



Condit Elementary School

Meeting Date: 5.25.2022

2021-2022 SDMC Members: Dan Greenberg, Rachel Cruz, Derek Sirmans, Elyn Rodriguez, Susan Tomlinson, Janet Cannon, Chanel Bonnee, Esther Kim, Judy Harwell, Amisha Dalwadi

1. Welcome
2. Check-in
3. Sign-in
4. Safety Committee Updates
5. 2022-2023 School Waivers
6. School Improvement Goals Updates (attached)
7. SDMC Voice of Concern Submissions
 - a. Anonymous - Kids need homework in 4th and 5th. This is supposedly a Leader in Me school, yet the students haven't even been able to learn basic executive functioning skills and time management because they are free everyday and can turn in missing assignments at later dates.
8. Follow up items
 - a. HISD Staffing and Funding Model Update
 - b. 2022-2023 Parent Lunch Policy
9. Comments, concerns, & questions

Thank you for your service on SDMC this year!

Goal	School Improvement Plan Measurable Objectives	May Check
1	All K-2 Tier 3 students, as determined by Renaissance 360 beginning of the year assessment, will complete 30 lessons and 30 hours of Imagine Language and Literacy.	Tracking Monthly Usage - usage was up from 20/21, not all students met target
	All students in grade K-2 will complete all phonics units in the Really Great Reading coordinated phonics program before June 3, 2022.	All K-2 teachers utilize RGR as a phonics instruction program
	90% of K-2 Tier 1 students, as determined by Renaissance 360 BOY, will remain Tier 1 on the Renaissance 360 end of year assessment.	Completed BOY - 183 students at Tier 1 EOY - 199 students at Tier 1
2	All K-2 Tier 3 students, as determined by Renaissance 360 beginning of the year assessment, will complete 30 lessons of Imagine Math.	Tracking Monthly Usage - usage was up from 20/21, not all students met target
	90% of K-2 Tier 1 students, as determined by Renaissance 360 BOY, will remain Tier 1 on the Renaissance 360 end of year assessment.	89% remained Tier 1 BOY - 195 students at Tier 1 EOY - 173 students at Tier 1
	All 3rd grade students scoring at the Tier 3 level on the Renaissance 360 BOY assessment will be provided small group, targeted, intervention twice weekly.	Completed - flexible based on assessment window
3	Students identified as needing Tier 2/Tier 3 intervention on the beginning of the year (BOY) Ren 360 assessment will receive 90/120 minutes of targeted intervention.	Completed - flexible based on assessment window
	All 5th grade students will complete 30 hours and 30 lessons of Imagine Math.	Incomplete - not all students met target
	All 5th grade students who were not successful on STAAR 4 Math will be provided 30 hours of accelerated instruction before May 6, 2022.	Incomplete - 45 of the 60 students (grade 4,5) completed 30 hours
4	Special Education students will practice using their appropriate designated supports on the District Level Assessment and on the Release STAAR in their general education classes.	Completed - Observed during classroom observations
	All special education students who were not successful on 4th grade STAAR will be provided 30 hours of accelerated instruction before May 6, 2022 in Reading, Math, and/or Writing.	Incomplete - SpEd service time conflicts
	All Tier 3 special education students in grades 3-5, as determined by Renaissance 360 beginning of the year assessment, will complete 30 lessons of Imagine Math.	Tracking Monthly Usage - not all students completed

5.1	Families of absent students will be contacted daily.	Completed - Wraparound Specialist uses 10 day reports
5.2	All 32 homeroom teachers will implement an age appropriate 'cool down corner' in their classroom for students to practice mindful breathing and self regulation strategies.	Completed
	Increase the number of student leadership referrals by 15% to acknowledge positive, leadership behavior on campus.	Completed and recognized at Synergy Celebrations
5.3	All parents and visitors to campus will follow badging and signing in procedures.	Completed
5.4	Special Education students will practice using their appropriate designated supports on the District Level Assessment and on the Release STAAR in their general education classes.	Completed - flexible based on assessment window
5.5	Students identified as needing Tier 2/Tier 3 intervention on the beginning of the year (BOY) Ren 360 assessment will receive 90/120 minutes of targeted intervention.	Completed - flexible based on assessment window
5.6	Offer at least 8 parent engagement activities through the year directed at identified barriers to student learning and barriers to family engagement.	Completed
5.7	The campus will meet 100% of Mandated Health Services by the required dates for Immunization Monitoring, Vision Screening (Grades PK, K, 1, 3, 5 & 7), Hearing Screening (Grades PK, K, 1, 3, 5, & 7), Type 2 Diabetes (Grades 1, 3, 5, & 7), Spinal Screening (Grades 6 & 9), Medication Administration and AED Maintenance Checks.	Completed
5.8	100% Condit students will complete the Fitnessgram assessment including aerobic capacity and muscular strength.	Completed