

SDMC

February 7, 2017

Agenda

The Houston Independent School District (HISD) Board of Education established and approved the campus-level planning and decision making process in 1992. This process includes the creation and maintenance of a Shared Decision Making Committee (SDMC) at each school to review the district's educational goals, objectives, and major district wide classroom instructional programs. The SDMC must be *involved in decisions related to* areas specified by the Texas Education Code. The code states that the SDMC will be involved in decisions in the areas of *planning, budgeting, curriculum, staffing patterns, staff development, and school organization.*

Areas SDMC we will discuss as an advisory to the Principal... but not limited to....

Planning

- Feb. 22 – early dismissal
- March 13-17 Spring Break
- April 14th Good Friday

Budget

- Magnet at 4%...need 20%
- 9th = 100, 10th = 20, 11th = 15, 12th = 10

Curriculum

- STAAR Prep

Staffing Patterns

- Co-horts/similar to LL next year

Professional Development

- Master Schedule for next year

School Organization

- Tardies...4,767
1st 962
2nd 946
Feb. 3 = 503

Other/Questions – Clear Backpacks next year?

SDMC Minutes
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Tardies (continued below)

- Talked to parents in cars today and think it will have an impact
- Parents used to volunteer to get tardies students in
- Teachers are allowing students to leave once students arrive at class
- Parents are the challenge for students coming to school late
- Issues with traffic and transportation
- Metro come every 15-20 minutes so that is not an excuse

Planning

- Feb 22 – early dismissal
- March 13-17 spring break
- April 14th – Good Friday
- Budget

Magnet

- Magnet 4%...need 20% to stay a magnet which are not neighborhood students
- Project 100 in 9th and have had some good turnout on auditions this week.
- 20 in 10th grade, and gradually build up those numbers

Curriculum

- Tutorials for STAAR: English is having pull outs, Math is using elective classes and one-on-one support for re-testers, USH is having some focused tutorials and using off-campus students during 7th and 8th. Use time from electives to tutor. Using class time in upper level classes to reinforce concepts
- Time to have kids after school or on the weekends is ineffective

Professional Development

- Master schedule work to try and offer better classes than we have right now
- Difficult to manage with 30% mobility at WHS
- Consultant coming to review and help with master schedule
- Shift to cohort linked learning groups—what effects would it have on staffing and grouping?
- A few years ago, Westbury had Academies by theme/interest
- Linked Learning style because teachers are not on same page and training was not correct, honors classes are effected
- Idea of cohorts is that the 5 core content teachers work together to manage kids—parent conferences, behavior, whole child
- Question about alignment with kids that have pre-AP in some and not pre-AP in other subjects.
- Problems with electives and schedules if you have students in cohorts
- Magnet issue is students don't have any grade requirements to make the magnet program, the high school program should have some standards to student academic performance

Other:

- Backpacks: can they be clear or banned? Some students have been observed with very large bags or backpacks.
 - Clear bag will create an issue like dress code—it is an additional rule. Since kids don't use locker, kids use binders in AP World. Issue with students having supplies.
 - Need a resource to sell the bags here because it will be difficult to find clear backpack
 - Next meeting, Mr. Verdone is going to show some examples of what it out there for next meeting.
 - Monaghan will investigate costs on bags for Ziploc or drawstring bag to use when students have the wrong bag
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- Morning announcements: done at 8:15, can we move to second period of the day. Announce at staff meeting that we will start announcements in the second class of the day with ADA announcement.

Tardies:

- 25 Staff Members were late today. Appraisals are effective. Teachers getting 1s on those areas. Professionalism 101 is show up on time. We understand something comes up that is unavoidable.
- We need a solution for tardies. We would like a reward for those kids that arrive on-time.
- Willowridge has a program to award points for students. Points are earned for good behavior, clean up, attending events, teacher request. Menu of rewards to spend points. Can save up for something big too—prom ticket.

Other:

- Building progress: meeting tomorrow night to tell if they are on schedule with construction. Groundbreaking on 2/16. Earliest projected is Jan. 2018. If not then, after summer of 2018.
- Students need something to do when they get to class – 1st and 2nd period teacher needs to participate.
- Master schedule – Mr. Williams visited Wisdom HS to see their ESL program. He was checking on IPC. Wisdom is using Environmental Systems for 9th grade ESL students. Need teachers to teach the vertical skills required for student success. Suggestion is to add IPC at the same time as Chemistry.
- Need to start getting feedback on referrals. Address teacher referrals and give them skills to manage students.