
African American	20 %	22 %	22 %	21 %	17 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	12 %	12 %	10 %	10 %	10 %
Hispanic	35 %	33 %	36 %	38 %	44 %
White	31 %	33 %	32 %	31 %	29 %
Two or More	2 %	0 %	0 %	0 %	0 %
Average Experience	15 yrs.	15 yrs.	16 yrs.	17 yrs.	14 yrs.
Years of Experience					
5 or less	29 %	25 %	14 %	13 %	17 %
6 to 10	12 %	14 %	26 %	17 %	17 %
11 or more	59 %	61 %	60 %	71 %	66 %
Teachers by Program					
Regular	94 %	94 %	94 %	98 %	54 %
Bilingual/ESL	0 %	0 %	0 %	0 %	41 %
Compensatory Ed.	2 %	2 %	2 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	4 %	4 %	2 %	5 %
Other	0 %	0 %	5 %	0 %	0 %
Advanced Degrees					
Master's	31 %	35 %	36 %	35 %	32 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	95 %	96 %	95 %	95 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	3	5	5	3
Educational Aides	7	7	8	8	7

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education
Skills for Learning and Living Class (SLL)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	81	69	55	96	77	74									
4	63	66	69	89	93	74	72	65	65						
5	80	81	74	93	93	94				72	75	77			
Total	74	73	68	92	87	81	72	65	65	72	75	77			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	56	31	34	80	44	45									
4	38	44	38	55	65	39	37	45	25						
5	53	58	53	65	69	77				44	43	49			
Total	48	46	42	65	58	54	37	45	25	44	43	49			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	64	52	75	84		67						
4	*	*	<1	*	*	*	*	*	*			
5	*	*		*	*					*	*	
Total	65	52	74	83	14	65	*	*	*	*	*	

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	40	20	30	54		30						
4	*	*	*	*	*	*	*	*	*			
5	*	*		*	*					*	*	
Total	44	20	29	51	0	29	*	*	*	*	*	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Mark White Elementary School

Telephone: (713) 556-6571
Principal: Lisa Hernandez
Board Member: Anne Sung
Campus Number: 483
Address: 2515 OLD FARM RD 77063
School Office: West
Chief School Officer: James McSwain
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total			527	644	679
Magnet			2		0
Kindergarten and Below			199	189	192
Gender					
Female			51 %	51 %	50 %
Male			49 %	49 %	50 %
Race/Ethnicity					
African American			20 %	18 %	19 %
American Indian			2 %	1 %	1 %
Asian/Pac. Islander			15 %	16 %	17 %
Hispanic			43 %	41 %	39 %
White			17 %	20 %	21 %
Two or More			3 %	3 %	3 %
Students by Program					
Bilingual			28 %	25 %	30 %
ESL			28 %	26 %	28 %
Gifted/Talented			5 %	5 %	6 %
Special Ed.			3 %	5 %	6 %
Title I			100 %	100 %	100 %
Economically Disadvantaged			66 %	69 %	72 %
English Learners (EL)			52 %	48 %	48 %
At-Risk			73 %	75 %	71 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *				95.6%	95.9 %
Promotion Rate				94.9%	96.2 %
Disciplinary Actions					
In-School Suspensions				3	0
Out-of-School Suspensions				4	0
Expulsions				0	0
Alternative Placements				0	0
Total Number				7	0

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number			28	35	39
Gender					
Female			93 %	91 %	95 %
Male			7 %	9 %	5 %
Ethnicity					
African American			18 %	11 %	13 %
American Indian			4 %	3 %	3 %
Asian/Pac. Islander			4 %	6 %	0 %
Hispanic			25 %	23 %	28 %
White			50 %	57 %	56 %
Two or More			0 %	0 %	0 %
Average Experience			7 yrs.	7 yrs.	8 yrs.
Years of Experience					
5 or less			43 %	49 %	46 %
6 to 10			36 %	26 %	23 %
11 or more			21 %	26 %	31 %
Teachers by Program					
Regular			100 %	77 %	72 %
Bilingual/ESL			0 %	17 %	23 %
Compensatory Ed.			0 %	0 %	0 %
Gifted/Talented			0 %	0 %	0 %
Special Education			0 %	6 %	5 %
Other			1 %	0 %	0 %
Advanced Degrees					
Master's			18 %	9 %	8 %
Doctorate			0 %	0 %	0 %
Attendance Rate			96 %	96 %	94 %
Staff					
Counselors			0	0	1
Assistant Principals			1	1	1
Other Professional Staff			1	2	2
Educational Aides			1	4	4

TEA Accountability

14–15	15–16	16–17	17–18	18–19
		Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Standard/TREK

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
Dual Language
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	75	67	63	79	68	71									
4	64	66	68	75	72	69	69	58	57						
5	73	80	76	87	77	80				70	75	69			
Total	70	70	69	79	72	73	69	58	57	70	75	69			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	43	30	33	54	33	36									
4	36	41	35	50	38	41	33	29	25						
5	40	50	60	57	49	56				23	41	47			
Total	40	39	43	53	39	44	33	29	25	23	41	47			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	40	*	<1	60	*	<1						
4	*	20	<1	*	*	*	*	*	<1			
5	*	*	<1	*	*	*				*	*	
Total	44	50	75	56	22	29	*	*	<1	*	*	

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	20	*	<1	20	*	<1						
4	*	20	*	*	*	*	*	*	*			
5	*	*	*	*	*	*				*	*	
Total	33	33	38	22	11	29	*	*	*	*	*	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

John Greenleaf Whittier Elementary School

Telephone: (713) 671-3810
Address: 10511 LACROSSE ST 77029-211
Principal: Lori Lueptow
School Office: East
Board Member: Diana Davila
Chief School Officer: Geovanny Ponce
Campus Number: 258
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	599	603	565	547	526
Magnet		0	0		0
Kindergarten and Below	165	163	139	138	154
Gender					
Female	55 %	54 %	51 %	50 %	49 %
Male	45 %	46 %	49 %	50 %	51 %
Race/Ethnicity					
African American	5 %	3 %	4 %	3 %	3 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	<1 %	1 %	1 %	1 %
Hispanic	91 %	93 %	92 %	92 %	93 %
White	3 %	3 %	4 %	4 %	3 %
Two or More	<1 %	<1 %	0 %	<1 %	0 %
Students by Program					
Bilingual	44 %	44 %	32 %	31 %	33 %
ESL	1 %	<1 %	13 %	11 %	12 %
Gifted/Talented	10 %	8 %	7 %	7 %	4 %
Special Ed.	5 %	6 %	6 %	9 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	92 %	90 %	89 %	88 %	98 %
English Learners (EL)	47 %	47 %	47 %	43 %	45 %
At-Risk	86 %	74 %	78 %	76 %	83 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.7 %	96.8 %	96.7 %	96.6 %	95.6 %
Promotion Rate	98.0 %	96.7 %	96.7 %	98.0 %	99.4 %
Disciplinary Actions					
In-School Suspensions	6	3	4	0	0
Out-of-School Suspensions	10	1	2	0	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	16	4	6	0	0

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	35	34	34	32	33
Gender					
Female	80 %	76 %	76 %	78 %	85 %
Male	20 %	24 %	24 %	22 %	15 %
Ethnicity					
African American	23 %	21 %	24 %	19 %	18 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	3 %	3 %	3 %
Hispanic	37 %	35 %	38 %	38 %	45 %
White	40 %	44 %	35 %	41 %	33 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	9 yrs.	9 yrs.	10 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	49 %	44 %	44 %	41 %	42 %
6 to 10	20 %	26 %	24 %	22 %	15 %
11 or more	31 %	29 %	32 %	38 %	42 %
Teachers by Program					
Regular	91 %	91 %	91 %	94 %	70 %
Bilingual/ESL	0 %	0 %	0 %	0 %	21 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	9 %	9 %	6 %	9 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	9 %	9 %	12 %	13 %	15 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	97 %	97 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	4	3	3	3
Educational Aides	1	1	2	2	2

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Gifted and Talented (G/T) Neighborhood		ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	57	46	70	68	63	74									
4	42	65	62	75	76	70	53	55	54						
5	55	60	74	72	76	83				61	45	58			
Total	51	57	69	72	72	76	53	55	54	61	45	58			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	32	17	29	34	28	30									
4	17	39	27	31	39	38	15	33	13						
5	38	27	36	35	34	53				20	24	32			
Total	28	28	31	33	34	41	15	33	13	20	24	32			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3			*			*						
4			*			*			<1			
5		*	*		*	*					*	*
Total		*	0		*	0			<1		*	*

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3			*			*						
4			*			*			*			
5		*	*		*	*					*	*
Total		*	0		*	0			*		*	*

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Windsor Village Elementary School

Telephone: (713) 726-3642
Address: 14440 POLO ST 77085-3352
Principal: Shantelle Louis
School Office: South
Board Member: Wanda Adams
Chief School Officer: Nicole Moore
Campus Number: 260
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	771	786	774	803	757
Magnet	286	277	227	211	183
Kindergarten and Below	212	189	197	205	191
Gender					
Female	52 %	52 %	52 %	51 %	52 %
Male	48 %	48 %	48 %	49 %	48 %
Race/Ethnicity					
African American	37 %	40 %	39 %	41 %	37 %
American Indian	0 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	1 %	1 %	<1 %	1 %
Hispanic	60 %	58 %	59 %	58 %	60 %
White	1 %	1 %	1 %	<1 %	1 %
Two or More	1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	31 %	30 %	34 %	31 %	33 %
ESL	6 %	8 %	4 %	7 %	4 %
Gifted/Talented	38 %	36 %	30 %	27 %	24 %
Special Ed.	5 %	6 %	5 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	99 %
Economically Disadvantaged	84 %	90 %	91 %	80 %	90 %
English Learners (EL)	40 %	41 %	41 %	41 %	39 %
At-Risk	73 %	61 %	67 %	74 %	71 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.8 %	96.5 %	96.4 %	95.9 %	96.1 %
Promotion Rate	95.8 %	97.1 %	97.4 %	96.6 %	95.9 %
Disciplinary Actions					
In-School Suspensions	7	3	11	3	5
Out-of-School Suspensions	3	6	20	15	3
Expulsions	0	0	0	0	0
Alternative Placements	0	0	3	2	0
Total Number	10	9	34	20	8

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	43	43	43	47	44
Gender					
Female	86 %	91 %	91 %	91 %	91 %
Male	14 %	9 %	9 %	9 %	9 %
Ethnicity					
African American	67 %	65 %	65 %	66 %	66 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	2 %	5 %	2 %	2 %
Hispanic	23 %	28 %	26 %	28 %	27 %
White	5 %	5 %	5 %	4 %	5 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	13 yrs.	14 yrs.	14 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	33 %	28 %	30 %	28 %	25 %
6 to 10	19 %	21 %	9 %	15 %	18 %
11 or more	49 %	51 %	60 %	57 %	57 %
Teachers by Program					
Regular	95 %	98 %	98 %	100 %	89 %
Bilingual/ESL	0 %	0 %	0 %	0 %	11 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	2 %	2 %	0 %	0 %
Other	0 %	0 %	2 %	0 %	0 %
Advanced Degrees					
Master's	26 %	28 %	26 %	26 %	27 %
Doctorate	0 %	0 %	0 %	0 %	2 %
Attendance Rate	94 %	94 %	95 %	96 %	95 %
Staff					
Counselors	0	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	4	2	2	2
Educational Aides	4	3	7	5	5

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Magnet	Vanguard	ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	74	73	79	80	83	77									
4	76	77	73	89	90	85	81	77	77						
5	69	79	82	80	87	91				67	77	81			
Total	73	77	78	83	86	85	81	77	77	67	77	81			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	49	43	46	60	56	48									
4	48	55	45	66	74	64	50	56	45						
5	43	52	59	48	62	71				34	42	53			
Total	47	50	51	58	63	62	50	56	45	34	42	53			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	93	92	97	95	97	94									
4	94	96	94	100	98	100	96	94	97						
5	92	91	96	97	97	100				92	95	98			
Total	93	93	95	98	97	98	96	94	97	92	95	98			

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	72	71	74	84	89	71									
4	72	79	61	87	92	84	72	76	61						
5	63	71	86	82	85	96				50	71	78			
Total	69	74	76	84	88	86	72	76	61	50	71	78			

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	63	59	76	88	86	90						
4	69	50	44	77	70	60	54	60	60			
5		*			*					*		
Total	66	54	59	82	78	74	54	60	60	*		

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	42	21	29	58	55	33						
4	35	25	20	35	35	36	31	25	32			
5		*			*						*	
Total	38	22	24	46	46	35	31	25	32		*	

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	71	*		100	*							
4	*	*	<1	*	*	<1	*	*	<1			
5										*		
Total	82	63	<1	100	88	<1	*	*	<1	*		

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	29	*		86	*							
4	*	*	*	*	*	<1	*	*	<1			
5											*	
Total	55	25	*	82	63	<1	*	*	<1		*	

Carter Woodson School

Telephone: (713) 732-3600
Principal: Stephen Gittens
Board Member: Wanda Adams
Campus Number: 127
Address: 10720 SOUTHVIEW ST 77047-10
School Office: Achieve 180
Chief School Officer: Felicia Adams
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	867	755	724	743	643
Magnet		0	5		0
Kindergarten and Below	107	99	93	98	319
Gender					
Female	45 %	45 %	43 %	46 %	47 %
Male	55 %	55 %	57 %	54 %	53 %
Race/Ethnicity					
African American	90 %	91 %	87 %	85 %	86 %
American Indian	<1 %	0 %	<1 %	0 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	1 %	1 %	<1 %
Hispanic	7 %	7 %	11 %	12 %	12 %
White	1 %	<1 %	<1 %	1 %	1 %
Two or More	1 %	1 %	1 %	1 %	<1 %
Students by Program					
Bilingual	<1 %	1 %	2 %	2 %	2 %
ESL	<1 %	<1 %	1 %	1 %	1 %
Gifted/Talented	<1 %	1 %	1 %	1 %	1 %
Special Ed.	8 %	8 %	8 %	7 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	85 %	90 %	87 %	90 %	100 %
English Learners (EL)	1 %	2 %	4 %	5 %	7 %
At-Risk	79 %	72 %	76 %	78 %	84 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	94.9 %	94.9 %	94.4 %	94.3 %	93.6 %
Promotion Rate	95.6 %	96.6 %	98.0 %	94.2 %	92.5 %
Disciplinary Actions					
In-School Suspensions	38	39	24	30	0
Out-of-School Suspensions	352	144	338	411	64
Expulsions	0	1	0	0	0
Alternative Placements	14	32	26	16	0
Total Number	404	216	388	457	64

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	53	51	46	47	41
Gender					
Female	83 %	88 %	78 %	77 %	83 %
Male	17 %	12 %	22 %	23 %	17 %
Ethnicity					
African American	89 %	86 %	89 %	87 %	88 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	2 %	4 %	4 %	4 %	7 %
White	9 %	8 %	4 %	9 %	2 %
Two or More	0 %	2 %	2 %	0 %	2 %
Average Experience	7 yrs.	6 yrs.	8 yrs.	6 yrs.	6 yrs.
Years of Experience					
5 or less	58 %	69 %	54 %	60 %	56 %
6 to 10	23 %	8 %	15 %	19 %	24 %
11 or more	19 %	24 %	30 %	21 %	20 %
Teachers by Program					
Regular	72 %	80 %	87 %	91 %	93 %
Bilingual/ESL	0 %	0 %	0 %	0 %	2 %
Career & Tech. Ed.	0 %	2 %	0 %	0 %	0 %
Compensatory Ed.	13 %	0 %	0 %	2 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	16 %	13 %	6 %	5 %
Other	2 %	2 %	%	0 %	0 %
Advanced Degrees					
Master's	30 %	27 %	28 %	21 %	24 %
Doctorate	6 %	2 %	0 %	0 %	0 %
Attendance Rate	94 %	95 %	94 %	97 %	95 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	1	1	1	1	0
Other Professional Staff	1	6	6	5	8
Educational Aides	3	3	5	5	9

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Improvement Required	Improvement Required	Meets Standard	B

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)
Skills for Learning and Living Class (SLL)

Advanced Academics
Gifted and Talented (G/T) Neighborhood
Pre-AP

Magnet

Multilingual
ESL

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	15	38	40	23	33	51									
4	28	29	51	17	48	61	25	21	41						
5	24	40	41	34	49	61				13	23	38			
6	36	35		27	45										
7	39	41		25	36		31	36							
8	33	46		43	55					28	36		7	11	
Total	30	39	44	28	45	57	28	29	41	21	30	38	7	11	

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	4	6	15	1	8	25									
4	9	8	21	9	18	21	6	10	11						
5	10	16	11	6	19	35				0	4	5			
6	12	16		6	14										
7	12	17		5	11		5	17							
8	10	10		4	20					10	8		3	5	
Total	10	13	16	5	15	27	6	13	11	5	6	5	3	5	

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
6															
7	*			*			*								
8															
Total	*			*			*								

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
6															
7	*			*			*								
8															
Total	*			*			*								

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Ethel Young Elementary School

Telephone: (713) 732-3590
Address: 3555 BELLFORT AVE 77051-140
Principal: Novelyn Watson-Robinson
School Office: South
Board Member: Jolanda Jones
Chief School Officer: Nicole Moore
Campus Number: 247
Grades Served: EE-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	405	378	298	297	301
Magnet		0	1		0
Kindergarten and Below	111	92	60	74	67
Gender					
Female	48 %	46 %	45 %	44 %	49 %
Male	52 %	54 %	55 %	56 %	51 %
Race/Ethnicity					
African American	81 %	83 %	81 %	84 %	86 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	0 %	<1 %	0 %	0 %	0 %
Hispanic	18 %	16 %	17 %	14 %	9 %
White	0 %	<1 %	<1 %	1 %	3 %
Two or More	<1 %	<1 %	1 %	1 %	2 %
Students by Program					
Bilingual	<1 %	1 %	1 %	1 %	0 %
ESL	10 %	7 %	6 %	5 %	2 %
Gifted/Talented	3 %	2 %	1 %	2 %	2 %
Special Ed.	9 %	10 %	10 %	7 %	8 %
Title I	99 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	90 %	98 %	99 %	90 %	96 %
English Learners (EL)	10 %	7 %	7 %	5 %	2 %
At-Risk	76 %	57 %	63 %	71 %	72 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	95.9 %	95.1 %	94.8 %	95.1 %	93.0 %
Promotion Rate	85.6 %	96.0 %	91.7 %	86.0 %	94.3 %
Disciplinary Actions					
In-School Suspensions	4	12	4	1	7
Out-of-School Suspensions	16	37	18	4	34
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	20	49	22	5	41

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	25	23	21	23	23
Gender					
Female	80 %	87 %	86 %	91 %	87 %
Male	20 %	13 %	14 %	9 %	13 %
Ethnicity					
African American	92 %	100 %	95 %	91 %	87 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	0 %	0 %	0 %	4 %
Hispanic	0 %	0 %	5 %	0 %	0 %
White	4 %	0 %	0 %	9 %	9 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	12 yrs.	9 yrs.	10 yrs.	10 yrs.	8 yrs.
Years of Experience					
5 or less	28 %	39 %	33 %	43 %	61 %
6 to 10	24 %	26 %	29 %	17 %	9 %
11 or more	48 %	35 %	38 %	39 %	30 %
Teachers by Program					
Regular	92 %	91 %	100 %	100 %	91 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	9 %	0 %	0 %	9 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	32 %	43 %	38 %	17 %	17 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	93 %	95 %	93 %	96 %	94 %
Staff					
Counselors	0	0	0	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	3	3	2	3
Educational Aides	2	2	2	2	3

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Improvement Required	Meets Standard	Meets Standard	F

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Gifted and Talented (G/T) Neighborhood		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	43	62	58	63	60	65									
4	30	43	43	57	60	35	34	33	34						
5	53	48	37	78	75	63				69	67	65			
Total	41	51	46	65	65	52	34	33	34	69	67	65			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	15	12	15	30	30	25									
4	7	20	12	16	28	15	9	10	8						
5	25	27	23	36	42	33				42	27	28			
Total	15	20	16	27	33	23	9	10	8	42	27	28			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

HOUSTON INDEPENDENT SCHOOL DISTRICT

MIDDLE SCHOOL PROFILES







School Profile pages for the following schools are included with the "Combined-Level and Other School Profiles" pages:

- Baylor College of Medicine Biotech Academy at Rusk
- Billy R. Reagan K–8 Education Center
- Briarmeadow Charter School
- Community Services Alternative School
- Garden Oaks Montessori
- Gregory-Lincoln Education Center
- Las Américas Newcomer School
- Mickey Leland College Preparatory for Young Men
- Jane Long Academy
- Mandarin Immersion Magnet School
- Sharpstown International School
- Thomas Pilgrim Academy
- The Rice School (La Escuela Rice)
- Thomas Horace Rogers School
- Wharton K-8 Dual Language Academy
- Woodrow Wilson Montessori
- Young Women's College Preparatory Academy

School Profile pages for the following schools are included with the "Charter School Profiles" pages:

- Energized for Excellence Middle School
- Energized for STEM Central Middle School
- Energized for STEM West Middle School
- Inspired for Excellence Academy West
- Texas Connections Academy at Houston
- Young Scholars Academy for Excellence

www.HoustonISD.org

Crispus Attucks Middle School

Telephone: (713) 732-3670 **Principal:** Shani Wyllie **Board Member:** Jolanda Jones **Campus Number:** 41

Address: 4330 BELLFORT BLVD 77051-18 **School Office:** Achieve 180 **Chief School Officer:** Felicia Adams **Grades Served:** 06-08

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	474	488	488	487	464
Magnet	150	0	0		0
Gender					
Female	45 %	43 %	47 %	46 %	44 %
Male	55 %	57 %	53 %	54 %	56 %
Race/Ethnicity					
African American	72 %	73 %	74 %	77 %	73 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	2 %	1 %	<1 %	1 %	1 %
Hispanic	26 %	25 %	24 %	21 %	24 %
White	0 %	1 %	<1 %	1 %	1 %
Two or More	0 %	<1 %	1 %	1 %	1 %
Students by Program					
Career and Tech. Ed.	0 %	27 %	11 %	3 %	4 %
ESL	14 %	11 %	12 %	11 %	12 %
Gifted/Talented	2 %	3 %	5 %	4 %	3 %
Special Ed.	18 %	19 %	18 %	20 %	14 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	30 %	33 %	33 %	43 %	42 %
Economically Disadvantaged	84 %	87 %	82 %	85 %	90 %
English Learners (EL)	15 %	13 %	14 %	11 %	14 %
At-Risk	82 %	77 %	85 %	86 %	74 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	93.6 %	93.6 %	93.7 %	92.7 %	90.6 %
Promotion Rate	92.1 %	95.1 %	99.5 %	94.1 %	97.2 %
Annual Dropout Rate (Gr. 7-8)	0.5 %	0.0 %	0.2 %	3.5 %	2.9 %
Disciplinary Actions					
In-School Suspensions	183	102	901	626	434
Out-of-School Suspensions	305	258	683	493	808
Expulsions	1	0	2	2	0
Alternative Placements	38	36	87	43	37
Total Number	527	396	1,673	1,164	1,279

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	29	30	24	29	37
Gender					
Female	72 %	80 %	79 %	72 %	59 %
Male	28 %	20 %	21 %	28 %	41 %
Ethnicity					
African American	86 %	93 %	92 %	86 %	92 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	4 %	10 %	5 %
Hispanic	14 %	0 %	0 %	3 %	0 %
White	0 %	7 %	4 %	0 %	3 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	7 yrs.	9 yrs.	10 yrs.	6 yrs.	6 yrs.
Years of Experience					
5 or less	41 %	50 %	50 %	66 %	59 %
6 to 10	38 %	17 %	13 %	14 %	16 %
11 or more	21 %	33 %	38 %	21 %	24 %
Teachers by Program					
Regular	28 %	20 %	63 %	48 %	59 %
Bilingual/ESL	0 %	17 %	0 %	3 %	0 %
Career & Tech. Ed.	0 %	3 %	0 %	3 %	0 %
Compensatory Ed.	41 %	17 %	17 %	21 %	8 %
Gifted/Talented	17 %	17 %	8 %	10 %	14 %
Special Education	10 %	20 %	4 %	10 %	19 %
Other	3 %	7 %	%	3 %	0 %
Advanced Degrees					
Master's	17 %	30 %	25 %	17 %	14 %
Doctorate	0 %	7 %	0 %	0 %	3 %
Attendance Rate	93 %	95 %	92 %	96 %	96 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	1	2	2	2	1
Other Professional Staff	1	4	5	6	7
Educational Aides	4	3	4	4	4

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Improvement Required	Not Rated–Harvey	D

School-Based Programs and Services

Special Education

Behavior Support Class (BSC)
Skills for Learning and Living Class (SLL)

Advanced Academics

Gifted and Talented (G/T) Neighborhood
Pre-AP

Magnet

Multilingual

ESL

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	38	34	31	36	36	49									
7	43	39	52	21	39	44	37	26	45						
8	46	52	43	35	49	51				24	25	41	17	19	31
Total	43	42	41	31	41	48	37	26	45	24	25	41	17	19	31

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	8	11	10	10	8	17									
7	13	13	26	3	10	19	12	11	14						
8	20	20	18	10	19	28				5	5	12	2	3	8
Total	14	15	17	8	12	22	12	11	14	5	5	12	2	3	8

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6															
7															
8															
Total															

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	78	100	98
Biology	100	100	100
U.S. History			
Eng I *			
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	30	72	76
Biology	71	77	67
U.S. History			
Eng I *			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Baylor College of Medicine Academy at Ryan

Telephone: (713) 942-1932
Address: 2610 ELGIN ST 77004-3202
Principal: Jyoti Malhan
School Office: South
Board Member: Jolanda Jones
Chief School Officer: Nicole Moore
Campus Number: 467
Grades Served: 06-08

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	493	787	763	777	728
Magnet	471	787	756	777	726
Gender					
Female	58 %	57 %	58 %	58 %	59 %
Male	42 %	43 %	42 %	42 %	41 %
Race/Ethnicity					
African American	35 %	36 %	39 %	41 %	45 %
American Indian	<1 %	0 %	<1 %	<1 %	0 %
Asian/Pac. Islander	11 %	11 %	9 %	7 %	7 %
Hispanic	46 %	45 %	44 %	44 %	42 %
White	7 %	7 %	7 %	6 %	5 %
Two or More	<1 %	1 %	1 %	2 %	2 %
Students by Program					
Career and Tech. Ed.	0 %	20 %	0 %	0 %	0 %
ESL	1 %	2 %	4 %	4 %	7 %
Gifted/Talented	39 %	39 %	39 %	41 %	37 %
Special Ed.	1 %	1 %	2 %	3 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	102 %	100 %	100 %	101 %	98 %
Economically Disadvantaged	60 %	59 %	61 %	60 %	66 %
English Learners (EL)	2 %	2 %	5 %	5 %	7 %
At-Risk	22 %	26 %	39 %	40 %	34 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.3 %	97.0 %	97.1 %	97.0 %	96.4 %
Promotion Rate	99.1 %	100.0 %	99.9 %	99.9 %	100.0 %
Annual Dropout Rate (Gr. 7-8)		0.0 %	0.4 %	0.9 %	0.9 %
Disciplinary Actions					
In-School Suspensions	2	1	0	0	0
Out-of-School Suspensions	31	85	167	113	175
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	3
Total Number	33	86	167	113	178

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	27	43	42	44	46
Gender					
Female	70 %	49 %	57 %	50 %	59 %
Male	30 %	51 %	43 %	50 %	41 %
Ethnicity					
African American	19 %	23 %	36 %	32 %	26 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	30 %	16 %	14 %	14 %	26 %
Hispanic	11 %	12 %	12 %	16 %	24 %
White	37 %	47 %	33 %	34 %	20 %
Two or More	4 %	2 %	5 %	5 %	4 %
Average Experience	7 yrs.	5 yrs.	9 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	48 %	67 %	45 %	48 %	48 %
6 to 10	33 %	14 %	17 %	18 %	11 %
11 or more	19 %	19 %	38 %	34 %	41 %
Teachers by Program					
Regular	33 %	28 %	31 %	36 %	33 %
Bilingual/ESL	0 %	0 %	0 %	0 %	2 %
Career & Tech. Ed.	0 %	5 %	0 %	0 %	0 %
Compensatory Ed.	7 %	12 %	10 %	9 %	11 %
Gifted/Talented	52 %	49 %	57 %	55 %	48 %
Special Education	0 %	0 %	0 %	0 %	2 %
Other	7 %	7 %	%	0 %	4 %
Advanced Degrees					
Master's	33 %	26 %	19 %	16 %	15 %
Doctorate	0 %	9 %	2 %	2 %	2 %
Attendance Rate	96 %	94 %	94 %	94 %	94 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	2	2	2	1
Other Professional Staff	0	2	2	2	2
Educational Aides	0	0	0	0	1

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Gifted and Talented (G/T) Neighborhood Pre-AP/AP	Medical and Health Science	ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	84	78	65	90	86	69									
7	93	89	89	86	87	85	91	89	90						
8	98	95	91	98	90	91				94	82	90	84	86	77
Total	90	86	81	91	87	80	91	89	90	94	82	90	84	86	77

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	57	50	36	62	57	35									
7	64	66	65	50	59	54	63	64	63						
8	79	72	76	84	61	72				73	63	66	49	53	43
Total	65	61	58	65	59	51	63	64	63	73	63	66	49	53	43

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	84	78	73	90	86	77									
7	93	89	89	86	87	85	91	89	90						
8	98	95	91	98	90	91				94	82	90	84	86	77
Total	90	86	85	91	87	84	91	89	90	94	82	90	84	86	77

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	57	50	41	62	57	43									
7	64	67	65	49	59	54	63	64	63						
8	79	72	76	84	61	72				73	63	66	49	53	43
Total	65	61	62	65	59	56	63	64	63	73	63	66	49	53	43

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology			
U.S. History			
Eng I *			
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	100	98	95
Biology			
U.S. History			
Eng I *			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	100	98	95
Biology			
U.S. History			
Eng I *			
Eng II			

Frank Black Middle School

Telephone: (713) 613-2505 **Principal:** Rhonda Honore **Board Member:** Rhonda Skillern-Jones **Campus Number:** 42

Address: 1575 CHANTILLY 77018-4150 **School Office:** Northwest **Chief School Officer:** Jorge Arredondo **Grades Served:** 06-08

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	907	972	1,019	1,089	1,233
Magnet	176	231	284	365	426
Gender					
Female	46 %	47 %	49 %	50 %	50 %
Male	54 %	53 %	51 %	50 %	50 %
Race/Ethnicity					
African American	16 %	18 %	17 %	16 %	15 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	1 %	<1 %	1 %	1 %
Hispanic	60 %	60 %	60 %	58 %	59 %
White	21 %	20 %	20 %	22 %	22 %
Two or More	2 %	2 %	2 %	2 %	3 %
Students by Program					
Career and Tech. Ed.	22 %	11 %	26 %	17 %	14 %
ESL	13 %	11 %	12 %	12 %	13 %
Gifted/Talented	22 %	23 %	29 %	34 %	35 %
Special Ed.	12 %	11 %	10 %	10 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	62 %	65 %	73 %	75 %	67 %
Economically Disadvantaged	60 %	64 %	62 %	61 %	57 %
English Learners (EL)	14 %	12 %	12 %	13 %	15 %
At-Risk	57 %	57 %	54 %	50 %	44 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	94.2 %	96.0 %	96.3 %	95.8 %	95.5 %
Promotion Rate	98.8 %	99.9 %	99.7 %	100.0 %	99.8 %
Annual Dropout Rate (Gr. 7-8)	0.3 %	0.3 %	0.0 %	0.1 %	0.9 %
Disciplinary Actions					
In-School Suspensions	376	302	225	353	552
Out-of-School Suspensions	1,110	306	189	193	359
Expulsions	0	0	0	0	0
Alternative Placements	43	18	16	11	18
Total Number	1,529	626	430	557	929

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	50	51	51	58	57
Gender					
Female	66 %	67 %	67 %	69 %	67 %
Male	34 %	33 %	33 %	31 %	33 %
Ethnicity					
African American	30 %	47 %	41 %	38 %	44 %
American Indian	4 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	0 %	0 %	5 %	9 %
Hispanic	16 %	14 %	16 %	19 %	16 %
White	44 %	37 %	37 %	34 %	30 %
Two or More	4 %	2 %	6 %	3 %	2 %
Average Experience	5 yrs.	6 yrs.	7 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	66 %	63 %	49 %	55 %	53 %
6 to 10	22 %	16 %	18 %	9 %	16 %
11 or more	12 %	22 %	33 %	36 %	32 %
Teachers by Program					
Regular	26 %	33 %	59 %	60 %	60 %
Bilingual/ESL	20 %	18 %	4 %	2 %	7 %
Career & Tech. Ed.	2 %	2 %	2 %	0 %	2 %
Compensatory Ed.	6 %	4 %	0 %	2 %	2 %
Gifted/Talented	40 %	35 %	33 %	33 %	21 %
Special Education	4 %	4 %	0 %	0 %	5 %
Other	2 %	4 %	%	3 %	4 %
Advanced Degrees					
Master's	16 %	25 %	22 %	21 %	26 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	94 %	96 %	95 %	95 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	2	2	3	4	3
Other Professional Staff	0	5	5	5	4
Educational Aides	4	2	4	6	4

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education

Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Standard/TREK

Advanced Academics

Vanguard Magnet
Pre-AP

Magnet

Vanguard

Multilingual

Dual Language
ESL

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	68	64	64	76	78	79									
7	70	71	72	69	78	75	68	62	68						
8	74	77	76	86	92	84				62	65	70	58	60	69
Total	71	70	70	77	82	79	68	62	68	62	65	70	58	60	69

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	40	40	40	44	46	47									
7	42	50	48	48	50	45	47	43	45						
8	46	48	57	59	72	66				28	37	38	29	29	38
Total	43	46	47	50	55	51	47	43	45	28	37	38	29	29	38

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	96	72	96	98	82	99									
7	99	94	98	100	97	97	99	93	96						
8	100	95	100	100	97	97				100	95	99	98	86	98
Total	98	82	98	99	88	98	99	93	96	100	95	99	98	86	98

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	79	48	79	85	53	95									
7	90	83	86	92	85	83	98	82	86						
8	97	82	92	100	92	89				87	72	81	71	57	69
Total	86	65	85	89	67	90	98	82	86	87	72	81	71	57	69

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology	100	100	100
U.S. History			
Eng I *			
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology	97	100	100
U.S. History			
Eng I *			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology	100	100	100
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology	98	100	100
U.S. History			
Eng I *			
Eng II			

Luther Burbank Middle School

Telephone: (713) 696-2720
Principal: David Knittle
Board Member: Elizabeth Santos
Campus Number: 43
Address: 315 BERRY RD 77022-3209
School Office: North
Chief School Officer: Yolanda Rodriguez
Grades Served: 06-08

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	1,446	1,433	1,457	1,416	1,464
Magnet	441	464	497	496	493
Gender					
Female	49 %	49 %	51 %	52 %	51 %
Male	51 %	51 %	49 %	48 %	49 %
Race/Ethnicity					
African American	6 %	5 %	5 %	5 %	6 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	0 %
Hispanic	93 %	94 %	94 %	94 %	93 %
White	<1 %	<1 %	1 %	1 %	1 %
Two or More	0 %	<1 %	<1 %	<1 %	0 %
Students by Program					
Career and Tech. Ed.	7 %	7 %	7 %	6 %	5 %
ESL	5 %	5 %	9 %	11 %	13 %
Gifted/Talented	31 %	32 %	35 %	35 %	35 %
Special Ed.	8 %	8 %	9 %	9 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	43 %	44 %	48 %	54 %	68 %
Economically Disadvantaged	94 %	93 %	93 %	95 %	96 %
English Learners (EL)	24 %	23 %	31 %	35 %	40 %
At-Risk	60 %	63 %	68 %	70 %	64 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	98.0 %	98.0 %	98.2 %	98.0 %	97.0 %
Promotion Rate	99.7 %	99.6 %	100.0 %	99.9 %	100.0 %
Annual Dropout Rate (Gr. 7-8)	0.0 %	0.2 %	0.1 %	0.7 %	0.3 %
Disciplinary Actions					
In-School Suspensions	762	723	498	630	460
Out-of-School Suspensions	190	201	185	226	161
Expulsions	0	2	0	0	0
Alternative Placements	24	27	30	30	10
Total Number	976	953	713	886	631

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	78	80	79	80	79
Gender					
Female	74 %	76 %	77 %	75 %	72 %
Male	26 %	24 %	23 %	25 %	28 %
Ethnicity					
African American	40 %	36 %	41 %	40 %	35 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	1 %	1 %	3 %	3 %
Hispanic	28 %	30 %	30 %	30 %	34 %
White	27 %	30 %	25 %	26 %	27 %
Two or More	1 %	3 %	3 %	1 %	1 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	32 %	30 %	28 %	28 %	28 %
6 to 10	19 %	21 %	22 %	25 %	25 %
11 or more	49 %	49 %	51 %	48 %	47 %
Teachers by Program					
Regular	15 %	11 %	56 %	59 %	42 %
Bilingual/ESL	21 %	20 %	8 %	5 %	13 %
Career & Tech. Ed.	1 %	1 %	1 %	1 %	0 %
Compensatory Ed.	15 %	19 %	3 %	3 %	23 %
Gifted/Talented	35 %	35 %	24 %	24 %	14 %
Special Education	9 %	10 %	6 %	6 %	5 %
Other	4 %	4 %	%	3 %	4 %
Advanced Degrees					
Master's	29 %	29 %	24 %	21 %	23 %
Doctorate	1 %	3 %	3 %	4 %	4 %
Attendance Rate	95 %	96 %	96 %	96 %	94 %
Staff					
Counselors	3	3	4	4	3
Assistant Principals	3	3	3	3	2
Other Professional Staff	3	7	7	7	7
Educational Aides	4	4	3	3	3

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Magnet Pre-AP/AP	Vanguard	Dual Language ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	65	69	71	81	82	86									
7	76	72	72	80	79	80	74	64	69						
8	75	80	77	78	91	86				81	89	86	72	75	68
Total	72	74	74	80	83	84	74	64	69	81	89	86	72	75	68

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	29	38	38	47	55	58									
7	42	45	47	60	55	55	38	36	41						
8	46	49	52	51	70	56				58	65	58	39	49	42
Total	39	44	46	53	59	56	38	36	41	58	65	58	39	49	42

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	86	77	91	98	88	99									
7	94	93	99	99	98	100	96	87	97						
8	96	96	97	100	100	100				99	99	99	94	92	92
Total	91	86	96	99	92	100	96	87	97	99	99	99	94	92	92

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	51	46	62	84	67	90									
7	72	70	83	94	86	92	68	60	77						
8	76	76	82	91	88	82				89	92	86	66	77	68
Total	65	61	76	89	75	90	68	60	77	89	92	86	66	77	68

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	99	100	99
Biology			
U.S. History			
Eng I *			
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	97	99	99
Biology			
U.S. History			
Eng I *			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	96	99	100
Biology			
U.S. History			
Eng I *			
Eng II			

Ruby Clifton Middle School

Telephone: (713) 613-2516
Principal: Georgina Castilleja
Board Member: Elizabeth Santos
Campus Number: 48
Address: 6001 GOLDEN FOREST DR 7709
School Office: Northwest
Chief School Officer: Jorge Arredondo
Grades Served: 06-08

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	938	844	753	723	705
Magnet	498	429	351	268	215
Gender					
Female	51 %	50 %	48 %	49 %	50 %
Male	49 %	50 %	52 %	51 %	50 %
Race/Ethnicity					
African American	18 %	18 %	17 %	20 %	19 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	<1 %	<1 %	0 %	<1 %
Hispanic	77 %	79 %	79 %	76 %	76 %
White	4 %	2 %	3 %	4 %	4 %
Two or More	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career and Tech. Ed.	21 %	13 %	20 %	9 %	7 %
ESL	13 %	20 %	26 %	29 %	33 %
Gifted/Talented	13 %	10 %	11 %	13 %	13 %
Special Ed.	7 %	8 %	8 %	9 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	51 %	55 %	52 %	48 %	50 %
Economically Disadvantaged	86 %	84 %	85 %	85 %	92 %
English Learners (EL)	16 %	22 %	27 %	29 %	34 %
At-Risk	58 %	65 %	73 %	77 %	69 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	95.0 %	95.1 %	95.4 %	94.9 %	93.5 %
Promotion Rate	99.2 %	99.0 %	99.4 %	98.7 %	99.4 %
Annual Dropout Rate (Gr. 7-8)	0.7 %	0.3 %	0.2 %	0.7 %	0.6 %
Disciplinary Actions					
In-School Suspensions	1,044	1,320	403	0	14
Out-of-School Suspensions	445	428	203	187	186
Expulsions	1	0	0	0	1
Alternative Placements	32	19	17	11	11
Total Number	1,522	1,767	623	198	212

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	50	50	45	48	42
Gender					
Female	56 %	58 %	60 %	65 %	55 %
Male	44 %	42 %	40 %	35 %	45 %
Ethnicity					
African American	30 %	32 %	29 %	31 %	40 %
American Indian	0 %	2 %	2 %	2 %	2 %
Asian/Pac. Islander	8 %	8 %	7 %	8 %	12 %
Hispanic	26 %	20 %	22 %	21 %	14 %
White	30 %	36 %	40 %	38 %	31 %
Two or More	6 %	2 %	0 %	0 %	0 %
Average Experience	9 yrs.	9 yrs.	9 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	48 %	50 %	56 %	60 %	60 %
6 to 10	20 %	18 %	16 %	13 %	14 %
11 or more	32 %	32 %	29 %	27 %	26 %
Teachers by Program					
Regular	18 %	22 %	64 %	60 %	48 %
Bilingual/ESL	18 %	14 %	0 %	8 %	10 %
Career & Tech. Ed.	4 %	4 %	0 %	2 %	2 %
Compensatory Ed.	14 %	4 %	9 %	4 %	5 %
Gifted/Talented	16 %	10 %	22 %	15 %	21 %
Special Education	28 %	44 %	4 %	8 %	12 %
Other	2 %	2 %	%	2 %	2 %
Advanced Degrees					
Master's	24 %	24 %	22 %	25 %	17 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	95 %	96 %	95 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	1	3	3	3	3
Other Professional Staff	2	4	3	2	2
Educational Aides	2	2	2	1	2

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	D

School-Based Programs and Services

Special Education
Skills for Learning and Living Class (SLL)
Successfully Aiming for Excellence (SAFE)

Advanced Academics
Gifted and Talented (G/T) Neighborhood
Pre-AP

Magnet
STEM

Multilingual
ESL

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	52	40	45	65	54	59									
7	57	55	56	53	61	54	55	39	42						
8	71	68	61	67	69	73				62	55	53	42	27	41
Total	60	54	54	61	61	61	55	39	42	62	55	53	42	27	41

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	19	16	16	27	19	16									
7	22	25	28	21	30	19	17	15	17						
8	41	34	33	39	38	32				32	23	18	12	6	13
Total	28	25	26	28	28	21	17	15	17	32	23	18	12	6	13

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	79	52	54	82	70	75									
7	81	80	76	75	85	70	78	61	64						
8	92	89	87	92	90	92				84	81	74	66	45	67
Total	85	73	74	82	80	78	78	61	64	84	81	74	66	45	67

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	34	25	30	43	27	23									
7	33	45	44	36	51	32	28	26	32						
8	60	53	59	58	61	46				50	40	32	20	11	24
Total	44	40	46	45	44	33	28	26	32	50	40	32	20	11	24

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	99	100	95
Biology			
U.S. History			
Eng I *			
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	73	86	74
Biology			
U.S. History			
Eng I *			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	99	100	93
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	72	87	67
Biology			
U.S. History			
Eng I *			
Eng II			

Ezekiel Cullen Middle School

Telephone: (713) 746-8180
Address: 6900 SCOTT ST 77021-4851
Principal: Jacqueline Thompson
School Office: Achieve 180
Board Member: Jolanda Jones
Chief School Officer: Felicia Adams
Campus Number: 44
Grades Served: 06-08

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	615	595	491	434	352
Magnet		0	1		0
Gender					
Female	48 %	46 %	46 %	44 %	48 %
Male	52 %	54 %	54 %	56 %	52 %
Race/Ethnicity					
African American	83 %	84 %	84 %	81 %	81 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	1 %	1 %	0 %	<1 %
Hispanic	15 %	14 %	14 %	17 %	18 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	1 %	1 %	<1 %	<1 %	0 %
Students by Program					
Career and Tech. Ed.	0 %	5 %	4 %	5 %	9 %
ESL	7 %	5 %	8 %	9 %	9 %
Gifted/Talented	1 %	1 %	1 %	2 %	1 %
Special Ed.	18 %	20 %	19 %	18 %	19 %
Title I	99 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	4 %	5 %	5 %	9 %	22 %
Economically Disadvantaged	86 %	80 %	76 %	98 %	97 %
English Learners (EL)	8 %	6 %	10 %	11 %	10 %
At-Risk	80 %	80 %	85 %	84 %	74 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	92.3 %	93.1 %	96.0 %	95.9 %	87.6 %
Promotion Rate	95.5 %	94.5 %	96.1 %	94.6 %	97.0 %
Annual Dropout Rate (Gr. 7-8)	0.7 %	2.0 %	2.6 %	1.4 %	4.0 %
Disciplinary Actions					
In-School Suspensions	32	205	5	74	0
Out-of-School Suspensions	663	504	238	168	734
Expulsions	4	3	1	1	0
Alternative Placements	23	31	55	49	62
Total Number	722	743	299	292	796

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	40	35	33	34	36
Gender					
Female	70 %	69 %	67 %	65 %	61 %
Male	30 %	31 %	33 %	35 %	39 %
Ethnicity					
African American	90 %	91 %	79 %	79 %	81 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	9 %	6 %	6 %	6 %
Hispanic	5 %	0 %	3 %	3 %	3 %
White	3 %	0 %	12 %	12 %	11 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	7 yrs.	7 yrs.	7 yrs.	7 yrs.	8 yrs.
Years of Experience					
5 or less	48 %	49 %	61 %	53 %	56 %
6 to 10	28 %	23 %	12 %	21 %	17 %
11 or more	25 %	29 %	27 %	26 %	28 %
Teachers by Program					
Regular	15 %	37 %	70 %	68 %	61 %
Bilingual/ESL	5 %	6 %	3 %	3 %	3 %
Career & Tech. Ed.	0 %	3 %	3 %	0 %	0 %
Compensatory Ed.	50 %	26 %	0 %	0 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	8 %
Special Education	28 %	26 %	24 %	24 %	22 %
Other	3 %	3 %	%	6 %	3 %
Advanced Degrees					
Master's	38 %	23 %	21 %	15 %	19 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	96 %	96 %	96 %
Staff					
Counselors	0	0	0	1	1
Assistant Principals	2	3	1	1	1
Other Professional Staff	1	1	5	5	5
Educational Aides	8	6	5	4	3

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Improvement Required	Improvement Required	Meets Standard	D

School-Based Programs and Services

Special Education

Behavior Support Class (BSC)
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics

Gifted and Talented (G/T) Neighborhood
Pre-AP/AP

Magnet

Multilingual

ESL

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	37	40	37	50	47	51									
7	41	43	35	38	31	43	39	41	27						
8	39	50	54	33	43	49				29	46	45	15	28	59
Total	39	45	43	40	40	48	39	41	27	29	46	45	15	28	59

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	12	11	11	14	8	12									
7	11	17	9	9	5	11	9	13	8						
8	13	17	27	4	6	15				5	16	18	2	7	19
Total	12	15	16	9	6	13	9	13	8	5	16	18	2	7	19

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6															
7															
8															
Total															

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	93	100	97
Biology			
U.S. History			
Eng I *			
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	67	58	59
Biology			
U.S. History			
Eng I *			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

James Deady Middle School

Telephone: (713) 845-7411 **Principal:** Opal Harrison **Board Member:** Sergio Lira **Campus Number:** 45

Address: 2500 BROADWAY ST 77012-381 **School Office:** Achieve 180 **Chief School Officer:** Felicia Adams **Grades Served:** 06-08

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	777	701	690	719	669
Magnet	25	0	0		198
Gender					
Female	46 %	49 %	48 %	44 %	44 %
Male	54 %	51 %	52 %	56 %	56 %
Race/Ethnicity					
African American	1 %	1 %	2 %	1 %	1 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	0 %	0 %
Hispanic	97 %	98 %	97 %	98 %	98 %
White	1 %	1 %	1 %	1 %	<1 %
Two or More	<1 %	0 %	<1 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	0 %	0 %	8 %	8 %	9 %
ESL	33 %	33 %	34 %	38 %	43 %
Gifted/Talented	7 %	6 %	8 %	13 %	17 %
Special Ed.	12 %	13 %	11 %	11 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	19 %	19 %	29 %	29 %	46 %
Economically Disadvantaged	95 %	89 %	98 %	97 %	95 %
English Learners (EL)	35 %	34 %	36 %	40 %	45 %
At-Risk	77 %	78 %	81 %	79 %	70 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	95.6 %	96.0 %	95.8 %	96.1 %	93.5 %
Promotion Rate	99.6 %	99.9 %	99.4 %	99.5 %	97.8 %
Annual Dropout Rate (Gr. 7-8)	0.2 %	0.3 %	0.0 %	0.6 %	2.4 %
Disciplinary Actions					
In-School Suspensions	1,289	1,087	493	667	29
Out-of-School Suspensions	402	368	474	403	671
Expulsions	1	1	2	0	1
Alternative Placements	49	51	39	31	50
Total Number	1,741	1,507	1,008	1,101	751

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	49	42	40	41	40
Gender					
Female	65 %	74 %	70 %	68 %	73 %
Male	35 %	26 %	30 %	32 %	28 %
Ethnicity					
African American	27 %	43 %	50 %	46 %	40 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	10 %	7 %	3 %	2 %	3 %
Hispanic	31 %	24 %	23 %	27 %	30 %
White	31 %	26 %	25 %	24 %	25 %
Two or More	2 %	0 %	0 %	0 %	3 %
Average Experience	8 yrs.	9 yrs.	11 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	55 %	52 %	48 %	46 %	50 %
6 to 10	16 %	12 %	13 %	10 %	13 %
11 or more	29 %	36 %	40 %	44 %	38 %
Teachers by Program					
Regular	45 %	40 %	63 %	68 %	63 %
Bilingual/ESL	16 %	14 %	5 %	0 %	15 %
Career & Tech. Ed.	0 %	0 %	3 %	2 %	0 %
Compensatory Ed.	6 %	12 %	8 %	7 %	3 %
Gifted/Talented	20 %	19 %	10 %	12 %	5 %
Special Education	10 %	12 %	10 %	10 %	13 %
Other	2 %	2 %	%	0 %	3 %
Advanced Degrees					
Master's	31 %	33 %	38 %	29 %	28 %
Doctorate	0 %	0 %	0 %	2 %	3 %
Attendance Rate	95 %	96 %	96 %	95 %	96 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	3	3	2	2	1
Other Professional Staff	0	3	3	4	8
Educational Aides	2	2	4	6	6

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Meets Standard	Meets Standard	Not Rated–Harvey	F

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Gifted and Talented (G/T) Neighborhood Pre-AP	STEM	ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	40	45	45	58	63	63									
7	53	38	51	52	38	48	51	35	44						
8	53	55	50	69	55	55				54	53	50	56	59	35
Total	48	46	49	59	52	55	51	35	44	54	53	50	56	59	35

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	15	14	14	21	22	23									
7	18	18	26	24	8	13	20	16	18						
8	22	22	25	22	20	25				23	23	16	17	24	9
Total	18	18	22	22	17	20	20	16	18	23	23	16	17	24	9

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6			48			67									
7			13			10			10						
8															
Total			42			58			10						

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6			16			25									
7			0			0			0						
8															
Total			13			21			0						

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	94
Biology			
U.S. History			
Eng I *			
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	81	88	59
Biology			
U.S. History			
Eng I *			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Thomas Alva Edison Middle School

Telephone: (713) 924-1800
Address: 6901 AVE I 77011-2629
Principal: Karina Lopez
School Office: East
Board Member: Diana Davila
Chief School Officer: Geovanny Ponce
Campus Number: 46
Grades Served: 06-08

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	763	727	656	654	654
Magnet		0	0		0
Gender					
Female	48 %	46 %	45 %	46 %	43 %
Male	52 %	54 %	55 %	54 %	57 %
Race/Ethnicity					
African American	1 %	1 %	1 %	2 %	1 %
American Indian	<1 %	<1 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	99 %	98 %	99 %	98 %	99 %
White	1 %	1 %	<1 %	<1 %	<1 %
Two or More	0 %	0 %	0 %	0 %	<1 %
Students by Program					
Career and Tech. Ed.	0 %	3 %	4 %	5 %	16 %
ESL	31 %	30 %	33 %	38 %	39 %
Gifted/Talented	8 %	9 %	10 %	12 %	13 %
Special Ed.	12 %	13 %	14 %	14 %	13 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	29 %	40 %	30 %	31 %	33 %
Economically Disadvantaged	94 %	94 %	95 %	96 %	97 %
English Learners (EL)	32 %	31 %	33 %	40 %	41 %
At-Risk	75 %	78 %	83 %	98 %	73 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	95.5 %	95.3 %	95.7 %	95.1 %	95.0 %
Promotion Rate	98.3 %	96.8 %	99.7 %	98.9 %	99.5 %
Annual Dropout Rate (Gr. 7-8)	0.4 %	0.4 %	0.9 %	0.6 %	3.6 %
Disciplinary Actions					
In-School Suspensions	26	1	491	297	636
Out-of-School Suspensions	673	910	478	570	317
Expulsions	0	0	0	0	0
Alternative Placements	55	26	53	8	29
Total Number	754	937	1,022	875	982

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	42	44	36	43	43
Gender					
Female	57 %	61 %	64 %	44 %	49 %
Male	43 %	39 %	36 %	56 %	51 %
Ethnicity					
African American	38 %	45 %	36 %	35 %	37 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	14 %	7 %	6 %	5 %	7 %
Hispanic	24 %	20 %	31 %	33 %	37 %
White	21 %	25 %	25 %	23 %	19 %
Two or More	2 %	2 %	3 %	5 %	0 %
Average Experience	14 yrs.	12 yrs.	13 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	33 %	45 %	47 %	56 %	58 %
6 to 10	19 %	9 %	8 %	14 %	12 %
11 or more	48 %	45 %	44 %	30 %	30 %
Teachers by Program					
Regular	19 %	25 %	72 %	56 %	74 %
Bilingual/ESL	17 %	16 %	6 %	0 %	0 %
Career & Tech. Ed.	0 %	2 %	0 %	2 %	0 %
Compensatory Ed.	14 %	5 %	3 %	12 %	5 %
Gifted/Talented	33 %	36 %	6 %	16 %	7 %
Special Education	14 %	14 %	14 %	12 %	14 %
Other	2 %	2 %	%	2 %	0 %
Advanced Degrees					
Master's	36 %	30 %	25 %	16 %	21 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	95 %	93 %	97 %	97 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	3	2	1	1	1
Other Professional Staff	0	3	2	2	3
Educational Aides	6	4	5	4	6

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Improvement Required	Meets Standard	Meets Standard	F

School-Based Programs and Services

Special Education

Preparing Students for Independence Classes (PSI)
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Standard/TREK

Advanced Academics

Gifted and Talented (G/T) Neighborhood
Pre-AP

Magnet

Multilingual

ESL

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	38	57	32	47	76	57									
7	52	42	66	50	48	69	48	31	58						
8	59	57	58	58	70	61				58	56	55	47	41	43
Total	50	51	51	52	64	62	48	31	58	58	56	55	47	41	43

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	9	23	10	15	32	17									
7	14	18	33	24	14	40	16	14	26						
8	26	23	27	24	32	29				22	26	20	10	12	9
Total	17	21	23	21	25	28	16	14	26	22	26	20	10	12	9

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6															
7															
8															
Total															

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *		100	100
Biology			
U.S. History			
Eng I *			
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *		96	100
Biology			
U.S. History			
Eng I *			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Lamar Fleming Middle School

Telephone: (713) 671-4170 **Principal:** Tesha Foreman **Board Member:** Rhonda Skillern-Jones **Campus Number:** 78

Address: 4910 COLLINGSWORTH ST 7702 **School Office:** North **Chief School Officer:** Yolanda Rodriguez **Grades Served:** 06-08

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	505	502	510	512	486
Magnet	142	124	106	109	83
Gender					
Female	51 %	50 %	50 %	50 %	52 %
Male	49 %	50 %	50 %	50 %	48 %
Race/Ethnicity					
African American	65 %	63 %	69 %	70 %	70 %
American Indian	<1 %	<1 %	<1 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	35 %	37 %	31 %	30 %	30 %
White	0 %	0 %	0 %	0 %	0 %
Two or More	<1 %	<1 %	0 %	0 %	<1 %
Students by Program					
Career and Tech. Ed.	5 %	5 %	2 %	14 %	13 %
ESL	11 %	12 %	14 %	13 %	13 %
Gifted/Talented	3 %	1 %	4 %	5 %	7 %
Special Ed.	14 %	14 %	14 %	14 %	12 %
Title I	100 %	100 %	100 %	99 %	100 %
AP/Pre-AP, IB/Pre-IB	13 %	14 %	13 %	14 %	21 %
Economically Disadvantaged	94 %	98 %	97 %	97 %	95 %
English Learners (EL)	15 %	15 %	15 %	15 %	15 %
At-Risk	76 %	80 %	84 %	86 %	76 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	95.5 %	95.0 %	95.6 %	94.8 %	93.5 %
Promotion Rate	99.1 %	97.0 %	97.3 %	95.8 %	95.8 %
Annual Dropout Rate (Gr. 7-8)	0.0 %	1.0 %	0.0 %	2.5 %	1.8 %
Disciplinary Actions					
In-School Suspensions	685	408	122	99	408
Out-of-School Suspensions	277	303	177	147	400
Expulsions	1	0	0	0	0
Alternative Placements	31	42	36	24	7
Total Number	994	753	335	270	815

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	34	35	35	34	36
Gender					
Female	79 %	71 %	57 %	65 %	61 %
Male	21 %	29 %	43 %	35 %	39 %
Ethnicity					
African American	88 %	86 %	86 %	82 %	83 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	3 %	3 %	6 %	9 %	8 %
White	6 %	9 %	6 %	6 %	6 %
Two or More	3 %	3 %	3 %	3 %	3 %
Average Experience	8 yrs.	8 yrs.	8 yrs.	7 yrs.	9 yrs.
Years of Experience					
5 or less	50 %	57 %	63 %	65 %	50 %
6 to 10	15 %	9 %	9 %	12 %	19 %
11 or more	35 %	34 %	29 %	24 %	31 %
Teachers by Program					
Regular	29 %	23 %	29 %	29 %	44 %
Bilingual/ESL	3 %	17 %	0 %	0 %	6 %
Career & Tech. Ed.	3 %	3 %	3 %	0 %	3 %
Compensatory Ed.	18 %	14 %	57 %	59 %	33 %
Gifted/Talented	32 %	26 %	0 %	3 %	8 %
Special Education	15 %	17 %	11 %	9 %	6 %
Other	0 %	0 %	%	0 %	0 %
Advanced Degrees					
Master's	38 %	40 %	31 %	21 %	22 %
Doctorate	3 %	0 %	3 %	0 %	0 %
Attendance Rate	96 %	94 %	94 %	95 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	4	4	4	6
Educational Aides	3	3	3	3	3

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	F

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Gifted and Talented (G/T) Neighborhood Pre-AP	Fine Arts	ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	41	26	32	67	46	46									
7	53	57	41	63	61	42	54	49	34						
8	55	53	61	64	68	73				59	60	55	26	40	46
Total	49	45	44	65	57	53	54	49	34	59	60	55	26	40	46

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	11	10	11	21	9	11									
7	19	21	17	34	28	9	21	10	8						
8	26	25	29	37	44	50				31	28	23	7	13	14
Total	18	18	19	30	26	22	21	10	8	31	28	23	7	13	14

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	59	28	50	76	48	56									
7	63	76	57	80	85	57	60	69	48						
8	79	66	83	86	87	87				85	63	74	50	49	67
Total	68	52	69	80	68	70	60	69	48	85	63	74	50	49	67

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	17	12	11	38	12	17									
7	23	39	33	46	50	5	34	26	14						
8	49	34	52	61	63	73				53	34	38	20	23	24
Total	31	26	38	48	35	38	34	26	14	53	34	38	20	23	24

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology			
U.S. History			
Eng I *			
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	100	100	95
Biology			
U.S. History			
Eng I *			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology			
U.S. History			
Eng I *			
Eng II			

Walter Fondren Middle School

Telephone: (713) 778-3360
Address: 6333 S BRAESWOOD 77096-360
Principal: Tiffany Bob
School Office: West
Board Member: Susan Deigaard
Chief School Officer: James McSwain
Campus Number: 72
Grades Served: 06-08

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	862	893	936	1,022	1,013
Magnet	789	893	895	1,022	1,009
Gender					
Female	48 %	47 %	47 %	49 %	49 %
Male	52 %	53 %	53 %	51 %	51 %
Race/Ethnicity					
African American	37 %	37 %	33 %	31 %	32 %
American Indian	1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	6 %	4 %	4 %	3 %	2 %
Hispanic	55 %	56 %	61 %	64 %	64 %
White	2 %	2 %	1 %	1 %	1 %
Two or More	1 %	<1 %	<1 %	1 %	<1 %
Students by Program					
Career and Tech. Ed.	0 %	19 %	27 %	0 %	0 %
ESL	31 %	31 %	32 %	38 %	41 %
Gifted/Talented	2 %	5 %	8 %	11 %	11 %
Special Ed.	10 %	9 %	10 %	10 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	91 %	89 %	97 %	108 %	102 %
Economically Disadvantaged	68 %	61 %	96 %	90 %	97 %
English Learners (EL)	34 %	34 %	35 %	41 %	44 %
At-Risk	81 %	75 %	78 %	80 %	72 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	92.5 %	92.9 %	95.1 %	95.3 %	94.3 %
Promotion Rate	98.3 %	96.4 %	97.9 %	98.4 %	98.2 %
Annual Dropout Rate (Gr. 7-8)	1.0 %	1.5 %	0.9 %	2.0 %	2.7 %
Disciplinary Actions					
In-School Suspensions	85	2	0	0	153
Out-of-School Suspensions	959	986	326	679	441
Expulsions	1	1	0	0	0
Alternative Placements	20	33	13	17	14
Total Number	1,065	1,022	339	696	608

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	44	51	51	56	55
Gender					
Female	73 %	71 %	73 %	73 %	69 %
Male	27 %	29 %	27 %	27 %	31 %
Ethnicity					
African American	59 %	73 %	82 %	75 %	73 %
American Indian	0 %	0 %	0 %	2 %	0 %
Asian/Pac. Islander	7 %	2 %	2 %	4 %	7 %
Hispanic	18 %	14 %	4 %	7 %	13 %
White	11 %	10 %	6 %	7 %	7 %
Two or More	5 %	2 %	6 %	5 %	0 %
Average Experience	6 yrs.	6 yrs.	6 yrs.	7 yrs.	7 yrs.
Years of Experience					
5 or less	59 %	63 %	63 %	70 %	60 %
6 to 10	16 %	16 %	16 %	7 %	16 %
11 or more	25 %	22 %	22 %	23 %	24 %
Teachers by Program					
Regular	25 %	45 %	84 %	80 %	78 %
Bilingual/ESL	14 %	16 %	2 %	4 %	7 %
Career & Tech. Ed.	0 %	2 %	0 %	0 %	0 %
Compensatory Ed.	30 %	6 %	0 %	0 %	5 %
Gifted/Talented	20 %	20 %	2 %	5 %	0 %
Special Education	9 %	10 %	10 %	11 %	7 %
Other	2 %	2 %	%	0 %	2 %
Advanced Degrees					
Master's	32 %	22 %	22 %	14 %	13 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	94 %	96 %	96 %	95 %
Staff					
Counselors	1	1	1	0	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	9	8	8	12
Educational Aides	4	4	5	5	6

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Meets Standard	Meets Standard	Meets Standard	D

School-Based Programs and Services

Special Education

Behavior Support Class (BSC)
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics

Gifted and Talented (G/T) Neighborhood
International Baccalaureate
International Baccalaureate-Middle Years Programme (MYP)
Pre-AP

Magnet

IB

Multilingual

ESL

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	55	49	47	70	68	58									
7	57	52	52	66	58	59	59	45	50						
8	67	62	54	79	71	66				63	55	58	49	33	28
Total	59	54	51	71	65	61	59	45	50	63	55	58	49	33	28

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	21	21	18	35	30	30									
7	24	27	27	38	29	27	23	21	18						
8	40	30	28	57	40	37				36	28	19	15	11	5
Total	28	26	24	42	32	31	23	21	18	36	28	19	15	11	5

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	55	49	47	71	68	58									
7	57	52	52	67	58	59	60	45	50						
8	68	62	54	80	71	66				63	55	59	50	33	28
Total	59	54	51	72	65	61	60	45	50	63	55	59	50	33	28

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	21	21	18	35	30	30									
7	24	27	28	38	30	27	24	21	18						
8	40	30	28	57	40	37				36	28	19	15	11	5
Total	28	26	24	42	33	31	24	21	18	36	28	19	15	11	5

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology			
U.S. History			
Eng I *			
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	100	100	83
Biology			
U.S. History			
Eng I *			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	100	100	83
Biology			
U.S. History			
Eng I *			
Eng II			

Richard Fonville Middle School

Telephone: (713) 696-2825
Principal: Irma Sandate
Board Member: Elizabeth Santos
Campus Number: 47
Address: 725 E LITTLE YORK RD 77076-16
School Office: North
Chief School Officer: Yolanda Rodriguez
Grades Served: 06-08

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	1,058	928	952	849	808
Magnet		0	0		0
Gender					
Female	47 %	47 %	50 %	47 %	47 %
Male	53 %	53 %	50 %	53 %	53 %
Race/Ethnicity					
African American	6 %	7 %	8 %	8 %	7 %
American Indian	0 %	0 %	<1 %	<1 %	1 %
Asian/Pac. Islander	0 %	<1 %	0 %	0 %	<1 %
Hispanic	93 %	91 %	90 %	90 %	90 %
White	1 %	1 %	1 %	1 %	2 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	0 %	2 %	6 %	18 %	17 %
ESL	30 %	32 %	35 %	43 %	49 %
Gifted/Talented	9 %	9 %	8 %	8 %	9 %
Special Ed.	12 %	11 %	11 %	13 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	26 %	29 %	23 %	23 %	52 %
Economically Disadvantaged	80 %	93 %	90 %	89 %	88 %
English Learners (EL)	31 %	33 %	37 %	43 %	50 %
At-Risk	75 %	80 %	79 %	82 %	77 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	95.3 %	95.4 %	95.0 %	94.2 %	93.9 %
Promotion Rate	99.1 %	98.7 %	98.5 %	99.3 %	99.2 %
Annual Dropout Rate (Gr. 7-8)	0.4 %	0.4 %	2.5 %	1.7 %	1.8 %
Disciplinary Actions					
In-School Suspensions	820	773	673	633	11
Out-of-School Suspensions	808	709	762	463	924
Expulsions	0	0	0	1	0
Alternative Placements	76	47	52	31	13
Total Number	1,704	1,529	1,487	1,128	948

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	64	63	53	53	50
Gender					
Female	61 %	65 %	64 %	58 %	60 %
Male	39 %	35 %	36 %	42 %	40 %
Ethnicity					
African American	36 %	37 %	42 %	43 %	50 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	16 %	16 %	13 %	11 %	10 %
Hispanic	23 %	24 %	15 %	17 %	14 %
White	25 %	22 %	30 %	28 %	26 %
Two or More	0 %	2 %	0 %	0 %	0 %
Average Experience	8 yrs.	9 yrs.	10 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	47 %	48 %	45 %	43 %	34 %
6 to 10	16 %	13 %	9 %	6 %	18 %
11 or more	38 %	40 %	45 %	51 %	48 %
Teachers by Program					
Regular	63 %	48 %	68 %	68 %	28 %
Bilingual/ESL	8 %	6 %	4 %	2 %	4 %
Career & Tech. Ed.	0 %	2 %	2 %	2 %	0 %
Compensatory Ed.	6 %	21 %	15 %	21 %	52 %
Gifted/Talented	16 %	17 %	6 %	0 %	8 %
Special Education	6 %	5 %	6 %	8 %	8 %
Other	2 %	2 %	%	0 %	0 %
Advanced Degrees					
Master's	31 %	29 %	30 %	34 %	32 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	94 %	94 %	94 %	95 %	95 %
Staff					
Counselors	0	0	1	1	0
Assistant Principals	3	3	3	2	2
Other Professional Staff	1	3	2	2	4
Educational Aides	6	6	5	5	4

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Meets Standard	Meets Standard	Meets Standard	D

School-Based Programs and Services

Special Education

Behavior Support Class (BSC)
Preparing Students for Independence Classes (PSI)
Skills for Learning and Living Class (SLL)

Advanced Academics

Gifted and Talented (G/T) Neighborhood
Pre-AP

Magnet

Multilingual

ESL

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	36	37	40	52	58	62									
7	45	53	57	56	58	73	49	36	53						
8	47	51	58	60	63	56				68	63	71	31	33	33
Total	43	47	52	56	59	64	49	36	53	68	63	71	31	33	33

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	10	15	13	19	26	29									
7	18	19	23	31	28	42	14	10	25						
8	21	24	25	34	29	26				39	37	35	8	12	9
Total	16	20	20	28	28	32	14	10	25	39	37	35	8	12	9

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6															
7															
8															
Total															

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology			
U.S. History			
Eng I *			
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	97	93	88
Biology			
U.S. History			
Eng I *			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Forest Brook Middle School

Telephone: (713) 631-7720 **Principal:** Tannisha Gentry **Board Member:** Rhonda Skillern-Jones **Campus Number:** 476

Address: 7525 TIDWELL RD 77016-4413 **School Office:** Achieve 180 **Chief School Officer:** Felicia Adams **Grades Served:** 06-08

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	941	904	887	877	828
Magnet		0	0		0
Gender					
Female	45 %	48 %	51 %	50 %	46 %
Male	55 %	52 %	49 %	50 %	54 %
Race/Ethnicity					
African American	67 %	69 %	67 %	66 %	60 %
American Indian	1 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	0 %	<1 %	<1 %	<1 %
Hispanic	31 %	30 %	32 %	32 %	39 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	<1 %	<1 %	0 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	0 %	11 %	10 %	12 %	0 %
ESL	11 %	11 %	11 %	13 %	17 %
Gifted/Talented	0 %	<1 %	1 %	2 %	3 %
Special Ed.	11 %	13 %	12 %	14 %	15 %
Title I	100 %	100 %	98 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	9 %	22 %	32 %	25 %	44 %
Economically Disadvantaged	76 %	78 %	88 %	85 %	99 %
English Learners (EL)	13 %	15 %	17 %	17 %	21 %
At-Risk	81 %	82 %	83 %	84 %	75 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	90.7 %	93.4 %	91.9 %	92.7 %	92.8 %
Promotion Rate	96.8 %	99.1 %	98.3 %	98.5 %	98.6 %
Annual Dropout Rate (Gr. 7-8)	0.9 %	1.5 %	1.7 %	2.3 %	2.7 %
Disciplinary Actions					
In-School Suspensions	803	872	688	355	410
Out-of-School Suspensions	1,904	988	694	452	537
Expulsions	0	4	2	0	1
Alternative Placements	111	50	96	49	39
Total Number	2,818	1,914	1,480	856	987

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	55	54	50	58	56
Gender					
Female	73 %	74 %	72 %	67 %	70 %
Male	27 %	26 %	28 %	33 %	30 %
Ethnicity					
African American	87 %	91 %	96 %	91 %	96 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	2 %	2 %	2 %	0 %
Hispanic	2 %	4 %	0 %	0 %	0 %
White	9 %	4 %	2 %	7 %	4 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	7 yrs.	8 yrs.	7 yrs.	6 yrs.	7 yrs.
Years of Experience					
5 or less	58 %	56 %	58 %	60 %	55 %
6 to 10	16 %	22 %	18 %	16 %	18 %
11 or more	25 %	22 %	24 %	24 %	27 %
Teachers by Program					
Regular	69 %	37 %	72 %	69 %	48 %
Bilingual/ESL	4 %	2 %	2 %	2 %	2 %
Career & Tech. Ed.	0 %	4 %	2 %	2 %	0 %
Compensatory Ed.	2 %	4 %	2 %	0 %	32 %
Gifted/Talented	9 %	39 %	6 %	10 %	5 %
Special Education	15 %	13 %	14 %	16 %	11 %
Other	2 %	2 %	%	2 %	2 %
Advanced Degrees					
Master's	36 %	33 %	28 %	19 %	29 %
Doctorate	2 %	0 %	2 %	2 %	2 %
Attendance Rate	93 %	95 %	94 %	96 %	94 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	4	4	3	4	1
Other Professional Staff	1	4	7	5	9
Educational Aides	6	5	3	4	6

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Improvement Required	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Gifted and Talented (G/T) Neighborhood		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	35	34	40	48	51	62									
7	37	43	49	39	51	62	40	33	42						
8	50	46	48	58	65	66				66	64	70	33	39	42
Total	41	41	46	48	55	63	40	33	42	66	64	70	33	39	42

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	9	8	12	17	11	22									
7	14	14	21	13	22	26	11	11	13						
8	18	15	24	22	25	32				29	33	29	8	11	8
Total	14	12	19	17	19	26	11	11	13	29	33	29	8	11	8

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6															
7															
8															
Total															

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology			
U.S. History			
Eng I *			
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	92	100	98
Biology			
U.S. History			
Eng I *			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Alexander Hamilton Middle School

Telephone: (713) 802-4725
Address: 139 E 20TH ST 77008-2533
Principal: Robert Michaels-Johnson
School Office: Northwest
Board Member: Elizabeth Santos
Chief School Officer: Jorge Arredondo
Campus Number: 49
Grades Served: 06-08

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	1,248	1,274	1,299	1,383	1,266
Magnet	369	399	520	620	573
Gender					
Female	49 %	50 %	51 %	51 %	49 %
Male	51 %	50 %	49 %	49 %	51 %
Race/Ethnicity					
African American	8 %	8 %	10 %	9 %	9 %
American Indian	<1 %	<1 %	0 %	<1 %	<1 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %
Hispanic	86 %	87 %	86 %	86 %	87 %
White	4 %	3 %	3 %	3 %	3 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	14 %	12 %	14 %	12 %	15 %
ESL	10 %	9 %	11 %	13 %	13 %
Gifted/Talented	30 %	32 %	41 %	46 %	51 %
Special Ed.	9 %	9 %	7 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	43 %	45 %	52 %	59 %	69 %
Economically Disadvantaged	82 %	81 %	85 %	82 %	84 %
English Learners (EL)	11 %	11 %	13 %	14 %	17 %
At-Risk	51 %	53 %	53 %	51 %	40 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.6 %	97.0 %	97.3 %	96.9 %	96.8 %
Promotion Rate	99.6 %	99.9 %	99.8 %	99.9 %	99.7 %
Annual Dropout Rate (Gr. 7-8)	0.0 %	0.1 %	0.4 %	0.2 %	0.3 %
Disciplinary Actions					
In-School Suspensions	321	231	387	251	142
Out-of-School Suspensions	195	83	74	140	222
Expulsions	0	0	1	0	0
Alternative Placements	18	10	15	4	4
Total Number	534	324	477	395	368

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	64	67	70	70	66
Gender					
Female	58 %	63 %	54 %	53 %	45 %
Male	42 %	37 %	46 %	47 %	55 %
Ethnicity					
African American	27 %	28 %	29 %	27 %	30 %
American Indian	2 %	0 %	0 %	0 %	2 %
Asian/Pac. Islander	0 %	4 %	7 %	6 %	6 %
Hispanic	20 %	21 %	20 %	24 %	27 %
White	50 %	46 %	41 %	40 %	33 %
Two or More	2 %	0 %	3 %	3 %	2 %
Average Experience	11 yrs.	11 yrs.	11 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	33 %	34 %	34 %	34 %	30 %
6 to 10	27 %	24 %	23 %	27 %	26 %
11 or more	41 %	42 %	43 %	39 %	44 %
Teachers by Program					
Regular	44 %	42 %	63 %	59 %	52 %
Bilingual/ESL	11 %	10 %	4 %	3 %	11 %
Career & Tech. Ed.	2 %	1 %	1 %	1 %	2 %
Compensatory Ed.	5 %	6 %	1 %	1 %	2 %
Gifted/Talented	30 %	31 %	24 %	29 %	24 %
Special Education	9 %	6 %	6 %	7 %	11 %
Other	0 %	3 %	%	0 %	0 %
Advanced Degrees					
Master's	33 %	30 %	26 %	20 %	23 %
Doctorate	2 %	1 %	1 %	1 %	2 %
Attendance Rate	95 %	93 %	95 %	94 %	94 %
Staff					
Counselors	0	0	0	0	2
Assistant Principals	1	1	1	0	0
Other Professional Staff	6	8	8	11	11
Educational Aides	7	6	4	4	4

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Standard/TREK

Advanced Academics
Vanguard Magnet
Pre-AP

Magnet
Vanguard

Multilingual
Dual Language
ESL

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	76	77	76	82	78	85									
7	82	81	78	79	82	78	81	75	79						
8	80	85	80	67	74	75				72	84	81	56	63	64
Total	79	81	78	77	78	80	81	75	79	72	84	81	56	63	64

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	42	49	43	51	41	40									
7	51	55	52	52	48	46	49	48	48						
8	51	57	56	24	28	35				39	57	47	21	22	24
Total	48	54	50	45	40	42	49	48	48	39	57	47	21	22	24

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	90	83	90	95	85	99									
7	97	92	97	98	94	96	99	89	97						
8	99	96	94	100	78	93				97	99	95	82	90	84
Total	94	89	94	96	88	97	99	89	97	97	99	95	82	90	84

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	61	58	62	75	50	60									
7	78	70	75	88	67	71	80	64	74						
8	84	78	79	42	30	57				74	84	70	42	39	35
Total	72	66	72	79	57	65	80	64	74	74	84	70	42	39	35

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	99	99	98
Biology	100		
U.S. History			
Eng I *			
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	75	90	85
Biology	100		
U.S. History			
Eng I *			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	99	99	99
Biology	100		
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	75	89	86
Biology	100		
U.S. History			
Eng I *			
Eng II			

Charles Hartman Middle School

Telephone: (713) 845-7435 **Principal:** Gerrol Johnson **Board Member:** Sergio Lira **Campus Number:** 51

Address: 7111 WESTOVER 77087-5943 **School Office:** South **Chief School Officer:** Nicole Moore **Grades Served:** 06-08

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	1,430	1,357	1,369	1,335	1,263
Magnet	325	325	349	335	345
Gender					
Female	51 %	50 %	50 %	49 %	48 %
Male	49 %	50 %	50 %	51 %	52 %
Race/Ethnicity					
African American	24 %	23 %	22 %	22 %	25 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	0 %	<1 %	<1 %
Hispanic	75 %	76 %	77 %	77 %	74 %
White	1 %	<1 %	<1 %	1 %	1 %
Two or More	<1 %	1 %	<1 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	9 %	17 %	11 %	0 %	11 %
ESL	17 %	19 %	26 %	27 %	29 %
Gifted/Talented	7 %	7 %	9 %	13 %	17 %
Special Ed.	9 %	9 %	8 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	44 %	48 %	44 %	44 %	39 %
Economically Disadvantaged	86 %	84 %	88 %	80 %	93 %
English Learners (EL)	19 %	20 %	28 %	30 %	32 %
At-Risk	62 %	66 %	73 %	73 %	64 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	94.3 %	94.8 %	95.1 %	94.4 %	93.8 %
Promotion Rate	98.0 %	98.3 %	99.2 %	97.7 %	98.4 %
Annual Dropout Rate (Gr. 7-8)	0.0 %	0.0 %	0.0 %	0.2 %	0.1 %
Disciplinary Actions					
In-School Suspensions	4	169	328	290	500
Out-of-School Suspensions	536	673	568	432	661
Expulsions	0	1	2	0	0
Alternative Placements	34	47	32	26	11
Total Number	574	890	930	748	1,172

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	80	78	76	75	73
Gender					
Female	71 %	68 %	67 %	72 %	73 %
Male	29 %	32 %	33 %	28 %	27 %
Ethnicity					
African American	68 %	58 %	61 %	59 %	58 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	9 %	12 %	12 %	11 %	12 %
Hispanic	10 %	15 %	14 %	17 %	18 %
White	14 %	15 %	13 %	13 %	12 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	9 yrs.	7 yrs.	8 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	44 %	59 %	51 %	57 %	52 %
6 to 10	19 %	9 %	14 %	11 %	12 %
11 or more	38 %	32 %	34 %	32 %	36 %
Teachers by Program					
Regular	45 %	42 %	63 %	67 %	64 %
Bilingual/ESL	10 %	10 %	3 %	1 %	3 %
Career & Tech. Ed.	1 %	1 %	1 %	0 %	1 %
Compensatory Ed.	4 %	4 %	3 %	3 %	4 %
Gifted/Talented	29 %	31 %	20 %	19 %	16 %
Special Education	9 %	9 %	8 %	9 %	10 %
Other	3 %	3 %	%	1 %	1 %
Advanced Degrees					
Master's	28 %	24 %	26 %	21 %	26 %
Doctorate	3 %	3 %	3 %	1 %	1 %
Attendance Rate	94 %	95 %	94 %	95 %	94 %
Staff					
Counselors	0	2	2	2	2
Assistant Principals	3	3	4	5	6
Other Professional Staff	3	6	6	5	4
Educational Aides	5	3	3	2	3

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Gifted and Talented (G/T) Neighborhood	Medical and Health Science	ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	48	54	54	70	63	66									
7	61	63	65	67	70	66	69	64	64						
8	69	71	68	72	70	76				62	62	66	58	60	49
Total	59	63	62	69	68	69	69	64	64	62	62	66	58	60	49

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	17	24	23	32	26	26									
7	25	33	37	37	30	35	33	34	35						
8	39	34	36	42	35	41				31	30	26	30	30	22
Total	27	31	32	37	30	33	33	34	35	31	30	26	30	30	22

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	85	70	97	97	76	96									
7	93	93	97	95	96	98	97	93	96						
8	97	94	96	98	93	98				99	91	92	95	85	80
Total	92	84	96	96	85	97	97	93	96	99	91	92	95	85	80

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	40	40	54	58	38	62									
7	57	66	70	77	64	79	63	64	72						
8	76	64	72	80	75	76				74	54	49	63	56	49
Total	57	55	65	70	53	71	63	64	72	74	54	49	63	56	49

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology		100	100
U.S. History			
Eng I *			
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	99	99	100
Biology		95	97
U.S. History			
Eng I *			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology		100	100
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	98	99	100
Biology		95	97
U.S. History			
Eng I *			
Eng II			

Patrick Henry Middle School

Telephone: (713) 696-2650 **Principal:** Kenneth Brantley **Board Member:** Rhonda Skillern-Jones **Campus Number:** 52

Address: 10702 E HARDY 77093-4002 **School Office:** Achieve 180 **Chief School Officer:** Felicia Adams **Grades Served:** 06-08

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	901	891	895	862	829
Magnet	41	0	1		0
Gender					
Female	44 %	46 %	46 %	45 %	45 %
Male	56 %	54 %	54 %	55 %	55 %
Race/Ethnicity					
African American	11 %	9 %	9 %	11 %	11 %
American Indian	<1 %	<1 %	0 %	<1 %	<1 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	<1 %
Hispanic	87 %	88 %	89 %	88 %	87 %
White	2 %	2 %	2 %	1 %	1 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	0 %	0 %	3 %	3 %	1 %
ESL	29 %	29 %	31 %	31 %	37 %
Gifted/Talented	4 %	4 %	5 %	7 %	8 %
Special Ed.	13 %	13 %	12 %	14 %	14 %
Title I	100 %	100 %	100 %	100 %	98 %
AP/Pre-AP, IB/Pre-IB	48 %	47 %	27 %	19 %	44 %
Economically Disadvantaged	95 %	97 %	98 %	80 %	93 %
English Learners (EL)	33 %	34 %	34 %	34 %	40 %
At-Risk	78 %	80 %	84 %	81 %	74 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	94.8 %	95.1 %	95.3 %	94.5 %	93.8 %
Promotion Rate	99.5 %	99.1 %	98.9 %	99.7 %	99.0 %
Annual Dropout Rate (Gr. 7-8)	0.1 %	0.3 %	0.9 %	1.9 %	0.8 %
Disciplinary Actions					
In-School Suspensions	1,117	760	1,262	442	739
Out-of-School Suspensions	1,102	441	578	623	546
Expulsions	0	0	1	0	0
Alternative Placements	103	36	78	50	62
Total Number	2,322	1,237	1,919	1,115	1,347

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	51	49	51	56	55
Gender					
Female	59 %	53 %	49 %	50 %	51 %
Male	41 %	47 %	51 %	50 %	49 %
Ethnicity					
African American	47 %	53 %	65 %	66 %	60 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	2 %	0 %	0 %	2 %
Hispanic	27 %	20 %	20 %	18 %	22 %
White	24 %	22 %	16 %	14 %	16 %
Two or More	0 %	2 %	0 %	2 %	0 %
Average Experience	7 yrs.	6 yrs.	6 yrs.	6 yrs.	6 yrs.
Years of Experience					
5 or less	57 %	57 %	65 %	61 %	71 %
6 to 10	14 %	18 %	12 %	16 %	9 %
11 or more	29 %	24 %	24 %	23 %	20 %
Teachers by Program					
Regular	31 %	33 %	73 %	75 %	58 %
Bilingual/ESL	24 %	22 %	0 %	4 %	2 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	6 %	2 %	0 %	2 %	29 %
Gifted/Talented	29 %	27 %	12 %	7 %	2 %
Special Education	8 %	14 %	14 %	13 %	9 %
Other	2 %	2 %	%	0 %	0 %
Advanced Degrees					
Master's	22 %	22 %	18 %	16 %	18 %
Doctorate	0 %	0 %	0 %	0 %	2 %
Attendance Rate	94 %	94 %	96 %	97 %	95 %
Staff					
Counselors	0	0	0	1	1
Assistant Principals	3	3	3	3	3
Other Professional Staff	3	7	8	7	7
Educational Aides	7	5	3	6	7

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Improvement Required	Improvement Required	Not Rated–Harvey	D

School-Based Programs and Services

Special Education

Behavior Support Class (BSC)
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Alternate Curriculum
Structured Learning Class (SLC) – Standard/TREK

Advanced Academics

Gifted and Talented (G/T) Neighborhood
Pre-AP

Magnet

Multilingual

ESL

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	35	36	42	34	53	53									
7	41	46	46	43	41	49	41	34	41						
8	48	50	55	36	45	67				52	50	57	22	30	35
Total	41	44	48	38	46	56	41	34	41	52	50	57	22	30	35

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	10	8	12	5	19	18									
7	16	16	16	15	10	20	14	12	8						
8	21	21	23	7	17	34				21	25	17	4	8	9
Total	16	15	17	9	15	24	14	12	8	21	25	17	4	8	9

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6															
7															
8															
Total															

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	98	95	100
Biology			
U.S. History			
Eng I *			
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	75	95	100
Biology			
U.S. History			
Eng I *			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

High School Ahead Academy

Telephone: (713) 696-2643
Address: 5320 YALE 77091-5730
Principal: Yolanda Jones
School Office: Achieve 180
Board Member: Rhonda Skillern-Jones
Chief School Officer: Felicia Adams
Campus Number: 456
Grades Served: 06-08

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	316	265	200	256	205
Magnet		0	2		0
Gender					
Female	36 %	45 %	45 %	41 %	50 %
Male	64 %	55 %	56 %	59 %	50 %
Race/Ethnicity					
African American	65 %	62 %	58 %	60 %	63 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	<1 %
Hispanic	34 %	37 %	41 %	38 %	34 %
White	1 %	1 %	1 %	2 %	1 %
Two or More	0 %	0 %	1 %	0 %	0 %
Students by Program					
Career and Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	8 %	15 %	16 %	20 %	18 %
Gifted/Talented	1 %	<1 %	1 %	3 %	1 %
Special Ed.	8 %	8 %	6 %	4 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	0 %	0 %	0 %	0 %	0 %
Economically Disadvantaged	83 %	84 %	98 %	94 %	99 %
English Learners (EL)	10 %	17 %	19 %	21 %	19 %
At-Risk	87 %	94 %	91 %	96 %	92 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	93.2 %	89.2 %	83.7 %	87.2 %	84.6 %
Promotion Rate	96.0 %	97.6 %	98.5 %	97.3 %	96.6 %
Annual Dropout Rate (Gr. 7-8)	5.0 %	3.4 %	10.0 %	8.4 %	8.9 %
Disciplinary Actions					
In-School Suspensions	400	477	478	1	27
Out-of-School Suspensions	216	388	408	279	284
Expulsions	0	0	0	0	0
Alternative Placements	30	38	44	20	41
Total Number	646	903	930	300	352

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	15	17	18	12	16
Gender					
Female	80 %	59 %	39 %	50 %	63 %
Male	20 %	41 %	61 %	50 %	38 %
Ethnicity					
African American	87 %	82 %	83 %	92 %	94 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	6 %	6 %	0 %	0 %
Hispanic	7 %	0 %	0 %	0 %	6 %
White	0 %	6 %	6 %	8 %	0 %
Two or More	7 %	6 %	6 %	0 %	0 %
Average Experience	6 yrs.	5 yrs.	7 yrs.	9 yrs.	7 yrs.
Years of Experience					
5 or less	73 %	76 %	61 %	58 %	56 %
6 to 10	13 %	12 %	17 %	8 %	25 %
11 or more	13 %	12 %	22 %	33 %	19 %
Teachers by Program					
Regular	53 %	47 %	83 %	92 %	19 %
Bilingual/ESL	27 %	12 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	20 %	41 %	17 %	0 %	81 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	8 %	0 %
Other	0 %	0 %	%	0 %	0 %
Advanced Degrees					
Master's	40 %	47 %	33 %	17 %	13 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	89 %	96 %	96 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	1
Other Professional Staff	1	4	2	4	6
Educational Aides	0	0	0	0	0

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Improvement Required	Meets Standard	Not Rated–Harvey	F

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Gifted and Talented (G/T) Neighborhood		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	13	16	0	7	19	11									
7	41	27	38	12	16	22	35	20	36						
8	25	34	30	16	23	17				19	25	18	12	4	9
Total	28	28	31	13	20	18	35	20	36	19	25	18	12	4	9

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	0	6	0	0	0	0									
7	10	3	16	2	1	4	10	6	11						
8	5	5	7	4	4	8				3	7	3	4	1	1
Total	6	4	10	2	2	6	10	6	11	3	7	3	4	1	1

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6															
7															
8															
Total															

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

James Hogg Middle School

Telephone: (713) 802-4700 **Principal:** Angela Sugarek **Board Member:** Elizabeth Santos **Campus Number:** 53

Address: 1100 MERRILL ST 77009-6009 **School Office:** Northwest **Chief School Officer:** Jorge Arredondo **Grades Served:** 06-08

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	726	710	793	895	984
Magnet	165	230	421	516	557
Gender					
Female	45 %	45 %	48 %	48 %	49 %
Male	55 %	55 %	52 %	52 %	51 %
Race/Ethnicity					
African American	6 %	6 %	6 %	8 %	7 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %
Asian/Pac. Islander	<1 %	1 %	1 %	1 %	1 %
Hispanic	88 %	85 %	80 %	75 %	72 %
White	5 %	7 %	11 %	14 %	17 %
Two or More	<1 %	1 %	2 %	2 %	2 %
Students by Program					
Career and Tech. Ed.	24 %	17 %	24 %	13 %	11 %
ESL	13 %	12 %	14 %	14 %	12 %
Gifted/Talented	6 %	5 %	17 %	26 %	33 %
Special Ed.	13 %	12 %	12 %	9 %	9 %
Title I	100 %	100 %	92 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	28 %	99 %	98 %	100 %	98 %
Economically Disadvantaged	81 %	65 %	66 %	55 %	51 %
English Learners (EL)	15 %	15 %	16 %	15 %	13 %
At-Risk	71 %	68 %	63 %	56 %	38 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	95.7 %	96.8 %	96.8 %	96.7 %	96.9 %
Promotion Rate	99.3 %	99.9 %	99.1 %	100.0 %	100.0 %
Annual Dropout Rate (Gr. 7-8)	0.0 %	0.6 %	0.2 %	1.0 %	0.4 %
Disciplinary Actions					
In-School Suspensions	337	385	335	93	32
Out-of-School Suspensions	48	90	164	42	39
Expulsions	0	0	0	0	0
Alternative Placements	9	10	20	5	6
Total Number	394	485	519	140	77

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	40	42	42	50	53
Gender					
Female	65 %	57 %	74 %	74 %	74 %
Male	35 %	43 %	26 %	26 %	26 %
Ethnicity					
African American	30 %	19 %	26 %	24 %	23 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	7 %	4 %	4 %
Hispanic	10 %	19 %	21 %	26 %	23 %
White	58 %	62 %	45 %	46 %	51 %
Two or More	3 %	0 %	0 %	0 %	0 %
Average Experience	4 yrs.	6 yrs.	6 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	70 %	60 %	55 %	46 %	42 %
6 to 10	23 %	26 %	31 %	28 %	30 %
11 or more	8 %	14 %	14 %	26 %	28 %
Teachers by Program					
Regular	18 %	21 %	64 %	54 %	62 %
Bilingual/ESL	3 %	17 %	0 %	2 %	0 %
Career & Tech. Ed.	3 %	2 %	2 %	2 %	2 %
Compensatory Ed.	8 %	5 %	0 %	0 %	2 %
Gifted/Talented	55 %	43 %	14 %	28 %	32 %
Special Education	10 %	12 %	17 %	14 %	2 %
Other	5 %	0 %	%	0 %	0 %
Advanced Degrees					
Master's	20 %	17 %	12 %	18 %	17 %
Doctorate	0 %	0 %	2 %	0 %	2 %
Attendance Rate	96 %	95 %	96 %	96 %	96 %
Staff					
Counselors	1	0	0	0	0
Assistant Principals	2	0	1	1	1
Other Professional Staff	0	6	4	4	5
Educational Aides	3	2	4	6	6

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education

Behavior Support Class (BSC)
Preparing Students for Independence Classes (PSI)
Skills for Learning and Living Class (SLL)

Advanced Academics

Gifted and Talented (G/T) Neighborhood
International Baccalaureate
International Baccalaureate-Middle Years Programme (MYP)
Pre-AP/AP

Magnet

STEM

Multilingual

Dual Language
ESL

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	72	70	73	80	78	86									
7	75	76	76	63	64	73	73	70	71						
8	72	79	83	64	74	80				68	80	79	52	66	72
Total	73	75	77	71	73	80	73	70	71	68	80	79	52	66	72

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	34	42	45	44	44	54									
7	34	48	52	26	28	45	35	41	36						
8	40	50	60	29	36	52				44	49	49	21	26	35
Total	36	46	52	34	37	51	35	41	36	44	49	49	21	26	35

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	86	84	96	90	89	97									
7	91	88	93	77	75	94	81	82	88						
8	88	92	91	85	89	91				92	95	87	74	82	84
Total	88	88	93	85	85	94	81	82	88	92	95	87	74	82	84

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	44	53	67	53	56	81									
7	45	59	76	32	33	64	46	53	52						
8	63	62	74	50	49	63				68	65	58	35	34	40
Total	47	57	72	46	47	71	46	53	52	68	65	58	35	34	40

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	98
Biology			
U.S. History			
Eng I *			
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	91	97	97
Biology			
U.S. History			
Eng I *			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	99
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	88	97	99
Biology			
U.S. History			
Eng I *			
Eng II			

William S. Holland Middle School

Telephone: (713) 671-3860 **Principal:** LaShonda Bilbo-Ervin **Board Member:** Rhonda Skillern-Jones **Campus Number:** 50

Address: 1600 GELLHORN 77029-3328 **School Office:** Achieve 180 **Chief School Officer:** Felicia Adams **Grades Served:** 06-08

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	697	688	672	668	673
Magnet	9	0	0		0
Gender					
Female	45 %	48 %	51 %	51 %	48 %
Male	55 %	52 %	49 %	49 %	52 %
Race/Ethnicity					
African American	28 %	28 %	24 %	21 %	21 %
American Indian	0 %	0 %	<1 %	<1 %	0 %
Asian/Pac. Islander	1 %	<1 %	<1 %	1 %	<1 %
Hispanic	70 %	69 %	72 %	76 %	76 %
White	2 %	2 %	2 %	2 %	2 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	1 %	14 %	29 %	25 %	19 %
ESL	19 %	20 %	23 %	33 %	35 %
Gifted/Talented	2 %	3 %	8 %	12 %	10 %
Special Ed.	14 %	15 %	14 %	12 %	11 %
Title I	100 %	100 %	100 %	100 %	93 %
AP/Pre-AP, IB/Pre-IB	46 %	54 %	32 %	33 %	37 %
Economically Disadvantaged	77 %	75 %	82 %	80 %	89 %
English Learners (EL)	21 %	23 %	25 %	35 %	37 %
At-Risk	66 %	70 %	77 %	78 %	70 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	93.8 %	94.8 %	94.5 %	94.5 %	93.6 %
Promotion Rate	98.8 %	99.7 %	99.7 %	99.5 %	99.4 %
Annual Dropout Rate (Gr. 7-8)	0.9 %	1.4 %	1.8 %	1.8 %	4.2 %
Disciplinary Actions					
In-School Suspensions	19	43	31	0	0
Out-of-School Suspensions	361	389	279	188	300
Expulsions	1	0	0	1	0
Alternative Placements	21	31	31	19	39
Total Number	402	463	341	208	339

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	38	38	38	39	38
Gender					
Female	74 %	71 %	71 %	79 %	79 %
Male	26 %	29 %	29 %	21 %	21 %
Ethnicity					
African American	79 %	79 %	74 %	72 %	74 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	3 %	0 %	0 %	0 %
Hispanic	13 %	16 %	13 %	13 %	16 %
White	5 %	3 %	13 %	15 %	11 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	11 yrs.	9 yrs.	9 yrs.	8 yrs.	7 yrs.
Years of Experience					
5 or less	29 %	53 %	53 %	62 %	66 %
6 to 10	24 %	16 %	8 %	5 %	8 %
11 or more	47 %	32 %	39 %	33 %	26 %
Teachers by Program					
Regular	24 %	21 %	74 %	69 %	61 %
Bilingual/ESL	18 %	16 %	0 %	3 %	18 %
Career & Tech. Ed.	3 %	3 %	0 %	3 %	3 %
Compensatory Ed.	13 %	13 %	3 %	0 %	5 %
Gifted/Talented	29 %	29 %	11 %	5 %	0 %
Special Education	11 %	16 %	13 %	18 %	13 %
Other	3 %	3 %	%	3 %	0 %
Advanced Degrees					
Master's	42 %	37 %	45 %	36 %	26 %
Doctorate	0 %	3 %	0 %	0 %	0 %
Attendance Rate	95 %	92 %	94 %	95 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	3	3	3	3	3
Other Professional Staff	0	2	3	2	5
Educational Aides	5	5	5	5	5

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Not Rated–Harvey	C

School-Based Programs and Services

Special Education

Behavior Support Class (BSC)
Skills for Learning and Living Class (SLL)

Advanced Academics

Gifted and Talented (G/T) Neighborhood
Pre-AP

Magnet

Multilingual

ESL

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	47	38	41	43	49	54									
7	42	53	52	53	41	57	42	44	48						
8	51	46	66	31	49	75				46	38	62	32	32	56
Total	47	46	53	43	46	61	42	44	48	46	38	62	32	32	56

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	17	15	11	13	15	19									
7	11	24	27	23	15	28	14	18	19						
8	22	16	38	4	17	54				18	14	22	7	6	17
Total	17	19	25	14	15	32	14	18	19	18	14	22	7	6	17

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6															
7															
8															
Total															

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	98	100
Biology			
U.S. History			
Eng I *			
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	79	50	94
Biology			
U.S. History			
Eng I *			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Francis Scott Key Middle School

Telephone: (713) 636-6001
Principal: Erika Carter
Board Member: Rhonda Skillern-Jones
Campus Number: 79
Address: 4000 KELLEY ST 77026-1534
School Office: North
Chief School Officer: Yolanda Rodriguez
Grades Served: 06-08

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	685	701	732	674	688
Magnet	19	1	182	275	378
Gender					
Female	45 %	44 %	45 %	47 %	45 %
Male	55 %	56 %	55 %	53 %	55 %
Race/Ethnicity					
African American	63 %	61 %	61 %	54 %	56 %
American Indian	1 %	1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	0 %	<1 %	0 %
Hispanic	34 %	37 %	38 %	43 %	42 %
White	2 %	2 %	1 %	2 %	1 %
Two or More	0 %	0 %	<1 %	1 %	<1 %
Students by Program					
Career and Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	10 %	10 %	16 %	17 %	20 %
Gifted/Talented	1 %	1 %	2 %	4 %	4 %
Special Ed.	18 %	17 %	16 %	18 %	17 %
Title I	88 %	100 %	100 %	100 %	91 %
AP/Pre-AP, IB/Pre-IB	4 %	3 %	14 %	18 %	13 %
Economically Disadvantaged	71 %	73 %	75 %	88 %	93 %
English Learners (EL)	16 %	15 %	20 %	21 %	21 %
At-Risk	74 %	84 %	87 %	85 %	73 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	93.6 %	93.2 %	92.8 %	92.1 %	91.6 %
Promotion Rate	96.5 %	95.7 %	96.6 %	95.9 %	95.8 %
Annual Dropout Rate (Gr. 7-8)	2.4 %	3.5 %	2.6 %	2.5 %	2.5 %
Disciplinary Actions					
In-School Suspensions	972	423	239	234	174
Out-of-School Suspensions	653	981	904	374	579
Expulsions	0	0	0	0	0
Alternative Placements	67	42	65	43	34
Total Number	1,692	1,446	1,208	651	787

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	47	42	46	49	44
Gender					
Female	70 %	57 %	67 %	71 %	73 %
Male	30 %	43 %	33 %	29 %	27 %
Ethnicity					
African American	79 %	93 %	91 %	86 %	86 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	0 %	0 %	2 %	2 %
Hispanic	6 %	5 %	9 %	10 %	7 %
White	11 %	2 %	0 %	2 %	5 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	6 yrs.	4 yrs.	5 yrs.	5 yrs.	6 yrs.
Years of Experience					
5 or less	62 %	76 %	70 %	71 %	66 %
6 to 10	15 %	10 %	13 %	12 %	16 %
11 or more	23 %	14 %	17 %	16 %	18 %
Teachers by Program					
Regular	49 %	57 %	70 %	57 %	68 %
Bilingual/ESL	13 %	10 %	0 %	0 %	2 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	15 %	5 %	9 %	33 %	0 %
Gifted/Talented	9 %	7 %	7 %	0 %	9 %
Special Education	13 %	19 %	15 %	10 %	20 %
Other	2 %	2 %	%	0 %	0 %
Advanced Degrees					
Master's	26 %	21 %	24 %	16 %	23 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	92 %	93 %	96 %	97 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	3	2	3	3	3
Other Professional Staff	0	4	4	6	4
Educational Aides	6	5	6	6	4

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Improvement Required	Meets Standard	Meets Standard	F

School-Based Programs and Services

Special Education

Behavior Support Class (BSC)
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics

Gifted and Talented (G/T) Neighborhood
Pre-AP

Magnet

Fine Arts

Multilingual

ESL

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	31	35	38	40	45	61									
7	53	41	44	47	40	42	36	30	33						
8	48	50	54	43	42	53				53	47	54	40	10	29
Total	43	42	45	43	42	52	36	30	33	53	47	54	40	10	29

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	10	14	11	9	14	19									
7	16	14	19	22	12	17	10	10	15						
8	18	16	22	15	13	22				24	20	24	13	1	4
Total	14	15	17	15	13	19	10	10	15	24	20	24	13	1	4

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	46	33	36	41	46	59									
7	66	53	51	55	56	54	50	39	37						
8	58	65	65	60	60	66				67	59	65	61	14	40
Total	57	48	52	52	53	59	50	39	37	67	59	65	61	14	40

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	17	15	9	13	14	19									
7	24	24	23	29	15	25	14	15	22						
8	32	21	32	21	20	31				37	29	34	16	2	4
Total	25	19	22	21	16	25	14	15	22	37	29	34	16	2	4

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	97	100
Biology			
U.S. History			
Eng I *			
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	88	94	100
Biology			
U.S. History			
Eng I *			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	96	100
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	88	96	100
Biology			
U.S. History			
Eng I *			
Eng II			

Bob Lanier Middle School

Telephone: (713) 942-1900 **Principal:** Katie Bradarich **Board Member:** Jolanda Jones **Campus Number:** 57

Address: 2600 WOODHEAD ST 77098-161 **School Office:** West **Chief School Officer:** James McSwain **Grades Served:** 06-08

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	1,392	1,370	1,423	1,469	1,464
Magnet	984	929	1,037	1,057	1,034
Gender					
Female	52 %	52 %	52 %	52 %	52 %
Male	48 %	48 %	48 %	48 %	48 %
Race/Ethnicity					
African American	9 %	10 %	12 %	14 %	13 %
American Indian	<1 %	1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	14 %	16 %	17 %	17 %	18 %
Hispanic	37 %	36 %	34 %	31 %	30 %
White	35 %	33 %	32 %	32 %	31 %
Two or More	4 %	4 %	5 %	5 %	7 %
Students by Program					
Career and Tech. Ed.	0 %	2 %	0 %	0 %	0 %
ESL	4 %	3 %	4 %	4 %	4 %
Gifted/Talented	69 %	73 %	74 %	74 %	73 %
Special Ed.	4 %	4 %	4 %	4 %	4 %
Title I	0 %	2 %	<1 %	0 %	0 %
AP/Pre-AP, IB/Pre-IB	99 %	99 %	100 %	101 %	100 %
Economically Disadvantaged	30 %	28 %	26 %	24 %	24 %
English Learners (EL)	4 %	4 %	5 %	4 %	5 %
At-Risk	17 %	17 %	17 %	17 %	12 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.3 %	97.4 %	97.8 %	97.8 %	97.3 %
Promotion Rate	99.2 %	100.0 %	99.9 %	100.0 %	99.9 %
Annual Dropout Rate (Gr. 7-8)	0.0 %	0.1 %	0.0 %	0.1 %	0.5 %
Disciplinary Actions					
In-School Suspensions	153	17	2	0	19
Out-of-School Suspensions	93	16	10	21	50
Expulsions	0	0	0	0	0
Alternative Placements	2	1	0	0	1
Total Number	248	34	12	21	70

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	79	77	75	75	67
Gender					
Female	66 %	68 %	65 %	67 %	64 %
Male	34 %	32 %	35 %	33 %	36 %
Ethnicity					
African American	20 %	18 %	13 %	17 %	21 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	9 %	5 %	7 %	8 %	6 %
Hispanic	10 %	14 %	16 %	15 %	13 %
White	61 %	61 %	63 %	59 %	58 %
Two or More	0 %	1 %	1 %	1 %	1 %
Average Experience	12 yrs.	11 yrs.	11 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	29 %	36 %	33 %	37 %	31 %
6 to 10	22 %	21 %	17 %	19 %	16 %
11 or more	49 %	43 %	49 %	44 %	52 %
Teachers by Program					
Regular	38 %	42 %	55 %	43 %	39 %
Bilingual/ESL	16 %	14 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	1 %	0 %	0 %	0 %
Compensatory Ed.	3 %	1 %	1 %	3 %	3 %
Gifted/Talented	38 %	38 %	39 %	48 %	54 %
Special Education	5 %	4 %	4 %	4 %	1 %
Other	0 %	0 %	%	3 %	3 %
Advanced Degrees					
Master's	44 %	39 %	40 %	36 %	37 %
Doctorate	5 %	5 %	4 %	3 %	1 %
Attendance Rate	95 %	97 %	95 %	96 %	96 %
Staff					
Counselors	1	1	1	1	0
Assistant Principals	4	4	5	6	3
Other Professional Staff	0	5	3	5	8
Educational Aides	3	1	3	3	3

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education

Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Standard/TREK

Advanced Academics

International Baccalaureate
International Baccalaureate-Middle Years Programme (MYP)
Pre-AP/AP
Vanguard Magnet

Magnet

Vanguard

Multilingual

ESL

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	93	93	92	96	96	93									
7	94	96	95	93	94	92	94	96	92						
8	95	96	96	94	89	96				94	95	96	92	92	91
Total	94	95	94	94	94	94	94	96	92	94	95	96	92	92	91

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	76	78	77	82	81	74									
7	83	86	83	83	83	72	79	85	81						
8	85	85	90	75	69	84				86	85	82	75	78	70
Total	82	83	83	81	79	75	79	85	81	86	85	82	75	78	70

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	99	94	98	99	97	99									
7	100	99	100	100	99	99	100	99	99						
8	100	100	99	100	99	100				100	100	100	99	99	98
Total	100	98	99	100	98	99	100	99	99	100	100	100	99	99	98

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	85	80	90	91	84	90									
7	96	94	95	97	94	90	94	93	94						
8	97	95	97	97	89	95				95	94	92	88	90	81
Total	93	89	94	95	88	91	94	93	94	95	94	92	88	90	81

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology			
U.S. History			
Eng I *			
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	100	100	99
Biology			
U.S. History			
Eng I *			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	100	100	98
Biology			
U.S. History			
Eng I *			
Eng II			

Audrey H. Lawson Middle School

Telephone: (713) 434-5600 **Principal:** Kasey Bailey **Board Member:** Wanda Adams **Campus Number:** 75

Address: 14000 STANCLIFF ST 77045-532 **School Office:** Achieve 180 **Chief School Officer:** Felicia Adams **Grades Served:** 06-08

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	1,200	1,125	1,036	1,105	1,210
Magnet	122	37	135	149	149
Gender					
Female	47 %	46 %	46 %	45 %	47 %
Male	53 %	54 %	54 %	55 %	53 %
Race/Ethnicity					
African American	37 %	38 %	35 %	34 %	36 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	<1 %	1 %	<1 %	<1 %
Hispanic	61 %	60 %	63 %	65 %	63 %
White	1 %	1 %	1 %	1 %	<1 %
Two or More	<1 %	1 %	1 %	1 %	<1 %
Students by Program					
Career and Tech. Ed.	21 %	16 %	16 %	24 %	6 %
ESL	22 %	24 %	27 %	31 %	32 %
Gifted/Talented	6 %	5 %	5 %	10 %	12 %
Special Ed.	15 %	14 %	14 %	14 %	15 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	21 %	17 %	17 %	33 %	30 %
Economically Disadvantaged	71 %	74 %	81 %	79 %	96 %
English Learners (EL)	24 %	26 %	30 %	33 %	36 %
At-Risk	73 %	80 %	83 %	82 %	74 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	94.0 %	95.3 %	94.5 %	93.2 %	94.8 %
Promotion Rate	97.2 %	97.1 %	98.5 %	97.4 %	98.9 %
Annual Dropout Rate (Gr. 7-8)	0.1 %	0.9 %	0.9 %	1.4 %	0.8 %
Disciplinary Actions					
In-School Suspensions	1,660	6	55	227	274
Out-of-School Suspensions	1,165	738	794	685	193
Expulsions	2	1	5	0	0
Alternative Placements	109	74	94	40	24
Total Number	2,936	819	948	952	491

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	71	71	61	62	67
Gender					
Female	66 %	73 %	75 %	79 %	78 %
Male	34 %	27 %	25 %	21 %	22 %
Ethnicity					
African American	82 %	82 %	82 %	84 %	81 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	0 %	0 %	0 %	1 %
Hispanic	6 %	10 %	10 %	8 %	9 %
White	8 %	7 %	7 %	6 %	6 %
Two or More	0 %	1 %	2 %	2 %	3 %
Average Experience	6 yrs.	7 yrs.	8 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	59 %	59 %	52 %	56 %	57 %
6 to 10	18 %	13 %	13 %	18 %	13 %
11 or more	23 %	28 %	34 %	26 %	30 %
Teachers by Program					
Regular	45 %	49 %	77 %	81 %	61 %
Bilingual/ESL	6 %	13 %	3 %	3 %	4 %
Career & Tech. Ed.	3 %	1 %	2 %	3 %	0 %
Compensatory Ed.	4 %	3 %	2 %	0 %	13 %
Gifted/Talented	21 %	14 %	7 %	5 %	6 %
Special Education	20 %	18 %	8 %	8 %	15 %
Other	1 %	1 %	%	0 %	0 %
Advanced Degrees					
Master's	24 %	18 %	18 %	18 %	19 %
Doctorate	3 %	6 %	2 %	2 %	0 %
Attendance Rate	95 %	92 %	92 %	97 %	96 %
Staff					
Counselors	3	3	2	3	2
Assistant Principals	2	2	2	2	3
Other Professional Staff	0	8	7	9	10
Educational Aides	7	5	8	9	8

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Improvement Required	Improvement Required	Meets Standard	C

School-Based Programs and Services

Special Education

Behavior Support Class (BSC)
Preparing Students for Independence Classes (PSI)
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics

Gifted and Talented (G/T) Neighborhood
Pre-AP

Magnet

Fine Arts

Multilingual

ESL

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	33	48	46	49	68	63									
7	45	52	56	47	51	57	38	47	51						
8	44	55	59	34	60	70				38	44	58	18	27	36
Total	41	52	53	44	60	63	38	47	51	38	44	58	18	27	36

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	9	17	18	16	30	28									
7	17	23	29	19	16	26	11	18	20						
8	16	20	30	8	27	34				9	15	25	2	5	10
Total	14	20	25	15	24	29	11	18	20	9	15	25	2	5	10

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	61	56	65	77	63	83									
7	67	72	72	68	66	71	65	66	60						
8	54	75	80	44	80	92				36	78	80	15	47	61
Total	62	69	72	68	70	79	65	66	60	36	78	80	15	47	61

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	30	30	33	41	37	53									
7	35	43	40	32	33	33	25	34	29						
8	21	37	51	11	55	54				0	32	51	0	11	20
Total	30	37	41	32	41	44	25	34	29	0	32	51	0	11	20

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	97	93	100
Biology			
U.S. History			
Eng I *			
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	77	73	96
Biology			
U.S. History			
Eng I *			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	50	89	100
Biology			
U.S. History			
Eng I *			
Eng II			

John Marshall Middle School

Telephone: (713) 226-2600 **Principal:** Benjamin Hernandez **Board Member:** Elizabeth Santos **Campus Number:** 61

Address: 1115 NOBLE ST 77009-8437 **School Office:** Northwest **Chief School Officer:** Jorge Arredondo **Grades Served:** 06-08

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	930	921	926	836	794
Magnet	211	160	268	389	349
Gender					
Female	47 %	48 %	48 %	49 %	48 %
Male	53 %	52 %	52 %	51 %	52 %
Race/Ethnicity					
African American	15 %	15 %	15 %	14 %	15 %
American Indian	<1 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islander	0 %	0 %	0 %	<1 %	<1 %
Hispanic	84 %	85 %	85 %	84 %	83 %
White	1 %	<1 %	<1 %	<1 %	1 %
Two or More	<1 %	<1 %	<1 %	1 %	<1 %
Students by Program					
Career and Tech. Ed.	0 %	2 %	0 %	0 %	0 %
ESL	24 %	26 %	30 %	30 %	28 %
Gifted/Talented	7 %	5 %	7 %	11 %	14 %
Special Ed.	13 %	12 %	11 %	10 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	29 %	20 %	19 %	28 %	31 %
Economically Disadvantaged	81 %	79 %	94 %	92 %	97 %
English Learners (EL)	25 %	28 %	31 %	31 %	31 %
At-Risk	77 %	78 %	83 %	81 %	72 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	94.5 %	94.2 %	94.6 %	93.7 %	94.8 %
Promotion Rate	97.2 %	98.9 %	97.0 %	98.5 %	99.9 %
Annual Dropout Rate (Gr. 7-8)	0.1 %	0.0 %	0.0 %	2.2 %	2.1 %
Disciplinary Actions					
In-School Suspensions	439	277	234	223	288
Out-of-School Suspensions	393	315	260	255	265
Expulsions	0	0	1	0	0
Alternative Placements	53	30	33	28	13
Total Number	885	622	528	506	566

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	54	54	53	54	51
Gender					
Female	78 %	67 %	72 %	74 %	67 %
Male	22 %	33 %	28 %	26 %	33 %
Ethnicity					
African American	41 %	37 %	42 %	39 %	45 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	6 %	4 %	6 %	4 %
Hispanic	28 %	35 %	36 %	43 %	41 %
White	24 %	20 %	19 %	13 %	10 %
Two or More	2 %	2 %	0 %	0 %	0 %
Average Experience	10 yrs.	9 yrs.	8 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	37 %	50 %	57 %	61 %	61 %
6 to 10	24 %	15 %	9 %	9 %	12 %
11 or more	39 %	35 %	34 %	30 %	27 %
Teachers by Program					
Regular	31 %	33 %	79 %	78 %	84 %
Bilingual/ESL	24 %	24 %	0 %	0 %	4 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	4 %	2 %	0 %	0 %	0 %
Gifted/Talented	33 %	31 %	9 %	13 %	2 %
Special Education	6 %	7 %	9 %	9 %	10 %
Other	2 %	2 %	%	0 %	0 %
Advanced Degrees					
Master's	31 %	20 %	21 %	22 %	16 %
Doctorate	0 %	2 %	2 %	2 %	2 %
Attendance Rate	92 %	94 %	94 %	96 %	94 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	2	2	3	2	1
Other Professional Staff	1	6	4	6	5
Educational Aides	4	2	4	4	4

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education

Behavior Support Class (BSC)
Skills for Learning and Living Class (SLL)

Advanced Academics

Gifted and Talented (G/T) Neighborhood
Pre-AP

Magnet

Fine Arts

Multilingual

ESL

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	37	49	52	56	68	74									
7	58	49	68	60	62	73	56	44	67						
8	62	63	66	69	79	84				51	60	62	44	50	63
Total	52	54	62	61	69	77	56	44	67	51	60	62	44	50	63

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	9	20	23	23	27	33									
7	20	24	32	33	32	35	24	15	25						
8	31	31	36	40	53	65				23	31	23	14	15	25
Total	20	25	30	31	37	44	24	15	25	23	31	23	14	15	25

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	43	57	62	66	67	89									
7	77	51	73	78	66	74	70	48	72						
8	79	75	69	91	86	86				74	70	66	62	62	69
Total	66	60	69	76	71	83	70	48	72	74	70	66	62	62	69

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	13	22	30	27	31	43									
7	34	26	41	52	36	40	39	18	28						
8	49	41	38	59	62	68				41	40	23	26	20	25
Total	31	30	37	43	41	53	39	18	28	41	40	23	26	20	25

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology			
U.S. History			
Eng I *			
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	98	100	100
Biology			
U.S. History			
Eng I *			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	97	100	100
Biology			
U.S. History			
Eng I *			
Eng II			

John McReynolds Middle School

Telephone: (713) 671-3650 **Principal:** Philip Steuernagel **Board Member:** Diana Davila **Campus Number:** 62

Address: 5910 MARKET ST 77020-6627 **School Office:** North **Chief School Officer:** Yolanda Rodriguez **Grades Served:** 06-08

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	623	599	621	576	595
Magnet		0	0		0
Gender					
Female	44 %	42 %	44 %	45 %	48 %
Male	56 %	58 %	56 %	55 %	52 %
Race/Ethnicity					
African American	14 %	16 %	18 %	19 %	21 %
American Indian	<1 %	<1 %	<1 %	0 %	<1 %
Asian/Pac. Islander	0 %	0 %	<1 %	0 %	0 %
Hispanic	85 %	83 %	81 %	80 %	78 %
White	<1 %	1 %	1 %	<1 %	1 %
Two or More	<1 %	0 %	<1 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	21 %	24 %	19 %	24 %	25 %
Gifted/Talented	3 %	3 %	5 %	8 %	11 %
Special Ed.	18 %	19 %	18 %	18 %	19 %
Title I	100 %	100 %	100 %	99 %	100 %
AP/Pre-AP, IB/Pre-IB	16 %	25 %	17 %	25 %	28 %
Economically Disadvantaged	92 %	96 %	93 %	96 %	100 %
English Learners (EL)	26 %	25 %	24 %	28 %	30 %
At-Risk	79 %	80 %	79 %	80 %	68 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	95.2 %	95.0 %	95.0 %	94.0 %	92.1 %
Promotion Rate	98.8 %	98.0 %	99.4 %	99.6 %	99.8 %
Annual Dropout Rate (Gr. 7-8)	0.6 %	0.8 %	2.0 %	2.3 %	3.2 %
Disciplinary Actions					
In-School Suspensions	170	457	553	567	485
Out-of-School Suspensions	195	318	273	294	321
Expulsions	1	0	0	0	0
Alternative Placements	18	41	48	30	63
Total Number	384	816	874	891	869

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	38	39	38	39	36
Gender					
Female	55 %	62 %	55 %	54 %	53 %
Male	45 %	38 %	45 %	46 %	47 %
Ethnicity					
African American	39 %	46 %	39 %	44 %	36 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	3 %	5 %	5 %	6 %
Hispanic	47 %	44 %	42 %	38 %	36 %
White	13 %	8 %	13 %	13 %	19 %
Two or More	0 %	0 %	0 %	0 %	3 %
Average Experience	7 yrs.	5 yrs.	6 yrs.	6 yrs.	6 yrs.
Years of Experience					
5 or less	53 %	69 %	68 %	62 %	67 %
6 to 10	29 %	21 %	21 %	28 %	17 %
11 or more	18 %	10 %	11 %	10 %	17 %
Teachers by Program					
Regular	37 %	28 %	68 %	59 %	64 %
Bilingual/ESL	18 %	15 %	3 %	3 %	3 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	3 %	3 %	0 %	8 %	11 %
Gifted/Talented	21 %	33 %	8 %	8 %	6 %
Special Education	18 %	18 %	21 %	23 %	17 %
Other	3 %	3 %	%	0 %	0 %
Advanced Degrees					
Master's	26 %	18 %	21 %	21 %	17 %
Doctorate	3 %	3 %	3 %	3 %	3 %
Attendance Rate	94 %	97 %	95 %	95 %	94 %
Staff					
Counselors	0	0	1	1	1
Assistant Principals	2	2	3	3	3
Other Professional Staff	0	1	0	0	4
Educational Aides	5	5	4	4	3

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Meets Standard	Meets Standard	Meets Standard	D

School-Based Programs and Services

Special Education

Behavior Support Class (BSC)
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics

Gifted and Talented (G/T) Neighborhood
Pre-AP

Magnet

Multilingual

ESL

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	34	48	40	52	74	63									
7	55	47	56	57	61	66	44	40	52						
8	55	58	43	74	81	69				53	54	48	50	64	41
Total	48	51	46	60	71	66	44	40	52	53	54	48	50	64	41

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	11	18	12	19	42	26									
7	21	19	26	31	26	34	15	18	22						
8	21	28	24	50	47	38				17	35	15	14	42	14
Total	17	21	21	32	37	33	15	18	22	17	35	15	14	42	14

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6															
7															
8															
Total															

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology			
U.S. History			
Eng I *			
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	93	100	100
Biology			
U.S. History			
Eng I *			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Meyerland Performing and Visual Arts Middle School

Telephone: (713) 726-3616
Address: 10410 MANHATTAN DR 77096-52
Principal: Jose A. Sarabia
School Office: West
Board Member: Susan Deigaard
Chief School Officer: James McSwain
Campus Number: 55
Grades Served: 06-08

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	1,754	1,709	1,723	1,607	1,574
Magnet	1,055	1,030	1,009	887	866
Gender					
Female	55 %	56 %	57 %	57 %	56 %
Male	45 %	44 %	43 %	43 %	44 %
Race/Ethnicity					
African American	33 %	33 %	35 %	36 %	36 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	3 %	3 %	3 %	2 %	2 %
Hispanic	49 %	47 %	48 %	48 %	49 %
White	13 %	14 %	13 %	12 %	11 %
Two or More	2 %	1 %	2 %	2 %	2 %
Students by Program					
Career and Tech. Ed.	16 %	24 %	25 %	23 %	19 %
ESL	6 %	7 %	10 %	13 %	14 %
Gifted/Talented	26 %	30 %	31 %	33 %	33 %
Special Ed.	7 %	6 %	6 %	6 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	98 %	99 %	99 %	89 %	84 %
Economically Disadvantaged	60 %	67 %	68 %	62 %	63 %
English Learners (EL)	7 %	9 %	12 %	14 %	16 %
At-Risk	43 %	48 %	52 %	51 %	40 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.5 %	96.6 %	97.3 %	96.4 %	96.2 %
Promotion Rate	99.4 %	99.4 %	99.5 %	98.9 %	99.9 %
Annual Dropout Rate (Gr. 7-8)	0.0 %	0.0 %	0.0 %	0.2 %	0.6 %
Disciplinary Actions					
In-School Suspensions	429	355	365	486	491
Out-of-School Suspensions	258	230	199	253	270
Expulsions	0	1	0	0	0
Alternative Placements	18	7	12	8	20
Total Number	705	593	576	747	781

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	99	102	100	96	91
Gender					
Female	69 %	70 %	67 %	68 %	66 %
Male	31 %	30 %	33 %	32 %	34 %
Ethnicity					
African American	28 %	33 %	35 %	32 %	33 %
American Indian	0 %	0 %	0 %	1 %	0 %
Asian/Pac. Islander	5 %	8 %	6 %	7 %	8 %
Hispanic	15 %	14 %	18 %	18 %	22 %
White	51 %	45 %	41 %	41 %	36 %
Two or More	1 %	0 %	0 %	1 %	1 %
Average Experience	12 yrs.	12 yrs.	13 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	29 %	30 %	27 %	27 %	30 %
6 to 10	27 %	25 %	24 %	20 %	20 %
11 or more	43 %	44 %	49 %	53 %	51 %
Teachers by Program					
Regular	28 %	28 %	54 %	51 %	51 %
Bilingual/ESL	6 %	13 %	0 %	0 %	7 %
Career & Tech. Ed.	2 %	2 %	2 %	2 %	2 %
Compensatory Ed.	6 %	4 %	3 %	2 %	3 %
Gifted/Talented	42 %	41 %	35 %	34 %	30 %
Special Education	7 %	8 %	5 %	7 %	5 %
Other	8 %	4 %	%	3 %	2 %
Advanced Degrees					
Master's	31 %	30 %	31 %	28 %	23 %
Doctorate	3 %	2 %	2 %	2 %	2 %
Attendance Rate	95 %	96 %	95 %	96 %	95 %
Staff					
Counselors	2	2	2	2	2
Assistant Principals	5	6	5	6	0
Other Professional Staff	1	4	4	6	11
Educational Aides	3	2	4	3	5

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education
Resource
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics
Gifted and Talented (G/T) Neighborhood
Pre-AP/AP

Magnet
Performing & Visual Arts

Multilingual
Dual Language
ESL

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	74	75	71	81	83	74									
7	81	80	82	80	79	78	81	74	77						
8	85	83	85	75	79	84				80	77	76	60	63	61
Total	80	80	79	79	81	78	81	74	77	80	77	76	60	63	61

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	42	44	38	43	49	33									
7	50	54	58	57	47	43	51	49	54						
8	61	55	61	44	45	52				53	51	42	27	28	27
Total	51	51	52	49	47	42	51	49	54	53	51	42	27	28	27

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	89	84	87	91	89	88									
7	89	88	95	90	90	90	93	84	94						
8	95	91	94	84	90	94				90	87	88	72	75	74
Total	91	87	92	89	90	91	93	84	94	90	87	88	72	75	74

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	57	50	54	58	56	45									
7	62	64	73	67	56	58	64	61	72						
8	73	66	73	54	56	66				64	61	53	36	33	38
Total	64	60	67	60	56	56	64	61	72	64	61	53	36	33	38

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology			
U.S. History			
Eng I *			
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology			
U.S. History			
Eng I *			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology			
U.S. History			
Eng I *			
Eng II			

Yolanda Black Navarro Middle School of Excellence

Telephone: (713) 924-1760
Address: 5100 POLK ST 77023-1420
Principal: Kelly L. Vaughn Pichon
School Office: East
Board Member: Diana Davila
Chief School Officer: Geovanny Ponce
Campus Number: 54
Grades Served: 06-08

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	913	830	819	710	682
Magnet	46	0	0		0
Gender					
Female	48 %	48 %	46 %	46 %	46 %
Male	52 %	52 %	54 %	54 %	54 %
Race/Ethnicity					
African American	13 %	13 %	12 %	9 %	8 %
American Indian	<1 %	<1 %	<1 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	85 %	85 %	87 %	90 %	91 %
White	1 %	1 %	1 %	<1 %	<1 %
Two or More	<1 %	1 %	<1 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	10 %	7 %	25 %	7 %	3 %
ESL	25 %	24 %	28 %	29 %	36 %
Gifted/Talented	15 %	12 %	9 %	11 %	12 %
Special Ed.	13 %	13 %	14 %	15 %	16 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	19 %	18 %	18 %	23 %	36 %
Economically Disadvantaged	90 %	97 %	86 %	95 %	96 %
English Learners (EL)	28 %	27 %	34 %	35 %	39 %
At-Risk	73 %	77 %	84 %	86 %	74 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	95.2 %	95.8 %	95.4 %	94.5 %	93.2 %
Promotion Rate	98.1 %	98.5 %	99.3 %	99.5 %	99.8 %
Annual Dropout Rate (Gr. 7-8)	0.1 %	0.3 %	0.3 %	2.3 %	0.3 %
Disciplinary Actions					
In-School Suspensions	1,017	368	111	232	16
Out-of-School Suspensions	663	529	302	422	259
Expulsions	1	0	0	0	0
Alternative Placements	62	57	51	48	21
Total Number	1,743	954	464	702	296

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	53	51	48	43	40
Gender					
Female	57 %	59 %	65 %	67 %	70 %
Male	43 %	41 %	35 %	33 %	30 %
Ethnicity					
African American	43 %	49 %	50 %	42 %	48 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	13 %	10 %	8 %	9 %	10 %
Hispanic	21 %	24 %	23 %	26 %	25 %
White	23 %	18 %	19 %	21 %	15 %
Two or More	0 %	0 %	0 %	2 %	3 %
Average Experience	12 yrs.	9 yrs.	10 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	42 %	51 %	50 %	49 %	48 %
6 to 10	11 %	10 %	10 %	12 %	13 %
11 or more	47 %	39 %	40 %	40 %	40 %
Teachers by Program					
Regular	47 %	51 %	71 %	72 %	55 %
Bilingual/ESL	15 %	14 %	4 %	5 %	18 %
Career & Tech. Ed.	4 %	2 %	6 %	2 %	0 %
Compensatory Ed.	4 %	2 %	0 %	2 %	3 %
Gifted/Talented	23 %	18 %	6 %	7 %	10 %
Special Education	6 %	12 %	10 %	12 %	13 %
Other	2 %	2 %	%	0 %	3 %
Advanced Degrees					
Master's	23 %	22 %	25 %	12 %	15 %
Doctorate	0 %	2 %	0 %	2 %	3 %
Attendance Rate	95 %	95 %	96 %	96 %	95 %
Staff					
Counselors	1	2	1	1	1
Assistant Principals	2	1	2	3	3
Other Professional Staff	1	6	4	4	4
Educational Aides	4	2	5	4	2

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	D

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Gifted and Talented (G/T) Neighborhood Pre-AP/AP		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	41	47	38	53	67	58									
7	49	45	54	44	54	64	47	35	47						
8	55	48	54	59	62	61				56	41	57	38	23	34
Total	48	47	48	53	60	61	47	35	47	56	41	57	38	23	34

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	11	16	13	20	30	23									
7	15	23	19	15	28	27	12	15	19						
8	24	18	30	31	33	29				21	19	29	8	5	10
Total	17	19	21	22	30	26	12	15	19	21	19	29	8	5	10

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6															
7															
8															
Total															

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology			
U.S. History			
Eng I *			
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	79	79	97
Biology			
U.S. History			
Eng I *			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Daniel Ortíz Jr. Middle School

Telephone: (713) 845-5650 **Principal:** Sam Dominguez **Board Member:** Sergio Lira **Campus Number:** 338

Address: 6767 TELEPHONE RD 77061-205 **School Office:** East **Chief School Officer:** Geovanny Ponce **Grades Served:** 06-08

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	1,040	1,035	1,086	1,062	1,067
Magnet		0	552	529	491
Gender					
Female	48 %	45 %	47 %	47 %	50 %
Male	52 %	55 %	53 %	53 %	50 %
Race/Ethnicity					
African American	20 %	22 %	21 %	21 %	19 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	4 %	4 %	3 %	2 %	2 %
Hispanic	74 %	72 %	74 %	76 %	77 %
White	2 %	2 %	1 %	1 %	1 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	11 %	9 %	18 %	4 %	0 %
ESL	23 %	22 %	30 %	30 %	35 %
Gifted/Talented	5 %	6 %	6 %	9 %	15 %
Special Ed.	10 %	12 %	12 %	11 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	50 %	32 %	35 %	40 %	54 %
Economically Disadvantaged	76 %	93 %	91 %	91 %	96 %
English Learners (EL)	25 %	24 %	32 %	34 %	39 %
At-Risk	69 %	74 %	79 %	77 %	70 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	94.9 %	95.2 %	95.2 %	95.0 %	94.7 %
Promotion Rate	99.8 %	99.2 %	99.3 %	99.0 %	99.7 %
Annual Dropout Rate (Gr. 7-8)	0.4 %	0.5 %	0.3 %	0.4 %	0.5 %
Disciplinary Actions					
In-School Suspensions	1,559	973	713	998	609
Out-of-School Suspensions	438	508	384	454	422
Expulsions	0	0	0	0	0
Alternative Placements	50	42	47	27	43
Total Number	2,047	1,523	1,144	1,479	1,074

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	57	58	63	68	62
Gender					
Female	63 %	60 %	63 %	69 %	71 %
Male	37 %	40 %	37 %	31 %	29 %
Ethnicity					
African American	47 %	52 %	52 %	50 %	53 %
American Indian	0 %	0 %	0 %	0 %	2 %
Asian/Pac. Islander	2 %	2 %	3 %	3 %	3 %
Hispanic	23 %	26 %	29 %	32 %	26 %
White	26 %	19 %	14 %	13 %	15 %
Two or More	2 %	2 %	2 %	1 %	2 %
Average Experience	5 yrs.	5 yrs.	6 yrs.	7 yrs.	7 yrs.
Years of Experience					
5 or less	67 %	64 %	59 %	57 %	52 %
6 to 10	23 %	24 %	22 %	21 %	27 %
11 or more	11 %	12 %	19 %	22 %	21 %
Teachers by Program					
Regular	26 %	59 %	67 %	75 %	68 %
Bilingual/ESL	11 %	7 %	6 %	3 %	8 %
Career & Tech. Ed.	2 %	2 %	0 %	0 %	0 %
Compensatory Ed.	2 %	2 %	0 %	0 %	2 %
Gifted/Talented	46 %	22 %	16 %	12 %	11 %
Special Education	12 %	7 %	8 %	9 %	10 %
Other	2 %	2 %	%	1 %	2 %
Advanced Degrees					
Master's	19 %	14 %	13 %	21 %	18 %
Doctorate	2 %	2 %	0 %	1 %	2 %
Attendance Rate	95 %	93 %	95 %	96 %	94 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	3	3	3	3	2
Other Professional Staff	1	5	7	8	9
Educational Aides	6	6	4	5	6

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Gifted and Talented (G/T) Neighborhood Pre-AP	Fine Arts	ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	41	51	54	66	65	69									
7	52	45	59	59	57	66	50	40	55						
8	64	57	60	77	75	71				61	58	61	39	40	45
Total	51	50	57	67	65	68	50	40	55	61	58	61	39	40	45

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	13	23	20	39	32	30									
7	22	22	29	32	29	37	21	18	24						
8	31	29	35	48	43	44				31	31	32	9	11	14
Total	21	25	27	39	34	36	21	18	24	31	31	32	9	11	14

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	47	60	63	74	73	80									
7	59	51	75	66	65	80	56	47	63						
8	78	64	70	90	81	81				78	67	74	57	45	51
Total	57	57	69	74	71	80	56	47	63	78	67	74	57	45	51

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	16	28	27	47	42	42									
7	24	26	39	39	34	51	24	22	33						
8	43	33	38	63	45	53				44	35	40	15	16	15
Total	23	29	35	46	39	48	24	22	33	44	35	40	15	16	15

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	98	97	100
Biology			
U.S. History			
Eng I *			
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	98	78	93
Biology			
U.S. History			
Eng I *			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	100	79	94
Biology			
U.S. History			
Eng I *			
Eng II			

John J. Pershing Middle School

Telephone: (713) 295-5240
Address: 3838 BLUE BONNET 77025-1230
Principal: Steven D. Shetzer
School Office: West
Board Member: Susan Deigaard
Chief School Officer: James McSwain
Campus Number: 64
Grades Served: 06-08

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	1,619	1,589	1,638	1,700	1,771
Magnet	459	433	540	552	554
Gender					
Female	50 %	52 %	53 %	53 %	53 %
Male	50 %	48 %	47 %	47 %	47 %
Race/Ethnicity					
African American	37 %	36 %	34 %	34 %	33 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	8 %	8 %	7 %	7 %	7 %
Hispanic	37 %	35 %	35 %	35 %	37 %
White	17 %	19 %	21 %	21 %	21 %
Two or More	1 %	2 %	3 %	2 %	2 %
Students by Program					
Career and Tech. Ed.	23 %	2 %	6 %	10 %	8 %
ESL	7 %	8 %	8 %	9 %	10 %
Gifted/Talented	21 %	23 %	27 %	30 %	31 %
Special Ed.	10 %	9 %	8 %	8 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	64 %	67 %	46 %	48 %	51 %
Economically Disadvantaged	50 %	46 %	44 %	53 %	52 %
English Learners (EL)	9 %	10 %	10 %	10 %	12 %
At-Risk	49 %	49 %	49 %	51 %	39 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.7 %	96.9 %	97.3 %	96.7 %	96.2 %
Promotion Rate	99.6 %	99.4 %	99.7 %	99.6 %	99.8 %
Annual Dropout Rate (Gr. 7-8)	0.4 %	0.1 %	0.3 %	0.4 %	0.8 %
Disciplinary Actions					
In-School Suspensions	757	1,213	465	415	475
Out-of-School Suspensions	193	341	138	123	331
Expulsions	0	0	0	0	0
Alternative Placements	15	31	13	1	24
Total Number	965	1,585	616	539	830

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	93	95	93	93	94
Gender					
Female	72 %	67 %	68 %	68 %	69 %
Male	28 %	33 %	32 %	32 %	31 %
Ethnicity					
African American	29 %	31 %	34 %	30 %	35 %
American Indian	1 %	1 %	1 %	1 %	1 %
Asian/Pac. Islander	3 %	4 %	5 %	6 %	5 %
Hispanic	8 %	11 %	14 %	17 %	16 %
White	55 %	49 %	42 %	42 %	40 %
Two or More	4 %	4 %	3 %	3 %	2 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	23 %	29 %	26 %	32 %	36 %
6 to 10	25 %	21 %	23 %	14 %	13 %
11 or more	53 %	49 %	52 %	54 %	51 %
Teachers by Program					
Regular	28 %	35 %	66 %	69 %	69 %
Bilingual/ESL	2 %	2 %	2 %	1 %	3 %
Career & Tech. Ed.	2 %	1 %	0 %	0 %	0 %
Compensatory Ed.	4 %	3 %	0 %	1 %	1 %
Gifted/Talented	53 %	47 %	24 %	22 %	18 %
Special Education	10 %	9 %	8 %	8 %	7 %
Other	1 %	2 %	%	0 %	1 %
Advanced Degrees					
Master's	30 %	26 %	25 %	16 %	22 %
Doctorate	1 %	1 %	2 %	2 %	2 %
Attendance Rate	95 %	93 %	95 %	96 %	95 %
Staff					
Counselors	2	2	0	3	3
Assistant Principals	1	2	4	4	4
Other Professional Staff	1	10	5	6	5
Educational Aides	12	7	8	8	8

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education

Behavior Support Class (BSC)
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Alternate Curriculum
Structured Learning Class (SLC) – Standard/TREK

Advanced Academics

Gifted and Talented (G/T) Neighborhood
Pre-AP/AP

Magnet

Fine Arts

Multilingual

ESL

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	78	74	72	85	79	85									
7	73	81	76	69	79	75	77	76	73						
8	81	85	81	78	82	80				72	72	81	65	63	69
Total	77	80	76	78	80	80	77	76	73	72	72	81	65	63	69

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	51	43	45	58	40	52									
7	45	58	52	43	47	42	46	54	46						
8	51	59	61	52	55	59				45	52	56	31	35	41
Total	49	54	53	52	47	51	46	54	46	45	52	56	31	35	41

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	91	83	92	94	86	94									
7	87	92	92	85	90	88	90	91	91						
8	90	94	95	89	92	93				85	86	92	74	75	82
Total	89	88	93	89	88	92	90	91	91	85	86	92	74	75	82

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	67	52	63	71	47	70									
7	58	72	68	57	59	50	59	70	63						
8	56	73	79	59	71	77				51	67	66	33	40	54
Total	61	63	70	63	56	65	59	70	63	51	67	66	33	40	54

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology	100	100	100
U.S. History			
Eng I *			
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	100	99	99
Biology	100	100	100
U.S. History			
Eng I *			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology	100	100	100
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	100	98	100
Biology	100	100	100
U.S. History			
Eng I *			
Eng II			

Pin Oak Middle School

Telephone: (713) 295-6500 **Principal:** Michelle Shoulders **Board Member:** Susan Deigaard **Campus Number:** 337

Address: 4601 GLENMONT 77401-2328 **School Office:** West **Chief School Officer:** James McSwain **Grades Served:** 06-08

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	1,217	1,208	1,239	1,246	1,213
Magnet	392	391	404	407	395
Gender					
Female	49 %	50 %	51 %	50 %	51 %
Male	51 %	50 %	49 %	50 %	49 %
Race/Ethnicity					
African American	9 %	8 %	8 %	8 %	8 %
American Indian	<1 %	<1 %	0 %	<1 %	<1 %
Asian/Pac. Islander	13 %	13 %	13 %	14 %	15 %
Hispanic	33 %	32 %	33 %	34 %	38 %
White	42 %	44 %	43 %	41 %	36 %
Two or More	3 %	2 %	3 %	3 %	4 %
Students by Program					
Career and Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	4 %	6 %	7 %	9 %
Gifted/Talented	54 %	55 %	61 %	66 %	65 %
Special Ed.	7 %	5 %	5 %	4 %	5 %
Title I	0 %	<1 %	0 %	0 %	0 %
AP/Pre-AP, IB/Pre-IB	96 %	97 %	94 %	95 %	95 %
Economically Disadvantaged	30 %	27 %	29 %	33 %	38 %
English Learners (EL)	5 %	5 %	6 %	8 %	9 %
At-Risk	19 %	18 %	21 %	23 %	19 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.3 %	97.7 %	98.0 %	97.7 %	97.7 %
Promotion Rate	99.7 %	100.0 %	99.9 %	99.9 %	99.9 %
Annual Dropout Rate (Gr. 7-8)	0.0 %	0.1 %	0.0 %	0.1 %	0.0 %
Disciplinary Actions					
In-School Suspensions	35	25	45	51	3
Out-of-School Suspensions	43	13	9	42	79
Expulsions	0	0	0	0	2
Alternative Placements	3	0	1	1	2
Total Number	81	38	55	94	86

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	68	66	69	68	67
Gender					
Female	66 %	70 %	67 %	71 %	70 %
Male	34 %	30 %	33 %	29 %	30 %
Ethnicity					
African American	16 %	17 %	16 %	19 %	18 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	6 %	7 %	6 %	6 %
Hispanic	16 %	17 %	19 %	15 %	12 %
White	60 %	61 %	58 %	60 %	64 %
Two or More	3 %	0 %	0 %	0 %	0 %
Average Experience	12 yrs.	11 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	29 %	41 %	38 %	43 %	34 %
6 to 10	29 %	15 %	19 %	12 %	18 %
11 or more	41 %	44 %	43 %	46 %	48 %
Teachers by Program					
Regular	34 %	36 %	54 %	54 %	54 %
Bilingual/ESL	4 %	8 %	0 %	0 %	1 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	4 %	2 %	3 %	3 %	1 %
Gifted/Talented	47 %	44 %	35 %	34 %	33 %
Special Education	6 %	8 %	6 %	4 %	6 %
Other	4 %	3 %	%	4 %	4 %
Advanced Degrees					
Master's	43 %	41 %	36 %	28 %	27 %
Doctorate	4 %	5 %	4 %	4 %	4 %
Attendance Rate	96 %	97 %	96 %	97 %	97 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	3	3	3	3	3
Other Professional Staff	0	7	7	6	6
Educational Aides	6	3	4	7	5

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education

Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Alternate Curriculum
Structured Learning Class (SLC) – Standard/TREK

Advanced Academics

Gifted and Talented (G/T) Neighborhood
Pre-AP/AP

Magnet

Languages

Multilingual

ESL

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	87	90	88	91	92	95									
7	95	90	94	92	88	92	96	88	93						
8	94	95	94	91	92	94				90	93	94	84	86	87
Total	92	92	92	91	91	94	96	88	93	90	93	94	84	86	87

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	67	68	66	75	69	75									
7	78	74	80	75	61	69	83	65	77						
8	82	82	81	72	76	76				77	84	79	58	64	59
Total	76	75	75	74	69	73	83	65	77	77	84	79	58	64	59

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	96	95	94	96	94	97									
7	100	96	95	99	95	93	100	95	96						
8	98	100	100	96	98	99				99	99	98	93	93	90
Total	98	96	96	97	95	96	100	95	96	99	99	98	93	93	90

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	72	75	76	76	76	79									
7	89	86	84	84	65	76	93	73	84						
8	93	92	92	91	84	87				88	92	83	73	59	59
Total	85	82	84	82	75	80	93	73	84	88	92	83	73	59	59

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology			
U.S. History			
Eng I *			
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	98	100	99
Biology			
U.S. History			
Eng I *			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	99	100	98
Biology			
U.S. History			
Eng I *			
Eng II			

Project Chrysalis Middle School

Telephone: (713) 924-1700
Principal: Jose A. Covarrubia
Board Member: Diana Davila
Campus Number: 71
Address: 4528 LEELAND 77023-3047
School Office: East
Chief School Officer: Geovanny Ponce
Grades Served: 06-08

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	236	259	267	263	279
Magnet		0	0		0
Gender					
Female	56 %	54 %	57 %	57 %	56 %
Male	44 %	46 %	43 %	43 %	44 %
Race/Ethnicity					
African American	0 %	<1 %	0 %	<1 %	1 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	3 %	3 %	3 %	2 %
Hispanic	97 %	96 %	95 %	96 %	96 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program					
Career and Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	6 %	3 %	3 %	11 %	11 %
Gifted/Talented	57 %	52 %	60 %	66 %	67 %
Special Ed.	<1 %	<1 %	<1 %	<1 %	<1 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	99 %	100 %	100 %	100 %	99 %
Economically Disadvantaged	91 %	85 %	88 %	73 %	77 %
English Learners (EL)	6 %	4 %	10 %	12 %	11 %
At-Risk	19 %	24 %	28 %	29 %	19 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	98.7 %	98.6 %	98.5 %	98.5 %	98.2 %
Promotion Rate	99.5 %	100.0 %	100.0 %	100.0 %	100.0 %
Annual Dropout Rate (Gr. 7-8)	0.0 %	0.0 %	0.0 %	0.6 %	0.0 %
Disciplinary Actions					
In-School Suspensions	2	1	1	0	8
Out-of-School Suspensions	4	4	18	11	7
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	6	5	19	11	15

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	14	16	15	15	15
Gender					
Female	64 %	56 %	53 %	53 %	67 %
Male	36 %	44 %	47 %	47 %	33 %
Ethnicity					
African American	7 %	6 %	7 %	7 %	7 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	29 %	25 %	27 %	27 %	33 %
Hispanic	14 %	19 %	20 %	20 %	20 %
White	43 %	50 %	47 %	47 %	40 %
Two or More	7 %	0 %	0 %	0 %	0 %
Average Experience	7 yrs.	8 yrs.	9 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	64 %	50 %	40 %	47 %	40 %
6 to 10	14 %	13 %	20 %	20 %	33 %
11 or more	21 %	38 %	40 %	33 %	27 %
Teachers by Program					
Regular	21 %	38 %	40 %	60 %	47 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	7 %	6 %	0 %	0 %	13 %
Gifted/Talented	64 %	50 %	60 %	33 %	33 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	7 %	6 %	%	7 %	7 %
Advanced Degrees					
Master's	29 %	19 %	20 %	13 %	20 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	98 %	97 %	97 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	0	1	1
Educational Aides	2	2	2	2	2

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Gifted and Talented (G/T) Neighborhood Pre-AP/AP		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	92	96	90	99	97	100									
7	94	95	99	95	95	94	97	92	98						
8	100	99	99	98	98	100				100	99	100	95	98	96
Total	96	97	95	97	97	98	97	92	98	100	99	100	95	98	96

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	63	54	54	82	80	85									
7	60	82	76	79	74	77	74	73	80						
8	82	80	86	88	92	89				96	90	83	70	83	69
Total	69	71	71	82	81	83	74	73	80	96	90	83	70	83	69

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6															
7															
8															
Total															

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology			
U.S. History			
Eng I *			
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology			
U.S. History			
Eng I *			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Paul Revere Middle School

Telephone: (713) 917-3500 **Principal:** Monijit Katial **Board Member:** Holly Maria Flynn Vilaseca **Campus Number:** 60

Address: 10502 BRIAR FOREST DR 77042 **School Office:** West **Chief School Officer:** James McSwain **Grades Served:** 06-08

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	1,248	1,255	1,289	1,260	1,228
Magnet	293	293	285	285	257
Gender					
Female	47 %	47 %	44 %	47 %	46 %
Male	53 %	53 %	56 %	53 %	54 %
Race/Ethnicity					
African American	27 %	25 %	28 %	27 %	31 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	5 %	6 %	6 %	5 %	5 %
Hispanic	61 %	61 %	58 %	59 %	57 %
White	7 %	7 %	7 %	8 %	7 %
Two or More	1 %	1 %	1 %	1 %	<1 %
Students by Program					
Career and Tech. Ed.	7 %	10 %	11 %	5 %	2 %
ESL	23 %	24 %	28 %	28 %	30 %
Gifted/Talented	7 %	8 %	9 %	11 %	12 %
Special Ed.	9 %	9 %	8 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	29 %	28 %	32 %	34 %	36 %
Economically Disadvantaged	91 %	87 %	86 %	78 %	78 %
English Learners (EL)	25 %	25 %	29 %	30 %	33 %
At-Risk	64 %	62 %	66 %	68 %	58 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	95.5 %	95.9 %	96.0 %	95.3 %	94.1 %
Promotion Rate	99.5 %	99.3 %	99.9 %	99.4 %	99.4 %
Annual Dropout Rate (Gr. 7-8)	0.5 %	2.6 %	3.3 %	1.3 %	2.8 %
Disciplinary Actions					
In-School Suspensions	1,235	653	555	516	556
Out-of-School Suspensions	903	654	322	317	659
Expulsions	1	1	0	1	1
Alternative Placements	91	44	38	30	51
Total Number	2,230	1,352	915	864	1,267

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	71	73	73	74	72
Gender					
Female	76 %	79 %	64 %	66 %	68 %
Male	24 %	21 %	36 %	34 %	32 %
Ethnicity					
African American	35 %	47 %	47 %	39 %	35 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	10 %	14 %	12 %	10 %
Hispanic	23 %	12 %	8 %	11 %	13 %
White	37 %	32 %	29 %	36 %	42 %
Two or More	0 %	0 %	3 %	1 %	1 %
Average Experience	7 yrs.	7 yrs.	8 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	62 %	49 %	47 %	50 %	39 %
6 to 10	25 %	32 %	25 %	15 %	25 %
11 or more	13 %	19 %	29 %	35 %	36 %
Teachers by Program					
Regular	34 %	33 %	68 %	72 %	71 %
Bilingual/ESL	6 %	5 %	5 %	4 %	4 %
Career & Tech. Ed.	4 %	3 %	3 %	3 %	0 %
Compensatory Ed.	15 %	11 %	10 %	9 %	3 %
Gifted/Talented	31 %	41 %	7 %	5 %	15 %
Special Education	6 %	5 %	5 %	7 %	6 %
Other	4 %	1 %	%	0 %	1 %
Advanced Degrees					
Master's	32 %	32 %	32 %	30 %	29 %
Doctorate	3 %	3 %	1 %	3 %	1 %
Attendance Rate	95 %	96 %	95 %	95 %	94 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	3	3	3	3	3
Other Professional Staff	2	5	8	7	8
Educational Aides	5	5	5	4	5

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education

Behavior Support Class (BSC)
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics

Gifted and Talented (G/T) Neighborhood
Pre-AP/AP

Magnet

STEM

Multilingual

ESL

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	54	54	50	66	65	65									
7	60	57	59	57	55	56	55	50	53						
8	58	59	61	59	52	58				56	51	67	50	54	57
Total	58	57	57	61	58	60	55	50	53	56	51	67	50	54	57

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	25	26	22	34	36	32									
7	29	33	31	31	27	27	27	23	27						
8	31	32	35	27	23	26				25	23	26	26	25	25
Total	28	30	30	31	29	29	27	23	27	25	23	26	26	25	25

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	90	77	81	99	87	92									
7	95	87	90	92	87	90	92	86	88						
8	93	93	93	98	84	91				91	87	93	86	85	90
Total	93	85	88	95	86	91	92	86	88	91	87	93	86	85	90

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	61	42	36	76	59	69									
7	60	64	63	71	63	59	64	51	55						
8	69	69	72	61	53	53				57	58	52	62	55	58
Total	64	56	57	71	59	62	64	51	55	57	58	52	62	55	58

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	98	100
Biology	100	100	98
U.S. History			
Eng I *			
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	92	93	85
Biology	100	100	95
U.S. History			
Eng I *			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology	100	100	100
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	93	98	84
Biology	100	100	97
U.S. History			
Eng I *			
Eng II			

William Stevenson Middle School

Telephone: (713) 943-5700 **Principal:** Christyn McCloskey **Board Member:** Sergio Lira **Campus Number:** 98

Address: 9595 WINKLER 77017-5921 **School Office:** East **Chief School Officer:** Geovanny Ponce **Grades Served:** 06-08

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	1,341	1,324	1,357	1,396	1,446
Magnet	473	485	586	609	611
Gender					
Female	45 %	48 %	50 %	50 %	48 %
Male	55 %	52 %	50 %	50 %	52 %
Race/Ethnicity					
African American	3 %	3 %	3 %	3 %	4 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	5 %	5 %	5 %	5 %	5 %
Hispanic	91 %	91 %	90 %	90 %	90 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	18 %	21 %	14 %	11 %	12 %
ESL	14 %	15 %	24 %	22 %	25 %
Gifted/Talented	21 %	20 %	27 %	33 %	34 %
Special Ed.	7 %	6 %	7 %	6 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	60 %	54 %	57 %	55 %	66 %
Economically Disadvantaged	84 %	88 %	92 %	93 %	90 %
English Learners (EL)	16 %	17 %	25 %	23 %	25 %
At-Risk	53 %	56 %	58 %	60 %	48 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.6 %	96.0 %	97.0 %	96.8 %	96.7 %
Promotion Rate	99.8 %	99.8 %	99.8 %	99.9 %	99.9 %
Annual Dropout Rate (Gr. 7-8)	0.0 %	0.2 %	0.2 %	0.1 %	0.1 %
Disciplinary Actions					
In-School Suspensions	1,979	1,575	1,090	906	956
Out-of-School Suspensions	614	410	299	219	299
Expulsions	0	0	0	0	0
Alternative Placements	46	31	32	14	18
Total Number	2,639	2,016	1,421	1,139	1,273

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	71	72	70	72	69
Gender					
Female	73 %	74 %	76 %	75 %	70 %
Male	27 %	26 %	24 %	25 %	30 %
Ethnicity					
African American	34 %	28 %	29 %	26 %	26 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	11 %	13 %	11 %	11 %	9 %
Hispanic	23 %	31 %	30 %	39 %	45 %
White	32 %	29 %	30 %	24 %	20 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	12 yrs.	10 yrs.	11 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	38 %	50 %	49 %	43 %	51 %
6 to 10	13 %	11 %	11 %	22 %	20 %
11 or more	49 %	39 %	40 %	35 %	29 %
Teachers by Program					
Regular	23 %	25 %	64 %	67 %	38 %
Bilingual/ESL	18 %	17 %	1 %	0 %	7 %
Career & Tech. Ed.	4 %	4 %	1 %	1 %	1 %
Compensatory Ed.	4 %	6 %	4 %	4 %	9 %
Gifted/Talented	35 %	35 %	23 %	19 %	32 %
Special Education	10 %	8 %	6 %	4 %	6 %
Other	6 %	6 %	%	4 %	7 %
Advanced Degrees					
Master's	25 %	21 %	20 %	19 %	19 %
Doctorate	0 %	3 %	3 %	3 %	3 %
Attendance Rate	94 %	94 %	95 %	95 %	93 %
Staff					
Counselors	2	2	2	3	2
Assistant Principals	3	4	3	3	3
Other Professional Staff	1	5	6	4	4
Educational Aides	6	5	6	5	5

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education

Behavior Support Class (BSC)
Preparing Students for Independence Classes (PSI)
Skills for Learning and Living Class (SLL)

Advanced Academics

Gifted and Talented (G/T) Neighborhood
Pre-AP

Magnet

STEM

Multilingual

ESL

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	68	69	65	85	86	82									
7	77	79	78	71	78	75	79	71	79						
8	76	73	82	78	78	79				84	80	81	67	61	66
Total	73	74	75	79	81	79	79	71	79	84	80	81	67	61	66

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	35	38	35	58	62	54									
7	46	52	54	40	46	40	44	44	46						
8	49	46	55	50	51	55				58	60	51	37	36	31
Total	43	45	48	51	54	50	44	44	46	58	60	51	37	36	31

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	93	83	92	99	96	99									
7	94	95	97	91	94	97	93	92	97						
8	97	91	100	94	94	98				98	92	100	93	86	88
Total	95	89	96	95	95	98	93	92	97	98	92	100	93	86	88

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	59	50	66	87	79	92									
7	70	79	81	66	67	61	67	65	70						
8	73	70	84	76	75	86				84	77	84	60	55	51
Total	67	65	77	78	75	82	67	65	70	84	77	84	60	55	51

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology	100	100	100
U.S. History			
Eng I *			
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	99	99	95
Biology	100	100	100
U.S. History			
Eng I *			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	99
Biology	100	100	100
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	99	99	95
Biology	100	100	100
U.S. History			
Eng I *			
Eng II			

Sugar Grove Middle School

Telephone: (713) 271-0214
Principal: Orlando Reyna
Board Member: Holly Maria Flynn Vilaseca
Campus Number: 163
Address: 8405 BONHOMME 77074-5609
School Office: Achieve 180
Chief School Officer: Felicia Adams
Grades Served: 06-08

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	797	847	767	659	678
Magnet		0	1		0
Gender					
Female	47 %	50 %	48 %	50 %	48 %
Male	53 %	50 %	52 %	50 %	52 %
Race/Ethnicity					
African American	19 %	18 %	20 %	17 %	16 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	2 %	3 %	3 %	4 %	3 %
Hispanic	76 %	76 %	75 %	76 %	78 %
White	2 %	3 %	2 %	2 %	2 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	0 %	0 %	2 %	0 %	0 %
ESL	39 %	43 %	48 %	47 %	54 %
Gifted/Talented	4 %	3 %	6 %	7 %	4 %
Special Ed.	12 %	12 %	11 %	10 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	7 %	4 %	14 %	15 %	11 %
Economically Disadvantaged	73 %	87 %	86 %	85 %	97 %
English Learners (EL)	42 %	46 %	51 %	49 %	56 %
At-Risk	79 %	80 %	86 %	85 %	83 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	94.7 %	93.9 %	93.4 %	94.0 %	95.6 %
Promotion Rate	97.7 %	98.8 %	98.6 %	97.6 %	96.1 %
Annual Dropout Rate (Gr. 7-8)	0.2 %	4.8 %	1.5 %	2.7 %	2.4 %
Disciplinary Actions					
In-School Suspensions	1	0	0	0	98
Out-of-School Suspensions	121	289	358	286	253
Expulsions	1	2	3	0	0
Alternative Placements	12	3	16	33	37
Total Number	135	294	377	319	388

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	42	43	44	40	39
Gender					
Female	74 %	58 %	64 %	70 %	72 %
Male	26 %	42 %	36 %	30 %	28 %
Ethnicity					
African American	62 %	56 %	57 %	55 %	41 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	7 %	5 %	5 %	5 %	8 %
Hispanic	7 %	16 %	23 %	23 %	18 %
White	24 %	21 %	11 %	15 %	31 %
Two or More	0 %	2 %	5 %	3 %	3 %
Average Experience	8 yrs.	6 yrs.	7 yrs.	7 yrs.	8 yrs.
Years of Experience					
5 or less	45 %	60 %	59 %	58 %	64 %
6 to 10	26 %	14 %	11 %	8 %	8 %
11 or more	29 %	26 %	30 %	35 %	28 %
Teachers by Program					
Regular	29 %	33 %	75 %	75 %	62 %
Bilingual/ESL	17 %	16 %	5 %	5 %	8 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	10 %	14 %	0 %	5 %	10 %
Gifted/Talented	24 %	19 %	5 %	3 %	13 %
Special Education	21 %	19 %	16 %	13 %	8 %
Other	0 %	0 %	%	0 %	0 %
Advanced Degrees					
Master's	40 %	21 %	18 %	13 %	26 %
Doctorate	2 %	5 %	2 %	3 %	3 %
Attendance Rate	93 %	92 %	92 %	92 %	92 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	0	1	1	1	1
Other Professional Staff	4	5	6	5	6
Educational Aides	3	3	3	3	3

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Meets Standard	Meets Standard	Improvement Required	F

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Gifted and Talented (G/T) Neighborhood		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	25	29	31	42	38	40									
7	46	36	35	42	24	42	44	31	38						
8	41	45	43	38	44	42				44	46	42	33	32	33
Total	38	38	36	41	35	41	44	31	38	44	46	42	33	32	33

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	5	8	9	10	14	10									
7	17	14	14	19	7	14	19	11	14						
8	14	19	17	17	19	15				17	21	12	9	11	8
Total	12	14	14	15	14	13	19	11	14	17	21	12	9	11	8

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6															
7															
8															
Total															

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	96	100
Biology			
U.S. History			
Eng I *			
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	70	50	85
Biology			
U.S. History			
Eng I *			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Tanglewood Middle School

Telephone: (713) 625-1411
Address: 5215 SAN FELIPE 77056-3504
Principal: Gretchen Kasper-Hoffman
School Office: West
Board Member: Anne Sung
Chief School Officer: James McSwain
Campus Number: 68
Grades Served: 06-08

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	577	636	758	829	846
Magnet		0	1		0
Gender					
Female	50 %	47 %	49 %	47 %	48 %
Male	50 %	53 %	51 %	53 %	52 %
Race/Ethnicity					
African American	16 %	14 %	17 %	16 %	17 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	10 %	9 %	9 %	8 %	7 %
Hispanic	44 %	47 %	48 %	49 %	53 %
White	29 %	27 %	24 %	24 %	21 %
Two or More	2 %	3 %	3 %	3 %	3 %
Students by Program					
Career and Tech. Ed.	21 %	17 %	30 %	5 %	17 %
ESL	11 %	15 %	14 %	16 %	18 %
Gifted/Talented	15 %	14 %	16 %	20 %	22 %
Special Ed.	8 %	9 %	9 %	11 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	61 %	98 %	98 %	104 %	96 %
Economically Disadvantaged	49 %	53 %	56 %	59 %	59 %
English Learners (EL)	12 %	17 %	16 %	17 %	19 %
At-Risk	47 %	58 %	57 %	56 %	44 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.0 %	96.1 %	96.6 %	96.2 %	96.1 %
Promotion Rate	99.8 %	98.1 %	98.7 %	99.7 %	99.3 %
Annual Dropout Rate (Gr. 7-8)	0.0 %	0.0 %	0.0 %	0.4 %	5.5 %
Disciplinary Actions					
In-School Suspensions	0	42	4	82	59
Out-of-School Suspensions	108	141	183	221	160
Expulsions	0	0	0	0	0
Alternative Placements	2	5	7	9	7
Total Number	110	188	194	312	226

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	34	40	46	49	47
Gender					
Female	56 %	65 %	63 %	65 %	66 %
Male	44 %	35 %	37 %	35 %	34 %
Ethnicity					
African American	15 %	10 %	7 %	8 %	15 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	3 %	2 %	2 %	4 %
Hispanic	21 %	20 %	24 %	24 %	23 %
White	65 %	68 %	63 %	63 %	55 %
Two or More	0 %	0 %	4 %	2 %	2 %
Average Experience	10 yrs.	11 yrs.	10 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	32 %	40 %	46 %	47 %	34 %
6 to 10	24 %	18 %	17 %	14 %	30 %
11 or more	44 %	43 %	37 %	39 %	36 %
Teachers by Program					
Regular	38 %	30 %	54 %	63 %	53 %
Bilingual/ESL	18 %	18 %	2 %	2 %	11 %
Career & Tech. Ed.	6 %	5 %	2 %	2 %	4 %
Compensatory Ed.	3 %	8 %	4 %	2 %	4 %
Gifted/Talented	26 %	30 %	33 %	24 %	23 %
Special Education	9 %	10 %	4 %	6 %	4 %
Other	0 %	0 %	%	0 %	0 %
Advanced Degrees					
Master's	26 %	30 %	24 %	20 %	21 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	96 %	97 %	97 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	1	3	4	5
Educational Aides	3	3	5	4	3

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education

Behavior Support Class (BSC)
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Standard/TREK

Advanced Academics

Gifted and Talented (G/T) Neighborhood
International Baccalaureate
International Baccalaureate-Middle Years Programme (MYP)
Pre-AP

Magnet

Multilingual

ESL

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	73	74	73	81	79	87									
7	69	75	82	64	72	75	65	71	73						
8	79	82	81	69	81	77				70	71	76	67	64	59
Total	73	77	78	72	77	80	65	71	73	70	71	76	67	64	59

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	40	47	39	42	47	47									
7	36	52	53	37	41	46	30	44	46						
8	51	53	64	36	48	55				37	44	45	35	24	29
Total	42	51	52	39	45	49	30	44	46	37	44	45	35	24	29

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6															
7															
8															
Total															

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology			
U.S. History			
Eng I *			
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	88	96	100
Biology			
U.S. History			
Eng I *			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Albert Thomas Middle School

Telephone: (713) 732-3500
Address: 5655 SELINSKY RD 77048-1864
Principal: Vernitra Shivers
School Office: South
Board Member: Jolanda Jones
Chief School Officer: Nicole Moore
Campus Number: 77
Grades Served: 06-08

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	476	486	449	537	594
Magnet		0	0		0
Gender					
Female	43 %	43 %	47 %	46 %	42 %
Male	57 %	57 %	53 %	54 %	58 %
Race/Ethnicity					
African American	64 %	58 %	55 %	63 %	71 %
American Indian	<1 %	<1 %	<1 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	1 %	1 %
Hispanic	33 %	41 %	43 %	33 %	26 %
White	2 %	<1 %	1 %	2 %	2 %
Two or More	<1 %	0 %	1 %	1 %	1 %
Students by Program					
Career and Tech. Ed.	0 %	1 %	10 %	42 %	0 %
ESL	9 %	15 %	18 %	12 %	12 %
Gifted/Talented	2 %	2 %	3 %	5 %	5 %
Special Ed.	16 %	19 %	16 %	14 %	15 %
Title I	97 %	100 %	92 %	100 %	94 %
AP/Pre-AP, IB/Pre-IB	17 %	23 %	15 %	18 %	32 %
Economically Disadvantaged	68 %	80 %	93 %	80 %	100 %
English Learners (EL)	17 %	20 %	22 %	16 %	15 %
At-Risk	75 %	82 %	84 %	77 %	72 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	94.1 %	94.9 %	93.4 %	93.2 %	94.6 %
Promotion Rate	95.4 %	94.5 %	97.7 %	98.7 %	97.8 %
Annual Dropout Rate (Gr. 7-8)	0.2 %	0.5 %	1.0 %	0.8 %	1.7 %
Disciplinary Actions					
In-School Suspensions	78	0	9	58	242
Out-of-School Suspensions	316	99	67	309	944
Expulsions	1	0	0	0	0
Alternative Placements	23	12	14	8	46
Total Number	418	111	90	375	1,232

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	32	34	32	32	40
Gender					
Female	63 %	62 %	63 %	66 %	70 %
Male	38 %	38 %	38 %	34 %	30 %
Ethnicity					
African American	81 %	76 %	81 %	81 %	78 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	6 %	3 %	3 %	5 %
Hispanic	6 %	6 %	3 %	0 %	5 %
White	9 %	12 %	9 %	13 %	10 %
Two or More	0 %	0 %	3 %	3 %	3 %
Average Experience	10 yrs.	10 yrs.	10 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	44 %	41 %	50 %	59 %	60 %
6 to 10	16 %	18 %	13 %	13 %	10 %
11 or more	41 %	41 %	38 %	28 %	30 %
Teachers by Program					
Regular	25 %	15 %	66 %	69 %	68 %
Bilingual/ESL	13 %	12 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	3 %	0 %	0 %	0 %
Compensatory Ed.	0 %	21 %	0 %	16 %	8 %
Gifted/Talented	31 %	24 %	9 %	0 %	8 %
Special Education	28 %	24 %	22 %	16 %	18 %
Other	3 %	3 %	%	0 %	0 %
Advanced Degrees					
Master's	53 %	50 %	34 %	28 %	23 %
Doctorate	3 %	3 %	3 %	3 %	3 %
Attendance Rate	96 %	96 %	94 %	95 %	94 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	0	0	0	0	1
Other Professional Staff	1	3	3	3	8
Educational Aides	6	5	6	7	8

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Meets Standard	Meets Standard	Not Rated–Harvey	F

School-Based Programs and Services

Special Education

Behavior Support Class (BSC)
Preparing Students for Independence Classes (PSI)
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Alternate Curriculum
Successfully Aiming for Excellence (SAFE)

Advanced Academics

Gifted and Talented (G/T) Neighborhood
Pre-AP

Magnet

Multilingual

ESL

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	34	35	25	51	44	45									
7	46	47	40	48	47	48	41	40	27						
8	54	47	50	69	59	48				46	51	44	42	47	46
Total	45	43	38	56	50	47	41	40	27	46	51	44	42	47	46

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	12	9	4	13	10	11									
7	11	17	18	14	16	15	8	16	9						
8	19	19	16	38	24	13				15	23	12	15	18	14
Total	15	15	13	22	16	13	8	16	9	15	23	12	15	18	14

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6															
7															
8															
Total															

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	92
Biology			
U.S. History			
Eng I *			<1
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	100	92	58
Biology			
U.S. History			
Eng I *			<1
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Louie Welch Middle School

Telephone: (713) 778-3300
Address: 11544 S GESSNER 77071-2297
Principal: Inge Garibaldi
School Office: West
Board Member: Wanda Adams
Chief School Officer: James McSwain
Campus Number: 56
Grades Served: 06-08

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	884	853	800	721	727
Magnet	243	222	227	185	135
Gender					
Female	48 %	47 %	49 %	48 %	48 %
Male	52 %	53 %	51 %	52 %	52 %
Race/Ethnicity					
African American	57 %	52 %	52 %	51 %	48 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	2 %	1 %	1 %	1 %
Hispanic	39 %	44 %	44 %	45 %	49 %
White	2 %	2 %	3 %	2 %	2 %
Two or More	<1 %	<1 %	1 %	<1 %	1 %
Students by Program					
Career and Tech. Ed.	0 %	3 %	3 %	19 %	0 %
ESL	16 %	19 %	23 %	24 %	28 %
Gifted/Talented	4 %	5 %	5 %	5 %	7 %
Special Ed.	15 %	15 %	15 %	14 %	12 %
Title I	99 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	16 %	24 %	15 %	24 %	11 %
Economically Disadvantaged	62 %	84 %	88 %	89 %	92 %
English Learners (EL)	18 %	21 %	24 %	27 %	31 %
At-Risk	70 %	74 %	75 %	80 %	70 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	94.6 %	95.5 %	96.0 %	95.8 %	95.1 %
Promotion Rate	98.0 %	98.2 %	99.7 %	98.5 %	98.2 %
Annual Dropout Rate (Gr. 7-8)	0.4 %	0.8 %	0.4 %	2.7 %	3.7 %
Disciplinary Actions					
In-School Suspensions	799	707	12	16	51
Out-of-School Suspensions	256	71	83	61	71
Expulsions	2	0	0	0	0
Alternative Placements	45	0	15	1	3
Total Number	1,102	778	110	78	125

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	54	53	52	51	44
Gender					
Female	69 %	74 %	75 %	76 %	66 %
Male	31 %	26 %	25 %	24 %	34 %
Ethnicity					
African American	65 %	62 %	58 %	63 %	82 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	8 %	4 %	2 %	2 %
Hispanic	11 %	9 %	8 %	6 %	2 %
White	20 %	21 %	29 %	25 %	9 %
Two or More	0 %	0 %	2 %	4 %	5 %
Average Experience	9 yrs.	8 yrs.	8 yrs.	7 yrs.	7 yrs.
Years of Experience					
5 or less	48 %	55 %	52 %	53 %	55 %
6 to 10	17 %	13 %	23 %	20 %	18 %
11 or more	35 %	32 %	25 %	27 %	27 %
Teachers by Program					
Regular	35 %	19 %	79 %	63 %	82 %
Bilingual/ESL	4 %	4 %	2 %	2 %	7 %
Career & Tech. Ed.	0 %	2 %	0 %	2 %	0 %
Compensatory Ed.	2 %	2 %	2 %	2 %	0 %
Gifted/Talented	39 %	53 %	2 %	10 %	2 %
Special Education	19 %	19 %	15 %	20 %	7 %
Other	2 %	2 %	%	2 %	2 %
Advanced Degrees					
Master's	39 %	32 %	29 %	24 %	23 %
Doctorate	4 %	2 %	0 %	0 %	0 %
Attendance Rate	94 %	95 %	95 %	95 %	95 %
Staff					
Counselors	2	0	0	1	1
Assistant Principals	3	3	2	3	3
Other Professional Staff	1	5	5	3	3
Educational Aides	8	8	6	7	5

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)
Preparing Students for Independence Classes (PSI)
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics
Gifted and Talented (G/T) Neighborhood
Pre-AP

Magnet
Sports Medicine
Fine Arts

Multilingual
ESL

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	42	38	44	54	56	65									
7	51	49	56	47	40	55	43	36	50						
8	57	56	64	49	63	73				53	48	55	27	45	49
Total	50	48	55	50	52	65	43	36	50	53	48	55	27	45	49

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	11	13	14	16	28	31									
7	14	21	29	18	13	20	15	18	24						
8	24	24	33	19	24	46				22	23	24	6	13	14
Total	17	20	25	18	21	33	15	18	24	22	23	24	6	13	14

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	51	53	62	65	71	69									
7	70	54	77	64	47	67	65	43	67						
8	75	68	73	64	76	84				73	64	72	49	62	65
Total	64	58	74	65	64	76	65	43	67	73	64	72	49	62	65

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	19	23	15	19	39	46									
7	21	29	42	27	15	15	28	21	33						
8	44	37	42	20	40	53				36	36	28	15	22	21
Total	27	30	39	22	31	40	28	21	33	36	36	28	15	22	21

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology			
U.S. History			
Eng I *			
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	80	83	84
Biology			
U.S. History			
Eng I *			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	86	91	79
Biology			
U.S. History			
Eng I *			
Eng II			

West Briar Middle School

Telephone: (281) 368-2140
Address: 13733 BRIMHURST 77077-1770
Principal: Gabriel Lopez
School Office: West
Board Member: Holly Maria Flynn Vilaseca
Chief School Officer: James McSwain
Campus Number: 99
Grades Served: 06-08

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	1,051	1,010	1,042	1,070	1,113
Magnet		0	1		0
Gender					
Female	49 %	49 %	50 %	49 %	47 %
Male	51 %	51 %	50 %	51 %	53 %
Race/Ethnicity					
African American	27 %	26 %	26 %	29 %	32 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	9 %	8 %	8 %	9 %	8 %
Hispanic	36 %	37 %	40 %	40 %	40 %
White	26 %	27 %	24 %	21 %	18 %
Two or More	1 %	2 %	2 %	1 %	2 %
Students by Program					
Career and Tech. Ed.	0 %	3 %	6 %	6 %	6 %
ESL	8 %	10 %	12 %	11 %	14 %
Gifted/Talented	31 %	31 %	29 %	27 %	29 %
Special Ed.	8 %	7 %	7 %	6 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	70 %	71 %	67 %	70 %	72 %
Economically Disadvantaged	52 %	50 %	55 %	59 %	61 %
English Learners (EL)	10 %	11 %	13 %	13 %	15 %
At-Risk	43 %	44 %	51 %	47 %	38 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.5 %	96.6 %	96.8 %	96.5 %	96.1 %
Promotion Rate	99.8 %	99.7 %	99.7 %	99.3 %	99.7 %
Annual Dropout Rate (Gr. 7-8)	0.5 %	0.1 %	0.1 %	0.1 %	1.1 %
Disciplinary Actions					
In-School Suspensions	408	476	334	296	427
Out-of-School Suspensions	206	148	135	202	403
Expulsions	0	0	2	0	0
Alternative Placements	20	6	9	9	29
Total Number	634	630	480	507	859

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	63	59	58	60	60
Gender					
Female	59 %	66 %	66 %	63 %	62 %
Male	41 %	34 %	34 %	37 %	38 %
Ethnicity					
African American	30 %	32 %	40 %	42 %	47 %
American Indian	2 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	7 %	5 %	3 %	5 %
Hispanic	13 %	14 %	16 %	18 %	17 %
White	44 %	44 %	36 %	33 %	30 %
Two or More	5 %	3 %	3 %	3 %	2 %
Average Experience	6 yrs.	5 yrs.	6 yrs.	5 yrs.	7 yrs.
Years of Experience					
5 or less	63 %	68 %	62 %	62 %	55 %
6 to 10	24 %	20 %	22 %	22 %	20 %
11 or more	13 %	12 %	16 %	17 %	25 %
Teachers by Program					
Regular	24 %	22 %	59 %	52 %	55 %
Bilingual/ESL	19 %	19 %	2 %	2 %	8 %
Career & Tech. Ed.	0 %	2 %	0 %	2 %	0 %
Compensatory Ed.	2 %	2 %	0 %	0 %	2 %
Gifted/Talented	43 %	39 %	28 %	33 %	23 %
Special Education	11 %	15 %	10 %	10 %	10 %
Other	2 %	2 %	%	2 %	2 %
Advanced Degrees					
Master's	25 %	19 %	19 %	20 %	23 %
Doctorate	3 %	5 %	3 %	2 %	2 %
Attendance Rate	94 %	96 %	95 %	96 %	93 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	5	7	8	9	9
Educational Aides	6	3	4	4	4

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education

Behavior Support Class (BSC)
Preparing Students for Independence Classes (PSI)
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Standard/TREK

Advanced Academics

Gifted and Talented (G/T) Neighborhood
Pre-AP/AP

Magnet

Multilingual

ESL

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	75	75	71	89	81	82									
7	81	80	79	76	79	75	80	79	75						
8	87	85	89	88	91	84				82	81	85	81	86	85
Total	81	80	79	85	84	80	80	79	75	82	81	85	81	86	85

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	46	48	42	57	51	54									
7	53	55	56	47	39	43	57	55	51						
8	61	58	69	55	67	65				53	57	55	58	62	59
Total	53	54	55	53	52	54	57	55	51	53	57	55	58	62	59

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6															
7	*			*			*								
8															
Total	*			*			*								

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6															
7	*			*			*								
8															
Total	*			*			*								

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	98	100	100
Biology			
U.S. History			
Eng I *			
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	59	93	91
Biology			
U.S. History			
Eng I *			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

McKinley Williams Middle School

Telephone: (713) 696-2600
Address: 6100 KNOX ST 77091-4143
Principal: Roshanda Griffin
School Office: Achieve 180
Board Member: Rhonda Skillern-Jones
Chief School Officer: Felicia Adams
Campus Number: 82
Grades Served: 06-08

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	533	514	531	506	496
Magnet	338	514	504	486	486
Gender					
Female	48 %	42 %	40 %	44 %	46 %
Male	52 %	58 %	60 %	56 %	54 %
Race/Ethnicity					
African American	52 %	53 %	49 %	49 %	46 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	0 %	<1 %	<1 %	<1 %	0 %
Hispanic	47 %	45 %	47 %	48 %	50 %
White	1 %	2 %	3 %	1 %	3 %
Two or More	<1 %	1 %	1 %	1 %	<1 %
Students by Program					
Career and Tech. Ed.	0 %	3 %	7 %	0 %	0 %
ESL	16 %	19 %	22 %	23 %	23 %
Gifted/Talented	2 %	4 %	2 %	4 %	5 %
Special Ed.	18 %	16 %	14 %	15 %	16 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	20 %	17 %	15 %	29 %	27 %
Economically Disadvantaged	79 %	86 %	91 %	89 %	99 %
English Learners (EL)	18 %	20 %	24 %	24 %	25 %
At-Risk	74 %	79 %	85 %	84 %	73 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	94.9 %	94.9 %	94.0 %	93.7 %	91.5 %
Promotion Rate	95.0 %	98.5 %	99.2 %	98.6 %	98.6 %
Annual Dropout Rate (Gr. 7-8)	0.0 %	0.0 %	0.5 %	0.3 %	1.2 %
Disciplinary Actions					
In-School Suspensions	35	222	48	271	74
Out-of-School Suspensions	228	294	350	393	248
Expulsions	0	0	0	0	0
Alternative Placements	31	26	43	29	30
Total Number	294	542	441	693	352

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	35	34	33	33	39
Gender					
Female	60 %	65 %	64 %	70 %	72 %
Male	40 %	35 %	36 %	30 %	28 %
Ethnicity					
African American	80 %	74 %	82 %	85 %	85 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	3 %
Hispanic	6 %	12 %	9 %	12 %	3 %
White	11 %	9 %	6 %	3 %	10 %
Two or More	3 %	6 %	3 %	0 %	0 %
Average Experience	9 yrs.	10 yrs.	11 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	40 %	32 %	27 %	30 %	33 %
6 to 10	31 %	29 %	30 %	24 %	13 %
11 or more	29 %	38 %	42 %	45 %	54 %
Teachers by Program					
Regular	31 %	29 %	70 %	76 %	49 %
Bilingual/ESL	20 %	21 %	0 %	0 %	8 %
Career & Tech. Ed.	0 %	3 %	0 %	0 %	0 %
Compensatory Ed.	6 %	3 %	9 %	3 %	36 %
Gifted/Talented	20 %	24 %	9 %	9 %	0 %
Special Education	20 %	18 %	12 %	12 %	8 %
Other	3 %	3 %	%	0 %	0 %
Advanced Degrees					
Master's	37 %	47 %	33 %	27 %	38 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	93 %	93 %	95 %	96 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	0	1	1	2	1
Other Professional Staff	1	5	5	3	4
Educational Aides	5	3	7	6	6

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Not Rated–Harvey	F

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics
Gifted and Talented (G/T) Neighborhood
Pre-AP

Magnet
STEM

Multilingual
ESL

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	38	35	39	46	45	49									
7	53	46	48	42	34	47	49	35	40						
8	48	53	57	46	50	62				53	28	49	44	34	35
Total	46	44	48	44	42	52	49	35	40	53	28	49	44	34	35

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	7	9	8	10	10	15									
7	19	17	20	10	5	17	16	11	14						
8	21	19	26	13	15	24				23	4	11	13	13	4
Total	15	15	18	11	9	18	16	11	14	23	4	11	13	13	4

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	42	37	40	50	47	49									
7	54	47	48	42	37	48	52	37	39						
8	50	56	57	48	54	62				54	27	51	44	34	36
Total	48	46	49	46	45	53	52	37	39	54	27	51	44	34	36

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	7	10	7	10	11	14									
7	19	18	21	12	5	17	17	12	16						
8	21	19	26	13	16	25				25	4	11	13	12	3
Total	16	16	18	12	10	18	17	12	16	25	4	11	13	12	3

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	85	97
Biology			
U.S. History			
Eng I *			
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	78	50	81
Biology			
U.S. History			
Eng I *			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	85	97
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	76	50	79
Biology			
U.S. History			
Eng I *			
Eng II			

HOUSTON INDEPENDENT SCHOOL DISTRICT

HIGH SCHOOL PROFILES







School Profile pages for the following schools are included with the "Combined-Level and Other School Profiles" pages:

- Community Services Alternative School
- Jane Long Academy
- Mickey Leland College Preparatory for Young Men
- Sharpstown International School
- Thomas Horace Rogers School
- Young Women's College Preparatory Academy

School Profile pages for the following schools are included with the "Charter School Profiles" pages:

- Energized for STEM Central High School
- Energized for STEM West High School
- Mount Carmel Academy
- Texas Connections Academy at Houston

www.HoustonISD.org

Stephen F. Austin High School

Telephone: (713) 924-1600
Address: 1700 DUMBLE 77023-3139
Principal: Steve Guerrero
School Office: East
Board Member: Diana Davila
Chief School Officer: Geovanny Ponce
Campus Number: 1
Grades Served: 09-12

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	1,841	1,885	1,922	1,845	1,685
Magnet	777	519	492	404	343
Gender					
Female	47 %	48 %	48 %	45 %	45 %
Male	53 %	52 %	52 %	55 %	55 %
Race/Ethnicity					
African American	4 %	4 %	6 %	8 %	9 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	95 %	95 %	92 %	91 %	90 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	0 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	91 %	89 %	96 %	95 %	98 %
ESL	20 %	18 %	21 %	22 %	24 %
Gifted/Talented	8 %	8 %	8 %	9 %	11 %
Special Ed.	10 %	11 %	11 %	12 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	48 %	48 %	44 %	41 %	38 %
Economically Disadvantaged	84 %	89 %	92 %	93 %	93 %
English Learners (EL)	21 %	19 %	22 %	23 %	26 %
At-Risk	84 %	80 %	86 %	88 %	74 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	94.3 %	94.4 %	93.9 %	93.1 %	91.4 %
4-Yr. Graduation Rate	87.1 %	88.6 %	89.7 %	87.0 %	86.1 %
4-Yr. Dropout Rate	10.0 %	9.6 %	9.1 %	9.7 %	12.4 %
Graduate Count	310	309	304	347	403
Disting./Recomm. Grads	234	267	282	321	351
Disciplinary Actions					
In-School Suspensions	2,079	2,840	1,437	751	653
Out-of-School Suspensions	343	539	411	301	414
Expulsions	1	0	1	0	2
Alternative Placements	83	65	92	68	52
Total Number	2,506	3,444	1,941	1,120	1,121

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	110	109	110	111	99
Gender					
Female	46 %	45 %	44 %	49 %	49 %
Male	54 %	55 %	56 %	51 %	51 %
Ethnicity					
African American	28 %	28 %	26 %	27 %	26 %
American Indian	0 %	0 %	0 %	0 %	1 %
Asian/Pac. Islander	12 %	13 %	11 %	12 %	12 %
Hispanic	32 %	32 %	32 %	28 %	29 %
White	24 %	23 %	27 %	32 %	29 %
Two or More	5 %	4 %	4 %	2 %	2 %
Average Experience	12 yrs.	11 yrs.	12 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	28 %	34 %	25 %	32 %	36 %
6 to 10	25 %	22 %	23 %	18 %	12 %
11 or more	46 %	44 %	53 %	50 %	52 %
Teachers by Program					
Regular	34 %	29 %	59 %	56 %	48 %
Bilingual/ESL	12 %	17 %	3 %	3 %	7 %
Career & Tech. Ed.	15 %	15 %	15 %	16 %	19 %
Compensatory Ed.	2 %	1 %	5 %	5 %	1 %
Gifted/Talented	10 %	7 %	2 %	6 %	5 %
Special Education	10 %	11 %	9 %	10 %	9 %
Other	18 %	19 %	%	4 %	10 %
Advanced Degrees					
Master's	38 %	34 %	32 %	22 %	30 %
Doctorate	3 %	3 %	3 %	1 %	2 %
Attendance Rate	93 %	94 %	93 %	95 %	95 %
Staff					
Counselors	4	2	2	2	3
Assistant Principals	3	6	7	7	5
Other Professional Staff	3	9	9	12	10
Educational Aides	8	7	8	7	7

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics
Gifted and Talented (G/T) Neighborhood
Pre-AP/AP

Magnet
Maritime
Teaching Professions

Multilingual
ESL

Career & Technical Education
Agriculture Mechanics
Business Management
Digital Media & Networking
Education
Engineering
Maritime Logistics & Global Supply
Maritime Science
Shipboard Engineering

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	72	71	63
Biology	71	75	78
U.S. History	89	85	84
Eng I *	35	36	36
Eng II	39	42	44

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	30	38	37
Biology	30	32	42
U.S. History	56	50	55
Eng I *	17	18	22
Eng II	23	24	24

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	91	83	85
Biology	89	87	97
U.S. History	92	95	92
Eng I *	59	54	60
Eng II	54	62	66

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	46	55	60
Biology	50	38	66
U.S. History	58	66	71
Eng I *	33	24	42
Eng II	35	42	38

College Bound

PSAT / NMSQT	16–17	17–18	18–19
% Gr 11 Tested	87.3	80.8	85.7
ERW Average	411	405	397
ERW % ≥ Criterion	27.2	19.9	22.3
Math Average	439	417	407
Math % ≥ Criterion	14.3	6.9	8.8

SAT	15–16
% Gr 12 Tested	100.3
Critical Reading Average	357
Math Average	382
Writing Average	348
Total Average	1087
% ≥ Criteria	1.2

SAT	16–17	17–18
% Gr 12 Tested	93.6	93.2
ERW Average	421	436
Math Average	434	440
Total Average	855	876
% ≥ Criteria	7.4	6.2

ACT	15–16	16–17	17–18
% Gr 12 Tested	24.5	16.5	9.3
Composite Average	15.2	17.0	16.6
% ≥ Criterion	1.3	5.3	2.7

Bellaire High School

Telephone: (713) 295-3704
Address: 5100 MAPLE 77401-4936
Principal: Michael McDonough
School Office: West
Board Member: Susan Deigaard
Chief School Officer: James McSwain
Campus Number: 2
Grades Served: 09-12

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	3,671	3,572	3,486	3,471	3,307
Magnet	652	614	519	481	447
Gender					
Female	51 %	50 %	50 %	50 %	51 %
Male	49 %	50 %	50 %	50 %	49 %
Race/Ethnicity					
African American	20 %	20 %	19 %	20 %	20 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	13 %	14 %	13 %	14 %	13 %
Hispanic	43 %	44 %	46 %	44 %	42 %
White	22 %	21 %	20 %	21 %	22 %
Two or More	2 %	2 %	2 %	2 %	2 %
Students by Program					
Career and Tech. Ed.	33 %	35 %	36 %	35 %	41 %
ESL	7 %	7 %	10 %	9 %	10 %
Gifted/Talented	27 %	28 %	29 %	29 %	32 %
Special Ed.	6 %	7 %	7 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	47 %	51 %	50 %	54 %	54 %
Economically Disadvantaged	48 %	47 %	49 %	48 %	49 %
English Learners (EL)	7 %	8 %	10 %	10 %	11 %
At-Risk	55 %	48 %	56 %	55 %	45 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	94.6 %	94.4 %	94.6 %	94.3 %	94.5 %
4-Yr. Graduation Rate	90.3 %	88.4 %	91.4 %	90.8 %	92.2 %
4-Yr. Dropout Rate	5.1 %	6.5 %	3.5 %	4.4 %	5.3 %
Graduate Count	689	726	844	791	770
Disting./Recomm. Grads	509	531	656	632	624
Disciplinary Actions					
In-School Suspensions	1,466	1,239	1,073	892	606
Out-of-School Suspensions	351	385	218	345	363
Expulsions	0	1	3	2	5
Alternative Placements	93	67	40	54	39
Total Number	1,910	1,692	1,334	1,293	1,013

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	197	206	204	211	198
Gender					
Female	62 %	66 %	68 %	66 %	62 %
Male	38 %	34 %	32 %	34 %	38 %
Ethnicity					
African American	16 %	16 %	16 %	16 %	18 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	8 %	9 %	8 %	10 %	11 %
Hispanic	8 %	10 %	10 %	12 %	14 %
White	68 %	65 %	64 %	60 %	55 %
Two or More	1 %	0 %	1 %	2 %	3 %
Average Experience	15 yrs.	15 yrs.	15 yrs.	15 yrs.	15 yrs.
Years of Experience					
5 or less	24 %	27 %	27 %	27 %	25 %
6 to 10	18 %	17 %	17 %	18 %	17 %
11 or more	58 %	56 %	56 %	55 %	59 %
Teachers by Program					
Regular	45 %	43 %	61 %	63 %	61 %
Bilingual/ESL	6 %	7 %	4 %	3 %	4 %
Career & Tech. Ed.	7 %	7 %	7 %	7 %	6 %
Compensatory Ed.	1 %	1 %	0 %	0 %	1 %
Gifted/Talented	19 %	20 %	17 %	15 %	14 %
Special Education	6 %	6 %	2 %	2 %	2 %
Other	16 %	16 %	%	10 %	12 %
Advanced Degrees					
Master's	36 %	33 %	33 %	33 %	34 %
Doctorate	5 %	5 %	4 %	4 %	4 %
Attendance Rate	95 %	96 %	95 %	96 %	95 %
Staff					
Counselors	9	10	11	11	11
Assistant Principals	8	7	8	8	7
Other Professional Staff	2	8	9	8	7
Educational Aides	9	8	8	7	7

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics
Gifted and Talented (G/T) Neighborhood
International Baccalaureate
International Baccalaureate-Diploma Programme (DP)
Pre-AP/AP

Magnet
World Languages

Multilingual
ESL

Career & Technical Education
Accounting
Animal Science
Banking and Securities
Digital Media
Ecology Management
Human Services
Retail Management

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	76	81	82
Biology	85	88	86
U.S. History	93	88	93
Eng I *	63	74	72
Eng II	69	71	72

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	48	45	56
Biology	71	67	65
U.S. History	77	77	80
Eng I *	52	64	63
Eng II	58	61	63

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	99	100
Biology	100	100	100
U.S. History	100	100	100
Eng I *	95	94	100
Eng II	100	100	100

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	82	67	93
Biology	96	92	95
U.S. History	96	98	100
Eng I *	85	88	95
Eng II	97	95	95

College Bound

PSAT / NMSQT	16–17	17–18	18–19
% Gr 11 Tested	82.5	75.5	79.1
ERW Average	537	536	548
ERW % ≥ Criterion	73.8	73.0	76.2
Math Average	539	528	536
Math % ≥ Criterion	54.7	51.6	53.5

SAT	15–16
% Gr 12 Tested	105.2
Critical Reading Average	499
Math Average	510
Writing Average	486
Total Average	1495
% ≥ Criteria	31.9

SAT	16–17	17–18
% Gr 12 Tested	98.1	103.1
ERW Average	548	559
Math Average	551	557
Total Average	1099	1116
% ≥ Criteria	53.8	50.2

ACT	15–16	16–17	17–18
% Gr 12 Tested	39.7	33.3	28.8
Composite Average	24.7	24.5	25.5
% ≥ Criterion	48.4	47.8	54.6

Andrew Carnegie Vanguard High School

Telephone: (713) 732-3690
Address: 1501 TAFT 77019-4507
Principal: Ramon Moss
School Office: Northwest
Board Member: Diana Davila
Chief School Officer: Jorge Arredondo
Campus Number: 322
Grades Served: 09-12

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	613	621	637	626	808
Magnet	598	621	626	625	808
Gender					
Female	50 %	50 %	51 %	52 %	53 %
Male	50 %	50 %	49 %	48 %	47 %
Race/Ethnicity					
African American	11 %	10 %	9 %	8 %	11 %
American Indian	<1 %	<1 %	0 %	0 %	0 %
Asian/Pac. Islander	19 %	20 %	25 %	28 %	30 %
Hispanic	28 %	30 %	34 %	35 %	33 %
White	39 %	36 %	29 %	25 %	23 %
Two or More	3 %	3 %	3 %	4 %	4 %
Students by Program					
Career and Tech. Ed.	19 %	9 %	12 %	13 %	7 %
ESL	<1 %	0 %	<1 %	<1 %	<1 %
Gifted/Talented	100 %	100 %	100 %	100 %	100 %
Special Ed.	<1 %	<1 %	0 %	<1 %	<1 %
Title I	1 %	1 %	0 %	<1 %	0 %
AP/Pre-AP, IB/Pre-IB	102 %	100 %	100 %	100 %	99 %
Economically Disadvantaged	25 %	28 %	32 %	33 %	31 %
English Learners (EL)	<1 %	0 %	<1 %	<1 %	<1 %
At-Risk	11 %	2 %	14 %	24 %	10 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.3 %	97.2 %	97.7 %	97.7 %	97.9 %
4-Yr. Graduation Rate		100.0 %	100.0 %	100.0 %	98.6 %
4-Yr. Dropout Rate		0.0 %	0.0 %	0.0 %	0.7 %
Graduate Count	102	139	148	131	141
Disting./Recomm. Grads	102	134	148	131	141
Disciplinary Actions					
In-School Suspensions	48	12	17	21	21
Out-of-School Suspensions	3	6	2	5	15
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	51	18	19	26	36

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	35	34	33	33	32
Gender					
Female	49 %	53 %	55 %	61 %	69 %
Male	51 %	47 %	45 %	39 %	31 %
Ethnicity					
African American	11 %	12 %	12 %	9 %	9 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	14 %	18 %	15 %	12 %	16 %
Hispanic	9 %	12 %	12 %	15 %	16 %
White	66 %	59 %	61 %	64 %	59 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	12 yrs.	11 yrs.	11 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	31 %	26 %	27 %	18 %	9 %
6 to 10	17 %	21 %	21 %	21 %	31 %
11 or more	51 %	53 %	52 %	61 %	59 %
Teachers by Program					
Regular	9 %	12 %	18 %	15 %	22 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	3 %	0 %	3 %	3 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	31 %	32 %	42 %	48 %	34 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	57 %	56 %	%	33 %	41 %
Advanced Degrees					
Master's	29 %	32 %	27 %	30 %	25 %
Doctorate	0 %	3 %	3 %	3 %	3 %
Attendance Rate	97 %	96 %	97 %	96 %	96 %
Staff					
Counselors	2	3	2	2	2
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	4	4	5	4
Educational Aides	0	0	0	0	0

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Magnet Pre-AP/AP	Vanguard	ESL	

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology	100	100	100
U.S. History	100	100	100
Eng I *	100	100	100
Eng II	100	99	99

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	85	98	93
Biology	98	99	98
U.S. History	99	99	100
Eng I *	99	98	99
Eng II	99	99	99

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology	100	100	100
U.S. History	100	100	100
Eng I *	100	100	100
Eng II	100	99	99

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	85	98	93
Biology	98	99	98
U.S. History	99	99	100
Eng I *	99	98	99
Eng II	99	99	99

College Bound

PSAT / NMSQT	16–17	17–18	18–19
% Gr 11 Tested	100.0	100.7	97.1
ERW Average	651	646	658
ERW % ≥ Criterion	100.0	100.0	99.3
Math Average	657	644	663
Math % ≥ Criterion	99.3	95.2	95.5

SAT	15–16
% Gr 12 Tested	102.7
Critical Reading Average	644
Math Average	653
Writing Average	633
Total Average	1930
% ≥ Criteria	88.9

SAT	16–17	17–18
% Gr 12 Tested	97.7	102.8
ERW Average	661	680
Math Average	676	695
Total Average	1337	1375
% ≥ Criteria	98.4	100.0

ACT	15–16	16–17	17–18
% Gr 12 Tested	87.8	82.4	92.3
Composite Average	29.1	28.7	29.0
% ≥ Criterion	84.6	80.6	81.7

Challenge Early College High School

Telephone: (713) 664-9712
Address: 5601 W LOOP S 77081
Principal: Tonya R. Miller
School Office: Northwest
Board Member: Susan Deigaard
Chief School Officer: Jorge Arredondo
Campus Number: 323
Grades Served: 09-12

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	478	463	470	468	463
Magnet	469	463	468	468	461
Gender					
Female	55 %	55 %	56 %	60 %	60 %
Male	45 %	45 %	44 %	40 %	40 %
Race/Ethnicity					
African American	12 %	14 %	12 %	13 %	12 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islander	3 %	4 %	4 %	5 %	6 %
Hispanic	75 %	74 %	75 %	74 %	72 %
White	9 %	8 %	8 %	7 %	8 %
Two or More	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career and Tech. Ed.	21 %	35 %	41 %	41 %	38 %
ESL	2 %	<1 %	1 %	2 %	1 %
Gifted/Talented	34 %	35 %	33 %	35 %	37 %
Special Ed.	<1 %	1 %	1 %	<1 %	1 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	100 %	100 %	100 %	100 %	99 %
Economically Disadvantaged	71 %	71 %	71 %	70 %	76 %
English Learners (EL)	2 %	<1 %	1 %	2 %	1 %
At-Risk	29 %	22 %	30 %	30 %	13 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.9 %	97.9 %	98.0 %	97.4 %	97.8 %
4-Yr. Graduation Rate		100.0 %	100.0 %	99.1 %	100.0 %
4-Yr. Dropout Rate		0.0 %	0.0 %	0.9 %	0.0 %
Graduate Count	96	105	109	105	116
Disting./Recomm. Grads	94	102	107	102	110
Disciplinary Actions					
In-School Suspensions	1	0	2	0	1
Out-of-School Suspensions	7	14	11	8	4
Expulsions	0	0	0	0	0
Alternative Placements	2	0	0	0	0
Total Number	10	14	13	8	5

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	20	19	18	19	20
Gender					
Female	60 %	58 %	56 %	42 %	40 %
Male	40 %	42 %	44 %	58 %	60 %
Ethnicity					
African American	30 %	37 %	39 %	32 %	25 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	5 %	11 %	16 %	15 %
Hispanic	25 %	21 %	17 %	16 %	20 %
White	40 %	37 %	33 %	37 %	35 %
Two or More	0 %	0 %	0 %	0 %	5 %
Average Experience	10 yrs.	10 yrs.	12 yrs.	14 yrs.	15 yrs.
Years of Experience					
5 or less	25 %	21 %	11 %	11 %	10 %
6 to 10	45 %	42 %	39 %	32 %	30 %
11 or more	30 %	37 %	50 %	58 %	60 %
Teachers by Program					
Regular	20 %	11 %	28 %	26 %	15 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	5 %	5 %	6 %	5 %	5 %
Compensatory Ed.	0 %	5 %	0 %	0 %	0 %
Gifted/Talented	20 %	21 %	33 %	37 %	40 %
Special Education	0 %	5 %	0 %	0 %	0 %
Other	55 %	53 %	%	32 %	40 %
Advanced Degrees					
Master's	60 %	63 %	67 %	58 %	55 %
Doctorate	5 %	5 %	6 %	11 %	10 %
Attendance Rate	97 %	95 %	95 %	96 %	93 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	5	5	6	5
Educational Aides	1	0	1	1	1

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Gifted and Talented (G/T) Neighborhood Pre-AP/AP	Early College	ESL	

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	98	100	98
Biology	100	100	99
U.S. History	100	100	100
Eng I *	99	98	99
Eng II	99	100	100

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	70	77	83
Biology	94	94	96
U.S. History	99	99	97
Eng I *	93	91	95
Eng II	96	96	96

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	98	100	98
Biology	100	100	99
U.S. History	100	100	100
Eng I *	99	98	99
Eng II	99	100	100

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	70	77	84
Biology	94	94	96
U.S. History	99	99	97
Eng I *	93	91	95
Eng II	96	96	96

College Bound

PSAT / NMSQT	16–17	17–18	18–19
% Gr 11 Tested	100.0	99.0	99.1
ERW Average	564	570	554
ERW % ≥ Criterion	97.6	91.3	91.3
Math Average	538	535	501
Math % ≥ Criterion	67.7	66.3	38.9

SAT	15–16
% Gr 12 Tested	108.3
Critical Reading Average	513
Math Average	506
Writing Average	498
Total Average	1517
% ≥ Criteria	28.8

SAT	16–17	17–18
% Gr 12 Tested	101.9	103.4
ERW Average	560	577
Math Average	544	542
Total Average	1104	1119
% ≥ Criteria	53.7	57.0

ACT	15–16	16–17	17–18
% Gr 12 Tested	33.0	25.5	17.1
Composite Average	23.1	23.7	22.8
% ≥ Criterion	27.8	33.3	20.0

César Chávez High School

Telephone: (713) 495-6950
Address: 8501 HOWARD 77017-3829
Principal: Rene Sanchez
School Office: East
Board Member: Sergio Lira
Chief School Officer: Geovanny Ponce
Campus Number: 27
Grades Served: 09-12

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	3,202	3,137	3,091	3,059	2,882
Magnet	722	681	685	701	709
Gender					
Female	47 %	48 %	46 %	47 %	48 %
Male	53 %	52 %	54 %	53 %	52 %
Race/Ethnicity					
African American	13 %	12 %	10 %	10 %	9 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	3 %	3 %	4 %	4 %	4 %
Hispanic	82 %	83 %	84 %	85 %	86 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	50 %	73 %	84 %	86 %	83 %
ESL	11 %	12 %	14 %	14 %	15 %
Gifted/Talented	10 %	9 %	11 %	12 %	13 %
Special Ed.	8 %	8 %	8 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	42 %	51 %	57 %	47 %	45 %
Economically Disadvantaged	82 %	79 %	81 %	69 %	87 %
English Learners (EL)	12 %	13 %	15 %	15 %	17 %
At-Risk	80 %	73 %	78 %	78 %	65 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	92.5 %	91.5 %	91.7 %	90.9 %	89.6 %
4-Yr. Graduation Rate	82.9 %	84.2 %	81.6 %	79.0 %	77.4 %
4-Yr. Dropout Rate	11.1 %	10.8 %	14.6 %	17.1 %	16.6 %
Graduate Count	564	671	692	619	626
Disting./Recomm. Grads	435	491	545	544	548
Disciplinary Actions					
In-School Suspensions	1,394	1,589	885	1,437	513
Out-of-School Suspensions	614	882	630	549	560
Expulsions	3	2	1	1	2
Alternative Placements	27	58	60	42	68
Total Number	2,038	2,531	1,576	2,029	1,143

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	153	168	171	171	163
Gender					
Female	57 %	57 %	53 %	54 %	54 %
Male	43 %	43 %	47 %	46 %	46 %
Ethnicity					
African American	29 %	32 %	30 %	33 %	31 %
American Indian	0 %	0 %	1 %	1 %	0 %
Asian/Pac. Islander	10 %	10 %	11 %	11 %	13 %
Hispanic	21 %	21 %	22 %	20 %	22 %
White	39 %	36 %	35 %	33 %	32 %
Two or More	1 %	1 %	1 %	2 %	2 %
Average Experience	9 yrs.	9 yrs.	9 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	49 %	51 %	48 %	46 %	48 %
6 to 10	15 %	14 %	16 %	19 %	18 %
11 or more	36 %	36 %	36 %	35 %	33 %
Teachers by Program					
Regular	42 %	36 %	53 %	55 %	53 %
Bilingual/ESL	8 %	12 %	6 %	5 %	6 %
Career & Tech. Ed.	9 %	10 %	12 %	13 %	15 %
Compensatory Ed.	2 %	2 %	0 %	0 %	0 %
Gifted/Talented	5 %	7 %	7 %	18 %	19 %
Special Education	7 %	8 %	9 %	9 %	7 %
Other	27 %	24 %	%	0 %	0 %
Advanced Degrees					
Master's	25 %	21 %	20 %	19 %	19 %
Doctorate	3 %	3 %	2 %	2 %	3 %
Attendance Rate	93 %	93 %	94 %	94 %	93 %
Staff					
Counselors	3	2	0	1	0
Assistant Principals	7	8	9	7	7
Other Professional Staff	11	20	22	18	18
Educational Aides	9	7	7	7	7

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)
Preparing Students for Independence Classes (PSI)
Skills for Learning and Living Class (SLL)

Advanced Academics
Gifted and Talented (G/T) Neighborhood
International Baccalaureate
International Baccalaureate-Diploma Programme
Pre-AP/AP

Magnet
Applied Science and Engineering

Multilingual
ESL

Career & Technical Education
Animal Science
Audio Video Production
Ecology Management
Engineering
Fire Science
Graphic Design
Health Science
Horticulture
Process Technology

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	60	59	53
Biology	70	73	68
U.S. History	80	81	83
Eng I *	48	45	44
Eng II	46	42	54

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	21	31	29
Biology	41	40	38
U.S. History	41	51	59
Eng I *	31	30	29
Eng II	29	27	38

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	97	94	95
Biology	99	97	98
U.S. History	96	98	99
Eng I *	95	93	95
Eng II	92	85	94

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	59	72	82
Biology	83	79	86
U.S. History	70	80	88
Eng I *	78	74	79
Eng II	69	66	81

College Bound

PSAT / NMSQT	16–17	17–18	18–19
% Gr 11 Tested	80.9	85.5	88.1
ERW Average	449	433	448
ERW % ≥ Criterion	45.0	35.9	47.1
Math Average	462	445	440
Math % ≥ Criterion	28.5	17.9	19.3

SAT	15–16
% Gr 12 Tested	97.2
Critical Reading Average	384
Math Average	404
Writing Average	376
Total Average	1164
% ≥ Criteria	2.4

SAT	16–17	17–18
% Gr 12 Tested	97.4	89.9
ERW Average	446	465
Math Average	457	466
Total Average	904	931
% ≥ Criteria	16.1	20.5

ACT	15–16	16–17	17–18
% Gr 12 Tested	21.8	17.5	9.0
Composite Average	17.2	18.8	20.6
% ≥ Criterion	4.3	9.7	15.5

Michael E. DeBakey High School For Health Professions

Telephone: (713) 741-2410
Address: 2545 PRESSLER 77030-3713
Principal: Agnes E. Perry
School Office: Northwest
Board Member: Susan Deigaard
Chief School Officer: Jorge Arredondo
Campus Number: 26
Grades Served: 09-12

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	844	837	852	890	891
Magnet	832	837	832	890	881
Gender					
Female	59 %	57 %	59 %	60 %	63 %
Male	41 %	43 %	41 %	40 %	37 %
Race/Ethnicity					
African American	17 %	16 %	15 %	16 %	16 %
American Indian	0 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islander	44 %	43 %	42 %	39 %	34 %
Hispanic	28 %	29 %	32 %	34 %	36 %
White	10 %	11 %	10 %	10 %	12 %
Two or More	1 %	1 %	1 %	2 %	1 %
Students by Program					
Career and Tech. Ed.	100 %	100 %	100 %	100 %	99 %
ESL	<1 %	0 %	<1 %	<1 %	<1 %
Gifted/Talented	63 %	65 %	68 %	80 %	72 %
Special Ed.	<1 %	<1 %	<1 %	<1 %	2 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	82 %	91 %	99 %	99 %	96 %
Economically Disadvantaged	42 %	41 %	42 %	42 %	44 %
English Learners (EL)	<1 %	1 %	<1 %	<1 %	1 %
At-Risk	14 %	7 %	15 %	21 %	19 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	98.4 %	98.2 %	98.2 %	98.0 %	97.9 %
4-Yr. Graduation Rate	100.0 %	100.0 %	100.0 %	100.0 %	98.4 %
4-Yr. Dropout Rate	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Graduate Count	171	188	183	164	181
Disting./Recomm. Grads	171	186	183	164	181
Disciplinary Actions					
In-School Suspensions	0	2	0	1	0
Out-of-School Suspensions	1	5	0	0	1
Expulsions	0	0	0	0	0
Alternative Placements	1	0	0	0	0
Total Number	2	7	0	1	1

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	52	51	55	57	50
Gender					
Female	73 %	75 %	75 %	72 %	78 %
Male	27 %	25 %	25 %	28 %	22 %
Ethnicity					
African American	10 %	12 %	13 %	12 %	14 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	25 %	25 %	25 %	23 %	28 %
Hispanic	21 %	20 %	20 %	21 %	14 %
White	44 %	43 %	42 %	44 %	44 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	14 yrs.	14 yrs.	16 yrs.	15 yrs.	17 yrs.
Years of Experience					
5 or less	23 %	18 %	16 %	21 %	10 %
6 to 10	19 %	25 %	18 %	16 %	20 %
11 or more	58 %	57 %	65 %	63 %	70 %
Teachers by Program					
Regular	23 %	20 %	42 %	30 %	46 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	19 %	20 %	18 %	19 %	22 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	29 %	27 %	16 %	23 %	14 %
Special Education	0 %	0 %	0 %	0 %	2 %
Other	29 %	33 %	%	28 %	16 %
Advanced Degrees					
Master's	33 %	31 %	29 %	26 %	30 %
Doctorate	17 %	16 %	13 %	12 %	14 %
Attendance Rate	97 %	97 %	97 %	96 %	96 %
Staff					
Counselors	2	2	2	3	3
Assistant Principals	2	2	2	2	2
Other Professional Staff	0	5	5	5	5
Educational Aides	0	0	0	0	0

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Gifted and Talented (G/T) Neighborhood Pre-AP/AP	Health Professions	ESL	Health Science

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology	100	100	100
U.S. History	100	100	100
Eng I *	100	100	100
Eng II	100	100	100

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology	100	100	99
U.S. History	99	100	100
Eng I *	99	100	99
Eng II	100	99	100

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology	100	100	100
U.S. History	100	100	100
Eng I *	100	100	100
Eng II	100	100	100

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology	100	100	99
U.S. History	99	100	100
Eng I *	99	100	99
Eng II	100	99	100

College Bound

PSAT / NMSQT	16–17	17–18	18–19
% Gr 11 Tested	100.0	99.0	98.4
ERW Average	650	650	634
ERW % ≥ Criterion	99.5	100.0	100.0
Math Average	672	676	646
Math % ≥ Criterion	100.0	100.0	98.9

SAT	15–16
% Gr 12 Tested	102.2
Critical Reading Average	621
Math Average	658
Writing Average	631
Total Average	1910
% ≥ Criteria	86.7

SAT	16–17	17–18
% Gr 12 Tested	89.7	101.1
ERW Average	658	673
Math Average	688	705
Total Average	1346	1378
% ≥ Criteria	100.0	99.5

ACT	15–16	16–17	17–18
% Gr 12 Tested	47.8	47.3	54.9
Composite Average	28.6	29.8	30.2
% ≥ Criterion	85.2	87.2	91.0

East Early College High School

Telephone: (713) 847-4809
Address: 220 N MILBY ST 77003-2708
Principal: Stephanie Torrez Square
School Office: East
Board Member: Diana Davila
Chief School Officer: Geovanny Ponce
Campus Number: 345
Grades Served: 09-12

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	455	441	488	485	476
Magnet	448	441	485	485	475
Gender					
Female	60 %	60 %	57 %	55 %	52 %
Male	40 %	40 %	43 %	45 %	48 %
Race/Ethnicity					
African American	2 %	2 %	1 %	1 %	2 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	4 %	4 %	3 %	3 %	3 %
Hispanic	93 %	93 %	94 %	94 %	94 %
White	1 %	1 %	1 %	1 %	<1 %
Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program					
Career and Tech. Ed.	38 %	47 %	59 %	36 %	42 %
ESL	<1 %	1 %	1 %	2 %	2 %
Gifted/Talented	45 %	48 %	45 %	41 %	38 %
Special Ed.	<1 %	<1 %	<1 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	95 %	100 %	100 %	100 %	96 %
Economically Disadvantaged	87 %	85 %	89 %	84 %	88 %
English Learners (EL)	1 %	1 %	2 %	2 %	2 %
At-Risk	32 %	16 %	26 %	31 %	26 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	98.3 %	98.3 %	98.4 %	98.0 %	96.9 %
4-Yr. Graduation Rate	99.1 %	100.0 %	100.0 %	99.0 %	100.0 %
4-Yr. Dropout Rate	0.9 %	0.0 %	0.0 %	1.0 %	0.0 %
Graduate Count	108	106	99	104	105
Disting./Recomm. Grads	107	106	99	104	105
Disciplinary Actions					
In-School Suspensions	11	12	19	58	2
Out-of-School Suspensions	19	16	9	24	0
Expulsions	0	0	0	0	0
Alternative Placements	6	0	1	0	0
Total Number	36	28	29	82	2

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	19	20	21	21	23
Gender					
Female	42 %	60 %	57 %	57 %	61 %
Male	58 %	40 %	43 %	43 %	39 %
Ethnicity					
African American	16 %	15 %	10 %	10 %	17 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	21 %	20 %	24 %	19 %	22 %
Hispanic	21 %	20 %	24 %	29 %	26 %
White	42 %	45 %	43 %	43 %	35 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	13 yrs.	15 yrs.	15 yrs.	16 yrs.	13 yrs.
Years of Experience					
5 or less	47 %	40 %	29 %	19 %	35 %
6 to 10	16 %	5 %	14 %	19 %	13 %
11 or more	37 %	55 %	57 %	62 %	52 %
Teachers by Program					
Regular	11 %	15 %	33 %	33 %	52 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	16 %	10 %	10 %	5 %	4 %
Compensatory Ed.	5 %	5 %	5 %	5 %	0 %
Gifted/Talented	11 %	15 %	10 %	19 %	17 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	58 %	55 %	%	38 %	26 %
Advanced Degrees					
Master's	53 %	45 %	43 %	43 %	30 %
Doctorate	0 %	0 %	0 %	0 %	9 %
Attendance Rate	95 %	95 %	95 %	96 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	4	3	3	3
Educational Aides	0	0	0	1	1

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Gifted and Talented (G/T) Neighborhood Pre-AP/AP	Early College	ESL	

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology	100	100	100
U.S. History	100	100	100
Eng I *	99	100	96
Eng II	98	99	100

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	80	92	98
Biology	98	98	97
U.S. History	94	98	94
Eng I *	91	91	87
Eng II	97	95	91

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology	100	100	100
U.S. History	100	100	100
Eng I *	99	100	96
Eng II	98	99	100

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	80	92	98
Biology	98	98	97
U.S. History	94	98	94
Eng I *	91	91	87
Eng II	97	95	91

College Bound

PSAT / NMSQT	16–17	17–18	18–19
% Gr 11 Tested	100.0	98.4	99.3
ERW Average	516	531	528
ERW % ≥ Criterion	82.2	86.7	84.2
Math Average	519	529	506
Math % ≥ Criterion	58.9	67.5	42.9

SAT	15–16
% Gr 12 Tested	101.0
Critical Reading Average	481
Math Average	505
Writing Average	475
Total Average	1461
% ≥ Criteria	20.0

SAT	16–17	17–18
% Gr 12 Tested	104.8	102.9
ERW Average	548	544
Math Average	542	543
Total Average	1090	1087
% ≥ Criteria	50.5	54.6

ACT	15–16	16–17	17–18
% Gr 12 Tested	58.6	68.3	40.0
Composite Average	19.9	21.0	20.3
% ≥ Criterion	13.8	19.7	14.3

Eastwood Academy for Academic Achievement

Telephone: (713) 924-1697
Address: 1315 DUMBLE 77023-1902
Principal: Brandi Lira
School Office: East
Board Member: Diana Davila
Chief School Officer: Geovanny Ponce
Campus Number: 301
Grades Served: 09-12

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	424	419	427	427	432
Magnet		0	0		0
Gender					
Female	50 %	52 %	56 %	54 %	53 %
Male	50 %	48 %	44 %	46 %	47 %
Race/Ethnicity					
African American	1 %	1 %	1 %	1 %	1 %
American Indian	<1 %	<1 %	0 %	0 %	<1 %
Asian/Pac. Islander	2 %	1 %	1 %	1 %	1 %
Hispanic	94 %	95 %	96 %	97 %	95 %
White	2 %	2 %	2 %	1 %	1 %
Two or More	<1 %	<1 %	0 %	0 %	<1 %
Students by Program					
Career and Tech. Ed.	100 %	100 %	100 %	100 %	100 %
ESL	2 %	<1 %	1 %	<1 %	3 %
Gifted/Talented	47 %	50 %	47 %	44 %	37 %
Special Ed.	1 %	1 %	<1 %	1 %	1 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	95 %	99 %	99 %	99 %	94 %
Economically Disadvantaged	82 %	85 %	83 %	80 %	76 %
English Learners (EL)	2 %	<1 %	1 %	1 %	3 %
At-Risk	40 %	26 %	36 %	36 %	22 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.6 %	97.4 %	97.8 %	97.7 %	97.5 %
4-Yr. Graduation Rate	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %
4-Yr. Dropout Rate	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Graduate Count	93	108	88	109	104
Disting./Recomm. Grads	89	101	87	108	103
Disciplinary Actions					
In-School Suspensions	0	4	8	17	13
Out-of-School Suspensions	0	1	2	1	11
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	1
Total Number	0	5	10	18	25

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	25	25	25	25	23
Gender					
Female	52 %	44 %	44 %	44 %	43 %
Male	48 %	56 %	56 %	56 %	57 %
Ethnicity					
African American	12 %	8 %	8 %	4 %	9 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	16 %	16 %	16 %	16 %	17 %
Hispanic	20 %	16 %	16 %	16 %	17 %
White	48 %	52 %	52 %	60 %	52 %
Two or More	4 %	8 %	8 %	4 %	4 %
Average Experience	12 yrs.	13 yrs.	13 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	24 %	24 %	28 %	32 %	13 %
6 to 10	36 %	32 %	16 %	24 %	35 %
11 or more	40 %	44 %	56 %	44 %	52 %
Teachers by Program					
Regular	16 %	20 %	40 %	40 %	39 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	12 %	12 %	16 %	12 %	17 %
Compensatory Ed.	0 %	0 %	4 %	4 %	0 %
Gifted/Talented	20 %	20 %	20 %	20 %	26 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	52 %	48 %	%	24 %	17 %
Advanced Degrees					
Master's	36 %	40 %	32 %	28 %	35 %
Doctorate	8 %	8 %	8 %	4 %	4 %
Attendance Rate	97 %	94 %	96 %	97 %	97 %
Staff					
Counselors	1	1	0	0	1
Assistant Principals	0	1	1	1	1
Other Professional Staff	1	2	0	2	2
Educational Aides	0	0	0	0	0

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Gifted and Talented (G/T) Neighborhood Pre-AP/AP		ESL	Cyber Security Engineering

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	98
Biology	99	100	99
U.S. History	100	100	100
Eng I *	100	98	95
Eng II	96	98	98

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	98	97	93
Biology	87	85	88
U.S. History	95	98	100
Eng I *	90	89	92
Eng II	87	93	91

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

College Bound

PSAT / NMSQT	16–17	17–18	18–19
% Gr 11 Tested	100.0	98.1	99.1
ERW Average	528	518	524
ERW % ≥ Criterion	86.9	82.5	84.5
Math Average	534	529	525
Math % ≥ Criterion	63.6	63.1	53.4

SAT	15–16
% Gr 12 Tested	101.1
Critical Reading Average	479
Math Average	522
Writing Average	477
Total Average	1478
% ≥ Criteria	26.7

SAT	16–17	17–18
% Gr 12 Tested	100.9	102.9
ERW Average	532	539
Math Average	555	561
Total Average	1087	1099
% ≥ Criteria	58.2	65.7

ACT	15–16	16–17	17–18
% Gr 12 Tested	36.0	22.0	7.6
Composite Average	23.1	20.0	21.9
% ≥ Criterion	50.0	12.5	25.0

Energy Institute High School

Telephone: (713) 802-4620
Address: 3501 SOUTHMORE BLVD 77004
Principal: Lori L. Lambropoulos
School Office: South
Board Member: Jolanda Jones
Chief School Officer: Nicole Moore
Campus Number: 468
Grades Served: 09-12

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	352	564	699	706	764
Magnet	336	564	690	705	764
Gender					
Female	27 %	29 %	29 %	28 %	31 %
Male	73 %	71 %	71 %	72 %	69 %
Race/Ethnicity					
African American	24 %	24 %	22 %	22 %	25 %
American Indian	0 %	1 %	<1 %	<1 %	1 %
Asian/Pac. Islander	2 %	3 %	3 %	4 %	4 %
Hispanic	60 %	60 %	61 %	57 %	55 %
White	12 %	12 %	13 %	15 %	14 %
Two or More	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career and Tech. Ed.	100 %	100 %	100 %	100 %	100 %
ESL	2 %	3 %	3 %	4 %	4 %
Gifted/Talented	31 %	29 %	30 %	31 %	31 %
Special Ed.	6 %	4 %	4 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	86 %	84 %	84 %	81 %	97 %
Economically Disadvantaged	63 %	69 %	58 %	63 %	56 %
English Learners (EL)	2 %	4 %	4 %	5 %	4 %
At-Risk	55 %	52 %	56 %	57 %	32 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.4 %	96.8 %	97.1 %	96.1 %	96.8 %
4-Yr. Graduation Rate					
4-Yr. Dropout Rate					
Graduate Count				140	
Disting./Recomm. Grads				140	
Disciplinary Actions					
In-School Suspensions	3	0	1	0	3
Out-of-School Suspensions	25	15	86	45	78
Expulsions	0	0	0	0	0
Alternative Placements	4	4	14	10	5
Total Number	32	19	101	55	86

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	24	33	41	43	42
Gender					
Female	58 %	61 %	68 %	65 %	64 %
Male	42 %	39 %	32 %	35 %	36 %
Ethnicity					
African American	17 %	12 %	10 %	5 %	10 %
American Indian	4 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	6 %	7 %	5 %	7 %
Hispanic	25 %	21 %	15 %	16 %	26 %
White	46 %	61 %	68 %	72 %	57 %
Two or More	4 %	0 %	0 %	2 %	0 %
Average Experience	8 yrs.	6 yrs.	5 yrs.	4 yrs.	5 yrs.
Years of Experience					
5 or less	54 %	70 %	68 %	77 %	67 %
6 to 10	13 %	15 %	20 %	16 %	29 %
11 or more	33 %	15 %	12 %	7 %	5 %
Teachers by Program					
Regular	13 %	9 %	41 %	35 %	36 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	17 %	15 %	22 %	21 %	26 %
Compensatory Ed.	0 %	3 %	0 %	2 %	0 %
Gifted/Talented	8 %	15 %	12 %	19 %	26 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	63 %	58 %	%	23 %	12 %
Advanced Degrees					
Master's	29 %	27 %	29 %	26 %	24 %
Doctorate	4 %	6 %	5 %	2 %	2 %
Attendance Rate	96 %	96 %	95 %	96 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	7	8	9	8
Educational Aides	0	0	1	1	1

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Gifted and Talented (G/T) Neighborhood Pre-AP/AP	Energy Institute	ESL	Animation Engineering Robotics

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	79	89	85
Biology	97	96	96
U.S. History	99	99	99
Eng I *	81	81	82
Eng II	82	82	86

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	37	38	41
Biology	75	73	69
U.S. History	84	91	92
Eng I *	64	58	66
Eng II	63	63	69

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	79	89	85
Biology	97	96	96
U.S. History	99	99	99
Eng I *	81	81	82
Eng II	82	82	86

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	37	38	41
Biology	75	73	69
U.S. History	84	91	92
Eng I *	64	58	66
Eng II	63	63	69

College Bound

PSAT / NMSQT	16–17	17–18	18–19
% Gr 11 Tested	99.4	97.9	95.9
ERW Average	503	489	510
ERW % ≥ Criterion	69.5	59.3	68.4
Math Average	497	477	496
Math % ≥ Criterion	45.5	36.5	40.4

SAT	15–16
% Gr 12 Tested	0.0
Critical Reading Average	
Math Average	
Writing Average	
Total Average	
% ≥ Criteria	

SAT	16–17	17–18
% Gr 12 Tested	102.9	102.1
ERW Average	513	537
Math Average	508	518
Total Average	1021	1055
% ≥ Criteria	33.3	42.9

ACT	15–16	16–17	17–18
% Gr 12 Tested	0.0	40.0	101.4
Composite Average		20.3	19.9
% ≥ Criterion		17.9	17.1

Ebbert Furr High School

Telephone: (713) 675-1118
Address: 520 MERCURY 77013-5217
Principal: Steven Stapleton
School Office: East
Board Member: Diana Davila
Chief School Officer: Geovanny Ponce
Campus Number: 4
Grades Served: 09-12

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	1,005	1,052	1,091	1,122	1,035
Magnet	326	1,052	1,050	1,121	1,027
Gender					
Female	46 %	45 %	44 %	43 %	45 %
Male	54 %	55 %	56 %	57 %	55 %
Race/Ethnicity					
African American	17 %	18 %	17 %	19 %	17 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	1 %	1 %	1 %
Hispanic	80 %	79 %	80 %	78 %	81 %
White	2 %	2 %	2 %	2 %	1 %
Two or More	<1 %	<1 %	<1 %	<1 %	1 %
Students by Program					
Career and Tech. Ed.	89 %	90 %	94 %	95 %	87 %
ESL	14 %	15 %	19 %	19 %	21 %
Gifted/Talented	7 %	6 %	5 %	2 %	4 %
Special Ed.	10 %	12 %	11 %	12 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	65 %	73 %	87 %	45 %	32 %
Economically Disadvantaged	95 %	83 %	94 %	79 %	94 %
English Learners (EL)	15 %	16 %	19 %	20 %	22 %
At-Risk	81 %	78 %	84 %	85 %	69 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.1 %	94.7 %	94.1 %	92.1 %	89.9 %
4-Yr. Graduation Rate	94.3 %	94.7 %	95.9 %	91.2 %	72.5 %
4-Yr. Dropout Rate	1.6 %	1.9 %	0.5 %	7.0 %	14.9 %
Graduate Count	178	211	215	199	195
Disting./Recomm. Grads	147	184	197	181	171
Disciplinary Actions					
In-School Suspensions	1	3	0	0	653
Out-of-School Suspensions	13	16	9	3	223
Expulsions	0	0	0	3	0
Alternative Placements	6	15	9	3	25
Total Number	20	34	18	9	901

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	56	59	58	68	61
Gender					
Female	43 %	42 %	45 %	50 %	41 %
Male	57 %	58 %	55 %	50 %	59 %
Ethnicity					
African American	38 %	32 %	33 %	29 %	30 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	7 %	9 %	10 %	8 %
Hispanic	20 %	17 %	17 %	18 %	18 %
White	36 %	41 %	40 %	40 %	41 %
Two or More	2 %	3 %	2 %	3 %	3 %
Average Experience	10 yrs.	10 yrs.	10 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	34 %	31 %	36 %	46 %	44 %
6 to 10	39 %	34 %	26 %	21 %	20 %
11 or more	27 %	36 %	38 %	34 %	36 %
Teachers by Program					
Regular	21 %	22 %	66 %	66 %	69 %
Bilingual/ESL	4 %	3 %	0 %	1 %	3 %
Career & Tech. Ed.	13 %	12 %	21 %	15 %	13 %
Compensatory Ed.	4 %	0 %	0 %	0 %	0 %
Gifted/Talented	9 %	7 %	0 %	3 %	3 %
Special Education	13 %	14 %	7 %	9 %	11 %
Other	38 %	42 %	%	6 %	0 %
Advanced Degrees					
Master's	36 %	39 %	34 %	29 %	34 %
Doctorate	7 %	5 %	5 %	4 %	7 %
Attendance Rate	95 %	95 %	96 %	95 %	96 %
Staff					
Counselors	1	1	0	1	4
Assistant Principals	1	2	2	3	3
Other Professional Staff	2	6	5	6	9
Educational Aides	4	4	5	5	5

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)
Skills for Learning and Living Class (SLL)

Advanced Academics
Gifted and Talented (G/T) Neighborhood
Pre-AP/AP

Magnet
Petroleum Engineering Technology (FA)
The Green Institute

Multilingual
ESL

Career & Technical Education
Construction Technology
Digital Communications
Digital Media & Networking
Engineering* Final Year of Program
Health Science
Natural Resources

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	73	56	82
Biology	66	61	64
U.S. History	77	85	86
Eng I *	42	37	40
Eng II	38	38	47

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	32	19	40
Biology	21	27	29
U.S. History	36	60	58
Eng I *	20	19	24
Eng II	24	23	28

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	79	56	84
Biology	69	62	64
U.S. History	78	85	86
Eng I *	44	37	41
Eng II	39	38	47

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	35	19	41
Biology	22	28	30
U.S. History	36	61	58
Eng I *	21	19	25
Eng II	24	24	28

College Bound

PSAT / NMSQT	16–17	17–18	18–19
% Gr 11 Tested	76.7	85.1	81.0
ERW Average	410	401	407
ERW % ≥ Criterion	23.9	20.3	26.3
Math Average	419	405	398
Math % ≥ Criterion	8.1	6.6	5.4

SAT	15–16
% Gr 12 Tested	81.7
Critical Reading Average	361
Math Average	378
Writing Average	356
Total Average	1096
% ≥ Criteria	1.1

SAT	16–17	17–18
% Gr 12 Tested	82.8	83.8
ERW Average	420	441
Math Average	419	435
Total Average	839	877
% ≥ Criteria	5.1	7.4

ACT	15–16	16–17	17–18
% Gr 12 Tested	6.4	5.6	2.1
Composite Average	15.1	17.1	16.2
% ≥ Criterion	0.0	0.0	0.0

Heights High School

Telephone: (713) 865-4400
Address: 413 E 13TH ST 77008-7021
Principal: Wendy Hampton
School Office: Northwest
Board Member: Elizabeth Santos
Chief School Officer: Jorge Arredondo
Campus Number: 12
Grades Served: 09-12

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	2,226	2,320	2,346	2,358	2,377
Magnet	816	803	747	719	774
Gender					
Female	47 %	46 %	47 %	48 %	50 %
Male	53 %	54 %	53 %	52 %	50 %
Race/Ethnicity					
African American	11 %	11 %	11 %	12 %	11 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %
Hispanic	83 %	82 %	81 %	80 %	79 %
White	4 %	5 %	6 %	7 %	8 %
Two or More	<1 %	1 %	1 %	<1 %	1 %
Students by Program					
Career and Tech. Ed.	82 %	78 %	88 %	89 %	96 %
ESL	3 %	2 %	2 %	3 %	4 %
Gifted/Talented	20 %	21 %	20 %	22 %	24 %
Special Ed.	8 %	7 %	7 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	66 %	74 %	73 %	67 %	65 %
Economically Disadvantaged	76 %	75 %	70 %	67 %	70 %
English Learners (EL)	3 %	3 %	3 %	3 %	5 %
At-Risk	70 %	59 %	68 %	76 %	59 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	95.5 %	95.4 %	95.2 %	95.3 %	95.4 %
4-Yr. Graduation Rate	95.3 %	96.5 %	97.2 %	97.6 %	96.5 %
4-Yr. Dropout Rate	3.5 %	1.4 %	2.2 %	1.7 %	1.9 %
Graduate Count	497	479	548	515	545
Disting./Recomm. Grads	447	396	453	428	498
Disciplinary Actions					
In-School Suspensions	371	551	451	439	339
Out-of-School Suspensions	190	217	160	149	191
Expulsions	1	0	0	0	1
Alternative Placements	6	3	6	11	13
Total Number	568	771	617	599	544

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	115	116	117	119	121
Gender					
Female	51 %	50 %	49 %	45 %	45 %
Male	49 %	50 %	51 %	55 %	55 %
Ethnicity					
African American	35 %	31 %	32 %	31 %	29 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	7 %	7 %	7 %	7 %
Hispanic	14 %	16 %	20 %	17 %	17 %
White	41 %	41 %	38 %	40 %	42 %
Two or More	5 %	5 %	4 %	5 %	6 %
Average Experience	13 yrs.	13 yrs.	14 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	32 %	30 %	28 %	31 %	31 %
6 to 10	14 %	17 %	17 %	17 %	17 %
11 or more	54 %	53 %	55 %	52 %	53 %
Teachers by Program					
Regular	27 %	31 %	50 %	49 %	52 %
Bilingual/ESL	6 %	10 %	1 %	0 %	3 %
Career & Tech. Ed.	13 %	13 %	15 %	14 %	16 %
Compensatory Ed.	4 %	2 %	2 %	3 %	2 %
Gifted/Talented	10 %	6 %	9 %	15 %	12 %
Special Education	11 %	9 %	10 %	9 %	8 %
Other	29 %	28 %	%	10 %	7 %
Advanced Degrees					
Master's	36 %	34 %	34 %	34 %	36 %
Doctorate	3 %	3 %	3 %	3 %	2 %
Attendance Rate	96 %	95 %	95 %	95 %	94 %
Staff					
Counselors	2	2	2	3	3
Assistant Principals	5	5	5	5	5
Other Professional Staff	5	11	14	15	12
Educational Aides	5	4	4	5	4

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Standard/TREK

Advanced Academics
Gifted and Talented (G/T) Neighborhood
International Baccalaureate
International Baccalaureate-Diploma Programme (DP)
International Baccalaureate-Middle Years Programme (MYP)
Pre-AP/AP

Magnet
Computer Technology

Multilingual
Dual Language
ESL

Career & Technical Education
Accounting
Audio Video Production
Automotive Technology
Business Management
Digital Media
Engineering
Health Science
Retail Management

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	72	64	72
Biology	84	83	84
U.S. History	91	93	94
Eng I *	63	62	68
Eng II	61	64	72

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	28	24	36
Biology	60	59	62
U.S. History	58	71	78
Eng I *	42	42	52
Eng II	42	45	56

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	96	89	99
Biology	99	96	99
U.S. History	98	100	100
Eng I *	93	89	97
Eng II	91	94	95

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	62	48	64
Biology	88	81	90
U.S. History	81	90	92
Eng I *	73	73	86
Eng II	69	76	84

College Bound

PSAT / NMSQT	16–17	17–18	18–19
% Gr 11 Tested	94.4	92.3	90.7
ERW Average	457	470	482
ERW % ≥ Criterion	47.6	54.1	62.0
Math Average	470	466	451
Math % ≥ Criterion	31.3	27.3	21.0

SAT	15–16
% Gr 12 Tested	93.1
Critical Reading Average	416
Math Average	429
Writing Average	405
Total Average	1249
% ≥ Criteria	5.7

SAT	16–17	17–18
% Gr 12 Tested	94.0	97.2
ERW Average	480	483
Math Average	478	475
Total Average	958	958
% ≥ Criteria	24.2	22.0

ACT	15–16	16–17	17–18
% Gr 12 Tested	6.7	5.8	6.9
Composite Average	18.9	19.9	20.5
% ≥ Criterion	10.8	13.3	18.9

High School for Law and Justice

Telephone: (713) 867-5100
Address: 3503 COYLE 77003
Principal: Carol J. Mosteit
School Office: East
Board Member: Diana Davila
Chief School Officer: Geovanny Ponce
Campus Number: 34
Grades Served: 09-12

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	438	411	421	430	469
Magnet	434	411	415	430	469
Gender					
Female	58 %	58 %	60 %	65 %	66 %
Male	42 %	42 %	40 %	35 %	34 %
Race/Ethnicity					
African American	16 %	18 %	16 %	16 %	21 %
American Indian	0 %	<1 %	<1 %	<1 %	0 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	<1 %
Hispanic	79 %	78 %	79 %	78 %	76 %
White	3 %	3 %	4 %	5 %	3 %
Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program					
Career and Tech. Ed.	100 %	100 %	100 %	100 %	100 %
ESL	1 %	2 %	2 %	1 %	1 %
Gifted/Talented	21 %	23 %	22 %	20 %	20 %
Special Ed.	2 %	2 %	1 %	2 %	1 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	100 %	100 %	100 %	101 %	95 %
Economically Disadvantaged	84 %	79 %	75 %	75 %	83 %
English Learners (EL)	1 %	2 %	3 %	2 %	1 %
At-Risk	65 %	56 %	67 %	63 %	36 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.3 %	96.6 %	96.2 %	95.6 %	95.8 %
4-Yr. Graduation Rate	99.2 %	99.1 %	100.0 %	98.8 %	100.0 %
4-Yr. Dropout Rate	0.8 %	0.9 %	0.0 %	1.2 %	0.0 %
Graduate Count	120	105	132	84	69
Disting./Recomm. Grads	109	105	127	83	69
Disciplinary Actions					
In-School Suspensions	8	0	0	0	1
Out-of-School Suspensions	27	25	12	13	15
Expulsions	0	0	0	1	0
Alternative Placements	0	1	0	0	2
Total Number	35	26	12	14	18

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	34	30	27	29	24
Gender					
Female	44 %	50 %	44 %	52 %	58 %
Male	56 %	50 %	56 %	48 %	42 %
Ethnicity					
African American	24 %	20 %	19 %	31 %	33 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	10 %	11 %	10 %	8 %
Hispanic	15 %	17 %	19 %	10 %	17 %
White	53 %	50 %	48 %	45 %	38 %
Two or More	3 %	3 %	4 %	3 %	4 %
Average Experience	13 yrs.	14 yrs.	14 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	21 %	27 %	26 %	31 %	29 %
6 to 10	9 %	7 %	4 %	10 %	13 %
11 or more	71 %	67 %	70 %	59 %	58 %
Teachers by Program					
Regular	18 %	13 %	33 %	28 %	33 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	24 %	23 %	26 %	24 %	25 %
Compensatory Ed.	3 %	0 %	0 %	0 %	4 %
Gifted/Talented	18 %	20 %	19 %	10 %	8 %
Special Education	0 %	0 %	0 %	3 %	0 %
Other	38 %	43 %	%	34 %	29 %
Advanced Degrees					
Master's	35 %	33 %	37 %	24 %	29 %
Doctorate	6 %	7 %	4 %	0 %	4 %
Attendance Rate	95 %	95 %	92 %	94 %	95 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	3	2	2	2	2
Other Professional Staff	0	3	3	2	3
Educational Aides	0	0	0	0	0

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education

Advanced Academics
Gifted and Talented (G/T) Neighborhood
Pre-AP/AP

Magnet
Law Enforcement & Criminal Justice

Multilingual
ESL

Career & Technical Education
Fire Science
Law Enforcement
Public Administration

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	92	94	100
Biology	97	100	99
U.S. History	100	99	100
Eng I *	85	89	97
Eng II	93	85	95

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	40	72	85
Biology	55	87	81
U.S. History	83	83	86
Eng I *	66	78	85
Eng II	76	59	84

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	92	94	100
Biology	97	100	99
U.S. History	100	99	100
Eng I *	85	89	97
Eng II	93	85	95

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	40	72	85
Biology	55	87	81
U.S. History	83	83	86
Eng I *	66	78	85
Eng II	76	58	84

College Bound

PSAT / NMSQT	16–17	17–18	18–19
% Gr 11 Tested	98.7	100.0	98.4
ERW Average	471	479	479
ERW % ≥ Criterion	62.3	58.7	60.2
Math Average	460	454	436
Math % ≥ Criterion	22.1	13.0	9.0

SAT	15–16
% Gr 12 Tested	103.8
Critical Reading Average	427
Math Average	442
Writing Average	425
Total Average	1294
% ≥ Criteria	3.6

SAT	16–17	17–18
% Gr 12 Tested	101.2	107.1
ERW Average	501	491
Math Average	478	465
Total Average	979	955
% ≥ Criteria	22.1	14.7

ACT	15–16	16–17	17–18
% Gr 12 Tested	20.3	23.5	5.7
Composite Average	18.3	20.8	*
% ≥ Criterion	11.1	25.0	*

Houston Academy for International Studies

Telephone: (713) 942-1430 **Principal:** Melissa Jacobs **Board Member:** Jolanda Jones **Campus Number:** 348

Address: 1810 STUART 77004-3043 **School Office:** Northwest **Chief School Officer:** Jorge Arredondo **Grades Served:** 09-12

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	441	429	475	487	495
Magnet	426	429	470	487	493
Gender					
Female	64 %	64 %	65 %	68 %	71 %
Male	36 %	36 %	35 %	32 %	29 %
Race/Ethnicity					
African American	41 %	37 %	36 %	35 %	37 %
American Indian	0 %	<1 %	<1 %	0 %	<1 %
Asian/Pac. Islander	2 %	3 %	3 %	3 %	2 %
Hispanic	49 %	53 %	53 %	54 %	53 %
White	6 %	7 %	8 %	7 %	6 %
Two or More	1 %	1 %	<1 %	1 %	1 %
Students by Program					
Career and Tech. Ed.	98 %	99 %	100 %	96 %	100 %
ESL	1 %	<1 %	1 %	1 %	1 %
Gifted/Talented	24 %	30 %	33 %	38 %	40 %
Special Ed.	1 %	1 %	<1 %	1 %	1 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	99 %	100 %	100 %	100 %	97 %
Economically Disadvantaged	71 %	70 %	68 %	71 %	66 %
English Learners (EL)	1 %	<1 %	1 %	1 %	1 %
At-Risk	52 %	35 %	44 %	43 %	30 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.3 %	97.5 %	96.9 %	95.5 %	95.7 %
4-Yr. Graduation Rate	87.4 %	96.8 %	100.0 %	98.8 %	99.1 %
4-Yr. Dropout Rate	1.1 %	0.0 %	0.0 %	1.2 %	0.9 %
Graduate Count	82	100	96	84	112
Disting./Recomm. Grads	81	90	95	82	111
Disciplinary Actions					
In-School Suspensions	25	8	1	2	0
Out-of-School Suspensions	6	5	5	10	8
Expulsions	0	0	0	0	0
Alternative Placements	3	2	0	2	0
Total Number	34	15	6	14	8

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	20	21	19	22	21
Gender					
Female	55 %	57 %	42 %	59 %	57 %
Male	45 %	43 %	58 %	41 %	43 %
Ethnicity					
African American	20 %	19 %	21 %	18 %	14 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	20 %	24 %	26 %	27 %	38 %
Hispanic	25 %	14 %	5 %	9 %	10 %
White	35 %	43 %	47 %	45 %	38 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	8 yrs.	8 yrs.	8 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	50 %	43 %	42 %	50 %	52 %
6 to 10	20 %	33 %	26 %	18 %	19 %
11 or more	30 %	24 %	32 %	32 %	29 %
Teachers by Program					
Regular	15 %	14 %	21 %	32 %	29 %
Bilingual/ESL	0 %	5 %	0 %	0 %	0 %
Career & Tech. Ed.	25 %	19 %	26 %	27 %	19 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	5 %	19 %	16 %	9 %	14 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	55 %	43 %	%	32 %	38 %
Advanced Degrees					
Master's	45 %	48 %	53 %	50 %	62 %
Doctorate	10 %	5 %	0 %	0 %	0 %
Attendance Rate	96 %	94 %	96 %	95 %	95 %
Staff					
Counselors	1	1	0	0	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	5	4	3	5
Educational Aides	0	0	0	0	0

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Gifted and Talented (G/T) Neighborhood Pre-AP/AP	Early College	ESL	Business Management Public Administration

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	94	97	92
Biology	100	100	98
U.S. History	99	99	98
Eng I *	95	100	98
Eng II	95	97	97

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	52	61	75
Biology	92	86	93
U.S. History	95	82	82
Eng I *	84	96	98
Eng II	79	91	94

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	94	97	96
Biology	100	100	100
U.S. History	99	99	99
Eng I *	95	100	100
Eng II	95	97	100

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	52	61	78
Biology	92	86	95
U.S. History	95	82	83
Eng I *	84	96	100
Eng II	79	91	97

College Bound

PSAT / NMSQT	16–17	17–18	18–19
% Gr 11 Tested	99.1	100.0	95.5
ERW Average	525	521	533
ERW % ≥ Criterion	82.6	81.0	82.7
Math Average	513	496	502
Math % ≥ Criterion	54.8	40.5	40.4

SAT	15–16
% Gr 12 Tested	105.2
Critical Reading Average	477
Math Average	469
Writing Average	470
Total Average	1417
% ≥ Criteria	10.8

SAT	16–17	17–18
% Gr 12 Tested	104.6	103.6
ERW Average	502	549
Math Average	484	523
Total Average	986	1072
% ≥ Criteria	22.0	54.3

ACT	15–16	16–17	17–18
% Gr 12 Tested	38.1	27.6	17.9
Composite Average	19.8	19.5	22.0
% ≥ Criterion	16.2	16.7	20.0

Houston Community College Life Skills

Telephone: (713) 718-6882
Address: 1301 ALABAMA ST 77004-3907
Principal: Susan Hurta
School Office: Special Education
Board Member: Jolanda Jones
Chief School Officer: Shannon Verrett
Campus Number: 97
Grades Served: 12

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	23	28	52	53	61
Magnet		0	0		0
Gender					
Female	48 %	21 %	40 %	32 %	39 %
Male	52 %	79 %	60 %	68 %	61 %
Race/Ethnicity					
African American	57 %	46 %	50 %	53 %	31 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	7 %	2 %	0 %	5 %
Hispanic	30 %	36 %	38 %	42 %	59 %
White	9 %	11 %	6 %	6 %	5 %
Two or More	0 %	0 %	4 %	0 %	0 %
Students by Program					
Career and Tech. Ed.	0 %	21 %	0 %	0 %	10 %
ESL	4 %	0 %	2 %	6 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	100 %	0 %	100 %	100 %	100 %
Title I	100 %	0 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	0 %	0 %	0 %	0 %	0 %
Economically Disadvantaged	65 %	82 %	79 %	79 %	34 %
English Learners (EL)	4 %	0 %	6 %	8 %	3 %
At-Risk	91 %	79 %	87 %	92 %	92 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	89.4 %	91.9 %	92.4 %	94.6 %	88.1 %
4-Yr. Graduation Rate	0.0 %	14.3 %			0.0 %
4-Yr. Dropout Rate	0.0 %	0.0 %			0.0 %
Graduate Count	16	22	29	46	0
Disting./Recomm. Grads	0	0	0	0	0
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	0	0	0	0	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	0	0	0	0	0

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	8	9	24	24	22
Gender					
Female	88 %	89 %	83 %	83 %	86 %
Male	13 %	11 %	17 %	17 %	14 %
Ethnicity					
African American	63 %	56 %	42 %	46 %	50 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	25 %	21 %	23 %
White	38 %	44 %	33 %	33 %	27 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	14 yrs.	15 yrs.	16 yrs.	17 yrs.	16 yrs.
Years of Experience					
5 or less	38 %	33 %	17 %	0 %	0 %
6 to 10	13 %	22 %	21 %	38 %	32 %
11 or more	50 %	44 %	63 %	63 %	68 %
Teachers by Program					
Regular	0 %	0 %	0 %	0 %	0 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	100 %	100 %	100 %	100 %	100 %
Other	0 %	0 %	%	0 %	0 %
Advanced Degrees					
Master's	50 %	56 %	71 %	71 %	55 %
Doctorate	0 %	0 %	4 %	4 %	9 %
Attendance Rate	96 %	95 %		97 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	1	1	0
Educational Aides	0	0	3	2	2

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Not Rated	Not Rated	Not Rated	Not Rated	NR

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
18+				

No Achievement Data for This School

Sam Houston Math, Science, & Technology Center

Telephone: (713) 696-0200
Address: 9400 IRVINGTON 77076-5224
Principal: Alan L. Summers
School Office: Northwest
Board Member: Elizabeth Santos
Chief School Officer: Jorge Arredondo
Campus Number: 310
Grades Served: 09-12

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	2,599	2,661	2,816	2,791	2,612
Magnet		0	3		0
Gender					
Female	44 %	43 %	44 %	44 %	44 %
Male	56 %	57 %	56 %	56 %	56 %
Race/Ethnicity					
African American	7 %	8 %	9 %	9 %	8 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	91 %	91 %	90 %	89 %	90 %
White	2 %	1 %	1 %	2 %	1 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	48 %	53 %	52 %	59 %	64 %
ESL	20 %	21 %	25 %	26 %	27 %
Gifted/Talented	7 %	7 %	8 %	11 %	11 %
Special Ed.	11 %	12 %	12 %	11 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	42 %	42 %	43 %	37 %	38 %
Economically Disadvantaged	88 %	90 %	81 %	83 %	96 %
English Learners (EL)	21 %	22 %	26 %	26 %	28 %
At-Risk	89 %	85 %	90 %	88 %	78 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	92.5 %	92.8 %	93.5 %	93.4 %	93.2 %
4-Yr. Graduation Rate	85.7 %	84.0 %	85.0 %	87.3 %	90.0 %
4-Yr. Dropout Rate	9.3 %	11.4 %	9.5 %	8.6 %	7.1 %
Graduate Count	518	427	510	564	568
Disting./Recomm. Grads	418	336	399	452	487
Disciplinary Actions					
In-School Suspensions	1,477	1,437	1,114	1,249	1,723
Out-of-School Suspensions	726	647	527	727	853
Expulsions	7	3	2	1	4
Alternative Placements	147	159	106	162	269
Total Number	2,357	2,246	1,749	2,139	2,849

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	147	151	146	159	139
Gender					
Female	55 %	55 %	53 %	55 %	54 %
Male	45 %	45 %	47 %	45 %	46 %
Ethnicity					
African American	34 %	38 %	39 %	33 %	32 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	8 %	9 %	10 %	8 %	9 %
Hispanic	18 %	17 %	18 %	23 %	24 %
White	35 %	34 %	32 %	34 %	33 %
Two or More	5 %	2 %	1 %	3 %	2 %
Average Experience	9 yrs.	9 yrs.	9 yrs.	9 yrs.	8 yrs.
Years of Experience					
5 or less	50 %	46 %	51 %	57 %	59 %
6 to 10	21 %	21 %	18 %	11 %	12 %
11 or more	29 %	33 %	30 %	32 %	29 %
Teachers by Program					
Regular	45 %	42 %	54 %	57 %	55 %
Bilingual/ESL	7 %	9 %	8 %	5 %	6 %
Career & Tech. Ed.	9 %	9 %	9 %	12 %	9 %
Compensatory Ed.	5 %	5 %	0 %	0 %	1 %
Gifted/Talented	10 %	11 %	3 %	4 %	4 %
Special Education	14 %	15 %	17 %	17 %	19 %
Other	10 %	10 %	%	5 %	6 %
Advanced Degrees					
Master's	27 %	29 %	25 %	26 %	26 %
Doctorate	3 %	3 %	1 %	1 %	1 %
Attendance Rate	93 %	94 %	94 %	96 %	94 %
Staff					
Counselors	2	2	1	4	4
Assistant Principals	0	0	0	0	0
Other Professional Staff	16	26	28	25	27
Educational Aides	11	7	10	13	11

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education
18+
Skills for Learning and Living Class (SLL)
Successfully Aiming for Excellence (SAFE)

Advanced Academics
Gifted and Talented (G/T) Neighborhood
Pre-AP/AP

Magnet

Multilingual
ESL

Career & Technical Education
Automotive Technology
Computer Maintenance
Computer Programming
Cosmetology
Digital Media
Engineering
Health Science
Plumbing

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	61	52	50
Biology	64	61	64
U.S. History	89	84	82
Eng I *	27	29	25
Eng II	33	33	35

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	25	16	21
Biology	24	23	29
U.S. History	63	54	52
Eng I *	11	15	10
Eng II	17	17	21

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

College Bound

PSAT / NMSQT	16–17	17–18	18–19
% Gr 11 Tested	87.7	88.7	89.4
ERW Average	409	393	397
ERW % ≥ Criterion	22.7	17.9	20.2
Math Average	411	400	402
Math % ≥ Criterion	4.3	4.5	6.7

SAT	15–16
% Gr 12 Tested	92.2
Critical Reading Average	349
Math Average	374
Writing Average	348
Total Average	1070
% ≥ Criteria	1.3

SAT	16–17	17–18
% Gr 12 Tested	83.4	93.7
ERW Average	416	426
Math Average	416	421
Total Average	833	847
% ≥ Criteria	4.4	5.4

ACT	15–16	16–17	17–18
% Gr 12 Tested	6.6	2.8	2.6
Composite Average	16.6	16.6	17.6
% ≥ Criterion	0.0	0.0	12.5

Jones Futures Academy

Telephone: (713) 733-1111 **Principal:** Nirmol Lim **Board Member:** Jolanda Jones **Campus Number:** 6

Address: 7414 ST LO RD 77033-2797 **School Office:** South **Chief School Officer:** Nicole Moore **Grades Served:** 09-12

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	182	266	353	430	390
Magnet	163	266	336	413	372
Gender					
Female	50 %	63 %	60 %	62 %	63 %
Male	50 %	37 %	40 %	38 %	37 %
Race/Ethnicity					
African American	34 %	27 %	25 %	28 %	33 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	1 %	1 %	<1 %	1 %
Hispanic	66 %	71 %	74 %	71 %	65 %
White	0 %	0 %	0 %	0 %	1 %
Two or More	0 %	1 %	1 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	93 %	95 %	97 %	98 %	96 %
ESL	9 %	8 %	12 %	8 %	7 %
Gifted/Talented	13 %	9 %	8 %	8 %	8 %
Special Ed.	10 %	10 %	8 %	7 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	69 %	91 %	90 %	82 %	46 %
Economically Disadvantaged	66 %	92 %	92 %	89 %	90 %
English Learners (EL)	9 %	8 %	12 %	10 %	11 %
At-Risk	72 %	68 %	76 %	77 %	51 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	92.4 %	97.6 %	97.3 %	96.0 %	94.7 %
4-Yr. Graduation Rate	79.8 %	48.9 %	54.2 %	83.3 %	92.6 %
4-Yr. Dropout Rate	17.9 %	44.4 %	45.8 %	16.7 %	2.1 %
Graduate Count	71	21	17	10	87
Disting./Recomm. Grads	55	9	4	6	87
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	404	41	23	53	60
Expulsions	1	0	0	0	0
Alternative Placements	30	1	1	4	0
Total Number	435	42	24	57	60

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	20	29	30	30	25
Gender					
Female	75 %	66 %	60 %	63 %	60 %
Male	25 %	34 %	40 %	37 %	40 %
Ethnicity					
African American	60 %	59 %	53 %	47 %	48 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	7 %	13 %	23 %	24 %
Hispanic	15 %	24 %	27 %	27 %	20 %
White	20 %	10 %	7 %	3 %	8 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	11 yrs.	15 yrs.	13 yrs.	14 yrs.	12 yrs.
Years of Experience					
5 or less	55 %	41 %	40 %	40 %	36 %
6 to 10	10 %	3 %	10 %	10 %	16 %
11 or more	35 %	55 %	50 %	50 %	48 %
Teachers by Program					
Regular	15 %	24 %	63 %	43 %	52 %
Bilingual/ESL	5 %	3 %	0 %	0 %	4 %
Career & Tech. Ed.	10 %	10 %	10 %	23 %	20 %
Compensatory Ed.	5 %	3 %	0 %	0 %	4 %
Gifted/Talented	10 %	10 %	0 %	3 %	4 %
Special Education	25 %	14 %	17 %	10 %	8 %
Other	30 %	34 %	%	20 %	8 %
Advanced Degrees					
Master's	50 %	45 %	37 %	37 %	32 %
Doctorate	0 %	0 %	0 %	3 %	0 %
Attendance Rate	96 %	95 %	95 %	95 %	95 %
Staff					
Counselors	1	1	1	1	0
Assistant Principals	0	1	1	1	1
Other Professional Staff	1	1	3	3	3
Educational Aides	6	4	2	3	2

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education

Preparing Students for Independence Classes (PSI)
Skills for Learning and Living Class (SLL)

Advanced Academics

Gifted and Talented (G/T) Neighborhood
Pre-AP/AP

Magnet

Allied Health & Construction Technology (FA)

Multilingual

ESL

Career & Technical Education

Construction Technology
Health Science

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	94	94	92
Biology	98	97	93
U.S. History	94	96	98
Eng I *	69	60	62
Eng II	80	73	78

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	73	77	80
Biology	63	81	68
U.S. History	64	77	89
Eng I *	40	43	41
Eng II	57	52	64

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	95	94	91
Biology	99	97	93
U.S. History	94	96	98
Eng I *	70	60	63
Eng II	80	73	78

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	74	77	79
Biology	64	81	69
U.S. History	64	77	89
Eng I *	40	43	42
Eng II	57	52	63

College Bound

PSAT / NMSQT	16–17	17–18	18–19
% Gr 11 Tested	89.7	93.8	98.0
ERW Average	424	436	429
ERW % ≥ Criterion	35.4	35.8	34.1
Math Average	454	458	430
Math % ≥ Criterion	21.9	22.6	13.9

SAT	15–16
% Gr 12 Tested	93.8
Critical Reading Average	423
Math Average	439
Writing Average	419
Total Average	1281
% ≥ Criteria	0.0

SAT	16–17	17–18
% Gr 12 Tested	70.0	102.2
ERW Average	479	459
Math Average	459	454
Total Average	937	914
% ≥ Criteria	28.6	14.1

ACT	15–16	16–17	17–18
% Gr 12 Tested	25.0	0.0	11.1
Composite Average	*		16.2
% ≥ Criterion	*		0.0

Kashmere High School

Telephone: (713) 636-6400
Address: 6900 WILEYVALE ST 77028-4156
Principal: Reginald Bush
School Office: Achieve 180
Board Member: Rhonda Skillern-Jones
Chief School Officer: Felicia Adams
Campus Number: 7
Grades Served: 09-12

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	513	584	606	723	777
Magnet	32	584	550	683	736
Gender					
Female	49 %	45 %	44 %	45 %	47 %
Male	51 %	55 %	56 %	55 %	53 %
Race/Ethnicity					
African American	77 %	71 %	65 %	64 %	65 %
American Indian	<1 %	<1 %	1 %	1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	0 %
Hispanic	21 %	26 %	32 %	34 %	33 %
White	1 %	2 %	1 %	2 %	1 %
Two or More	<1 %	<1 %	1 %	<1 %	1 %
Students by Program					
Career and Tech. Ed.	56 %	47 %	73 %	64 %	73 %
ESL	6 %	8 %	9 %	10 %	12 %
Gifted/Talented	2 %	1 %	1 %	2 %	2 %
Special Ed.	25 %	22 %	18 %	19 %	18 %
Title I	99 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	18 %	18 %	27 %	21 %	22 %
Economically Disadvantaged	69 %	78 %	87 %	96 %	98 %
English Learners (EL)	6 %	9 %	12 %	12 %	14 %
At-Risk	86 %	84 %	87 %	86 %	75 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	88.6 %	88.1 %	90.0 %	88.7 %	89.8 %
4-Yr. Graduation Rate	70.3 %	74.8 %	71.0 %	67.7 %	67.2 %
4-Yr. Dropout Rate	23.4 %	21.1 %	19.8 %	21.0 %	27.7 %
Graduate Count	83	96	97	87	92
Disting./Recomm. Grads	54	75	74	70	87
Disciplinary Actions					
In-School Suspensions	408	163	81	146	36
Out-of-School Suspensions	288	237	98	201	271
Expulsions	0	1	0	2	3
Alternative Placements	47	40	17	9	11
Total Number	743	441	196	358	321

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	32	36	43	54	54
Gender					
Female	56 %	47 %	53 %	43 %	56 %
Male	44 %	53 %	47 %	57 %	44 %
Ethnicity					
African American	72 %	75 %	81 %	72 %	72 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	6 %	14 %	5 %	7 %	11 %
White	19 %	11 %	14 %	20 %	13 %
Two or More	3 %	0 %	0 %	0 %	4 %
Average Experience	13 yrs.	10 yrs.	11 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	44 %	56 %	40 %	39 %	37 %
6 to 10	16 %	14 %	21 %	24 %	17 %
11 or more	41 %	31 %	40 %	37 %	46 %
Teachers by Program					
Regular	25 %	42 %	65 %	61 %	63 %
Bilingual/ESL	3 %	3 %	0 %	0 %	2 %
Career & Tech. Ed.	9 %	8 %	7 %	11 %	7 %
Compensatory Ed.	3 %	0 %	0 %	4 %	6 %
Gifted/Talented	9 %	11 %	7 %	4 %	2 %
Special Education	22 %	19 %	19 %	15 %	17 %
Other	28 %	17 %	%	6 %	4 %
Advanced Degrees					
Master's	34 %	19 %	28 %	20 %	22 %
Doctorate	3 %	0 %	0 %	2 %	4 %
Attendance Rate	94 %	95 %	95 %	98 %	96 %
Staff					
Counselors	1	1	2	3	2
Assistant Principals	2	3	3	3	3
Other Professional Staff	0	4	5	6	6
Educational Aides	6	4	5	3	4

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Improvement Required	Improvement Required	Not Rated–Harvey	C

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)
Skills for Learning and Living Class (SLL)

Advanced Academics
Gifted and Talented (G/T) Neighborhood
Pre-AP/AP

Magnet
Chemical Engineering (FA)
Performing and Visual Arts

Multilingual
ESL

Career & Technical Education
Engineering
Graphic Design

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	59	60	73
Biology	64	67	74
U.S. History	84	82	80
Eng I *	22	26	35
Eng II	31	30	43

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	14	21	37
Biology	18	30	46
U.S. History	32	42	46
Eng I *	7	15	21
Eng II	11	13	23

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	62	61	73
Biology	66	68	76
U.S. History	85	83	81
Eng I *	23	26	36
Eng II	31	30	41

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	14	22	41
Biology	18	31	47
U.S. History	33	43	46
Eng I *	8	15	21
Eng II	12	13	21

College Bound

PSAT / NMSQT	16–17	17–18	18–19
% Gr 11 Tested	86.5	77.0	81.8
ERW Average	399	386	385
ERW % ≥ Criterion	18.9	12.6	15.4
Math Average	404	393	374
Math % ≥ Criterion	8.9	4.7	2.1

SAT	15–16
% Gr 12 Tested	92.9
Critical Reading Average	336
Math Average	327
Writing Average	327
Total Average	990
% ≥ Criteria	0.0

SAT	16–17	17–18
% Gr 12 Tested	84.4	81.5
ERW Average	392	421
Math Average	393	421
Total Average	785	842
% ≥ Criteria	0.0	3.4

ACT	15–16	16–17	17–18
% Gr 12 Tested	9.2	1.0	0.9
Composite Average	12.7	*	*
% ≥ Criterion	0.0	*	*

Kinder High School for the Performing and Visual Arts

Telephone: (713) 942-1960
Address: 790 AUSTIN ST 77002
Principal: Robert S. Allen
School Office: Northwest
Board Member: Diana Davila
Chief School Officer: Jorge Arredondo
Campus Number: 25
Grades Served: 09-12

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	724	723	757	753	752
Magnet	707	723	754	753	752
Gender					
Female	65 %	65 %	66 %	68 %	68 %
Male	35 %	35 %	34 %	32 %	32 %
Race/Ethnicity					
African American	17 %	17 %	18 %	18 %	17 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	9 %	9 %	9 %	9 %	9 %
Hispanic	24 %	24 %	25 %	26 %	27 %
White	47 %	47 %	45 %	44 %	44 %
Two or More	2 %	2 %	3 %	3 %	4 %
Students by Program					
Career and Tech. Ed.	25 %	27 %	27 %	29 %	27 %
ESL	0 %	0 %	1 %	<1 %	<1 %
Gifted/Talented	100 %	100 %	99 %	100 %	100 %
Special Ed.	1 %	1 %	1 %	1 %	1 %
Title I	0 %	<1 %	0 %	0 %	13 %
AP/Pre-AP, IB/Pre-IB	80 %	79 %	81 %	81 %	86 %
Economically Disadvantaged	18 %	17 %	14 %	19 %	18 %
English Learners (EL)	0 %	0 %	1 %	<1 %	<1 %
At-Risk	19 %	9 %	19 %	19 %	7 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.8 %	96.6 %	96.9 %	96.8 %	96.8 %
4-Yr. Graduation Rate	100.0 %	100.0 %	100.0 %	100.0 %	99.5 %
4-Yr. Dropout Rate	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Graduate Count	155	169	154	166	189
Disting./Recomm. Grads	152	168	152	166	189
Disciplinary Actions					
In-School Suspensions	0	6	14	17	14
Out-of-School Suspensions	5	6	8	9	7
Expulsions	0	0	0	0	0
Alternative Placements	0	0	1	0	3
Total Number	5	12	23	26	24

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	46	49	48	48	46
Gender					
Female	61 %	57 %	56 %	56 %	54 %
Male	39 %	43 %	44 %	44 %	46 %
Ethnicity					
African American	4 %	4 %	4 %	8 %	7 %
American Indian	0 %	0 %	0 %	0 %	2 %
Asian/Pac. Islander	2 %	4 %	4 %	6 %	9 %
Hispanic	22 %	18 %	19 %	17 %	11 %
White	72 %	73 %	71 %	67 %	67 %
Two or More	0 %	0 %	2 %	2 %	4 %
Average Experience	15 yrs.	13 yrs.	13 yrs.	14 yrs.	15 yrs.
Years of Experience					
5 or less	20 %	20 %	19 %	13 %	15 %
6 to 10	22 %	31 %	29 %	31 %	20 %
11 or more	59 %	49 %	52 %	56 %	65 %
Teachers by Program					
Regular	57 %	53 %	73 %	71 %	67 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	4 %	6 %	2 %	4 %	4 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	15 %	16 %	10 %	10 %	11 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	24 %	24 %	%	15 %	17 %
Advanced Degrees					
Master's	41 %	43 %	38 %	40 %	39 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	98 %	97 %	98 %	98 %	96 %
Staff					
Counselors	2	2	2	1	0
Assistant Principals	1	2	2	2	2
Other Professional Staff	0	3	3	5	6
Educational Aides	0	0	0	0	0

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Gifted and Talented (G/T) Neighborhood Pre-AP/AP	Performing and Visual Arts	ESL	Digital Media

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	99	92	100
Biology	100	100	100
U.S. History	100	100	100
Eng I *	99	100	98
Eng II	99	96	98

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	72	63	79
Biology	97	99	97
U.S. History	99	98	99
Eng I *	95	94	95
Eng II	93	92	97

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	99	92	100
Biology	100	100	100
U.S. History	100	100	100
Eng I *	99	100	98
Eng II	99	96	98

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	72	63	79
Biology	97	99	97
U.S. History	99	98	99
Eng I *	95	94	95
Eng II	93	92	97

College Bound

PSAT / NMSQT	16–17	17–18	18–19
% Gr 11 Tested	97.5	94.0	97.5
ERW Average	608	608	611
ERW % ≥ Criterion	95.9	97.7	94.3
Math Average	568	562	573
Math % ≥ Criterion	81.9	73.3	77.9

SAT	15–16
% Gr 12 Tested	104.5
Critical Reading Average	588
Math Average	579
Writing Average	578
Total Average	1745
% ≥ Criteria	64.6

SAT	16–17	17–18
% Gr 12 Tested	97.0	104.2
ERW Average	640	636
Math Average	608	603
Total Average	1247	1239
% ≥ Criteria	83.3	78.7

ACT	15–16	16–17	17–18
% Gr 12 Tested	40.3	35.9	30.2
Composite Average	26.0	27.8	27.9
% ≥ Criterion	56.5	76.7	68.4

Mirabeau B. Lamar High School

Telephone: (713) 522-5960 **Principal:** Rita Graves **Board Member:** Anne Sung **Campus Number:** 8

Address: 3325 WESTHEIMER RD 77098-10 **School Office:** West **Chief School Officer:** James McSwain **Grades Served:** 09-12

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	3,269	3,313	3,388	3,330	3,082
Magnet	928	774	908	997	1,019
Gender					
Female	50 %	50 %	51 %	51 %	51 %
Male	50 %	50 %	49 %	49 %	49 %
Race/Ethnicity					
African American	31 %	33 %	33 %	32 %	30 %
American Indian	<1 %	<1 %	1 %	<1 %	<1 %
Asian/Pac. Islander	4 %	4 %	5 %	5 %	6 %
Hispanic	37 %	37 %	36 %	36 %	36 %
White	26 %	25 %	24 %	25 %	26 %
Two or More	1 %	2 %	2 %	2 %	2 %
Students by Program					
Career and Tech. Ed.	79 %	76 %	72 %	84 %	86 %
ESL	4 %	4 %	5 %	4 %	4 %
Gifted/Talented	29 %	27 %	27 %	28 %	31 %
Special Ed.	6 %	5 %	5 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	80 %	83 %	85 %	86 %	83 %
Economically Disadvantaged	48 %	47 %	48 %	46 %	46 %
English Learners (EL)	5 %	5 %	5 %	5 %	5 %
At-Risk	49 %	45 %	52 %	53 %	37 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	94.5 %	94.2 %	94.4 %	94.0 %	94.5 %
4-Yr. Graduation Rate	93.2 %	95.5 %	93.0 %	94.0 %	93.8 %
4-Yr. Dropout Rate	2.9 %	2.0 %	4.1 %	4.1 %	4.2 %
Graduate Count	843	816	638	672	755
Disting./Recomm. Grads	819	739	608	658	747
Disciplinary Actions					
In-School Suspensions	86	15	9	18	4
Out-of-School Suspensions	300	312	358	239	205
Expulsions	1	0	0	1	0
Alternative Placements	12	68	68	58	36
Total Number	399	395	435	316	245

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	144	149	152	152	147
Gender					
Female	54 %	52 %	49 %	51 %	48 %
Male	46 %	48 %	51 %	49 %	52 %
Ethnicity					
African American	22 %	26 %	22 %	19 %	21 %
American Indian	1 %	1 %	1 %	0 %	0 %
Asian/Pac. Islander	4 %	4 %	6 %	7 %	10 %
Hispanic	15 %	15 %	17 %	20 %	20 %
White	56 %	51 %	51 %	50 %	47 %
Two or More	3 %	3 %	3 %	3 %	2 %
Average Experience	9 yrs.	10 yrs.	10 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	50 %	50 %	53 %	51 %	43 %
6 to 10	17 %	17 %	16 %	16 %	17 %
11 or more	33 %	34 %	31 %	33 %	40 %
Teachers by Program					
Regular	31 %	34 %	43 %	41 %	39 %
Bilingual/ESL	1 %	1 %	1 %	1 %	1 %
Career & Tech. Ed.	17 %	16 %	12 %	13 %	13 %
Compensatory Ed.	1 %	1 %	1 %	1 %	1 %
Gifted/Talented	45 %	44 %	39 %	41 %	41 %
Special Education	3 %	4 %	3 %	3 %	3 %
Other	1 %	1 %	%	1 %	1 %
Advanced Degrees					
Master's	31 %	33 %	30 %	29 %	24 %
Doctorate	6 %	5 %	5 %	4 %	5 %
Attendance Rate	96 %	96 %	95 %	96 %	94 %
Staff					
Counselors	5	3	3	3	2
Assistant Principals	9	11	14	12	9
Other Professional Staff	7	11	11	12	13
Educational Aides	9	6	11	9	10

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education

Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Alternate Curriculum
Structured Learning Class (SLC) – Standard/TREK

Advanced Academics

Gifted and Talented (G/T) Neighborhood
International Baccalaureate
International Baccalaureate-Career-related Programme (CP)
International Baccalaureate-Diploma Programme (DP)
International Baccalaureate-Middle Years Programme (MYP)
Pre-AP/AP

Magnet

Business Administration

Multilingual

ESL

Career & Technical Education

Accounting
Animal Science
Audio Video Production
Business Management
Engineering
Graphic Design
Horticulture
Hotel Management

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	81	80	80
Biology	90	89	89
U.S. History	93	93	94
Eng I *	72	73	75
Eng II	71	73	75

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	45	50	57
Biology	66	67	69
U.S. History	71	75	81
Eng I *	56	59	64
Eng II	56	58	63

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	98	95	99
Biology	100	97	99
U.S. History	100	100	100
Eng I *	96	94	97
Eng II	97	96	95

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	66	70	90
Biology	83	81	90
U.S. History	95	96	92
Eng I *	84	82	92
Eng II	91	85	85

College Bound

PSAT / NMSQT	16–17	17–18	18–19
% Gr 11 Tested	87.2	83.1	83.0
ERW Average	497	502	512
ERW % ≥ Criterion	63.7	65.4	68.9
Math Average	490	484	488
Math % ≥ Criterion	41.0	36.8	39.1

SAT	15–16
% Gr 12 Tested	101.8
Critical Reading Average	476
Math Average	475
Writing Average	463
Total Average	1414
% ≥ Criteria	24.7

SAT	16–17	17–18
% Gr 12 Tested	100.3	103.2
ERW Average	524	528
Math Average	507	509
Total Average	1030	1037
% ≥ Criteria	38.7	38.5

ACT	15–16	16–17	17–18
% Gr 12 Tested	38.1	40.7	38.3
Composite Average	23.2	22.8	22.4
% ≥ Criterion	41.8	38.5	34.3

Liberty High School

Telephone: (713) 458-5555 **Principal:** Monico Rivas **Board Member:** Anne Sung **Campus Number:** 324

Address: 6400 SW FWY STE A 77074-2213 **School Office:** Achieve 180 **Chief School Officer:** Felicia Adams **Grades Served:** 12

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	462	435	447	387	361
Magnet	0	0	0	0	0
Gender					
Female	37 %	39 %	36 %	39 %	41 %
Male	63 %	61 %	64 %	61 %	59 %
Race/Ethnicity					
African American	6 %	6 %	5 %	4 %	4 %
American Indian	0 %	0 %	<1 %	<1 %	0 %
Asian/Pac. Islander	2 %	1 %	2 %	2 %	2 %
Hispanic	91 %	92 %	91 %	90 %	90 %
White	<1 %	1 %	2 %	3 %	4 %
Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program					
Career and Tech. Ed.	39 %	26 %	18 %	44 %	42 %
ESL	91 %	93 %	95 %	95 %	98 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	<1 %	0 %	<1 %	1 %	1 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	1 %	2 %	1 %	4 %	<1 %
Economically Disadvantaged	97 %	78 %	97 %	88 %	92 %
English Learners (EL)	91 %	93 %	95 %	95 %	98 %
At-Risk	98 %	98 %	98 %	97 %	99 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	80.7 %	79.7 %	78.8 %	85.5 %	81.8 %
4-Yr. Graduation Rate		0.0 %	0.0 %	1.9 %	1.6 %
4-Yr. Dropout Rate		17.0 %	24.3 %	29.1 %	29.4 %
Graduate Count	31	26	37	54	2
Disting./Recomm. Grads	27		36	54	2
Disciplinary Actions					
In-School Suspensions	43	8	4	3	0
Out-of-School Suspensions	28	17	5	4	13
Expulsions	0	0	0	0	0
Alternative Placements	5	4	1	0	0
Total Number	76	29	10	7	13

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	19	24	24	20	13
Gender					
Female	47 %	46 %	54 %	45 %	54 %
Male	53 %	54 %	46 %	55 %	46 %
Ethnicity					
African American	11 %	21 %	21 %	20 %	31 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	11 %	13 %	13 %	15 %	8 %
Hispanic	21 %	25 %	25 %	20 %	15 %
White	53 %	42 %	42 %	45 %	46 %
Two or More	5 %	0 %	0 %	0 %	0 %
Average Experience	11 yrs.	13 yrs.	13 yrs.	15 yrs.	13 yrs.
Years of Experience					
5 or less	42 %	25 %	29 %	20 %	15 %
6 to 10	11 %	25 %	21 %	20 %	38 %
11 or more	47 %	50 %	50 %	60 %	46 %
Teachers by Program					
Regular	32 %	38 %	46 %	35 %	31 %
Bilingual/ESL	68 %	58 %	50 %	55 %	54 %
Career & Tech. Ed.	0 %	0 %	4 %	10 %	15 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	4 %	%	0 %	0 %
Advanced Degrees					
Master's	42 %	42 %	29 %	35 %	46 %
Doctorate	5 %	4 %	8 %	5 %	8 %
Attendance Rate	97 %	97 %	96 %	96 %	95 %
Staff					
Counselors	0	0	1	1	1
Assistant Principals	1	1	2	2	2
Other Professional Staff	0	1	0	0	3
Educational Aides	0	0	0	1	1

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Improvement Required	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
			ESL	Business Management

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	66	66	72
Biology	62	69	85
U.S. History	48	47	74
Eng I *	3	9	13
Eng II	9	13	26

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	22	19	31
Biology	33	34	34
U.S. History	11	16	37
Eng I *	2	4	6
Eng II	5	4	12

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

College Bound

PSAT / NMSQT	16–17	17–18	18–19
% Gr 11 Tested			
ERW Average			
ERW % ≥ Criterion			
Math Average			
Math % ≥ Criterion			

SAT	15–16
% Gr 12 Tested	6.9
Critical Reading Average	286
Math Average	335
Writing Average	269
Total Average	891
% ≥ Criteria	0.0

SAT	16–17	17–18
% Gr 12 Tested	8.1	6.7
ERW Average	387	406
Math Average	417	430
Total Average	804	836
% ≥ Criteria	5.6	15.4

ACT	15–16	16–17	17–18
% Gr 12 Tested	0.7	0.4	1.8
Composite Average	*	*	16.1
% ≥ Criterion	*	*	14.3

James Madison High School

Telephone: (713) 433-9801
Address: 13719 WHITEHEATHER 77045-4
Principal: Paolo Castagnoli
School Office: Achieve 180
Board Member: Wanda Adams
Chief School Officer: Felicia Adams
Campus Number: 10
Grades Served: 09-12

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	1,817	1,837	1,759	1,661	1,736
Magnet	28	0	1		0
Gender					
Female	47 %	46 %	46 %	47 %	46 %
Male	53 %	54 %	54 %	53 %	54 %
Race/Ethnicity					
African American	44 %	44 %	41 %	40 %	38 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	1 %	1 %	1 %
Hispanic	55 %	55 %	58 %	58 %	60 %
White	<1 %	1 %	1 %	1 %	1 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	80 %	76 %	88 %	89 %	91 %
ESL	11 %	13 %	16 %	19 %	21 %
Gifted/Talented	7 %	7 %	6 %	5 %	5 %
Special Ed.	12 %	13 %	13 %	12 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	34 %	34 %	32 %	40 %	31 %
Economically Disadvantaged	74 %	75 %	75 %	74 %	77 %
English Learners (EL)	12 %	13 %	16 %	19 %	21 %
At-Risk	88 %	80 %	88 %	89 %	78 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	88.0 %	89.9 %	88.7 %	88.1 %	90.3 %
4-Yr. Graduation Rate	81.1 %	75.6 %	74.3 %	71.8 %	71.4 %
4-Yr. Dropout Rate	11.1 %	19.2 %	17.1 %	18.0 %	18.8 %
Graduate Count	399	317	351	316	285
Disting./Recomm. Grads	289	259	265	244	246
Disciplinary Actions					
In-School Suspensions	203	93	16	429	426
Out-of-School Suspensions	847	445	569	638	616
Expulsions	2	4	4	8	2
Alternative Placements	39	23	99	24	44
Total Number	1,091	565	688	1,099	1,088

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	108	99	99	105	94
Gender					
Female	53 %	53 %	55 %	54 %	62 %
Male	47 %	47 %	45 %	46 %	38 %
Ethnicity					
African American	70 %	67 %	70 %	67 %	65 %
American Indian	0 %	1 %	1 %	1 %	2 %
Asian/Pac. Islander	6 %	7 %	6 %	8 %	6 %
Hispanic	8 %	8 %	6 %	7 %	11 %
White	15 %	16 %	16 %	16 %	16 %
Two or More	1 %	1 %	1 %	2 %	0 %
Average Experience	13 yrs.	13 yrs.	14 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	31 %	33 %	30 %	33 %	24 %
6 to 10	18 %	18 %	19 %	18 %	22 %
11 or more	52 %	48 %	51 %	49 %	53 %
Teachers by Program					
Regular	22 %	41 %	62 %	56 %	53 %
Bilingual/ESL	3 %	4 %	3 %	2 %	1 %
Career & Tech. Ed.	18 %	12 %	13 %	14 %	12 %
Compensatory Ed.	3 %	3 %	2 %	4 %	9 %
Gifted/Talented	6 %	7 %	2 %	4 %	4 %
Special Education	38 %	15 %	12 %	12 %	14 %
Other	11 %	17 %	%	8 %	7 %
Advanced Degrees					
Master's	41 %	37 %	34 %	33 %	40 %
Doctorate	6 %	6 %	6 %	3 %	3 %
Attendance Rate	94 %	95 %	94 %	96 %	96 %
Staff					
Counselors	3	3	4	5	4
Assistant Principals	6	7	5	6	6
Other Professional Staff	2	6	8	7	8
Educational Aides	7	6	5	6	7

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Improvement Required	Improvement Required	Meets Standard	C

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)
Preparing Students for Independence Classes (PSI)
Skills for Learning and Living Class (SLL)

Advanced Academics
Gifted and Talented (G/T) Neighborhood
Pre-AP/AP

Magnet

Multilingual
ESL

Career & Technical Education
Agriculture Mechanics
Automotive & Motorcycle Technology
Cosmetology (freshmen only)
Digital Media
Engineering
Health Science
Robotics
Welding

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	52	56	72
Biology	59	64	75
U.S. History	76	85	85
Eng I *	28	30	39
Eng II	30	41	44

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	13	26	42
Biology	15	23	40
U.S. History	27	45	46
Eng I *	11	12	23
Eng II	16	20	22

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

College Bound

PSAT / NMSQT	16–17	17–18	18–19
% Gr 11 Tested	71.4	85.9	78.8
ERW Average	397	393	396
ERW % ≥ Criterion	19.8	19.0	20.2
Math Average	424	402	385
Math % ≥ Criterion	9.7	5.3	3.7

SAT	15–16
% Gr 12 Tested	93.9
Critical Reading Average	361
Math Average	361
Writing Average	348
Total Average	1071
% ≥ Criteria	0.0

SAT	16–17	17–18
% Gr 12 Tested	86.4	90.3
ERW Average	424	430
Math Average	421	422
Total Average	845	852
% ≥ Criteria	4.5	3.9

ACT	15–16	16–17	17–18
% Gr 12 Tested	19.6	19.6	10.0
Composite Average	15.4	15.6	15.5
% ≥ Criterion	1.4	1.5	0.0

Middle College High School at HCC Felix Fraga

Telephone: (713) 228-3408 **Principal:** Angelica Vega **Board Member:** Diana Davila **Campus Number:** 485

Address: 301 N DRENNAN 77003 **School Office:** East **Chief School Officer:** Geovanny Ponce **Grades Served:** 09-12

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	101	122	120	118	128
Magnet		0	0		0
Gender					
Female	59 %	57 %	49 %	53 %	52 %
Male	41 %	43 %	51 %	47 %	48 %
Race/Ethnicity					
African American	15 %	13 %	9 %	13 %	12 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	1 %	1 %
Hispanic	82 %	84 %	88 %	85 %	86 %
White	3 %	2 %	2 %	2 %	2 %
Two or More	0 %	1 %	1 %	0 %	0 %
Students by Program					
Career and Tech. Ed.	43 %	38 %	3 %	0 %	34 %
ESL	12 %	11 %	9 %	12 %	15 %
Gifted/Talented	2 %	1 %	6 %	0 %	0 %
Special Ed.	4 %	4 %	7 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	0 %	0 %	0 %	0 %	0 %
Economically Disadvantaged	82 %	84 %	88 %	81 %	86 %
English Learners (EL)	12 %	12 %	10 %	14 %	15 %
At-Risk	93 %	92 %	91 %	85 %	80 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *		86.2 %	88.5 %	91.0 %	90.2 %
4-Yr. Graduation Rate					71.9 %
4-Yr. Dropout Rate					20.3 %
Graduate Count		13	59	66	46
Disting./Recomm. Grads			5	21	28
Disciplinary Actions					
In-School Suspensions	0	1	1	2	3
Out-of-School Suspensions	0	5	19	5	9
Expulsions	0	0	0	0	0
Alternative Placements	0	0	1	0	5
Total Number	0	6	21	7	17

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	6	7	6	6	6
Gender					
Female	67 %	57 %	50 %	50 %	50 %
Male	33 %	43 %	50 %	50 %	50 %
Ethnicity					
African American	0 %	14 %	33 %	17 %	33 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	17 %	0 %	17 %	33 %	50 %
Hispanic	67 %	43 %	33 %	0 %	0 %
White	17 %	43 %	17 %	50 %	17 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	7 yrs.	8 yrs.	5 yrs.	6 yrs.	10 yrs.
Years of Experience					
5 or less	17 %	29 %	50 %	50 %	50 %
6 to 10	67 %	57 %	50 %	33 %	17 %
11 or more	17 %	14 %	0 %	17 %	33 %
Teachers by Program					
Regular	50 %	71 %	100 %	100 %	83 %
Bilingual/ESL	33 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	17 %	29 %	0 %	0 %	17 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	%	0 %	0 %
Advanced Degrees					
Master's	67 %	57 %	33 %	33 %	17 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	97 %	96 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	2	1	3
Educational Aides	0	0	0	0	0

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
			ESL	

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	84	80	76
Biology	70	82	46
U.S. History	84	64	89
Eng I *	56	42	41
Eng II	59	50	63

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	47	32	48
Biology	43	45	21
U.S. History	58	32	67
Eng I *	37	30	24
Eng II	41	25	43

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

College Bound

PSAT / NMSQT	16–17	17–18	18–19
% Gr 11 Tested	82.9	76.3	53.9
ERW Average	399	392	427
ERW % ≥ Criterion	11.8	20.7	28.6
Math Average	412	403	393
Math % ≥ Criterion	5.9	0.0	0.0

SAT	15–16
% Gr 12 Tested	76.0
Critical Reading Average	345
Math Average	340
Writing Average	335
Total Average	1021
% ≥ Criteria	0.0

SAT	16–17	17–18
% Gr 12 Tested	95.5	155.6
ERW Average	413	422
Math Average	404	418
Total Average	817	840
% ≥ Criteria	0.0	10.7

ACT	15–16	16–17	17–18
% Gr 12 Tested	0.0	0.0	0.0
Composite Average			
% ≥ Criterion			

Middle College High School at HCC Gulfton

Telephone: (713) 662-2551 **Principal:** Diana del Pilar **Board Member:** Anne Sung **Campus Number:** 484

Address: 5407 GULFTON ST 219 77081-28 **School Office:** West **Chief School Officer:** James McSwain **Grades Served:** 09-12

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	139	171	164	154	162
Magnet		0	0		0
Gender					
Female	45 %	48 %	53 %	53 %	52 %
Male	55 %	52 %	47 %	47 %	48 %
Race/Ethnicity					
African American	24 %	25 %	17 %	18 %	22 %
American Indian	1 %	1 %	1 %	1 %	1 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %
Hispanic	67 %	67 %	74 %	77 %	73 %
White	6 %	6 %	6 %	4 %	3 %
Two or More	1 %	1 %	1 %	0 %	0 %
Students by Program					
Career and Tech. Ed.	83 %	58 %	55 %	51 %	83 %
ESL	9 %	0 %	24 %	27 %	20 %
Gifted/Talented	1 %	0 %	0 %	2 %	2 %
Special Ed.	9 %	0 %	10 %	10 %	6 %
Title I	99 %	100 %	100 %	99 %	99 %
AP/Pre-AP, IB/Pre-IB	0 %	1 %	0 %	0 %	0 %
Economically Disadvantaged	60 %	54 %	73 %	73 %	98 %
English Learners (EL)	16 %	22 %	26 %	28 %	21 %
At-Risk	100 %	87 %	95 %	92 %	83 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *		79.4 %	73.0 %	78.1 %	85.7 %
4-Yr. Graduation Rate					40.8 %
4-Yr. Dropout Rate					32.4 %
Graduate Count		29	33	65	29
Disting./Recomm. Grads			12	42	26
Disciplinary Actions					
In-School Suspensions	0	20	9	0	2
Out-of-School Suspensions	0	27	10	0	7
Expulsions	0	0	0	0	0
Alternative Placements	0	5	2	0	0
Total Number	0	52	21	0	9

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	7	9	7	7	7
Gender					
Female	71 %	67 %	86 %	57 %	29 %
Male	29 %	33 %	14 %	43 %	71 %
Ethnicity					
African American	29 %	33 %	43 %	43 %	29 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	14 %	11 %	14 %	14 %	0 %
Hispanic	43 %	22 %	14 %	14 %	29 %
White	0 %	22 %	14 %	14 %	29 %
Two or More	14 %	11 %	14 %	14 %	14 %
Average Experience	9 yrs.	8 yrs.	9 yrs.	11 yrs.	7 yrs.
Years of Experience					
5 or less	29 %	33 %	29 %	14 %	29 %
6 to 10	29 %	33 %	43 %	14 %	43 %
11 or more	43 %	33 %	29 %	71 %	29 %
Teachers by Program					
Regular	43 %	78 %	100 %	100 %	57 %
Bilingual/ESL	14 %	11 %	0 %	0 %	0 %
Career & Tech. Ed.	29 %	11 %	0 %	0 %	14 %
Compensatory Ed.	14 %	0 %	0 %	0 %	29 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	%	0 %	0 %
Advanced Degrees					
Master's	43 %	33 %	43 %	29 %	29 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	99 %	97 %	95 %	93 %	94 %
Staff					
Counselors	1	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	1	0	1
Educational Aides	0	0	0	0	0

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
			ESL	Computer Programming

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	34	56	72
Biology	36	71	62
U.S. History	64	84	94
Eng I *	11	41	39
Eng II	14	27	51

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	0	9	10
Biology	8	33	17
U.S. History	21	50	69
Eng I *	4	21	10
Eng II	6	13	25

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

College Bound

PSAT / NMSQT	16–17	17–18	18–19
% Gr 11 Tested	47.6	67.3	78.8
ERW Average	370	358	385
ERW % ≥ Criterion	5.0	9.1	16.3
Math Average	377	368	386
Math % ≥ Criterion	0.0	0.0	5.5

SAT	15–16
% Gr 12 Tested	85.7
Critical Reading Average	313
Math Average	320
Writing Average	288
Total Average	921
% ≥ Criteria	0.0

SAT	16–17	17–18
% Gr 12 Tested	85.2	83.9
ERW Average	385	404
Math Average	413	398
Total Average	798	802
% ≥ Criteria	0.0	3.8

ACT	15–16	16–17	17–18
% Gr 12 Tested	7.1	7.4	0.0
Composite Average	*	*	
% ≥ Criterion	*	*	

Charles Milby High School

Telephone: (713) 928-7401 **Principal:** Ruth Ruiz **Board Member:** Sergio Lira **Campus Number:** 11

Address: 1601 BROADWAY 77012-3721 **School Office:** East **Chief School Officer:** Geovanny Ponce **Grades Served:** 09-12

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	1,591	1,452	1,377	1,696	1,903
Magnet	345	280	247	284	469
Gender					
Female	46 %	46 %	48 %	49 %	49 %
Male	54 %	54 %	52 %	51 %	51 %
Race/Ethnicity					
African American	7 %	8 %	8 %	5 %	4 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	1 %	<1 %
Hispanic	93 %	91 %	91 %	93 %	94 %
White	<1 %	<1 %	<1 %	<1 %	<1 %
Two or More	<1 %	<1 %	0 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	78 %	69 %	75 %	84 %	89 %
ESL	18 %	18 %	20 %	16 %	17 %
Gifted/Talented	13 %	9 %	7 %	14 %	19 %
Special Ed.	11 %	12 %	13 %	11 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	50 %	43 %	35 %	39 %	51 %
Economically Disadvantaged	72 %	85 %	85 %	86 %	93 %
English Learners (EL)	19 %	19 %	22 %	18 %	19 %
At-Risk	82 %	77 %	83 %	79 %	62 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	93.6 %	93.0 %	92.1 %	90.4 %	93.3 %
4-Yr. Graduation Rate	86.2 %	85.0 %	77.6 %	82.5 %	77.3 %
4-Yr. Dropout Rate	9.8 %	10.6 %	18.1 %	12.6 %	15.8 %
Graduate Count	430	410	312	391	235
Disting./Recomm. Grads	363	305	272	314	194
Disciplinary Actions					
In-School Suspensions	2,216	935	1,785	1,763	787
Out-of-School Suspensions	439	446	520	327	247
Expulsions	3	0	1	2	2
Alternative Placements	34	44	82	55	46
Total Number	2,692	1,425	2,388	2,147	1,082

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	100	90	76	99	104
Gender					
Female	50 %	51 %	49 %	49 %	51 %
Male	50 %	49 %	51 %	51 %	49 %
Ethnicity					
African American	39 %	37 %	36 %	41 %	42 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	4 %	7 %	5 %	2 %
Hispanic	19 %	21 %	22 %	26 %	28 %
White	37 %	36 %	33 %	26 %	26 %
Two or More	2 %	2 %	3 %	1 %	2 %
Average Experience	13 yrs.	13 yrs.	13 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	29 %	28 %	26 %	31 %	33 %
6 to 10	21 %	20 %	18 %	18 %	20 %
11 or more	50 %	52 %	55 %	51 %	47 %
Teachers by Program					
Regular	42 %	28 %	57 %	59 %	53 %
Bilingual/ESL	7 %	10 %	3 %	2 %	10 %
Career & Tech. Ed.	15 %	14 %	13 %	12 %	13 %
Compensatory Ed.	2 %	3 %	0 %	0 %	0 %
Gifted/Talented	6 %	6 %	4 %	2 %	5 %
Special Education	14 %	16 %	16 %	15 %	13 %
Other	14 %	23 %	%	10 %	7 %
Advanced Degrees					
Master's	33 %	34 %	34 %	21 %	21 %
Doctorate	3 %	6 %	8 %	5 %	4 %
Attendance Rate	95 %	95 %	94 %	96 %	95 %
Staff					
Counselors	4	4	4	5	2
Assistant Principals	6	5	5	6	5
Other Professional Staff	2	9	7	11	13
Educational Aides	5	4	3	4	5

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Improvement Required	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education

Behavior Support Class (BSC)
Skills for Learning and Living Class (SLL)

Advanced Academics

Gifted and Talented (G/T) Neighborhood
Pre-AP/AP

Magnet

STEM

Multilingual

ESL

Career & Technical Education

Computer Programming
Cosmetology
Culinary Arts
Engineering
Health Science
HVAC
Printing & Imaging Technology
Welding

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	60	61	66
Biology	58	69	75
U.S. History	82	86	91
Eng I *	42	51	53
Eng II	41	50	63

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	20	25	36
Biology	31	38	41
U.S. History	54	67	73
Eng I *	24	32	39
Eng II	21	35	42

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	97	84
Biology	95	96	93
U.S. History	100	99	100
Eng I *	91	91	81
Eng II	88	86	92

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	49	63	54
Biology	73	73	60
U.S. History	86	94	97
Eng I *	71	74	67
Eng II	64	72	79

College Bound

PSAT / NMSQT	16–17	17–18	18–19
% Gr 11 Tested	72.1	78.7	84.2
ERW Average	406	416	436
ERW % ≥ Criterion	24.2	26.3	41.6
Math Average	421	429	434
Math % ≥ Criterion	7.3	12.4	16.7

SAT	15–16
% Gr 12 Tested	80.8
Critical Reading Average	377
Math Average	389
Writing Average	370
Total Average	1137
% ≥ Criteria	3.4

SAT	16–17	17–18
% Gr 12 Tested	91.1	77.9
ERW Average	429	428
Math Average	431	423
Total Average	861	852
% ≥ Criteria	7.3	3.2

ACT	15–16	16–17	17–18
% Gr 12 Tested	8.9	4.1	9.8
Composite Average	18.1	18.6	16.1
% ≥ Criterion	12.1	6.3	0.0

North Forest High School

Telephone: (713) 636-4300
Address: 10726 MESA DR 77078-1401
Principal: Connie Smith
School Office: Achieve 180
Board Member: Rhonda Skillern-Jones
Chief School Officer: Felicia Adams
Campus Number: 477
Grades Served: 09-12

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	1,018	1,006	942	1,017	993
Magnet		0	0		0
Gender					
Female	47 %	48 %	48 %	48 %	48 %
Male	53 %	52 %	52 %	52 %	52 %
Race/Ethnicity					
African American	64 %	64 %	64 %	63 %	61 %
American Indian	1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	0 %	0 %
Hispanic	34 %	34 %	34 %	35 %	38 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	0 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	50 %	90 %	78 %	91 %	87 %
ESL	8 %	9 %	8 %	9 %	9 %
Gifted/Talented	3 %	2 %	1 %	1 %	1 %
Special Ed.	14 %	12 %	12 %	12 %	12 %
Title I	100 %	100 %	100 %	100 %	99 %
AP/Pre-AP, IB/Pre-IB	13 %	17 %	25 %	29 %	25 %
Economically Disadvantaged	67 %	60 %	73 %	82 %	92 %
English Learners (EL)	9 %	10 %	9 %	10 %	11 %
At-Risk	80 %	82 %	87 %	90 %	77 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	87.8 %	89.1 %	88.0 %	89.0 %	88.2 %
4-Yr. Graduation Rate	84.4 %				77.8 %
4-Yr. Dropout Rate	8.7 %				19.7 %
Graduate Count	162	182	196	169	186
Disting./Recomm. Grads	113		141	154	170
Disciplinary Actions					
In-School Suspensions	632	34	420	64	66
Out-of-School Suspensions	900	295	667	493	614
Expulsions	2	0	0	6	0
Alternative Placements	113	92	79	42	97
Total Number	1,647	421	1,166	605	777

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	55	57	59	59	63
Gender					
Female	60 %	53 %	47 %	49 %	46 %
Male	40 %	47 %	53 %	51 %	54 %
Ethnicity					
African American	53 %	61 %	68 %	69 %	59 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	2 %	2 %	3 %	5 %
Hispanic	9 %	9 %	10 %	7 %	10 %
White	31 %	25 %	17 %	15 %	21 %
Two or More	4 %	4 %	3 %	5 %	6 %
Average Experience	7 yrs.	7 yrs.	8 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	55 %	51 %	49 %	47 %	41 %
6 to 10	22 %	23 %	27 %	27 %	25 %
11 or more	24 %	26 %	24 %	25 %	33 %
Teachers by Program					
Regular	35 %	44 %	73 %	63 %	59 %
Bilingual/ESL	7 %	7 %	2 %	2 %	2 %
Career & Tech. Ed.	11 %	11 %	8 %	10 %	22 %
Compensatory Ed.	9 %	0 %	0 %	3 %	2 %
Gifted/Talented	9 %	4 %	0 %	2 %	2 %
Special Education	15 %	19 %	15 %	14 %	11 %
Other	15 %	16 %	%	7 %	3 %
Advanced Degrees					
Master's	29 %	19 %	14 %	12 %	19 %
Doctorate	2 %	4 %	3 %	3 %	3 %
Attendance Rate	95 %	95 %	95 %	97 %	95 %
Staff					
Counselors	2	2	2	2	2
Assistant Principals	3	5	4	1	3
Other Professional Staff	1	8	10	12	8
Educational Aides	9	6	7	8	5

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Improvement Required	Improvement Required	Not Rated–Harvey	D

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)
Skills for Learning and Living Class (SLL)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet

Multilingual
ESL

Career & Technical Education
Animal Science
Automotive Technology
Computer Programming
Fire Science

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	44	47	71
Biology	56	66	77
U.S. History	66	69	80
Eng I *	22	34	36
Eng II	17	37	40

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	8	12	37
Biology	23	31	40
U.S. History	26	31	44
Eng I *	10	18	18
Eng II	8	23	23

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

College Bound

PSAT / NMSQT	16–17	17–18	18–19
% Gr 11 Tested	81.1	75.7	89.4
ERW Average	372	379	381
ERW % ≥ Criterion	11.1	13.0	16.9
Math Average	371	383	377
Math % ≥ Criterion	0.5	1.2	3.0

SAT	15–16
% Gr 12 Tested	84.1
Critical Reading Average	325
Math Average	329
Writing Average	327
Total Average	981
% ≥ Criteria	0.0

SAT	16–17	17–18
% Gr 12 Tested	92.6	94.0
ERW Average	393	407
Math Average	388	399
Total Average	781	805
% ≥ Criteria	2.9	2.5

ACT	15–16	16–17	17–18
% Gr 12 Tested	7.0	3.7	6.0
Composite Average	15.8	15.6	15.5
% ≥ Criterion	0.0	0.0	0.0

North Houston Early College High School

Telephone: (713) 696-6168 **Principal:** Brian Gaston **Board Member:** Elizabeth Santos **Campus Number:** 308

Address: 8001 FULTON ST BLDG C 77022- **School Office:** Northwest **Chief School Officer:** Jorge Arredondo **Grades Served:** 09-12

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	428	450	457	471	484
Magnet	424	450	456	466	341
Gender					
Female	59 %	60 %	61 %	59 %	57 %
Male	41 %	40 %	39 %	41 %	43 %
Race/Ethnicity					
African American	7 %	8 %	9 %	9 %	8 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	2 %	1 %	1 %	1 %
Hispanic	92 %	90 %	89 %	90 %	91 %
White	0 %	<1 %	<1 %	<1 %	<1 %
Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program					
Career and Tech. Ed.	37 %	46 %	52 %	52 %	61 %
ESL	4 %	1 %	2 %	3 %	6 %
Gifted/Talented	32 %	42 %	48 %	48 %	47 %
Special Ed.	1 %	2 %	<1 %	<1 %	1 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	96 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	91 %	92 %	93 %	86 %	85 %
English Learners (EL)	4 %	2 %	2 %	3 %	6 %
At-Risk	60 %	25 %	36 %	52 %	39 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	98.2 %	97.9 %	97.4 %	97.7 %	97.8 %
4-Yr. Graduation Rate	98.7 %	100.0 %	98.9 %	100.0 %	100.0 %
4-Yr. Dropout Rate	0.0 %	0.0 %	1.1 %	0.0 %	0.0 %
Graduate Count	76	89	90	106	109
Disting./Recomm. Grads	73	85	86	106	109
Disciplinary Actions					
In-School Suspensions	0	5	6	21	0
Out-of-School Suspensions	0	0	1	0	11
Expulsions	0	0	0	0	0
Alternative Placements	0	2	0	1	0
Total Number	0	7	7	22	11

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	18	20	20	20	21
Gender					
Female	56 %	55 %	50 %	45 %	48 %
Male	44 %	45 %	50 %	55 %	52 %
Ethnicity					
African American	39 %	40 %	45 %	50 %	38 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	17 %	15 %	15 %	20 %	19 %
Hispanic	22 %	20 %	20 %	20 %	24 %
White	22 %	25 %	20 %	10 %	19 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	14 yrs.	14 yrs.	15 yrs.	15 yrs.	14 yrs.
Years of Experience					
5 or less	39 %	35 %	20 %	10 %	14 %
6 to 10	11 %	20 %	40 %	45 %	38 %
11 or more	50 %	45 %	40 %	45 %	48 %
Teachers by Program					
Regular	11 %	15 %	75 %	70 %	24 %
Bilingual/ESL	6 %	5 %	0 %	0 %	10 %
Career & Tech. Ed.	6 %	10 %	0 %	5 %	0 %
Compensatory Ed.	6 %	0 %	0 %	0 %	5 %
Gifted/Talented	17 %	25 %	20 %	25 %	43 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	56 %	45 %	%	0 %	19 %
Advanced Degrees					
Master's	50 %	50 %	45 %	50 %	38 %
Doctorate	11 %	10 %	10 %	5 %	10 %
Attendance Rate	96 %	97 %	97 %	97 %	97 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	4	6	5	5
Educational Aides	0	0	0	0	0

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Gifted and Talented (G/T) Neighborhood Pre-AP/AP	Early College	ESL	

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	98	98	99
Biology	99	99	99
U.S. History	100	100	100
Eng I *	97	94	98
Eng II	94	96	97

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	77	74	86
Biology	91	90	90
U.S. History	92	96	95
Eng I *	85	76	89
Eng II	91	80	90

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	98	98	99
Biology	99	99	99
U.S. History	100	100	100
Eng I *	97	94	98
Eng II	94	96	97

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	77	74	85
Biology	91	90	90
U.S. History	92	96	95
Eng I *	85	76	89
Eng II	91	81	90

College Bound

PSAT / NMSQT	16–17	17–18	18–19
% Gr 11 Tested	98.2	100.0	100.0
ERW Average	510	523	511
ERW % ≥ Criterion	78.2	83.6	77.4
Math Average	511	513	499
Math % ≥ Criterion	52.7	51.7	44.4

SAT	15–16
% Gr 12 Tested	107.8
Critical Reading Average	440
Math Average	458
Writing Average	426
Total Average	1324
% ≥ Criteria	5.2

SAT	16–17	17–18
% Gr 12 Tested	104.7	100.9
ERW Average	513	540
Math Average	528	529
Total Average	1040	1069
% ≥ Criteria	43.2	48.2

ACT	15–16	16–17	17–18
% Gr 12 Tested	18.9	17.0	7.3
Composite Average	19.4	21.2	22.3
% ≥ Criterion	23.5	16.7	37.5

Northside High School

Telephone: (713) 226-4900
Address: 1101 QUITMAN 77009-7815
Principal: Cecilia Gonzales
School Office: Northwest
Board Member: Elizabeth Santos
Chief School Officer: Jorge Arredondo
Campus Number: 3
Grades Served: 09-12

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	1,677	1,709	1,622	1,543	1,540
Magnet	339	285	192	192	196
Gender					
Female	49 %	48 %	48 %	48 %	48 %
Male	51 %	52 %	52 %	52 %	52 %
Race/Ethnicity					
African American	12 %	14 %	13 %	13 %	14 %
American Indian	<1 %	<1 %	0 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	87 %	84 %	86 %	86 %	85 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	<1 %	0 %	<1 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	55 %	60 %	76 %	82 %	90 %
ESL	13 %	14 %	15 %	18 %	19 %
Gifted/Talented	6 %	6 %	7 %	6 %	6 %
Special Ed.	10 %	10 %	9 %	10 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	43 %	50 %	46 %	46 %	49 %
Economically Disadvantaged	97 %	88 %	97 %	82 %	94 %
English Learners (EL)	13 %	14 %	16 %	19 %	19 %
At-Risk	84 %	79 %	84 %	86 %	70 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	91.7 %	91.2 %	90.1 %	90.5 %	92.2 %
4-Yr. Graduation Rate	86.2 %	92.2 %	81.1 %	79.9 %	81.2 %
4-Yr. Dropout Rate	4.6 %	4.4 %	11.3 %	11.4 %	11.2 %
Graduate Count	278	376	328	339	290
Disting./Recomm. Grads	222	252	267	307	273
Disciplinary Actions					
In-School Suspensions	1,106	59	462	336	381
Out-of-School Suspensions	476	284	194	162	198
Expulsions	2	1	0	1	0
Alternative Placements	20	14	30	39	11
Total Number	1,604	358	686	538	590

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	93	90	101	97	87
Gender					
Female	61 %	60 %	57 %	57 %	57 %
Male	39 %	40 %	43 %	43 %	43 %
Ethnicity					
African American	29 %	33 %	32 %	29 %	31 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	7 %	6 %	6 %	7 %
Hispanic	31 %	29 %	31 %	33 %	29 %
White	32 %	29 %	30 %	30 %	31 %
Two or More	1 %	2 %	2 %	2 %	2 %
Average Experience	10 yrs.	9 yrs.	10 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	38 %	38 %	40 %	32 %	26 %
6 to 10	25 %	26 %	22 %	29 %	31 %
11 or more	38 %	37 %	39 %	39 %	43 %
Teachers by Program					
Regular	27 %	34 %	61 %	62 %	51 %
Bilingual/ESL	13 %	12 %	3 %	1 %	7 %
Career & Tech. Ed.	9 %	9 %	11 %	10 %	15 %
Compensatory Ed.	1 %	1 %	4 %	2 %	1 %
Gifted/Talented	10 %	9 %	8 %	6 %	8 %
Special Education	23 %	9 %	9 %	10 %	11 %
Other	18 %	26 %	%	8 %	7 %
Advanced Degrees					
Master's	25 %	29 %	30 %	25 %	28 %
Doctorate	0 %	1 %	2 %	0 %	0 %
Attendance Rate	94 %	94 %	94 %	96 %	95 %
Staff					
Counselors	3	4	3	3	4
Assistant Principals	4	3	4	4	4
Other Professional Staff	3	9	7	6	8
Educational Aides	8	4	7	7	7

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics
Gifted and Talented (G/T) Neighborhood
Pre-AP/AP

Magnet
Media Magnet for Culinary Arts and Hotel Management

Multilingual
ESL

Career & Technical Education
Audio Video Production
Computer Programming
Culinary Arts
Digital Media
Hotel Management

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	64	66	65
Biology	72	70	80
U.S. History	81	82	89
Eng I *	38	40	50
Eng II	37	42	52

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	28	33	31
Biology	31	31	39
U.S. History	40	53	60
Eng I *	19	23	34
Eng II	19	22	34

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	88	87	89
Biology	98	91	100
U.S. History	87	96	100
Eng I *	69	68	86
Eng II	60	70	82

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	41	65	68
Biology	53	53	79
U.S. History	50	66	80
Eng I *	47	49	69
Eng II	40	37	68

College Bound

PSAT / NMSQT	16–17	17–18	18–19
% Gr 11 Tested	82.0	84.7	86.2
ERW Average	424	416	420
ERW % ≥ Criterion	33.9	25.1	30.0
Math Average	436	426	423
Math % ≥ Criterion	14.0	9.5	12.4

SAT	15–16
% Gr 12 Tested	89.2
Critical Reading Average	361
Math Average	382
Writing Average	362
Total Average	1104
% ≥ Criteria	3.1

SAT	16–17	17–18
% Gr 12 Tested	91.3	87.8
ERW Average	427	443
Math Average	432	438
Total Average	859	882
% ≥ Criteria	7.5	9.2

ACT	15–16	16–17	17–18
% Gr 12 Tested	7.7	5.2	2.1
Composite Average	16.2	20.2	21.4
% ≥ Criterion	3.6	10.0	14.3

George Scarborough High School

Telephone: (713) 613-2200 **Principal:** Rod Trevino **Board Member:** Elizabeth Santos **Campus Number:** 24

Address: 4141 COSTA RICA 77092-5202 **School Office:** Northwest **Chief School Officer:** Jorge Arredondo **Grades Served:** 09-12

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	700	758	757	779	752
Magnet	140	118	141	101	110
Gender					
Female	46 %	48 %	50 %	46 %	47 %
Male	54 %	52 %	50 %	54 %	53 %
Race/Ethnicity					
African American	24 %	24 %	22 %	20 %	19 %
American Indian	<1 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	1 %	1 %	1 %	1 %
Hispanic	71 %	72 %	74 %	75 %	76 %
White	4 %	3 %	3 %	3 %	3 %
Two or More	<1 %	<1 %	1 %	1 %	1 %
Students by Program					
Career and Tech. Ed.	67 %	71 %	71 %	71 %	70 %
ESL	18 %	20 %	23 %	21 %	23 %
Gifted/Talented	3 %	5 %	6 %	6 %	5 %
Special Ed.	16 %	13 %	13 %	13 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	45 %	54 %	49 %	49 %	32 %
Economically Disadvantaged	93 %	91 %	94 %	94 %	92 %
English Learners (EL)	18 %	21 %	25 %	23 %	25 %
At-Risk	77 %	81 %	85 %	84 %	71 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	93.3 %	93.5 %	93.0 %	94.3 %	91.9 %
4-Yr. Graduation Rate	80.0 %	76.3 %	89.3 %	90.5 %	88.8 %
4-Yr. Dropout Rate	8.6 %	16.4 %	9.9 %	2.4 %	2.8 %
Graduate Count	120	132	116	122	158
Disting./Recomm. Grads	86	101	102	114	137
Disciplinary Actions					
In-School Suspensions	294	80	299	270	172
Out-of-School Suspensions	167	129	53	33	120
Expulsions	3	1	0	4	0
Alternative Placements	30	37	21	25	22
Total Number	494	247	373	332	314

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	41	44	44	49	51
Gender					
Female	56 %	52 %	55 %	45 %	45 %
Male	44 %	48 %	45 %	55 %	55 %
Ethnicity					
African American	37 %	41 %	41 %	47 %	37 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	2 %	2 %	4 %	4 %
Hispanic	17 %	18 %	16 %	14 %	20 %
White	41 %	36 %	39 %	33 %	35 %
Two or More	2 %	2 %	2 %	2 %	4 %
Average Experience	9 yrs.	8 yrs.	9 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	44 %	52 %	45 %	49 %	43 %
6 to 10	24 %	20 %	27 %	20 %	29 %
11 or more	32 %	27 %	27 %	31 %	27 %
Teachers by Program					
Regular	20 %	23 %	64 %	71 %	55 %
Bilingual/ESL	10 %	14 %	7 %	4 %	4 %
Career & Tech. Ed.	12 %	11 %	7 %	8 %	12 %
Compensatory Ed.	0 %	5 %	0 %	0 %	8 %
Gifted/Talented	10 %	14 %	2 %	0 %	4 %
Special Education	22 %	18 %	16 %	14 %	16 %
Other	27 %	16 %	%	2 %	2 %
Advanced Degrees					
Master's	41 %	30 %	23 %	18 %	22 %
Doctorate	0 %	0 %	0 %	0 %	2 %
Attendance Rate	95 %	95 %	96 %	96 %	95 %
Staff					
Counselors	0	1	1	1	1
Assistant Principals	2	4	2	1	3
Other Professional Staff	1	3	3	2	4
Educational Aides	6	5	5	6	7

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education

Preparing Students for Independence Classes (PSI)
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics

Gifted and Talented (G/T) Neighborhood
Pre-AP/AP

Magnet

Network & Computer Administration (FA)

Multilingual

ESL

Career & Technical Education

Computer Networking
HVAC
Retail Management

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	77	72	57
Biology	69	68	56
U.S. History	88	77	84
Eng I *	38	43	32
Eng II	40	36	44

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	34	39	37
Biology	35	39	27
U.S. History	47	49	57
Eng I *	21	22	20
Eng II	20	20	28

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	94	100
Biology	96	98	100
U.S. History	100	97	100
Eng I *	82	82	92
Eng II	83	80	94

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	81	74	100
Biology	81	72	82
U.S. History	79	77	100
Eng I *	64	55	77
Eng II	54	66	68

College Bound

PSAT / NMSQT	16–17	17–18	18–19
% Gr 11 Tested	85.1	81.0	68.4
ERW Average	414	404	421
ERW % ≥ Criterion	28.9	20.9	31.1
Math Average	419	415	414
Math % ≥ Criterion	10.8	7.8	11.8

SAT	15–16
% Gr 12 Tested	96.3
Critical Reading Average	372
Math Average	380
Writing Average	363
Total Average	1115
% ≥ Criteria	2.3

SAT	16–17	17–18
% Gr 12 Tested	103.9	103.0
ERW Average	425	436
Math Average	430	430
Total Average	855	866
% ≥ Criteria	6.8	7.5

ACT	15–16	16–17	17–18
% Gr 12 Tested	11.0	1.6	4.7
Composite Average	17.7	*	17.6
% ≥ Criterion	6.7	*	0.0

Sharpstown High School

Telephone: (713) 771-7215
Address: 7504 BISSONNET ST 77074-5502
Principal: Daniel De Leon
School Office: Achieve 180
Board Member: Holly Maria Flynn Vilaseca
Chief School Officer: Felicia Adams
Campus Number: 23
Grades Served: 09-12

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	1,545	1,565	1,597	1,677	1,689
Magnet	91	0	0		0
Gender					
Female	47 %	47 %	47 %	47 %	49 %
Male	53 %	53 %	53 %	53 %	51 %
Race/Ethnicity					
African American	23 %	23 %	20 %	20 %	20 %
American Indian	<1 %	<1 %	<1 %	0 %	<1 %
Asian/Pac. Islander	3 %	2 %	3 %	3 %	3 %
Hispanic	71 %	72 %	74 %	75 %	75 %
White	2 %	3 %	3 %	2 %	2 %
Two or More	1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	43 %	42 %	47 %	62 %	78 %
ESL	35 %	33 %	35 %	44 %	46 %
Gifted/Talented	3 %	4 %	4 %	4 %	4 %
Special Ed.	12 %	10 %	9 %	10 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	39 %	50 %	44 %	41 %	39 %
Economically Disadvantaged	94 %	90 %	94 %	92 %	96 %
English Learners (EL)	36 %	34 %	37 %	45 %	47 %
At-Risk	90 %	83 %	88 %	90 %	80 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	92.6 %	92.1 %	92.6 %	91.7 %	89.6 %
4-Yr. Graduation Rate	80.1 %	84.2 %	83.3 %	75.9 %	73.3 %
4-Yr. Dropout Rate	10.8 %	9.5 %	8.2 %	14.9 %	16.3 %
Graduate Count	197	245	269	236	283
Disting./Recomm. Grads	144	200	233	201	255
Disciplinary Actions					
In-School Suspensions	1,782	1,608	1,211	947	468
Out-of-School Suspensions	228	107	85	241	471
Expulsions	1	0	0	2	1
Alternative Placements	26	36	28	40	26
Total Number	2,037	1,751	1,324	1,230	966

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	80	94	95	85	82
Gender					
Female	48 %	43 %	47 %	46 %	51 %
Male	53 %	57 %	53 %	54 %	49 %
Ethnicity					
African American	49 %	44 %	40 %	40 %	35 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	5 %	7 %	4 %	2 %
Hispanic	19 %	26 %	22 %	27 %	30 %
White	26 %	24 %	28 %	27 %	29 %
Two or More	0 %	1 %	2 %	2 %	2 %
Average Experience	8 yrs.	7 yrs.	8 yrs.	7 yrs.	6 yrs.
Years of Experience					
5 or less	61 %	63 %	57 %	60 %	65 %
6 to 10	14 %	14 %	17 %	20 %	16 %
11 or more	25 %	23 %	26 %	20 %	20 %
Teachers by Program					
Regular	35 %	34 %	57 %	61 %	57 %
Bilingual/ESL	15 %	16 %	12 %	9 %	10 %
Career & Tech. Ed.	4 %	4 %	6 %	8 %	9 %
Compensatory Ed.	9 %	11 %	4 %	0 %	0 %
Gifted/Talented	10 %	9 %	3 %	4 %	2 %
Special Education	10 %	10 %	12 %	13 %	12 %
Other	18 %	17 %	%	5 %	10 %
Advanced Degrees					
Master's	28 %	29 %	29 %	26 %	18 %
Doctorate	3 %	1 %	2 %	1 %	1 %
Attendance Rate	92 %	93 %	94 %	96 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	9	9	12	19	19
Educational Aides	6	3	6	6	8

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Improvement Required	Meets Standard	C

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics
Gifted and Talented (G/T) Neighborhood
Pre-AP/AP

Magnet

Multilingual
ESL

Career & Technical Education
Accounting
Audio Video Production
Business Management
Computer Programming
Health Science

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	44	58	62
Biology	63	59	63
U.S. History	82	82	83
Eng I *	26	32	35
Eng II	28	33	32

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	10	20	26
Biology	34	25	31
U.S. History	48	48	53
Eng I *	12	17	21
Eng II	16	20	20

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

College Bound

PSAT / NMSQT	16–17	17–18	18–19
% Gr 11 Tested	81.9	71.2	79.0
ERW Average	404	381	384
ERW % ≥ Criterion	23.3	14.6	18.1
Math Average	423	400	386
Math % ≥ Criterion	11.0	2.8	5.2

SAT	15–16
% Gr 12 Tested	93.4
Critical Reading Average	365
Math Average	393
Writing Average	360
Total Average	1119
% ≥ Criteria	2.1

SAT	16–17	17–18
% Gr 12 Tested	101.1	86.8
ERW Average	427	437
Math Average	432	433
Total Average	859	870
% ≥ Criteria	9.3	10.0

ACT	15–16	16–17	17–18
% Gr 12 Tested	7.6	9.8	11.4
Composite Average	18.7	17.6	17.8
% ≥ Criterion	13.0	7.4	6.5

South Early College High School

Telephone: (713) 732-3623 **Principal:** Steven Gourrier **Board Member:** Wanda Adams **Campus Number:** 486

Address: 1930 AIRPORT BLVD 77051-4144 **School Office:** South **Chief School Officer:** Nicole Moore **Grades Served:** 09-12

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	133	182	301	383	395
Magnet	123	182	287	383	390
Gender					
Female	56 %	59 %	52 %	56 %	53 %
Male	44 %	41 %	48 %	44 %	47 %
Race/Ethnicity					
African American	68 %	68 %	66 %	61 %	56 %
American Indian	0 %	0 %	<1 %	<1 %	0 %
Asian/Pac. Islander	0 %	0 %	<1 %	2 %	3 %
Hispanic	31 %	31 %	31 %	36 %	40 %
White	0 %	0 %	1 %	1 %	1 %
Two or More	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career and Tech. Ed.	48 %	53 %	90 %	99 %	100 %
ESL	0 %	1 %	2 %	4 %	4 %
Gifted/Talented	5 %	4 %	7 %	10 %	15 %
Special Ed.	3 %	2 %	3 %	4 %	3 %
Title I	92 %	100 %	99 %	100 %	99 %
AP/Pre-AP, IB/Pre-IB	96 %	96 %	100 %	100 %	100 %
Economically Disadvantaged	71 %	79 %	73 %	76 %	92 %
English Learners (EL)	2 %	3 %	5 %	4 %	4 %
At-Risk	64 %	48 %	54 %	63 %	37 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.0 %	96.8 %	96.0 %	95.7 %	96.5 %
4-Yr. Graduation Rate	100.0 %				97.8 %
4-Yr. Dropout Rate	0.0 %				0.0 %
Graduate Count	8	19	19	16	45
Disting./Recomm. Grads	8		19	16	44
Disciplinary Actions					
In-School Suspensions	0	2	0	1	0
Out-of-School Suspensions	7	15	21	24	10
Expulsions	0	0	0	0	0
Alternative Placements	3	2	9	6	5
Total Number	10	19	30	31	15

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	9	10	17	21	20
Gender					
Female	56 %	70 %	59 %	62 %	70 %
Male	44 %	30 %	41 %	38 %	30 %
Ethnicity					
African American	67 %	50 %	41 %	48 %	50 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	20 %	18 %	14 %	15 %
Hispanic	22 %	20 %	12 %	10 %	15 %
White	11 %	10 %	29 %	24 %	20 %
Two or More	0 %	0 %	0 %	5 %	0 %
Average Experience	11 yrs.	11 yrs.	9 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	22 %	10 %	41 %	52 %	45 %
6 to 10	33 %	50 %	29 %	24 %	25 %
11 or more	44 %	40 %	29 %	24 %	30 %
Teachers by Program					
Regular	0 %	0 %	29 %	29 %	20 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	11 %	10 %	18 %	19 %	20 %
Compensatory Ed.	0 %	0 %	6 %	0 %	0 %
Gifted/Talented	0 %	20 %	0 %	19 %	15 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	89 %	70 %	%	33 %	45 %
Advanced Degrees					
Master's	67 %	70 %	53 %	43 %	55 %
Doctorate	0 %	10 %	12 %	10 %	5 %
Attendance Rate	98 %	98 %	98 %	96 %	94 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	2	3	1	4
Educational Aides	0	0	0	0	1

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Gifted and Talented (G/T) Neighborhood Pre-AP/AP	Advanced Technology/Futures	ESL	Computer Programming Engineering

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	78	83	94
Biology	86	94	99
U.S. History	89	93	96
Eng I *	77	81	86
Eng II	83	80	84

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	31	44	74
Biology	50	59	88
U.S. History	64	64	72
Eng I *	56	57	78
Eng II	65	63	74

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	78	83	95
Biology	86	94	100
U.S. History	88	93	96
Eng I *	78	81	87
Eng II	83	80	84

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	32	44	75
Biology	50	59	89
U.S. History	63	64	72
Eng I *	56	57	78
Eng II	66	63	74

College Bound

PSAT / NMSQT	16–17	17–18	18–19
% Gr 11 Tested	101.8	95.8	97.3
ERW Average	472	464	468
ERW % ≥ Criterion	60.3	56.5	52.4
Math Average	465	454	453
Math % ≥ Criterion	31.0	18.8	22.9

SAT	15–16
% Gr 12 Tested	111.1
Critical Reading Average	407
Math Average	431
Writing Average	421
Total Average	1258
% ≥ Criteria	10.0

SAT	16–17	17–18
% Gr 12 Tested	111.8	119.0
ERW Average	496	489
Math Average	487	469
Total Average	984	958
% ≥ Criteria	31.6	20.0

ACT	15–16	16–17	17–18
% Gr 12 Tested	0.0	0.0	0.0
Composite Average			
% ≥ Criterion			

Ross Sterling High School

Telephone: (713) 991-0510 **Principal:** Sabrina Cuby-King **Board Member:** Jolanda Jones **Campus Number:** 14

Address: 11625 MARTINDALE RD 77048-2 **School Office:** South **Chief School Officer:** Nicole Moore **Grades Served:** 09-12

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	1,037	1,133	1,123	1,382	1,483
Magnet	134	185	226	310	296
Gender					
Female	48 %	50 %	46 %	44 %	45 %
Male	52 %	50 %	54 %	56 %	55 %
Race/Ethnicity					
African American	62 %	59 %	54 %	52 %	49 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	36 %	38 %	43 %	46 %	48 %
White	1 %	1 %	2 %	2 %	2 %
Two or More	<1 %	<1 %	1 %	<1 %	1 %
Students by Program					
Career and Tech. Ed.	72 %	86 %	90 %	94 %	90 %
ESL	5 %	5 %	9 %	10 %	12 %
Gifted/Talented	3 %	3 %	3 %	3 %	4 %
Special Ed.	18 %	16 %	16 %	15 %	15 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	30 %	47 %	38 %	45 %	39 %
Economically Disadvantaged	65 %	69 %	76 %	80 %	96 %
English Learners (EL)	10 %	8 %	13 %	13 %	15 %
At-Risk	86 %	84 %	86 %	85 %	78 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	88.5 %	88.6 %	88.8 %	90.3 %	92.1 %
4-Yr. Graduation Rate	76.3 %	81.6 %	73.9 %	76.9 %	73.9 %
4-Yr. Dropout Rate	17.7 %	12.4 %	18.3 %	15.1 %	19.8 %
Graduate Count	165	177	176	180	190
Disting./Recomm. Grads	135	126	143	140	166
Disciplinary Actions					
In-School Suspensions	428	166	898	716	275
Out-of-School Suspensions	628	811	900	587	574
Expulsions	1	4	3	2	1
Alternative Placements	48	83	77	29	23
Total Number	1,105	1,064	1,878	1,334	873

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	61	67	65	73	83
Gender					
Female	57 %	49 %	54 %	53 %	58 %
Male	43 %	51 %	46 %	47 %	42 %
Ethnicity					
African American	62 %	61 %	63 %	64 %	59 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	1 %	5 %	3 %	4 %
Hispanic	15 %	13 %	14 %	11 %	17 %
White	16 %	19 %	17 %	21 %	16 %
Two or More	3 %	4 %	2 %	1 %	5 %
Average Experience	12 yrs.	11 yrs.	11 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	38 %	39 %	43 %	41 %	40 %
6 to 10	13 %	15 %	12 %	18 %	17 %
11 or more	49 %	46 %	45 %	41 %	43 %
Teachers by Program					
Regular	31 %	34 %	63 %	53 %	59 %
Bilingual/ESL	0 %	1 %	0 %	0 %	2 %
Career & Tech. Ed.	13 %	15 %	11 %	11 %	13 %
Compensatory Ed.	2 %	3 %	3 %	3 %	1 %
Gifted/Talented	16 %	6 %	5 %	4 %	4 %
Special Education	25 %	24 %	14 %	18 %	14 %
Other	13 %	16 %	%	11 %	6 %
Advanced Degrees					
Master's	25 %	25 %	22 %	25 %	24 %
Doctorate	0 %	0 %	3 %	1 %	0 %
Attendance Rate	93 %	94 %	95 %	96 %	95 %
Staff					
Counselors	1	0	2	2	3
Assistant Principals	0	1	1	1	1
Other Professional Staff	4	8	13	10	18
Educational Aides	7	7	7	8	10

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education

Behavior Support Class (BSC)
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics

Gifted and Talented (G/T) Neighborhood
Pre-AP/AP

Magnet

Aviation Sciences
Logistics & Global Supply (FA)

Multilingual

ESL

Career & Technical Education

Automotive & Diesel Technology
Aviation Technology
Business Management
Law Enforcement

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	48	47	52
Biology	58	56	67
U.S. History	74	73	86
Eng I *	31	28	32
Eng II	29	29	46

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	11	12	26
Biology	24	18	31
U.S. History	34	28	63
Eng I *	16	14	17
Eng II	14	17	27

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	66	78	79
Biology	86	82	90
U.S. History	91	91	95
Eng I *	53	58	48
Eng II	50	60	72

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	29	30	50
Biology	50	42	55
U.S. History	57	43	81
Eng I *	39	32	28
Eng II	38	45	53

College Bound

PSAT / NMSQT	16–17	17–18	18–19
% Gr 11 Tested	84.7	85.2	80.9
ERW Average	389	391	403
ERW % ≥ Criterion	20.0	16.5	26.7
Math Average	403	402	395
Math % ≥ Criterion	8.0	5.0	8.4

SAT	15–16
% Gr 12 Tested	96.2
Critical Reading Average	337
Math Average	345
Writing Average	333
Total Average	1015
% ≥ Criteria	0.0

SAT	16–17	17–18
% Gr 12 Tested	83.2	85.0
ERW Average	412	411
Math Average	408	407
Total Average	820	818
% ≥ Criteria	4.9	4.1

ACT	15–16	16–17	17–18
% Gr 12 Tested	10.8	8.1	6.2
Composite Average	14.4	16.6	15.4
% ≥ Criterion	0.0	6.3	0.0

Stephen Waltrip High School

Telephone: (713) 688-1361
Address: 1900 W 34TH ST 77018-6107
Principal: Michael Niggli
School Office: Northwest
Board Member: Elizabeth Santos
Chief School Officer: Jorge Arredondo
Campus Number: 15
Grades Served: 09-12

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	1,641	1,737	1,612	1,777	1,902
Magnet	381	415	385	498	611
Gender					
Female	45 %	44 %	46 %	47 %	48 %
Male	55 %	56 %	54 %	53 %	52 %
Race/Ethnicity					
African American	14 %	15 %	15 %	14 %	14 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	1 %	<1 %	<1 %	<1 %
Hispanic	76 %	75 %	75 %	76 %	77 %
White	8 %	8 %	8 %	8 %	8 %
Two or More	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career and Tech. Ed.	42 %	45 %	76 %	86 %	83 %
ESL	11 %	11 %	13 %	13 %	13 %
Gifted/Talented	13 %	14 %	14 %	15 %	16 %
Special Ed.	10 %	9 %	10 %	10 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	41 %	49 %	47 %	91 %	67 %
Economically Disadvantaged	72 %	76 %	67 %	65 %	67 %
English Learners (EL)	12 %	11 %	14 %	14 %	15 %
At-Risk	76 %	80 %	78 %	76 %	56 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	94.5 %	94.0 %	93.3 %	93.5 %	93.9 %
4-Yr. Graduation Rate	82.6 %	82.5 %	84.0 %	78.7 %	81.1 %
4-Yr. Dropout Rate	12.7 %	11.7 %	11.4 %	15.8 %	13.8 %
Graduate Count	372	314	377	338	335
Disting./Recomm. Grads	307	247	341	327	320
Disciplinary Actions					
In-School Suspensions	1,037	960	928	474	529
Out-of-School Suspensions	217	104	220	90	258
Expulsions	0	0	0	0	0
Alternative Placements	51	105	128	56	64
Total Number	1,305	1,169	1,276	620	851

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	99	107	98	96	98
Gender					
Female	49 %	49 %	47 %	42 %	43 %
Male	51 %	51 %	53 %	58 %	57 %
Ethnicity					
African American	23 %	30 %	33 %	29 %	31 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	4 %	5 %	4 %	7 %
Hispanic	15 %	15 %	14 %	21 %	22 %
White	55 %	50 %	46 %	43 %	37 %
Two or More	2 %	2 %	2 %	3 %	3 %
Average Experience	11 yrs.	11 yrs.	12 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	43 %	49 %	37 %	41 %	41 %
6 to 10	8 %	9 %	19 %	18 %	17 %
11 or more	48 %	42 %	44 %	42 %	42 %
Teachers by Program					
Regular	29 %	43 %	59 %	36 %	54 %
Bilingual/ESL	10 %	11 %	4 %	2 %	3 %
Career & Tech. Ed.	9 %	10 %	11 %	11 %	10 %
Compensatory Ed.	2 %	3 %	1 %	0 %	0 %
Gifted/Talented	7 %	10 %	5 %	7 %	7 %
Special Education	26 %	7 %	9 %	10 %	8 %
Other	16 %	15 %	%	32 %	17 %
Advanced Degrees					
Master's	23 %	27 %	28 %	28 %	23 %
Doctorate	2 %	2 %	2 %	2 %	3 %
Attendance Rate	95 %	95 %	94 %	96 %	95 %
Staff					
Counselors	2	1	2	3	4
Assistant Principals	0	3	4	4	6
Other Professional Staff	5	14	16	11	11
Educational Aides	4	4	5	6	6

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Alternate Curriculum
Structured Learning Class (SLC) – Standard/TREK

Advanced Academics
Gifted and Talented (G/T) Neighborhood
Pre-AP/AP

Magnet
Research & Technology

Multilingual
Dual Language
ESL

Career & Technical Education
Automotive Technology
Computer Programming
Court Systems & Correctional Services
Digital Media
Geographic Information Systems (GIS)
Robotics

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	61	70	63
Biology	79	78	80
U.S. History	83	83	87
Eng I *	49	53	39
Eng II	52	44	59

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	21	27	29
Biology	54	46	52
U.S. History	46	58	65
Eng I *	30	29	19
Eng II	35	28	41

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	92	90	84
Biology	98	96	99
U.S. History	98	97	99
Eng I *	87	83	77
Eng II	84	80	90

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	45	47	55
Biology	87	68	84
U.S. History	78	84	92
Eng I *	64	54	55
Eng II	70	55	75

College Bound

PSAT / NMSQT	16–17	17–18	18–19
% Gr 11 Tested	89.1	88.1	88.0
ERW Average	437	434	439
ERW % ≥ Criterion	40.1	39.2	40.8
Math Average	447	435	424
Math % ≥ Criterion	21.6	13.6	14.3

SAT	15–16
% Gr 12 Tested	102.5
Critical Reading Average	386
Math Average	408
Writing Average	380
Total Average	1174
% ≥ Criteria	4.6

SAT	16–17	17–18
% Gr 12 Tested	98.2	98.6
ERW Average	450	462
Math Average	450	454
Total Average	901	916
% ≥ Criteria	17.1	15.8

ACT	15–16	16–17	17–18
% Gr 12 Tested	10.0	4.7	9.0
Composite Average	19.2	20.7	17.9
% ≥ Criterion	11.1	18.8	6.1

Booker T. Washington High School

Telephone: (713) 696-6600
Address: 4204 YALE ST 77018-6545
Principal: Carlos Phillips
School Office: Achieve 180
Board Member: Rhonda Skillern-Jones
Chief School Officer: Felicia Adams
Campus Number: 16
Grades Served: 09-12

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	705	738	760	763	758
Magnet	162	147	130	93	310
Gender					
Female	45 %	46 %	47 %	44 %	44 %
Male	55 %	54 %	53 %	56 %	56 %
Race/Ethnicity					
African American	56 %	56 %	54 %	53 %	48 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	1 %	<1 %	<1 %	0 %
Hispanic	40 %	42 %	43 %	44 %	49 %
White	3 %	1 %	1 %	2 %	2 %
Two or More	1 %	1 %	2 %	1 %	1 %
Students by Program					
Career and Tech. Ed.	96 %	69 %	59 %	75 %	82 %
ESL	8 %	11 %	11 %	13 %	17 %
Gifted/Talented	7 %	6 %	4 %	4 %	7 %
Special Ed.	16 %	17 %	14 %	16 %	14 %
Title I	99 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	26 %	41 %	42 %	40 %	33 %
Economically Disadvantaged	69 %	77 %	73 %	67 %	95 %
English Learners (EL)	10 %	12 %	12 %	14 %	17 %
At-Risk	83 %	83 %	88 %	85 %	75 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	91.3 %	91.3 %	90.5 %	91.3 %	90.6 %
4-Yr. Graduation Rate	75.7 %	77.9 %	74.2 %	74.6 %	64.6 %
4-Yr. Dropout Rate	19.0 %	14.5 %	15.7 %	15.9 %	26.9 %
Graduate Count	158	128	127	151	113
Disting./Recomm. Grads	86	90	83	114	99
Disciplinary Actions					
In-School Suspensions	94	2	235	381	326
Out-of-School Suspensions	382	273	69	123	230
Expulsions	1	1	1	0	0
Alternative Placements	24	24	26	10	36
Total Number	501	300	331	514	592

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	49	49	48	49	52
Gender					
Female	59 %	63 %	52 %	51 %	50 %
Male	41 %	37 %	48 %	49 %	50 %
Ethnicity					
African American	61 %	69 %	69 %	76 %	79 %
American Indian	2 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	12 %	12 %	13 %	12 %	13 %
Hispanic	10 %	10 %	13 %	6 %	6 %
White	14 %	8 %	6 %	6 %	2 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	13 yrs.	12 yrs.	11 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	37 %	39 %	42 %	49 %	48 %
6 to 10	16 %	12 %	17 %	14 %	21 %
11 or more	47 %	49 %	42 %	37 %	31 %
Teachers by Program					
Regular	41 %	45 %	67 %	65 %	60 %
Bilingual/ESL	4 %	6 %	2 %	2 %	0 %
Career & Tech. Ed.	10 %	12 %	8 %	10 %	10 %
Compensatory Ed.	6 %	0 %	0 %	2 %	4 %
Gifted/Talented	2 %	6 %	8 %	0 %	6 %
Special Education	16 %	12 %	8 %	10 %	15 %
Other	20 %	18 %	%	10 %	6 %
Advanced Degrees					
Master's	35 %	37 %	33 %	20 %	27 %
Doctorate	6 %	6 %	4 %	2 %	4 %
Attendance Rate	95 %	93 %	94 %	97 %	96 %
Staff					
Counselors	0	0	1	2	2
Assistant Principals	0	0	1	0	2
Other Professional Staff	6	8	7	7	9
Educational Aides	5	3	6	6	5

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Improvement Required	Improvement Required	Not Rated–Harvey	C

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)
Preparing Students for Independence Classes (PSI)
Skills for Learning and Living Class (SLL)

Advanced Academics
Gifted and Talented (G/T) Neighborhood
Pre-AP/AP

Magnet
Engineering Professions
Engineering Sciences (FA)

Multilingual
ESL

Career & Technical Education
Animal Science
Computer Networking
Construction Technology
Engineering

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	54	57	62
Biology	70	67	79
U.S. History	79	71	83
Eng I *	31	25	31
Eng II	30	31	41

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	12	17	31
Biology	37	29	41
U.S. History	41	39	54
Eng I *	15	14	17
Eng II	16	14	23

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	70	69
Biology	96	81	82
U.S. History	100	96	97
Eng I *	89	46	38
Eng II	89	89	46

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	53	30	38
Biology	81	42	46
U.S. History	77	78	85
Eng I *	74	31	21
Eng II	63	61	38

College Bound

PSAT / NMSQT	16–17	17–18	18–19
% Gr 11 Tested	78.1	76.7	76.4
ERW Average	390	380	412
ERW % ≥ Criterion	17.5	17.4	24.1
Math Average	413	401	400
Math % ≥ Criterion	7.0	6.8	7.0

SAT	15–16
% Gr 12 Tested	76.2
Critical Reading Average	388
Math Average	400
Writing Average	386
Total Average	1174
% ≥ Criteria	6.5

SAT	16–17	17–18
% Gr 12 Tested	88.7	91.9
ERW Average	424	414
Math Average	439	414
Total Average	863	828
% ≥ Criteria	9.5	5.6

ACT	15–16	16–17	17–18
% Gr 12 Tested	32.0	16.2	2.9
Composite Average	17.9	17.4	*
% ≥ Criterion	10.3	8.7	*

Westbury High School

Telephone: (713) 723-6015
Address: 11911 CHIMNEY ROCK 77035-45
Principal: Susan Monaghan
School Office: South
Board Member: Wanda Adams
Chief School Officer: Nicole Moore
Campus Number: 17
Grades Served: 09-12

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	2,174	2,131	2,190	2,354	2,341
Magnet	190	124	633	484	483
Gender					
Female	48 %	48 %	48 %	49 %	49 %
Male	52 %	52 %	52 %	51 %	51 %
Race/Ethnicity					
African American	37 %	35 %	33 %	34 %	33 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	5 %	5 %	4 %	3 %	2 %
Hispanic	55 %	57 %	60 %	61 %	62 %
White	2 %	2 %	2 %	2 %	2 %
Two or More	<1 %	<1 %	<1 %	1 %	1 %
Students by Program					
Career and Tech. Ed.	81 %	80 %	90 %	90 %	94 %
ESL	20 %	23 %	25 %	23 %	23 %
Gifted/Talented	4 %	4 %	4 %	4 %	6 %
Special Ed.	10 %	10 %	10 %	10 %	11 %
Title I	99 %	100 %	99 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	91 %	75 %	52 %	50 %	43 %
Economically Disadvantaged	72 %	84 %	78 %	73 %	93 %
English Learners (EL)	20 %	24 %	26 %	24 %	24 %
At-Risk	84 %	78 %	85 %	85 %	72 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	91.0 %	90.8 %	91.6 %	92.3 %	92.8 %
4-Yr. Graduation Rate	77.9 %	81.9 %	77.4 %	84.8 %	83.1 %
4-Yr. Dropout Rate	14.2 %	12.6 %	15.4 %	11.0 %	13.6 %
Graduate Count	358	412	384	444	453
Disting./Recomm. Grads	298	315	332	386	406
Disciplinary Actions					
In-School Suspensions	1,464	2,078	1,543	2,131	2,170
Out-of-School Suspensions	694	930	605	710	610
Expulsions	1	5	1	0	1
Alternative Placements	69	92	66	49	64
Total Number	2,228	3,105	2,215	2,890	2,845

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	120	112	118	124	129
Gender					
Female	55 %	51 %	58 %	53 %	50 %
Male	45 %	49 %	42 %	47 %	50 %
Ethnicity					
African American	52 %	49 %	46 %	40 %	43 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	4 %	4 %	6 %	8 %
Hispanic	13 %	15 %	14 %	13 %	13 %
White	28 %	30 %	35 %	40 %	35 %
Two or More	3 %	1 %	1 %	2 %	2 %
Average Experience	11 yrs.	10 yrs.	10 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	37 %	45 %	42 %	40 %	41 %
6 to 10	25 %	17 %	19 %	19 %	17 %
11 or more	38 %	38 %	39 %	42 %	42 %
Teachers by Program					
Regular	29 %	32 %	53 %	50 %	53 %
Bilingual/ESL	4 %	5 %	7 %	9 %	7 %
Career & Tech. Ed.	15 %	13 %	14 %	13 %	13 %
Compensatory Ed.	3 %	1 %	1 %	2 %	5 %
Gifted/Talented	8 %	8 %	6 %	7 %	5 %
Special Education	14 %	10 %	10 %	10 %	10 %
Other	28 %	31 %	%	9 %	5 %
Advanced Degrees					
Master's	28 %	29 %	27 %	27 %	26 %
Doctorate	2 %	3 %	1 %	1 %	2 %
Attendance Rate	95 %	95 %	95 %	95 %	96 %
Staff					
Counselors	0	1	1	1	2
Assistant Principals	8	9	9	9	8
Other Professional Staff	7	13	13	15	13
Educational Aides	9	9	8	9	10

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Improvement Required	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)
Preparing Students for Independence Classes (PSI)
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics
Gifted and Talented (G/T) Neighborhood
Pre-AP/AP

Magnet
Performing and Visual Arts

Multilingual
ESL

Career & Technical Education
Business Management
Computer Networking
Computer Programming
Engineering
Fire Science
Health Science

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	51	59	64
Biology	67	72	73
U.S. History	77	80	86
Eng I *	33	45	47
Eng II	35	43	52

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	13	24	32
Biology	27	38	37
U.S. History	43	53	58
Eng I *	18	28	32
Eng II	21	26	35

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	64	76	83
Biology	76	89	94
U.S. History	88	91	92
Eng I *	53	62	69
Eng II	49	58	75

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	21	32	50
Biology	43	56	63
U.S. History	54	67	73
Eng I *	33	43	55
Eng II	30	40	54

College Bound

PSAT / NMSQT	16–17	17–18	18–19
% Gr 11 Tested	79.3	85.5	87.5
ERW Average	414	408	414
ERW % ≥ Criterion	27.6	24.7	26.8
Math Average	418	409	403
Math % ≥ Criterion	10.0	5.5	8.4

SAT	15–16
% Gr 12 Tested	91.8
Critical Reading Average	364
Math Average	370
Writing Average	351
Total Average	1085
% ≥ Criteria	0.5

SAT	16–17	17–18
% Gr 12 Tested	83.8	89.2
ERW Average	433	440
Math Average	424	432
Total Average	857	872
% ≥ Criteria	7.1	9.0

ACT	15–16	16–17	17–18
% Gr 12 Tested	11.4	9.1	6.6
Composite Average	15.7	19.5	17.8
% ≥ Criterion	2.1	2.5	6.5

Westside High School

Telephone: (281) 920-8000 **Principal:** Marguerite "Peggi" Stewart **Board Member:** Holly Maria Flynn Vilaseca **Campus Number:** 36

Address: 14201 BRIAR FOREST 77077-180 **School Office:** West **Chief School Officer:** James McSwain **Grades Served:** 09-12

Student Profile

	14–15	15–16	16–17	17–18	18–19
Enrollment					
Total	2,734	2,941	2,920	2,870	2,897
Magnet	581	738	732	735	758
Gender					
Female	52 %	52 %	53 %	51 %	49 %
Male	48 %	48 %	47 %	49 %	51 %
Race/Ethnicity					
African American	32 %	32 %	32 %	30 %	29 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	7 %	7 %	7 %	7 %	7 %
Hispanic	38 %	38 %	40 %	42 %	43 %
White	22 %	20 %	19 %	19 %	18 %
Two or More	2 %	2 %	2 %	2 %	2 %
Students by Program					
Career and Tech. Ed.	68 %	74 %	76 %	82 %	80 %
ESL	5 %	7 %	8 %	9 %	9 %
Gifted/Talented	20 %	20 %	22 %	22 %	22 %
Special Ed.	7 %	7 %	7 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	59 %	63 %	65 %	63 %	63 %
Economically Disadvantaged	54 %	55 %	53 %	50 %	57 %
English Learners (EL)	6 %	7 %	8 %	9 %	10 %
At-Risk	58 %	52 %	61 %	60 %	45 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	95.3 %	95.4 %	94.9 %	94.2 %	94.4 %
4-Yr. Graduation Rate	92.2 %	94.1 %	93.1 %	94.3 %	90.9 %
4-Yr. Dropout Rate	4.5 %	2.8 %	4.5 %	2.7 %	6.2 %
Graduate Count	621	568	627	677	620
Disting./Recomm. Grads	493	427	506	520	532
Disciplinary Actions					
In-School Suspensions	845	844	1,017	832	923
Out-of-School Suspensions	176	263	299	308	308
Expulsions	0	0	3	5	0
Alternative Placements	32	55	57	34	29
Total Number	1,053	1,162	1,376	1,179	1,260

Teacher & Staff Profile

	14–15	15–16	16–17	17–18	18–19
Teacher					
Number	150	152	152	162	156
Gender					
Female	58 %	53 %	53 %	57 %	54 %
Male	42 %	47 %	47 %	43 %	46 %
Ethnicity					
African American	23 %	22 %	21 %	20 %	22 %
American Indian	2 %	1 %	1 %	1 %	1 %
Asian/Pac. Islander	6 %	7 %	7 %	9 %	8 %
Hispanic	13 %	13 %	13 %	18 %	20 %
White	55 %	54 %	57 %	51 %	47 %
Two or More	2 %	3 %	2 %	2 %	2 %
Average Experience	10 yrs.	10 yrs.	10 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	37 %	42 %	45 %	48 %	38 %
6 to 10	22 %	21 %	19 %	17 %	22 %
11 or more	41 %	37 %	36 %	36 %	40 %
Teachers by Program					
Regular	34 %	33 %	53 %	52 %	54 %
Bilingual/ESL	3 %	3 %	3 %	4 %	3 %
Career & Tech. Ed.	13 %	14 %	13 %	13 %	12 %
Compensatory Ed.	1 %	1 %	1 %	1 %	0 %
Gifted/Talented	9 %	11 %	7 %	7 %	6 %
Special Education	7 %	8 %	9 %	9 %	8 %
Other	33 %	30 %	%	15 %	17 %
Advanced Degrees					
Master's	23 %	24 %	24 %	23 %	28 %
Doctorate	2 %	2 %	1 %	3 %	3 %
Attendance Rate	96 %	95 %	95 %	96 %	96 %
Staff					
Counselors	2	2	1	1	0
Assistant Principals	3	2	1	1	0
Other Professional Staff	12	21	26	26	22
Educational Aides	11	10	11	10	9

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education

Preparing Students for Independence Classes (PSI)
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Alternate Curriculum
Structured Learning Class (SLC) – Standard/TREK

Advanced Academics

Gifted and Talented (G/T) Neighborhood
Pre-AP/AP

Magnet

Health Science (FA)
Integrated Technology

Multilingual

ESL

Career & Technical Education

Accounting
Animation
Audio Video Production
Business Management
Computer Programming
Culinary Arts
Engineering
Health Science
Printing & Imaging Technology

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	82	86	80
Biology	91	90	91
U.S. History	94	94	94
Eng I *	69	69	73
Eng II	73	75	71

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	49	58	54
Biology	72	67	71
U.S. History	80	82	82
Eng I *	56	55	60
Eng II	60	64	59

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	97	99	100
Biology	99	100	100
U.S. History	99	100	100
Eng I *	96	95	99
Eng II	97	97	99

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	70	86	91
Biology	93	92	96
U.S. History	93	98	95
Eng I *	89	91	94
Eng II	90	92	94

College Bound

PSAT / NMSQT	16–17	17–18	18–19
% Gr 11 Tested	84.8	85.6	87.4
ERW Average	501	506	497
ERW % ≥ Criterion	65.2	69.3	63.5
Math Average	501	506	489
Math % ≥ Criterion	43.9	46.4	39.1

SAT	15–16
% Gr 12 Tested	107.6
Critical Reading Average	451
Math Average	467
Writing Average	435
Total Average	1353
% ≥ Criteria	17.2

SAT	16–17	17–18
% Gr 12 Tested	106.2	108.6
ERW Average	506	521
Math Average	509	513
Total Average	1015	1033
% ≥ Criteria	38.0	38.2

ACT	15–16	16–17	17–18
% Gr 12 Tested	34.1	27.7	21.4
Composite Average	22.0	22.6	22.8
% ≥ Criterion	34.7	37.6	36.4

Phillis Wheatley High School

Telephone: (713) 671-3900
Address: 4801 PROVIDENCE 77020-6599
Principal: Joseph E. Williams, Sr.
School Office: Achieve 180
Board Member: Rhonda Skillern-Jones
Chief School Officer: Felicia Adams
Campus Number: 18
Grades Served: 09-12

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	775	761	827	966	873
Magnet	67	0	0		0
Gender					
Female	47 %	47 %	47 %	47 %	46 %
Male	53 %	53 %	53 %	53 %	54 %
Race/Ethnicity					
African American	50 %	53 %	51 %	52 %	53 %
American Indian	<1 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	48 %	46 %	48 %	48 %	47 %
White	<1 %	0 %	<1 %	<1 %	0 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	88 %	93 %	90 %	90 %	93 %
ESL	10 %	13 %	16 %	17 %	16 %
Gifted/Talented	4 %	3 %	2 %	2 %	2 %
Special Ed.	21 %	19 %	21 %	19 %	21 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	23 %	27 %	27 %	28 %	25 %
Economically Disadvantaged	85 %	69 %	70 %	74 %	94 %
English Learners (EL)	17 %	13 %	18 %	18 %	16 %
At-Risk	89 %	84 %	89 %	88 %	79 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	89.6 %	90.6 %	90.3 %	88.3 %	85.8 %
4-Yr. Graduation Rate	67.7 %	67.0 %	68.1 %	70.1 %	66.2 %
4-Yr. Dropout Rate	25.4 %	28.2 %	23.4 %	22.4 %	24.1 %
Graduate Count	157	151	132	127	151
Disting./Recomm. Grads	103	84	57	104	136
Disciplinary Actions					
In-School Suspensions	967	445	207	348	53
Out-of-School Suspensions	800	506	337	344	421
Expulsions	1	1	3	0	0
Alternative Placements	29	64	40	37	29
Total Number	1,797	1,016	587	729	503

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	50	49	50	53	54
Gender					
Female	54 %	49 %	44 %	51 %	50 %
Male	46 %	51 %	56 %	49 %	50 %
Ethnicity					
African American	76 %	73 %	72 %	70 %	69 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	4 %	4 %	8 %	4 %
Hispanic	10 %	12 %	12 %	11 %	11 %
White	12 %	10 %	12 %	11 %	13 %
Two or More	0 %	0 %	0 %	0 %	4 %
Average Experience	12 yrs.	13 yrs.	14 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	34 %	33 %	30 %	32 %	37 %
6 to 10	14 %	10 %	12 %	21 %	19 %
11 or more	52 %	57 %	58 %	47 %	44 %
Teachers by Program					
Regular	40 %	35 %	52 %	62 %	54 %
Bilingual/ESL	2 %	4 %	4 %	0 %	4 %
Career & Tech. Ed.	8 %	10 %	14 %	13 %	15 %
Compensatory Ed.	2 %	2 %	2 %	0 %	2 %
Gifted/Talented	8 %	8 %	0 %	2 %	2 %
Special Education	22 %	20 %	22 %	21 %	22 %
Other	18 %	20 %	%	2 %	2 %
Advanced Degrees					
Master's	38 %	39 %	36 %	25 %	26 %
Doctorate	6 %	4 %	4 %	2 %	4 %
Attendance Rate	95 %	94 %	93 %	95 %	92 %
Staff					
Counselors	2	3	2	1	2
Assistant Principals	4	4	2	3	2
Other Professional Staff	4	9	11	10	8
Educational Aides	9	7	7	6	5

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Improvement Required	Improvement Required	Not Rated–Harvey	F

School-Based Programs and Services

Special Education
18+
Behavior Support Class (BSC)
Preparing Students for Independence Classes (PSI)
Skills for Learning and Living Class (SLL)

Advanced Academics
Gifted and Talented (G/T) Neighborhood
Pre-AP/AP

Magnet

Multilingual
ESL

Career & Technical Education
Automotive Technology
Computer Programming
Culinary Arts

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	50	63	66
Biology	57	59	67
U.S. History	76	77	80
Eng I *	29	29	30
Eng II	32	38	37

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	11	27	38
Biology	17	16	33
U.S. History	36	39	46
Eng I *	13	13	14
Eng II	17	21	21

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

College Bound

PSAT / NMSQT	16–17	17–18	18–19
% Gr 11 Tested	70.1	81.6	71.3
ERW Average	372	376	382
ERW % ≥ Criterion	8.5	13.1	11.7
Math Average	367	388	369
Math % ≥ Criterion	4.3	0.6	2.1

SAT	15–16
% Gr 12 Tested	86.9
Critical Reading Average	336
Math Average	342
Writing Average	333
Total Average	1012
% ≥ Criteria	1.6

SAT	16–17	17–18
% Gr 12 Tested	90.4	77.2
ERW Average	393	409
Math Average	392	398
Total Average	785	807
% ≥ Criteria	1.6	1.4

ACT	15–16	16–17	17–18
% Gr 12 Tested	9.0	5.2	14.4
Composite Average	15.5	16.7	16.4
% ≥ Criterion	0.0	0.0	0.0

Margaret Long Wisdom High School

Telephone: (713) 787-1700
Address: 6529 BEVERLY HILL LN 77057-6
Principal: Jonathan Trinh
School Office: West
Board Member: Anne Sung
Chief School Officer: James McSwain
Campus Number: 9
Grades Served: 09-12

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	1,533	1,635	1,832	1,972	2,023
Magnet	5	0	0		0
Gender					
Female	45 %	45 %	43 %	44 %	45 %
Male	55 %	55 %	57 %	56 %	55 %
Race/Ethnicity					
African American	15 %	14 %	14 %	15 %	15 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	7 %	5 %	6 %	5 %	5 %
Hispanic	74 %	77 %	76 %	74 %	75 %
White	4 %	4 %	4 %	5 %	5 %
Two or More	<1 %	<1 %	0 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	73 %	88 %	59 %	92 %	78 %
ESL	41 %	42 %	54 %	55 %	55 %
Gifted/Talented	4 %	3 %	3 %	3 %	2 %
Special Ed.	9 %	9 %	8 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	36 %	60 %	63 %	33 %	27 %
Economically Disadvantaged	61 %	90 %	97 %	96 %	99 %
English Learners (EL)	41 %	49 %	55 %	56 %	56 %
At-Risk	83 %	84 %	87 %	88 %	81 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.3 %	95.9 %	93.7 %	94.5 %	91.5 %
4-Yr. Graduation Rate	87.8 %	80.7 %	77.5 %	72.5 %	66.4 %
4-Yr. Dropout Rate	5.1 %	7.3 %	9.2 %	14.4 %	13.6 %
Graduate Count	276	235	248	255	269
Disting./Recomm. Grads	235	179	212	227	250
Disciplinary Actions					
In-School Suspensions	1,067	1,294	484	642	716
Out-of-School Suspensions	153	487	394	261	361
Expulsions	0	5	0	1	2
Alternative Placements	40	65	55	40	50
Total Number	1,260	1,851	933	944	1,129

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	80	89	93	97	99
Gender					
Female	55 %	49 %	49 %	52 %	52 %
Male	45 %	51 %	51 %	48 %	48 %
Ethnicity					
African American	43 %	36 %	35 %	36 %	37 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	18 %	13 %	12 %	15 %
Hispanic	23 %	15 %	18 %	20 %	20 %
White	31 %	30 %	31 %	29 %	25 %
Two or More	0 %	1 %	2 %	3 %	2 %
Average Experience	7 yrs.	7 yrs.	7 yrs.	7 yrs.	8 yrs.
Years of Experience					
5 or less	59 %	53 %	58 %	58 %	53 %
6 to 10	18 %	19 %	15 %	16 %	20 %
11 or more	24 %	28 %	27 %	26 %	27 %
Teachers by Program					
Regular	35 %	29 %	51 %	53 %	61 %
Bilingual/ESL	18 %	20 %	22 %	16 %	14 %
Career & Tech. Ed.	10 %	9 %	9 %	8 %	9 %
Compensatory Ed.	4 %	4 %	4 %	9 %	2 %
Gifted/Talented	9 %	11 %	2 %	2 %	5 %
Special Education	14 %	11 %	6 %	7 %	8 %
Other	11 %	15 %	%	4 %	1 %
Advanced Degrees					
Master's	26 %	30 %	29 %	26 %	28 %
Doctorate	6 %	3 %	3 %	2 %	2 %
Attendance Rate	96 %	95 %	96 %	96 %	95 %
Staff					
Counselors	2	3	2	3	2
Assistant Principals	4	6	5	7	6
Other Professional Staff	1	11	12	12	11
Educational Aides	7	5	7	4	5

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education

18+
Behavior Support Class (BSC)
Preparing Students for Independence Classes (PSI)
Skills for Learning and Living Class (SLL)

Advanced Academics

Gifted and Talented (G/T) Neighborhood
Pre-AP/AP

Magnet

Multilingual

ESL

Career & Technical Education

Computer Programming
Court Systems & Correctional Services
Global Business
Human Resources
Milling and Woodworking
Welding

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	47	59	53
Biology	56	47	54
U.S. History	69	71	72
Eng I *	17	24	26
Eng II	19	26	28

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	15	26	26
Biology	22	15	20
U.S. History	30	38	43
Eng I *	6	12	15
Eng II	9	15	15

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

College Bound

PSAT / NMSQT	16–17	17–18	18–19
% Gr 11 Tested	90.5	85.0	89.7
ERW Average	391	385	389
ERW % ≥ Criterion	16.9	14.7	20.1
Math Average	407	404	393
Math % ≥ Criterion	5.6	7.6	6.4

SAT	15–16
% Gr 12 Tested	95.3
Critical Reading Average	347
Math Average	366
Writing Average	341
Total Average	1054
% ≥ Criteria	2.4

SAT	16–17	17–18
% Gr 12 Tested	85.7	96.4
ERW Average	418	412
Math Average	432	414
Total Average	849	826
% ≥ Criteria	7.2	5.1

ACT	15–16	16–17	17–18
% Gr 12 Tested	8.7	4.1	6.3
Composite Average	18.5	19.2	17.1
% ≥ Criterion	11.5	8.3	0.0

Evan Worthing High School

Telephone: (713) 733-3433
Address: 9215 SCOTT ST 77051-3302
Principal: Khalilah Campbell-Rhone
School Office: Achieve 180
Board Member: Wanda Adams
Chief School Officer: Felicia Adams
Campus Number: 19
Grades Served: 09-12

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	672	692	813	847	781
Magnet		0	0		0
Gender					
Female	50 %	50 %	50 %	49 %	50 %
Male	50 %	50 %	50 %	51 %	50 %
Race/Ethnicity					
African American	86 %	85 %	83 %	80 %	75 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	1 %	<1 %	<1 %	1 %
Hispanic	13 %	13 %	16 %	18 %	24 %
White	1 %	<1 %	<1 %	1 %	1 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	88 %	86 %	92 %	79 %	83 %
ESL	4 %	4 %	7 %	8 %	10 %
Gifted/Talented	2 %	1 %	1 %	1 %	2 %
Special Ed.	20 %	21 %	19 %	17 %	20 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	26 %	23 %	19 %	24 %	25 %
Economically Disadvantaged	73 %	95 %	74 %	73 %	100 %
English Learners (EL)	5 %	4 %	8 %	8 %	10 %
At-Risk	86 %	88 %	92 %	89 %	79 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	85.1 %	85.6 %	85.9 %	86.4 %	90.8 %
4-Yr. Graduation Rate	65.1 %	57.4 %	67.7 %	59.0 %	65.8 %
4-Yr. Dropout Rate	27.1 %	29.0 %	21.6 %	29.5 %	27.5 %
Graduate Count	106	111	130	137	158
Disting./Recomm. Grads	70	70	81	98	149
Disciplinary Actions					
In-School Suspensions	453	188	335	369	226
Out-of-School Suspensions	675	662	494	789	464
Expulsions	0	4	5	0	3
Alternative Placements	4	16	38	39	19
Total Number	1,132	870	872	1,197	712

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	41	46	47	55	48
Gender					
Female	63 %	54 %	55 %	55 %	52 %
Male	37 %	46 %	45 %	45 %	48 %
Ethnicity					
African American	71 %	76 %	77 %	75 %	85 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	4 %	6 %	5 %	2 %
Hispanic	12 %	9 %	6 %	9 %	4 %
White	7 %	7 %	4 %	7 %	4 %
Two or More	5 %	4 %	6 %	4 %	4 %
Average Experience	10 yrs.	9 yrs.	11 yrs.	11 yrs.	8 yrs.
Years of Experience					
5 or less	34 %	46 %	40 %	38 %	54 %
6 to 10	24 %	20 %	9 %	24 %	15 %
11 or more	41 %	35 %	51 %	38 %	31 %
Teachers by Program					
Regular	17 %	28 %	55 %	53 %	56 %
Bilingual/ESL	5 %	7 %	2 %	4 %	2 %
Career & Tech. Ed.	12 %	13 %	13 %	9 %	10 %
Compensatory Ed.	12 %	7 %	2 %	0 %	2 %
Gifted/Talented	10 %	9 %	4 %	2 %	6 %
Special Education	22 %	22 %	23 %	27 %	19 %
Other	22 %	15 %	%	5 %	4 %
Advanced Degrees					
Master's	39 %	39 %	45 %	33 %	25 %
Doctorate	2 %	0 %	2 %	0 %	0 %
Attendance Rate	93 %	92 %	92 %	97 %	97 %
Staff					
Counselors	1	1	1	1	2
Assistant Principals	3	2	3	3	3
Other Professional Staff	1	7	6	6	9
Educational Aides	8	7	7	7	7

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Improvement Required	Improvement Required	Meets Standard	C

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics
Gifted and Talented (G/T) Neighborhood
Pre-AP/AP

Magnet

Multilingual
ESL

Career & Technical Education
Animal Science
Computer Programming
Education (freshmen and sophomores only)
Hotel Management

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	34	68	76
Biology	57	57	78
U.S. History	74	80	87
Eng I *	22	22	36
Eng II	24	37	41

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	2	24	49
Biology	17	20	41
U.S. History	29	32	54
Eng I *	11	11	20
Eng II	11	19	22

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

College Bound

PSAT / NMSQT	16–17	17–18	18–19
% Gr 11 Tested	85.3	74.0	79.5
ERW Average	386	375	387
ERW % ≥ Criterion	11.7	8.1	15.7
Math Average	393	376	384
Math % ≥ Criterion	3.4	1.8	2.8

SAT	15–16
% Gr 12 Tested	82.6
Critical Reading Average	334
Math Average	342
Writing Average	325
Total Average	1001
% ≥ Criteria	2.0

SAT	16–17	17–18
% Gr 12 Tested	86.7	81.8
ERW Average	383	431
Math Average	379	420
Total Average	762	850
% ≥ Criteria	2.0	4.1

ACT	15–16	16–17	17–18
% Gr 12 Tested	9.9	5.3	7.7
Composite Average	12.7	14.2	16.9
% ≥ Criterion	0.0	0.0	0.0

Jack Yates High School

Telephone: (713) 748-5400 **Principal:** Tiffany Guillory **Board Member:** Jolanda Jones **Campus Number:** 20

Address: 3703 SAMPSON ST 77004-4741 **School Office:** Achieve 180 **Chief School Officer:** Felicia Adams **Grades Served:** 09-12

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	1,028	927	845	813	874
Magnet	301	172	132	112	95
Gender					
Female	49 %	50 %	51 %	51 %	53 %
Male	51 %	50 %	49 %	49 %	47 %
Race/Ethnicity					
African American	90 %	90 %	89 %	88 %	88 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	0 %	<1 %	0 %	<1 %
Hispanic	9 %	8 %	9 %	10 %	11 %
White	<1 %	1 %	1 %	1 %	1 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	77 %	85 %	83 %	89 %	90 %
ESL	3 %	3 %	4 %	4 %	4 %
Gifted/Talented	5 %	4 %	3 %	2 %	3 %
Special Ed.	17 %	17 %	19 %	18 %	19 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	24 %	27 %	36 %	32 %	28 %
Economically Disadvantaged	73 %	69 %	62 %	78 %	82 %
English Learners (EL)	3 %	3 %	4 %	5 %	4 %
At-Risk	86 %	81 %	83 %	88 %	76 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	91.8 %	90.0 %	87.9 %	88.4 %	89.1 %
4-Yr. Graduation Rate	82.3 %	78.8 %	72.9 %	73.0 %	65.9 %
4-Yr. Dropout Rate	11.6 %	15.7 %	21.9 %	20.4 %	24.5 %
Graduate Count	197	160	193	177	145
Disting./Recomm. Grads	172	129	158	135	132
Disciplinary Actions					
In-School Suspensions	523	221	975	1,185	928
Out-of-School Suspensions	601	427	663	795	784
Expulsions	1	6	2	3	1
Alternative Placements	55	78	83	38	22
Total Number	1,180	732	1,723	2,021	1,735

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	57	61	56	53	52
Gender					
Female	49 %	52 %	61 %	57 %	54 %
Male	51 %	48 %	39 %	43 %	46 %
Ethnicity					
African American	79 %	85 %	86 %	79 %	79 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	3 %	0 %	0 %	0 %
Hispanic	2 %	3 %	2 %	6 %	6 %
White	14 %	7 %	9 %	9 %	12 %
Two or More	5 %	2 %	4 %	6 %	4 %
Average Experience	10 yrs.	10 yrs.	10 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	40 %	46 %	45 %	43 %	40 %
6 to 10	23 %	13 %	7 %	8 %	8 %
11 or more	37 %	41 %	48 %	49 %	52 %
Teachers by Program					
Regular	44 %	39 %	59 %	64 %	62 %
Bilingual/ESL	2 %	2 %	0 %	0 %	2 %
Career & Tech. Ed.	14 %	13 %	11 %	11 %	13 %
Compensatory Ed.	5 %	0 %	4 %	4 %	2 %
Gifted/Talented	9 %	10 %	7 %	4 %	2 %
Special Education	14 %	21 %	11 %	15 %	17 %
Other	12 %	15 %	%	2 %	2 %
Advanced Degrees					
Master's	26 %	26 %	32 %	32 %	35 %
Doctorate	2 %	7 %	4 %	0 %	0 %
Attendance Rate	94 %	95 %	96 %	96 %	95 %
Staff					
Counselors	1	2	2	2	2
Assistant Principals	0	0	0	0	0
Other Professional Staff	6	12	10	13	14
Educational Aides	9	7	8	9	9

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Meets Standard	Meets Standard	Not Rated–Harvey	D

School-Based Programs and Services

Special Education

Behavior Support Class (BSC)
Preparing Students for Independence Classes (PSI)
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics

Gifted and Talented (G/T) Neighborhood
Pre-AP/AP

Magnet

Communications
Maritime

Multilingual

ESL

Career & Technical Education

Audio Video Production
Commercial Photography
Digital Technology
Maritime Logistics & Global Supply
Printing & Imaging Technology

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	48	55	58
Biology	66	67	71
U.S. History	73	82	88
Eng I *	26	28	33
Eng II	33	38	41

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	15	16	25
Biology	30	27	31
U.S. History	42	46	64
Eng I *	12	13	16
Eng II	17	19	22

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	79	73	78
Biology	87	91	76
U.S. History	97	96	96
Eng I *	58	56	52
Eng II	62	66	65

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	63	38	22
Biology	74	52	29
U.S. History	77	84	79
Eng I *	35	31	16
Eng II	42	39	35

College Bound

PSAT / NMSQT	16–17	17–18	18–19
% Gr 11 Tested	77.2	80.6	80.0
ERW Average	380	394	385
ERW % ≥ Criterion	18.0	25.5	16.0
Math Average	388	393	382
Math % ≥ Criterion	5.8	2.8	6.3

SAT	15–16
% Gr 12 Tested	90.7
Critical Reading Average	361
Math Average	357
Writing Average	352
Total Average	1070
% ≥ Criteria	0.5

SAT	16–17	17–18
% Gr 12 Tested	87.0	87.2
ERW Average	412	416
Math Average	401	400
Total Average	814	817
% ≥ Criteria	5.2	3.7

ACT	15–16	16–17	17–18
% Gr 12 Tested	16.4	19.2	5.1
Composite Average	17.1	16.6	16.4
% ≥ Criterion	5.7	2.9	0.0

HOUSTON INDEPENDENT SCHOOL DISTRICT

COMBINED LEVEL/OTHER SCHOOL PROFILES







www.HoustonISD.org

Baylor College of Medicine Biotech Academy at Rusk

Telephone: (713) 226-4543
Address: 2805 GARROW ST 77003-2323
Principal: Jesse Herrera
School Office: East
Board Member: Diana Davila
Chief School Officer: Geovanny Ponce
Campus Number: 234
Grades Served: 05-08

Student Profile

	14–15	15–16	16–17	17–18	18–19
Enrollment					
Total	618	530	380	388	484
Magnet	467	530	376	388	484
Kindergarten and Below	124	89	0	0	0
Gender					
Female	46 %	47 %	47 %	51 %	52 %
Male	54 %	53 %	53 %	49 %	48 %
Race/Ethnicity					
African American	22 %	21 %	18 %	16 %	23 %
American Indian	0 %	<1 %	<1 %	1 %	<1 %
Asian/Pac. Islander	<1 %	1 %	1 %	1 %	1 %
Hispanic	72 %	74 %	78 %	80 %	73 %
White	4 %	3 %	2 %	2 %	3 %
Two or More	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	3 %	0 %	4 %	2 %	0 %
Career and Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	11 %	16 %	12 %	15 %	15 %
Gifted/Talented	13 %	12 %	21 %	24 %	24 %
Special Ed.	3 %	5 %	3 %	4 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	99 %	100 %	100 %	101 %	98 %
Economically Disadvantaged	81 %	91 %	79 %	87 %	99 %
English Learners (EL)	19 %	17 %	18 %	19 %	17 %
At-Risk	73 %	60 %	53 %	56 %	46 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.2 %	96.4 %	95.8 %	97.3 %	96.8 %
Promotion Rate	97.0 %	98.6 %	97.2 %	98.8 %	99.4 %
Annual Dropout Rate (Gr. 7-8)	0.0 %	0.0 %	0.0 %	1.9 %	0.0 %
Disciplinary Actions					
In-School Suspensions	0	0	1	6	2
Out-of-School Suspensions	7	5	6	2	23
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	2
Total Number	7	5	7	8	27

Teacher & Staff Profile

	14–15	15–16	16–17	17–18	18–19
Teacher					
Number	32	34	27	31	28
Gender					
Female	69 %	74 %	70 %	74 %	68 %
Male	31 %	26 %	30 %	26 %	32 %
Ethnicity					
African American	28 %	24 %	19 %	23 %	18 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	0 %	4 %	3 %	4 %
Hispanic	13 %	29 %	37 %	26 %	25 %
White	53 %	47 %	41 %	45 %	50 %
Two or More	3 %	0 %	0 %	3 %	4 %
Average Experience	5 yrs.	4 yrs.	5 yrs.	6 yrs.	8 yrs.
Years of Experience					
5 or less	81 %	76 %	74 %	71 %	46 %
6 to 10	9 %	9 %	11 %	10 %	29 %
11 or more	9 %	15 %	15 %	19 %	25 %
Teachers by Program					
Regular	66 %	56 %	52 %	52 %	29 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	4 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	19 %	24 %	33 %	39 %	54 %
Special Education	13 %	18 %	11 %	10 %	11 %
Other	3 %	3 %	%	0 %	4 %
Advanced Degrees					
Master's	19 %	12 %	19 %	13 %	21 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	96 %	96 %	95 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	1	1	0	0	1
Other Professional Staff	0	2	2	2	4
Educational Aides	1	0	0	0	1

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Gifted and Talented (G/T) Neighborhood Pre-AP	Health Science	ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
5	70	69	75	61	79	75				63	52	62			
6	69	68	70	79	80	83									
7	90	78	78	96	74	81	94	69	69						
8	96	94	82	81		73				94	88	83	95	80	61
Total	75	74	76	78	74	79	74	63	69	80	70	77	95	80	61

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
5	39	29	44	27	44	49				28	13	33			
6	32	38	32	39	42	44									
7	54	40	51	62	36	52	60	39	42						
8	62	64	60	24		37				80	65	52	49	57	27
Total	42	40	46	39	37	46	45	34	42	57	39	46	49	57	27

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
5	70	69	75	61	79	75				63	52	62			
6	69	68	70	79	80	83									
7	90	78	78	96	74	81	94	69	69						
8	96	94	82	81		73				94	88	83	95	80	61
Total	75	74	76	78	74	79	74	63	69	80	70	77	95	80	61

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
5	39	29	44	27	44	49				28	13	33			
6	32	38	31	39	42	43									
7	54	40	51	62	36	52	60	39	42						
8	62	64	60	24		37				80	65	52	49	57	27
Total	42	40	46	39	37	46	45	34	42	57	39	46	49	57	27

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
5												
Total	*			*			*					

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
5												
Total	*			*			*					

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
5												
Total	*			*			*					

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
5												
Total	*			*			*					

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	96	100
Biology			
U.S. History			
Eng I *			
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	82	72	94
Biology			
U.S. History			
Eng I *			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	96	100
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	82	72	94
Biology			
U.S. History			
Eng I *			
Eng II			

Briarmeadow Charter School

Telephone: (713) 458-5500
Address: 3601 DUNVALE 77063-5707
Principal: Peter Heinze
School Office: West
Board Member: Anne Sung
Chief School Officer: James McSwain
Campus Number: 344
Grades Served: EE-08

Student Profile

	14–15	15–16	16–17	17–18	18–19
Enrollment					
Total	611	608	609	612	606
Magnet		0	0		0
Kindergarten and Below	112	110	108	115	113
Gender					
Female	52 %	51 %	51 %	50 %	51 %
Male	48 %	49 %	49 %	50 %	49 %
Race/Ethnicity					
African American	11 %	10 %	10 %	9 %	9 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	17 %	20 %	21 %	23 %	24 %
Hispanic	45 %	41 %	39 %	35 %	33 %
White	23 %	24 %	27 %	28 %	29 %
Two or More	4 %	4 %	3 %	4 %	4 %
Students by Program					
Bilingual	<1 %	0 %	0 %	<1 %	0 %
Career and Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	25 %	27 %	27 %	29 %	28 %
Gifted/Talented	21 %	23 %	24 %	23 %	20 %
Special Ed.	6 %	6 %	6 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	101 %	100 %	100 %	100 %	96 %
Economically Disadvantaged	63 %	63 %	63 %	58 %	52 %
English Learners (EL)	25 %	27 %	27 %	29 %	28 %
At-Risk	51 %	44 %	77 %	83 %	70 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	98.0 %	97.7 %	97.9 %	98.0 %	97.6 %
Promotion Rate	99.3 %	99.1 %	98.5 %	99.8 %	98.2 %
Annual Dropout Rate (Gr. 7-8)	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	6	4	3	0	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	6	4	3	0	0

Teacher & Staff Profile

	14–15	15–16	16–17	17–18	18–19
Teacher					
Number	36	36	36	37	37
Gender					
Female	83 %	86 %	83 %	84 %	89 %
Male	17 %	14 %	17 %	16 %	11 %
Ethnicity					
African American	14 %	11 %	8 %	11 %	11 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	11 %	8 %	3 %	5 %
Hispanic	17 %	17 %	14 %	16 %	16 %
White	61 %	58 %	67 %	65 %	62 %
Two or More	3 %	3 %	3 %	5 %	5 %
Average Experience	13 yrs.	11 yrs.	12 yrs.	12 yrs.	9 yrs.
Years of Experience					
5 or less	25 %	28 %	25 %	30 %	46 %
6 to 10	31 %	36 %	31 %	19 %	16 %
11 or more	44 %	36 %	44 %	51 %	38 %
Teachers by Program					
Regular	31 %	39 %	92 %	81 %	41 %
Bilingual/ESL	50 %	42 %	0 %	0 %	32 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	14 %	14 %	6 %	11 %	16 %
Special Education	3 %	3 %	3 %	8 %	11 %
Other	3 %	3 %	%	0 %	0 %
Advanced Degrees					
Master's	28 %	25 %	22 %	16 %	19 %
Doctorate	3 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	96 %	97 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	5	4	4	4
Educational Aides	4	4	5	5	6

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education

Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) – Standard/TREK

Advanced Academics

Gifted and Talented (G/T) Neighborhood
International Baccalaureate
International Baccalaureate-Primary Years Programme (PYP)
Pre-AP

Magnet

Multilingual

ESL

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	74	73	74	83	79	77									
4	67	73	68	77	76	72	62	56	64						
5	86	87	90	85	93	86				72	74	75			
6	98	94	95	100	100	100									
7	98	100	98	100	100	100	100	100	100						
8	100	100	100							100	100	100	100	100	95
Total	85	85	85	87	88	85	77	73	79	82	84	85	100	100	95

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	54	33	45	63	45	38									
4	36	47	38	46	39	55	28	39	34						
5	63	57	59	55	61	52				31	25	30			
6	76	71	74	100	96	100									
7	83	100	92	91	98	100	67	95	96						
8	84	89	98							88	80	95	65	69	68
Total	63	61	63	67	63	65	43	61	60	53	46	55	65	69	68

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
6															
7															
8															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology			
U.S. History			
Eng I *			
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	98	100	100
Biology			
U.S. History			
Eng I *			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Community Services Alternative School

Telephone: (713) 967-5285
Address: 1102 TELEPHONE RD 77023-312
Principal: Stephen MacLauchlan
School Office: Northwest
Board Member: N/A
Chief School Officer: Jorge Arredondo
Campus Number: 13
Grades Served: EE-12

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	82	104	122	86	154
Magnet		0	1		0
Gender					
Female	45 %	40 %	39 %	43 %	35 %
Male	55 %	60 %	61 %	57 %	65 %
Race/Ethnicity					
African American	30 %	26 %	17 %	19 %	18 %
American Indian	0 %	2 %	1 %	1 %	1 %
Asian/Pac. Islander	2 %	5 %	5 %	7 %	3 %
Hispanic	50 %	48 %	61 %	62 %	51 %
White	17 %	19 %	16 %	12 %	25 %
Two or More	0 %	0 %	0 %	0 %	2 %
Students by Program					
Career and Tech. Ed.	1 %	0 %	1 %	0 %	4 %
ESL	16 %	21 %	30 %	31 %	34 %
Gifted/Talented	0 %	0 %	1 %	2 %	1 %
Special Ed.	10 %	0 %	9 %	9 %	10 %
Title I	17 %	0 %	33 %	31 %	34 %
AP/Pre-AP, IB/Pre-IB	1 %	4 %	4 %	4 %	3 %
Economically Disadvantaged	30 %	30 %	43 %	44 %	69 %
English Learners (EL)	16 %	23 %	30 %	31 %	34 %
At-Risk	65 %	73 %	89 %	95 %	96 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	98.7 %	97.8 %	96.6 %	97.6 %	98.5 %
Promotion Rate	85.7 %	81.0 %	94.4 %	100.0 %	75.0 %
Annual Dropout Rate (Gr. 7-8)	8.0 %	4.5 %	7.7 %	9.1 %	9.1 %
4-Yr. Graduation Rate	5.0 %	4.2 %	0.0 %	0.0 %	4.0 %
4-Yr. Dropout Rate	90.0 %	95.8 %	100.0 %	97.2 %	96.0 %
Graduate Count					1
Disting./Recomm. Grads		1			1
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	0	0	0	0	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	0	0	0	0	0

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	33	32	20	38	36
Gender					
Female	85 %	84 %	80 %	79 %	78 %
Male	15 %	16 %	20 %	21 %	22 %
Ethnicity					
African American	55 %	53 %	45 %	47 %	44 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	12 %	9 %	10 %	8 %	6 %
Hispanic	9 %	13 %	10 %	21 %	19 %
White	24 %	25 %	35 %	24 %	31 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	20 yrs.	21 yrs.	22 yrs.	22 yrs.	22 yrs.
Years of Experience					
5 or less	6 %	0 %	5 %	3 %	6 %
6 to 10	18 %	22 %	5 %	8 %	6 %
11 or more	76 %	78 %	90 %	89 %	89 %
Teachers by Program					
Regular	42 %	41 %	65 %	66 %	67 %
Bilingual/ESL	15 %	16 %	5 %	5 %	6 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	24 %	25 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	15 %	9 %	30 %	29 %	28 %
Other	3 %	9 %	%	0 %	0 %
Advanced Degrees					
Master's	48 %	50 %	50 %	42 %	44 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	98 %	96 %	96 %	98 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	1	1	1
Other Professional Staff	0	2	4	4	4
Educational Aides	0	0	0	0	0

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Not Rated	Not Rated	Meets Standard	NR

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Gifted and Talented (G/T) Neighborhood Pre-AP/AP		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	*	*	<1	*	*	*									
4		*	*		*	<1		*	<1						
5		*	*		*	*					*	*			
6			*			<1									
7	*		*	*		0	*		*						
8		*	*		*	*				*	14	0	*	0	0
Total	80	67	11	60	17	11	*	*	17	*	11	0	*	0	0

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3		*	*		*	*									
4		*	*		*	<1		*	*						
5		*	*		*	*					*	*			
6			*			*									
7	*		*	*		0	*		*						
8		*	*		*	*				*	0	0	*	0	0
Total	40	0	0	40	0	5	*	*	0	*	0	0	*	0	0

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
6															
7															
8															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	19	4	3
Biology	6	31	27
U.S. Hist.	33	57	57
Eng I *	7	4	6
Eng II	0	7	0

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	4	0	0
Biology	0	0	0
U.S. Hist.	17	7	29
Eng I *	3	0	3
Eng II	0	0	0

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. Hist.			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. Hist.			
Eng I *			
Eng II			

College Bound

PSAT / NMSQT	16–17	17–18	18–19
% Gr 11 Tested	0.0	0.0	0.0
ERW Average			
ERW % ≥ Criterion			
Math Average			
Math % ≥ Criterion			

SAT	15–16
% Gr 12 Tested	0.0
Critical Reading Average	
Math Average	
Writing Average	
Total Average	
% ≥ Criterion	

SAT	16–17	17–18
% Gr 12 Tested	0.0	20.0
ERW Average		*
Math Average		*
Total Average		*
% ≥ Criteria		0.0

ACT	15–16	16–17	17–18
% Gr 12 Tested	0.0	0.0	0.0
Composite Average			
% ≥ Criterion			

Garden Oaks Montessori

Telephone: (713) 696-2930
Address: 901 SUE BARNETT DR 77018-54
Principal: Lindsey J. Pollock
School Office: Northwest
Board Member: Elizabeth Santos
Chief School Officer: Jorge Arredondo
Campus Number: 157
Grades Served: EE-08

Student Profile

	14–15	15–16	16–17	17–18	18–19
Enrollment					
Total	702	762	798	820	850
Magnet	684	762	796	809	688
Kindergarten and Below	213	214	203	210	221
Gender					
Female	49 %	49 %	50 %	50 %	51 %
Male	51 %	51 %	50 %	50 %	49 %
Race/Ethnicity					
African American	5 %	6 %	6 %	5 %	6 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	2 %
Hispanic	57 %	55 %	54 %	56 %	55 %
White	32 %	33 %	33 %	33 %	31 %
Two or More	5 %	5 %	5 %	5 %	4 %
Students by Program					
Bilingual	17 %	14 %	10 %	11 %	8 %
Career and Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	9 %	12 %	12 %	14 %
Gifted/Talented	22 %	25 %	26 %	26 %	24 %
Special Ed.	7 %	6 %	6 %	8 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	18 %	24 %	28 %	23 %	26 %
Economically Disadvantaged	48 %	45 %	46 %	46 %	39 %
English Learners (EL)	25 %	23 %	22 %	23 %	22 %
At-Risk	66 %	55 %	56 %	67 %	53 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.1 %	97.3 %	97.1 %	96.9 %	96.8 %
Promotion Rate	99.5 %	99.6 %	99.6 %	99.5 %	99.6 %
Annual Dropout Rate (Gr. 7-8)	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Disciplinary Actions					
In-School Suspensions	1	4	3	7	22
Out-of-School Suspensions	1	3	0	6	13
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	2	7	3	13	35

Teacher & Staff Profile

	14–15	15–16	16–17	17–18	18–19
Teacher					
Number	40	44	47	49	46
Gender					
Female	78 %	84 %	89 %	92 %	83 %
Male	23 %	16 %	11 %	8 %	17 %
Ethnicity					
African American	8 %	9 %	9 %	10 %	7 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	2 %	2 %
Hispanic	30 %	23 %	23 %	24 %	26 %
White	63 %	68 %	68 %	63 %	65 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	8 yrs.	9 yrs.	9 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	55 %	50 %	45 %	45 %	52 %
6 to 10	13 %	16 %	23 %	22 %	20 %
11 or more	33 %	34 %	32 %	33 %	28 %
Teachers by Program					
Regular	43 %	30 %	89 %	86 %	83 %
Bilingual/ESL	43 %	59 %	0 %	4 %	9 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	5 %	2 %	2 %	2 %	4 %
Gifted/Talented	0 %	0 %	4 %	2 %	0 %
Special Education	8 %	7 %	4 %	6 %	4 %
Other	3 %	2 %	%	0 %	0 %
Advanced Degrees					
Master's	33 %	32 %	32 %	27 %	24 %
Doctorate	3 %	2 %	2 %	0 %	0 %
Attendance Rate	96 %	94 %	96 %	96 %	94 %
Staff					
Counselors	0	0	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	4	4	6	6
Educational Aides	5	4	4	26	23

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education
Preschoolers Achieving Learning Skills (PALS)

Advanced Academics
Gifted and Talented (G/T) Neighborhood

Magnet
PK-8 Montessori

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	77	77	76	79	80	76									
4	60	71	66	62	73	71	48	58	59						
5	73	71	75	85	78	78				76	74	79			
6	72	75	69	81	77	84									
7	71	70	80	71	59	75	74	63	66						
8	85	93	79	65	50	57				85	80	59	79	70	49
Total	72	74	73	75	73	74	56	60	61	79	75	73	79	70	49

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	56	37	38	58	42	41									
4	42	48	34	40	58	44	21	39	30						
5	57	48	60	57	49	66				55	51	52			
6	40	50	40	47	55	53									
7	47	40	58	45	28	44	47	40	54						
8	64	70	59	23	30	27				76	60	36	35	53	23
Total	50	47	46	48	47	48	29	39	38	62	54	47	35	53	23

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	76	78	78	79	80	79									
4	60	72	70	62	74	73	48	59	62						
5	73	71	74	85	78	78				76	74	78			
6	72	75	69	81	77	84									
7	71	70	80	71	59	74	74	63	65						
8	85	93	82	65	50	58				85	80	61	79	70	50
Total	72	75	75	75	74	76	56	60	63	79	75	73	79	70	50

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	55	37	37	57	42	42									
4	42	49	37	40	59	47	21	39	32						
5	57	48	60	57	49	67				55	51	52			
6	40	50	40	47	55	53									
7	47	40	57	45	28	43	47	40	53						
8	64	70	61	23	30	28				76	60	37	35	53	24
Total	50	47	47	48	48	49	29	39	40	62	54	48	35	53	24

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	43	80	<1	43	80	<1						
4	*		*	*		*	*					
5										*		
Total	38	80	40	38	80	60	*			*		

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	14	20	*	29	20	<1						
4	*		*	*		*	*					
5										*		
Total	13	20	0	25	20	40	*			*		

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	43	80	<1	43	80	<1						
4	*			*			*					
5										*		
Total	38	80	<1	38	80	<1	*			*		

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	14	20	*	29	20	<1						
4	*			*			*					
5										*		
Total	13	20	*	25	20	<1	*			*		

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	<1
Biology			
U.S. History			
Eng I *			
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	80	100	<1
Biology			
U.S. History			
Eng I *			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	*
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	80	100	*
Biology			
U.S. History			
Eng I *			
Eng II			

Gregory-Lincoln Education Center

Telephone: (713) 942-1400
Address: 1101 TAFT 77019-4537
Principal: Alecia Bell
School Office: Achieve 180
Board Member: Diana Davila
Chief School Officer: Felicia Adams
Campus Number: 58
Grades Served: EE-08

Student Profile

	14–15	15–16	16–17	17–18	18–19
Enrollment					
Total	650	751	709	725	740
Magnet	250	751	658	683	623
Kindergarten and Below	70	87	89	88	90
Gender					
Female	51 %	52 %	55 %	54 %	54 %
Male	49 %	48 %	45 %	46 %	46 %
Race/Ethnicity					
African American	61 %	64 %	62 %	65 %	64 %
American Indian	1 %	1 %	1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	<1 %	1 %	1 %	1 %
Hispanic	34 %	31 %	33 %	30 %	31 %
White	2 %	2 %	3 %	3 %	3 %
Two or More	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	7 %	7 %	6 %	6 %	5 %
Career and Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	12 %	9 %	10 %	10 %	10 %
Gifted/Talented	6 %	8 %	9 %	10 %	12 %
Special Ed.	7 %	7 %	7 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	24 %	35 %	38 %	28 %	33 %
Economically Disadvantaged	83 %	81 %	85 %	83 %	88 %
English Learners (EL)	19 %	16 %	17 %	16 %	16 %
At-Risk	76 %	64 %	68 %	73 %	68 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	95.7 %	96.7 %	95.9 %	94.5 %	96.4 %
Promotion Rate	96.6 %	97.9 %	99.3 %	96.3 %	99.5 %
Annual Dropout Rate (Gr. 7-8)	0.0 %	0.0 %	2.9 %	0.5 %	1.9 %
Disciplinary Actions					
In-School Suspensions	57	96	91	84	1
Out-of-School Suspensions	190	77	97	255	164
Expulsions	0	0	1	0	0
Alternative Placements	10	9	4	9	12
Total Number	257	182	193	348	177

Teacher & Staff Profile

	14–15	15–16	16–17	17–18	18–19
Teacher					
Number	41	42	42	47	45
Gender					
Female	76 %	83 %	79 %	74 %	76 %
Male	24 %	17 %	21 %	26 %	24 %
Ethnicity					
African American	63 %	60 %	50 %	66 %	76 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	7 %	5 %	7 %	2 %	2 %
Hispanic	10 %	12 %	24 %	15 %	9 %
White	15 %	19 %	17 %	15 %	11 %
Two or More	5 %	5 %	2 %	2 %	2 %
Average Experience	8 yrs.	8 yrs.	7 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	49 %	50 %	67 %	53 %	58 %
6 to 10	12 %	14 %	7 %	19 %	18 %
11 or more	39 %	36 %	26 %	28 %	24 %
Teachers by Program					
Regular	29 %	26 %	86 %	89 %	71 %
Bilingual/ESL	20 %	21 %	2 %	4 %	18 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	2 %	0 %	0 %	0 %	0 %
Gifted/Talented	22 %	21 %	7 %	2 %	7 %
Special Education	27 %	31 %	2 %	4 %	2 %
Other	0 %	0 %	%	0 %	2 %
Advanced Degrees					
Master's	37 %	33 %	17 %	21 %	27 %
Doctorate	5 %	5 %	2 %	0 %	0 %
Attendance Rate	96 %	94 %	95 %	97 %	96 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	2	1	1	1	1
Other Professional Staff	1	6	8	7	5
Educational Aides	3	3	1	3	3

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Improvement Required	Improvement Required	Meets Standard	D

School-Based Programs and Services

Special Education
Behavior Support Class (BSC)

Advanced Academics
Gifted and Talented (G/T) Neighborhood
Pre-AP

Magnet
K-8 Fine Arts

Multilingual
ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	26	51	64	29	51	61									
4	48	41	62	42	65	55	37	30	50						
5	45	76	63	37	74	63				51	47	46			
6	52	60	77	50	54	73									
7	56	59	73	31	51	59	56	57	62						
8	59	65	68	49	42	53				58	65	73	39	49	50
Total	48	59	69	40	56	62	48	45	56	55	56	60	39	49	50

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	13	20	33	17	28	28									
4	23	19	29	13	31	28	21	12	21						
5	20	40	36	9	33	38				24	9	21			
6	16	24	40	9	19	36									
7	19	28	31	6	17	20	22	23	30						
8	25	25	39	19	6	7				30	27	36	1	11	10
Total	19	26	35	12	22	28	22	18	26	27	18	28	1	11	10

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	28	55	62	31	55	58									
4	50	42	61	44	64	55	39	32	48						
5	43	78	64	40	74	63				50	49	49			
6	54	60	82	52	55	75									
7	58	60	74	33	52	60	58	57	63						
8	59	66	70	50	44	58				58	67	74	38	51	54
Total	50	61	70	42	57	63	50	46	56	55	58	61	38	51	54

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	14	22	32	17	30	25									
4	24	21	24	14	32	28	23	13	16						
5	22	43	37	10	35	39				25	10	23			
6	17	24	42	9	18	35									
7	19	30	31	6	17	21	23	23	32						
8	26	26	39	19	6	8				31	27	37	1	12	11
Total	20	28	35	12	23	28	23	18	25	28	19	30	1	12	11

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3			<1			<1						
4												
5												
Total			<1			<1						

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3			*			*						
4												
5												
Total			*			*						

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3			<1			<1						
4												
5												
Total			<1			<1						

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3			*			*						
4												
5												
Total			*			*						

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	85	100
Biology			
U.S. History			
Eng I *			
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	95	55	89
Biology			
U.S. History			
Eng I *			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	85	100
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	95	55	89
Biology			
U.S. History			
Eng I *			
Eng II			

Las Américas Newcomer School

Telephone: (713) 773-5300 **Principal:** Maria "Marie" Moreno **Board Member:** Susan Deigaard **Campus Number:** 340

Address: 6501 BELLAIRE BLVD 77074-642 **School Office:** West **Chief School Officer:** James McSwain **Grades Served:** 04-08

Student Profile

	14–15	15–16	16–17	17–18	18–19
Enrollment					
Total	320	144	287	169	198
Magnet		0	2		0
Kindergarten and Below	0	0	0	0	0
Gender					
Female	48 %	54 %	42 %	36 %	51 %
Male	52 %	46 %	58 %	64 %	49 %
Race/Ethnicity					
African American	7 %	12 %	13 %	20 %	10 %
American Indian	0 %	0 %	0 %	0 %	1 %
Asian/Pac. Islander	2 %	3 %	4 %	9 %	6 %
Hispanic	86 %	80 %	80 %	70 %	83 %
White	5 %	5 %	3 %	1 %	1 %
Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
Career and Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	100 %	100 %	100 %	98 %	99 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	0 %	0 %	1 %	0 %	1 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	0 %	0 %	0 %	0 %	0 %
Economically Disadvantaged	99 %	97 %	98 %	98 %	99 %
English Learners (EL)	100 %	100 %	100 %	98 %	99 %
At-Risk	100 %	100 %	100 %	98 %	99 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.9 %	97.9 %	97.2 %	96.5 %	95.5 %
Promotion Rate	98.9 %	98.9 %	87.7 %	88.1 %	87.1 %
Annual Dropout Rate (Gr. 7-8)	0.5 %	1.0 %	4.1 %	6.4 %	7.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	12	22	3	6	3
Expulsions	0	0	0	0	0
Alternative Placements	0	0	1	2	1
Total Number	12	22	4	8	4

Teacher & Staff Profile

	14–15	15–16	16–17	17–18	18–19
Teacher					
Number	16	13	14	13	12
Gender					
Female	75 %	77 %	64 %	69 %	50 %
Male	25 %	23 %	36 %	31 %	50 %
Ethnicity					
African American	25 %	15 %	14 %	15 %	17 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	19 %	8 %	14 %	8 %	0 %
Hispanic	25 %	38 %	36 %	23 %	25 %
White	31 %	38 %	36 %	46 %	58 %
Two or More	0 %	0 %	0 %	8 %	0 %
Average Experience	10 yrs.	8 yrs.	5 yrs.	5 yrs.	5 yrs.
Years of Experience					
5 or less	50 %	62 %	71 %	85 %	75 %
6 to 10	13 %	23 %	14 %	0 %	8 %
11 or more	38 %	15 %	14 %	15 %	17 %
Teachers by Program					
Regular	6 %	8 %	14 %	15 %	17 %
Bilingual/ESL	88 %	92 %	86 %	85 %	83 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	6 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	%	0 %	0 %
Advanced Degrees					
Master's	25 %	0 %	14 %	8 %	17 %
Doctorate	6 %	8 %	0 %	0 %	0 %
Attendance Rate	95 %	94 %	95 %	95 %	93 %
Staff					
Counselors	0	1	1	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	1	2	3	2
Educational Aides	1	1	2	1	1

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Not Rated	Not Rated	Not Rated	NR

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Gifted and Talented (G/T) Neighborhood		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
4	0	0	0	0	0	0	0	0	0						
5	0	0	0	0	3	0				0	0	0			
6	0	0	0	2	2	4									
7	2	2	0	6	5	2	2	2	0						
8	0	4	0	2	4	1				3	4	0	0	0	0
Total	<1	2	0	2	3	2	1	1	0	3	3	0	0	0	0

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
4	0	0	0	0	0	0	0	0	0						
5	0	0	0	0	0	0				0	0	0			
6	0	0	0	0	0	0									
7	0	2	0	0	2	0	0	0	0						
8	0	0	0	0	0	0				0	0	0	0	0	0
Total	0	<1	0	0	<1	0	0	0	0	0	0	0	0	0	0

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
4															
5															
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
4															
5															
6															
7															
8															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
4												
5												
Total												

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
4												
5												
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
4												
5												
Total												

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
4												
5												
Total												

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Mickey Leland College Preparatory for Young Men

Telephone: (713) 226-2668
Address: 1700 GREGG ST 77020-2124
Principal: Dameion Crook
School Office: Northwest
Board Member: Rhonda Skillern-Jones
Chief School Officer: Jorge Arredondo
Campus Number: 458
Grades Served: 06-12

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	461	421	457	491	501
Magnet	27	421	451	491	501
Gender					
Female	0%	0%	<1%	0%	0%
Male	100%	100%	100%	100%	100%
Race/Ethnicity					
African American	49%	50%	49%	48%	49%
American Indian	0%	0%	0%	0%	0%
Asian/Pac. Islander	2%	1%	2%	2%	1%
Hispanic	47%	45%	47%	48%	47%
White	2%	3%	2%	2%	2%
Two or More	<1%	<1%	1%	1%	1%
Students by Program					
Career and Tech. Ed.	14%	31%	40%	30%	38%
ESL	5%	5%	6%	5%	6%
Gifted/Talented	21%	19%	26%	26%	28%
Special Ed.	3%	3%	2%	3%	3%
Title I	100%	100%	100%	100%	100%
AP/Pre-AP, IB/Pre-IB	104%	100%	100%	101%	99%
Economically Disadvantaged	71%	73%	76%	67%	61%
English Learners (EL)	6%	6%	7%	5%	7%
At-Risk	39%	47%	52%	51%	43%

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.2%	96.8%	96.5%	95.8%	96.7%
Promotion Rate	99.6%	99.6%	100.0%	100.0%	100.0%
Annual Dropout Rate (Gr. 7-8)	0.0%	1.0%	0.0%	1.5%	0.5%
4-Yr. Graduation Rate				100.0%	96.9%
4-Yr. Dropout Rate				0.0%	3.1%
Graduate Count		18	11	11	31
Disting./Recomm. Grads			11	11	31
Disciplinary Actions					
In-School Suspensions	0	3	15	207	18
Out-of-School Suspensions	103	203	112	77	45
Expulsions	0	0	0	0	0
Alternative Placements	2	7	2	3	2
Total Number	105	213	129	287	65

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	28	25	24	26	27
Gender					
Female	43%	40%	33%	46%	41%
Male	57%	60%	67%	54%	59%
Ethnicity					
African American	29%	20%	33%	35%	44%
American Indian	4%	4%	4%	4%	0%
Asian/Pac. Islander	14%	12%	13%	15%	7%
Hispanic	18%	12%	13%	15%	15%
White	36%	52%	38%	31%	33%
Two or More	0%	0%	0%	0%	0%
Average Experience	6 yrs.	7 yrs.	9 yrs.	8 yrs.	10 yrs.
Years of Experience					
5 or less	50%	56%	38%	50%	33%
6 to 10	32%	20%	42%	19%	30%
11 or more	18%	24%	21%	31%	37%
Teachers by Program					
Regular	11%	4%	38%	31%	33%
Bilingual/ESL	0%	0%	0%	0%	0%
Career & Tech. Ed.	4%	8%	0%	4%	4%
Compensatory Ed.	0%	0%	0%	0%	0%
Gifted/Talented	39%	52%	46%	42%	41%
Special Education	0%	0%	0%	0%	0%
Other	46%	36%	%	23%	22%
Advanced Degrees					
Master's	39%	40%	33%	35%	41%
Doctorate	0%	4%	4%	0%	0%
Attendance Rate	96%	96%	95%	96%	96%
Staff					
Counselors	1	0	0	0	0
Assistant Principals	0	1	1	1	0
Other Professional Staff	1	2	3	3	3
Educational Aides	0	0	0	0	0

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Gifted and Talented (G/T) Neighborhood Pre-AP	6-12 College Preparatory	ESL	Robotics

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	83	74	59	80	91	81									
7	81	83	77	74	85	89	68	73	55						
8	88	86	90	89	74	93				85	55	94	89	42	63
Total	84	81	76	81	84	88	68	73	55	85	55	94	89	42	63

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	51	24	26	25	39	40									
7	44	52	33	41	38	38	31	18	19						
8	60	48	59	36	24	60				49	19	39	63	10	8
Total	52	42	40	34	34	46	31	18	19	49	19	39	63	10	8

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	83	74	59	80	91	81									
7	81	83	77	74	85	89	68	73	54						
8	88	86	90	89	74	93				85	55	94	89	42	63
Total	84	81	75	80	84	88	68	73	54	85	55	94	89	42	63

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	51	24	26	25	40	40									
7	44	52	33	41	38	38	31	18	20						
8	60	48	59	36	24	60				48	19	39	63	10	8
Total	52	42	40	35	35	46	31	18	20	48	19	39	63	10	8

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
Total												

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
Total												

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	97	93	87
Biology	100	97	96
U.S. Hist.	97	98	98
Eng I *	92	80	85
Eng II	94	96	95

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	64	53	54
Biology	93	75	80
U.S. Hist.	83	87	91
Eng I *	80	65	75
Eng II	81	84	89

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	98	93	86
Biology	100	97	96
U.S. Hist.	100	98	98
Eng I *	92	79	85
Eng II	94	96	95

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	65	51	53
Biology	93	74	81
U.S. Hist.	85	87	91
Eng I *	80	63	77
Eng II	94	84	89

College Bound

PSAT / NMSQT	16–17	17–18	18–19
% Gr 11 Tested	100.0	100.0	95.6
ERW Average	522	519	534
ERW % ≥ Criterion	78.8	75.6	83.8
Math Average	508	503	517
Math % ≥ Criterion	54.5	51.1	48.9

SAT	15–16
% Gr 12 Tested	118.2
Critical Reading Average	458
Math Average	484
Writing Average	467
Total Average	1408
% ≥ Criterion	15.4

SAT	16–17	17–18
% Gr 12 Tested	100.0	97.0
ERW Average	493	561
Math Average	505	541
Total Average	998	1103
% ≥ Criteria	18.2	56.3

ACT	15–16	16–17	17–18
% Gr 12 Tested	36.4	54.5	15.2
Composite Average	*	21.0	20.6
% ≥ Criterion	*	16.7	40.0

Jane Long Academy

Telephone: (713) 778-3380 **Principal:** Keri Wittpenn **Board Member:** Susan Deigaard **Campus Number:** 59

Address: 6501 BELLAIRE BLVD 77074-642 **School Office:** West **Chief School Officer:** James McSwain **Grades Served:** 06-12

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	1,041	1,081	993	915	896
Magnet	334	373	324	269	247
Gender					
Female	45 %	46 %	48 %	51 %	47 %
Male	55 %	54 %	52 %	49 %	53 %
Race/Ethnicity					
African American	12 %	15 %	13 %	13 %	13 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	6 %	7 %	7 %	6 %	7 %
Hispanic	79 %	74 %	76 %	76 %	76 %
White	3 %	4 %	4 %	4 %	4 %
Two or More	<1 %	<1 %	<1 %	1 %	<1 %
Students by Program					
Career and Tech. Ed.	23 %	25 %	28 %	23 %	29 %
ESL	40 %	42 %	48 %	40 %	43 %
Gifted/Talented	8 %	9 %	10 %	10 %	11 %
Special Ed.	9 %	6 %	7 %	7 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	53 %	43 %	46 %	50 %	53 %
Economically Disadvantaged	91 %	96 %	83 %	86 %	98 %
English Learners (EL)	42 %	43 %	50 %	43 %	45 %
At-Risk	74 %	78 %	82 %	78 %	69 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	94.2 %	94.5 %	95.4 %	94.3 %	93.6 %
Promotion Rate	98.8 %	96.4 %	98.4 %	98.4 %	97.9 %
Annual Dropout Rate (Gr. 7-8)	1.2 %	2.7 %	0.6 %	2.0 %	2.3 %
4-Yr. Graduation Rate					100.0 %
4-Yr. Dropout Rate					0.0 %
Graduate Count			57	49	39
Disting./Recomm. Grads			51	43	38
Disciplinary Actions					
In-School Suspensions	1,116	307	412	330	5
Out-of-School Suspensions	401	352	222	335	438
Expulsions	2	0	0	0	1
Alternative Placements	57	27	36	24	69
Total Number	1,576	686	670	689	513

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	66	64	64	59	52
Gender					
Female	73 %	67 %	67 %	68 %	65 %
Male	27 %	33 %	33 %	32 %	35 %
Ethnicity					
African American	42 %	45 %	44 %	46 %	40 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	6 %	3 %	2 %	6 %
Hispanic	17 %	19 %	33 %	34 %	35 %
White	33 %	25 %	19 %	19 %	19 %
Two or More	3 %	5 %	2 %	0 %	0 %
Average Experience	8 yrs.	9 yrs.	8 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	52 %	45 %	58 %	49 %	54 %
6 to 10	21 %	13 %	9 %	12 %	12 %
11 or more	27 %	42 %	33 %	39 %	35 %
Teachers by Program					
Regular	18 %	42 %	56 %	61 %	67 %
Bilingual/ESL	18 %	11 %	8 %	7 %	6 %
Career & Tech. Ed.	2 %	2 %	3 %	0 %	2 %
Compensatory Ed.	5 %	3 %	3 %	2 %	4 %
Gifted/Talented	33 %	16 %	13 %	10 %	8 %
Special Education	11 %	11 %	8 %	8 %	4 %
Other	14 %	16 %	%	12 %	10 %
Advanced Degrees					
Master's	39 %	36 %	33 %	29 %	31 %
Doctorate	0 %	3 %	2 %	0 %	2 %
Attendance Rate	95 %	94 %	96 %	96 %	93 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	3	2	2	1
Other Professional Staff	2	5	5	4	5
Educational Aides	4	4	4	3	3

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education

Skills for Learning and Living Class (SLL)

Advanced Academics

Gifted and Talented (G/T) Neighborhood
Pre-AP/AP

Magnet

Allied Health Professions
Pharmacy Technology (FA)

Multilingual

ESL

Career & Technical Education

Health Science-Pharmacy

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	30	41	41	37	57	62									
7	40	44	45	40	43	50	39	30	34						
8	43	45	43	43	49	58				43	41	45	32	29	34
Total	38	43	43	40	49	57	39	30	34	43	41	45	32	29	34

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	8	16	14	11	25	28									
7	13	22	26	16	18	24	12	11	12						
8	19	18	20	23	20	31				22	13	20	8	10	8
Total	14	19	20	18	20	28	12	11	12	22	13	20	8	10	8

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	77	91	100	77	82	100									
7	82	77	93	79	77	100	75	71	87						
8	91	75	85	90	78	91				82	61	95	70	52	63
Total	85	80	91	82	79	97	75	71	87	82	61	95	70	52	63

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	32	59	67	50	50	78									
7	42	54	73	45	54	93	41	35	53						
8	49	47	60	57	28	82				61	39	68	23	23	5
Total	43	53	66	51	47	86	41	35	53	61	39	68	23	23	5

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
Total												

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
Total												

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	93	93	97
Biology	95	98	98
U.S. Hist.	100	100	100
Eng I *	87	93	92
Eng II	84	94	92

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	60	75	87
Biology	84	82	89
U.S. Hist.	84	84	93
Eng I *	62	81	74
Eng II	58	83	85

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	92	92	95
Biology	95	98	98
U.S. Hist.	100	100	100
Eng I *	87	93	92
Eng II	84	94	92

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	57	74	81
Biology	84	82	89
U.S. Hist.	84	84	93
Eng I *	62	81	74
Eng II	84	83	85

College Bound

PSAT / NMSQT	16–17	17–18	18–19
% Gr 11 Tested	100.0	100.0	100.0
ERW Average	464	451	476
ERW % ≥ Criterion	46.8	39.2	52.4
Math Average	459	461	465
Math % ≥ Criterion	21.3	21.6	28.6

SAT	15–16
% Gr 12 Tested	105.3
Critical Reading Average	393
Math Average	424
Writing Average	388
Total Average	1205
% ≥ Criterion	0.0

SAT	16–17	17–18
% Gr 12 Tested	104.0	112.8
ERW Average	468	475
Math Average	493	496
Total Average	961	972
% ≥ Criteria	19.2	22.7

ACT	15–16	16–17	17–18
% Gr 12 Tested	73.7	38.0	17.9
Composite Average	16.4	17.6	18.1
% ≥ Criterion	4.8	5.3	14.3

Mandarin Immersion Magnet School

Telephone: (713) 295-5276 **Principal:** Chao-Lin Chang **Board Member:** Anne Sung **Campus Number:** 460

Address: 5445 W ALABAMA 77056-2662 **School Office:** West **Chief School Officer:** James McSwain **Grades Served:** PK-08

Student Profile

	14–15	15–16	16–17	17–18	18–19
Enrollment					
Total	398	470	545	638	748
Magnet	381	470	545	638	734
Kindergarten and Below	130	128	128	139	155
Gender					
Female	57 %	57 %	54 %	56 %	54 %
Male	43 %	43 %	46 %	44 %	46 %
Race/Ethnicity					
African American	20 %	18 %	18 %	17 %	16 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	31 %	35 %	35 %	38 %	41 %
Hispanic	20 %	19 %	17 %	18 %	17 %
White	20 %	20 %	19 %	19 %	17 %
Two or More	8 %	9 %	11 %	9 %	9 %
Students by Program					
Bilingual	16 %	96 %	75 %	90 %	74 %
Career and Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	0 %	0 %	0 %	1 %
Gifted/Talented	26 %	34 %	41 %	47 %	49 %
Special Ed.	1 %	2 %	1 %	1 %	3 %
Title I	100 %	1 %	0 %	0 %	0 %
AP/Pre-AP, IB/Pre-IB	%	%	100 %	100 %	95 %
Economically Disadvantaged	26 %	21 %	23 %	23 %	20 %
English Learners (EL)	18 %	17 %	11 %	11 %	11 %
At-Risk	57 %	31 %	27 %	50 %	29 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.4 %	97.2 %	97.5 %	97.7 %	97.4 %
Promotion Rate	98.9 %	100.0 %	99.7 %	99.5 %	99.4 %
Annual Dropout Rate (Gr. 7-8)	%	%	%	%	0.0 %
Disciplinary Actions					
In-School Suspensions	0	0	1	10	18
Out-of-School Suspensions	33	7	1	2	5
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	33	7	2	12	23

Teacher & Staff Profile

	14–15	15–16	16–17	17–18	18–19
Teacher					
Number	20	27	33	38	41
Gender					
Female	90 %	93 %	91 %	89 %	88 %
Male	10 %	7 %	9 %	11 %	12 %
Ethnicity					
African American	15 %	7 %	3 %	5 %	5 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	65 %	63 %	64 %	61 %	46 %
Hispanic	10 %	15 %	12 %	8 %	15 %
White	10 %	15 %	18 %	26 %	34 %
Two or More	0 %	0 %	3 %	0 %	0 %
Average Experience	7 yrs.	7 yrs.	9 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	55 %	56 %	42 %	45 %	44 %
6 to 10	20 %	22 %	27 %	29 %	22 %
11 or more	25 %	22 %	30 %	26 %	34 %
Teachers by Program					
Regular	85 %	85 %	76 %	79 %	85 %
Bilingual/ESL	10 %	11 %	12 %	13 %	2 %
Compensatory Ed.	0 %	0 %	3 %	0 %	0 %
Gifted/Talented	0 %	0 %	9 %	5 %	10 %
Special Education	5 %	4 %	0 %	3 %	2 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	35 %	37 %	36 %	32 %	39 %
Doctorate	0 %	0 %	0 %	0 %	2 %
Attendance Rate	96 %	98 %	97 %	97 %	94 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	0	2	3	4	5
Educational Aides	1	1	0	0	1

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Gifted and Talented (G/T) Neighborhood	PK- 8 Mandarin Chinese	Dual Language ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	93	95	94	92	97	99									
4	94	95	94	96	95	87	96	90	95						
5	93	99	97	100	99	97				100	94	83			
6	97	92	97	100	98	100									
7		100	98		100	100		100	100						
8			100									92			93
Total	94	96	96	96	97	97	96	92	97	100	94	87			93

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	81	74	77	80	73	84									
4	83	83	85	73	77	72	77	78	73						
5	73	83	79	83	90	92				83	65	66			
6	76	81	71	97	95	96									
7		95	94		100	96		100	90						
8			100									78			60
Total	80	81	81	80	84	88	77	82	80	83	65	71			60

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	93	95	94	92	97	99									
4	94	95	94	96	95	87	96	90	95						
5	93	99	97	100	99	97				100	94	83			
6	97	92	97	100	98	100									
7		100	98		100	100		100	100						
8			100									92			93
Total	94	96	96	96	97	97	96	92	97	100	94	87			93

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	81	74	77	80	73	84									
4	83	83	85	73	77	72	77	78	73						
5	73	83	79	83	90	92				83	65	66			
6	76	81	71	97	95	96									
7		95	94		100	96		100	90						
8			100									78			60
Total	80	81	81	80	84	88	77	82	80	83	65	71			60

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *			100
Biology			100
U.S. History			
Eng I *			
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *			100
Biology			100
U.S. History			
Eng I *			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *			100
Biology			100
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *			100
Biology			100
U.S. History			
Eng I *			
Eng II			

Thomas Pilgrim Academy

Telephone: (713) 458-4672 **Principal:** Diana Castillo **Board Member:** Anne Sung **Campus Number:** 218

Address: 6302 SKYLINE 77057-6902 **School Office:** West **Chief School Officer:** James McSwain **Grades Served:** EE-08

Student Profile

	14–15	15–16	16–17	17–18	18–19
Enrollment					
Total	1,140	1,125	1,127	1,138	1,135
Magnet		0	1		0
Kindergarten and Below	186	164	174	191	222
Gender					
Female	48 %	49 %	48 %	46 %	48 %
Male	52 %	51 %	52 %	54 %	52 %
Race/Ethnicity					
African American	3 %	4 %	4 %	7 %	7 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	1 %	1 %	<1 %	<1 %
Hispanic	94 %	93 %	93 %	89 %	91 %
White	2 %	2 %	2 %	2 %	2 %
Two or More	<1 %	1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	46 %	48 %	55 %	55 %	56 %
Career and Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	8 %	8 %	10 %	12 %	15 %
Gifted/Talented	10 %	11 %	11 %	12 %	12 %
Special Ed.	5 %	6 %	7 %	6 %	7 %
Title I	99 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	41 %	32 %	35 %	46 %	34 %
Economically Disadvantaged	88 %	97 %	97 %	96 %	98 %
English Learners (EL)	59 %	60 %	67 %	69 %	71 %
At-Risk	77 %	74 %	80 %	83 %	81 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.6 %	97.4 %	97.6 %	97.4 %	96.9 %
Promotion Rate	95.2 %	96.4 %	96.5 %	97.7 %	97.9 %
Annual Dropout Rate (Gr. 7-8)	0.0 %	0.5 %	0.0 %	0.5 %	1.4 %
Disciplinary Actions					
In-School Suspensions	4	14	16	19	0
Out-of-School Suspensions	18	11	9	18	15
Expulsions	0	0	0	0	1
Alternative Placements	4	4	2	1	4
Total Number	26	29	27	38	20

Teacher & Staff Profile

	14–15	15–16	16–17	17–18	18–19
Teacher					
Number	63	64	62	65	66
Gender					
Female	75 %	70 %	71 %	72 %	74 %
Male	25 %	30 %	29 %	28 %	26 %
Ethnicity					
African American	16 %	14 %	13 %	14 %	12 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	10 %	13 %	11 %	11 %	9 %
Hispanic	46 %	48 %	53 %	52 %	55 %
White	29 %	25 %	23 %	23 %	23 %
Two or More	0 %	0 %	0 %	0 %	2 %
Average Experience	12 yrs.	11 yrs.	12 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	37 %	38 %	40 %	40 %	39 %
6 to 10	21 %	23 %	18 %	17 %	14 %
11 or more	43 %	39 %	42 %	43 %	47 %
Teachers by Program					
Regular	32 %	34 %	81 %	77 %	62 %
Bilingual/ESL	52 %	47 %	13 %	17 %	27 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	2 %	0 %	5 %
Gifted/Talented	10 %	14 %	2 %	3 %	2 %
Special Education	5 %	3 %	3 %	3 %	5 %
Other	2 %	2 %	%	0 %	0 %
Advanced Degrees					
Master's	21 %	17 %	18 %	18 %	20 %
Doctorate	2 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	94 %	96 %	93 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	1	1	2	2	1
Other Professional Staff	1	6	5	5	5
Educational Aides	3	2	2	2	2

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education

Preschoolers Achieving Learning Skills (PALS)

Advanced Academics

Gifted and Talented (G/T) Neighborhood
Pre-AP

Magnet

Multilingual

ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	56	55	56	87	81	80									
4	64	57	72	70	76	80	61	56	61						
5	61	67	64	81	87	81				78	80	72			
6	51	55	53	76	73	81									
7	62	70	70	74	75	74	63	62	70						
8	67	70	67	74	89	81				81	88	84	68	62	63
Total	60	62	64	77	80	80	62	58	65	79	84	77	68	62	63

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	29	17	29	59	47	53									
4	36	26	37	41	53	47	24	36	29						
5	34	42	33	65	65	57				45	46	48			
6	26	30	24	42	39	47									
7	27	46	42	39	48	45	21	35	38						
8	39	30	45	45	65	68				62	68	73	37	26	36
Total	32	31	34	49	52	52	23	35	34	53	56	58	37	26	36

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
6															
7															
8															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4			38			13			40			
5												
Total			38			13			40			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4			13			0			20			
5												
Total			13			0			20			

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology			
U.S. History			
Eng I *			
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology			
U.S. History			
Eng I *			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Billy R. Reagan K-8 Education Center

Telephone: (713) 556-9575
Principal: Tabitha Davis
Board Member: Wanda Adams
Campus Number: 382
Address: 4842 ANDERSON RD 77053-2202
School Office: South
Chief School Officer: Nicole Moore
Grades Served: EE-08

Student Profile

	14–15	15–16	16–17	17–18	18–19
Enrollment					
Total	1,055	1,060	1,079	1,100	1,004
Magnet		0	0		0
Kindergarten and Below	102	93	101	95	76
Gender					
Female	50 %	49 %	49 %	47 %	50 %
Male	50 %	51 %	51 %	53 %	50 %
Race/Ethnicity					
African American	32 %	32 %	31 %	31 %	31 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	67 %	67 %	68 %	68 %	67 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	0 %	<1 %	0 %	<1 %	<1 %
Students by Program					
Bilingual	28 %	25 %	29 %	36 %	33 %
Career and Tech. Ed.	0 %	3 %	0 %	0 %	0 %
ESL	10 %	11 %	8 %	8 %	9 %
Gifted/Talented	7 %	7 %	6 %	7 %	6 %
Special Ed.	7 %	6 %	5 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	22 %	26 %	36 %	28 %	25 %
Economically Disadvantaged	89 %	98 %	94 %	93 %	97 %
English Learners (EL)	40 %	39 %	41 %	43 %	42 %
At-Risk	80 %	72 %	76 %	79 %	76 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.7 %	97.3 %	96.6 %	96.6 %	96.8 %
Promotion Rate	97.2 %	96.9 %	97.1 %	97.9 %	97.8 %
Annual Dropout Rate (Gr. 7-8)	0.0 %	0.4 %	0.0 %	0.0 %	0.4 %
Disciplinary Actions					
In-School Suspensions	25	4	110	123	122
Out-of-School Suspensions	99	47	95	222	85
Expulsions	0	0	0	0	0
Alternative Placements	3	6	5	13	7
Total Number	127	57	210	358	214

Teacher & Staff Profile

	14–15	15–16	16–17	17–18	18–19
Teacher					
Number	60	62	64	69	54
Gender					
Female	82 %	84 %	80 %	80 %	78 %
Male	18 %	16 %	20 %	20 %	22 %
Ethnicity					
African American	57 %	60 %	66 %	68 %	70 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	2 %	3 %	6 %
Hispanic	30 %	29 %	22 %	22 %	17 %
White	12 %	10 %	9 %	6 %	7 %
Two or More	2 %	2 %	2 %	1 %	0 %
Average Experience	8 yrs.	9 yrs.	9 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	53 %	44 %	39 %	46 %	43 %
6 to 10	17 %	24 %	34 %	22 %	19 %
11 or more	30 %	32 %	27 %	32 %	39 %
Teachers by Program					
Regular	43 %	42 %	73 %	80 %	80 %
Bilingual/ESL	32 %	32 %	14 %	12 %	9 %
Career & Tech. Ed.	0 %	2 %	0 %	0 %	0 %
Compensatory Ed.	2 %	2 %	0 %	0 %	0 %
Gifted/Talented	13 %	13 %	3 %	0 %	6 %
Special Education	8 %	8 %	9 %	7 %	6 %
Other	2 %	2 %	%	1 %	0 %
Advanced Degrees					
Master's	17 %	24 %	23 %	19 %	24 %
Doctorate	0 %	2 %	2 %	1 %	0 %
Attendance Rate	95 %	96 %	94 %	96 %	95 %
Staff					
Counselors	1	1	1	1	2
Assistant Principals	2	2	3	2	1
Other Professional Staff	0	3	2	3	7
Educational Aides	10	8	10	8	7

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Not Rated–Harvey	C

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL)	Gifted and Talented (G/T) Neighborhood Pre-AP		Dual Language ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	43	56	55	60	64	58									
4	46	52	52	72	63	59	46	42	46						
5	58	50	49	76	61	61				59	50	47			
6	56	61	46	68	77	62									
7	58	61	75	64	50	81	64	47	69						
8	63	66	71	44	69	83				63	73	76	45	49	56
Total	55	58	58	65	64	67	55	45	57	61	60	62	45	49	56

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	23	23	23	30	29	35									
4	28	30	24	34	31	33	14	15	16						
5	25	23	19	36	23	28				25	16	17			
6	17	22	14	24	31	19									
7	21	30	37	29	17	37	19	18	26						
8	22	31	41	11	26	59				31	39	38	15	16	19
Total	23	26	27	27	26	35	16	17	21	28	26	28	15	16	19

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
6															
7															
8															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	66	57	58	70	49	43						
4	*	26		*	29		*	28				
5	*			*						*		
Total	67	43	58	69	44	43	*	28		*		

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	37	29	26	28	12	29						
4	*	8		*	0		*	13				
5	*			*						*		
Total	36	20	26	27	9	29	*	13		*		

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	96	94	
Biology			
U.S. History			
Eng I *			
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	83	82	
Biology			
U.S. History			
Eng I *			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

The Rice School (La Escuela Rice)

Telephone: (713) 349-1800 **Principal:** Kimberly Hobbs **Board Member:** Susan Deigaard **Campus Number:** 80

Address: 7550 SEUSS DR 77025-1501 **School Office:** Northwest **Chief School Officer:** Jorge Arredondo **Grades Served:** KG-08

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	1,149	1,149	1,145	1,152	1,143
Magnet	1,121	1,149	1,131	1,137	1,132
Kindergarten and Below	108	108	104	102	102
Gender					
Female	49 %	48 %	48 %	47 %	48 %
Male	51 %	52 %	52 %	53 %	52 %
Race/Ethnicity					
African American	41 %	42 %	43 %	44 %	45 %
American Indian	1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	4 %	4 %	4 %	4 %	4 %
Hispanic	50 %	49 %	49 %	48 %	47 %
White	4 %	3 %	3 %	3 %	2 %
Two or More	1 %	1 %	1 %	1 %	2 %
Students by Program					
Bilingual	11 %	10 %	10 %	10 %	11 %
Career and Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	3 %	3 %	3 %	3 %	3 %
Gifted/Talented	26 %	25 %	28 %	30 %	31 %
Special Ed.	7 %	7 %	6 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	70 %	73 %	99 %	99 %	97 %
Economically Disadvantaged	67 %	67 %	68 %	68 %	62 %
English Learners (EL)	18 %	16 %	16 %	15 %	17 %
At-Risk	54 %	45 %	47 %	55 %	46 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.7 %	97.7 %	97.6 %	97.4 %	97.0 %
Promotion Rate	99.8 %	100.0 %	100.0 %	100.0 %	100.0 %
Annual Dropout Rate (Gr. 7-8)	0.0 %	0.0 %	0.0 %	0.3 %	0.0 %
Disciplinary Actions					
In-School Suspensions	22	9	10	10	1
Out-of-School Suspensions	2	0	3	2	9
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	1
Total Number	24	9	13	12	11

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	67	66	61	64	65
Gender					
Female	78 %	77 %	72 %	77 %	75 %
Male	22 %	23 %	28 %	23 %	25 %
Ethnicity					
African American	42 %	39 %	39 %	41 %	42 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	2 %	2 %	2 %
Hispanic	25 %	24 %	23 %	25 %	25 %
White	30 %	32 %	31 %	28 %	29 %
Two or More	3 %	5 %	5 %	5 %	3 %
Average Experience	12 yrs.	12 yrs.	11 yrs.	12 yrs.	14 yrs.
Years of Experience					
5 or less	27 %	27 %	33 %	30 %	20 %
6 to 10	22 %	23 %	16 %	14 %	15 %
11 or more	51 %	50 %	51 %	56 %	65 %
Teachers by Program					
Regular	52 %	58 %	80 %	77 %	72 %
Bilingual/ESL	25 %	23 %	5 %	5 %	3 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	1 %	2 %	2 %	2 %	2 %
Gifted/Talented	13 %	12 %	10 %	11 %	18 %
Special Education	6 %	5 %	3 %	6 %	5 %
Other	1 %	2 %	%	0 %	0 %
Advanced Degrees					
Master's	39 %	30 %	30 %	28 %	32 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	94 %	95 %	96 %	95 %
Staff					
Counselors	1	1	1	1	0
Assistant Principals	1	1	2	2	2
Other Professional Staff	1	5	6	5	3
Educational Aides	4	4	2	3	3

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education

Structured Learning Class (SLC) – Alternate Curriculum

Advanced Academics

Gifted and Talented (G/T) Neighborhood
Pre-AP

Magnet

K-8 STEM

Multilingual

ESL
Transitional Bilingual

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	76	75	76	77	72	76									
4	72	76	71	76	75	56	73	62	64						
5	68	83	80	77	81	74				58	77	77			
6	80	75	87	83	81	90									
7	84	92	94	86	81	85	88	84	91						
8	86	88	89	80	89	85				86	82	88	72	72	76
Total	78	82	84	80	80	79	82	75	80	74	80	83	72	72	76

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	48	45	40	53	48	41									
4	41	45	44	48	43	27	38	36	40						
5	39	52	51	42	52	46				25	39	49			
6	45	40	55	49	44	51									
7	54	64	68	60	50	55	52	51	59						
8	56	61	66	29	50	48				54	57	58	37	35	36
Total	48	52	56	48	48	46	46	45	51	41	49	54	37	35	36

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	76	75	76	77	72	76									
4	72	76	71	76	75	56	73	62	64						
5	68	83	80	77	81	74				58	77	77			
6	80	75	87	83	81	90									
7	84	91	94	86	80	85	88	83	91						
8	86	88	89	80	89	85				86	82	88	72	72	76
Total	78	82	84	80	80	79	82	75	80	74	80	83	72	72	76

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	48	45	40	53	48	41									
4	41	45	44	48	43	27	38	36	39						
5	39	52	51	42	52	46				25	39	49			
6	45	40	55	49	44	51									
7	54	63	67	60	49	55	52	51	59						
8	56	61	66	29	50	48				54	57	58	37	35	36
Total	48	52	56	48	48	46	46	45	51	41	49	54	37	35	36

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	67	86	95	71	77	95						
4												
5												
Total	67	86	95	71	77	95						

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	57	59	71	52	45	67						
4												
5												
Total	57	59	71	52	45	67						

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	67	86	95	71	77	95						
4												
5												
Total	67	86	95	71	77	95						

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	57	59	71	52	45	67						
4												
5												
Total	57	59	71	52	45	67						

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology			
U.S. History			
Eng I *			
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	94	88	87
Biology			
U.S. History			
Eng I *			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	94	88	87
Biology			
U.S. History			
Eng I *			
Eng II			

Thomas Horace Rogers School

Telephone: (713) 917-3565 **Principal:** David Muzyka **Board Member:** Anne Sung **Campus Number:** 39

Address: 5840 SAN FELIPE ST 77057-3059 **School Office:** West **Chief School Officer:** James McSwain **Grades Served:** EE KG-12

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	795	929	929	971	979
Magnet	641	929	803	845	864
Gender					
Female	47%	48%	47%	46%	47%
Male	53%	52%	53%	54%	53%
Race/Ethnicity					
African American	13%	13%	14%	13%	12%
American Indian	<1%	<1%	<1%	<1%	<1%
Asian/Pac. Islander	47%	47%	47%	47%	47%
Hispanic	22%	21%	20%	21%	20%
White	16%	16%	16%	15%	15%
Two or More	2%	3%	3%	4%	5%
Students by Program					
Career and Tech. Ed.	0%	0%	0%	0%	<1%
ESL	3%	4%	3%	3%	4%
Gifted/Talented	82%	85%	87%	87%	88%
Special Ed.	18%	15%	14%	13%	12%
Title I	0%	1%	<1%	<1%	0%
AP/Pre-AP, IB/Pre-IB	83%	84%	87%	87%	87%
Economically Disadvantaged	31%	28%	29%	29%	25%
English Learners (EL)	3%	4%	3%	4%	5%
At-Risk	21%	14%	14%	33%	16%

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.4%	96.8%	96.6%	96.8%	96.4%
Promotion Rate	100.0%	100.0%	100.0%	100.0%	100.0%
Annual Dropout Rate (Gr. 7-8)	0.4%	0.0%	0.3%	0.0%	1.2%
4-Yr. Graduation Rate	0.0%	0.0%	0.0%	0.0%	0.0%
4-Yr. Dropout Rate	0.0%	0.0%	0.0%	0.0%	25.0%
Graduate Count	9		7	1	0
Disting./Recomm. Grads	0		0	0	0
Disciplinary Actions					
In-School Suspensions	37	39	51	26	24
Out-of-School Suspensions	19	4	6	3	2
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	56	43	57	29	26

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	67	70	69	68	67
Gender					
Female	75%	74%	80%	79%	78%
Male	25%	26%	20%	21%	22%
Ethnicity					
African American	15%	11%	12%	9%	10%
American Indian	0%	0%	0%	0%	0%
Asian/Pac. Islander	12%	13%	12%	12%	15%
Hispanic	13%	17%	13%	13%	18%
White	58%	57%	62%	65%	57%
Two or More	1%	1%	1%	1%	0%
Average Experience	14 yrs.	12 yrs.	11 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	24%	36%	39%	41%	40%
6 to 10	18%	16%	19%	15%	18%
11 or more	58%	49%	42%	44%	42%
Teachers by Program					
Regular	37%	41%	57%	54%	63%
Bilingual/ESL	7%	4%	0%	0%	0%
Career & Tech. Ed.	0%	0%	0%	0%	0%
Compensatory Ed.	1%	0%	0%	0%	0%
Gifted/Talented	15%	17%	19%	19%	19%
Special Education	34%	36%	25%	26%	18%
Other	4%	1%	%	0%	0%
Advanced Degrees					
Master's	36%	37%	33%	28%	31%
Doctorate	7%	7%	4%	4%	6%
Attendance Rate	95%	95%	95%	96%	93%
Staff					
Counselors	2	2	2	1	2
Assistant Principals	2	2	2	2	2
Other Professional Staff	0	4	3	3	3
Educational Aides	23	19	23	23	21

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence Classes (PSI)	Vanguard Magnet	K-8 Vanguard	ESL	
Preschoolers Achieving Learning Skills (PALS)	Pre-AP			
RDSPD				
RDSPD Preschoolers Achieving Learning Skills (PALS)				
RDSPD Skills for Learning and Living Class (SLL)				

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	86	84	86	86	86	88									
4	90	89	86	93	88	89	88	86	85						
5	94	93	94	94	94	94				94	91	94			
6	96	95	96	97	97	99									
7	91	97	98	93	97	99	92	97	98						
8	96	93	97	94	86	94				96	93	97	97	99	97
Total	93	93	94	93	93	95	91	93	94	95	92	96	97	99	97

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	78	74	77	77	78	78									
4	87	72	74	83	80	84	78	81	74						
5	87	90	91	89	89	87				86	84	88			
6	85	85	86	94	86	93									
7	90	92	94	92	92	93	90	94	96						
8	94	90	97	94	81	92				95	89	93	94	93	95
Total	88	86	89	89	86	89	87	90	89	92	87	92	94	93	95

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	97	97	97	97	100	98									
4	98	99	97	100	97	100	97	96	95						
5	99	100	100	100	100	100				99	99	100			
6	99	99	99	99	100	100									
7	99	100	100	100	100	100	100	99	99						
8	100	100	100	100	100	100				100	99	100	100	100	100
Total	99	99	99	99	100	100	99	98	98	100	99	100	100	100	100

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	89	86	86	87	90	88									
4	95	79	83	90	88	94	86	90	83						
5	93	97	97	95	96	93				92	91	95			
6	88	88	90	96	89	96									
7	98	94	96	100	95	94	99	97	97						
8	98	97	99	100	97	98				98	97	96	98	99	97
Total	94	92	93	96	92	94	94	94	93	96	95	95	98	99	97

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	99
Biology			88
U.S. Hist.			<1
Eng I *			80
Eng II			<1

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	100	100	99
Biology			88
U.S. Hist.			<1
Eng I *			80
Eng II			<1

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology			
U.S. Hist.			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology			
U.S. Hist.			
Eng I *			
Eng II			

College Bound

PSAT / NMSQT	16–17	17–18	18–19
% Gr 11 Tested	0.0	0.0	
ERW Average			
ERW % ≥ Criterion			
Math Average			
Math % ≥ Criterion			

SAT	15–16
% Gr 12 Tested	
Critical Reading Average	
Math Average	
Writing Average	
Total Average	
% ≥ Criterion	

SAT	16–17	17–18
% Gr 12 Tested	0.0	0.0
ERW Average		
Math Average		
Total Average		
% ≥ Criteria		

ACT	15–16	16–17	17–18
% Gr 12 Tested		0.0	0.0
Composite Average			
% ≥ Criterion			

Sharpstown International School

Telephone: (713) 778-3440
Address: 8330 TRIOLA 77036-6310
Principal: Bryan Bordelon
School Office: West
Board Member: Holly Maria Flynn Vilaseca
Chief School Officer: James McSwain
Campus Number: 81
Grades Served: 06-12

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	1,032	1,052	1,061	1,118	1,179
Magnet	1,001	1,052	1,057	1,117	1,162
Gender					
Female	50 %	50 %	52 %	53 %	53 %
Male	50 %	50 %	48 %	47 %	47 %
Race/Ethnicity					
African American	8 %	8 %	8 %	8 %	8 %
American Indian	<1 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	7 %	7 %	7 %	9 %
Hispanic	82 %	83 %	82 %	81 %	81 %
White	3 %	2 %	2 %	3 %	2 %
Two or More	<1 %	<1 %	1 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	32 %	30 %	35 %	24 %	33 %
ESL	10 %	7 %	8 %	10 %	11 %
Gifted/Talented	15 %	16 %	18 %	20 %	24 %
Special Ed.	6 %	7 %	6 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	65 %	69 %	74 %	73 %	60 %
Economically Disadvantaged	95 %	95 %	93 %	70 %	95 %
English Learners (EL)	11 %	8 %	10 %	10 %	12 %
At-Risk	57 %	52 %	54 %	53 %	38 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.6 %	96.7 %	97.2 %	96.7 %	96.5 %
Promotion Rate	98.0 %	98.7 %	99.3 %	100.0 %	99.6 %
Annual Dropout Rate (Gr. 7-8)	0.0 %	0.3 %	0.0 %	0.0 %	0.0 %
4-Yr. Graduation Rate	97.0 %	97.7 %	99.2 %	98.4 %	96.6 %
4-Yr. Dropout Rate	0.0 %	1.1 %	0.8 %	0.8 %	0.8 %
Graduate Count	101	90	130	126	115
Disting./Recomm. Grads	97	80	121	121	114
Disciplinary Actions					
In-School Suspensions	218	108	73	86	94
Out-of-School Suspensions	49	33	16	23	57
Expulsions	0	0	0	0	0
Alternative Placements	6	5	6	6	9
Total Number	273	146	95	115	160

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	67	62	61	61	61
Gender					
Female	67 %	65 %	69 %	66 %	66 %
Male	33 %	35 %	31 %	34 %	34 %
Ethnicity					
African American	24 %	26 %	20 %	23 %	23 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	10 %	10 %	10 %	10 %	11 %
Hispanic	19 %	18 %	21 %	23 %	20 %
White	42 %	42 %	46 %	41 %	43 %
Two or More	4 %	5 %	3 %	3 %	3 %
Average Experience	9 yrs.	10 yrs.	11 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	45 %	44 %	34 %	33 %	34 %
6 to 10	21 %	19 %	20 %	18 %	18 %
11 or more	34 %	37 %	46 %	49 %	48 %
Teachers by Program					
Regular	21 %	23 %	59 %	61 %	51 %
Bilingual/ESL	15 %	16 %	0 %	0 %	8 %
Career & Tech. Ed.	6 %	3 %	3 %	5 %	11 %
Compensatory Ed.	3 %	5 %	0 %	2 %	3 %
Gifted/Talented	28 %	29 %	23 %	10 %	15 %
Special Education	7 %	6 %	3 %	7 %	7 %
Other	19 %	18 %	%	16 %	5 %
Advanced Degrees					
Master's	27 %	27 %	30 %	26 %	25 %
Doctorate	1 %	2 %	3 %	2 %	2 %
Attendance Rate	97 %	97 %	96 %	97 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	7	11	10	10	11
Educational Aides	3	2	3	3	3

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL)	Gifted and Talented (G/T) Neighborhood Pre-AP/AP	6-12 International Studies	ESL	Digital Media

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	79	83	83	95	95	96									
7	88	89	89	94	92	94	88	81	89						
8	88	88	89	94		*				88	89	95	76	80	86
Total	85	87	87	94	94	95	88	81	89	88	89	95	76	80	86

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	44	47	39	69	76	73									
7	55	60	64	77	65	69	61	56	57						
8	58	56	69	73		*				55	57	63	39	44	52
Total	53	54	57	73	71	71	61	56	57	55	57	63	39	44	52

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	78	83	83	96	95	96									
7	88	89	89	94	92	94	88	81	89						
8	89	88	89	95		*				89	89	95	77	80	86
Total	85	87	87	95	94	95	88	81	89	89	89	95	77	80	86

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	44	47	39	69	76	73									
7	55	60	64	77	65	70	61	56	58						
8	58	56	69	74		*				56	57	63	40	44	51
Total	53	54	57	74	71	72	61	56	58	56	57	63	40	44	51

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
Total												

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
Total												

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	98	99
Biology	99	96	98
U.S. Hist.	99	99	100
Eng I *	92	83	89
Eng II	91	95	92

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	94	82	85
Biology	89	81	78
U.S. Hist.	87	94	97
Eng I *	77	67	76
Eng II	80	83	79

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	98	99
Biology	99	96	98
U.S. Hist.	99	99	100
Eng I *	93	83	89
Eng II	91	95	92

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	95	82	85
Biology	90	81	78
U.S. Hist.	87	94	97
Eng I *	78	67	76
Eng II	91	83	79

College Bound

PSAT / NMSQT	16–17	17–18	18–19
% Gr 11 Tested	95.2	94.8	96.5
ERW Average	455	498	509
ERW % ≥ Criterion	43.7	70.1	74.7
Math Average	475	496	514
Math % ≥ Criterion	30.3	40.2	51.5

SAT	15–16
% Gr 12 Tested	100.0
Critical Reading Average	401
Math Average	431
Writing Average	402
Total Average	1235
% ≥ Criterion	3.0

SAT	16–17	17–18
% Gr 12 Tested	100.0	102.5
ERW Average	472	490
Math Average	495	482
Total Average	967	972
% ≥ Criteria	24.0	18.7

ACT	15–16	16–17	17–18
% Gr 12 Tested	8.9	32.6	23.3
Composite Average	18.2	19.6	18.1
% ≥ Criterion	0.0	14.3	10.7

Wharton K-8 Dual Language Academy

Telephone: (713) 535-3771
Address: 900 W GRAY ST 77019-4226
Principal: Jennifer Day
School Office: West
Board Member: Diana Davila
Chief School Officer: James McSwain
Campus Number: 256
Grades Served: EE-08

Student Profile

	14–15	15–16	16–17	17–18	18–19
Enrollment					
Total	489	491	495	516	510
Magnet	476	491	492	512	508
Kindergarten and Below	119	113	115	121	119
Gender					
Female	54 %	54 %	53 %	52 %	52 %
Male	46 %	46 %	47 %	48 %	48 %
Race/Ethnicity					
African American	15 %	14 %	14 %	12 %	12 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	2 %	1 %	2 %	2 %
Hispanic	65 %	65 %	66 %	69 %	67 %
White	15 %	16 %	16 %	14 %	15 %
Two or More	3 %	3 %	2 %	3 %	4 %
Students by Program					
Bilingual	86 %	92 %	83 %	92 %	95 %
Career and Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	1 %	0 %	0 %	0 %
Gifted/Talented	28 %	26 %	28 %	26 %	22 %
Special Ed.	2 %	2 %	1 %	1 %	2 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	98 %	100 %	100 %	102 %	103 %
Economically Disadvantaged	55 %	47 %	49 %	43 %	42 %
English Learners (EL)	36 %	37 %	37 %	40 %	42 %
At-Risk	71 %	60 %	65 %	72 %	72 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.9 %	97.6 %	97.9 %	97.6 %	97.7 %
Promotion Rate	97.7 %	97.7 %	97.4 %	98.3 %	98.4 %
Annual Dropout Rate (Gr. 7-8)	0.0 %	0.0 %	0.0 %	4.9 %	4.5 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	1	2	0	0	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	1	2	0	0	0

Teacher & Staff Profile

	14–15	15–16	16–17	17–18	18–19
Teacher					
Number	27	27	30	29	28
Gender					
Female	81 %	85 %	83 %	76 %	79 %
Male	19 %	15 %	17 %	24 %	21 %
Ethnicity					
African American	0 %	4 %	13 %	10 %	4 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	3 %	0 %	0 %
Hispanic	74 %	70 %	60 %	66 %	71 %
White	26 %	26 %	23 %	24 %	25 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	12 yrs.	13 yrs.	14 yrs.	15 yrs.	15 yrs.
Years of Experience					
5 or less	22 %	19 %	10 %	10 %	11 %
6 to 10	19 %	22 %	23 %	17 %	18 %
11 or more	59 %	59 %	67 %	72 %	71 %
Teachers by Program					
Regular	30 %	30 %	77 %	72 %	39 %
Bilingual/ESL	59 %	56 %	13 %	17 %	54 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	7 %	11 %	3 %	3 %	4 %
Special Education	0 %	0 %	7 %	7 %	4 %
Other	4 %	4 %	%	0 %	0 %
Advanced Degrees					
Master's	37 %	37 %	43 %	38 %	46 %
Doctorate	0 %	0 %	0 %	0 %	4 %
Attendance Rate	97 %	96 %	97 %	97 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	1	1	1	1
Other Professional Staff	1	4	2	3	3
Educational Aides	1	1	1	3	3

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education

Advanced Academics

Gifted and Talented (G/T) Neighborhood
International Baccalaureate
International Baccalaureate-Primary Years Programme (PYP)
Pre-AP/AP

Magnet

PK-8 Dual Language

Multilingual

Dual Language

Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5	91	85	75	100	94	84				93	79	72			
6	87	91	83	96	100	97									
7	100	100	100	100	100	100	96	95	100						
8	100	95	96							100	100	100	78	73	88
Total	94	90	84	99	96	90	96	95	100	95	85	80	78	73	88

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5	66	63	51	70	61	67				61	39	42			
6	52	57	57	78	70	70									
7	61	89	79	91	84	95	57	79	89						
8	100	82	83							100	91	96	33	14	42
Total	68	69	62	78	67	73	57	79	89	73	52	57	33	14	42

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5	91	85	75	100	94	84				93	79	72			
6	87	91	83	96	100	97									
7	100	100	100	100	100	100	96	95	100						
8	100	95	95							100	100	100	78	73	91
Total	94	90	84	99	96	90	96	95	100	95	85	79	78	73	91

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5	66	63	51	70	61	67				61	39	42			
6	52	57	59	78	70	69									
7	61	89	79	91	84	95	57	79	89						
8	100	82	86							100	91	95	33	14	45
Total	68	69	63	78	67	72	57	79	89	73	52	56	33	14	45

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	82	80	77	91	83	84						
4	73	69	75	90	88	77	87	67	82			
5												
Total	78	75	76	91	85	80	87	67	82			

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	44	38	46	67	53	62						
4	47	36	42	60	49	45	57	38	43			
5												
Total	45	37	44	63	51	54	57	38	43			

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	82	80	77	91	83	84						
4	73	69	74	90	88	76	87	67	81			
5												
Total	78	75	76	91	85	80	87	67	81			

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	44	38	46	67	53	62						
4	47	36	41	60	49	43	57	38	44			
5												
Total	45	37	44	63	51	53	57	38	44			

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	95	100
Biology			
U.S. History			
Eng I *			
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	94	91	100
Biology			
U.S. History			
Eng I *			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	95	100
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	94	91	100
Biology			
U.S. History			
Eng I *			
Eng II			

Woodrow Wilson Montessori

Telephone: (713) 942-1470
Address: 2100 YUPON ST 77006-1930
Principal: Shameika Sykes Salvador
School Office: West
Board Member: Anne Sung
Chief School Officer: James McSwain
Campus Number: 259
Grades Served: EE-08

Student Profile

	14–15	15–16	16–17	17–18	18–19
Enrollment					
Total	523	542	553	586	600
Magnet	366	542	547	577	591
Kindergarten and Below	174	169	155	181	194
Gender					
Female	51 %	49 %	48 %	50 %	50 %
Male	49 %	51 %	52 %	50 %	50 %
Race/Ethnicity					
African American	9 %	9 %	8 %	6 %	6 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islander	2 %	5 %	6 %	7 %	7 %
Hispanic	48 %	44 %	41 %	42 %	43 %
White	37 %	37 %	39 %	39 %	39 %
Two or More	3 %	5 %	5 %	6 %	5 %
Students by Program					
Bilingual	17 %	13 %	13 %	10 %	8 %
Career and Tech. Ed.	0 %	0 %	0 %	0 %	10 %
ESL	5 %	11 %	11 %	12 %	13 %
Gifted/Talented	24 %	23 %	26 %	26 %	27 %
Special Ed.	9 %	10 %	9 %	9 %	10 %
Title I	100 %	100 %	100 %	100 %	0 %
AP/Pre-AP, IB/Pre-IB	28 %	29 %	19 %	27 %	27 %
Economically Disadvantaged	48 %	42 %	35 %	34 %	29 %
English Learners (EL)	25 %	25 %	25 %	23 %	22 %
At-Risk	67 %	50 %	50 %	67 %	51 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	97.2 %	97.0 %	97.2 %	96.9 %	96.8 %
Promotion Rate	98.8 %	97.9 %	98.0 %	98.3 %	98.9 %
Annual Dropout Rate (Gr. 7-8)	0.0 %	0.0 %	0.0 %	0.0 %	1.6 %
Disciplinary Actions					
In-School Suspensions	5	11	5	21	0
Out-of-School Suspensions	27	7	22	8	1
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	1	0
Total Number	32	18	27	30	1

Teacher & Staff Profile

	14–15	15–16	16–17	17–18	18–19
Teacher					
Number	30	30	31	32	30
Gender					
Female	83 %	83 %	84 %	84 %	83 %
Male	17 %	17 %	16 %	16 %	17 %
Ethnicity					
African American	3 %	7 %	6 %	9 %	3 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	3 %	3 %
Hispanic	20 %	20 %	16 %	19 %	20 %
White	73 %	70 %	74 %	69 %	73 %
Two or More	3 %	3 %	3 %	0 %	0 %
Average Experience	7 yrs.	7 yrs.	8 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	43 %	43 %	39 %	34 %	30 %
6 to 10	33 %	33 %	35 %	25 %	30 %
11 or more	23 %	23 %	26 %	41 %	40 %
Teachers by Program					
Regular	60 %	57 %	74 %	88 %	87 %
Bilingual/ESL	17 %	23 %	6 %	3 %	7 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	20 %	17 %	19 %	9 %	7 %
Other	3 %	3 %	%	0 %	0 %
Advanced Degrees					
Master's	30 %	27 %	23 %	25 %	20 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	95 %	96 %	95 %
Staff					
Counselors	0	0	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	2	2	2	3
Educational Aides	17	15	21	21	20

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Gifted and Talented (G/T) Neighborhood Pre-AP	PK-8 Montessori	ESL Transitional Bilingual	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	77	89	91	74	77	83									
4	75	72	75	77	66	57	53	55	64						
5	63	79	82	78	81	76				66	67	46			
6	74	69	79	91	69	86									
7	91	88	71	75	69	71	81	76	67						
8	77	81	86	65	73	53				73	71	69	36	50	66
Total	75	80	81	78	73	72	63	63	65	68	69	55	36	50	66

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	51	51	64	49	44	49									
4	56	47	49	29	28	38	26	37	43						
5	37	66	56	49	43	47				32	28	25			
6	49	31	48	51	45	31									
7	74	69	46	50	21	29	62	44	42						
8	50	73	63	29	55	18				32	46	23	9	8	26
Total	51	55	55	44	37	39	38	39	42	32	34	24	9	8	26

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	77	91	91	74	77	83									
4	75	72	78	77	66	59	53	55	67						
5	63	79	81	78	81	75				66	67	44			
6	74	69	79	91	69	86									
7	91	88	71	75	69	71	81	76	67						
8	77	81	86	65	73	53				73	71	69	36	50	66
Total	75	80	82	78	73	72	63	63	67	68	69	54	36	50	66

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	51	52	64	49	45	49									
4	56	47	52	29	28	38	26	37	45						
5	37	66	57	49	43	47				32	28	22			
6	49	31	48	51	45	31									
7	74	69	46	50	21	29	62	44	42						
8	50	73	63	29	55	18				32	46	23	9	8	26
Total	51	55	56	44	37	39	38	39	44	32	34	22	9	8	26

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	*	100	100	*	100	100						
4												
5												
Total	*	100	100	*	100	100						

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	*	57	0	*	57	60						
4												
5												
Total	*	57	0	*	57	60						

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	*	100	100	*	100	100						
4												
5												
Total	*	100	100	*	100	100						

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	*	57	0	*	57	60						
4												
5												
Total	*	57	0	*	57	60						

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	78	81
Biology			
U.S. History			
Eng I *			
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	67	28	38
Biology			
U.S. History			
Eng I *			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	78	81
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	67	28	38
Biology			
U.S. History			
Eng I *			
Eng II			

Young Women's College Preparatory Academy

Telephone: (713) 942-1441 **Principal:** April Williams **Board Member:** Jolanda Jones **Campus Number:** 463

Address: 1906 CLEBURNE ST 77004-4131 **School Office:** Northwest **Chief School Officer:** Jorge Arredondo **Grades Served:** 06-12

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	522	623	582	513	477
Magnet	495	623	571	513	477
Gender					
Female	100 %	100 %	100 %	100 %	100 %
Male	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity					
African American	53 %	54 %	54 %	49 %	46 %
American Indian	1 %	<1 %	1 %	1 %	<1 %
Asian/Pac. Islander	3 %	3 %	2 %	2 %	1 %
Hispanic	40 %	39 %	40 %	45 %	47 %
White	3 %	2 %	2 %	3 %	3 %
Two or More	1 %	1 %	2 %	2 %	1 %
Students by Program					
Career and Tech. Ed.	71 %	57 %	40 %	66 %	74 %
ESL	1 %	1 %	2 %	2 %	4 %
Gifted/Talented	21 %	19 %	24 %	30 %	33 %
Special Ed.	1 %	1 %	1 %	<1 %	1 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	102 %	100 %	100 %	101 %	99 %
Economically Disadvantaged	69 %	70 %	72 %	57 %	96 %
English Learners (EL)	2 %	2 %	2 %	3 %	4 %
At-Risk	32 %	32 %	42 %	65 %	33 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.0 %	96.9 %	96.8 %	96.6 %	96.5 %
Promotion Rate	99.7 %	100.0 %	98.6 %	99.0 %	99.6 %
Annual Dropout Rate (Gr. 7-8)	0.0 %	0.0 %	0.0 %	0.4 %	3.5 %
4-Yr. Graduation Rate				100.0 %	100.0 %
4-Yr. Dropout Rate				0.0 %	0.0 %
Graduate Count		44	32	31	43
Disting./Recomm. Grads			30	30	43
Disciplinary Actions					
In-School Suspensions	30	10	45	56	3
Out-of-School Suspensions	90	16	47	23	5
Expulsions	0	0	0	0	1
Alternative Placements	14	2	3	0	0
Total Number	134	28	95	79	9

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	29	27	28	30	24
Gender					
Female	76 %	67 %	71 %	67 %	71 %
Male	24 %	33 %	29 %	33 %	29 %
Ethnicity					
African American	48 %	56 %	54 %	50 %	54 %
American Indian	0 %	0 %	0 %	0 %	4 %
Asian/Pac. Islander	17 %	15 %	11 %	10 %	8 %
Hispanic	10 %	4 %	7 %	7 %	8 %
White	24 %	26 %	29 %	33 %	25 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	9 yrs.	10 yrs.	10 yrs.	9 yrs.	11 yrs.
Years of Experience					
5 or less	34 %	37 %	36 %	50 %	38 %
6 to 10	28 %	26 %	25 %	13 %	17 %
11 or more	38 %	37 %	39 %	37 %	46 %
Teachers by Program					
Regular	17 %	11 %	32 %	23 %	21 %
Bilingual/ESL	3 %	0 %	0 %	0 %	4 %
Career & Tech. Ed.	7 %	7 %	0 %	10 %	21 %
Compensatory Ed.	0 %	4 %	4 %	0 %	0 %
Gifted/Talented	34 %	33 %	43 %	50 %	38 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	38 %	44 %	%	17 %	17 %
Advanced Degrees					
Master's	41 %	33 %	39 %	43 %	50 %
Doctorate	7 %	4 %	4 %	0 %	0 %
Attendance Rate	96 %	96 %	95 %	96 %	96 %
Staff					
Counselors	0	0	1	1	1
Assistant Principals	0	0	0	0	2
Other Professional Staff	3	6	7	7	4
Educational Aides	0	0	0	0	0

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Gifted and Talented (G/T) Neighborhood Pre-AP/AP	6-12 College Preparatory	ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	91	93	90	65	91	96									
7	91	99	97	85	80	94	93	91	100						
8	97	98	100	77	85	97				85	88	91	77	80	89
Total	93	97	95	77	86	96	93	91	100	85	88	91	77	80	89

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	59	57	54	21	30	42									
7	58	77	81	48	38	54	57	57	82						
8	77	72	88	30	59	69				44	48	56	22	27	39
Total	64	69	73	36	44	53	57	57	82	44	48	56	22	27	39

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	91	93	90	65	91	96									
7	91	99	97	85	80	94	93	91	100						
8	97	98	100	78	85	97				85	88	91	77	80	89
Total	93	97	95	78	86	96	93	91	100	85	88	91	77	80	89

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	59	57	54	21	30	42									
7	58	77	82	48	38	55	57	57	83						
8	77	72	88	31	59	69				44	48	56	22	27	39
Total	64	69	73	36	44	53	57	57	83	44	48	56	22	27	39

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
Total												

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
Total												

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	99	99
Biology	100	100	100
U.S. Hist.	96	100	100
Eng I *	97	96	96
Eng II	94	98	100

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	74	85	86
Biology	90	88	87
U.S. Hist.	83	94	84
Eng I *	86	88	92
Eng II	77	93	95

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	99	99
Biology	100	100	100
U.S. Hist.	96	100	100
Eng I *	97	96	96
Eng II	94	98	100

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	74	85	86
Biology	90	88	87
U.S. Hist.	83	94	84
Eng I *	86	88	92
Eng II	94	93	95

College Bound

PSAT / NMSQT	16–17	17–18	18–19
% Gr 11 Tested	98.0	100.0	100.0
ERW Average	517	516	521
ERW % ≥ Criterion	75.0	83.3	76.1
Math Average	497	462	470
Math % ≥ Criterion	43.8	22.2	21.8

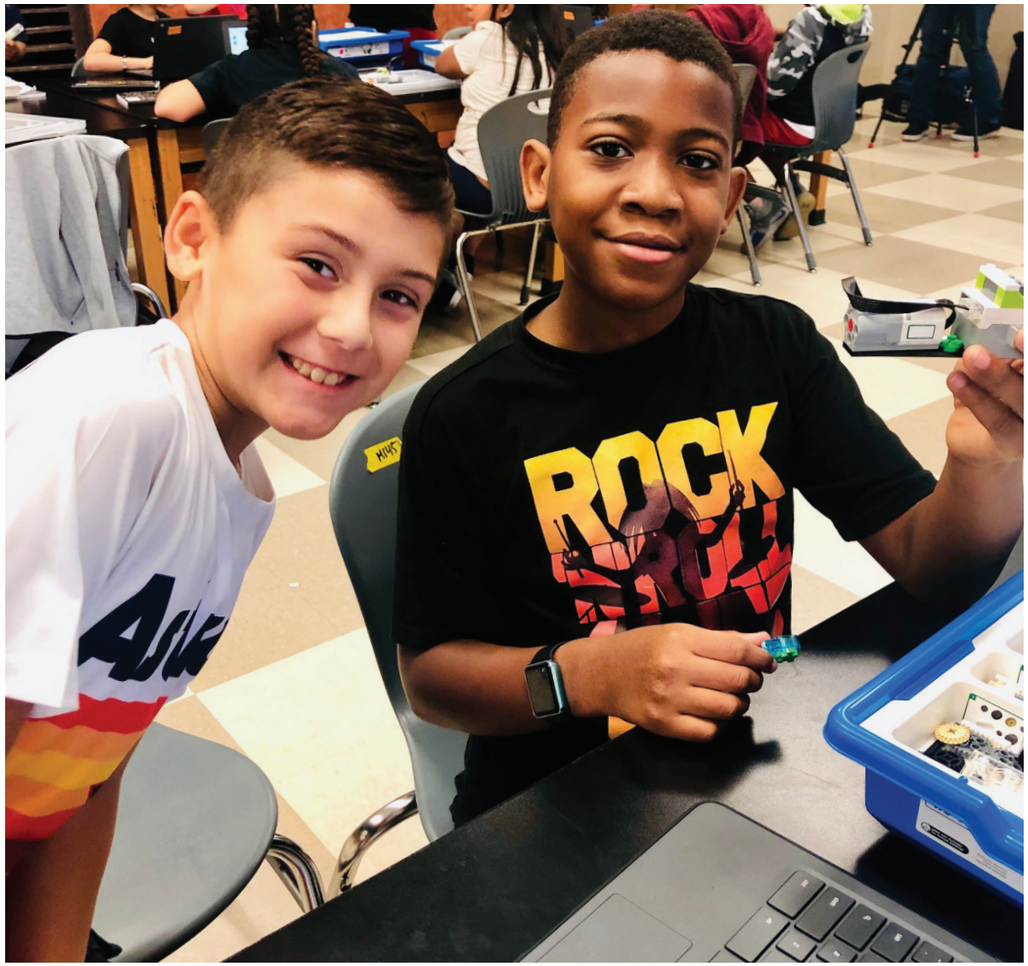
SAT	15–16
% Gr 12 Tested	109.1
Critical Reading Average	446
Math Average	447
Writing Average	425
Total Average	1318
% ≥ Criterion	5.6

SAT	16–17	17–18
% Gr 12 Tested	116.7	102.3
ERW Average	513	536
Math Average	506	507
Total Average	1019	1043
% ≥ Criteria	34.3	28.9

ACT	15–16	16–17	17–18
% Gr 12 Tested	78.8	30.0	36.4
Composite Average	19.2	21.6	20.6
% ≥ Criterion	3.8	33.3	12.5

HOUSTON INDEPENDENT SCHOOL DISTRICT

CHARTER SCHOOL PROFILES







www.HoustonISD.org

Energized for Excellence Early Childhood Center

Telephone: (281) 779-4411 **Principal:** Jose Cintron **Board Member:** Susan Deigaard **Campus Number:** 350

Address: 6400 S W FWY 77074-6801 **School Office:** West **Chief School Officer:** James McSwain **Grades Served:** PK

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	623	713	580	576	667
Magnet		0	0		0
Kindergarten and Below	623	713	580	576	667
Gender					
Female	50 %	52 %	49 %	49 %	48 %
Male	50 %	48 %	51 %	51 %	52 %
Race/Ethnicity					
African American	28 %	33 %	39 %	44 %	42 %
American Indian	<1 %	<1 %	<1 %	1 %	<1 %
Asian/Pac. Islander	2 %	5 %	4 %	6 %	8 %
Hispanic	68 %	62 %	56 %	47 %	47 %
White	1 %	1 %	1 %	2 %	1 %
Two or More	<1 %	0 %	<1 %	1 %	1 %
Students by Program					
Bilingual	66 %	51 %	44 %	54 %	<1 %
ESL	0 %	7 %	2 %	<1 %	43 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	<1 %	0 %	0 %	0 %	1 %
Title I	100 %	100 %	99 %	100 %	100 %
Economically Disadvantaged	91 %	94 %	93 %	85 %	94 %
English Learners (EL)	66 %	59 %	46 %	55 %	43 %
At-Risk	75 %	74 %	57 %	80 %	83 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	95.3 %	97.3 %	95.9 %	96.3 %	93.8 %
Promotion Rate					
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	0	0	0	0	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	0	0	0	0	0

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	15	11	23	29	29
Gender					
Female	87 %	100 %	87 %	93 %	97 %
Male	13 %	0 %	13 %	7 %	3 %
Ethnicity					
African American	33 %	36 %	30 %	34 %	24 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	60 %	64 %	52 %	52 %	69 %
White	7 %	0 %	17 %	14 %	7 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	6 yrs.	10 yrs.	9 yrs.	9 yrs.	7 yrs.
Years of Experience					
5 or less	53 %	36 %	30 %	45 %	55 %
6 to 10	33 %	36 %	30 %	17 %	14 %
11 or more	13 %	27 %	39 %	38 %	31 %
Teachers by Program					
Regular	100 %	100 %	100 %	100 %	100 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	5 %	0 %	0 %
Advanced Degrees					
Master's	13 %	18 %	17 %	10 %	7 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate					
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	5	0	0
Educational Aides	0	0	9	10	10

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
			ESL Transitional Bilingual	

No Achievement Data for This School

Energized for Excellence Elementary School

Telephone: (713) 773-3600 **Principal:** Claudia Chavez **Board Member:** Susan Deigaard **Campus Number:** 364

Address: 6201 BISSONNET 77081-6809 **School Office:** West **Chief School Officer:** James McSwain **Grades Served:** KG-05

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	1,659	1,844	1,880	1,802	1,682
Magnet		0	1		0
Kindergarten and Below	345	370	382	325	296
Gender					
Female	51 %	48 %	48 %	50 %	52 %
Male	49 %	52 %	52 %	50 %	48 %
Race/Ethnicity					
African American	9 %	8 %	10 %	11 %	10 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	1 %	1 %	1 %	1 %
Hispanic	90 %	90 %	89 %	88 %	89 %
White	<1 %	<1 %	<1 %	<1 %	1 %
Two or More	0 %	<1 %	0 %	0 %	<1 %
Students by Program					
Bilingual	50 %	64 %	52 %	9 %	<1 %
ESL	21 %	13 %	34 %	75 %	81 %
Gifted/Talented	1 %	1 %	1 %	2 %	1 %
Special Ed.	1 %	1 %	1 %	1 %	1 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	93 %	86 %	93 %	76 %	98 %
English Learners (EL)	76 %	81 %	88 %	84 %	82 %
At-Risk	91 %	84 %	95 %	91 %	90 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	98.3 %	98.1 %	97.9 %	97.5 %	97.5 %
Promotion Rate	99.0 %	99.0 %	99.5 %	99.5 %	97.3 %
Disciplinary Actions					
In-School Suspensions	0	1	0	0	0
Out-of-School Suspensions	5	9	6	2	3
Expulsions	0	0	0	0	0
Alternative Placements	1	1	0	0	1
Total Number	6	11	6	2	4

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	59	65	82	90	90
Gender					
Female	76 %	77 %	80 %	79 %	78 %
Male	24 %	23 %	20 %	21 %	22 %
Ethnicity					
African American	58 %	49 %	48 %	42 %	36 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	12 %	18 %	21 %	13 %	13 %
Hispanic	27 %	26 %	30 %	42 %	42 %
White	3 %	6 %	1 %	2 %	8 %
Two or More	0 %	0 %	0 %	0 %	1 %
Average Experience	10 yrs.	13 yrs.	11 yrs.	10 yrs.	7 yrs.
Years of Experience					
5 or less	42 %	31 %	38 %	42 %	66 %
6 to 10	22 %	25 %	21 %	24 %	10 %
11 or more	36 %	45 %	41 %	33 %	24 %
Teachers by Program					
Regular	100 %	100 %	100 %	100 %	98 %
Bilingual/ESL	0 %	0 %	0 %	0 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	54 %	0 %	0 %
Advanced Degrees					
Master's	14 %	17 %	16 %	10 %	13 %
Doctorate	0 %	2 %	1 %	1 %	2 %
Attendance Rate					
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	1	1
Other Professional Staff	0	0	54	19	16
Educational Aides	0	0	7	8	6

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Gifted and Talented (G/T) Neighborhood		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	43	47	59	44	63	75									
4	54	46	63	67	74	78	53	42	52						
5	52	66	62	62	82	87				48	70	65			
6															
Total	50	53	62	58	73	80	53	42	52	48	70	65			

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	22	18	31	18	33	43									
4	25	24	32	34	47	50	25	23	26						
5	26	39	37	30	54	65				22	30	35			
6															
Total	24	27	33	27	45	53	25	23	26	22	30	35			

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
6															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
6															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3		89	55		56	33						
4		49	55		52	<1		49	60			
5		69	82		88	88					17	
Total		63	71		59	63		49	60		17	

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3		44	36		15	0						
4		32	27		33	<1		16	30			
5		40	48		25	25						0
Total		37	42		23	16		16	30			0

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Energized for Excellence Middle School

Telephone: (713) 773-3600 **Principal:** Arlene Kho **Board Member:** Susan Deigaard **Campus Number:** 342

Address: 6107 BISSONNET 77081-6807 **School Office:** West **Chief School Officer:** James McSwain **Grades Served:** 06-08

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	372	462	446	415	522
Magnet		0	1		0
Gender					
Female	59 %	57 %	56 %	50 %	49 %
Male	41 %	43 %	44 %	50 %	51 %
Race/Ethnicity					
African American	3 %	4 %	4 %	5 %	6 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islander	<1 %	1 %	1 %	2 %	1 %
Hispanic	96 %	95 %	94 %	92 %	92 %
White	1 %	<1 %	<1 %	1 %	1 %
Two or More	0 %	0 %	0 %	0 %	<1 %
Students by Program					
Career and Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	40 %	47 %	56 %	51 %	62 %
Gifted/Talented	2 %	<1 %	2 %	6 %	7 %
Special Ed.	1 %	1 %	2 %	3 %	2 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	0 %	6 %	30 %	20 %	12 %
Economically Disadvantaged	94 %	93 %	94 %	64 %	98 %
English Learners (EL)	44 %	55 %	64 %	56 %	65 %
At-Risk	66 %	73 %	83 %	80 %	72 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	98.5 %	98.4 %	98.4 %	98.5 %	98.8 %
Promotion Rate	100.0 %	99.4 %	99.7 %	99.0 %	99.5 %
Annual Dropout Rate (Gr. 7-8)	0.0 %	0.0 %	0.4 %	1.0 %	0.4 %
Disciplinary Actions					
In-School Suspensions	16	23	53	9	2
Out-of-School Suspensions	22	19	22	8	41
Expulsions	0	0	0	0	0
Alternative Placements	4	5	9	0	1
Total Number	42	47	84	17	44

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	15	18	22	23	22
Gender					
Female	80 %	83 %	77 %	87 %	77 %
Male	20 %	17 %	23 %	13 %	23 %
Ethnicity					
African American	53 %	56 %	45 %	39 %	45 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	27 %	28 %	32 %	30 %	32 %
Hispanic	0 %	6 %	14 %	17 %	9 %
White	20 %	11 %	9 %	9 %	14 %
Two or More	0 %	0 %	0 %	4 %	0 %
Average Experience	5 yrs.	6 yrs.	6 yrs.	6 yrs.	5 yrs.
Years of Experience					
5 or less	80 %	67 %	55 %	61 %	59 %
6 to 10	0 %	11 %	32 %	26 %	27 %
11 or more	20 %	22 %	14 %	13 %	14 %
Teachers by Program					
Regular	100 %	61 %	95 %	91 %	59 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	22 %	0 %	0 %	41 %
Gifted/Talented	0 %	0 %	5 %	9 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	17 %	%	0 %	0 %
Advanced Degrees					
Master's	7 %	6 %	14 %	13 %	9 %
Doctorate	0 %	0 %	5 %	4 %	5 %
Attendance Rate					
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	1
Other Professional Staff	0	0	13	4	4
Educational Aides	0	0	0	1	1

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Gifted and Talented (G/T) Neighborhood Pre-AP/AP		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	62	80	57	82	95	86									
7	69	81	86	71	86	96	75	69	82						
8	79	82	86	72	93	88				66	68	72	57	67	70
Total	68	81	72	76	91	90	75	69	82	66	68	72	57	67	70

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	27	39	26	52	76	62									
7	40	53	47	40	60	79	38	35	47						
8	36	55	53	42	75	40				31	29	32	21	17	29
Total	34	48	39	46	71	63	38	35	47	31	29	32	21	17	29

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6															
7															
8															
Total															

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	96	100
Biology	100		
U.S. History			
Eng I *	100		
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	98	91	81
Biology	100		
U.S. History			
Eng I *	92		
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Energized for STEM Academy Southeast High School

Telephone: (713) 641-1630 **Principal:** Shavon Clark **Board Member:** Jolanda Jones **Campus Number:** 321

Address: 9220 JUTLAND RD 77033-3905 **School Office:** West **Chief School Officer:** James McSwain **Grades Served:** 09-12

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	41	110	138	173	315
Magnet	0	0	0	0	0
Gender					
Female	51 %	44 %	40 %	46 %	44 %
Male	49 %	56 %	60 %	54 %	56 %
Race/Ethnicity					
African American	88 %	37 %	32 %	25 %	13 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	2 %	1 %	0 %	<1 %
Hispanic	12 %	61 %	67 %	75 %	86 %
White	0 %	0 %	0 %	0 %	<1 %
Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program					
Career and Tech. Ed.	2 %	38 %	23 %	4 %	7 %
ESL	0 %	22 %	28 %	39 %	49 %
Gifted/Talented	5 %	5 %	2 %	1 %	1 %
Special Ed.	2 %	2 %	3 %	2 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	100 %	100 %	100 %	111 %	100 %
Economically Disadvantaged	76 %	88 %	93 %	87 %	97 %
English Learners (EL)	0 %	25 %	33 %	43 %	50 %
At-Risk	80 %	76 %	82 %	82 %	70 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.2 %	96.5 %	97.0 %	97.2 %	96.2 %
4-Yr. Graduation Rate		100.0 %	100.0 %	100.0 %	87.0 %
4-Yr. Dropout Rate		0.0 %	0.0 %	0.0 %	8.7 %
Graduate Count	7	6	7	9	20
Disting./Recomm. Grads	7	6	6	8	20
Disciplinary Actions					
In-School Suspensions	5	0	0	0	0
Out-of-School Suspensions	9	3	7	10	1
Expulsions	0	0	1	0	0
Alternative Placements	4	0	4	0	0
Total Number	18	3	12	10	1

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	15	22	7	10	15
Gender					
Female	53 %	59 %	43 %	60 %	47 %
Male	47 %	41 %	57 %	40 %	53 %
Ethnicity					
African American	67 %	73 %	57 %	70 %	53 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	9 %	14 %	0 %	7 %
Hispanic	7 %	9 %	29 %	0 %	13 %
White	27 %	9 %	0 %	30 %	27 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	6 yrs.	9 yrs.	6 yrs.	6 yrs.	4 yrs.
Years of Experience					
5 or less	67 %	59 %	43 %	60 %	73 %
6 to 10	13 %	9 %	29 %	10 %	7 %
11 or more	20 %	32 %	29 %	30 %	20 %
Teachers by Program					
Regular	27 %	23 %	14 %	20 %	33 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	5 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	13 %
Gifted/Talented	20 %	14 %	14 %	40 %	20 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	53 %	59 %	%	40 %	33 %
Advanced Degrees					
Master's	13 %	27 %	14 %	20 %	7 %
Doctorate	7 %	5 %	0 %	10 %	13 %
Attendance Rate					
Staff					
Counselors	0	0	0	0	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	11	11	8
Educational Aides	0	0	0	0	0

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Gifted and Talented (G/T) Neighborhood Pre-AP/AP		ESL	

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	85	95	98
Biology	86	91	80
U.S. History	100	100	98
Eng I *	56	68	70
Eng II	67	76	77

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	31	51	81
Biology	58	52	40
U.S. History	71	83	86
Eng I *	38	50	52
Eng II	37	56	59

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

College Bound

PSAT / NMSQT	16–17	17–18	18–19
% Gr 11 Tested	104.3	95.1	100.0
ERW Average	417	380	421
ERW % ≥ Criterion	25.0	7.7	29.1
Math Average	402	403	430
Math % ≥ Criterion	8.3	2.6	13.7

SAT	15–16
% Gr 12 Tested	85.7
Critical Reading Average	477
Math Average	472
Writing Average	467
Total Average	1415
% ≥ Criteria	16.7

SAT	16–17	17–18
% Gr 12 Tested	133.3	115.0
ERW Average	413	447
Math Average	418	428
Total Average	830	876
% ≥ Criteria	0.0	0.0

ACT	15–16	16–17	17–18
% Gr 12 Tested	71.4	33.3	40.0
Composite Average	20.6	*	18.0
% ≥ Criterion	0.0	*	12.5

Energized for STEM Academy Southeast Middle School

Telephone: (713) 773-3600 **Principal:** Ranier Perez **Board Member:** Susan Deigaard **Campus Number:** 459

Address: 7055 BEECHNUT 77074-6003 **School Office:** West **Chief School Officer:** James McSwain **Grades Served:** 06-08

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	28	175	255	368	333
Magnet		0	0		0
Gender					
Female	54 %	51 %	52 %	50 %	50 %
Male	46 %	49 %	48 %	50 %	50 %
Race/Ethnicity					
African American	79 %	3 %	6 %	5 %	5 %
American Indian	0 %	0 %	<1 %	<1 %	1 %
Asian/Pac. Islander	4 %	2 %	0 %	1 %	3 %
Hispanic	18 %	94 %	93 %	94 %	89 %
White	0 %	0 %	<1 %	<1 %	2 %
Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program					
Career and Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	67 %	72 %	77 %	77 %
Gifted/Talented	4 %	1 %	1 %	3 %	3 %
Special Ed.	0 %	2 %	3 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	0 %	0 %	0 %	<1 %	8 %
Economically Disadvantaged	71 %	59 %	63 %	60 %	100 %
English Learners (EL)	11 %	74 %	77 %	79 %	79 %
At-Risk	68 %	89 %	88 %	93 %	89 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.6 %	96.9 %	97.6 %	98.7 %	99.0 %
Promotion Rate	100.0 %	100.0 %	98.4 %	93.8 %	100.0 %
Annual Dropout Rate (Gr. 7-8)	0.0 %	0.0 %	0.0 %	0.6 %	0.4 %
Disciplinary Actions					
In-School Suspensions	12	0	4	9	16
Out-of-School Suspensions	12	2	13	20	35
Expulsions	0	0	0	0	0
Alternative Placements	1	0	6	2	0
Total Number	25	2	23	31	51

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	1		17		17
Gender					
Female	100 %		53 %	52 %	47 %
Male	0 %		47 %	48 %	53 %
Ethnicity					
African American	100 %		29 %	29 %	29 %
American Indian	0 %		0 %	0 %	0 %
Asian/Pac. Islander	0 %		12 %	0 %	6 %
Hispanic	0 %		35 %	52 %	41 %
White	0 %		24 %	19 %	24 %
Two or More	0 %		0 %	0 %	0 %
Average Experience	0 yrs.		12 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	100 %		24 %	48 %	35 %
6 to 10	0 %		24 %	14 %	18 %
11 or more	0 %		53 %	38 %	47 %
Teachers by Program					
Regular	100 %		100 %	100 %	88 %
Bilingual/ESL	0 %		0 %	0 %	0 %
Career & Tech. Ed.	0 %		0 %	0 %	0 %
Compensatory Ed.	0 %		0 %	0 %	12 %
Gifted/Talented	0 %		0 %	0 %	0 %
Special Education	0 %		0 %	0 %	0 %
Other	0 %		%	0 %	0 %
Advanced Degrees					
Master's	0 %		18 %	5 %	6 %
Doctorate	0 %		0 %	0 %	0 %
Attendance Rate					
Staff					
Counselors	0		0	0	
Assistant Principals	0		0	0	
Other Professional Staff	0		0	0	
Educational Aides	0		0	0	

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Improvement Required	Meets Standard	Meets Standard	F

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource	Gifted and Talented (G/T) Neighborhood Pre-AP		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	25	27	35	49	55	66									
7	56	48	27	70	67	42	63	39	29						
8	41	53	57	60	83	69				57	54	45	33	39	36
Total	39	40	39	59	65	58	63	39	29	57	54	45	33	39	36

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	6	7	8	19	16	29									
7	20	19	4	37	31	9	21	17	4						
8	17	23	27	32	44	30				15	29	16	7	11	6
Total	14	15	12	28	28	22	21	17	4	15	29	16	7	11	6

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6															
7															
8															
Total															

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	*	*	100
Biology			
U.S. History			
Eng I *			
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	*	*	91
Biology			
U.S. History			
Eng I *			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Energized for STEM Academy Southwest High School

Telephone: (713) 641-1630 **Principal:** Ranier Perez **Board Member:** Jolanda Jones **Campus Number:** 455

Address: 9220 JUTLAND 77033-3905 **School Office:** West **Chief School Officer:** James McSwain **Grades Served:** 09-12

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	332	316	303	317	200
Magnet		0	0		0
Gender					
Female	54 %	56 %	53 %	51 %	54 %
Male	46 %	44 %	47 %	49 %	47 %
Race/Ethnicity					
African American	6 %	6 %	6 %	5 %	3 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	1 %	<1 %	1 %	0 %
Hispanic	93 %	92 %	93 %	95 %	98 %
White	1 %	1 %	<1 %	0 %	0 %
Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program					
Career and Tech. Ed.	1 %	57 %	44 %	4 %	0 %
ESL	20 %	21 %	30 %	48 %	60 %
Gifted/Talented	3 %	1 %	1 %	1 %	2 %
Special Ed.	1 %	1 %	1 %	1 %	2 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	99 %	100 %	100 %	100 %	99 %
Economically Disadvantaged	94 %	94 %	94 %	89 %	100 %
English Learners (EL)	22 %	22 %	32 %	49 %	60 %
At-Risk	64 %	62 %	73 %	80 %	68 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	98.2 %	97.1 %	97.1 %	97.2 %	98.5 %
4-Yr. Graduation Rate	100.0 %	95.7 %	92.7 %	97.2 %	97.4 %
4-Yr. Dropout Rate	0.0 %	4.3 %	5.5 %	2.8 %	2.6 %
Graduate Count	24	22	51	70	76
Disting./Recomm. Grads	24	22	51	70	76
Disciplinary Actions					
In-School Suspensions	5	0	0	2	5
Out-of-School Suspensions	23	4	2	5	22
Expulsions	1	0	0	0	0
Alternative Placements	11	0	0	0	3
Total Number	40	4	2	7	30

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number		1	19	23	14
Gender					
Female		100 %	63 %	52 %	43 %
Male		0 %	37 %	48 %	57 %
Ethnicity					
African American		100 %	74 %	52 %	43 %
American Indian		0 %	0 %	0 %	7 %
Asian/Pac. Islander		0 %	0 %	9 %	21 %
Hispanic		0 %	5 %	26 %	14 %
White		0 %	21 %	13 %	14 %
Two or More		0 %	0 %	0 %	0 %
Average Experience		10 yrs.	9 yrs.	5 yrs.	6 yrs.
Years of Experience					
5 or less		0 %	53 %	74 %	79 %
6 to 10		100 %	11 %	4 %	0 %
11 or more		0 %	37 %	22 %	21 %
Teachers by Program					
Regular		100 %	32 %	39 %	50 %
Bilingual/ESL		0 %	0 %	0 %	0 %
Career & Tech. Ed.		0 %	0 %	0 %	0 %
Compensatory Ed.		0 %	0 %	0 %	0 %
Gifted/Talented		0 %	32 %	17 %	14 %
Special Education		0 %	0 %	0 %	0 %
Other		0 %	%	43 %	36 %
Advanced Degrees					
Master's		0 %	21 %	9 %	21 %
Doctorate		100 %	11 %	4 %	0 %
Attendance Rate					
Staff					
Counselors	0	0	0	0	
Assistant Principals	0	0	0	0	
Other Professional Staff	0	0	1	0	
Educational Aides	0	0	0	0	

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Gifted and Talented (G/T) Neighborhood Pre-AP/AP		ESL	

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	97	72	76
Biology	92	73	70
U.S. History	99	100	
Eng I *	57	50	56
Eng II	81	85	55

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	51	30	56
Biology	54	20	48
U.S. History	74	90	
Eng I *	34	34	44
Eng II	60	75	46

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

College Bound

PSAT / NMSQT	16–17	17–18	18–19
% Gr 11 Tested	95.5	102.0	
ERW Average	433	426	
ERW % ≥ Criterion	31.8	33.3	
Math Average	452	439	
Math % ≥ Criterion	27.1	11.8	

SAT	15–16
% Gr 12 Tested	107.8
Critical Reading Average	437
Math Average	467
Writing Average	405
Total Average	1309
% ≥ Criteria	3.6

SAT	16–17	17–18
% Gr 12 Tested	104.3	106.6
ERW Average	473	472
Math Average	471	463
Total Average	943	934
% ≥ Criteria	19.2	21.0

ACT	15–16	16–17	17–18
% Gr 12 Tested	66.7	58.6	17.1
Composite Average	19.0	17.8	20.8
% ≥ Criterion	11.8	4.9	38.5

Energized for STEM Academy Southwest Middle School

Telephone: (713) 773-3600
Principal: Ranier Perez
Board Member: Susan Deigaard
Campus Number: 390
Address: 7055 BEECHNUT 77074-6003
School Office: West
Chief School Officer: James McSwain
Grades Served: 06-08

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	298	303	230	202	218
Magnet		0	2		0
Gender					
Female	49 %	50 %	54 %	48 %	47 %
Male	51 %	50 %	46 %	52 %	53 %
Race/Ethnicity					
African American	10 %	11 %	10 %	6 %	13 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	1 %	0 %	0 %	<1 %
Hispanic	89 %	86 %	89 %	94 %	85 %
White	<1 %	2 %	1 %	<1 %	1 %
Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program					
Career and Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	49 %	38 %	45 %	58 %	52 %
Gifted/Talented	2 %	1 %	3 %	13 %	17 %
Special Ed.	1 %	1 %	<1 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	14 %	28 %	45 %	36 %	32 %
Economically Disadvantaged	89 %	61 %	66 %	71 %	100 %
English Learners (EL)	57 %	48 %	54 %	60 %	53 %
At-Risk	80 %	66 %	73 %	77 %	60 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	98.3 %	99.0 %	99.0 %	99.3 %	99.4 %
Promotion Rate	98.7 %	98.9 %	100.0 %	100.0 %	100.0 %
Annual Dropout Rate (Gr. 7-8)	0.7 %	0.0 %	0.0 %	0.0 %	0.0 %
Disciplinary Actions					
In-School Suspensions	13	3	0	1	9
Out-of-School Suspensions	15	4	6	7	13
Expulsions	0	0	0	0	0
Alternative Placements	7	1	2	3	0
Total Number	35	8	8	11	22

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	11	18	10	17	10
Gender					
Female	45 %	50 %	60 %	59 %	70 %
Male	55 %	50 %	40 %	41 %	30 %
Ethnicity					
African American	27 %	17 %	40 %	41 %	30 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	27 %	17 %	0 %	12 %	20 %
Hispanic	27 %	56 %	20 %	24 %	40 %
White	18 %	11 %	40 %	24 %	10 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	5 yrs.	10 yrs.	12 yrs.	5 yrs.	6 yrs.
Years of Experience					
5 or less	82 %	56 %	40 %	71 %	70 %
6 to 10	9 %	11 %	10 %	12 %	0 %
11 or more	9 %	33 %	50 %	18 %	30 %
Teachers by Program					
Regular	18 %	72 %	80 %	76 %	100 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	73 %	11 %	0 %	6 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	9 %	17 %	%	18 %	0 %
Advanced Degrees					
Master's	18 %	11 %	0 %	6 %	10 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate					
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	2	1	1
Educational Aides	0	0	0	0	0

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Gifted and Talented (G/T) Neighborhood Pre-AP		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	83	87	92	96	92	100									
7	91	96	99	96	100	88	97	98	90						
8	100	92	100	100	97	100				97	81	98	88	81	93
Total	91	91	97	97	95	94	97	98	90	97	81	98	88	81	93

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6	45	55	48	69	63	74									
7	62	71	76	86	48	57	68	62	69						
8	76	63	81	88	79	93				78	54	69	34	47	75
Total	61	62	67	79	64	71	68	62	69	78	54	69	34	47	75

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
6															
7															
8															
Total															

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	100	100	100
Biology	100	100	100
U.S. History			
Eng I *	100	100	92
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	100	100	98
Biology	100	96	96
U.S. History			
Eng I *	92	95	92
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Inspired for Excellence Academy West

Telephone: (832) 834-5295 **Principal:** Letha S. Gilmore **Board Member:** Wanda Adams **Campus Number:** 300

Address: 12525 FONDREN RD 77035-5252 **School Office:** West **Chief School Officer:** James McSwain **Grades Served:** 05-08

Student Profile

	14–15	15–16	16–17	17–18	18–19
Enrollment					
Total	184	99	139	303	227
Magnet		0	1		0
Kindergarten and Below	0	0	0	0	0
Gender					
Female	46 %	43 %	50 %	48 %	45 %
Male	54 %	57 %	50 %	52 %	55 %
Race/Ethnicity					
African American	83 %	55 %	69 %	30 %	38 %
American Indian	1 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	1 %	1 %
Hispanic	16 %	43 %	29 %	69 %	60 %
White	1 %	2 %	2 %	<1 %	0 %
Two or More	0 %	0 %	0 %	<1 %	<1 %
Students by Program					
Bilingual	2 %	1 %	1 %	2 %	0 %
Career and Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	20 %	12 %	53 %	49 %
Gifted/Talented	0 %	0 %	3 %	1 %	2 %
Special Ed.	4 %	0 %	6 %	6 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	0 %	0 %	0 %	0 %	0 %
Economically Disadvantaged	71 %	69 %	71 %	64 %	98 %
English Learners (EL)	9 %	27 %	16 %	61 %	54 %
At-Risk	91 %	92 %	81 %	92 %	84 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	90.0 %	90.7 %	89.8 %	92.6 %	93.5 %
Promotion Rate	93.8 %	94.2 %	93.3 %	99.1 %	97.3 %
Annual Dropout Rate (Gr. 7-8)	4.9 %	8.6 %	0.0 %	4.7 %	4.8 %
Disciplinary Actions					
In-School Suspensions	0	2	1	13	2
Out-of-School Suspensions	92	153	149	83	86
Expulsions	0	0	0	0	0
Alternative Placements	8	29	37	8	10
Total Number	100	184	187	104	98

Teacher & Staff Profile

	14–15	15–16	16–17	17–18	18–19
Teacher					
Number	8	6	7	17	12
Gender					
Female	75 %	67 %	57 %	76 %	50 %
Male	25 %	33 %	43 %	24 %	50 %
Ethnicity					
African American	100 %	100 %	100 %	53 %	83 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	6 %	0 %
Hispanic	0 %	0 %	0 %	29 %	8 %
White	0 %	0 %	0 %	12 %	8 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	7 yrs.	1 yrs.	10 yrs.	7 yrs.	6 yrs.
Years of Experience					
5 or less	75 %	100 %	43 %	47 %	67 %
6 to 10	0 %	0 %	29 %	41 %	17 %
11 or more	25 %	0 %	29 %	12 %	17 %
Teachers by Program					
Regular	100 %	0 %	100 %	94 %	100 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	100 %	0 %	6 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	%	0 %	0 %
Advanced Degrees					
Master's	25 %	0 %	29 %	18 %	8 %
Doctorate	0 %	0 %	0 %	0 %	8 %
Attendance Rate					
Staff					
Counselors	0	0	0	1	2
Assistant Principals	0	0	0	1	0
Other Professional Staff	0	0	5	1	1
Educational Aides	0	0	0	0	0

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	D

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
			ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
5	45	53	29	9	60	11				18	28	23			
6	72	48	44	67	53	24									
7	61	51	41	57	51	22	35	22	24						
8	92	53	36	85	62	42				93	63	38	96	77	57
Total	74	51	38	64	56	28	35	22	24	72	53	34	96	77	57

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
5	9	43	6	5	47	0				5	10	3			
6	37	10	10	44	41	4									
7	17	13	19	22	42	5	0	5	8						
8	44	26	12	15	42	9				77	25	11	96	68	18
Total	33	19	13	23	43	6	0	5	8	57	21	9	96	68	18

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
5															
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
5															
6															
7															
8															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
5												
Total												

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
5												
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
5												
Total												

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Mount Carmel Academy

Telephone: (713) 643-2008 **Principal:** Maureen Giacchino **Board Member:** Sergio Lira **Campus Number:** 311

Address: 7155 ASHBURN ST 77061-2611 **School Office:** East **Chief School Officer:** Geovanny Ponce **Grades Served:** 09-12

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	350	349	359	346	340
Magnet		0	0		0
Gender					
Female	53 %	52 %	54 %	58 %	55 %
Male	47 %	48 %	46 %	42 %	45 %
Race/Ethnicity					
African American	16 %	12 %	10 %	10 %	8 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %
Hispanic	77 %	81 %	85 %	86 %	89 %
White	4 %	5 %	4 %	2 %	2 %
Two or More	1 %	1 %	<1 %	<1 %	<1 %
Students by Program					
Career and Tech. Ed.	47 %	39 %	29 %	29 %	30 %
ESL	<1 %	0 %	0 %	<1 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	3 %	0 %	2 %	2 %	2 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	57 %	60 %	59 %	63 %	60 %
Economically Disadvantaged	72 %	70 %	72 %	76 %	72 %
English Learners (EL)	6 %	5 %	6 %	7 %	8 %
At-Risk	54 %	39 %	45 %	54 %	31 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	96.2 %	96.6 %	97.1 %	96.7 %	96.8 %
4-Yr. Graduation Rate	100.0 %	100.0 %	100.0 %	98.7 %	97.6 %
4-Yr. Dropout Rate	0.0 %	0.0 %	0.0 %	1.3 %	2.4 %
Graduate Count	98	66	87	79	80
Disting./Recomm. Grads	87	58	76	77	80
Disciplinary Actions					
In-School Suspensions	90	23	7	0	10
Out-of-School Suspensions	9	5	6	0	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	99	28	13	0	10

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	22	23	25	24	22
Gender					
Female	64 %	57 %	64 %	58 %	64 %
Male	36 %	43 %	36 %	42 %	36 %
Ethnicity					
African American	18 %	17 %	16 %	13 %	14 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	4 %	4 %	4 %	5 %
Hispanic	23 %	17 %	16 %	21 %	18 %
White	55 %	61 %	64 %	63 %	64 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	8 yrs.	8 yrs.	9 yrs.	9 yrs.	8 yrs.
Years of Experience					
5 or less	64 %	57 %	52 %	54 %	59 %
6 to 10	18 %	26 %	28 %	25 %	23 %
11 or more	18 %	17 %	20 %	21 %	18 %
Teachers by Program					
Regular	27 %	13 %	68 %	63 %	86 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	9 %	9 %	8 %	13 %	5 %
Compensatory Ed.	5 %	13 %	4 %	4 %	0 %
Gifted/Talented	14 %	17 %	4 %	4 %	0 %
Special Education	0 %	4 %	0 %	0 %	0 %
Other	45 %	43 %	%	17 %	9 %
Advanced Degrees					
Master's	23 %	35 %	28 %	25 %	23 %
Doctorate	9 %	9 %	8 %	8 %	9 %
Attendance Rate					
Staff					
Counselors	0	0	1	1	1
Assistant Principals	0	0	1	1	2
Other Professional Staff	0	0	8	4	4
Educational Aides	0	0	0	0	0

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	B

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Gifted and Talented (G/T) Neighborhood Pre-AP/AP			

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	93	99	84
Biology	97	100	95
U.S. History	99	98	99
Eng I *	75	80	76
Eng II	84	77	91

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	32	55	37
Biology	66	67	69
U.S. History	75	74	87
Eng I *	50	54	56
Eng II	55	59	75

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

College Bound

PSAT / NMSQT	16–17	17–18	18–19
% Gr 11 Tested	96.6	97.8	100.0
ERW Average	485	466	478
ERW % ≥ Criterion	69.4	51.1	55.5
Math Average	488	460	453
Math % ≥ Criterion	42.4	24.4	20.5

SAT	15–16
% Gr 12 Tested	102.3
Critical Reading Average	430
Math Average	439
Writing Average	438
Total Average	1307
% ≥ Criteria	7.9

SAT	16–17	17–18
% Gr 12 Tested	102.5	108.9
ERW Average	507	519
Math Average	505	499
Total Average	1012	1019
% ≥ Criteria	30.9	31.4

ACT	15–16	16–17	17–18
% Gr 12 Tested	8.0	6.3	8.9
Composite Average	18.1	21.2	22.0
% ≥ Criterion	0.0	20.0	14.3

Texas Connections Academy at Houston

Telephone: (281) 661-8293 **Principal:** Lea Ann Lockard **Board Member:** Diana Davila **Campus Number:** 100

Address: 10550 RICHMOND AVE HOUSTO **School Office:** Achieve 180 **Chief School Officer:** Felicia Adams **Grades Served:** 03-12

Student Profile

	14–15	15–16	16–17	17–18	18–19
Enrollment					
Total	4,443	5,106	5,931	5,675	5,680
Magnet		0	2		0
Gender					
Female	60 %	61 %	61 %	61 %	60 %
Male	40 %	39 %	39 %	39 %	40 %
Race/Ethnicity					
African American	12 %	10 %	10 %	11 %	12 %
American Indian	1 %	1 %	1 %	<1 %	<1 %
Asian/Pac. Islander	3 %	4 %	4 %	4 %	4 %
Hispanic	26 %	27 %	30 %	31 %	31 %
White	55 %	54 %	52 %	49 %	47 %
Two or More	3 %	4 %	4 %	5 %	5 %
Students by Program					
Career and Tech. Ed.	<1 %	28 %	24 %	20 %	27 %
ESL	1 %	1 %	1 %	2 %	1 %
Gifted/Talented	1 %	1 %	1 %	1 %	1 %
Special Ed.	2 %	3 %	3 %	4 %	5 %
Title I	100 %	100 %	100 %	100 %	98 %
AP/Pre-AP, IB/Pre-IB	3 %	0 %	0 %	0 %	4 %
Economically Disadvantaged	44 %	39 %	40 %	38 %	40 %
English Learners (EL)	1 %	1 %	1 %	2 %	1 %
At-Risk	20 %	19 %	32 %	39 %	40 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	100.0 %	99.9 %	99.7 %	100.0 %	100.0 %
Promotion Rate	97.6 %	97.3 %	97.5 %	96.1 %	98.3 %
Annual Dropout Rate (Gr. 7-8)	3.4 %	5.4 %	4.8 %	6.7 %	7.0 %
4-Yr. Graduation Rate	62.4 %		48.3 %	48.4 %	53.8 %
4-Yr. Dropout Rate	14.4 %		33.8 %	30.1 %	32.4 %
Graduate Count	129	228	380	489	483
Disting./Recomm. Grads	109		286	367	471
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	0	3	1	0	0
Expulsions	0	0	0	0	0
Alternative Placements	0	1	0	0	0
Total Number	0	4	1	0	0

Teacher & Staff Profile

	14–15	15–16	16–17	17–18	18–19
Teacher					
Number	13	126	176	200	206
Gender					
Female	100 %	87 %	89 %	88 %	89 %
Male	0 %	13 %	11 %	12 %	11 %
Ethnicity					
African American	0 %	5 %	6 %	6 %	6 %
American Indian	0 %	1 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	2 %	2 %	2 %	2 %
Hispanic	0 %	8 %	8 %	8 %	8 %
White	100 %	84 %	84 %	85 %	84 %
Two or More	0 %	1 %	0 %	0 %	0 %
Average Experience	2 yrs.	8 yrs.	14 yrs.	13 yrs.	11 yrs.
Years of Experience					
5 or less	85 %	50 %	12 %	19 %	27 %
6 to 10	8 %	20 %	33 %	32 %	28 %
11 or more	8 %	30 %	55 %	50 %	45 %
Teachers by Program					
Regular	100 %	74 %	89 %	86 %	84 %
Bilingual/ESL	0 %	0 %	1 %	0 %	0 %
Career & Tech. Ed.	0 %	6 %	3 %	3 %	4 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	13 %	2 %	4 %	3 %
Special Education	0 %	0 %	4 %	5 %	5 %
Other	0 %	7 %	%	3 %	4 %
Advanced Degrees					
Master's	15 %	23 %	43 %	36 %	33 %
Doctorate	0 %	2 %	2 %	3 %	2 %
Attendance Rate					
Staff					
Counselors	0	0	5	8	14
Assistant Principals	0	0	6	6	6
Other Professional Staff	0	0	22	12	12
Educational Aides	0	0	0	0	0

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Improvement Required	Improvement Required	Improvement Required	Meets Standard	C

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Gifted and Talented (G/T) Neighborhood Pre-AP/AP		ESL	

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	79	77	73	69	61	62									
4	78	76	72	52	59	52	56	52	69						
5	82	79	81	73	68	65				70	65	68			
6	83	81	78	81	73	74									
7	84	87	88	71	71	74	79	80	79						
8	85	89	90	64	69	75				74	74	79	53	52	65
Total	83	83	83	69	68	70	71	70	76	72	71	75	53	52	65

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	48	45	43	33	33	30									
4	51	52	42	19	25	26	26	31	36						
5	60	50	56	38	33	31				41	28	39			
6	52	52	49	35	34	33									
7	56	62	65	35	32	41	44	47	49						
8	61	63	66	30	36	44				39	38	34	20	18	27
Total	56	56	57	32	33	36	38	42	45	40	34	35	20	18	27

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science			Social Studies		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
6															
7															
8															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

All Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

	Reading			Mathematics			Writing			Science		
Grade	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *	63	68	64
Biology	84	91	91
U.S. Hist.	94	95	96
Eng I *	66	75	77
Eng II	72	77	77

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *	22	29	31
Biology	52	57	61
U.S. Hist.	67	71	79
Eng I *	49	61	64
Eng II	53	61	62

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. Hist.			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. Hist.			
Eng I *			
Eng II			

College Bound

PSAT / NMSQT	16–17	17–18	18–19
% Gr 11 Tested	5.3	14.1	7.3
ERW Average	550	533	579
ERW % ≥ Criterion	84.6	80.2	90.2
Math Average	517	488	535
Math % ≥ Criterion	57.7	33.6	59.1

SAT	15–16
% Gr 12 Tested	26.3
Critical Reading Average	511
Math Average	487
Writing Average	470
Total Average	1468
% ≥ Criterion	21.7

SAT	16–17	17–18
% Gr 12 Tested	29.5	35.7
ERW Average	562	559
Math Average	533	521
Total Average	1095	1079
% ≥ Criteria	48.0	43.2

ACT	15–16	16–17	17–18
% Gr 12 Tested	10.7	8.0	9.7
Composite Average	20.9	23.0	22.3
% ≥ Criterion	21.2	33.3	33.9

TSU Charter Lab School

Telephone: (713) 313-6754
Address: 3100 CLEBURNE 77004-6506
Principal: Debbra Collins
School Office: South
Board Member: Jolanda Jones
Chief School Officer: Nicole Moore
Campus Number: 328
Grades Served: PK-02

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	104	100	100	122	100
Magnet		0	0		0
Kindergarten and Below	70	85	81	100	83
Gender					
Female	49 %	43 %	52 %	51 %	51 %
Male	51 %	57 %	48 %	49 %	49 %
Race/Ethnicity					
African American	94 %	98 %	97 %	98 %	91 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	5 %	2 %	1 %	1 %	2 %
White	1 %	0 %	1 %	0 %	2 %
Two or More	0 %	0 %	1 %	2 %	5 %
Students by Program					
Bilingual	0 %	0 %	0 %	2 %	0 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	1 %	0 %
Special Ed.	5 %	0 %	0 %	0 %	0 %
Title I	51 %	100 %	98 %	100 %	100 %
Economically Disadvantaged	95 %	92 %	89 %	94 %	96 %
English Learners (EL)	0 %	0 %	0 %	0 %	0 %
At-Risk	15 %	4 %	28 %	27 %	43 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	91.3 %	92.8 %	91.6 %	90.7 %	89.3 %
Promotion Rate	100.0 %	77.8 %	100.0 %	100.0 %	92.9 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	0	0	0	0	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	0	0	0	0	0

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	6	5	6	6	6
Gender					
Female	100 %	100 %	100 %	100 %	100 %
Male	0 %	0 %	0 %	0 %	0 %
Ethnicity					
African American	100 %	100 %	100 %	100 %	100 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	13 yrs.	11 yrs.	20 yrs.	20 yrs.	20 yrs.
Years of Experience					
5 or less	33 %	40 %	0 %	0 %	0 %
6 to 10	17 %	0 %	17 %	17 %	17 %
11 or more	50 %	60 %	83 %	83 %	83 %
Teachers by Program					
Regular	100 %	100 %	100 %	100 %	100 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	1 %	0 %	0 %
Advanced Degrees					
Master's	50 %	40 %	33 %	33 %	33 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate					
Staff					
Counselors	0	0	0	0	
Assistant Principals	0	0	0	0	
Other Professional Staff	0	0	1	0	
Educational Aides	0	0	0	0	

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Not Rated–Harvey	B

School-Based Programs and Services

Special Education | **Advanced Academics** | **Magnet** | **Multilingual** | **Career & Technical Education**

No Achievement Data for This School

Young Learners Charter School

Telephone: (713) 772-7100
Address: 8432 BISSONNET ST 77074-3908
Principal: Lillian Conway
School Office: West
Board Member: Holly Maria Flynn Vilaseca
Chief School Officer: James McSwain
Campus Number: 392
Grades Served: PK

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	1,382	1,374	1,416	1,267	1,344
Magnet		0	0		0
Kindergarten and Below	1,382	1,374	1,416	1,267	1,344
Gender					
Female	50 %	53 %	51 %	49 %	48 %
Male	50 %	47 %	49 %	51 %	52 %
Race/Ethnicity					
African American	33 %	35 %	36 %	39 %	35 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	65 %	63 %	61 %	59 %	63 %
White	1 %	1 %	1 %	1 %	2 %
Two or More	1 %	<1 %	1 %	<1 %	<1 %
Students by Program					
Bilingual	39 %	36 %	35 %	29 %	30 %
ESL	1 %	<1 %	<1 %	1 %	1 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed.	2 %	0 %	2 %	3 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	98 %	99 %	100 %	99 %	99 %
English Learners (EL)	43 %	39 %	36 %	30 %	32 %
At-Risk	85 %	74 %	72 %	46 %	81 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	84.4 %	83.7 %	88.6 %	88.9 %	88.7 %
Promotion Rate					
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	0	0	0	0	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	0	0	0	0	0

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	39	34	44	49	54
Gender					
Female	90 %	94 %	93 %	82 %	87 %
Male	10 %	6 %	7 %	18 %	13 %
Ethnicity					
African American	31 %	32 %	36 %	37 %	43 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	6 %	2 %	2 %	2 %
Hispanic	62 %	56 %	41 %	51 %	48 %
White	5 %	6 %	20 %	10 %	7 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	9 yrs.	10 yrs.	12 yrs.	10 yrs.	8 yrs.
Years of Experience					
5 or less	51 %	44 %	30 %	47 %	54 %
6 to 10	23 %	24 %	27 %	16 %	13 %
11 or more	26 %	32 %	43 %	37 %	33 %
Teachers by Program					
Regular	100 %	100 %	100 %	100 %	100 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	12 %	0 %	0 %
Advanced Degrees					
Master's	15 %	18 %	16 %	12 %	11 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate					
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	12	3	5
Educational Aides	0	0	0	0	0

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	A

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
			ESL Transitional Bilingual	

No Achievement Data for This School

Young Scholars Academy for Excellence

Telephone: (713) 654-1404 **Principal:** Anella Coleman **Board Member:** Diana Davila **Campus Number:** 371

Address: 1809 LOUISIANA 77002-8013 **School Office:** East **Chief School Officer:** Geovanny Ponce **Grades Served:** PK-08

Student Profile

Enrollment	14–15	15–16	16–17	17–18	18–19
Total	182	189	175	173	129
Magnet		0	0		0
Gender					
Female	56 %	56 %	51 %	46 %	53 %
Male	44 %	44 %	49 %	54 %	47 %
Race/Ethnicity					
African American	88 %	89 %	90 %	89 %	92 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	1 %	0 %	0 %
Hispanic	10 %	10 %	8 %	9 %	6 %
White	1 %	1 %	1 %	1 %	0 %
Two or More	1 %	1 %	1 %	1 %	2 %
Students by Program					
Career and Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	1 %	2 %	0 %	2 %	1 %
Special Ed.	6 %	5 %	5 %	6 %	5 %
Title I	99 %	100 %	100 %	82 %	100 %
AP/Pre-AP, IB/Pre-IB	0 %	0 %	0 %	0 %	0 %
Economically Disadvantaged	73 %	81 %	75 %	86 %	86 %
English Learners (EL)	0 %	0 %	0 %	0 %	0 %
At-Risk	60 %	55 %	55 %	53 %	67 %

Student Outcomes

	13–14	14–15	15–16	16–17	17–18
Attendance Rate *	95.3 %	95.5 %	96.0 %	96.2 %	94.8 %
Promotion Rate	89.3 %	96.1 %	90.6 %	91.7 %	96.6 %
Annual Dropout Rate (Gr. 7-8)	2.9 %	3.3 %	0.0 %	0.0 %	3.3 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	0	7	0	0	2
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	0	7	0	0	2

Teacher & Staff Profile

Teacher	14–15	15–16	16–17	17–18	18–19
Number	6	12	12	11	8
Gender					
Female	83 %	83 %	83 %	91 %	100 %
Male	17 %	17 %	17 %	9 %	0 %
Ethnicity					
African American	83 %	100 %	100 %	100 %	100 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	17 %	0 %	0 %	0 %	0 %
White	0 %	0 %	0 %	0 %	0 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	10 yrs.	9 yrs.	10 yrs.	9 yrs.	8 yrs.
Years of Experience					
5 or less	33 %	42 %	33 %	45 %	50 %
6 to 10	33 %	33 %	17 %	18 %	13 %
11 or more	33 %	25 %	50 %	36 %	38 %
Teachers by Program					
Regular	100 %	100 %	100 %	100 %	100 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	%	0 %	0 %
Advanced Degrees					
Master's	33 %	33 %	17 %	9 %	25 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate					
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	1	1
Other Professional Staff	0	0	5	2	3
Educational Aides	0	0	0	1	1

TEA Accountability

14–15	15–16	16–17	17–18	18–19
Meets Standard	Meets Standard	Meets Standard	Meets Standard	D

School-Based Programs and Services

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education

STAAR Grades 3-8 English

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	54	41	100	79	41	90									
4	57	47	35	64	65	24	57	47	28						
5	85	50	71	75	70	64				67	30	31			
6	65	82	17	82	91	50									
7	70	81	80	90	88	80	70	81	80						
8	100	82	56	83	73	89				83	75	44	50	50	33
Total	68	61	61	78	68	62	63	64	46	70	55	36	50	50	33

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3	17	18	20	25	9	30									
4	29	41	12	29	18	12	14	29	6						
5	35	20	43	30	10	36				29	0	8			
6	18	27	17	29	45	33									
7	10	38	50	50	38	50	40	38	60						
8	67	36	44	50	55	67				0	33	22	0	8	0
Total	25	30	30	32	26	35	25	33	25	22	18	14	0	8	0

STAAR Grades 3-8 English

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
6															
7															
8															
Total															

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science			Social Studies		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3															
4															
5															
6															
7															
8															
Total															

STAAR Grades 3-5 Spanish

All Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

All Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

STAAR Grades 3-5 Spanish

Magnet Students-% Approaches Grade Level (Passes)

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

Magnet Students-% Meets Grade Level

Grade	Reading			Mathematics			Writing			Science		
	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19	16–17	17–18	18–19
3												
4												
5												
Total												

STAAR End-Of-Course

All Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

All Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

STAAR End-Of-Course

Magnet Students-% Approaches Grade Level (Passes)

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

Magnet Students-% Meets Grade Level

Subject	16–17	17–18	18–19
Algebra I *			
Biology			
U.S. History			
Eng I *			
Eng II			

HOUSTON INDEPENDENT SCHOOL DISTRICT

GLOSSARY







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GLOSSARY

Definition of Terms and Data Sources

Bracketed items indicate sections in the school-level pages

Accountability System - Texas Education Agency (TEA):
State accountability ratings are based on a framework that evaluates the performance of each public campus and district in the state. The framework includes a range of indicators that provide a thorough assessment of campus and district effectiveness. The system considers results from the STAAR testing program, graduation rates, and other postsecondary readiness indicators. The performance of the following individual groups of students is evaluated - All Students, African American, American Indian, Asian, Hispanic, Pacific Islander, White, Two or More Races, students served by Special Education, students formerly served by Special Education, Economically Disadvantaged students, English Learners (ELs), continuously enrolled students, and non-continuously enrolled students.

Three labels were used to rate the overall performance of districts and campuses in 2013 through 2017 – *Met Standard, Met Alternative Standard,* or *Improvement Required*. In 2018 districts were rated A, B, C, D, or F while campuses were rated using the same labels as 2013-2017.

In 2018, campuses and districts could also receive a label of *Not Rated: Harvey Provision* if they met the criteria for the Hurricane Harvey Provision and would otherwise have been rated *Improvement Required*. Campuses began receiving A-F ratings in 2019.

For 2013 through 2017, accountability ratings were based on achieving a target established for each of the following performance indexes:

Index 1: Student Achievement provides a snapshot of performance across subjects.

Index 2: Student Progress measures year-to-year student progress by subject and student group.

Index 3: Closing Performance Gaps tracks advanced academic achievement of economically disadvantaged students and the lowest performing racial/ethnic student groups.

Index 4: Postsecondary Readiness emphasizes the importance of earning a high school diploma that provides students with the foundation necessary for success in college, the workforce, job training programs, or the military.

In 2018, a new system was implemented that assigns a scaled score in each of the following domains and combines the domain scores to determine an overall score:

Domain 1: Student Achievement evaluates performance across all subjects for all students, College, Career, and Military Readiness indicators, and graduation rates.

Domain 2: School Progress measures district and campus outcomes in two areas: the number of students that grow at least one year academically as measured by STAAR results and the achievement of all students relative to districts or campuses with similar economically disadvantaged percentages.

Domain 3: Closing the Gaps uses disaggregated data to demonstrate differentials among racial/ethnic groups, socioeconomic backgrounds and other factors. The indicators in this domain align the state accountability system with the federal Every Student Succeeds Act.

ACT [College Bound]:
The ACT is a national college-admission exam. It assesses both the general educational level of high school students and their readiness for college-level work. The ACT consists of four tests: English, mathematics, reading, and science reasoning. Students receive a score on each test and a composite score. The tests are curriculum-based and universally accepted by U.S. colleges and universities. A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50 percent chance of obtaining a B or higher or about a 75 percent chance of obtaining a C or higher in the corresponding credit-bearing college courses. ACT College Readiness Benchmarks are 18 in English, 22 in math, 22 in reading, and 23 in science. The percentage of students meeting all four college readiness benchmarks is displayed. The percentage is calculated by taking the number of examinees who scored at or above the criterion divided by the number of examinees.

GIFTED AND TALENTED [SCHOOL BASED PROGRAMS]:
Programs designed to meet the needs of the gifted/talented and high achieving students in their schools are identified as Vanguard Magnet and Neighborhood G/T Schools. The programs are developed around TEA/HISD Gifted and Talented standards and policies, yet can be tailored to meet the specific needs of each campus as long as the program meets all requirements as specified in the Texas State Plan:

- **K-5**: Neighborhood G/T (NGT) or Vanguard Magnet (VM).
- **Grades 6–8:** Pre-Advanced Placement, Advanced Placement, Neighborhood G/T (NGT), and Vanguard Magnet (VM).
- **Grades 9–12:** Pre-Advanced Placement, Advanced Placement, Neighborhood G/T (NGT), Vanguard Magnet (VM), Pre-International Baccalaureate, International Baccalaureate (IB), and Dual Credit.

ADVANCED DEGREES [TEACHER AND STAFF PROFILE]:
The percentage of teachers at the school who have advanced degrees is the proportion of teachers whose highest degree earned is a master's or doctoral degree.

ADVANCED PLACEMENT (AP) AND PRE-AP (SECONDARY) [SCHOOL BASED PROGRAMS]:
The College Board's **Advanced Placement (AP) Program** provides students with the opportunity to take college-level coursework and exams while in high school and middle school. Students may earn college credit or advanced placement in college courses via the AP Program. AP courses allow students to develop and hone skills necessary for success in college and careers. Critical thinking skills and time management are practiced daily in AP courses. Each AP course concludes with a college-level exam. AP teachers are required to submit a course syllabus to the College Board for approval.

Pre-AP courses are designed to prepare students for subsequent instruction in AP courses. As such, Pre-AP courses embed the same skills and processes that students need to perform tasks on subsequent AP exams. For example, Pre-AP World Geography is designed to prepare students for success in AP World History. While Pre-AP World Geography engages students with different content, Pre-AP World Geography teachers examine expectations for exam performance in AP World History and develop ways to scaffold instruction based on those same exam expectations. Starting in the 2020-2021 school year, schools will have to purchase the official Pre-AP program to designate courses as Pre-AP.

ALTERNATIVE PLACEMENTS [STUDENT OUTCOMES]:
Alternative placement is a disciplinary action in which a student has been placed in an alternative educational program that is in a setting other than the student's regular classroom. Placement occurs in accordance with Section 37.008 of the Texas Education Code. The number of alternative placements in an academic year is displayed.

ANNUAL DROPOUT RATE (GR. 7–8) [STUDENT OUTCOMES]:
The annual student dropout rate is calculated as the number of dropouts in grades 7 and 8, divided by the number of students enrolled in grades 7 and 8. This calculation is based on a cumulative count of student enrollment. The dropout rate is the previous year's rate reported by the Texas Education Agency.

AP/PRE-AP; IB/PRE-IB [STUDENT PROFILE]:
The percentage of AP/Pre-AP; IB/Pre-IB students indicates the proportion of students enrolled in courses identified as honors in the special explanation code in the District Master Catalog, including advanced placement (AP), pre-advanced placement (Pre-AP), international baccalaureate middle years program (MYP), international baccalaureate (IB) high school program, dual credit, and select Career and Technical Education (CTE) courses that earn an honors grade point.

ATTENDANCE RATE [STUDENT OUTCOMES]:
The attendance rate is the ratio of total students' days present to total days in membership for the respective school year. The methodology for the attendance rate was updated for 2017-2018 data to more closely reflect the methodology used in the Texas Academic Performance Report (TAPR), with the exception that students in grades pre-kindergarten through twelfth are included in the calculation. Student Attendance rate is a lagging indicator for students; the prior year is reported.

ATTENDANCE RATE [TEACHER AND STAFF PROFILE]:
The attendance rate is the ratio of teachers' hours present to the total number of teacher hours present plus hours absent (both compliance and requested) for the respective school year. A blank indicates that the attendance rate data were not reported. An asterisk (*) indicates there were fewer than five teachers with attendance data. The current year is reported.

AT-RISK [STUDENT PROFILE]:
The at-risk rate is based on enrollment from pre-kindergarten through twelfth grade. This rate includes at-risk categories identified by the state in Section 29.081 of the Texas Education Code. For example, elementary students in pre-kindergarten through third grade have been designated as "at-risk" of dropping out of school if they did not perform satisfactorily on a readiness test. Secondary students have been identified as "at-risk" if they failed two or more foundation courses during a semester in the preceding or current school year or are not maintaining such an average in the current semester. Elementary and secondary school students are designated as "at-risk" of dropping out of school if they have limited proficiency in English, did not perform satisfactorily on a statewide assessment established through Subchapter B of Chapter 39 of the Texas Education Code, or were not advanced from one grade level to the next for one or more school years. Additional criteria include students who are pregnant and/or a parent, are homeless, have been previously reported as a dropout, reside in a residential placement facility, are in the custody or care of the Department of Protective and Regulatory Services, have attended a disciplinary alternative education program during the current or preceding school year, are on conditional release through the judicial courts, or have been expelled during the preceding or current school year.

BILINGUAL [STUDENT PROFILE]:
The percentage of bilingual students is the proportion of students identified as English Language Learners (ELL) and provided bilingual education services, including basic curriculum skills in their native language and language skill development in English.

CAREER AND TECHNICAL EDUCATION (CTE) [SCHOOL BASED PROGRAMS]:
Educational programs developed around a variety of career pathways, which include both rigorous academic and career courses leading to industry certification/licensures, an associate degree, and/or a baccalaureate degree comprise career and technical education. A variety of educational programs can be selected from one of the clusters listed below:

Agriculture, Food, and Natural Resources
Architecture and Construction
Arts, A/V Technology, and Communications
Business Management and Administration
Education and Training
Finance
Government and Public Administration
Health Science
Hospitality and Tourism
Human Services
Information Technology
Law, Public Safety, Corrections, and Security
Manufacturing
Marketing
Science, Technology, Engineering, and Mathematics
Transportation, Distribution, and Logistics

High schools offer complete CTE programs. When a CTE program is identified at a middle school (*), it indicates that a high school credit course is offered at the middle schools, but that it is not a CTE pathway.

CHANCERY STUDENT MANAGEMENT SYSTEM (SMS) :
Chancery was first implemented during the 2005–2006 year. This student-information system enables teachers and principals to generate reports and record absences, tardiness, and course and conduct grades online. It also provides student data to any system that needs data from HISD's student information system, such as Transportation Services, Food Services, Federal and State Compliance, the textbook warehouse, and Parent Student Connect.

COLLEGE, CAREER, AND MILITARY READINESS (CCMR):
The College, Career, and Military Readiness Performance Status component measures students' preparedness for college, the workforce, or the military.

COMPENSATORY EDUCATION [TEACHER AND STAFF PROFILE]:
Compensatory Education includes programs and instructional services designed for at-risk students. These programs and services are funded with State Compensatory Education funds.

DISCIPLINARY ACTIONS [STUDENT OUTCOMES]:
Disciplinary actions are those actions recorded in accordance with Chapter 37 (Discipline, Law and Order) of the Texas Education Code. Disciplinary codes reported include in-school suspensions, out-of-school suspensions, expulsions, and alternative placements. The total number of reported disciplinary actions is also included.

Distinguished or Recommended Graduates [Student Outcomes]: The number of students meeting the diploma requirements for the Recommended High School Plan (RHSP), Distinguished Achievement Plan (DAP), Foundation High School Plan with Endorsement (FHSP-E), or Foundation High School Plan with Distinguished Level of Achievement (FHSP-DLA) programs is reported. Students earning these diplomas must complete prescribed and rigorous sets of courses and assignments, and meet other criteria specified for each high school degree program.

Dropout Rate (4-Year) [Student Outcomes]:
The four-year dropout rate is the percentage of students in a cohort who dropped out and did not return to school before completing four years of high school. Beginning with 2010-2011, the annual dropout rates for grades 7 and 8 and the four-year graduation and dropout rates were calculated with mandated exclusions as specified by Texas Education Code 39.053.

Economic Disadvantage [Student Profile]:
Economically disadvantaged students are reported as the percentage of students approved for free or reduced price lunch or identified for other public assistance at the school.

English as a Second Language (ESL) [Student Profile]:
The percentage of English Language Learners (ELLs) is the proportion of students participating in an English language development program including intensive English instruction in all subjects, focusing on the language arts through the use of English as a Second Language methodology.

English Learner (EL) [Student Profile]:
The percentage of students whose primary language is other than English and who are in the process of acquiring English is reported. Not all students identified as ELs receive bilingual or English as a second language instruction. The terms “English Language Learner (ELL),” “English Learner (EL),” and “Limited English Proficient (LEP)” refer to the same group of students.

Enrollment [Student Profile]:
The number of students enrolled and in membership at the school on the last Friday in October for each of the years reported comprises enrollment. It includes the number of students who were served at least two hours per day.

Expulsions [Student Outcomes]:
The number of disciplinary removals from a school is reported. Expulsion requires a formal hearing with school administrators.

General Fund
The General Fund is the primary operating fund, consisting of the general operations, capital acquisition program, and on-behalf payments. While the General Fund represents over 80 percent of all HISD revenues and expenditures, there are also other funds that support the various programs and services necessary to operate and maintain the school system.

Gifted/Talented [Student Profile]:
The percentage of students who participated in a Gifted/Talented program is reported. Gifted/Talented programs offer a challenging, differentiated, and extended curriculum to develop higher-order thinking skills and encourage independence and decision-making.

Grades Served:
The grade levels taught at the school during the respective year are reported. Pre-kindergarten students include those eligible for free services and those supported by tuition.

Graduate Count [Student Outcomes]:
The number of graduates is reported for each graduate cycle.

Graduation Rate (4-Year) [Student Outcomes]:
The percentage of students in a cohort of first-time ninth graders who graduated after completing four years of high school represents the graduation rate. Rates are not calculated for campuses that do not meet the TEA criteria for calculating them, but graduates from these campuses are included in district level rates. Beginning with 2010-2011, the annual dropout rates for grades 7 and 8 and the four-year graduation and dropout rates were calculated with mandated exclusions as specified by Texas Education Code 39.053.

In-School Suspensions [Student Outcomes]:
The disciplinary reassignment to another classroom or campus-based Disciplinary Alternative Education Program (DAEP) where instruction is provided is reported. In-school suspension is used as an alternative to out-of-school suspension to support maximum academic engagement. The number of in-school suspensions in an academic year is reported.

INTERNATIONAL BACCALAUREATE (IB) PROGRAMMES [SCHOOL BASED PROGRAMS]:
IB World Schools have the flexibility to customize the recommended HISD curriculum (scope, sequence, and/or pace), use an alternate curriculum, and/or use an alternate assessment practice for grade recording and reporting in lieu of the HISD recommendation. Each IB World School is regularly evaluated by the IB to ensure that the standards and practices of its IB programme(s) are being maintained. As part of the process, the school engages in a self-study that is a reflective practice and key element in the school's continual improvement. A current list of HISD schools offering IB programmes can be found at https://www.houstonisd.org/ib.

The **IB primary years programme** (**PYP**) prepares students to become active, caring, lifelong learners who demonstrate respect for themselves and others and have the capacity to participate in the world around them. It focuses on the development of the whole child.

The **IB middle years programme** (**MYP**) provides a challenging framework that encourages students to make practical connections between their studies and the real world. The MYP is inclusive by design; students of all interests and academic abilities can benefit from their participation.

The **IB diploma programme** (**DP**) aims to develop students who have excellent breadth and depth of knowledge, students who flourish physically, intellectually, emotionally, and ethically.

The **IB career-related programme** (**CP**) is a framework of international education addressing the needs of students engaged in career-related education. It leads to further/higher education apprenticeships and/or employment.

LIMITED ENGLISH PROFICIENT (LEP) [STUDENT PROFILE]:
Please see English Learner (EL).

MAGNET ENROLLMENT [STUDENT PROFILE]:
The number of students enrolled in a magnet program is reported. NA indicates there is no magnet program on the campus.

MAGNET PROGRAMS [SCHOOL BASED PROGRAMS]:
As part of the Houston Independent School District, magnet programs exist to strengthen the social and economic foundation of Houston by assuring its youth the highest-quality elementary and secondary education available anywhere. It is a system of educational choices developed to serve students with specialized interests, talents, and needs. Historically, the magnet programs have received support from the public, and it is essential to the continued success of the magnet schools system that all HISD magnet programs function efficiently and that all magnet students are successful. Magnet programs are distinguished by their ability to focus on a single area and use that focus to engage and motivate students. No one focus is considered superior to another, each is just different. This means that a school will provide a curriculum that goes into greater depth and complexity within its focused area than is offered by the district's regular curriculum. As a result, magnet programs can offer a wide variety of school choices that appeal to the diverse interests and needs of our student population.

MAGNET PROGRAM—PROGRAM DESIGNS:

- **SCHOOL-WIDE PROGRAMS (SWP)**—School-Wide Programs are established at existing schools that have a specific attendance zone and are designed to serve all qualified students attending the school. All *qualified* students who live within the attendance zone and attend the school will automatically participate in the magnet program; there is no need to apply. In addition, students from throughout HISD may apply to the program. Pre-K students do not qualify for magnet except at the Montessori, magnet dual language, and language immersion programs.

  The number of students that any school building can accommodate is its building capacity. The enrollment goal for each SWP is building capacity. To determine how many spaces may be offered to students from outside the school's zone, five percent of the building capacity spaces are set aside and reserved for any new students who move into the zone during the school year. The remaining number of available spaces is the number of magnet students a school may accept for the year.

  SCHOOL-WITHIN-A-SCHOOL (SWAS)—School-within-a-school programs are established at existing schools that have a specific attendance zone. They are designed to serve only a subset of the school's population. Students from throughout HISD (even students zoned to the school) must apply to be considered for the

program. Students must qualify, be invited, sign the entrance agreement, and enroll. The program is designed to serve only the students in the magnet program.

- **Separate and Unique Schools (SUS)**—These magnet programs are established on campuses that do not have an attendance zone. Students from throughout HISD may apply to the program. Students must qualify, be invited, return the entrance agreement, and enroll. The program is designed to serve all the students in the school.

Program types:

- **Career Academies** provide courses in diverse career concentrations to prepare students for a vast range of professional and occupational workforce opportunities. A number of programs prepare students for vocational certifications, while others offer dual credit courses that provide a chance to earn college credit while in high school. Career academy themes include law, communications, business administration, culinary arts, medical, and others.
- **Early College High Schools** offer students an opportunity to earn a high school diploma and an associate's degree or up to two years of college credit towards a bachelor's degree — tuition free. The Early College model provides a personalized environment that blends high school and college in a rigorous yet supportive environment that provides academic and social support services to ensure student success.
- **Fine Arts and/or Performing and Visual Arts** build on academics to give students opportunities for creative expression. Young artists work together to produce high-quality performances, publications, and exhibitions that reflect their understanding of the arts, develop critical-thinking and problem solving skills, and enhance their self-esteem. Excellence in the arts is considered an integrated, natural extension of the academic program.
- **Futures Academy (FA)** students have the option to earn an associate's degree and receive career training in high-demand technical fields. The degree and "stackable" industry credentials are aimed at providing students a variety of career opportunities after high school. Students may begin rewarding careers in high-growth, high-wage technical fields, or transfer earned college credits to institutions of higher education and continue their college education.
- **International Baccalaureate (IB)** programs offer an advanced academic curriculum that focuses on problem-solving and independent critical-thinking skills, which better prepare students for college and a lifetime of learning.
- **International Studies** students learn about varied cultures, learn to speak different languages, and learn to use technologies important in our global society. Students learn the communication skills necessary to succeed in our rapidly-changing world.
- **Language** programs offer students an opportunity to learn one or multiple languages in an instructional setting that integrates subject content presented in English and another language. Models vary depending on the language and school level. These programs provide a continuum of learning experiences that lead to the development of advanced linguistic skills.
- **Magnet Vanguard** is a program that serves students who have been identified as potentially gifted and/or talented in intellectual ability or creativity. A Magnet Vanguard offers a differentiated curriculum that is both accelerated and enriched. Admission to the Magnet Vanguard program requires testing and the use of the Vanguard application.
- **Montessori** is a system of education that is both a philosophy of child development and a methodology of guiding each child's development to its full potential. In a Montessori School, children grow in an environment of mutual respect to become responsible world citizens. Every classroom is equipped with Montessori materials. Children experience a spiraling, connected curriculum founded on Montessori principles.
- **Science, Technology, Engineering, and Mathematics (STEM)** schools offer a variety of programs at different grade levels. Elementary and middle school STEM programs offer a broad spectrum of STEM activities such as robotics, environmental science, health science, and engineering, which lay the foundation for more specialized STEM studies in high school. The STEM high school portfolio provides an array of industry-specific disciplines that prepare students to enter a pipeline of talent for the medical, energy, technology, science, and engineering professions.
- **Science, Technology, Engineering, Arts, and Mathematics (STEAM)** programs add arts to STEM curriculum by drawing on design principles and encouraging creative solutions. These programs aim to teach students to think critically and have an engi-

neering or design approach towards real-world problems while building on their mathematics and science base.

- **Single-Gender College Preparatory** programs focus on single-gender college preparatory academics and leadership development through community service. These programs aim to develop the full potential of every student by fostering an educational environment that encourages critical thinking, inspires student confidence, and nurtures both the intellectual and social development necessary to graduate from college and become successful leaders in the global community.

Migrant Education Program [School Based Programs]:
The Migrant Education Program (MEP) is a federally-funded program authorized under Title I, Part C of the Every Student Succeeds Act (ESSA) to provide educational services and support to address the needs of migratory students. A migrant student refers to any child under the age of 22 years old whose parent, guardian, spouse or himself/herself works in the fishing or agricultural industry and has moved from one school district to another within the previous 36 months for the purpose of engaging in temporary or seasonal employment. The goal of the MEP is to help migratory students overcome the challenges of mobility, cultural and language barriers, social isolation, and other difficulties associated with a migratory lifestyle in order to succeed in school and to successfully transition to post-secondary education or employment.

Multilingual Programs [School Based Programs]:
Students identified as English Learners (ELs) are provided instruction according to program placement recommendations made by the campus-based Language Proficiency Assessment Committee (LPAC). Students identified as EL are served in one of the following programs: Bilingual Cultural Heritage, Dual Language, English as a Second Language, Summer Limited English Proficiency Language, or Transitional Bilingual program.

- **Transitional Bilingual Program (TBP):**
  The TBP is a bilingual program model whereby English Learners (ELs) receive primary language instruction for concept development while acquiring English. English instruction increases annually from one grade level to the next. Starting in grade 3, students who meet set program indicators progress into the pre-exit phase of the program, which emphasizes English instruction while maintaining introduction or reinforcement of concepts in the primary language. Students who meet program exit requirements anytime between grades 1–5 are reclassified as English Proficient (EP) and are mainstreamed into the all English curriculum.
- **Dual Language Program (DL):**
  The DL is a bilingual program model whereby English Learners (ELs) are allowed to fully develop and maintain their primary language while learning English, with schools adopting either the 80/20 or 50/50 program model. A Two-Way model is a program that promotes bilingualism and biliteracy while integrating students proficient in English and students identified as English learners. Instruction is provided to both groups of students in an instructional setting where language learning is integrated with content instruction. All efforts are made to serve an equal number of native English speakers and EL students in Dual Language schools. A One-Way model adheres to the same pedagogy as the Two-Way, but only serves students identified as English learners. Students who meet exit criteria requirements in either model anytime between grades 1–5 are reclassified as English Proficient (EP) but continue to participate in the Dual Language program.
- **Bilingual Cultural Heritage Program (BCHP):**
  The BCHP serves English Learners (ELs) who are speakers of Vietnamese in grades PK–5. The program consists of primary language support for concept development and cultural enrichment activities for heritage maintenance. The BCHP is embedded within an intensive program of English language development using English as a Second Language methodology. Certified Vietnamese bilingual teachers provide native language support to students as needed.
- **English as a Second Language (ESL):**
  English as a Second Language programs are offered for non-Spanish speaking elementary students identified as English Learners (ELs). This program is also offered for all secondary students identified as ELs. The content-based program provides instruction in all subjects by an ESL-certified teacher, whereas students served via a pull-out model only receive instruction by an ESL-certified teacher in Language Arts. The domains of listening, speaking, reading, and writing are addressed in ESL classrooms through the use of Sheltered Instruction methodologies.

- **Summer Limited English Proficiency (LEP) Language Program:**
  The Summer LEP Language Program is designed to provide students who are classified as English Learners (ELs) and who will be entering kindergarten or first grade in the fall with the opportunity to further develop their oral and literacy language skills and help prepare them for the development of initial literacy in school. This tuition-free program offers a minimum of 120 hours of bilingual or ESL instruction. Participation is on a voluntary basis.

Number [Teacher Profile]:
The number of teachers employed by HISD as of the Fall Public Education Information Management System (PEIMS Snapshot for each of the years is reported. Other professional staff (e.g., nurses and counselors) are not included.

Out-of-School Suspensions [Student Outcomes]:
Reported are disciplinary removals from school for students who engage in conduct identified in the Student Code of Conduct adopted under TEC Section 37.001 as conduct for which students may be suspended. An out-of-school suspension is limited to three days.

Promotion Rate [Student Outcomes]:
The percentage of students promoted to the next grade at the conclusion of each school year is reported. Students with multiple impairments have been excluded from the calculation. For the calculation, students' grade levels at the end of the previous school year are compared with their grade levels during the following school year. This calculation is based on the number of students identified in the PEIMS summer attendance record at the end of the previous school year and also in the PEIMS Fall record during the following school year. Promotion rates are calculated for grades 1–8. A blank indicates that the data were not available.

PSAT/NMSQT [College Bound]:
The Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) is a national examination administered in October each year by the College Board. The PSAT was redesigned in 2015 to have two sections: Evidence-Based Reading & Writing (ERW) and Math. Each section is scored between 160 and 760 with a Total Score between 320 and 1520. The PSAT/NMSQT serves as preparation for the SAT. Students receive a customized report that assesses their performance on the PSAT with suggestions to improve their skills. For juniors only, the PSAT/NMSQT also serves as a qualifying examination for numerous scholarship programs that are sponsored by corporations, colleges and universities, and other organizations, including the National Merit scholarships. PSAT/NMSQT participation and performance is reported.

Public Education Information Management System (PEIMS):
PEIMS is a statewide data collection and reporting system operated by the Texas Education Agency. It includes extensive information on students, staffing, and school budget/finances, and serves as the fundamental database for many statewide reports on public education, such as the Texas Academic Performance Report (TAPR). The Fall PEIMS data submission date is the last Friday in October for each of the years reported. Except where otherwise noted, student and staff information is taken from this PEIMS database.

Race/Ethnicity [Student Profile]:
Reported are the percentages of ethnic/racial composition of the student population enrolled at the school as of the last Friday in October for each of the years reported. Beginning with 2009–2010, the categories were changed to comply with the new requirements issued by the United States Department of Education. The categories are:

African American
American Indian or Alaskan Native
Asian
Hispanic
Native Hawaiian-Pacific Islander (combined with Asian)
White
Two or More Races

SAT [College Bound]:
The SAT is a college-entrance exam developed by the College Board. The SAT provides a standard by which the skills of students applying for colleges and universities can be compared nationally. Standardized tests are designed to allow college admissions officers to judge all students by a common measuring stick. Standardized test scores compensate for the uncertainty surrounding high school grades, school-to-school differences, and teaching quality, for example. The SAT was redesigned for 2016, consisting of two sections: Evidence-Based Reading & Writing (ERW) and Math. Each section is scored between 200 and 800 with a Total Score between 400 and 1600. Prior to 2016, the SAT consisted of three sections: Critical Reading, Mathematics,

and Writing; each section was scored from 200 to 800 with a Total Composite score between 600 and 2400. The average scale scores for each section are reported for each school for the graduating class of each of the years reported. Also reported are the percentage of seniors who took the SAT and the percentage of those taking the SAT who met the College and Career Readiness Benchmark of 1550 across all three sections on the version prior to the redesign. After the redesign, the benchmark standards are now 480 for ERW and 530 for Math.

Special Education [Student Profile]:
The percentage of students identified as eligible for special education services is reported.

Disability Categories

Auditory Impairment (AI)	Non-Categorical Early Childhood(NCEC)
Autism (AU)	Other Health Impairment (OHI)
Deaf-Blindness (DB)	Specific Learning Disability (LD)
Emotional Disturbance (ED)	Speech/Language Impairment (SI)
Intellectual Disability (ID)	Traumatic Brain Injury (TBI)
Multiple Disabilities (MD)	Visual Impairment (VI)
Orthopedic Impairment (OI)	

Special Education Services [School Based Programs]:
Eligible children with disabilities, ages 3-21, are entitled to receive a free appropriate public education (FAPE) under the Individuals with Disabilities Act (IDEA) for special education and related services outlined in the individualized education program (IEP). The IEP is developed by the Admission, Review, and Dismissal (ARD)/IEP committee. Students who meet the eligibility criteria for one or more of the following disability categories and need special education to receive an appropriate education are served by the district:

HISD Office of Special Education provides services for students with disabilities in the least restrictive environment. A continuum of service options from least to most restrictive environment is available in our schools and includes:

Special Education Services

EXPLORE	Behavior Support Class (BSC)
Preschoolers Acquiring Learning Skills (PALS)	Successfully Aiming for Excellence (SAFE)
Skills for Learning and Living (SLL)	Harper Alternative
Preparing Students for Independence (PSI)	Visual Impairment Services
Structured Learning Class (SLC-Alt)	Auditory Impairment Services
Transition Reading for Essential Knowledge (TREK or SLC Standard)	Community Services
Co-Teach, In-Class Support Facilitation	18+ Transition (Campus)
Resource	18+ Transition (Community)
HEART	HISD HCC Lifeskills
HISD HCC Transition	Project SEARCH
SOAR	Speech/Language Services

The following related services are provided to eligible students:

Assistive Technology
Physical Therapy
Occupational Therapy
Counseling
Psychological Services
Music Therapy
Adapted Physical Education

STAAR and STAAR EOC [Student Achievement]:
In 2012, the State of Texas Assessments of Academic Readiness (STAAR) replaced the Texas Assessment of Knowledge and Skills (TAKS). The STAAR program assesses grades 3–8, the same grades and subjects that were tested on TAKS. The STAAR English reading and mathematics subtests were administered to grades 3–8. The STAAR Spanish reading and mathematics subtests were administered to grades 3–5. The writing subtest was administered to grades 4 and 7

in English and to grade 4 in Spanish; science was administered to grades 5 and 8 in English and grade 5 in Spanish; and social studies was administered in English to grade 8. Students enrolled in high school courses are required to take the following STAAR End-of-Course (EOC) assessments to be eligible for high school graduation: English I (combined reading and writing), English II (combined reading and writing), Algebra I, Biology, and U.S. History. Results for grades 3–8 and EOC assessments presented are the percent of students who met the Satisfactory Phase-In I Performance Standard (2015–2016) or the Approaches Grade Level Standard (2016–2019). The results of all STAAR tests administered at the Spring administration are included, with the exception of results for STAAR Alternate 2, an assessment for students in grades 3–8 and high school who have significant cognitive disabilities and are receiving special education services. An asterisk (*) indicates fewer than five students were tested and results are not reported. A blank means no test results were reported.

Students may additionally meet the state's end-of-course graduation requirements through qualifying scores on substitute assessments (ACT, SAT, Advanced Placement, International Baccalaureate, and Texas Success Initiative Assessment). While only one Spring 2018 EOC assessment districtwide was a valid substitute assessment, 708 EOC assessments met these conditions for the Spring 2019 administration. For reporting in District and School Profiles 2018-2019, STAAR EOC results for on Algebra I and English I do not include substitute assessments. Passing rates for 2018-2019 STAAR EOC at the Meets Grade Level Standard may not reflect passing ratings reported in the state accountability system.

STAFF [TEACHER AND STAFF PROFILE]:
Reported is the number of positions funded in the following categories:

- Teachers
- Assistant Principals
- Counselors
- Educational Aides: includes educational and interpreter aides.
- Other Professional Staff: includes Librarians, Registrars, Therapists, Social Workers, Athletic Trainers Educational Diagnosticians, School Nurses, and other professional staff (unless otherwise listed).

TEACHERS BY PROGRAM [TEACHER PROFILE]:
The numbers of teachers reported include both teachers and long-term substitutes. The numbers of teachers are reported by position funding source. Funding sources include regular education, bilingual/ESL, compensatory education, gifted/talented education, special education, and other. Percentages are expressed as a percent of the total number of teachers.

TEXAS ACADEMIC PERFORMANCE REPORT (TAPR):
An information management system (that replaced the Academic Excellence Indicator System or AEIS in 2012–2013) produced by the Texas Education Agency for the public schools of Texas that uses a standard collection of performance and profile data. Performance data are comprised of TAPR performance indicators: STAAR; student attendance; dropout rate; advanced courses; and school completion information. The profile section contains information on student and staff demographics, school programs, and class size.

TITLE I [STUDENT PROFILE]:
The percentage of students identified as receiving instructional and/or support services through the federally-funded Title I program is reported. Supplemental instruction includes reading, language arts, mathematics, and bilingual/ESL. The percentage of students identified as Title I is reported.

VANGUARD MAGNET [SCHOOL BASED PROGRAMS]:
In Houston Independent School District, the terms "Vanguard" and "G/T" (Gifted and Talented) are interchangeable. Vanguard Magnet programs are programs which operate in pre-selected Magnet schools in accordance with the district Gifted and Talented standards as well as the district Magnet standards, and are centered on the principle of parent choice. With few exceptions, schools with Vanguard Magnet programs also offer classes/services for other non-G/T students such as regular, ELL, and special education. However, the G/T services at these campuses are one and the same for all G/T eligible students, regardless of whether they are zoned or non-zoned/transfer students. The entire Gifted and Talented program at Vanguard Magnet schools is designated as Vanguard Magnet. The Magnet specialty in Vanguard Magnet schools is the Gifted and Talented focus. Any zoned students interested in participating in the Gifted and Talented program can apply for the Vanguard Magnet program and proceed with the necessary assessment, if needed. All qualified zoned students can be served in a Vanguard Magnet program. Vanguard Magnet programs are Board

approved programs only. The following schools are the only schools that are Board approved for Vanguard Magnet programs: Askew, Carrillo, De Zavala, Herod, Oak Forest, River Oaks, Roosevelt, Travis, and Windsor Village elementary schools; Black, Burbank, Hamilton, and Lanier middle schools; T.H. Rogers K-8 School, and Carnegie Vanguard High School.

Neighborhood G/T K-12 (NGT) [School Based Programs]:
Neighborhood G/T programs are Gifted and Talented programs which operate in all schools. They are designed to provide G/T services on a campus for all G/T students who are zoned to that campus and for any non-zoned G/T student on a valid transfer (other than Vanguard magnet transfers). All G/T students on the campus are served in G/T classes with appropriately trained and qualified teachers. Neighborhood G/T schools often operate other magnet programs with such specialties as Fine Arts, Math and Science, and so on, but not with a Vanguard specialty.

Years of Experience [Teacher and Staff Profile]:
The average total number of years of experience for teachers, which includes similar professional experience both inside and outside of the district, is reported.

School Profiles Index

HISD Districtwide 30
District Summary Profiles: Elementary Schools 32
District Summary Profiles: Middle Schools 34
District Summary Profiles: High Schools 36
Louisa Alcott Elementary School 40
Almeda Elementary School 42
Ralph Anderson Elementary 44
Arabic Immersion Magnet School 46
Ashford Elementary School 48
Jewel Askew Elementary School 50
Charles Atherton Elementary School 52
Crispus Attucks Middle School 378
Stephen F. Austin High School 454
Charles Barrick Elementary School 54
Mamie Bastian Elementary School 56
Baylor College of Medicine Academy at Ryan 380
Baylor College of Medicine Biotech Academy at Rusk 534
Kate Bell Elementary School 58
Bellaire High School 456
Bellfort Early Childhood Center 60
Roy P. Benavídez Elementary School 62
Joyce Benbrook Elementary School 64
James Berry Elementary School 66
Frank Black Middle School 382
Edward Blackshear Elementary School 68
James Bonham Elementary School 70
Melinda Bonner Elementary School 72
Braeburn Elementary School 74
Briargrove Elementary School 76
Briarmeadow Charter School 536
Andrew Briscoe Elementary 78
Brookline Elementary School 80
Robert Browning Elementary School 82
Blanche Bruce Elementary School 84
Luther Burbank Elementary School 86
Luther Burbank Middle School 384
David Burnet Elementary School 88
James Burrus Elementary School 90
Barbara Bush Elementary School 92
Rufus Cage Elementary School 94
Andrew Carnegie Vanguard High School 458
Edna Carrillo Elementary School 96
Challenge Early College High School 460
César Chávez High School 462
Ruby Clifton Middle School 386
John Codwell Elementary School 98
Community Services Alternative School 538
Al Condit Elementary School 100
Felix Cook Jr. Elementary School 102
Ethel Coop Elementary School 104
John Cornelius Elementary School 106
Manuel Crespo Elementary School 108
David "Davy" Crockett Elementary School 110
Ezekiel Cullen Middle School 388
Leroy Cunningham Elementary School 112
Ray Daily Elementary School 114
Jaime Dávila Elementary School 116
James DeAnda Elementary School 118
Lorenzo De Zavala Elementary School 120
James Deady Middle School 390
Michael E. DeBakey High School For Health Professions . 464
Helen DeChaumes Elementary School 122
Matthew Dogan Elementary School 124
Mylie Durham Elementary School 126
John Durkee Elementary School 128
East Early College High School 466
Eastwood Academy for Academic Achievement 468
Thomas Alva Edison Middle School 392
Charles Eliot Elementary School 130
Elmore Elementary School 132
Horace Elrod Elementary School 134
Ralph Waldo Emerson Elementary School 136
Energized for Excellence Early Childhood Center 570
Energized for Excellence Elementary School 572
Energized for Excellence Middle School 574
Energized for STEM Central High School 576
Energized for STEM West High School 578
Energized for STEM Central Middle School 580
Energized for STEM West Middle School 582
Energy Institute High School 470
Armandina Farias Early Childhood Center 138
Eugene Field Elementary School 140
Lamar Fleming Middle School 394
Cecile Foerster Elementary School 142
Walter Fondren Elementary School 144
Walter Fondren Middle School 396
Richard Fonville Middle School 398
Fonwood Early Childhood Center 146
Forest Brook Middle School 400
Marcellus Foster Elementary School 148
Benjamin Franklin Elementary School 150
Robert Frost Elementary School 152
Ebbert Furr High School 472
Mario Gallegos Elementary School 154
Macario García Elementary School 156
Garden Oaks Montessori 540

School Profiles Index

Garden Villas Elementary School 158
Golfcrest Elementary School 160
Lucile Gregg Elementary School 162
Gregory-Lincoln Education Center 542
Virgil Grissom Elementary School 164
Jenard Gross Elementary 166
Sharon Halpin Early Childhood Center 168
Alexander Hamilton Middle School 402
John Richardson Harris Elementary School 170
Roland Plunkett Harris Elementary School 172
Charles Hartman Middle School 404
Victor Hartsfield Elementary School 174
Harvard Elementary School 176
Heights High School 474
James Helms Elementary School 178
James Pinckney Henderson Elementary School 180
Nathaniel Q. Henderson Elementary School 182
Patrick Henry Middle School 406
Gary L. Herod Elementary School 184
John J. Herrera Elementary School 186
High School Ahead Academy 408
High School for Law and Justice 476
Highland Heights Elementary 188
Hilliard Elementary School 190
Jean Hines-Caldwell Elementary School 192
William P. Hobby Elementary School 194
James Hogg Middle School 410
William S. Holland Middle School 412
Paul Horn Elementary School 196
Houston Academy for International Studies 478
Houston Community College Life Skills 480
Sam Houston Math, Science, & Technology Center 482
Inspired for Excellence Academy West 584
Rollin Isaacs Elementary School 198
Peter Janowski Elementary School 200
Thomas Jefferson Elementary School 202
Jesse Jones High School 484
Kashmere Gardens Elementary School 204
Kashmere High School 486
Anna Kelso Elementary School 206
John F. Kennedy Elementary School 208
James Ketelsen Elementary School 210
Francis Scott Key Middle School 414
Kinder High School for the Performing and Visual Arts 488
Martin Luther King Jr. Early Childhood Center 212
Jennie Kolter Elementary School 214
Mirabeau B. Lamar High School 490
Bob Lanier Middle School 416
Dora Lantrip Elementary School 216
Las Américas Newcomer School 544
Ninfa Laurenzo Early Childhood Center 218
James Law Elementary School 220
Audrey H. Lawson Middle School 418
Mickey Leland College Preparatory for Young Men 546
Judd Lewis Elementary School 222
Liberty High School 492
Lucian Lockhart Elementary School 224
Jane Long Academy 548
Henry Wadsworth Longfellow Elementary School 226
Adele Looscan Elementary School 228
William Love Elementary School 230
Edgar Lovett Elementary School 232
E. A. "Squatty" Lyons Elementary School 234
Henry MacGregor Elementary School 236
Reagan Mading Elementary School 238
James Madison High School 494
Mandarin Immersion Magnet School 550
Thurgood Marshall Elementary School 240
John Marshall Middle School 420
Clemente Martínez Elementary School 242
Raul C. Martínez Elementary School 244
Ernest McGowen Sr. Elementary School 246
Ila McNamara Elementary School 248
John McReynolds Middle School 422
Memorial Elementary School 250
Meyerland Performing and Visual Arts Middle School 424
Middle College High School at HCC Felix Fraga 496
Middle College High School at HCC Gulfton 498
Charles Milby High School 500
A. A. Milne Elementary School 252
Gabriela Mistral Early Childhood Center 254
James Mitchell Elementary School 256
James Montgomery Elementary School 258
Joe Moreno Elementary School 260
Mount Carmel Academy 586
Yolanda Black Navarro Middle School of Excellence 426
Neff Early Learning Center 262
Pat Neff Elementary School 264
North Forest High School 502
North Houston Early College High School 504
Northline Elementary School 266
Northside High School 506
Oak Forest Elementary School 268
James Oates Elementary School 270
Daniel Ortíz Jr. Middle School 428
John G. Osborne Elementary 272

School Profiles Index

Roderick Paige Elementary School 274
Park Place Elementary School 276
Cynthia Parker Elementary School 278
Robert Patterson Elementary School 280
Lora Peck Elementary School 282
John J. Pershing Middle School 430
Henry Petersen Elementary School 284
Thomas Pilgrim Academy 552
Pin Oak Middle School 432
Piney Point Elementary School 286
Pleasantville Elementary School 288
Edgar Allan Poe Elementary School 290
Port Houston Elementary School 292
Project Chrysalis Middle School 434
Leeona Pugh Elementary School 294
Billy R. Reagan K-8 Education Center 554
Samuel Red Elementary School 296
Paul Revere Middle School 436
James Reynolds Elementary School 298
The Rice School (La Escuela Rice) 556
River Oaks Elementary School 300
Oran Roberts Elementary School 302
Judson Robinson Elementary School 304
Sylvan Rodríguez Elementary School 306
Thomas Horace Rogers School 558
Theodore Roosevelt Elementary School 308
Betsy Ross Elementary School 310
Pearl Rucker Elementary School 312
George Sánchez Elementary School 314
Walter Scarborough Elementary School 316
George Scarborough High School 508
School at St. George Place 318
Mary Scroggins Elementary School 320
Juan Seguin Elementary School 322
Shadowbriar Elementary School 324
Shadydale Elementary School 326
Sharpstown High School 510
Sharpstown International School 560
Charles Shearn Elementary School 328
Sidney Sherman Elementary School 330
Thomas Sinclair Elementary School 332
Katherine Smith Elementary School 334
South Early College High School 512
Joanna Southmayd Elementary School 336
Ross Sterling High School 514
Lulu Stevens Elementary School 338
William Stevenson Middle School 438
Sugar Grove Middle School 440
William Sutton Elementary School 340
Tanglewood Middle School 442
Texas Connections Academy at Houston 588
Albert Thomas Middle School 444
Ruby Thompson Elementary School 342
Felix Tijerina Elementary School 344
Eleanor Tinsley Elementary School 346
William B. Travis Elementary School 348
TSU Charter Lab School 590
Mark Twain Elementary School 350
Valley West Elementary School 352
Jonathan Wainwright Elementary School 354
Walnut Bend Elementary School 356
Stephen Waltrip High School 516
Booker T. Washington High School 518
Louie Welch Middle School 446
Mabel Wesley Elementary 358
West Briar Middle School 448
West University Elementary School 360
Westbury High School 520
Westside High School 522
Wharton K-8 Dual Language Academy 562
Phillis Wheatley High School 524
Tina Whidby Elementary School 362
Edward White Elementary School 364
Mark White Elementary School 366
John Greenleaf Whittier Elementary School 368
McKinley Williams Middle School 450
Woodrow Wilson Montessori 564
Windsor Village Elementary School 370
Margaret Long Wisdom High School 526
Carter Woodson School 372
Evan Worthing High School 528
Jack Yates High School 530
Ethel Young Elementary School 374
Young Learners Charter School 592
Young Scholars Academy for Excellence 594
Young Women's College Preparatory Academy 566

Board of Trustees Index

ALL

Community Services Alternative School 538

District I

Arabic Immersion Magnet School 46
Charles Barrick Elementary School 54
Joyce Benbrook Elementary School 64
Robert Browning Elementary School 82
Luther Burbank Elementary School 86
Luther Burbank Middle School 384
Ruby Clifton Middle School 386
Helen DeChaumes Elementary School 122
Mylie Durham Elementary School 126
John Durkee Elementary School 128
Armandina Farias Early Childhood Center 138
Eugene Field Elementary School 140
Richard Fonville Middle School 398
Garden Oaks Montessori 540
Alexander Hamilton Middle School 402
Harvard Elementary School 176
Heights High School 474
James Helms Elementary School 178
John J. Herrera Elementary School 186
James Hogg Middle School 410
Sam Houston Math, Science, & Technology Center 482
Peter Janowski Elementary School 200
Thomas Jefferson Elementary School 202
James Ketelsen Elementary School 210
Adele Looscan Elementary School 228
William Love Elementary School 230
E. A. "Squatty" Lyons Elementary School 234
John Marshall Middle School 420
Clemente Martínez Elementary School 242
Joe Moreno Elementary School 260
North Houston Early College High School 504
Northline Elementary School 266
Northside High School 506
Theodore Roosevelt Elementary School 308
George Scarborough High School 508
William B. Travis Elementary School 348
Jonathan Wainwright Elementary School 354
Stephen Waltrip High School 516

District II

Charles Atherton Elementary School 52
James Berry Elementary School 66
Frank Black Middle School 382
Blanche Bruce Elementary School 84
James Burrus Elementary School 90
Felix Cook Jr. Elementary School 102
Ethel Coop Elementary School 104
Matthew Dogan Elementary School 124
Elmore Elementary School 132
Lamar Fleming Middle School 394
Fonwood Early Childhood Center 146
Forest Brook Middle School 400
Macario García Elementary School 156
Nathaniel Q. Henderson Elementary School 182
Patrick Henry Middle School 406
High School Ahead Academy 408
Highland Heights Elementary 188
Hilliard Elementary School 190
William S. Holland Middle School 412
Rollin Isaacs Elementary School 198
Kashmere Gardens Elementary School 204
Kashmere High School 486
John F. Kennedy Elementary School 208
Francis Scott Key Middle School 414
Mickey Leland College Preparatory for Young Men 546
Ernest McGowen Sr. Elementary School 246
North Forest High School 502
Oak Forest Elementary School 268
John G. Osborne Elementary 272
Roderick Paige Elementary School 274
Pleasantville Elementary School 288
Betsy Ross Elementary School 310
Walter Scarborough Elementary School 316
Shadydale Elementary School 326
Katherine Smith Elementary School 334
Lulu Stevens Elementary School 338
Booker T. Washington High School 518
Mabel Wesley Elementary 358
Phillis Wheatley High School 524
McKinley Williams Middle School 450

District III

Bellfort Early Childhood Center 60
Melinda Bonner Elementary School 72
Andrew Briscoe Elementary 78
Brookline Elementary School 80
César Chávez High School 462
John Cornelius Elementary School 106
Manuel Crespo Elementary School 108
Jaime Dávila Elementary School 116
James DeAnda Elementary School 118
Lorenzo De Zavala Elementary School 120
James Deady Middle School 390
Benjamin Franklin Elementary School 150
Mario Gallegos Elementary School 154
Garden Villas Elementary School 158
Golfcrest Elementary School 160

Board of Trustees Index

Lucile Gregg Elementary School 162
John Richardson Harris Elementary School 170
Charles Hartman Middle School 404
Judd Lewis Elementary School 222
Charles Milby High School 500
James Mitchell Elementary School 256
Mount Carmel Academy 586
Daniel Ortíz Jr. Middle School 428
Park Place Elementary School 276
Robert Patterson Elementary School 280
Pearl Rucker Elementary School 312
George Sánchez Elementary School 314
Juan Seguin Elementary School 322
Joanna Southmayd Elementary School 336
William Stevenson Middle School 438

District IV

Louisa Alcott Elementary School 40
Crispus Attucks Middle School 378
Mamie Bastian Elementary School 56
Baylor College of Medicine Academy at Ryan 380
Edward Blackshear Elementary School 68
John Codwell Elementary School 98
Ezekiel Cullen Middle School 388
Energized for STEM Central High School 576
Energized for STEM West High School 578
Energy Institute High School 470
Marcellus Foster Elementary School 148
Victor Hartsfield Elementary School 174
Houston Academy for International Studies 478
Houston Community College Life Skills 480
Jesse Jones High School 484
Anna Kelso Elementary School 206
Bob Lanier Middle School 416
Lucian Lockhart Elementary School 224
Henry MacGregor Elementary School 236
Reagan Mading Elementary School 238
Lora Peck Elementary School 282
Samuel Red Elementary School 296
Charles Shearn Elementary School 328
Ross Sterling High School 514
Albert Thomas Middle School 444
Ruby Thompson Elementary School 342
TSU Charter Lab School 590
Tina Whidby Elementary School 362
Jack Yates High School 530
Ethel Young Elementary School 374
Young Women's College Preparatory Academy 566

District IX

Almeda Elementary School 42
Ralph Anderson Elementary 44
Cecile Foerster Elementary School 142
Walter Fondren Elementary School 144
Robert Frost Elementary School 152
Virgil Grissom Elementary School 164
Jenard Gross Elementary 166
Sharon Halpin Early Childhood Center 168
Jean Hines-Caldwell Elementary School 192
William P. Hobby Elementary School 194
Inspired for Excellence Academy West 584
Martin Luther King Jr. Early Childhood Center 212
James Law Elementary School 220
Audrey H. Lawson Middle School 418
James Madison High School 494
A. A. Milne Elementary School 252
James Montgomery Elementary School 258
Cynthia Parker Elementary School 278
Henry Petersen Elementary School 284
Billy R. Reagan K-8 Education Center 554
James Reynolds Elementary School 298
South Early College High School 512
Eleanor Tinsley Elementary School 346
Louie Welch Middle School 446
Westbury High School 520
Windsor Village Elementary School 370
Carter Woodson School 372
Evan Worthing High School 528

District V

Bellaire High School 456
Braeburn Elementary School 74
Challenge Early College High School 460
Al Condit Elementary School 100
Leroy Cunningham Elementary School 112
Michael E. DeBakey High School For Health Professions . 464
Horace Elrod Elementary School 134
Energized for Excellence Early Childhood Center 570
Energized for Excellence Elementary School 572
Energized for Excellence Middle School 574
Energized for STEM Central Middle School 580
Energized for STEM West Middle School 582
Walter Fondren Middle School 396
Gary L. Herod Elementary School 184
Paul Horn Elementary School 196
Jennie Kolter Elementary School 214
Las Américas Newcomer School 544
Jane Long Academy 548
Henry Wadsworth Longfellow Elementary School 226
Edgar Lovett Elementary School 232
Ila McNamara Elementary School 248
Meyerland Performing and Visual Arts Middle School 424

Board of Trustees Index

Gabriela Mistral Early Childhood Center 254
John J. Pershing Middle School 430
Pin Oak Middle School 432
Edgar Allan Poe Elementary School 290
The Rice School (La Escuela Rice) 556
Oran Roberts Elementary School 302
Sylvan Rodríguez Elementary School 306
William Sutton Elementary School 340
Mark Twain Elementary School 350
West University Elementary School 360

District VI

Ashford Elementary School 48
Jewel Askew Elementary School 50
Kate Bell Elementary School 58
James Bonham Elementary School 70
Barbara Bush Elementary School 92
Ray Daily Elementary School 114
Ralph Waldo Emerson Elementary School 136
Neff Early Learning Center 262
Pat Neff Elementary School 264
Piney Point Elementary School 286
Paul Revere Middle School 436
Shadowbriar Elementary School 324
Sharpstown High School 510
Sharpstown International School 560
Sugar Grove Middle School 440
Valley West Elementary School 352
Walnut Bend Elementary School 356
West Briar Middle School 448
Westside High School 522
Edward White Elementary School 364
Young Learners Charter School 592

District VII

Roy P. Benavídez Elementary School 62
Briargrove Elementary School 76
Briarmeadow Charter School 536
Mirabeau B. Lamar High School 490
Liberty High School 492
Mandarin Immersion Magnet School 550
Memorial Elementary School 250
Middle College High School at HCC Gulfton 498
Thomas Pilgrim Academy 552
River Oaks Elementary School 300
Thomas Horace Rogers School 558
School at St. George Place 318
Thomas Sinclair Elementary School 332
Tanglewood Middle School 442
Mark White Elementary School 366
Woodrow Wilson Montessori 564
Margaret Long Wisdom High School 526

District VIII

Stephen F. Austin High School 454
Baylor College of Medicine Biotech Academy at Rusk 534
David Burnet Elementary School 88
Rufus Cage Elementary School 94
Andrew Carnegie Vanguard High School 458
Edna Carrillo Elementary School 96
David "Davy" Crockett Elementary School 110
East Early College High School 466
Eastwood Academy for Academic Achievement 468
Thomas Alva Edison Middle School 392
Charles Eliot Elementary School 130
Ebbert Furr High School 472
Gregory-Lincoln Education Center 542
Roland Plunkett Harris Elementary School 172
James Pinckney Henderson Elementary School 180
High School for Law and Justice 476
Kinder High School for the Performing and Visual Arts 488
Dora Lantrip Elementary School 216
Ninfa Laurenzo Early Childhood Center 218
Thurgood Marshall Elementary School 240
Raul C. Martínez Elementary School 244
John McReynolds Middle School 422
Middle College High School at HCC Felix Fraga 496
Yolanda Black Navarro Middle School of Excellence 426
James Oates Elementary School 270
Port Houston Elementary School 292
Project Chrysalis Middle School 434
Leeona Pugh Elementary School 294
Judson Robinson Elementary School 304
Mary Scroggins Elementary School 320
Sidney Sherman Elementary School 330
Texas Connections Academy at Houston 588
Felix Tijerina Elementary School 344
Wharton K-8 Dual Language Academy 562
John Greenleaf Whittier Elementary School 368
Young Scholars Academy for Excellence 594