

***Welcome
McReynolds
SDMC***



24- 25 School Year



Manifesting.Academic.Results.& Victories. for Every. Learner

MARVEL
MISSION

MARVELOUS
MCREYNOLDS

24-24 School Year

We strive to create a safe and supportive learning environment where all students can thrive, regardless of their background or previous experiences. McReynolds is dedicated to assisting students in realizing and reaching their full potential as responsible, productive, contributing members of society by providing an educational environment in which students are challenged, and excellence is expected from all.



24-24 School Year

To prepare students for college, careers, and life by providing a rigorous and challenging academic program that is also relevant to the students interest and needs. McReynolds is dedicated to preparing and motivating our students for success in the year 2035. It is our vision to instill in our students critical thinking skills, effective communication skills, and a global perspective. We will uphold high expectations/standard in every aspect of our interactions with every single student EACH and EVERY DAY!

District Core Values



24-24 School Year

1. All students can learn and reach his or her potential
2. Effective Teachers make the most difference in student academic performance
3. For every child to succeeds, we must hold students and ourselves to high expectations
4. We value parent engagement and community support
5. We rely on clearly defined outcomes to guide our work and to which we hold ourselves accountable
6. We value equity and commit to reducing inequities inherent in the education system.

Campus Core Values



24-24 School Year

Excellence is Expected

Resiliency is Learned

Collaboration is Welcomed

Integrity is Honored

Community is Necessary

SDMC Role



The committee is designed to involve professional and non professional staff, parents, community members, and business representatives in establishing academic and other performance objectives of the school for each academic excellence indicator adopted in the Texas Education code.

The SDMC is involved in helping to guide the following:

- implementing campus level planning
- developing recommendations for budget
- Recommendations for school curriculum
- recommending changes in the schools staffing patterns
- developing/revising the School Improvement Plan for the purpose of improving student performance for all student populations
- Establishing procedures to periodically obtain broad-based community, parent, and staff input
- reviewing and making recommendations regarding the schools organizational structure

Enrollment Projections

The word "MARVEL" in white, bold, sans-serif capital letters, set against a red rectangular background.

Projected Enrollment - 269

Current Enrollment - 294

Special Education students - 68

At-Risk - 194

BIL/ESL - 79

Emergent BIL - 114

Economically Disadvantaged -
287

Action Plan

24 - 25



- HIGH QUALITY INSTRUCTION
- LSAE IMPLEMENTATION with Fidelity
 - Increase Leadership Density
 - Increase Special Education compliance/IEP Implementation with student achievement and growth

*** The Action Plan is a part of all instructional employees final appraisal, so we are all held accountable for meeting and completing every goal***



Think - Pair - Share

Indicators of Success

The word "MARVEL" in white, bold, sans-serif capital letters, set against a red rectangular background.

1. Overall Campus score for McReynolds BOY will increase by 3 points in Math on the NWEA. The 7th/8th Grade BOY scores will increase by 3 - 6 points
2. Out of 70 Spot observations of classroom instruction in December by the campus leadership team, 70% of teachers will receive a score or 3 or higher in Monitor and adjust. This percentage will increase to 85% by March 2025
3. Out of 70 Spot observations of classroom instruction in December by the campus leadership team, 70% of teachers will receive a score of 4 or higher in Engage and Deliver. This percentage will increase to 85% by March 2025

Indicators of Success



4. McReynolds will implement the HISD's Four Core Instruction Practices, lesson objectives, demonstrations of learning, engagement strategies, and purposeful, aligned instruction by end of Fall Semester over 75% of teachers will be able to receive 8-10 points, and by the Spring IRT teachers should be able to attain 11-15 in SPOT scores received from administration and the independent Review Team.

5. By the end of 2024-2025, the principal will ensure that 100% of IEPs include specific, clear, and measurable goals tailored to each student's unique needs, as verified through random quarterly reviews.

6. By End of Year lead evaluations, 100% of leaders will rate proficiently in providing on the spot coaching that is frequently informed by observable adult and student behavior and responses as the leader consistently observes and analyzes both teacher and student actions during classroom interactions and consistently meet district expectations for classroom observation cadence and frequency.



OUR GOAL



with DISTINCTIONS

*We cannot do this
without
YOU!*

MARVEL



**YOU ARE
MARVELOUS
YOU ARE
MAGICAL
YOU ARE
MCREYNOLDS**