EXECUTIVE SUMMARY
SCHOOL IMPROVEMENT PLAN: 2021-2022

Campus Name: 233 Rucker Elementary
School
Campus#: 233
Principal: Eileen Puente

School Office: ESO3

Executive Summary:

Rucker Elementary is a Title I PK-5th grade community school, located near the Houston Ship Channel, on the southeast side of Houston. We currently have about 400 students enrolled, which has declined from 544 in 2016-17. About 99% of our students are Hispanic and 97% are economically disadvantaged. Our student attendance rate is 96.3%. About half of our students, about 48%, are English Learners. Only 3% are Gifted/Talented while 15% are receiving Special Education services. We offer a dual language program in PK-1st grades and transitional bilingual program in 2nd-4th grades, as well as general and special education services. Our campus hosts two special education self-contained programs, Behavior Support Class (BSC) and Early Childhood Special Education (ECSE). Our students receive an education in fine arts, computer technology skills, library education, and physical education. We have a wraparound resource specialist and partner with the Express Children's Theatre and Children's Museum of Houston. Extracurricular activities are available, such as Name that Book and University Interscholastic League academic competitions. We offer reading and math intervention in the form of pull-out and push-in programs. Rucker Elementary has educated the families of Oak Meadows since 1953. We have strong partnerships with TPC Group, Flint Hills Resources, Goodyear, and Lyondell-Basel. The mission of Rucker Elementary School is to provide our students with high levels of learning, guidance, and encouragement to empower them to be healthy, contributing members of society who are self-confident, self-directed, creative, responsible, and committed.

Measurable objectives:

The percentage of 3rd grade students performing at or above grade level in reading as measured by the Meets Grade Level Standard on STAAR will increase 16 percentage points from 18% in spring 2019 (15% in spring 2021) to 34% in spring 2024; The percentage of 4th and 5th grade students performing at the Meets level will increase to 45%; 90% of all 1st-3rd grade Tier III students will improve by at least one performance level on the Reading Screener from BOY to EOY; 90% of all 1st and 2nd grade students will pass their HFWE by third administration; The percentage of 3rd grade students performing at or above grade level in math as measured by the Meets Grade Level Standard on STAAR will increase 15 percentage points from 23% in spring 2019 (8% in spring 2021) to 38% in spring 2024; The percentage of 4th and 5th grade students performing at the Meets level will increase to 45%; 90% of all 1st-3rd grade Tier III students will improve by at least one performance level on the Math Screener from BOY to EOY; The percentage of students scoring at the approaches level on the STAAR Science Test will increase from 58% to 70% in spring 2019 (31% in spring 2021); meets from 31% to 40% (12% in spring 2021), and masters from 8% to 20% (3% in spring 2021); The percentage of our students scoring at the approaches level in STAAR reading will increase from 17% in 2021 to 45%; School-wide attendance will increase from 96.3% to 98%; We will achieve the FACE Platinum level distinction in 2021-2022; We will increase fidelity of CHAMPS implementation to 100% of classroom teachers in order to maximize instructional time and build positive teacher-student relationships.

The campus-specific, schoolwide reform strategies for Rucker include Reading Academies, use of Virtual Instructional Tools, Small Group Instruction, Guided Reading and Literacy by 3, Implementation and follow-through of RTI/IAT best practices, CHAMPS, and backward planning use data and effective DDI strategies for Exit Tickets and adjustment to lesson plans based on data.