



## Bonner Elementary SDMC AGENDA

November 29, 2023	
<b>Topic:</b>  <input type="checkbox"/> LEAD, Principals and Assistant Principals Evaluation system	<b>Attendees:</b> <ul style="list-style-type: none"> <li>Klinger Casquete, Claudia Margetusakis, Sonia Recendiz (Absent), Jenna Robertson, Maria Garza, Sara Trevino, Ana Karen Sarmiento, Linda Chen Phillip Masterson, Barbara Zamarron (Post Meeting)</li> </ul>
<b>Meeting Objectives:</b> <ul style="list-style-type: none"> <li>Present, review, edit, and approve Bonner's 2023-2024 campus SIP.</li> </ul>	<b>Proposed Norms/Agreements:</b> <ul style="list-style-type: none"> <li>Participate actively and positively.</li> <li>Take care of your needs.</li> <li>Manage your technology.</li> <li>Remain engaged in the learning.</li> <li>Minimize side conversations.</li> <li>Material organization</li> </ul>
<b>To prepare for this meeting, please:</b> <ul style="list-style-type: none"> <li>Bring your charged computers.</li> </ul>	
<b>Schedule:</b> (60 minutes)	
<b>Minutes</b>	<b>Activity</b>
5	<b>Welcome to SDMC members.</b> <ul style="list-style-type: none"> <li>Present and provide some background knowledge about the 2023-2024 campus SIP compared to prior year format.</li> </ul>
35	<b>Power Point Presentation</b> <ul style="list-style-type: none"> <li>Mr. Casquete will present and explain the SIP including the Needs Assessments, problems of practice, and the process leading Key Actions.</li> </ul>
10	<b>Q &amp;A Session to clarify some aspects of the SIP</b> <ul style="list-style-type: none"> <li>Members will have the opportunity to ask for clarification questions and see how an SIP effective implementation will be reflecting the campus grading.</li> </ul>
5	<b>Share Out</b> <ul style="list-style-type: none"> <li>Participants will share-out what they think about the proposed campus goals and objectives.</li> </ul>
5	<b>Final statements-Next steps</b> <ul style="list-style-type: none"> <li>Members will vote and agree/disagree on the proposed 2023-2024 SIP</li> </ul>