1. **STAAR Countdown**
   a. 10 school days left for 8th grade Reading/Math and 7th grade Writing
   b. 3/19 School level assembly
      i. Prizes for scores on Mock STAAR given by Assistant Principal for each grade level.
   c. Begin developing student of the week
      i. Acknowledged during announcements
   d. PLC pull out/small group tutorials
      i. Planning to begin Wednesdays after school 4-6pm
      ii. 5-10 students; must stay for attendance (2nd period) first before pull out.
      iii. Expectation:
          1. Teacher must pick up student from elective
          2. Both teachers in agreement for pull out during core subjects
          3. All electives are open to pull out students
          4. Students must be held until the end of class; not recommended to return the last 5 minutes of class.

2. **School Calendar**
   a. School calendar includes testing and school activities.
   b. April:
      i. 26th: Ballet Folklorico Summit
      ii. 27th: CIS Girl’s Conference
   c. May:
      i. 22nd: Talent Show (not 23rd)
      ii. 23rd: Athletic Banquet
      iii. 29th: 7th grade field trip
      iv. 30th: 6th grade Field trip
   d. No more field trip requests submitted after 3/22 will be approved
   e. Calendar is locked by 3/22.
      i. Events may be cancelled but not added.

3. **Vacancies**
   a. Theatre position is open
   b. 6th grade Social Studies has been filled
      i. Edison MS welcomes Mr. Valle

4. **Campus Safety Improvement (C.S.I)**
   a. 10 new cameras to be added to cover “blind spots.”
   b. Fence will be installed to separate football/soccer field from school – TBD
   c. Chemical Spill Safety written plan proposed.

5. **Hallway Monitoring**
   a. All students must have a hall pass
b. 1st floor AM/PM

c. 2nd floor AM/PM

6. Next Assembly
   a. Sandy Hook Guest Speaker
      i. See Something Say Something
   b. 3/20/2019
   c. STAAR Incentive plan rolled out.

7. Budgeting Proposal
   a. Budget Workshop
      i. Final vote May 2019
      ii. An increase in insurance and a possible freeze in salary steps.
   b. Per Unit Allocations (PUA)
      i. Used by principals to develop budgets for next school year.
      ii. Lowered PUA next year per student
      iii. Determined by attendance and enrollment
      iv. Enrollment is expected to drop across HISD
      v. Enrollment at Edison MS expected to stay the same.
      vi. Ideas for enrollment increase?
   c. Athletics Program
      i. Current sports: Football, Basketball (boys and girls), Volleyball, Soccer (boys and girls), Cross Country (boys and girls), Cheerleading.
      ii. Possible cut of football program
         1. Cost: $25,000
         2. Cost includes program and coach’s stipend
         3. Introduce flag football
            a. Intramurals so 6th graders may participate
            b. Duration of 5 weeks.

8. Magnet Proposal
   a. Increase enrollment and possible increase in budget
   b. Establishing:
      i. Goals for campus improvement
      ii. Help for attendance
   c. What to do:
      i. Write a proposal
      ii. Have points in Relevance, Capacity, and Location.
   d. Proposal:
      i. Middle School for Law and Justice; no other middle school offers such magnet program.
      ii. Feeder pattern: Austin HS add class for law and justice
      iii. Help from WrapAround and CIS with a list of established partnerships and goals for future partnerships.
   e. Next step: Introductions to parents and staff.
   f. First year (2019-2020) cannot cater to outside students. First to zoned students then open to transfers.
g. Courses to be added:
   i. Principles of Technology (currently taught)
   ii. Principles of Communication
   iii. Career Portals
   iv. Exploring Careers in Law and Justice
   v. Crime Scene Investigation
   vi. ROTC

h. Magnet program will allow a budget for the new teachers.

9. Other
   a. After school tutoring is now voluntary.

Ended: 5:37pm