

Emerson Elementary
SDMC
Quarter III, 2023-2024
February 2, 2024

Welcome

- Call to order at ____ p.m.
- Members in attendance

Check-in protocol

- Committee Members check in.

Purpose of the meeting: As required by TEA, SDMC open meeting must be held at least every quarter of the school year.

- Previous meeting follow up items: Attendance- Compensatory Time, Budget, staffing.

Agenda for today:

1. Things to celebrate. Check in – Committee members
2. NES / Non NES option –
3. Budget
4. Staff members requests, proposals, concerns.

Next Meeting date: TBA April 2024.

Members in attendance

1. Sydney Lynch
2. Bradley, Breona
3. Maria F. Xlúñez
4. Patricia Lozano
5. Faride Miller
6. Gabriela Alatriste
7. Emily Salinas
8. Alyson S. [Signature]
9. Marwa Soliman.
10. Keshy Costaneda.
- 11.
- 12.

Emerson Elementary
SDMC Minutes
Quarter III, Feb 2, 2024

Start time: 3:15 pm
Check in: How are things going?
5th: GOOD
3rd: GOOD
Everyone is good.
Enrollment update: 1,020 kids enrolled.

Budget update: Money to hire additional staff. About \$200,000 in state compensatory budget.
Compensatory instruction due to low attendance will start February 15.
\$30,000 in GF
\$20,000 in bilingual
\$30,000 in title 1
20,000 in ESSR
\$50,000 in general supply
\$14,000 fundraising money

What needs do we have? Committee members will gather feedback from their grade level teams and will forward to principal for needs.

Staff update: SpedChair / Special pops admin is returning, but will be hourly only. Only here when she can be. Position will have to be staffed to support IAT, and other special pops area.

Celebrations:

SPED students grew on MAP, grade level intervention is helpful.
All students demonstrated targeted increase in their MAP scores for middle of the year. A large group achieved a year's growth or above.

NES!

Emerson currently doesn't follow NES model although some of the structures, systems and resources from NES have been adopted.

Superintendent's data indicates NES schools did better on MAP than non NES.

Staff meeting was held on Jan 29. All allowable NES information was shared with staff.

Most staff indicates school should take NES option.

Parent and community meeting was held on Wednesday January 31. About 100+ parents showed up.

Most parents were Hispanic, Spanish speaking. About 10 English speaking parents were in attendance.

One group received the presentation Spanish. Rodriguez presented. A smaller group received the presentation in English. Chen and More presented.

All available and allowable information was shared with the community.

Parents asked multiple questions. Among others: why NES?

Parent asked what data existed from other NES districts or is it an experiment.

Parents also asked about schedule, enrichment, electives, Dyad, after school program, parents asked if current staff would return.

Rodriguez visited NES school on February 1, 2024.

Some highlights from learned from the visit.

Doors open 6:30 for students at NES school. Team centers open for students to work academics or school chosen activities.

Morning duties start at 6:25 for some teachers. Rotating schedule.

Dismissal is staggered, prek-2 at 3:30

3rd-5th: 4:00

All teachers have morning or afternoon duties, once a week.

Thursdays are PD Day after school, 2-3 hours

Fridays are different, intervention time for kids who need 3:15-4:00

No extra duty pay for Morning or Afternoon duties.

Ms. Lozano asks: What will be the requirements for non NES schools?

Response from Rodriguez:

High D and C schools will receive some support.

Curriculum for NES is Eureka and Reading Slides online.

All schools will use teacher evaluation system and follow zSPED protocol.

All schools/staff will use SPOT forms.

All school follow required minimum times for core areas reading and math.

Curriculum includes Amplify, Eureka or a 3rd one coming soon.

They will continue to fund Eureka and Amplify next year.

Math: 90 minutes. Zearn with fidelity.

Reading: Minimum 90 minutes.

Emerson current master schedule meets or exceeds time requirements.

Enrichment needs to be evaluated and adjusted. This is something that will change if we remain non NES.

Principal asks each member to state if they believe opting for NES would be in line with what students need and the community wants.

Committee member B.B. I wish we had data from other districts or other schools that told us this works over a long amount of time. I would also like to see data on the ways NES use to support our students academically, socially, emotionally.

Committee member A.M. Agrees with Bradley, says the school day is already too long, children need more time to spend home.

Committee member M.N. Nunez: indicates being part of this community she thinks school should not opt in to become NES.

Committee member P.L: She believes this year she has not had a chance to build relationships, being that the main focus has been instruction since day one which makes it hard.

Committee member S.L. says it would not be a strategic at this time. Agrees with others, relationships were hard to build.

Committee member G.A.: says NO. No chance to connect with preK students. A lot of pushing students to learn but no chance to regulate emotions or learn to regulate.

Committee member G.S.: Unsure. Says that NES sounds good for SPED, students will have more support from what she has heard. Sounds ideal from her perspective.

Rodriguez indicates that based upon the feedback from teachers, community and SDMC he will be filling survey indicating Emerson will not opt in NES for the school year 24-25.

Principal goes on to say there is still an expectation of improving student outcomes. Principal states that this decision must be a commitment to deliver results even at a higher level. Structures will continue and will be adjusted. Admin will maintain heavy focus on first instruction, strong planning and student support in the classroom during the lesson time.

Meeting is ended: 4:15pm