

SDMC Agenda

Valley West Elementary

Logistics:

Date: 12/13/21

Time: 3:15-4:15

Location: Microsoft Teams

Facilitator: Samantha Woods

Note taker:

Materials:

Items to Prepare Before Meeting:

Review School Improvement Plan and
September's Meeting Notes

Professional Expectations: (binary "musts")

- **Meeting starts and ends on time.**
- **Tame the technology.**

Team Norms: (attitudes/mindsets/processes)

- **Be present.**
- **Be purposeful.**
- **Be yourself.**

Present Members

K. Lott

S. Woods

H. Tran

M. Calhoun

KC

M. Santos Cooper

L. Manrique

V. Nwuba

Absent Members



Time	Agenda Item	Team Notes	Action Items
5 minutes	Committee Members Introductions		
20-30 minutes	Review Progress of School Improvement Plan Board Goal 1 ELAR Board Goal 2 Math Board Goal 3 School Progress Board Goal 4 Closing the Gaps Interventions	-Pk-2nd Data review meetings with all teams, showed growth in Ren 360 with positive tier movement -HFW assessments also showed student growth 1st grade: showed improvement from 50% last year to 66% passing this year	Interventions: 1.) Literacy NOW serving students in 1st and 2nd grade, 3rd grade students (12) will soon be served by Literacy NOW during lunch, these students will be served through 5th grade 2.) HB4545-students receiving interventions using Mentoring Minds in grades 4 and 5th for a total of 127 students

		<p>2nd grade: 73% passed on their first attempt in English</p> <p>Spanish: 91% passed on first administration/last year 81% passed at BOY</p> <p>BG 2: MATH</p> <p>Implemented the use of Imagine Math consistently in both classrooms and lab.</p> <p>3rd grade: 27% passing</p> <p>4th grade:</p> <p>5th grade: 31%</p> <p>BG 3: School Progress/ College Readiness Awareness</p> <p>-All 5th graders can participate in Ms. Edwards program in conjunction with classroom teachers</p> <p>BG 4: closing the gap</p> <p>-focus on student growth which we are seeing in our student data</p> <p>-setting goals with our students is very important</p>	<p>3.) Third grade students being pulled for interventions by our hourly lecturers in the areas of Math and Reading</p> <p>4.) Our goal is to roll out interventions for students not already being served in 1st/2nd when we return in January</p> <p>5.) Tutorials will be discussed in upcoming ILT meeting</p> <p>6.) Level Up: coordinated by Mrs. Nwuba for students who have been retained, students complete modules and meet certain criteria to progress to the next grade level</p> <p>7.) School Wide Intervention Program: Study hall with Ms. Jenkins where students work on Imagine Math and Imagine Language and Literacy</p>
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15 minutes	Other Topics from Parents/Community Members/Committee Members	<p>S. Cooper: question about increasing number of chromebooks</p> <p>Lower grade levels currently have 6 devices each</p> <p>What type of interventions do we have for students that are out of state and have no data? Send a list of student names to Mrs. Woods.</p> <p>Primary Grade levels should also use a spreadsheet to send the names of these students.</p> <p>We may be able to provide some means of intervention for those students at the Primary Grade Levels.</p> <p>Imagine Learning is highly recommended for intervention purposes. Use it with fidelity to ensure that</p>	

		<p>all students get on it (Imagine Literacy and Imagine Math) Use your devices creatively to make sure all students are on this resource.</p> <p>Please feel free to reach out with any need you have concerning student instruction.</p> <p>Record time of meeting was 34 minutes</p>	
	Adjourn	3:49 PM	



STAAR

Accountability																			
Domain1_2019		Domain2a_2019				Domain2b_2019				Domain3_2019				Overall_2019				Overall_2018	
D		D				C				C				C				Met Standard	
STAAR3-8_2YrA		English								Spanish									
		20-21				18-19				20-21				18-19					
		Tstd	App	Meet	Mstr	Tstd	App	Meet	Mstr	Tstd	App	Meet	Mstr	Tstd	App	Meet	Mstr		
G3	Ma	48	52%	27%	6%	91	68%	34%	16%	13	31%	8%	8%	52	58%	27%	10%		
	Rd	47	60%	43%	13%	91	71%	33%	25%	12	83%	42%	0%	52	60%	33%	19%		
G4	Ma	47	53%	28%	11%	116	66%	34%	23%	11	0%	0%	0%	25	16%	16%	0%		
	Rd	47	66%	43%	28%	115	58%	31%	22%	11	9%	0%	0%	26	38%	15%	8%		
	Wr	47	60%	32%	4%	117	49%	21%	5%	9	22%	0%	0%	25	36%	20%	4%		
G5	Ma	32	62%	31%	16%	135	78%	44%	27%										
	Rd	32	50%	34%	28%	135	70%	39%	21%										
	Sc	32	50%	25%	6%	132	62%	28%	14%										
STAAR3-5_2YrB		English								Spanish									
		17-18				16-17				17-18				16-17					
		Tstd	App	Meet	Mstr	Tstd	App	Meet	Mstr	Tstd	App	Meet	Mstr	Tstd	App	Meet	Mstr		
G3	Ma	94	69%	43%	22%	81	73%	38%	25%	53	77%	32%	11%	51	67%	27%	8%		
	Rd	94	65%	38%	22%	81	70%	40%	26%	53	62%	28%	11%	51	63%	24%	10%		
G4	Ma	117	79%	53%	32%	111	62%	35%	23%	26	42%	8%	0%	24	12%	0%	0%		
	Rd	117	59%	32%	15%	111	58%	31%	16%	26	31%	19%	8%	24	29%	4%	0%		
	Wr	117	56%	29%	7%	112	57%	25%	5%	24	58%	25%	4%	23	48%	22%	4%		
G5	Ma	118	82%	47%	16%	124	87%	50%	26%	1	0%	0%	0%	1	0%	0%	0%		
	Rd	118	76%	44%	15%	124	75%	44%	25%	1	100%	0%	0%	1	0%	0%	0%		
	Sc	117	62%	24%	9%	124	81%	40%	16%	1	0%	0%	0%	2	0%	0%	0%		

No STAAREOC_3YrA Data Available
No STAAREOC_3YrB Data Available

HISD Student Assessment MEASURING KNOWLEDGE. SUPPORTING GROWTH.

285 - Valley West ES - ESO1

HISD CONFIDENTIAL - INTERNAL USE ONLY. Student Assessment - Data Quality Team (SADQT)

LEGEND: Re=RdEn, Rs=RdSp, Me=MaEn, Ms=MaSp, Ee=ELitEn, Es=ELitSp, A=At/AboveBM, O=OnWatch, I=Intervention, U=UrgentIntervention

2YrRenALL_A%BM		21-22					20-21															
		BOY					BOY					MOY					EOY					
		Cnt	A	O	I	U	Cnt	A	O	I	U	Cnt	A	O	I	U	Cnt	A	O	I	U	
KG	Ee					85	71	11	12	7	84	63	12	1	24	83	55	12	12	20		
	Es					33	94	3		3	33	61	27	6	6	35	71	14	14			
G1	Ee	98	33	12	18	37	100	49	18	12	21	118	42	9	21	27	111	47	14	11	28	
	Es	43	60	9	2	28	40	78	10	5	8	46	59	13	11	17	45	53	11	20	16	
	Me	97	70	9	6	14	102	80	9	7	4	117	71	3	11	15	110	64	8	10	18	
	Ms	43	58	5	16	21	41	80	10	5	5	46	67	4	17	11	46	65	15	15	4	
	Re						1															
	Rs						1				100											
G2	Es	24	50	8	21	21																
	Me	108	31	14	26	30	112	46	17	25	12	110	45	11	16	28	121	44	11	17	29	
	Ms	46	37	13	17	33	37	59	19	11	11	38	53	16	24	8	42	62	19	7	12	
	Re	104	39	10	13	38	112	40	15	7	38	113	31	13	17	39	116	39	8	15	39	
	Rs	45	38	20	22	20	37	59	27	8	5	34	65	15	9	12	41	76	7	7	10	
G3	Ee	19	63	5	26	5																
	Me	109	38	14	20	28	103	50	17	13	19	106	53	8	16	24	103	47	17	21	16	
	Ms	21	33	10	43	14	31	58	23	10	10	34	68	9	21	3	36	58	19	19	3	
	Re	91	38	15	11	35	104	38	11	16	35	106	36	10	13	41	103	35	11	17	38	
	Rs	21	52	5	19	24	31	61	13	16	10	34	71	3	18	9	35	66	14	17	3	
G4	Me	81	37	22	19	22	125	46	17	17	20	114	44	9	17	31	91	42	5	21	32	
	Ms	20	50	35	10	5	19	42	16	21	21	21	10	43	10	38	12		8	25	67	
	Re	83	37	6	20	36	129	31	12	21	36	122	39	7	11	44	102	41	16	8	35	
	Rs	20	60	15	5	20	19	63	16	21		18	33	39	22	6	8		25	12	62	
G5	Me	114	34	12	21	32	118	39	10	21	30	106	55	9	12	24	110	50	10	17	23	
	Re	113	28	16	19	36	118	22	11	20	47	107	23	20	20	37	109	27	17	20	37	

No 3YrRen6-12_B Data Available