



04/04/2023

The Houston Independent School District (HISD) Board of Education established and approved the campus-level planning and decision-making process in 1992. This process includes the creation and maintenance of a Shared Decision-Making Committee (SDMC) at each school to review the district's educational goals, objectives, and major district wide classroom instructional programs. Each committee shall be designed to involve professional and non-professional staff, parents, community members, and business representatives in establishing academic and other performance objectives of the school for each academic excellence indicator adopted in the Texas Education Code (TEC).

Responsibilities

The SDMC must be involved in decisions related to areas specified by the TEC. See References (e) and (f). The areas that require involvement of the SDMC are:

- Implementing all pertinent campus-level planning processes;
- Developing recommendations for the school budget;
- Submitting recommendations for the school curriculum;
- Recommending changes in the school's staffing patterns;
- Developing and approving the campus staff development plans;
- Developing, reviewing, and revising the School Improvement Plan (SIP) for the purpose of improving student performance for all student populations. After the principal approves the SIP, the SDMC will present the plan to the school-based professional staff for a vote of approval. See Reference (d);
- Reviewing and making recommendations regarding the school's organizational structure; and
- Establishing procedures to periodically obtain broad-based community, parent, and staff input.

April 4, 2023

SDMC Meeting Agenda

- Introductions
- Fundraising
 - Chocolate fundraiser- \$23,007 / Profit- \$8,367
 - Field Trips - Disney on Ice for PreK-2nd (April 14th) & "Kemah" for 3rd-5th (TBD)
 - Spring Festival- \$1,926
 - Proceeds to individual grade levels
- Recent expenses:
 - Magnet funds used for Pugh spirit shirts campus-wide
- Next year's budget impact
 - ADA to date 93.2% = -\$76k
 - Projected loss -\$125k
 - Sunsetting funds & Small School Subsidy
 - Tiered Title funds (varies)
 - ESSER funds (~\$100,000)
 - Small School Subsidy down -\$8,000

Impact on school:

- More staff funded through General Funds
- Small School Subsidy (less money)
- Last year of ESSER Reading Interventionist
- Last year of ESSER TA for PreK
- Last year to fund STEM Detective & Empowering Writers as well as additional PD
- Last year for school-wide tutorials & Girls on the Run

Enrollment projections-

- 321 students
- PreK **2 teachers**
- Kinder **2 teachers**
- 1st **3 teachers**
- 2nd **3 teachers (+1 teacher)**
- 3rd **3 teachers**
- 4th **2 teachers**
- 5th **2 teachers (-1 teacher)**
- Ancillary Team- **3 teachers**
 - **PE, ART, STEAM**
- Tech (media specialist)

Programming:

- 21st Century After-School Program grant is no longer available (reached 6 year maximum)
- Applied for CASE Grant for an alternative after-school program
- School-wide tutorials continues
- STEAM roll-out with new teacher & consultant
- Robotics Club
- Boys Baseball (Wraparound)
- Girls Club (Wraparound)
- GOTR (Wraparound funded)*pending

Staffing: Posted Positions

- SLC teacher
- SpEd Co-teacher
- 2nd Dual Language
- 5th Math/Science

In-process to be hired:

- Reading Interventionist
- STEAM

Safety

- All entry points to the main building will require key card access (pending District rollout)

What's Next at Pugh?

- Fundraiser Activities: May 22nd
- SDMC May 25th
- Promotion Ceremonies- May, 26th (PreK, 1st, 2nd, 3rd, 4th) and May 30th (Kinder and 5th)
- Field Day, May 31, 2023