M E M O R A N D U M November 20, 2006

TO: School Board Members

FROM: Abelardo Saavedra
Superintendent of Schools

SUBJECT: **COLLEGE-BOUND ASSESSMENT REPORT: 2005–06**

CONTACT: Carla Stevens, (713) 556-6700

Attached is the College-Bound Assessment Report for 2005–06. This report provides an analysis of Houston Independent School District (HISD) performance for college-bound students on the 2005–06 administrations of the Preliminary SAT (PSAT), the SAT Reasoning Test (SAT), the ACT Assessment (ACT), Advanced Placement (AP) exams, and International Baccalaureate (IB) exams. Results are presented by high school, region, and for the district as a whole. State and national data are also presented for comparison purposes.

- A total of 17,697 HISD sophomores and juniors participated in the fall 2005 PSAT/NMSQT representing a decrease from 80% in 2004–05 to 77% in 2005–06. HISD sophomores and juniors combined improved their average performance from 2004–05 to 2005–06 on the reading section and remained the same on mathematics section of the PSAT.
- The number of HISD graduating seniors with SAT scores decreased from 4,774 in 2005 to 4,401 in 2006; however, average combined scores (critical reading/verbal and math) improved by 10 points in 2006.
- The number of graduating seniors in 2006 with ACT results was 1,464, a decrease of 101 from the 1,565 students taking the test in 2005. The composite score for HISD students increased from 18.6 in 2005 to 19.3 in 2006.
- The number of AP exams taken by HISD students increased from 7,188 in 2005 to 8,092 in 2006. The percent of HISD student exams scored at 3 or above was 48% in 2006 compared to 49% in 2005.
- The number of IB exams taken in HISD increased from 932 in 2005 to 1,051 in 2006. The percent of exams scored at 4 or higher increased from 73% in 2005 to 80% in 2006.

Abelardo Saavedra
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Attachment

cc: Superintendent's Direct Reports
Regional Superintendents
Executive Principals
High School Principals
Cyndi Boyd
Debra Rimmer-Mayorga
Shirley McDermand-Raby

RESEARCH

College–Bound Assessment Report 2005–06

November 2006

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COLLEGE–BOUND ASSESSMENT REPORT
2005–06

This report provides an analysis of Houston Independent School District (HISD) performance for college-bound students on the Preliminary SAT (PSAT), SAT Reasoning Test (SAT), ACT Assessment (ACT), and Advanced Placement exams (AP). In addition, the performance results of students who participated in the International Baccalaureate (IB) testing program are provided. Results by ethnicity and gender are presented for each assessment with the exception of IB, which does not provide results by ethnicity and gender. The results for Texas and the nation are presented for comparison purposes. Campus-level data are included at the end of this report.

Preliminary SAT (PSAT)

Introduction

Purpose

The Preliminary SAT (PSAT) is a national examination administered in October of each year by the College Board. The PSAT has three parts: critical reading, mathematics, and writing skills.

The PSAT serves as preparation for the SAT Reasoning Test. One of the benefits that students receive is a report assessing their performance on the PSAT with suggestions to improve their skills. Another important benefit is that the PSAT serves as a qualifying examination for numerous scholarship programs that are sponsored by corporations, colleges and universities, and other organizations, including the National Merit scholarships. The National Merit Scholarship Program began in 1955. Of the top 50,000 scorers nationwide, approximately 16,000 students qualify yearly as semifinalists for the National Merit Scholarship.

In addition to the National Merit Scholarship finalists, other specific recognition is bestowed to high-scoring Hispanic students through the National Hispanic Scholar Program, and to high scoring African-American students through the National Scholarship Service and Fund for Negro Students which provides a National Achievement Scholarship to qualified students.

The College Search Service, which is operated by the Educational Testing Service, represents another important benefit for students who take the PSAT. For the 2005 administration, 77% of the students taking the PSAT registered to participate in this search service, by which colleges and universities obtain names and addresses of tested students who meet specific parameters set forth by the colleges, such as geographic location, areas of major interest, and test score range. The colleges then directly contact the students with recruitment information and materials. As a result, the PSAT has come to serve as a vehicle of bringing prospective students to the attention of colleges and universities.

In the fall of 2003, HISD implemented the PSAT Initiative. Through the HISD Foundation, funds were secured to enable the district to fund this proactive initiative by offering the PSAT to all tenth-grade students attending HISD schools in the fall of 2003. This initiative is designed to provide schools with information about sophomores' academic strengths and interests and to aid the district in identifying students with the aptitude for Advance Placement (AP) courses. This initiative also assists the district in preparing students for college entrance exams and enables students to realize the possibilities of continuing their academic careers after high school.

The College Board (2006, Report No. 2006-1) reports that the PSAT can be utilized to identify students who may be successful in AP courses. Previously, teacher recommendations, self-nomination,

previous courses completed, grades in course work, and scores on achievement tests have been successfully used to identify those students that can complete and excel in AP courses. However, this system does not identify all students who could benefit from taking AP courses. The PSAT provides another method of identifying students that can profit academically from enrollment in AP courses. The College Board suggests that teachers and counselors may use expectancy tables, based on PSAT subject area scores and with standards specific to 29 different AP examinations, as an additional predictor of the likelihood of success on AP exams. Schools may elect to use the expectancy tables and AP Potential, which is provided to all schools that administer the PSAT.

Description

The PSAT consists of 48 critical reading, 38 mathematics, and 39 writing items. The reading section of the examination includes sentence completion and critical reading. The sentence completion questions measure the ability to recognize logical relationships between parts of a sentence. The critical reading questions include reading selections from social sciences, natural sciences, and the humanities. The mathematics questions are presented in two formats: multiple-choice and student-produced responses. The mathematics section requires a basic knowledge of four categories: numbers and operations, algebra and functions, geometry and measurement, and data analysis, statistics, and probability. The use of calculators is encouraged. The writing skills section consists of multiple-choice questions that are designed to measure the ability to express ideas effectively in standard written English, to recognize faults in usage and structure, and to use language with sensitivity to meaning.

Scoring

Three scaled scores are generated for each student: a critical reading score, a mathematics score, and a writing score. Each score ranges from 20 to 80; these numbers are analogous to the scaled scores of 200 to 800 generated by the SAT Reasoning Test. Nationally, the average critical reading, mathematics, and writing scores are nearing the midpoint (50) of the 20 to 80 scale.

Administration

The PSAT is a two-hour-and-ten-minute test. The critical reading questions are presented in two 25-minute sections. The mathematics questions are also presented in two 25-minute sections for a total of 100 minutes. For the writing skills section, a total of 30 minutes is allotted for completion. High schools administered the PSAT on their campuses on October 12, 2005.

Participants

A total of 17, 697 HISD sophomores and juniors participated in the fall 2005 PSAT. This represents a decrease of 3.6% over the previous year's participation of 18,356 students. Decreases in the number taking occurred at both the sophomore and junior levels, with 305 fewer sophomores and 354 fewer juniors testing in the fall of 2005. For the 2005–06 school year, 37 schools participated in the PSAT.

Results

Districtwide Performance

Analysis of districtwide performance focused on the results of sophomores, juniors, and the combined performance of these two groups. Results from the fall of 2004 and 2005 PSAT are presented in **Table 1**. The averages of student critical reading, mathematics, and writing scores were calculated and analyzed to describe student performance.

Table 1: Fall 2004 and 2005 PSAT Mean Critical Reading, Mathematics, and Writing Skills Scores: Sophomores, Juniors, and Combined (Sophomores and Juniors)

Grade	Number Taking		Reading		Mathematics		Writing	
	2004	2005	2004	2005	2004	2005	2004	2005
Sophomores	10,389	10,084	36.3	37.3	38.3	38.5	42.4	41.6
Juniors	7,967	7,613	39.3	40.2	41.7	41.5	45.3	44.2
Combined	18,356	17,697	37.6	38.5	39.8	39.8	43.7	42.7

- A total of 17,697 students participated in the fall 2005 PSAT. Participants included 10,084 sophomores and 7,613 juniors.

- The mean scores of sophomores on the PSAT in 2005 were 37.3 in reading, 38.5 in mathematics, and 41.6 in writing. HISD sophomores improved their average performance from 2004 to 2005 on the reading and mathematics sections of the PSAT.

- The mean scores of juniors on the PSAT in 2005 were 40.2 in reading, 41.5 in mathematics, and 44.2 in writing. HISD juniors improved their average performance from 2004 to 2005 on the reading section of the PSAT, while their mean scores on mathematics and writing sections decreased slightly.

- The mean scores of sophomores and juniors combined in the fall of 2005 were 38.5 in reading, 39.8 in mathematics, and 42.7 in writing. HISD sophomores and juniors combined improved their average performance from 2004 to 2005 on the reading section and remained the same on mathematics section of the PSAT.

Race/Ethnicity and Gender

A demographic comparison of fall 2004 and 2005 PSAT participation and mean scores for sophomores and juniors is presented. The mean scores on the PSAT for the following subgroups: African American, Asian, Hispanic, and White are presented in **Table 2**.

Table 2: Fall 2004 and 2005 PSAT Mean Reading, Mathematics and Writing Scores by Race/Ethnicity

		Sophomores			Juniors			Combined		
	Race/Ethnicity	**R**	**M**	**W**	**R**	**M**	**W**	**R**	**M**	**W**
2004	**African American**	34.9	35.8	40.9	37.5	38.4	43.3	36.0	36.9	41.9
	Asian American	44.9	51.7	50.4	49.0	56.3	54.6	46.9	53.9	52.4
	Hispanic	33.7	36.5	40.4	36.4	39.6	43.0	34.9	37.9	41.6
	White	48.1	48.8	52.1	51.8	53.1	56.4	49.8	50.7	54.0
2005	**African American**	35.6	36.2	40.5	37.9	38.1	42.3	36.6	37.0	41.3
	Asian American	46.1	52.2	48.9	50.3	56.9	53.1	48.2	54.5	50.9
	Hispanic	35.3	36.7	39.9	37.2	39.0	41.5	36.1	37.7	40.6
	White	48.2	48.3	49.8	53.4	53.7	55.5	50.6	50.7	52.4

- In the sophomore class, all student groups reported an improvement in mean scores on the reading section of the PSAT from 2004 to 2005, with Hispanic sophomores recording the greatest improvement, with a mean reading score of 35.3 up from 33.7. African American, Asian, and Hispanic sophomores improved their mean scores on the mathematics section of the PSAT in 2005, with scores of 36.2, 52.2, and 36.7, respectively. All students groups reported a decrease in mean scores from 2004 to 2005 on the writing section of the PSAT.

- In the junior class, all student groups reported an improvement in mean scores on the reading section of the PSAT from 2004 to 2005, with White juniors recording the greatest improvement, with a mean reading score of 53.4 up from 51.8. Asian and White juniors improved their mean scores on the mathematics section of the PSAT in 2005, with scores of 56.9 and 53.7, respectively. All students groups reported a decrease in mean scores from 2004 to 2005 on the writing section of the PSAT, with Asian and Hispanic students recording the largest declines of 1.5 percentage points each from 2004.

The fall 2005 PSAT mean scores for the reading, mathematics, and writing sections were also examined to determine the achievement gap between Hispanic and African American student groups and their White counterparts. The districtwide differences in mean scores were calculated for sophomores, juniors, and those grades combined. These results are presented in **Table 3**.

Table 3: Fall 2004 and 2005 PSAT Mean Score Achievement Gap for Reading, Mathematics, And Writing Scores: Sophomores, Juniors, and Combined (Sophomores and Juniors)

	Sophomores			Juniors			Combined		
	Reading	**Math**	**Writing**	**Reading**	**Math**	**Writing**	**Reading**	**Math**	**Writing**
2004									
African American-White	-13.2	-13.0	-11.2	-14.3	-14.7	-13.1	-13.8	-13.8	-12.1
Hispanic-White	-14.4	-12.3	-11.7	-15.4	-13.5	-13.4	-14.9	-12.8	-12.4
2005									
African American-White	-12.6	-12.1	-9.3	-15.5	-15.6	-13.2	-14.0	-13.7	-11.1
Hispanic-White	-12.9	-11.6	-9.9	-16.2	-14.7	-14.0	-14.5	-13.0	-11.8

- In the fall of 2005, the largest achievement gap between White sophomores and their minority counterparts on the reading section of the PSAT was -12.9 between White and Hispanic students. On the mathematics section, the largest achievement gap was -12.1 between White and African American students. On the writing section, the largest achievement gap was -9.9 between White sophomores and Hispanic students.

- The PSAT results for sophomores for the fall of 2005 indicate that the achievement gap between White student performance and minority student performance decreased from fall 2004 for both Hispanics and African Americans in each PSAT subject.

- In the fall of 2005, the largest achievement gap between White juniors and their minority counterparts on the reading section of the PSAT was -16.2 between White and Hispanic students. On the mathematics section, the largest achievement gap was -15.6 between White and African American

students. On the writing section, the largest achievement gap was -14.0 between White and Hispanic juniors.

- The PSAT results for juniors for the fall of 2005 indicate that the achievement gap between White student performance and minority student performance increased from fall 2004 for both Hispanics and African Americans in each PSAT subject.

Table 4: Fall 2004 and 2005 PSAT Mean Reading, Mathematics and Writing Scores by Gender

	Sophomores			Juniors			Combined		
Gender	**R**	**M**	**W**	**R**	**M**	**W**	**R**	**M**	**W**
2004									
Female	36.7	38.2	43.3	39.6	41.3	46.0	38.0	39.6	44.5
Male	35.9	38.5	41.4	38.9	42.2	44.6	37.1	40.1	42.8
2005									
Female	37.9	38.3	42.3	40.7	41.1	44.9	39.1	39.6	43.5
Male	36.7	38.6	40.8	39.7	42.0	43.4	37.9	40.1	41.9

- For both the sophomore and junior classes, females out performed males on the reading and writing sections of the fall 2005 PSAT, while males out performed females on the mathematics section.

- Sophomore female and male students experienced an increase in mean scores on the reading and mathematics sections of the PSAT from 2004 to 2005. Junior female and male students experienced an increase on the reading section and experienced decreases on both the mathematics and writing sections of the PSAT from 2004 to 2005.

HISD, Texas, and Nation

A comparison of HISD sophomores and juniors to their counterparts in Texas and the nation is presented in **Table 5.**

Table 5: Fall 2004 and 2005 PSAT Comparison of HISD Students with State and National Students

	Reading		Mathematics		Writing	
	Sophomores	**Juniors**	**Sophomores**	**Juniors**	**Sophomores**	**Juniors**
2004						
HISD	36.3	39.3	38.3	41.7	42.4	45.3
Texas	41.1	44.4	43.6	47.1	45.8	49.1
National	42.5	46.9	44.2	48.8	46.4	50.5
2005						
HISD	37.3	40.2	38.5	41.5	41.6	44.2
Texas	41.5	44.9	43.5	47.1	44.6	47.8
National	42.5	47.5	44.0	49.2	44.9	49.3

- In 2005, the reading mean score for HISD sophomores was below the nation by 5.2 points and 4.2 points below Texas. However, HISD sophomores saw an increase in reading performance, while the national scores remained constant. HISD juniors trailed the nation by 7.3 points and Texas by 4.7 points on the reading section of the PSAT. Both HISD sophomores and juniors closed the gap between their reading performance and that of their state and national counterparts in 2005.

- On the mathematics section of the PSAT, HISD sophomores scored 5.5 points below their counterparts in the nation and 5 points below their counterparts in Texas. The mathematics mean score for HISD juniors was below the nation by 7.7 points and below Texas by 5.6 points. HISD sophomores reported improvement in mathematics performance, while the nation and state both reported decreases in mathematics mean scores, thus closing the gap between district and national performance by 0.3 and 0.4 points, respectively.

- HISD sophomores trailed the nation by 3.3 points and Texas by 3.0 points on the writing section of the PSAT. The writing mean score for HISD juniors was below the nation by 5.1 points and 3.6 points below Texas. The gap between the district and both state and national scores decreased from 2004 to 2005 in writing, as the district's decrease in mean scores was smaller than the decreases reported by the state and nation.

SAT Reasoning Test (SAT)

Introduction

Purpose

The SAT Reasoning Test (SAT) is a college-entrance exam developed by the College Board. The SAT provides a standard by which the skills of students applying for colleges and universities can be compared nationally. Standardized tests are designed to allow college admissions officers to judge all students by a common measuring stick. Standardized test scores compensate for the uncertainty surrounding high school grades, school-to-school differences, grade inflation, and teaching quality, for example. In addition, admissions officers use these scores as a way to predict academic performance in the first year of college. Educational organizations recognize scores on the SAT as useful indicators of college readiness and valid predictors of college success.

Description

The SAT is designed to measure developed verbal and mathematical reasoning abilities related to successful performance in college. The SAT was redesigned for 2005, and the first administration of the new test was given on March 12, 2005. Changes include the addition of third-year college-preparatory mathematics, more critical reading selections, and a new writing section. The SAT is a three-hour and forty-five-minute exam. There are seven sections: three mathematics, two critical reading, and two writing, including a twenty-five minute essay.

Administration

The test is administered seven times per year nationwide. Most students take the SAT at national administrations during their junior and senior years in high school. Colleges use SAT scores to make admission decisions, recruit students, place students in appropriate courses, and predict student performance at the college-level; however, they are intended to supplement student records.

Scoring

In order to get an SAT raw score, a fraction of the multiple-choice questions answered wrong is subtracted from the number answered correctly. If that resulting score is a fraction, it is rounded to the nearest whole number — 1/2 or more is rounded up; less than 1/2 is rounded down. The raw score is then changed into a scaled score by a statistical process called equating. Equating adjusts for slight differences in difficulty between test editions and ensures that a score on one edition of a test reflects the same ability as a score on another edition and that the score does not depend on how well others did on the same edition. Scores for the critical reading, math, and writing sections of the SAT range from 200 to 800. A combined score is calculated by adding the section scores together. A 2400 is the highest possible combined score. The critical reading and math sections of the new SAT correspond to the verbal and math sections of the previous version of the SAT.

Participants

The number of HISD graduating seniors in 2006 with SAT results was 4,401, a decrease of 373 students taking the test than the 4,774 students in 2005. The participation rate on the SAT for the class of 2006 was 47.1%, a decrease from the 51.9%, of students who participated in 2005.

Districtwide Performance

Districtwide results were summed and calculated to determine the number of students tested, the mean verbal score, the mean mathematics score, and the combined score for the SAT. **Table 6** presents districtwide results for the classes of 1996 through 2006.

Table 6: HISD Verbal/Critical Reading, Math, Writing, and Total Scores on the SAT: Graduating Classes 1996 through 2006

Year	N Tested	Verbal	Math	Writing	Comb.	V + M + W
1996	3,364	465	468		933	
1997	3,606	466	472		938	
1998	3,653	463	467		930	
1999	3,792	469	467		936	
2000	3,968	463	466		929	
2001	4,037	467	472		939	
2002	4,260	465	472		937	
2003	4,573	467	475		942	
2004	4,622	463	471		934	
2005	4,774	464	473		937	
2006	4,401	469	478	468	947*	1415

*Note: In 2006, the SAT added a Writing subtest. The combined score represents two subtests for comparative purposes.

- The number of HISD graduating seniors in 2006 with SAT results was 4,401, a decrease of 373 students taking the test than the 4,774 students in 2005.

- The combined score (critical reading and math only) for the HISD class of 2006 increased to 947 from 937 in 2005. The increased score is due to a five-point increase in the average critical reading score and a five-point increase in the average math score.

- Over the last eleven years, the total score on the SAT has ranged from a low of 929 in 2000 to a high of 947 in 2006.

Race/Ethnicity and Gender

A demographic comparison of SAT participation and mean scores for the HISD class of 2006 are presented in **Table 7.** The mean scores on the SAT for the following subgroups: American Indian, Asian American, African American, Hispanic, White, and other are examined. In addition, SAT scores of students who did not indicate their race/ethnicity are provided.

Table 7: HISD Mean Verbal/Critical Reading, Math, Writing, and Combined Scores on the SAT by Race/Ethnicity: Graduating Classes 2005 and 2006

	2005				2006				
Ethnicity	**N**	**Verbal**	**Math**	**Comb.**	**N**	**CR**	**Math**	**Writ.**	**CR + M**
Amer Indian	8	518	504	1022	5	478	506	502	984
Asian Amer	323	528	579	1107	366	543	599	541	1142
African Amer	1,415	429	425	854	1,215	429	423	433	852
Hispanic	1,795	424	441	865	1,642	433	446	433	879
White	864	568	569	1137	814	562	569	558	1131
Other	138	473	486	959	130	500	496	500	996
No Resp.	231	499	494	993	229	470	471	463	941
Total	**4,774**	**464**	**473**	**937**	**4,401**	**469**	**478**	**468**	**947**

- The number of students tested increased from 2005 to 2006 for the Asian American student group. All other student groups experienced a decrease from 2005 in the number tested in 2006.

- The critical reading SAT scores increased for Asian American, Hispanic, and “other” student groups in 2006. Math SAT scores also increased for American Indian, Asian American, Hispanic, and “other” student groups for 2006.

- White students had the highest combined SAT score (critical reading, math, and writing) with 1689, followed by Asian American students whose combined score was 1683.

The SAT scores for the critical reading and mathematics sections were also examined to determine the difference between the performance of student groups. Expressly, the achievement gap between minority student groups, Hispanic and African American students, and their White counterparts was examined. The districtwide differences in average scores were calculated for 2005 and 2006. These results are presented in **Table 8.**

Table 8: SAT Achievement Gap for Verbal/Critical Reading, Math, and Combined Scores: Graduating Classes of 2005 and 2006

	2005			2006		
	Verbal	Math	Comb.	CR	Math	Writing
African American White	-139	-144	-283	-133	-146	-125
Hispanic White	-144	-128	-272	-129	-123	-125

- The achievement gaps decreased from 2005 to 2006 between White students and their minority counterparts on the critical reading section of the SAT. The achievement gap also decreased from 2005 to 2006 between White and Hispanic students, but increased by two points between White and African American students on the mathematics sections of the SAT.

- The largest achievement gap between White students and their minority counterparts on the critical reading section of the 2006 SAT was 133 points between White and African American students. The largest achievement gap between White students and their minority counterparts on the mathematics section of the 2006 SAT was 146 points between White and African American students.

The SAT scores for the critical reading and mathematics sections were also examined to determine the difference in the performance of students based on gender. These results are presented in **Table 9.**

Table 9: HISD Mean Verbal/Critical Reading, Math, and Combined Scores on the SAT by Gender: Graduating Classes of 2005 and 2006

	2005				2006				
Gender	**N**	**Verbal**	**Math**	**Comb.**	**N**	**CR**	**Math**	**W**	**Comb. CR + M**
Female	2,724	459	458	917	2,553	465	463	472	928
Male	2,050	471	492	963	1,848	473	500	464	973

- The number of female students tested on the SAT decreased from 2,724 in 2005 to 2,553 in 2006. Also, the number of male students tested decreased from 2,050 in 2005 to 1,848 in 2006.

- Both female and male students experienced an increase on their average critical reading and mathematics scores from 2005 to 2006. Female students' mean scores increased by 6 points in critical reading and by 5 points in mathematics, while male students' mean scores increased by 2 points in critical reading and by 8 points in mathematics.

- Male students outperformed their female counterparts on both the critical reading and mathematics sections, while female students outscored male students on the new writing section of the SAT in 2006. The combined score of male students was 37 points higher than female students' combined score.

HISD, Texas, and Nation

A comparison of HISD students on the SAT to their counterparts in Texas and in the nation for the graduating classes of 2005 and 2006 is presented in **Table 10**.

Table 10: Average SAT Scores of HISD Students with Texas and National Students Graduating Classes of 2005 and 2006

	2005			2006			
	Verbal	Math	Comb.	CR	Math	W	Comb. CR + M
HISD	464	473	937	469	478	468	947
Texas	493	502	995	491	506	487	997
Nation	508	520	1028	503	518	497	1021

- The verbal score, now critical reading, for HISD increased by five points, while Texas and the nation's verbal scores decreased from 2005 to 2006. Mathematics scores increased for HISD and Texas, and the nation's scores decreased from 2005 to 2006.

- In 2006, HISD trailed Texas by 22 points and the nation by 34 points on the critical reading section of the SAT. On the mathematics sections of the SAT, HISD was 28 points below Texas and 40 points below the nation's score. On the new writing section of the SAT, the average score for HISD students was 19 points below Texas and 29 points below the nation in 2006.

- HISD's combined SAT score was 69 points below the Texas average, and 103 points below the national average.

ACT Assessment (ACT)

Introduction

Purpose

The founders of the ACT established the American College Testing Program in 1959. The program, which evolved from the Iowa Tests of Educational Development at the University of Iowa, was used to help students make better decisions regarding their postsecondary education and to provide more information to colleges. Colleges use the data to help them plan their curricula and place students in the appropriate courses of study. In late 1996, they changed their name from the American College Testing Program to ACT. The ACT is a national college-admission exam. It assesses both the general educational level of high school students and their readiness for college-level work.

Description

The ACT consists of four tests: English, mathematics, reading, and science reasoning. The tests are curriculum-based and universally accepted by U.S. colleges and universities. The test takes two hours and 55 minutes. There are 75 questions on the English test, 60 questions on the mathematics, 40 questions on the reading, and 40 questions on the science test.

Administration

The ACT is administered five times per year nationally in October, December, February, April, and June. In selected states, the ACT is also offered in late September. Most students take the ACT during the winter or spring of their junior year, saving the fall of their senior year for retesting, if necessary.

Scoring

The ACT assessment takes raw scores and converts them to scale scores that have the same meaning for all forms of the tests. The scale scores range from 1 to 36 for each of the four tests and for the composite. The composite is the average of the four test scores, rounded to the nearest whole number. A 36 is the highest possible composite score.

Participants

The number of HISD graduating seniors in 2006 with ACT results was 1,464, a decrease of 101 students taking the test from 1,565 students in 2005. The participation rate of the class of 2006 on the ACT was 15.7%, a decrease from the 17.0% of students with ACT scores in 2005. The participation rate of HISD students on the ACT is lower than the participation rate of students on the SAT.

Results

Districtwide Performance

Districtwide figures were summed and calculated to determine the number of students tested and the mean English, mathematics, reading, science reasoning, and composite scores. Results for the graduating classes of 1996 through 2006 on the ACT are presented in **Table 11**.

Table 11:HISD Mean English, Math, Reading, Science Reasoning, and Composite Scores on the ACT: Graduating Classes 1996 through 2006

Year	N Tested	English	Math	Reading	Science	Composite
1996	882	18.2	18.8	19.0	19.0	18.9
1997	964	17.8	18.8	18.6	18.7	18.6
1998	915	18.4	19.3	19.4	19.0	19.1
1999	989	18.7	19.2	19.1	19.1	19.1
2000	1,125	18.3	19.1	19.0	19.0	19.0
2001	1,293	18.0	18.8	18.7	18.5	18.6
2002	1,437	17.9	18.8	18.4	18.5	18.5
2003	1,492	18.2	19.0	18.9	18.8	18.8
2004	1,388	18.5	19.2	19.1	19.1	19.1
2005	1,565	17.9	18.8	18.6	18.7	18.6
2006	1,464	18.5	19.4	19.4	19.2	19.3

- The number of graduating seniors in 2006 with ACT results was 1,464, a decrease of 101 from the 1,565 students taking the test in 2005.

- The class of 2006 experienced an increase in mean scores for all of the sections of the ACT assessment compared to the class of 2005. The composite score for HISD students increased from 18.6 in 2005 to 19.3 in 2006.

- Of all sections of the ACT, graduating seniors in 2006 achieved the highest mean score on both the math and reading sections with a score of 19.4.

- Over the last eleven years, the composite ACT score has ranged from a low of 18.5 in 2002 to a high of 19.3 in 2006.

Race/Ethnicity and Gender

A demographic comparison of the ACT participation and mean scores for the class of 2006 is presented. The mean scores on the ACT for the following subgroups: African American, Asian, Mexican American, Other Hispanic, and White are presented in **Table 12**.

Table 12: ACT Mean English, Mathematics, Reading, Science, and Composite Scores by Race/Ethnicity: 2005 and 2006

	English		Mathematics		Reading		Science		Composite	
	2005	2006	2005	2006	2005	2006	2005	2006	2005	2006
African Am.	16.4	16.2	16.9	17.1	17.0	17.3	17.3	17.4	17.0	17.1
Asian	20.1	21.9	23.5	25.6	20.0	22.0	20.9	23.2	21.3	23.3
Mexican Am.	17.0	17.7	18.7	19.4	18.1	18.9	18.5	19.0	18.2	18.9
Other Hispanic	16.1	16.9	17.5	18.6	16.5	18.1	17.9	18.9	17.1	18.3
White	23.4	23.9	23.5	23.9	24.3	24.6	22.6	22.8	23.6	23.9

- African American students showed an increase in performance on the mathematics, reading, and science sections and in their mean composite score in 2006 on the ACT while their scores for English decreased slightly.

- Asian students experienced an increase on all sections of the ACT in 2006. The composite score for Asian students graduating in 2006 increased by two points compared to those graduating in the class of 2005.

- Mexican American students showed an increase in performance on all sections of the ACT in 2006. The composite score for Mexican American students graduating in 2006 increased by .7 point compared to the graduating class of 2005.

- Students categorized as other Hispanic students graduating in 2006 experienced an increase on all sections of the ACT, including their mean composite score, which increased by 1.2 points.

- White students graduating in 2006 showed an increase in performance on all sections of the ACT. The composite score for White students graduating in 2006 increased by .3 point compared to the graduating class of 2005.

Table 13 presents the ACT English, mathematics, reading, science reasoning, and composite scores by gender for 2005 and 2006.

Table 13: HISD Mean English, Mathematics, Reading, Science and Composite Scores on the ACT By Gender: 2005 and 2006

	N Tested		English		Mathematics		Reading		Science		Composite	
	2005	**2006**	**2005**	**2006**	**2005**	**2006**	**2005**	**2006**	**2005**	**2006**	**2005**	**2006**
Female	992	902	18.2	18.7	18.3	19.1	18.7	19.6	18.4	19.0	18.5	19.2
Male	551	488	17.4	17.8	19.6	19.9	18.4	18.7	19.1	19.4	18.7	19.1

- The number of female students tested on the ACT decreased from 992 in 2005 to 902 in 2006. Also, the number of male students tested decreased from 551 in 2005 to 488 in 2006.

- Both female and male students experienced an increase in mean scores on all sections of the ACT from 2005 to 2006. Female students experienced the greatest increase on the reading section from 2005 to 2006, with an increase of .9 points. The largest increase for male students from 2005 to 2006 was on the English section, with an increase of .4 point from 2005 to 2006.

- In 2006, female students outperformed their male counterparts on the English and reading sections of the ACT, while male students outperformed their female counterparts on the mathematics and science sections of the ACT. The mean composite score of female students was .1 point higher than male students' mean composite score.

HISD, Texas, and Nation

A comparison of HISD students on the ACT to their counterparts in Texas and the nation for the graduating classes of 2005 and 2006 is presented in **Table 14.**

Table 14: ACT Comparison of HISD Students with Texas and National Students, Graduating Class of 2005 and 2006

	English		Math		Reading		Science		Composite	
	2005	**2006**	**2005**	**2006**	**2005**	**2006**	**2005**	**2006**	**2005**	**2006**
HISD	17.9	18.5	18.8	19.4	18.6	19.4	18.7	19.2	18.6	19.3
Texas	19.3	19.4	20.3	20.6	20.3	20.5	20.2	20.3	20.2	20.3
National	20.4	20.6	20.7	20.8	21.3	21.4	20.9	20.9	20.9	21.1

- Both HISD and Texas showed an increase in mean scores for every section on the ACT from 2005 to 2006. The nation's mean scores increased on all sections of the ACT except for Science, which remained the same from 2005 to 2006.

- The largest performance differences were on the reading section, with HISD trailing the nation by a difference of 2.0 points, and on the English section, with HISD trailing the nation by a difference of 2.1 points.

- In 2006, HISD trailed Texas by a 1-point difference in mean composite score and the nation by a difference of 1.8 in mean composite score.

Advanced Placement (AP)

Introduction

Purpose

The Advanced Placement (AP) Program was established in 1955 as a cooperative educational endeavor between secondary schools and colleges and universities. Since its inception in 1955, the program has provided high school students with the opportunity to take college-level courses and earn college credit. The courses are equivalent to a first-year college course and are taught by highly qualified teachers. Most American colleges and universities accept AP courses with qualifying exam grades towards college credit, advanced placement, or both. In addition, nearly 300 universities outside the United Sates use AP courses and exam grades in the admissions process (The College Board, 2003).

Description

There are a total of 35 AP exams offered in 20 subject areas. AP exams are created by a committee of experienced AP secondary school teachers and university professors who specialize in each of the subjects for which an exam is offered. The format of AP exams includes a multiple-choice section and a free-response (essay or problem-solving) section. The exceptions to this format are the AP exams for Studio Art, which is a portfolio assessment, Music Theory, which includes a sight-singing task, and the modern language exam, which includes a speaking component.

Administration

The Educational Testing Services (ETS) mails out the AP exams along with other exam-related materials to participating schools in April or early May. The AP exams are administered each year in May over a two-week period. Once testing is completed, all AP exams are returned to ETS.

Scoring

The AP grade scale ranges from 1 to 5. A score of 1 indicates "no recommendation," a score of 2 "possibly qualified," a score of 3 "qualified," a score of 4 "well qualified," and a score of 5 indicates "extremely well qualified." The multiple-choice section of the exam is scored by computer. The free-response section is scored by trained readers during a week-long scoring session held in June. These readers who are made up of AP teachers and university professors follow detailed scoring guidelines. Each AP exam has a formula for combining the scores of the multiple-choice and free-response sections of the exam into a composite score. A score of 3 qualifies a student to earn advanced placement or college credit.

Participants

The number of HISD students who participated in AP exams increased from 3,873 students in 2005 to 4,358 in 2006. Of the 4,358 HISD students who took AP exams, 1,112 were in grades 9 and 10. In grade 11, there were 1,628 students who took AP exams, and 1,371 were in grade 12. There were 247 students who did not have a grade indicated. Also, there were 21 students who were identified as being in grades below 9.

Results

Districtwide Performance

Districtwide results were summed and calculated to determine the number of AP exams, and the percent scoring 3 or above. **Table 15** presents districtwide results for the years 1996 through 2006.

Table 15: Number of AP Exams Taken and Percent of Scores at 3 or Above: 1996–2006

Year	N Students	N Exams	% Scoring 3+
1996	788	1,339	70
1997	897	1,526	68
1998	1,025	1,889	70
1999	1,240	2,278	63
2000	1,756	3,402	61
2001	1,968	3,769	57
2002	2,361	4,724	59
2003	2,570	5,351	60
2004	3,110	6,068	54
2005	3,873	7,188	49
2006	4,358	8,092	48

- The number of AP exams that HISD students have taken has increased from 1,339 in 1996 to 8,092 in 2006.

- The number of students taking the AP exam has increased from 788 in 1996 to 4,358 in 2006.

- The percent of scores at 3 or above has ranged from a low of 48% in 2006 to a high of 70% in 1996 and 1998.

Race/Ethnicity and Gender

A demographic comparison of the AP participation and the percent of scores at 3 or above for 2005 and 2006 are presented. The scores on AP exams for the following subgroups: American Indian, Asian American, African American, Hispanic, White, and other are presented in **Table 16**.

Table 16: Number of AP Exams Taken and Percent of Scores at 3 or Above by Racial/Ethnic Group: 2005 and 2006

	2005		2006	
	N of Exams	**% Scoring 3+**	**N of Exams**	**% Scoring 3+**
American Indian	19	53	7	43
Asian American	1,366	67	1,559	69
African American	868	22	1,050	17
Hispanic	2,695	36	2,961	32
White	1,861	67	2,001	70
Other	194	62	226	61
No Response	185	45	288	37
Total	7,188	49	8,092	48

- The number of AP exams taken increased for each subgroup except for American Indians in HISD from 2005 to 2006. Over the same time period, the percent of exams scored at 3 or above decreased for each of the subgroups in HISD except for Asian American and White students who reported increases of 2 percent and 3 percent, respectively.

- The highest number of AP exams taken was by Hispanic students who took a total of 2,961 exams, followed by White students who took 2,001 exams.

- Asian American and White students had the highest percentage of exams scored at 3 or above with 69% and 70%, respectively. In comparison, 32% of exams taken by Hispanic students were scored at 3 or above, while 17% of exams taken by African American students were scored at 3 or above.

Table 17 presents the number of students taking AP exams, the number of exams taken, and the percent scoring 3 or above by gender for 2005 and 2006.

Table 17: Number of AP Exams Taken and Percent of Scores at 3 or Above by Gender: 2005 and 2006

	2005			2006		
	N Students	**N Exams**	**% Scoring 3+**	**N Students**	**N Exams**	**% Scoring 3+**
Female	2,286	4,051	46	2,570	4,566	45
Male	1,587	3,137	54	1,788	3,526	51

- The number of female and male students who took an AP exam increased from 2005 to 2006. In 2006, there were 782 more female students than male students who participated in the AP testing program.

- The percent of female students' exams scored 3 or above decreased from 46% in 2005 to 45% in 2006. Male students also experienced a decrease in exams scored at a 3 or higher from 54% in 2005 to 51% in 2006.

- Male students outperformed their female counterparts on the percent of exams scored at a 3 or above on AP exams, although the difference decreased from a gap of eight percentage points in 2005 to six percentage points in 2006.

HISD, Texas, and Nation

A comparison of HISD students on AP exams to their counterparts in Texas and the nation for students tested in 2005 and 2006 is presented in **Table 18.**

Table 18: AP Exam Comparison of HISD Students with Texas and National Students: 2005 and 2006

	2005		2006	
	N of Exams	**% Scoring 3+**	**N of Exams**	**% Scoring 3+**
HISD	7,188	49	8,092	48
Texas	190,672	47	224,168	48
Nation	2,105,803	60	2,312,611	60

- The number of AP exams taken increased from 2005 to 2006 for HISD by 12.6%, for Texas by 17.6%, and for the nation by 9.8%.

- The percent of HISD student exams scored at 3 or above was 48% compared to 48% in Texas and 60% in the nation in 2006.

International Baccalaureate (IB)

Introduction

Purpose

The International Baccalaureate Organization is a nonprofit international educational organization established in 1968. This organization offers the International Baccalaureate (IB) Diploma Programme for students aged 16-19. The IB Diploma Programme is a two-year course of study that prepares students for college. The IB Diploma Programme is recognized and accepted by universities around the world. Similar to the AP program, students with high scores on IB exams can earn college credit or advanced placement at a college or university.

Description

Students participating in the IB Diploma Programme are required to take six exams which are in the following subject groups: literature, language, social science, experimental science, mathematics, and art. The students may choose to replace the art exam by a second social science, experimental science, or a third language. Students test in three of their subjects at the higher level and three of their subjects at the subsidiary level. IB exams are developed by an international board of chief examiners, with input from IB teachers from around the world (IBO, 2004). Students may also choose to take individual IB courses and the exams.

In addition, students must fulfill three additional requirements. They must take a critical thinking class known as “Theory of Knowledge,” complete an original 4,000 word research project known as “Extended Essay,” and participate in a minimum of 150 hours of community service, artistic, and physical activities known as “Creativity, Action, and Service.”

Administration

IB exams are administered to students at their high school in two sessions. The first session takes place in November and the second session in May. IB exams are administered over a period of two weeks.

Scoring

An international body of 3,500 trained IB examiners composed of university professors and master secondary school teachers score the IB exams. An examining board oversees the scoring of the examiners to ensure that scoring is consistent across subjects and across the world. Final scores are given in each subject at the IB Curriculum and Assessment Center in Wales. Each exam is graded on a scale of 1 to 7. Students who earn a score of 4 or higher in an IB exam will be awarded an IB certificate in that subject area. Students must complete the requirements stated previously and achieve a cumulative score of 24 to be awarded the IB Diploma. Results are released each year in July.

Participants

A total of three HISD high schools participated in the IB program in 2004–2005. These schools are Bellaire, Lamar, and Waltrip high schools. Waltrip High School formally closed its IB program in the 2005–2006 school year, allowing seniors only to complete their remaining IB courses and exams. The total number of students who participated in the IB exams decreased from 386 students in 2005 to 373 in 2006. Of the three participating schools, Lamar High School had the most students who took an IB exam.

Results

Districtwide Performance

Districtwide results were summed and calculated to determine the number of AP exams taken and the percent scoring 4 or above. **Table 19** presents results for the participating schools: Bellaire, Lamar, and Waltrip high schools for the 2004–2005 and 2005–2006 school years.

Table 19: Number of IB Exams Taken and Percent of Scores at 4 or Above: 2005 and 2006

	2005		2006	
	N of Exams	**% Scoring 4+**	**N of Exams**	**% Scoring 4+**
Bellaire	114	91	164	92
Lamar	708	76	858	78
Waltrip	110	32	29	62

Note: Theory of Knowledge and Extended Essay exams are not included. Also, exams with pending or no grade status are not included.

- The number of exams taken at Bellaire High School increased from 114 in 2005 to 164 in 2006. The percent of exams scored at 4 or above increased from 91% in 2005 to 92% in 2006.

- The number of exams taken at Lamar High School increased from 708 in 2005 to 858 in 2006. The percent of exams scored at 4 or above increased from 76% in 2005 to 78% in 2006.

- The number of exams taken at Waltrip High School decreased from 110 in 2005 to 29 in 2006 as the school formally closed its program. The percent of exams scored at 4 or above increased from 32% in 2005 to 62% in 2006.

HISD, Texas, and Nation

A comparison of HISD students on IB exams to their counterparts in Texas and in the nation for 2005 and 2006 is presented in **Table 20.**

Table 20: IB Exam Comparison of HISD Students with Texas and National Students: 2005 and 2006

	2005		2006	
	N of Exams	**% Scoring 4+**	**N of Exams**	**% Scoring 4+**
HISD	932	73	1,051	80
Texas	4,372	79	5,230	79
Nation	95,474	79	107,348	78

- The percent of HISD exams scored at 4 or above was 80% compared to 79% in Texas and 78% nationwide in 2006.

- In HISD, the percent of exams scored at 4 or higher increased by 7 percentage points from 2005, while the state remained the same and the nation decreased by one percentage point over the same period.

- The number of IB exams taken in HISD increased from 932 in 2005 to 1,051 in 2006.

DISTRICTWIDE
COLLEGE-BOUND PERFORMANCE
2005–06

Houston ISD Districtwide Results

PSAT

	2004-05			2005-06		
Grade	Reading	Math	Writing	Reading	Math	Writing
10	36.3	38.3	42.4	37.3	38.5	41.6
11	39.3	41.7	45.3	40.2	41.5	44.2
Total	37.6	39.8	43.7	38.5	39.8	42.7

SAT

	Verbal/ Critical Reading	Math	Writing	Total	% At or Above 1000
Class of 2005	464	473		937	37.2
Class of 2006	469	478	468	1415	37.9

First time Writing exam was given for Class '06 — Verbal and Math only

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2005	17.9	18.8	18.6	18.7	18.6	31.1
Class of 2006	18.5	19.4	19.4	19.2	19.3	36.5

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2005	3,873	7,188	49.2
2006	4,358	8,092	47.5

IB

	Number of Examinees	Number of Exams¥	% Scoring 4+
2005	386	932	72.6
2006	373	1,051	79.6

¥ Only reflects exams with scores 1–7

PSAT Participation

	2004-05			2005-06		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	12,392	10,389	83.8	12,256	10,084	82.3
11	10,463	7,967	76.1	10,715	7,613	71.0
Total	22,855	18,356	80.3	22,971	17,697	77.0

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2005	9,203	4,774	51.9
Class of 2006	9,348	4,401	47.1

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2005	9,203	1,565	17.0
Class of 2006	9,348	1,464	15.7

AP Participation

Number Taking does not include students with missing grade.

	2005			2006		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	28,867	923	3.2	29,526	1,091	3.7
11	10,465	1,449	13.8	10,715	1,628	15.2
12	9,203	1,291	14.0	9,348	1,371	14.7

IB Participation

	Class Size	Number Taking	% Taking
2005	1,746	386	22.1
2006	1,714	373	21.8

Only includes those schools sanctioned to offer IB program.

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Regions
College-Bound Performance
2005–06

Alternative/Charter Office

PSAT

	2004-05			2005-06		
Grade	Reading	Math	Writing	Reading	Math	Writing
10	31.9	32.8	38.7	31.4	31.6	36.5
11	33.1	36.1	40.0	33.7	32.6	37.6
Total	32.2	33.6	39.1	31.9	31.8	36.8

SAT

	Verbal/ Critical Reading	Math	Writing	Total	% At or Above 1000
Class of 2005	401	383		784	11.1
Class of 2006	430	413	415	1258	25.0

First time Writing exam was given for Class '06 — Verbal and Math only

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2005	12.4	15.1	14.2	15.9	14.6	6.5
Class of 2006	16.1	16.9	16.6	17.1	16.8	20.0

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2005			
2006			

No AP Programs at Campuses in this Office

IB

Number of Examinees	Number of Exams	% Scoring 4+

No IB Programs at Campuses in this Region

PSAT Participation

	2004-05			2005-06		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	495	304	61.4	476	380	79.8
11	393	109	27.7	438	112	25.6
Total	888	413	46.5	914	492	53.8

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2005	274	18	6.6
Class of 2006	304	12	3.9

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2005	274	31	11.3
Class of 2006	304	15	4.9

AP Participation

Number Taking does not include students with missing grade.

	2005			2006		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10						
11						

IB Participation

Class Size	Number Taking	% Taking

No IB Programs at Campuses in this Region

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

East Region

PSAT

	2004-05			2005-06		
Grade	Reading	Math	Writing	Reading	Math	Writing
10	32.9	36.1	39.9	34.3	36.4	39.3
11	35.5	39.1	42.0	36.1	38.4	40.7
Total	34.1	37.5	40.9	35.1	37.3	39.9

SAT

	Verbal/ Critical Reading	Math	Writing	Total	% At or Above 1000
Class of 2005	401	428		829	14.3
Class of 2006	421	435	423	1279	17.2
	First time Writing exam was given for Class '06				Verbal and Math only

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2005	15.2	17.5	15.8	17.2	16.6	10.3
Class of 2006	16.8	18.8	18.0	18.5	18.1	26.5

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2005	697	1,269	23.7
2006	601	1,060	18.5

IB

Number of Examinees	Number of Exams	% Scoring 4+

No IB Programs at Campuses in this Region

PSAT Participation

	2004-05			2005-06		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	1,832	1,604	87.6	1,925	1,671	86.8
11	1,677	1,465	87.4	1,480	1,321	89.3
Total	3,509	3,069	87.5	3,405	2,992	87.9

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2005	1,476	594	40.2
Class of 2006	1,494	606	40.6

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2005	1,476	126	8.5
Class of 2006	1,494	113	7.6

AP Participation

Number Taking does not include students with missing grade.

	2005			2006		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	4,500	145	3.2	4,734	168	3.5
11	1,677	310	18.5	1,480	199	13.4
12	1,476	203	13.8	1,494	213	14.3

IB Participation

Class Size	Number Taking	% Taking

No IB Programs at Campuses in this Region

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Central Region

PSAT

	2004-05			2005-06		
Grade	Reading	Math	Writing	Reading	Math	Writing
10	39.4	40.8	44.7	40.4	40.9	43.7
11	43.9	45.2	48.8	44.0	45.0	47.2
Total	41.4	42.7	46.5	42.0	42.7	45.3

SAT

	Verbal/ Critical Reading	Math	Writing	Total	% At or Above 1000
Class of 2005	497	493		990	48.1
Class of 2006	497	498	495	1490	48.3
	First time Writing exam was given for Class '06				Verbal and Math only

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2005	19.9	19.8	20.4	19.8	20.1	44.0
Class of 2006	20.0	20.4	20.7	20.2	20.5	48.5

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2005	654	1,054	55.4
2006	844	1,474	48.9

IB

	Number of Examinees	Number of Exams¥	% Scoring 4+
2005	331	818	69.9
2006	312	887	77.3

¥ Only reflects exams with scores 1–7

PSAT Participation

	2004-05			2005-06		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	2,940	2,644	89.9	2,923	2,609	89.3
11	2,570	2,043	79.5	2,601	2,031	78.1
Total	5,510	4,687	85.1	5,524	4,640	84.0

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2005	2,327	1,421	61.1
Class of 2006	2,304	1,293	56.1

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2005	2,327	495	21.3
Class of 2006	2,304	491	21.3

AP Participation

Number Taking does not include students with missing grade.

	2005			2006		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	6,320	72	1.1	6,608	100	1.5
11	2,570	283	11.0	2,601	362	13.9
12	2,327	266	11.4	2,304	296	12.8

IB Participation

	Class Size	Number Taking	% Taking
2005	1,102	818	74.2
2006	1,061	312	29.4

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

North Region

PSAT

	2004-05			2005-06		
Grade	Reading	Math	Writing	Reading	Math	Writing
10	33.0	35.2	39.5	33.3	34.8	38.5
11	34.6	37.7	41.7	35.3	36.7	40.4
Total	33.7	36.2	40.4	34.2	35.7	39.4

SAT

	Verbal/ Critical Reading	Math	Writing	Total	% At or Above 1000
Class of 2005	405	420		825	16.3
Class of 2006	414	420	414	1248	16.4

First time Writing exam was given for Class '06 — Verbal and Math only

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2005	15.1	16.5	15.6	16.5	16.1	10.2
Class of 2006	15.5	17.1	16.8	17.8	16.9	16.0

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2005	426	558	23.7
2006	526	792	22.2

IB

Number of Examinees	Number of Exams	% Scoring 4+

No IB Programs at Campuses in this Region

PSAT Participation

	2004-05			2005-06		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	2,193	1,827	83.3	2,006	1,592	79.4
11	1,790	1,355	75.7	1,742	1,320	75.8
Total	3,983	3,182	79.9	3,748	2,912	77.7

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2005	1,659	633	38.2
Class of 2006	1,592	470	29.5

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2005	1,659	216	13.0
Class of 2006	1,592	144	9.0

AP Participation

Number Taking does not include students with missing grade.

	2005			2006		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	4,982	92	1.8	4,770	126	2.6
11	1,790	147	8.2	1,742	206	11.8
12	1,659	158	9.5	1,592	163	10.2

IB Participation

Class Size	Number Taking	% Taking

No IB Programs at Campuses in this Region

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

South Region

PSAT

	2004-05			2005-06		
Grade	Reading	Math	Writing	Reading	Math	Writing
10	34.2	35.6	40.5	34.9	35.8	40.1
11	35.9	37.2	42.4	37.4	37.8	41.9
Total	35.0	36.3	41.4	36.0	36.7	40.9

SAT

	Verbal/ Critical Reading	Math	Writing	Total	% At or Above 1000
Class of 2005	426	423		849	18.5
Class of 2006	409	414	424	1247	14.9
	First time Writing exam was given for Class '06				Verbal and Math only

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2005	15.7	16.6	16.6	17.1	16.6	14.7
Class of 2006	15.3	16.5	16.6	16.6	16.4	11.8

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2005	305	459	25.9
2006	498	733	18.1

IB

	Number of Examinees	Number of Exams	% Scoring 4+

No IB Programs at Campuses in this Region

PSAT Participation

	2004-05			2005-06		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	1,634	1,338	81.9	1,473	1,182	80.2
11	1,353	1,121	82.9	1,359	930	68.4
Total	2,987	2,459	82.3	2,832	2,112	74.6

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2005	1,176	508	43.2
Class of 2006	1,201	443	36.9

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2005	1,176	258	21.9
Class of 2006	1,201	262	21.8

AP Participation

Number Taking does not include students with missing grade.

	2005			2006		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	3,582	80	2.2	3,584	97	2.7
11	1,353	115	8.5	1,359	236	17.4
12	1,176	95	8.1	1,201	137	11.4

IB Participation

	Class Size	Number Taking	% Taking

No IB Programs at Campuses in this Region

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

West Region

PSAT

	2004-05			2005-06		
Grade	Reading	Math	Writing	Reading	Math	Writing
10	39.2	41.6	45.1	40.3	41.7	44.1
11	43.1	45.9	48.9	44.2	45.7	47.5
Total	40.8	43.4	46.7	41.9	43.4	45.5

SAT

	Verbal/ Critical Reading	Math	Writing	Total	% At or Above 1000
Class of 2005	493	509		1002	50.7
Class of 2006	497	514	493	1504	50.1
	First time Writing exam was given for Class '06				Verbal and Math only

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2005	19.6	20.6	20.4	20.1	20.3	44.2
Class of 2006	20.1	21.1	20.8	20.4	20.8	47.6

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2005	1,772	3,830	62.3
2006	1,867	4,011	64.7

IB

	Number of Examinees	Number of Exams¥	% Scoring 4+
2005	55	114	91.2
2006	61	164	92.1

¥ Only reflects exams with scores 1–7

PSAT Participation

	2004-05			2005-06		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	3,098	2,591	83.6	3,278	2,629	80.2
11	2,576	1,867	72.5	2,794	1,899	68.0
Total	5,674	4,458	78.6	6,072	4,528	74.6

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2005	2,172	1,600	73.7
Class of 2006	2,338	1,576	67.4

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2005	2,172	439	20.2
Class of 2006	2,338	439	18.8

AP Participation

Number Taking does not include students with missing grade.

	2005			2006		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	7,641	534	7.0	8,137	600	7.4
11	2,576	594	23.1	2,794	625	22.4
12	2,172	569	26.2	2,338	562	24.0

IB Participation

	Class Size	Number Taking	% Taking
2005	644	55	8.5
2006	653	61	9.3

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

High School College-Bound Performance 2005–06

Accelerated Learning and Transition Academy Charter School

Alternative/Charter Office

PSAT

Grade	2004-05 Reading	2004-05 Math	2004-05 Writing	2005-06 Reading	2005-06 Math	2005-06 Writing
10	32.0	32.8	37.6	31.9	31.5	35.9
11	31.4	39.5	39.7	32.8	32.1	37.3
Total	31.9	33.5	37.8	32.0	31.5	36.0

PSAT Participation

Grade	2004-05 Class Size	2004-05 Number Taking	2004-05 % Taking	2005-06 Class Size	2005-06 Number Taking	2005-06 % Taking
10	213	96	45.1	226	159	70.4
11	198	11	5.6	251	13	5.2
Total	411	107	26.0	477	172	36.1

SAT

	Verbal/ Critical Reading	Math	Writing	Total	% At or Above 1000
Class of 2005					
Class of 2006	*	*	*	*	*

First time Writing exam was given for Class '06

Verbal and Math only

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2005			
Class of 2006	173	3	1.7

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2005	*	*	*	*	*	*
Class of 2006	*	*	*	*	*	*

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2005	133	1	0.8
Class of 2006	173	1	0.6

AP

Number of Examinees	Number of Exams	% Scoring 3+

AP Exams Not Offered at this Campus

AP Participation

Class Size	Number Taking	% Taking

AP Exams Not Offered at this Campus

IB

Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Austin High School

East Region

PSAT

Grade	2004-05 Reading	2004-05 Math	2004-05 Writing	2005-06 Reading	2005-06 Math	2005-06 Writing
10	31.6	36.2	39.4	33.7	36.1	38.5
11	35.8	40.0	41.9	35.7	39.5	40.1
Total	33.4	37.9	40.5	34.6	37.6	39.2

SAT

	Verbal/ Critical Reading	Math	Writing	Total	% At or Above 1000
Class of 2005	383	422		805	11.7
Class of 2006	408	429	411	1248	16.2

First time Writing exam was given for Class '06 — Verbal and Math only

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2005	13.1	17.1	15.1	16.4	15.6	10.5
Class of 2006	16.0	18.1	17.4	18.6	17.7	20.0

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2005	166	286	13.3
2006	218	325	10.2

IB

Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

PSAT Participation

Grade	2004-05 Class Size	2004-05 Number Taking	2004-05 % Taking	2005-06 Class Size	2005-06 Number Taking	2005-06 % Taking
10	463	420	90.7	395	369	93.4
11	373	325	87.1	321	309	96.3
Total	836	745	89.1	716	678	94.7

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2005	320	137	42.8
Class of 2006	356	154	43.3

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2005	320	19	5.9
Class of 2006	356	15	4.2

AP Participation

Number Taking does not include students with missing grade.

Grade	2005 Class Size	2005 Number Taking	2005 % Taking	2006 Class Size	2006 Number Taking	2006 % Taking
9/10	1,139	32	2.8	1,147	79	6.9
11	373	73	19.6	321	81	25.2
12	320	42	13.1	356	52	14.6

IB Participation

Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Bellaire High School

West Region

PSAT

	2004-05			2005-06		
Grade	Reading	Math	Writing	Reading	Math	Writing
10	47.9	50.3	53.0	47.9	49.7	51.0
11	54.5	58.2	59.9	56.3	58.8	59.1
Total	50.5	53.4	55.7	51.2	53.2	54.1

PSAT Participation

	2004-05			2005-06		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	853	715	83.8	915	756	82.6
11	770	458	59.5	780	474	60.8
Total	1,623	1,173	72.3	1,695	1,230	72.6

SAT

	Verbal/ Critical Reading	Math	Writing	Total	% At or Above 1000
Class of 2005	573	592		1165	79.4
Class of 2006	565	587	566	1718	74.5

First time Writing exam was given for Class '06 — Verbal and Math only

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2005	644	572	88.8
Class of 2006	653	592	90.7

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2005	22.8	23.6	23.4	22.4	23.2	71.8
Class of 2006	23.4	24.3	23.8	22.9	23.7	74.2

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2005	644	149	23.1
Class of 2006	653	159	24.3

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2005	750	1,965	82.3
2006	801	2,081	86.7

AP Participation

Number Taking does not include students with missing grade.

	2005			2006		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	1,973	203	10.3	2,023	204	10.1
11	770	254	33.0	780	306	39.2
12	644	262	40.7	653	257	39.4

IB

	Number of Examinees	Number of Exams¥	% Scoring 4+
2005	55	114	91.2
2006	61	164	92.1

¥ Only reflects exams with scores 1–7

IB Participation

	Class Size	Number Taking	% Taking
2005	644	55	8.5
2006	653	61	9.3

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Carnegie Vanguard

South Region

PSAT

Grade	2004-05 Reading	2004-05 Math	2004-05 Writing	2005-06 Reading	2005-06 Math	2005-06 Writing
10	51.6	52.8	54.0	53.5	52.6	55.8
11	54.3	55.7	57.8	54.6	56.5	56.3
Total	52.4	53.7	55.1	54.0	54.5	56.1

SAT

	Verbal/ Critical Reading	Math	Writing	Total	% At or Above 1000
Class of 2005	612	587		1199	79.3
Class of 2006	570	582	571	1723	82.8

First time Writing exam was given for Class '06

Verbal and Math only

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2005	25.3	24.2	27.4	25.7	25.8	90.9
Class of 2006	24.6	22.6	24.6	23.4	24.0	50.0

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2005	86	152	65.8
2006	109	179	62.0

IB

Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

PSAT Participation

Grade	2004-05 Class Size	2004-05 Number Taking	2004-05 % Taking	2005-06 Class Size	2005-06 Number Taking	2005-06 % Taking
10	94	93	98.9	85	85	100
11	38	38	100	79	78	98.7
Total	132	131	99.2	164	163	99.4

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2005	28	29	100
Class of 2006	32	29	90.6

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2005	28	11	39.3
Class of 2006	32	8	25.0

AP Participation

Number Taking does not include students with missing grade.

Grade	2005 Class Size	2005 Number Taking	2005 % Taking	2006 Class Size	2006 Number Taking	2006 % Taking
9/10	188	46	24.5	199	45	22.6
11	38	21	55.3	79	47	59.5
12	28	16	57.1	32	13	40.6

IB Participation

Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Carter Career Center

Alternative/Charter Office

PSAT

Grade	2004-05 Reading	2004-05 Math	2004-05 Writing	2005-06 Reading	2005-06 Math	2005-06 Writing
10	29.5	29.7	37.8	28.8	29.8	35.9
11	33.0	37.6	41.0	29.5	30.9	36.6
Total	30.8	32.6	39.0	29.2	30.4	36.3

PSAT Participation

Grade	2004-05 Class Size	2004-05 Number Taking	2004-05 % Taking	2005-06 Class Size	2005-06 Number Taking	2005-06 % Taking
10	30	19	63.3	22	10	45.5
11	21	12	57.1	20	11	55.0
Total	51	31	60.8	42	21	50.0

SAT

	Verbal/ Critical Reading	Math	Writing	Total	% At or Above 1000
Class of 2005	358	348		706	0.0
Class of 2006	*	*	*	*	*

First time Writing exam was given for Class '06

Verbal and Math only

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2005	15	5	33.3
Class of 2006	14	4	28.6

ACT

English	Math	Reading	Science Reasoning	Composite	% At or Above 21

No ACT Takers at this Campus

ACT Participation

Class Size	Number Taking	% Taking

No ACT Takers at this Campus

AP

Number of Examinees	Number of Exams	% Scoring 3+

AP Exams Not Offered at this Campus

AP Participation

Class Size	Number Taking	% Taking

AP Exams Not Offered at this Campus

IB

Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Community Education Partners

Alternative/Charter Office

PSAT

Grade	2004-05 Reading	2004-05 Math	2004-05 Writing	2005-06 Reading	2005-06 Math	2005-06 Writing
10	29.4	33.8	36.2	31.1	31.6	37.1
11				*	*	*
Total	29.4	33.8	36.2	31.2	31.8	36.9

PSAT Participation

Grade	2004-05 Class Size	2004-05 Number Taking	2004-05 % Taking	2005-06 Class Size	2005-06 Number Taking	2005-06 % Taking
10	53	48	90.6	119	83	69.7
11	14	0	0.0	51	4	7.8
Total	67	48	71.6	170	87	51.2

SAT

Verbal/ Critical Reading	Math	Writing	Total	% At or Above 1000

No SAT Takers at this Campus

SAT Participation

Class Size	Number Taking	% Taking

No SAT Takers at this Campus

ACT

English	Math	Reading	Science Reasoning	Composite	% At or Above 21

No ACT Takers at this Campus

ACT Participation

Class Size	Number Taking	% Taking

No ACT Takers at this Campus

AP

Number of Examinees	Number of Exams	% Scoring 3+

AP Exams Not Offered at this Campus

AP Participation

Class Size	Number Taking	% Taking

AP Exams Not Offered at this Campus

IB

Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Challenge Early College

West Region

PSAT

	2004-05			2005-06		
Grade	Reading	Math	Writing	Reading	Math	Writing
10	43.8	44.0	48.6	47.7	46.2	48.6
11	50.6	49.4	53.0	48.8	48.4	50.4
Total	46.8	46.4	50.6	48.1	47.0	49.3

PSAT Participation

	2004-05			2005-06		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	62	57	91.9	89	85	95.5
11	48	46	95.8	57	52	91.2
Total	110	103	93.6	146	137	93.8

SAT

	Verbal/ Critical Reading	Math	Writing	Total	% At or Above 1000
Class of 2005	*	*		*	*
Class of 2006	517	516	512	1545	61.5

First time Writing exam was given for Class '06

Verbal and Math only

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2005	1	1	100
Class of 2006	47	39	83.0

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21

No ACT Takers at this Campus

ACT Participation

Class Size	Number Taking	% Taking

No ACT Takers at this Campus

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2005	16	16	75.0
2006	58	67	59.7

AP Participation

Number Taking does not include students with missing grade.

	2005			2006		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	161	9	5.6	209	38	18.2
11	48	6	12.5	57	13	22.8
12	1	1	100	47	4	8.5

IB

Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Chavez High School

East Region

PSAT

Grade	2004-05 Reading	2004-05 Math	2004-05 Writing	2005-06 Reading	2005-06 Math	2005-06 Writing
10	32.9	35.4	39.8	34.6	36.0	39.0
11	35.7	38.7	42.6	35.9	37.6	40.5
Total	34.2	37.0	41.2	35.2	36.7	39.7

PSAT Participation

Grade	2004-05 Class Size	2004-05 Number Taking	2004-05 % Taking	2005-06 Class Size	2005-06 Number Taking	2005-06 % Taking
10	548	476	86.9	640	530	82.8
11	499	459	92.0	472	434	91.9
Total	1,047	935	89.3	1,112	964	86.7

SAT

	Verbal/ Critical Reading	Math	Writing	Total	% At or Above 1000
Class of 2005	402	420		822	12.6
Class of 2006	421	428	423	1272	14.9

First time Writing exam was given for Class '06 — Verbal and Math only

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2005	449	151	33.6
Class of 2006	452	188	41.6

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2005	17.0	18.3	17.6	18.0	17.9	15.0
Class of 2006	16.5	19.8	17.9	19.0	18.4	29.4

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2005	449	40	8.9
Class of 2006	452	17	3.8

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2005	335	620	29.0
2006	194	375	19.2

AP Participation

Number Taking does not include students with missing grade.

Grade	2005 Class Size	2005 Number Taking	2005 % Taking	2006 Class Size	2006 Number Taking	2006 % Taking
9/10	1,348	108	8.0	1,436	61	4.2
11	499	124	24.8	472	61	12.9
12	449	94	20.9	452	71	15.7

IB

Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Community Services

SP/ED Region

PSAT

Grade	2004-05 Reading	2004-05 Math	2004-05 Writing	2005-06 Reading	2005-06 Math	2005-06 Writing
10	34.8	34.7	41.5	35.5	38.9	39.4
11						
Total	34.8	34.7	41.5	35.5	38.9	39.4

PSAT Participation

Grade	2004-05 Class Size	2004-05 Number Taking	2004-05 % Taking	2005-06 Class Size	2005-06 Number Taking	2005-06 % Taking
10	55	23	41.8	48	21	43.8
11	22	0	0.0	30	0	0.0
Total	77	23	29.9	78	21	26.9

SAT

	Verbal/ Critical Reading	Math	Writing	Total	% At or Above 1000
Class of 2005					
Class of 2006	*	*	*	*	*

First time Writing exam was given for Class '06

Verbal and Math only

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2005			
Class of 2006	28	1	3.6

ACT

English	Math	Reading	Science Reasoning	Composite	% At or Above 21

No ACT Takers at this Campus

ACT Participation

Class Size	Number Taking	% Taking

No ACT Takers at this Campus

AP

Number of Examinees	Number of Exams	% Scoring 3+

AP Exams Not Offered at this Campus

AP Participation

Class Size	Number Taking	% Taking

AP Exams Not Offered at this Campus

IB

Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Contemporary Learning Center (CLC) High School

Alternative/Charter Office

PSAT

Grade	2004-05 Reading	2004-05 Math	2004-05 Writing	2005-06 Reading	2005-06 Math	2005-06 Writing
10	30.7	31.7	38.9	30.9	31.5	36.8
11	32.8	35.1	39.3	34.4	32.8	37.9
Total	31.6	33.1	39.1	32.4	32.1	37.3

SAT

	Verbal/ Critical Reading	Math	Writing	Total	% At or Above 1000
Class of 2005	423	391		814	16.7
Class of 2006	*	*	*	*	*

First time Writing exam was given for Class '06

Verbal and Math only

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2005	12.4	15.1	14.4	15.9	14.6	6.7
Class of 2006	17.4	17.4	17.4	17.3	17.5	25.0

AP

Number of Examinees	Number of Exams	% Scoring 3+

AP Exams Not Offered at this Campus

IB

Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

PSAT Participation

Grade	2004-05 Class Size	2004-05 Number Taking	2004-05 % Taking	2005-06 Class Size	2005-06 Number Taking	2005-06 % Taking
10	145	122	84.1	138	112	81.2
11	112	86	76.8	104	84	80.8
Total	257	208	80.9	242	196	81.0

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2005	102	12	11.8
Class of 2006	88	4	4.5

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2005	102	30	29.4
Class of 2006	88	12	13.6

AP Participation

Class Size	Number Taking	% Taking

AP Exams Not Offered at this Campus

IB Participation

Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Davis High School

North Region

PSAT

Grade	2004-05 Reading	2004-05 Math	2004-05 Writing	2005-06 Reading	2005-06 Math	2005-06 Writing
10	32.6	35.9	38.9	32.6	34.9	38.3
11	33.5	37.9	40.3	33.9	36.2	39.3
Total	33.1	36.9	39.6	33.2	35.6	38.8

PSAT Participation

Grade	2004-05 Class Size	2004-05 Number Taking	2004-05 % Taking	2005-06 Class Size	2005-06 Number Taking	2005-06 % Taking
10	407	311	76.4	399	313	78.4
11	366	299	81.7	348	305	87.6
Total	773	610	78.9	747	618	82.7

SAT

	Verbal/ Critical Reading	Math	Writing	Total	% At or Above 1000
Class of 2005	393	419		812	10.6
Class of 2006	406	421	415	1242	11.1

First time Writing exam was given for Class '06

Verbal and Math only

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2005	325	142	43.7
Class of 2006	286	81	28.3

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2005	14.0	16.5	15.5	16.5	15.7	9.1
Class of 2006	15.3	17.4	16.4	17.5	16.8	15.8

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2005	325	22	6.8
Class of 2006	286	19	6.6

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2005	127	169	28.4
2006	90	134	38.8

AP Participation

Number Taking does not include students with missing grade.

Grade	2005 Class Size	2005 Number Taking	2005 % Taking	2006 Class Size	2006 Number Taking	2006 % Taking
9/10	933	5	0.5	946	7	0.7
11	366	46	12.6	348	53	15.2
12	325	61	18.8	286	26	9.1

IB

Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

DeBakey High School for Health Professions

Central Region

PSAT

	2004-05			2005-06		
Grade	Reading	Math	Writing	Reading	Math	Writing
10	49.4	53.5	55.0	51.6	55.5	54.2
11	53.0	58.0	58.8	53.6	59.1	57.3
Total	51.1	55.5	56.7	52.6	57.3	55.7

SAT

	Verbal/ Critical Reading	Math	Writing	Total	% At or Above 1000
Class of 2005	583	600		1183	94.4
Class of 2006	559	603	567	1729	90.4

First time Writing exam was given for Class '06 — Verbal and Math only

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2005	25.0	26.3	26.6	24.1	25.7	95.7
Class of 2006	24.2	26.4	24.6	24.1	24.9	94.9

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2005	148	287	67.2
2006	205	502	63.7

IB

Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

PSAT Participation

	2004-05			2005-06		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	196	196	100	186	183	98.4
11	170	169	99.4	172	171	99.4
Total	366	365	99.7	358	354	98.9

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2005	127	126	99.2
Class of 2006	155	156	100.0

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2005	127	46	36.2
Class of 2006	155	78	50.3

AP Participation

Number Taking does not include students with missing grade.

	2005			2006		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	409	13	3.2	383	10	2.6
11	170	64	37.6	172	84	48.8
12	127	56	44.1	155	91	58.7

IB Participation

Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Eastwood Academy

East Region

PSAT

	2004-05			2005-06		
Grade	Reading	Math	Writing	Reading	Math	Writing
10	34.6	39.8	41.7	38.0	40.8	43.8
11	39.3	41.6	44.6	39.1	41.2	44.4
Total	37.1	40.8	43.3	38.5	41.0	44.1

PSAT Participation

	2004-05			2005-06		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	55	46	83.6	71	70	98.6
11	59	56	94.9	62	56	90.3
Total	114	102	89.5	133	126	94.7

SAT

	Verbal/ Critical Reading	Math	Writing	Total	% At or Above 1000
Class of 2005	398	421		819	8.8
Class of 2006	423	430	430	1283	12.9

First time Writing exam was given for Class '06

Verbal and Math only

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2005	65	34	52.3
Class of 2006	49	31	63.3

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21

No ACT Takers at this Campus

ACT Participation

Class Size	Number Taking	% Taking

No ACT Takers at this Campus

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2005	16	16	18.8
2006	1	1	*

AP Participation

Number Taking does not include students with missing grade.

	2005			2006		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	128	0	0.0	146	0	0.0
11	59	15	25.4	62	0	0.0
12	65	1	1.5	49	0	0.0

IB

Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Furr High School

East Region

PSAT

	2004-05			2005-06		
Grade	Reading	Math	Writing	Reading	Math	Writing
10	32.7	34.8	39.4	32.3	33.7	38.7
11	34.9	37.0	41.4	34.9	35.4	40.4
Total	33.8	35.9	40.4	33.4	34.4	39.5

PSAT Participation

	2004-05			2005-06		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	256	197	77.0	259	205	79.2
11	258	186	72.1	196	156	79.6
Total	514	383	74.5	455	361	79.3

SAT

	Verbal/ Critical Reading	Math	Writing	Total	% At or Above 1000
Class of 2005	416	425		841	16.9
Class of 2006	421	418	423	1262	8.5
	First time Writing exam was given for Class '06				Verbal and Math only

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2005	200	77	38.5
Class of 2006	190	71	37.4

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2005	16.1	17.5	15.5	17.5	16.8	11.8
Class of 2006	16.4	17.5	19.0	16.9	17.5	26.3

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2005	200	17	8.5
Class of 2006	190	19	10.0

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2005	31	66	21.2
2006	42	61	21.3

AP Participation

Number Taking does not include students with missing grade.

	2005			2006		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	618	0	0.0	639	1	0.2
11	258	18	7.0	196	18	9.2
12	200	10	5.0	190	22	11.6

IB

Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

High School for Law Enforcement and Criminal Justice

Central Region

PSAT

	2004-05			2005-06		
Grade	Reading	Math	Writing	Reading	Math	Writing
10	40.1	40.6	43.9	39.7	39.5	43.5
11	42.7	43.6	48.3	43.2	43.9	45.4
Total	41.2	41.9	45.8	41.5	41.7	44.4

PSAT Participation

	2004-05			2005-06		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	175	172	98.3	173	166	96.0
11	149	133	89.3	164	164	100
Total	324	305	94.1	337	330	97.9

SAT

	Verbal/ Critical Reading	Math	Writing	Total	% At or Above 1000
Class of 2005	463	446		909	28.8
Class of 2006	457	441	448	1346	25.0

First time Writing exam was given for Class '06 — Verbal and Math only

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2005	146	111	76.0
Class of 2006	135	96	71.1

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2005	17.4	17.6	18.1	18.9	18.1	17.6
Class of 2006	18.0	17.8	19.2	18.6	18.5	20.0

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2005	146	34	23.3
Class of 2006	135	25	18.5

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2005	76	125	58.4
2006	98	149	51.0

AP Participation

Number Taking does not include students with missing grade.

	2005			2006		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	390	11	2.8	411	9	2.2
11	149	40	26.8	164	56	34.1
12	146	23	15.8	135	22	16.3

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

High School for the Performing and Visual Arts

Central Region

PSAT

	2004-05			2005-06		
Grade	Reading	Math	Writing	Reading	Math	Writing
10	51.0	50.1	54.5	49.0	47.3	51.9
11	53.0	52.4	57.6	54.2	53.5	58.1
Total	52.0	51.3	56.1	51.5	50.3	54.9

PSAT Participation

	2004-05			2005-06		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	171	151	88.3	181	180	99.4
11	163	159	97.5	178	173	97.2
Total	334	310	92.8	359	353	98.3

SAT

	Verbal/ Critical Reading	Math	Writing	Total	% At or Above 1000
Class of 2005	580	556		1136	78.7
Class of 2006	563	537	562	1662	72.4
	First time Writing exam was given for Class '06				Verbal and Math only

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2005	158	141	89.2
Class of 2006	156	127	81.4

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2005	23.7	21.8	23.1	21.3	22.5	63.2
Class of 2006	25.1	22.4	24.0	22.2	23.6	66.7

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2005	158	19	12.0
Class of 2006	156	39	25.0

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2005	113	214	79.0
2006	154	254	71.7

AP Participation

Number Taking does not include students with missing grade.

	2005			2006		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	350	21	6.0	344	27	7.8
11	163	42	25.8	178	76	42.7
12	158	44	27.8	156	38	24.4

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Sam Houston High School

North Region

PSAT

Grade	2004-05 Reading	2004-05 Math	2004-05 Writing	2005-06 Reading	2005-06 Math	2005-06 Writing
10	31.1	33.7	38.1	33.2	34.7	37.8
11	33.2	36.3	40.8	33.9	35.3	39.1
Total	32.0	34.8	39.3	33.5	34.9	38.4

PSAT Participation

Grade	2004-05 Class Size	2004-05 Number Taking	2004-05 % Taking	2005-06 Class Size	2005-06 Number Taking	2005-06 % Taking
10	741	682	92.0	644	563	87.4
11	576	523	90.8	497	446	89.7
Total	1,317	1,205	91.5	1,141	1,009	88.4

SAT

	Verbal/ Critical Reading	Math	Writing	Total	% At or Above 1000
Class of 2005	385	405		790	8.2
Class of 2006	401	408	396	1205	13.8

First time Writing exam was given for Class '06

Verbal and Math only

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2005	544	158	29.0
Class of 2006	561	138	24.6

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2005	13.4	15.8	15.3	14.6	15.0	0.0
Class of 2006	15.0	17.5	17.0	19.7	17.5	9.1

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2005	544	9	1.7
Class of 2006	561	11	2.0

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2005	74	82	37.8
2006	259	373	14.7

AP Participation

Number Taking does not include students with missing grade.

Grade	2005 Class Size	2005 Number Taking	2005 % Taking	2006 Class Size	2006 Number Taking	2006 % Taking
9/10	1,668	20	1.2	1,619	61	3.8
11	576	35	6.1	497	82	16.5
12	544	14	2.6	561	100	17.8

IB

Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Jones High School

South Region

PSAT

Grade	2004-05 Reading	2004-05 Math	2004-05 Writing	2005-06 Reading	2005-06 Math	2005-06 Writing
10	31.4	33.1	39.2	31.7	32.2	38.0
11	34.3	35.5	42.5	34.4	34.9	39.8
Total	32.8	34.3	40.8	32.9	33.4	38.8

SAT

	Verbal/ Critical Reading	Math	Writing	Total	% At or Above 1000
Class of 2005	403	405		808	17.9
Class of 2006	395	375	413	1183	3.2
	First time Writing exam was given for Class '06				Verbal and Math only

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2005	15.7	16.7	16.2	17.3	16.6	20.7
Class of 2006	18.7	16.9	18.1	18.2	18.0	11.1

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2005	49	84	9.5
2006	33	62	3.2

IB

Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

PSAT Participation

Grade	2004-05 Class Size	2004-05 Number Taking	2004-05 % Taking	2005-06 Class Size	2005-06 Number Taking	2005-06 % Taking
10	281	217	77.2	248	192	77.4
11	251	204	81.3	189	156	82.5
Total	532	421	79.1	437	348	79.6

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2005	207	78	37.7
Class of 2006	183	62	33.9

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2005	207	29	14.0
Class of 2006	183	9	4.9

AP Participation

Number Taking does not include students with missing grade.

Grade	2005 Class Size	2005 Number Taking	2005 % Taking	2006 Class Size	2006 Number Taking	2006 % Taking
9/10	618	0	0.0	639	0	0.0
11	251	26	10.4	189	14	7.4
12	207	22	10.6	183	17	9.3

IB Participation

Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Barbara Jordan High School for Careers

North Region

PSAT

Grade	2004-05 Reading	2004-05 Math	2004-05 Writing	2005-06 Reading	2005-06 Math	2005-06 Writing
10	36.0	37.0	41.7	34.9	35.8	40.1
11	36.8	38.2	43.6	38.0	38.1	42.3
Total	36.4	37.5	42.5	36.4	36.9	41.2

PSAT Participation

Grade	2004-05 Class Size	2004-05 Number Taking	2004-05 % Taking	2005-06 Class Size	2005-06 Number Taking	2005-06 % Taking
10	322	287	89.1	295	258	87.5
11	231	221	95.7	285	251	88.1
Total	553	508	91.9	580	509	87.8

SAT

	Verbal/ Critical Reading	Math	Writing	Total	% At or Above 1000
Class of 2005	403	404		807	11.4
Class of 2006	439	423	436	1298	11.8

First time Writing exam was given for Class '06

Verbal and Math only

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2005	289	114	39.4
Class of 2006	210	68	32.4

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2005	14.9	16.4	15.5	16.2	15.9	10.4
Class of 2006	16.6	17.4	17.9	17.9	17.6	17.6

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2005	289	67	23.2
Class of 2006	210	34	16.2

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2005	98	115	7.0
2006	89	120	30.8

AP Participation

Number Taking does not include students with missing grade.

Grade	2005 Class Size	2005 Number Taking	2005 % Taking	2006 Class Size	2006 Number Taking	2006 % Taking
9/10	691	43	6.2	627	47	7.5
11	231	28	12.1	285	30	10.5
12	289	24	8.3	210	10	4.8

IB

Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Kashmere High School

North Region

PSAT

Grade	2004-05 Reading	2004-05 Math	2004-05 Writing	2005-06 Reading	2005-06 Math	2005-06 Writing
10	33.6	34.4	40.3	33.5	34.5	37.6
11	33.2	35.1	41.4	35.0	36.4	41.2
Total	33.5	34.5	40.5	34.2	35.3	39.1

PSAT Participation

Grade	2004-05 Class Size	2004-05 Number Taking	2004-05 % Taking	2005-06 Class Size	2005-06 Number Taking	2005-06 % Taking
10	216	149	69.0	154	83	53.9
11	166	46	27.7	150	61	40.7
Total	382	195	51.0	304	144	47.4

SAT

	Verbal/ Critical Reading	Math	Writing	Total	% At or Above 1000
Class of 2005	393	379		772	5.0
Class of 2006	398	356	406	1160	7.4

First time Writing exam was given for Class '06

Verbal and Math only

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2005	124	40	32.3
Class of 2006	119	27	22.7

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2005	14.1	15.4	14.3	15.6	15.0	1.7
Class of 2006	14.5	15.8	15.7	16.8	15.8	12.9

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2005	124	58	46.8
Class of 2006	119	31	26.1

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2005	30	36	19.4
2006	1	1	*

AP Participation

Number Taking does not include students with missing grade.

Grade	2005 Class Size	2005 Number Taking	2005 % Taking	2006 Class Size	2006 Number Taking	2006 % Taking
9/10	500	9	1.8	399	0	0.0
11	166	11	6.6	150	1	0.7
12	124	6	4.8	119	0	0.0

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Kay On-Going Education Center (HS)

Alternative/Charter Office

PSAT

Grade	2004-05 Reading	2004-05 Math	2004-05 Writing	2005-06 Reading	2005-06 Math	2005-06 Writing
10	30.8	34.3	41.1	34.0	34.5	37.7
11						
Total	30.8	34.3	41.1	34.0	34.5	37.7

PSAT Participation

Grade	2004-05 Class Size	2004-05 Number Taking	2004-05 % Taking	2005-06 Class Size	2005-06 Number Taking	2005-06 % Taking
10	33	19	57.6	24	16	66.7
11	30	0	0.0	25	0	0.0
Total	63	19	30.2	49	16	32.7

SAT

Verbal/ Critical Reading	Math	Writing	Total	% At or Above 1000

No SAT Takers at this Campus

SAT Participation

Class Size	Number Taking	% Taking

No SAT Takers at this Campus

ACT

English	Math	Reading	Science Reasoning	Composite	% At or Above 21

No ACT Takers at this Campus

ACT Participation

Class Size	Number Taking	% Taking

No ACT Takers at this Campus

AP

Number of Examinees	Number of Exams	% Scoring 3+

AP Exams Not Offered at this Campus

AP Participation

Class Size	Number Taking	% Taking

AP Exams Not Offered at this Campus

IB

Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Lamar High School

Central Region

PSAT

Grade	2004-05 Reading	2004-05 Math	2004-05 Writing	2005-06 Reading	2005-06 Math	2005-06 Writing
10	42.7	43.6	46.9	43.2	43.6	45.4
11	46.4	47.4	50.5	47.5	47.9	49.3
Total	44.5	45.4	48.6	45.2	45.6	47.2

SAT

	Verbal/ Critical Reading	Math	Writing	Total	% At or Above 1000
Class of 2005	530	527		1057	60.6
Class of 2006	535	531	529	1595	59.8
	First time Writing exam was given for Class '06				Verbal and Math only

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2005	21.8	21.0	22.3	20.8	21.6	54.5
Class of 2006	21.5	21.4	22.2	21.0	21.6	60.0

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2005	94	103	76.7
2006	86	92	77.2

IB

	Number of Examinees	Number of Exams¥	% Scoring 4+
2005	287	708	75.8
2006	304	858	77.9

¥ Only reflects exams with scores 1–7

PSAT Participation

Grade	2004-05 Class Size	2004-05 Number Taking	2004-05 % Taking	2005-06 Class Size	2005-06 Number Taking	2005-06 % Taking
10	890	856	96.2	943	871	92.4
11	814	763	93.7	765	735	96.1
Total	1,704	1,619	95.0	1,708	1,606	94.0

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2005	738	538	72.9
Class of 2006	682	473	69.4

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2005	738	209	28.3
Class of 2006	682	180	26.4

AP Participation

Number Taking does not include students with missing grade.

Grade	2005 Class Size	2005 Number Taking	2005 % Taking	2006 Class Size	2006 Number Taking	2006 % Taking
9/10	1,874	7	0.4	2,092	7	0.3
11	814	12	1.5	765	13	1.7
12	738	73	9.9	682	64	9.4

IB Participation

	Class Size	Number Taking	% Taking
2005	738	287	38.9
2006	682	304	44.6

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Lee High School

West Region

PSAT

Grade	2004-05 Reading	2004-05 Math	2004-05 Writing	2005-06 Reading	2005-06 Math	2005-06 Writing
10	31.1	34.7	38.8	32.9	35.7	38.1
11	33.0	36.3	40.3	34.5	36.3	39.0
Total	31.9	35.4	39.4	33.7	36.0	38.6

PSAT Participation

Grade	2004-05 Class Size	2004-05 Number Taking	2004-05 % Taking	2005-06 Class Size	2005-06 Number Taking	2005-06 % Taking
10	553	453	81.9	461	339	73.5
11	369	362	98.1	438	371	84.7
Total	922	815	88.4	899	710	79.0

SAT

	Verbal/ Critical Reading	Math	Writing	Total	% At or Above 1000
Class of 2005	367	391		758	8.8
Class of 2006	387	409	380	1176	12.3

First time Writing exam was given for Class '06 — Verbal and Math only

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2005	327	283	86.5
Class of 2006	356	236	66.3

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2005	15.9	19.3	18.1	18.3	17.9	20.0
Class of 2006	16.3	17.6	16.4	17.9	17.2	13.6

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2005	327	10	3.1
Class of 2006	356	22	6.2

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2005	88	139	19.4
2006	95	186	17.7

AP Participation

Number Taking does not include students with missing grade.

Grade	2005 Class Size	2005 Number Taking	2005 % Taking	2006 Class Size	2006 Number Taking	2006 % Taking
9/10	1,384	8	0.6	1,385	11	0.8
11	369	28	7.6	438	27	6.2
12	327	47	14.4	356	40	11.2

IB

Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Madison High School

South Region

PSAT

Grade	2004-05 Reading	2004-05 Math	2004-05 Writing	2005-06 Reading	2005-06 Math	2005-06 Writing
10	32.8	34.9	39.5	33.9	35.1	39.0
11	35.2	35.9	41.6	36.2	35.6	40.3
Total	33.9	35.4	40.5	35.1	35.3	39.7

PSAT Participation

Grade	2004-05 Class Size	2004-05 Number Taking	2004-05 % Taking	2005-06 Class Size	2005-06 Number Taking	2005-06 % Taking
10	595	499	83.9	557	442	79.4
11	517	466	90.1	522	450	86.2
Total	1,112	965	86.8	1,079	892	82.7

SAT

	Verbal/ Critical Reading	Math	Writing	Total	% At or Above 1000
Class of 2005	405	400		805	6.5
Class of 2006	395	399	409	1203	8.3

First time Writing exam was given for Class '06

Verbal and Math only

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2005	386	168	43.5
Class of 2006	485	181	37.3

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2005	15.6	16.4	15.6	16.9	16.3	9.6
Class of 2006	15.1	16.0	16.4	16.6	16.2	7.9

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2005	386	73	18.9
Class of 2006	485	101	20.8

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2005	124	164	5.5
2006	179	239	6.7

AP Participation

Number Taking does not include students with missing grade.

Grade	2005 Class Size	2005 Number Taking	2005 % Taking	2006 Class Size	2006 Number Taking	2006 % Taking
9/10	1,258	25	2.0	1,396	35	2.5
11	517	55	10.6	522	78	14.9
12	386	39	10.1	485	57	11.8

IB

Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Middle College for Technology Careers

South Region

PSAT

	2004-05			2005-06		
Grade	Reading	Math	Writing	Reading	Math	Writing
10	37.9	38.6	43.6	40.0	39.3	42.4
11	43.8	43.2	48.4	42.1	43.0	46.3
Total	40.3	40.4	45.5	41.1	41.3	44.4

SAT

	Verbal/ Critical Reading	Math	Writing	Total	% At or Above 1000
Class of 2005	484	470		954	39.1
Class of 2006	482	461	484	1427	34.5

First time Writing exam was given for Class '06 — Verbal and Math only

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2005	19.0	18.0	20.5	19.7	19.4	30.3
Class of 2006	18.6	17.8	21.0	19.6	19.4	37.5

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2005	29	37	0.0
2006	75	113	0.9

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

PSAT Participation

	2004-05			2005-06		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	79	71	89.9	49	46	93.9
11	65	48	73.8	58	50	86.2
Total	144	119	82.6	107	96	89.7

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2005	72	64	88.9
Class of 2006	50	29	58.0

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2005	72	33	45.8
Class of 2006	50	16	32.0

AP Participation

Number Taking does not include students with missing grade.

	2005			2006		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	146	9	6.2	111	16	14.4
11	65	10	15.4	58	35	60.3
12	72	8	11.1	50	17	34.0

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Milby High School

East Region

PSAT

Grade	2004-05 Reading	2004-05 Math	2004-05 Writing	2005-06 Reading	2005-06 Math	2005-06 Writing
10	33.9	36.9	40.3	34.8	37.6	39.8
11	34.8	39.3	41.4	36.6	39.4	41.0
Total	34.3	38.1	40.8	35.5	38.4	40.3

SAT

	Verbal/ Critical Reading	Math	Writing	Total	% At or Above 1000
Class of 2005	407	440		847	17.4
Class of 2006	432	458	434	1324	25.3

First time Writing exam was given for Class '06 — Verbal and Math only

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2005	14.2	17.0	14.8	16.9	15.8	6.0
Class of 2006	17.1	19.2	17.9	18.7	18.3	26.2

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2005	149	281	23.5
2006	146	298	26.2

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

PSAT Participation

Grade	2004-05 Class Size	2004-05 Number Taking	2004-05 % Taking	2005-06 Class Size	2005-06 Number Taking	2005-06 % Taking
10	510	465	91.2	560	497	88.8
11	488	439	90.0	429	366	85.3
Total	998	904	90.6	989	863	87.3

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2005	442	195	44.1
Class of 2006	447	162	36.2

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2005	442	50	11.3
Class of 2006	447	61	13.6

AP Participation

Number Taking does not include students with missing grade.

Grade	2005 Class Size	2005 Number Taking	2005 % Taking	2006 Class Size	2006 Number Taking	2006 % Taking
9/10	1,267	5	0.4	1,366	27	2.0
11	488	80	16.4	429	39	9.1
12	442	56	12.7	447	68	15.2

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Reagan High School

Central Region

PSAT

Grade	2004-05 Reading	2004-05 Math	2004-05 Writing	2005-06 Reading	2005-06 Math	2005-06 Writing
10	33.0	35.1	39.4	35.5	35.1	39.7
11	35.5	37.8	41.4	34.9	36.3	39.8
Total	34.1	36.3	40.2	35.3	35.6	39.7

SAT

	Verbal/ Critical Reading	Math	Writing	Total	% At or Above 1000
Class of 2005	413	417		830	14.7
Class of 2006	390	417	401	1208	11.6

First time Writing exam was given for Class '06 — Verbal and Math only

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2005	15.3	17.6	16.0	17.3	16.6	19.0
Class of 2006	14.4	16.2	15.2	15.7	15.6	0.0

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2005	63	111	18.9
2006	131	191	20.9

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

PSAT Participation

Grade	2004-05 Class Size	2004-05 Number Taking	2004-05 % Taking	2005-06 Class Size	2005-06 Number Taking	2005-06 % Taking
10	441	407	92.3	423	407	96.2
11	328	319	97.3	367	345	94.0
Total	769	726	94.4	790	752	95.2

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2005	377	163	43.2
Class of 2006	307	129	42.0

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2005	377	21	5.6
Class of 2006	307	18	5.9

AP Participation

Number Taking does not include students with missing grade.

Grade	2005 Class Size	2005 Number Taking	2005 % Taking	2006 Class Size	2006 Number Taking	2006 % Taking
9/10	1,015	12	1.2	1,046	40	3.8
11	328	24	7.3	367	48	13.1
12	377	24	6.4	307	25	8.1

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Scarborough High School

Central Region

PSAT

Grade	2004-05 Reading	2004-05 Math	2004-05 Writing	2005-06 Reading	2005-06 Math	2005-06 Writing
10	33.6	33.7	39.8	33.7	35.1	38.0
11	40.9	42.0	45.7	39.4	40.7	44.2
Total	35.3	35.6	41.1	35.4	36.8	39.9

SAT

	Verbal/ Critical Reading	Math	Writing	Total	% At or Above 1000
Class of 2005	450	457		907	27.9
Class of 2006	439	429	439	1307	16.2

First time Writing exam was given for Class '06 — Verbal and Math only

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2005	17.4	19.1	17.2	18.6	18.2	29.7
Class of 2006	15.9	16.8	16.2	17.0	16.6	7.1

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2005	65	87	43.7
2006	66	112	8.0

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

PSAT Participation

Grade	2004-05 Class Size	2004-05 Number Taking	2004-05 % Taking	2005-06 Class Size	2005-06 Number Taking	2005-06 % Taking
10	225	194	86.2	229	182	79.5
11	217	59	27.2	226	80	35.4
Total	442	253	57.2	455	262	57.6

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2005	169	61	36.1
Class of 2006	187	68	36.4

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2005	169	37	21.9
Class of 2006	187	28	15.0

AP Participation

Number Taking does not include students with missing grade.

Grade	2005 Class Size	2005 Number Taking	2005 % Taking	2006 Class Size	2006 Number Taking	2006 % Taking
9/10	502	6	1.2	535	3	0.6
11	217	30	13.8	226	29	12.8
12	169	27	16.0	187	28	15.0

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Sharpstown High School

West Region

PSAT

	2004-05			2005-06		
Grade	Reading	Math	Writing	Reading	Math	Writing
10	32.2	34.3	38.9	34.6	35.4	39.0
11	35.7	38.2	41.3	35.3	36.4	39.8
Total	33.8	36.1	40.0	34.9	35.9	39.4

PSAT Participation

	2004-05			2005-06		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	439	361	82.2	398	330	82.9
11	352	312	88.6	401	319	79.6
Total	791	673	85.1	799	649	81.2

SAT

	Verbal/ Critical Reading	Math	Writing	Total	% At or Above 1000
Class of 2005	433	438		871	26.8
Class of 2006	407	446	421	1274	20.8
	First time Writing exam was given for Class '06				Verbal and Math only

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2005	316	123	38.9
Class of 2006	319	106	33.2

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2005	16.0	17.1	16.8	17.4	17.0	13.3
Class of 2006	15.4	18.1	16.4	17.2	16.9	10.8

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2005	316	90	28.5
Class of 2006	319	74	23.2

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2005	89	180	15.6
2006	95	167	28.7

AP Participation

Number Taking does not include students with missing grade.

	2005			2006		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	1,034	21	2.0	1,111	22	2.0
11	352	34	9.7	401	38	9.5
12	316	32	10.1	319	35	11.0

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Sterling High School

South Region

PSAT

Grade	2004-05 Reading	2004-05 Math	2004-05 Writing	2005-06 Reading	2005-06 Math	2005-06 Writing
10	32.4	33.7	39.3	33.1	34.1	39.3
11	35.8	39.2	43.7	35.3	36.6	41.4
Total	33.8	35.9	41.1	34.0	35.1	40.1

PSAT Participation

Grade	2004-05 Class Size	2004-05 Number Taking	2004-05 % Taking	2005-06 Class Size	2005-06 Number Taking	2005-06 % Taking
10	310	240	77.4	290	211	72.8
11	248	158	63.7	264	143	54.2
Total	558	398	71.3	554	354	63.9

SAT

	Verbal/ Critical Reading	Math	Writing	Total	% At or Above 1000
Class of 2005	413	420		833	17.3
Class of 2006	406	431	429	1266	13.3

First time Writing exam was given for Class '06 — Verbal and Math only

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2005	200	52	26.0
Class of 2006	208	45	21.6

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2005	13.6	15.5	14.8	15.5	15.0	1.8
Class of 2006	14.1	16.0	15.8	15.8	15.6	8.6

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2005	200	57	28.5
Class of 2006	208	58	27.9

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2005	17	22	9.1
2006	31	43	4.7

AP Participation

Number Taking does not include students with missing grade.

Grade	2005 Class Size	2005 Number Taking	2005 % Taking	2006 Class Size	2006 Number Taking	2006 % Taking
9/10	689	0	0.0	642	1	0.2
11	248	3	1.2	264	29	11.0
12	200	10	5.0	208	1	0.5

IB

Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Waltrip High School

Central Region

PSAT

	2004-05			2005-06		
Grade	Reading	Math	Writing	Reading	Math	Writing
10	37.4	38.7	43.3	37.9	39.3	41.5
11	43.2	43.7	47.9	45.6	46.7	47.4
Total	39.3	40.4	44.8	39.7	41.0	42.8

PSAT Participation

	2004-05			2005-06		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	473	403	85.2	433	364	84.1
11	420	202	48.1	411	107	26.0
Total	893	605	67.7	844	471	55.8

SAT

	Verbal/ Critical Reading	Math	Writing	Total	% At or Above 1000
Class of 2005	452	446		898	27.3
Class of 2006	479	475	463	1417	42.0

First time Writing exam was given for Class '06 — Verbal and Math only

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2005	364	165	45.3
Class of 2006	379	131	34.6

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2005	17.8	17.4	18.0	18.3	18.0	30.7
Class of 2006	17.5	17.9	18.3	18.9	18.3	34.5

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2005	364	75	20.6
Class of 2006	379	55	14.5

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2005	54	82	12.2
2006	53	100	21.0

AP Participation

Number Taking does not include students with missing grade.

	2005			2006		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	1,035	0	0.0	1,059	4	0.4
11	420	42	10.0	411	37	9.0
12	364	11	3.0	379	11	2.9

IB

	Number of Examinees	Number of Exams¥	% Scoring 4+
2005	44	110	31.8
2006	8	29	62.1

¥ Only reflects exams with scores 1–7

IB Participation

	Class Size	Number Taking	% Taking
2005	364	44	12.1
2006	379	8	2.1

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Washington High School

North Region

PSAT

Grade	2004-05 Reading	2004-05 Math	2004-05 Writing	2005-06 Reading	2005-06 Math	2005-06 Writing
10	36.8	38.7	42.5	36.6	38.3	41.6
11	45.4	48.9	51.4	44.8	48.2	49.6
Total	39.5	41.9	45.3	39.5	41.8	44.4

SAT

	Verbal/ Critical Reading	Math	Writing	Total	% At or Above 1000
Class of 2005	460	473		933	41.1
Class of 2006	452	472	446	1370	33

First time Writing exam was given for Class '06 — Verbal and Math only

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2005	17.1	17.9	17.2	18.2	17.7	22.6
Class of 2006	16.6	18.6	18.1	18.6	18.1	21.6

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2005	54	106	35.8
2006	44	93	33.3

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

PSAT Participation

Grade	2004-05 Class Size	2004-05 Number Taking	2004-05 % Taking	2005-06 Class Size	2005-06 Number Taking	2005-06 % Taking
10	322	232	72.0	261	183	70.1
11	266	106	39.8	270	100	37.0
Total	588	338	57.5	531	283	53.3

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2005	244	141	57.8
Class of 2006	259	115	44.4

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2005	244	53	21.7
Class of 2006	259	37	14.3

AP Participation

Number Taking does not include students with missing grade.

Grade	2005 Class Size	2005 Number Taking	2005 % Taking	2006 Class Size	2006 Number Taking	2006 % Taking
9/10	672	15	2.2	626	10	1.6
11	266	14	5.3	270	14	5.2
12	244	24	9.8	259	18	6.9

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Westbury High School

West Region

PSAT

Grade	2004-05 Reading	2004-05 Math	2004-05 Writing	2005-06 Reading	2005-06 Math	2005-06 Writing
10	34.0	36.3	40.0	34.3	35.3	39.3
11	37.2	39.8	43.7	38.7	39.4	42.3
Total	35.0	37.4	41.1	35.3	36.2	39.9

PSAT Participation

Grade	2004-05 Class Size	2004-05 Number Taking	2004-05 % Taking	2005-06 Class Size	2005-06 Number Taking	2005-06 % Taking
10	488	365	74.8	645	494	76.6
11	426	163	38.3	445	141	31.7
Total	914	528	57.8	1,090	635	58.3

SAT

	Verbal/ Critical Reading	Math	Writing	Total	% At or Above 1000
Class of 2005	420	420		840	19.9
Class of 2006	427	428	426	1281	18.8

First time Writing exam was given for Class '06 — Verbal and Math only

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2005	330	146	44.2
Class of 2006	398	165	41.5

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2005	15.5	16.9	16.7	17.0	16.7	12.5
Class of 2006	16.5	17.1	17.4	17.8	17.3	16.7

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2005	330	48	14.5
Class of 2006	398	66	16.6

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2005	118	213	12.2
2006	125	243	11.5

AP Participation

Number Taking does not include students with missing grade.

Grade	2005 Class Size	2005 Number Taking	2005 % Taking	2006 Class Size	2006 Number Taking	2006 % Taking
9/10	1,427	21	1.5	1,600	32	2.0
11	426	46	10.8	445	50	11.2
12	330	39	11.8	398	36	9.0

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Westside High School

West Region

PSAT

Grade	2004-05 Reading	2004-05 Math	2004-05 Writing	2005-06 Reading	2005-06 Math	2005-06 Writing
10	41.6	43.7	46.6	41.9	42.9	44.7
11	45.6	48.0	51.0	46.4	47.5	48.6
Total	43.4	45.7	48.6	44.0	45.0	46.5

SAT

	Verbal/ Critical Reading	Math	Writing	Total	% At or Above 1000
Class of 2005	510	524		1034	56.5
Class of 2006	512	522	501	1535	55.5

First time Writing exam was given for Class '06 — Verbal and Math only

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2005	20.3	21.0	20.9	20.6	20.8	47.2
Class of 2006	21.4	21.6	22.2	20.9	21.6	58.3

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2005	711	1,317	51.3
2006	693	1,267	50.7

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

PSAT Participation

Grade	2004-05 Class Size	2004-05 Number Taking	2004-05 % Taking	2005-06 Class Size	2005-06 Number Taking	2005-06 % Taking
10	703	640	91.0	770	625	81.2
11	611	526	86.1	673	542	80.5
Total	1,314	1,166	88.7	1,443	1,167	80.9

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2005	554	474	85.6
Class of 2006	565	438	77.5

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2005	554	142	25.6
Class of 2006	565	115	20.4

AP Participation

Number Taking does not include students with missing grade.

Grade	2005 Class Size	2005 Number Taking	2005 % Taking	2006 Class Size	2006 Number Taking	2006 % Taking
9/10	1,662	272	16.4	1,809	293	16.2
11	611	226	37.0	673	191	28.4
12	554	188	33.9	565	190	33.6

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Wheatley High School

North Region

PSAT

	2004-05			2005-06		
Grade	Reading	Math	Writing	Reading	Math	Writing
10	30.6	32.5	37.1	29.6	30.8	36.2
11	31.0	34.5	38.3	32.0	32.0	37.1
Total	30.8	33.4	37.7	30.7	31.3	36.6

PSAT Participation

	2004-05			2005-06		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
10	185	166	89.7	253	192	75.9
11	185	160	86.5	192	157	81.8
Total	370	326	88.1	445	349	78.4

SAT

	Verbal/ Critical Reading	Math	Writing	Total	% At or Above 1000
Class of 2005	354	381		735	5.3
Class of 2006	339	350	358	1047	2.4

First time Writing exam was given for Class '06 — Verbal and Math only

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2005	133	38	28.6
Class of 2006	157	41	26.1

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2005	16.1	16.6	16.3	16.6	16.7	0.0
Class of 2006	12.3	14.4	13.3	15.7	14.1	8.3

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2005	133	7	5.3
Class of 2006	157	12	7.6

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2005	43	50	0.0
2006	43	71	0.0

AP Participation

Number Taking does not include students with missing grade.

	2005			2006		
Grade	Class Size	Number Taking	% Taking	Class Size	Number Taking	% Taking
9/10	518	0	0.0	553	1	0.2
11	185	13	7.0	192	26	13.5
12	133	29	21.8	157	9	5.7

IB

Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Worthing High School

South Region

PSAT

Grade	2004-05 Reading	2004-05 Math	2004-05 Writing	2005-06 Reading	2005-06 Math	2005-06 Writing
10	33.5	33.4	37.8	33.0	34.7	38.1
11	33.8	35.5	39.1	32.8	36.5	37.9
Total	33.6	34.4	38.5	33.0	35.1	38.0

PSAT Participation

Grade	2004-05 Class Size	2004-05 Number Taking	2004-05 % Taking	2005-06 Class Size	2005-06 Number Taking	2005-06 % Taking
10	275	218	79.3	244	206	84.4
11	234	207	88.5	247	53	21.5
Total	509	425	83.5	491	259	52.7

SAT

	Verbal/ Critical Reading	Math	Writing	Total	% At or Above 1000
Class of 2005	401	405		806	10.3
Class of 2006	378	394	393	1165	9.3

First time Writing exam was given for Class '06 — Verbal and Math only

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2005	283	117	41.3
Class of 2006	243	97	39.9

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2005	14.1	15.7	15.5	15.7	15.3	7.3
Class of 2006	14.2	16.4	15.6	15.7	15.6	10.0

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2005	283	55	19.4
Class of 2006	243	70	28.8

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2005	0		0
2006	71	97	1.0

AP Participation

Number Taking does not include students with missing grade.

Grade	2005 Class Size	2005 Number Taking	2005 % Taking	2006 Class Size	2006 Number Taking	2006 % Taking
9/10	683	0	0.0	597	0	0.0
11	234	0	0.0	247	33	13.4
12	283	0	0.0.	243	32	13.2

IB

	Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

IB Participation

	Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.

Yates High School

Central Region

PSAT

Grade	2004-05 Reading	2004-05 Math	2004-05 Writing	2005-06 Reading	2005-06 Math	2005-06 Writing
10	31.7	33.6	38.4	33.6	33.3	38.4
11	36.3	37.2	41.2	33.8	34.4	39.0
Total	33.9	35.3	39.7	33.7	33.9	38.7

SAT

	Verbal/ Critical Reading	Math	Writing	Total	% At or Above 1000
Class of 2005	391	383		774	8.6
Class of 2006	387	379	400	1166	3.5
	First time Writing exam was given for Class '06				Verbal and Math only

ACT

	English	Math	Reading	Science Reasoning	Composite	% At or Above 21
Class of 2005	15.2	15.5	15.8	15.9	15.7	7.4
Class of 2006	14.6	15.7	16.3	16.5	15.9	5.9

AP

	Number of Examinees	Number of Exams	% Scoring 3+
2005	41	45	2.2
2006	51	74	2.7

IB

Number of Examinees	Number of Exams	% Scoring 4+

IB Program Not Offered at this Campus

PSAT Participation

Grade	2004-05 Class Size	2004-05 Number Taking	2004-05 % Taking	2005-06 Class Size	2005-06 Number Taking	2005-06 % Taking
10	369	264	71.5	355	256	72.1
11	309	239	77.3	318	256	80.5
Total	678	503	74.2	673	512	76.1

SAT Participation

	Class Size	Number Taking	% Taking
Class of 2005	248	116	46.8
Class of 2006	303	113	37.3

ACT Participation

	Class Size	Number Taking	% Taking
Class of 2005	248	54	21.8
Class of 2006	303	68	22.4

AP Participation

Number Taking does not include students with missing grade.

Grade	2005 Class Size	2005 Number Taking	2005 % Taking	2006 Class Size	2006 Number Taking	2006 % Taking
9/10	745	2	0.3	738	0	0.0
11	309	29	9.4	318	19	6.0
12	248	8	3.2	303	17	5.6

IB Participation

Class Size	Number Taking	% Taking

IB Program Not Offered at this Campus

Source: For participation rates, enrollment data are pulled from PEIMS Fall resubmission by grade and campus.