



Gabriela Mistral Early Childhood Center SDMC

Date: May 21, 2025

Time: 1:30-2:15 pm

Team	Agenda
Name _____	❖ Welcome <ul style="list-style-type: none">➤ Call to order:➤ Time:➤ Members present:➤ ❖ New Business <ul style="list-style-type: none">➤ PTO➤ Attendance for 24-25➤ GT Students for 24-25 SY➤ Enrollment projections for 25-26 SY➤ Staff 25-26<ul style="list-style-type: none">▪ Positions➤ Safety Concerns to address during the summer➤ Action Plan 25-26 SY ❖ Questions/Concerns <ul style="list-style-type: none">➤ Items to add. ❖ Adjourn Meeting <ul style="list-style-type: none">➤ Motion:➤ Second:➤ Time:
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Minutes

- ❖ Welcome**
- **Call to order:** Ibarra
 - **Time:** 1:50 PM
 - **Members present:** As reflected on the signature page (Please see image below).
- ❖ New Business**

- PTO – Thank you to PTO for all the things they have done this year. They have been amazing in supporting us. Even though they were a small committee, they have done a lot. I know they faced many challenges, so I want to make sure that we collaborate and support them. Not only students, but also teachers are benefiting from all the things they have accomplished this year. We are considering on doing a Membership to support them. We only need to be very transparent that paying the membership does not mean they have access to chaperone every field trip, or that they would be to attend all the activities. We need to be very clear about what it means to be a volunteer at school.
- Attendance for 24-25 – This year we did not meet our attendance goal. We have aimed for 94, at this point we are 91.8. For us it is very difficult since for most of our students this is the first time attending school, and many of them get sick due to their immune system getting exposed. Something that would help us is the fact that now we will have the option to send Truancy letters again.
- GT Students for 24-25 SY – We tested 54 students and 15 of them qualified. This year we were lucky to pilot to whole classrooms. We gain a lot of insights by testing students. We only thing we did not like was the fact it was too early in the school year.
- Enrollment projections for 25-26 SY – This year the goal for Mistral is to enroll 370 students. The district was the one who set this number. 150 returning plus 90 new registrations, our numbers are looking well. Another thing that changed this year, is the fact that we cannot longer enroll student in the ECSE that are at the kinder level. Based on our current enrollment, we are looking at opening again room 18 and switched one of the PK4 classes to a PK3 class.
- Staff 25-26
 - Positions – Next year we are going to have 5 PK3 Bilingual, 3 PKs ESL, 6 PK4 Bilingual and 2 PK ESL. At this moment we are fully staffed. We have hired all the teachers we need. We have hired a new counselor. Two of the new hires that are still pending to accept the position. They are waiting for the compensation department to adjust their job offer.
- Safety Concerns to address during the summer – I
 - Is there a plan for those students that are being evaluated? We will continue to provide the same support as this year. The Teacher Assistants will travel with the classes to ancillary. We are open to consider keeping them longer when we have special cases.
 -
- Action Plan 25-26 SY –

❖ **Questions/Concerns**

- Items to add.
 - VIPs – Can we have some of plan to promote to get as many parents as possible to be VIPs approved.

❖ **Adjourn Meeting**

- **Motion:** Suder
- **Second:** Bautista
- **Time:** 2:55 PM



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Team

Agenda

Name: Yesenia Cordova

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❖ Welcome

- Call to order:
- Time:
- Members present:
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❖ New Business

- PTO
- Attendance for 24-25
- GT Students for 24-25 SY
- Enrollment projections for 25-26 SY
- Staff 25-26
 - Positions
- Safety Concerns to address during the summer
- Action Plan 25-26 SY

❖ Questions/Concerns

- Items to add.

❖ Adjourn Meeting

- Motion:
- Second:
- Time:

Minutes

Title I , Part A, Documentation
Coordinator (Mr. Valdivia)

Turn a copy in to Title I

Title I , Part A, Documentation
Coordinator (Mr. Valdivia)

Turn a copy in to Title I