M E M O R A N D U M December 2, 2005

TO: School Board Members

FROM: Abelardo Saavedra
Superintendent of Schools

SUBJECT: **COLLEGE-BOUND ASSESSMENT REPORT: 2004–05**

Attached is the College-Bound Assessment Report for 2004–05. This report provides an analysis of Houston Independent School District (HISD) performance for college-bound students on the 2004–05 administrations of the Preliminary SAT (PSAT), the SAT Reasoning Test (SAT), the ACT Assessment (ACT), Advanced Placement (AP) exams, and International Baccalaureate (IB) exams. Results are presented by high school, region, and for the district as a whole. State and national data are also presented for comparison purposes.

I am pleased to report that the number of students taking the PSAT, SAT, ACT, and AP exams during the 2004–05 school year increased from the previous year. In addition to increasing the number of students tested, the PSAT math and writing scores and the SAT verbal and math scores increased compared to the previous year's performance.

Should you have any further questions, please contact my office or Dr. Kathryn Sánchez in Research and Accountability at (713) 892–6350.

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Attachment

cc: Superintendent's Direct Reports
Regional Superintendents
Executive Principals
High School Principals
Cyndi Boyd
Debra Rimmer-Mayorga
Shirley McDermand-Raby

RESEARCH

College–Bound Assessment Report 2004–05

Spring 2005

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Houston Independent School District • Department of Research and Accountability

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College–Bound Assessment Report
2004–05

This report provides an analysis of Houston Independent School District (HISD) performance for college-bound students on the Preliminary SAT (PSAT), SAT Reasoning Test (SAT), ACT Assessment (ACT), and Advanced Placement exam (AP). In addition, the performance of students who participated in the International Baccalaureate (IB) testing program are provided. Results by ethnicity and gender are presented for each assessment with the exception of IB, which does not provide results by ethnicity and gender. The results for Texas and the nation are presented for comparison purposes. Campus-level data are included at the end of this report.

Preliminary SAT (PSAT)

Introduction

Purpose

The Preliminary SAT (PSAT) is a national examination administered in October of each year by the College Board. The PSAT has three parts: critical reading, mathematics, and writing skills.

The PSAT serves as preparation for the SAT Reasoning Test. One of the benefits that students receive is a report assessing their performance on the PSAT with suggestions to improve their skills. Another important benefit is that the PSAT serves as a qualifying examination for numerous scholarship programs that are sponsored by corporations, colleges and universities, and other organizations, including the National Merit scholarships. The National Merit Scholarship Program began in 1955. Of the top 50,000 scorers nationwide, approximately 16,000 students qualify yearly as semifinalists for the National Merit Scholarship.

In addition to the National Merit Scholarship finalists, other specific recognition is bestowed to high-scoring Hispanic students through the National Hispanic Scholar Program, and to high scoring African-American students through the National Scholarship Service and Fund for Negro Students which provides a National Achievement Scholarship to qualified students.

The College Search Service, which is operated by the Educational Testing Service, represents another important benefit for students who take the PSAT. For the 2002 administration, 95% of the students taking the PSAT registered to participate in this search service, by which colleges and universities obtain names and addresses of tested students who meet specific parameters set forth by the colleges, such as geographic location, areas of major interest, and test score range. The colleges then directly contact the students with recruitment information and materials. As a result, the PSAT has come to serve as a vehicle of bringing prospective students to the attention of colleges and universities.

In the Fall of 2003, HISD implemented the PSAT Initiative. Through the HISD Foundation, funds were secured to enable the district to fund this proactive initiative by offering the PSAT to all tenth-grade students attending HISD schools in the Fall of 2003. This initiative is designed to provide schools with information about sophomores' academic strengths and interests and to aid the district in identifying students with the aptitude for Advance Placement (AP) courses. This initiative also assists the district in preparing students for college

entrance exams and enables students to realize the possibilities of continuing their academic careers after high school.

The College Board (1997) reports that the PSAT can be utilized to identify students who may be successful in AP courses. Previously, teacher recommendations, self-nomination, previous courses completed, grades in course work, and scores on achievement tests have been successfully used to identify those students that can complete and excel in AP courses. However, this system does not identify all students who could benefit from taking AP courses. The PSAT provides another method of identifying students that can profit academically from enrollment in AP courses. Specifically, recent analyses have shown that a majority of students who score a 46 or above on the verbal sections of the PSAT received grades of 3 or above on a majority of the AP examinations. Similarly, students with PSAT mathematics scores of 56 or above achieved success in mathematics and science AP courses. Research on the predictive value of the PSAT writing examination is forthcoming.

Currently, under the PSAT Initiative, HISD is using 46 or above as the verbal criterion and 56 or above as the mathematics criterion to aid in identifying students that will benefit in enrolling in AP courses. Students meeting these criteria are considered for AP courses.

Description

The PSAT consists of 48 critical reading, 38 mathematics, and 39 writing items. The critical reading section of the examination includes sentence completion and critical reading. The sentence completion questions measure the ability to recognize logical relationships between parts of a sentence. The critical reading questions include reading selections from social sciences, natural sciences, and the humanities. The mathematics questions are presented as multiple-choice and student-produced responses. The mathematics section requires a basic knowledge of arithmetic, algebra, and some geometry. The use of calculators is encouraged. The writing skills section consists of multiple-choice questions that are designed to measure the ability to express ideas effectively in standard written English, to recognize faults in usage and structure, and to use language with sensitivity to meaning.

Scoring

Three scaled scores are generated for each student: a critical reading score, a mathematics score, and a writing score. Each score ranges from 20 to 80; these numbers are analogous to the scaled scores of 200 to 800 generated by the SAT Reasoning Test. Nationally, the average critical reading, mathematics, and writing scores are nearing the midpoint (50) of the 20 to 80 scale.

Administration

The PSAT is a two hour and ten minute test. The critical reading questions are presented in two 25-minute sections. The mathematics questions are also presented in two 25-minute sections for a total of 100 minutes. For the writing skills section, a total of 30 minutes is allotted for completion. High schools administered the PSAT on their campuses on October 13, 2004.

Participants

A total of 18,356 HISD sophomores and juniors participated in the Fall 2004 PSAT. This represents an increase of 8% over the previous year participation of 16,951 students. The major increase in the number taking occurred at the junior level, where 795 more juniors took the PSAT in the Fall of 2004 than in the Fall of 2003. For the 2004–05 school year, 39 schools participated in the PSAT.

Results

Districtwide Performance

Analysis of districtwide performance focused on the performance of sophomores, juniors, and the combined performance of these two groups. Results from the Fall of 2003 and 2004 PSAT are presented in **Table 1**. The averages of student critical reading, mathematics, and writing scores were calculated and analyzed to describe student performance.

Table 1: Fall 2003 and 2004 PSAT Mean Critical Reading, Mathematics, and Writing Skills Scores: Sophomores, Juniors, and Combined (Sophomores and Juniors)

Grade	Number Taking		Reading		Mathematics		Writing	
	2003	2004	2003	2004	2003	2004	2003	2004
Sophomores	9,779	10,389	36.1	36.3	37.2	38.3	41.4	42.4
Juniors	7,172	7,967	39.7	39.3	40.7	41.7	44.4	45.3
Combined	16,951	18,356	37.7	37.6	38.7	39.8	42.7	43.7

- A total of 18,356 students participated in the Fall 2004 PSAT. These included 10,389 sophomores and 7,967 juniors.
- The mean scores of sophomores on the PSAT in 2004 were 36.3 reading, 38.3 mathematics, and 42.4 writing. HISD sophomores improved their average performance from 2003 to 2004 on all sections of the PSAT.
- The mean scores of juniors on the PSAT in 2004 were 39.3 reading, 41.7 mathematics, and 45.3 writing. HISD juniors improved their average performance from 2003 to 2004 on the mathematics and writing sections of the PSAT.
- The mean scores of sophomores and juniors combined in the Fall of 2004 was 37.6 reading, 39.8 mathematics, and 43.7 writing. HISD sophomores and juniors combined improved their average performance from 2003 to 2004 on the mathematics and writing sections of the PSAT.

Race/Ethnicity and Gender

A demographic comparison of Fall 2003 and 2004 PSAT participation and mean scores for sophomores and juniors is presented. The mean scores on the PSAT for the following subgroups: African American, Asian, Hispanic, and White are presented in **Table 2**.

Table 2: Fall 2003 and 2004 PSAT Mean Verbal, Mathematics, and Writing Scores by Racial/Ethnic Group

		Sophomores			Juniors			Combined		
	Race/Ethnicity	**R**	**M**	**W**	**R**	**M**	**W**	**R**	**M**	**W**
2003	**African American**	34.9	35.1	40.0	37.7	38.0	42.7	36.1	36.4	41.2
	Asian American	44.2	50.2	48.2	49.3	54.4	52.2	46.4	52.1	49.9
	Hispanic	33.7	35.1	39.6	36.4	37.7	41.8	34.8	36.2	40.5
	White	46.8	46.3	49.8	52.3	52.1	54.9	49.3	49.0	52.1
2004	**African American**	34.9	35.8	40.9	37.5	38.4	43.3	36.0	36.9	41.9
	Asian American	44.9	51.7	50.4	49.0	56.3	54.6	46.9	53.9	52.4
	Hispanic	33.7	36.5	40.4	36.4	39.6	43.0	34.9	37.9	41.6
	White	48.1	48.8	52.1	51.8	53.1	56.4	49.8	50.7	54.0

- In the sophomore class, White students had a greater improvement in mean scores in 2004 than other racial/ethnic groups on all sections of the PSAT when compared to the performance of cohorts tested in 2003. Asian Americans out performed their cohorts on the mathematics section, with a mean score of 51.7. Hispanic students had the lowest mean scores for the reading and writing sections, while African American sophomores had the lowest mean performance, 35.8 on the mathematics section.

- In the junior class, performance on the reading section of the PSAT decreased for all students groups except Hispanic students from 2003 to 2004. On the math and writing sections of the PSAT, each student group exhibited improvement. The greatest degree of improvement in math was achieved by Hispanic and Asian juniors. The greatest improvement in writing was achieved by Asian American students with an increase of 2.4 points from 52.2 to 54.6.

The Fall 2004 PSAT mean scores for the reading, mathematics, and writing sections were also examined to determine the relationship between the performance of student groups. Expressly, the achievement gap between minority student groups, Hispanic and African American students, and their White counterparts was examined. The districtwide differences in mean scores were calculated for sophomores, juniors, and those grades combined. These results are presented in **Table 3**.

Table 3: Fall 2003 and 2004 PSAT Mean Score Achievement Gap for Reading, Mathematics, and Writing Scores: Sophomores, Juniors, and Combined (Sophomores and Juniors)

	Sophomores			Juniors			Combined		
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
2003									
African American-White	-11.9	-11.2	-9.8	-14.6	-14.1	-12.2	-13.2	-12.6	-10.9
Hispanic-White	-13.1	-11.2	-10.2	-15.9	-14.4	-13.1	-14.5	-12.8	-11.6
2004									
African American-White	-13.2	-13.0	-11.2	-14.3	-14.7	-13.1	-13.8	-13.8	-12.1
Hispanic-White	-14.4	-12.3	-11.7	-15.4	-13.5	-13.4	-14.9	-12.8	-12.4

- In Fall 2004, the largest achievement gap between White sophomores and their minority counterparts on the reading section of the PSAT was -14.4 between White and Hispanic students. On the mathematics section, the largest achievement gap was -13.0 between White and African American students. On the writing section, the largest achievement gap was -11.7 between White sophomores and Hispanic students.

- When comparing the results of sophomores from the Fall of 2004 and the Fall of 2003, the achievement gap between White student performance and minority student performance increased for both Hispanics and African Americans in each PSAT subject.

- The results of the analysis of the achievement gap between juniors indicated that the largest mean differences were between Whites and Hispanics for the reading and writing sections of the Fall 2004 PSAT: reading, -15.4; and writing, -13.4.

- When comparing the results of juniors from the Fall of 2004 and the Fall of 2003, the achievement gap between White student performance and minority student performance decreased for both Hispanics and African Americans on the reading section of the PSAT. The gap between White and Hispanic students also decreased on the math section of the PSAT.

Table 4 presents the Fall 2003 and 2004 PSAT mean scores on the reading, mathematics, and writing sections by gender.

Table 4: Fall 2003 and 2004 PSAT Mean Reading, Mathematics and Writing Scores by Gender

- For both the sophomore and junior classes, females out performed males on the reading and writing sections of the Fall 2003 and 2004 PSAT, while males out performed females on the mathematics section.

- Sophomore female and male students experienced an increase in mean scores on all sections of the PSAT from 2003 to 2004. Junior female and male students experienced a decrease on the reading section and experienced an increase on the mathematics and writing sections of the PSAT from 2003 to 2004.

HISD, Texas, and Nation

A comparison of HISD sophomores and juniors to their counterparts in Texas and the nation are presented in **Table 5.**

Table 5: Fall 2003 and 2004 PSAT Comparison of HISD Students with Texas and National Students

	Reading		Mathematics		Writing	
	Sophomores	Juniors	Sophomores	Juniors	Sophomores	Juniors
2003						
HISD	36.1	39.7	37.2	40.7	41.4	44.4
Texas	41.0	44.7	42.3	45.9	45.1	48.3
National	43.0	47.2	43.9	48.1	46.3	49.8
2004						
HISD	36.3	39.3	38.3	41.7	42.4	45.3
Texas	41.1	44.4	43.6	47.1	45.8	49.1
National	42.5	46.9	44.2	48.8	46.4	50.5

- The reading mean score for HISD sophomores was below the nation by 6.2 points and 4.8 points below Texas. However, the district's sphomores saw an increase in reading performance, while the national scores decreased. HISD juniors trailed the nation by 7.6 points and Texas by 5.1 points on the reading section of the PSAT.

- On the mathematics section of the PSAT, HISD sophomores scored 5.9 points below their counterparts in the nation and 5.3 points below their counterparts in Texas. The mathematics mean score for HISD juniors was below the nation by 7.1 points and below Texas by 5.4 points. The improvement from 2003 to 2004 for HISD outpaced the national improvement for both sophomores and juniors thus closing the gap between district and national performance by 0.8 and 0.3 points, respectively.

- HISD sophomores trailed the nation by 4.0 points and Texas by 3.4 points on the writing section of the PSAT. The writing mean score for HISD juniors was below the nation by 5.2 points and 3.8 points below Texas. The gap between the district and both state and national scores decreased from 2003 to 2004 in writing, as the district's improvement for sophomores and juniors outpaced state and national improvement.

SAT Reasoning Test (SAT)

Introduction

Purpose

The SAT Reasoning Test (SAT) is a college-entrance exam developed by the College Board. The SAT provides a standard by which the skills of students applying for colleges and universities can be compared nationally. Standardized tests are designed to allow college admissions officers to judge all students by a common measuring stick. Standardized test scores compensate for the uncertainty surrounding high school grades, school-to-school differences, grade inflation, teaching quality, etc. In addition, admissions officers use these scores as a way to predict academic performance in the first year of college. Educational organizations recognize scores on the SAT as useful indicators of college readiness and valid predictors of college success.

Description

SAT is designed to measure developed verbal and mathematics reasoning abilities related to successful performance in college. The SAT is a three-hour exam. There are seven sections: three mathematics, three verbal, and one experimental, which is not scored but is used only for research.

Administration

The test is administered seven times per year nationwide. Most students take the SAT at national administrations during their junior and senior years in high school. Colleges use SAT scores to make admission decisions, recruit students, place students in appropriate courses, and predict student performance at the college-level; however, they are intended to supplement student records.

Scoring

In order to get an SAT raw score, a fraction of the multiple-choice questions answered wrong is subtracted from the number answered correctly. If that resulting score is a fraction, it is rounded to the nearest whole number — 1/2 or more is rounded up; less than 1/2 is rounded down. The raw score is then changed into a scaled score by a statistical process called equating. Equating adjusts for slight differences in difficulty between test editions and ensures that a score on one edition of a test reflects the same ability as a score on another edition and that the score does not depend on how well others did on the same edition. The scores for the verbal and math section of the SAT range from 200-800 each. A combined score is calculated by adding the verbal and math score together. A 1600 is the highest possible combined score.

Participants

The number of HISD graduating seniors in 2005 with SAT results was 4,774, an increase of 152 students taking the test than the 4,622 students in 2004. The participation rates on the SAT for the class of 2005 was 51.9%, a decrease from the 55.6% of students who participated in 2004.

Results

Districtwide Performance

Districtwide results were summed and calculated to determine the number of students tested, the mean verbal score, the mean mathematics score, and the combined score for the SAT. **Table 6** presents districtwide results for the classes of 1995 through 2005.

Table 6: HISD Mean Verbal, Math, and Total Scores on the SAT: Graduating Classes 1995 through 2005

- The number of HISD graduating seniors in 2005 with SAT results was 4,774, an increase of 152 students taking the test than the 4,622 students in 2004.

Year	N Tested	Verbal	Math	Combined
1995	3,489	469	476	945
1996	3,364	465	468	933
1997	3,606	466	472	938
1998	3,653	463	467	930
1999	3,792	469	467	936
2000	3,968	463	466	929
2001	4,037	467	472	939
2002	4,260	465	472	937
2003	4,573	467	475	942
2004	4,622	463	471	934
2005	4,774	464	473	937

- The combined score for HISD's class of 2005 increased to 937 from 934 in 2004. The increased score is due to a one-point increase in the avearage verbal score and a two-point increase in the average math score.
- Over the last eleven years, the total score on the SAT has ranged from a low of 929 in 2000 to a high of 945 in 1995.

Race/Ethnicity and Gender

A demographic comparison of SAT participation and mean scores for the HISD class of 2005 are presented in **Table 7.** The mean scores on the SAT for the following subgroups: American Indian, Asian American, African American, Hispanic, White, and other are examined. In addition, SAT scores of students who did not indicate their race/ethnicity are provided.

Table 7: HISD Mean Verbal, Math, and Combined Scores on the SATby Race/Ethnicity: Graduating Classes 2004 and 2005

	2004				2005			
Ethnicity	N Tested	Verbal	Math	Combined	N Tested	Verbal	Math	Combined
American Indian	14	461	470	931	8	518	504	1022
Asian American	296	509	574	1083	323	528	579	1107
African American	1,348	422	419	839	1,415	429	425	854
Hispanic	1,461	416	430	846	1,795	424	441	865
White	736	564	562	1126	864	568	569	1137
Other	128	475	479	954	138	473	486	959
No Response	639	517	524	1041	231	499	494	993
Total	4,622	463	471	934	4,774	464	473	937

- The number of students tested increased from 2004 to 2005 for Asian American, African American, Hispanic, and White students and students of other racial/ethnic groups.

- The verbal SAT scores increased for all student groups except for students who were of other ethniciites or who did not indicate their ethnicity. Math SAT scores also increased for all student groups except for students who did not indicate their ethnicity.

- White students had the highest combined SAT score with 1137 followed by Asian American students whose combined score was 1107.

The SAT scores for the verbal and mathematics sections were also examined to determine the relationship between the performance of student groups. Expressly, the achievement gap between minority student groups, Hispanic and African American students, and their White counterparts was examined. The districtwide differences in average scores were calculated for 2004 and 2005. These results are presented in **Table 8**.

Table 8: SAT Achievement Gap for Verbal, Mathematics, and Combined Scores: Graduating Classes of 2004 and 2005

	Verbal		Mathematics		Combined	
	2004	2005	2004	2005	2004	2005
African American White	-142	-139	-143	-144	-287	-283
Hispanic White	-148	-144	-132	-128	-280	-272

- The achievement gaps decreased from 2004 to 2005 between White students and their minority counterparts on the verbal sections of the SAT. The achievement gap also decreased from 2004 to 2005 between White and Hispanic students, but increased by one point between White and African American students on the mathematics sections of the SAT.

- The largest achievement gap between White students and their minority counterparts on the verbal sections of the 2005 SAT was 144 points between White and Hispanic students. The achievement gap between White and African American students was 139 points.

- The largest achievement gap between White students and their minority counterparts on the mathematics sections of the 2005 SAT was 144 points between White and African American students. The achievement gap between White and Hispanic students was 128 points.

Table 9 presents the 2004 and 2005 SAT average verbal and mathematics scores by gender.

Table 9: HISD Mean Verbal, Math, and Combined Scores on the SAT by Gender: Graduating Classes 2004 and 2005

- The number of female students tested on the SAT increased from 2,596 in 2004 to 2,724 in 2005. Also, the number of male students tested increased from 2,031 in 2004 to 2,050 in 2005.

- Female students experienced a slight increase on their average mathematics score while their verbal score remained the same from 2004 to 2005. Male students experienced an increase on their average verbal and mathematics scores from 2004 to 2005.

- Male students outperformed their female counterparts on both the verbal and mathematics sections of the SAT in 2005. The combined score of male students was 46 points higher than female students' combined score.

HISD, Texas, and Nation

Gender	2004 N Tested	2004 Verbal	2004 Math	2004 Combined	2005 N Tested	2005 Verbal	2005 Math	2005 Combined
Female	2,596	459	457	916	2,724	459	458	917
Male	2,031	468	490	958	2,050	471	492	963

A comparison of HISD students on the SAT to their counterparts in Texas and in the nation for the graduating classes of 2004 and 2005 is presented in **Table 10**.

Table 10: Average SAT Scores of HISD Students with Texas and National Students: Graduating Classes of 2004 and 2005

	Verbal		Math		Combined	
	2004	**2005**	**2004**	**2005**	**2004**	**2005**
HISD	463	464	471	473	934	937
Texas	493	493	499	502	992	995
National	508	508	518	520	1026	1028

- The verbal score for HISD increased by one point, while Texas and the nation's verbal scores remained the same from 2004 to 2005. Mathematics scores increased for HISD, Texas, and the nation from 2004 to 2005.

- In 2005, HISD trailed Texas by 29 points, and the nation by 44 points on the verbal section of the SAT. On the mathematics sections of the SAT, HISD was 29 points below Texas, and 47 points below the nation's score.

- HISD's combined SAT score was 58 points below the Texas average, and 91 points below the national average. The district's improvement on the average combined score outpaced the national improvement thus closing the performance gap by one point.

ACT Assessment (ACT)

Introduction

Purpose

The ACT's founders established the American College Testing Program in 1959. The program, which evolved from the Iowa Tests of Educational Development at the University of Iowa, was used to help students make better decisions regarding their postsecondary education and to provide more information to colleges. Colleges use the data to help them plan their curricula and place students in the appropriate courses of study. In late 1996, they changed their name from the American College Testing Program to ACT. The ACT is a national college-admission exam. It assesses both the general educational level of high school students and their readiness for college-level work.

Description

The ACT consists of four tests: English, mathematics, reading, and science reasoning. The tests are curriculum-based and universally accepted by U.S. colleges and universities. The test takes two hours and 55 minutes. There are 75 questions on the English test, 60 questions on the mathematics, 40 questions on the reading, and 40 questions on the science test.

Administration

The ACT is administered five times per year nationally in October, December, February, April, and June. In selected states, the ACT is also offered in late September. Most students take the ACT during the winter/spring of their junior year, saving the fall of their senior year for retesting, if necessary.

Scoring

The ACT assessment takes raw scores and converts them to scale scores that have the same meaning for all forms of the tests. The scale scores range from 1 to 36 for each of the four tests and for the composite. The composite is the average of the four test scores, rounded to the nearest whole number. A 36 is the highest possible composite score.

Participants

The number of HISD graduating seniors in 2005 with ACT results was 1,565, an increase of 177 students taking the test from 1,388 students in 2004. There were 9,203 students in the class of 2005 in HISD, a slight increase from 8,320 students in the class of 2004. The participation rate of the class of 2005 on the ACT was 17.0%, an increase from the 16.7% of students with ACT scores in 2004. The participation rate of HISD students on the ACT is lower than the participation rate of students on the SAT.

Results

Districtwide Performance

Districtwide figures were summed and calculated to determine the number of students tested and the mean English, mathematics, reading, science reasoning, and composite scores. Results for the graduating classes of 1995 through 2005 on the ACT are presented in **Table 11**.

Table 11: HISD Mean English, Math, Reading, Science Reasoning, and Composite Scores on the ACT: Graduating Classes 1995 through 2005

Year	N Tested	English	Math	Reading	Science	Composite
1995	1,151	18.5	19.2	19.3	19.1	19.1
1996	882	18.2	18.8	19.0	19.0	18.9
1997	964	17.8	18.8	18.6	18.7	18.6
1998	915	18.4	19.3	19.4	19.0	19.1
1999	989	18.7	19.2	19.1	19.1	19.1
2000	1,125	18.3	19.1	19.0	19.0	19.0
2001	1,293	18.0	18.8	18.7	18.5	18.6
2002	1,437	17.9	18.8	18.4	18.5	18.5
2003	1,492	18.2	19.0	18.9	18.8	18.8
2004	1,388	18.5	19.2	19.1	19.1	19.1
2005	1,565	17.9	18.8	18.6	18.7	18.6

- The number of graduating seniors in 2005 with ACT results was 1,565, an increase of 177 from the 1,388 students taking the test in 2004.

- The class of 2005 experienced a decrease in mean scores for all of the sections of the ACT assessment compared to the class of 2004. The composite score for HISD students decreased from 19.1 in 2004 to 18.6 in 2005.

- Of all sections of the ACT, graduating seniors in 2005 achieved the highest mean score on the math section with a score of 18.8.

- Over the last eleven years, the composite ACT score has ranged from a low of 18.5 in 2002 to a high of 19.1 in 1995, 1998, 1999, and 2004.

Race/Ethnicity and Gender

A demographic comparison of the ACT participation and mean scores for the class of 2005 are presented. The mean scores on the ACT for the following subgroups: African American, Asian, Mexican American, Other Hispanic, and White are presented in **Table 12**.

Table 12: ACT Mean English, Mathematics, Reading, Science, and Composite Scores by Race/Ethnicity: 2004 and 2005

	English		Mathematics		Reading		Science		Composite	
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
African Am.	16.5	16.4	17.1	16.9	17.0	17.0	17.3	17.3	17.1	17.0
Asian	21.5	20.1	23.8	23.5	21.7	20.0	21.8	20.9	22.3	21.3
Mexican Am.	17.0	17.0	18.7	18.7	17.9	18.1	18.3	18.5	18.1	18.2
Other Hispanic	17.0	16.1	18.5	17.5	18.1	16.5	18.3	17.9	18.1	17.1
White	23.5	23.4	23.2	23.5	24.1	24.3	22.8	22.6	23.5	23.6

- African American students showed a decrease in performance on the English and mathematics sections of the ACT,while their scores for reading and sience did not change.

- Asian students experienced a decrease on all sections of the ACT. The composite score for Asian students graduating in 2005 decreased by one point compared to those graduating in the class of 2004.

- Mexican American students showed an increase in performance on the reading and science sections of the ACT, while scores on the English and mathematics sections remained the same. The composite score for Mexican American students graduating in 2005 increased by .1 point compared to the graduating class of 2004.

- Students categorized as other Hispanic students graduating in 2005 experienced a decrease on all sections of the ACT.

- White students showed an increase in performance on the mathematics and reading sections of the ACT and a decrease on the English and science sections. The composite score for White students graduating in 2005 increased by .1 point compared to the graduating class of 2004.

Table 13 presents the ACT English, mathematics, reading, science reasoning, and composite scores by gender for 2004 and 2005.

Table 13: HISD Mean English, Mathematics, Reading, Science, and Composite Scores on the ACT by Gender: 2004 and 2005

	N Tested		English		Mathematics		Reading		Science		Composite	
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
Female	893	992	18.8	18.2	19.1	18.3	19.0	18.7	18.9	18.4	19.1	18.5
Male	480	551	17.7	17.4	19.5	19.6	19.0	18.4	19.3	19.1	19.0	18.7

- The number of female students tested on the ACT increased from 893 in 2004 to 992 in 2005. Also, the number of male students tested increased from 480 in 2004 to 551 in 2005.

- Female students experienced a decrease on all sections of the ACT from 2004 to 2005. Male students experienced an increase on the mathematics section from 2004 to 2005.

- In 2005, female students outperformed their male counterparts on the English and reading sections of the ACT, while male students outperformed their female counterparts on the mathematics and science sections of the ACT. The composite score of male students was.2 points higher than female students' composite score.

HISD, Texas, and Nation

A comparison of HISD students on the ACT to their counterparts in Texas and the nation for the graduating classes of 2004 and 2005 is presented in **Table 14.**

Table 14: ACT Comparison of HISD Students with Texas and National Students, Graduating Class of 2004 and 2005

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- HISD showed a decrease in mean scores for every section on the ACT from 2004 to 2005. Texas showed a decrease on the reading and English sections, while mean scores remained the same on the mathematics and science sections of the ACT. The nation's mean scores remained the same for all sections of the ACT from 2004 to 2005.

- The largest performance difference was on the reading score, in which, HISD trailed Texas by a difference of 1.7, and the nation by a difference of 2.7.

- HISD trailed Texas by a 1.6 difference in mean composite score and the nation by a difference of 2.3 in mean composite score.

Advanced Placement (AP)

Introduction

Purpose

The Advanced Placement (AP) Program was established in 1955 as a cooperative educational endeavor between secondary schools and colleges and universities. Since its inception in 1955, the program has provided high school students with the opportunity to take college-level courses and earn college credit. The courses are equivalent to a first-year college course and are taught by highly qualified teachers. Most American colleges and universities accept AP courses with qualifying exam grades towards college credit, advanced placement, or both. In addition, nearly 300 universities outside the United Sates use AP courses and exam grades in the admissions process (The College Board, 2003).

Description

There are a total of 35 AP exams offered in 20 subject areas. AP exams are created by a committee of experienced AP secondary school teachers and university professors who specialize in each of the subjects for which an exam is offered. The format of AP exams includes a multiple-choice section and a free-response (essay or problem-solving) section. The exceptions to this format are the AP exams for Studio Art, which is a portfolio assessment, Music Theory, which includes a sight-singing task, and the modern language exam, which includes a speaking component.

Administration

The Educational Testing Services (ETS) mails out the AP exams along with other exam-related materials to participating schools in April or early May. The AP exams are administered each year in May over a two-week period. Once testing is completed, all AP exams are returned to ETS.

Scoring

The AP grade scale ranges from 1 to 5. A score of 1 indicates "no recommendation," a score of 2 "possibly qualified," a score of 3 "qualified," a score of 4 "well qualified," and a score of 5 indicates "extremely well qualified." The multiple-choice section of the exam is scored by computer. The free-response section is scored by trained readers during a week-long scoring session held in June. These readers who are made up of AP teachers and university professors follow detailed scoring guidelines. Each AP exam has a formula for combining the scores of the multiple-choice and free-response sections of the exam into a composite score. A score of 3 qualifies a student to earn advanced placement or college credit.

Participants

The number of HISD students who participated in AP exams increased from 3,110 in 2004 to 3,873 students in 2005. Of the 3,873 HISD students who took AP exams, 923 were in grades 9 and 10. In grade 11, there were 1,449 students who took AP exams, and 1,291 were in grade 12. There were 192 students who did not have a grade indicated. Also, there were 18 students who were identified as being in grades below 9.

Results

Districtwide Performance

Districtwide results were summed and calculated to determine the number of AP exams, and the percent scoring 3 or above. **Table 15** presents districtwide results for the years 1996 through 2005.

Table 15: Number of AP Exams Taken and Percent of Scores at 3 or Above: 1996–2005

Year	N Students	N Exams	% Scoring 3+
1996	788	1,339	70
1997	897	1,526	68
1998	1,025	1,889	70
1999	1,240	2,278	63
2000	1,756	3,402	61
2001	1,968	3,769	57
2002	2,361	4,679	59
2003	2,570	5,053	61
2004	3,110	5,907	55
2005	3,873	7,189	49

- The number of AP exams that HISD students have taken has increased from 1,339 in 1996 to 7,189 in 2005.
- The number of students taking the AP exam has increased from 788 in 1996 to 3,873 in 2005.
- The percent of scores at 3 or above have ranged from a low of 49% in 2005 to a high of 70% in 1996 and 1998.

Race/Ethnicity and Gender

A demographic comparison of the AP participation and the percent of scores at 3 or above for 2004 and 2005 are presented. The scores on AP exams for the following subgroups: American Indian, Asian American, African American, Hispanic, White, and other are presented in **Table 16**.

Table 16: Number of AP Exams Taken and Percent of Scores at 3 or Above by Racial/Ethnic Group: 2004 and 2005

	2004		2005	
	N of Exams	% Scoring 3+	N of Exams	% Scoring 3+
American Indian	5	60	19	53
Asian American	1,190	71	1,366	67
African American	757	26	868	22
Hispanic	1,858	42	2,695	36
White	1,773	70	1,862	67
Other	176	61	194	62
No Response	148	59	185	45
Total	5,907	55	7,189	49

- The number of AP exams taken increased for each subgroup in HISD . The percent of scores at 3 or above decreased for each of the subgroups from 2004 to 2005. The only exception was for students of "other" ethnicities.

- The highest number of AP exams taken was by Hispanic students who took a total of 2,695 exams, followed by White students who took 1,862 exams.

- Asian American and White students had the highest percentage of students scoring at 3 or above with 67% each. In comparison, 36% of Hispanic students scored at 3 or above, while 22% of African American students scored at 3 or above.

Table 17 presents the number of students taking AP exams, the number of exams taken, and the percent scoring 3 or above by gender for 2004 and 2005.

Table 17: Number of AP Exams Taken and Percent of Scores at 3 or Above by Gender: 2004 and 2005

- The number of female and male students who took an AP exam increased from 2004 to 2005. In 2005, there were 699 more female students than male students who participated in the AP testing program.

- The percent of female students scoring 3 or above decreased from 51% in 2004 to 46% in 2005. Male students also experienced a decrease from 60% in 2004 to 54% in 2005.

	2004			2005		
	N Students	N Exams	% Scoring 3+	N Students	N Exams	% Scoring 3+
Female	1,814	3,329	51	2,286	4,052	46
Male	1,296	2,578	60	1,587	3,137	54

- Male students outperformed their female counterparts on the percent scoring a 3 or above on AP exams, although the difference decreased from a gap of nine percentage points in 2004 to eight in 2005.

HISD, Texas, and Nation

A comparison of HISD students on AP exams to their counterparts in Texas and the nation for students tested in 2004 and 2005 is presented in **Table 18.**

Table 18: AP Exam Comparison of HISD Students with Texas and National Students: 2004 and 2005

	2004		2005	
	N of Exams	% Scoring 3+	N of Exams	% Scoring 3+
HISD	5,907	55	7,189	49
Texas	183,130	51	–	–
Nation	1,852,700	61	2,105,803	60

–Not Available

- The percent of HISD students scoring at 3 or above was 49% compared to the percent of students in the nation with 60% scoring 3 or above in 2005.

- The number of AP exams taken increased from 2004 to 2005 for both HISD and the nation.

International Baccalaureate (IB)

Introduction

Purpose

The International Baccalaureate Organization is a nonprofit international educational organization established in 1968. This organization offers the International Baccalaureate (IB) Diploma Programme for students aged 16-19. The IB Diploma Programme is a two-year course of study that prepares students for college. The IB Diploma Programme is recognized and accepted by universities around the world. Similar to the AP program, students with high scores on IB exams can earn college credit or advanced placement at a college or university.

Description

Students participating in the IB Diploma Programme are required to take six exams which are in the following subject groups: literature, language, social science, experimental science, mathematics, and art. The students may choose to replace the art exam by a second social science, experimental science, or a third language. Students test in three of their subjects at the higher level and three of their subjects at the subsidiary level. IB exams are developed by an international board of chief examiners, with input from IB teachers from around the world (IBO, 2004). Students may also choose to take individual IB courses and the exams.

In addition, students must fulfill three additional requirements. They must take a critical thinking class known as "Theory of Knowledge," complete an original 4,000 word research project known as "Extended Essay," and participate in a minimum of 150 hours of community service, artistic, and physical activities known as "Creativity, Action, and Service."

Administration

IB exams are administered to students at their high school in two sessions. The first session takes place in November and the second session in May. IB exams are administered over a period of two weeks.

Scoring

An international body of 3,500 trained IB examiners composed of university professors and master secondary school teachers score the IB exams. An examing board oversees the scoring of the examiners to ensure that scoring is consistent across subjects and across the world. Final scores are given in each subject at IB's Curriculum and Assessment Center in Wales. Each exam is graded on a scale of 1 to 7. Students who earn a score of 4 or higher in an IB exam will be awarded an IB certificate in that subject area. Students must complete the requirements stated previously and achieve a cumulative score of 24 to be awarded the IB Diploma. Results are released each year in July.

Participants

A total of three HISD high schools participated in the IB program in 2005. These schools are Bellaire, Lamar, and Waltrip high schools. The total number of students who participated in the IB exam decreased from 448 students in 2004 to 386 students in 2005. Of the three participating schools, Lamar High School had the most students who took an IB exam.

Results

Districtwide Performance

Districtwide results were summed and calculated to determine the number of AP exams taken and the percent scoring 4 or above. **Table 19** presents results for the participating schools: Bellaire, Lamar, and Waltrip high schools for the 2004 and 2005 school years.

Table 19: Number of IB Exams Taken and Percent of Scores at 4 or Above: 2004 and 2005

	2004		2005	
	N of Exams	% Scoring 4+	N of Exams	% Scoring 4+
Bellaire	111	93	114	91
Lamar	685	76	708	76
Waltrip	129	43	110	32

Note: Theory of Knowledge and Extended Essay exams are not included. Also, exams with pending or no grade status are not included.

- The number of exams taken at Bellaire High School increased from 111 in 2004 to 114 in 2005. The percent of exams scored at 4 or above decreased from 93% in 2004 to 91% in 2005.

- The number of exams taken at Lamar High School increased from 687 in 2004 to 708 in 2005. The percent of exams scored at 4 or above remained the same at 76% in both years.

- The number of exams taken at Waltrip High School decreased from 129 in 2004 to 110 in 2005. The percent of exams scored at 4 or above decreased from 43% in 2004 to 32% in 2005.

HISD, Texas, and Nation

A comparison of HISD students on IB exams to their counterparts in Texas and in the nation for 2004 and 2005 is presented in **Table 20.**

Table 20: IB Exam Comparison of HISD Students with Texas and National Students: 2004 and 2005

	2004		2005	
	N of Exams	% Scoring 4+	N of Exams	% Scoring 4+
HISD	927	73	932	73
Texas	4,362	80	4,372	79
Nation	85,182	81	95,474	79

- The percent of HISD exams scored at 4 or above was 73% compared to the percent of exams in Texas with 79% scored at 4 or above in 2005.

- Texas and the nation had the same percentage of IB exams scored at 4 or above with 79% each in 2005.

- Although the percent of exams scored at 4 or above remained the same for the district, the pecentage decreased at both the state and national levels thus closing the performance gap to six percentage points.

- The number of IB exams taken increased from 2004 to 2005 for HISD, Texas, and the nation.

Houston ISD Districtwide Results

PSAT

	2003-04			2004-05		
Grade	Verbal	Math	Writing	Verbal	Math	Writing
10	36.1	37.2	41.4	36.3	38.3	42.4
11	39.7	40.7	44.4	39.3	41.7	45.3
Total	37.7	38.7	42.7	37.6	39.8	43.7

SAT

	Verbal	Math	Total	% At or Above 1000
Class of 2004	463	471	934	37.2
Class of 2005	464	473	937	37.2

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2004	18.5	19.2	19.1	19.1	19.1	35.6
Class of 2005	17.9	18.8	18.6	18.7	18.6	31.1

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2004	3,110	5,907	55.2
2005	3,873	7,189	49.2

IB

	Number of Examinees	Number of Exams¥	% Scoring 4+
2004	448	927	73.1
2005	386	932	72.6

¥ Only reflects exams with scores 1–7

PSAT Participation

	2003-04			2004-05		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	12,547	9,779	77.9	12,392	10,389	83.8
11	9,825	7,172	73.0	10,463	7,967	76.1
Total	22,372	16,951	75.8	22,855	18,356	80.3

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2004	8,320	4,622	55.6
Class of 2005	9,203	4,774	51.9

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2004	8,320	1,388	16.7
Class of 2005	9,203	1,565	17.0

AP Participation

	2004			2005		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	30,453	574	1.9	28,867	923	3.2
11	9,796	1,255	12.8	10,465	1,449	13.8
12	8,320	1,124	13.5	9,203	1,291	14.0

IB Participation

	Class Size	Number Taking	% Taking
2004	1,742	448	25.7
2005	1,746	386	22.1

Only includes those schools sanctioned to offer IB program.

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Alternative/Charter Office

PSAT

Grade	2003-04 Verbal	2003-04 Math	2003-04 Writing	2004-05 Verbal	2004-05 Math	2004-05 Writing
10				31.9	32.8	38.7
11				33.1	36.1	40.0
Total				32.2	33.6	39.1

PSAT Participation

Grade	2003-04 Class Size	2003-04 Number Taking	2003-04 % Taking	2004-05 Class Size	2004-05 Number Taking	2004-05 % Taking
10				495	304	61.4
11				393	109	27.7
Total				888	413	46.5

SAT

	Verbal	Math	Total	% At or Above 1000
Class of 2004				
Class of 2005	401	383	784	11.1

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2004			
Class of 2005	274	18	6.6

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2004						
Class of 2005	12.4	15.1	14.2	15.9	14.6	6.5

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2004			
Class of 2005	274	31	11.3

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2004	**No AP Programs at Campuses in this Office**		
2005			

AP Participation

Grade	2004 Class Size	2004 Number Taking	2004 % Taking	2005 Class Size	2005 Number Taking	2005 % Taking
9/10						
11						

IB

Number of Examinees	Number of Exams	% Scoring 4+
No IB Programs at Campuses in this Region		

IB Participation

Class Size	Number Taking	% Taking
No IB Programs at Campuses in this Region		

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Central Region

PSAT

Grade	2003-04 Verbal	2003-04 Math	2003-04 Writing	2004-05 Verbal	2004-05 Math	2004-05 Writing
10				39.4	40.8	44.7
11				43.9	45.2	48.8
Total				41.4	42.7	46.5

PSAT Participation

Grade	2003-04 Class Size	2003-04 Number Taking	2003-04 % Taking	2004-05 Class Size	2004-05 Number Taking	2004-05 % Taking
10				2,940	2,644	89.9
11				2,570	2,043	79.5
Total				5,510	4,687	85.1

SAT

	Verbal	Math	Total	% At or Above 1000
Class of 2004				
Class of 2005	497	493	990	48.1

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2004			
Class of 2005	2,327	1,421	61.1

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2004						
Class of 2005	19.9	19.8	20.4	19.8	20.1	44.0

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2004			
Class of 2005	2,327	495	21.3

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2004			
2005	654	1,054	55.4

AP Participation

Grade	2004 Class Size	2004 Number Taking	2004 % Taking	2005 Class Size	2005 Number Taking	2005 % Taking
9/10				6,320	72	1.1
11				2,570	283	11.0
12				2,327	266	11.4

IB

	Number of Examinees	Number of Exams¥	% Scoring 4+
2004	0	0	
2005	331	818	69.9

¥ Only reflects exams with scores 1–7

IB Participation

	Class Size	Number Taking	% Taking
2004	0	0	
2005	1,102	818	74.2

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

East Region

PSAT

Grade	2003-04 Verbal	2003-04 Math	2003-04 Writing	2004-05 Verbal	2004-05 Math	2004-05 Writing
10				32.9	36.1	39.9
11				35.5	39.1	42.0
Total				34.1	37.5	40.9

PSAT Participation

Grade	2003-04 Class Size	2003-04 Number Taking	2003-04 % Taking	2004-05 Class Size	2004-05 Number Taking	2004-05 % Taking
10				1,832	1,604	87.6
11				1,677	1,465	87.4
Total				3,509	3,069	87.5

SAT

	Verbal	Math	Total	% At or Above 1000
Class of 2004				
Class of 2005	401	428	829	14.3

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2004			
Class of 2005	1,476	594	40.2

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2004						
Class of 2005	15.2	17.5	15.8	17.2	16.6	10.3

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2004			
Class of 2005	1,476	126	8.5

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2004			
2005	697	1,269	23.7

AP Participation

Grade	2004 Class Size	2004 Number Taking	2004 % Taking	2005 Class Size	2005 Number Taking	2005 % Taking
9/10				4,500	145	3.2
11				1,677	310	18.5
12				1,476	203	13.8

IB

Number of Examinees	Number of Exams	% Scoring 4+

No IB Programs at Campuses in this Region

IB Participation

Class Size	Number Taking	% Taking

No IB Programs at Campuses in this Region

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

North Region

PSAT

Grade	2003-04 Verbal	2003-04 Math	2003-04 Writing	2004-05 Verbal	2004-05 Math	2004-05 Writing
10				33.0	35.2	39.5
11				34.6	37.7	41.7
Total				33.7	36.2	40.4

PSAT Participation

Grade	2003-04 Class Size	2003-04 Number Taking	2003-04 % Taking	2004-05 Class Size	2004-05 Number Taking	2004-05 % Taking
10				2,193	1,827	83.3
11				1,790	1,355	75.7
Total				3,983	3,182	79.9

SAT

	Verbal	Math	Total	% At or Above 1000
Class of 2004				
Class of 2005	405	420	825	16.3

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2004			
Class of 2005	1,659	633	38.2

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2004						
Class of 2005	15.1	16.5	15.6	16.5	16.1	10.2

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2004			
Class of 2005	1,659	216	13.0

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2004			
2005	426	558	23.7

AP Participation

Grade	2004 Class Size	2004 Number Taking	2004 % Taking	2005 Class Size	2005 Number Taking	2005 % Taking
9/10				4,982	92	1.8
11				1,790	147	8.2
12				1,659	158	9.5

IB

Number of Examinees	Number of Exams	% Scoring 4+

No IB Programs at Campuses in this Region

IB Participation

Class Size	Number Taking	% Taking

No IB Programs at Campuses in this Region

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

South Region

PSAT

Grade	2003-04 Verbal	2003-04 Math	2003-04 Writing	2004-05 Verbal	2004-05 Math	2004-05 Writing
10				34.2	35.6	40.5
11				35.9	37.2	42.4
Total				35.0	36.3	41.4

PSAT Participation

Grade	2003-04 Class Size	2003-04 Number Taking	2003-04 % Taking	2004-05 Class Size	2004-05 Number Taking	2004-05 % Taking
10				1,634	1,338	81.9
11				1,353	1,121	82.9
Total				2,987	2,459	82.3

SAT

	Verbal	Math	Total	% At or Above 1000
Class of 2004				
Class of 2005	426	423	849	18.5

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2004			
Class of 2005	1,176	508	43.2

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2004						
Class of 2005	15.7	16.6	16.6	17.1	16.6	14.7

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2004			
Class of 2005	1,176	258	21.9

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2004			
2005	305	459	25.9

AP Participation

Grade	2004 Class Size	2004 Number Taking	2004 % Taking	2005 Class Size	2005 Number Taking	2005 % Taking
9/10				3,582	80	2.2
11				1,353	115	8.5
12				1,176	95	8.1

IB

	Number of Examinees	Number of Exams	% Scoring 4+

No IB Programs at Campuses in this Region

IB Participation

	Class Size	Number Taking	% Taking

No IB Programs at Campuses in this Region

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

West Region

PSAT

Grade	2003-04 Verbal	2003-04 Math	2003-04 Writing	2004-05 Verbal	2004-05 Math	2004-05 Writing
10				39.2	41.6	45.1
11				43.1	45.9	48.9
Total				40.8	43.4	46.7

PSAT Participation

Grade	2003-04 Class Size	2003-04 Number Taking	2003-04 % Taking	2004-05 Class Size	2004-05 Number Taking	2004-05 % Taking
10				3,098	2,591	83.6
11				2,576	1,867	72.5
Total				5,674	4,458	78.6

SAT

	Verbal	Math	Total	% At or Above 1000
Class of 2004				
Class of 2005	493	509	1002	50.7

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2004			
Class of 2005	2,172	1,600	73.7

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2004						
Class of 2005	19.6	20.6	20.4	20.1	20.3	44.2

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2004			
Class of 2005	2,172	439	20.2

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2004			
2005	1,772	3,830	62.3

AP Participation

Grade	2004 Class Size	2004 Number Taking	2004 % Taking	2005 Class Size	2005 Number Taking	2005 % Taking
9/10				7,641	534	7.0
11				2,576	594	23.1
12				2,172	569	26.2

IB

	Number of Examinees	Number of Exams¥	% Scoring 4+
2004	0	0	
2005	55	114	91.2

¥ Only reflects exams with scores 1–7

IB Participation

	Class Size	Number Taking	% Taking
2004	0	0	
2005	644	55	8.5

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Accelerated Learning and Transition Academy Charter School

Alternative/Charter Office

PSAT

	2003-04			2004-05		
Grade	Verbal	Math	Writing	Verbal	Math	Writing
10	31.1	32.4	38.1	32.0	32.8	37.6
11	*	*	*	31.4	39.5	39.7
Total	31.2	32.4	38.2	31.9	33.5	37.8

PSAT Participation

	2003-04			2004-05		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	235	108	46.0	213	96	45.1
11	125	1	0.9	198	11	5.6
Total	360	109	30.3	411	107	26.0

SAT

	Verbal	Math	Total	% At or Above 1000
Class of 2004	*	*	*	*
Class of 2005				

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2004	90	2	2.2
Class of 2005			

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2004						
Class of 2005	*	*	*	*	*	*

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2004			
Class of 2005	133	1	0.8

AP

Number of Examinees	Number of Exams	% Scoring 3+

AP Exams Not Offered at this Campus

AP Participation

Class Size	Number Taking	% Taking

AP Exams Not Offered at this Campus

IB

Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Austin High School

East Region

PSAT

	2003-04			2004-05		
Grade	Verbal	Math	Writing	Verbal	Math	Writing
10	33.1	34.7	38.1	31.6	36.2	39.4
11	34.9	37.4	40.2	35.8	40.0	41.9
Total	33.9	35.9	39.0	33.4	37.9	40.5

PSAT Participation

	2003-04			2004-05		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	469	415	88.5	463	420	90.7
11	359	315	87.7	373	325	87.1
Total	828	730	88.2	836	745	89.1

SAT

	Verbal	Math	Total	% At or Above 1000
Class of 2004	391	415	806	10.5
Class of 2005	383	422	805	11.7

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2004	265	172	64.9
Class of 2005	320	137	42.8

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2004	16.2	17.9	17.5	18.6	17.7	18.2
Class of 2005	13.1	17.1	15.1	16.4	15.6	10.5

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2004	265	22	8.3
Class of 2005	320	19	5.9

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2004	104	201	19.9
2005	166	286	13.3

AP Participation

	2004			2005		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	1,401	18	1.3	1,139	32	2.8
11	358	47	13.1	373	73	19.6
12	265	34	12.8	320	42	13.1

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Bellaire High School

West Region

PSAT

	2003-04			2004-05		
Grade	Verbal	Math	Writing	Verbal	Math	Writing
10	46.4	48.3	49.6	47.9	50.3	53.0
11	52.9	55.0	56.0	54.5	58.2	59.9
Total	49.2	51.1	52.4	50.5	53.4	55.7

PSAT Participation

	2003-04			2004-05		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	812	698	86	853	715	83.8
11	719	520	72.3	770	458	59.5
Total	1,531	1,218	79.6	1,623	1,173	72.3

SAT

	Verbal	Math	Total	% At or Above 1000
Class of 2004	565	586	1151	76.6
Class of 2005	573	592	1165	79.4

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2004	731	628	85.9
Class of 2005	644	572	88.8

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2004	22.8	23.5	23.7	22.4	23.2	74.7
Class of 2005	22.8	23.6	23.4	22.4	23.2	71.8

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2004	731	170	23.3
Class of 2005	644	149	23.1

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2004	709	1,846	82.5
2005	750	1,965	82.3

AP Participation

	2004			2005		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	1,848	139	7.5	1,973	203	10.3
11	719	279	38.8	770	254	33.0
12	731	271	37.1	644	262	40.7

IB

	Number of Examinees	Number of Exams¥	% Scoring 4+
2004	55	111	92.8
2005	55	114	91.2

¥ Only reflects exams with scores 1–7

IB Participation

	Class Size	Number Taking	% Taking
2004	731	55	7.5
2005	644	55	8.5

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Carnegie Vanguard

South Region

PSAT

	2003-04			2004-05		
Grade	Verbal	Math	Writing	Verbal	Math	Writing
10	46.8	48.5	50.4	51.6	52.8	54.0
11	57.0	53.2	58.9	54.3	55.7	57.8
Total	50.9	50.4	53.8	52.4	53.7	55.1

PSAT Participation

	2003-04			2004-05		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	47	47	100	94	93	98.9
11	31	31	100	38	38	100
Total	78	78	100	132	131	99.2

SAT

	Verbal	Math	Total	% At or Above 1000
Class of 2004	637	605	1242	85.4
Class of 2005	612	587	1199	79.3

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2004	44	48	109.1
Class of 2005	28	29	100

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2004	25.3	22.5	26.8	22.9	24.5	62.5
Class of 2005	25.3	24.2	27.4	25.7	25.8	90.9

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2004	44	8	18.2
Class of 2005	28	11	39.3

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2004	74	201	66.7
2005	86	152	65.8

AP Participation

	2004			2005		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	163	15	9.2	188	46	24.5
11	31	23	74.2	38	21	55.3
12	44	28	63.6	28	16	57.1

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Carter Career Center

Alternative/Charter Office

PSAT

	2003-04			2004-05		
Grade	Verbal	Math	Writing	Verbal	Math	Writing
10	28.6	32.9	36.8	29.5	29.7	37.8
11	31.4	32.1	38.6	33.0	37.6	41.0
Total	30.3	32.4	37.9	30.8	32.6	39.0

PSAT Participation

	2003-04			2004-05		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	20	9	45	30	19	63.3
11	28	14	50	21	12	57.1
Total	48	23	47.9	51	31	60.8

SAT

	Verbal	Math	Total	% At or Above 1000
Class of 2004	*	*	*	*
Class of 2005	358	348	706	0.0

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2004	15	1	6.7
Class of 2005	15	5	33.3

ACT

English	Math	Reading	Science Reasoning	Composite	% At or Above 21

No ACT Takers at this Campus

ACT Participation

Class Size	Number Taking	% Taking

No ACT Takers at this Campus

AP

Number of Examinees	Number of Exams	% Scoring 3+

AP Exams Not Offered at this Campus

AP Participation

Class Size	Number Taking	% Taking

AP Exams Not Offered at this Campus

IB

Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Community Education Partners SE

Alternative/Charter Office

PSAT

Grade	2003-04 Verbal	2003-04 Math	2003-04 Writing	2004-05 Verbal	2004-05 Math	2004-05 Writing
10				29.4	33.8	36.2
11						
Total				29.4	33.8	36.2

PSAT Participation

Grade	2003-04 Class Size	2003-04 Number Taking	2003-04 % Taking	2004-05 Class Size	2004-05 Number Taking	2004-05 % Taking
10				53	48	90.6
11				14	0	0.0
Total				67	48	71.6

SAT

	Verbal	Math	Total	% At or Above 1000
Class of 2004	*	*	*	*
Class of 2005				

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2004	7	1	14.3
Class of 2005			

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2004	*	*	*	*	*	*
Class of 2005						

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2004	7	1	14.3
Class of 2005			

AP

Number of Examinees	Number of Exams	% Scoring 3+

AP Exams Not Offered at this Campus

AP Participation

Class Size	Number Taking	% Taking

AP Exams Not Offered at this Campus

IB

Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Community Education Partners SW

Alternative/Charter Office

PSAT

Grade	2003-04 Verbal	2003-04 Math	2003-04 Writing	2004-05 Verbal	2004-05 Math	2004-05 Writing
10				35.8	35.8	39.9
11				*	*	*
Total				36.4	36.4	40.7

PSAT Participation

Grade	2003-04 Class Size	2003-04 Number Taking	2003-04 % Taking	2004-05 Class Size	2004-05 Number Taking	2004-05 % Taking
10				57	50	87.7
11				24	3	12.5
Total				81	53	65.4

SAT

Verbal	Math	Total	% At or Above 1000

No SAT Takers at this Campus

SAT Participation

Class Size	Number Taking	% Taking

No SAT Takers at this Campus

ACT

English	Math	Reading	Science Reasoning	Composite	% At or Above 21

No ACT Takers at this Campus

ACT Participation

Class Size	Number Taking	% Taking

No ACT Takers at this Campus

AP

Number of Examinees	Number of Exams	% Scoring 3+

AP Exams Not Offered at this Campus

AP Participation

Class Size	Number Taking	% Taking

AP Exams Not Offered at this Campus

IB

Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Challenge Early College

West Region

PSAT

Grade	2003-04 Verbal	2003-04 Math	2003-04 Writing	2004-05 Verbal	2004-05 Math	2004-05 Writing
10	45.7	43.7	48.9	43.8	44.0	48.6
11				50.6	49.4	53.0
Total	45.7	43.7	48.9	46.8	46.4	50.6

PSAT Participation

Grade	2003-04 Class Size	2003-04 Number Taking	2003-04 % Taking	2004-05 Class Size	2004-05 Number Taking	2004-05 % Taking
10	37	34	91.9	62	57	91.9
11	0	0		48	46	95.8
Total	37	34	91.9	110	103	93.6

SAT

	Verbal	Math	Total	% At or Above 1000
Class of 2004				
Class of 2005	*	*	*	*

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2004			
Class of 2005	1	1	100

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21

No ACT Takers at this Campus

ACT Participation

	Class Size	Number Taking	% Taking

No ACT Takers at this Campus

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2004			
2005	16	16	75.0

AP Participation

Grade	2004 Class Size	2004 Number Taking	2004 % Taking	2005 Class Size	2005 Number Taking	2005 % Taking
9/10				161	9	5.6
11				48	6	12.5
12				1	1	100

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Chavez High School

East Region

PSAT

	2003-04			2004-05		
Grade	Verbal	Math	Writing	Verbal	Math	Writing
10	33.1	34.2	39.2	32.9	35.4	39.8
11	34.9	35.7	40.3	35.7	38.7	42.6
Total	33.9	34.9	39.7	34.2	37.0	41.2

PSAT Participation

	2003-04			2004-05		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	688	560	81.4	548	476	86.9
11	484	484	100	499	459	92.0
Total	1,172	1,044	89.1	1,047	935	89.3

SAT

	Verbal	Math	Total	% At or Above 1000
Class of 2004	386	406	792	8.3
Class of 2005	402	420	822	12.6

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2004	261	109	41.8
Class of 2005	449	151	33.6

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2004	15.6	16.8	16.6	17.4	16.8	14.3
Class of 2005	17.0	18.3	17.6	18.0	17.9	15.0

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2004	261	28	10.7
Class of 2005	449	40	8.9

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2004	95	154	11.7
2005	335	620	29.0

AP Participation

	2004			2005		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	1,593	27	1.7	1,348	108	8.0
11	440	54	12.3	499	124	24.8
12	261	9	3.4	449	94	20.9

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Community Services

SP/ED Region

PSAT

Grade	2003-04 Verbal	2003-04 Math	2003-04 Writing	2004-05 Verbal	2004-05 Math	2004-05 Writing
10	31.4	33.4	38.1	34.8	34.7	41.5
11	*	*	*			
Total	33.4	34.8	38.4	34.8	34.7	41.5

PSAT Participation

Grade	2003-04 Class Size	2003-04 Number Taking	2003-04 % Taking	2004-05 Class Size	2004-05 Number Taking	2004-05 % Taking
10	52	16	30.8	55	23	41.8
11	31	4	25.0	22	0	0.0
Total	83	20	24.1	77	23	29.9

SAT

	Verbal	Math	Total	% At or Above 1000
Class of 2004	*	*	*	*
Class of 2005				

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2004	30	1	3.3
Class of 2005			

ACT

English	Math	Reading	Science Reasoning	Composite	% At or Above 21

No ACT Takers at this Campus

ACT Participation

Class Size	Number Taking	% Taking

No ACT Takers at this Campus

AP

Number of Examinees	Number of Exams	% Scoring 3+

AP Exams Not Offered at this Campus

AP Participation

Class Size	Number Taking	% Taking

AP Exams Not Offered at this Campus

IB

Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Contemporary Learning Center (CLC) High School

Alternative/Charter Office

PSAT

	2003-04			2004-05		
Grade	Verbal	Math	Writing	Verbal	Math	Writing
10	31.2	31.5	36.8	30.7	31.7	38.9
11	33.0	31.0	38.9	32.8	35.1	39.3
Total	31.6	31.4	37.4	31.6	33.1	39.1

PSAT Participation

	2003-04			2004-05		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	137	84	61.3	145	122	84.1
11	122	28	23	112	86	76.8
Total	259	112	43.2	257	208	80.9

SAT

	Verbal	Math	Total	% At or Above 1000
Class of 2004	392	359	751	5.0
Class of 2005	423	391	814	16.7

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2004	81	20	24.7
Class of 2005	102	12	11.8

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2004	11.0	14.1	12.6	14.4	13.1	0.0
Class of 2005	12.4	15.1	14.4	15.9	14.6	6.7

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2004	81	22	27.2
Class of 2005	102	30	29.4

AP

Number of Examinees	Number of Exams	% Scoring 3+

AP Exams Not Offered at this Campus

AP Participation

Class Size	Number Taking	% Taking

AP Exams Not Offered at this Campus

IB

Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Davis High School

North Region

PSAT

	2003-04			2004-05		
Grade	Verbal	Math	Writing	Verbal	Math	Writing
10	32.0	34.5	39.4	32.6	35.9	38.9
11	33.5	35.1	39.8	33.5	37.9	40.3
Total	32.7	34.8	39.6	33.1	36.9	39.6

PSAT Participation

	2003-04			2004-05		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	423	312	73.8	407	311	76.4
11	361	305	84.5	366	299	81.7
Total	784	617	78.7	773	610	78.9

SAT

	Verbal	Math	Total	% At or Above 1000
Class of 2004	389	416	805	12.2
Class of 2005	393	419	812	10.6

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2004	364	139	38.2
Class of 2005	325	142	43.7

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2004	18.0	17.6	18.6	17.1	18.0	22.2
Class of 2005	14.0	16.5	15.5	16.5	15.7	9.1

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2004	364	9	2.5
Class of 2005	325	22	6.8

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2004	102	140	30.0
2005	127	169	28.4

AP Participation

	2004			2005		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	980	11	1.1	933	5	0.5
11	361	49	13.6	366	46	12.6
12	364	38	10.4	325	61	18.8

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

DeBakey High School for Health Professions

Central Region

PSAT

	2003-04			2004-05		
Grade	Verbal	Math	Writing	Verbal	Math	Writing
10	47.7	52.6	52.4	49.4	53.5	55.0
11	54.3	58.5	56.0	53.0	58.0	58.8
Total	50.5	55.2	54.0	51.1	55.5	56.7

PSAT Participation

	2003-04			2004-05		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	190	188	98.9	196	196	100
11	145	143	98.6	170	169	99.4
Total	335	331	98.8	366	365	99.7

SAT

	Verbal	Math	Total	% At or Above 1000
Class of 2004	563	598	1161	91.5
Class of 2005	583	600	1183	94.4

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2004	136	129	94.9
Class of 2005	127	126	99.2

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2004	24.3	25.9	24.4	23.1	24.6	96.2
Class of 2005	25.0	26.3	26.6	24.1	25.7	95.7

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2004	136	53	39.0
Class of 2005	127	46	36.2

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2004	153	328	60.1
2005	148	287	67.2

AP Participation

	2004			2005		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	432	7	1.6	409	13	3.2
11	145	66	45.5	170	64	37.6
12	136	73	53.7	127	56	44.1

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Eastwood Academy

East Region

PSAT

	2003-04			2004-05		
Grade	Verbal	Math	Writing	Verbal	Math	Writing
10	35.9	37.5	43.0	34.6	39.8	41.7
11	36.3	39.6	42.2	39.3	41.6	44.6
Total	36.1	38.6	42.6	37.1	40.8	43.3

PSAT Participation

	2003-04			2004-05		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	63	60	95.2	55	46	83.6
11	63	63	100	59	56	94.9
Total	126	123	97.6	114	102	89.5

SAT

	Verbal	Math	Total	% At or Above 1000
Class of 2004	399	410	809	14.3
Class of 2005	398	421	819	8.8

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2004	39	14	35.9
Class of 2005	65	34	52.3

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21

No ACT Takers at this Campus

ACT Participation

	Class Size	Number Taking	% Taking

No ACT Takers at this Campus

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2004			
2005	16	16	18.8

AP Participation

	2004			2005		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10				128	0	0.0
11				59	15	25.4
12				65	1	1.5

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Furr High School

East Region

PSAT

Grade	2003-04 Verbal	2003-04 Math	2003-04 Writing	2004-05 Verbal	2004-05 Math	2004-05 Writing
10	34.3	35.1	39.3	32.7	34.8	39.4
11	36.1	37.6	40.2	34.9	37.0	41.4
Total	35.1	36.1	39.7	33.8	35.9	40.4

PSAT Participation

Grade	2003-04 Class Size	2003-04 Number Taking	2003-04 % Taking	2004-05 Class Size	2004-05 Number Taking	2004-05 % Taking
10	328	226	68.9	256	197	77.0
11	221	160	72.4	258	186	72.1
Total	549	386	70.3	514	383	74.5

SAT

	Verbal	Math	Total	% At or Above 1000
Class of 2004	433	420	853	25.0
Class of 2005	416	425	841	16.9

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2004	185	44	23.8
Class of 2005	200	77	38.5

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2004	16.3	17.9	16.7	18.6	17.5	23.1
Class of 2005	16.1	17.5	15.5	17.5	16.8	11.8

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2004	185	13	7.0
Class of 2005	200	17	8.5

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2004	13	13	23.1
2005	31	66	21.2

AP Participation

Grade	2004 Class Size	2004 Number Taking	2004 % Taking	2005 Class Size	2005 Number Taking	2005 % Taking
9/10	738	0	0.0	618	0	0.0
11	221	9	4.1	258	18	7.0
12	185	3	1.6	200	10	5.0

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

High School for Law Enforcement and Criminal Justice

Central Region

PSAT

	2003-04			2004-05		
Grade	Verbal	Math	Writing	Verbal	Math	Writing
10	41.0	40.2	44.8	40.1	40.6	43.9
11	42.2	41.4	46.0	42.7	43.6	48.3
Total	41.5	40.7	45.3	41.2	41.9	45.8

PSAT Participation

	2003-04			2004-05		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	170	159	93.5	175	172	98.3
11	168	113	67.3	149	133	89.3
Total	338	272	80.5	324	305	94.1

SAT

	Verbal	Math	Total	% At or Above 1000
Class of 2004	453	440	893	30.5
Class of 2005	463	446	909	28.8

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2004	149	105	70.5
Class of 2005	146	111	76.0

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2004	18.8	19.4	18.1	18.2	18.7	28.2
Class of 2005	17.4	17.6	18.1	18.9	18.1	17.6

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2004	149	39	26.2
Class of 2005	146	34	23.3

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2004	65	95	66.3
2005	76	125	58.4

AP Participation

	2004			2005		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	408	5	1.2	390	11	2.8
11	168	32	19.0	149	40	26.8
12	149	21	14.1	146	23	15.8

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

High School for the Performing and Visual Arts

Central Region

PSAT

	2003-04			2004-05		
Grade	Verbal	Math	Writing	Verbal	Math	Writing
10	48.6	47.0	51.0	51.0	50.1	54.5
11	55.0	51.3	58.0	53.0	52.4	57.6
Total	51.7	49.1	54.5	52.0	51.3	56.1

PSAT Participation

	2003-04			2004-05		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	172	165	95.9	171	151	88.3
11	165	160	97	163	159	97.5
Total	337	325	96.4	334	310	92.8

SAT

	Verbal	Math	Total	% At or Above 1000
Class of 2004	586	552	1138	79.3
Class of 2005	580	556	1136	78.7

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2004	136	121	89.0
Class of 2005	158	141	89.2

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2004	22.7	21.2	23.2	20.7	22.0	65.2
Class of 2005	23.7	21.8	23.1	21.3	22.5	63.2

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2004	136	23	16.9
Class of 2005	158	19	12.0

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2004	95	208	83.7
2005	113	214	79.0

AP Participation

	2004			2005		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	351	6	1.7	350	21	6.0
11	165	44	26.7	163	42	25.8
12	136	43	31.6	158	44	27.8

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Sam Houston High School

North Region

PSAT

Grade	2003-04 Verbal	2003-04 Math	2003-04 Writing	2004-05 Verbal	2004-05 Math	2004-05 Writing
10	31.8	33.2	37.4	31.1	33.7	38.1
11	33.6	35.1	39.9	33.2	36.3	40.8
Total	32.5	33.9	38.4	32.0	34.8	39.3

PSAT Participation

Grade	2003-04 Class Size	2003-04 Number Taking	2003-04 % Taking	2004-05 Class Size	2004-05 Number Taking	2004-05 % Taking
10	777	627	80.7	741	682	92.0
11	433	394	91	576	523	90.8
Total	1,210	1,021	84.4	1,317	1,205	91.5

SAT

	Verbal	Math	Total	% At or Above 1000
Class of 2004	371	386	757	4.8
Class of 2005	385	405	790	8.2

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2004	552	165	29.9
Class of 2005	544	158	29.0

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2004	12.0	14.0	12.3	15.2	13.3	16.7
Class of 2005	13.4	15.8	15.3	14.6	15.0	0.0

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2004	552	6	1.1
Class of 2005	544	9	1.7

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2004	65	68	48.5
2005	74	82	37.8

AP Participation

Grade	2004 Class Size	2004 Number Taking	2004 % Taking	2005 Class Size	2005 Number Taking	2005 % Taking
9/10	1,912	8	0.4	1,668	20	1.2
11	433	35	8.1	576	35	6.1
12	552	19	3.4	544	14	2.6

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Jones High School

South Region

PSAT

	2003-04			2004-05		
Grade	Verbal	Math	Writing	Verbal	Math	Writing
10	32.4	31.8	38.8	31.4	33.1	39.2
11	36.4	35.5	41.3	34.3	35.5	42.5
Total	34.3	33.6	40.0	32.8	34.3	40.8

PSAT Participation

	2003-04			2004-05		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	299	200	66.9	281	217	77.2
11	234	184	78.6	251	204	81.3
Total	533	384	72	532	421	79.1

SAT

	Verbal	Math	Total	% At or Above 1000
Class of 2004	385	383	768	6.3
Class of 2005	403	405	808	17.9

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2004	187	96	51.3
Class of 2005	207	78	37.7

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2004	15.1	16.5	15.6	15.9	15.9	5.0
Class of 2005	15.7	16.7	16.2	17.3	16.6	20.7

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2004	187	20	10.7
Class of 2005	207	29	14.0

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2004	24	40	25.0
2005	49	84	9.5

AP Participation

	2004			2005		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	688	0	0.0	618	0	0.0
11	234	15	6.4	251	26	10.4
12	187	8	4.3	207	22	10.6

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Barbara Jordan High School for Careers

North Region

PSAT

	2003-04			2004-05		
Grade	Verbal	Math	Writing	Verbal	Math	Writing
10	35.1	36.0	40.3	36.0	37.0	41.7
11	36.1	36.6	41.7	36.8	38.2	43.6
Total	35.6	36.3	41.0	36.4	37.5	42.5

PSAT Participation

	2003-04			2004-05		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	294	243	82.7	322	287	89.1
11	319	274	85.9	231	221	95.7
Total	613	517	84.3	553	508	91.9

SAT

	Verbal	Math	Total	% At or Above 1000
Class of 2004	403	393	796	10.4
Class of 2005	403	404	807	11.4

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2004	220	115	52.3
Class of 2005	289	114	39.4

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2004	16.1	16.2	16.1	17.0	16.4	15.6
Class of 2005	14.9	16.4	15.5	16.2	15.9	10.4

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2004	220	32	14.5
Class of 2005	289	67	23.2

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2004			
2005	98	115	7.0

AP Participation

	2004			2005		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10				691	43	6.2
11				231	28	12.1
12				289	24	8.3

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Kashmere High School

North Region

PSAT

	2003-04			2004-05		
Grade	Verbal	Math	Writing	Verbal	Math	Writing
10	30.8	31.9	36.9	33.6	34.4	40.3
11	33.6	34.7	40.6	33.2	35.1	41.4
Total	31.9	33.0	38.3	33.5	34.5	40.5

PSAT Participation

	2003-04			2004-05		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	199	148	74.4	216	149	69.0
11	147	98	66.7	166	46	27.7
Total	346	246	71.1	382	195	51.0

SAT

	Verbal	Math	Total	% At or Above 1000
Class of 2004	380	382	762	0.0
Class of 2005	393	379	772	5.0

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2004	125	27	21.6
Class of 2005	124	40	32.3

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2004	13.7	15.9	14.7	15.7	15.1	4.5
Class of 2005	14.1	15.4	14.3	15.6	15.0	1.7

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2004	125	66	52.8
Class of 2005	124	58	46.8

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2004	32	49	20.4
2005	30	36	19.4

AP Participation

	2004			2005		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	580	0	0.0	500	9	1.8
11	147	16	10.9	166	11	6.6
12	125	13	10.4	124	6	4.8

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Kay On-Going Education Center (HS)

Alternative/Charter Office

PSAT

	2003-04			2004-05		
Grade	Verbal	Math	Writing	Verbal	Math	Writing
10	31.4	31.2	40.2	30.8	34.3	41.1
11	*	*	*			
Total	32.8	32.5	40.6	30.8	34.3	41.1

PSAT Participation

	2003-04			2004-05		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	23	10	43.5	33	19	57.6
11	33	2	6.1	30	0	0.0
Total	56	12	21.4	63	19	30.2

SAT

Verbal	Math	Total	% At or Above 1000

No SAT Takers at this Campus

SAT Participation

Class Size	Number Taking	% Taking

No SAT Takers at this Campus

ACT

English	Math	Reading	Science Reasoning	Composite	% At or Above 21

No ACT Takers at this Campus

ACT Participation

Class Size	Number Taking	% Taking

No ACT Takers at this Campus

AP

Number of Examinees	Number of Exams	% Scoring 3+

AP Exams Not Offered at this Campus

AP Participation

Class Size	Number Taking	% Taking

AP Exams Not Offered at this Campus

IB

Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Lamar High School

Central Region

PSAT

	2003-04			2004-05		
Grade	Verbal	Math	Writing	Verbal	Math	Writing
10	42.7	42.5	46.3	42.7	43.6	46.9
11	46.6	46.4	49.5	46.4	47.4	50.5
Total	44.6	44.3	47.9	44.5	45.4	48.6

PSAT Participation

	2003-04			2004-05		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	891	786	88.2	890	856	96.2
11	785	725	92.4	814	763	93.7
Total	1,676	1,511	90.2	1,704	1,619	95.0

SAT

	Verbal	Math	Total	% At or Above 1000
Class of 2004	537	537	1074	62.6
Class of 2005	530	527	1057	60.6

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2004	676	481	71.2
Class of 2005	738	538	72.9

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2004	21.8	21.1	22.9	21.4	21.9	59.9
Class of 2005	21.8	21.0	22.3	20.8	21.6	54.5

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2004	676	167	24.7
Class of 2005	738	209	28.3

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2004	132	154	61.7
2005	94	103	76.7

AP Participation

	2004			2005		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	1,831	3	0.2	1,874	7	0.4
11	785	21	2.7	814	12	1.5
12	676	107	15.8	738	73	9.9

IB

	Number of Examinees	Number of Exams¥	% Scoring 4+
2004	331	685	75.8
2005	287	708	75.8

¥ Only reflects exams with scores 1–7

IB Participation

	Class Size	Number Taking	% Taking
2004	676	331	48.9
2005	738	287	38.9

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Lee High School

West Region

PSAT

Grade	2003-04 Verbal	2003-04 Math	2003-04 Writing	2004-05 Verbal	2004-05 Math	2004-05 Writing
10	31.7	34.0	37.7	31.1	34.7	38.8
11	33.2	35.1	38.8	33.0	36.3	40.3
Total	32.3	34.4	38.1	31.9	35.4	39.4

PSAT Participation

Grade	2003-04 Class Size	2003-04 Number Taking	2003-04 % Taking	2004-05 Class Size	2004-05 Number Taking	2004-05 % Taking
10	600	451	75.2	553	453	81.9
11	320	236	73.8	369	362	98.1
Total	920	687	74.7	922	815	88.4

SAT

	Verbal	Math	Total	% At or Above 1000
Class of 2004	366	388	754	9.0
Class of 2005	367	391	758	8.8

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2004	226	256	113.3
Class of 2005	327	283	86.5

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2004	12.9	16.2	14.4	14.5	14.6	8.0
Class of 2005	15.9	19.3	18.1	18.3	17.9	20.0

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2004	226	25	11.1
Class of 2005	327	10	3.1

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2004	45	68	44.1
2005	88	139	19.4

AP Participation

Grade	2004 Class Size	2004 Number Taking	2004 % Taking	2005 Class Size	2005 Number Taking	2005 % Taking
9/10	1,617	6	0.4	1,384	8	0.6
11	318	15	4.7	369	28	7.6
12	226	18	8.0	327	47	14.4

IB

Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Madison High School

South Region

PSAT

	2003-04			2004-05		
Grade	Verbal	Math	Writing	Verbal	Math	Writing
10	33.5	34.2	39.6	32.8	34.9	39.5
11	35.3	35.6	41.0	35.2	35.9	41.6
Total	34.2	34.7	40.1	33.9	35.4	40.5

PSAT Participation

	2003-04			2004-05		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	566	453	80	595	499	83.9
11	307	281	91.5	517	466	90.1
Total	873	734	84.1	1,112	965	86.8

SAT

	Verbal	Math	Total	% At or Above 1000
Class of 2004	395	387	782	6.3
Class of 2005	405	400	805	6.5

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2004	350	174	49.7
Class of 2005	386	168	43.5

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2004	15.5	15.7	15.2	16.0	15.7	1.5
Class of 2005	15.6	16.4	15.6	16.9	16.3	9.6

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2004	350	65	18.6
Class of 2005	386	73	18.9

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2004	65	85	24.7
2005	124	164	5.5

AP Participation

	2004			2005		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	1,445	7	0.5	1,258	25	2.0
11	307	26	8.5	517	55	10.6
12	350	27	7.7	386	39	10.1

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Middle College for Technology Careers

South Region

PSAT

	2003-04			2004-05		
Grade	Verbal	Math	Writing	Verbal	Math	Writing
10	39.9	39.3	42.8	37.9	38.6	43.6
11	44.7	44.8	46.7	43.8	43.2	48.4
Total	42.1	41.8	44.6	40.3	40.4	45.5

PSAT Participation

	2003-04			2004-05		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	87	80	92	79	71	89.9
11	86	68	79.1	65	48	73.8
Total	173	148	85.5	144	119	82.6

SAT

	Verbal	Math	Total	% At or Above 1000
Class of 2004	455	461	916	35.7
Class of 2005	484	470	954	39.1

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2004	42	28	66.7
Class of 2005	72	64	88.9

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2004	19.9	18.8	19.5	18.5	19.3	40.0
Class of 2005	19.0	18.0	20.5	19.7	19.4	30.3

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2004	42	15	35.7
Class of 2005	72	33	45.8

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2004			
2005	29	37	0.0

AP Participation

	2004			2005		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10				146	9	6.2
11				65	10	15.4
12				72	8	11.1

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Milby High School

East Region

PSAT

	2003-04			2004-05		
Grade	Verbal	Math	Writing	Verbal	Math	Writing
10	33.1	35.3	39.4	33.9	36.9	40.3
11	34.7	36.8	40.7	34.8	39.3	41.4
Total	33.8	36.0	40.0	34.3	38.1	40.8

PSAT Participation

	2003-04			2004-05		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	552	486	88	510	465	91.2
11	501	440	87.8	488	439	90.0
Total	1,053	926	87.9	998	904	90.6

SAT

	Verbal	Math	Total	% At or Above 1000
Class of 2004	403	444	847	18.3
Class of 2005	407	440	847	17.4

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2004	400	191	47.8
Class of 2005	442	195	44.1

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2004	15.5	19.1	16.0	17.6	17.1	12.8
Class of 2005	14.2	17.0	14.8	16.9	15.8	6.0

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2004	400	47	11.8
Class of 2005	442	50	11.3

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2004	159	281	25.3
2005	149	281	23.5

AP Participation

	2004			2005		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	1,228	28	2.3	1,267	5	0.4
11	501	76	15.2	488	80	16.4
12	400	46	11.5	442	56	12.7

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Reagan High School

Central Region

PSAT

Grade	2003-04 Verbal	2003-04 Math	2003-04 Writing	2004-05 Verbal	2004-05 Math	2004-05 Writing
10	33.3	34.2	39.3	33.0	35.1	39.4
11	37.1	37.6	42.2	35.5	37.8	41.4
Total	34.5	35.3	40.2	34.1	36.3	40.2

PSAT Participation

Grade	2003-04 Class Size	2003-04 Number Taking	2003-04 % Taking	2004-05 Class Size	2004-05 Number Taking	2004-05 % Taking
10	406	365	89.9	441	407	92.3
11	395	167	42.3	328	319	97.3
Total	801	532	66.4	769	726	94.4

SAT

	Verbal	Math	Total	% At or Above 1000
Class of 2004	426	431	857	21.3
Class of 2005	413	417	830	14.7

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2004	314	122	38.9
Class of 2005	377	163	43.2

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2004	14.4	16.8	16.2	17.1	16.3	9.5
Class of 2005	15.3	17.6	16.0	17.3	16.6	19.0

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2004	314	21	6.7
Class of 2005	377	21	5.6

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2004	206	313	46.3
2005	63	111	18.9

AP Participation

Grade	2004 Class Size	2004 Number Taking	2004 % Taking	2005 Class Size	2005 Number Taking	2005 % Taking
9/10	974	72	7.4	1,015	12	1.2
11	395	71	18.0	328	24	7.3
12	314	35	11.1	377	24	6.4

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Scarborough High School

Central Region

PSAT

Grade	2003-04 Verbal	2003-04 Math	2003-04 Writing	2004-05 Verbal	2004-05 Math	2004-05 Writing
10	33.9	34.9	40.1	33.6	33.7	39.8
11	43.2	43.8	46.5	40.9	42.0	45.7
Total	35.3	36.3	41.1	35.3	35.6	41.1

PSAT Participation

Grade	2003-04 Class Size	2003-04 Number Taking	2003-04 % Taking	2004-05 Class Size	2004-05 Number Taking	2004-05 % Taking
10	243	200	82.3	225	194	86.2
11	167	37	22.2	217	59	27.2
Total	410	237	57.8	442	253	57.2

SAT

	Verbal	Math	Total	% At or Above 1000
Class of 2004	446	441	886	17.0
Class of 2005	450	457	907	27.9

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2004	130	53	40.8
Class of 2005	169	61	36.1

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2004	18.0	18.1	17.4	18.6	18.2	19.4
Class of 2005	17.4	19.1	17.2	18.6	18.2	29.7

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2004	130	31	23.8
Class of 2005	169	37	21.9

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2004	55	89	37.1
2005	65	87	43.7

AP Participation

Grade	2004 Class Size	2004 Number Taking	2004 % Taking	2005 Class Size	2005 Number Taking	2005 % Taking
9/10	525	9	1.7	502	6	1.2
11	167	25	15.0	217	30	13.8
12	130	17	13.1	169	27	16.0

IB

Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Sharpstown High School

West Region

PSAT

	2003-04			2004-05		
Grade	Verbal	Math	Writing	Verbal	Math	Writing
10	33.7	34.4	38.8	32.2	34.3	38.9
11	35.8	37.2	41.5	35.7	38.2	41.3
Total	34.7	35.8	40.1	33.8	36.1	40.0

PSAT Participation

	2003-04			2004-05		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	385	285	74	439	361	82.2
11	314	272	86.6	352	312	88.6
Total	699	557	79.7	791	673	85.1

SAT

	Verbal	Math	Total	% At or Above 1000
Class of 2004	435	435	870	20.3
Class of 2005	433	438	871	26.8

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2004	209	118	56.5
Class of 2005	316	123	38.9

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2004	16.4	17.7	17.1	18.5	17.5	14.8
Class of 2005	16.0	17.1	16.8	17.4	17.0	13.3

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2004	209	54	25.8
Class of 2005	316	90	28.5

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2004	74	133	37.6
2005	89	180	15.6

AP Participation

	2004			2005		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	1,210	4	0.3	1,034	21	2.0
11	314	31	9.9	352	34	9.7
12	209	32	15.3	316	32	10.1

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Sterling High School

South Region

PSAT

Grade	2003-04 Verbal	2003-04 Math	2003-04 Writing	2004-05 Verbal	2004-05 Math	2004-05 Writing
10	33.6	34.6	39.3	32.4	33.7	39.3
11	34.8	35.7	40.9	35.8	39.2	43.7
Total	34.2	35.1	40.0	33.8	35.9	41.1

PSAT Participation

Grade	2003-04 Class Size	2003-04 Number Taking	2003-04 % Taking	2004-05 Class Size	2004-05 Number Taking	2004-05 % Taking
10	274	210	76.6	310	240	77.4
11	240	174	72.5	248	158	63.7
Total	514	384	74.7	558	398	71.3

SAT

	Verbal	Math	Total	% At or Above 1000
Class of 2004	393	402	795	9.8
Class of 2005	413	420	833	17.3

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2004	200	61	30.5
Class of 2005	200	52	26.0

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2004	14.3	16.1	15.1	16.4	15.6	5.9
Class of 2005	13.6	15.5	14.8	15.5	15.0	1.8

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2004	200	34	17.0
Class of 2005	200	57	28.5

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2004	23	27	22.2
2005	17	22	9.1

AP Participation

Grade	2004 Class Size	2004 Number Taking	2004 % Taking	2005 Class Size	2005 Number Taking	2005 % Taking
9/10	736	0	0.0	689	0	0.0
11	240	16	6.7	248	3	1.2
12	200	3	1.5	200	10	5.0

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Waltrip High School

Central Region

PSAT

	2003-04			2004-05		
Grade	Verbal	Math	Writing	Verbal	Math	Writing
10	36.3	36.6	40.9	37.4	38.7	43.3
11	41.0	41.4	45.2	43.2	43.7	47.9
Total	37.6	37.9	42.1	39.3	40.4	44.8

PSAT Participation

	2003-04			2004-05		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	466	404	86.7	473	403	85.2
11	396	155	39.1	420	202	48.1
Total	862	559	64.8	893	605	67.7

SAT

	Verbal	Math	Total	% At or Above 1000
Class of 2004	461	456	917	32.5
Class of 2005	452	446	898	27.3

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2004	335	166	49.6
Class of 2005	364	165	45.3

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2004	18.2	17.3	18.2	19.0	18.3	28.6
Class of 2005	17.8	17.4	18.0	18.3	18.0	30.7

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2004	335	56	16.7
Class of 2005	364	75	20.6

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2004	17	21	4.8
2005	54	82	12.2

AP Participation

	2004			2005		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	1,059	0	0.0	1,035	0	0.0
11	396	7	1.8	420	42	10.0
12	335	9	2.7	364	11	3.0

IB

	Number of Examinees	Number of Exams¥	% Scoring 4+
2004	62	129	43.4
2005	44	110	31.8

¥ Only reflects exams with scores 1–7

IB Participation

	Class Size	Number Taking	% Taking
2004	335	62	18.5
2005	364	44	12.1

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Washington High School

North Region

PSAT

Grade	2003-04 Verbal	2003-04 Math	2003-04 Writing	2004-05 Verbal	2004-05 Math	2004-05 Writing
10	38.2	39.7	43.0	36.8	38.7	42.5
11	48.5	51.0	51.6	45.4	48.9	51.4
Total	41.3	43.0	45.6	39.5	41.9	45.3

PSAT Participation

Grade	2003-04 Class Size	2003-04 Number Taking	2003-04 % Taking	2004-05 Class Size	2004-05 Number Taking	2004-05 % Taking
10	313	198	63.3	322	232	72.0
11	229	84	36.7	266	106	39.8
Total	542	282	52	588	338	57.5

SAT

	Verbal	Math	Total	% At or Above 1000
Class of 2004	469	491	960	45.2
Class of 2005	460	473	933	41.1

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2004	257	135	52.5
Class of 2005	244	141	57.8

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2004	16.5	18.0	16.1	17.6	17.2	19.2
Class of 2005	17.1	17.9	17.2	18.2	17.7	22.6

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2004	257	52	20.2
Class of 2005	244	53	21.7

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2004	89	179	29.1
2005	54	106	35.8

AP Participation

Grade	2004 Class Size	2004 Number Taking	2004 % Taking	2005 Class Size	2005 Number Taking	2005 % Taking
9/10	774	13	1.7	672	15	2.2
11	229	28	12.2	266	14	5.3
12	257	40	15.6	244	24	9.8

IB

Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Westbury High School

West Region

PSAT

	2003-04			2004-05		
Grade	Verbal	Math	Writing	Verbal	Math	Writing
10	33.0	33.7	38.8	34.0	36.3	40.0
11	37.1	38.8	42.7	37.2	39.8	43.7
Total	34.1	35.1	39.9	35.0	37.4	41.1

PSAT Participation

	2003-04			2004-05		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	479	371	77.5	488	365	74.8
11	387	145	37.5	426	163	38.3
Total	866	516	59.6	914	528	57.8

SAT

	Verbal	Math	Total	% At or Above 1000
Class of 2004	424	429	853	16.9
Class of 2005	420	420	840	19.9

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2004	308	160	51.9
Class of 2005	330	146	44.2

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2004	16.8	17.6	17.0	17.8	17.4	17.5
Class of 2005	15.5	16.9	16.7	17.0	16.7	12.5

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2004	308	63	20.5
Class of 2005	330	48	14.5

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2004	61	113	15.9
2005	118	213	12.2

AP Participation

	2004			2005		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	1,186	1	0.1	1,427	21	1.5
11	387	29	7.5	426	46	10.8
12	308	29	9.4	330	39	11.8

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Westside High School

West Region

PSAT

	2003-04			2004-05		
Grade	Verbal	Math	Writing	Verbal	Math	Writing
10	40.8	41.0	45.1	41.6	43.7	46.6
11	46.7	47.6	49.1	45.6	48.0	51.0
Total	43.5	44.0	46.9	43.4	45.7	48.6

PSAT Participation

	2003-04			2004-05		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	707	627	88.7	703	640	91.0
11	705	527	74.8	611	526	86.1
Total	1,412	1,154	81.7	1,314	1,166	88.7

SAT

	Verbal	Math	Total	% At or Above 1000
Class of 2004	498	504	1002	54.0
Class of 2005	510	524	1034	56.5

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2004	512	470	91.8
Class of 2005	554	474	85.6

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2004	21.6	22.1	22.2	21.5	22.0	60.0
Class of 2005	20.3	21.0	20.9	20.6	20.8	47.2

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2004	512	135	26.4
Class of 2005	554	142	25.6

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2004	528	946	51.9
2005	711	1,317	51.3

AP Participation

	2004			2005		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	1,623	190	11.7	1,662	272	16.4
11	705	183	26.0	611	226	37.0
12	512	141	27.5	554	188	33.9

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Wheatley High School

North Region

PSAT

	2003-04			2004-05		
Grade	Verbal	Math	Writing	Verbal	Math	Writing
10	29.1	31.5	36.0	30.6	32.5	37.1
11	33.3	34.1	39.1	31.0	34.5	38.3
Total	30.8	32.5	37.3	30.8	33.4	37.7

PSAT Participation

	2003-04			2004-05		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	225	186	82.7	185	166	89.7
11	169	131	77.5	185	160	86.5
Total	394	317	80.5	370	326	88.1

SAT

	Verbal	Math	Total	% At or Above 1000
Class of 2004	363	387	750	2.3
Class of 2005	354	381	735	5.3

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2004	119	43	36.1
Class of 2005	133	38	28.6

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2004	13.7	15.5	15.8	16.5	15.5	0.0
Class of 2005	16.1	16.6	16.3	16.6	16.7	0.0

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2004	119	15	12.6
Class of 2005	133	7	5.3

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2004	20	20	0.0
2005	43	50	0.0

AP Participation

	2004			2005		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	506	0	0.0	518	0	0.0
11	169	0	0.0	185	13	7.0
12	119	19	16.0	133	29	21.8

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Worthing High School

South Region

PSAT

	2003-04			2004-05		
Grade	Verbal	Math	Writing	Verbal	Math	Writing
10	32.3	33.2	38.2	33.5	33.4	37.8
11	34.6	36.1	40.7	33.8	35.5	39.1
Total	33.3	34.6	39.4	33.6	34.4	38.5

PSAT Participation

	2003-04			2004-05		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	300	237	79	275	218	79.3
11	262	209	79.8	234	207	88.5
Total	562	446	79.4	509	425	83.5

SAT

	Verbal	Math	Total	% At or Above 1000
Class of 2004	389	387	776	9.0
Class of 2005	401	405	806	10.3

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2004	261	122	46.7
Class of 2005	283	117	41.3

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2004	16.2	16.7	16.8	17.2	16.9	13.3
Class of 2005	14.1	15.7	15.5	15.7	15.3	7.3

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2004	261	45	17.2
Class of 2005	283	55	19.4

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2004	53	74	1.4
2005	0		0

AP Participation

	2004			2005		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	727	0	0.0	683	0	0.0
11	262	33	12.6	234	0	0.0
12	261	20	7.7	283	0	0.0.

IB

Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Yates High School

Central Region

PSAT

Grade	2003-04 Verbal	2003-04 Math	2003-04 Writing	2004-05 Verbal	2004-05 Math	2004-05 Writing
10	32.7	33.4	38.7	31.7	33.6	38.4
11	34.3	34.5	40.0	36.3	37.2	41.2
Total	33.4	33.9	39.3	33.9	35.3	39.7

PSAT Participation

Grade	2003-04 Class Size	2003-04 Number Taking	2003-04 % Taking	2004-05 Class Size	2004-05 Number Taking	2004-05 % Taking
10	377	289	76.7	369	264	71.5
11	281	233	82.9	309	239	77.3
Total	658	522	79.3	678	503	74.2

SAT

	Verbal	Math	Total	% At or Above 1000
Class of 2004	414	414	828	16.2
Class of 2005	391	383	774	8.6

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2004	260	105	40.4
Class of 2005	248	116	46.8

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2004	15.7	16.2	16.6	16.7	16.4	10.0
Class of 2005	15.2	15.5	15.8	15.9	15.7	7.4

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2004	260	50	19.2
Class of 2005	248	54	21.8

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2004	52	61	0.0
2005	41	45	2.2

AP Participation

Grade	2004 Class Size	2004 Number Taking	2004 % Taking	2005 Class Size	2005 Number Taking	2005 % Taking
9/10	837	5	0.6	745	2	0.3
11	281	25	8.9	309	29	9.4
12	260	21	8.1	248	8	3.2

IB

Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.