



SDMC

September 10, 2021

4:20 p.m. – 5:00 p.m.

Microsoft Teams

Facilitator: Dr. T. Davis, Principal

Agenda/Minutes

Item	Notes/Minutes
Welcome & Introduction	<ul style="list-style-type: none"> • Meeting was called to order at 4:22. • Dr. Davis reviewed the agenda and there were no questions from the previous meeting.
Re-cap of the start of school	<ul style="list-style-type: none"> • Dr. Davis reviewed pertinent information and acknowledged that despite some challenges with discipline, the school year is off to a good start. • Teachers are implementing the gradual release model. • There is evidence of implementation of campus wide expectations. • All teachers are to receive coaching from their appraiser or department chair as a result of classroom visits. • All teachers are participating in PLCs.
Enrollment	<ul style="list-style-type: none"> • Current enrollment: 1622 • 9th – 665 • 10th – 340 • 11th – 320 • 12th – 297 • Females – 705 • Males – 915 • Afr Am – 45%* • Hispanic – 50%* • Other – 5%* <p><i>*Estimates - Due to issues with Power Schools ethnicity info is incorrect. Data to be reported at a later date.</i></p>

Staffing	<p>Vacancies</p> <ul style="list-style-type: none"> • Math – 5 with 1 tentative hire; 3 Algebra 1 (EOC), 2 Algebra 2 • Social Studies – fully staffed • Science - 3; 2 Biology (EOC), 1 Chemistry • ELA – 1; ELA 1 (EOC) • Spanish – 1 • Welding – 1 • Special Education – 1 Autism self-contained, 1 Life Skills
Safety/Health & Medical Updates	<ul style="list-style-type: none"> • District COVID-19 protocols followed. District will update plan as needed based on collaboration with local and national health officials. • Social distancing is practiced when possible. • Masks are required at all times. • Contact tracing occurs in the event of Covid case(s). • Referring symptomatic individuals to the SHIP. • 10-day quarantine for symptomatic individuals and confirmed cases. • Dr. Davis has requested that Campus Police presence be increased. • Campus system implemented this week: One-way traffic on the 3rd floor.
Review of the School Improvement Plan	<p>Board Goal 1 - English – decrease STAAR re-testers by 25%. Goal of 50% or above at the Approaches level among all testers. Implement writing feedback conferences. Increase teacher modeling.</p> <p>Board Goal 2 - Math – increase students performing at the Meets level by 24%; increase number of students passing AP Calculus exam by 10% (from 50% to 60%).</p> <p>Board Goal 3 – School Progress – CTE Teachers will plan pathway for students to complete at least 1 Industry Based Certification; Increase number of students earning associates degree from 6 to at least 12. Increase numbers of students taking AP exams from 291 to 436 (50%). (CCMR)</p> <p>Board Goal 4 – Closing the Gaps – Increase the population of Special Education students who meet passing standard on English I & II EOC from 7% to 17%. Differentiated instruction is facilitated with online platforms and small group instruction for a minimum of 60 minutes per week.</p> <p>Board Goal 5 –</p> <ul style="list-style-type: none"> • Attendance – increase ADA from 87.73% to 93%. Decrease attendance contracts by 30% by

	<p>incentivizing ailyd attendance.</p> <ul style="list-style-type: none"> • Discipline – Reduce ISS and OSS by 30% via non-exclusionary discipline practices; implement restorative practices. Develop and promote mentorship program. • Violence Prevention – provide support and intervention to decrease school safety issues by 10%. • Special Education – by June 2022, at least 38% of SpEd students will demonstrate academic proficiency by meeting STAAR EOC standards. • Special Populations – At least 36% of English Learners will advance one proficiency level or exit the program. • Parent and Community Engagement – increase attendance of parents and community partners at FACE events by 5%. Maintain Platinum Rating from FACE department. • Mandated Health Services – meet 100% of services required for Immunization Monitoring, Spinal Screening, Medication Administration, and AED Maintenance Checks.
Open discussion/Questions & Answers. Meeting closure.	<p>Mr. Juarez shared SEL practices that he uses in class to minimize disruptions and to build a positive classroom culture. Ms. Cuellar shared important reminders regarding daily attendance reporting.</p> <p>Meeting adjourned at 5:13 p.m.</p>