

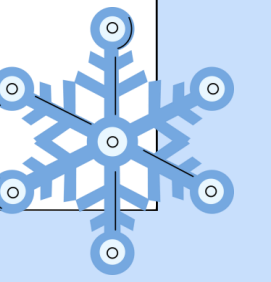
# SDMC Quarter 2 Mtg.

January 16, 2025



# Agenda

- Quarter 3 Meeting Update
- Budget/Attendance Updates
  - TES Presentation/Vote



# Quarter 3 Meeting Update

NEW MEETING DATE: Feb. 13th



# Budget and Attendance updates

- Current Enrollment: 636
- Attendance 95.4%; Funding Impact - **78,698.72** ✓
- Current GF Balance: \$163,122.91



# SDMC (TES Portion)

January- Quarter 2



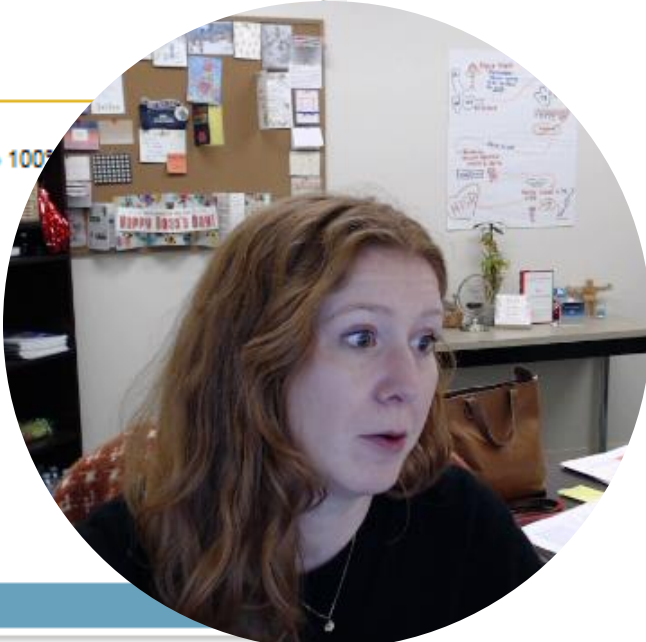
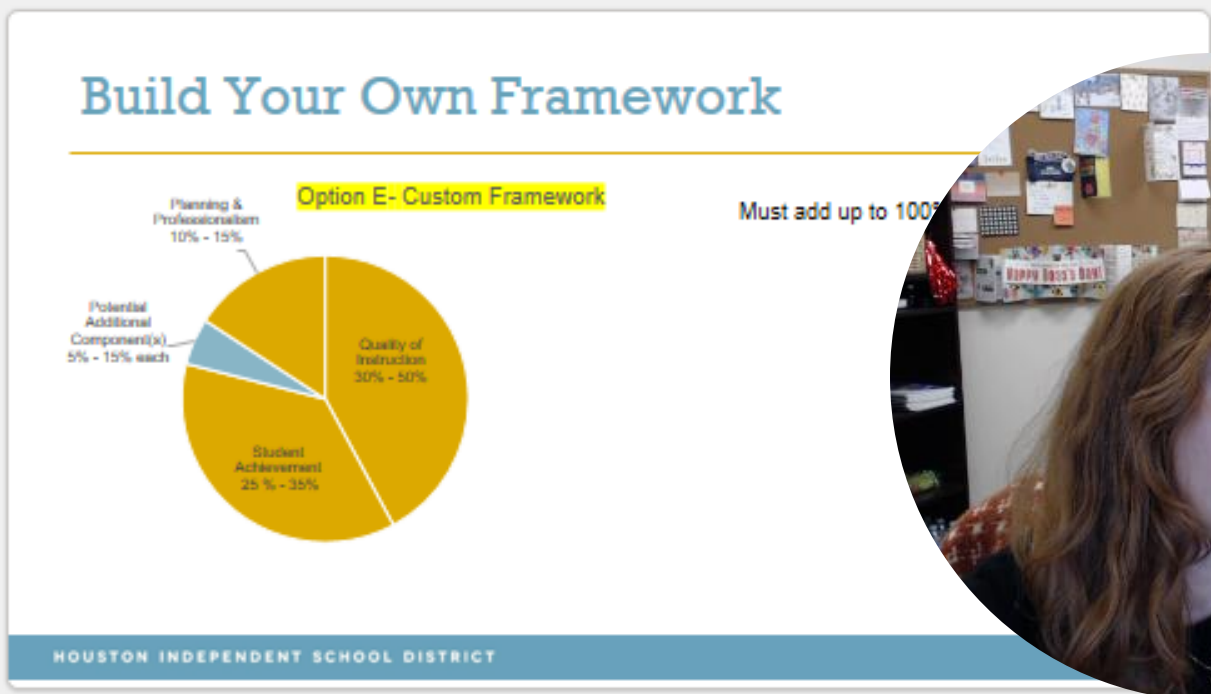
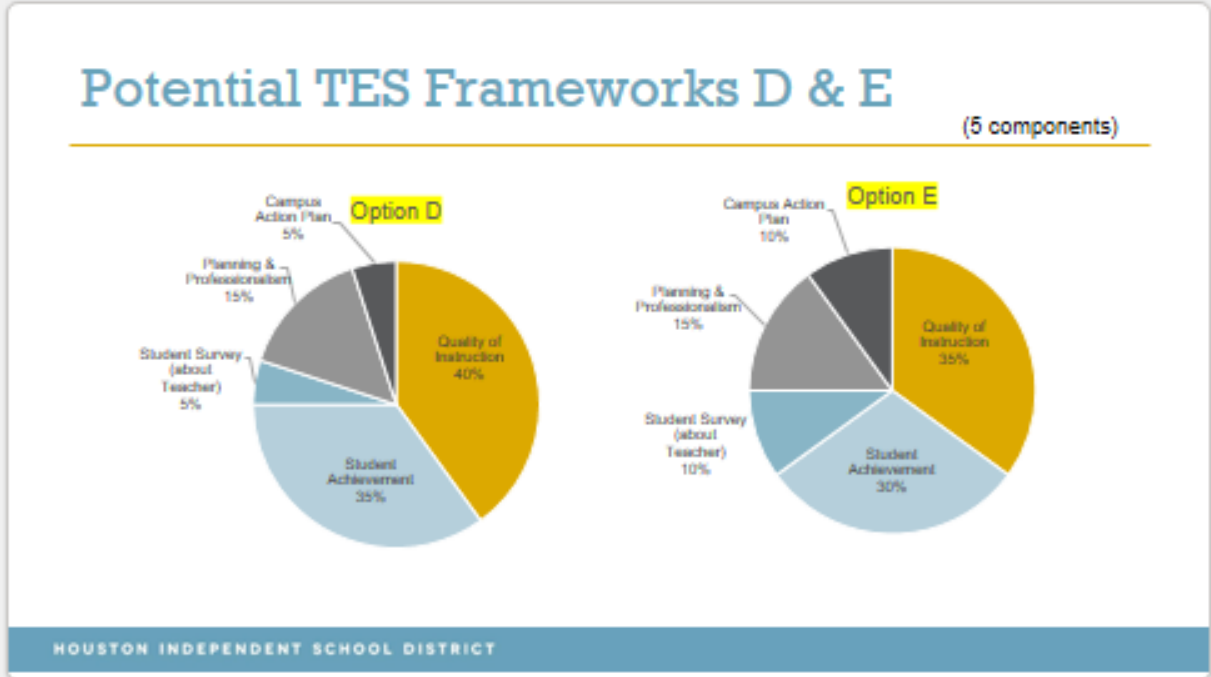
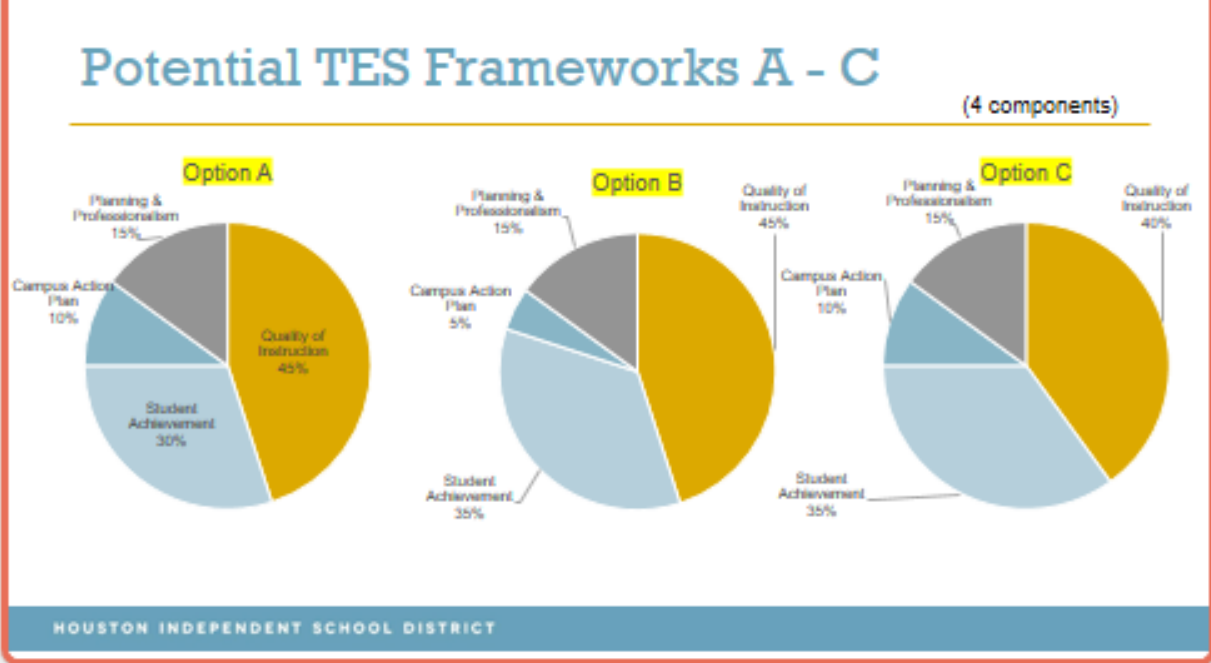
# Goal of today

Provide one recommendation for the overall TES Framework from your SDMC!





# Possible frameworks



# Student Achievement- Required Component

Currently in T-TESS	Proposal for TES
<ul style="list-style-type: none"><li>• Performance on growth and/or achievement metrics associated with teaching groups as detailed in the T-TESS Guidebook</li></ul>	<ul style="list-style-type: none"><li>• Remaining the same, with some potential metric improvements in PreK, Group F</li></ul>

Student Achievement Group	General Description
Group A	2 <sup>nd</sup> – 8 <sup>th</sup> Grade English Language Arts, Math, and Science Courses 1 <sup>st</sup> Grade Math Courses
Group B	Kindergarten and 1 <sup>st</sup> Grade ELA Courses
Group C	High School Algebra I, English I, and English II Courses
Group D	3 <sup>rd</sup> – 10 <sup>th</sup> Art of Thinking Courses 6 <sup>th</sup> – 10 <sup>th</sup> Grade Social Studies Courses
Group E	Pre-Kindergarten Courses AP/IB Courses/IB Courses High School Biology and US History Courses
Group F	Courses not included in groups A through E





# Planning & Professionalism- Required Component

Currently in T-TESS	Proposal for TES
<ul style="list-style-type: none"><li>• Performance on EOY T-TESS Domain 4 rubric</li></ul>	<ul style="list-style-type: none"><li>• Performance on EOY HISD-created Planning &amp; Professionalism Rubric</li></ul>



# Campus Action Plan- Potential Component

Currently in T-TESS	Proposal for TES
<ul style="list-style-type: none"><li>• Not included</li></ul>	<ul style="list-style-type: none"><li>• Points awarded to teachers based on school's performance on Campus Action Plan</li></ul>



# Student Survey (about teacher)- Potential Component

Currently in T-TESS	Proposal for TES
<ul style="list-style-type: none"><li>• Not included</li></ul>	<ul style="list-style-type: none"><li>• Points awarded to 3<sup>rd</sup>-12<sup>th</sup> grade teachers based on EOY Panorama student survey</li></ul>



# Additional Resources

The SDMC SharePoint also has links to the Resources below

[TES One Pager](#)

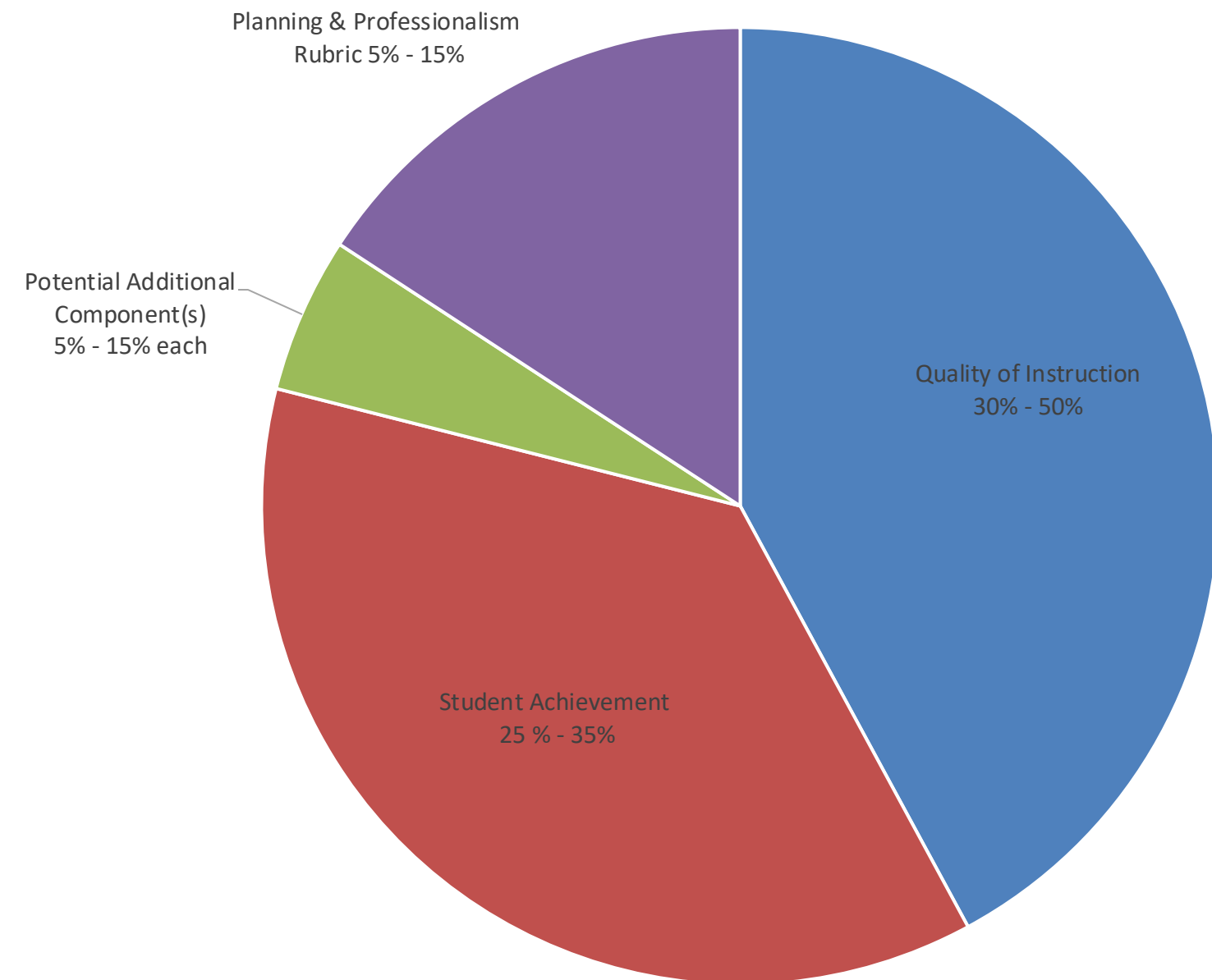
[Running TES FAQ](#)

**Additional Slides for Context:** see slides 25 and beyond in this deck for teacher and leader TES survey data and other resources that have been shared in prior webinars

# Framework deliberation



You all will review the potential TES Frameworks. Please ensure you capture your questions and thoughts so that way you are ready to discuss and deliberate after!

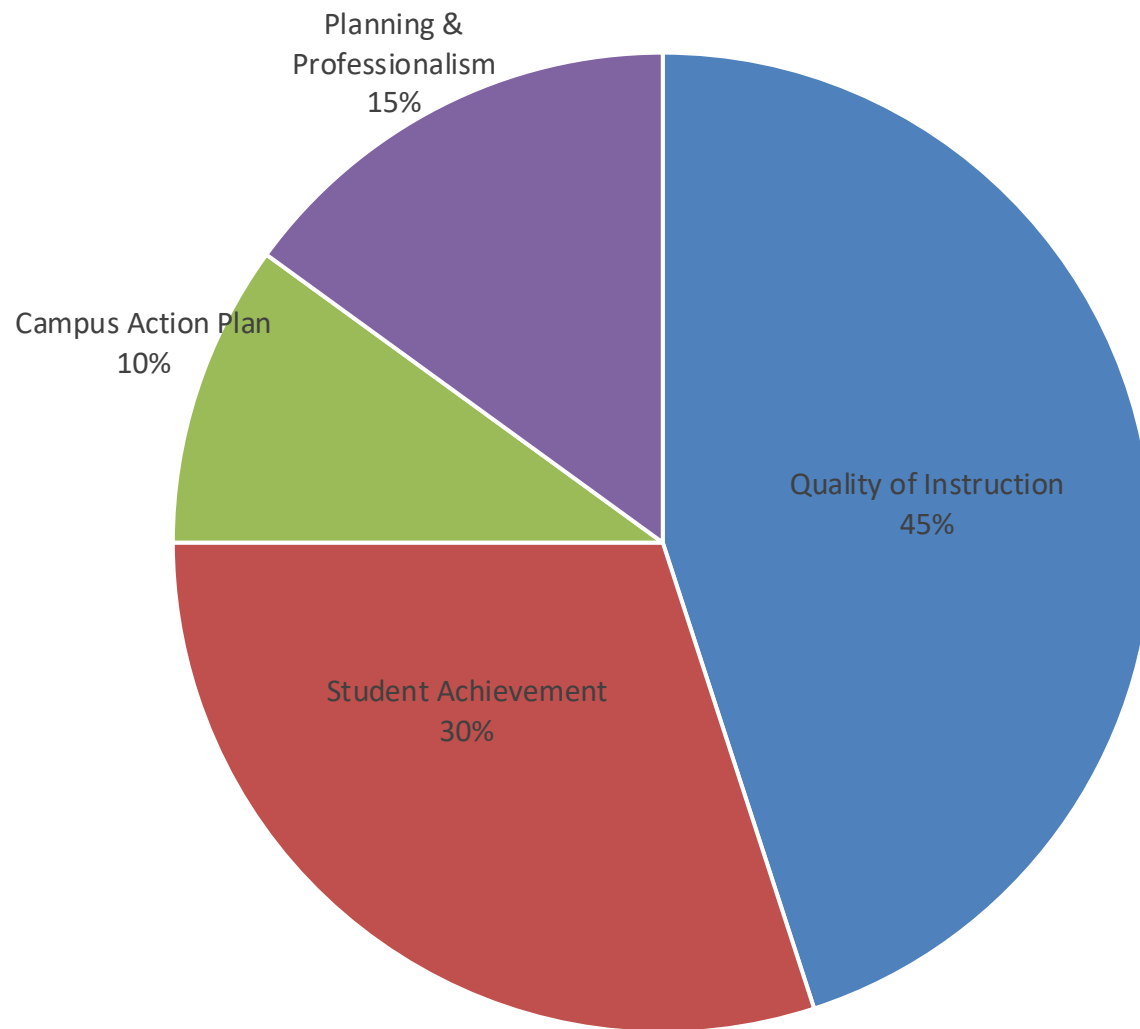




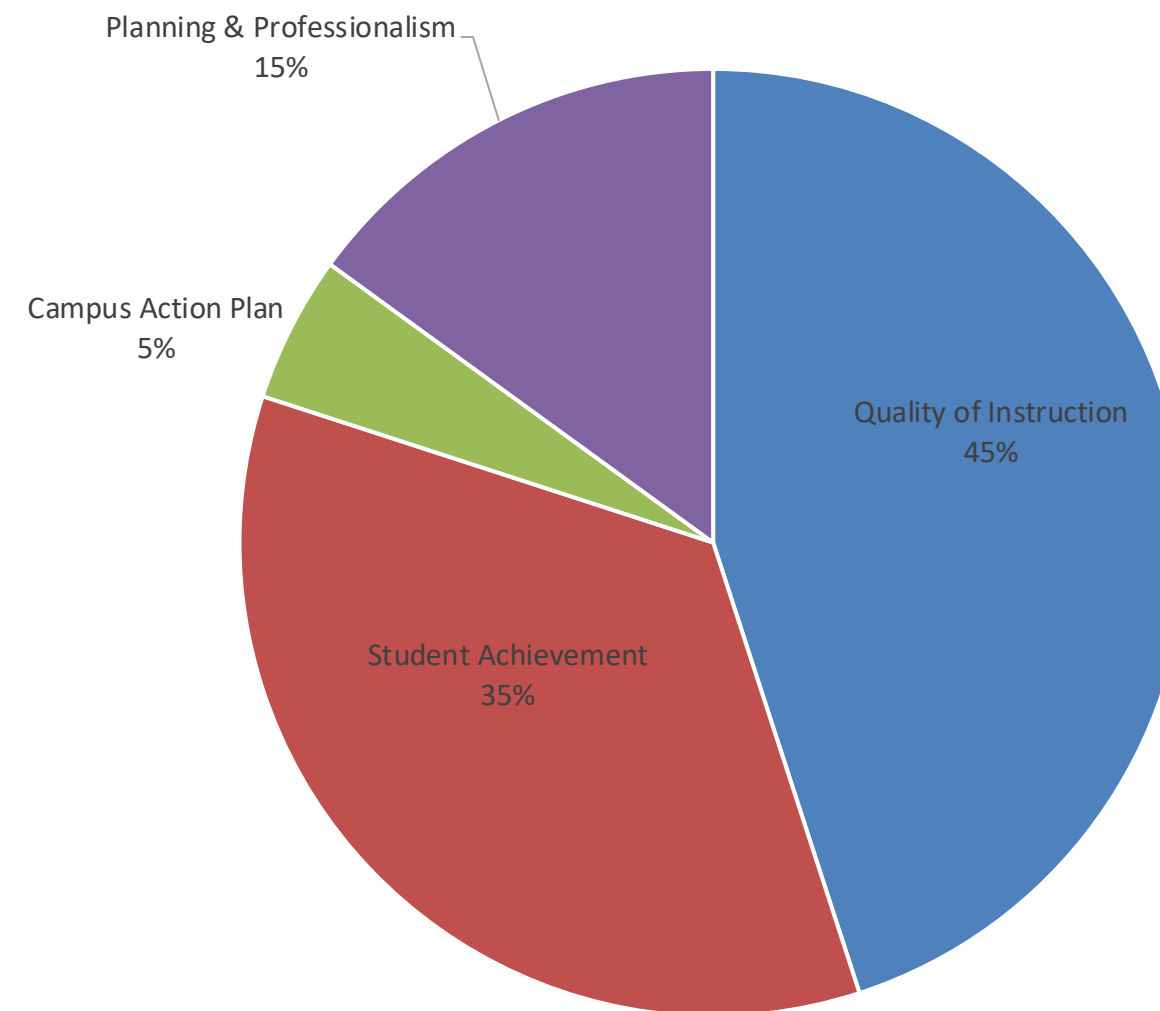
# Potential TES Frameworks A - C

(4 components)

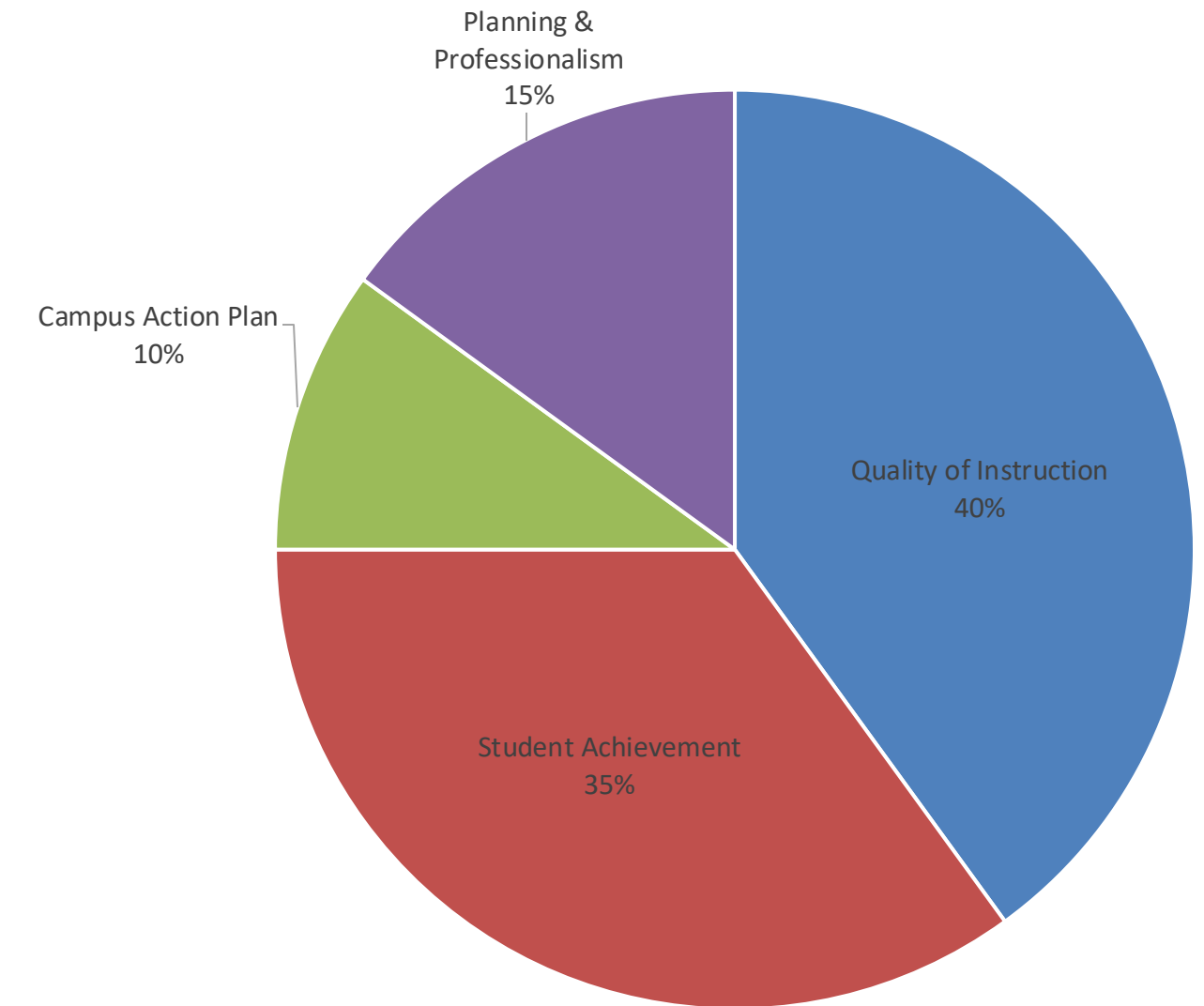
Option A



Option B

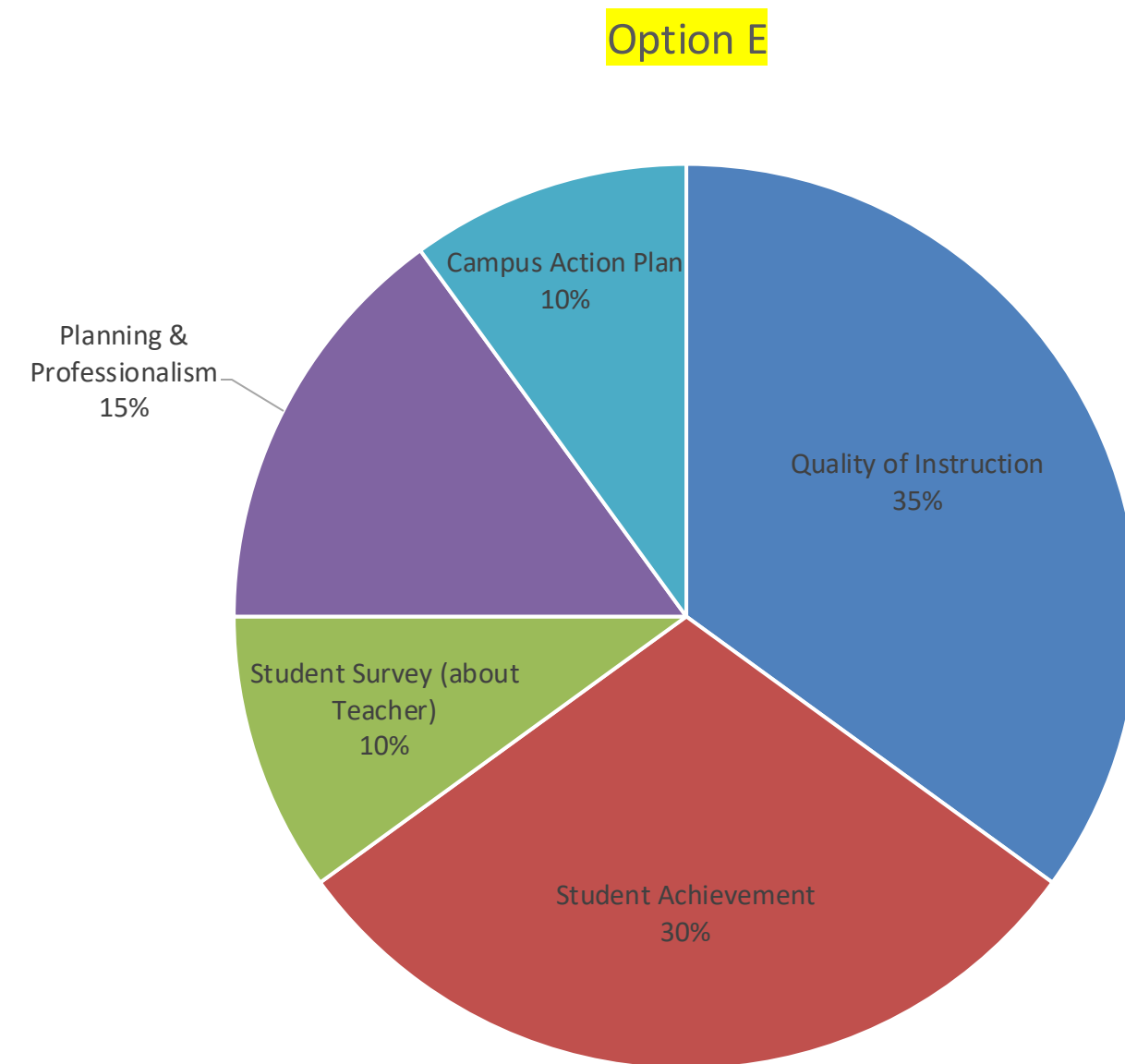
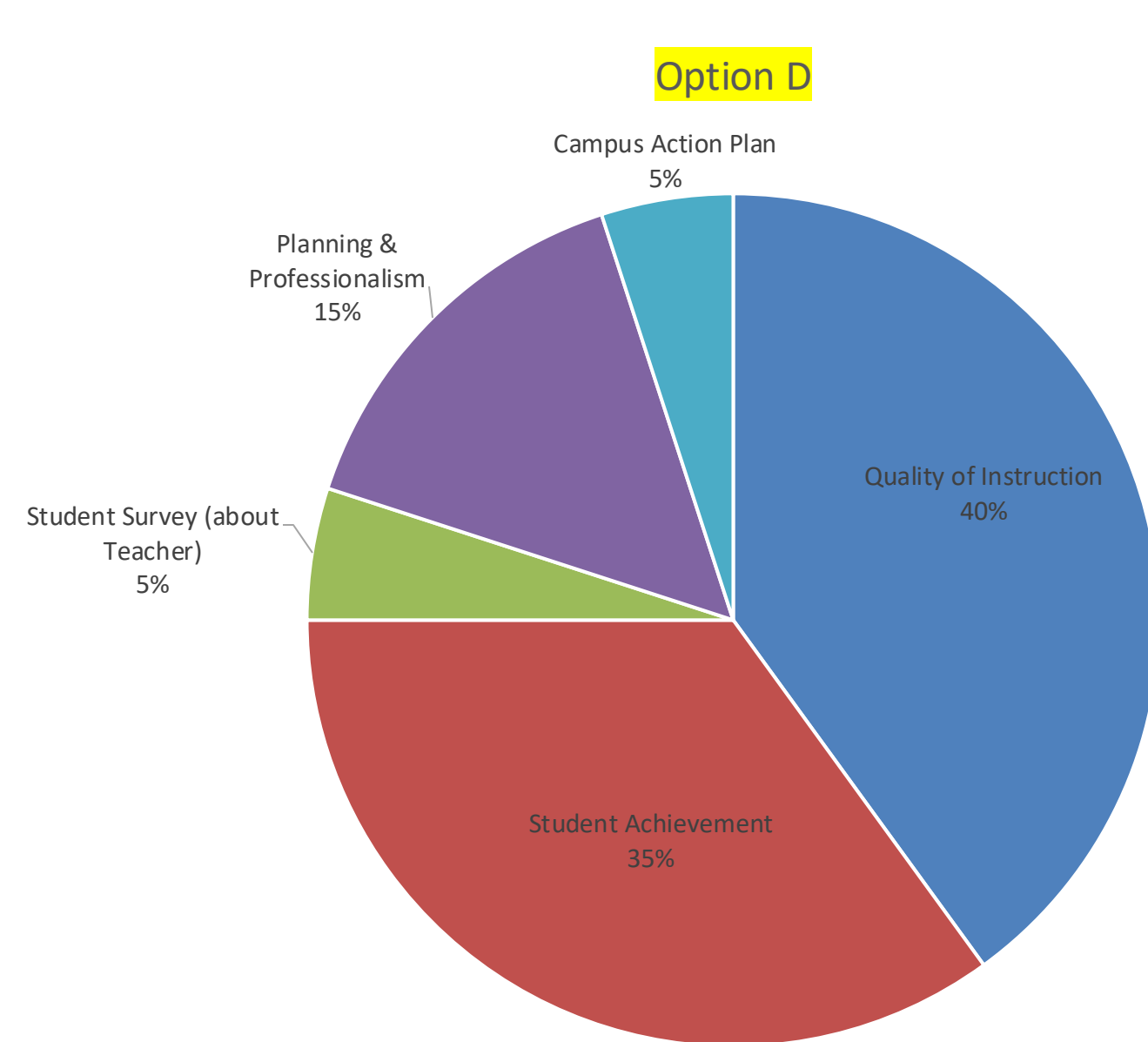


Option C

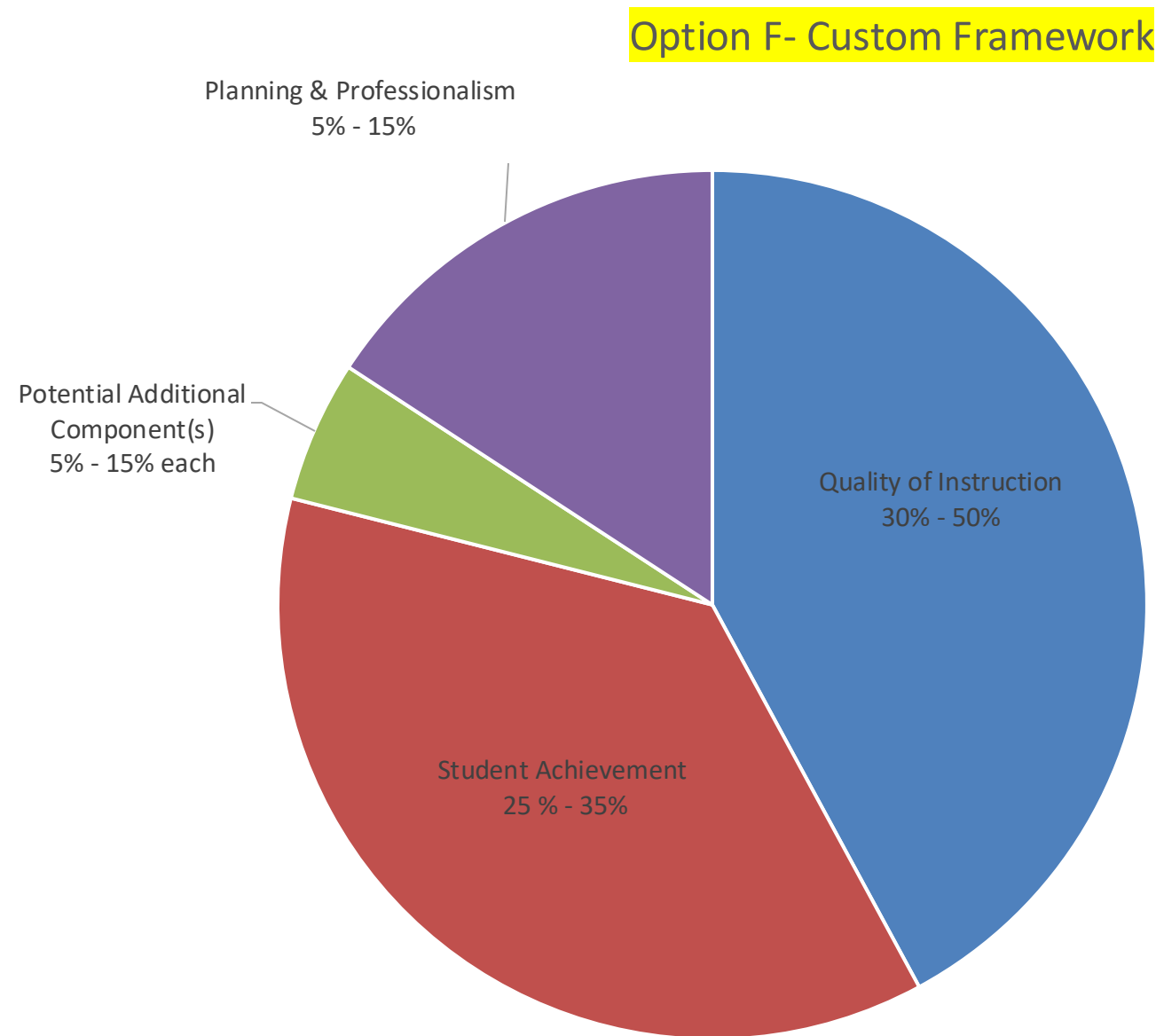


# Potential TES Frameworks D & E

(5 components)



# Build Your Own Framework



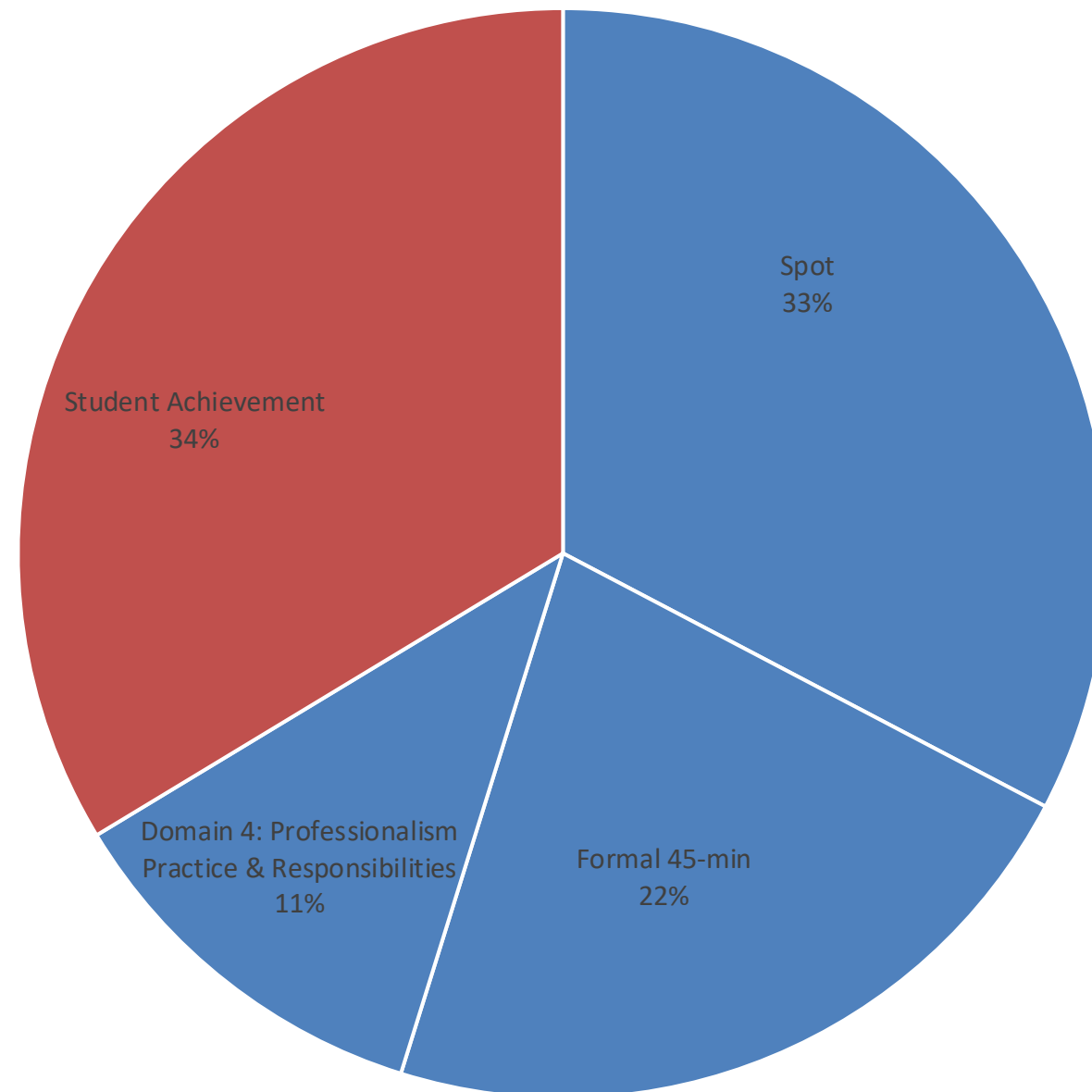
## Custom Framework requirements:

- Must add up to 100% and be in multiples of 5 (or will be disregarded)
- Quality of Instruction, Student Achievement, and Planning & Professionalism Rubric must be included, may add Campus Action plan and/or Student Survey (about teacher)
- If you add additional components to your custom campus framework, please ensure each one is assigned an individual weight between 5% and 15%. The only additional components are Student Survey



# For reference: Current T-TESS

TES Pie Chart



Note: the 3 components of Quality of Instruction add up to 65% in T-TESS current state

## Reminder- PK – 2<sup>nd</sup> Grade Teachers!

- If you have teachers in PK-2<sup>nd</sup> grade, student surveys (about teacher) will not be included as part of their TES evaluation. If the district selects a framework with student survey for TES, PK-2<sup>nd</sup> grade teachers will receive an alternate framework that removes the survey.



# Reflection questions for deliberation

Which TES framework option best aligns with our campus's goals and vision?

Does the weighting prioritize areas that drive teacher and student success?

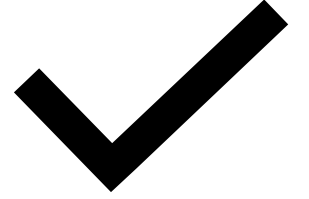
How can we ensure the evaluation system captures the nuances of instructional quality across different grade levels and subjects?

Should the Campus Action Plan (5%-15%) play a role in teacher evaluations?

Should Student Survey (about teacher) (5%-15%) play a role in teacher evaluations?

Would a custom framework better address our campus's specific needs?

# Vote!



- Rank your campus TES Framework choices.
- You **must** choose a first choice; you may also select a second or third choice.

# Vote!

- Campus principal will submit campus vote  
(principals check your email)
- Questions?
  - Discuss with your principal and they can email  
tes@houstonisd.org

See you in February for your next  
SDMC:

January – Q2

January 7-16

February – Q3

February 4-19

Thank you for joining us today! Reach out to [tes@houstonisd.org](mailto:tes@houstonisd.org) with questions