SDMC Meeting Minutes **(in Bold)**

March 30th, 2021

1. Call to Order
	1. **Members in Attendance: McClish, Ramirez, McReynolds, Gilbert, Wrigglesworth, Morales, Rodriguez, Aparicio**
2. State of the School and Upcoming Professional Development
	1. Team Planning:
		1. **Additional planning days were reviewed for cycle 5. Grades K-5th grade received extra planning for cycle 5 to incorporate IB units and refine planners. An additional team planning day is scheduled for cycle 6.**
	2. IB Updates
		1. 2021-2022-Self Study
			1. **Self study calendar was shared and a brief overview was provided. A more detailed review of the plan will be shared in our final IB planning meetings in May/June.**
		2. Recycling Program
			1. **The recycling program is underway. All team members confirmed that the program is running well.**
		3. National Literacy Month
			1. **Initiatives such as “Camp Read a lot” and guest readers have each been a success.**
	3. Campus Data
		1. Discipline Incidents-
			1. 10 PEIMS incidents in 2019-2020; 2 PEIMS incidents in 2020-2021.
				1. **We are happy to note that discipline incidents have decreased. Credit was attributed to the relationships teachers are building in the classroom with students and promoting a positive school culture.**
		2. Ren360 Data Review
			1. **Overall we saw a slight increase in Renaissance data and a decrease in the number of students requiring intervention. The results were mixed depending on the grade level and content area. Increased time and support through during the day and after school tutorials will be implemented as we push to meet our growth goals.**
		3. Mock STAAR Review
			1. **Writing Data is in and was reviewed and we are 10 points up on the district average which is aligned with campus goals. Mock STAAR form grades 3-5 in the areas of Math, Reading and Science will be administered the week of April 12th.**
		4. Attendance
			1. 2020-2021: 96.6
			2. 2018-2019: 96.4
				1. **Attendance is up slightly from previous years which is positive and 42% of students have perfect attendance. There are a number of severely truant students who are impacting overall school attendance. We will continue to look at ways to support these students.**
	4. Cycle 5 has begun
		1. In Person vs. Virtual Learning
			1. **59% of students are present for in person learning which is up from 56% in cycle 4. We are cancelling virtual instruction for a few other students so this % will increase in the coming days.**
	5. Student Daily Announcements
		1. **Student daily announcements are set to begin the week of April 12th. 5th Graders who applied and met requirements will make up our student broadcast team. Broadcasts will occur every Friday.**
3. Staffing
	1. SPED Hourly Lecturer
	2. 2021-2022 Counselor
		1. **Ms. Jackson has joined our team to support the SPED team in small group pullouts and meeting of IEP. She is working well with the team and students. We are looking at having a full time counselor for the 2021-2022 school year to support campus initiatives and help meet the anticipated SEL need for when more students return.**
4. School Culture
	1. Dragon Dance Fit Summary
		1. **We were able to raise over $ 18,000 in our Dragon Dance Fit fundraiser. With these funds we are looking at upgrading our library and technology through the purchase of new desktops as well as a laptop cart. This will help meet the increased demand for online testing in the future. The team also noted that there is a need for additional student computer stations in classrooms and a survey will be sent out to teachers to identify the number of devices needed for each classroom.**
5. HB3 Math and Literacy Progress Monitoring
	1. **HB3 Progress monitoring is underway as we look toward meeting campus goals under the new bill. Next year 1st and 3rd grade will be receiving additional training in the Science of Teaching Reading in the new TEA HB3 Reading Academies. Kindergarten, SPED and Principals received the training this year.**
6. Spring Interventions
	* 1. Tutorials
			1. **Beginning in January for Grades 3rd-5th . Students will be identified by teachers through the review of triangulation of data including Snapshot, BRR, Ren360 and in class assessment data.**
		2. Catapult Learning
			1. **We applied for and received additional Compensatory Ed funds for during the day pullout tutorials. We are partnering with Catapult Learning for 10 weeks (4 days per week at 45 minutes per session) of during the day tutorials for up to 50 K-2nd grade students in Reading.**

1. Other Business
	1. PTO Updates
		1. **Bylaws are to be updated and revised during our final SDMC meeting. The PTO auction is on April 23rd and grade level teams are designing their teacher socials this week. Finally the PTO will be writing the traditional $ 100 checks to classroom teachers at the end of this week (April 1st).**