



# Fonville Middle School

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Principal, Karol Galindo

## Fonville Norms:

1. Be Ready
2. Be Respectful
3. Be Responsible

## SDMC Meeting: February 12, 2025

<u>Topic</u>	<u>Notes/Next Steps</u>
<p>1. Teacher Excellence System (TES)</p>	<p><b><u>Goals for today:</u></b></p> <p>Provide three types of feedback to help us improve our first draft:</p> <ol style="list-style-type: none"> <li>1. Overall feedback</li> <li>2. Feedback on the Planning &amp; Professionalism draft rubric</li> <li>3. Feedback on the Distinguished Teacher Review draft rubric</li> </ol> <p><b><u>TES Draft Framework</u></b></p> <ul style="list-style-type: none"> <li>• Last meeting we voted on TES Framework.</li> <li>• This is the draft TES Framework that was selected by a majority of SDMCs!</li> <li>• Don't forget to check out draft guidebook online on the HISD website.</li> </ul> <div data-bbox="662 1102 1133 1344"> <p><b>Planning &amp; Professionalism Rubric [draft]- Your Role</b></p> <div>  SDMC members have the opportunity to review and provide feedback on the rubric.         </div> <div>  Your insights will ensure the rubric reflects the planning, collaboration, and professionalism that drive success.         </div> <div>  We want to hear: What works? What needs refining? How can we make it meaningful?         </div> <div> <p><b>Steps:</b></p> <ol style="list-style-type: none"> <li>1. Please take time to review the draft rubric</li> <li>2. Discuss amongst your group and offer feedback</li> <li>3. Discuss Whole group takeaways</li> <li>4. More feedback? Submit individual exit ticket with your feedback by 2/19 EOD! [see slide 16]</li> </ol> </div> </div>

**Distinguished Teacher Overview**

DTR Recognizes educators who go above and beyond

Teachers can earn up to 20 points through DTR, elevating their effectiveness level to Prof II or higher

Key areas: Leadership, Lifelong learning, Contributions to the profession, and Student Impact

Applications will be required

<p>3. Questions</p>	<p>These are the questions that SDMC members asked:</p> <ol style="list-style-type: none"><li>1. Regarding the TES Draft Framework, how will the five percent from the campus action plan look like? How will it be fairly enforced campus to campus?</li><li>2. How will collaboration be rewarded or incentivized, when some teachers may refuse to collaborate so that they can earn higher scores than the other teachers they work with?</li><li>3. What are the growth and achievement metrics for teachers under TES?</li><li>4. How was the TES rubric designed, and why is the student survey being kept off of TES?</li></ol>
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