

Rucker Elementary School
 5201 Vinett St, Houston, TX 77017
 713-845-7467 (office) | 713-845-5083 (fax)
 SDMC Minutes
 January 13, 2025



Norms:

- Maximize Time
- Communicate effectively (team decisions)
- Collaborate respectfully (solution oriented)
- Maintain confidentiality

Rucker Mission Statement:

Through collaborations with all community stakeholders, our mission is to provide access to high quality instruction learning opportunities that empower students to be self-reflective, confident, creative, and contributors to the world.

Agenda:

Time	What	Minutes
Optional or assign as pre-work		
50 min	Watch December TES Optional Webinar Recording here if SDMC members were unable to join optional webinars in December and/or would like to gain more context.	Difference between current and proposal TES - One 45 optional observation.
Required: (Slides here: SDMC (TES Portion) Q2.pptx)		points added to teacher's performance based on campus action plans being met.
10 min	Play recording of slides 1-12 here: SDMC (TES Portion) Q2.mp4	
5 min	Provide time for SDMC to explore additional resources [located on SDMC SharePoint and links below] (also on slide 13 of attached slide): <ul style="list-style-type: none"> • PDF TES One Pager Copy.pdf • Running TES FAQ: Q&A_TES Stakeholder Questions vSHARE.docx • Additional slides for context (slides 25 and onward in deck) – this includes teacher and leader survey data from the November TES survey; we think this is really helpful for SDMC members to consider given teacher and leader voice should be a driver of this system; this was presented in the December optional webinar. <p><i>*Note that SDMC members who are not HISD employees do not have Sharepoint access, so you may want to print or download and attach linked documents for distribution.</i></p>	met. Also students survey – the teachers are awarded points 60% will be the one that is counted. (3rd-12th grade students) ↳ What is the baseline? Compensation will be explained at a later time. Four components are that are a part of the framework: - planning + prof. quality of inst. - student achievement - Additional component
10 min	Preview TES framework options, context, and discussion questions (slides 15-20)	We are discussing the different different options potential framework.

of students
437

Quality of instruction - 40%
 Student Activity Achievement - 35%
 Student survey - 10% Planning - 15%

campus action plan 51.2

Our committee decision are option B #1, option D #2 option F

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30 min	Deliberate on framework options. SDMC leader (principal) should lead conversation; please feel free to utilize discussion questions. You must select a first choice; you may also submit a second or third choice.	
5 min	Principal submits the exit ticket: Submit your SDMC's vote and feedback using the provided exit ticket link .	#1 option B, #2 option D, #3 option F.

Additional Updates:

Budget & Staffing:

- Enrollment: 437 *as of today 11/13/25* (Projection 413)
- Student Attendance: 94.5% (98% Goal)
- 24 Homeless students —
- Funding Loss TBD (\$14k Oct '24) *based on attendance*
- Staff Attendance/arrival time
- Budget: \$147,166 for Supplies, Uniforms, Field Trips

Accountability & Testing: A (91)

- Goal: A (95) Maintain & Increase
- Domain I: 73
- MAP Testing: BOY, MOY, EOY
- Circle (PK)
- DIBELS/Lectura (K-2)
- TELPAS (EBs K-5)
- STAAR (3-5)

Curriculum & Staff PD:

- NES Curriculum (PK-5)
- Digital Resources: Zearn, Amira, Exact Path, Summit K12 (Clever)
- Teacher Service Days (1/month)

Safety & Security:

- Staff Compliance Courses
- Monthly Drills using Raptor
- Rucker Cart (Incentive System) (2?)
- Transitions (Hallway/ Cafeteria)

*Want to start tutorials
Saturdays 9-12
\$50.00
goal → Feb 1st
up until
START
Math - April 24th
Science April 22
Reading April 15*