

BARBARA BUSH ELEMENTARY

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SDMC Agenda

Date: October 28th 2024

Time: 3:30pm Location: Bush ES

Audience: SDMC Members

Agenda:

- 1. Committee Member Introductions
- 2. Purpose of the SDMC
- 3. Budget and Staffing
- 4. Action Plan and Indicators of Success
- 5. Safety and Security
- 6. District Updates
- 7. Upcoming Events
- 8. Questions, Comments, Concerns

SDMC Minutes

October 28, 2024

Meeting was called to order at 3:39 by Principal Barry. Brief introductions were made for all attendees.

Mr. Barry read the purpose of the SDMC as well as handed out the HISD definition.

We are a PUA campus which means we are in control of our budget. We currently have 702 students out of our 730 projected amount. We receive \$4,160 per student. To make our budget, the general clerk position and TA position was closed. A 4th grade position was closed, and changes were made to first grade.

We dropped to 96.9% attendance. We've lost \$30,800 due to attendance. What can we do to bring up attendance? The SDMC discussed ways to boost attendance. Teachers could have classroom incentives. Teachers need to let the office know when students are absent multiple days in a row and if they have knowledge of an extended absence. The office does send letters home for students who have poor attendance. Mr. Barry also spoke about being proactive in making sure all the students live within our zone.

Mr. Barry said our school needs to replace old technology. Currently, two teachers do not have Smart Boards. Several older computers are not charging or holding their charge. Last year 40 new chrome books were purchased. We also need headphones. Mr. Barry wants us to be a 1:1 campus. Our goals are for the technology to be self-sufficient.

The Bush Action Plan has four key goals. 2 were pre-determined and the other two were based on campus need.

Key Action One: Bush Elementary will improve performance for Black student achievement specifically in math. Mrs. Larson expressed the need for an interventionalist. Mr. Barry will reach out to Westside High School to ask for student tutors. Ms. Matson (community member) will help tutor after school math. Ms. Matson also mentioned utilizing the retirement home residents as tutors.

Key Action Two: Increase leadership density at Bush Elementary. Mr. Barry would like to help teachers who want to move into a leadership role inside the school or out. Mrs. Larson would like committees to be made to make teachers have more ownership of the campus. Ms. West (teacher) and Ms. Vedi (Parent member) mentioned also having the students gain ownership of the school. Key Action Three: Ensure IEP's are written effectively, staff are provided relevant portion of the IEP, and accommodations/modifications are documented in Power School. Ms. Bonsu (SPED teacher) stated that when she came to Bush and looked over the IEPs they were too long and elaborate. She said they need to be streamlined and easier to read and understand.

Key Action Four: Grow staff capacity to provide the highest quality of instruction. Bush staff is 48% new to teaching or new to HISD. Teams are planning together and watching each other teach. Safety and Security. Mrs. Hodge asked about how to know when she needs to be the captain. Mrs. Larson mentioned the last fire drill and Mr. Barry agreed we need to review procedures. Ms. Kaps

said she could be used to help but she was unaware of the procedures. Ms. West asked about locking doors. Mr. Barry said because they don't lead to outside, therefore they don't need to be locked.

Considering our building is 32 years old, our building still looks good.

Mr. Barry went over the reorganization in the West. Ms. Bailey is the West Area Superintendent. Ms. Lauren Mailhoit is the ED of feeder. Mr. Erik Posadas is the ED of support. We scored a 9.8 on our last IRT visit. The next PD day is on November 8.

Mr. Barry went briefly over our upcoming events. Red Ribbon Week, Homecoming parade, Monster Bash, (teacher sign up will be sent out) Bush election, Book Character parade and Monster Dash. The meeting was adjourned at 5:11 p.m.