

# SDMC Agenda

## ATTENDEES

Ms. Ana Perez ( Parent)

Mr. Jimenez, Ms. Requena, Mr. C. Garcia, Ms. Lozano

Ms. Dana Darden, Ms. Karla Ocanas, Ms. E. Lilly



## AGENDA/Minutes February 13, 2025

- TES Talk Video
- **TES Draft Framework Update**
- Planning & Professional Rubric preview
- Distinguished Teacher Review Rubric preview
- Closeout and capture feedback

# SDMC Q3 Meeting Minutes

**Date:** February 13, 2025

**Time:** 3:30 – 4:45

**Location:** Library

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## 1. Opening Remarks

The meeting opened with a focus on the Teacher Evaluation System (TES). A video was presented, breaking down the TES Framework to provide clarity on its components and purpose.

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## 2. TES Framework Discussion

The SDMC committee discussed the percentage allocations per quadrant of the TES. After thoughtful discussion, it was agreed by all members that **Quality of Instruction** should hold the highest value. This is because high-quality instruction leads to student growth and achievement at the expected level.

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## 3. Feedback on Professional Rubric & Distinguished Teacher Review Rubric

The committee provided overall feedback regarding the professional rubric and the Distinguished Teacher review rubric. A key takeaway from the discussion was the alignment between effective teaching practices and how those are evaluated through these rubrics.

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## 4. Planning and Professional Discussion

The group then discussed the difference between the current evaluation process and the new TES process. The TES process emphasizes:

- Lesson internalization
- Data-driven planning
- Differentiation

It was noted that there are areas in which teachers need additional support. The new TES approach was viewed as a positive step forward, ensuring that teachers are planning effectively.

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## 5. Recognition of Teachers in TES

A key point of discussion was the recognition of teachers under the new TES system. Teachers will be recognized for:

- Aligning objectives
- Identifying misconceptions
- Using data to drive instruction
- Contributing to school culture

When teachers focus on these aspects, the school climate becomes more positive, and the focus is centered around student growth. Additionally, it was noted that the new TES system values the work already being done and emphasizes the importance of collaborative, feedback-driven practices that help teachers align with HISD’s goals.

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## 6. Distinguished Teacher Recognition

The committee discussed the **Distinguished Teacher** recognition process and how it acknowledges educators who go above and beyond. It was also mentioned that teachers who participate in the Distinguished Teacher process can earn up to 20 points, elevating their effectiveness level to Proficient II or higher. The process for becoming a Distinguished Teacher was discussed, and clarifications were made to ensure understanding.

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## 7. Pre-K Recruitment and Promotion

The final topic of discussion centered around **Pre-K Recruitment and Promotion**. Concerns were raised about the loss of Pre-K enrollment. Several strategies were discussed to increase enrollment, including:

- Visiting homes in the community
- Hosting more Pre-K open houses to inform the community
- Creating brochures to showcase a day in the life of a Pre-K student
- Maximizing school events and using media outlets to promote Pre-K programs

These strategies are aimed at improving visibility and engagement with the community to boost enrollment.

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## 8. Closing Remarks

The meeting concluded with a reminder of the importance of continued collaboration and feedback-driven practices. The next SDMC meeting will be scheduled for [Insert Date].

## Adjournment

The meeting was adjourned at 4:45