1. **Welcome – Introductions** (Cindy Tiet, Dewayne Grigsby, Angelina Steward, Tram Chau, Patricia De la Garza, Almira Perales, Cynthia Mancha, Eric Rosar, Yesmar Gomez)

2. **Roles and Duties**
   - Chairperson – Cindy Tiet
   - Minutes – Tram Chau
   - Timekeeper – Cynthia Mancha

3. **SDMC Meeting Schedule – Changes in dates or additional meetings may be held if needed**
   - November 16, 2022
   - February 15, 2023
   - May 10, 2023

4. **SDMC Training**
   - Advisory Board to the Principal
   - Reviews SIP – School Improvement Plan
   - Reviews and Discusses School Policies such as Dress Code, Cell Phone policy
   - Serves as the FAC – Faculty Advisory Committee without the parents/community/business members present at the end of the meeting. If there’s a concern regarding a faculty or staff concern, contact Cindy Tiet.

5. **Budget - State of the School**
   - Enrollment – approximately 830 students
   - Capped in Kindergarten, 1st, 3rd, 4th (not capped in 2nd and 5th [up to 40 students])
   - Projection: 780 (Projected in the fall. Last Friday in October is the snapshot day.)

6. **TEA Ranking**
   - 91 score = “A” Rating
   - Earned 5 of the 6 Distinction Designations
     - Math
     - Science
     - Academic Growth
     - Closing Achieving Gaps
     - Postsecondary Readiness

   One of the main focuses is Domain 1, which is student achievement. The percentage of students who MET standards should increase.
7. **Instruction**
   - TEKS based instruction on a 6-week schedule
   - STAAR Redesign – STAAR assessments will all be online (STAAR 2.0; questions will be different from previous format)
   - 3 Big Focus Areas:
     - **Strengthening Tier 1 Instruction** (first time instruction – strategies to increase student engagement, Check for Understanding (CFU), Pause, Turn and Talk, etc.)
     - Incorporating writing across all content areas and assessments using technology (students need to get used to typing short answers or extend their responses as well as taking assessments online)
     - SEL: Project Class

8. **School Improvement Plan (SIP) for the 2022 - 2023 school year** (Campus goals have to align with board goals)
   - For the 2022-23 school year, 3rd, 4th, and 5th grade students performing at or above grade level in reading as measured by the Meets Grade Level Standard will increase from 58% to 60%.
   - For the 2022-23 school year, 3rd, 4th, and 5th grade students performing at or above grade level in math as measured by the Meets Grade Level Standard will increase from 45% to 50%.
   - For the 2022-23 school year, students performing at or above grade level in reading and math as measured by the Masters Grade Level Standard will increase from 31% to 37%.
   - For the 2022-23 school year, 3rd, 4th, and 5th grade students receiving special education services will increase their STAAR reading scaled scores as compared to their scores from last year.
   - For the 2022-23 school year, Daily Elementary will implement various attendance inventives to increase attendance from 93.4% to 95.4%.
   - Teachers and our counselor will continue to address students' social and emotional learning and well-being though whole class lessons, small group and individual counseling sessions. Daily Elementary will partner up with Project Class to implement a social skills curriculum this year.
   - We will continue to increase opportunities for parents and community members to be engaged in our school environment.

9. **Vote**

10. **Signature Page**

11. **Esser Funds**
   - **HB4545** - this fund will cover a tutoring company or compensating teachers for HB4545 tutorials; There is money from Title 1 funds for Tier 3 students and it could be used for after-school tutorials. The suggestion is to have 10-15 students per teacher with a combination of computer and small groups. Academic tutoring will be paid $50/hour. There was some
discussion regarding which students see interventionists and which ones see a tutoring company.

- Wraparound

12. Other Events/Concerns

Upcoming events include the Back to School Bash, Pastries for Parents, and lunch for teachers on September 26.

Attendance is low. The goal is 95.4%. If students have 17-18 absences (unexcused or unexcused), it may result in retention. The school is working on attendance incentives.

Teachers need to use the teacher absence link if there’s a pattern of absences or if students have 3+ absences with no communication.

The Parent absence link is provided for parents to fill out or they can send a note. Almira Perales mentioned that teachers can create an “event” on the ClassDojo calendar that will allow the link to appear when the app is pulled up.

Meeting was adjourned at 4:14 p.m.