



Condit Elementary School

Q1 Meeting Date: 9.26.2024

1. Welcome & Purpose of SDMC (be sure to sign in!)
2. Introductions

| Name | Position | Role |
|-------------------|-----------------------------------|----------------------------|
| Dan Greenberg | Chairperson | Administrator |
| John Kidwell | Member - Parent | Parent |
| Shuba Grewal | Member - Parent | Parent |
| Caroline Funk | Member - PTO President | PTO President |
| Sarah Rogers | Teacher - Special Education | Non-classroom professional |
| Steven Vaughan | Member - Business Representative | Business Representative |
| Cheryl Bright | Member - Community Representative | Community Representative |
| Matt Johns | Member - Community Representative | Community Representative |
| Claire Brown | Member - Classroom Teacher | Classroom Teacher |
| Kaylen Janecek | Member - Classroom Teacher | Classroom Teacher |
| Juanita Plancarte | Member - Non-Professional Staff | Non-classroom professional |
| Marbeline Sanchez | Wraparound | Wraparound |

3. Meeting Dates
 - a. Q2 - 11/21/2024 Q3 - 2/27/2025 Q4 - 5/22/2025
4. Safety Committee Updates
5. Enrollment Projection vs. Actual and impact on school budget
6. HISD Accountability Calculations
7. Campus Action Plan Goals

Key Action: Improve Special Education Instruction and Service Delivery

Indicators of Success:

- > The average score for Special Education teachers in the **Planning** domain on the SPOT Observation form will be 1.0 at MOY, improving to 1.5 at EOY (end of year).
- > The average special education teacher score in the **Engage and Deliver** domain on the Spot Observation form will be 3.5 at MOY, improving to 4.5 at EOY.
- > The classroom accommodation spreadsheet for special education students will be 100% populated at BOY (Beginning of the Year) and monthly teacher gradebook checks will be 90% at MOY and 100% at EOY.

Key Action: Campus will improve performance for Hispanic student in math achievement

Indicators of Success:

- > By June 2025, 44% of Condit's Hispanic students will reach the achievement target in math as defined by TEA Domain 3 accountability.
- > The average teacher score in the **Monitor & Adjust** domain on the SPOT Observation form will be 2.5 at MOY, improving to 3.5 at EOY.

Key Action: Campus will improve performance for Hispanic students in reading achievement

Indicators of Success:

- > By June 2025, 70% of Condit's Hispanic students will reach the achievement target in reading as defined by TEA Domain 3 accountability.
- > The average teacher score in the **Engage & Deliver** domain on the SPOT Observation form will be 3.5 at MOY, improving to 4.5 at EOY.

Key Action: Campus will improve performance for Emergent Bilingual students in reading achievement.

Indicators of Success:

- > By June 2025, 49% of students will grow one level of proficiency, defined as SY23-24 composite to SY24-25 composite on TELPAS.
- > By June 2025, 60% of Emergent Bilingual students will meet their individual growth target on 2-8 NWEA MAP Reading.
- > By May 2025, 60% of EB teachers will score 8/10 or higher in Domain 2 (**Monitor & Adjust** and **Engage & Deliver**) as measured by the monthly average spot score for the second semester.

8. Policy Review

9. POSSIP Survey Feedback

10. Follow up items

11. Comments, concerns, & questions