Below are the recommended two-week lesson activities:

<table>
<thead>
<tr>
<th>Day</th>
<th>TEKS / Skills</th>
<th>Approximate Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>SS.2.09B Explain the choices people in the US free enterprise system can make about earning, spending, and saving money and where to live and work. SS.2.20B Use a decision-making process to identify a situation that requires a decision, gather information, generate options, predict outcomes, take action to implement a decision, and reflect on the effectiveness of that decision.</td>
<td>15 minutes</td>
</tr>
<tr>
<td>2</td>
<td>SS.2.09B Explain the choices people in the US free enterprise system can make about earning, spending, and saving money and where to live and work. SS.2.20B Use a decision-making process to identify a situation that requires a decision, gather information, generate options, predict outcomes, take action to implement a decision, and reflect on the effectiveness of that decision.</td>
<td>15 minutes</td>
</tr>
<tr>
<td>3</td>
<td>SS.2.09B Explain the choices people in the US free enterprise system can make about earning, spending, and saving money and where to live and work. SS.2.20B Use a decision-making process to identify a situation that requires a decision, gather information, generate options, predict outcomes, take action to implement a decision, and reflect on the effectiveness of that decision.</td>
<td>15 minutes</td>
</tr>
<tr>
<td>4</td>
<td>SS.2.09A Explain how work provides income to purchase goods and services. SS.2.18D Sequence and categorize information.</td>
<td>15 minutes</td>
</tr>
<tr>
<td>5</td>
<td>SS.2.09A Explain how work provides income to purchase goods and services. SS.2.18D Sequence and categorize information.</td>
<td>15 minutes</td>
</tr>
<tr>
<td>6</td>
<td>SS.2.09A Explain how work provides income to purchase goods and services. SS.2.18D Sequence and categorize information.</td>
<td>15 minutes</td>
</tr>
<tr>
<td>7</td>
<td>SS.2.09A Explain how work provides income to purchase goods and services. SS.2.18D Sequence and categorize information.</td>
<td>15 minutes</td>
</tr>
<tr>
<td>8</td>
<td>SS.2.09A Explain how work provides income to purchase goods and services. SS.2.18D Sequence and categorize information.</td>
<td>15 minutes</td>
</tr>
<tr>
<td>9</td>
<td>SS.2.09A Explain how work provides income to purchase goods and services. SS.2.18D Sequence and categorize information.</td>
<td>15 minutes</td>
</tr>
<tr>
<td>10</td>
<td>SS.2.09A Explain how work provides income to purchase goods and services. SS.2.18D Sequence and categorize information.</td>
<td>15 minutes</td>
</tr>
</tbody>
</table>
### Day 1:

**Activity/Task**
Discuss the importance of budgeting with your child. Your child will use a piece of paper to create the chart below. Your child will make a budget for 1 week including food, entertainment using a chart. Discuss the findings at the end of the week.

<table>
<thead>
<tr>
<th>Day</th>
<th>Food</th>
<th>Entertainment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Source: HISD Curriculum*

**Resources**
copy paper
https://youtu.be/3Zq2vFu6108

**Handouts**

**Additional Notes**
- Questions
  - Why is it important to budget your money?
  - How does it feel to see where you spent your money?

### Day 2:

**Activity/Task**
Your child will find and cut out pictures of ways people make or spend money and write a description for each.

**Resources**
copy paper, magazines

**Additional Notes**
- Question
  - What were people spending their money on the most?

### Day 3:

**Activity/Task**
Discuss the importance of spending. Your child will complete the word search on page 4 of week 26.

**Resources**
Studies Weekly Week 26
### Day 4:

**Activity/Task**
Discuss the process of spending or making a purchase with your child. Your child will write about what they would like to be when they grow up and what goods and services they will purchase with their income. Your child will create the chart below to sequence spending money.

<table>
<thead>
<tr>
<th>Amount of money at the beginning?</th>
<th>Item to buy?</th>
<th>Kind of Payment?</th>
<th>How much money is left?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Source: HISD Curriculum

**Resources**
Studies Weekly Week 26

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### Day 5:

**Activity/Task**
Discuss what it means to be an entrepreneur. Your child will choose an entrepreneur to draw or find a photo of and write a description of that person’s accomplishments. Allow your child to create a small collage using pictures of the entrepreneur.

**Resources**
- Studies Weekly Week 26
- scissors, glue, copy paper
- magazines

**Additional Notes**
- Question
  - Have you ever thought about starting your own business?
  - Do you know of any other children who have started their own business?

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### Day 6:

**Activity/Task**
Discuss Goods and Services with your child. Your child will read the Goods and Services article in Week 26 of Studies Weekly and write a 1 page reflect with illustrations to reflect on the Goods and Services.

**Resources**
Studies Weekly Week 26

**Additional Notes**
- Question
  - Why do we need goods and services?
  - How do we use goods and services?
### Day 7:

**Activity/Task**
Discuss how goods and services are used. Your child will choose an image from Studies Weekly and write about why the author included that image.

**Resources**
Choose any image from Studies Weekly Week 26

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### Day 8:

**Activity/Task**
Discuss career choices with your child. Your child will choose a career and write about the tools required to be successful at that career.

**Resources**
Studies Weekly Week 26

**Additional Notes**
- What tools do you need to have a successful career?

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### Day 9:

**Activity/Task**
Your child will create a running list of services their family uses in a day.

**Resources**
May vary

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### Day 10:

**Activity/Task**
Discuss services you use on a daily basis. Your child will write to explain and describe a good or service they use every day.

**Resources**
Studies Weekly Week 26

**Additional Notes**
- Have you ever thought about a good service that your parents use?
- What goods do you need daily?
Resources

- Studies Weekly Week 26
- Grade level appropriate paper for drawing and writing reading responses
- Notebook paper
- Copy paper
- Scissors, glue, crayons, and pencils
Name: _______________________

Compare and Contrast

[Diagram of a Venn diagram with three sections for comparison and contrast]